

Texas Education Agency
2022 Accountability Ratings Overall Summary
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		96	A
Student Achievement		94	A
STAAR Performance	76	94	
College, Career and Military Readiness			
Graduation Rate			
School Progress		93	A
Academic Growth	87	93	A
Relative Performance (Eco Dis: 8.2%)	76	83	B
Closing the Gaps	100	100	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

 **ELA/Reading**

 **Mathematics**

 **Science**

Not Eligible **Social Studies**

 **Comparative Academic Growth**

 **Postsecondary Readiness**

 **Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	636	636	249	-	1,521	
Approaches GL or Above	595	618	223	-	1,436	94%
Meets GL or Above	508	522	169	-	1,199	79%
Masters GL	357	360	101	-	818	54%
Total Percentage Points						227%
Component Score						76

Texas Education Agency
2022 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	94%	100%	92%	94%	*	98%	100%	95%	89%	95%	97%	79%	94%	95%	94%
At Meets GL Standard or Above	79%	95%	69%	80%	*	86%	100%	82%	66%	69%	79%	51%	74%	80%	76%
At Masters GL Standard	54%	68%	39%	57%	*	62%	75%	50%	37%	43%	53%	34%	44%	55%	50%
Number of Tests															
At Approaches GL Standard or Above	1,436	22	253	931	*	131	**	89	127	40	71	181	47	1,031	405
At Meets GL Standard or Above	1,199	21	190	786	*	115	**	77	94	29	58	116	37	872	327
At Masters GL Standard	818	15	108	558	*	83	**	47	53	18	39	77	22	603	215
Total Tests	1,521	22	274	987	*	134	**	94	143	42	73	228	50	1,090	431
Participation															
% participation 2020-21	94%	100%	93%	95%	*	95%	82%	95%	87%	96%	88%	95%	86%	94%	95%
% participation 2021-22	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	94%	100%	90%	94%	*	96%	*	93%	90%	95%	97%	75%	91%	94%	93%
At Meets GL Standard or Above	80%	100%	71%	80%	*	89%	*	83%	72%	74%	81%	54%	68%	80%	79%
At Masters GL Standard	56%	78%	37%	61%	*	63%	*	50%	40%	42%	53%	40%	45%	57%	55%
Number of Tests															
At Approaches GL Standard or Above	595	9	106	387	*	52	*	37	54	18	31	71	20	433	162
At Meets GL Standard or Above	508	9	84	330	*	48	*	33	43	14	26	51	15	371	137
At Masters GL Standard	357	7	44	249	*	34	*	20	24	8	17	38	10	262	95
Total Tests	636	9	118	411	*	54	*	40	60	19	32	95	22	462	174
Participation															
% participation 2020-21	94%	100%	93%	94%	*	96%	*	94%	87%	100%	89%	96%	86%	94%	96%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	97%	100%	95%	97%	*	100%	*	98%	88%	95%	97%	88%	100%	97%	97%
At Meets GL Standard or Above	82%	100%	70%	84%	*	91%	*	83%	65%	79%	88%	55%	82%	84%	78%
At Masters GL Standard	57%	67%	45%	58%	*	67%	*	55%	37%	53%	59%	35%	45%	58%	53%
Number of Tests															
At Approaches GL Standard or Above	618	9	112	400	*	54	*	39	53	18	31	84	22	450	168
At Meets GL Standard or Above	522	9	83	344	*	49	*	33	39	15	28	52	18	386	136
At Masters GL Standard	360	6	53	240	*	36	*	22	22	10	19	33	10	267	93

Texas Education Agency
2022 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	636	9	118	411	*	54	*	40	60	19	32	95	22	462	174
Participation															
% participation 2020-21	94%	100%	93%	95%	*	92%	*	97%	87%	89%	85%	96%	86%	94%	95%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	90%	*	92%	87%	-	96%	*	93%	87%	*	100%	68%	83%	89%	90%
At Meets GL Standard or Above	68%	*	61%	68%	-	69%	*	79%	52%	*	44%	34%	67%	69%	65%
At Masters GL Standard	41%	*	29%	42%	-	50%	*	36%	30%	*	33%	16%	33%	45%	33%
Number of Tests															
At Approaches GL Standard or Above	223	*	35	144	-	25	*	13	20	*	9	26	5	148	75
At Meets GL Standard or Above	169	*	23	112	-	18	*	11	12	*	4	13	4	115	54
At Masters GL Standard	101	*	11	69	-	13	*	5	7	*	3	6	2	74	27
Total Tests	249	*	38	165	-	26	*	14	23	*	9	38	6	166	83
Participation															
% participation 2020-21	95%	*	88%	96%	-	95%	*	90%	78%	*	90%	95%	*	94%	95%
% participation 2021-22	100%	*	100%	99%	-	100%	*	100%	100%	*	100%	100%	100%	100%	99%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	100	0.0	50	25.0	804	804.0	829.0	954	87
Reading / ELA	58	0.0	21	10.5	397	397.0	407.5	476	86
Mathematics	42	0.0	29	14.5	407	407.0	421.5	478	88

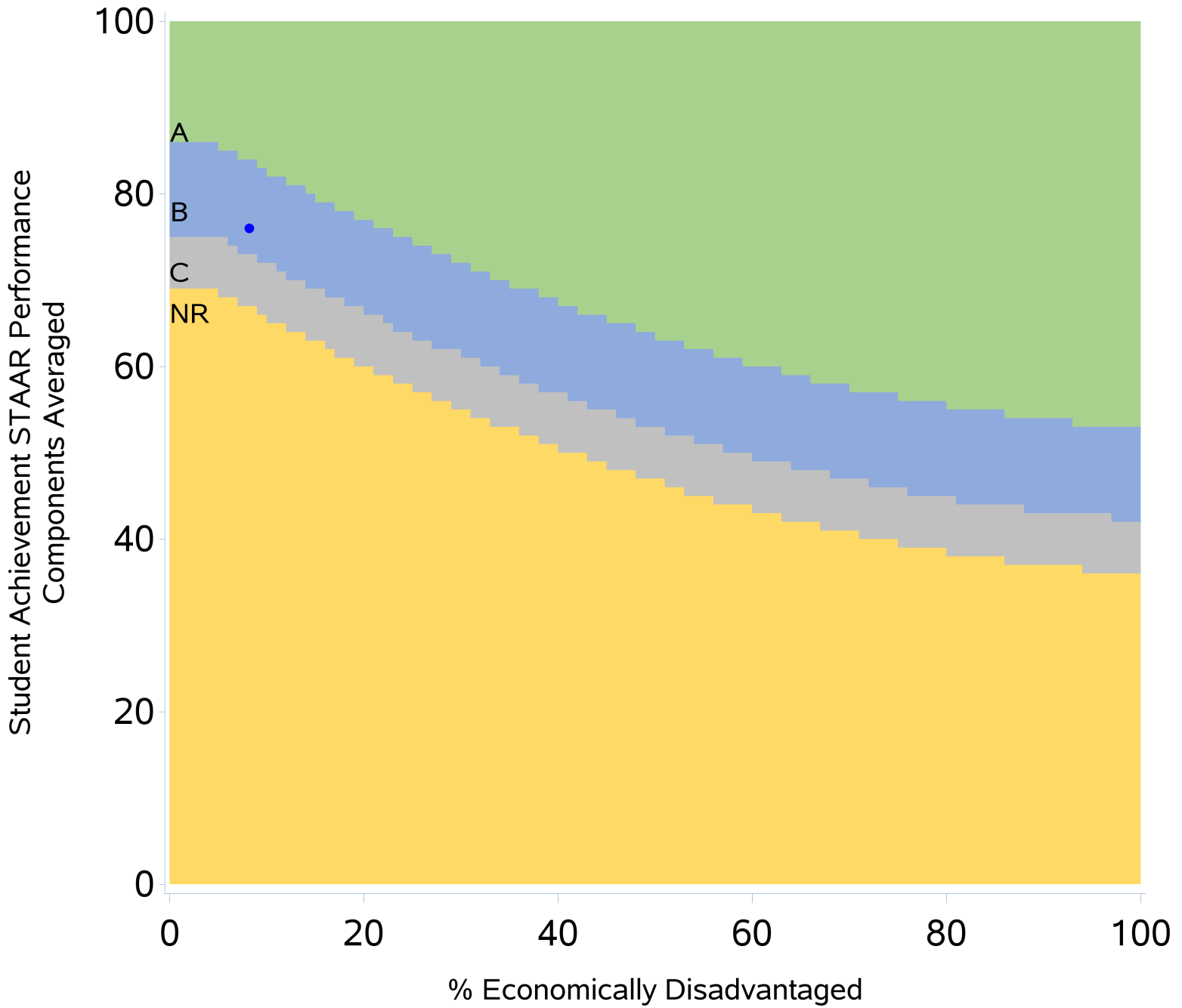
Number of Assessments

		2021-22							
2020-21		Did Not Meet		Approaches		Meets		Masters	Count
Both Subjects									954
Both Subjects	Did Not Meet	6	20	0	28	12	10		76
	Approaches	15	0	18	49	85	57		224
	Meets	0		20		32	50	145	247
	Masters	0		6		53		348	407
Reading / ELA									476
Reading / ELA	Did Not Meet	5	14	0	14	5	5		43
	Approaches	9	0	4	25	38	28		104
	Meets	0		15		17	26	90	148
	Masters	0		2		27		152	181
Mathematics									478
Mathematics	Did Not Meet	1	6	0	14	7	5		33
	Approaches	6	0	14	24	47	29		120
	Meets	0		5		15	24	55	99
	Masters	0		4		26		196	226

Released August 2022

TEA | School Programs | Assessment and
Reporting | Performance Reporting

Texas Education Agency
2022 Relative Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY



				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
8.2	8.1 to 9	Elementary	76	84	73	67

Texas Education Agency
2022 Closing the Gaps
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	20	20	100%	33%	33.3
Growth Status	18	18	100%	56%	55.6
Student Success Status	11	11	100%	11%	11.1
Closing the Gaps Score					100

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	80%	100%	71%	80%	*	89%	*	83%	72%	81%	54%	68%	80%	79%		
# at Meets GL Standard or Above	508	9	84	330	*	48	*	33	43	26	51	15	371	137		
Total Tests (Adjusted)	636	9	118	411	*	54	*	40	60	32	95	22	462	174		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	82%	100%	70%	84%	*	91%	*	83%	65%	88%	55%	82%	84%	78%		
# at Meets GL Standard or Above	522	9	83	344	*	49	*	33	39	28	52	18	386	136		
Total Tests (Adjusted)	636	9	118	411	*	54	*	40	60	32	95	22	462	174		
Total Indicators															20	20
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes		Yes		Yes	Yes		
Academic Growth Score	86%	100%	86%	85%	*	86%	*	89%	87%	89%	82%	86%	85%	88%		
Growth Points	407.5	7.0	71.0	265.5	*	33.5	*	27.5	30.5	16.0	59.0	12.0	297.5	110.0		
Total Tests	476	7	83	313	*	39	*	31	35	18	72	14	351	125		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes		Yes		Yes	Yes		
Academic Growth Score	88%	93%	89%	88%	*	89%	*	84%	79%	89%	91%	89%	88%	89%		
Growth Points	421.5	6.5	73.5	277.0	*	34.0	*	27.0	28.5	16.0	65.5	12.5	311.5	110.0		
Total Tests	478	7	83	314	*	38	*	32	36	18	72	14	354	124		
Total Indicators															18	18
Graduation Rate Status																

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Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										68%						
TELPAS Progress										13						
TELPAS Total										19						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	76	88	67	77	*	82	92	76	64	76	55	71	77	73		
% at Approaches GL Standard or Above	94%	100%	92%	94%	*	98%	100%	95%	89%	97%	79%	94%	95%	94%		
% at Meets GL Standard or Above	79%	95%	69%	80%	*	86%	100%	82%	66%	79%	51%	74%	80%	76%		
% at Masters GL Standard	54%	68%	39%	57%	*	62%	75%	50%	37%	53%	34%	44%	55%	50%		
Total Tests	1,521	22	274	987	*	134	**	94	143	73	228	50	1,090	431		
Total Indicators															11	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	94%	100%	93%	94%	*	96%	*	94%	87%	89%	96%	86%	94%	96%		
# Participants	582	8	100	392	*	49	*	29	39	24	87	12	390	192		
Total Tests	617	8	107	415	*	51	*	31	45	27	91	14	417	200		

Texas Education Agency
2022 Closing the Gaps
WINDSONG INT (084911104) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Mathematics																
% Participation	94%	100%	93%	95%	*	92%	*	97%	87%	85%	96%	86%	94%	95%		
# Participants	583	8	100	393	*	47	*	30	39	23	87	12	393	190		
Total Tests	617	8	107	415	*	51	*	31	45	27	91	14	417	200		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	655	9	122	423	*	56	*	41	61	33	98	22	466	189		
Total Tests	655	9	122	423	*	56	*	41	61	33	98	22	466	189		
Mathematics																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	655	9	122	423	*	56	*	41	61	33	98	22	466	189		
Total Tests	655	9	122	423	*	56	*	41	61	33	98	22	466	189		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.