

AMDG



STONYHURST COLLEGE

16 - 18 YEARS
SIXTH FORM
PROSPECTUS

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An introduction from the Headmaster

Stonyhurst has a beautiful setting, fascinating heritage, fine reputation and excellent facilities. The Jesuit values upon which the College was founded in 1593 continue to underpin everything we do today. Every year, a number of new pupils, mostly boarders, from the UK, Europe and further afield, join the College for Higher Line, our Sixth Form.

We achieve high academic results, and every pupil is enabled to fulfil his or her potential through our exceptionally high standard of teaching and pastoral care. Personal tutors, Assistant Heads, and the Careers Department guide pupils in the important decisions they make about their future and through the university application process.

Stonyhurst encourages everyone to involve themselves fully in the many co-curricular opportunities offered to them. Living in a supportive and diverse community, pupils are helped to develop those qualities of character that will distinguish them in later life as Men and Women for Others. A Jesuit education is a foundation for such a life, an education that nurtures individuality and encourages

generosity. Higher Line pupils run many fundraising events, such as the Poetry Banquet and Learning to Care; the majority offer their time and help in the Arrupe Voluntary Service Programme, and many participate in the annual holiday week for disabled children. Our emphasis on the importance of leadership is also particularly strong in Higher Line; a Committee are selected each year and all senior pupils are expected to take seriously their position at the top of the school.

Poetry and Rhetoric (Years 12 and 13) are two very formative and crucial years. I believe Stonyhurst offers an outstanding Sixth Form education and I look forward to welcoming you to it, whether you are joining us for the first time or continuing from Lower Line.



John Browne

John Browne, Headmaster

“We are all different – and this is a place which embraces all kinds of talents and people. Stonyhurst allows us to focus on what we are good at, and to do what we *love*.”

Aitana, Student

Sixth Form study

The Sixth Form at Stonyhurst offers three options for study – A Level, International Baccalaureate (IB) Diploma or the Cambridge Technical Diploma. Each route provides a wide range of subjects for you to choose from and our staff will be happy to discuss the available options and help you to make the best decisions for your future.

With excellent teaching staff, strong academic results, world-class facilities, a dedicated and experienced careers department and a whole host of co-curricular activities on offer, Stonyhurst Sixth Form will set you up for the next step in your journey, whatever that may be.

We encourage the development of intellectual curiosity, independent thought and self-directed study so that each pupil achieves the best possible results for him or herself and acquires the skills essential to excel at university and beyond.

Day pupils and boarders alike benefit from our broad enrichment programme which includes theatre trips, talks and presentations from our own academic departments as well as inspirational external speakers renowned in their fields.

We encourage pupils to participate fully in co-curricular activities including sport, the arts and voluntary work to leave us as well-rounded, ambitious and considerate citizens.

At Stonyhurst, Sixth Form pupils are referred to as Higher Line. Within Higher Line, there are two year groups, which are referred to as Playrooms – Poetry (Year 12) and Rhetoric (Year 13).





A Levels

A Levels are traditional, academic qualifications, highly valued by universities and employers alike. A small minority of subjects retain some coursework, but for most pupils their results will be based on examinations at the end of a two year linear course.



Higher Line students at Stonyhurst will choose three or four A Level subjects and they are also given the opportunity to choose an additional qualification such as an EPQ, to complement, and offer breadth to their A Level studies.

Why choose A Levels?

If you have a clear preference for certain subjects and know exactly where your interests lie, A Levels provide an excellent opportunity to study fewer subjects in detail. A Levels are traditional, academic qualifications, highly valued by universities and employers alike.

We offer a range of A Level subjects most of which are regarded as facilitating subjects for entrance to the UK's most prestigious universities.

“Teachers really push you to achieve your best and help you if ever you struggle.”

Enora, Pupil

“Teaching is of a high standard and teachers always have time for you.”

Georgia, Pupil

A Level subjects

Art & Fine Art
Photography
Music
Drama

Modern Languages
- French
- Spanish
- German, Italian, Chinese, Japanese, Polish and Russian (tuition available for native speakers)

Classical Languages
- Latin
- Greek (upon request)

English Literature

Mathematics
Further Mathematics
Computer Science

Biology
Chemistry
Physics
Psychology

Economics
Business

Religious Studies
Geography
History

International Baccalaureate (IB) Diploma

The IB Diploma is a challenging and prestigious global pre-university qualification, valued by universities worldwide and recognised as developing the skills required in our globalised world.



IB philosophy and facts

IB World Schools share a common philosophy – a commitment to high-quality, challenging, international education – that we believe is important for our students. The IBO was founded in 1968, and in 2017, just under 150,000 candidates took Diploma examinations in 136 countries. Over 120 schools in the UK offer the IB Diploma.

The IB Diploma programme at Stonyhurst

Stonyhurst has offered the IB Diploma since 2013 alongside A Levels. An alternative to A Levels that is highly regarded by universities and employers, the IB Diploma is a demanding programme that, in keeping with Stonyhurst's Jesuit ethos, seeks to develop the whole person.

Why opt for the IB Diploma?

There are many reasons. Most obviously, research has shown that IB Diploma graduates outperform their peers at university and in the world of work (Higher Education Statistics Agency Report 2011). The IB Diploma is a prestigious global pre-university qualification, recognised by universities in more than 100 countries, including "Oxbridge" and the USA's Ivy League. It offers academic depth and breadth, and is equally suitable for those who know they want specific careers (such as medicine or law) and for those who want to keep their options open.

Would I make a good IB Diploma student?

Basically, the IB Diploma programme suits good academic all-rounders who can continue studying subjects – and gain academic credit for doing so – that under the A Level framework they would have to drop.

IB Diploma subjects

Students normally study six courses over five terms, three at Higher Level and three at Standard Level. After careful consultation with Stonyhurst staff, students must choose one subject from each of the groups listed here.

1) Studies in Language and Literature

(first language)

2) Language Acquisition

(second, classical or ab initio language)

3) Individuals and Societies

Business Management
Economics
Global Politics
History
Psychology

4) Experimental Sciences

Biology
Chemistry
Physics
Environmental Systems and Societies

5) Mathematics

Choice of Analysis & Approaches or Applications & Interpretations. Both courses are offered at higher and standard level.

6) Arts and Electives

Visual Arts
Music
Or option to specialise by choosing another subject from groups 1 to 4.



IB Diploma pupils aspire to be:

“Enquirers, knowledgeable,
thinkers, communicators,
principled, open-minded,
caring, risk-takers, balanced
and *reflective.*”

IB Learner Profile

The IB Diploma Programme

The IB Diploma Educational Framework



How is the IB Diploma assessed?

Written examinations are mainly at the end of the programme, though a number of College based assessment tasks will be completed at various points over the five terms. Each course is marked on a scale of 1 to 7, and students can be awarded up to 3 points for Theory of Knowledge and the Extended Essay combined, giving a maximum total of 45 points. Subject to satisfying certain conditions, students who gain 24 or more points are awarded the IB Diploma. The mean points score worldwide is approximately 30.

The IB Diploma and university entrance

In the UK, universities make offers based on a points score, as well as stipulating required achievements in the three higher level subjects. The UCAS tariff equivalents are as follows: 24 points = BCC at A Level; 45 points = AAAAA at A Level.

How does IB work?

See the diagram opposite. You choose **6 subjects**, 1 from each subject group, **3 at Higher Level** and 3 at Standard Level (some subjects are only available at Standard Level. Occasionally a course offered may be unavailable). In addition, all students follow the Core.

Further information

Please see the Stonyhurst website: www.stonyhurst.ac.uk

If you wish to discuss the IB Diploma Programme in more detail, please contact Mrs Deborah Kirkby, Director of IB d.kirkby@stonyhurst.ac.uk



The Core

Theory of Knowledge (ToK)

ToK Co-ordinator: Mrs D. Kirkby

What is ToK?

The Theory of Knowledge course at Stonyhurst gives students the opportunity to evaluate evidence using reason and judgement. ToK allows students to step back from the knowledge they are gaining and reflect, in a Jesuit way, upon the approaches which characterise different disciplines and notice the connections between them. The course considers the role of faith in our lives and how it can make its own knowledge claims which, though different, can be complemented by reason. This type of critical thinking is great preparation for pre-entry university tests such as the BMAT (Medicine) or LNAT (Law), as well as helping to develop skills needed in later life.

Extended Essay (EE)

EE Co-ordinator: Mrs M. Allanson

All IB Diploma Programme students complete a 4000-word essay on a topic relating to one of the subjects they study. They are helped by a supervisor, who gives them advice and guidance.

This process allows students to learn to work independently; how to research effectively; to reference and present their work in an academic way; develop their interests and knowledge; improve their UCAS application by showing they have studied their specialist subject in depth and developed skills which are useful in university; produce an in-depth piece of work of which they can be proud.

Creativity, Activity, Service (CAS)

CAS Co-ordinator: Miss C. Taylor

CAS is the co-curricular aspect of the IB Diploma Programme. Students design their own programme of activities and projects.

What are the aims of CAS?

The CAS programme aims to develop students who are:

- Reflective thinkers (understanding their own strengths and limitations, identifying goals, and devising strategies for personal growth)
- Willing to accept new challenges and new roles
- Ethical: aware of themselves as members of communities with responsibilities towards each other and the environment
- Active participants in sustained and collaborative projects
- Balanced: they enjoy and find significance in a range of activities involving intellectual, physical, creative and emotional experiences

Students are required to reflect on their activities in a choice of formats – paper journals, film, photography, blogs, etc. – to show how they have experienced learning, both through the life of each activity and across their CAS programme as a whole.

Academic Enrichment

Academic Enrichment

As well as their subject lessons, all of Higher Line students, both Poetry and Rhetoric, attend Theology General. The Theology General programme consists of 11 modules from which students are invited to choose 6. Topics include: Heroic Leadership, Pope Francis's call to save the planet, World Religions, and The Common Good. To enhance their religious education further, we have a series of talks and presentations geared specifically to issues relevant to Higher Line students.

All Higher Line students also receive Personal, Social and Health Education (PSHE) in order to help them to develop the skills and attributes required for beyond the classroom.

With a broad programme of academic enrichment, the students in Higher Line are expected to attend at least one event a week, above and beyond their academic study. Examples are theatre trips, talks, and presentations by the English, Politics and History departments. Clubs and societies such as the Law, Waterton, Environmental and Medical societies develop our Higher Line students' intellectual curiosity further and add vibrancy and creativity to the Higher Line academic experience.

To help support and advise the Poets and Rhetoricians over the course of these two very important and exciting years, each student has an academic tutor. Poets and Rhetoricians meet with their tutor during the week and individually at least once a fortnight.

University Preparation

In Poetry, all the students attend a series of careers talks on Open Days, Work Experience, completing their UCAS application forms and applying overseas. As well as this, they attend the universities' convention in Manchester where they have the opportunity to research different universities and what they could offer.

With their academic tutors, the Poets visit the Careers Department, run by **Miss Emily Nolan**. They receive expert guidance on how to research the areas of academic study they wish to pursue and are given access to the many and varied facilities open to them, including our own customised careers website (www.startprofile.com).

The Poets are taken through the university application process one step at a time. They receive the relevant information for the type of application that they wish to make, whether they are applying to university in the UK, USA or elsewhere overseas. In the summer term, once their external examinations are complete, they attend a series of workshops and talks, which help specifically with the writing of their personal statement. They are then expected to produce a completed draft by the end of the term. The students' academic tutor also helps in this process, ensuring that the students meet the deadlines that are set for them, in order for them to make the best possible application.



Co-curricular Activities

In Higher Line, the students are encouraged to throw themselves into the co-curricular programme. Music, Drama, Sport and Arrupe – our voluntary service programme – reflect the breadth of possibilities open to them. As well as this, an extensive array of activities such as Young Enterprise, CCF and the Duke of Edinburgh’s award scheme help our Higher Line students to become well-rounded, ambitious and adventurous individuals.

Opportunities for Responsibility and Leadership

There are many opportunities for Higher Line students to take on responsibility for various different events and activities, such as the Poetry Banquet committee which puts the responsibility of organising a charity banquet firmly in the hands of the Poets, from planning all the way through to clearing up!

Being on the Rhetoric Committee at Stonyhurst is an honour given to a small number of Rhetoricians. They help to lead the whole community and are given responsibility for a particular area of College life, such as mentoring new pupils or supporting Lower Line students in the classroom. The Committee works closely with the Deputy Head and with other Rhetoric monitors, of which there are many in areas such as Chaplaincy, Admissions, Subjects, Collections and Arts.

Stonyhurst is a school that cares about you as an individual and about the person you will become, girl or boy, boarder or day pupil. Much of what you do will be up to you and the decisions that you make – to be involved or step aside – will shape you and your Playroom as a whole. The opportunity is there and, if you seize it, be assured that the next two years at Stonyhurst will be the most enriching, enlivening and engaging years of your life so far.

If you have any concerns or queries about life in Higher Line at Stonyhurst, please do not hesitate to contact Admissions. You can email them at: admissions@stonyhurst.ac.uk



“The opportunities we have been offered include choir, sport, volunteering work, fashion shows, piano, the arts...”
Karla, Pupil



Pastoral excellence

The happiness and wellbeing of our pupils is a top priority. We want them to enjoy their time at Stonyhurst in a safe and nurturing environment, and we hope that they will look back fondly upon the many memories they will make here.

The structure we have put in place for pastoral care is designed to ensure that each pupil feels emotionally secure and knows who to turn to should they need that little bit of extra support.

Each year group (known as a Playroom) has its own Assistant Head, who will have an overview of each pupil's complete experience at Stonyhurst. From academic performance to pastoral issues, the Assistant Head maintains a holistic view.

There is also a team of pastoral staff, headed up by an experienced Pastoral Head. This team is responsible for the emotional

wellbeing of day pupils and boarders and is dedicated to ensuring that rules are followed to make Stonyhurst a positive and vibrant community where every individual pupil feels at home and secure.

In addition, the College Chaplain and Lay Chaplain are available to provide support and the school counsellor and Health Centre are also on hand should pupils need them.

At Stonyhurst, we develop strong links with our pupils' families, and we encourage parents to be closely involved with us.

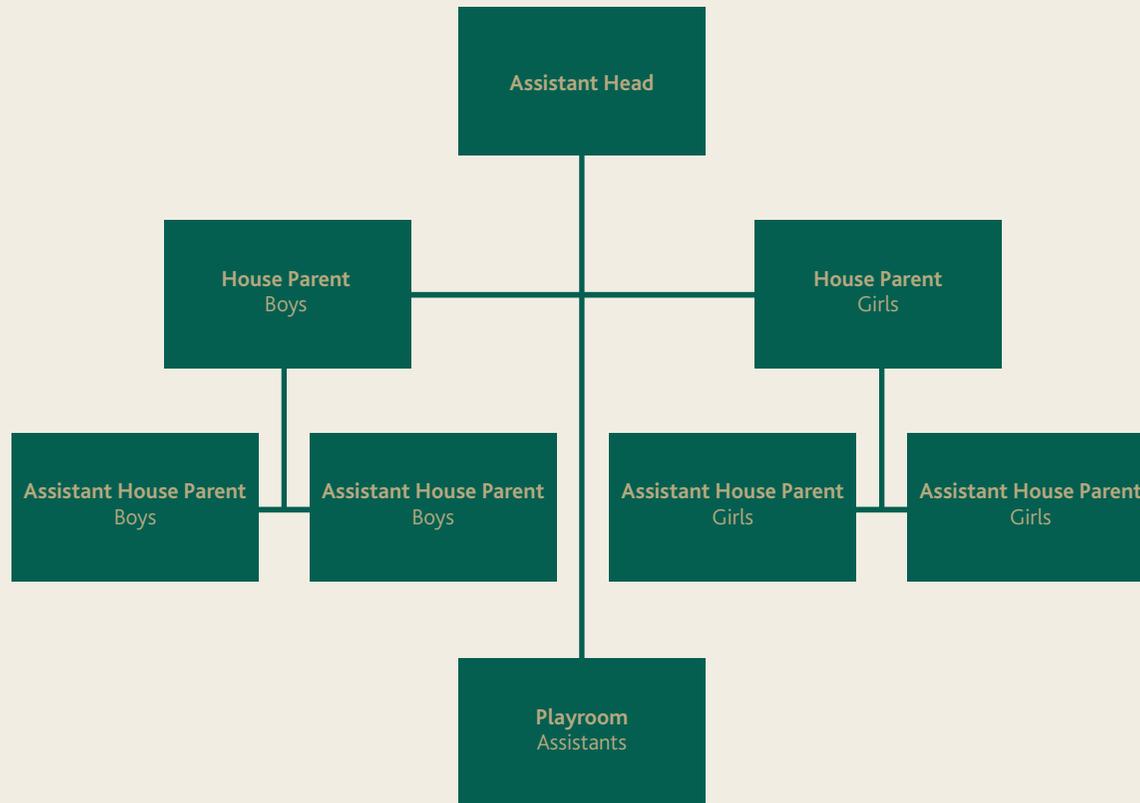
“The pastoral care of the pupils and arrangements for their welfare, health and safety are *excellent*.”

ISI Inspection Report

Boarding house structure

There are many people to whom our students can turn for advice, support and understanding throughout the challenging two years that they spend in Higher Line.

The diagram below shows the staff structure of each boarding house team.



Induction

When students first arrive in Poetry (Year 12), there is a great deal to take on board. In order to ensure they feel at ease at Stonyhurst, the new Higher Line students have an induction before Rhetoric (Year 13) returns.

This will include icebreakers to help Poets to get to know each other, meetings with academic tutors and with the Committee (senior Rhetoricians), and orientation exercises around the College.

Saturday evening events and weekend trips are held throughout the academic year to enable Higher Line students to socialise and relax. From cinema trips and city centre visits to an Oscars themed evening and quiz nights, Higher Line is a vibrant and creative place to be. The atmosphere of friendship, respect and kindness is palpable and students are encouraged to pursue their interests and ambitions both within and beyond the classroom.

“All the staff are really supportive and they want you to *succeed*.”

Lucy, Pupil



Boarding and day accommodation

Boarding at Stonyhurst offers a full and enriching educational experience with boarders flourishing in a safe, happy, ordered environment and vibrant, close-knit community.

Boarding Accomodation

Girls and boys sleep in separate areas. Every boarder in Higher Line has their own bedroom which includes a study desk for independent studies and access to the library.

Higher Line Hub

In 2021 renovation works took place to accomodate an area specifically for Higher Line pupils. Higher Line Pupils will find a dedicated area for studies, and an area to relax and socialise during breaks in their own Coffee Room.





What our pupils say

“I was very happy to receive my results and I’m grateful to have had the opportunity to do the IB Diploma at Stonyhurst College – the experiences have shaped me for life. I decided to complete the qualification because it would provide me with lots of options for the future. I have increased my confidence and become more organised throughout the course, as well as learning how to carry out research and study independently as well as in class. My teachers have been very supportive, and I’ve also made lots of new friends at *Stonyhurst.*”

Louisa, OS

“Stonyhurst is a very special place. Having been there since the age of 11, I don’t think I ever quite appreciated the beauty and gravitas of it all. It became my home, not because of the lovely building, but the support system inside. I have made friends that I know will hold a place in my heart for years to come. My favourite part of Stonyhurst is the economics department, strange as it may sound, this is where I found my place and a true passion for the subject.

The Higher Line Girls’ House is also a place that I hold dear. There I found comfort from both my friends and the extensive amount of teachers that would be on duty, always ready for a chat after a long day. I think that in a boarding school it becomes much easier to find friendships that will last, seeing as you literally have to live with each other!

It’s a place of diversity and belonging, which can’t be found everywhere in this day and age, part of which makes it so unique and wonderful.”

Paloma, OS

A typical day in the Sixth Form



07:30 We usually wake up around 7:30 and head down to the Refectory for breakfast.



08:20 After breakfast there is either assembly, Mass or singing practice.



09:00 We have preparation time before lessons, which start at 9:00, and can arrange to see our tutors then, too.



13:05 There is a morning break at 11:05 but after a morning of lessons we are more than ready for lunch at around 12:20.

"It is so difficult to pick a favourite moment over the last five years! I really enjoyed the Children's Holiday Week and Lourdes pilgrimage. It was really nice how the whole year came together to fundraise for the holiday week during the Poetry Banquet. I also really enjoyed my whole experience of boarding in the Higher Line boarding house - it's such a friendly environment. When you study at Stonyhurst, because of the great community you form real bonds with your teachers, especially in Higher Line. When it came to the final push before exams I felt that we were all working together towards one goal, and all my teachers and the boarding and pastoral staff were so helpful and supportive, not to mention generous with their time.

My overall experience at Stonyhurst has been amazing. I have made friends I will keep for life. The international community has opened my eyes to the world and really shaped my outlook. I don't feel as if "friends" even covers it, I have literally grown up with my classmates."

Maria, OS

"Stonyhurst is a wonderful place to study. Not only are the teachers fantastic in their subjects, they are helpful and supportive. It's a great learning environment and a great environment beyond the classroom. It's not only a safe and secure place but also a stunning one to live in and study. The Jesuit ethos of reflection and community makes for a very calm and nurturing place to grow and learn."

Rafaella, OS

"I have had so many brilliant times at Stonyhurst it seems almost impossible to choose a single favourite moment. I have enjoyed every day on the football fields with the school team, debating alongside the Stonyhurst Union, and many more aspects of school life. Ultimately, what I will miss the most are my friends and the international community at Stonyhurst. It is such a privilege to have so many friends around you from so many nationalities, and the immense mixture of cultures provided me the ability to feel truly part of a bigger community.

The Stonyhurst environment forces you to submerge yourself in all aspects of its life, allowing you to gain the most out of it. This may be academically, physically, mentally or socially; ultimately you will come out of it having gained far more experience than you entered with."

Benedict, OS



13:40 Lessons continue in the afternoon – we are so lucky to have the Collections as an academic resource. On Friday there is CCF or Arrupe instead.



15:45 At afternoon rec we can have tea, cake and sandwiches to keep us going till supper, then head to period 5 at 15:50.



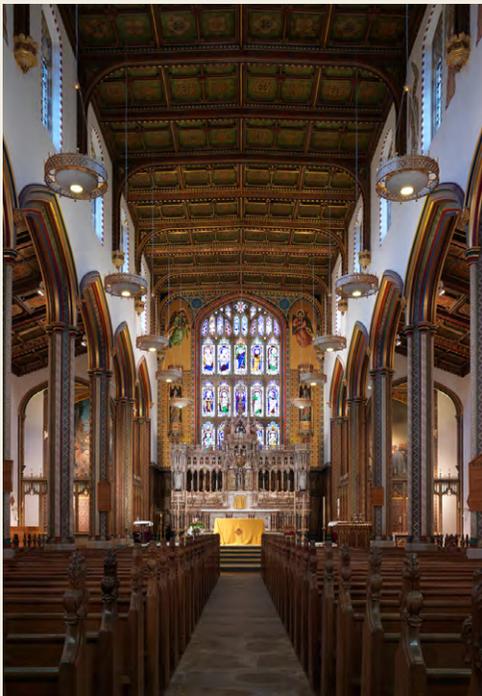
17:50 Once the last lessons and clinics are over, you can choose from the hundred plus activities and sports clubs on offer before supper at 18:15.



19:25 After supper it's time to go back to the playrooms and boarding areas for studies and relaxation with friends.

School facilities

Every pupil appreciates the privilege of studying surrounded by culture and heritage and there are few new pupils who are not deeply impressed and moved by that first journey up the drive towards our iconic Grade I listed home. Of course, Stonyhurst College has more to offer than beautiful buildings.



“Stonyhurst opens your mind to the many different cultures and talents around you. You join a family that extends across the whole *world*.”
Jude, Pupil



Spiritual

When Thomas Weld gifted Stonyhurst to the Jesuits in 1794, our school community was blessed with a permanent spiritual home. The awe-inspiring St Peter's Church, completed in 1835, is where we meet for collective worship.

History

Stonyhurst College offers more than the living history of our Grade I listed buildings. Our historical collections, vestments and archives enrich lessons, and inspire teaching and learning and a lifelong love of our heritage.

Library

Every pupil has access to the well-stocked More Library, the historic libraries, alternative study facilities and fabulous resources equipped with computers. There is an extensive range of reading and other material for independent research.

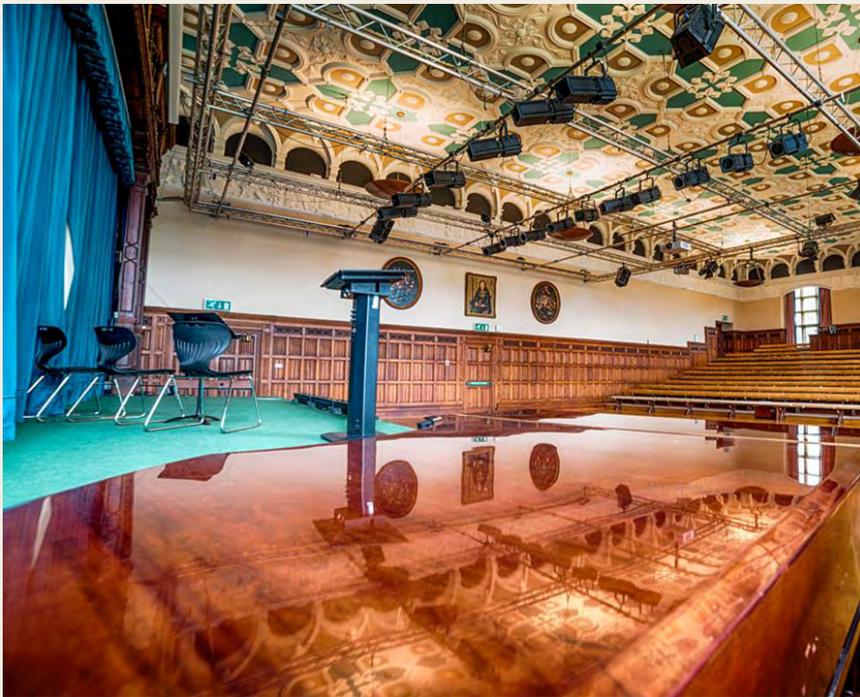
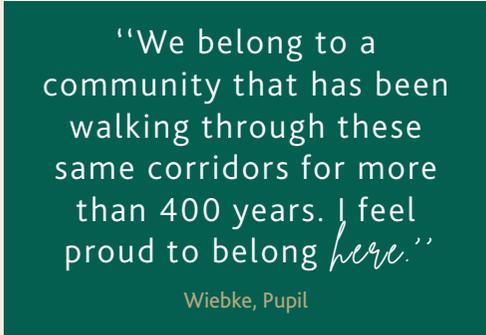
Refectory

A modern addition and a lively bustling place where our whole school congregates over breakfast, lunch and supper, our refectory provides best in class catering facilities to satisfy the most active teenager mid growth spurt.



“We belong to a community that has been walking through these same corridors for more than 400 years. I feel proud to belong *here.*”

Wiebke, Pupil



Music, Dance & Drama

With our own recording studio and peripatetic teachers of 22 musical instruments, a full orchestra, wind band, jazz band, strings and choirs, the standard of music at Stonyhurst is high. We have our own Dance Academy, teaching Ballet, Contemporary, Tap, Jazz, Zumba, Ballroom and more. Drama is fantastic, with regular whole-school performances such as Guys and Dolls and The Wizard of Oz, in addition to Dance performances and concerts.

Sixth Form Common Room

The recently refurbished Common Room, with coffee machines, study areas, computers, TVs and relaxation zones, is where everyone in Higher Line, day and boarding, male and female, can mix together. There are sitting rooms in the boarding areas as well, but this is a great place to be, right in the heart of the school.

Art & Design

We encourage all of our students, including those who are not studying arts subjects, to take full advantage of the facilities on offer in our well-equipped art and design studios where we nurture self-expression and creativity in all forms.

Sports facilities and clubs

Our prowess on the sports field must at least in part be attributed to our fabulous sports facilities. We were the first independent school in the country to introduce a heated indoor swimming pool and indoor sports hall (our ambulacrum). Our modernised campus now hosts thriving sports facilities also used by the wider community, including a golf course, Olympic-sized all-weather pitch, 37 station fitness centre and indoor tennis dome.



Boys' Sport

In addition to the traditional team games of rugby, rugby 7s and cricket, Stonyhurst now participates in tennis, football, basketball, cross-country, swimming, athletics and badminton. These sports, together with many others, are offered at a social level too.



Girls' Sport

Hockey, netball, tennis and rounders are the main team games for girls, with teams regularly reaching regional and national HMC finals. There is a wealth of other sports also available, including cricket, football, cross-country, swimming, athletics and badminton.



Outdoor Facilities

There are 13 rugby pitches, 3 football pitches, a golf course, 11 outdoor tennis courts (also used for netball), an Olympic-sized all-weather pitch (used by our hockey players and footballers) as well as our cricket grounds on our 1,000 acre campus.



Indoor Facilities

A 25 metre swimming pool, 37 station new fitness centre, free-weights gymnasium, 2 indoor sports halls, dance studio and state-of-the-art LTA standard indoor two-court tennis dome make up our indoor sports spaces.



Next steps

Once you have read through this prospectus you will have a good idea of what Higher Line at Stonyhurst has to offer. We would love to invite you along to have a look around the College, meet key staff members and current students and see our world class facilities and stunning setting for yourself. You will then get a good feel for what it is like to be a student here at Stonyhurst.

Entrance Criteria for Higher Line

The standard entry requirement for A Levels or the IB Diploma in Higher Line is five grade 6s at GCSE. If the subject chosen for A Level or IB study has already been examined at GCSE, students should have achieved at least a grade 6 in that discipline.

If you are not currently studying for external examinations, we will consider school reports and references as well as the results of an online test.

Apply online

The next stage of the admissions process is to complete an online enquiry form for your child. Visit www.stonyhurst.ac.uk/admissions/apply-online or scan the below QR code to start your Admission's journey.

SCAN
Here



Any questions?

Deciding where to study at this stage in your education isn't easy but we hope after reading through the information in this brochure that you have everything you need to make an informed decision about your future.

If you do have any questions at all, we would love to hear from you. Our friendly Admissions team are available to speak to you on the phone or in person.

We look forward to meeting you and welcoming you to Stonyhurst Sixth Form.

Stonyhurst College

Clitheroe, Lancashire BB7 9PZ

01254 827073

admissions@stonyhurst.ac.uk

www.stonyhurst.ac.uk

Admissions procedure

1. Study the information about Stonyhurst and contact the Admissions team with any questions or to arrange to attend an open day or to visit the school
 - Email/telephone contact with school to ask questions and arrange visits
 - Individual visit(s)
 - Open Day visit(s)
2. Complete online enquiry form
3. Complete online registration form
4. Pay the registration fee
 - £125 (EU) £150 (rest of the world)
 - Visit(s) and/or taster day(s)
 - Send in two recent school reports
 - Complete online entrance assessment in verbal, non-verbal, quantitative and spatial
 - Complete 500 word handwritten Personal Statement
 - Send in reference from current Headteacher
5. Interview with the Headmaster or a member of the College Management team (in person or remotely)
6. Receive offer letter from Headmaster
7. Complete acceptance form and medical form and return with a copy of child's passport and birth certificate
8. Pay acceptance fee
9. Complete outstanding essential information requests. Medical information, Visa, etc. (plus optional requests e. g. music tuition, etc.)
10. Receive joining pack
11. Arrange uniform appointment at school shop
 - Tel: +44 (0)1254 915909
 - Email: stonyhurst@stevensons.co.uk
 - Website: www.stevensons.co.uk
 - Contact school with any questions
12. Begin studying at Stonyhurst









STONYHURST COLLEGE

The Admissions Office, Stonyhurst College, Clitheroe, Lancashire, BB7 9PZ
T: 01254 827073 E: admissions@stonyhurst.ac.uk
www.stonyhurst.ac.uk



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