

Texas Education Agency
2022 Accountability Ratings Overall Summary
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		94	A
Student Achievement		92	A
STAAR Performance	67	92	
College, Career and Military Readiness			
Graduation Rate			
School Progress		89	B
Academic Growth	79	89	B
Relative Performance (Eco Dis: 11.4%)	67	72	C
Closing the Gaps	98	98	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,449	1,449	500	500	3,898	
Approaches GL or Above	1,344	1,353	457	380	3,534	91%
Meets GL or Above	1,072	1,013	354	199	2,638	68%
Masters GL	732	578	221	127	1,658	43%
Total Percentage Points						202%
Component Score						67

Texas Education Agency
2022 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	91%	83%	87%	91%	100%	99%	100%	91%	79%	65%	78%	62%	93%	91%	90%
At Meets GL Standard or Above	68%	67%	59%	68%	90%	88%	92%	70%	47%	35%	49%	35%	68%	69%	65%
At Masters GL Standard	43%	41%	34%	42%	40%	70%	42%	45%	23%	17%	31%	13%	39%	44%	38%
Number of Tests															
At Approaches GL Standard or Above	3,534	45	684	2,338	10	294	12	151	355	57	120	258	149	2,715	819
At Meets GL Standard or Above	2,638	36	463	1,741	9	262	11	116	213	31	76	145	109	2,046	592
At Masters GL Standard	1,658	22	267	1,077	4	209	5	74	102	15	47	54	63	1,309	349
Total Tests	3,898	54	788	2,568	10	298	12	166	452	88	154	414	160	2,984	914
Participation															
% participation 2020-21	94%	100%	92%	95%	100%	92%	100%	98%	94%	95%	91%	94%	98%	95%	92%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	93%	95%	90%	93%	*	100%	*	92%	85%	72%	83%	67%	95%	93%	94%
At Meets GL Standard or Above	74%	74%	67%	74%	*	89%	*	80%	57%	38%	53%	41%	70%	74%	73%
At Masters GL Standard	51%	42%	41%	51%	*	72%	*	55%	26%	19%	36%	14%	45%	52%	45%
Number of Tests															
At Approaches GL Standard or Above	1,344	18	263	896	*	104	*	55	136	23	48	106	57	1,013	331
At Meets GL Standard or Above	1,072	14	196	713	*	93	*	48	91	12	31	65	42	812	260
At Masters GL Standard	732	8	120	490	*	75	*	33	41	6	21	23	27	572	160
Total Tests	1,449	19	293	964	*	104	*	60	160	32	58	159	60	1,095	354
Participation															
% participation 2020-21	94%	100%	92%	95%	*	92%	*	98%	93%	100%	92%	93%	94%	94%	94%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	93%	84%	90%	94%	*	99%	*	90%	84%	75%	86%	69%	95%	94%	92%
At Meets GL Standard or Above	70%	68%	58%	71%	*	91%	*	70%	45%	44%	59%	37%	68%	72%	64%
At Masters GL Standard	40%	53%	30%	39%	*	72%	*	40%	22%	19%	31%	14%	37%	42%	34%
Number of Tests															
At Approaches GL Standard or Above	1,353	16	263	909	*	103	*	54	134	24	50	110	57	1,027	326
At Meets GL Standard or Above	1,013	13	170	686	*	95	*	42	72	14	34	59	41	785	228
At Masters GL Standard	578	10	87	380	*	75	*	24	35	6	18	22	22	456	122

Texas Education Agency
2022 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	1,449	19	293	964	*	104	*	60	160	32	58	159	60	1,095	354
Participation															
% participation 2020-21	95%	100%	92%	97%	*	92%	*	97%	95%	90%	90%	93%	100%	96%	94%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	91%	88%	87%	91%	*	100%	*	96%	77%	58%	74%	52%	95%	92%	87%
At Meets GL Standard or Above	71%	75%	63%	70%	*	91%	*	70%	53%	33%	42%	27%	80%	73%	62%
At Masters GL Standard	44%	25%	38%	43%	*	76%	*	43%	30%	17%	26%	10%	40%	45%	42%
Number of Tests															
At Approaches GL Standard or Above	457	7	88	292	*	45	*	22	51	7	14	25	19	367	90
At Meets GL Standard or Above	354	6	64	224	*	41	*	16	35	4	8	13	16	290	64
At Masters GL Standard	221	2	38	136	*	34	*	10	20	2	5	5	8	178	43
Total Tests	500	8	101	320	*	45	*	23	66	12	19	48	20	397	103
Participation															
% participation 2020-21	91%	100%	87%	91%	-	94%	*	100%	93%	100%	87%	93%	100%	93%	85%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	76%	50%	69%	75%	*	93%	*	87%	52%	25%	42%	35%	80%	78%	70%
At Meets GL Standard or Above	40%	38%	33%	37%	*	73%	*	43%	23%	8%	16%	17%	50%	40%	39%
At Masters GL Standard	25%	25%	22%	22%	*	56%	*	30%	9%	8%	16%	8%	30%	26%	23%
Number of Tests															
At Approaches GL Standard or Above	380	4	70	241	*	42	*	20	34	3	8	17	16	308	72
At Meets GL Standard or Above	199	3	33	118	*	33	*	10	15	1	3	8	10	159	40
At Masters GL Standard	127	2	22	71	*	25	*	7	6	1	3	4	6	103	24
Total Tests	500	8	101	320	*	45	*	23	66	12	19	48	20	397	103
Participation															
% participation 2020-21	92%	100%	89%	92%	-	94%	*	100%	91%	100%	87%	96%	100%	94%	85%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	462	0.0	155	77.5	1,926	1,926.0	2,003.5	2,543	79
Reading / ELA	210	0.0	62	31.0	1,043	1,043.0	1,074.0	1,315	82
Mathematics	252	0.0	93	46.5	883	883.0	929.5	1,228	76

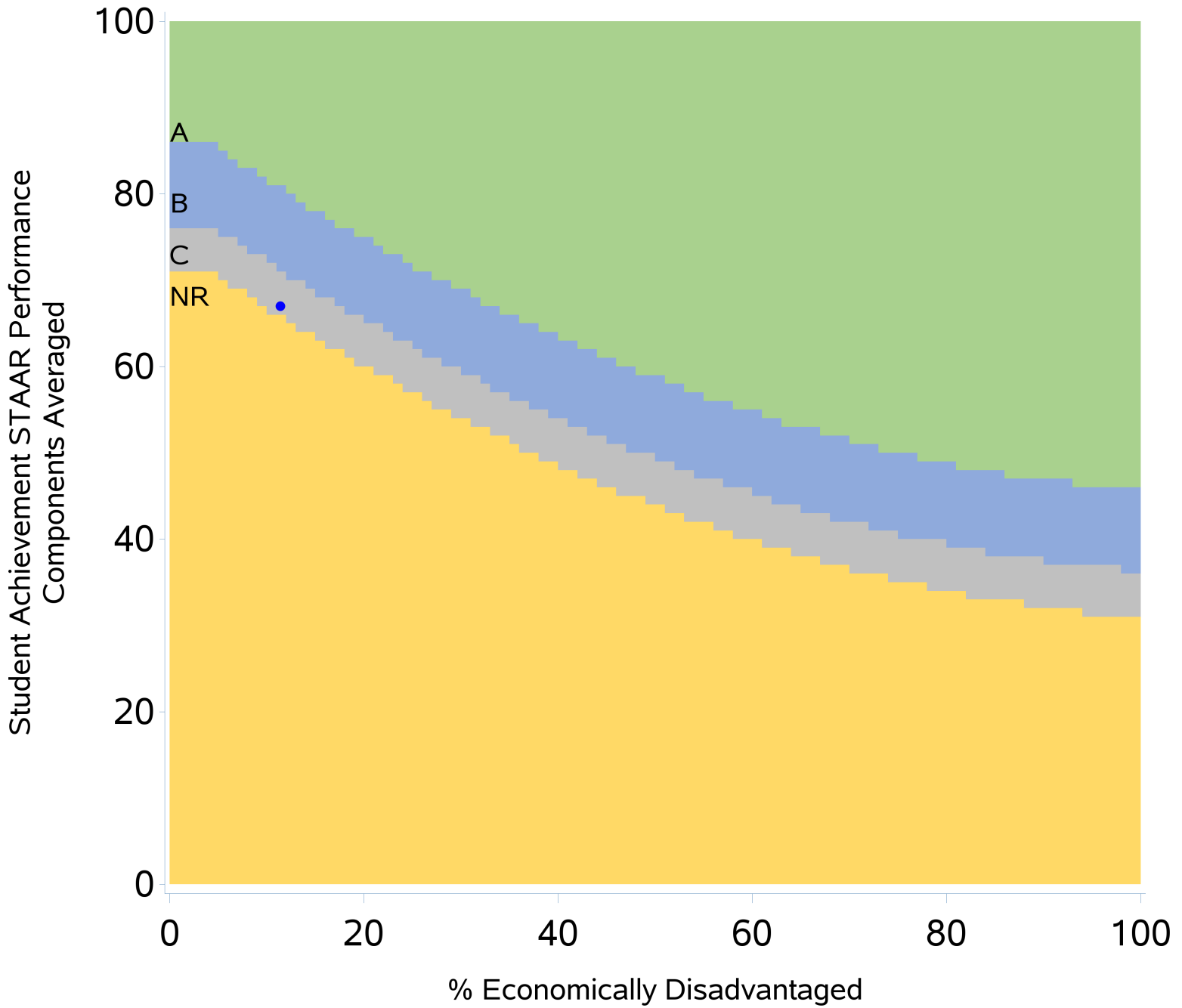
Number of Assessments

		2021-22							
2020-21		Did Not Meet		Approaches		Meets		Masters	Count
Both Subjects									2,543
Both Subjects	Did Not Meet	47	78	0	145	59	4		333
	Approaches	48	0	93	160	198	110		609
	Meets	11		101		62	156	321	651
	Masters	3		55		197		695	950
Reading / ELA									1,315
Reading / ELA	Did Not Meet	23	49	0	72	36	4		184
	Approaches	20	0	33	71	85	79		288
	Meets	5		39		29	60	152	285
	Masters	0		33		90		435	558
Mathematics									1,228
Mathematics	Did Not Meet	24	29	0	73	23	0		149
	Approaches	28	0	60	89	113	31		321
	Meets	6		62		33	96	169	366
	Masters	3		22		107		260	392

Released August 2022

TEA | School Programs | Assessment and
Reporting | Performance Reporting

Texas Education Agency
2022 Relative Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY



				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
11.4	11.1 to 12	Middle School	67	81	71	66

Texas Education Agency
2022 Closing the Gaps
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	22	22	100%	30%	30.0
Growth Status	21	22	95%	50%	47.5
ELP Status	1	1	100%	10%	10.0
Student Success Status	12	12	100%	10%	10.0
Closing the Gaps Score					98

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	74%	74%	67%	74%	*	89%	*	80%	57%	53%	41%	70%	74%	73%		
# at Meets GL Standard or Above	1,072	14	196	713	*	93	*	48	91	31	65	42	812	260		
Total Tests (Adjusted)	1,449	19	293	964	*	104	*	60	160	58	159	60	1,095	354		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	70%	68%	58%	71%	*	91%	*	70%	45%	59%	37%	68%	72%	64%		
# at Meets GL Standard or Above	1,013	13	170	686	*	95	*	42	72	34	59	41	785	228		
Total Tests (Adjusted)	1,449	19	293	964	*	104	*	60	160	58	159	60	1,095	354		
Total Indicators															22	22
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	82%	78%	82%	80%	*	92%	*	87%	78%	83%	78%	76%	82%	81%		
Growth Points	1,074.0	12.5	216.0	711.5	*	82.5	*	46.0	111.0	42.5	115.5	42.5	848.5	225.5		
Total Tests	1,315	16	262	888	*	90	*	53	142	51	148	56	1,038	277		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes	Yes		No		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	76%	78%	75%	75%	*	85%	*	81%	74%	79%	66%	79%	76%	74%		
Growth Points	929.5	12.5	186.5	629.5	*	57.5	*	39.5	102.5	38.5	95.5	42.5	730.5	199.0		
Total Tests	1,228	16	250	840	*	68	*	49	139	49	145	54	960	268		
Total Indicators															21	22

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Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										47%						
TELPAS Progress										15						
TELPAS Total										32						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	67	64	60	67	77	86	78	69	50	53	37	67	68	64		
% at Approaches GL Standard or Above	91%	83%	87%	91%	100%	99%	100%	91%	79%	78%	62%	93%	91%	90%		
% at Meets GL Standard or Above	68%	67%	59%	68%	90%	88%	92%	70%	47%	49%	35%	68%	69%	65%		
% at Masters GL Standard	43%	41%	34%	42%	40%	70%	42%	45%	23%	31%	13%	39%	44%	38%		
Total Tests	3,898	54	788	2,568	10	298	12	166	452	154	414	160	2,984	914		
Total Indicators															12	12
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	94%	100%	92%	95%	*	92%	*	98%	93%	92%	93%	94%	94%	94%		
# Participants	1,403	20	258	951	*	101	*	65	148	73	153	51	1,026	377		

Texas Education Agency
2022 Closing the Gaps
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
Total Tests	1,489	20	279	1,005	*	110	*	66	159	79	164	54	1,087	402		
Mathematics																
% Participation	95%	100%	92%	97%	*	92%	*	97%	95%	90%	93%	100%	96%	94%		
# Participants	1,421	20	258	970	*	101	*	64	151	71	152	54	1,042	379		
Total Tests	1,488	20	279	1,004	*	110	*	66	159	79	164	54	1,086	402		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	1,482	22	300	979	*	106	*	65	160	60	161	61	1,108	374		
Total Tests	1,483	22	300	980	*	106	*	65	160	60	161	61	1,109	374		
Mathematics																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	1,482	22	300	979	*	106	*	65	160	60	161	61	1,108	374		
Total Tests	1,483	22	300	980	*	106	*	65	160	60	161	61	1,109	374		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.