

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**FRIENDSWOOD ISD (084911) - GALVESTON COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>97</b>	<b>A</b>
<b>Student Achievement</b>		<b>95</b>	<b>A</b>
STAAR Performance	69	92	
College, Career and Military Readiness	80	95	
Graduation Rate	100	100	
<b>School Progress</b>		<b>92</b>	<b>A</b>
Academic Growth	80	92	<b>A</b>
Relative Performance (Eco Dis: 11.1%)	75	84	<b>B</b>
<b>Closing the Gaps</b>	<b>100</b>	<b>100</b>	<b>A</b>

**Distinction Designations**

**X Postsecondary Readiness**

Texas Education Agency  
**2022 STAAR Performance**  
**FRIENDSWOOD ISD (084911) - GALVESTON COUNTY**

**Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	3,789	3,287	1,473	1,003	9,552	
Approaches GL or Above	3,497	3,059	1,371	865	8,792	92%
Meets GL or Above	2,921	2,352	1,110	631	7,014	73%
Masters GL	1,644	1,363	645	411	4,063	43%
Total Percentage Points						208%
<b>Component Score</b>						<b>69</b>

Texas Education Agency  
2022 STAAR Performance  
FRIENDSWOOD ISD (084911) - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	92%	90%	88%	93%	100%	98%	92%	94%	80%	71%	82%	69%	94%	92%	91%
At Meets GL Standard or Above	73%	77%	64%	74%	83%	87%	88%	79%	51%	42%	55%	41%	72%	74%	70%
At Masters GL Standard	43%	45%	32%	43%	28%	63%	56%	48%	23%	21%	31%	20%	41%	43%	39%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	8,792	119	1,680	5,932	18	653	23	367	838	151	299	823	321	6,846	1,946
At Meets GL Standard or Above	7,014	102	1,222	4,763	15	581	22	309	536	89	200	496	246	5,517	1,497
At Masters GL Standard	4,063	60	618	2,756	5	423	14	187	244	46	112	243	141	3,218	845
Total Tests	9,552	132	1,918	6,398	18	667	25	392	1,048	214	366	1,196	342	7,406	2,146
<b>Participation</b>															
% participation 2020-21	95%	93%	94%	96%	100%	95%	91%	97%	94%	95%	92%	95%	97%	96%	94%
% participation 2021-22	99%	100%	99%	99%	100%	99%	100%	100%	99%	100%	100%	99%	100%	100%	99%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	92%	94%	88%	93%	100%	98%	89%	94%	83%	72%	82%	68%	94%	92%	92%
At Meets GL Standard or Above	77%	81%	69%	78%	88%	89%	89%	85%	58%	42%	55%	43%	74%	78%	75%
At Masters GL Standard	43%	40%	32%	45%	50%	62%	67%	47%	25%	20%	31%	20%	42%	44%	42%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	3,497	50	674	2,367	8	246	8	144	349	63	124	338	131	2,695	802
At Meets GL Standard or Above	2,921	43	526	1,982	7	224	8	131	246	37	83	214	103	2,264	657
At Masters GL Standard	1,644	21	246	1,138	4	156	6	73	105	18	47	101	59	1,281	363
Total Tests	3,789	53	766	2,546	8	252	9	154	422	88	151	494	140	2,918	871
<b>Participation</b>															
% participation 2020-21	96%	94%	95%	96%	100%	95%	86%	97%	93%	100%	94%	95%	94%	96%	95%
% participation 2021-22	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	99%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	93%	89%	88%	94%	100%	99%	89%	92%	80%	77%	86%	72%	97%	94%	92%
At Meets GL Standard or Above	72%	73%	59%	73%	83%	88%	89%	74%	46%	50%	61%	41%	68%	73%	67%
At Masters GL Standard	41%	50%	31%	42%	17%	66%	56%	45%	21%	29%	34%	21%	39%	42%	40%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	3,059	39	580	2,082	6	222	8	122	290	63	118	311	119	2,359	700
At Meets GL Standard or Above	2,352	32	392	1,618	5	199	8	98	166	41	83	180	84	1,839	513
At Masters GL Standard	1,363	22	207	920	1	148	5	60	78	24	47	92	48	1,059	304

Texas Education Agency  
2022 STAAR Performance  
FRIENDSWOOD ISD (084911) - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	3,287	44	660	2,210	6	225	9	132	363	82	137	434	123	2,522	765
<b>Participation</b>															
% participation 2020-21	95%	92%	93%	96%	100%	93%	100%	96%	93%	91%	90%	95%	97%	96%	95%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%	100%	100%	100%	100%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	93%	95%	89%	93%	*	98%	100%	97%	83%	71%	84%	70%	94%	94%	91%
At Meets GL Standard or Above	75%	84%	65%	77%	*	85%	100%	80%	54%	32%	51%	41%	84%	77%	69%
At Masters GL Standard	44%	42%	33%	44%	*	64%	60%	51%	26%	10%	24%	19%	46%	46%	37%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	1,371	18	249	930	*	109	**	59	132	22	46	124	47	1,057	314
At Meets GL Standard or Above	1,110	16	182	763	*	94	**	49	86	10	28	72	42	871	239
At Masters GL Standard	645	8	91	441	*	71	**	31	41	3	13	33	23	517	128
Total Tests	1,473	19	279	997	*	111	**	61	160	31	55	176	50	1,128	345
<b>Participation</b>															
% participation 2020-21	94%	88%	92%	95%	*	94%	*	96%	93%	92%	91%	95%	98%	95%	91%
% participation 2021-22	99%	100%	99%	99%	*	97%	100%	100%	98%	100%	100%	99%	100%	100%	98%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	86%	75%	83%	86%	*	96%	*	93%	65%	23%	48%	54%	83%	88%	79%
At Meets GL Standard or Above	63%	69%	57%	62%	*	81%	*	69%	37%	8%	26%	33%	59%	65%	53%
At Masters GL Standard	41%	56%	35%	40%	*	61%	*	51%	19%	8%	22%	18%	38%	43%	30%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	865	12	177	553	*	76	*	42	67	3	11	50	24	735	130
At Meets GL Standard or Above	631	11	122	400	*	64	*	31	38	1	6	30	17	543	88
At Masters GL Standard	411	9	74	257	*	48	*	23	20	1	5	17	11	361	50
Total Tests	1,003	16	213	645	*	79	*	45	103	13	23	92	29	838	165
<b>Participation</b>															
% participation 2020-21	95%	100%	93%	95%	-	97%	*	100%	94%	100%	91%	97%	100%	96%	88%
% participation 2021-22	99%	100%	100%	99%	*	100%	*	98%	99%	100%	100%	99%	100%	100%	98%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency  
**2022 Academic Growth**  
**FRIENDSWOOD ISD (084911) - GALVESTON COUNTY**

**Academic Growth Score**

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	782	0.0	360	180.0	3,666	3,666.0	3,846.0	4,808	80
<b>Reading / ELA</b>	401	0.0	174	87.0	1,979	1,979.0	2,066.0	2,554	81
<b>Mathematics</b>	381	0.0	186	93.0	1,687	1,687.0	1,780.0	2,254	79

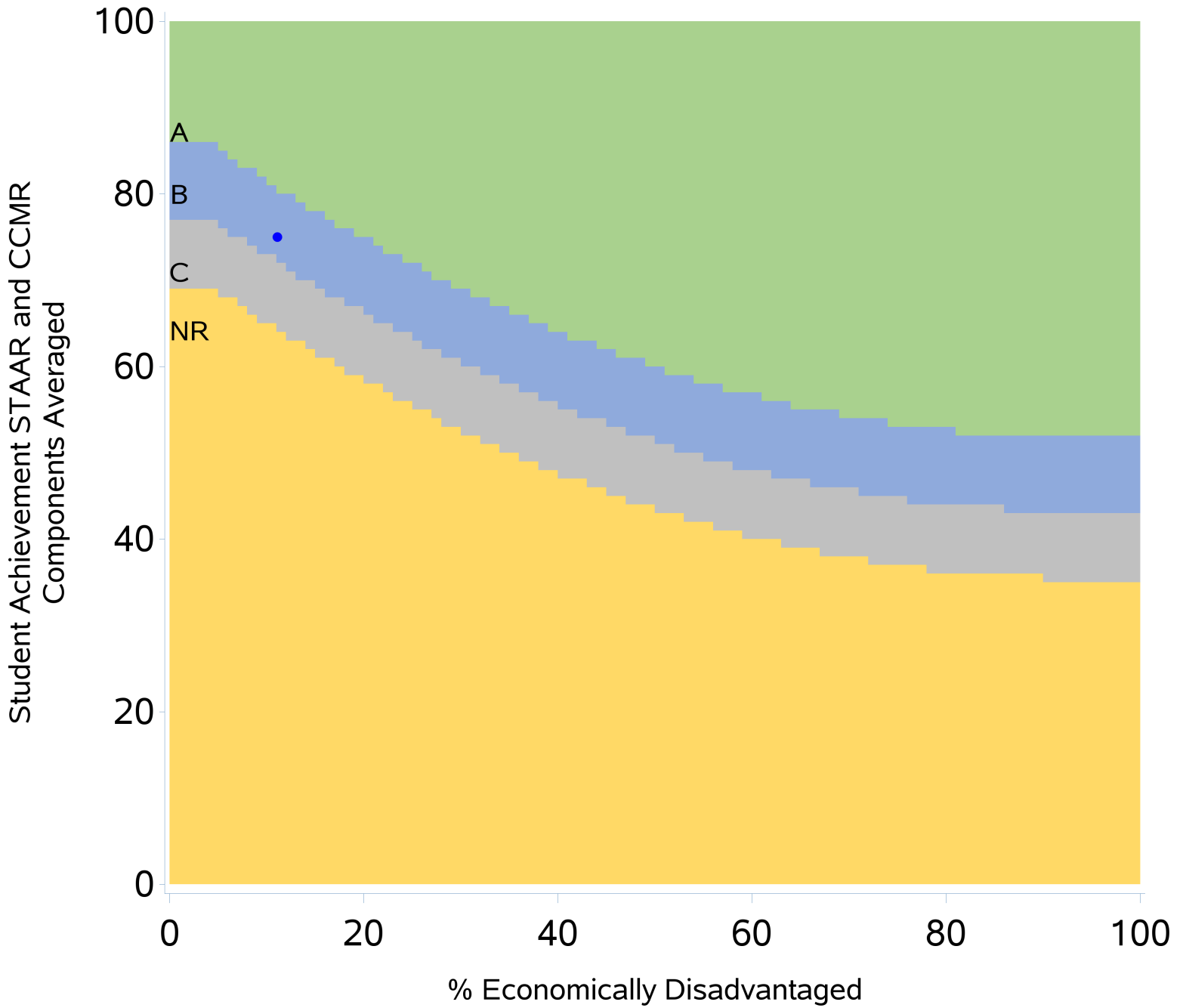
**Number of Assessments**

		2021-22							
2020-21		Did Not Meet		Approaches		Meets		Masters	Count
Both Subjects									4,808
Both Subjects	Did Not Meet	102	133	14	246	98	17		610
	Approaches	81	0	162	258	407	215		1,123
	Meets	21		159		184	370	608	1,342
	Masters	3		67		349		1,314	1,733
Reading / ELA									2,554
Reading / ELA	Did Not Meet	47	85	0	113	56	10		311
	Approaches	34	0	50	121	193	127		525
	Meets	13		71		124	219	309	736
	Masters	0		39		197		746	982
Mathematics									2,254
Mathematics	Did Not Meet	55	48	14	133	42	7		299
	Approaches	47	0	112	137	214	88		598
	Meets	8		88		60	151	299	606
	Masters	3		28		152		568	751

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TEA | School Programs | Assessment and  
Reporting | Performance Reporting

Texas Education Agency  
**2022 Relative Performance**  
**FRIENDSWOOD ISD (084911) - GALVESTON COUNTY**



			Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70
11.1	11.1 to 12	75	80	72	64

Texas Education Agency  
2022 Closing the Gaps  
FRIENDSWOOD ISD (084911) - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	24	24	100%	50%	50.0
Graduation Status	6	6	100%	10%	10.0
ELP Status	1	1	100%	10%	10.0
School Quality Status	8	8	100%	30%	30.0
<b>Closing the Gaps Score</b>					<b>100</b>

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	<b>44%</b>	<b>32%</b>	<b>37%</b>	<b>60%</b>	<b>43%</b>	<b>74%</b>	<b>45%</b>	<b>56%</b>	<b>33%</b>	<b>29%</b>	<b>19%</b>	<b>36%</b>	<b>46%</b>	<b>42%</b>		
<b>Target Met</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		<b>Yes</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		
% at Meets GL Standard or Above	77%	81%	69%	78%	88%	89%	89%	85%	58%	55%	43%	74%	78%	75%		
# at Meets GL Standard or Above	2,921	43	526	1,982	7	224	8	131	246	83	214	103	2,264	657		
Total Tests (Adjusted)	3,789	53	766	2,546	8	252	9	154	422	151	494	140	2,918	871		
<b>Mathematics Target</b>	<b>46%</b>	<b>31%</b>	<b>40%</b>	<b>59%</b>	<b>45%</b>	<b>82%</b>	<b>50%</b>	<b>54%</b>	<b>36%</b>	<b>40%</b>	<b>23%</b>	<b>44%</b>	<b>47%</b>	<b>45%</b>		
<b>Target Met</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		<b>Yes</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		
% at Meets GL Standard or Above	72%	73%	59%	73%	83%	88%	89%	74%	46%	61%	41%	68%	73%	67%		
# at Meets GL Standard or Above	2,352	32	392	1,618	5	199	8	98	166	83	180	84	1,839	513		
Total Tests (Adjusted)	3,287	44	660	2,210	6	225	9	132	363	137	434	123	2,522	765		
<b>Total Indicators</b>															<b>24</b>	<b>24</b>
<b>Growth Status</b>																
<b>ELA/Reading Target</b>	<b>66%</b>	<b>62%</b>	<b>65%</b>	<b>69%</b>	<b>67%</b>	<b>77%</b>	<b>67%</b>	<b>68%</b>	<b>64%</b>	<b>64%</b>	<b>59%</b>	<b>65%</b>	<b>66%</b>	<b>67%</b>		
<b>Target Met</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		<b>Yes</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		
Academic Growth Score	81%	76%	82%	80%	90%	87%	*	88%	82%	87%	79%	80%	81%	82%		
Growth Points	2,066.0	25.0	431.5	1,365.5	**	143.0	*	91.5	228.5	83.0	258.5	74.0	1,634.5	431.5		
Total Tests	2,554	33	527	1,716	**	164	*	104	279	95	329	92	2,026	528		
<b>Mathematics Target</b>	<b>71%</b>	<b>67%</b>	<b>69%</b>	<b>74%</b>	<b>71%</b>	<b>86%</b>	<b>74%</b>	<b>73%</b>	<b>68%</b>	<b>68%</b>	<b>61%</b>	<b>70%</b>	<b>71%</b>	<b>70%</b>		
<b>Target Met</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		<b>Yes</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		
Academic Growth Score	79%	82%	77%	79%	*	86%	100%	84%	72%	76%	73%	81%	79%	79%		

Texas Education Agency  
2022 Closing the Gaps  
FRIENDSWOOD ISD (084911) - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Growth Points	1,780.0	23.0	357.0	1,205.5	*	107.0	**	79.0	183.5	74.5	231.5	74.0	1,380.5	399.5		
Total Tests	2,254	28	464	1,533	*	125	**	94	256	98	317	91	1,746	508		
<b>Total Indicators</b>															<b>24</b>	<b>24</b>
<b>Graduation Rate Status</b>																
<b>Target</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>		
<b>Target Met</b>	<b>Yes (1)</b>		<b>Yes (1)</b>	<b>Yes (1)</b>		<b>Yes (1)</b>			<b>Yes (1)</b>		<b>Yes (1)</b>					
2020 % Graduated	99.2%	-	97.5%	99.4%	-	100.0%	-	-	97.7%	-	100.0%					
2021 % Graduated	99.2%	91.7%	98.1%	100.0%	*	97.3%	*	100.0%	95.5%	100.0%	96.8%					
2021 # Graduated	502	11	101	334	*	36	*	17	42	9	30					
2021 Total in Class	506	12	103	334	*	37	*	17	44	9	31					
<b>Total Indicators</b>															<b>6</b>	<b>6</b>
<b>English Language Proficiency Status</b>																
<b>Target</b>										<b>36%</b>						
<b>Target Met</b>										<b>Yes</b>						
TELPAS Progress Rate										49%						
TELPAS Progress										57						
TELPAS Total										117						
<b>Total Indicators</b>															<b>1</b>	<b>1</b>
<b>Student Success Status</b>																
<b>Target</b>	<b>47</b>	<b>36</b>	<b>41</b>	<b>58</b>	<b>46</b>	<b>73</b>	<b>48</b>	<b>55</b>	<b>38</b>	<b>37</b>	<b>23</b>	<b>43</b>	<b>48</b>	<b>45</b>		
<b>Target Met</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		
STAAR Component Score	69	71	61	70	70	83	79	74	51	56	43	69	70	67		
% at Approaches GL Standard or Above	92%	90%	88%	93%	100%	98%	92%	94%	80%	82%	69%	94%	92%	91%		
% at Meets GL Standard or Above	73%	77%	64%	74%	83%	87%	88%	79%	51%	55%	41%	72%	74%	70%		
% at Masters GL Standard	43%	45%	32%	43%	28%	63%	56%	48%	23%	31%	20%	41%	43%	39%		
Total Tests	9,552	132	1,918	6,398	18	667	25	392	1,048	366	1,196	342	7,406	2,146		
<b>Total Indicators</b>															<b>13</b>	<b>13</b>
<b>School Quality Status</b>																
<b>Target</b>	<b>47%</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>39%</b>	<b>30%</b>	<b>27%</b>	<b>43%</b>	<b>50%</b>	<b>31%</b>		
<b>Target Met</b>	<b>Yes</b>		<b>Yes</b>	<b>Yes</b>		<b>Yes</b>			<b>Yes</b>		<b>Yes</b>		<b>Yes</b>	<b>Yes</b>		
% Students Meeting CCMR	80%	67%	72%	80%	*	100%	*	83%	57%	63%	86%	67%	81%	67%		
# Students Meeting CCMR	411	8	75	274	*	37	*	15	24	5	32	4	380	31		
Total Students	516	12	104	342	*	37	*	18	42	8	37	6	470	46		
<b>Total Indicators</b>															<b>8</b>	<b>8</b>
<b>Participation 2020-21</b>																



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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	96%	94%	95%	96%	100%	95%	86%	97%	93%	94%	95%	94%	96%	95%		
# Participants	3,689	59	733	2,482	8	238	6	159	391	184	459	102	2,789	900		
Total Tests	3,857	63	774	2,584	8	251	7	164	420	195	481	108	2,911	946		
<b>Mathematics</b>																
% Participation	95%	92%	93%	96%	100%	93%	100%	96%	93%	90%	95%	97%	96%	95%		
# Participants	3,132	47	604	2,120	6	205	8	139	336	155	403	94	2,348	784		
Total Tests	3,284	51	648	2,202	6	220	8	145	360	172	425	97	2,456	828		
<b>Participation 2021-22</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%	99%	99%		
# Participants	3,888	57	790	2,598	8	261	9	161	426	161	508	143	2,950	938		
Total Tests	3,913	57	796	2,616	8	262	9	161	428	161	515	143	2,969	944		
<b>Mathematics</b>																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%		
# Participants	3,370	47	682	2,254	6	230	9	139	364	141	445	126	2,547	823		
Total Tests	3,381	47	684	2,262	6	231	9	139	367	142	446	126	2,555	826		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.