

# NBISD Gifted/Talented Identification and Assessment Plan 6th - 11th Grade

Referral Forms available on website and from campus counselors

All referrals accepted and used for gathering qualitative data

Teacher Form

Submitted to counselor.  
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X\_\_\_\_\_

Parent/Guardian or other Adult

This includes a Parent Information Form or Survey in English and Spanish.  
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X\_\_\_\_\_

Peer Referral

Form should be available in English and Spanish.  
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X\_\_\_\_\_

Self-Referral

Form should be available in English and Spanish.  
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X\_\_\_\_\_

Data gathered for referred students (over 2-4 week period)

Qualitative Data:

Referral Forms (core teachers)

Shared Experiences, including Draw Start (counselor)

Quantitative Data:

NNAT3 (non-verbal)

Terra-Nova/Supera (Quantitative in English and Spanish)

Placement committee reviews final, blind data to determine service needs

Based on Matrix and district standards, student is not identified for services (student may attempt next school year)



Based on Matrix and district standards, services are determined to be appropriate and the student is formally identified



- Math
- Reading
- Language Arts
- Science
- Soc. Stud.