Grade Level:	k-8
Class Title:	Music
Subject:	Music
Class Description:	The student will continue to work on mastering an instrument or vocal skills. Student will be able to master skills in the following areas - identify the various parts of the instrument. - tune instruments on their own - identify, practice, and perform advanced chords - demonstrate rhythms within strumming, fingering or string patterns This class will work toward one or more of the Washington State music standards. This will be a year-long class, spanning the 2022-2023 school year.
Learning Materials:	Standards. Practice Log, instrument if being used and a music practice book as per needed and determined by the instructor.
Learning Goals/ Performance Objectives:	 GLE: 1.1.2 Analyzes, understands, and applies the elements pitch and melody while creating, performing, and responding to music. GLE: 1.1.4 Analyzes, understands, and applies the element form while creating, performing, and responding to music. GLE: 1.1.5 Analyzes, understands, and applies the element expression (dynamics, style, tempo, phrasing) while creating, performing, and responding to music. A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.
Learning Activities:	The student will complete a log with time spent and activities that support this class and verify the estimated hours per week. The student will provide the monthly log to his/her consultant each month.
Progress Criteria/ Methods of Evaluation:	Satisfactory or unsatisfactory progress will be based on participation and the amount of time spent in the activity. Keeping a log of exercise time and the activity carried out is a requirement and will be used to evaluate the progress of this course. The student will keep a log to present to consultant at face-to-face meetings each month. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input and information recorded on the log.