

## Education Programs

### School District System Accountability

#### I. Purpose

This policy sets forth the school district's strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of state and federal academic standards.

#### II. General Statement of Policy

The school district will establish a system to review and improve instruction, curriculum and assessment which will include input by students, parents/guardians and local community members. The district will be accountable to the public and the state through annual reporting.

#### III. Establishment of Goals; Implementation; Evaluation and Reporting

##### A. School District Goals

1. The school board has established school district improvement goals which provide broad direction for the district. The improvement goals will be reviewed annually and approved by the school board. The school board will adopt the goals based on the recommendations of the World's Best Workforce Committee (the committee).
2. The district wide improvement goals will address recommendations identified through the committee's process and the district's strategic planning process. The district's goal setting process will include the alignment of individual school improvement goals with district improvement goals.

##### B. System for Reviewing All Instruction and Curriculum.

The district will use the curriculum and program review cycles as defined by Policy 603 (Curriculum and Program Review and Development) to analyze the district's progress toward implementation of the state standards.

##### C. World's Best Workforce Committee

1. By October 1 of each year, the committee will meet to advise and assist the district in the implementation of the district system accountability and continuous improvement process.
2. The committee, working in cooperation with other district committees, will

provide active community participation in:

- a. Reviewing the district instructional and curriculum plan, including the implementation of state standards;
  - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
  - c. Making recommendations regarding the evaluation process that will be used to measure district progress toward its improvement goals;
  - d. Making recommendations regarding the development of the "World's Best Workforce Report."
  - e. Monitoring the district and schools' student achievement levels and progress towards improvement goals.
3. The committee will reflect the diversity of the community. Membership will include:
- a. director of teaching and learning
  - b. principal representative
  - c. school board member
  - d. student representative
  - e. one teacher from each instructional level
  - f. two parents from each instructional level
  - g. two residents without school-aged children, nonrepresentative of local business or industry
  - h. two residents representative of local business or industry
4. Translation services should be provided to the extent appropriate and practicable.
5. The committee will meet the following timeline each year:
- Fall: Organizational meeting to review the authorizing legislation and the roles and responsibilities of the committee as determined by the school board. Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.
  - Winter: Review evaluation results and prepare recommendations.
  - Spring: Develop recommendations to the school board for its input and approval.
- D. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the World's Best Workforce Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the

school board.

#### E. Reporting

1. Annually, the school board will hold a public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce.
2. Consistent with the requirements for school performance reports under Minn. Stat. § 120B.36, Subd. 1, the school board will publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means such as on the school district website.
3. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district will periodically survey affected constituencies about their connection to and level of satisfaction with school. The school district will include the results of this evaluation in its summary report to the Commissioner.

#### Legal References:

Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)  
Minn. Stat. § 120B.018 (Definitions) Minn. Stat. § 120B.11 (School District Process)  
Minn. Stat. § 120B.128 (Educational Planning and Assessment System (EPAS) Program)  
Minn. Stat. § 120B.35 (Student Achievement Levels)  
Minn. Stat. § 120B.36 (School Accountability: Appeals Process)  
Minn. Stat. § 120B.40 subd. 8 (Employment Contracts; Termination)  
Minn. Stat. § 120B.41 subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)  
Minn. Stat. § 123B.04 (Site Decision Making Agreement)  
Minn. Stat. § 123B.147, Subd. 3 (Principals)  
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)  
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)  
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)  
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science) Minn Rules  
Parts 3501.1300-3501.1345 (Academic Standards for Social Science)  
U.S.C. § 6301, et seq. (No Child Left Behind Act)

#### Cross References:

Policy 105 (School District Mission, Values, Beliefs and Strategic Direction)  
Policy 425 (Staff Development)  
Policy 601 (Academic Standards and Instructional Curriculum)  
Policy 613 (Graduation Requirements)  
Policy 614 (School District Testing Plan)

Policy 618 (Assessment, Grading and Reporting of Student Progress)  
Policy 620 (Course Credit for Learning)

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INDEPENDENT SCHOOL DISTRICT 273  
Edina, Minnesota