

Texas Education Agency
2022 Accountability Ratings Overall Summary
WESTWOOD EL (084911101) - FRIENDSWOOD ISD - GALVESTON COUNTY

This campus is paired with ZUE S BALES INT (084911103)
Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		94	A
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 22.4%)			Not Rated
Closing the Gaps			Not Rated

Texas Education Agency
2022 Accountability Ratings Overall Summary
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		94	A
Student Achievement		92	A
STAAR Performance	69	92	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	A
Academic Growth	84	91	A
Relative Performance (Eco Dis: 16.0%)	69	80	B
Closing the Gaps	100	100	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

✓ Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

✓ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	575	576	195	-	1,346	
Approaches GL or Above	531	510	181	-	1,222	91%
Meets GL or Above	424	392	141	-	957	71%
Masters GL	283	252	86	-	621	46%
Total Percentage Points						208%
Component Score						69

Texas Education Agency
2022 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	91%	91%	86%	92%	*	91%	*	93%	79%	70%	79%	75%	92%	91%	89%
At Meets GL Standard or Above	71%	68%	63%	74%	*	73%	*	79%	47%	42%	53%	46%	73%	72%	66%
At Masters GL Standard	46%	41%	35%	49%	*	57%	*	55%	23%	19%	26%	24%	54%	47%	42%
Number of Tests															
At Approaches GL Standard or Above	1,222	20	276	857	*	40	*	27	162	30	49	197	54	954	268
At Meets GL Standard or Above	957	15	201	685	*	32	*	23	96	18	33	121	43	758	199
At Masters GL Standard	621	9	113	458	*	25	*	16	47	8	16	64	32	494	127
Total Tests	1,346	22	320	927	*	44	*	29	205	43	62	264	59	1,046	300
Participation															
% participation 2020-21	96%	68%	96%	97%	-	90%	-	93%	94%	93%	91%	97%	97%	96%	95%
% participation 2021-22	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	100%	100%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	92%	90%	90%	94%	*	89%	*	92%	83%	74%	81%	77%	89%	92%	92%
At Meets GL Standard or Above	74%	70%	67%	76%	*	72%	*	92%	55%	37%	48%	46%	74%	74%	71%
At Masters GL Standard	49%	50%	39%	52%	*	61%	*	58%	30%	21%	30%	24%	59%	51%	45%
Number of Tests															
At Approaches GL Standard or Above	531	9	124	370	*	16	*	11	74	14	22	86	24	413	118
At Meets GL Standard or Above	424	7	92	301	*	13	*	11	49	7	13	51	20	333	91
At Masters GL Standard	283	5	54	206	*	11	*	7	27	4	8	27	16	226	57
Total Tests	575	10	138	395	*	18	*	12	89	19	27	112	27	447	128
Participation															
% participation 2020-21	96%	67%	96%	97%	-	89%	-	94%	95%	100%	95%	97%	95%	96%	95%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	100%	100%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	89%	90%	83%	90%	*	94%	*	92%	72%	63%	74%	68%	96%	89%	87%
At Meets GL Standard or Above	68%	60%	62%	70%	*	72%	*	67%	39%	42%	52%	41%	70%	69%	65%
At Masters GL Standard	44%	30%	35%	46%	*	61%	*	50%	18%	21%	22%	21%	48%	44%	43%
Number of Tests															
At Approaches GL Standard or Above	510	9	114	358	*	17	*	11	64	12	20	77	26	398	112
At Meets GL Standard or Above	392	6	86	278	*	13	*	8	35	8	14	46	19	308	84
At Masters GL Standard	252	3	48	184	*	11	*	6	16	4	6	24	13	196	56

Texas Education Agency
2022 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	576	10	138	396	*	18	*	12	89	19	27	113	27	447	129
Participation															
% participation 2020-21	96%	67%	95%	97%	-	89%	-	94%	93%	89%	88%	96%	95%	96%	95%
% participation 2021-22	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%	99%
Science															
Percent of Tests															
At Approaches GL Standard or Above	93%	*	86%	95%	-	88%	-	100%	89%	80%	88%	87%	80%	94%	88%
At Meets GL Standard or Above	72%	*	52%	78%	-	75%	-	80%	44%	60%	75%	62%	80%	77%	56%
At Masters GL Standard	44%	*	25%	50%	-	38%	-	60%	15%	0%	25%	33%	60%	47%	33%
Number of Tests															
At Approaches GL Standard or Above	181	*	38	129	-	7	-	**	24	4	7	34	4	143	38
At Meets GL Standard or Above	141	*	23	106	-	6	-	**	12	3	6	24	4	117	24
At Masters GL Standard	86	*	11	68	-	3	-	**	4	0	2	13	3	72	14
Total Tests	195	*	44	136	-	8	-	**	27	5	8	39	5	152	43
Participation															
% participation 2020-21	94%	57%	96%	96%	-	80%	-	83%	92%	80%	87%	94%	100%	95%	90%
% participation 2021-22	99%	*	100%	99%	-	100%	-	100%	97%	100%	100%	98%	100%	100%	96%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	95	0.0	39	19.5	570	570.0	589.5	704	84
Reading / ELA	48	0.0	24	12.0	280	280.0	292.0	352	83
Mathematics	47	0.0	15	7.5	290	290.0	297.5	352	85

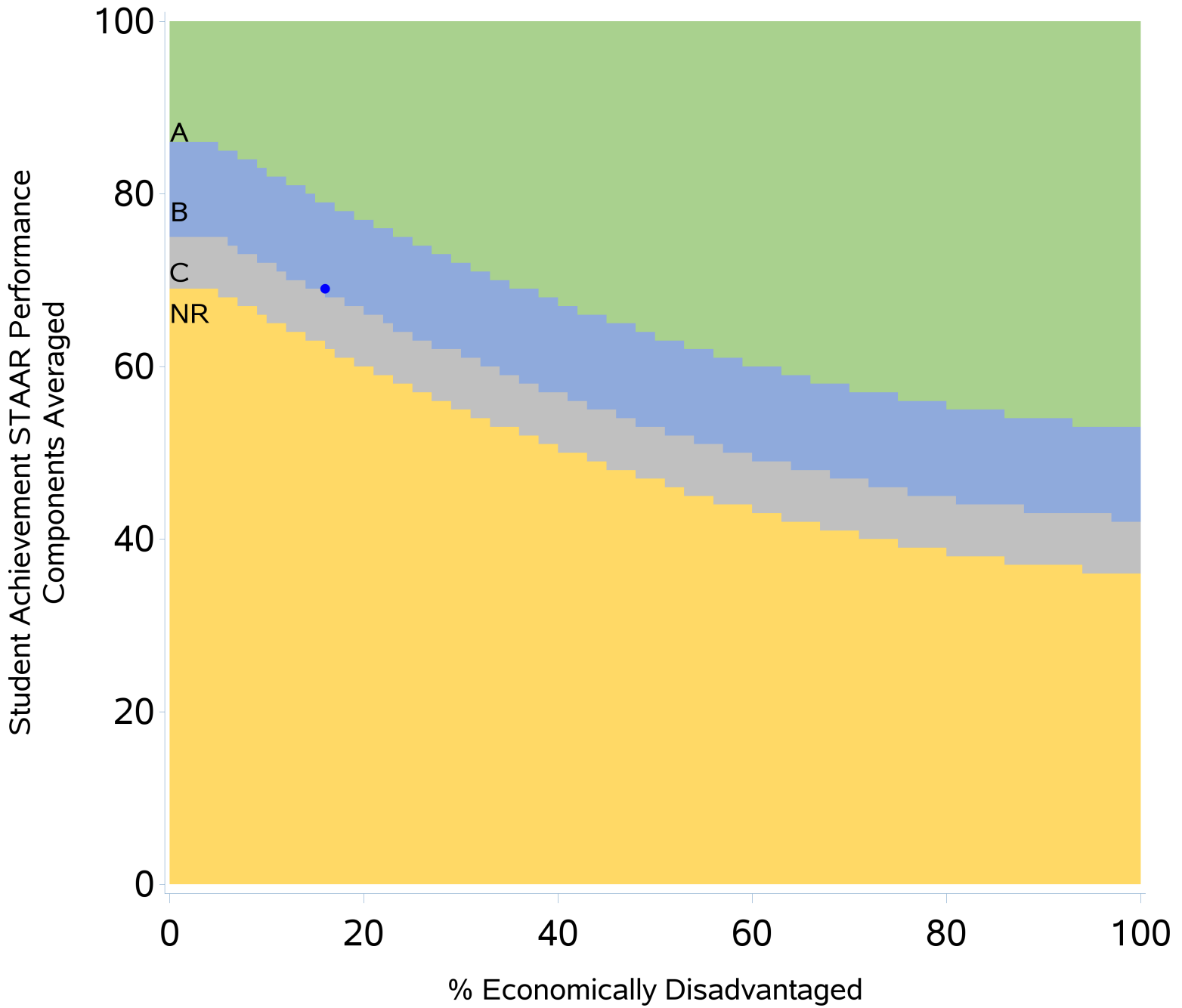
Number of Assessments

		2021-22							
2020-21		Did Not Meet		Approaches		Meets		Masters	Count
Both Subjects									704
Both Subjects	Did Not Meet	21	24	0	57	13	3		118
	Approaches	11	0	16	40	68	45		180
	Meets	3		18		23	33	93	170
	Masters	0		6		36		194	236
Reading / ELA									352
Reading / ELA	Did Not Meet	10	11	0	18	6	1		46
	Approaches	0	0	8	23	34	20		85
	Meets	2		13		16	20	47	98
	Masters	0		4		19		100	123
Mathematics									352
Mathematics	Did Not Meet	11	13	0	39	7	2		72
	Approaches	11	0	8	17	34	25		95
	Meets	1		5		7	13	46	72
	Masters	0		2		17		94	113

Released August 2022

TEA | School Programs | Assessment and
Reporting | Performance Reporting

Texas Education Agency
2022 Relative Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY



				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
16.0	15.1 to 16	Elementary	69	79	69	63

Texas Education Agency
2022 Closing the Gaps
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	18	18	100%	33%	33.3
Growth Status	14	14	100%	56%	55.6
Student Success Status	11	11	100%	11%	11.1
Closing the Gaps Score					100

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	74%	70%	67%	76%	*	72%	*	92%	55%	48%	46%	74%	74%	71%		
# at Meets GL Standard or Above	424	7	92	301	*	13	*	11	49	13	51	20	333	91		
Total Tests (Adjusted)	575	10	138	395	*	18	*	12	89	27	112	27	447	128		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	68%	60%	62%	70%	*	72%	*	67%	39%	52%	41%	70%	69%	65%		
# at Meets GL Standard or Above	392	6	86	278	*	13	*	8	35	14	46	19	308	84		
Total Tests (Adjusted)	576	10	138	396	*	18	*	12	89	27	113	27	447	129		
Total Indicators															18	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	83%	*	85%	81%	-	94%	-	100%	89%	94%	79%	100%	83%	83%		
Growth Points	292.0	*	79.0	192.5	-	**	-	9.0	50.0	16.0	53.5	14.0	235.5	56.5		
Total Tests	352	*	93	238	-	**	-	9	56	17	68	14	284	68		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	85%	*	82%	85%	-	83%	-	100%	72%	71%	79%	96%	85%	83%		
Growth Points	297.5	*	76.0	203.0	-	**	-	9.0	40.5	12.0	54.5	13.5	240.5	57.0		
Total Tests	352	*	93	238	-	**	-	9	56	17	69	14	283	69		
Total Indicators															14	14
Graduation Rate Status																

Texas Education Agency
2022 Closing the Gaps
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										50%						
TELPAS Progress										9						
TELPAS Total										18						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	69	67	61	72	*	74	*	76	50	53	48	73	70	66		
% at Approaches GL Standard or Above	91%	91%	86%	92%	*	91%	*	93%	79%	79%	75%	92%	91%	89%		
% at Meets GL Standard or Above	71%	68%	63%	74%	*	73%	*	79%	47%	53%	46%	73%	72%	66%		
% at Masters GL Standard	46%	41%	35%	49%	*	57%	*	55%	23%	26%	24%	54%	47%	42%		
Total Tests	1,346	22	320	927	*	44	*	29	205	62	264	59	1,046	300		
Total Indicators															11	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	96%	67%	96%	97%	-	89%	-	94%	95%	95%	97%	95%	96%	95%		
# Participants	582	8	146	396	-	16	-	15	99	38	100	21	455	127		
Total Tests	607	12	152	407	-	18	-	16	104	40	103	22	473	134		

Texas Education Agency
2022 Closing the Gaps
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Mathematics																
% Participation	96%	67%	95%	97%	-	89%	-	94%	93%	88%	96%	95%	96%	95%		
# Participants	579	8	144	394	-	16	-	15	97	35	99	21	452	127		
Total Tests	606	12	152	406	-	18	-	16	104	40	103	22	472	134		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	*	100%	99%	100%	99%	100%	100%	99%		
# Participants	598	10	146	408	*	19	*	13	90	28	116	28	455	143		
Total Tests	600	10	146	410	*	19	*	13	91	28	117	28	455	145		
Mathematics																
% Participation	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	99%		
# Participants	599	10	146	409	*	19	*	13	90	28	117	28	455	144		
Total Tests	600	10	146	410	*	19	*	13	91	28	117	28	455	145		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.