

ISACS deep LEARNING INSTITUTE

In partnership with
RaceHill Institute /
National Anti-racism
Teach-in (NARTI)

ISACS, in partnership with the RaceHill Institute/National Anti-racism Teach-in (NARTI), is providing dedicated time and space to foster cross-racial understanding and collaborative anti-racist leadership to support deep, meaningful learning. Teams and individuals who participated in the most recent NARTI, as well as those who hope to participate in the future are invited to the first ISACS Deep Learning Institute (IDLI) which has been created to bring thoughtful, committed educators from around the country to form a community around deep learning related to all aspects of diversity, equity, justice, and inclusion. This safe space includes listening, learning, and sharing to support the deep learning necessary for meaningful and sustainable organizational change.

IDLI will be an extended workshop within the ISACS Annual Conference structure. The ISACS Annual Conference will take place on Thursday, November 3 and Friday, November 4, 2022, in St. Paul MN. Those who wish to participate in the IDLI are invited to register for the first day of the ISACS Annual Conference on Thursday, November 3, and then select the Deep Learning Institute for all sessions you will attend that day. To maximize the power of deep listening and learning, we encourage participants to commit to all four sessions in the Institute, which will run from 9:00 am - 4:15 pm. Registration for the conference will provide your registration for IDLI as well as a banquet luncheon and keynote presentation. IDLI participants also are invited to register for the second day of the Annual Conference to hear from international experts regarding all aspects of teaching and learning, post-pandemic.

ISACS Deep Learning Institute Schedule

AUDIENCE: ALL

PRE-SELECT THE FOLLOWING SESSIONS DURING ONLINE REGISTRATION.

Thursday, November 3

9:00 – 10:15 AM

T-1 IDLI: Anti-racist Schools & Urgent Lessons for Our Time

Jack Hill, Educator & Author

Hear about the many pitfalls of anti-racist leadership including the excavation of self and strategies to build anti-racist stamina. Learn how to sustain the journey of anti-racist work.

10:30 – 11:45 AM

T-15 IDLI: Building Identity-conscious & Anti-racist School Communities

Liza Talusan, Educator & Author

Discover how identity affects our professional and personal lives. Learn how to build habits and skills of identity-conscious teaching and learning.

11:45 AM – 1:15 PM

TL-1 IDLI: Join the Annual Conference Banquet Luncheon & Keynote Presentation

Look for reserved tables for IDLI participants toward the front of the luncheon ballroom.

1:30 – 2:45 PM

T-31 IDLI: From Barriers to Belonging: Creating Inclusive Equitable School Communities

Nicole A. DuFauchard, Advent School

Explore a new definition of “belonging.” Learn to define belonging and how it is defined in our schools today. Learn to center belonging as a tool for creating inclusive spaces.

3:00 – 4:15 PM

T-45 IDLI: Equity Literacy

Paul Gorski, Equity Literacy Institute & EdChange

Learn to deepen our personal and institutional understandings of how equity and inequity can operate in our schools and communities.

FOR MORE INFORMATION & TO REGISTER YOURSELF

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Institute Leaders



JACK HILL is the founder of the National Anti-Racism Teach-In, a national anti-racist conference and global movement to identify, analyze, and challenge racism and white supremacy. Hill is a nationally recognized diversity consultant, facilitator, educator, and writer. His articles and talks on race, education, religion and diversity have appeared in *The Baltimore Sun*, *NPR*, *ABC*, *Chicago Tribune*, *The Afro American Newspaper*, *WashingtonPost.com*, *The Chicago Defender*, and other media. He is a contributor to the book, *A Guide for White Women Who Teach Black Boys* and the book *Diversity Work in Independent Schools: The Practice and The Practitioner*, a publication of NAIS. He holds degrees from Frostburg State University, Johns Hopkins University, and Middlebury College.



LIZA TALUSAN is an educator, speaker, leader, writer, life/leadership coach, and parent. With over 25 years of experience in PK-20 education, she facilitates conversations about diversity, anti-racism, bias, privilege, and power and creates environments that allow for people to discuss these difficult topics openly. Talusan empowers individuals to create more inclusive organizations, environments, communities, and teams. Her research includes; the experiences of underrepresented populations, Asian American and Pacific Islander students, interracial relationships, recognizing and reducing unconscious bias, and the impact of federal financial aid policies. She has a bachelors from Connecticut College, a masters from New York University, and a PhD from University of Massachusetts Boston.

Spotlight Presenters



NICOLE A. DUFAUCHARD is head of school at the Advent School (MA) and prior to that, served as the director of multicultural affairs at Providence Day School (NC). She spent 20 years exploring equity and access in education and works with boards in equity and justice work. She mentors administrators and faculty of color and women aspiring for school leadership with the National Association of Independent Schools (NAIS) and Association of Independent Schools of New England where she is a board member. She is on the faculty for the NAIS Diversity Leadership Institute and is a member of the Elementary School Heads' Association Membership Committee on Diversity. DuFauchard holds a BA in political science and international affairs and an MA in organizational communications and development with a concentration on cross-cultural communications.



PAUL GORSKI, PhD is the founder of the Equity Literacy Institute and EdChange and has more than 20 years of experience helping educators and others strengthen their equity efforts. He has worked with educators in 48 states and a dozen countries and published more than 70 articles and wrote, co-wrote, or co-edited 12 books on various aspects of educational equity including *Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap* and *Case Studies on Diversity and Social Justice Education* (with Seema Pothini). He is the author of the *Multicultural Pavilion*, an online compendium of free resources for educators, was a teacher educator at several universities and is a published poet. Gorski earned a PhD in educational evaluation at the University of Virginia.

ISACS

inspiring independent schools

2022 ANNUAL CONFERENCE

THURSDAY, NOVEMBER 3 - FRIDAY, NOVEMBER 4

ST. PAUL, MINNESOTA

NEW WAYS of Doing School:

WHAT WE'VE LEARNED

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