

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: HANNA EARLY COLLEGE H S

Campus Number: 031901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	66%	*	66%	57%	-	*	-	-	35%	100%	69%	55%	64%	40%
	2019	68%	68%	72%	*	72%	100%	-	*	-	-	33%	63%	74%	62%	70%	60%
At Meets Grade Level or Above	2021	50%	46%	50%	*	50%	43%	-	*	-	-	24%	80%	54%	36%	47%	19%
	2019	50%	49%	56%	*	56%	67%	-	*	-	-	21%	50%	59%	43%	53%	38%
At Masters Grade Level	2021	12%	10%	12%	*	11%	14%	-	*	-	-	10%	20%	13%	7%	10%	1%
	2019	11%	10%	15%	*	15%	33%	-	*	-	-	6%	0%	17%	7%	14%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	74%	-	75%	43%	-	*	-	-	41%	*	77%	63%	73%	46%
	2019	68%	67%	69%	*	69%	100%	-	*	*	-	35%	*	71%	63%	66%	48%
At Meets Grade Level or Above	2021	57%	54%	56%	-	56%	43%	-	*	-	-	31%	*	60%	41%	54%	23%
	2019	49%	45%	48%	*	49%	20%	-	*	*	-	19%	*	52%	36%	45%	21%
At Masters Grade Level	2021	11%	9%	10%	-	10%	0%	-	*	-	-	10%	*	11%	8%	9%	1%
	2019	8%	6%	8%	*	8%	0%	-	*	*	-	1%	*	9%	4%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	57%	-	57%	*	-	-	-	-	43%	*	59%	51%	56%	48%
	2019	85%	94%	90%	*	90%	100%	-	-	-	-	73%	100%	91%	89%	90%	91%
At Meets Grade Level or Above	2021	41%	27%	17%	-	17%	*	-	-	-	-	21%	*	18%	12%	17%	11%
	2019	61%	82%	74%	*	74%	80%	-	-	-	-	48%	71%	75%	72%	74%	74%
At Masters Grade Level	2021	23%	13%	9%	-	9%	*	-	-	-	-	16%	*	10%	6%	10%	7%
	2019	37%	62%	51%	*	50%	60%	-	-	-	-	22%	43%	50%	52%	48%	52%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	80%	*	80%	86%	-	*	-	-	60%	100%	82%	72%	79%	62%
	2019	88%	90%	89%	-	89%	88%	-	*	-	-	65%	*	90%	87%	88%	84%
At Meets Grade Level or Above	2021	55%	43%	45%	*	45%	57%	-	*	-	-	27%	40%	46%	40%	43%	19%
	2019	62%	60%	64%	-	64%	50%	-	*	-	-	32%	*	66%	52%	61%	46%
At Masters Grade Level	2021	22%	12%	13%	*	12%	14%	-	*	-	-	6%	20%	13%	10%	11%	3%
	2019	25%	18%	24%	-	24%	25%	-	*	-	-	5%	*	26%	15%	22%	12%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	88%	*	89%	57%	-	*	-	-	66%	-	90%	78%	87%	70%
	2019	93%	94%	98%	*	98%	100%	-	*	*	-	89%	-	97%	99%	97%	97%
At Meets Grade Level or Above	2021	69%	60%	65%	*	65%	43%	-	*	-	-	43%	-	66%	59%	60%	36%
	2019	73%	72%	81%	*	80%	89%	-	*	*	-	60%	-	84%	65%	79%	60%
At Masters Grade Level	2021	43%	30%	32%	*	33%	0%	-	*	-	-	15%	-	33%	28%	28%	13%
	2019	45%	40%	47%	*	46%	67%	-	*	*	-	22%	-	49%	36%	44%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	89%	-	89%	*	-	-	-	-	*	-	89%	80%	87%	*
At Meets Grade Level or Above	2021	69%	41%	53%	-	53%	*	-	-	-	-	*	-	52%	60%	58%	*
At Masters Grade Level	2021	14%	1%	3%	-	3%	*	-	-	-	-	*	-	3%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	75%	*	75%	64%	-	100%	-	-	49%	88%	78%	65%	73%	52%
	2019	78%	81%	82%	*	82%	97%	-	100%	*	-	54%	76%	83%	77%	81%	71%
At Meets Grade Level or Above	2021	41%	31%	50%	*	50%	39%	-	100%	-	-	29%	56%	52%	40%	47%	21%
	2019	50%	52%	63%	*	63%	64%	-	88%	*	-	33%	59%	66%	50%	60%	43%
At Masters Grade Level	2021	18%	11%	16%	*	16%	6%	-	80%	-	-	11%	13%	16%	12%	14%	4%
	2019	24%	23%	26%	*	26%	39%	-	50%	*	-	10%	18%	27%	19%	24%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	70%	*	71%	50%	-	*	-	-	38%	100%	73%	59%	68%	43%
	2019	75%	76%	71%	*	70%	100%	-	*	*	-	34%	67%	73%	63%	68%	54%
At Meets Grade Level or Above	2021	45%	38%	53%	*	53%	43%	-	*	-	-	27%	78%	57%	39%	50%	21%
	2019	48%	47%	52%	*	52%	45%	-	*	*	-	20%	56%	56%	39%	49%	30%
At Masters Grade Level	2021	18%	12%	11%	*	11%	7%	-	*	-	-	10%	11%	12%	8%	10%	1%
	2019	21%	18%	12%	*	12%	18%	-	*	*	-	4%	0%	13%	6%	11%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	63%	-	63%	80%	-	-	-	-	43%	*	66%	53%	61%	48%
	2019	82%	86%	90%	*	90%	100%	-	-	-	-	73%	100%	91%	89%	90%	91%
At Meets Grade Level or Above	2021	37%	21%	24%	-	24%	0%	-	-	-	-	20%	*	25%	16%	23%	11%
	2019	52%	57%	74%	*	74%	80%	-	-	-	-	48%	71%	75%	72%	74%	74%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	8%	-	8%	0%	-	-	-	-	15%	*	8%	6%	8%	6%
	2019	26%	31%	51%	*	50%	60%	-	-	-	-	22%	43%	50%	52%	48%	52%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	80%	*	80%	86%	-	*	-	-	60%	100%	82%	72%	79%	62%
	2019	81%	84%	89%	-	89%	88%	-	*	-	-	65%	*	90%	87%	88%	84%
At Meets Grade Level or Above	2021	44%	31%	45%	*	45%	57%	-	*	-	-	27%	40%	46%	40%	43%	19%
	2019	54%	55%	64%	-	64%	50%	-	*	-	-	32%	*	66%	52%	61%	46%
At Masters Grade Level	2021	20%	10%	13%	*	12%	14%	-	*	-	-	6%	20%	13%	10%	11%	3%
	2019	25%	21%	24%	-	24%	25%	-	*	-	-	5%	*	26%	15%	22%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	88%	*	89%	57%	-	*	-	-	66%	-	90%	78%	87%	70%
	2019	81%	83%	98%	*	98%	100%	-	*	*	-	89%	-	97%	99%	97%	97%
At Meets Grade Level or Above	2021	49%	44%	65%	*	65%	43%	-	*	-	-	43%	-	66%	59%	60%	36%
	2019	55%	54%	81%	*	80%	89%	-	*	*	-	60%	-	84%	65%	79%	60%
At Masters Grade Level	2021	29%	21%	32%	*	33%	0%	-	*	-	-	15%	-	33%	28%	28%	13%
	2019	33%	29%	47%	*	46%	67%	-	*	*	-	22%	-	49%	36%	44%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	*	69	*	-	*	-	-	57	*	67	76	68	68
	2018	67	69	70	*	70	58	-	*	*	-	49	*	71	67	71	63
End of Course Algebra I	2019	75	91	88	*	87	*	-	-	-	-	64	93	87	90	87	89
	2018	72	85	82	*	83	*	-	-	-	*	50	*	83	80	83	79
All Grades Both Subjects	2019	69	69	76	*	76	94	-	*	-	-	61	88	75	82	76	78
	2018	69	71	75	*	75	50	-	*	*	*	50	*	76	72	75	72
All Grades ELA/Reading	2019	68	67	69	*	69	*	-	*	-	-	57	*	67	76	68	68
	2018	69	69	70	*	70	58	-	*	*	-	49	*	71	67	71	63
All Grades Mathematics	2019	70	71	88	*	87	*	-	-	-	-	64	93	87	90	87	89
	2018	70	72	82	*	83	*	-	-	-	*	50	*	83	80	83	79

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	75%	-	-	-	-	-	-	45%	0%	43%	52%	0%	85%	44%	80%
	2019	78%	81%	82%	-	-	-	-	-	-	61%	23%	66%		43%		61%	
At Meets Grade Level or Above	2021	41%	31%	50%	-	-	-	-	-	-	15%	0%	14%	22%	0%	62%	15%	48%
	2019	50%	52%	63%	-	-	-	-	-	-	29%	2%	32%		14%		29%	
At Masters Grade Level	2021	18%	11%	16%	-	-	-	-	-	-	2%	0%	1%	7%	0%	20%	2%	15%
	2019	24%	23%	26%	-	-	-	-	-	-	9%	0%	10%		14%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	70%	-	-	-	-	-	-	34%	*	34%	38%	*	84%	34%	78%
	2019	75%	76%	71%	-	-	-	-	-	-	40%	11%	45%		*		40%	
At Meets Grade Level or Above	2021	45%	38%	53%	-	-	-	-	-	-	13%	*	13%	15%	*	69%	13%	54%
	2019	48%	47%	52%	-	-	-	-	-	-	14%	2%	16%		*		14%	
At Masters Grade Level	2021	18%	12%	11%	-	-	-	-	-	-	0%	*	0%	0%	*	16%	0%	8%
	2019	21%	18%	12%	-	-	-	-	-	-	1%	0%	1%		*		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	63%	-	-	-	-	-	-	47%	-	48%	36%	-	69%	47%	61%
	2019	82%	86%	90%	-	-	-	-	-	-	89%	*	89%		*		89%	
At Meets Grade Level or Above	2021	37%	21%	24%	-	-	-	-	-	-	8%	-	5%	21%	-	27%	8%	34%
	2019	52%	57%	74%	-	-	-	-	-	-	65%	*	66%		*		65%	
At Masters Grade Level	2021	18%	7%	8%	-	-	-	-	-	-	3%	-	1%	14%	-	7%	3%	23%
	2019	26%	31%	51%	-	-	-	-	-	-	46%	*	46%		*		46%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	80%	-	-	-	-	-	-	54%	*	53%	73%	*	89%	54%	94%
	2019	81%	84%	89%	-	-	-	-	-	-	80%	40%	83%		*		79%	
At Meets Grade Level or Above	2021	44%	31%	45%	-	-	-	-	-	-	17%	*	16%	27%	*	57%	17%	32%
	2019	54%	55%	64%	-	-	-	-	-	-	33%	0%	36%		*		32%	
At Masters Grade Level	2021	20%	10%	13%	-	-	-	-	-	-	1%	*	1%	0%	*	17%	1%	12%
	2019	25%	21%	24%	-	-	-	-	-	-	5%	0%	5%		*		5%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	88%	-	-	-	-	-	-	61%	-	60%	64%	-	94%	61%	93%
	2019	81%	83%	98%	-	-	-	-	-	-	95%	*	95%		-		95%	
At Meets Grade Level or Above	2021	49%	44%	65%	-	-	-	-	-	-	26%	-	25%	28%	-	74%	26%	64%
	2019	55%	54%	81%	-	-	-	-	-	-	49%	*	51%		-		49%	
At Masters Grade Level	2021	29%	21%	32%	-	-	-	-	-	-	9%	-	6%	14%	-	39%	9%	24%
	2019	33%	29%	47%	-	-	-	-	-	-	14%	*	14%		-		14%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	85%	83%	85%	90%	-	100%	-	-	74%	84%	86%	85%	85%	84%
Included in Accountability	83%	67%	81%	50%	81%	69%	-	100%	-	-	70%	84%	83%	73%	79%	73%
Not Included in Accountability: Mobile	3%	1%	2%	17%	1%	6%	-	0%	-	-	2%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	17%	3%	15%	-	0%	-	-	3%	0%	2%	7%	4%	10%
Not Tested	12%	29%	15%	17%	15%	10%	-	0%	-	-	26%	16%	14%	15%	15%	16%
Absent	2%	0%	1%	0%	1%	0%	-	0%	-	-	0%	0%	0%	2%	1%	1%
Other	10%	29%	14%	17%	14%	10%	-	0%	-	-	25%	16%	14%	14%	15%	14%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	*	*	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	93%	*	93%	92%	-	89%	*	*	93%	100%	96%	82%	92%	87%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	8%	-	0%	*	*	3%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	3%	0%	-	11%	*	*	3%	0%	2%	9%	4%	10%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	*	*	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	*	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.2%	*	97.2%	96.4%	-	99.7%	*	*	96.7%	97.0%	96.4%
2018-19	95.4%	95.0%	93.4%	*	93.4%	92.0%	-	95.8%	*	*	91.9%	93.0%	92.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	16.9%	*	16.8%	18.2%	-	0.0%	*	*	23.6%	17.9%	21.6%
2018-19	11.4%	13.8%	22.1%	40.0%	22.0%	29.4%	-	15.4%	*	*	31.4%	23.8%	26.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.3%	*	0.3%	0.0%	-	0.0%	*	*	0.3%	0.4%	0.6%
2018-19	1.9%	0.7%	0.6%	20.0%	0.6%	0.0%	-	0.0%	*	*	1.5%	0.7%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	93.6%	-	93.6%	83.3%	-	*	*	-	71.7%	92.2%	85.7%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	4.4%	-	4.2%	16.7%	-	*	*	-	19.6%	5.2%	11.4%
Dropped Out	5.4%	2.8%	2.1%	-	2.1%	0.0%	-	*	*	-	8.7%	2.6%	2.9%
Graduates and TxCHSE	90.7%	93.8%	93.6%	-	93.6%	83.3%	-	*	*	-	71.7%	92.2%	85.7%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	97.9%	-	97.9%	100.0%	-	*	*	-	91.3%	97.4%	97.1%
Class of 2019													
Graduated	90.0%	93.7%	94.0%	*	93.9%	*	-	100.0%	-	-	84.3%	93.2%	90.5%
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	3.0%	3.7%	*	3.8%	*	-	0.0%	-	-	9.8%	4.2%	4.1%
Dropped Out	5.9%	3.2%	2.3%	*	2.3%	*	-	0.0%	-	-	5.9%	2.6%	5.4%
Graduates and TxCHSE	90.4%	93.9%	94.0%	*	93.9%	*	-	100.0%	-	-	84.3%	93.2%	90.5%
Graduates, TxCHSE, and Continuers	94.1%	96.8%	97.7%	*	97.7%	*	-	100.0%	-	-	94.1%	97.4%	94.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	96.9%	*	96.9%	*	-	100.0%	-	-	94.0%	96.5%	93.1%
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.9%	*	0.9%	*	-	0.0%	-	-	0.0%	1.1%	2.8%
Dropped Out	6.1%	3.1%	2.2%	*	2.2%	*	-	0.0%	-	-	6.0%	2.4%	4.2%
Graduates and TxCHSE	92.6%	96.5%	96.9%	*	96.9%	*	-	100.0%	-	-	94.0%	96.5%	93.1%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	97.8%	*	97.8%	*	-	100.0%	-	-	94.0%	97.6%	95.8%
Class of 2018													
Graduated	92.2%	95.1%	93.9%	-	93.8%	100.0%	-	*	-	-	74.1%	93.8%	90.3%
Received TxCHSE	0.6%	0.5%	0.9%	-	1.0%	0.0%	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	1.1%	0.7%	1.3%	-	1.3%	0.0%	-	*	-	-	9.3%	1.2%	0.0%
Dropped Out	6.1%	3.7%	3.9%	-	4.0%	0.0%	-	*	-	-	16.7%	4.0%	9.7%
Graduates and TxCHSE	92.8%	95.6%	94.8%	-	94.7%	100.0%	-	*	-	-	74.1%	94.7%	90.3%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	96.1%	-	96.0%	100.0%	-	*	-	-	83.3%	96.0%	90.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	94.1%	-	94.0%	100.0%	-	*	-	-	77.8%	93.9%	90.3%
Received TxCHSE	0.7%	0.5%	0.9%	-	1.0%	0.0%	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	1.3%	-	1.3%	0.0%	-	*	-	-	7.4%	1.4%	0.0%
Dropped Out	6.1%	3.7%	3.8%	-	3.8%	0.0%	-	*	-	-	14.8%	3.9%	9.7%
Graduates and TxCHSE	93.3%	96.0%	95.0%	-	94.9%	100.0%	-	*	-	-	77.8%	94.7%	90.3%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	96.3%	-	96.2%	100.0%	-	*	-	-	85.2%	96.1%	90.3%
Class of 2017													
Graduated	92.4%	95.7%	94.6%	-	94.5%	100.0%	-	-	*	-	84.2%	94.8%	95.8%
Received TxCHSE	0.7%	0.3%	1.0%	-	1.0%	0.0%	-	-	*	-	1.8%	0.9%	0.0%
Continued HS	0.6%	0.2%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.8%	4.4%	-	4.5%	0.0%	-	-	*	-	14.0%	4.3%	4.2%
Graduates and TxCHSE	93.2%	96.1%	95.6%	-	95.5%	100.0%	-	-	*	-	86.0%	95.7%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	95.6%	-	95.5%	100.0%	-	-	*	-	86.0%	95.7%	95.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	92.4%	-	92.6%	71.4%	-	*	*	-	63.5%	90.8%	85.7%
Class of 2019	90.0%	92.1%	92.6%	*	92.5%	*	-	100.0%	-	-	72.9%	91.9%	90.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	0.4%	-	0.4%	0.0%	-	*	*	-	0.0%	0.5%	0.0%
Class of 2019	4.2%	17.3%	0.5%	*	0.5%	*	-	0.0%	-	-	0.0%	0.6%	1.5%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	96.0%	-	95.9%	100.0%	-	*	*	-	60.6%	95.2%	100.0%
Class of 2019	83.5%	79.9%	96.3%	*	96.3%	*	-	100.0%	-	-	50.0%	95.6%	95.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	96.4%	-	96.3%	100.0%	-	*	*	-	60.6%	95.7%	100.0%
Class of 2019	87.6%	97.2%	96.7%	*	96.6%	*	-	100.0%	-	-	48.6%	96.0%	97.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	16.7%	-	16.7%	-	-	-	-	-	0.0%	*	*
2018-19	32.7%	32.3%	0.0%	-	0.0%	-	-	-	-	*	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	0.4%	-	0.4%	0.0%	-	*	*	-	0.0%	0.5%	0.0%
2018-19	4.4%	16.3%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	95.2%	-	95.1%	100.0%	-	*	*	-	55.0%	94.2%	100.0%
2018-19	82.1%	79.5%	96.9%	*	96.8%	*	-	100.0%	-	-	50.0%	96.2%	97.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	94.7%	-	94.6%	100.0%	-	*	*	-	48.9%	94.2%	100.0%
2018-19	85.9%	94.6%	95.8%	*	95.9%	*	-	100.0%	-	*	41.5%	95.5%	97.4%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	526	100.0%	2,626	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	518	98.5%	2,610	184,060
White	5	1.0%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	2	0.4%	4	17,126
Pacific Islander	1	0.2%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	5	1.0%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	2	952
Foundation H.S. Program (No Endorsement)	23	4.4%	100	49,535
Foundation H.S. Program (Endorsement)	2	0.4%	48	15,689
Foundation H.S. Program (DLA)	495	94.1%	2,455	292,532
Special Education Graduates	45	8.6%	277	29,018
Economically Disadvantaged Graduates	417	79.3%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	68	12.9%	366	29,639
At-Risk Graduates	232	44.1%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	77.4%	-	77.2%	80.0%	-	*	*	-	84.4%	75.1%	58.8%
2018-19	72.9%	79.7%	76.8%	*	76.7%	*	-	90.0%	-	*	52.0%	75.3%	54.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	66.7%	-	66.6%	80.0%	-	*	*	-	6.7%	62.8%	54.4%
2018-19	53.0%	50.1%	57.8%	*	57.7%	*	-	80.0%	-	*	0.0%	55.7%	38.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	70.2%	-	69.9%	100.0%	-	*	*	-	13.3%	67.1%	17.6%
2018-19	60.7%	58.8%	73.2%	*	73.0%	*	-	80.0%	-	*	0.0%	71.3%	43.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	65.4%	-	65.1%	80.0%	-	*	*	-	4.4%	60.7%	22.1%
2018-19	48.6%	46.2%	56.4%	*	56.1%	*	-	100.0%	-	*	2.0%	53.8%	30.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	58.6%	-	58.3%	80.0%	-	*	*	-	4.4%	54.4%	8.8%
2018-19	44.2%	41.1%	52.9%	*	52.7%	*	-	80.0%	-	*	0.0%	49.9%	23.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	14.3%	-	14.5%	0.0%	-	*	*	-	0.0%	14.1%	48.5%
2018-19	21.1%	19.9%	14.5%	*	14.5%	*	-	40.0%	-	*	0.0%	13.3%	25.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.2%	-	0.2%	0.0%	-	*	*	-	0.0%	0.2%	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	23.0%	-	23.0%	20.0%	-	*	*	-	4.4%	18.2%	1.5%
2018-19	23.1%	23.7%	17.6%	*	17.2%	*	-	60.0%	-	*	0.0%	14.8%	2.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	35.6%	-	35.3%	40.0%	-	*	*	-	84.4%	33.8%	11.8%
2018-19	40.4%	61.4%	52.6%	*	52.4%	*	-	50.0%	-	*	52.0%	50.7%	33.6%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	28.9%	-	28.6%	40.0%	-	*	*	-	6.7%	26.4%	8.8%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	13.9%	*	13.8%	*	-	20.0%	-	*	0.0%	12.3%	3.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	3.0%	-	3.1%	0.0%	-	*	*	-	35.6%	2.9%	0.0%
2018-19	2.3%	1.6%	1.3%	*	1.1%	*	-	0.0%	-	*	15.7%	1.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	4.2%	-	4.2%	0.0%	-	*	*	-	48.9%	5.3%	2.9%
2018-19	2.7%	4.4%	2.7%	*	2.8%	*	-	0.0%	-	*	33.3%	2.7%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	58.2%	-	57.9%	100.0%	-	*	*	-	8.9%	53.5%	7.4%
	2018-19	33.4%	52.8%	64.1%	*	63.9%	*	-	60.0%	-	*	0.0%	61.5%	26.3%
Mathematics	2019-20	21.2%	49.8%	48.5%	-	47.9%	80.0%	-	*	*	-	4.4%	43.2%	14.7%
	2018-19	24.7%	43.2%	51.0%	*	50.6%	*	-	100.0%	-	*	2.0%	47.2%	26.3%
Both Subjects	2019-20	16.4%	42.0%	43.0%	-	42.7%	80.0%	-	*	*	-	2.2%	37.4%	2.9%
	2018-19	18.8%	36.6%	46.0%	*	45.9%	*	-	60.0%	-	*	0.0%	41.8%	19.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	12.2%	-	12.2%	0.0%	-	*	*	-	0.0%	13.9%	10.3%
	2018-19	5.1%	2.8%	11.8%	*	11.9%	*	-	20.0%	-	*	0.0%	12.5%	22.4%
Mathematics	2019-20	9.7%	6.2%	18.1%	-	18.3%	0.0%	-	*	*	-	0.0%	18.7%	7.4%
	2018-19	7.3%	3.3%	10.2%	*	10.1%	*	-	20.0%	-	*	0.0%	11.2%	5.3%
Both Subjects	2019-20	4.2%	1.4%	6.7%	-	6.8%	0.0%	-	*	*	-	0.0%	7.7%	0.0%
	2018-19	2.6%	0.5%	1.9%	*	2.0%	*	-	0.0%	-	*	0.0%	2.3%	2.6%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	15.9%	*	16.0%	12.5%	-	20.0%	*	-	4.1%	13.0%	5.7%
	2019	25.2%	27.6%	34.1%	*	33.8%	35.3%	-	77.8%	*	*	1.5%	31.1%	15.0%
English Language Arts	2020	12.7%	10.6%	9.6%	*	9.5%	12.5%	-	20.0%	*	-	3.4%	7.6%	0.5%
	2019	14.5%	16.1%	22.1%	*	21.7%	29.4%	-	66.7%	*	*	1.5%	19.5%	2.3%
Mathematics	2020	6.4%	1.9%	2.3%	*	2.3%	0.0%	-	0.0%	*	-	0.0%	1.2%	0.5%
	2019	7.4%	3.6%	1.5%	*	1.5%	0.0%	-	11.1%	*	*	0.0%	1.3%	0.0%
Science	2020	9.4%	4.7%	5.4%	*	5.5%	0.0%	-	0.0%	*	-	0.0%	3.4%	0.0%
	2019	10.4%	8.1%	9.5%	*	9.5%	5.9%	-	22.2%	*	*	0.8%	6.8%	0.0%
Social Studies	2020	12.4%	10.7%	7.7%	*	7.7%	6.3%	-	0.0%	*	-	2.1%	6.4%	1.6%
	2019	13.9%	16.7%	20.9%	*	20.6%	23.5%	-	55.6%	*	*	0.8%	18.4%	2.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	28.2%	-	28.6%	*	-	*	-	-	16.7%	27.9%	72.7%
	2019	51.0%	23.3%	15.9%	*	16.0%	16.7%	-	14.3%	*	-	*	15.9%	73.1%
English Language Arts	2020	50.1%	21.4%	19.0%	-	19.5%	*	-	*	-	-	0.0%	15.0%	*
	2019	41.2%	9.2%	7.3%	*	7.2%	0.0%	-	16.7%	-	-	*	5.2%	*
Mathematics	2020	56.5%	19.7%	6.9%	-	6.9%	-	-	-	-	-	-	7.7%	*
	2019	52.2%	6.9%	5.0%	-	5.3%	-	-	*	-	-	-	0.0%	-
Science	2020	47.6%	15.6%	5.8%	-	5.8%	-	-	-	-	-	-	2.8%	-
	2019	40.6%	5.1%	3.2%	-	3.3%	*	-	*	-	-	*	1.4%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	18.6%	-	18.8%	*	-	-	-	-	*	13.4%	*
	2019	46.3%	9.5%	5.1%	-	4.9%	*	-	20.0%	*	-	*	4.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	87.5%	?	86.7%	100.0%	-	*	*	-	42.2%	82.5%	52.9%
	2018-19	75.0%	74.1%	76.5%	*	75.8%	*	-	100.0%	-	*	33.3%	74.2%	47.4%
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	28.0%	*	27.6%	50.0%	-	*	-	-	0.0%	22.4%	2.8%
	2018-19	36.1%	17.5%	18.2%	*	17.8%	50.0%	-	20.0%	-	-	0.0%	13.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	981	*	979	1077	-	*	-	-	795	959	815
	2018-19	1027	943	951	*	949	1065	-	1028	-	-	715	931	830
English Language Arts and Writing	2019-20	513	481	495	*	494	548	-	*	-	-	396	483	403
	2018-19	517	478	484	*	483	543	-	520	-	-	356	474	407
Mathematics	2019-20	506	468	486	*	485	528	-	*	-	-	399	476	412
	2018-19	510	464	468	*	467	522	-	508	-	-	359	457	423
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	19	*	19	22	-	*	-	-	*	19	16
	2018-19	21	18	18	*	18	*	-	*	-	-	14	17	14
English Language Arts	2019-20	20	18	19	*	19	22	-	*	-	-	*	18	15
	2018-19	20	18	17	*	17	*	-	*	-	-	12	17	12
Mathematics	2019-20	20	18	19	*	19	22	-	*	-	-	*	19	17
	2018-19	20	18	18	*	18	*	-	*	-	-	15	17	15
Science	2019-20	21	19	20	*	20	21	-	*	-	-	*	19	18
	2018-19	21	18	18	*	18	*	-	*	-	-	15	18	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	57.5%	*	57.6%	48.4%	-	100.0%	*	-	28.7%	55.0%	46.6%
	2018-19	44.6%	53.7%	64.3%	*	64.0%	73.3%	-	92.3%	*	*	37.5%	62.6%	64.2%
English Language Arts	2019-20	18.2%	27.9%	36.3%	*	36.3%	32.1%	-	57.1%	*	-	23.6%	33.8%	29.0%
	2018-19	17.8%	27.5%	42.7%	*	42.4%	51.7%	-	83.3%	*	*	33.1%	41.6%	47.6%
Mathematics	2019-20	20.7%	31.7%	30.4%	*	30.3%	29.2%	-	71.4%	*	-	3.3%	27.7%	16.9%
	2018-19	20.4%	27.5%	26.1%	*	26.0%	25.9%	-	66.7%	*	*	3.2%	24.9%	15.9%
Science	2019-20	22.4%	17.3%	15.9%	*	15.8%	20.0%	-	57.1%	*	-	2.3%	12.9%	2.1%
	2018-19	21.7%	16.4%	14.9%	*	14.6%	32.1%	-	41.7%	*	*	1.6%	12.6%	3.7%
Social Studies	2019-20	24.6%	28.3%	29.5%	*	29.5%	18.5%	-	85.7%	*	-	3.5%	25.4%	4.0%
	2018-19	23.6%	26.0%	28.3%	*	27.9%	41.4%	-	80.0%	*	*	1.1%	25.0%	3.6%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	78.5%	-	79.0%	40.0%	-	*	*	-	51.1%	76.5%	50.0%
	2018-19	59.0%	84.3%	79.6%	*	79.5%	*	-	80.0%	-	*	23.5%	77.6%	53.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	66.8%	*	66.7%	*	-	100.0%	-	*	21.6%	66.7%	50.0%
	2017-18	53.4%	58.9%	70.8%	-	70.8%	57.1%	-	*	-	-	32.6%	70.1%	51.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	47.2%	-	47.2%	-	-	-	-	-	-	35.1%	*
	2017-18	60.7%	53.6%	53.6%	-	52.9%	*	-	*	-	-	0.0%	50.7%	17.9%

Texas Education Agency
2020-21 Student Information (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,441	100.0%	40,737	5,359,040	2,441	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	610	25.0%	8.3%	8.1%	610	25.0%	8.2%	8.1%
Grade 10	582	23.8%	8.2%	7.8%	582	23.8%	8.2%	7.8%
Grade 11	650	26.6%	8.4%	7.2%	650	26.6%	8.4%	7.2%
Grade 12	599	24.5%	7.7%	6.8%	599	24.5%	7.7%	6.8%
Ethnic Distribution:								
African American	3	0.1%	0.1%	12.7%	3	0.1%	0.1%	12.7%
Hispanic	2,404	98.5%	98.5%	52.9%	2,404	98.5%	98.5%	52.9%
White	30	1.2%	1.1%	26.5%	30	1.2%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	4	0.2%	0.2%	4.7%	4	0.2%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	1,192	48.8%	49.0%	48.9%	1,192	48.8%	49.0%	48.9%
Male	1,249	51.2%	51.0%	51.1%	1,249	51.2%	51.0%	51.1%
Economically Disadvantaged	2,127	87.1%	89.2%	60.3%	2,127	87.1%	89.2%	60.2%
Non-Educationally Disadvantaged	314	12.9%	10.8%	39.7%	314	12.9%	10.8%	39.8%
Section 504 Students	238	9.8%	9.2%	7.2%	238	9.8%	9.1%	7.2%
EB Students/EL	468	19.2%	35.7%	20.7%	468	19.2%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	44	1.6%	0.8%	1.2%				
Students w/ Dyslexia	149	6.1%	6.5%	4.5%	149	6.1%	6.5%	4.5%
Foster Care	7	0.3%	0.3%	0.3%	7	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	25	1.0%	1.5%	1.1%	25	1.0%	1.5%	1.1%
Immigrant	26	1.1%	1.0%	2.0%	26	1.1%	1.0%	2.0%
Migrant	14	0.6%	1.1%	0.3%	14	0.6%	1.1%	0.3%
Title I	2,422	99.2%	99.0%	64.5%	2,422	99.2%	99.0%	64.5%
Military Connected	7	0.3%	0.5%	2.7%	7	0.3%	0.5%	2.7%
At-Risk	1,401	57.4%	69.9%	49.2%	1,401	57.4%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	465	19.0%	35.2%	21.0%	465	19.0%	35.2%	20.9%
Gifted and Talented Education	363	14.9%	11.4%	8.3%	363	14.9%	11.4%	8.3%
Special Education	349	14.3%	14.4%	11.1%	349	14.3%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	349							
By Type of Primary Disability								
Students with Intellectual Disabilities	217	62.2%	54.6%	42.5%				
Students with Physical Disabilities	14	4.0%	12.0%	21.3%				
Students with Autism	68	19.5%	11.7%	14.1%				
Students with Behavioral Disabilities	50	14.3%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	297	11.1%	12.0%	13.8%				
By Ethnicity:								
African American	1	0.0%	0.0%	2.8%				
Hispanic	287	10.7%	11.7%	7.1%				
White	7	0.3%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	44	13.1%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	76	15.9%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	264	11.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	188	9.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	3.7%	3.4%	4.7%	4.8%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	14.6	17.0	15.7
Foreign Languages	15.8	19.8	17.8
Mathematics	17.7	19.5	16.9
Science	20.5	20.4	17.9
Social Studies	18.4	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	226.5	100.0%	100.0%	100.0%
Professional Staff:	195.5	86.3%	56.9%	64.3%
Teachers	160.3	70.8%	43.9%	49.6%
Professional Support	28.2	12.4%	9.9%	10.6%
Campus Administration (School Leadership)	7.1	3.1%	2.8%	3.0%
Educational Aides:	31.0	13.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	8.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	196.5	86.8%	94.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	0.6%	0.3%	11.1%
Hispanic	139.4	87.0%	91.4%	28.4%
White	18.9	11.8%	7.9%	56.9%
American Indian	1.0	0.6%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	82.1	51.2%	31.1%	23.8%
Females	78.2	48.8%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.3	3.9%	1.5%	1.2%
Bachelors	109.1	68.0%	79.9%	73.0%
Masters	42.9	26.8%	18.2%	25.0%
Doctorate	2.0	1.2%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.1	4.4%	1.9%	6.7%
1-5 Years Experience	24.7	15.4%	11.7%	27.8%
6-10 Years Experience	20.1	12.6%	17.5%	20.3%
11-20 Years Experience	45.7	28.5%	41.6%	29.1%
21-30 Years Experience	51.9	32.4%	21.9%	13.0%
Over 30 Years Experience	10.7	6.7%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	10.2	6.4
Average Years Experience of Principals with District	21.0	9.6	5.5
Average Years Experience of Assistant Principals	7.0	9.9	5.5
Average Years Experience of Assistant Principals with District	7.0	9.8	4.8
Average Years Experience of Teachers:	16.0	15.5	11.2
Average Years Experience of Teachers with District:	15.3	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,050	\$50,963	\$50,849
1-5 Years Experience	\$53,388	\$52,972	\$53,288
6-10 Years Experience	\$55,196	\$54,209	\$56,282
11-20 Years Experience	\$60,146	\$59,076	\$59,900
21-30 Years Experience	\$66,209	\$66,110	\$64,637
Over 30 Years Experience	\$78,075	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,236	\$59,653	\$57,641
Professional Support	\$69,318	\$74,973	\$68,030
Campus Administration (School Leadership)	\$98,160	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	253.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.0%	2.6%	6.2%
Career and Technical Education	27.3	17.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.1	0.1%	0.6%	1.8%
Regular Education	116.7	72.8%	78.3%	71.0%
Special Education	14.5	9.1%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HANNA EARLY COLLEGE H S (031901001) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PORTER EARLY COLLEGE H S

Campus Number: 031901002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	51%	-	51%	*	-	-	-	-	15%	*	55%	33%	50%	37%
	2019	68%	68%	60%	-	60%	*	-	-	-	-	22%	*	62%	50%	59%	51%
At Meets Grade Level or Above	2021	50%	46%	34%	-	34%	*	-	-	-	-	8%	*	37%	18%	32%	19%
	2019	50%	49%	41%	-	41%	*	-	-	-	-	13%	*	42%	37%	41%	29%
At Masters Grade Level	2021	12%	10%	5%	-	5%	*	-	-	-	-	1%	*	6%	1%	4%	1%
	2019	11%	10%	4%	-	3%	*	-	-	-	-	2%	*	4%	1%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	55%	-	55%	*	-	-	-	-	18%	-	59%	42%	55%	38%
	2019	68%	67%	59%	-	59%	*	-	-	-	-	29%	*	65%	43%	60%	45%
At Meets Grade Level or Above	2021	57%	54%	41%	-	41%	*	-	-	-	-	11%	-	47%	26%	42%	25%
	2019	49%	45%	34%	-	34%	*	-	-	-	-	12%	*	39%	21%	35%	18%
At Masters Grade Level	2021	11%	9%	5%	-	5%	*	-	-	-	-	4%	-	6%	2%	5%	0%
	2019	8%	6%	2%	-	2%	*	-	-	-	-	3%	*	3%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	51%	-	51%	*	-	-	-	-	26%	*	49%	58%	51%	50%
	2019	85%	94%	92%	-	92%	*	-	-	-	-	75%	*	91%	95%	92%	95%
At Meets Grade Level or Above	2021	41%	27%	21%	-	21%	*	-	-	-	-	9%	*	22%	16%	21%	21%
	2019	61%	82%	74%	-	74%	*	-	-	-	-	45%	*	73%	80%	74%	78%
At Masters Grade Level	2021	23%	13%	8%	-	8%	*	-	-	-	-	3%	*	7%	12%	8%	8%
	2019	37%	62%	51%	-	50%	*	-	-	-	-	20%	*	48%	62%	50%	52%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	69%	-	69%	*	-	-	-	-	47%	*	73%	55%	68%	58%
	2019	88%	90%	88%	-	88%	*	-	-	-	-	75%	*	90%	83%	88%	83%
At Meets Grade Level or Above	2021	55%	43%	37%	-	36%	*	-	-	-	-	19%	*	40%	26%	35%	25%
	2019	62%	60%	55%	-	55%	*	-	-	-	-	30%	*	60%	38%	55%	45%
At Masters Grade Level	2021	22%	12%	9%	-	9%	*	-	-	-	-	3%	*	10%	5%	8%	6%
	2019	25%	18%	12%	-	12%	*	-	-	-	-	5%	*	13%	9%	12%	7%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	75%	-	75%	*	-	-	-	-	47%	*	78%	61%	74%	56%
	2019	93%	94%	91%	*	91%	-	-	-	-	-	73%	80%	93%	83%	91%	85%
At Meets Grade Level or Above	2021	69%	60%	48%	-	48%	*	-	-	-	-	24%	*	51%	35%	47%	30%
	2019	73%	72%	60%	*	60%	-	-	-	-	-	31%	80%	67%	38%	61%	44%
At Masters Grade Level	2021	43%	30%	23%	-	23%	*	-	-	-	-	9%	*	23%	22%	22%	14%
	2019	45%	40%	28%	*	28%	-	-	-	-	-	5%	20%	33%	14%	29%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	86%	-	86%	-	-	-	-	-	-	-	85%	*	85%	67%
At Meets Grade Level or Above	2021	69%	41%	36%	-	36%	-	-	-	-	-	-	-	37%	*	34%	33%
At Masters Grade Level	2021	14%	1%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	61%	-	61%	58%	-	-	-	-	27%	70%	64%	48%	60%	46%
	2019	78%	81%	75%	*	75%	75%	-	-	-	-	48%	62%	77%	66%	75%	67%
At Meets Grade Level or Above	2021	41%	31%	38%	-	38%	42%	-	-	-	-	13%	60%	41%	24%	37%	23%
	2019	50%	52%	49%	*	49%	58%	-	-	-	-	23%	46%	53%	37%	50%	38%
At Masters Grade Level	2021	18%	11%	10%	-	10%	17%	-	-	-	-	4%	20%	10%	7%	9%	5%
	2019	24%	23%	15%	*	15%	33%	-	-	-	-	6%	15%	16%	11%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	53%	-	53%	33%	-	-	-	-	16%	*	57%	38%	52%	37%
	2019	75%	76%	60%	-	60%	57%	-	-	-	-	25%	60%	63%	46%	59%	48%
At Meets Grade Level or Above	2021	45%	38%	37%	-	37%	33%	-	-	-	-	9%	*	41%	22%	37%	22%
	2019	48%	47%	37%	-	37%	29%	-	-	-	-	12%	20%	40%	27%	38%	23%
At Masters Grade Level	2021	18%	12%	5%	-	5%	17%	-	-	-	-	3%	*	6%	1%	5%	1%
	2019	21%	18%	3%	-	3%	14%	-	-	-	-	2%	0%	4%	0%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	56%	-	56%	*	-	-	-	-	26%	*	56%	59%	56%	50%
	2019	82%	86%	92%	-	92%	*	-	-	-	-	75%	*	91%	95%	92%	95%
At Meets Grade Level or Above	2021	37%	21%	23%	-	24%	*	-	-	-	-	9%	*	25%	16%	23%	21%
	2019	52%	57%	74%	-	74%	*	-	-	-	-	45%	*	73%	80%	74%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	7%	-	7%	*	-	-	-	-	3%	*	5%	12%	7%	8%
	2019	26%	31%	51%	-	50%	*	-	-	-	-	20%	*	48%	62%	50%	52%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	69%	-	69%	*	-	-	-	-	47%	*	73%	55%	68%	58%
	2019	81%	84%	88%	-	88%	*	-	-	-	-	75%	*	90%	83%	88%	83%
At Meets Grade Level or Above	2021	44%	31%	37%	-	36%	*	-	-	-	-	19%	*	40%	26%	35%	25%
	2019	54%	55%	55%	-	55%	*	-	-	-	-	30%	*	60%	38%	55%	45%
At Masters Grade Level	2021	20%	10%	9%	-	9%	*	-	-	-	-	3%	*	10%	5%	8%	6%
	2019	25%	21%	12%	-	12%	*	-	-	-	-	5%	*	13%	9%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	75%	-	75%	*	-	-	-	-	47%	*	78%	61%	74%	56%
	2019	81%	83%	91%	*	91%	-	-	-	-	-	73%	80%	93%	83%	91%	85%
At Meets Grade Level or Above	2021	49%	44%	48%	-	48%	*	-	-	-	-	24%	*	51%	35%	47%	30%
	2019	55%	54%	60%	*	60%	-	-	-	-	-	31%	80%	67%	38%	61%	44%
At Masters Grade Level	2021	29%	21%	23%	-	23%	*	-	-	-	-	9%	*	23%	22%	22%	14%
	2019	33%	29%	28%	*	28%	-	-	-	-	-	5%	20%	33%	14%	29%	13%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	71	-	71	*	-	-	-	-	59	*	70	73	71	69
	2018	67	69	70	*	70	-	-	-	-	-	54	*	72	62	70	66
End of Course Algebra I	2019	75	91	89	-	89	*	-	-	-	-	77	*	88	92	88	90
	2018	72	85	71	-	71	*	-	-	-	-	48	*	70	73	71	72
All Grades Both Subjects	2019	69	69	78	-	78	80	-	-	-	-	68	*	78	79	78	79
	2018	69	71	70	*	70	*	-	-	-	-	50	75	71	66	70	69
All Grades ELA/Reading	2019	68	67	71	-	71	*	-	-	-	-	59	*	70	73	71	69
	2018	69	69	70	*	70	-	-	-	-	-	54	*	72	62	70	66
All Grades Mathematics	2019	70	71	89	-	89	*	-	-	-	-	77	*	88	92	88	90
	2018	70	72	71	-	71	*	-	-	-	-	48	*	70	73	71	72

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	61%	*	*	-	-	-	-	40%	0%	38%	65%	100%	78%	40%	79%
	2019	78%	81%	75%	-	-	-	-	-	-	58%	35%	63%		*		58%	
At Meets Grade Level or Above	2021	41%	31%	38%	*	*	-	-	-	-	18%	0%	16%	40%	83%	54%	18%	55%
	2019	50%	52%	49%	-	-	-	-	-	-	28%	4%	33%		*		28%	
At Masters Grade Level	2021	18%	11%	10%	*	*	-	-	-	-	4%	0%	4%	10%	17%	16%	4%	9%
	2019	24%	23%	15%	-	-	-	-	-	-	8%	0%	10%		*		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	53%	*	*	-	-	-	-	31%	*	29%	64%	*	74%	31%	75%
	2019	75%	76%	60%	-	-	-	-	-	-	35%	14%	40%		*		35%	
At Meets Grade Level or Above	2021	45%	38%	37%	*	*	-	-	-	-	15%	*	13%	56%	*	59%	15%	60%
	2019	48%	47%	37%	-	-	-	-	-	-	14%	1%	17%		*		14%	
At Masters Grade Level	2021	18%	12%	5%	*	*	-	-	-	-	0%	*	0%	8%	*	11%	0%	3%
	2019	21%	18%	3%	-	-	-	-	-	-	0%	0%	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	56%	-	-	-	-	-	-	48%	*	47%	58%	-	63%	48%	70%
	2019	82%	86%	92%	-	-	-	-	-	-	95%	*	95%		-		95%	
At Meets Grade Level or Above	2021	37%	21%	23%	-	-	-	-	-	-	20%	*	19%	25%	-	26%	20%	30%
	2019	52%	57%	74%	-	-	-	-	-	-	74%	*	75%		-		74%	
At Masters Grade Level	2021	18%	7%	7%	-	-	-	-	-	-	9%	*	9%	8%	-	6%	9%	0%
	2019	26%	31%	51%	-	-	-	-	-	-	42%	*	43%		-		42%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	69%	-	-	-	-	-	-	51%	-	48%	70%	*	81%	52%	96%
	2019	81%	84%	88%	-	-	-	-	-	-	77%	53%	80%		-		77%	
At Meets Grade Level or Above	2021	44%	31%	37%	-	-	-	-	-	-	17%	-	15%	30%	*	49%	18%	69%
	2019	54%	55%	55%	-	-	-	-	-	-	32%	5%	36%		-		32%	
At Masters Grade Level	2021	20%	10%	9%	-	-	-	-	-	-	3%	-	1%	13%	*	12%	3%	23%
	2019	25%	21%	12%	-	-	-	-	-	-	7%	0%	8%		-		7%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	75%	-	-	-	-	-	-	50%	-	50%	-	-	88%	50%	85%
	2019	81%	83%	91%	-	-	-	-	-	-	81%	75%	83%		*		81%	
At Meets Grade Level or Above	2021	49%	44%	48%	-	-	-	-	-	-	25%	-	25%	-	-	61%	25%	55%
	2019	55%	54%	60%	-	-	-	-	-	-	35%	10%	43%		*		35%	
At Masters Grade Level	2021	29%	21%	23%	-	-	-	-	-	-	12%	-	12%	-	-	30%	12%	24%
	2019	33%	29%	28%	-	-	-	-	-	-	10%	0%	13%		*		10%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	78%	-	78%	100%	-	-	-	-	65%	71%	78%	80%	78%	81%
Included in Accountability	83%	67%	70%	-	70%	71%	-	-	-	-	58%	71%	72%	63%	70%	67%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	18%	-	-	-	-	2%	0%	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	7%	-	7%	12%	-	-	-	-	5%	0%	4%	15%	7%	11%
Not Tested	12%	29%	22%	-	22%	0%	-	-	-	-	35%	29%	22%	20%	22%	19%
Absent	2%	0%	1%	-	1%	0%	-	-	-	-	1%	0%	1%	1%	1%	1%
Other	10%	29%	20%	-	21%	0%	-	-	-	-	33%	29%	21%	19%	21%	18%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	*	99%	100%	-	-	-	-	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	90%	*	90%	71%	-	-	-	-	92%	76%	94%	77%	90%	86%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	0%	-	-	-	-	5%	24%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	*	5%	29%	-	-	-	-	2%	0%	2%	14%	5%	10%
Not Tested	1%	0%	1%	*	1%	0%	-	-	-	-	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	*	1%	0%	-	-	-	-	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.1%	*	97.1%	*	-	-	-	-	95.6%	97.3%	97.2%
2018-19	95.4%	95.0%	91.3%	*	91.3%	92.1%	*	-	-	-	89.7%	91.3%	91.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	17.8%	*	17.9%	0.0%	-	-	-	-	23.6%	17.0%	19.4%
2018-19	11.4%	13.8%	32.1%	*	32.1%	31.3%	*	-	-	-	38.2%	31.5%	35.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.3%	*	0.3%	0.0%	-	-	-	-	1.4%	0.3%	0.0%
2018-19	1.9%	0.7%	0.4%	*	0.4%	0.0%	*	-	-	-	0.4%	0.3%	0.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	95.3%	*	95.3%	*	-	-	-	-	93.9%	95.1%	93.5%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	4.2%	*	4.2%	*	-	-	-	-	4.1%	4.4%	5.6%
Dropped Out	5.4%	2.8%	0.5%	*	0.5%	*	-	-	-	-	2.0%	0.5%	0.9%
Graduates and TxCHSE	90.7%	93.8%	95.3%	*	95.3%	*	-	-	-	-	93.9%	95.1%	93.5%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	99.5%	*	99.5%	*	-	-	-	-	98.0%	99.5%	99.1%
Class of 2019													
Graduated	90.0%	93.7%	93.9%	-	93.9%	-	-	-	-	-	79.1%	93.8%	93.2%
Received TxCHSE	0.5%	0.2%	0.4%	-	0.4%	-	-	-	-	-	0.0%	0.5%	0.0%
Continued HS	3.7%	3.0%	2.6%	-	2.6%	-	-	-	-	-	11.6%	2.5%	2.6%
Dropped Out	5.9%	3.2%	3.0%	-	3.0%	-	-	-	-	-	9.3%	3.2%	4.3%
Graduates and TxCHSE	90.4%	93.9%	94.4%	-	94.4%	-	-	-	-	-	79.1%	94.3%	93.2%
Graduates, TxCHSE, and Continuers	94.1%	96.8%	97.0%	-	97.0%	-	-	-	-	-	90.7%	96.8%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	96.3%	-	96.3%	-	-	-	-	-	87.5%	96.1%	95.6%
Received TxCHSE	0.5%	0.3%	0.7%	-	0.7%	-	-	-	-	-	0.0%	0.7%	0.9%
Continued HS	1.3%	0.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	3.1%	-	3.1%	-	-	-	-	-	12.5%	3.2%	3.5%
Graduates and TxCHSE	92.6%	96.5%	96.9%	-	96.9%	-	-	-	-	-	87.5%	96.8%	96.5%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	96.9%	-	96.9%	-	-	-	-	-	87.5%	96.8%	96.5%
Class of 2018													
Graduated	92.2%	95.1%	94.7%	-	94.7%	*	-	-	-	-	97.6%	94.9%	90.2%
Received TxCHSE	0.6%	0.5%	1.2%	-	1.2%	*	-	-	-	-	0.0%	1.2%	1.2%
Continued HS	1.1%	0.7%	1.0%	-	1.0%	*	-	-	-	-	0.0%	0.7%	1.2%
Dropped Out	6.1%	3.7%	3.1%	-	3.2%	*	-	-	-	-	2.4%	3.2%	7.3%
Graduates and TxCHSE	92.8%	95.6%	95.9%	-	95.9%	*	-	-	-	-	97.6%	96.1%	91.5%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	96.9%	-	96.8%	*	-	-	-	-	97.6%	96.8%	92.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	95.2%	-	95.2%	*	-	-	-	-	95.5%	95.2%	91.5%
Received TxCHSE	0.7%	0.5%	1.2%	-	1.2%	*	-	-	-	-	0.0%	1.2%	1.2%
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	3.6%	-	3.6%	*	-	-	-	-	4.5%	3.6%	7.3%
Graduates and TxCHSE	93.3%	96.0%	96.4%	-	96.4%	*	-	-	-	-	95.5%	96.4%	92.7%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	96.4%	-	96.4%	*	-	-	-	-	95.5%	96.4%	92.7%
Class of 2017													
Graduated	92.4%	95.7%	96.9%	-	96.9%	*	-	-	-	-	92.2%	96.9%	97.2%
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.5%	-	0.5%	*	-	-	-	-	3.9%	0.5%	0.0%
Dropped Out	6.3%	3.8%	2.6%	-	2.6%	*	-	-	-	-	3.9%	2.6%	2.8%
Graduates and TxCHSE	93.2%	96.1%	96.9%	-	96.9%	*	-	-	-	-	92.2%	96.9%	97.2%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	97.4%	-	97.4%	*	-	-	-	-	96.1%	97.4%	97.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	94.9%	*	94.8%	*	-	-	-	-	90.2%	94.6%	93.5%
Class of 2019	90.0%	92.1%	91.9%	-	91.9%	-	-	-	-	-	65.4%	91.7%	93.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	1.0%	*	1.0%	*	-	-	-	-	0.0%	1.1%	2.0%
Class of 2019	4.2%	17.3%	2.3%	-	2.3%	-	-	-	-	-	6.5%	2.5%	5.5%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	96.1%	*	96.1%	*	-	-	-	-	75.6%	96.2%	96.0%
Class of 2019	83.5%	79.9%	96.8%	-	96.8%	-	-	-	-	-	83.9%	96.6%	94.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	97.2%	*	97.1%	*	-	-	-	-	75.6%	97.3%	98.0%
Class of 2019	87.6%	97.2%	99.1%	-	99.1%	-	-	-	-	-	90.3%	99.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	32.3%	40.0%	-	40.0%	-	-	-	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	0.8%	*	0.8%	*	-	-	-	-	0.0%	0.8%	2.1%
2018-19	4.4%	16.3%	1.4%	-	1.4%	-	-	-	-	-	3.2%	1.5%	3.2%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	95.9%	*	95.8%	*	-	-	-	-	72.3%	95.9%	95.9%
2018-19	82.1%	79.5%	97.5%	-	97.5%	-	-	-	-	-	83.9%	97.3%	96.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	96.1%	*	96.1%	*	-	-	-	-	69.4%	96.2%	97.9%
2018-19	85.9%	94.6%	97.6%	-	97.6%	-	-	-	-	-	75.0%	97.4%	100.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	389	100.0%	2,626	360,220
By Ethnicity:				
African American	1	0.3%	2	44,729
Hispanic	387	99.5%	2,610	184,060
White	1	0.3%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	4	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	2	0.5%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	2	952
Foundation H.S. Program (No Endorsement)	13	3.3%	100	49,535
Foundation H.S. Program (Endorsement)	3	0.8%	48	15,689
Foundation H.S. Program (DLA)	370	95.1%	2,455	292,532
Special Education Graduates	49	12.6%	277	29,018
Economically Disadvantaged Graduates	372	95.6%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	97	24.9%	366	29,639
At-Risk Graduates	235	60.4%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	71.0%	*	70.8%	*	-	-	-	-	93.9%	70.4%	51.5%
2018-19	72.9%	79.7%	75.3%	-	75.3%	-	-	-	-	-	85.0%	75.2%	71.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	42.4%	*	42.4%	*	-	-	-	-	8.2%	41.7%	27.8%
2018-19	53.0%	50.1%	31.8%	-	31.8%	-	-	-	-	-	7.5%	30.7%	27.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	42.4%	*	42.4%	*	-	-	-	-	4.1%	40.9%	12.4%
2018-19	60.7%	58.8%	38.0%	-	38.0%	-	-	-	-	-	10.0%	36.4%	9.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	35.5%	*	35.4%	*	-	-	-	-	4.1%	34.4%	14.4%
2018-19	48.6%	46.2%	20.5%	-	20.5%	-	-	-	-	-	7.5%	18.9%	4.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	29.0%	*	28.9%	*	-	-	-	-	4.1%	27.7%	5.2%
2018-19	44.2%	41.1%	18.1%	-	18.1%	-	-	-	-	-	5.0%	16.5%	3.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	22.6%	*	22.7%	*	-	-	-	-	0.0%	22.6%	25.8%
2018-19	21.1%	19.9%	17.9%	-	17.9%	-	-	-	-	-	5.0%	17.7%	25.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	21.1%	*	20.9%	*	-	-	-	-	6.1%	20.7%	0.0%
2018-19	23.1%	23.7%	14.1%	-	14.1%	-	-	-	-	-	0.0%	13.0%	1.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	47.3%	*	47.3%	*	-	-	-	-	93.9%	47.3%	30.9%
2018-19	40.4%	61.4%	66.8%	-	66.8%	-	-	-	-	-	85.0%	67.1%	64.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	38.8%	*	39.0%	*	-	-	-	-	26.5%	38.4%	29.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	32.0%	-	32.0%	-	-	-	-	-	30.0%	31.9%	21.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	4.6%	*	4.7%	*	-	-	-	-	36.7%	4.8%	2.1%
2018-19	2.3%	1.6%	2.4%	-	2.4%	-	-	-	-	-	27.5%	2.4%	0.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	8.7%	*	8.5%	*	-	-	-	-	69.4%	9.1%	4.1%
2018-19	2.7%	4.4%	6.0%	-	6.0%	-	-	-	-	-	67.5%	5.9%	2.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	40.6%	*	40.6%	*	-	-	-	-	4.1%	39.2%	11.3%
	2018-19	33.4%	52.8%	32.2%	-	32.2%	-	-	-	-	-	7.5%	30.7%	8.9%
Mathematics	2019-20	21.2%	49.8%	35.0%	*	34.9%	*	-	-	-	-	4.1%	33.9%	13.4%
	2018-19	24.7%	43.2%	19.4%	-	19.4%	-	-	-	-	-	7.5%	17.7%	4.0%
Both Subjects	2019-20	16.4%	42.0%	28.0%	*	27.9%	*	-	-	-	-	4.1%	26.6%	4.1%
	2018-19	18.8%	36.6%	15.7%	-	15.7%	-	-	-	-	-	5.0%	14.2%	3.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	2.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	6.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	3.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	1.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	20.1%	*	20.0%	*	-	-	-	-	4.6%	19.7%	6.0%
	2019	25.2%	27.6%	24.2%	*	24.2%	*	-	-	-	-	3.4%	23.5%	7.2%
English Language Arts	2020	12.7%	10.6%	12.0%	*	12.0%	*	-	-	-	-	3.8%	11.6%	2.5%
	2019	14.5%	16.1%	14.3%	*	14.2%	*	-	-	-	-	2.6%	13.6%	2.1%
Mathematics	2020	6.4%	1.9%	1.8%	*	1.8%	*	-	-	-	-	0.0%	1.7%	0.0%
	2019	7.4%	3.6%	3.2%	*	3.2%	*	-	-	-	-	0.9%	2.7%	0.3%
Science	2020	9.4%	4.7%	3.6%	*	3.6%	*	-	-	-	-	1.5%	3.3%	0.0%
	2019	10.4%	8.1%	6.6%	*	6.5%	*	-	-	-	-	0.0%	6.6%	0.3%
Social Studies	2020	12.4%	10.7%	10.1%	*	10.1%	*	-	-	-	-	0.8%	9.8%	2.5%
	2019	13.9%	16.7%	16.3%	*	16.3%	*	-	-	-	-	2.6%	15.8%	3.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	29.2%	*	29.4%	-	-	-	-	-	33.3%	29.0%	52.9%
	2019	51.0%	23.3%	27.1%	*	27.2%	-	-	-	-	-	*	28.1%	52.4%
English Language Arts	2020	50.1%	21.4%	12.0%	*	12.1%	-	-	-	-	-	20.0%	11.1%	0.0%
	2019	41.2%	9.2%	2.9%	*	2.9%	-	-	-	-	-	*	3.1%	0.0%
Mathematics	2020	56.5%	19.7%	5.9%	-	5.9%	-	-	-	-	-	-	6.3%	-
	2019	52.2%	6.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Science	2020	47.6%	15.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
	2019	40.6%	5.1%	3.1%	*	3.2%	-	-	-	-	-	-	3.2%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	11.2%	-	11.2%	-	-	-	-	-	*	9.9%	14.3%
	2019	46.3%	9.5%	10.1%	*	10.1%	-	-	-	-	-	*	10.7%	11.1%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	72.2%	*	72.4%	*	-	-	-	-	38.8%	71.5%	68.0%
	2018-19	75.0%	74.1%	62.0%	-	62.0%	-	-	-	-	-	22.5%	61.6%	45.2%
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	14.9%	*	14.6%	-	-	-	-	-	0.0%	13.5%	0.0%
	2018-19	36.1%	17.5%	12.1%	-	12.1%	-	-	-	-	-	0.0%	10.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	908	*	907	-	-	-	-	-	805	905	779
	2018-19	1027	943	909	-	909	-	-	-	-	-	856	903	818
English Language Arts and Writing	2019-20	513	481	457	*	456	-	-	-	-	-	398	454	384
	2018-19	517	478	458	-	458	-	-	-	-	-	439	455	401
Mathematics	2019-20	506	468	452	*	451	-	-	-	-	-	407	451	395
	2018-19	510	464	451	-	451	-	-	-	-	-	417	448	416
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	20	-	20	-	-	-	-	-	*	20	*
	2018-19	21	18	17	-	17	-	-	-	-	-	*	17	*
English Language Arts	2019-20	20	18	20	-	20	-	-	-	-	-	*	20	*
	2018-19	20	18	17	-	17	-	-	-	-	-	*	16	*
Mathematics	2019-20	20	18	20	-	20	-	-	-	-	-	*	20	*
	2018-19	20	18	18	-	18	-	-	-	-	-	*	17	*
Science	2019-20	21	19	19	-	19	-	-	-	-	-	*	19	*
	2018-19	21	18	18	-	18	-	-	-	-	-	*	18	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	45.6%	*	45.5%	*	-	-	-	-	14.9%	45.6%	28.5%
	2018-19	44.6%	53.7%	50.8%	*	50.9%	27.3%	-	-	-	-	33.2%	51.3%	46.8%
English Language Arts	2019-20	18.2%	27.9%	25.7%	*	25.6%	*	-	-	-	-	8.0%	25.4%	12.4%
	2018-19	17.8%	27.5%	29.4%	*	29.3%	33.3%	-	-	-	-	25.7%	29.6%	30.6%
Mathematics	2019-20	20.7%	31.7%	21.3%	*	21.2%	*	-	-	-	-	4.5%	21.3%	11.7%
	2018-19	20.4%	27.5%	18.7%	*	18.8%	0.0%	-	-	-	-	7.5%	18.7%	18.2%
Science	2019-20	22.4%	17.3%	14.2%	*	14.2%	*	-	-	-	-	6.7%	13.9%	5.3%
	2018-19	21.7%	16.4%	14.2%	*	14.2%	0.0%	-	-	-	-	4.4%	13.9%	7.0%
Social Studies	2019-20	24.6%	28.3%	15.4%	*	15.4%	*	-	-	-	-	2.6%	14.6%	2.0%
	2018-19	23.6%	26.0%	12.4%	*	12.4%	0.0%	-	-	-	-	2.3%	12.3%	1.9%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	91.0%	*	91.5%	*	-	-	-	-	77.6%	91.4%	86.6%
	2018-19	59.0%	84.3%	91.4%	-	91.4%	-	-	-	-	-	70.0%	92.4%	89.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	51.7%	-	51.7%	-	-	-	-	-	22.5%	50.9%	47.6%
	2017-18	53.4%	58.9%	46.8%	-	46.8%	-	-	-	-	-	16.3%	46.9%	29.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	23.8%	-	23.8%	-	-	-	-	-	-	18.4%	0.0%
	2017-18	60.7%	53.6%	43.4%	-	43.4%	-	-	-	-	-	0.0%	43.4%	12.5%

Texas Education Agency
2020-21 Student Information (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,953	100.0%	40,737	5,359,040	1,953	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	507	26.0%	8.3%	8.1%	507	26.0%	8.2%	8.1%
Grade 10	458	23.5%	8.2%	7.8%	458	23.5%	8.2%	7.8%
Grade 11	494	25.3%	8.4%	7.2%	494	25.3%	8.4%	7.2%
Grade 12	494	25.3%	7.7%	6.8%	494	25.3%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	1,943	99.5%	98.5%	52.9%	1,943	99.5%	98.5%	52.9%
White	10	0.5%	1.1%	26.5%	10	0.5%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	934	47.8%	49.0%	48.9%	934	47.8%	49.0%	48.9%
Male	1,019	52.2%	51.0%	51.1%	1,019	52.2%	51.0%	51.1%
Economically Disadvantaged	1,908	97.7%	89.2%	60.3%	1,908	97.7%	89.2%	60.2%
Non-Educationally Disadvantaged	45	2.3%	10.8%	39.7%	45	2.3%	10.8%	39.8%
Section 504 Students	128	6.6%	9.2%	7.2%	128	6.6%	9.1%	7.2%
EB Students/EL	714	36.6%	35.7%	20.7%	714	36.6%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	19	0.9%	0.8%	1.2%				
Students w/ Dyslexia	99	5.1%	6.5%	4.5%	99	5.1%	6.5%	4.5%
Foster Care	23	1.2%	0.3%	0.3%	23	1.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	44	2.3%	1.5%	1.1%	44	2.3%	1.5%	1.1%
Immigrant	9	0.5%	1.0%	2.0%	9	0.5%	1.0%	2.0%
Migrant	33	1.7%	1.1%	0.3%	33	1.7%	1.1%	0.3%
Title I	1,953	100.0%	99.0%	64.5%	1,953	100.0%	99.0%	64.5%
Military Connected	11	0.6%	0.5%	2.7%	11	0.6%	0.5%	2.7%
At-Risk	1,623	83.1%	69.9%	49.2%	1,623	83.1%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	711	36.4%	35.2%	21.0%	711	36.4%	35.2%	20.9%
Gifted and Talented Education	237	12.1%	11.4%	8.3%	237	12.1%	11.4%	8.3%
Special Education	253	13.0%	14.4%	11.1%	253	13.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	253							
By Type of Primary Disability								
Students with Intellectual Disabilities	172	68.0%	54.6%	42.5%				
Students with Physical Disabilities	*	*	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	49	19.4%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	288	13.6%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	287	13.5%	11.7%	7.1%				
White	1	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	49	17.1%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	138	18.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	242	12.2%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	145	9.5%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	4.8%	3.4%	4.7%	16.4%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	16.4	17.0	15.7
Foreign Languages	15.0	19.8	17.8
Mathematics	19.1	19.5	16.9
Science	18.4	20.4	17.9
Social Studies	20.6	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	192.2	100.0%	100.0%	100.0%
Professional Staff:	168.1	87.4%	56.9%	64.3%
Teachers	138.8	72.2%	43.9%	49.6%
Professional Support	22.8	11.8%	9.9%	10.6%
Campus Administration (School Leadership)	6.5	3.4%	2.8%	3.0%
Educational Aides:	24.2	12.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	8.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	173.4	90.2%	94.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	0.7%	0.3%	11.1%
Hispanic	122.0	87.9%	91.4%	28.4%
White	15.8	11.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	71.8	51.7%	31.1%	23.8%
Females	67.0	48.3%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.2	3.8%	1.5%	1.2%
Bachelors	109.6	79.0%	79.9%	73.0%
Masters	24.0	17.3%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.1%	1.9%	6.7%
1-5 Years Experience	24.0	17.3%	11.7%	27.8%
6-10 Years Experience	31.4	22.6%	17.5%	20.3%
11-20 Years Experience	48.8	35.2%	41.6%	29.1%
21-30 Years Experience	21.5	15.5%	21.9%	13.0%
Over 30 Years Experience	12.9	9.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	10.2	6.4
Average Years Experience of Principals with District	11.0	9.6	5.5
Average Years Experience of Assistant Principals	12.8	9.9	5.5
Average Years Experience of Assistant Principals with District	11.6	9.8	4.8
Average Years Experience of Teachers:	14.4	15.5	11.2
Average Years Experience of Teachers with District:	13.5	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,004	\$50,963	\$50,849
1-5 Years Experience	\$58,672	\$52,972	\$53,288
6-10 Years Experience	\$55,292	\$54,209	\$56,282
11-20 Years Experience	\$58,580	\$59,076	\$59,900
21-30 Years Experience	\$69,821	\$66,110	\$64,637
Over 30 Years Experience	\$73,289	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,947	\$59,653	\$57,641
Professional Support	\$64,624	\$74,973	\$68,030
Campus Administration (School Leadership)	\$103,551	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.6%	6.2%
Career and Technical Education	25.0	18.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	103.8	74.8%	78.3%	71.0%
Special Education	10.0	7.2%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PORTER EARLY COLLEGE H S (031901002) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PACE EARLY COLLEGE H S

Campus Number: 031901003

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	55%	-	55%	-	-	-	*	-	15%	33%	56%	47%	52%	38%
	2019	68%	68%	71%	-	71%	*	-	-	-	-	32%	*	72%	65%	71%	56%
At Meets Grade Level or Above	2021	50%	46%	35%	-	35%	-	-	-	*	-	7%	17%	37%	26%	32%	16%
	2019	50%	49%	51%	-	51%	*	-	-	-	-	13%	*	54%	33%	50%	29%
At Masters Grade Level	2021	12%	10%	8%	-	8%	-	-	-	*	-	2%	0%	8%	8%	5%	3%
	2019	11%	10%	8%	-	8%	*	-	-	-	-	1%	*	9%	1%	8%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	63%	-	63%	*	-	-	-	-	18%	*	66%	49%	60%	37%
	2019	68%	67%	65%	-	65%	*	-	*	*	-	22%	*	69%	50%	65%	45%
At Meets Grade Level or Above	2021	57%	54%	48%	-	48%	*	-	-	-	-	12%	*	53%	28%	46%	18%
	2019	49%	45%	46%	-	46%	*	-	*	*	-	8%	*	50%	29%	44%	20%
At Masters Grade Level	2021	11%	9%	9%	-	9%	*	-	-	-	-	3%	*	10%	4%	8%	0%
	2019	8%	6%	4%	-	4%	*	-	*	*	-	1%	*	5%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	75%	-	74%	*	-	-	*	-	65%	*	75%	75%	77%	74%
	2019	85%	94%	99%	-	99%	*	-	-	-	-	94%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2021	41%	27%	34%	-	35%	*	-	-	*	-	29%	*	34%	36%	35%	38%
	2019	61%	82%	93%	-	94%	*	-	-	-	-	77%	*	93%	94%	93%	91%
At Masters Grade Level	2021	23%	13%	13%	-	14%	*	-	-	*	-	8%	*	11%	20%	14%	17%
	2019	37%	62%	78%	-	78%	*	-	-	-	-	42%	*	76%	87%	77%	72%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	73%	-	73%	*	-	-	-	-	41%	*	74%	68%	70%	61%
	2019	88%	90%	94%	-	94%	*	-	-	-	-	72%	*	95%	89%	93%	89%
At Meets Grade Level or Above	2021	55%	43%	39%	-	39%	*	-	-	-	-	13%	*	40%	31%	35%	27%
	2019	62%	60%	60%	-	60%	*	-	-	-	-	19%	*	65%	38%	59%	40%
At Masters Grade Level	2021	22%	12%	11%	-	11%	*	-	-	-	-	3%	*	12%	8%	9%	7%
	2019	25%	18%	15%	-	15%	*	-	-	-	-	2%	*	17%	8%	16%	6%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	85%	-	85%	*	-	-	-	-	63%	-	88%	72%	85%	66%
	2019	93%	94%	92%	*	92%	*	-	*	-	-	66%	-	92%	89%	92%	84%
At Meets Grade Level or Above	2021	69%	60%	57%	-	57%	*	-	-	-	-	29%	-	61%	37%	56%	34%
	2019	73%	72%	67%	*	67%	*	-	*	-	-	37%	-	68%	64%	68%	44%
At Masters Grade Level	2021	43%	30%	25%	-	25%	*	-	-	-	-	12%	-	28%	14%	24%	10%
	2019	45%	40%	35%	*	35%	*	-	*	-	-	11%	-	36%	26%	35%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	72%	-	72%	*	-	-	-	-	-	-	72%	*	69%	83%
At Meets Grade Level or Above	2021	69%	41%	22%	-	23%	*	-	-	-	-	-	-	21%	*	21%	17%
At Masters Grade Level	2021	14%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	69%	-	69%	86%	-	-	*	-	35%	60%	71%	60%	67%	52%
	2019	78%	81%	81%	*	81%	69%	-	*	*	-	52%	100%	83%	74%	81%	70%
At Meets Grade Level or Above	2021	41%	31%	43%	-	43%	29%	-	-	*	-	15%	27%	45%	31%	41%	25%
	2019	50%	52%	60%	*	60%	31%	-	*	*	-	26%	56%	63%	45%	59%	40%
At Masters Grade Level	2021	18%	11%	13%	-	13%	14%	-	-	*	-	5%	7%	13%	10%	12%	6%
	2019	24%	23%	22%	*	22%	15%	-	*	*	-	9%	33%	23%	17%	23%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	59%	-	59%	*	-	-	*	-	16%	38%	61%	48%	56%	38%
	2019	75%	76%	68%	-	68%	60%	-	*	*	-	28%	100%	71%	56%	68%	50%
At Meets Grade Level or Above	2021	45%	38%	42%	-	42%	*	-	-	*	-	9%	25%	45%	27%	39%	17%
	2019	48%	47%	48%	-	48%	0%	-	*	*	-	11%	40%	52%	30%	47%	24%
At Masters Grade Level	2021	18%	12%	8%	-	8%	*	-	-	*	-	2%	0%	9%	6%	7%	2%
	2019	21%	18%	6%	-	6%	0%	-	*	*	-	1%	0%	7%	1%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	74%	-	74%	*	-	-	*	-	65%	*	74%	75%	75%	74%
	2019	82%	86%	99%	-	99%	*	-	-	-	-	94%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2021	37%	21%	31%	-	31%	*	-	-	*	-	29%	*	29%	37%	31%	37%
	2019	52%	57%	93%	-	94%	*	-	-	-	-	77%	*	93%	94%	93%	91%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	9%	-	9%	*	-	-	*	-	8%	*	7%	18%	11%	16%
	2019	26%	31%	78%	-	78%	*	-	-	-	-	42%	*	76%	87%	77%	72%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	73%	-	73%	*	-	-	-	-	41%	*	74%	68%	70%	61%
	2019	81%	84%	94%	-	94%	*	-	-	-	-	72%	*	95%	89%	93%	89%
At Meets Grade Level or Above	2021	44%	31%	39%	-	39%	*	-	-	-	-	13%	*	40%	31%	35%	27%
	2019	54%	55%	60%	-	60%	*	-	-	-	-	19%	*	65%	38%	59%	40%
At Masters Grade Level	2021	20%	10%	11%	-	11%	*	-	-	-	-	3%	*	12%	8%	9%	7%
	2019	25%	21%	15%	-	15%	*	-	-	-	-	2%	*	17%	8%	16%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	85%	-	85%	*	-	-	-	-	63%	-	88%	72%	85%	66%
	2019	81%	83%	92%	*	92%	*	-	*	-	-	66%	-	92%	89%	92%	84%
At Meets Grade Level or Above	2021	49%	44%	57%	-	57%	*	-	-	-	-	29%	-	61%	37%	56%	34%
	2019	55%	54%	67%	*	67%	*	-	*	-	-	37%	-	68%	64%	68%	44%
At Masters Grade Level	2021	29%	21%	25%	-	25%	*	-	-	-	-	12%	-	28%	14%	24%	10%
	2019	33%	29%	35%	*	35%	*	-	*	-	-	11%	-	36%	26%	35%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	-	69	*	-	*	*	-	66	*	68	71	69	70
	2018	67	69	71	*	71	*	-	*	-	-	54	-	70	72	71	62
End of Course Algebra I	2019	75	91	97	-	97	*	-	-	-	-	88	*	96	100	97	96
	2018	72	85	94	-	94	*	-	-	*	-	84	*	94	99	94	93
All Grades Both Subjects	2019	69	69	80	-	80	*	-	*	*	-	79	*	80	81	81	83
	2018	69	71	78	*	79	58	-	*	*	-	66	*	78	79	78	75
All Grades ELA/Reading	2019	68	67	69	-	69	*	-	*	*	-	66	*	68	71	69	70
	2018	69	69	71	*	71	*	-	*	-	-	54	-	70	72	71	62
All Grades Mathematics	2019	70	71	97	-	97	*	-	-	-	-	88	*	96	100	97	96
	2018	70	72	94	-	94	*	-	-	*	-	84	*	94	99	94	93

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	69%	-	-	-	-	-	-	47%	*	47%	*	55%	78%	47%	76%
	2019	78%	81%	81%	-	-	-	-	-	-	61%	24%	65%		63%		61%	
At Meets Grade Level or Above	2021	41%	31%	43%	-	-	-	-	-	-	19%	*	19%	*	20%	52%	19%	49%
	2019	50%	52%	60%	-	-	-	-	-	-	29%	0%	31%		26%		28%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	4%	*	4%	*	10%	16%	4%	17%
	2019	24%	23%	22%	-	-	-	-	-	-	11%	0%	12%		17%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	59%	-	-	-	-	-	-	31%	*	31%	-	43%	70%	32%	69%
	2019	75%	76%	68%	-	-	-	-	-	-	39%	8%	43%		45%		39%	
At Meets Grade Level or Above	2021	45%	38%	42%	-	-	-	-	-	-	11%	*	11%	-	14%	55%	11%	48%
	2019	48%	47%	48%	-	-	-	-	-	-	12%	0%	14%		5%		12%	
At Masters Grade Level	2021	18%	12%	8%	-	-	-	-	-	-	1%	*	1%	-	0%	12%	1%	8%
	2019	21%	18%	6%	-	-	-	-	-	-	0%	0%	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	74%	-	-	-	-	-	-	77%	-	77%	*	*	74%	77%	63%
	2019	82%	86%	99%	-	-	-	-	-	-	99%	-	99%		100%		99%	
At Meets Grade Level or Above	2021	37%	21%	31%	-	-	-	-	-	-	38%	-	38%	*	*	28%	36%	33%
	2019	52%	57%	93%	-	-	-	-	-	-	87%	-	87%		100%		88%	
At Masters Grade Level	2021	18%	7%	9%	-	-	-	-	-	-	19%	-	19%	*	*	5%	18%	13%
	2019	26%	31%	78%	-	-	-	-	-	-	65%	-	65%		83%		66%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	73%	-	-	-	-	-	-	56%	-	56%	-	*	80%	55%	85%
	2019	81%	84%	94%	-	-	-	-	-	-	85%	71%	86%		80%		85%	
At Meets Grade Level or Above	2021	44%	31%	39%	-	-	-	-	-	-	21%	-	21%	-	*	45%	21%	52%
	2019	54%	55%	60%	-	-	-	-	-	-	24%	0%	25%		20%		23%	
At Masters Grade Level	2021	20%	10%	11%	-	-	-	-	-	-	2%	-	2%	-	*	14%	2%	26%
	2019	25%	21%	15%	-	-	-	-	-	-	2%	0%	2%		0%		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	85%	-	-	-	-	-	-	59%	-	59%	-	71%	93%	60%	100%
	2019	81%	83%	92%	-	-	-	-	-	-	82%	*	81%		*		82%	
At Meets Grade Level or Above	2021	49%	44%	57%	-	-	-	-	-	-	27%	-	27%	-	29%	66%	27%	65%
	2019	55%	54%	67%	-	-	-	-	-	-	40%	*	42%		*		39%	
At Masters Grade Level	2021	29%	21%	25%	-	-	-	-	-	-	5%	-	5%	-	14%	31%	5%	35%
	2019	33%	29%	35%	-	-	-	-	-	-	13%	*	13%		*		13%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	82%	-	82%	64%	-	*	*	-	76%	63%	82%	85%	82%	87%
Included in Accountability	83%	67%	75%	-	75%	50%	-	*	*	-	70%	63%	77%	65%	74%	69%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	14%	-	*	*	-	1%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	0%	-	*	*	-	4%	0%	4%	12%	6%	15%
Not Tested	12%	29%	18%	-	18%	36%	-	*	*	-	24%	38%	18%	15%	18%	13%
Absent	2%	0%	0%	-	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	18%	-	18%	36%	-	*	*	-	24%	38%	18%	15%	18%	13%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	*	99%	100%	-	*	*	-	99%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	91%	*	91%	100%	-	*	*	-	93%	100%	96%	73%	92%	85%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	0%	-	*	*	-	4%	0%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	4%	0%	-	*	*	-	2%	0%	2%	11%	4%	11%
Not Tested	1%	0%	1%	*	1%	0%	-	*	*	-	1%	0%	0%	2%	1%	1%
Absent	1%	0%	1%	*	1%	0%	-	*	*	-	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.0%	*	98.0%	97.3%	-	*	*	-	97.2%	98.0%	97.9%
2018-19	95.4%	95.0%	93.7%	*	93.7%	94.0%	-	*	*	-	92.7%	93.7%	93.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	11.7%	*	11.6%	6.3%	-	*	*	-	16.9%	12.1%	12.6%
2018-19	11.4%	13.8%	19.1%	*	19.1%	20.0%	-	*	*	-	26.1%	19.0%	21.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.7%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	97.4%	-	97.4%	*	-	*	-	-	92.3%	97.1%	97.1%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	1.9%	-	1.9%	*	-	*	-	-	7.7%	2.1%	2.9%
Dropped Out	5.4%	2.8%	0.7%	-	0.7%	*	-	*	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.7%	93.8%	97.4%	-	97.4%	*	-	*	-	-	92.3%	97.1%	97.1%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	99.3%	-	99.3%	*	-	*	-	-	100.0%	99.2%	100.0%
Class of 2019													
Graduated	90.0%	93.7%	98.7%	-	98.7%	*	-	*	-	-	96.7%	98.5%	95.5%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	3.0%	0.9%	-	0.9%	*	-	*	-	-	1.7%	1.0%	4.5%
Dropped Out	5.9%	3.2%	0.4%	-	0.4%	*	-	*	-	-	1.7%	0.4%	0.0%
Graduates and TxCHSE	90.4%	93.9%	98.7%	-	98.7%	*	-	*	-	-	96.7%	98.5%	95.5%
Graduates, TxCHSE, and Continuers	94.1%	96.8%	99.6%	-	99.6%	*	-	*	-	-	98.3%	99.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	99.6%	-	99.6%	*	-	*	-	-	98.3%	99.6%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	0.4%	-	0.4%	*	-	*	-	-	1.7%	0.4%	0.0%
Graduates and TxCHSE	92.6%	96.5%	99.6%	-	99.6%	*	-	*	-	-	98.3%	99.6%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	99.6%	-	99.6%	*	-	*	-	-	98.3%	99.6%	100.0%
Class of 2018													
Graduated	92.2%	95.1%	97.7%	-	97.9%	80.0%	-	*	-	-	94.3%	97.7%	94.6%
Received TxCHSE	0.6%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.6%	-	0.4%	20.0%	-	*	-	-	1.9%	0.6%	0.0%
Dropped Out	6.1%	3.7%	1.7%	-	1.7%	0.0%	-	*	-	-	3.8%	1.7%	5.4%
Graduates and TxCHSE	92.8%	95.6%	97.7%	-	97.9%	80.0%	-	*	-	-	94.3%	97.7%	94.6%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	98.3%	-	98.3%	100.0%	-	*	-	-	96.2%	98.3%	94.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	98.3%	-	98.3%	*	-	*	-	-	96.2%	98.3%	94.6%
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	1.7%	-	1.7%	*	-	*	-	-	3.8%	1.7%	5.4%
Graduates and TxCHSE	93.3%	96.0%	98.3%	-	98.3%	*	-	*	-	-	96.2%	98.3%	94.6%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	98.3%	-	98.3%	*	-	*	-	-	96.2%	98.3%	94.6%
Class of 2017													
Graduated	92.4%	95.7%	97.3%	*	97.2%	*	-	*	-	-	98.2%	97.5%	96.5%
Received TxCHSE	0.7%	0.3%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.8%	2.7%	*	2.8%	*	-	*	-	-	1.8%	2.5%	3.5%
Graduates and TxCHSE	93.2%	96.1%	97.3%	*	97.2%	*	-	*	-	-	98.2%	97.5%	96.5%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	97.3%	*	97.2%	*	-	*	-	-	98.2%	97.5%	96.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	97.1%	-	97.1%	*	-	*	-	-	90.6%	96.9%	97.1%
Class of 2019	90.0%	92.1%	97.0%	-	97.0%	*	-	*	-	-	89.4%	97.1%	94.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	0.2%	-	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
Class of 2019	4.2%	17.3%	0.2%	-	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	98.5%	-	98.5%	*	-	*	-	-	91.5%	98.7%	100.0%
Class of 2019	83.5%	79.9%	97.5%	-	97.4%	*	-	*	-	-	75.0%	97.4%	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	98.8%	-	98.8%	*	-	*	-	-	91.5%	98.9%	100.0%
Class of 2019	87.6%	97.2%	97.6%	-	97.6%	*	-	*	-	-	75.0%	97.6%	95.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	32.3%	37.5%	-	37.5%	-	-	-	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	0.5%	-	0.5%	-	-	*	-	-	0.0%	0.5%	1.6%
2018-19	4.4%	16.3%	0.2%	-	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	98.3%	-	98.3%	-	-	*	-	-	93.5%	98.1%	96.9%
2018-19	82.1%	79.5%	96.9%	-	96.9%	*	-	*	-	-	71.7%	97.0%	95.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	98.0%	-	98.0%	-	-	*	-	-	87.8%	97.9%	98.4%
2018-19	85.9%	94.6%	96.2%	-	96.2%	*	-	*	-	-	64.7%	96.2%	95.5%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	407	100.0%	2,626	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	406	99.8%	2,610	184,060
White	0	0.0%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	1	0.2%	4	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	3	0.7%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	5	1.2%	100	49,535
Foundation H.S. Program (Endorsement)	2	0.5%	48	15,689
Foundation H.S. Program (DLA)	397	97.5%	2,455	292,532
Special Education Graduates	49	12.0%	277	29,018
Economically Disadvantaged Graduates	373	91.6%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	15.7%	366	29,639
At-Risk Graduates	344	84.5%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	76.9%	-	76.8%	-	-	*	-	-	100.0%	76.1%	51.6%
2018-19	72.9%	79.7%	84.6%	-	84.8%	*	-	*	-	-	81.3%	84.3%	88.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	66.1%	-	66.0%	-	-	*	-	-	18.4%	65.1%	46.9%
2018-19	53.0%	50.1%	55.9%	-	56.1%	*	-	*	-	-	10.4%	55.6%	61.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	62.9%	-	62.8%	-	-	*	-	-	14.3%	61.9%	21.9%
2018-19	60.7%	58.8%	59.8%	-	59.8%	*	-	*	-	-	16.4%	59.1%	30.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	69.0%	-	69.0%	-	-	*	-	-	26.5%	67.0%	50.0%
2018-19	48.6%	46.2%	57.0%	-	57.4%	*	-	*	-	-	17.9%	56.8%	43.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	54.8%	-	54.7%	-	-	*	-	-	10.2%	53.1%	20.3%
2018-19	44.2%	41.1%	43.9%	-	44.1%	*	-	*	-	-	7.5%	43.2%	23.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	31.2%	-	31.0%	-	-	*	-	-	0.0%	31.9%	40.6%
2018-19	21.1%	19.9%	24.3%	-	24.5%	*	-	*	-	-	0.0%	23.4%	53.8%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	35.1%	-	35.0%	-	-	*	-	-	8.2%	34.6%	14.1%
2018-19	23.1%	23.7%	30.9%	-	31.0%	*	-	*	-	-	6.0%	29.7%	22.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	21.9%	-	21.9%	-	-	*	-	-	100.0%	22.5%	14.1%
2018-19	40.4%	61.4%	66.8%	-	66.8%	*	-	*	-	-	81.3%	66.6%	62.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	11.5%	-	11.6%	-	-	*	-	-	14.3%	11.5%	9.4%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	25.6%	-	25.5%	*	-	*	-	-	14.9%	24.8%	23.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	2.5%	-	2.5%	-	-	*	-	-	20.4%	2.7%	0.0%
2018-19	2.3%	1.6%	1.6%	-	1.5%	*	-	*	-	-	13.4%	1.4%	1.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	10.6%	-	10.6%	-	-	*	-	-	87.8%	11.0%	4.7%
2018-19	2.7%	4.4%	6.0%	-	5.9%	*	-	*	-	-	49.3%	5.7%	3.2%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	59.2%	-	59.1%	-	-	*	-	-	14.3%	57.9%	18.8%
	2018-19	33.4%	52.8%	57.6%	-	57.6%	*	-	*	-	-	16.4%	56.8%	28.0%
Mathematics	2019-20	21.2%	49.8%	67.6%	-	67.5%	-	-	*	-	-	22.4%	65.7%	50.0%
	2018-19	24.7%	43.2%	56.1%	-	56.5%	*	-	*	-	-	14.9%	55.8%	41.9%
Both Subjects	2019-20	16.4%	42.0%	51.1%	-	51.0%	-	-	*	-	-	8.2%	49.3%	17.2%
	2018-19	18.8%	36.6%	42.2%	-	42.4%	*	-	*	-	-	7.5%	41.5%	21.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	2.5%	-	2.5%	-	-	*	-	-	0.0%	2.7%	1.6%
	2018-19	5.1%	2.8%	0.4%	-	0.4%	*	-	*	-	-	0.0%	0.4%	0.0%
Mathematics	2019-20	9.7%	6.2%	1.7%	-	1.7%	-	-	*	-	-	4.1%	1.6%	1.6%
	2018-19	7.3%	3.3%	1.3%	-	1.3%	*	-	*	-	-	3.0%	1.4%	1.1%
Both Subjects	2019-20	4.2%	1.4%	0.2%	-	0.2%	-	-	*	-	-	0.0%	0.3%	0.0%
	2018-19	2.6%	0.5%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	19.1%	*	19.1%	0.0%	-	*	*	-	0.0%	18.1%	7.6%
	2019	25.2%	27.6%	26.4%	*	26.6%	0.0%	-	*	-	-	0.0%	25.8%	20.0%
English Language Arts	2020	12.7%	10.6%	12.5%	*	12.6%	0.0%	-	*	*	-	0.0%	11.8%	4.7%
	2019	14.5%	16.1%	13.8%	*	14.0%	0.0%	-	*	-	-	0.0%	13.1%	2.1%
Mathematics	2020	6.4%	1.9%	0.6%	*	0.5%	0.0%	-	*	*	-	0.0%	0.6%	0.0%
	2019	7.4%	3.6%	4.3%	*	4.4%	0.0%	-	*	-	-	0.0%	3.9%	4.1%
Science	2020	9.4%	4.7%	5.8%	*	5.7%	0.0%	-	*	*	-	0.0%	5.1%	1.7%
	2019	10.4%	8.1%	9.7%	*	9.7%	0.0%	-	*	-	-	0.0%	9.2%	3.1%
Social Studies	2020	12.4%	10.7%	6.9%	*	6.9%	0.0%	-	*	*	-	0.0%	6.4%	1.7%
	2019	13.9%	16.7%	12.4%	*	12.5%	0.0%	-	*	-	-	0.0%	12.4%	4.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	50.0%	-	49.5%	-	-	*	-	-	-	49.1%	53.8%
	2019	51.0%	23.3%	32.7%	-	32.9%	-	-	*	-	-	-	32.4%	66.7%
English Language Arts	2020	50.1%	21.4%	28.7%	-	28.1%	-	-	*	-	-	-	26.9%	12.5%
	2019	41.2%	9.2%	16.3%	-	16.3%	-	-	-	-	-	-	15.5%	*
Mathematics	2020	56.5%	19.7%	33.3%	-	20.0%	-	-	*	-	-	-	20.0%	-
	2019	52.2%	6.9%	2.2%	-	2.2%	-	-	-	-	-	-	2.6%	0.0%
Science	2020	47.6%	15.6%	17.9%	-	18.2%	-	-	*	-	-	-	17.8%	*
	2019	40.6%	5.1%	5.8%	-	5.9%	-	-	*	-	-	-	6.7%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	31.3%	-	30.3%	-	-	*	-	-	-	30.4%	*
	2019	46.3%	9.5%	11.4%	-	11.4%	-	-	-	-	-	-	11.5%	12.5%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	88.0%	?	87.7%	-	-	*	-	-	53.1%	87.6%	87.5%
	2018-19	75.0%	74.1%	77.3%	-	77.1%	*	-	*	-	-	43.3%	76.3%	73.1%
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	12.3%	*	12.1%	-	-	*	-	-	0.0%	12.0%	1.8%
	2018-19	36.1%	17.5%	9.9%	-	10.0%	*	-	*	-	-	3.4%	9.6%	1.5%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	921	*	920	-	-	*	-	-	749	921	821
	2018-19	1027	943	912	-	912	*	-	*	-	-	784	908	820
English Language Arts and Writing	2019-20	513	481	467	*	467	-	-	*	-	-	375	467	408
	2018-19	517	478	458	-	459	*	-	*	-	-	384	455	398
Mathematics	2019-20	506	468	454	*	453	-	-	*	-	-	374	454	413
	2018-19	510	464	453	-	454	*	-	*	-	-	401	452	423
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	17	-	17	-	-	-	-	-	13	17	15
	2018-19	21	18	17	-	17	*	-	*	-	-	14	17	14
English Language Arts	2019-20	20	18	16	-	16	-	-	-	-	-	11	17	13
	2018-19	20	18	16	-	16	*	-	*	-	-	12	16	13
Mathematics	2019-20	20	18	17	-	17	-	-	-	-	-	14	17	16
	2018-19	20	18	17	-	17	*	-	*	-	-	15	17	16
Science	2019-20	21	19	18	-	18	-	-	-	-	-	13	18	16
	2018-19	21	18	17	-	17	*	-	*	-	-	16	17	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	63.8%	*	63.8%	64.3%	-	*	*	-	17.1%	63.1%	44.1%
	2018-19	44.6%	53.7%	54.7%	*	54.7%	35.7%	-	*	*	-	21.5%	54.8%	32.3%
English Language Arts	2019-20	18.2%	27.9%	22.9%	*	22.8%	27.3%	-	*	*	-	1.2%	22.5%	4.3%
	2018-19	17.8%	27.5%	18.4%	*	18.4%	0.0%	-	*	*	-	2.8%	18.3%	5.9%
Mathematics	2019-20	20.7%	31.7%	40.6%	*	40.6%	27.3%	-	*	*	-	8.0%	40.2%	27.3%
	2018-19	20.4%	27.5%	34.0%	*	34.0%	14.3%	-	*	*	-	15.1%	34.4%	21.0%
Science	2019-20	22.4%	17.3%	14.2%	*	14.2%	0.0%	-	*	*	-	2.7%	14.1%	4.4%
	2018-19	21.7%	16.4%	14.1%	*	14.2%	0.0%	-	*	*	-	2.0%	13.8%	5.1%
Social Studies	2019-20	24.6%	28.3%	45.0%	*	45.0%	36.4%	-	*	*	-	5.8%	44.3%	19.2%
	2018-19	23.6%	26.0%	39.3%	*	39.4%	15.4%	-	*	*	-	4.7%	39.0%	15.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	90.2%	-	90.1%	-	-	*	-	-	79.6%	90.3%	90.6%
	2018-19	59.0%	84.3%	88.1%	-	88.2%	*	-	*	-	-	77.6%	88.2%	82.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	54.8%	-	55.2%	*	-	*	-	-	29.9%	53.7%	43.0%
	2017-18	53.4%	58.9%	58.0%	-	58.0%	60.0%	-	*	-	-	28.6%	58.1%	45.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	40.0%	-	40.0%	-	-	-	-	-	*	35.7%	0.0%
	2017-18	60.7%	53.6%	53.2%	-	52.9%	*	-	*	-	-	18.8%	53.2%	25.0%

Texas Education Agency
2020-21 Student Information (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,064	100.0%	40,737	5,359,040	2,064	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	500	24.2%	8.3%	8.1%	500	24.2%	8.2%	8.1%
Grade 10	544	26.4%	8.2%	7.8%	544	26.4%	8.2%	7.8%
Grade 11	564	27.3%	8.4%	7.2%	564	27.3%	8.4%	7.2%
Grade 12	456	22.1%	7.7%	6.8%	456	22.1%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.0%	0.1%	12.7%	1	0.0%	0.1%	12.7%
Hispanic	2,049	99.3%	98.5%	52.9%	2,049	99.3%	98.5%	52.9%
White	11	0.5%	1.1%	26.5%	11	0.5%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.0%	0.2%	4.7%	1	0.0%	0.2%	4.7%
Pacific Islander	2	0.1%	0.0%	0.2%	2	0.1%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	1,000	48.4%	49.0%	48.9%	1,000	48.4%	49.0%	48.9%
Male	1,064	51.6%	51.0%	51.1%	1,064	51.6%	51.0%	51.1%
Economically Disadvantaged	1,815	87.9%	89.2%	60.3%	1,815	87.9%	89.2%	60.2%
Non-Educationally Disadvantaged	249	12.1%	10.8%	39.7%	249	12.1%	10.8%	39.8%
Section 504 Students	196	9.5%	9.2%	7.2%	196	9.5%	9.1%	7.2%
EB Students/EL	469	22.7%	35.7%	20.7%	469	22.7%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	43	2.0%	0.8%	1.2%				
Students w/ Dyslexia	135	6.5%	6.5%	4.5%	135	6.5%	6.5%	4.5%
Foster Care	7	0.3%	0.3%	0.3%	7	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	32	1.6%	1.5%	1.1%	32	1.6%	1.5%	1.1%
Immigrant	41	2.0%	1.0%	2.0%	41	2.0%	1.0%	2.0%
Migrant	34	1.6%	1.1%	0.3%	34	1.6%	1.1%	0.3%
Title I	2,063	100.0%	99.0%	64.5%	2,063	100.0%	99.0%	64.5%
Military Connected	4	0.2%	0.5%	2.7%	4	0.2%	0.5%	2.7%
At-Risk	1,418	68.7%	69.9%	49.2%	1,418	68.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	454	22.0%	35.2%	21.0%	454	22.0%	35.2%	20.9%
Gifted and Talented Education	367	17.8%	11.4%	8.3%	367	17.8%	11.4%	8.3%
Special Education	267	12.9%	14.4%	11.1%	267	12.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	267							
By Type of Primary Disability								
Students with Intellectual Disabilities	160	59.9%	54.6%	42.5%				
Students with Physical Disabilities	*	*	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	67	25.1%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	195	9.0%	12.0%	13.8%				
By Ethnicity:								
African American	2	0.1%	0.0%	2.8%				
Hispanic	187	8.6%	11.7%	7.1%				
White	6	0.3%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	45	16.6%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	56	11.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	155	8.0%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	137	8.5%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	0.7%	3.4%	4.7%	3.7%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	15.6	17.0	15.7
Foreign Languages	18.0	19.8	17.8
Mathematics	20.7	19.5	16.9
Science	21.0	20.4	17.9
Social Studies	19.9	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	186.6	100.0%	100.0%	100.0%
Professional Staff:	161.1	86.3%	56.9%	64.3%
Teachers	133.8	71.7%	43.9%	49.6%
Professional Support	23.3	12.5%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	2.1%	2.8%	3.0%
Educational Aides:	25.5	13.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	5.0	n/a	148.0	13,211.0
Part-time Counselors	3.0	n/a	8.0	1,126.0
Total Minority Staff:	166.7	89.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	117.4	87.8%	91.4%	28.4%
White	15.4	11.5%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	0.7%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	62.5	46.7%	31.1%	23.8%
Females	71.3	53.3%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.8	3.6%	1.5%	1.2%
Bachelors	97.5	72.9%	79.9%	73.0%
Masters	31.4	23.5%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	2.6%	1.9%	6.7%
1-5 Years Experience	36.0	26.9%	11.7%	27.8%
6-10 Years Experience	22.1	16.5%	17.5%	20.3%
11-20 Years Experience	41.4	31.0%	41.6%	29.1%
21-30 Years Experience	22.7	17.0%	21.9%	13.0%
Over 30 Years Experience	8.1	6.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	10.2	6.4
Average Years Experience of Principals with District	5.0	9.6	5.5
Average Years Experience of Assistant Principals	6.3	9.9	5.5
Average Years Experience of Assistant Principals with District	6.3	9.8	4.8
Average Years Experience of Teachers:	13.6	15.5	11.2
Average Years Experience of Teachers with District:	12.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$64,342	\$50,963	\$50,849
1-5 Years Experience	\$50,660	\$52,972	\$53,288
6-10 Years Experience	\$59,393	\$54,209	\$56,282
11-20 Years Experience	\$59,388	\$59,076	\$59,900
21-30 Years Experience	\$71,078	\$66,110	\$64,637
Over 30 Years Experience	\$70,531	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,819	\$59,653	\$57,641
Professional Support	\$66,015	\$74,973	\$68,030
Campus Administration (School Leadership)	\$111,619	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.0%	2.6%	6.2%
Career and Technical Education	22.1	16.5%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.1	0.1%	0.6%	1.8%
Regular Education	101.7	76.0%	78.3%	71.0%
Special Education	8.6	6.4%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: RIVERA EARLY COLLEGE H S

Campus Number: 031901004

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	63%	-	63%	33%	-	-	-	-	24%	60%	65%	51%	62%	51%
	2019	68%	68%	65%	-	65%	67%	-	-	-	-	28%	63%	68%	52%	64%	54%
At Meets Grade Level or Above	2021	50%	46%	40%	-	40%	17%	-	-	-	-	8%	40%	41%	34%	38%	25%
	2019	50%	49%	44%	-	44%	29%	-	-	-	-	15%	38%	47%	27%	43%	31%
At Masters Grade Level	2021	12%	10%	5%	-	5%	0%	-	-	-	-	2%	0%	6%	2%	5%	1%
	2019	11%	10%	8%	-	8%	24%	-	-	-	-	8%	0%	9%	6%	7%	3%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	66%	-	66%	*	-	-	-	-	25%	80%	67%	59%	66%	42%
	2019	68%	67%	63%	*	63%	67%	-	*	-	-	30%	60%	65%	54%	62%	44%
At Meets Grade Level or Above	2021	57%	54%	49%	-	49%	*	-	-	-	-	19%	20%	53%	32%	49%	22%
	2019	49%	45%	37%	*	37%	50%	-	*	-	-	14%	20%	39%	28%	36%	16%
At Masters Grade Level	2021	11%	9%	6%	-	6%	*	-	-	-	-	8%	0%	7%	2%	5%	1%
	2019	8%	6%	4%	*	4%	0%	-	*	-	-	7%	0%	4%	2%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	43%	-	43%	*	-	-	-	-	24%	*	43%	47%	42%	35%
	2019	85%	94%	87%	-	87%	90%	-	-	-	-	62%	71%	87%	84%	87%	89%
At Meets Grade Level or Above	2021	41%	27%	10%	-	10%	*	-	-	-	-	10%	*	9%	16%	9%	9%
	2019	61%	82%	66%	-	65%	80%	-	-	-	-	35%	57%	67%	58%	67%	67%
At Masters Grade Level	2021	23%	13%	3%	-	3%	*	-	-	-	-	4%	*	3%	7%	3%	2%
	2019	37%	62%	43%	-	42%	60%	-	-	-	-	22%	43%	43%	43%	43%	42%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	72%	-	72%	*	-	-	-	-	36%	50%	72%	69%	72%	61%
	2019	88%	90%	84%	-	84%	83%	-	-	-	-	61%	86%	85%	78%	84%	81%
At Meets Grade Level or Above	2021	55%	43%	32%	-	32%	*	-	-	-	-	15%	33%	32%	30%	29%	21%
	2019	62%	60%	51%	-	50%	61%	-	-	-	-	31%	57%	53%	38%	50%	37%
At Masters Grade Level	2021	22%	12%	7%	-	7%	*	-	-	-	-	3%	0%	7%	5%	6%	4%
	2019	25%	18%	12%	-	12%	17%	-	-	-	-	16%	14%	13%	8%	11%	4%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	85%	-	85%	*	-	*	-	-	56%	*	85%	78%	84%	68%
	2019	93%	94%	93%	-	93%	*	-	-	-	-	79%	*	93%	90%	92%	84%
At Meets Grade Level or Above	2021	69%	60%	57%	-	57%	*	-	*	-	-	38%	*	58%	45%	55%	30%
	2019	73%	72%	62%	-	62%	*	-	-	-	-	44%	*	65%	44%	61%	39%
At Masters Grade Level	2021	43%	30%	26%	-	26%	*	-	*	-	-	18%	*	27%	19%	25%	10%
	2019	45%	40%	27%	-	27%	*	-	-	-	-	20%	*	29%	17%	26%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	86%	-	86%	-	-	-	-	-	*	-	86%	-	82%	*
At Meets Grade Level or Above	2021	69%	41%	33%	-	33%	-	-	-	-	-	*	-	33%	-	32%	*
At Masters Grade Level	2021	14%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	67%	-	68%	56%	-	*	-	-	33%	55%	69%	61%	67%	51%
	2019	78%	81%	76%	*	76%	79%	-	*	-	-	46%	71%	78%	67%	75%	66%
At Meets Grade Level or Above	2021	41%	31%	40%	-	40%	22%	-	*	-	-	18%	27%	41%	32%	38%	21%
	2019	50%	52%	50%	*	49%	56%	-	*	-	-	25%	43%	52%	36%	49%	36%
At Masters Grade Level	2021	18%	11%	10%	-	10%	6%	-	*	-	-	7%	5%	10%	6%	9%	3%
	2019	24%	23%	16%	*	15%	32%	-	*	-	-	13%	14%	17%	12%	15%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	64%	-	64%	44%	-	-	-	-	24%	70%	66%	55%	64%	47%
	2019	75%	76%	64%	*	64%	67%	-	*	-	-	29%	62%	66%	53%	63%	50%
At Meets Grade Level or Above	2021	45%	38%	44%	-	44%	33%	-	-	-	-	13%	30%	47%	33%	43%	23%
	2019	48%	47%	41%	*	41%	33%	-	*	-	-	15%	31%	43%	28%	40%	25%
At Masters Grade Level	2021	18%	12%	6%	-	6%	0%	-	-	-	-	5%	0%	6%	2%	5%	1%
	2019	21%	18%	6%	*	6%	19%	-	*	-	-	7%	0%	7%	4%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	48%	-	48%	*	-	-	-	-	25%	*	48%	47%	46%	35%
	2019	82%	86%	87%	-	87%	90%	-	-	-	-	62%	71%	87%	84%	87%	89%
At Meets Grade Level or Above	2021	37%	21%	13%	-	13%	*	-	-	-	-	12%	*	12%	16%	11%	9%
	2019	52%	57%	66%	-	65%	80%	-	-	-	-	35%	57%	67%	58%	67%	67%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	3%	-	3%	*	-	-	-	-	4%	*	2%	7%	2%	2%
	2019	26%	31%	43%	-	42%	60%	-	-	-	-	22%	43%	43%	43%	43%	42%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	72%	-	72%	*	-	-	-	-	36%	50%	72%	69%	72%	61%
	2019	81%	84%	84%	-	84%	83%	-	-	-	-	61%	86%	85%	78%	84%	81%
At Meets Grade Level or Above	2021	44%	31%	32%	-	32%	*	-	-	-	-	15%	33%	32%	30%	29%	21%
	2019	54%	55%	51%	-	50%	61%	-	-	-	-	31%	57%	53%	38%	50%	37%
At Masters Grade Level	2021	20%	10%	7%	-	7%	*	-	-	-	-	3%	0%	7%	5%	6%	4%
	2019	25%	21%	12%	-	12%	17%	-	-	-	-	16%	14%	13%	8%	11%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	85%	-	85%	*	-	*	-	-	56%	*	85%	78%	84%	68%
	2019	81%	83%	93%	-	93%	*	-	-	-	-	79%	*	93%	90%	92%	84%
At Meets Grade Level or Above	2021	49%	44%	57%	-	57%	*	-	*	-	-	38%	*	58%	45%	55%	30%
	2019	55%	54%	62%	-	62%	*	-	-	-	-	44%	*	65%	44%	61%	39%
At Masters Grade Level	2021	29%	21%	26%	-	26%	*	-	*	-	-	18%	*	27%	19%	25%	10%
	2019	33%	29%	27%	-	27%	*	-	-	-	-	20%	*	29%	17%	26%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	*	65	*	-	*	-	-	69	*	65	71	64	67
	2018	67	69	63	-	63	43	-	-	-	-	39	*	62	69	63	61
End of Course Algebra I	2019	75	91	83	-	83	84	-	-	-	-	65	80	83	79	83	82
	2018	72	85	75	*	75	77	-	*	-	-	53	*	75	78	75	73
All Grades Both Subjects	2019	69	69	73	*	73	86	-	*	-	-	67	63	73	74	73	75
	2018	69	71	68	*	68	65	-	*	-	-	46	50	67	73	68	67
All Grades ELA/Reading	2019	68	67	66	*	65	*	-	*	-	-	69	*	65	71	64	67
	2018	69	69	63	-	63	43	-	-	-	-	39	*	62	69	63	61
All Grades Mathematics	2019	70	71	83	-	83	84	-	-	-	-	65	80	83	79	83	82
	2018	70	72	75	*	75	77	-	*	-	-	53	*	75	78	75	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	67%	-	-	-	-	-	-	44%	50%	45%	34%	32%	78%	44%	74%
	2019	78%	81%	76%	-	-	-	-	-	-	53%	11%	54%		80%		53%	
At Meets Grade Level or Above	2021	41%	31%	40%	-	-	-	-	-	-	15%	33%	15%	12%	11%	51%	15%	42%
	2019	50%	52%	50%	-	-	-	-	-	-	22%	0%	22%		50%		22%	
At Masters Grade Level	2021	18%	11%	10%	-	-	-	-	-	-	2%	0%	3%	1%	0%	14%	2%	7%
	2019	24%	23%	16%	-	-	-	-	-	-	6%	0%	6%		10%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	64%	-	-	-	-	-	-	38%	*	39%	30%	30%	76%	38%	77%
	2019	75%	76%	64%	-	-	-	-	-	-	34%	0%	35%		71%		34%	
At Meets Grade Level or Above	2021	45%	38%	44%	-	-	-	-	-	-	15%	*	16%	10%	0%	59%	15%	53%
	2019	48%	47%	41%	-	-	-	-	-	-	12%	0%	12%		43%		12%	
At Masters Grade Level	2021	18%	12%	6%	-	-	-	-	-	-	1%	*	1%	0%	0%	9%	1%	6%
	2019	21%	18%	6%	-	-	-	-	-	-	1%	0%	1%		0%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	48%	-	-	-	-	-	-	32%	*	34%	0%	*	57%	32%	43%
	2019	82%	86%	87%	-	-	-	-	-	-	84%	*	84%		*		84%	
At Meets Grade Level or Above	2021	37%	21%	13%	-	-	-	-	-	-	7%	*	8%	0%	*	15%	7%	14%
	2019	52%	57%	66%	-	-	-	-	-	-	56%	*	57%		*		56%	
At Masters Grade Level	2021	18%	7%	3%	-	-	-	-	-	-	2%	*	2%	0%	*	3%	2%	4%
	2019	26%	31%	43%	-	-	-	-	-	-	30%	*	30%		*		31%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	72%	-	-	-	-	-	-	55%	*	60%	24%	*	79%	54%	87%
	2019	81%	84%	84%	-	-	-	-	-	-	72%	*	72%		*		72%	
At Meets Grade Level or Above	2021	44%	31%	32%	-	-	-	-	-	-	15%	*	15%	15%	*	39%	15%	40%
	2019	54%	55%	51%	-	-	-	-	-	-	19%	*	19%		*		20%	
At Masters Grade Level	2021	20%	10%	7%	-	-	-	-	-	-	3%	*	3%	3%	*	9%	3%	8%
	2019	25%	21%	12%	-	-	-	-	-	-	2%	*	2%		*		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	85%	-	-	-	-	-	-	60%	-	57%	59%	*	89%	61%	91%
	2019	81%	83%	93%	-	-	-	-	-	-	77%	*	78%		-		77%	
At Meets Grade Level or Above	2021	49%	44%	57%	-	-	-	-	-	-	23%	-	23%	19%	*	65%	26%	44%
	2019	55%	54%	62%	-	-	-	-	-	-	29%	*	30%		-		29%	
At Masters Grade Level	2021	29%	21%	26%	-	-	-	-	-	-	9%	-	12%	3%	*	31%	8%	15%
	2019	33%	29%	27%	-	-	-	-	-	-	4%	*	4%		-		4%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	82%	-	82%	72%	-	*	-	-	68%	96%	82%	82%	82%	87%
Included in Accountability	83%	67%	77%	-	77%	72%	-	*	-	-	65%	85%	79%	68%	76%	75%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	4%	0%	-	*	-	-	2%	12%	3%	8%	4%	10%
Not Tested	12%	29%	18%	-	18%	28%	-	*	-	-	32%	4%	18%	18%	18%	13%
Absent	2%	0%	0%	-	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Other	10%	29%	18%	-	18%	28%	-	*	-	-	32%	4%	18%	18%	18%	13%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	99%	97%	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	*	94%	89%	-	*	-	-	94%	90%	97%	80%	94%	89%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	4%	-	*	-	-	5%	6%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	7%	-	*	-	-	0%	0%	1%	7%	2%	6%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	1%	3%	0%	0%	0%	1%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	1%	3%	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.5%	*	97.5%	98.5%	-	*	-	-	97.1%	97.5%	97.5%
2018-19	95.4%	95.0%	94.0%	*	93.9%	95.2%	-	*	-	-	92.9%	93.8%	93.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	13.7%	*	13.6%	15.4%	-	*	-	-	17.8%	13.6%	12.1%
2018-19	11.4%	13.8%	20.6%	*	20.6%	22.5%	-	*	-	-	27.5%	20.8%	21.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.4%	*	0.4%	0.0%	-	*	-	-	0.9%	0.3%	0.0%
2018-19	1.9%	0.7%	0.7%	*	0.7%	2.5%	-	*	-	-	2.8%	0.8%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	93.7%	-	93.7%	*	-	-	-	-	87.0%	93.1%	93.1%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	4.3%	-	4.3%	*	-	-	-	-	9.3%	4.8%	6.9%
Dropped Out	5.4%	2.8%	2.0%	-	2.0%	*	-	-	-	-	3.7%	2.1%	0.0%
Graduates and TxCHSE	90.7%	93.8%	93.7%	-	93.7%	*	-	-	-	-	87.0%	93.1%	93.1%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	98.0%	-	98.0%	*	-	-	-	-	96.3%	97.9%	100.0%
Class of 2019													
Graduated	90.0%	93.7%	92.2%	*	92.2%	*	-	-	-	-	82.0%	91.9%	76.2%
Received TxCHSE	0.5%	0.2%	0.2%	*	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	3.7%	3.0%	4.4%	*	4.4%	*	-	-	-	-	6.0%	4.2%	19.0%
Dropped Out	5.9%	3.2%	3.2%	*	3.2%	*	-	-	-	-	12.0%	3.8%	4.8%
Graduates and TxCHSE	90.4%	93.9%	92.4%	*	92.4%	*	-	-	-	-	82.0%	92.1%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	96.8%	96.8%	*	96.8%	*	-	-	-	-	88.0%	96.2%	95.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	96.4%	*	96.4%	*	-	-	-	-	86.3%	96.0%	93.2%
Received TxCHSE	0.5%	0.3%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	1.3%	0.3%	0.2%	*	0.2%	*	-	-	-	-	0.0%	0.2%	1.7%
Dropped Out	6.1%	3.1%	3.1%	*	3.1%	*	-	-	-	-	13.7%	3.4%	5.1%
Graduates and TxCHSE	92.6%	96.5%	96.7%	*	96.7%	*	-	-	-	-	86.3%	96.4%	93.2%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	96.9%	*	96.9%	*	-	-	-	-	86.3%	96.6%	94.9%
Class of 2018													
Graduated	92.2%	95.1%	94.5%	-	94.4%	*	-	*	-	-	71.7%	95.1%	92.9%
Received TxCHSE	0.6%	0.5%	0.2%	-	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.1%	0.7%	0.9%	-	0.9%	*	-	*	-	-	3.8%	0.8%	0.0%
Dropped Out	6.1%	3.7%	4.4%	-	4.4%	*	-	*	-	-	24.5%	3.9%	7.1%
Graduates and TxCHSE	92.8%	95.6%	94.6%	-	94.6%	*	-	*	-	-	71.7%	95.3%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	95.6%	-	95.6%	*	-	*	-	-	75.5%	96.1%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	95.2%	-	95.2%	*	-	*	-	-	74.1%	95.9%	92.9%
Received TxCHSE	0.7%	0.5%	0.2%	-	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.3%	0.2%	-	0.2%	*	-	*	-	-	1.9%	0.2%	0.0%
Dropped Out	6.1%	3.7%	4.4%	-	4.5%	*	-	*	-	-	24.1%	3.8%	7.1%
Graduates and TxCHSE	93.3%	96.0%	95.4%	-	95.4%	*	-	*	-	-	74.1%	96.0%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	95.6%	-	95.5%	*	-	*	-	-	75.9%	96.2%	92.9%
Class of 2017													
Graduated	92.4%	95.7%	96.9%	-	96.9%	*	-	-	-	-	86.8%	97.1%	96.0%
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.4%	-	0.4%	*	-	-	-	-	1.9%	0.4%	0.0%
Dropped Out	6.3%	3.8%	2.7%	-	2.7%	*	-	-	-	-	11.3%	2.5%	4.0%
Graduates and TxCHSE	93.2%	96.1%	96.9%	-	96.9%	*	-	-	-	-	86.8%	97.1%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	97.3%	-	97.3%	*	-	-	-	-	88.7%	97.5%	96.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	92.5%	-	92.4%	*	-	-	-	-	78.3%	91.6%	93.1%
Class of 2019	90.0%	92.1%	90.9%	*	90.8%	*	-	-	-	-	70.7%	90.4%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	10.3%	-	10.4%	*	-	-	-	-	2.1%	11.2%	3.7%
Class of 2019	4.2%	17.3%	92.6%	*	92.7%	*	-	-	-	-	84.4%	92.1%	66.7%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	87.8%	-	87.7%	*	-	-	-	-	83.0%	86.8%	94.4%
Class of 2019	83.5%	79.9%	6.3%	*	6.2%	*	-	-	-	-	3.1%	6.8%	27.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	98.1%	-	98.1%	*	-	-	-	-	85.1%	98.0%	98.1%
Class of 2019	87.6%	97.2%	98.9%	*	98.9%	*	-	-	-	-	87.5%	98.9%	93.8%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	32.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	9.1%	-	9.1%	*	-	-	-	-	2.0%	10.0%	0.0%
2018-19	4.4%	16.3%	93.0%	-	93.0%	*	-	-	-	-	84.4%	92.4%	75.5%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	88.5%	-	88.4%	*	-	-	-	-	78.4%	87.6%	98.6%
2018-19	82.1%	79.5%	5.5%	-	5.5%	*	-	-	-	-	3.1%	6.1%	20.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	96.7%	-	96.7%	*	-	-	-	-	74.5%	96.9%	98.6%
2018-19	85.9%	94.6%	97.6%	-	97.6%	*	-	-	-	-	75.7%	97.6%	95.9%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	456	100.0%	2,626	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	454	99.6%	2,610	184,060
White	2	0.4%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	4	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	4	0.9%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	11	2.4%	100	49,535
Foundation H.S. Program (Endorsement)	41	9.0%	48	15,689
Foundation H.S. Program (DLA)	400	87.7%	2,455	292,532
Special Education Graduates	55	12.1%	277	29,018
Economically Disadvantaged Graduates	382	83.8%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	69	15.1%	366	29,639
At-Risk Graduates	311	68.2%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	63.6%	-	63.7%	*	-	-	-	-	81.8%	63.9%	59.4%
2018-19	72.9%	79.7%	82.0%	-	82.0%	*	-	-	-	-	71.3%	81.1%	75.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	47.1%	-	47.1%	*	-	-	-	-	3.6%	46.1%	46.4%
2018-19	53.0%	50.1%	50.4%	-	50.3%	*	-	-	-	-	2.1%	48.5%	38.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	47.1%	-	47.1%	*	-	-	-	-	5.5%	45.0%	14.5%
2018-19	60.7%	58.8%	53.2%	-	53.1%	*	-	-	-	-	2.1%	50.0%	10.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	43.2%	-	43.2%	*	-	-	-	-	7.3%	42.7%	15.9%
2018-19	48.6%	46.2%	41.9%	-	41.8%	*	-	-	-	-	8.5%	41.1%	10.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	34.0%	-	33.9%	*	-	-	-	-	3.6%	33.0%	8.7%
2018-19	44.2%	41.1%	35.7%	-	35.5%	*	-	-	-	-	2.1%	34.2%	4.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	19.7%	-	19.6%	*	-	-	-	-	0.0%	19.6%	42.0%
2018-19	21.1%	19.9%	19.4%	-	19.4%	*	-	-	-	-	0.0%	19.4%	38.8%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.5%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	19.7%	-	19.6%	*	-	-	-	-	0.0%	18.3%	2.9%
2018-19	23.1%	23.7%	28.7%	-	28.5%	*	-	-	-	-	2.1%	25.5%	4.1%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	31.8%	-	31.9%	*	-	-	-	-	81.8%	32.7%	20.3%
2018-19	40.4%	61.4%	65.5%	-	65.5%	*	-	-	-	-	71.3%	64.7%	52.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	23.7%	-	23.8%	*	-	-	-	-	14.5%	24.3%	11.6%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	31.2%	-	31.2%	*	-	-	-	-	8.5%	30.2%	8.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	1.5%	-	1.5%	*	-	-	-	-	12.7%	1.8%	1.4%
2018-19	2.3%	1.6%	0.7%	-	0.7%	*	-	-	-	-	8.5%	0.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	9.0%	-	9.0%	*	-	-	-	-	74.5%	9.2%	7.2%
2018-19	2.7%	4.4%	5.0%	-	5.0%	*	-	-	-	-	59.6%	5.3%	6.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	43.6%	-	43.6%	*	-	-	-	-	3.6%	40.8%	13.0%
	2018-19	33.4%	52.8%	45.3%	-	45.2%	*	-	-	-	-	2.1%	42.0%	8.2%
Mathematics	2019-20	21.2%	49.8%	34.4%	-	34.4%	*	-	-	-	-	5.5%	33.8%	11.6%
	2018-19	24.7%	43.2%	36.0%	-	35.9%	*	-	-	-	-	8.5%	34.6%	10.2%
Both Subjects	2019-20	16.4%	42.0%	28.3%	-	28.2%	*	-	-	-	-	1.8%	27.0%	7.2%
	2018-19	18.8%	36.6%	29.2%	-	29.1%	*	-	-	-	-	2.1%	27.6%	4.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.5%	1.4%
	2018-19	5.1%	2.8%	2.0%	-	2.0%	*	-	-	-	-	0.0%	2.3%	2.0%
Mathematics	2019-20	9.7%	6.2%	8.6%	-	8.6%	*	-	-	-	-	1.8%	8.6%	4.3%
	2018-19	7.3%	3.3%	5.0%	-	5.0%	*	-	-	-	-	0.0%	5.5%	0.0%
Both Subjects	2019-20	4.2%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.5%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	12.6%	*	12.2%	55.6%	-	*	-	-	0.7%	11.3%	1.9%
	2019	25.2%	27.6%	20.1%	-	19.9%	60.0%	-	-	-	-	1.5%	18.9%	5.4%
English Language Arts	2020	12.7%	10.6%	7.7%	*	7.4%	44.4%	-	*	-	-	0.0%	6.5%	0.6%
	2019	14.5%	16.1%	10.0%	-	10.0%	20.0%	-	-	-	-	1.5%	9.0%	0.0%
Mathematics	2020	6.4%	1.9%	2.0%	*	2.0%	11.1%	-	*	-	-	0.0%	1.2%	0.0%
	2019	7.4%	3.6%	5.0%	-	5.0%	0.0%	-	-	-	-	0.0%	4.9%	0.7%
Science	2020	9.4%	4.7%	0.5%	*	0.5%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
	2019	10.4%	8.1%	1.8%	-	1.8%	0.0%	-	-	-	-	0.7%	1.5%	0.0%
Social Studies	2020	12.4%	10.7%	5.1%	*	5.0%	11.1%	-	*	-	-	0.7%	4.6%	1.3%
	2019	13.9%	16.7%	10.8%	-	10.8%	20.0%	-	-	-	-	0.7%	10.0%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	31.6%	-	31.3%	40.0%	-	-	-	-	*	31.4%	*
	2019	51.0%	23.3%	14.7%	-	14.8%	*	-	-	-	-	*	15.4%	50.0%
English Language Arts	2020	50.1%	21.4%	14.5%	-	15.2%	*	-	-	-	-	-	13.1%	*
	2019	41.2%	9.2%	6.9%	-	7.0%	*	-	-	-	-	*	6.7%	-
Mathematics	2020	56.5%	19.7%	18.2%	-	14.3%	*	-	-	-	-	-	9.1%	-
	2019	52.2%	6.9%	10.3%	-	10.3%	-	-	-	-	-	-	10.2%	*
Science	2020	47.6%	15.6%	20.0%	-	20.0%	-	-	-	-	-	-	*	-
	2019	40.6%	5.1%	4.8%	-	4.8%	-	-	-	-	-	*	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	14.5%	-	14.8%	*	-	-	-	-	*	11.6%	*
	2019	46.3%	9.5%	3.2%	-	3.2%	*	-	-	-	-	*	4.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	89.9%	-	89.4%	*	-	-	-	-	60.0%	89.2%	72.5%
	2018-19	75.0%	74.1%	79.0%	-	78.8%	*	-	-	-	-	44.7%	75.9%	67.3%
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	13.9%	-	13.8%	*	-	-	-	-	0.0%	12.9%	0.0%
	2018-19	36.1%	17.5%	14.5%	-	14.6%	*	-	-	-	-	0.0%	14.4%	3.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	911	-	911	*	-	-	-	-	754	907	804
	2018-19	1027	943	925	-	926	*	-	-	-	-	791	919	796
English Language Arts and Writing	2019-20	513	481	462	-	462	*	-	-	-	-	382	460	399
	2018-19	517	478	468	-	468	*	-	-	-	-	397	464	392
Mathematics	2019-20	506	468	449	-	449	*	-	-	-	-	372	447	405
	2018-19	510	464	457	-	458	*	-	-	-	-	394	456	404
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	17	-	17	*	-	-	-	-	12	17	14
	2018-19	21	18	17	-	17	*	-	-	-	-	14	17	14
English Language Arts	2019-20	20	18	16	-	16	*	-	-	-	-	11	16	12
	2018-19	20	18	17	-	17	*	-	-	-	-	13	17	12
Mathematics	2019-20	20	18	17	-	17	*	-	-	-	-	14	17	15
	2018-19	20	18	17	-	17	*	-	-	-	-	15	17	16
Science	2019-20	21	19	17	-	17	*	-	-	-	-	14	17	15
	2018-19	21	18	18	-	18	*	-	-	-	-	14	18	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	44.1%	*	44.3%	33.3%	-	*	-	-	7.5%	42.5%	24.8%
	2018-19	44.6%	53.7%	42.1%	*	42.4%	20.6%	-	*	-	-	9.1%	40.5%	22.4%
English Language Arts	2019-20	18.2%	27.9%	16.4%	*	16.4%	19.4%	-	*	-	-	0.7%	15.0%	1.8%
	2018-19	17.8%	27.5%	12.4%	*	12.5%	3.2%	-	*	-	-	0.4%	11.3%	1.8%
Mathematics	2019-20	20.7%	31.7%	26.2%	*	26.4%	14.7%	-	*	-	-	3.9%	24.8%	14.4%
	2018-19	20.4%	27.5%	25.9%	*	26.2%	6.5%	-	*	-	-	5.0%	24.5%	15.9%
Science	2019-20	22.4%	17.3%	12.4%	*	12.4%	8.6%	-	*	-	-	2.5%	11.7%	6.4%
	2018-19	21.7%	16.4%	15.8%	*	16.0%	6.5%	-	*	-	-	4.6%	15.5%	6.2%
Social Studies	2019-20	24.6%	28.3%	22.0%	*	22.0%	22.2%	-	*	-	-	1.4%	20.4%	6.6%
	2018-19	23.6%	26.0%	19.8%	*	19.8%	12.1%	-	*	-	-	1.5%	18.2%	4.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	79.4%	-	79.3%	*	-	-	-	-	61.8%	77.5%	53.6%
	2018-19	59.0%	84.3%	89.8%	-	89.8%	*	-	-	-	-	63.8%	88.6%	79.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	58.1%	-	58.0%	*	-	-	-	-	34.0%	56.3%	38.8%
	2017-18	53.4%	58.9%	57.5%	*	57.4%	-	-	*	-	-	22.4%	57.9%	31.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	18.4%	-	18.4%	-	-	-	-	-	-	17.5%	*
	2017-18	60.7%	53.6%	42.9%	*	42.9%	-	-	*	-	-	9.1%	42.9%	7.1%

Texas Education Agency
2020-21 Student Information (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,339	100.0%	40,737	5,359,040	2,339	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	615	26.3%	8.3%	8.1%	615	26.3%	8.2%	8.1%
Grade 10	634	27.1%	8.2%	7.8%	634	27.1%	8.2%	7.8%
Grade 11	591	25.3%	8.4%	7.2%	591	25.3%	8.4%	7.2%
Grade 12	499	21.3%	7.7%	6.8%	499	21.3%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.0%	0.1%	12.7%	1	0.0%	0.1%	12.7%
Hispanic	2,324	99.4%	98.5%	52.9%	2,324	99.4%	98.5%	52.9%
White	13	0.6%	1.1%	26.5%	13	0.6%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.0%	0.2%	4.7%	1	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	1,174	50.2%	49.0%	48.9%	1,174	50.2%	49.0%	48.9%
Male	1,165	49.8%	51.0%	51.1%	1,165	49.8%	51.0%	51.1%
Economically Disadvantaged	2,126	90.9%	89.2%	60.3%	2,126	90.9%	89.2%	60.2%
Non-Educationally Disadvantaged	213	9.1%	10.8%	39.7%	213	9.1%	10.8%	39.8%
Section 504 Students	200	8.6%	9.2%	7.2%	200	8.6%	9.1%	7.2%
EB Students/EL	520	22.2%	35.7%	20.7%	520	22.2%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	23	0.9%	0.8%	1.2%				
Students w/ Dyslexia	127	5.4%	6.5%	4.5%	127	5.4%	6.5%	4.5%
Foster Care	11	0.5%	0.3%	0.3%	11	0.5%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	35	1.5%	1.5%	1.1%	35	1.5%	1.5%	1.1%
Immigrant	13	0.6%	1.0%	2.0%	13	0.6%	1.0%	2.0%
Migrant	33	1.4%	1.1%	0.3%	33	1.4%	1.1%	0.3%
Title I	2,322	99.3%	99.0%	64.5%	2,322	99.3%	99.0%	64.5%
Military Connected	2	0.1%	0.5%	2.7%	2	0.1%	0.5%	2.7%
At-Risk	1,536	65.7%	69.9%	49.2%	1,536	65.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	512	21.9%	35.2%	21.0%	512	21.9%	35.2%	20.9%
Gifted and Talented Education	310	13.3%	11.4%	8.3%	310	13.3%	11.4%	8.3%
Special Education	323	13.8%	14.4%	11.1%	323	13.8%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	323							
By Type of Primary Disability								
Students with Intellectual Disabilities	198	61.3%	54.6%	42.5%				
Students with Physical Disabilities	5	1.5%	12.0%	21.3%				
Students with Autism	44	13.6%	11.7%	14.1%				
Students with Behavioral Disabilities	76	23.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	332	13.0%	12.0%	13.8%				
By Ethnicity:								
African American	3	0.1%	0.0%	2.8%				
Hispanic	321	12.6%	11.7%	7.1%				
White	7	0.3%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	61	17.4%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	98	19.0%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	282	12.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	219	11.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	4.7%	3.4%	4.7%	6.5%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	15.0	17.0	15.7
Foreign Languages	18.5	19.8	17.8
Mathematics	18.8	19.5	16.9
Science	19.0	20.4	17.9
Social Studies	19.3	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	207.7	100.0%	100.0%	100.0%
Professional Staff:	182.6	87.9%	56.9%	64.3%
Teachers	153.4	73.9%	43.9%	49.6%
Professional Support	21.2	10.2%	9.9%	10.6%
Campus Administration (School Leadership)	8.0	3.9%	2.8%	3.0%
Educational Aides:	25.1	12.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	8.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	184.7	88.9%	94.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	0.7%	0.3%	11.1%
Hispanic	131.6	85.8%	91.4%	28.4%
White	20.2	13.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.6	0.4%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	79.7	52.0%	31.1%	23.8%
Females	73.7	48.0%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.5	3.0%	1.5%	1.2%
Bachelors	106.0	69.1%	79.9%	73.0%
Masters	42.2	27.5%	18.2%	25.0%
Doctorate	0.6	0.4%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.2	2.1%	1.9%	6.7%
1-5 Years Experience	24.1	15.7%	11.7%	27.8%
6-10 Years Experience	29.4	19.2%	17.5%	20.3%
11-20 Years Experience	46.1	30.1%	41.6%	29.1%
21-30 Years Experience	43.3	28.2%	21.9%	13.0%
Over 30 Years Experience	7.3	4.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.2	6.4
Average Years Experience of Principals with District	14.0	9.6	5.5
Average Years Experience of Assistant Principals	10.3	9.9	5.5
Average Years Experience of Assistant Principals with District	10.3	9.8	4.8
Average Years Experience of Teachers:	15.4	15.5	11.2
Average Years Experience of Teachers with District:	14.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,095	\$50,963	\$50,849
1-5 Years Experience	\$52,342	\$52,972	\$53,288
6-10 Years Experience	\$53,442	\$54,209	\$56,282
11-20 Years Experience	\$58,836	\$59,076	\$59,900
21-30 Years Experience	\$66,946	\$66,110	\$64,637
Over 30 Years Experience	\$72,228	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,468	\$59,653	\$57,641
Professional Support	\$70,815	\$74,973	\$68,030
Campus Administration (School Leadership)	\$89,603	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	2.6%	6.2%
Career and Technical Education	26.8	17.5%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	111.8	72.8%	78.3%	71.0%
Special Education	14.2	9.3%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RIVERA EARLY COLLEGE H S (031901004) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: LOPEZ EARLY COLLEGE H S

Campus Number: 031901007

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	60%	-	60%	-	-	-	-	-	26%	63%	62%	44%	59%	42%
	2019	68%	68%	62%	-	62%	*	-	-	-	-	26%	71%	64%	50%	61%	49%
At Meets Grade Level or Above	2021	50%	46%	41%	-	41%	-	-	-	-	-	13%	38%	43%	28%	40%	20%
	2019	50%	49%	46%	-	46%	*	-	-	-	-	18%	71%	48%	34%	44%	29%
At Masters Grade Level	2021	12%	10%	6%	-	6%	-	-	-	-	-	1%	0%	6%	11%	6%	1%
	2019	11%	10%	6%	-	6%	*	-	-	-	-	3%	14%	7%	3%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	65%	-	65%	*	-	-	-	-	25%	*	68%	52%	64%	50%
	2019	68%	67%	63%	-	63%	*	-	-	-	-	40%	50%	67%	48%	62%	42%
At Meets Grade Level or Above	2021	57%	54%	49%	-	49%	*	-	-	-	-	17%	*	52%	36%	48%	34%
	2019	49%	45%	39%	-	39%	*	-	-	-	-	24%	0%	42%	26%	38%	16%
At Masters Grade Level	2021	11%	9%	3%	-	3%	*	-	-	-	-	6%	*	3%	3%	3%	1%
	2019	8%	6%	4%	-	4%	*	-	-	-	-	4%	0%	4%	2%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	55%	-	55%	-	-	-	-	-	34%	100%	53%	63%	55%	53%
	2019	85%	94%	88%	-	88%	*	-	-	-	-	67%	*	89%	80%	87%	89%
At Meets Grade Level or Above	2021	41%	27%	16%	-	16%	-	-	-	-	-	18%	20%	15%	21%	16%	15%
	2019	61%	82%	73%	-	74%	*	-	-	-	-	46%	*	77%	57%	73%	72%
At Masters Grade Level	2021	23%	13%	8%	-	8%	-	-	-	-	-	10%	0%	8%	12%	8%	8%
	2019	37%	62%	53%	-	53%	*	-	-	-	-	22%	*	55%	41%	52%	53%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	77%	-	78%	*	-	-	-	-	40%	*	80%	67%	77%	64%
	2019	88%	90%	91%	-	91%	-	-	-	-	-	64%	*	93%	80%	90%	84%
At Meets Grade Level or Above	2021	55%	43%	44%	-	44%	*	-	-	-	-	17%	*	47%	32%	44%	28%
	2019	62%	60%	66%	-	66%	-	-	-	-	-	43%	*	70%	45%	64%	46%
At Masters Grade Level	2021	22%	12%	14%	-	14%	*	-	-	-	-	0%	*	14%	14%	13%	6%
	2019	25%	18%	21%	-	21%	-	-	-	-	-	4%	*	23%	14%	20%	10%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	80%	-	80%	-	-	-	-	-	41%	*	81%	72%	79%	66%
	2019	93%	94%	95%	-	95%	-	-	-	-	-	72%	*	95%	92%	95%	91%
At Meets Grade Level or Above	2021	69%	60%	55%	-	55%	-	-	-	-	-	24%	*	55%	53%	53%	37%
	2019	73%	72%	78%	-	78%	-	-	-	-	-	40%	*	80%	67%	77%	65%
At Masters Grade Level	2021	43%	30%	27%	-	27%	-	-	-	-	-	14%	*	26%	28%	26%	12%
	2019	45%	40%	55%	-	55%	-	-	-	-	-	17%	*	58%	36%	54%	34%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	85%	-	85%	-	-	-	-	-	-	-	87%	60%	84%	*
At Meets Grade Level or Above	2021	69%	41%	38%	-	38%	-	-	-	-	-	-	-	42%	0%	37%	*
At Masters Grade Level	2021	14%	1%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	68%	-	68%	*	-	-	-	-	33%	78%	70%	58%	68%	54%
	2019	78%	81%	78%	-	78%	*	-	-	-	-	50%	76%	80%	67%	77%	67%
At Meets Grade Level or Above	2021	41%	31%	43%	-	43%	*	-	-	-	-	17%	33%	44%	33%	42%	27%
	2019	50%	52%	58%	-	58%	*	-	-	-	-	32%	60%	61%	43%	57%	42%
At Masters Grade Level	2021	18%	11%	11%	-	11%	*	-	-	-	-	6%	6%	11%	12%	11%	5%
	2019	24%	23%	24%	-	24%	*	-	-	-	-	10%	28%	26%	16%	23%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	62%	-	62%	*	-	-	-	-	26%	60%	65%	49%	61%	47%
	2019	75%	76%	63%	-	63%	*	-	-	-	-	31%	62%	65%	49%	62%	46%
At Meets Grade Level or Above	2021	45%	38%	45%	-	45%	*	-	-	-	-	15%	40%	47%	33%	44%	28%
	2019	48%	47%	43%	-	43%	*	-	-	-	-	20%	38%	45%	30%	41%	23%
At Masters Grade Level	2021	18%	12%	5%	-	5%	*	-	-	-	-	3%	0%	4%	7%	4%	1%
	2019	21%	18%	5%	-	5%	*	-	-	-	-	4%	8%	6%	2%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	60%	-	60%	-	-	-	-	-	34%	100%	60%	63%	60%	54%
	2019	82%	86%	88%	-	88%	*	-	-	-	-	67%	*	89%	80%	87%	89%
At Meets Grade Level or Above	2021	37%	21%	20%	-	20%	-	-	-	-	-	18%	20%	20%	20%	20%	15%
	2019	52%	57%	73%	-	74%	*	-	-	-	-	46%	*	77%	57%	73%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	7%	-	7%	-	-	-	-	-	10%	0%	6%	11%	7%	7%
	2019	26%	31%	53%	-	53%	*	-	-	-	-	22%	*	55%	41%	52%	53%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	77%	-	77%	*	-	-	-	-	40%	*	80%	67%	77%	64%
	2019	81%	84%	91%	-	91%	-	-	-	-	-	64%	*	93%	80%	90%	84%
At Meets Grade Level or Above	2021	44%	31%	44%	-	44%	*	-	-	-	-	17%	*	47%	31%	44%	28%
	2019	54%	55%	66%	-	66%	-	-	-	-	-	43%	*	70%	45%	64%	46%
At Masters Grade Level	2021	20%	10%	14%	-	14%	*	-	-	-	-	0%	*	14%	14%	13%	6%
	2019	25%	21%	21%	-	21%	-	-	-	-	-	4%	*	23%	14%	20%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	80%	-	80%	-	-	-	-	-	41%	*	81%	72%	79%	66%
	2019	81%	83%	95%	-	95%	-	-	-	-	-	72%	*	95%	92%	95%	91%
At Meets Grade Level or Above	2021	49%	44%	55%	-	55%	-	-	-	-	-	24%	*	55%	53%	53%	37%
	2019	55%	54%	78%	-	78%	-	-	-	-	-	40%	*	80%	67%	77%	65%
At Masters Grade Level	2021	29%	21%	27%	-	27%	-	-	-	-	-	14%	*	26%	28%	26%	12%
	2019	33%	29%	55%	-	55%	-	-	-	-	-	17%	*	58%	36%	54%	34%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	60	-	60	*	-	-	-	-	56	*	59	68	60	63
	2018	67	69	69	-	69	-	-	-	-	-	57	*	70	67	69	64
End of Course Algebra I	2019	75	91	86	-	86	*	-	-	-	-	65	*	87	84	86	86
	2018	72	85	83	-	83	*	-	-	-	-	59	*	83	79	83	78
All Grades Both Subjects	2019	69	69	72	-	72	*	-	-	-	-	62	50	72	74	72	76
	2018	69	71	74	-	74	*	-	-	-	-	58	43	75	71	74	70
All Grades ELA/Reading	2019	68	67	60	-	60	*	-	-	-	-	56	*	59	68	60	63
	2018	69	69	69	-	69	-	-	-	-	-	57	*	70	67	69	64
All Grades Mathematics	2019	70	71	86	-	86	*	-	-	-	-	65	*	87	84	86	86
	2018	70	72	83	-	83	*	-	-	-	-	59	*	83	79	83	78

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	68%	-	-	-	-	-	-	47%	-	47%	-	43%	78%	47%	79%
	2019	78%	81%	78%	-	-	-	-	-	-	59%	*	59%	-	38%		58%	
At Meets Grade Level or Above	2021	41%	31%	43%	-	-	-	-	-	-	20%	-	20%	-	14%	54%	20%	52%
	2019	50%	52%	58%	-	-	-	-	-	-	32%	*	32%	-	13%		32%	
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	3%	-	3%	-	0%	16%	3%	9%
	2019	24%	23%	24%	-	-	-	-	-	-	12%	*	12%	-	0%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	62%	-	-	-	-	-	-	38%	-	38%	-	*	75%	38%	79%
	2019	75%	76%	63%	-	-	-	-	-	-	34%	*	34%	-	40%		34%	
At Meets Grade Level or Above	2021	45%	38%	45%	-	-	-	-	-	-	19%	-	19%	-	*	59%	19%	59%
	2019	48%	47%	43%	-	-	-	-	-	-	14%	*	14%	-	20%		14%	
At Masters Grade Level	2021	18%	12%	5%	-	-	-	-	-	-	1%	-	1%	-	*	8%	1%	3%
	2019	21%	18%	5%	-	-	-	-	-	-	0%	*	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	60%	-	-	-	-	-	-	51%	-	51%	-	*	65%	52%	68%
	2019	82%	86%	88%	-	-	-	-	-	-	89%	-	89%	-	*		88%	
At Meets Grade Level or Above	2021	37%	21%	20%	-	-	-	-	-	-	15%	-	15%	-	*	24%	15%	18%
	2019	52%	57%	73%	-	-	-	-	-	-	68%	-	68%	-	*		67%	
At Masters Grade Level	2021	18%	7%	7%	-	-	-	-	-	-	7%	-	7%	-	*	6%	7%	7%
	2019	26%	31%	53%	-	-	-	-	-	-	47%	-	47%	-	*		46%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	77%	-	-	-	-	-	-	58%	-	58%	-	*	87%	58%	89%
	2019	81%	84%	91%	-	-	-	-	-	-	79%	-	79%	-	-		79%	
At Meets Grade Level or Above	2021	44%	31%	44%	-	-	-	-	-	-	22%	-	22%	-	*	56%	22%	53%
	2019	54%	55%	66%	-	-	-	-	-	-	33%	-	33%	-	-		33%	
At Masters Grade Level	2021	20%	10%	14%	-	-	-	-	-	-	4%	-	4%	-	*	20%	4%	14%
	2019	25%	21%	21%	-	-	-	-	-	-	4%	-	4%	-	-		4%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	80%	-	-	-	-	-	-	62%	-	62%	-	*	86%	60%	79%
	2019	81%	83%	95%	-	-	-	-	-	-	89%	-	89%	-	-		89%	
At Meets Grade Level or Above	2021	49%	44%	55%	-	-	-	-	-	-	29%	-	29%	-	*	63%	28%	61%
	2019	55%	54%	78%	-	-	-	-	-	-	56%	-	56%	-	-		56%	
At Masters Grade Level	2021	29%	21%	27%	-	-	-	-	-	-	7%	-	7%	-	*	33%	7%	24%
	2019	33%	29%	55%	-	-	-	-	-	-	21%	-	21%	-	-		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	84%	-	84%	*	-	-	-	-	77%	75%	85%	80%	84%	86%
Included in Accountability	83%	67%	79%	-	79%	*	-	-	-	-	71%	75%	82%	69%	79%	76%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	*	-	-	-	-	2%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	4%	*	-	-	-	-	4%	0%	3%	6%	4%	8%
Not Tested	12%	29%	16%	-	16%	*	-	-	-	-	23%	25%	15%	20%	16%	14%
Absent	2%	0%	5%	-	5%	*	-	-	-	-	8%	8%	4%	6%	5%	4%
Other	10%	29%	11%	-	11%	*	-	-	-	-	15%	17%	10%	14%	11%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	-	99%	*	-	-	-	-	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	93%	-	93%	*	-	-	-	-	92%	100%	96%	79%	93%	90%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	*	-	-	-	-	3%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	1%	0%	1%	8%	3%	7%
Not Tested	1%	0%	1%	-	1%	*	-	-	-	-	3%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	-	1%	*	-	-	-	-	3%	0%	1%	2%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.6%	*	97.6%	*	-	-	-	-	96.8%	97.7%	97.9%
2018-19	95.4%	95.0%	93.3%	*	93.3%	*	-	-	-	-	91.2%	93.3%	93.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	13.2%	*	13.2%	0.0%	-	-	-	-	19.9%	12.7%	11.3%
2018-19	11.4%	13.8%	22.7%	*	22.6%	*	-	-	-	-	31.8%	22.1%	23.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	1.3%	*	1.3%	0.0%	-	-	-	-	2.3%	1.3%	0.6%
2018-19	1.9%	0.7%	1.1%	*	1.1%	*	-	-	-	-	1.3%	1.2%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	90.7%	-	90.7%	-	-	-	-	-	80.5%	90.5%	88.7%
Received TxCHSE	0.4%	0.0%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	3.9%	3.4%	5.4%	-	5.4%	-	-	-	-	-	4.9%	5.4%	7.0%
Dropped Out	5.4%	2.8%	3.7%	-	3.7%	-	-	-	-	-	14.6%	3.9%	4.2%
Graduates and TxCHSE	90.7%	93.8%	90.9%	-	90.9%	-	-	-	-	-	80.5%	90.7%	88.7%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	96.3%	-	96.3%	-	-	-	-	-	85.4%	96.1%	95.8%
Class of 2019													
Graduated	90.0%	93.7%	88.3%	-	88.3%	-	-	-	-	-	77.8%	87.6%	88.9%
Received TxCHSE	0.5%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	3.7%	3.0%	6.8%	-	6.8%	-	-	-	-	-	14.8%	7.3%	6.7%
Dropped Out	5.9%	3.2%	4.6%	-	4.6%	-	-	-	-	-	7.4%	4.9%	4.4%
Graduates and TxCHSE	90.4%	93.9%	88.5%	-	88.5%	-	-	-	-	-	77.8%	87.8%	88.9%
Graduates, TxCHSE, and Continuers	94.1%	96.8%	95.4%	-	95.4%	-	-	-	-	-	92.6%	95.1%	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	93.9%	-	93.9%	-	-	-	-	-	86.5%	93.5%	95.5%
Received TxCHSE	0.5%	0.3%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	1.3%	0.3%	0.9%	-	0.9%	-	-	-	-	-	3.8%	1.0%	0.0%
Dropped Out	6.1%	3.1%	5.0%	-	5.0%	-	-	-	-	-	9.6%	5.3%	4.5%
Graduates and TxCHSE	92.6%	96.5%	94.1%	-	94.1%	-	-	-	-	-	86.5%	93.7%	95.5%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	95.0%	-	95.0%	-	-	-	-	-	90.4%	94.7%	95.5%
Class of 2018													
Graduated	92.2%	95.1%	95.3%	-	95.3%	-	-	-	-	-	88.9%	95.9%	84.2%
Received TxCHSE	0.6%	0.5%	0.4%	-	0.4%	-	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	1.1%	0.7%	0.4%	-	0.4%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	3.9%	-	3.9%	-	-	-	-	-	11.1%	3.7%	15.8%
Graduates and TxCHSE	92.8%	95.6%	95.7%	-	95.7%	-	-	-	-	-	88.9%	96.3%	84.2%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	96.1%	-	96.1%	-	-	-	-	-	88.9%	96.3%	84.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	95.6%	-	95.6%	-	-	-	-	-	89.3%	95.9%	84.2%
Received TxCHSE	0.7%	0.5%	0.4%	-	0.4%	-	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	0.6%	0.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	4.0%	-	4.0%	-	-	-	-	-	10.7%	3.7%	15.8%
Graduates and TxCHSE	93.3%	96.0%	96.0%	-	96.0%	-	-	-	-	-	89.3%	96.3%	84.2%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	96.0%	-	96.0%	-	-	-	-	-	89.3%	96.3%	84.2%
Class of 2017													
Graduated	92.4%	95.7%	95.4%	-	95.4%	-	-	-	-	-	89.7%	95.4%	87.5%
Received TxCHSE	0.7%	0.3%	0.5%	-	0.5%	-	-	-	-	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
Dropped Out	6.3%	3.8%	3.9%	-	3.9%	-	-	-	-	-	10.3%	3.9%	12.5%
Graduates and TxCHSE	93.2%	96.1%	95.9%	-	95.9%	-	-	-	-	-	89.7%	95.9%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	96.1%	-	96.1%	-	-	-	-	-	89.7%	96.1%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	89.9%	-	89.9%	-	-	-	-	-	75.0%	89.7%	88.7%
Class of 2019	90.0%	92.1%	86.8%	-	86.8%	-	-	-	-	-	68.9%	86.0%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2019	4.2%	17.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	96.4%	-	96.4%	-	-	-	-	-	53.1%	96.2%	98.4%
Class of 2019	83.5%	79.9%	98.2%	-	98.2%	-	-	-	-	-	80.0%	98.1%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	96.4%	-	96.4%	-	-	-	-	-	53.1%	96.2%	98.4%
Class of 2019	87.6%	97.2%	98.2%	-	98.2%	-	-	-	-	-	80.0%	98.1%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	32.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	4.4%	16.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	95.5%	-	95.5%	-	-	-	-	-	51.3%	95.3%	98.1%
2018-19	82.1%	79.5%	98.0%	-	98.0%	-	-	-	-	-	77.4%	97.8%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	94.6%	-	94.6%	-	-	-	-	-	46.5%	94.3%	98.1%
2018-19	85.9%	94.6%	96.7%	-	96.7%	-	-	-	-	-	66.7%	96.5%	100.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	429	100.0%	2,626	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	429	100.0%	2,610	184,060
White	0	0.0%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	4	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	4	0.9%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	19	4.4%	100	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	48	15,689
Foundation H.S. Program (DLA)	406	94.6%	2,455	292,532
Special Education Graduates	43	10.0%	277	29,018
Economically Disadvantaged Graduates	407	94.9%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	12.1%	366	29,639
At-Risk Graduates	275	64.1%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	67.8%	-	67.8%	-	-	-	-	-	86.0%	67.6%	48.1%
2018-19	72.9%	79.7%	77.8%	-	77.8%	-	-	-	-	-	82.3%	77.2%	51.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	46.9%	-	46.9%	-	-	-	-	-	7.0%	46.7%	25.0%
2018-19	53.0%	50.1%	38.0%	-	38.0%	-	-	-	-	-	6.3%	35.8%	20.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	59.2%	-	59.2%	-	-	-	-	-	9.3%	58.2%	19.2%
2018-19	60.7%	58.8%	53.4%	-	53.4%	-	-	-	-	-	8.3%	51.6%	11.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	46.9%	-	46.9%	-	-	-	-	-	11.6%	46.4%	19.2%
2018-19	48.6%	46.2%	35.8%	-	35.8%	-	-	-	-	-	6.3%	33.4%	7.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	42.7%	-	42.7%	-	-	-	-	-	7.0%	42.3%	11.5%
2018-19	44.2%	41.1%	33.1%	-	33.1%	-	-	-	-	-	6.3%	30.8%	4.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	10.3%	-	10.3%	-	-	-	-	-	0.0%	10.6%	17.3%
2018-19	21.1%	19.9%	12.0%	-	12.0%	-	-	-	-	-	2.1%	10.8%	18.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	9.3%	-	9.3%	-	-	-	-	-	0.0%	8.8%	0.0%
2018-19	23.1%	23.7%	12.3%	-	12.3%	-	-	-	-	-	0.0%	10.3%	2.3%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	42.4%	-	42.4%	-	-	-	-	-	86.0%	42.0%	32.7%
2018-19	40.4%	61.4%	61.5%	-	61.5%	-	-	-	-	-	82.3%	62.0%	38.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	36.6%	-	36.6%	-	-	-	-	-	27.9%	36.1%	30.8%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	23.0%	-	23.0%	-	-	-	-	-	14.6%	23.7%	7.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	4.0%	-	4.0%	-	-	-	-	-	39.5%	4.2%	1.9%
2018-19	2.3%	1.6%	2.5%	-	2.5%	-	-	-	-	-	20.8%	2.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	4.7%	-	4.7%	-	-	-	-	-	46.5%	4.7%	0.0%
2018-19	2.7%	4.4%	5.9%	-	5.9%	-	-	-	-	-	50.0%	6.3%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	55.7%	-	55.7%	-	-	-	-	-	9.3%	54.8%	17.3%
	2018-19	33.4%	52.8%	50.5%	-	50.5%	-	-	-	-	-	8.3%	48.4%	11.6%
Mathematics	2019-20	21.2%	49.8%	46.2%	-	46.2%	-	-	-	-	-	9.3%	45.9%	19.2%
	2018-19	24.7%	43.2%	34.8%	-	34.8%	-	-	-	-	-	6.3%	32.6%	7.0%
Both Subjects	2019-20	16.4%	42.0%	40.3%	-	40.3%	-	-	-	-	-	4.7%	40.0%	11.5%
	2018-19	18.8%	36.6%	31.4%	-	31.4%	-	-	-	-	-	6.3%	29.2%	4.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	2.8%	0.5%	-	0.5%	-	-	-	-	-	0.0%	0.5%	0.0%
Mathematics	2019-20	9.7%	6.2%	0.7%	-	0.7%	-	-	-	-	-	4.7%	0.7%	1.9%
	2018-19	7.3%	3.3%	1.0%	-	1.0%	-	-	-	-	-	0.0%	0.8%	0.0%
Both Subjects	2019-20	4.2%	1.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	18.5%	*	18.5%	*	-	-	-	-	0.0%	17.5%	23.7%
	2019	25.2%	27.6%	30.6%	*	30.6%	-	-	-	-	-	1.7%	29.4%	11.9%
English Language Arts	2020	12.7%	10.6%	8.6%	*	8.6%	*	-	-	-	-	0.0%	7.9%	1.3%
	2019	14.5%	16.1%	19.4%	*	19.4%	-	-	-	-	-	0.9%	18.2%	2.2%
Mathematics	2020	6.4%	1.9%	0.7%	*	0.7%	*	-	-	-	-	0.0%	0.7%	0.6%
	2019	7.4%	3.6%	3.3%	*	3.3%	-	-	-	-	-	0.0%	3.3%	0.7%
Science	2020	9.4%	4.7%	5.1%	*	5.1%	*	-	-	-	-	0.0%	4.3%	1.9%
	2019	10.4%	8.1%	9.1%	*	9.1%	-	-	-	-	-	0.9%	8.3%	2.2%
Social Studies	2020	12.4%	10.7%	9.8%	*	9.8%	*	-	-	-	-	0.0%	9.4%	2.6%
	2019	13.9%	16.7%	21.3%	*	21.3%	-	-	-	-	-	0.9%	20.3%	5.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	42.9%	-	42.9%	-	-	-	-	-	-	41.5%	83.8%
	2019	51.0%	23.3%	17.6%	-	17.6%	-	-	-	-	-	*	16.1%	43.8%
English Language Arts	2020	50.1%	21.4%	18.3%	-	18.3%	-	-	-	-	-	-	18.1%	*
	2019	41.2%	9.2%	3.3%	-	3.3%	-	-	-	-	-	*	3.1%	*
Mathematics	2020	56.5%	19.7%	14.3%	-	14.3%	-	-	-	-	-	-	0.0%	*
	2019	52.2%	6.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Science	2020	47.6%	15.6%	26.5%	-	26.5%	-	-	-	-	-	-	25.6%	*
	2019	40.6%	5.1%	3.5%	-	3.5%	-	-	-	-	-	*	4.1%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	11.7%	-	11.7%	-	-	-	-	-	-	9.4%	*
	2019	46.3%	9.5%	6.4%	-	6.4%	-	-	-	-	-	*	3.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	99.5%	-	99.5%	-	-	-	-	-	58.1%	100.0%	100.0%
	2018-19	75.0%	74.1%	81.6%	-	81.6%	-	-	-	-	-	43.8%	76.8%	67.4%
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	14.5%	-	14.5%	-	-	-	-	-	0.0%	14.0%	1.5%
	2018-19	36.1%	17.5%	12.3%	-	12.3%	-	-	-	-	-	4.8%	12.0%	3.4%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	921	-	921	-	-	-	-	-	770	917	810
	2018-19	1027	943	920	-	920	-	-	-	-	-	788	917	791
English Language Arts and Writing	2019-20	513	481	467	-	467	-	-	-	-	-	388	465	401
	2018-19	517	478	466	-	466	-	-	-	-	-	391	463	386
Mathematics	2019-20	506	468	454	-	454	-	-	-	-	-	382	452	409
	2018-19	510	464	455	-	455	-	-	-	-	-	397	455	405
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	18	-	18	-	-	-	-	-	*	18	*
	2018-19	21	18	18	-	18	-	-	-	-	-	15	17	14
English Language Arts	2019-20	20	18	18	-	18	-	-	-	-	-	*	18	*
	2018-19	20	18	17	-	17	-	-	-	-	-	13	17	13
Mathematics	2019-20	20	18	18	-	18	-	-	-	-	-	*	18	*
	2018-19	20	18	17	-	17	-	-	-	-	-	16	17	15
Science	2019-20	21	19	18	-	18	-	-	-	-	-	*	19	*
	2018-19	21	18	18	-	18	-	-	-	-	-	17	18	14

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	54.2%	*	54.1%	*	-	-	-	-	25.5%	54.5%	54.3%
	2018-19	44.6%	53.7%	47.8%	*	47.9%	*	-	-	-	-	27.4%	48.1%	42.9%
English Language Arts	2019-20	18.2%	27.9%	23.9%	-	23.8%	*	-	-	-	-	14.8%	23.6%	29.3%
	2018-19	17.8%	27.5%	24.4%	*	24.4%	*	-	-	-	-	15.1%	24.0%	25.1%
Mathematics	2019-20	20.7%	31.7%	30.7%	-	30.7%	*	-	-	-	-	8.8%	30.9%	19.9%
	2018-19	20.4%	27.5%	24.1%	*	24.2%	*	-	-	-	-	10.8%	24.2%	14.2%
Science	2019-20	22.4%	17.3%	16.6%	-	16.7%	*	-	-	-	-	6.8%	16.5%	7.3%
	2018-19	21.7%	16.4%	13.0%	*	13.1%	*	-	-	-	-	11.2%	13.0%	7.0%
Social Studies	2019-20	24.6%	28.3%	13.5%	-	13.6%	*	-	-	-	-	1.3%	13.3%	1.6%
	2018-19	23.6%	26.0%	12.4%	*	12.5%	*	-	-	-	-	0.4%	11.9%	2.2%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	74.1%	-	74.1%	-	-	-	-	-	51.2%	74.2%	73.1%
	2018-19	59.0%	84.3%	83.8%	-	83.8%	-	-	-	-	-	70.8%	83.2%	74.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	57.4%	-	57.4%	-	-	-	-	-	35.4%	56.1%	41.9%
	2017-18	53.4%	58.9%	52.1%	-	52.1%	-	-	-	-	-	18.2%	52.1%	26.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	31.4%	-	31.4%	-	-	-	-	-	-	30.0%	*
	2017-18	60.7%	53.6%	50.4%	-	50.4%	-	-	-	-	-	10.0%	50.4%	33.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,922	100.0%	40,737	5,359,040	1,922	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	519	27.0%	8.3%	8.1%	519	27.0%	8.2%	8.1%
Grade 10	475	24.7%	8.2%	7.8%	475	24.7%	8.2%	7.8%
Grade 11	509	26.5%	8.4%	7.2%	509	26.5%	8.4%	7.2%
Grade 12	419	21.8%	7.7%	6.8%	419	21.8%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.7%	1	0.1%	0.1%	12.7%
Hispanic	1,919	99.8%	98.5%	52.9%	1,919	99.8%	98.5%	52.9%
White	2	0.1%	1.1%	26.5%	2	0.1%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	930	48.4%	49.0%	48.9%	930	48.4%	49.0%	48.9%
Male	992	51.6%	51.0%	51.1%	992	51.6%	51.0%	51.1%
Economically Disadvantaged	1,859	96.7%	89.2%	60.3%	1,859	96.7%	89.2%	60.2%
Non-Educationally Disadvantaged	63	3.3%	10.8%	39.7%	63	3.3%	10.8%	39.8%
Section 504 Students	150	7.8%	9.2%	7.2%	150	7.8%	9.1%	7.2%
EB Students/EL	510	26.5%	35.7%	20.7%	510	26.5%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	50	2.3%	0.8%	1.2%				
Students w/ Dyslexia	78	4.1%	6.5%	4.5%	78	4.1%	6.5%	4.5%
Foster Care	13	0.7%	0.3%	0.3%	13	0.7%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	34	1.8%	1.5%	1.1%	34	1.8%	1.5%	1.1%
Immigrant	19	1.0%	1.0%	2.0%	19	1.0%	1.0%	2.0%
Migrant	35	1.8%	1.1%	0.3%	35	1.8%	1.1%	0.3%
Title I	1,912	99.5%	99.0%	64.5%	1,912	99.5%	99.0%	64.5%
Military Connected	12	0.6%	0.5%	2.7%	12	0.6%	0.5%	2.7%
At-Risk	1,441	75.0%	69.9%	49.2%	1,441	75.0%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	505	26.3%	35.2%	21.0%	505	26.3%	35.2%	20.9%
Gifted and Talented Education	238	12.4%	11.4%	8.3%	238	12.4%	11.4%	8.3%
Special Education	283	14.7%	14.4%	11.1%	283	14.7%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	283							
By Type of Primary Disability								
Students with Intellectual Disabilities	195	68.9%	54.6%	42.5%				
Students with Physical Disabilities	9	3.2%	12.0%	21.3%				
Students with Autism	21	7.4%	11.7%	14.1%				
Students with Behavioral Disabilities	58	20.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	287	13.3%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	286	13.3%	11.7%	7.1%				
White	1	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	53	17.5%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	77	15.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	266	13.1%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	201	13.0%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	6.8%	3.4%	4.7%	12.0%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	13.6	17.0	15.7
Foreign Languages	17.7	19.8	17.8
Mathematics	20.7	19.5	16.9
Science	20.7	20.4	17.9
Social Studies	18.8	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	188.3	100.0%	100.0%	100.0%
Professional Staff:	166.3	88.3%	56.9%	64.3%
Teachers	133.6	71.0%	43.9%	49.6%
Professional Support	24.7	13.1%	9.9%	10.6%
Campus Administration (School Leadership)	8.0	4.2%	2.8%	3.0%
Educational Aides:	22.0	11.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	8.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	168.5	89.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	116.8	87.4%	91.4%	28.4%
White	16.8	12.6%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	63.6	47.6%	31.1%	23.8%
Females	70.0	52.4%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.2	3.9%	1.5%	1.2%
Bachelors	104.2	78.0%	79.9%	73.0%
Masters	22.3	16.7%	18.2%	25.0%
Doctorate	2.0	1.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	1.6%	1.9%	6.7%
1-5 Years Experience	35.2	26.3%	11.7%	27.8%
6-10 Years Experience	20.5	15.3%	17.5%	20.3%
11-20 Years Experience	46.8	35.0%	41.6%	29.1%
21-30 Years Experience	21.0	15.7%	21.9%	13.0%
Over 30 Years Experience	8.0	6.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.2	6.4
Average Years Experience of Principals with District	14.0	9.6	5.5
Average Years Experience of Assistant Principals	11.5	9.9	5.5
Average Years Experience of Assistant Principals with District	11.5	9.8	4.8
Average Years Experience of Teachers:	13.2	15.5	11.2
Average Years Experience of Teachers with District:	12.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,957	\$50,963	\$50,849
1-5 Years Experience	\$52,534	\$52,972	\$53,288
6-10 Years Experience	\$53,552	\$54,209	\$56,282
11-20 Years Experience	\$57,259	\$59,076	\$59,900
21-30 Years Experience	\$66,146	\$66,110	\$64,637
Over 30 Years Experience	\$69,081	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,451	\$59,653	\$57,641
Professional Support	\$67,070	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,723	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.9%	2.6%	6.2%
Career and Technical Education	19.8	14.8%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	98.8	73.9%	78.3%	71.0%
Special Education	13.9	10.4%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LOPEZ EARLY COLLEGE H S (031901007) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: BROWNSVILLE EARLY COLLEGE H S

Campus Number: 031901008

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	97%	-	97%	*	-	*	-	-	*	*	99%	94%	97%	97%
	2019	68%	68%	95%	*	95%	-	-	*	-	-	-	-	93%	98%	94%	86%
At Meets Grade Level or Above	2021	50%	46%	93%	-	93%	*	-	*	-	-	*	*	96%	84%	92%	87%
	2019	50%	49%	82%	*	83%	-	-	*	-	-	-	-	81%	84%	80%	66%
At Masters Grade Level	2021	12%	10%	39%	-	39%	*	-	*	-	-	*	*	46%	22%	37%	23%
	2019	11%	10%	21%	*	20%	-	-	*	-	-	-	-	24%	16%	16%	7%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	94%	*	94%	-	-	-	-	-	*	-	93%	97%	93%	81%
	2019	68%	67%	99%	-	99%	*	-	*	-	-	-	-	99%	100%	99%	*
At Meets Grade Level or Above	2021	57%	54%	92%	*	92%	-	-	-	-	-	*	-	90%	97%	91%	69%
	2019	49%	45%	96%	-	96%	*	-	*	-	-	-	-	95%	100%	95%	*
At Masters Grade Level	2021	11%	9%	24%	*	24%	-	-	-	-	-	*	-	26%	19%	24%	6%
	2019	8%	6%	16%	-	14%	*	-	*	-	-	-	-	16%	13%	15%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	94%	-	94%	*	-	-	-	-	*	-	96%	90%	94%	92%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	27%	57%	-	56%	*	-	-	-	-	*	-	56%	60%	56%	67%
	2019	61%	82%	91%	-	91%	-	-	-	-	-	-	-	91%	92%	91%	88%
At Masters Grade Level	2021	23%	13%	23%	-	24%	*	-	-	-	-	*	-	28%	10%	21%	8%
	2019	37%	62%	66%	-	66%	-	-	-	-	-	-	-	65%	67%	66%	63%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	96%	-	96%	*	-	*	-	-	*	*	96%	96%	96%	93%
	2019	88%	90%	98%	*	98%	-	-	*	-	-	-	-	96%	100%	97%	96%
At Meets Grade Level or Above	2021	55%	43%	80%	-	79%	*	-	*	-	-	*	*	83%	70%	78%	77%
	2019	62%	60%	79%	*	78%	-	-	*	-	-	-	-	75%	85%	77%	63%
At Masters Grade Level	2021	22%	12%	33%	-	33%	*	-	*	-	-	*	*	38%	19%	31%	20%
	2019	25%	18%	22%	*	23%	-	-	*	-	-	-	-	27%	15%	22%	11%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2019	93%	94%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	69%	60%	89%	*	89%	-	-	*	-	-	-	-	91%	87%	88%	73%
	2019	73%	72%	97%	*	97%	-	-	-	-	-	-	-	96%	100%	96%	*
At Masters Grade Level	2021	43%	30%	50%	*	47%	-	-	*	-	-	-	-	63%	38%	46%	27%
	2019	45%	40%	59%	*	59%	-	-	-	-	-	-	-	62%	52%	57%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	99%	-	98%	*	-	-	-	-	-	-	98%	*	98%	-
At Meets Grade Level or Above	2021	69%	41%	52%	-	52%	*	-	-	-	-	-	-	51%	*	52%	-
At Masters Grade Level	2021	14%	1%	3%	-	3%	*	-	-	-	-	-	-	3%	*	3%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	97%	*	97%	100%	-	*	-	-	100%	*	97%	96%	97%	93%
	2019	78%	81%	98%	100%	98%	*	-	*	-	-	-	-	98%	99%	98%	94%
At Meets Grade Level or Above	2021	41%	31%	81%	*	81%	100%	-	*	-	-	100%	*	80%	84%	80%	77%
	2019	50%	52%	89%	80%	89%	*	-	*	-	-	-	-	88%	90%	88%	72%
At Masters Grade Level	2021	18%	11%	30%	*	30%	20%	-	*	-	-	14%	*	33%	24%	28%	18%
	2019	24%	23%	32%	40%	32%	*	-	*	-	-	-	-	35%	26%	31%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	96%	*	96%	*	-	*	-	-	*	*	96%	95%	95%	91%
	2019	75%	76%	97%	*	97%	*	-	*	-	-	-	-	96%	98%	96%	87%
At Meets Grade Level or Above	2021	45%	38%	92%	*	92%	*	-	*	-	-	*	*	93%	91%	92%	80%
	2019	48%	47%	90%	*	90%	*	-	*	-	-	-	-	90%	89%	88%	68%
At Masters Grade Level	2021	18%	12%	32%	*	32%	*	-	*	-	-	*	*	37%	20%	31%	17%
	2019	21%	18%	18%	*	17%	*	-	*	-	-	-	-	19%	15%	16%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	97%	-	97%	*	-	-	-	-	*	-	98%	92%	97%	92%
	2019	82%	86%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	21%	54%	-	53%	*	-	-	-	-	*	-	52%	67%	53%	67%
	2019	52%	57%	91%	-	91%	-	-	-	-	-	-	-	91%	92%	91%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	10%	-	10%	*	-	-	-	-	*	-	10%	8%	9%	8%
	2019	26%	31%	66%	-	66%	-	-	-	-	-	-	-	65%	67%	66%	63%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	96%	-	96%	*	-	*	-	-	*	*	96%	96%	96%	93%
	2019	81%	84%	98%	*	98%	-	-	*	-	-	-	-	96%	100%	97%	96%
At Meets Grade Level or Above	2021	44%	31%	80%	-	79%	*	-	*	-	-	*	*	83%	70%	78%	77%
	2019	54%	55%	79%	*	78%	-	-	*	-	-	-	-	75%	85%	77%	63%
At Masters Grade Level	2021	20%	10%	33%	-	33%	*	-	*	-	-	*	*	38%	19%	31%	20%
	2019	25%	21%	22%	*	23%	-	-	*	-	-	-	-	27%	15%	22%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	100%	*	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
	2019	81%	83%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	49%	44%	89%	*	89%	-	-	*	-	-	-	-	91%	87%	88%	73%
	2019	55%	54%	97%	*	97%	-	-	-	-	-	-	-	96%	100%	96%	*
At Masters Grade Level	2021	29%	21%	50%	*	47%	-	-	*	-	-	-	-	63%	38%	46%	27%
	2019	33%	29%	59%	*	59%	-	-	-	-	-	-	-	62%	52%	57%	*

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	63	-	62	*	-	*	-	-	-	-	62	67	63	*
	2018	67	69	71	*	71	-	-	-	-	-	-	-	70	74	71	65
End of Course Algebra I	2019	75	91	93	-	93	-	-	-	-	-	-	-	93	93	93	93
	2018	72	85	69	-	69	-	-	-	-	-	-	-	66	*	68	*
All Grades Both Subjects	2019	69	69	70	-	70	*	-	*	-	-	-	-	69	73	70	85
	2018	69	71	71	*	71	-	-	-	-	-	-	-	69	76	70	68
All Grades ELA/Reading	2019	68	67	63	-	62	*	-	*	-	-	-	-	62	67	63	*
	2018	69	69	71	*	71	-	-	-	-	-	-	-	70	74	71	65
All Grades Mathematics	2019	70	71	93	-	93	-	-	-	-	-	-	-	93	93	93	93
	2018	70	72	69	-	69	-	-	-	-	-	-	-	66	*	68	*

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	97%	-	-	-	-	-	-	96%	*	95%	100%	-	98%	96%	90%
	2019	78%	81%	98%	-	-	-	-	-	-	76%	-	76%		-		76%	
At Meets Grade Level or Above	2021	41%	31%	81%	-	-	-	-	-	-	74%	*	71%	83%	-	82%	74%	80%
	2019	50%	52%	89%	-	-	-	-	-	-	43%	-	43%		-		43%	
At Masters Grade Level	2021	18%	11%	30%	-	-	-	-	-	-	8%	*	7%	17%	-	34%	8%	28%
	2019	24%	23%	32%	-	-	-	-	-	-	19%	-	19%		-		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	96%	-	-	-	-	-	-	92%	*	90%	*	-	97%	92%	91%
	2019	75%	76%	97%	-	-	-	-	-	-	50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	45%	38%	92%	-	-	-	-	-	-	75%	*	71%	*	-	96%	75%	86%
	2019	48%	47%	90%	-	-	-	-	-	-	38%	-	38%		-		38%	
At Masters Grade Level	2021	18%	12%	32%	-	-	-	-	-	-	4%	*	5%	*	-	36%	4%	32%
	2019	21%	18%	18%	-	-	-	-	-	-	13%	-	13%		-		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	97%	-	-	-	-	-	-	100%	-	100%	*	-	98%	100%	80%
	2019	82%	86%	100%	-	-	-	-	-	-	100%	-	100%		-		100%	
At Meets Grade Level or Above	2021	37%	21%	54%	-	-	-	-	-	-	75%	-	67%	*	-	52%	75%	60%
	2019	52%	57%	91%	-	-	-	-	-	-	60%	-	60%		-		60%	
At Masters Grade Level	2021	18%	7%	10%	-	-	-	-	-	-	13%	-	0%	*	-	10%	13%	0%
	2019	26%	31%	66%	-	-	-	-	-	-	40%	-	40%		-		40%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	96%	-	-	-	-	-	-	100%	*	100%	*	-	97%	100%	87%
	2019	81%	84%	98%	-	-	-	-	-	-	88%	-	88%		-		88%	
At Meets Grade Level or Above	2021	44%	31%	80%	-	-	-	-	-	-	73%	*	75%	*	-	81%	73%	80%
	2019	54%	55%	79%	-	-	-	-	-	-	38%	-	38%		-		38%	
At Masters Grade Level	2021	20%	10%	33%	-	-	-	-	-	-	7%	*	8%	*	-	38%	7%	33%
	2019	25%	21%	22%	-	-	-	-	-	-	13%	-	13%		-		13%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2019	81%	83%	100%	-	-	-	-	-	-	-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	44%	89%	-	-	-	-	-	-	*	-	*	-	-	92%	*	75%
	2019	55%	54%	97%	-	-	-	-	-	-	-	-	-		-		-	
At Masters Grade Level	2021	29%	21%	50%	-	-	-	-	-	-	*	-	*	-	-	54%	*	25%
	2019	33%	29%	59%	-	-	-	-	-	-	-	-	-		-		-	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	99%	*	99%	100%	-	*	-	-	100%	*	99%	99%	99%	100%
Included in Accountability	83%	67%	98%	*	98%	100%	-	*	-	-	100%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	3%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	*	1%	0%	-	*	-	-	0%	*	0%	1%	1%	3%
Not Tested	12%	29%	1%	*	1%	0%	-	*	-	-	0%	*	1%	1%	1%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	1%	*	1%	0%	-	*	-	-	0%	*	1%	1%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	98%	*	-	67%	-	-	-	-	98%	97%	97%	100%
Not Included in Accountability: Mobile	4%	2%	3%	0%	2%	*	-	33%	-	-	-	-	2%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	-	-	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.1%	*	99.1%	*	-	*	-	-	*	99.1%	98.7%
2018-19	95.4%	95.0%	95.1%	*	95.1%	93.0%	-	98.2%	-	-	-	94.9%	96.3%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.4%	0.0%	4.6%	0.0%	-	*	-	-	*	4.5%	13.6%
2018-19	11.4%	13.8%	12.2%	*	12.2%	25.0%	-	0.0%	-	-	-	13.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2018-19	1.9%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.9%	3.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Dropped Out	5.4%	2.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.7%	93.8%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2019													
Graduated	90.0%	93.7%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	3.7%	3.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	3.2%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	93.9%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.3%	0.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	3.1%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	96.5%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2018													
Graduated	92.2%	95.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.1%	0.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	3.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	95.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.7%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.1%	3.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.3%	96.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2017													
Graduated	92.4%	95.7%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	3.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	96.1%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2019	90.0%	92.1%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2019	4.2%	17.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2019	83.5%	79.9%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2019	87.6%	97.2%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2018-19	4.4%	16.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	82.1%	79.5%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	85.9%	94.6%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	74	100.0%	2,626	360,220
By Ethnicity:				
African American	1	1.4%	2	44,729
Hispanic	73	98.6%	2,610	184,060
White	0	0.0%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	4	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	0	0.0%	100	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	48	15,689
Foundation H.S. Program (DLA)	74	100.0%	2,455	292,532
Special Education Graduates	0	0.0%	277	29,018
Economically Disadvantaged Graduates	69	93.2%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	366	29,639
At-Risk Graduates	33	44.6%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	72.9%	79.7%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	53.0%	50.1%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	60.7%	58.8%	98.8%	-	100.0%	*	-	*	-	-	-	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	48.6%	46.2%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	44.2%	41.1%	98.8%	-	100.0%	*	-	*	-	-	-	100.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	66.2%	*	67.1%	-	-	-	-	-	-	66.7%	-
2018-19	21.1%	19.9%	68.6%	-	68.8%	*	-	*	-	-	-	69.7%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	27.0%	*	26.0%	-	-	-	-	-	-	26.1%	-
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2018-19	23.1%	23.7%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	1.4%	*	1.4%	-	-	-	-	-	-	1.4%	-
2018-19	40.4%	61.4%	27.9%	-	28.1%	*	-	*	-	-	-	26.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	1.4%	*	1.4%	-	-	-	-	-	-	1.4%	-

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	7.0%	-	7.5%	*	-	*	-	-	-	6.6%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2018-19	2.3%	1.6%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2018-19	2.7%	4.4%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
	2018-19	33.4%	52.8%	97.7%	-	98.8%	*	-	*	-	-	-	98.7%	-
Mathematics	2019-20	21.2%	49.8%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
	2018-19	24.7%	43.2%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
Both Subjects	2019-20	16.4%	42.0%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
	2018-19	18.8%	36.6%	97.7%	-	98.8%	*	-	*	-	-	-	98.7%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
	2018-19	5.1%	2.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics	2019-20	9.7%	6.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
	2018-19	7.3%	3.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects	2019-20	4.2%	1.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
	2018-19	2.6%	0.5%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	66.1%	*	65.7%	*	-	*	-	-	-	65.7%	-
	2019	25.2%	27.6%	26.6%	*	27.1%	*	-	*	-	-	-	24.2%	-
English Language Arts	2020	12.7%	10.6%	10.2%	*	9.9%	*	-	*	-	-	-	9.6%	-
	2019	14.5%	16.1%	19.2%	*	19.4%	*	-	*	-	-	-	17.2%	-
Mathematics	2020	6.4%	1.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
	2019	7.4%	3.6%	2.8%	*	2.9%	*	-	*	-	-	-	3.2%	-
Science	2020	9.4%	4.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
	2019	10.4%	8.1%	0.6%	*	0.6%	*	-	*	-	-	-	0.0%	-
Social Studies	2020	12.4%	10.7%	65.0%	*	64.5%	*	-	*	-	-	-	65.1%	-
	2019	13.9%	16.7%	9.6%	*	10.0%	*	-	*	-	-	-	9.6%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	13.7%	-	12.4%	*	-	*	-	-	-	12.8%	-
	2019	51.0%	23.3%	21.3%	-	21.7%	-	-	*	-	-	-	15.8%	-
English Language Arts	2020	50.1%	21.4%	38.9%	-	41.2%	*	-	-	-	-	-	43.8%	-
	2019	41.2%	9.2%	23.5%	-	24.2%	-	-	*	-	-	-	22.2%	-
Mathematics	2020	56.5%	19.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	6.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Science	2020	47.6%	15.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	5.1%	*	-	*	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	11.3%	-	9.9%	*	-	*	-	-	-	11.1%	-
	2019	46.3%	9.5%	5.9%	-	5.9%	-	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	?
	2018-19	75.0%	74.1%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	46.7%	*	46.2%	-	-	-	-	-	-	44.7%	*
	2018-19	36.1%	17.5%	50.5%	-	50.0%	*	-	*	-	-	-	51.2%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	1061	*	1061	-	-	-	-	-	-	1055	*
	2018-19	1027	943	1091	-	1091	*	-	*	-	-	-	1086	-
English Language Arts and Writing	2019-20	513	481	545	*	546	-	-	-	-	-	-	542	*
	2018-19	517	478	566	-	566	*	-	*	-	-	-	564	-
Mathematics	2019-20	506	468	516	*	515	-	-	-	-	-	-	513	*
	2018-19	510	464	525	-	525	*	-	*	-	-	-	522	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	21	*	21	-	-	-	-	-	-	21	-
	2018-19	21	18	22	-	22	*	-	*	-	-	-	22	-
English Language Arts	2019-20	20	18	21	*	21	-	-	-	-	-	-	21	-
	2018-19	20	18	23	-	23	*	-	*	-	-	-	23	-
Mathematics	2019-20	20	18	20	*	20	-	-	-	-	-	-	20	-
	2018-19	20	18	21	-	21	*	-	*	-	-	-	21	-
Science	2019-20	21	19	21	*	21	-	-	-	-	-	-	21	-
	2018-19	21	18	22	-	22	*	-	*	-	-	-	22	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	91.3%	100.0%	90.9%	100.0%	-	*	-	-	*	91.3%	81.0%
	2018-19	44.6%	53.7%	71.9%	*	71.7%	100.0%	-	66.7%	-	-	-	73.0%	0.0%
English Language Arts	2019-20	18.2%	27.9%	65.8%	60.0%	66.1%	80.0%	-	*	-	-	*	66.0%	52.9%
	2018-19	17.8%	27.5%	70.6%	*	70.5%	100.0%	-	66.7%	-	-	-	72.5%	0.0%
Mathematics	2019-20	20.7%	31.7%	55.0%	*	54.1%	80.0%	-	*	-	-	*	55.5%	15.8%
	2018-19	20.4%	27.5%	54.8%	*	54.5%	*	-	60.0%	-	-	-	55.5%	0.0%
Science	2019-20	22.4%	17.3%	43.1%	20.0%	43.4%	60.0%	-	*	-	-	*	43.8%	0.0%
	2018-19	21.7%	16.4%	21.2%	*	20.7%	57.1%	-	20.0%	-	-	-	22.0%	0.0%
Social Studies	2019-20	24.6%	28.3%	38.3%	60.0%	38.4%	0.0%	-	*	-	-	*	38.2%	20.0%
	2018-19	23.6%	26.0%	49.1%	*	48.2%	100.0%	-	66.7%	-	-	-	49.2%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	95.9%	*	95.9%	-	-	-	-	-	-	98.6%	-
	2018-19	59.0%	84.3%	43.0%	-	45.0%	*	-	*	-	-	-	43.4%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	93.0%	-	92.5%	*	-	*	-	-	-	93.4%	-
	2017-18	53.4%	58.9%	93.1%	*	94.8%	*	-	*	-	-	-	93.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	100.0%	-	100.0%	*	-	*	-	-	-	100.0%	-
	2017-18	60.7%	53.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-

Texas Education Agency
2020-21 Student Information (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	400	100.0%	40,737	5,359,040	400	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	114	28.5%	8.3%	8.1%	114	28.5%	8.2%	8.1%
Grade 10	105	26.3%	8.2%	7.8%	105	26.3%	8.2%	7.8%
Grade 11	92	23.0%	8.4%	7.2%	92	23.0%	8.4%	7.2%
Grade 12	89	22.3%	7.7%	6.8%	89	22.3%	7.7%	6.8%
Ethnic Distribution:								
African American	4	1.0%	0.1%	12.7%	4	1.0%	0.1%	12.7%
Hispanic	385	96.3%	98.5%	52.9%	385	96.3%	98.5%	52.9%
White	7	1.8%	1.1%	26.5%	7	1.8%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	4	1.0%	0.2%	4.7%	4	1.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	252	63.0%	49.0%	48.9%	252	63.0%	49.0%	48.9%
Male	148	37.0%	51.0%	51.1%	148	37.0%	51.0%	51.1%
Economically Disadvantaged	371	92.8%	89.2%	60.3%	371	92.8%	89.2%	60.2%
Non-Educationally Disadvantaged	29	7.3%	10.8%	39.7%	29	7.3%	10.8%	39.8%
Section 504 Students	21	5.3%	9.2%	7.2%	21	5.3%	9.1%	7.2%
EB Students/EL	27	6.8%	35.7%	20.7%	27	6.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	13	3.3%	6.5%	4.5%	13	3.3%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.5%	1.5%	1.1%	2	0.5%	1.5%	1.1%
Immigrant	1	0.3%	1.0%	2.0%	1	0.3%	1.0%	2.0%
Migrant	3	0.8%	1.1%	0.3%	3	0.8%	1.1%	0.3%
Title I	370	92.5%	99.0%	64.5%	370	92.5%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	229	57.3%	69.9%	49.2%	229	57.3%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	27	6.8%	35.2%	21.0%	27	6.8%	35.2%	20.9%
Gifted and Talented Education	117	29.3%	11.4%	8.3%	117	29.3%	11.4%	8.3%
Special Education	3	0.8%	14.4%	11.1%	3	0.8%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	54.6%	42.5%				
Students with Physical Disabilities	0	0.0%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	29	7.1%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	28	6.8%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	13.6%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	25	6.6%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	30	9.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	0.0%	3.4%	4.7%	0.0%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	19.2	17.0	15.7
Foreign Languages	18.1	19.8	17.8
Mathematics	18.9	19.5	16.9
Science	18.7	20.4	17.9
Social Studies	17.5	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	100.0%	56.9%	64.3%
Teachers	16.9	76.9%	43.9%	49.6%
Professional Support	3.1	14.1%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	9.1%	2.8%	3.0%
Educational Aides:	0.0	0.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	19.0	86.4%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	15.1	89.5%	91.4%	28.4%
White	1.8	10.5%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.0	41.4%	31.1%	23.8%
Females	9.9	58.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.9%	1.5%	1.2%
Bachelors	8.5	50.3%	79.9%	73.0%
Masters	7.4	43.8%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.8%	1.9%	6.7%
1-5 Years Experience	3.0	17.7%	11.7%	27.8%
6-10 Years Experience	3.0	17.7%	17.5%	20.3%
11-20 Years Experience	6.3	37.2%	41.6%	29.1%
21-30 Years Experience	2.6	15.5%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	23.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	10.2	6.4
Average Years Experience of Principals with District	12.0	9.6	5.5
Average Years Experience of Assistant Principals	9.0	9.9	5.5
Average Years Experience of Assistant Principals with District	9.0	9.8	4.8
Average Years Experience of Teachers:	12.4	15.5	11.2
Average Years Experience of Teachers with District:	12.1	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,180	\$50,963	\$50,849
1-5 Years Experience	\$53,434	\$52,972	\$53,288
6-10 Years Experience	\$55,180	\$54,209	\$56,282
11-20 Years Experience	\$58,745	\$59,076	\$59,900
21-30 Years Experience	\$62,640	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,116	\$59,653	\$57,641
Professional Support	\$66,752	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,451	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.6%	6.2%
Career and Technical Education	1.7	10.2%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	15.2	89.8%	78.3%	71.0%
Special Education	0.0	0.0%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNSVILLE EARLY COLLEGE H S (031901008) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: VETERANS MEMORIAL EARLY COLLEGE H

Campus Number: 031901009

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	83%	*	83%	*	-	-	-	-	33%	*	82%	85%	79%	70%
	2019	68%	68%	80%	*	80%	*	-	*	-	-	41%	100%	80%	82%	74%	57%
At Meets Grade Level or Above	2021	50%	46%	70%	*	70%	*	-	-	-	-	22%	*	69%	72%	63%	45%
	2019	50%	49%	64%	*	64%	*	-	*	-	-	19%	67%	63%	65%	55%	30%
At Masters Grade Level	2021	12%	10%	20%	*	20%	*	-	-	-	-	8%	*	19%	22%	15%	2%
	2019	11%	10%	20%	*	20%	*	-	*	-	-	11%	17%	21%	19%	15%	6%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	82%	-	82%	70%	-	*	*	*	40%	*	82%	82%	78%	57%
	2019	68%	67%	83%	*	83%	80%	-	*	-	-	48%	*	85%	80%	78%	61%
At Meets Grade Level or Above	2021	57%	54%	71%	-	71%	60%	-	*	*	*	31%	*	70%	72%	65%	35%
	2019	49%	45%	66%	*	66%	80%	-	*	-	-	29%	*	69%	60%	58%	34%
At Masters Grade Level	2021	11%	9%	18%	-	17%	20%	-	*	*	*	9%	*	17%	20%	15%	2%
	2019	8%	6%	12%	*	12%	20%	-	*	-	-	12%	*	14%	9%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	65%	*	64%	*	-	-	-	-	49%	*	66%	58%	64%	64%
	2019	85%	94%	96%	*	96%	-	-	-	-	-	89%	*	97%	96%	95%	99%
At Meets Grade Level or Above	2021	41%	27%	26%	*	26%	*	-	-	-	-	33%	*	26%	24%	25%	32%
	2019	61%	82%	82%	*	82%	-	-	-	-	-	64%	*	82%	83%	80%	83%
At Masters Grade Level	2021	23%	13%	9%	*	9%	*	-	-	-	-	16%	*	8%	13%	7%	9%
	2019	37%	62%	53%	*	53%	-	-	-	-	-	36%	*	52%	57%	52%	57%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	77%	85%	*	85%	*	-	-	-	-	45%	*	85%	85%	81%	67%
	2019	88%	90%	96%	*	96%	-	-	*	-	-	79%	*	96%	94%	95%	89%
At Meets Grade Level or Above	2021	55%	43%	57%	*	57%	*	-	-	-	-	30%	*	58%	55%	51%	38%
	2019	62%	60%	71%	*	70%	-	-	*	-	-	33%	*	71%	69%	64%	47%
At Masters Grade Level	2021	22%	12%	17%	*	17%	*	-	-	-	-	11%	*	18%	14%	13%	4%
	2019	25%	18%	26%	*	26%	-	-	*	-	-	12%	*	26%	26%	22%	9%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	94%	*	94%	*	-	*	-	*	78%	*	94%	94%	93%	79%
	2019	93%	94%	98%	*	97%	100%	-	*	-	-	83%	-	97%	98%	97%	93%
At Meets Grade Level or Above	2021	69%	60%	73%	*	73%	*	-	*	-	*	40%	*	73%	73%	66%	50%
	2019	73%	72%	82%	*	82%	80%	-	*	-	-	50%	-	82%	83%	79%	60%
At Masters Grade Level	2021	43%	30%	42%	*	42%	*	-	*	-	*	13%	*	40%	45%	34%	19%
	2019	45%	40%	51%	*	51%	80%	-	*	-	-	33%	-	52%	50%	45%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	85%	85%	-	85%	*	-	-	-	-	-	-	82%	92%	74%	*
At Meets Grade Level or Above	2021	69%	41%	49%	-	49%	*	-	-	-	-	-	-	51%	46%	46%	*
At Masters Grade Level	2021	14%	1%	1%	-	1%	*	-	-	-	-	-	-	1%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	84%	100%	84%	87%	-	*	*	*	48%	73%	84%	85%	80%	68%
	2019	78%	81%	89%	100%	89%	91%	-	100%	-	-	65%	92%	90%	88%	86%	76%
At Meets Grade Level or Above	2021	41%	31%	63%	80%	63%	74%	-	*	*	*	31%	73%	63%	65%	57%	40%
	2019	50%	52%	71%	91%	71%	82%	-	100%	-	-	38%	67%	72%	69%	65%	47%
At Masters Grade Level	2021	18%	11%	22%	0%	22%	35%	-	*	*	*	11%	45%	21%	24%	17%	7%
	2019	24%	23%	29%	36%	29%	55%	-	83%	-	-	20%	25%	30%	27%	25%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	83%	*	82%	79%	-	*	*	*	36%	*	82%	84%	78%	63%
	2019	75%	76%	82%	100%	82%	83%	-	*	-	-	43%	86%	83%	81%	76%	59%
At Meets Grade Level or Above	2021	45%	38%	70%	*	70%	71%	-	*	*	*	27%	*	70%	72%	64%	40%
	2019	48%	47%	65%	100%	65%	83%	-	*	-	-	23%	57%	67%	62%	57%	32%
At Masters Grade Level	2021	18%	12%	19%	*	18%	29%	-	*	*	*	8%	*	18%	21%	15%	2%
	2019	21%	18%	16%	40%	16%	33%	-	*	-	-	11%	14%	17%	13%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	71%	*	71%	*	-	-	-	-	49%	*	71%	71%	66%	65%
	2019	82%	86%	96%	*	96%	-	-	-	-	-	89%	*	97%	96%	95%	99%
At Meets Grade Level or Above	2021	37%	21%	34%	*	33%	*	-	-	-	-	33%	*	34%	32%	30%	33%
	2019	52%	57%	82%	*	82%	-	-	-	-	-	64%	*	82%	83%	80%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	6%	*	6%	*	-	-	-	-	16%	*	6%	9%	6%	8%
	2019	26%	31%	53%	*	53%	-	-	-	-	-	36%	*	52%	57%	52%	57%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	85%	*	85%	*	-	-	-	-	45%	*	85%	84%	81%	67%
	2019	81%	84%	96%	*	96%	-	-	*	-	-	79%	*	96%	94%	95%	89%
At Meets Grade Level or Above	2021	44%	31%	57%	*	57%	*	-	-	-	-	30%	*	58%	55%	51%	38%
	2019	54%	55%	71%	*	70%	-	-	*	-	-	33%	*	71%	69%	64%	47%
At Masters Grade Level	2021	20%	10%	17%	*	17%	*	-	-	-	-	11%	*	18%	14%	12%	4%
	2019	25%	21%	26%	*	26%	-	-	*	-	-	12%	*	26%	26%	22%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	94%	*	94%	*	-	*	-	*	78%	*	94%	94%	93%	79%
	2019	81%	83%	98%	*	97%	100%	-	*	-	-	83%	-	97%	98%	97%	93%
At Meets Grade Level or Above	2021	49%	44%	73%	*	73%	*	-	*	-	*	40%	*	73%	73%	66%	50%
	2019	55%	54%	82%	*	82%	80%	-	*	-	-	50%	-	82%	83%	79%	60%
At Masters Grade Level	2021	29%	21%	42%	*	42%	*	-	*	-	*	13%	*	40%	45%	34%	19%
	2019	33%	29%	51%	*	51%	80%	-	*	-	-	33%	-	52%	50%	45%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	74	*	74	*	-	*	-	-	70	*	75	74	74	73
	2018	67	69	73	*	73	*	-	*	-	-	61	*	74	71	74	66
End of Course Algebra I	2019	75	91	92	*	92	-	-	-	-	-	87	*	91	92	91	91
	2018	72	85	81	*	81	-	-	-	-	-	63	-	80	87	80	81
All Grades Both Subjects	2019	69	69	79	*	79	*	-	*	-	-	81	*	80	78	80	81
	2018	69	71	76	*	76	*	-	*	-	-	62	*	76	75	76	72
All Grades ELA/Reading	2019	68	67	74	*	74	*	-	*	-	-	70	*	75	74	74	73
	2018	69	69	73	*	73	*	-	*	-	-	61	*	74	71	74	66
All Grades Mathematics	2019	70	71	92	*	92	-	-	-	-	-	87	*	91	92	91	91
	2018	70	72	81	*	81	-	-	-	-	-	63	-	80	87	80	81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	84%	-	-	-	-	-	-	63%	13%	64%	*	47%	88%	62%	87%
	2019	78%	81%	89%	-	-	-	-	-	-	70%	33%	71%		55%		69%	
At Meets Grade Level or Above	2021	41%	31%	63%	-	-	-	-	-	-	35%	13%	35%	*	24%	69%	34%	61%
	2019	50%	52%	71%	-	-	-	-	-	-	39%	17%	39%		18%		38%	
At Masters Grade Level	2021	18%	11%	22%	-	-	-	-	-	-	6%	13%	6%	*	0%	25%	6%	12%
	2019	24%	23%	29%	-	-	-	-	-	-	14%	0%	14%		9%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	83%	-	-	-	-	-	-	58%	20%	59%	-	25%	87%	55%	84%
	2019	75%	76%	82%	-	-	-	-	-	-	50%	*	51%		17%		48%	
At Meets Grade Level or Above	2021	45%	38%	70%	-	-	-	-	-	-	33%	20%	33%	-	0%	77%	30%	67%
	2019	48%	47%	65%	-	-	-	-	-	-	20%	*	21%		0%		20%	
At Masters Grade Level	2021	18%	12%	19%	-	-	-	-	-	-	1%	20%	0%	-	0%	22%	1%	9%
	2019	21%	18%	16%	-	-	-	-	-	-	1%	*	1%		0%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	71%	-	-	-	-	-	-	57%	*	60%	-	80%	72%	60%	82%
	2019	82%	86%	96%	-	-	-	-	-	-	98%	-	98%		*		98%	
At Meets Grade Level or Above	2021	37%	21%	34%	-	-	-	-	-	-	30%	*	31%	-	40%	34%	31%	41%
	2019	52%	57%	82%	-	-	-	-	-	-	87%	-	87%		*		85%	
At Masters Grade Level	2021	18%	7%	6%	-	-	-	-	-	-	8%	*	9%	-	0%	6%	7%	9%
	2019	26%	31%	53%	-	-	-	-	-	-	59%	-	59%		*		58%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	85%	-	-	-	-	-	-	59%	*	60%	-	*	89%	58%	92%
	2019	81%	84%	96%	-	-	-	-	-	-	86%	*	85%		*		86%	
At Meets Grade Level or Above	2021	44%	31%	57%	-	-	-	-	-	-	29%	*	29%	-	*	62%	29%	63%
	2019	54%	55%	71%	-	-	-	-	-	-	39%	*	38%		*		39%	
At Masters Grade Level	2021	20%	10%	17%	-	-	-	-	-	-	4%	*	4%	-	*	20%	3%	8%
	2019	25%	21%	26%	-	-	-	-	-	-	6%	*	6%		*		6%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	94%	-	-	-	-	-	-	77%	-	77%	*	*	97%	77%	100%
	2019	81%	83%	98%	-	-	-	-	-	-	89%	*	90%		*		89%	
At Meets Grade Level or Above	2021	49%	44%	73%	-	-	-	-	-	-	47%	-	46%	*	*	78%	48%	70%
	2019	55%	54%	82%	-	-	-	-	-	-	55%	*	57%		*		54%	
At Masters Grade Level	2021	29%	21%	42%	-	-	-	-	-	-	17%	-	16%	*	*	47%	17%	40%
	2019	33%	29%	51%	-	-	-	-	-	-	25%	*	26%		*		24%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	83%	71%	84%	65%	-	*	*	*	85%	80%	82%	86%	83%	81%
Included in Accountability	83%	67%	81%	71%	81%	62%	-	*	*	*	83%	73%	81%	80%	80%	71%
Not Included in Accountability: Mobile	3%	1%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	3%	-	*	*	*	2%	7%	1%	4%	2%	9%
Not Tested	12%	29%	17%	29%	16%	35%	-	*	*	*	15%	20%	18%	14%	17%	19%
Absent	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	1%
Other	10%	29%	16%	29%	16%	35%	-	*	*	*	15%	20%	18%	14%	16%	18%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	94%	85%	-	100%	-	-	96%	86%	97%	87%	93%	83%
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	15%	-	0%	-	-	2%	14%	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	-	2%	0%	1%	7%	3%	12%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.7%	99.4%	98.6%	99.0%	-	*	*	*	98.1%	98.4%	98.3%
2018-19	95.4%	95.0%	95.0%	98.5%	95.0%	95.4%	-	96.5%	-	-	93.1%	94.5%	94.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.8%	0.0%	5.9%	3.4%	-	0.0%	*	*	11.3%	6.9%	8.6%
2018-19	11.4%	13.8%	12.9%	0.0%	12.9%	21.1%	-	0.0%	-	-	21.4%	15.3%	13.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.7%	0.1%	0.0%	0.1%	0.0%	-	0.0%	-	-	0.5%	0.2%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	98.9%	-	98.9%	*	-	*	-	-	97.1%	98.3%	96.2%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	0.6%	-	0.6%	*	-	*	-	-	0.0%	0.9%	3.8%
Dropped Out	5.4%	2.8%	0.6%	-	0.6%	*	-	*	-	-	2.9%	0.9%	0.0%
Graduates and TxCHSE	90.7%	93.8%	98.9%	-	98.9%	*	-	*	-	-	97.1%	98.3%	96.2%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	99.4%	-	99.4%	*	-	*	-	-	97.1%	99.1%	100.0%
Class of 2019													
Graduated	90.0%	93.7%	99.6%	*	99.8%	100.0%	-	*	-	-	100.0%	99.6%	93.9%
Received TxCHSE	0.5%	0.2%	0.2%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	3.0%
Continued HS	3.7%	3.0%	0.2%	*	0.2%	0.0%	-	*	-	-	0.0%	0.4%	3.0%
Dropped Out	5.9%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	93.9%	99.8%	*	99.8%	100.0%	-	*	-	-	100.0%	99.6%	97.0%
Graduates, TxCHSE, and Continuers	94.1%	96.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	99.8%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	97.0%
Received TxCHSE	0.5%	0.3%	0.2%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	3.0%
Continued HS	1.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	96.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.2%	95.1%	99.3%	*	99.3%	100.0%	-	*	-	-	100.0%	99.3%	96.7%
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	0.7%	*	0.7%	0.0%	-	*	-	-	0.0%	0.7%	3.3%
Graduates and TxCHSE	92.8%	95.6%	99.3%	*	99.3%	100.0%	-	*	-	-	100.0%	99.3%	96.7%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	99.3%	*	99.3%	100.0%	-	*	-	-	100.0%	99.3%	96.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	99.3%	*	99.3%	100.0%	-	*	-	-	100.0%	99.3%	96.7%
Received TxCHSE	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	0.7%	*	0.7%	0.0%	-	*	-	-	0.0%	0.7%	3.3%
Graduates and TxCHSE	93.3%	96.0%	99.3%	*	99.3%	100.0%	-	*	-	-	100.0%	99.3%	96.7%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	99.3%	*	99.3%	100.0%	-	*	-	-	100.0%	99.3%	96.7%
Class of 2017													
Graduated	92.4%	95.7%	99.5%	*	99.5%	100.0%	*	-	-	-	100.0%	99.4%	93.3%
Received TxCHSE	0.7%	0.3%	0.2%	*	0.2%	0.0%	*	-	-	-	0.0%	0.2%	3.3%
Continued HS	0.6%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.8%	0.3%	*	0.4%	0.0%	*	-	-	-	0.0%	0.4%	3.3%
Graduates and TxCHSE	93.2%	96.1%	99.7%	*	99.6%	100.0%	*	-	-	-	100.0%	99.6%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	99.7%	*	99.6%	100.0%	*	-	-	-	100.0%	99.6%	96.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	97.3%	-	97.3%	*	-	*	-	-	82.9%	96.6%	96.2%
Class of 2019	90.0%	92.1%	98.3%	*	98.5%	100.0%	-	*	-	-	84.6%	97.8%	93.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Class of 2019	4.2%	17.3%	0.4%	*	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	91.9%	-	92.1%	*	-	*	-	-	48.5%	90.0%	80.0%
Class of 2019	83.5%	79.9%	96.5%	*	96.4%	100.0%	-	-	-	-	65.2%	95.5%	96.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	91.9%	-	92.1%	*	-	*	-	-	48.5%	90.0%	80.0%
Class of 2019	87.6%	97.2%	96.9%	*	96.9%	100.0%	-	-	-	-	65.2%	95.8%	96.7%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	32.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2018-19	4.4%	16.3%	0.4%	*	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	91.5%	-	91.8%	*	-	*	-	-	48.5%	89.4%	75.0%
2018-19	82.1%	79.5%	95.9%	*	95.9%	100.0%	-	-	-	-	61.5%	94.8%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	90.7%	-	91.0%	*	-	*	-	-	44.4%	88.2%	75.0%
2018-19	85.9%	94.6%	95.1%	*	95.1%	100.0%	-	-	-	-	50.0%	93.8%	94.7%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	345	100.0%	2,626	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	343	99.4%	2,610	184,060
White	1	0.3%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	1	0.3%	4	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	3	0.9%	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	29	8.4%	100	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	48	15,689
Foundation H.S. Program (DLA)	313	90.7%	2,455	292,532
Special Education Graduates	36	10.4%	277	29,018
Economically Disadvantaged Graduates	221	64.1%	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	4.6%	366	29,639
At-Risk Graduates	95	27.5%	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	74.4%	87.5%	-	87.5%	*	-	*	-	-	94.4%	86.9%	68.8%
2018-19	72.9%	79.7%	87.1%	*	86.9%	100.0%	-	-	-	-	77.9%	83.9%	71.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	57.3%	66.4%	-	66.5%	*	-	*	-	-	11.1%	60.2%	56.3%
2018-19	53.0%	50.1%	62.2%	*	61.9%	100.0%	-	-	-	-	9.3%	55.0%	48.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.3%	72.5%	-	72.6%	*	-	*	-	-	16.7%	67.4%	31.3%
2018-19	60.7%	58.8%	73.8%	*	73.6%	100.0%	-	-	-	-	18.6%	66.1%	33.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.9%	67.5%	-	67.6%	*	-	*	-	-	13.9%	60.6%	50.0%
2018-19	48.6%	46.2%	58.9%	*	58.6%	100.0%	-	-	-	-	11.6%	53.9%	25.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	47.9%	58.6%	-	58.6%	*	-	*	-	-	5.6%	51.1%	31.3%
2018-19	44.2%	41.1%	56.4%	*	56.1%	100.0%	-	-	-	-	9.3%	50.0%	20.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.9%	22.0%	-	21.9%	*	-	*	-	-	0.0%	19.5%	50.0%
2018-19	21.1%	19.9%	26.2%	*	25.9%	60.0%	-	-	-	-	0.0%	22.5%	35.9%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.6%	-	0.6%	*	-	*	-	-	0.0%	0.5%	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	26.6%	42.9%	-	43.1%	*	-	*	-	-	8.3%	37.6%	0.0%
2018-19	23.1%	23.7%	28.7%	*	28.5%	60.0%	-	-	-	-	0.0%	21.4%	2.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.5%	49.3%	-	49.3%	*	-	*	-	-	94.4%	53.8%	37.5%
2018-19	40.4%	61.4%	69.3%	*	69.5%	50.0%	-	-	-	-	77.9%	67.0%	46.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	29.2%	44.1%	-	44.3%	*	-	*	-	-	44.4%	48.4%	37.5%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	25.8%	40.1%	*	40.4%	20.0%	-	-	-	-	20.9%	36.1%	15.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	3.5%	-	3.2%	*	-	*	-	-	33.3%	3.6%	0.0%
2018-19	2.3%	1.6%	2.3%	*	2.3%	0.0%	-	-	-	-	25.6%	3.2%	2.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.7%	4.6%	-	4.7%	*	-	*	-	-	44.4%	5.0%	0.0%
2018-19	2.7%	4.4%	3.3%	*	3.1%	0.0%	-	-	-	-	37.2%	2.9%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	68.7%	-	68.8%	*	-	*	-	-	13.9%	62.4%	31.3%
	2018-19	33.4%	52.8%	65.3%	*	65.1%	100.0%	-	-	-	-	16.3%	57.9%	23.1%
Mathematics	2019-20	21.2%	49.8%	61.7%	-	61.8%	*	-	*	-	-	13.9%	54.3%	50.0%
	2018-19	24.7%	43.2%	55.2%	*	55.0%	80.0%	-	-	-	-	11.6%	51.1%	25.6%
Both Subjects	2019-20	16.4%	42.0%	53.0%	-	53.1%	*	-	*	-	-	5.6%	44.8%	31.3%
	2018-19	18.8%	36.6%	47.9%	*	47.7%	80.0%	-	-	-	-	7.0%	42.1%	15.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	1.2%	-	1.2%	*	-	*	-	-	0.0%	1.8%	0.0%
	2018-19	5.1%	2.8%	0.6%	*	0.6%	0.0%	-	-	-	-	0.0%	0.4%	5.1%
Mathematics	2019-20	9.7%	6.2%	5.5%	-	5.5%	*	-	*	-	-	0.0%	6.3%	0.0%
	2018-19	7.3%	3.3%	1.2%	*	1.3%	0.0%	-	-	-	-	0.0%	1.4%	2.6%
Both Subjects	2019-20	4.2%	1.4%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	25.2%	40.0%	25.0%	30.0%	-	*	-	-	1.1%	19.1%	9.6%
	2019	25.2%	27.6%	34.1%	*	33.9%	44.4%	-	*	-	-	1.0%	26.3%	23.7%
English Language Arts	2020	12.7%	10.6%	13.8%	40.0%	13.5%	30.0%	-	*	-	-	0.0%	10.7%	6.0%
	2019	14.5%	16.1%	18.4%	*	18.4%	33.3%	-	*	-	-	0.0%	13.0%	4.1%
Mathematics	2020	6.4%	1.9%	4.0%	0.0%	4.0%	0.0%	-	*	-	-	0.0%	3.0%	0.0%
	2019	7.4%	3.6%	5.5%	*	5.4%	22.2%	-	*	-	-	0.0%	3.3%	1.0%
Science	2020	9.4%	4.7%	8.5%	20.0%	8.4%	20.0%	-	*	-	-	0.0%	5.0%	0.0%
	2019	10.4%	8.1%	14.9%	*	14.9%	11.1%	-	*	-	-	0.0%	10.0%	2.1%
Social Studies	2020	12.4%	10.7%	15.9%	40.0%	15.6%	30.0%	-	*	-	-	0.0%	10.7%	2.4%
	2019	13.9%	16.7%	22.5%	*	22.5%	11.1%	-	*	-	-	0.0%	17.4%	7.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	43.8%	*	42.5%	*	-	*	-	-	*	37.4%	37.5%
	2019	51.0%	23.3%	33.8%	*	33.9%	*	-	*	-	-	*	32.5%	78.3%
English Language Arts	2020	50.1%	21.4%	28.7%	*	26.3%	*	-	*	-	-	-	20.3%	0.0%
	2019	41.2%	9.2%	16.3%	-	16.0%	*	-	-	-	-	-	10.1%	*
Mathematics	2020	56.5%	19.7%	34.1%	-	34.1%	-	-	-	-	-	-	36.8%	-
	2019	52.2%	6.9%	16.4%	-	15.1%	*	-	-	-	-	-	15.0%	*
Science	2020	47.6%	15.6%	21.6%	*	18.8%	*	-	-	-	-	-	12.5%	-
	2019	40.6%	5.1%	8.1%	*	8.2%	*	-	*	-	-	-	4.9%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	25.6%	*	24.1%	*	-	*	-	-	-	13.0%	*
	2019	46.3%	9.5%	20.0%	*	20.4%	*	-	*	-	-	-	17.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	100.0%	?	100.0%	*	-	*	-	-	41.7%	100.0%	100.0%
	2018-19	75.0%	74.1%	78.3%	*	78.0%	80.0%	-	?	-	-	34.9%	73.8%	56.4%
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	30.7%	*	29.8%	*	-	*	-	-	0.0%	23.8%	0.0%
	2018-19	36.1%	17.5%	29.6%	-	28.4%	*	-	*	-	-	0.0%	22.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	1009	*	1007	*	-	*	-	-	832	983	849
	2018-19	1027	943	998	-	995	*	-	*	-	-	792	965	842
English Language Arts and Writing	2019-20	513	481	514	*	513	*	-	*	-	-	424	498	424
	2018-19	517	478	513	-	511	*	-	*	-	-	407	494	425
Mathematics	2019-20	506	468	495	*	494	*	-	*	-	-	408	484	425
	2018-19	510	464	486	-	484	*	-	*	-	-	385	471	417
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	19	*	19	-	-	*	-	-	14	18	15
	2018-19	21	18	20	-	20	*	-	*	-	-	*	19	15
English Language Arts	2019-20	20	18	19	*	19	-	-	*	-	-	12	18	13
	2018-19	20	18	20	-	20	*	-	*	-	-	*	19	13
Mathematics	2019-20	20	18	19	*	19	-	-	*	-	-	15	18	16
	2018-19	20	18	19	-	19	*	-	*	-	-	*	19	16
Science	2019-20	21	19	20	*	20	-	-	*	-	-	14	19	17
	2018-19	21	18	20	-	20	*	-	*	-	-	*	19	17

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	64.4%	71.4%	64.3%	61.5%	-	85.7%	*	*	17.3%	58.0%	33.5%
	2018-19	44.6%	53.7%	62.3%	25.0%	62.4%	52.9%	-	100.0%	-	-	18.9%	55.5%	33.0%
English Language Arts	2019-20	18.2%	27.9%	34.2%	71.4%	34.0%	41.7%	-	57.1%	*	*	3.5%	26.4%	6.9%
	2018-19	17.8%	27.5%	29.3%	12.5%	29.2%	35.3%	-	60.0%	-	-	1.1%	23.0%	3.1%
Mathematics	2019-20	20.7%	31.7%	37.4%	20.0%	37.3%	45.5%	-	66.7%	*	*	7.3%	31.3%	17.8%
	2018-19	20.4%	27.5%	33.0%	14.3%	32.9%	40.0%	-	80.0%	-	-	5.6%	29.4%	18.3%
Science	2019-20	22.4%	17.3%	26.1%	33.3%	25.9%	31.8%	-	57.1%	*	*	4.9%	21.4%	10.3%
	2018-19	21.7%	16.4%	27.0%	14.3%	27.0%	31.3%	-	40.0%	-	-	13.5%	22.5%	6.1%
Social Studies	2019-20	24.6%	28.3%	43.3%	83.3%	42.9%	43.5%	-	85.7%	*	*	3.6%	33.8%	10.0%
	2018-19	23.6%	26.0%	41.4%	33.3%	41.2%	50.0%	-	80.0%	-	-	2.5%	32.7%	6.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	89.6%	-	89.8%	*	-	*	-	-	80.6%	88.7%	43.8%
	2018-19	59.0%	84.3%	94.8%	*	95.2%	80.0%	-	-	-	-	81.4%	93.2%	92.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	72.7%	*	72.8%	80.0%	-	-	-	-	44.2%	70.6%	33.3%
	2017-18	53.4%	58.9%	72.7%	*	72.6%	80.0%	-	*	-	-	41.2%	72.9%	60.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	50.0%	-	50.7%	*	-	-	-	-	-	35.1%	*
	2017-18	60.7%	53.6%	64.4%	*	63.3%	100.0%	-	-	-	-	21.4%	63.0%	31.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,092	100.0%	40,737	5,359,040	2,092	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	496	23.7%	8.3%	8.1%	496	23.7%	8.2%	8.1%
Grade 10	541	25.9%	8.2%	7.8%	541	25.9%	8.2%	7.8%
Grade 11	497	23.8%	8.4%	7.2%	497	23.8%	8.4%	7.2%
Grade 12	558	26.7%	7.7%	6.8%	558	26.7%	7.7%	6.8%
Ethnic Distribution:								
African American	8	0.4%	0.1%	12.7%	8	0.4%	0.1%	12.7%
Hispanic	2,046	97.8%	98.5%	52.9%	2,046	97.8%	98.5%	52.9%
White	28	1.3%	1.1%	26.5%	28	1.3%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	5	0.2%	0.2%	4.7%	5	0.2%	0.2%	4.7%
Pacific Islander	1	0.0%	0.0%	0.2%	1	0.0%	0.0%	0.2%
Two or More Races	4	0.2%	0.0%	2.7%	4	0.2%	0.0%	2.7%
Sex:								
Female	1,012	48.4%	49.0%	48.9%	1,012	48.4%	49.0%	48.9%
Male	1,080	51.6%	51.0%	51.1%	1,080	51.6%	51.0%	51.1%
Economically Disadvantaged	1,337	63.9%	89.2%	60.3%	1,337	63.9%	89.2%	60.2%
Non-Educationally Disadvantaged	755	36.1%	10.8%	39.7%	755	36.1%	10.8%	39.8%
Section 504 Students	199	9.5%	9.2%	7.2%	199	9.5%	9.1%	7.2%
EB Students/EL	244	11.7%	35.7%	20.7%	244	11.7%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	19	0.9%	0.8%	1.2%				
Students w/ Dyslexia	137	6.5%	6.5%	4.5%	137	6.5%	6.5%	4.5%
Foster Care	5	0.2%	0.3%	0.3%	5	0.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	0.6%	1.5%	1.1%	12	0.6%	1.5%	1.1%
Immigrant	17	0.8%	1.0%	2.0%	17	0.8%	1.0%	2.0%
Migrant	5	0.2%	1.1%	0.3%	5	0.2%	1.1%	0.3%
Title I	2,092	100.0%	99.0%	64.5%	2,092	100.0%	99.0%	64.5%
Military Connected	33	1.6%	0.5%	2.7%	33	1.6%	0.5%	2.7%
At-Risk	869	41.5%	69.9%	49.2%	869	41.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	233	11.1%	35.2%	21.0%	233	11.1%	35.2%	20.9%
Gifted and Talented Education	407	19.5%	11.4%	8.3%	407	19.5%	11.4%	8.3%
Special Education	220	10.5%	14.4%	11.1%	220	10.5%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	220							
By Type of Primary Disability								
Students with Intellectual Disabilities	120	54.5%	54.6%	42.5%				
Students with Physical Disabilities	10	4.5%	12.0%	21.3%				
Students with Autism	54	24.5%	11.7%	14.1%				
Students with Behavioral Disabilities	36	16.4%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	165	7.5%	12.0%	13.8%				
By Ethnicity:								
African American	1	0.0%	0.0%	2.8%				
Hispanic	158	7.2%	11.7%	7.1%				
White	5	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	10.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	39	15.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	129	9.3%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	123	7.6%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	1.1%	3.4%	4.7%	6.3%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	18.3	17.0	15.7
Foreign Languages	21.1	19.8	17.8
Mathematics	21.5	19.5	16.9
Science	20.3	20.4	17.9
Social Studies	20.4	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	191.4	100.0%	100.0%	100.0%
Professional Staff:	164.4	85.9%	56.9%	64.3%
Teachers	135.4	70.7%	43.9%	49.6%
Professional Support	22.0	11.5%	9.9%	10.6%
Campus Administration (School Leadership)	7.0	3.7%	2.8%	3.0%
Educational Aides:	27.0	14.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	5.0	n/a	8.0	1,126.0
Total Minority Staff:	169.8	88.7%	94.5%	51.5%
Teachers by Ethnicity:				
African American	2.0	1.5%	0.3%	11.1%
Hispanic	112.1	82.8%	91.4%	28.4%
White	20.2	15.0%	7.9%	56.9%
American Indian	1.0	0.7%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	68.3	50.5%	31.1%	23.8%
Females	67.0	49.5%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.9	5.8%	1.5%	1.2%
Bachelors	98.6	72.9%	79.9%	73.0%
Masters	27.9	20.6%	18.2%	25.0%
Doctorate	1.0	0.7%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.2	4.6%	1.9%	6.7%
1-5 Years Experience	24.0	17.7%	11.7%	27.8%
6-10 Years Experience	21.5	15.9%	17.5%	20.3%
11-20 Years Experience	40.8	30.1%	41.6%	29.1%
21-30 Years Experience	34.7	25.6%	21.9%	13.0%
Over 30 Years Experience	8.1	6.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.2	6.4
Average Years Experience of Principals with District	13.0	9.6	5.5
Average Years Experience of Assistant Principals	12.2	9.9	5.5
Average Years Experience of Assistant Principals with District	12.2	9.8	4.8
Average Years Experience of Teachers:	15.0	15.5	11.2
Average Years Experience of Teachers with District:	13.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,917	\$50,963	\$50,849
1-5 Years Experience	\$53,734	\$52,972	\$53,288
6-10 Years Experience	\$56,166	\$54,209	\$56,282
11-20 Years Experience	\$57,922	\$59,076	\$59,900
21-30 Years Experience	\$66,627	\$66,110	\$64,637
Over 30 Years Experience	\$71,428	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,534	\$59,653	\$57,641
Professional Support	\$67,146	\$74,973	\$68,030
Campus Administration (School Leadership)	\$106,334	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	2.6%	6.2%
Career and Technical Education	26.6	19.6%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	102.2	75.5%	78.3%	71.0%
Special Education	6.0	4.4%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: CAMERON CO J J A E P

Campus Number: 031901034

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Included in Accountability	83%	67%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Not Included in Accountability: Mobile	3%	1%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Not Included in Accountability: Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Not Tested	12%	29%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Absent	2%	0%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Other	10%	29%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	2%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.1%	-	98.1%	-	-	-	-	-	*	98.7%	*
2018-19	95.4%	95.0%	89.6%	-	89.5%	*	-	-	-	-	*	87.8%	*
Chronic Absenteeism													
2019-20	6.7%	7.6%	8.6%	-	8.6%	-	-	-	-	-	*	6.5%	0.0%
2018-19	11.4%	13.8%	23.8%	-	24.4%	*	-	-	-	-	*	25.8%	40.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
2018-19	0.4%	0.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	1.9%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.0%	12.0%	-	12.5%	*	-	-	-	-	-	12.5%	*
	2018-19	44.6%	53.7%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2019-20	18.2%	27.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
	2018-19	17.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	31.7%	20.0%	-	21.4%	*	-	-	-	-	-	20.0%	-
	2018-19	20.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	17.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
	2018-19	21.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	28.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
	2018-19	23.6%	26.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	49.6%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	20	100.0%	40,737	5,359,040	20	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	2	10.0%	7.3%	7.9%	2	10.0%	7.3%	7.9%
Grade 9	2	10.0%	8.3%	8.1%	2	10.0%	8.2%	8.1%
Grade 10	4	20.0%	8.2%	7.8%	4	20.0%	8.2%	7.8%
Grade 11	7	35.0%	8.4%	7.2%	7	35.0%	8.4%	7.2%
Grade 12	5	25.0%	7.7%	6.8%	5	25.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	20	100.0%	98.5%	52.9%	20	100.0%	98.5%	52.9%
White	0	0.0%	1.1%	26.5%	0	0.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	4	20.0%	49.0%	48.9%	4	20.0%	49.0%	48.9%
Male	16	80.0%	51.0%	51.1%	16	80.0%	51.0%	51.1%
Economically Disadvantaged	11	55.0%	89.2%	60.3%	11	55.0%	89.2%	60.2%
Non-Educationally Disadvantaged	9	45.0%	10.8%	39.7%	9	45.0%	10.8%	39.8%
Section 504 Students	0	0.0%	9.2%	7.2%	0	0.0%	9.1%	7.2%
EB Students/EL	7	35.0%	35.7%	20.7%	7	35.0%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	0	0.0%	6.5%	4.5%	0	0.0%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.5%	1.1%	0	0.0%	1.5%	1.1%
Immigrant	0	0.0%	1.0%	2.0%	0	0.0%	1.0%	2.0%
Migrant	0	0.0%	1.1%	0.3%	0	0.0%	1.1%	0.3%
Title I	1	5.0%	99.0%	64.5%	1	5.0%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	18	90.0%	69.9%	49.2%	18	90.0%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	7	35.0%	35.2%	21.0%	7	35.0%	35.2%	20.9%
Gifted and Talented Education	0	0.0%	11.4%	8.3%	0	0.0%	11.4%	8.3%
Special Education	4	20.0%	14.4%	11.1%	4	20.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	54.6%	42.5%				
Students with Physical Disabilities	0	0.0%	12.0%	21.3%				
Students with Autism	0	0.0%	11.7%	14.1%				
Students with Behavioral Disabilities	*	*	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	34	97.1%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	34	97.1%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	83.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	96.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	0.0%	1.2%	0.3%	-	0.5%	0.3%
Grade 8	0.0%	1.0%	0.2%	-	0.5%	0.4%
Grade 9	0.0%	3.4%	4.7%	0.0%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	0.3	100.0%	100.0%	100.0%
Professional Staff:	0.3	100.0%	56.9%	64.3%
Teachers	0.0	0.0%	43.9%	49.6%
Professional Support	0.3	100.0%	9.9%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	3.0%
Educational Aides:	0.0	0.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	0.3	100.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	0.0	0.0%	91.4%	28.4%
White	0.0	0.0%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	31.1%	23.8%
Females	0.0	0.0%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	0.0	0.0%	79.9%	73.0%
Masters	0.0	0.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	0.0	0.0%	11.7%	27.8%
6-10 Years Experience	0.0	0.0%	17.5%	20.3%
11-20 Years Experience	0.0	0.0%	41.6%	29.1%
21-30 Years Experience	0.0	0.0%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	?	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	10.2	6.4
Average Years Experience of Principals with District	0.0	9.6	5.5
Average Years Experience of Assistant Principals	0.0	9.9	5.5
Average Years Experience of Assistant Principals with District	0.0	9.8	4.8
Average Years Experience of Teachers:	0.0	15.5	11.2
Average Years Experience of Teachers with District:	0.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	-	\$52,972	\$53,288
6-10 Years Experience	-	\$54,209	\$56,282
11-20 Years Experience	-	\$59,076	\$59,900
21-30 Years Experience	-	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	\$59,653	\$57,641
Professional Support	\$66,644	\$74,973	\$68,030
Campus Administration (School Leadership)	-	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	0.0	0.0%	78.3%	71.0%
Special Education	0.0	0.0%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CAMERON CO J J A E P (031901034) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: FAULK MIDDLE

Campus Number: 031901043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	52%	-	51%	*	-	-	-	-	25%	*	55%	25%	51%	39%
	2019	68%	64%	67%	-	67%	*	-	-	-	-	42%	*	70%	47%	67%	61%
At Meets Grade Level or Above	2021	32%	25%	24%	-	24%	*	-	-	-	-	19%	*	26%	5%	24%	15%
	2019	37%	31%	29%	-	29%	*	-	-	-	-	14%	*	30%	21%	29%	23%
At Masters Grade Level	2021	15%	10%	10%	-	10%	*	-	-	-	-	6%	*	11%	0%	10%	4%
	2019	18%	12%	12%	-	12%	*	-	-	-	-	12%	*	13%	5%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	51%	-	51%	*	-	-	-	-	27%	*	54%	33%	52%	43%
	2019	81%	81%	80%	-	80%	*	-	-	-	-	46%	*	82%	66%	79%	76%
At Meets Grade Level or Above	2021	36%	19%	17%	-	16%	*	-	-	-	-	14%	*	17%	13%	17%	15%
	2019	47%	44%	45%	-	45%	*	-	-	-	-	16%	*	47%	34%	44%	39%
At Masters Grade Level	2021	15%	5%	5%	-	5%	*	-	-	-	-	8%	*	5%	8%	5%	5%
	2019	21%	17%	19%	-	19%	*	-	-	-	-	11%	*	20%	16%	19%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	57%	-	57%	*	-	-	-	-	28%	*	59%	42%	56%	46%
	2019	76%	73%	78%	-	78%	*	-	-	-	-	35%	67%	78%	75%	77%	68%
At Meets Grade Level or Above	2021	45%	38%	36%	-	36%	*	-	-	-	-	12%	*	37%	26%	36%	24%
	2019	49%	46%	46%	-	46%	*	-	-	-	-	19%	67%	46%	46%	45%	34%
At Masters Grade Level	2021	25%	19%	16%	-	16%	*	-	-	-	-	7%	*	18%	5%	16%	8%
	2019	29%	24%	24%	-	24%	*	-	-	-	-	10%	33%	26%	17%	23%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	26%	-	26%	*	-	-	-	-	17%	*	27%	16%	26%	19%
	2019	75%	73%	86%	-	86%	*	-	-	-	-	54%	67%	86%	86%	86%	82%
At Meets Grade Level or Above	2021	27%	6%	6%	-	6%	*	-	-	-	-	10%	*	7%	0%	6%	3%
	2019	43%	40%	56%	-	56%	*	-	-	-	-	19%	67%	56%	58%	55%	46%
At Masters Grade Level	2021	12%	2%	2%	-	2%	*	-	-	-	-	4%	*	2%	0%	2%	2%
	2019	17%	15%	27%	-	27%	*	-	-	-	-	10%	17%	28%	22%	26%	18%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	59%	-	59%	*	-	-	-	-	25%	*	60%	50%	58%	51%
	2019	70%	74%	82%	-	82%	*	-	-	-	-	43%	67%	84%	75%	82%	77%
At Meets Grade Level or Above	2021	33%	27%	29%	-	29%	*	-	-	-	-	10%	*	30%	17%	28%	17%
	2019	42%	44%	49%	-	49%	*	-	-	-	-	17%	50%	50%	46%	48%	36%
At Masters Grade Level	2021	10%	7%	9%	-	9%	*	-	-	-	-	6%	*	10%	6%	9%	4%
	2019	18%	16%	16%	-	16%	*	-	-	-	-	4%	50%	16%	17%	15%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	70%	-	70%	-	-	-	-	-	33%	-	70%	68%	68%	63%
	2019	86%	86%	84%	-	85%	*	-	-	-	-	55%	*	89%	60%	84%	80%
At Meets Grade Level or Above	2021	46%	36%	36%	-	36%	-	-	-	-	-	21%	-	35%	41%	35%	29%
	2019	55%	53%	48%	-	48%	*	-	-	-	-	29%	*	52%	31%	48%	38%
At Masters Grade Level	2021	21%	15%	13%	-	13%	-	-	-	-	-	0%	-	14%	9%	13%	10%
	2019	28%	23%	18%	-	19%	*	-	-	-	-	11%	*	21%	8%	18%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	50%	-	50%	-	-	-	-	-	26%	*	47%	68%	49%	43%
	2019	88%	90%	91%	-	91%	*	-	-	-	-	78%	*	94%	81%	90%	91%
At Meets Grade Level or Above	2021	36%	20%	23%	-	23%	-	-	-	-	-	15%	*	22%	28%	23%	18%
	2019	57%	51%	49%	-	49%	*	-	-	-	-	35%	*	50%	46%	49%	48%
At Masters Grade Level	2021	11%	5%	5%	-	5%	-	-	-	-	-	7%	*	4%	8%	5%	3%
	2019	17%	8%	6%	-	6%	*	-	-	-	-	11%	*	5%	8%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	39%	-	39%	-	-	-	-	-	19%	*	37%	56%	38%	34%
	2019	81%	78%	71%	-	71%	*	-	-	-	-	35%	*	76%	48%	71%	64%
At Meets Grade Level or Above	2021	43%	25%	16%	-	16%	-	-	-	-	-	14%	*	16%	17%	16%	13%
	2019	51%	44%	39%	-	39%	*	-	-	-	-	22%	*	44%	16%	39%	31%
At Masters Grade Level	2021	24%	11%	5%	-	5%	-	-	-	-	-	10%	*	5%	6%	5%	3%
	2019	25%	17%	15%	-	15%	*	-	-	-	-	8%	*	16%	10%	15%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	30%	-	30%	-	-	-	-	-	35%	-	27%	47%	31%	22%
	2019	69%	71%	68%	-	68%	*	-	-	-	-	35%	*	71%	50%	67%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	5%	-	5%	-	-	-	-	-	15%	-	4%	11%	5%	4%
	2019	37%	34%	39%	-	39%	*	-	-	-	-	24%	*	42%	26%	39%	30%
At Masters Grade Level	2021	14%	4%	2%	-	2%	-	-	-	-	-	5%	-	1%	11%	2%	1%
	2019	21%	17%	22%	-	22%	*	-	-	-	-	5%	*	23%	16%	21%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	96%	-	96%	-	-	-	-	-	-	-	96%	*	96%	100%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	27%	75%	-	75%	-	-	-	-	-	-	-	75%	*	74%	68%
	2019	61%	82%	99%	-	99%	-	-	-	-	-	*	-	99%	*	99%	98%
At Masters Grade Level	2021	23%	13%	51%	-	51%	-	-	-	-	-	-	-	49%	*	49%	42%
	2019	37%	62%	96%	-	96%	-	-	-	-	-	*	-	96%	*	96%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	50%	-	50%	40%	-	-	-	-	25%	50%	51%	46%	50%	42%
	2019	78%	81%	79%	-	79%	33%	-	-	-	-	47%	63%	81%	67%	79%	74%
At Meets Grade Level or Above	2021	41%	31%	24%	-	24%	20%	-	-	-	-	14%	10%	24%	19%	23%	17%
	2019	50%	52%	47%	-	47%	25%	-	-	-	-	21%	50%	48%	38%	46%	38%
At Masters Grade Level	2021	18%	11%	9%	-	9%	20%	-	-	-	-	6%	0%	9%	7%	9%	5%
	2019	24%	23%	21%	-	21%	8%	-	-	-	-	9%	23%	22%	14%	21%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	59%	-	60%	*	-	-	-	-	28%	*	61%	46%	59%	49%
	2019	75%	76%	76%	-	76%	*	-	-	-	-	43%	64%	79%	62%	76%	69%
At Meets Grade Level or Above	2021	45%	38%	32%	-	32%	*	-	-	-	-	16%	*	33%	25%	32%	23%
	2019	48%	47%	41%	-	41%	*	-	-	-	-	20%	45%	42%	34%	40%	32%
At Masters Grade Level	2021	18%	12%	13%	-	13%	*	-	-	-	-	5%	*	14%	5%	13%	7%
	2019	21%	18%	19%	-	18%	*	-	-	-	-	11%	27%	20%	11%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	48%	-	48%	*	-	-	-	-	22%	*	48%	43%	48%	39%
	2019	82%	86%	86%	-	87%	*	-	-	-	-	57%	73%	88%	80%	86%	84%
At Meets Grade Level or Above	2021	37%	21%	21%	-	21%	*	-	-	-	-	13%	*	21%	17%	21%	16%
	2019	52%	57%	56%	-	56%	*	-	-	-	-	22%	64%	57%	49%	55%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	8%	-	8%	*	-	-	-	-	6%	*	8%	9%	8%	6%
	2019	26%	31%	28%	-	28%	*	-	-	-	-	11%	9%	29%	18%	27%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	59%	-	59%	*	-	-	-	-	25%	*	60%	50%	58%	51%
	2019	68%	76%	82%	-	82%	*	-	-	-	-	43%	67%	84%	75%	82%	77%
At Meets Grade Level or Above	2021	30%	23%	29%	-	29%	*	-	-	-	-	10%	*	30%	17%	28%	17%
	2019	38%	44%	49%	-	49%	*	-	-	-	-	17%	50%	50%	46%	48%	36%
At Masters Grade Level	2021	9%	5%	9%	-	9%	*	-	-	-	-	6%	*	10%	6%	9%	4%
	2019	14%	15%	16%	-	16%	*	-	-	-	-	4%	50%	16%	17%	15%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	39%	-	39%	-	-	-	-	-	19%	*	37%	56%	38%	34%
	2019	81%	84%	71%	-	71%	*	-	-	-	-	35%	*	76%	48%	71%	64%
At Meets Grade Level or Above	2021	44%	31%	16%	-	16%	-	-	-	-	-	14%	*	16%	17%	16%	13%
	2019	54%	55%	39%	-	39%	*	-	-	-	-	22%	*	44%	16%	39%	31%
At Masters Grade Level	2021	20%	10%	5%	-	5%	-	-	-	-	-	10%	*	5%	6%	5%	3%
	2019	25%	21%	15%	-	15%	*	-	-	-	-	8%	*	16%	10%	15%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	30%	-	30%	-	-	-	-	-	35%	-	27%	47%	31%	22%
	2019	81%	83%	68%	-	68%	*	-	-	-	-	35%	*	71%	50%	67%	62%
At Meets Grade Level or Above	2021	49%	44%	5%	-	5%	-	-	-	-	-	15%	-	4%	11%	5%	4%
	2019	55%	54%	39%	-	39%	*	-	-	-	-	24%	*	42%	26%	39%	30%
At Masters Grade Level	2021	29%	21%	2%	-	2%	-	-	-	-	-	5%	-	1%	11%	2%	1%
	2019	33%	29%	22%	-	22%	*	-	-	-	-	5%	*	23%	16%	21%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	36	-	36	*	-	-	-	-	41	*	35	50	36	33
	2018	47	38	47	-	47	-	-	-	-	-	35	36	45	65	46	44
Grade 6 Mathematics	2019	54	35	45	-	45	*	-	-	-	-	29	*	45	45	44	43
	2018	56	41	56	-	56	-	-	-	-	-	46	86	55	59	55	53
Grade 7 ELA/Reading	2019	77	77	79	-	79	*	-	-	-	-	51	100	78	87	79	77
	2018	76	79	84	-	84	-	-	-	-	-	87	*	84	86	84	84
Grade 7 Mathematics	2019	62	59	79	-	80	*	-	-	-	-	53	70	80	76	79	75
	2018	67	65	63	-	63	-	-	-	-	-	66	*	60	78	63	64
Grade 8 ELA/Reading	2019	77	77	75	-	75	*	-	-	-	-	74	*	75	78	76	75
	2018	79	81	78	-	79	*	-	-	-	-	74	*	79	76	78	77
Grade 8 Mathematics	2019	82	91	90	-	90	*	-	-	-	-	84	*	89	91	89	91
	2018	81	92	91	-	90	*	-	-	-	-	83	*	88	99	91	92
End of Course Algebra I	2019	75	91	100	-	100	-	-	-	-	-	*	-	100	*	99	99
	2018	72	85	98	-	98	-	-	-	-	-	*	-	98	86	98	100
All Grades Both Subjects	2019	69	69	69	-	68	75	-	-	-	-	52	65	67	76	68	66
	2018	69	71	70	-	70	67	-	-	-	-	63	57	68	79	70	69
All Grades ELA/Reading	2019	68	67	65	-	65	*	-	-	-	-	53	80	63	78	65	62
	2018	69	69	69	-	69	*	-	-	-	-	62	55	68	77	69	68
All Grades Mathematics	2019	70	71	72	-	72	*	-	-	-	-	51	50	72	75	72	70
	2018	70	72	71	-	71	*	-	-	-	-	65	59	69	81	71	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	50%	-	-	-	-	-	-	32%	-	32%	-	-	61%	32%	64%
	2019	78%	81%	79%	-	-	-	-	-	-	65%	-	65%	-	69%		65%	
At Meets Grade Level or Above	2021	41%	31%	24%	-	-	-	-	-	-	10%	-	10%	-	-	32%	10%	34%
	2019	50%	52%	47%	-	-	-	-	-	-	27%	-	27%	-	19%		26%	
At Masters Grade Level	2021	18%	11%	9%	-	-	-	-	-	-	3%	-	3%	-	-	13%	3%	14%
	2019	24%	23%	21%	-	-	-	-	-	-	9%	-	9%	-	0%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	59%	-	-	-	-	-	-	37%	-	37%	-	-	70%	37%	80%
	2019	75%	76%	76%	-	-	-	-	-	-	58%	-	58%	-	50%		58%	
At Meets Grade Level or Above	2021	45%	38%	32%	-	-	-	-	-	-	14%	-	14%	-	-	42%	14%	48%
	2019	48%	47%	41%	-	-	-	-	-	-	19%	-	19%	-	0%		19%	
At Masters Grade Level	2021	18%	12%	13%	-	-	-	-	-	-	5%	-	5%	-	-	19%	5%	20%
	2019	21%	18%	19%	-	-	-	-	-	-	6%	-	6%	-	0%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	48%	-	-	-	-	-	-	31%	-	31%	-	-	60%	31%	59%
	2019	82%	86%	86%	-	-	-	-	-	-	79%	-	79%	-	67%		78%	
At Meets Grade Level or Above	2021	37%	21%	21%	-	-	-	-	-	-	10%	-	10%	-	-	28%	10%	29%
	2019	52%	57%	56%	-	-	-	-	-	-	38%	-	38%	-	50%		38%	
At Masters Grade Level	2021	18%	7%	8%	-	-	-	-	-	-	4%	-	4%	-	-	13%	4%	11%
	2019	26%	31%	28%	-	-	-	-	-	-	15%	-	15%	-	0%		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	59%	-	-	-	-	-	-	39%	-	39%	-	-	65%	39%	80%
	2019	68%	76%	82%	-	-	-	-	-	-	68%	-	68%	-	*		69%	
At Meets Grade Level or Above	2021	30%	23%	29%	-	-	-	-	-	-	6%	-	6%	-	-	44%	6%	46%
	2019	38%	44%	49%	-	-	-	-	-	-	26%	-	26%	-	*		25%	
At Masters Grade Level	2021	9%	5%	9%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	17%
	2019	14%	15%	16%	-	-	-	-	-	-	6%	-	6%	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	39%	-	-	-	-	-	-	28%	-	28%	-	-	52%	28%	39%
	2019	81%	84%	71%	-	-	-	-	-	-	52%	-	52%	-	*		53%	
At Meets Grade Level or Above	2021	44%	31%	16%	-	-	-	-	-	-	8%	-	8%	-	-	22%	8%	20%
	2019	54%	55%	39%	-	-	-	-	-	-	20%	-	20%	-	*		20%	
At Masters Grade Level	2021	20%	10%	5%	-	-	-	-	-	-	2%	-	2%	-	-	4%	2%	9%
	2019	25%	21%	15%	-	-	-	-	-	-	6%	-	6%	-	*		6%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	30%	-	-	-	-	-	-	15%	-	15%	-	-	40%	15%	39%
	2019	81%	83%	68%	-	-	-	-	-	-	48%	-	48%	-	*		48%	
At Meets Grade Level or Above	2021	49%	44%	5%	-	-	-	-	-	-	2%	-	2%	-	-	6%	2%	8%
	2019	55%	54%	39%	-	-	-	-	-	-	20%	-	20%	-	*		20%	
At Masters Grade Level	2021	29%	21%	2%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	4%
	2019	33%	29%	22%	-	-	-	-	-	-	10%	-	10%	-	*		10%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	61%	-	61%	58%	-	*	-	-	58%	55%	61%	63%	61%	66%
Included in Accountability	83%	67%	54%	-	54%	42%	-	*	-	-	52%	50%	55%	44%	54%	54%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	8%	-	*	-	-	1%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	6%	-	6%	8%	-	*	-	-	6%	5%	5%	12%	6%	11%
Not Tested	12%	29%	39%	-	39%	42%	-	*	-	-	42%	45%	39%	37%	39%	34%
Absent	2%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	39%	-	39%	42%	-	*	-	-	42%	45%	39%	37%	39%	34%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	-	91%	100%	-	-	-	-	89%	94%	97%	68%	91%	88%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	0%	-	-	-	-	8%	6%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	0%	-	-	-	-	2%	0%	1%	17%	4%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.2%	-	98.2%	*	-	*	-	-	97.2%	98.2%	97.7%
2018-19	95.4%	95.0%	96.2%	-	96.2%	*	-	-	-	-	94.2%	96.2%	96.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	9.8%	-	9.8%	14.3%	-	*	-	-	19.9%	10.0%	10.4%
2018-19	11.4%	13.8%	9.6%	-	9.7%	0.0%	-	-	-	-	17.0%	9.2%	9.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.2%	-	0.2%	0.0%	-	*	-	-	0.0%	0.3%	0.3%
2018-19	0.4%	0.3%	0.1%	-	0.1%	*	-	-	-	-	0.0%	0.1%	0.3%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,051	100.0%	40,737	5,359,040	1,051	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	343	32.6%	7.0%	7.7%	343	32.6%	7.0%	7.7%
Grade 7	380	36.2%	7.4%	7.9%	380	36.2%	7.4%	7.8%
Grade 8	328	31.2%	7.3%	7.9%	328	31.2%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	1,048	99.7%	98.5%	52.9%	1,048	99.7%	98.5%	52.9%
White	2	0.2%	1.1%	26.5%	2	0.2%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.1%	0.2%	4.7%	1	0.1%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	500	47.6%	49.0%	48.9%	500	47.6%	49.0%	48.9%
Male	551	52.4%	51.0%	51.1%	551	52.4%	51.0%	51.1%
Economically Disadvantaged	1,027	97.7%	89.2%	60.3%	1,027	97.7%	89.2%	60.2%
Non-Educationally Disadvantaged	24	2.3%	10.8%	39.7%	24	2.3%	10.8%	39.8%
Section 504 Students	166	15.8%	9.2%	7.2%	166	15.8%	9.1%	7.2%
EB Students/EL	445	42.3%	35.7%	20.7%	445	42.3%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	31	2.5%	0.8%	1.2%				
Students w/ Dyslexia	120	11.4%	6.5%	4.5%	120	11.4%	6.5%	4.5%
Foster Care	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	18	1.7%	1.5%	1.1%	18	1.7%	1.5%	1.1%
Immigrant	7	0.7%	1.0%	2.0%	7	0.7%	1.0%	2.0%
Migrant	11	1.0%	1.1%	0.3%	11	1.0%	1.1%	0.3%
Title I	1,049	99.8%	99.0%	64.5%	1,049	99.8%	99.0%	64.5%
Military Connected	4	0.4%	0.5%	2.7%	4	0.4%	0.5%	2.7%
At-Risk	795	75.6%	69.9%	49.2%	795	75.6%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	445	42.3%	35.2%	21.0%	445	42.3%	35.2%	20.9%
Gifted and Talented Education	144	13.7%	11.4%	8.3%	144	13.7%	11.4%	8.3%
Special Education	203	19.3%	14.4%	11.1%	203	19.3%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	203							
By Type of Primary Disability								
Students with Intellectual Disabilities	142	70.0%	54.6%	42.5%				
Students with Physical Disabilities	8	3.9%	12.0%	21.3%				
Students with Autism	16	7.9%	11.7%	14.1%				
Students with Behavioral Disabilities	37	18.2%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	180	14.6%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	176	14.3%	11.7%	7.1%				
White	3	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	37	16.7%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	108	20.3%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	177	14.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	89	12.0%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	2.4%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	3.3%	1.2%	0.3%	1.7%	0.5%	0.3%
Grade 8	1.5%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	20.7	23.3	19.4
Secondary:			
English/Language Arts	17.9	17.0	15.7
Foreign Languages	22.6	19.8	17.8
Mathematics	20.5	19.5	16.9
Science	22.7	20.4	17.9
Social Studies	22.7	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	95.0	100.0%	100.0%	100.0%
Professional Staff:	84.0	88.4%	56.9%	64.3%
Teachers	71.8	75.5%	43.9%	49.6%
Professional Support	8.8	9.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.5	3.7%	2.8%	3.0%
Educational Aides:	11.0	11.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	90.8	95.6%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	67.6	94.2%	91.4%	28.4%
White	4.2	5.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	31.9	44.5%	31.1%	23.8%
Females	39.8	55.5%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	1.5%	1.2%
Bachelors	63.6	88.6%	79.9%	73.0%
Masters	7.2	10.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	14.0	19.5%	11.7%	27.8%
6-10 Years Experience	13.0	18.1%	17.5%	20.3%
11-20 Years Experience	26.7	37.2%	41.6%	29.1%
21-30 Years Experience	16.1	22.5%	21.9%	13.0%
Over 30 Years Experience	2.0	2.7%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.2	6.4
Average Years Experience of Principals with District	6.0	9.6	5.5
Average Years Experience of Assistant Principals	11.7	9.9	5.5
Average Years Experience of Assistant Principals with District	11.3	9.8	4.8
Average Years Experience of Teachers:	14.8	15.5	11.2
Average Years Experience of Teachers with District:	14.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$49,984	\$52,972	\$53,288
6-10 Years Experience	\$52,494	\$54,209	\$56,282
11-20 Years Experience	\$57,744	\$59,076	\$59,900
21-30 Years Experience	\$64,597	\$66,110	\$64,637
Over 30 Years Experience	\$72,574	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,232	\$59,653	\$57,641
Professional Support	\$70,931	\$74,973	\$68,030
Campus Administration (School Leadership)	\$98,052	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	2.6%	6.2%
Career and Technical Education	2.0	2.8%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.5	0.7%	0.6%	1.8%
Regular Education	55.6	77.4%	78.3%	71.0%
Special Education	13.0	18.1%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FAULK MIDDLE (031901043) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: STELL MIDDLE

Campus Number: 031901044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	54%	*	54%	*	-	-	-	-	17%	-	57%	42%	54%	43%
	2019	68%	64%	55%	-	55%	-	-	-	-	-	17%	*	57%	44%	54%	48%
At Meets Grade Level or Above	2021	32%	25%	23%	*	22%	*	-	-	-	-	14%	-	24%	16%	23%	15%
	2019	37%	31%	25%	-	25%	-	-	-	-	-	7%	*	25%	22%	22%	15%
At Masters Grade Level	2021	15%	10%	8%	*	8%	*	-	-	-	-	8%	-	9%	3%	8%	5%
	2019	18%	12%	10%	-	10%	-	-	-	-	-	2%	*	10%	14%	10%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	48%	*	47%	*	-	-	-	-	25%	-	48%	47%	47%	36%
	2019	81%	81%	77%	-	77%	-	-	-	-	-	41%	*	79%	61%	76%	74%
At Meets Grade Level or Above	2021	36%	19%	13%	*	12%	*	-	-	-	-	11%	-	13%	13%	11%	7%
	2019	47%	44%	36%	-	36%	-	-	-	-	-	10%	*	36%	31%	34%	27%
At Masters Grade Level	2021	15%	5%	3%	*	3%	*	-	-	-	-	3%	-	3%	3%	3%	3%
	2019	21%	17%	13%	-	13%	-	-	-	-	-	2%	*	12%	17%	11%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	63%	-	63%	-	-	-	-	-	47%	*	67%	42%	63%	51%
	2019	76%	73%	73%	-	73%	*	-	-	-	-	28%	*	74%	65%	71%	62%
At Meets Grade Level or Above	2021	45%	38%	37%	-	37%	-	-	-	-	-	20%	*	38%	32%	37%	25%
	2019	49%	46%	40%	-	40%	*	-	-	-	-	18%	*	42%	29%	39%	32%
At Masters Grade Level	2021	25%	19%	18%	-	18%	-	-	-	-	-	13%	*	18%	21%	18%	9%
	2019	29%	24%	21%	-	21%	*	-	-	-	-	5%	*	23%	12%	20%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	18%	-	18%	-	-	-	-	-	17%	-	13%	42%	18%	16%
	2019	75%	73%	61%	-	61%	*	-	-	-	-	28%	*	62%	59%	60%	51%
At Meets Grade Level or Above	2021	27%	6%	3%	-	3%	-	-	-	-	-	17%	-	2%	8%	3%	0%
	2019	43%	40%	27%	-	27%	*	-	-	-	-	13%	*	27%	24%	25%	20%
At Masters Grade Level	2021	12%	2%	2%	-	2%	-	-	-	-	-	8%	-	0%	8%	2%	0%
	2019	17%	15%	6%	-	6%	*	-	-	-	-	5%	*	7%	0%	5%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	48%	-	48%	-	-	-	-	-	13%	*	47%	50%	47%	32%
	2019	70%	74%	71%	-	71%	*	-	-	-	-	28%	*	73%	53%	70%	62%
At Meets Grade Level or Above	2021	33%	27%	17%	-	17%	-	-	-	-	-	8%	*	17%	18%	16%	7%
	2019	42%	44%	40%	-	40%	*	-	-	-	-	18%	*	41%	29%	39%	30%
At Masters Grade Level	2021	10%	7%	2%	-	2%	-	-	-	-	-	4%	*	1%	9%	2%	0%
	2019	18%	16%	12%	-	12%	*	-	-	-	-	3%	*	12%	12%	10%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	47%	-	47%	-	-	-	-	-	17%	-	49%	36%	47%	36%
	2019	86%	86%	85%	-	85%	-	-	-	-	-	55%	*	88%	69%	84%	78%
At Meets Grade Level or Above	2021	46%	36%	22%	-	22%	-	-	-	-	-	10%	-	23%	12%	21%	11%
	2019	55%	53%	51%	-	51%	-	-	-	-	-	25%	*	51%	50%	48%	35%
At Masters Grade Level	2021	21%	15%	8%	-	8%	-	-	-	-	-	0%	-	9%	4%	8%	4%
	2019	28%	23%	19%	-	19%	-	-	-	-	-	5%	*	19%	14%	16%	3%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	24%	-	24%	-	-	-	-	-	10%	*	23%	30%	24%	16%
	2019	88%	90%	89%	-	89%	-	-	-	-	-	80%	*	88%	93%	88%	89%
At Meets Grade Level or Above	2021	36%	20%	5%	-	5%	-	-	-	-	-	0%	*	4%	13%	4%	0%
	2019	57%	51%	49%	-	49%	-	-	-	-	-	46%	*	48%	57%	48%	44%
At Masters Grade Level	2021	11%	5%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
	2019	17%	8%	5%	-	5%	-	-	-	-	-	3%	*	4%	11%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	29%	-	29%	-	-	-	-	-	8%	-	31%	15%	27%	11%
	2019	81%	78%	73%	-	73%	-	-	-	-	-	33%	*	75%	61%	72%	59%
At Meets Grade Level or Above	2021	43%	25%	12%	-	12%	-	-	-	-	-	0%	-	13%	5%	11%	3%
	2019	51%	44%	34%	-	34%	-	-	-	-	-	12%	*	34%	34%	31%	15%
At Masters Grade Level	2021	24%	11%	7%	-	7%	-	-	-	-	-	0%	-	8%	0%	8%	2%
	2019	25%	17%	11%	-	11%	-	-	-	-	-	5%	*	11%	12%	10%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	17%	-	17%	-	-	-	-	-	4%	-	18%	11%	16%	10%
	2019	69%	71%	69%	-	69%	-	-	-	-	-	31%	*	69%	68%	68%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	6%	0%
	2019	37%	34%	35%	-	35%	-	-	-	-	-	10%	*	36%	28%	33%	18%
At Masters Grade Level	2021	14%	4%	4%	-	4%	-	-	-	-	-	0%	-	4%	0%	4%	0%
	2019	21%	17%	20%	-	20%	-	-	-	-	-	3%	*	21%	18%	19%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	60%	-	60%	-	-	-	-	-	*	-	59%	67%	59%	56%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	27%	29%	-	29%	-	-	-	-	-	*	-	28%	44%	30%	21%
	2019	61%	82%	97%	-	97%	-	-	-	-	-	*	-	98%	93%	97%	100%
At Masters Grade Level	2021	23%	13%	17%	-	17%	-	-	-	-	-	*	-	17%	11%	17%	15%
	2019	37%	62%	87%	-	87%	-	-	-	-	-	*	-	86%	93%	85%	81%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	42%	*	42%	*	-	-	-	-	17%	100%	43%	37%	42%	31%
	2019	78%	81%	74%	-	74%	*	-	-	-	-	40%	78%	75%	65%	73%	64%
At Meets Grade Level or Above	2021	41%	31%	17%	*	17%	*	-	-	-	-	8%	50%	17%	15%	17%	9%
	2019	50%	52%	41%	-	41%	*	-	-	-	-	19%	33%	41%	36%	39%	28%
At Masters Grade Level	2021	18%	11%	7%	*	7%	*	-	-	-	-	3%	33%	7%	5%	7%	3%
	2019	24%	23%	18%	-	18%	*	-	-	-	-	4%	6%	18%	16%	16%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	54%	*	54%	*	-	-	-	-	22%	*	57%	40%	54%	43%
	2019	75%	76%	72%	-	72%	*	-	-	-	-	36%	83%	74%	60%	71%	62%
At Meets Grade Level or Above	2021	45%	38%	26%	*	26%	*	-	-	-	-	14%	*	28%	19%	26%	16%
	2019	48%	47%	40%	-	40%	*	-	-	-	-	18%	33%	41%	35%	38%	28%
At Masters Grade Level	2021	18%	12%	11%	*	11%	*	-	-	-	-	6%	*	12%	8%	11%	6%
	2019	21%	18%	17%	-	17%	*	-	-	-	-	4%	17%	18%	13%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	40%	*	40%	*	-	-	-	-	20%	*	39%	43%	39%	30%
	2019	82%	86%	78%	-	78%	*	-	-	-	-	54%	67%	79%	73%	77%	72%
At Meets Grade Level or Above	2021	37%	21%	13%	*	13%	*	-	-	-	-	7%	*	12%	16%	12%	6%
	2019	52%	57%	46%	-	46%	*	-	-	-	-	26%	33%	46%	43%	44%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	5%	*	5%	*	-	-	-	-	2%	*	5%	4%	5%	3%
	2019	26%	31%	21%	-	22%	*	-	-	-	-	4%	0%	22%	20%	20%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	48%	-	48%	-	-	-	-	-	13%	*	47%	50%	47%	32%
	2019	68%	76%	71%	-	71%	*	-	-	-	-	28%	*	73%	53%	70%	62%
At Meets Grade Level or Above	2021	30%	23%	17%	-	17%	-	-	-	-	-	8%	*	17%	18%	16%	7%
	2019	38%	44%	40%	-	40%	*	-	-	-	-	18%	*	41%	29%	39%	30%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	4%	*	1%	9%	2%	0%
	2019	14%	15%	12%	-	12%	*	-	-	-	-	3%	*	12%	12%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	29%	-	29%	-	-	-	-	-	8%	-	31%	15%	27%	11%
	2019	81%	84%	73%	-	73%	-	-	-	-	-	33%	*	75%	61%	72%	59%
At Meets Grade Level or Above	2021	44%	31%	12%	-	12%	-	-	-	-	-	0%	-	13%	5%	11%	3%
	2019	54%	55%	34%	-	34%	-	-	-	-	-	12%	*	34%	34%	31%	15%
At Masters Grade Level	2021	20%	10%	7%	-	7%	-	-	-	-	-	0%	-	8%	0%	8%	2%
	2019	25%	21%	11%	-	11%	-	-	-	-	-	5%	*	11%	12%	10%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	17%	-	17%	-	-	-	-	-	4%	-	18%	11%	16%	10%
	2019	81%	83%	69%	-	69%	-	-	-	-	-	31%	*	69%	68%	68%	57%
At Meets Grade Level or Above	2021	49%	44%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	6%	0%
	2019	55%	54%	35%	-	35%	-	-	-	-	-	10%	*	36%	28%	33%	18%
At Masters Grade Level	2021	29%	21%	4%	-	4%	-	-	-	-	-	0%	-	4%	0%	4%	0%
	2019	33%	29%	20%	-	20%	-	-	-	-	-	3%	*	21%	18%	19%	6%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	27	-	27	-	-	-	-	-	13	*	27	32	27	27
	2018	47	38	25	-	25	*	-	*	-	-	28	0	25	30	24	24
Grade 6 Mathematics	2019	54	35	29	-	29	-	-	-	-	-	22	*	29	33	27	23
	2018	56	41	30	-	30	*	-	*	-	-	30	33	30	29	30	31
Grade 7 ELA/Reading	2019	77	77	83	-	83	*	-	-	-	-	64	*	82	88	82	82
	2018	76	79	80	-	80	*	-	-	-	-	60	*	80	77	80	75
Grade 7 Mathematics	2019	62	59	51	-	51	*	-	-	-	-	47	*	51	52	51	47
	2018	67	65	67	-	67	*	-	-	-	-	49	*	68	63	67	67
Grade 8 ELA/Reading	2019	77	77	75	-	75	-	-	-	-	-	81	*	76	73	74	77
	2018	79	81	79	-	79	-	-	-	-	-	73	90	79	83	79	81
Grade 8 Mathematics	2019	82	91	93	-	93	-	-	-	-	-	91	*	92	96	92	93
	2018	81	92	90	-	90	-	-	-	-	-	79	*	91	84	91	92
End of Course Algebra I	2019	75	91	98	-	98	-	-	-	-	-	*	-	99	93	98	100
	2018	72	85	99	-	99	-	-	-	-	-	-	*	99	100	99	97
All Grades Both Subjects	2019	69	69	63	-	63	*	-	-	-	-	57	67	63	63	62	59
	2018	69	71	64	-	64	33	-	*	-	-	54	50	64	66	64	62
All Grades ELA/Reading	2019	68	67	64	-	64	*	-	-	-	-	56	83	64	66	63	63
	2018	69	69	63	-	63	*	-	*	-	-	55	50	63	71	63	61
All Grades Mathematics	2019	70	71	61	-	61	*	-	-	-	-	58	50	62	61	61	55
	2018	70	72	65	-	65	*	-	*	-	-	53	50	65	62	64	62

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	42%	-	-	-	-	-	-	25%	-	25%	21%	0%	51%	24%	56%
	2019	78%	81%	74%	-	-	-	-	-	-	54%	-	54%		*		54%	
At Meets Grade Level or Above	2021	41%	31%	17%	-	-	-	-	-	-	5%	-	5%	4%	0%	25%	5%	21%
	2019	50%	52%	41%	-	-	-	-	-	-	18%	-	18%		*		17%	
At Masters Grade Level	2021	18%	11%	7%	-	-	-	-	-	-	2%	-	2%	0%	0%	11%	2%	7%
	2019	24%	23%	18%	-	-	-	-	-	-	5%	-	5%		*		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	54%	-	-	-	-	-	-	35%	-	37%	14%	*	63%	35%	72%
	2019	75%	76%	72%	-	-	-	-	-	-	50%	-	50%		*		50%	
At Meets Grade Level or Above	2021	45%	38%	26%	-	-	-	-	-	-	11%	-	12%	0%	*	36%	11%	35%
	2019	48%	47%	40%	-	-	-	-	-	-	15%	-	15%		*		15%	
At Masters Grade Level	2021	18%	12%	11%	-	-	-	-	-	-	3%	-	4%	0%	*	17%	3%	14%
	2019	21%	18%	17%	-	-	-	-	-	-	4%	-	4%		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	40%	-	-	-	-	-	-	23%	-	23%	29%	*	48%	23%	50%
	2019	82%	86%	78%	-	-	-	-	-	-	66%	-	66%		*		66%	
At Meets Grade Level or Above	2021	37%	21%	13%	-	-	-	-	-	-	3%	-	3%	7%	*	21%	3%	13%
	2019	52%	57%	46%	-	-	-	-	-	-	26%	-	26%		*		25%	
At Masters Grade Level	2021	18%	7%	5%	-	-	-	-	-	-	1%	-	1%	0%	*	8%	1%	6%
	2019	26%	31%	21%	-	-	-	-	-	-	8%	-	8%		*		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	48%	-	-	-	-	-	-	26%	-	26%	-	*	60%	26%	64%
	2019	68%	76%	71%	-	-	-	-	-	-	53%	-	53%		-		53%	
At Meets Grade Level or Above	2021	30%	23%	17%	-	-	-	-	-	-	3%	-	3%	-	*	28%	3%	23%
	2019	38%	44%	40%	-	-	-	-	-	-	18%	-	18%		-		18%	
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	0%
	2019	14%	15%	12%	-	-	-	-	-	-	2%	-	2%		-		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	29%	-	-	-	-	-	-	4%	-	4%	-	*	44%	4%	32%
	2019	81%	84%	73%	-	-	-	-	-	-	43%	-	43%		-		43%	
At Meets Grade Level or Above	2021	44%	31%	12%	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	9%
	2019	54%	55%	34%	-	-	-	-	-	-	9%	-	9%		-		9%	
At Masters Grade Level	2021	20%	10%	7%	-	-	-	-	-	-	0%	-	0%	-	*	13%	0%	5%
	2019	25%	21%	11%	-	-	-	-	-	-	2%	-	2%		-		2%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	17%	-	-	-	-	-	-	5%	-	5%	-	*	23%	4%	22%
	2019	81%	83%	69%	-	-	-	-	-	-	41%	-	41%	-	-		41%	
At Meets Grade Level or Above	2021	49%	44%	6%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	0%
	2019	55%	54%	35%	-	-	-	-	-	-	8%	-	8%	-	-		8%	
At Masters Grade Level	2021	29%	21%	4%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	0%
	2019	33%	29%	20%	-	-	-	-	-	-	3%	-	3%	-	-		3%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	60%	*	60%	*	-	-	-	-	57%	54%	60%	59%	60%	63%
Included in Accountability	83%	67%	53%	*	53%	*	-	-	-	-	51%	46%	56%	42%	54%	53%
Not Included in Accountability: Mobile	3%	1%	3%	*	3%	*	-	-	-	-	1%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	4%	*	4%	*	-	-	-	-	4%	8%	3%	8%	4%	7%
Not Tested	12%	29%	40%	*	40%	*	-	-	-	-	43%	46%	40%	41%	40%	37%
Absent	2%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	40%	*	40%	*	-	-	-	-	43%	46%	40%	41%	40%	37%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	-	99%	*	-	-	-	-	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	91%	-	91%	*	-	-	-	-	92%	100%	97%	66%	91%	90%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	*	-	-	-	-	5%	0%	2%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	1%	0%	0%	13%	3%	5%
Not Tested	1%	0%	1%	-	1%	*	-	-	-	-	2%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	-	1%	*	-	-	-	-	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.2%	-	98.2%	98.8%	-	-	-	-	97.3%	98.3%	98.0%
2018-19	95.4%	95.0%	94.2%	-	94.2%	95.9%	-	-	-	-	92.0%	94.1%	93.6%
Chronic Absenteeism													
2019-20	6.7%	7.6%	10.7%	-	10.7%	11.1%	-	-	-	-	21.6%	10.8%	11.6%
2018-19	11.4%	13.8%	18.1%	-	18.1%	23.1%	-	-	-	-	26.7%	18.5%	19.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.1%	-	0.1%	0.0%	-	-	-	-	0.0%	0.2%	0.0%
2018-19	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	886	100.0%	40,737	5,359,040	886	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	292	33.0%	7.0%	7.7%	292	33.0%	7.0%	7.7%
Grade 7	285	32.2%	7.4%	7.9%	285	32.2%	7.4%	7.8%
Grade 8	309	34.9%	7.3%	7.9%	309	34.9%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	2	0.2%	0.1%	12.7%	2	0.2%	0.1%	12.7%
Hispanic	882	99.5%	98.5%	52.9%	882	99.5%	98.5%	52.9%
White	2	0.2%	1.1%	26.5%	2	0.2%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	429	48.4%	49.0%	48.9%	429	48.4%	49.0%	48.9%
Male	457	51.6%	51.0%	51.1%	457	51.6%	51.0%	51.1%
Economically Disadvantaged	862	97.3%	89.2%	60.3%	862	97.3%	89.2%	60.2%
Non-Educationally Disadvantaged	24	2.7%	10.8%	39.7%	24	2.7%	10.8%	39.8%
Section 504 Students	113	12.8%	9.2%	7.2%	113	12.8%	9.1%	7.2%
EB Students/EL	333	37.6%	35.7%	20.7%	333	37.6%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	21	2.1%	0.8%	1.2%				
Students w/ Dyslexia	68	7.7%	6.5%	4.5%	68	7.7%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	25	2.8%	1.5%	1.1%	25	2.8%	1.5%	1.1%
Immigrant	11	1.2%	1.0%	2.0%	11	1.2%	1.0%	2.0%
Migrant	9	1.0%	1.1%	0.3%	9	1.0%	1.1%	0.3%
Title I	880	99.3%	99.0%	64.5%	880	99.3%	99.0%	64.5%
Military Connected	1	0.1%	0.5%	2.7%	1	0.1%	0.5%	2.7%
At-Risk	668	75.4%	69.9%	49.2%	668	75.4%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	327	36.9%	35.2%	21.0%	327	36.9%	35.2%	20.9%
Gifted and Talented Education	121	13.7%	11.4%	8.3%	121	13.7%	11.4%	8.3%
Special Education	160	18.1%	14.4%	11.1%	160	18.1%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	160							
By Type of Primary Disability								
Students with Intellectual Disabilities	103	64.4%	54.6%	42.5%				
Students with Physical Disabilities	*	*	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	44	27.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	111	11.3%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	110	11.2%	11.7%	7.1%				
White	1	0.1%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	9.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	51	14.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	106	11.3%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	43	7.4%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.9%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	2.7%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	22.9	23.3	19.4
Secondary:			
English/Language Arts	20.3	17.0	15.7
Foreign Languages	21.6	19.8	17.8
Mathematics	23.7	19.5	16.9
Science	24.2	20.4	17.9
Social Studies	23.0	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	70.7	90.5%	56.9%	64.3%
Teachers	58.2	74.5%	43.9%	49.6%
Professional Support	10.4	13.3%	9.9%	10.6%
Campus Administration (School Leadership)	2.1	2.7%	2.8%	3.0%
Educational Aides:	7.4	9.5%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	71.2	91.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	52.3	89.9%	91.4%	28.4%
White	5.9	10.1%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	23.6	40.5%	31.1%	23.8%
Females	34.6	59.5%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	48.3	83.1%	79.9%	73.0%
Masters	9.9	16.9%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	1.9%	6.7%
1-5 Years Experience	4.9	8.5%	11.7%	27.8%
6-10 Years Experience	9.0	15.4%	17.5%	20.3%
11-20 Years Experience	15.4	26.5%	41.6%	29.1%
21-30 Years Experience	22.9	39.3%	21.9%	13.0%
Over 30 Years Experience	4.0	6.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	10.2	6.4
Average Years Experience of Principals with District	4.0	9.6	5.5
Average Years Experience of Assistant Principals	17.0	9.9	5.5
Average Years Experience of Assistant Principals with District	16.5	9.8	4.8
Average Years Experience of Teachers:	17.9	15.5	11.2
Average Years Experience of Teachers with District:	17.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,842	\$50,963	\$50,849
1-5 Years Experience	\$52,368	\$52,972	\$53,288
6-10 Years Experience	\$58,541	\$54,209	\$56,282
11-20 Years Experience	\$57,498	\$59,076	\$59,900
21-30 Years Experience	\$65,304	\$66,110	\$64,637
Over 30 Years Experience	\$89,918	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,211	\$59,653	\$57,641
Professional Support	\$77,696	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,693	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.9%	2.6%	6.2%
Career and Technical Education	1.4	2.3%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.7	1.2%	0.6%	1.8%
Regular Education	44.1	75.8%	78.3%	71.0%
Special Education	10.9	18.8%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: OLIVEIRA MIDDLE

Campus Number: 031901045

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	61%	-	61%	*	-	-	-	-	27%	*	62%	42%	59%	42%
	2019	68%	64%	67%	-	67%	-	-	-	-	-	34%	83%	67%	73%	65%	59%
At Meets Grade Level or Above	2021	32%	25%	32%	-	32%	*	-	-	-	-	18%	*	32%	33%	29%	15%
	2019	37%	31%	35%	-	35%	-	-	-	-	-	22%	33%	33%	42%	30%	23%
At Masters Grade Level	2021	15%	10%	14%	-	14%	*	-	-	-	-	0%	*	13%	25%	11%	5%
	2019	18%	12%	12%	-	12%	-	-	-	-	-	5%	0%	10%	21%	10%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	55%	-	55%	*	-	-	-	-	36%	*	56%	50%	52%	44%
	2019	81%	81%	86%	-	86%	-	-	-	-	-	46%	100%	85%	91%	85%	82%
At Meets Grade Level or Above	2021	36%	19%	21%	-	21%	*	-	-	-	-	18%	*	21%	17%	16%	10%
	2019	47%	44%	44%	-	44%	-	-	-	-	-	24%	50%	44%	45%	43%	38%
At Masters Grade Level	2021	15%	5%	5%	-	5%	*	-	-	-	-	0%	*	5%	8%	4%	3%
	2019	21%	17%	12%	-	12%	-	-	-	-	-	7%	17%	12%	12%	11%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	70%	*	69%	-	-	-	-	-	38%	*	70%	71%	68%	53%
	2019	76%	73%	73%	*	72%	*	-	-	-	-	35%	100%	75%	57%	70%	64%
At Meets Grade Level or Above	2021	45%	38%	42%	*	42%	-	-	-	-	-	27%	*	41%	47%	40%	28%
	2019	49%	46%	48%	*	47%	*	-	-	-	-	22%	60%	49%	38%	46%	33%
At Masters Grade Level	2021	25%	19%	22%	*	22%	-	-	-	-	-	4%	*	21%	29%	20%	13%
	2019	29%	24%	27%	*	27%	*	-	-	-	-	7%	60%	27%	28%	25%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	33%	*	33%	-	-	-	-	-	28%	*	32%	43%	32%	24%
	2019	75%	73%	74%	*	74%	*	-	-	-	-	43%	100%	75%	68%	71%	65%
At Meets Grade Level or Above	2021	27%	6%	10%	*	11%	-	-	-	-	-	20%	*	10%	14%	9%	11%
	2019	43%	40%	41%	*	40%	*	-	-	-	-	20%	60%	41%	36%	38%	29%
At Masters Grade Level	2021	12%	2%	2%	*	2%	-	-	-	-	-	8%	*	3%	0%	2%	6%
	2019	17%	15%	13%	*	12%	*	-	-	-	-	9%	60%	13%	11%	10%	5%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	61%	*	60%	-	-	-	-	-	33%	*	63%	39%	58%	45%
	2019	70%	74%	74%	*	74%	*	-	-	-	-	32%	60%	76%	63%	71%	68%
At Meets Grade Level or Above	2021	33%	27%	28%	*	28%	-	-	-	-	-	15%	*	28%	28%	26%	17%
	2019	42%	44%	47%	*	47%	*	-	-	-	-	17%	60%	49%	35%	43%	29%
At Masters Grade Level	2021	10%	7%	4%	*	4%	-	-	-	-	-	0%	*	5%	0%	4%	1%
	2019	18%	16%	22%	*	22%	*	-	-	-	-	4%	40%	22%	24%	20%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	68%	-	68%	*	-	-	-	-	27%	-	70%	52%	66%	54%
	2019	86%	86%	87%	-	87%	*	-	-	-	-	49%	*	88%	84%	85%	76%
At Meets Grade Level or Above	2021	46%	36%	41%	-	41%	*	-	-	-	-	12%	-	44%	14%	39%	24%
	2019	55%	53%	51%	-	51%	*	-	-	-	-	13%	*	53%	41%	49%	37%
At Masters Grade Level	2021	21%	15%	15%	-	15%	*	-	-	-	-	4%	-	16%	5%	13%	5%
	2019	28%	23%	26%	-	26%	*	-	-	-	-	5%	*	27%	18%	22%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	55%	-	55%	*	-	-	-	-	27%	-	57%	41%	54%	48%
	2019	88%	90%	90%	-	91%	*	-	-	-	-	68%	*	91%	86%	89%	90%
At Meets Grade Level or Above	2021	36%	20%	30%	-	30%	*	-	-	-	-	19%	-	31%	23%	28%	20%
	2019	57%	51%	46%	-	46%	*	-	-	-	-	18%	*	45%	47%	42%	50%
At Masters Grade Level	2021	11%	5%	9%	-	9%	*	-	-	-	-	4%	-	10%	5%	8%	4%
	2019	17%	8%	4%	-	4%	*	-	-	-	-	3%	*	4%	3%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	50%	-	50%	*	-	-	-	-	21%	-	51%	42%	49%	37%
	2019	81%	78%	74%	-	74%	-	-	-	-	-	34%	*	75%	65%	71%	60%
At Meets Grade Level or Above	2021	43%	25%	22%	-	22%	*	-	-	-	-	13%	-	24%	5%	19%	13%
	2019	51%	44%	39%	-	39%	-	-	-	-	-	11%	*	40%	35%	35%	22%
At Masters Grade Level	2021	24%	11%	9%	-	9%	*	-	-	-	-	4%	-	10%	0%	7%	4%
	2019	25%	17%	15%	-	15%	-	-	-	-	-	3%	*	16%	7%	13%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	32%	-	33%	*	-	-	-	-	8%	-	35%	14%	29%	19%
	2019	69%	71%	67%	-	67%	-	-	-	-	-	35%	*	68%	60%	65%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	10%	-	11%	*	-	-	-	-	8%	-	11%	5%	7%	1%
	2019	37%	34%	31%	-	31%	-	-	-	-	-	8%	*	32%	26%	27%	18%
At Masters Grade Level	2021	14%	4%	2%	-	3%	*	-	-	-	-	4%	-	3%	0%	1%	0%
	2019	21%	17%	17%	-	17%	-	-	-	-	-	5%	*	17%	16%	15%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	96%	-	96%	-	-	-	-	-	*	-	96%	-	95%	*
	2019	85%	94%	99%	-	99%	-	-	-	-	-	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2021	41%	27%	71%	-	71%	-	-	-	-	-	*	-	71%	-	64%	*
	2019	61%	82%	89%	-	89%	-	-	-	-	-	*	-	89%	88%	89%	89%
At Masters Grade Level	2021	23%	13%	54%	-	54%	-	-	-	-	-	*	-	54%	-	50%	*
	2019	37%	62%	54%	-	54%	-	-	-	-	-	*	-	55%	38%	53%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	55%	83%	55%	56%	-	-	-	-	27%	100%	57%	43%	53%	42%
	2019	78%	81%	77%	*	77%	80%	-	-	-	-	42%	79%	78%	72%	75%	69%
At Meets Grade Level or Above	2021	41%	31%	28%	0%	28%	11%	-	-	-	-	16%	80%	29%	20%	25%	16%
	2019	50%	52%	44%	*	44%	80%	-	-	-	-	18%	41%	45%	39%	41%	32%
At Masters Grade Level	2021	18%	11%	10%	0%	10%	0%	-	-	-	-	3%	0%	11%	7%	9%	5%
	2019	24%	23%	19%	*	18%	40%	-	-	-	-	5%	23%	19%	16%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	66%	*	66%	*	-	-	-	-	32%	*	67%	56%	65%	50%
	2019	75%	76%	76%	*	76%	*	-	-	-	-	39%	86%	77%	71%	74%	66%
At Meets Grade Level or Above	2021	45%	38%	38%	*	39%	*	-	-	-	-	19%	*	39%	30%	36%	23%
	2019	48%	47%	45%	*	45%	*	-	-	-	-	19%	36%	46%	40%	42%	31%
At Masters Grade Level	2021	18%	12%	17%	*	17%	*	-	-	-	-	3%	*	17%	18%	15%	8%
	2019	21%	18%	22%	*	22%	*	-	-	-	-	6%	21%	22%	23%	19%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	51%	*	51%	*	-	-	-	-	30%	*	52%	44%	49%	41%
	2019	82%	86%	84%	*	84%	*	-	-	-	-	52%	100%	85%	81%	83%	80%
At Meets Grade Level or Above	2021	37%	21%	24%	*	25%	*	-	-	-	-	19%	*	25%	19%	21%	15%
	2019	52%	57%	49%	*	49%	*	-	-	-	-	21%	57%	50%	45%	46%	42%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	9%	*	9%	*	-	-	-	-	5%	*	9%	4%	7%	4%
	2019	26%	31%	16%	*	16%	*	-	-	-	-	6%	29%	17%	10%	14%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	61%	*	60%	-	-	-	-	-	33%	*	63%	39%	58%	45%
	2019	68%	76%	74%	*	74%	*	-	-	-	-	32%	60%	76%	63%	71%	68%
At Meets Grade Level or Above	2021	30%	23%	28%	*	28%	-	-	-	-	-	15%	*	28%	28%	26%	17%
	2019	38%	44%	47%	*	47%	*	-	-	-	-	17%	60%	49%	35%	43%	29%
At Masters Grade Level	2021	9%	5%	4%	*	4%	-	-	-	-	-	0%	*	5%	0%	4%	1%
	2019	14%	15%	22%	*	22%	*	-	-	-	-	4%	40%	22%	24%	20%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	50%	-	50%	*	-	-	-	-	21%	-	51%	42%	49%	37%
	2019	81%	84%	74%	-	74%	-	-	-	-	-	34%	*	75%	65%	71%	60%
At Meets Grade Level or Above	2021	44%	31%	22%	-	22%	*	-	-	-	-	13%	-	24%	5%	19%	13%
	2019	54%	55%	39%	-	39%	-	-	-	-	-	11%	*	40%	35%	35%	22%
At Masters Grade Level	2021	20%	10%	9%	-	9%	*	-	-	-	-	4%	-	10%	0%	7%	4%
	2019	25%	21%	15%	-	15%	-	-	-	-	-	3%	*	16%	7%	13%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	32%	-	33%	*	-	-	-	-	8%	-	35%	14%	29%	19%
	2019	81%	83%	67%	-	67%	-	-	-	-	-	35%	*	68%	60%	65%	54%
At Meets Grade Level or Above	2021	49%	44%	10%	-	11%	*	-	-	-	-	8%	-	11%	5%	7%	1%
	2019	55%	54%	31%	-	31%	-	-	-	-	-	8%	*	32%	26%	27%	18%
At Masters Grade Level	2021	29%	21%	2%	-	3%	*	-	-	-	-	4%	-	3%	0%	1%	0%
	2019	33%	29%	17%	-	17%	-	-	-	-	-	5%	*	17%	16%	15%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	31	-	31	-	-	-	-	-	30	33	30	41	31	31
	2018	47	38	41	*	41	*	-	*	-	-	36	*	42	35	41	37
Grade 6 Mathematics	2019	54	35	36	-	36	-	-	-	-	-	34	92	36	37	35	32
	2018	56	41	40	*	40	*	-	*	-	-	44	*	40	36	40	36
Grade 7 ELA/Reading	2019	77	77	77	*	77	*	-	-	-	-	69	*	75	85	77	78
	2018	76	79	80	-	80	-	-	-	-	-	67	92	79	87	80	74
Grade 7 Mathematics	2019	62	59	62	*	62	*	-	-	-	-	50	*	61	65	60	55
	2018	67	65	77	-	77	-	-	-	-	-	69	100	76	79	76	71
Grade 8 ELA/Reading	2019	77	77	74	-	74	*	-	-	-	-	58	*	72	86	72	74
	2018	79	81	79	-	79	*	-	*	-	-	85	60	79	80	78	75
Grade 8 Mathematics	2019	82	91	86	-	86	*	-	-	-	-	90	*	86	88	86	90
	2018	81	92	90	-	90	*	-	*	-	-	89	*	91	85	90	89
End of Course Algebra I	2019	75	91	82	-	82	-	-	-	-	-	*	-	84	63	84	89
	2018	72	85	94	-	94	-	-	-	-	-	-	*	95	87	94	94
All Grades Both Subjects	2019	69	69	62	*	62	*	-	-	-	-	55	75	61	69	61	59
	2018	69	71	70	*	70	50	-	*	-	-	64	75	70	68	69	65
All Grades ELA/Reading	2019	68	67	62	*	62	*	-	-	-	-	53	58	60	74	61	60
	2018	69	69	68	*	68	*	-	*	-	-	62	61	68	69	68	64
All Grades Mathematics	2019	70	71	62	*	62	*	-	-	-	-	56	92	62	63	61	58
	2018	70	72	71	*	71	*	-	*	-	-	66	89	72	67	71	67

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	55%	-	-	-	-	-	-	33%	-	33%	-	*	64%	33%	67%
	2019	78%	81%	77%	-	-	-	-	-	-	56%	-	56%	-	*		57%	
At Meets Grade Level or Above	2021	41%	31%	28%	-	-	-	-	-	-	10%	-	10%	-	*	35%	10%	36%
	2019	50%	52%	44%	-	-	-	-	-	-	20%	-	20%	-	*		21%	
At Masters Grade Level	2021	18%	11%	10%	-	-	-	-	-	-	3%	-	3%	-	*	14%	3%	13%
	2019	24%	23%	19%	-	-	-	-	-	-	4%	-	4%	-	*		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	66%	-	-	-	-	-	-	39%	-	39%	-	*	76%	40%	78%
	2019	75%	76%	76%	-	-	-	-	-	-	51%	-	51%	-	*		51%	
At Meets Grade Level or Above	2021	45%	38%	38%	-	-	-	-	-	-	15%	-	15%	-	*	48%	15%	46%
	2019	48%	47%	45%	-	-	-	-	-	-	17%	-	17%	-	*		17%	
At Masters Grade Level	2021	18%	12%	17%	-	-	-	-	-	-	4%	-	4%	-	*	22%	4%	20%
	2019	21%	18%	22%	-	-	-	-	-	-	6%	-	6%	-	*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	51%	-	-	-	-	-	-	34%	-	34%	-	*	58%	34%	61%
	2019	82%	86%	84%	-	-	-	-	-	-	74%	-	74%	-	*		74%	
At Meets Grade Level or Above	2021	37%	21%	24%	-	-	-	-	-	-	11%	-	11%	-	*	31%	11%	29%
	2019	52%	57%	49%	-	-	-	-	-	-	33%	-	33%	-	*		34%	
At Masters Grade Level	2021	18%	7%	9%	-	-	-	-	-	-	3%	-	3%	-	*	11%	3%	11%
	2019	26%	31%	16%	-	-	-	-	-	-	3%	-	3%	-	*		3%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	61%	-	-	-	-	-	-	31%	-	31%	-	-	68%	31%	79%
	2019	68%	76%	74%	-	-	-	-	-	-	53%	-	53%	-	*		54%	
At Meets Grade Level or Above	2021	30%	23%	28%	-	-	-	-	-	-	2%	-	2%	-	-	30%	2%	50%
	2019	38%	44%	47%	-	-	-	-	-	-	14%	-	14%	-	*		15%	
At Masters Grade Level	2021	9%	5%	4%	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	10%
	2019	14%	15%	22%	-	-	-	-	-	-	4%	-	4%	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	50%	-	-	-	-	-	-	32%	-	32%	-	-	59%	32%	57%
	2019	81%	84%	74%	-	-	-	-	-	-	37%	-	37%	-	-		37%	
At Meets Grade Level or Above	2021	44%	31%	22%	-	-	-	-	-	-	13%	-	13%	-	-	29%	13%	17%
	2019	54%	55%	39%	-	-	-	-	-	-	9%	-	9%	-	-		9%	
At Masters Grade Level	2021	20%	10%	9%	-	-	-	-	-	-	4%	-	4%	-	-	12%	4%	10%
	2019	25%	21%	15%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	32%	-	-	-	-	-	-	19%	-	19%	-	-	43%	19%	30%
	2019	81%	83%	67%	-	-	-	-	-	-	39%	-	39%	-	-	-	39%	-
At Meets Grade Level or Above	2021	49%	44%	10%	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	11%
	2019	55%	54%	31%	-	-	-	-	-	-	7%	-	7%	-	-	-	7%	-
At Masters Grade Level	2021	29%	21%	2%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	0%
	2019	33%	29%	17%	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	62%	75%	61%	72%	-	*	-	-	54%	33%	61%	68%	61%	64%
Included in Accountability	83%	67%	57%	75%	57%	50%	-	*	-	-	48%	33%	58%	48%	56%	55%
Not Included in Accountability: Mobile	3%	1%	2%	0%	2%	22%	-	*	-	-	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	-	*	-	-	3%	0%	2%	6%	2%	5%
Not Tested	12%	29%	38%	25%	39%	28%	-	*	-	-	46%	67%	39%	32%	39%	36%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	38%	25%	38%	28%	-	*	-	-	46%	67%	39%	32%	39%	36%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	*	99%	100%	-	-	-	-	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	94%	*	94%	100%	-	-	-	-	94%	87%	97%	78%	93%	92%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	0%	-	-	-	-	4%	13%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	-	-	-	-	1%	0%	1%	8%	2%	4%
Not Tested	1%	0%	1%	*	1%	0%	-	-	-	-	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	*	1%	0%	-	-	-	-	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.2%	*	98.2%	*	-	*	-	-	97.4%	98.1%	97.7%
2018-19	95.4%	95.0%	94.7%	*	94.7%	*	*	*	-	-	91.9%	94.4%	93.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	10.2%	0.0%	10.3%	*	-	*	-	-	17.0%	10.3%	14.0%
2018-19	11.4%	13.8%	15.5%	*	15.6%	*	*	*	-	-	30.6%	16.7%	19.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.0%	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	49.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	36.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	25.2%	27.6%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2020	12.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	8.1%	?	-	?	-	-	-	-	-	-	?	-
Social Studies	2020	12.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	16.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	23.3%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2020	50.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	19.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	15.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	5.1%	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	943	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	481	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	478	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	468	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	464	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	19	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	888	100.0%	40,737	5,359,040	888	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	296	33.3%	7.0%	7.7%	296	33.3%	7.0%	7.7%
Grade 7	289	32.5%	7.4%	7.9%	289	32.5%	7.4%	7.8%
Grade 8	303	34.1%	7.3%	7.9%	303	34.1%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	3	0.3%	0.1%	12.7%	3	0.3%	0.1%	12.7%
Hispanic	880	99.1%	98.5%	52.9%	880	99.1%	98.5%	52.9%
White	4	0.5%	1.1%	26.5%	4	0.5%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.1%	0.2%	4.7%	1	0.1%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	450	50.7%	49.0%	48.9%	450	50.7%	49.0%	48.9%
Male	438	49.3%	51.0%	51.1%	438	49.3%	51.0%	51.1%
Economically Disadvantaged	839	94.5%	89.2%	60.3%	839	94.5%	89.2%	60.2%
Non-Educationally Disadvantaged	49	5.5%	10.8%	39.7%	49	5.5%	10.8%	39.8%
Section 504 Students	127	14.3%	9.2%	7.2%	127	14.3%	9.1%	7.2%
EB Students/EL	280	31.5%	35.7%	20.7%	280	31.5%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	1.1%	0.8%	1.2%				
Students w/ Dyslexia	102	11.5%	6.5%	4.5%	102	11.5%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	1.4%	1.5%	1.1%	12	1.4%	1.5%	1.1%
Immigrant	6	0.7%	1.0%	2.0%	6	0.7%	1.0%	2.0%
Migrant	2	0.2%	1.1%	0.3%	2	0.2%	1.1%	0.3%
Title I	884	99.5%	99.0%	64.5%	884	99.5%	99.0%	64.5%
Military Connected	4	0.5%	0.5%	2.7%	4	0.5%	0.5%	2.7%
At-Risk	555	62.5%	69.9%	49.2%	555	62.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	277	31.2%	35.2%	21.0%	277	31.2%	35.2%	20.9%
Gifted and Talented Education	108	12.2%	11.4%	8.3%	108	12.2%	11.4%	8.3%
Special Education	141	15.9%	14.4%	11.1%	141	15.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	105	74.5%	54.6%	42.5%				
Students with Physical Disabilities	7	5.0%	12.0%	21.3%				
Students with Autism	11	7.8%	11.7%	14.1%				
Students with Behavioral Disabilities	18	12.8%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	129	12.4%	12.0%	13.8%				
By Ethnicity:								
African American	2	0.2%	0.0%	2.8%				
Hispanic	125	12.0%	11.7%	7.1%				
White	1	0.1%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	28	16.6%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	49	15.0%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	122	12.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	81	12.8%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.8%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	1.2%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	1.0%	1.0%	0.2%	2.1%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	23.6	23.3	19.4
Secondary:			
English/Language Arts	17.6	17.0	15.7
Foreign Languages	28.0	19.8	17.8
Mathematics	21.7	19.5	16.9
Science	23.5	20.4	17.9
Social Studies	18.8	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.2	100.0%	100.0%	100.0%
Professional Staff:	77.8	88.2%	56.9%	64.3%
Teachers	64.5	73.1%	43.9%	49.6%
Professional Support	9.3	10.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.9	4.5%	2.8%	3.0%
Educational Aides:	10.4	11.8%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	84.7	96.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	60.0	93.0%	91.4%	28.4%
White	3.5	5.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.6%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	25.9	40.2%	31.1%	23.8%
Females	38.6	59.8%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	54.4	84.3%	79.9%	73.0%
Masters	9.1	14.1%	18.2%	25.0%
Doctorate	1.0	1.6%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	4.6%	11.7%	27.8%
6-10 Years Experience	14.2	21.9%	17.5%	20.3%
11-20 Years Experience	25.4	39.3%	41.6%	29.1%
21-30 Years Experience	17.6	27.3%	21.9%	13.0%
Over 30 Years Experience	4.4	6.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	10.2	6.4
Average Years Experience of Principals with District	2.0	9.6	5.5
Average Years Experience of Assistant Principals	15.0	9.9	5.5
Average Years Experience of Assistant Principals with District	14.0	9.8	4.8
Average Years Experience of Teachers:	17.3	15.5	11.2
Average Years Experience of Teachers with District:	16.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$49,092	\$52,972	\$53,288
6-10 Years Experience	\$54,012	\$54,209	\$56,282
11-20 Years Experience	\$57,208	\$59,076	\$59,900
21-30 Years Experience	\$63,963	\$66,110	\$64,637
Over 30 Years Experience	\$70,981	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,909	\$59,653	\$57,641
Professional Support	\$67,624	\$74,973	\$68,030
Campus Administration (School Leadership)	\$99,357	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.7%	2.6%	6.2%
Career and Technical Education	0.2	0.2%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	53.0	82.2%	78.3%	71.0%
Special Education	10.3	15.9%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PERKINS MIDDLE

Campus Number: 031901046

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	35%	-	35%	-	-	-	-	-	22%	*	37%	13%	34%	22%
	2019	68%	64%	63%	-	63%	*	-	-	-	-	31%	*	64%	53%	62%	60%
At Meets Grade Level or Above	2021	32%	25%	14%	-	14%	-	-	-	-	-	6%	*	16%	0%	14%	3%
	2019	37%	31%	27%	-	27%	*	-	-	-	-	8%	*	29%	17%	27%	22%
At Masters Grade Level	2021	15%	10%	3%	-	3%	-	-	-	-	-	0%	*	3%	0%	3%	0%
	2019	18%	12%	10%	-	10%	*	-	-	-	-	3%	*	11%	3%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	43%	-	43%	-	-	-	-	-	33%	*	45%	22%	42%	31%
	2019	81%	81%	86%	-	86%	*	-	-	-	-	61%	*	87%	80%	85%	86%
At Meets Grade Level or Above	2021	36%	19%	6%	-	6%	-	-	-	-	-	6%	*	7%	0%	5%	1%
	2019	47%	44%	47%	-	48%	*	-	-	-	-	22%	*	49%	40%	47%	43%
At Masters Grade Level	2021	15%	5%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
	2019	21%	17%	17%	-	17%	*	-	-	-	-	8%	*	18%	10%	16%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	42%	-	43%	*	-	-	-	-	38%	*	40%	56%	42%	32%
	2019	76%	73%	71%	-	71%	*	-	-	-	-	43%	60%	76%	47%	70%	64%
At Meets Grade Level or Above	2021	45%	38%	23%	-	24%	*	-	-	-	-	31%	*	23%	25%	23%	9%
	2019	49%	46%	40%	-	41%	*	-	-	-	-	23%	40%	46%	16%	40%	32%
At Masters Grade Level	2021	25%	19%	12%	-	12%	*	-	-	-	-	25%	*	11%	19%	11%	7%
	2019	29%	24%	20%	-	21%	*	-	-	-	-	13%	40%	23%	6%	20%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	21%	-	21%	*	-	-	-	-	25%	*	21%	21%	20%	18%
	2019	75%	73%	65%	-	66%	*	-	-	-	-	43%	80%	71%	41%	65%	63%
At Meets Grade Level or Above	2021	27%	6%	6%	-	6%	*	-	-	-	-	19%	*	5%	7%	6%	5%
	2019	43%	40%	30%	-	30%	*	-	-	-	-	27%	20%	33%	16%	30%	25%
At Masters Grade Level	2021	12%	2%	2%	-	2%	*	-	-	-	-	13%	*	3%	0%	2%	2%
	2019	17%	15%	7%	-	8%	*	-	-	-	-	13%	0%	8%	6%	7%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	46%	-	46%	-	-	-	-	-	36%	*	44%	53%	47%	22%
	2019	70%	74%	65%	-	66%	*	-	-	-	-	23%	80%	70%	41%	64%	57%
At Meets Grade Level or Above	2021	33%	27%	18%	-	18%	-	-	-	-	-	29%	*	16%	32%	19%	11%
	2019	42%	44%	37%	-	37%	*	-	-	-	-	17%	20%	42%	13%	36%	28%
At Masters Grade Level	2021	10%	7%	7%	-	7%	-	-	-	-	-	29%	*	6%	11%	7%	6%
	2019	18%	16%	8%	-	8%	*	-	-	-	-	10%	0%	8%	6%	8%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	41%	-	41%	*	-	-	-	-	9%	-	43%	29%	39%	32%
	2019	86%	86%	83%	-	83%	-	-	-	-	-	51%	*	86%	69%	83%	79%
At Meets Grade Level or Above	2021	46%	36%	17%	-	16%	*	-	-	-	-	9%	-	17%	14%	15%	10%
	2019	55%	53%	53%	-	53%	-	-	-	-	-	36%	*	55%	38%	52%	38%
At Masters Grade Level	2021	21%	15%	6%	-	6%	*	-	-	-	-	9%	-	6%	7%	6%	2%
	2019	28%	23%	23%	-	23%	-	-	-	-	-	15%	*	23%	19%	23%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	19%	-	19%	*	-	-	-	-	8%	*	18%	25%	17%	10%
	2019	88%	90%	93%	-	93%	-	-	-	-	-	69%	*	92%	97%	93%	96%
At Meets Grade Level or Above	2021	36%	20%	4%	-	4%	*	-	-	-	-	8%	*	1%	19%	5%	4%
	2019	57%	51%	61%	-	61%	-	-	-	-	-	44%	*	61%	63%	61%	58%
At Masters Grade Level	2021	11%	5%	1%	-	1%	*	-	-	-	-	8%	*	0%	6%	1%	2%
	2019	17%	8%	15%	-	15%	-	-	-	-	-	23%	*	15%	13%	15%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	25%	-	24%	*	-	-	-	-	20%	-	26%	17%	22%	17%
	2019	81%	78%	76%	-	76%	-	-	-	-	-	51%	*	77%	68%	76%	72%
At Meets Grade Level or Above	2021	43%	25%	11%	-	10%	*	-	-	-	-	20%	-	10%	17%	10%	2%
	2019	51%	44%	36%	-	36%	-	-	-	-	-	38%	*	38%	26%	36%	25%
At Masters Grade Level	2021	24%	11%	6%	-	5%	*	-	-	-	-	10%	-	4%	17%	6%	2%
	2019	25%	17%	10%	-	10%	-	-	-	-	-	18%	*	10%	6%	10%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	19%	-	18%	*	-	-	-	-	9%	-	20%	15%	18%	11%
	2019	69%	71%	78%	-	78%	-	-	-	-	-	56%	*	79%	74%	78%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	4%	-	2%	*	-	-	-	-	9%	-	1%	15%	4%	2%
	2019	37%	34%	26%	-	26%	-	-	-	-	-	38%	*	27%	19%	26%	15%
At Masters Grade Level	2021	14%	4%	2%	-	2%	*	-	-	-	-	9%	-	1%	8%	3%	2%
	2019	21%	17%	10%	-	10%	-	-	-	-	-	18%	*	11%	6%	10%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	94%	-	93%	*	-	-	-	-	*	-	93%	*	92%	93%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	27%	71%	-	70%	*	-	-	-	-	*	-	70%	*	73%	57%
	2019	61%	82%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Masters Grade Level	2021	23%	13%	32%	-	30%	*	-	-	-	-	*	-	30%	*	35%	29%
	2019	37%	62%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	35%	-	35%	40%	-	-	-	-	24%	29%	36%	31%	34%	24%
	2019	78%	81%	76%	-	77%	36%	-	-	-	-	49%	86%	79%	63%	76%	73%
At Meets Grade Level or Above	2021	41%	31%	14%	-	14%	40%	-	-	-	-	15%	29%	13%	17%	13%	6%
	2019	50%	52%	41%	-	41%	9%	-	-	-	-	29%	34%	43%	28%	41%	33%
At Masters Grade Level	2021	18%	11%	5%	-	5%	20%	-	-	-	-	11%	0%	5%	9%	5%	3%
	2019	24%	23%	15%	-	15%	0%	-	-	-	-	14%	10%	16%	9%	15%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	39%	-	39%	*	-	-	-	-	24%	*	40%	37%	38%	28%
	2019	75%	76%	73%	-	73%	*	-	-	-	-	42%	78%	76%	56%	72%	68%
At Meets Grade Level or Above	2021	45%	38%	18%	-	18%	*	-	-	-	-	16%	*	19%	16%	17%	7%
	2019	48%	47%	41%	-	41%	*	-	-	-	-	23%	44%	44%	23%	40%	31%
At Masters Grade Level	2021	18%	12%	7%	-	7%	*	-	-	-	-	11%	*	6%	11%	7%	3%
	2019	21%	18%	18%	-	18%	*	-	-	-	-	10%	22%	19%	10%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	35%	-	35%	*	-	-	-	-	26%	*	37%	25%	33%	26%
	2019	82%	86%	83%	-	83%	*	-	-	-	-	59%	89%	85%	72%	82%	82%
At Meets Grade Level or Above	2021	37%	21%	12%	-	11%	*	-	-	-	-	11%	*	11%	13%	11%	7%
	2019	52%	57%	50%	-	50%	*	-	-	-	-	31%	56%	52%	40%	50%	45%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	4%	-	4%	*	-	-	-	-	6%	*	4%	5%	4%	3%
	2019	26%	31%	19%	-	19%	*	-	-	-	-	15%	11%	20%	12%	19%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	46%	-	46%	-	-	-	-	-	36%	*	44%	53%	47%	22%
	2019	68%	76%	65%	-	66%	*	-	-	-	-	23%	80%	70%	41%	64%	57%
At Meets Grade Level or Above	2021	30%	23%	18%	-	18%	-	-	-	-	-	29%	*	16%	32%	19%	11%
	2019	38%	44%	37%	-	37%	*	-	-	-	-	17%	20%	42%	13%	36%	28%
At Masters Grade Level	2021	9%	5%	7%	-	7%	-	-	-	-	-	29%	*	6%	11%	7%	6%
	2019	14%	15%	8%	-	8%	*	-	-	-	-	10%	0%	8%	6%	8%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	25%	-	24%	*	-	-	-	-	20%	-	26%	17%	22%	17%
	2019	81%	84%	76%	-	76%	-	-	-	-	-	51%	*	77%	68%	76%	72%
At Meets Grade Level or Above	2021	44%	31%	11%	-	10%	*	-	-	-	-	20%	-	10%	17%	10%	2%
	2019	54%	55%	36%	-	36%	-	-	-	-	-	38%	*	38%	26%	36%	25%
At Masters Grade Level	2021	20%	10%	6%	-	5%	*	-	-	-	-	10%	-	4%	17%	6%	2%
	2019	25%	21%	10%	-	10%	-	-	-	-	-	18%	*	10%	6%	10%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	19%	-	18%	*	-	-	-	-	9%	-	20%	15%	18%	11%
	2019	81%	83%	78%	-	78%	-	-	-	-	-	56%	*	79%	74%	78%	75%
At Meets Grade Level or Above	2021	49%	44%	4%	-	2%	*	-	-	-	-	9%	-	1%	15%	4%	2%
	2019	55%	54%	26%	-	26%	-	-	-	-	-	38%	*	27%	19%	26%	15%
At Masters Grade Level	2021	29%	21%	2%	-	2%	*	-	-	-	-	9%	-	1%	8%	3%	2%
	2019	33%	29%	10%	-	10%	-	-	-	-	-	18%	*	11%	6%	10%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	26	-	26	*	-	-	-	-	14	*	27	24	26	25
	2018	47	38	29	-	28	*	-	-	-	-	17	60	30	22	28	27
Grade 6 Mathematics	2019	54	35	45	-	44	*	-	-	-	-	31	*	44	48	44	40
	2018	56	41	36	-	36	*	-	-	-	-	34	70	38	24	36	32
Grade 7 ELA/Reading	2019	77	77	79	-	79	*	-	-	-	-	75	80	79	76	79	79
	2018	76	79	79	*	79	-	-	-	-	-	78	-	78	81	79	81
Grade 7 Mathematics	2019	62	59	49	-	49	*	-	-	-	-	43	30	49	48	48	44
	2018	67	65	61	*	61	-	-	-	-	-	58	-	61	57	61	63
Grade 8 ELA/Reading	2019	77	77	76	-	76	-	-	-	-	-	60	*	76	72	76	71
	2018	79	81	79	*	78	*	-	-	-	-	77	*	78	81	79	78
Grade 8 Mathematics	2019	82	91	91	-	91	-	-	-	-	-	76	*	91	91	91	93
	2018	81	92	96	-	96	*	-	-	-	-	93	*	96	95	96	98
End of Course Algebra I	2019	75	91	100	-	100	-	-	-	-	-	-	*	100	*	100	100
	2018	72	85	100	*	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	69	62	-	62	75	-	-	-	-	50	56	63	61	62	59
	2018	69	71	66	*	66	100	-	-	-	-	61	71	66	64	66	64
All Grades ELA/Reading	2019	68	67	61	-	61	*	-	-	-	-	49	61	61	61	61	58
	2018	69	69	65	*	65	*	-	-	-	-	59	64	65	66	65	64
All Grades Mathematics	2019	70	71	64	-	64	*	-	-	-	-	51	50	64	62	64	60
	2018	70	72	67	*	67	*	-	-	-	-	63	79	68	62	67	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	35%	-	-	-	-	-	-	20%	-	20%	17%	40%	49%	20%	53%
	2019	78%	81%	76%	-	-	-	-	-	-	65%	-	65%		43%		64%	
At Meets Grade Level or Above	2021	41%	31%	14%	-	-	-	-	-	-	5%	-	5%	0%	0%	24%	5%	20%
	2019	50%	52%	41%	-	-	-	-	-	-	23%	-	23%		0%		23%	
At Masters Grade Level	2021	18%	11%	5%	-	-	-	-	-	-	3%	-	3%	0%	0%	10%	2%	6%
	2019	24%	23%	15%	-	-	-	-	-	-	5%	-	5%		0%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	39%	-	-	-	-	-	-	21%	-	22%	20%	*	50%	22%	68%
	2019	75%	76%	73%	-	-	-	-	-	-	58%	-	58%		33%		57%	
At Meets Grade Level or Above	2021	45%	38%	18%	-	-	-	-	-	-	6%	-	6%	0%	*	32%	6%	28%
	2019	48%	47%	41%	-	-	-	-	-	-	19%	-	19%		0%		19%	
At Masters Grade Level	2021	18%	12%	7%	-	-	-	-	-	-	2%	-	2%	0%	*	13%	2%	9%
	2019	21%	18%	18%	-	-	-	-	-	-	5%	-	5%		0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	35%	-	-	-	-	-	-	22%	-	22%	20%	*	49%	22%	47%
	2019	82%	86%	83%	-	-	-	-	-	-	78%	-	78%		50%		77%	
At Meets Grade Level or Above	2021	37%	21%	12%	-	-	-	-	-	-	6%	-	6%	0%	*	21%	6%	12%
	2019	52%	57%	50%	-	-	-	-	-	-	38%	-	38%		0%		37%	
At Masters Grade Level	2021	18%	7%	4%	-	-	-	-	-	-	3%	-	3%	0%	*	8%	2%	3%
	2019	26%	31%	19%	-	-	-	-	-	-	9%	-	9%		0%		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	46%	-	-	-	-	-	-	12%	-	12%	-	*	62%	12%	72%
	2019	68%	76%	65%	-	-	-	-	-	-	44%	-	44%		*		44%	
At Meets Grade Level or Above	2021	30%	23%	18%	-	-	-	-	-	-	5%	-	5%	-	*	19%	5%	38%
	2019	38%	44%	37%	-	-	-	-	-	-	14%	-	14%		*		14%	
At Masters Grade Level	2021	9%	5%	7%	-	-	-	-	-	-	5%	-	5%	-	*	7%	5%	10%
	2019	14%	15%	8%	-	-	-	-	-	-	1%	-	1%		*		1%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	25%	-	-	-	-	-	-	19%	-	20%	*	-	38%	19%	15%
	2019	81%	84%	76%	-	-	-	-	-	-	62%	-	62%		-		62%	
At Meets Grade Level or Above	2021	44%	31%	11%	-	-	-	-	-	-	2%	-	2%	*	-	31%	2%	0%
	2019	54%	55%	36%	-	-	-	-	-	-	12%	-	12%		-		12%	
At Masters Grade Level	2021	20%	10%	6%	-	-	-	-	-	-	2%	-	2%	*	-	15%	2%	0%
	2019	25%	21%	10%	-	-	-	-	-	-	0%	-	0%		-		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	19%	-	-	-	-	-	-	13%	-	13%	*	-	35%	13%	8%
	2019	81%	83%	78%	-	-	-	-	-	-	65%	-	65%		-		65%	
At Meets Grade Level or Above	2021	49%	44%	4%	-	-	-	-	-	-	2%	-	2%	*	-	8%	2%	0%
	2019	55%	54%	26%	-	-	-	-	-	-	7%	-	7%		-		7%	
At Masters Grade Level	2021	29%	21%	2%	-	-	-	-	-	-	2%	-	2%	*	-	4%	2%	0%
	2019	33%	29%	10%	-	-	-	-	-	-	0%	-	0%		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	47%	-	46%	77%	-	-	*	-	36%	35%	46%	48%	46%	52%
Included in Accountability	83%	67%	41%	-	41%	77%	-	-	*	-	33%	35%	43%	34%	41%	44%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	0%	-	-	*	-	0%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	0%	-	-	*	-	3%	0%	2%	8%	3%	6%
Not Tested	12%	29%	53%	-	54%	23%	-	-	*	-	64%	65%	54%	52%	54%	48%
Absent	2%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	53%	-	54%	23%	-	-	*	-	64%	65%	54%	52%	54%	48%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	89%	-	89%	100%	-	-	-	-	91%	100%	95%	63%	89%	86%
Not Included in Accountability: Mobile	4%	2%	8%	-	8%	0%	-	-	-	-	8%	0%	4%	20%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	0%	-	-	-	-	1%	0%	0%	16%	4%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.1%	-	99.1%	99.2%	*	-	*	-	99.1%	99.1%	99.1%
2018-19	95.4%	95.0%	97.0%	-	97.1%	*	*	-	-	-	95.9%	97.0%	97.0%
Chronic Absenteeism													
2019-20	6.7%	7.6%	3.3%	-	3.3%	0.0%	*	-	*	-	4.6%	3.2%	3.5%
2018-19	11.4%	13.8%	7.4%	-	7.2%	40.0%	-	-	-	-	12.8%	7.4%	6.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.2%	-	0.2%	*	-	-	-	-	1.1%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	55.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	49.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	36.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	25.2%	27.6%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2020	12.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	16.7%	?	-	?	-	-	-	-	-	-	?	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	23.3%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2020	50.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	19.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	15.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	5.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	9.5%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	91.7%	?	-	?	-	-	-	-	-	-	?	-
	2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	20.6%	*	-	*	-	-	-	-	-	-	*	-
	2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	949	*	-	*	-	-	-	-	-	-	*	-
	2018-19	1027	943	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	481	*	-	*	-	-	-	-	-	-	*	-
	2018-19	517	478	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	468	*	-	*	-	-	-	-	-	-	*	-
	2018-19	510	464	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	19	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	728	100.0%	40,737	5,359,040	728	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	239	32.8%	7.0%	7.7%	239	32.8%	7.0%	7.7%
Grade 7	239	32.8%	7.4%	7.9%	239	32.8%	7.4%	7.8%
Grade 8	250	34.3%	7.3%	7.9%	250	34.3%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	722	99.2%	98.5%	52.9%	722	99.2%	98.5%	52.9%
White	5	0.7%	1.1%	26.5%	5	0.7%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	332	45.6%	49.0%	48.9%	332	45.6%	49.0%	48.9%
Male	396	54.4%	51.0%	51.1%	396	54.4%	51.0%	51.1%
Economically Disadvantaged	711	97.7%	89.2%	60.3%	711	97.7%	89.2%	60.2%
Non-Educationally Disadvantaged	17	2.3%	10.8%	39.7%	17	2.3%	10.8%	39.8%
Section 504 Students	110	15.1%	9.2%	7.2%	110	15.1%	9.1%	7.2%
EB Students/EL	330	45.3%	35.7%	20.7%	330	45.3%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.8%	0.8%	1.2%				
Students w/ Dyslexia	60	8.2%	6.5%	4.5%	60	8.2%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	2.1%	1.5%	1.1%	15	2.1%	1.5%	1.1%
Immigrant	14	1.9%	1.0%	2.0%	14	1.9%	1.0%	2.0%
Migrant	5	0.7%	1.1%	0.3%	5	0.7%	1.1%	0.3%
Title I	728	100.0%	99.0%	64.5%	728	100.0%	99.0%	64.5%
Military Connected	2	0.3%	0.5%	2.7%	2	0.3%	0.5%	2.7%
At-Risk	529	72.7%	69.9%	49.2%	529	72.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	325	44.6%	35.2%	21.0%	325	44.6%	35.2%	20.9%
Gifted and Talented Education	59	8.1%	11.4%	8.3%	59	8.1%	11.4%	8.3%
Special Education	134	18.4%	14.4%	11.1%	134	18.4%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	134							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	67.2%	54.6%	42.5%				
Students with Physical Disabilities	*	*	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	28	20.9%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	111	14.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	110	14.4%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	14.5%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	50	15.6%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	108	14.5%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	43	9.3%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.5%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	0.0%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.5%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	23.4	23.3	19.4
Secondary:			
English/Language Arts	18.9	17.0	15.7
Foreign Languages	29.7	19.8	17.8
Mathematics	17.1	19.5	16.9
Science	25.4	20.4	17.9
Social Studies	25.4	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	57.9	86.5%	56.9%	64.3%
Teachers	48.4	72.4%	43.9%	49.6%
Professional Support	7.0	10.4%	9.9%	10.6%
Campus Administration (School Leadership)	2.5	3.7%	2.8%	3.0%
Educational Aides:	9.0	13.5%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	60.2	90.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	46.4	95.9%	91.4%	28.4%
White	1.0	2.1%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	2.1%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	23.3	48.1%	31.1%	23.8%
Females	25.1	51.9%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	37.7	77.9%	79.9%	73.0%
Masters	9.7	20.0%	18.2%	25.0%
Doctorate	1.0	2.1%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	1.9%	6.7%
1-5 Years Experience	4.0	8.3%	11.7%	27.8%
6-10 Years Experience	12.9	26.7%	17.5%	20.3%
11-20 Years Experience	16.2	33.4%	41.6%	29.1%
21-30 Years Experience	10.3	21.3%	21.9%	13.0%
Over 30 Years Experience	2.0	4.1%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.2	6.4
Average Years Experience of Principals with District	6.0	9.6	5.5
Average Years Experience of Assistant Principals	5.3	9.9	5.5
Average Years Experience of Assistant Principals with District	4.3	9.8	4.8
Average Years Experience of Teachers:	14.7	15.5	11.2
Average Years Experience of Teachers with District:	13.7	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,709	\$50,963	\$50,849
1-5 Years Experience	\$47,691	\$52,972	\$53,288
6-10 Years Experience	\$52,531	\$54,209	\$56,282
11-20 Years Experience	\$58,552	\$59,076	\$59,900
21-30 Years Experience	\$65,081	\$66,110	\$64,637
Over 30 Years Experience	\$68,569	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,616	\$59,653	\$57,641
Professional Support	\$71,190	\$74,973	\$68,030
Campus Administration (School Leadership)	\$113,733	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.3%	2.6%	6.2%
Career and Technical Education	0.2	0.5%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.4	0.9%	0.6%	1.8%
Regular Education	38.5	79.6%	78.3%	71.0%
Special Education	8.6	17.8%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: VELA MIDDLE

Campus Number: 031901047

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	58%	-	58%	*	-	*	-	-	27%	-	62%	33%	51%	35%
	2019	68%	64%	65%	-	64%	*	-	*	-	-	16%	*	63%	72%	61%	54%
At Meets Grade Level or Above	2021	32%	25%	32%	-	32%	*	-	*	-	-	13%	-	37%	5%	24%	15%
	2019	37%	31%	41%	-	39%	*	-	*	-	-	6%	*	41%	39%	35%	26%
At Masters Grade Level	2021	15%	10%	12%	-	12%	*	-	*	-	-	7%	-	14%	5%	8%	6%
	2019	18%	12%	18%	-	17%	*	-	*	-	-	2%	*	18%	17%	14%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	56%	-	57%	*	-	*	-	-	24%	-	60%	33%	50%	38%
	2019	81%	81%	84%	-	83%	*	-	*	-	-	48%	*	84%	81%	81%	80%
At Meets Grade Level or Above	2021	36%	19%	18%	-	17%	*	-	*	-	-	14%	-	20%	5%	11%	8%
	2019	47%	44%	49%	-	48%	*	-	*	-	-	10%	*	49%	50%	44%	31%
At Masters Grade Level	2021	15%	5%	5%	-	4%	*	-	*	-	-	3%	-	6%	0%	2%	2%
	2019	21%	17%	23%	-	22%	*	-	*	-	-	2%	*	23%	25%	20%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	72%	-	72%	-	-	*	-	-	45%	*	73%	57%	70%	53%
	2019	76%	73%	76%	-	76%	*	-	*	-	-	28%	*	75%	83%	73%	63%
At Meets Grade Level or Above	2021	45%	38%	41%	-	41%	-	-	*	-	-	18%	*	43%	21%	40%	19%
	2019	49%	46%	55%	-	54%	*	-	*	-	-	26%	*	54%	59%	51%	36%
At Masters Grade Level	2021	25%	19%	20%	-	20%	-	-	*	-	-	9%	*	23%	0%	21%	6%
	2019	29%	24%	32%	-	31%	*	-	*	-	-	8%	*	31%	38%	27%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	29%	-	30%	-	-	*	-	-	5%	-	31%	22%	30%	37%
	2019	75%	73%	81%	-	81%	*	-	*	-	-	28%	*	80%	90%	79%	70%
At Meets Grade Level or Above	2021	27%	6%	3%	-	4%	-	-	*	-	-	5%	-	4%	0%	2%	5%
	2019	43%	40%	54%	-	53%	*	-	*	-	-	23%	*	53%	59%	47%	42%
At Masters Grade Level	2021	12%	2%	2%	-	2%	-	-	*	-	-	5%	-	2%	0%	0%	0%
	2019	17%	15%	19%	-	19%	*	-	*	-	-	10%	*	19%	21%	16%	7%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	61%	-	61%	-	-	*	-	-	30%	*	63%	43%	58%	37%
	2019	70%	74%	75%	-	74%	*	-	*	-	-	28%	*	74%	76%	72%	61%
At Meets Grade Level or Above	2021	33%	27%	29%	-	29%	-	-	*	-	-	4%	*	30%	14%	27%	9%
	2019	42%	44%	44%	-	43%	*	-	*	-	-	26%	*	44%	41%	40%	23%
At Masters Grade Level	2021	10%	7%	10%	-	10%	-	-	*	-	-	4%	*	11%	0%	8%	0%
	2019	18%	16%	20%	-	19%	*	-	*	-	-	10%	*	21%	10%	15%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	61%	-	61%	*	-	*	-	-	17%	-	64%	50%	56%	44%
	2019	86%	86%	86%	-	86%	*	-	*	-	-	53%	100%	87%	77%	81%	74%
At Meets Grade Level or Above	2021	46%	36%	39%	-	38%	*	-	*	-	-	6%	-	44%	17%	33%	18%
	2019	55%	53%	55%	-	54%	*	-	*	-	-	31%	50%	56%	40%	46%	38%
At Masters Grade Level	2021	21%	15%	18%	-	17%	*	-	*	-	-	0%	-	19%	11%	16%	12%
	2019	28%	23%	28%	-	27%	*	-	*	-	-	9%	33%	29%	13%	23%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	38%	-	38%	-	-	-	-	-	17%	*	39%	29%	35%	24%
	2019	88%	90%	88%	-	88%	*	-	-	-	-	70%	80%	89%	87%	87%	92%
At Meets Grade Level or Above	2021	36%	20%	14%	-	14%	-	-	-	-	-	13%	*	15%	6%	10%	5%
	2019	57%	51%	39%	-	39%	*	-	-	-	-	37%	80%	37%	52%	36%	35%
At Masters Grade Level	2021	11%	5%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	17%	8%	5%	-	5%	*	-	-	-	-	12%	0%	5%	4%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	48%	-	47%	*	-	*	-	-	17%	-	51%	32%	43%	28%
	2019	81%	78%	82%	-	82%	*	-	*	-	-	53%	100%	83%	73%	77%	71%
At Meets Grade Level or Above	2021	43%	25%	25%	-	24%	*	-	*	-	-	11%	-	27%	16%	24%	8%
	2019	51%	44%	53%	-	53%	*	-	*	-	-	29%	67%	55%	37%	45%	36%
At Masters Grade Level	2021	24%	11%	13%	-	12%	*	-	*	-	-	0%	-	13%	11%	10%	5%
	2019	25%	17%	25%	-	24%	*	-	*	-	-	11%	33%	28%	3%	21%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	39%	-	38%	*	-	*	-	-	11%	-	38%	41%	38%	21%
	2019	69%	71%	68%	-	68%	*	-	*	-	-	40%	100%	68%	63%	61%	53%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	15%	-	14%	*	-	*	-	-	6%	-	15%	12%	11%	3%
	2019	37%	34%	36%	-	35%	*	-	*	-	-	29%	83%	36%	33%	29%	25%
At Masters Grade Level	2021	14%	4%	5%	-	5%	*	-	*	-	-	6%	-	4%	12%	3%	0%
	2019	21%	17%	21%	-	20%	*	-	*	-	-	16%	50%	21%	23%	17%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	77%	-	78%	*	-	*	-	-	*	-	76%	89%	75%	58%
	2019	85%	94%	100%	-	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	27%	37%	-	38%	*	-	*	-	-	*	-	35%	56%	33%	16%
	2019	61%	82%	93%	-	92%	*	-	*	-	-	*	*	93%	86%	89%	90%
At Masters Grade Level	2021	23%	13%	15%	-	15%	*	-	*	-	-	*	-	14%	33%	11%	11%
	2019	37%	62%	72%	-	72%	*	-	*	-	-	*	*	73%	71%	69%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	55%	-	55%	40%	-	50%	-	-	23%	*	57%	41%	51%	36%
	2019	78%	81%	79%	-	79%	92%	-	100%	-	-	41%	97%	79%	78%	75%	69%
At Meets Grade Level or Above	2021	41%	31%	26%	-	26%	20%	-	43%	-	-	10%	*	28%	13%	22%	10%
	2019	50%	52%	50%	-	49%	73%	-	100%	-	-	24%	65%	50%	46%	43%	34%
At Masters Grade Level	2021	18%	11%	10%	-	10%	0%	-	36%	-	-	4%	*	11%	6%	8%	4%
	2019	24%	23%	25%	-	24%	46%	-	88%	-	-	9%	32%	25%	19%	20%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	63%	-	64%	*	-	*	-	-	30%	*	66%	45%	59%	43%
	2019	75%	76%	76%	-	76%	89%	-	100%	-	-	32%	100%	76%	77%	72%	64%
At Meets Grade Level or Above	2021	45%	38%	37%	-	37%	*	-	*	-	-	13%	*	41%	13%	32%	17%
	2019	48%	47%	50%	-	50%	67%	-	100%	-	-	20%	55%	51%	45%	44%	33%
At Masters Grade Level	2021	18%	12%	16%	-	16%	*	-	*	-	-	6%	*	18%	6%	15%	7%
	2019	21%	18%	26%	-	25%	44%	-	83%	-	-	6%	27%	26%	22%	22%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	52%	-	53%	20%	-	40%	-	-	18%	*	54%	39%	48%	36%
	2019	82%	86%	86%	-	86%	100%	-	100%	-	-	50%	91%	86%	86%	84%	81%
At Meets Grade Level or Above	2021	37%	21%	19%	-	19%	0%	-	40%	-	-	11%	*	20%	13%	14%	8%
	2019	52%	57%	55%	-	54%	78%	-	100%	-	-	24%	64%	55%	56%	48%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	6%	-	6%	0%	-	40%	-	-	3%	*	6%	5%	3%	2%
	2019	26%	31%	26%	-	25%	44%	-	83%	-	-	9%	18%	26%	22%	20%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	61%	-	61%	-	-	*	-	-	30%	*	63%	43%	58%	37%
	2019	68%	76%	75%	-	74%	*	-	*	-	-	28%	*	74%	76%	72%	61%
At Meets Grade Level or Above	2021	30%	23%	29%	-	29%	-	-	*	-	-	4%	*	30%	14%	27%	9%
	2019	38%	44%	44%	-	43%	*	-	*	-	-	26%	*	44%	41%	40%	23%
At Masters Grade Level	2021	9%	5%	10%	-	10%	-	-	*	-	-	4%	*	11%	0%	8%	0%
	2019	14%	15%	20%	-	19%	*	-	*	-	-	10%	*	21%	10%	15%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	48%	-	47%	*	-	*	-	-	17%	-	51%	32%	43%	28%
	2019	81%	84%	82%	-	82%	*	-	*	-	-	53%	100%	83%	73%	77%	71%
At Meets Grade Level or Above	2021	44%	31%	25%	-	24%	*	-	*	-	-	11%	-	27%	16%	24%	8%
	2019	54%	55%	53%	-	53%	*	-	*	-	-	29%	67%	55%	37%	45%	36%
At Masters Grade Level	2021	20%	10%	13%	-	12%	*	-	*	-	-	0%	-	13%	11%	10%	5%
	2019	25%	21%	25%	-	24%	*	-	*	-	-	11%	33%	28%	3%	21%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	39%	-	38%	*	-	*	-	-	11%	-	38%	41%	38%	21%
	2019	81%	83%	68%	-	68%	*	-	*	-	-	40%	100%	68%	63%	61%	53%
At Meets Grade Level or Above	2021	49%	44%	15%	-	14%	*	-	*	-	-	6%	-	15%	12%	11%	3%
	2019	55%	54%	36%	-	35%	*	-	*	-	-	29%	83%	36%	33%	29%	25%
At Masters Grade Level	2021	29%	21%	5%	-	5%	*	-	*	-	-	6%	-	4%	12%	3%	0%
	2019	33%	29%	21%	-	20%	*	-	*	-	-	16%	50%	21%	23%	17%	11%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	37	-	36	*	-	*	-	-	30	*	36	45	33	30
	2018	47	38	48	-	47	*	-	*	-	-	26	*	49	32	46	38
Grade 6 Mathematics	2019	54	35	38	-	37	*	-	*	-	-	20	*	37	45	35	28
	2018	56	41	46	-	46	*	-	*	-	-	35	*	43	79	45	40
Grade 7 ELA/Reading	2019	77	77	79	-	79	*	-	*	-	-	74	*	78	83	77	72
	2018	76	79	79	-	79	*	-	*	-	-	75	*	80	70	79	79
Grade 7 Mathematics	2019	62	59	66	-	66	*	-	*	-	-	42	*	64	76	64	55
	2018	67	65	69	-	68	*	-	*	-	-	57	*	69	66	68	64
Grade 8 ELA/Reading	2019	77	77	81	-	80	*	-	*	-	-	78	83	82	70	80	75
	2018	79	81	81	-	81	*	-	*	-	-	81	*	82	76	81	82
Grade 8 Mathematics	2019	82	91	88	-	88	*	-	-	-	-	85	100	88	86	88	87
	2018	81	92	89	-	89	*	-	-	-	-	81	*	89	86	89	88
End of Course Algebra I	2019	75	91	95	-	95	*	-	*	-	-	*	*	96	93	93	95
	2018	72	85	89	-	89	*	-	*	-	-	*	-	90	71	86	100
All Grades Both Subjects	2019	69	69	66	-	66	69	-	83	-	-	54	70	66	67	64	59
	2018	69	71	70	-	70	86	-	100	-	-	60	57	70	71	69	64
All Grades ELA/Reading	2019	68	67	67	-	66	78	-	83	-	-	59	59	67	66	64	59
	2018	69	69	71	-	71	86	-	*	-	-	62	64	72	66	70	67
All Grades Mathematics	2019	70	71	66	-	66	61	-	83	-	-	48	82	66	68	64	58
	2018	70	72	69	-	69	86	-	*	-	-	57	50	68	75	68	62

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	55%	-	-	-	-	-	-	25%	-	25%	-	-	64%	25%	60%
	2019	78%	81%	79%	-	-	-	-	-	-	53%	-	53%	-	-		53%	
At Meets Grade Level or Above	2021	41%	31%	26%	-	-	-	-	-	-	5%	-	5%	-	-	34%	5%	25%
	2019	50%	52%	50%	-	-	-	-	-	-	16%	-	16%	-	-		16%	
At Masters Grade Level	2021	18%	11%	10%	-	-	-	-	-	-	1%	-	1%	-	-	14%	1%	10%
	2019	24%	23%	25%	-	-	-	-	-	-	3%	-	3%	-	-		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	63%	-	-	-	-	-	-	31%	-	31%	-	-	71%	31%	72%
	2019	75%	76%	76%	-	-	-	-	-	-	43%	-	43%	-	-		43%	
At Meets Grade Level or Above	2021	45%	38%	37%	-	-	-	-	-	-	10%	-	10%	-	-	48%	10%	34%
	2019	48%	47%	50%	-	-	-	-	-	-	15%	-	15%	-	-		15%	
At Masters Grade Level	2021	18%	12%	16%	-	-	-	-	-	-	3%	-	3%	-	-	20%	3%	19%
	2019	21%	18%	26%	-	-	-	-	-	-	2%	-	2%	-	-		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	52%	-	-	-	-	-	-	27%	-	27%	-	-	61%	27%	52%
	2019	82%	86%	86%	-	-	-	-	-	-	75%	-	75%	-	-		75%	
At Meets Grade Level or Above	2021	37%	21%	19%	-	-	-	-	-	-	4%	-	4%	-	-	25%	4%	17%
	2019	52%	57%	55%	-	-	-	-	-	-	23%	-	23%	-	-		23%	
At Masters Grade Level	2021	18%	7%	6%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	5%
	2019	26%	31%	26%	-	-	-	-	-	-	4%	-	4%	-	-		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	61%	-	-	-	-	-	-	23%	-	23%	-	-	70%	23%	73%
	2019	68%	76%	75%	-	-	-	-	-	-	34%	-	34%	-	-		34%	
At Meets Grade Level or Above	2021	30%	23%	29%	-	-	-	-	-	-	3%	-	3%	-	-	33%	3%	41%
	2019	38%	44%	44%	-	-	-	-	-	-	11%	-	11%	-	-		11%	
At Masters Grade Level	2021	9%	5%	10%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	8%
	2019	14%	15%	20%	-	-	-	-	-	-	6%	-	6%	-	-		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	48%	-	-	-	-	-	-	9%	-	9%	-	-	59%	9%	52%
	2019	81%	84%	82%	-	-	-	-	-	-	55%	-	55%	-	-		55%	
At Meets Grade Level or Above	2021	44%	31%	25%	-	-	-	-	-	-	4%	-	4%	-	-	35%	4%	13%
	2019	54%	55%	53%	-	-	-	-	-	-	14%	-	14%	-	-		14%	
At Masters Grade Level	2021	20%	10%	13%	-	-	-	-	-	-	4%	-	4%	-	-	18%	4%	4%
	2019	25%	21%	25%	-	-	-	-	-	-	2%	-	2%	-	-		2%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	39%	-	-	-	-	-	-	10%	-	10%	-	-	50%	10%	29%
	2019	81%	83%	68%	-	-	-	-	-	-	33%	-	33%	-	-	-	33%	-
At Meets Grade Level or Above	2021	49%	44%	15%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	4%
	2019	55%	54%	36%	-	-	-	-	-	-	7%	-	7%	-	-	-	7%	-
At Masters Grade Level	2021	29%	21%	5%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	0%
	2019	33%	29%	21%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	59%	-	59%	50%	-	74%	-	-	49%	38%	59%	63%	59%	62%
Included in Accountability	83%	67%	56%	-	56%	50%	-	74%	-	-	46%	38%	57%	53%	56%	57%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	0%	-	0%	-	-	1%	0%	1%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	0%	-	0%	-	-	2%	0%	1%	2%	2%	4%
Not Tested	12%	29%	41%	-	41%	50%	-	26%	-	-	51%	63%	41%	37%	41%	38%
Absent	2%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	41%	-	41%	50%	-	26%	-	-	51%	63%	41%	37%	41%	38%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	87%	-	100%	-	-	97%	100%	98%	79%	95%	92%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	0%	-	0%	-	-	1%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	13%	-	0%	-	-	2%	0%	0%	7%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.2%	-	98.1%	*	-	*	-	-	97.1%	97.9%	97.2%
2018-19	95.4%	95.0%	94.6%	-	94.6%	93.7%	-	97.6%	-	-	91.4%	94.1%	92.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	8.9%	-	9.1%	0.0%	-	0.0%	-	-	17.6%	10.2%	14.9%
2018-19	11.4%	13.8%	17.7%	-	17.9%	9.1%	-	0.0%	-	-	30.4%	20.2%	29.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.2%	-	0.2%	0.0%	-	*	-	-	0.0%	0.2%	0.9%
2018-19	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	*	-	*	-	-	-	-	-	*	*	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	713	100.0%	40,737	5,359,040	714	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	238	33.4%	7.0%	7.7%	238	33.3%	7.0%	7.7%
Grade 7	240	33.7%	7.4%	7.9%	241	33.8%	7.4%	7.8%
Grade 8	235	33.0%	7.3%	7.9%	235	32.9%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	700	98.2%	98.5%	52.9%	701	98.2%	98.5%	52.9%
White	7	1.0%	1.1%	26.5%	7	1.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	6	0.8%	0.2%	4.7%	6	0.8%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	346	48.5%	49.0%	48.9%	347	48.6%	49.0%	48.9%
Male	367	51.5%	51.0%	51.1%	367	51.4%	51.0%	51.1%
Economically Disadvantaged	563	79.0%	89.2%	60.3%	564	79.0%	89.2%	60.2%
Non-Educationally Disadvantaged	150	21.0%	10.8%	39.7%	150	21.0%	10.8%	39.8%
Section 504 Students	106	14.9%	9.2%	7.2%	106	14.8%	9.1%	7.2%
EB Students/EL	150	21.0%	35.7%	20.7%	150	21.0%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.5%	0.8%	1.2%				
Students w/ Dyslexia	68	9.5%	6.5%	4.5%	68	9.5%	6.5%	4.5%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.3%	1.5%	1.1%	9	1.3%	1.5%	1.1%
Immigrant	4	0.6%	1.0%	2.0%	4	0.6%	1.0%	2.0%
Migrant	5	0.7%	1.1%	0.3%	6	0.8%	1.1%	0.3%
Title I	709	99.4%	99.0%	64.5%	710	99.4%	99.0%	64.5%
Military Connected	3	0.4%	0.5%	2.7%	3	0.4%	0.5%	2.7%
At-Risk	308	43.2%	69.9%	49.2%	309	43.3%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	150	21.0%	35.2%	21.0%	150	21.0%	35.2%	20.9%
Gifted and Talented Education	89	12.5%	11.4%	8.3%	89	12.5%	11.4%	8.3%
Special Education	149	20.9%	14.4%	11.1%	150	21.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	149							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	58.4%	54.6%	42.5%				
Students with Physical Disabilities	6	4.0%	12.0%	21.3%				
Students with Autism	21	14.1%	11.7%	14.1%				
Students with Behavioral Disabilities	35	23.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	10.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	81	10.3%	11.7%	7.1%				
White	1	0.1%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	13.7%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	18.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	71	11.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	8.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.5%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	1.1%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.5%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	100.0%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	23.5	23.3	19.4
Secondary:			
English/Language Arts	22.4	17.0	15.7
Foreign Languages	28.5	19.8	17.8
Mathematics	15.0	19.5	16.9
Science	19.4	20.4	17.9
Social Studies	21.2	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.7	100.0%	100.0%	100.0%
Professional Staff:	68.2	88.9%	56.9%	64.3%
Teachers	54.3	70.8%	43.9%	49.6%
Professional Support	10.4	13.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.5	4.6%	2.8%	3.0%
Educational Aides:	8.5	11.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	67.1	87.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	44.8	82.5%	91.4%	28.4%
White	7.7	14.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.8%	0.1%	1.8%
Pacific Islander	0.8	1.5%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	20.3	37.4%	31.1%	23.8%
Females	34.0	62.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	42.8	78.8%	79.9%	73.0%
Masters	11.5	21.2%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	5.5%	11.7%	27.8%
6-10 Years Experience	8.0	14.7%	17.5%	20.3%
11-20 Years Experience	23.5	43.2%	41.6%	29.1%
21-30 Years Experience	17.9	32.9%	21.9%	13.0%
Over 30 Years Experience	2.0	3.7%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	10.2	6.4
Average Years Experience of Principals with District	5.0	9.6	5.5
Average Years Experience of Assistant Principals	7.0	9.9	5.5
Average Years Experience of Assistant Principals with District	6.0	9.8	4.8
Average Years Experience of Teachers:	17.9	15.5	11.2
Average Years Experience of Teachers with District:	17.4	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$49,706	\$52,972	\$53,288
6-10 Years Experience	\$53,044	\$54,209	\$56,282
11-20 Years Experience	\$58,251	\$59,076	\$59,900
21-30 Years Experience	\$64,053	\$66,110	\$64,637
Over 30 Years Experience	\$68,115	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,288	\$59,653	\$57,641
Professional Support	\$66,701	\$74,973	\$68,030
Campus Administration (School Leadership)	\$115,576	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	253.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	2.6%	6.2%
Career and Technical Education	0.4	0.7%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.3	0.6%	0.6%	1.8%
Regular Education	41.8	77.0%	78.3%	71.0%
Special Education	11.2	20.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VELA MIDDLE (031901047) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: BESTEIRO MIDDLE

Campus Number: 031901048

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	45%	-	45%	-	-	-	-	-	29%	-	44%	47%	44%	39%
	2019	68%	64%	50%	*	49%	-	-	-	-	-	22%	*	51%	38%	49%	40%
At Meets Grade Level or Above	2021	32%	25%	21%	-	21%	-	-	-	-	-	17%	-	23%	12%	20%	16%
	2019	37%	31%	20%	*	20%	-	-	-	-	-	16%	*	22%	8%	20%	14%
At Masters Grade Level	2021	15%	10%	9%	-	9%	-	-	-	-	-	13%	-	9%	6%	8%	7%
	2019	18%	12%	6%	*	6%	-	-	-	-	-	3%	*	6%	4%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	53%	-	53%	-	-	-	-	-	30%	-	55%	44%	53%	46%
	2019	81%	81%	66%	*	66%	-	-	-	-	-	35%	*	67%	58%	65%	60%
At Meets Grade Level or Above	2021	36%	19%	18%	-	18%	-	-	-	-	-	15%	-	18%	17%	18%	13%
	2019	47%	44%	32%	*	33%	-	-	-	-	-	16%	*	33%	29%	32%	23%
At Masters Grade Level	2021	15%	5%	8%	-	8%	-	-	-	-	-	15%	-	8%	11%	8%	8%
	2019	21%	17%	8%	*	8%	-	-	-	-	-	3%	*	8%	8%	8%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	49%	-	49%	-	-	-	-	-	14%	-	51%	22%	49%	38%
	2019	76%	73%	66%	-	66%	-	-	-	-	-	33%	71%	67%	61%	67%	52%
At Meets Grade Level or Above	2021	45%	38%	30%	-	30%	-	-	-	-	-	11%	-	30%	22%	29%	18%
	2019	49%	46%	38%	-	38%	-	-	-	-	-	26%	43%	37%	50%	38%	23%
At Masters Grade Level	2021	25%	19%	16%	-	16%	-	-	-	-	-	11%	-	15%	22%	15%	6%
	2019	29%	24%	17%	-	17%	-	-	-	-	-	4%	14%	16%	22%	16%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	13%	-	13%	-	-	-	-	-	13%	-	13%	10%	13%	10%
	2019	75%	73%	61%	-	61%	-	-	-	-	-	33%	71%	63%	42%	62%	50%
At Meets Grade Level or Above	2021	27%	6%	4%	-	4%	-	-	-	-	-	10%	-	5%	0%	4%	2%
	2019	43%	40%	27%	-	27%	-	-	-	-	-	19%	14%	27%	26%	27%	15%
At Masters Grade Level	2021	12%	2%	3%	-	3%	-	-	-	-	-	10%	-	4%	0%	3%	2%
	2019	17%	15%	9%	-	9%	-	-	-	-	-	7%	0%	9%	11%	8%	1%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	47%	-	47%	-	-	-	-	-	13%	-	49%	13%	46%	33%
	2019	70%	74%	68%	-	68%	-	-	-	-	-	33%	86%	69%	53%	67%	52%
At Meets Grade Level or Above	2021	33%	27%	20%	-	20%	-	-	-	-	-	13%	-	21%	0%	19%	5%
	2019	42%	44%	37%	-	37%	-	-	-	-	-	22%	29%	37%	42%	37%	21%
At Masters Grade Level	2021	10%	7%	5%	-	5%	-	-	-	-	-	10%	-	5%	0%	5%	1%
	2019	18%	16%	11%	-	11%	-	-	-	-	-	15%	0%	12%	5%	11%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	64%	-	64%	-	-	-	-	-	14%	*	64%	60%	63%	57%
	2019	86%	86%	84%	-	84%	-	-	-	-	-	38%	*	86%	70%	84%	81%
At Meets Grade Level or Above	2021	46%	36%	36%	-	36%	-	-	-	-	-	14%	*	38%	13%	35%	27%
	2019	55%	53%	43%	-	43%	-	-	-	-	-	28%	*	46%	23%	41%	32%
At Masters Grade Level	2021	21%	15%	14%	-	14%	-	-	-	-	-	10%	*	14%	13%	14%	8%
	2019	28%	23%	14%	-	14%	-	-	-	-	-	14%	*	14%	10%	12%	6%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	35%	-	35%	-	-	-	-	-	20%	*	35%	42%	35%	34%
	2019	88%	90%	92%	-	92%	-	-	-	-	-	69%	*	90%	96%	92%	91%
At Meets Grade Level or Above	2021	36%	20%	10%	-	10%	-	-	-	-	-	15%	*	10%	8%	10%	8%
	2019	57%	51%	54%	-	54%	-	-	-	-	-	28%	*	53%	59%	54%	50%
At Masters Grade Level	2021	11%	5%	2%	-	2%	-	-	-	-	-	10%	*	2%	0%	2%	3%
	2019	17%	8%	12%	-	12%	-	-	-	-	-	21%	*	13%	7%	12%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	62%	-	62%	-	-	-	-	-	15%	*	62%	58%	61%	52%
	2019	81%	78%	88%	-	88%	-	-	-	-	-	55%	*	89%	83%	88%	87%
At Meets Grade Level or Above	2021	43%	25%	37%	-	37%	-	-	-	-	-	10%	*	38%	32%	37%	31%
	2019	51%	44%	60%	-	60%	-	-	-	-	-	31%	*	60%	60%	59%	53%
At Masters Grade Level	2021	24%	11%	15%	-	15%	-	-	-	-	-	10%	*	15%	16%	14%	10%
	2019	25%	17%	23%	-	23%	-	-	-	-	-	21%	*	24%	20%	22%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	37%	-	37%	-	-	-	-	-	15%	*	37%	33%	35%	23%
	2019	69%	71%	74%	-	74%	-	-	-	-	-	52%	*	73%	77%	73%	65%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	11%	-	11%	-	-	-	-	-	10%	*	11%	11%	12%	8%
	2019	37%	34%	38%	-	38%	-	-	-	-	-	28%	*	39%	33%	36%	28%
At Masters Grade Level	2021	14%	4%	3%	-	3%	-	-	-	-	-	10%	*	3%	0%	3%	1%
	2019	21%	17%	17%	-	17%	-	-	-	-	-	24%	*	16%	23%	16%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	75%	*	76%	-	-	-	-	-	-	*	76%	63%	74%	68%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	27%	29%	*	29%	-	-	-	-	-	-	*	28%	38%	28%	29%
	2019	61%	82%	98%	-	98%	-	-	-	-	-	-	-	98%	*	98%	96%
At Masters Grade Level	2021	23%	13%	15%	*	16%	-	-	-	-	-	-	*	14%	25%	15%	15%
	2019	37%	62%	80%	-	80%	-	-	-	-	-	-	-	79%	*	78%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	48%	*	48%	-	-	-	-	-	18%	63%	49%	42%	48%	39%
	2019	78%	81%	72%	*	72%	-	-	-	-	-	41%	84%	73%	67%	72%	64%
At Meets Grade Level or Above	2021	41%	31%	22%	*	22%	-	-	-	-	-	13%	25%	23%	16%	22%	15%
	2019	50%	52%	40%	*	40%	-	-	-	-	-	23%	29%	41%	38%	39%	30%
At Masters Grade Level	2021	18%	11%	9%	*	9%	-	-	-	-	-	11%	0%	9%	9%	9%	6%
	2019	24%	23%	15%	*	15%	-	-	-	-	-	12%	3%	15%	14%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	53%	-	53%	-	-	-	-	-	19%	*	54%	46%	53%	44%
	2019	75%	76%	67%	*	67%	-	-	-	-	-	30%	80%	68%	57%	66%	57%
At Meets Grade Level or Above	2021	45%	38%	29%	-	29%	-	-	-	-	-	14%	*	31%	15%	29%	20%
	2019	48%	47%	33%	*	33%	-	-	-	-	-	23%	30%	34%	25%	33%	23%
At Masters Grade Level	2021	18%	12%	13%	-	13%	-	-	-	-	-	11%	*	13%	12%	12%	7%
	2019	21%	18%	12%	*	12%	-	-	-	-	-	6%	10%	12%	11%	11%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	43%	*	44%	-	-	-	-	-	21%	*	44%	40%	43%	36%
	2019	82%	86%	74%	*	74%	-	-	-	-	-	45%	80%	74%	70%	74%	68%
At Meets Grade Level or Above	2021	37%	21%	15%	*	15%	-	-	-	-	-	13%	*	15%	15%	14%	11%
	2019	52%	57%	42%	*	42%	-	-	-	-	-	20%	20%	42%	42%	41%	33%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	7%	*	7%	-	-	-	-	-	12%	*	6%	8%	6%	6%
	2019	26%	31%	16%	*	16%	-	-	-	-	-	10%	0%	16%	12%	15%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	47%	-	47%	-	-	-	-	-	13%	-	49%	13%	46%	33%
	2019	68%	76%	68%	-	68%	-	-	-	-	-	33%	86%	69%	53%	67%	52%
At Meets Grade Level or Above	2021	30%	23%	20%	-	20%	-	-	-	-	-	13%	-	21%	0%	19%	5%
	2019	38%	44%	37%	-	37%	-	-	-	-	-	22%	29%	37%	42%	37%	21%
At Masters Grade Level	2021	9%	5%	5%	-	5%	-	-	-	-	-	10%	-	5%	0%	5%	1%
	2019	14%	15%	11%	-	11%	-	-	-	-	-	15%	0%	12%	5%	11%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	62%	-	62%	-	-	-	-	-	15%	*	62%	58%	61%	52%
	2019	81%	84%	88%	-	88%	-	-	-	-	-	55%	*	89%	83%	88%	87%
At Meets Grade Level or Above	2021	44%	31%	37%	-	37%	-	-	-	-	-	10%	*	38%	32%	37%	31%
	2019	54%	55%	60%	-	60%	-	-	-	-	-	31%	*	60%	60%	59%	53%
At Masters Grade Level	2021	20%	10%	15%	-	15%	-	-	-	-	-	10%	*	15%	16%	14%	10%
	2019	25%	21%	23%	-	23%	-	-	-	-	-	21%	*	24%	20%	22%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	37%	-	37%	-	-	-	-	-	15%	*	37%	33%	35%	23%
	2019	81%	83%	74%	-	74%	-	-	-	-	-	52%	*	73%	77%	73%	65%
At Meets Grade Level or Above	2021	49%	44%	11%	-	11%	-	-	-	-	-	10%	*	11%	11%	12%	8%
	2019	55%	54%	38%	-	38%	-	-	-	-	-	28%	*	39%	33%	36%	28%
At Masters Grade Level	2021	29%	21%	3%	-	3%	-	-	-	-	-	10%	*	3%	0%	3%	1%
	2019	33%	29%	17%	-	17%	-	-	-	-	-	24%	*	16%	23%	16%	11%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	19	*	20	-	-	-	-	-	14	*	20	12	20	17
	2018	47	38	35	-	35	-	-	-	-	-	17	58	35	31	35	29
Grade 6 Mathematics	2019	54	35	22	*	23	-	-	-	-	-	14	*	21	37	23	20
	2018	56	41	24	-	24	-	-	-	-	-	20	58	24	29	25	20
Grade 7 ELA/Reading	2019	77	77	72	-	72	-	-	-	-	-	72	71	72	72	72	63
	2018	76	79	75	-	75	-	-	-	-	-	67	*	75	80	75	74
Grade 7 Mathematics	2019	62	59	53	-	53	-	-	-	-	-	44	43	55	34	54	45
	2018	67	65	70	-	70	-	-	-	-	-	56	*	71	66	70	71
Grade 8 ELA/Reading	2019	77	77	74	-	74	-	-	-	-	-	60	*	75	70	74	76
	2018	79	81	82	-	82	-	-	-	-	-	69	*	81	88	82	80
Grade 8 Mathematics	2019	82	91	96	-	96	-	-	-	-	-	84	*	96	96	96	98
	2018	81	92	95	-	95	-	-	-	-	-	79	*	96	90	95	95
End of Course Algebra I	2019	75	91	99	-	99	-	-	-	-	-	-	-	99	*	99	98
	2018	72	85	93	-	93	-	-	-	-	-	-	-	93	92	93	100
All Grades Both Subjects	2019	69	69	57	*	57	-	-	-	-	-	45	60	56	58	57	52
	2018	69	71	65	-	65	-	-	-	-	-	55	64	65	67	65	62
All Grades ELA/Reading	2019	68	67	55	*	55	-	-	-	-	-	45	70	55	54	55	51
	2018	69	69	66	-	66	-	-	-	-	-	58	68	65	71	66	63
All Grades Mathematics	2019	70	71	58	*	58	-	-	-	-	-	45	50	57	63	58	53
	2018	70	72	64	-	64	-	-	-	-	-	53	59	64	64	64	62

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	48%	-	-	-	-	-	-	34%	-	34%	*	28%	61%	34%	55%
	2019	78%	81%	72%	-	-	-	-	-	-	55%	-	55%		-		55%	
At Meets Grade Level or Above	2021	41%	31%	22%	-	-	-	-	-	-	11%	-	11%	*	7%	31%	11%	30%
	2019	50%	52%	40%	-	-	-	-	-	-	18%	-	18%		-		18%	
At Masters Grade Level	2021	18%	11%	9%	-	-	-	-	-	-	3%	-	3%	*	1%	14%	3%	12%
	2019	24%	23%	15%	-	-	-	-	-	-	4%	-	4%		-		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	53%	-	-	-	-	-	-	39%	-	39%	*	41%	63%	40%	63%
	2019	75%	76%	67%	-	-	-	-	-	-	48%	-	48%		-		48%	
At Meets Grade Level or Above	2021	45%	38%	29%	-	-	-	-	-	-	14%	-	14%	*	18%	40%	15%	41%
	2019	48%	47%	33%	-	-	-	-	-	-	11%	-	11%		-		11%	
At Masters Grade Level	2021	18%	12%	13%	-	-	-	-	-	-	4%	-	4%	*	5%	21%	4%	16%
	2019	21%	18%	12%	-	-	-	-	-	-	3%	-	3%		-		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	43%	-	-	-	-	-	-	33%	-	32%	*	17%	55%	31%	48%
	2019	82%	86%	74%	-	-	-	-	-	-	61%	-	61%		-		61%	
At Meets Grade Level or Above	2021	37%	21%	15%	-	-	-	-	-	-	8%	-	8%	*	0%	20%	7%	21%
	2019	52%	57%	42%	-	-	-	-	-	-	22%	-	22%		-		22%	
At Masters Grade Level	2021	18%	7%	7%	-	-	-	-	-	-	4%	-	3%	*	0%	8%	3%	11%
	2019	26%	31%	16%	-	-	-	-	-	-	4%	-	4%		-		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	47%	-	-	-	-	-	-	33%	-	33%	-	28%	60%	31%	61%
	2019	68%	76%	68%	-	-	-	-	-	-	44%	-	44%		-		44%	
At Meets Grade Level or Above	2021	30%	23%	20%	-	-	-	-	-	-	4%	-	4%	-	3%	35%	4%	28%
	2019	38%	44%	37%	-	-	-	-	-	-	18%	-	18%		-		18%	
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	0%	-	0%	-	0%	9%	0%	8%
	2019	14%	15%	11%	-	-	-	-	-	-	0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	62%	-	-	-	-	-	-	44%	-	44%	-	-	77%	44%	65%
	2019	81%	84%	88%	-	-	-	-	-	-	79%	-	79%		-		79%	
At Meets Grade Level or Above	2021	44%	31%	37%	-	-	-	-	-	-	23%	-	23%	-	-	48%	23%	43%
	2019	54%	55%	60%	-	-	-	-	-	-	35%	-	35%		-		35%	
At Masters Grade Level	2021	20%	10%	15%	-	-	-	-	-	-	6%	-	6%	-	-	23%	6%	17%
	2019	25%	21%	23%	-	-	-	-	-	-	11%	-	11%		-		11%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	37%	-	-	-	-	-	-	16%	-	16%	-	-	57%	16%	33%
	2019	81%	83%	74%	-	-	-	-	-	-	51%	-	51%	-	-		51%	
At Meets Grade Level or Above	2021	49%	44%	11%	-	-	-	-	-	-	3%	-	3%	-	-	17%	3%	17%
	2019	55%	54%	38%	-	-	-	-	-	-	13%	-	13%	-	-		13%	
At Masters Grade Level	2021	29%	21%	3%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	4%
	2019	33%	29%	17%	-	-	-	-	-	-	3%	-	3%	-	-		3%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	77%	*	77%	*	-	-	-	-	73%	80%	78%	68%	77%	79%
Included in Accountability	83%	67%	70%	*	70%	*	-	-	-	-	64%	80%	74%	50%	70%	69%
Not Included in Accountability: Mobile	3%	1%	3%	*	3%	*	-	-	-	-	4%	0%	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	*	-	-	-	-	5%	0%	3%	8%	4%	6%
Not Tested	12%	29%	23%	*	23%	*	-	-	-	-	27%	20%	22%	32%	23%	21%
Absent	2%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	23%	*	23%	*	-	-	-	-	27%	20%	22%	32%	23%	21%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	93%	-	-	-	-	-	90%	100%	96%	75%	93%	91%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	-	-	-	-	-	6%	0%	3%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	3%	-	-	-	-	-	4%	0%	1%	15%	3%	4%
Not Tested	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	*	98.8%	*	*	-	-	-	98.4%	98.8%	98.6%
2018-19	95.4%	95.0%	94.9%	*	94.9%	*	*	-	-	-	93.6%	94.9%	94.7%
Chronic Absenteeism													
2019-20	6.7%	7.6%	6.7%	*	6.7%	*	*	-	-	-	9.8%	6.4%	7.2%
2018-19	11.4%	13.8%	15.4%	*	15.4%	20.0%	*	-	-	-	19.0%	14.9%	15.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.2%	*	0.2%	*	*	-	-	-	0.0%	0.2%	0.0%
2018-19	0.4%	0.3%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.4%	1.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	634	100.0%	40,737	5,359,040	634	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	186	29.3%	7.0%	7.7%	186	29.3%	7.0%	7.7%
Grade 7	220	34.7%	7.4%	7.9%	220	34.7%	7.4%	7.8%
Grade 8	228	36.0%	7.3%	7.9%	228	36.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	633	99.8%	98.5%	52.9%	633	99.8%	98.5%	52.9%
White	0	0.0%	1.1%	26.5%	0	0.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	314	49.5%	49.0%	48.9%	314	49.5%	49.0%	48.9%
Male	320	50.5%	51.0%	51.1%	320	50.5%	51.0%	51.1%
Economically Disadvantaged	623	98.3%	89.2%	60.3%	623	98.3%	89.2%	60.2%
Non-Educationally Disadvantaged	11	1.7%	10.8%	39.7%	11	1.7%	10.8%	39.8%
Section 504 Students	78	12.3%	9.2%	7.2%	78	12.3%	9.1%	7.2%
EB Students/EL	277	43.7%	35.7%	20.7%	277	43.7%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	35	4.7%	0.8%	1.2%				
Students w/ Dyslexia	45	7.1%	6.5%	4.5%	45	7.1%	6.5%	4.5%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.6%	1.5%	1.1%	10	1.6%	1.5%	1.1%
Immigrant	9	1.4%	1.0%	2.0%	9	1.4%	1.0%	2.0%
Migrant	15	2.4%	1.1%	0.3%	15	2.4%	1.1%	0.3%
Title I	634	100.0%	99.0%	64.5%	634	100.0%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	451	71.1%	69.9%	49.2%	451	71.1%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	277	43.7%	35.2%	21.0%	277	43.7%	35.2%	20.9%
Gifted and Talented Education	73	11.5%	11.4%	8.3%	73	11.5%	11.4%	8.3%
Special Education	122	19.2%	14.4%	11.1%	122	19.2%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	122							
By Type of Primary Disability								
Students with Intellectual Disabilities	88	72.1%	54.6%	42.5%				
Students with Physical Disabilities	0	0.0%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	**	**	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	110	14.8%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	109	14.7%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	19.9%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	61	18.9%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	107	14.9%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	48	10.3%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.6%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	0.0%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	17.1	23.3	19.4
Secondary:			
English/Language Arts	20.8	17.0	15.7
Foreign Languages	14.1	19.8	17.8
Mathematics	16.7	19.5	16.9
Science	18.1	20.4	17.9
Social Studies	18.1	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.7	100.0%	100.0%	100.0%
Professional Staff:	62.9	85.4%	56.9%	64.3%
Teachers	52.4	71.2%	43.9%	49.6%
Professional Support	7.4	10.1%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	2.8%	3.0%
Educational Aides:	10.8	14.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	66.1	89.7%	94.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.9%	0.3%	11.1%
Hispanic	43.2	82.5%	91.4%	28.4%
White	7.2	13.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	1.9%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	22.5	42.9%	31.1%	23.8%
Females	29.9	57.1%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	43.5	82.9%	79.9%	73.0%
Masters	9.0	17.1%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	1.9%	6.7%
1-5 Years Experience	4.0	7.6%	11.7%	27.8%
6-10 Years Experience	14.0	26.6%	17.5%	20.3%
11-20 Years Experience	21.7	41.4%	41.6%	29.1%
21-30 Years Experience	8.8	16.7%	21.9%	13.0%
Over 30 Years Experience	3.0	5.7%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.2	6.4
Average Years Experience of Principals with District	10.0	9.6	5.5
Average Years Experience of Assistant Principals	6.7	9.9	5.5
Average Years Experience of Assistant Principals with District	6.7	9.8	4.8
Average Years Experience of Teachers:	15.0	15.5	11.2
Average Years Experience of Teachers with District:	14.3	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,525	\$50,963	\$50,849
1-5 Years Experience	\$50,392	\$52,972	\$53,288
6-10 Years Experience	\$52,401	\$54,209	\$56,282
11-20 Years Experience	\$63,487	\$59,076	\$59,900
21-30 Years Experience	\$65,264	\$66,110	\$64,637
Over 30 Years Experience	\$72,402	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,018	\$59,653	\$57,641
Professional Support	\$68,373	\$74,973	\$68,030
Campus Administration (School Leadership)	\$83,852	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.7%	2.6%	6.2%
Career and Technical Education	1.0	1.9%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.2	0.5%	0.6%	1.8%
Regular Education	43.0	82.0%	78.3%	71.0%
Special Education	7.3	14.0%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: LUCIO MIDDLE

Campus Number: 031901051

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	46%	-	46%	-	-	-	-	-	21%	*	49%	24%	46%	42%
	2019	68%	64%	61%	-	61%	*	-	-	-	-	30%	*	62%	52%	60%	52%
At Meets Grade Level or Above	2021	32%	25%	18%	-	18%	-	-	-	-	-	10%	*	20%	4%	18%	16%
	2019	37%	31%	25%	-	25%	*	-	-	-	-	18%	*	26%	14%	24%	13%
At Masters Grade Level	2021	15%	10%	4%	-	4%	-	-	-	-	-	2%	*	4%	4%	4%	3%
	2019	18%	12%	9%	-	9%	*	-	-	-	-	10%	*	9%	10%	8%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	45%	-	45%	-	-	-	-	-	25%	*	46%	36%	45%	39%
	2019	81%	81%	76%	-	76%	*	-	-	-	-	45%	*	78%	62%	76%	72%
At Meets Grade Level or Above	2021	36%	19%	11%	-	11%	-	-	-	-	-	8%	*	12%	4%	11%	11%
	2019	47%	44%	28%	-	28%	*	-	-	-	-	18%	*	29%	19%	27%	21%
At Masters Grade Level	2021	15%	5%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	1%	2%
	2019	21%	17%	11%	-	11%	*	-	-	-	-	18%	*	11%	14%	11%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	65%	-	65%	-	-	-	-	-	21%	*	68%	42%	66%	53%
	2019	76%	73%	69%	-	68%	*	-	-	-	-	35%	43%	68%	71%	68%	62%
At Meets Grade Level or Above	2021	45%	38%	34%	-	34%	-	-	-	-	-	9%	*	35%	25%	34%	16%
	2019	49%	46%	41%	-	41%	*	-	-	-	-	12%	14%	40%	48%	40%	32%
At Masters Grade Level	2021	25%	19%	14%	-	14%	-	-	-	-	-	3%	*	14%	13%	14%	5%
	2019	29%	24%	15%	-	16%	*	-	-	-	-	9%	14%	15%	16%	15%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	28%	-	28%	-	-	-	-	-	15%	*	26%	41%	28%	23%
	2019	75%	73%	69%	-	69%	*	-	-	-	-	32%	100%	70%	68%	68%	67%
At Meets Grade Level or Above	2021	27%	6%	2%	-	2%	-	-	-	-	-	3%	*	1%	6%	2%	1%
	2019	43%	40%	36%	-	36%	*	-	-	-	-	18%	29%	36%	42%	35%	30%
At Masters Grade Level	2021	12%	2%	1%	-	1%	-	-	-	-	-	3%	*	1%	0%	1%	0%
	2019	17%	15%	11%	-	11%	*	-	-	-	-	12%	29%	11%	13%	11%	4%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	50%	-	50%	-	-	-	-	-	11%	*	52%	31%	50%	28%
	2019	70%	74%	76%	-	75%	*	-	-	-	-	41%	71%	75%	77%	74%	70%
At Meets Grade Level or Above	2021	33%	27%	18%	-	18%	-	-	-	-	-	3%	*	19%	12%	18%	5%
	2019	42%	44%	40%	-	40%	*	-	-	-	-	18%	14%	40%	42%	38%	30%
At Masters Grade Level	2021	10%	7%	3%	-	3%	-	-	-	-	-	3%	*	3%	4%	3%	0%
	2019	18%	16%	11%	-	11%	*	-	-	-	-	9%	0%	11%	13%	11%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	64%	-	64%	*	-	-	-	-	28%	*	66%	50%	64%	55%
	2019	86%	86%	85%	-	85%	*	-	-	-	-	35%	*	85%	78%	84%	82%
At Meets Grade Level or Above	2021	46%	36%	34%	-	34%	*	-	-	-	-	24%	*	36%	23%	34%	20%
	2019	55%	53%	48%	-	48%	*	-	-	-	-	13%	*	50%	33%	47%	36%
At Masters Grade Level	2021	21%	15%	13%	-	13%	*	-	-	-	-	4%	*	14%	8%	13%	6%
	2019	28%	23%	20%	-	19%	*	-	-	-	-	3%	*	20%	19%	20%	9%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	48%	-	48%	-	-	-	-	-	22%	*	47%	52%	48%	39%
	2019	88%	90%	89%	-	89%	*	-	-	-	-	53%	*	89%	87%	88%	87%
At Meets Grade Level or Above	2021	36%	20%	16%	-	16%	-	-	-	-	-	19%	*	16%	20%	16%	8%
	2019	57%	51%	48%	-	48%	*	-	-	-	-	13%	*	48%	48%	47%	40%
At Masters Grade Level	2021	11%	5%	4%	-	4%	-	-	-	-	-	19%	*	4%	8%	4%	3%
	2019	17%	8%	5%	-	5%	*	-	-	-	-	3%	*	5%	4%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	52%	-	51%	*	-	-	-	-	26%	*	53%	44%	52%	39%
	2019	81%	78%	82%	-	82%	*	-	-	-	-	42%	*	81%	84%	81%	72%
At Meets Grade Level or Above	2021	43%	25%	20%	-	20%	*	-	-	-	-	22%	*	21%	11%	20%	9%
	2019	51%	44%	40%	-	40%	*	-	-	-	-	6%	*	40%	48%	39%	29%
At Masters Grade Level	2021	24%	11%	7%	-	7%	*	-	-	-	-	15%	*	8%	4%	7%	2%
	2019	25%	17%	17%	-	17%	*	-	-	-	-	3%	*	18%	12%	16%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	26%	-	25%	*	-	-	-	-	25%	*	28%	12%	26%	15%
	2019	69%	71%	61%	-	61%	*	-	-	-	-	23%	*	63%	48%	59%	48%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	7%	-	7%	*	-	-	-	-	18%	*	7%	8%	7%	1%
	2019	37%	34%	17%	-	17%	*	-	-	-	-	3%	*	17%	20%	16%	12%
At Masters Grade Level	2021	14%	4%	4%	-	4%	*	-	-	-	-	18%	*	4%	4%	4%	1%
	2019	21%	17%	5%	-	5%	*	-	-	-	-	3%	*	5%	4%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	80%	-	79%	*	-	-	-	-	-	-	81%	*	80%	80%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	27%	57%	-	55%	*	-	-	-	-	-	-	56%	*	57%	80%
	2019	61%	82%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Masters Grade Level	2021	23%	13%	37%	-	34%	*	-	-	-	-	-	-	41%	*	37%	20%
	2019	37%	62%	96%	-	96%	-	-	-	-	-	-	*	96%	*	96%	97%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	48%	-	48%	*	-	-	-	-	21%	41%	50%	37%	48%	38%
	2019	78%	81%	74%	-	74%	86%	-	-	-	-	38%	73%	75%	71%	73%	68%
At Meets Grade Level or Above	2021	41%	31%	19%	-	19%	*	-	-	-	-	12%	5%	19%	13%	19%	10%
	2019	50%	52%	38%	-	38%	71%	-	-	-	-	13%	29%	38%	37%	36%	28%
At Masters Grade Level	2021	18%	11%	6%	-	6%	*	-	-	-	-	6%	0%	7%	5%	6%	3%
	2019	24%	23%	15%	-	15%	21%	-	-	-	-	8%	18%	15%	13%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	59%	-	59%	*	-	-	-	-	23%	43%	62%	39%	59%	49%
	2019	75%	76%	71%	-	71%	80%	-	-	-	-	33%	53%	72%	68%	70%	64%
At Meets Grade Level or Above	2021	45%	38%	29%	-	29%	*	-	-	-	-	13%	14%	30%	17%	29%	17%
	2019	48%	47%	38%	-	38%	60%	-	-	-	-	14%	20%	38%	34%	36%	26%
At Masters Grade Level	2021	18%	12%	10%	-	10%	*	-	-	-	-	3%	0%	11%	8%	11%	4%
	2019	21%	18%	15%	-	15%	40%	-	-	-	-	8%	13%	15%	15%	14%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	43%	-	43%	*	-	-	-	-	21%	57%	43%	44%	43%	35%
	2019	82%	86%	79%	-	79%	80%	-	-	-	-	43%	87%	80%	73%	78%	76%
At Meets Grade Level or Above	2021	37%	21%	13%	-	13%	*	-	-	-	-	9%	0%	13%	13%	13%	8%
	2019	52%	57%	43%	-	42%	60%	-	-	-	-	16%	33%	43%	41%	41%	34%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	4%	-	4%	*	-	-	-	-	6%	0%	4%	3%	4%	2%
	2019	26%	31%	19%	-	19%	20%	-	-	-	-	11%	33%	19%	15%	18%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	50%	-	50%	-	-	-	-	-	11%	*	52%	31%	50%	28%
	2019	68%	76%	76%	-	75%	*	-	-	-	-	41%	71%	75%	77%	74%	70%
At Meets Grade Level or Above	2021	30%	23%	18%	-	18%	-	-	-	-	-	3%	*	19%	12%	18%	5%
	2019	38%	44%	40%	-	40%	*	-	-	-	-	18%	14%	40%	42%	38%	30%
At Masters Grade Level	2021	9%	5%	3%	-	3%	-	-	-	-	-	3%	*	3%	4%	3%	0%
	2019	14%	15%	11%	-	11%	*	-	-	-	-	9%	0%	11%	13%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	52%	-	51%	*	-	-	-	-	26%	*	53%	44%	52%	39%
	2019	81%	84%	82%	-	82%	*	-	-	-	-	42%	*	81%	84%	81%	72%
At Meets Grade Level or Above	2021	44%	31%	20%	-	20%	*	-	-	-	-	22%	*	21%	11%	20%	9%
	2019	54%	55%	40%	-	40%	*	-	-	-	-	6%	*	40%	48%	39%	29%
At Masters Grade Level	2021	20%	10%	7%	-	7%	*	-	-	-	-	15%	*	8%	4%	7%	2%
	2019	25%	21%	17%	-	17%	*	-	-	-	-	3%	*	18%	12%	16%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	26%	-	25%	*	-	-	-	-	25%	*	28%	12%	26%	15%
	2019	81%	83%	61%	-	61%	*	-	-	-	-	23%	*	63%	48%	59%	48%
At Meets Grade Level or Above	2021	49%	44%	7%	-	7%	*	-	-	-	-	18%	*	7%	8%	7%	1%
	2019	55%	54%	17%	-	17%	*	-	-	-	-	3%	*	17%	20%	16%	12%
At Masters Grade Level	2021	29%	21%	4%	-	4%	*	-	-	-	-	18%	*	4%	4%	4%	1%
	2019	33%	29%	5%	-	5%	*	-	-	-	-	3%	*	5%	4%	4%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	34	-	34	*	-	-	-	-	37	*	33	40	34	30
	2018	47	38	37	-	37	-	-	-	-	-	32	*	37	33	36	37
Grade 6 Mathematics	2019	54	35	31	-	30	*	-	-	-	-	29	*	30	40	31	27
	2018	56	41	36	-	36	*	-	-	-	-	35	*	35	40	36	33
Grade 7 ELA/Reading	2019	77	77	74	-	74	*	-	-	-	-	62	43	74	75	73	70
	2018	76	79	73	-	73	*	-	-	-	-	61	83	74	63	74	74
Grade 7 Mathematics	2019	62	59	60	-	60	*	-	-	-	-	42	64	62	50	59	60
	2018	67	65	63	-	63	*	-	-	-	-	45	50	63	65	63	61
Grade 8 ELA/Reading	2019	77	77	83	-	83	*	-	-	-	-	80	*	83	84	84	81
	2018	79	81	84	-	84	-	-	-	-	-	77	75	84	82	85	82
Grade 8 Mathematics	2019	82	91	91	-	91	*	-	-	-	-	74	*	91	93	91	87
	2018	81	92	94	-	94	-	-	-	-	-	86	*	95	88	94	96
End of Course Algebra I	2019	75	91	100	-	100	-	-	-	-	-	-	*	100	*	100	100
	2018	72	85	100	-	100	-	-	-	-	-	-	100	100	100	100	100
All Grades Both Subjects	2019	69	69	62	-	62	75	-	-	-	-	52	52	62	65	62	59
	2018	69	71	67	-	67	*	-	-	-	-	58	74	67	66	67	63
All Grades ELA/Reading	2019	68	67	63	-	63	80	-	-	-	-	58	43	63	68	63	60
	2018	69	69	66	-	66	*	-	-	-	-	58	75	67	64	67	64
All Grades Mathematics	2019	70	71	61	-	61	70	-	-	-	-	47	61	61	63	60	58
	2018	70	72	67	-	67	*	-	-	-	-	58	73	67	68	67	62

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	48%	-	-	-	-	-	-	31%	-	32%	24%	37%	60%	31%	56%
	2019	78%	81%	74%	-	-	-	-	-	-	63%	-	63%		75%		63%	
At Meets Grade Level or Above	2021	41%	31%	19%	-	-	-	-	-	-	6%	-	7%	3%	16%	29%	7%	22%
	2019	50%	52%	38%	-	-	-	-	-	-	22%	-	22%		13%		22%	
At Masters Grade Level	2021	18%	11%	6%	-	-	-	-	-	-	1%	-	2%	0%	0%	12%	1%	5%
	2019	24%	23%	15%	-	-	-	-	-	-	6%	-	6%		0%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	59%	-	-	-	-	-	-	41%	-	40%	48%	43%	69%	41%	72%
	2019	75%	76%	71%	-	-	-	-	-	-	58%	-	58%		*		58%	
At Meets Grade Level or Above	2021	45%	38%	29%	-	-	-	-	-	-	10%	-	10%	10%	29%	42%	10%	38%
	2019	48%	47%	38%	-	-	-	-	-	-	18%	-	18%		*		18%	
At Masters Grade Level	2021	18%	12%	10%	-	-	-	-	-	-	3%	-	3%	0%	0%	19%	3%	10%
	2019	21%	18%	15%	-	-	-	-	-	-	3%	-	3%		*		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	43%	-	-	-	-	-	-	28%	-	29%	21%	50%	54%	28%	50%
	2019	82%	86%	79%	-	-	-	-	-	-	73%	-	73%		*		73%	
At Meets Grade Level or Above	2021	37%	21%	13%	-	-	-	-	-	-	5%	-	5%	0%	13%	20%	5%	15%
	2019	52%	57%	43%	-	-	-	-	-	-	28%	-	28%		*		28%	
At Masters Grade Level	2021	18%	7%	4%	-	-	-	-	-	-	1%	-	1%	0%	0%	7%	1%	4%
	2019	26%	31%	19%	-	-	-	-	-	-	9%	-	9%		*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	50%	-	-	-	-	-	-	26%	-	26%	-	*	71%	25%	56%
	2019	68%	76%	76%	-	-	-	-	-	-	63%	-	63%		-		63%	
At Meets Grade Level or Above	2021	30%	23%	18%	-	-	-	-	-	-	4%	-	4%	-	*	31%	4%	18%
	2019	38%	44%	40%	-	-	-	-	-	-	24%	-	24%		-		24%	
At Masters Grade Level	2021	9%	5%	3%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	2%
	2019	14%	15%	11%	-	-	-	-	-	-	8%	-	8%		-		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	52%	-	-	-	-	-	-	36%	-	42%	24%	*	64%	35%	54%
	2019	81%	84%	82%	-	-	-	-	-	-	66%	-	66%		*		67%	
At Meets Grade Level or Above	2021	44%	31%	20%	-	-	-	-	-	-	9%	-	11%	4%	*	30%	8%	19%
	2019	54%	55%	40%	-	-	-	-	-	-	24%	-	24%		*		24%	
At Masters Grade Level	2021	20%	10%	7%	-	-	-	-	-	-	1%	-	2%	0%	*	14%	1%	4%
	2019	25%	21%	17%	-	-	-	-	-	-	7%	-	7%		*		7%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	26%	-	-	-	-	-	-	10%	-	12%	8%	*	34%	10%	33%
	2019	81%	83%	61%	-	-	-	-	-	-	39%	-	39%		*		39%	
At Meets Grade Level or Above	2021	49%	44%	7%	-	-	-	-	-	-	0%	-	0%	0%	*	13%	0%	8%
	2019	55%	54%	17%	-	-	-	-	-	-	9%	-	9%		*		9%	
At Masters Grade Level	2021	29%	21%	4%	-	-	-	-	-	-	0%	-	0%	0%	*	9%	0%	2%
	2019	33%	29%	5%	-	-	-	-	-	-	1%	-	1%		*		1%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	80%	-	80%	64%	-	-	-	-	82%	100%	81%	79%	80%	84%
Included in Accountability	83%	67%	75%	-	75%	36%	-	-	-	-	75%	100%	78%	58%	75%	75%
Not Included in Accountability: Mobile	3%	1%	3%	-	2%	27%	-	-	-	-	4%	0%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	0%	-	-	-	-	3%	0%	2%	9%	3%	6%
Not Tested	12%	29%	20%	-	20%	36%	-	-	-	-	18%	0%	19%	21%	20%	16%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	20%	-	20%	36%	-	-	-	-	18%	0%	19%	21%	20%	16%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	-	92%	78%	-	-	-	-	89%	85%	97%	62%	91%	88%
Not Included in Accountability: Mobile	4%	2%	6%	-	6%	22%	-	-	-	-	10%	13%	3%	24%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	0%	-	-	-	-	1%	2%	0%	14%	2%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.2%	-	99.2%	*	-	-	-	-	98.8%	99.2%	99.0%
2018-19	95.4%	95.0%	97.0%	-	97.0%	97.0%	-	-	-	-	95.5%	96.9%	97.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.8%	-	4.7%	*	-	-	-	-	10.9%	4.1%	4.1%
2018-19	11.4%	13.8%	6.9%	-	6.8%	25.0%	-	-	-	-	12.9%	7.1%	6.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	*	-	*	-	-	-	-	-	*	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	848	100.0%	40,737	5,359,040	848	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	279	32.9%	7.0%	7.7%	279	32.9%	7.0%	7.7%
Grade 7	274	32.3%	7.4%	7.9%	274	32.3%	7.4%	7.8%
Grade 8	295	34.8%	7.3%	7.9%	295	34.8%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	846	99.8%	98.5%	52.9%	846	99.8%	98.5%	52.9%
White	2	0.2%	1.1%	26.5%	2	0.2%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	416	49.1%	49.0%	48.9%	416	49.1%	49.0%	48.9%
Male	432	50.9%	51.0%	51.1%	432	50.9%	51.0%	51.1%
Economically Disadvantaged	845	99.6%	89.2%	60.3%	845	99.6%	89.2%	60.2%
Non-Educationally Disadvantaged	3	0.4%	10.8%	39.7%	3	0.4%	10.8%	39.8%
Section 504 Students	125	14.7%	9.2%	7.2%	125	14.7%	9.1%	7.2%
EB Students/EL	323	38.1%	35.7%	20.7%	323	38.1%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	24	2.6%	0.8%	1.2%				
Students w/ Dyslexia	75	8.8%	6.5%	4.5%	75	8.8%	6.5%	4.5%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	1.5%	1.5%	1.1%	13	1.5%	1.5%	1.1%
Immigrant	8	0.9%	1.0%	2.0%	8	0.9%	1.0%	2.0%
Migrant	5	0.6%	1.1%	0.3%	5	0.6%	1.1%	0.3%
Title I	846	99.8%	99.0%	64.5%	846	99.8%	99.0%	64.5%
Military Connected	5	0.6%	0.5%	2.7%	5	0.6%	0.5%	2.7%
At-Risk	570	67.2%	69.9%	49.2%	570	67.2%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	314	37.0%	35.2%	21.0%	314	37.0%	35.2%	20.9%
Gifted and Talented Education	106	12.5%	11.4%	8.3%	106	12.5%	11.4%	8.3%
Special Education	143	16.9%	14.4%	11.1%	143	16.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	143							
By Type of Primary Disability								
Students with Intellectual Disabilities	102	71.3%	54.6%	42.5%				
Students with Physical Disabilities	6	4.2%	12.0%	21.3%				
Students with Autism	7	4.9%	11.7%	14.1%				
Students with Behavioral Disabilities	28	19.6%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	130	14.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	129	13.9%	11.7%	7.1%				
White	1	0.1%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	19.4%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	57	17.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	124	14.0%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	10.1%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.0%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	0.8%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.8%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	100.0%	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	24.8	23.3	19.4
Secondary:			
English/Language Arts	25.5	17.0	15.7
Foreign Languages	32.9	19.8	17.8
Mathematics	21.8	19.5	16.9
Science	20.4	20.4	17.9
Social Studies	23.0	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.6	100.0%	100.0%	100.0%
Professional Staff:	69.0	88.9%	56.9%	64.3%
Teachers	56.2	72.4%	43.9%	49.6%
Professional Support	8.3	10.7%	9.9%	10.6%
Campus Administration (School Leadership)	4.5	5.8%	2.8%	3.0%
Educational Aides:	8.6	11.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	3.0	n/a	8.0	1,126.0
Total Minority Staff:	76.3	98.4%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	55.9	99.6%	91.4%	28.4%
White	0.3	0.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	18.4	32.8%	31.1%	23.8%
Females	37.7	67.2%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	1.5%	1.2%
Bachelors	44.9	80.0%	79.9%	73.0%
Masters	10.2	18.2%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	1.9%	6.7%
1-5 Years Experience	7.9	14.0%	11.7%	27.8%
6-10 Years Experience	11.5	20.5%	17.5%	20.3%
11-20 Years Experience	25.8	45.9%	41.6%	29.1%
21-30 Years Experience	9.0	16.0%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	10.2	6.4
Average Years Experience of Principals with District	4.0	9.6	5.5
Average Years Experience of Assistant Principals	7.3	9.9	5.5
Average Years Experience of Assistant Principals with District	7.3	9.8	4.8
Average Years Experience of Teachers:	13.1	15.5	11.2
Average Years Experience of Teachers with District:	12.3	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,525	\$50,963	\$50,849
1-5 Years Experience	\$49,317	\$52,972	\$53,288
6-10 Years Experience	\$51,983	\$54,209	\$56,282
11-20 Years Experience	\$60,163	\$59,076	\$59,900
21-30 Years Experience	\$64,130	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,115	\$59,653	\$57,641
Professional Support	\$74,456	\$74,973	\$68,030
Campus Administration (School Leadership)	\$83,680	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	2.6%	6.2%
Career and Technical Education	1.0	1.8%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	46.2	82.2%	78.3%	71.0%
Special Education	8.5	15.1%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LUCIO MIDDLE (031901051) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: GARCIA MIDDLE

Campus Number: 031901053

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	59%	-	59%	-	-	-	-	-	19%	*	60%	45%	58%	49%
	2019	68%	64%	64%	-	65%	33%	-	-	-	-	24%	*	66%	45%	61%	58%
At Meets Grade Level or Above	2021	32%	25%	21%	-	21%	-	-	-	-	-	16%	*	22%	9%	19%	14%
	2019	37%	31%	31%	-	31%	0%	-	-	-	-	12%	*	31%	27%	28%	24%
At Masters Grade Level	2021	15%	10%	6%	-	6%	-	-	-	-	-	6%	*	6%	0%	4%	3%
	2019	18%	12%	14%	-	14%	0%	-	-	-	-	9%	*	14%	9%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	56%	-	56%	-	-	-	-	-	31%	*	56%	52%	52%	44%
	2019	81%	81%	79%	-	79%	50%	-	-	-	-	42%	*	80%	73%	78%	78%
At Meets Grade Level or Above	2021	36%	19%	14%	-	14%	-	-	-	-	-	19%	*	15%	9%	13%	12%
	2019	47%	44%	36%	-	36%	17%	-	-	-	-	9%	*	36%	30%	33%	29%
At Masters Grade Level	2021	15%	5%	4%	-	4%	-	-	-	-	-	9%	*	4%	0%	3%	1%
	2019	21%	17%	11%	-	11%	0%	-	-	-	-	9%	*	10%	12%	9%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	65%	-	65%	-	-	-	-	-	35%	*	65%	58%	60%	45%
	2019	76%	73%	76%	-	77%	53%	-	-	-	-	54%	*	78%	64%	76%	73%
At Meets Grade Level or Above	2021	45%	38%	35%	-	35%	-	-	-	-	-	24%	*	35%	42%	32%	19%
	2019	49%	46%	42%	-	42%	40%	-	-	-	-	32%	*	44%	32%	42%	35%
At Masters Grade Level	2021	25%	19%	17%	-	17%	-	-	-	-	-	14%	*	16%	25%	16%	7%
	2019	29%	24%	19%	-	19%	20%	-	-	-	-	15%	*	20%	12%	19%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	34%	-	34%	-	-	-	-	-	24%	*	33%	50%	35%	26%
	2019	75%	73%	70%	-	70%	67%	-	-	-	-	52%	*	72%	58%	70%	67%
At Meets Grade Level or Above	2021	27%	6%	7%	-	7%	-	-	-	-	-	21%	*	7%	6%	7%	3%
	2019	43%	40%	28%	-	29%	13%	-	-	-	-	21%	*	29%	20%	26%	20%
At Masters Grade Level	2021	12%	2%	1%	-	1%	-	-	-	-	-	9%	*	2%	0%	2%	0%
	2019	17%	15%	7%	-	7%	7%	-	-	-	-	17%	*	6%	8%	6%	4%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	64%	-	64%	-	-	-	-	-	26%	*	66%	49%	60%	49%
	2019	70%	74%	72%	-	73%	53%	-	-	-	-	43%	*	74%	60%	72%	65%
At Meets Grade Level or Above	2021	33%	27%	29%	-	29%	-	-	-	-	-	14%	*	29%	23%	25%	10%
	2019	42%	44%	37%	-	38%	27%	-	-	-	-	26%	*	39%	24%	36%	29%
At Masters Grade Level	2021	10%	7%	5%	-	5%	-	-	-	-	-	5%	*	4%	6%	4%	1%
	2019	18%	16%	13%	-	13%	7%	-	-	-	-	19%	*	14%	6%	12%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	74%	-	74%	-	-	-	-	-	30%	*	76%	52%	71%	66%
	2019	86%	86%	92%	-	92%	67%	-	-	-	-	71%	86%	92%	86%	91%	89%
At Meets Grade Level or Above	2021	46%	36%	42%	-	42%	-	-	-	-	-	11%	*	44%	30%	37%	37%
	2019	55%	53%	55%	-	56%	33%	-	-	-	-	42%	29%	56%	44%	53%	43%
At Masters Grade Level	2021	21%	15%	17%	-	17%	-	-	-	-	-	7%	*	17%	11%	15%	10%
	2019	28%	23%	26%	-	27%	22%	-	-	-	-	24%	29%	26%	28%	25%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	47%	-	47%	-	-	-	-	-	11%	-	47%	41%	42%	36%
	2019	88%	90%	94%	-	93%	100%	-	-	-	-	79%	80%	94%	88%	93%	94%
At Meets Grade Level or Above	2021	36%	20%	23%	-	23%	-	-	-	-	-	7%	-	23%	21%	20%	15%
	2019	57%	51%	56%	-	57%	29%	-	-	-	-	47%	20%	58%	42%	56%	53%
At Masters Grade Level	2021	11%	5%	7%	-	7%	-	-	-	-	-	7%	-	6%	10%	5%	4%
	2019	17%	8%	9%	-	9%	14%	-	-	-	-	21%	0%	9%	8%	9%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	60%	-	60%	-	-	-	-	-	12%	*	61%	52%	55%	50%
	2019	81%	78%	85%	-	85%	67%	-	-	-	-	66%	43%	86%	78%	84%	78%
At Meets Grade Level or Above	2021	43%	25%	34%	-	34%	-	-	-	-	-	8%	*	34%	30%	28%	27%
	2019	51%	44%	47%	-	47%	44%	-	-	-	-	29%	29%	47%	47%	45%	36%
At Masters Grade Level	2021	24%	11%	13%	-	13%	-	-	-	-	-	8%	*	14%	9%	13%	12%
	2019	25%	17%	20%	-	19%	33%	-	-	-	-	21%	29%	19%	25%	18%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	40%	-	40%	-	-	-	-	-	13%	*	40%	36%	35%	30%
	2019	69%	71%	80%	-	80%	67%	-	-	-	-	84%	57%	80%	78%	78%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	13%	-	13%	-	-	-	-	-	8%	*	13%	9%	12%	13%
	2019	37%	34%	39%	-	39%	33%	-	-	-	-	55%	43%	40%	33%	37%	27%
At Masters Grade Level	2021	14%	4%	6%	-	6%	-	-	-	-	-	8%	*	7%	0%	6%	5%
	2019	21%	17%	18%	-	19%	0%	-	-	-	-	37%	29%	19%	14%	17%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	81%	-	81%	-	-	-	-	-	-	*	81%	*	82%	75%
	2019	85%	94%	100%	-	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	27%	28%	-	28%	-	-	-	-	-	-	*	28%	*	26%	25%
	2019	61%	82%	94%	-	94%	*	-	-	-	-	-	*	95%	89%	93%	93%
At Masters Grade Level	2021	23%	13%	13%	-	13%	-	-	-	-	-	-	*	13%	*	14%	9%
	2019	37%	62%	71%	-	73%	*	-	-	-	-	-	*	73%	56%	69%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	58%	-	58%	-	-	-	-	-	23%	71%	59%	49%	54%	46%
	2019	78%	81%	79%	-	80%	62%	-	-	-	-	58%	62%	80%	69%	78%	74%
At Meets Grade Level or Above	2021	41%	31%	25%	-	25%	-	-	-	-	-	15%	57%	26%	21%	22%	18%
	2019	50%	52%	42%	-	43%	29%	-	-	-	-	31%	31%	44%	34%	41%	33%
At Masters Grade Level	2021	18%	11%	9%	-	9%	-	-	-	-	-	8%	29%	9%	7%	8%	5%
	2019	24%	23%	17%	-	17%	12%	-	-	-	-	19%	24%	18%	14%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	66%	-	66%	-	-	-	-	-	28%	80%	67%	52%	63%	54%
	2019	75%	76%	77%	-	78%	53%	-	-	-	-	51%	77%	79%	66%	76%	71%
At Meets Grade Level or Above	2021	45%	38%	33%	-	33%	-	-	-	-	-	18%	60%	34%	27%	30%	24%
	2019	48%	47%	42%	-	43%	30%	-	-	-	-	29%	23%	44%	34%	41%	33%
At Masters Grade Level	2021	18%	12%	14%	-	14%	-	-	-	-	-	9%	20%	14%	12%	12%	7%
	2019	21%	18%	20%	-	20%	17%	-	-	-	-	16%	23%	20%	16%	19%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	52%	-	52%	-	-	-	-	-	23%	40%	52%	49%	49%	41%
	2019	82%	86%	81%	-	82%	73%	-	-	-	-	58%	69%	83%	72%	81%	79%
At Meets Grade Level or Above	2021	37%	21%	17%	-	17%	-	-	-	-	-	16%	40%	18%	14%	15%	12%
	2019	52%	57%	44%	-	44%	23%	-	-	-	-	27%	38%	45%	33%	42%	35%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	5%	-	5%	-	-	-	-	-	9%	20%	5%	4%	5%	3%
	2019	26%	31%	15%	-	15%	7%	-	-	-	-	16%	23%	15%	13%	14%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	64%	-	64%	-	-	-	-	-	26%	*	66%	49%	60%	49%
	2019	68%	76%	72%	-	73%	53%	-	-	-	-	43%	*	74%	60%	72%	65%
At Meets Grade Level or Above	2021	30%	23%	29%	-	29%	-	-	-	-	-	14%	*	29%	23%	25%	10%
	2019	38%	44%	37%	-	38%	27%	-	-	-	-	26%	*	39%	24%	36%	29%
At Masters Grade Level	2021	9%	5%	5%	-	5%	-	-	-	-	-	5%	*	4%	6%	4%	1%
	2019	14%	15%	13%	-	13%	7%	-	-	-	-	19%	*	14%	6%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	60%	-	60%	-	-	-	-	-	12%	*	61%	52%	55%	50%
	2019	81%	84%	85%	-	85%	67%	-	-	-	-	66%	43%	86%	78%	84%	78%
At Meets Grade Level or Above	2021	44%	31%	34%	-	34%	-	-	-	-	-	8%	*	34%	30%	28%	27%
	2019	54%	55%	47%	-	47%	44%	-	-	-	-	29%	29%	47%	47%	45%	36%
At Masters Grade Level	2021	20%	10%	13%	-	13%	-	-	-	-	-	8%	*	14%	9%	13%	12%
	2019	25%	21%	20%	-	19%	33%	-	-	-	-	21%	29%	19%	25%	18%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	40%	-	40%	-	-	-	-	-	13%	*	40%	36%	35%	30%
	2019	81%	83%	80%	-	80%	67%	-	-	-	-	84%	57%	80%	78%	78%	72%
At Meets Grade Level or Above	2021	49%	44%	13%	-	13%	-	-	-	-	-	8%	*	13%	9%	12%	13%
	2019	55%	54%	39%	-	39%	33%	-	-	-	-	55%	43%	40%	33%	37%	27%
At Masters Grade Level	2021	29%	21%	6%	-	6%	-	-	-	-	-	8%	*	7%	0%	6%	5%
	2019	33%	29%	18%	-	19%	0%	-	-	-	-	37%	29%	19%	14%	17%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	26	-	26	*	-	-	-	-	27	*	25	30	23	21
	2018	47	38	38	-	39	20	-	-	-	-	38	*	39	33	38	35
Grade 6 Mathematics	2019	54	35	20	-	20	*	-	-	-	-	20	*	20	26	18	16
	2018	56	41	30	-	30	33	-	-	-	-	45	*	30	35	31	29
Grade 7 ELA/Reading	2019	77	77	74	-	74	61	-	-	-	-	65	*	73	75	74	74
	2018	76	79	79	-	79	86	-	-	-	-	76	93	79	78	78	78
Grade 7 Mathematics	2019	62	59	52	-	52	43	-	-	-	-	54	*	53	44	51	52
	2018	67	65	65	-	65	75	-	-	-	-	69	64	65	63	64	63
Grade 8 ELA/Reading	2019	77	77	78	-	79	56	-	-	-	-	81	100	78	80	79	75
	2018	79	81	84	*	83	100	-	-	-	-	84	93	84	83	84	81
Grade 8 Mathematics	2019	82	91	97	-	97	100	-	-	-	-	94	100	97	98	97	98
	2018	81	92	94	*	94	100	-	-	-	-	86	92	94	96	94	95
End of Course Algebra I	2019	75	91	94	-	94	*	-	-	-	-	-	*	94	94	93	98
	2018	72	85	96	-	96	-	-	-	-	-	*	*	96	*	97	93
All Grades Both Subjects	2019	69	69	57	-	57	54	-	-	-	-	58	75	57	60	56	52
	2018	69	71	65	*	65	79	-	-	-	-	67	73	65	68	65	60
All Grades ELA/Reading	2019	68	67	59	-	59	52	-	-	-	-	59	77	58	65	59	54
	2018	69	69	67	*	67	80	-	-	-	-	67	78	67	68	67	62
All Grades Mathematics	2019	70	71	55	-	55	56	-	-	-	-	57	73	56	55	54	51
	2018	70	72	63	*	63	78	-	-	-	-	67	68	63	67	63	57

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	58%	-	-	-	-	-	-	37%	-	37%	-	24%	66%	37%	67%
	2019	78%	81%	79%	-	-	-	-	-	-	66%	*	66%	-	36%		65%	
At Meets Grade Level or Above	2021	41%	31%	25%	-	-	-	-	-	-	10%	-	10%	-	18%	31%	11%	33%
	2019	50%	52%	42%	-	-	-	-	-	-	24%	*	23%	-	29%		24%	
At Masters Grade Level	2021	18%	11%	9%	-	-	-	-	-	-	2%	-	2%	-	6%	12%	2%	11%
	2019	24%	23%	17%	-	-	-	-	-	-	5%	*	5%	-	14%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	66%	-	-	-	-	-	-	45%	-	45%	-	40%	73%	45%	79%
	2019	75%	76%	77%	-	-	-	-	-	-	61%	*	61%	-	17%		60%	
At Meets Grade Level or Above	2021	45%	38%	33%	-	-	-	-	-	-	14%	-	14%	-	40%	40%	14%	46%
	2019	48%	47%	42%	-	-	-	-	-	-	23%	*	23%	-	17%		23%	
At Masters Grade Level	2021	18%	12%	14%	-	-	-	-	-	-	3%	-	3%	-	20%	19%	3%	16%
	2019	21%	18%	20%	-	-	-	-	-	-	5%	*	5%	-	0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	52%	-	-	-	-	-	-	32%	-	32%	-	*	61%	32%	59%
	2019	82%	86%	81%	-	-	-	-	-	-	74%	*	74%	-	50%		73%	
At Meets Grade Level or Above	2021	37%	21%	17%	-	-	-	-	-	-	7%	-	7%	-	*	21%	7%	23%
	2019	52%	57%	44%	-	-	-	-	-	-	28%	*	27%	-	33%		28%	
At Masters Grade Level	2021	18%	7%	5%	-	-	-	-	-	-	0%	-	0%	-	*	8%	0%	6%
	2019	26%	31%	15%	-	-	-	-	-	-	5%	*	5%	-	17%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	64%	-	-	-	-	-	-	40%	-	40%	-	*	69%	40%	84%
	2019	68%	76%	72%	-	-	-	-	-	-	57%	*	56%	-	*		57%	
At Meets Grade Level or Above	2021	30%	23%	29%	-	-	-	-	-	-	8%	-	8%	-	*	39%	7%	34%
	2019	38%	44%	37%	-	-	-	-	-	-	19%	*	18%	-	*		20%	
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	7%
	2019	14%	15%	13%	-	-	-	-	-	-	6%	*	4%	-	*		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	60%	-	-	-	-	-	-	42%	-	42%	-	*	74%	41%	58%
	2019	81%	84%	85%	-	-	-	-	-	-	69%	-	69%	-	-		69%	
At Meets Grade Level or Above	2021	44%	31%	34%	-	-	-	-	-	-	21%	-	21%	-	*	43%	21%	33%
	2019	54%	55%	47%	-	-	-	-	-	-	24%	-	24%	-	-		24%	
At Masters Grade Level	2021	20%	10%	13%	-	-	-	-	-	-	7%	-	7%	-	*	17%	7%	16%
	2019	25%	21%	20%	-	-	-	-	-	-	6%	-	6%	-	-		6%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	40%	-	-	-	-	-	-	17%	-	17%	-	*	51%	17%	44%
	2019	81%	83%	80%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	-
At Meets Grade Level or Above	2021	49%	44%	13%	-	-	-	-	-	-	4%	-	4%	-	*	14%	4%	21%
	2019	55%	54%	39%	-	-	-	-	-	-	16%	-	16%	-	-	-	16%	-
At Masters Grade Level	2021	29%	21%	6%	-	-	-	-	-	-	1%	-	1%	-	*	7%	1%	10%
	2019	33%	29%	18%	-	-	-	-	-	-	6%	-	6%	-	-	-	6%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	79%	*	79%	20%	-	-	-	-	75%	58%	80%	68%	78%	83%
Included in Accountability	83%	67%	76%	*	76%	0%	-	-	-	-	69%	58%	78%	58%	75%	76%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	20%	-	-	-	-	2%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	*	2%	0%	-	-	-	-	4%	0%	1%	5%	2%	4%
Not Tested	12%	29%	21%	*	21%	80%	-	-	-	-	25%	42%	20%	32%	22%	17%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	21%	*	21%	80%	-	-	-	-	25%	42%	20%	32%	22%	17%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	95%	77%	-	-	*	-	94%	84%	99%	69%	94%	93%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	12%	-	-	*	-	5%	16%	1%	26%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	0%	11%	-	-	*	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	-	98.9%	98.6%	-	-	*	-	97.9%	98.8%	98.6%
2018-19	95.4%	95.0%	95.4%	-	95.4%	95.7%	-	-	*	-	93.2%	95.3%	95.2%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.3%	-	5.3%	3.2%	-	-	*	-	7.4%	5.7%	7.2%
2018-19	11.4%	13.8%	12.3%	-	12.3%	12.2%	-	-	*	-	22.4%	12.8%	11.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,057	100.0%	40,737	5,359,040	1,057	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	312	29.5%	7.0%	7.7%	312	29.5%	7.0%	7.7%
Grade 7	383	36.2%	7.4%	7.9%	383	36.2%	7.4%	7.8%
Grade 8	362	34.2%	7.3%	7.9%	362	34.2%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.7%	1	0.1%	0.1%	12.7%
Hispanic	1,050	99.3%	98.5%	52.9%	1,050	99.3%	98.5%	52.9%
White	6	0.6%	1.1%	26.5%	6	0.6%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	551	52.1%	49.0%	48.9%	551	52.1%	49.0%	48.9%
Male	506	47.9%	51.0%	51.1%	506	47.9%	51.0%	51.1%
Economically Disadvantaged	923	87.3%	89.2%	60.3%	923	87.3%	89.2%	60.2%
Non-Educationally Disadvantaged	134	12.7%	10.8%	39.7%	134	12.7%	10.8%	39.8%
Section 504 Students	155	14.7%	9.2%	7.2%	155	14.7%	9.1%	7.2%
EB Students/EL	314	29.7%	35.7%	20.7%	314	29.7%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.7%	0.8%	1.2%				
Students w/ Dyslexia	121	11.4%	6.5%	4.5%	121	11.4%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	0.6%	1.5%	1.1%	6	0.6%	1.5%	1.1%
Immigrant	3	0.3%	1.0%	2.0%	3	0.3%	1.0%	2.0%
Migrant	16	1.5%	1.1%	0.3%	16	1.5%	1.1%	0.3%
Title I	1,039	98.3%	99.0%	64.5%	1,039	98.3%	99.0%	64.5%
Military Connected	2	0.2%	0.5%	2.7%	2	0.2%	0.5%	2.7%
At-Risk	658	62.3%	69.9%	49.2%	658	62.3%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	306	28.9%	35.2%	21.0%	306	28.9%	35.2%	20.9%
Gifted and Talented Education	148	14.0%	11.4%	8.3%	148	14.0%	11.4%	8.3%
Special Education	148	14.0%	14.4%	11.1%	148	14.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	148							
By Type of Primary Disability								
Students with Intellectual Disabilities	91	61.5%	54.6%	42.5%				
Students with Physical Disabilities	*	*	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	38	25.7%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	100	8.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	95	8.1%	11.7%	7.1%				
White	5	0.4%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	16.1%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	48	14.3%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	91	8.9%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	46	6.2%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	1.3%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	1.9%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	2.1%	1.0%	0.2%	2.2%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	24.4	23.3	19.4
Secondary:			
English/Language Arts	21.3	17.0	15.7
Foreign Languages	33.3	19.8	17.8
Mathematics	23.3	19.5	16.9
Science	22.0	20.4	17.9
Social Studies	29.6	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	90.3	100.0%	100.0%	100.0%
Professional Staff:	77.3	85.6%	56.9%	64.3%
Teachers	66.6	73.8%	43.9%	49.6%
Professional Support	9.1	10.0%	9.9%	10.6%
Campus Administration (School Leadership)	1.5	1.7%	2.8%	3.0%
Educational Aides:	13.0	14.4%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	84.8	94.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.5%	0.3%	11.1%
Hispanic	60.4	90.6%	91.4%	28.4%
White	5.3	7.9%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	18.5	27.7%	31.1%	23.8%
Females	48.2	72.3%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	1.3%	1.5%	1.2%
Bachelors	53.8	80.7%	79.9%	73.0%
Masters	11.0	16.5%	18.2%	25.0%
Doctorate	1.0	1.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	2.8%	1.9%	6.7%
1-5 Years Experience	7.0	10.5%	11.7%	27.8%
6-10 Years Experience	13.8	20.7%	17.5%	20.3%
11-20 Years Experience	20.8	31.2%	41.6%	29.1%
21-30 Years Experience	18.2	27.4%	21.9%	13.0%
Over 30 Years Experience	5.0	7.5%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	10.2	6.4
Average Years Experience of Principals with District	9.0	9.6	5.5
Average Years Experience of Assistant Principals	5.5	9.9	5.5
Average Years Experience of Assistant Principals with District	5.5	9.8	4.8
Average Years Experience of Teachers:	15.7	15.5	11.2
Average Years Experience of Teachers with District:	14.9	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,268	\$50,963	\$50,849
1-5 Years Experience	\$49,467	\$52,972	\$53,288
6-10 Years Experience	\$52,523	\$54,209	\$56,282
11-20 Years Experience	\$56,456	\$59,076	\$59,900
21-30 Years Experience	\$64,602	\$66,110	\$64,637
Over 30 Years Experience	\$70,734	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,946	\$59,653	\$57,641
Professional Support	\$71,413	\$74,973	\$68,030
Campus Administration (School Leadership)	\$100,825	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	2.6%	6.2%
Career and Technical Education	1.3	2.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.7	1.0%	0.6%	1.8%
Regular Education	53.8	80.7%	78.3%	71.0%
Special Education	10.3	15.5%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: STILLMAN MIDDLE

Campus Number: 031901054

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	70%	*	70%	71%	-	-	-	*	23%	*	71%	68%	67%	48%
	2019	68%	64%	70%	*	70%	75%	-	-	-	*	28%	*	72%	65%	64%	59%
At Meets Grade Level or Above	2021	32%	25%	33%	*	32%	57%	-	-	-	*	8%	*	35%	21%	27%	14%
	2019	37%	31%	39%	*	40%	38%	-	-	-	*	5%	*	42%	27%	33%	32%
At Masters Grade Level	2021	15%	10%	15%	*	15%	14%	-	-	-	*	8%	*	16%	11%	11%	5%
	2019	18%	12%	18%	*	19%	13%	-	-	-	*	5%	*	20%	9%	15%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	73%	*	73%	71%	-	-	-	*	42%	*	75%	67%	66%	57%
	2019	81%	81%	89%	*	89%	88%	-	-	-	*	55%	*	89%	89%	85%	82%
At Meets Grade Level or Above	2021	36%	19%	32%	*	32%	29%	-	-	-	*	12%	*	33%	27%	25%	19%
	2019	47%	44%	59%	*	59%	75%	-	-	-	*	15%	*	60%	58%	51%	51%
At Masters Grade Level	2021	15%	5%	9%	*	8%	0%	-	-	-	*	4%	*	9%	6%	5%	3%
	2019	21%	17%	28%	*	28%	38%	-	-	-	*	10%	*	30%	18%	24%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	74%	-	74%	100%	-	-	-	-	39%	*	73%	79%	71%	57%
	2019	76%	73%	87%	-	87%	*	-	-	-	-	33%	100%	87%	89%	81%	78%
At Meets Grade Level or Above	2021	45%	38%	49%	-	49%	60%	-	-	-	-	23%	*	49%	50%	42%	29%
	2019	49%	46%	61%	-	61%	*	-	-	-	-	19%	83%	63%	50%	51%	42%
At Masters Grade Level	2021	25%	19%	24%	-	24%	20%	-	-	-	-	16%	*	25%	16%	17%	9%
	2019	29%	24%	36%	-	36%	*	-	-	-	-	14%	50%	37%	28%	27%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	30%	-	29%	*	-	-	-	-	22%	*	28%	36%	31%	28%
	2019	75%	73%	86%	-	86%	*	-	-	-	-	39%	100%	87%	75%	81%	81%
At Meets Grade Level or Above	2021	27%	6%	7%	-	7%	*	-	-	-	-	19%	*	8%	5%	8%	5%
	2019	43%	40%	55%	-	54%	*	-	-	-	-	22%	83%	56%	47%	42%	43%
At Masters Grade Level	2021	12%	2%	4%	-	4%	*	-	-	-	-	15%	*	4%	5%	5%	5%
	2019	17%	15%	24%	-	25%	*	-	-	-	-	14%	17%	26%	14%	16%	16%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	76%	-	76%	100%	-	-	-	-	35%	*	76%	74%	75%	56%
	2019	70%	74%	84%	-	84%	*	-	-	-	-	25%	100%	85%	80%	77%	73%
At Meets Grade Level or Above	2021	33%	27%	39%	-	38%	80%	-	-	-	-	16%	*	38%	41%	32%	21%
	2019	42%	44%	60%	-	60%	*	-	-	-	-	14%	67%	62%	49%	49%	44%
At Masters Grade Level	2021	10%	7%	10%	-	10%	20%	-	-	-	-	13%	*	12%	3%	7%	4%
	2019	18%	16%	26%	-	26%	*	-	-	-	-	11%	0%	26%	17%	18%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	77%	*	76%	*	-	-	-	*	36%	-	77%	76%	73%	53%
	2019	86%	86%	91%	*	91%	80%	-	-	*	-	57%	*	91%	85%	88%	78%
At Meets Grade Level or Above	2021	46%	36%	47%	*	47%	*	-	-	-	*	8%	-	47%	47%	43%	18%
	2019	55%	53%	64%	*	64%	80%	-	-	*	-	24%	*	66%	51%	58%	36%
At Masters Grade Level	2021	21%	15%	22%	*	21%	*	-	-	-	*	8%	-	21%	26%	20%	7%
	2019	28%	23%	33%	*	32%	40%	-	-	*	-	12%	*	33%	28%	28%	9%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	60%	*	60%	*	-	-	-	-	38%	*	63%	39%	58%	43%
	2019	88%	90%	92%	-	92%	*	-	-	-	-	78%	*	92%	93%	91%	90%
At Meets Grade Level or Above	2021	36%	20%	25%	*	26%	*	-	-	-	-	7%	*	27%	12%	20%	12%
	2019	57%	51%	58%	-	58%	*	-	-	-	-	35%	*	58%	57%	52%	55%
At Masters Grade Level	2021	11%	5%	4%	*	4%	*	-	-	-	-	7%	*	4%	3%	2%	0%
	2019	17%	8%	7%	-	7%	*	-	-	-	-	10%	*	8%	0%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	65%	*	64%	*	-	-	-	*	41%	-	66%	59%	63%	48%
	2019	81%	78%	78%	*	78%	80%	-	-	*	-	36%	*	79%	72%	73%	58%
At Meets Grade Level or Above	2021	43%	25%	35%	*	34%	*	-	-	-	*	9%	-	36%	26%	33%	22%
	2019	51%	44%	44%	*	44%	80%	-	-	*	-	20%	*	47%	26%	38%	22%
At Masters Grade Level	2021	24%	11%	16%	*	16%	*	-	-	-	*	9%	-	17%	11%	13%	7%
	2019	25%	17%	15%	*	15%	20%	-	-	*	-	14%	*	16%	10%	12%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	52%	*	52%	*	-	-	-	*	24%	-	52%	52%	49%	21%
	2019	69%	71%	76%	*	76%	80%	-	-	*	-	42%	*	77%	72%	73%	53%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	21%	*	21%	*	-	-	-	*	10%	-	21%	17%	20%	2%
	2019	37%	34%	41%	*	40%	60%	-	-	*	-	24%	*	41%	41%	33%	21%
At Masters Grade Level	2021	14%	4%	9%	*	9%	*	-	-	-	*	10%	-	9%	9%	9%	0%
	2019	21%	17%	20%	*	19%	60%	-	-	*	-	16%	*	20%	18%	15%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	78%	*	77%	*	-	-	-	*	*	-	79%	71%	78%	83%
	2019	85%	94%	100%	*	100%	*	-	-	*	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	27%	36%	*	34%	*	-	-	-	*	*	-	37%	29%	42%	33%
	2019	61%	82%	96%	*	95%	*	-	-	*	-	*	-	95%	100%	97%	95%
At Masters Grade Level	2021	23%	13%	19%	*	19%	*	-	-	-	*	*	-	22%	5%	25%	25%
	2019	37%	62%	79%	*	78%	*	-	-	*	-	*	-	79%	73%	84%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	67%	83%	67%	81%	-	-	-	67%	34%	65%	68%	64%	64%	48%
	2019	78%	81%	84%	83%	84%	83%	-	-	*	*	45%	97%	85%	80%	80%	73%
At Meets Grade Level or Above	2021	41%	31%	34%	50%	34%	44%	-	-	-	67%	13%	35%	35%	29%	29%	17%
	2019	50%	52%	55%	67%	55%	69%	-	-	*	*	21%	68%	57%	46%	47%	40%
At Masters Grade Level	2021	18%	11%	13%	33%	13%	9%	-	-	-	17%	10%	18%	14%	10%	10%	5%
	2019	24%	23%	27%	33%	26%	36%	-	-	*	*	12%	21%	28%	17%	21%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	74%	*	73%	88%	-	-	-	*	33%	86%	74%	74%	70%	52%
	2019	75%	76%	82%	*	83%	80%	-	-	*	*	41%	92%	83%	77%	78%	70%
At Meets Grade Level or Above	2021	45%	38%	43%	*	43%	56%	-	-	-	*	13%	43%	44%	38%	38%	20%
	2019	48%	47%	55%	*	55%	60%	-	-	*	*	17%	67%	57%	40%	47%	37%
At Masters Grade Level	2021	18%	12%	20%	*	20%	19%	-	-	-	*	11%	43%	21%	17%	16%	7%
	2019	21%	18%	29%	*	29%	27%	-	-	*	*	10%	33%	30%	19%	23%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	62%	*	62%	75%	-	-	-	*	35%	57%	63%	55%	57%	48%
	2019	82%	86%	90%	*	90%	87%	-	-	*	*	60%	100%	90%	87%	87%	85%
At Meets Grade Level or Above	2021	37%	21%	26%	*	26%	25%	-	-	-	*	12%	29%	27%	19%	22%	14%
	2019	52%	57%	63%	*	63%	80%	-	-	*	*	26%	83%	64%	58%	54%	52%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	8%	*	8%	0%	-	-	-	*	8%	0%	9%	5%	6%	4%
	2019	26%	31%	31%	*	30%	47%	-	-	*	*	13%	25%	33%	18%	25%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	76%	-	76%	100%	-	-	-	-	35%	*	76%	74%	75%	56%
	2019	68%	76%	84%	-	84%	*	-	-	-	-	25%	100%	85%	80%	77%	73%
At Meets Grade Level or Above	2021	30%	23%	39%	-	38%	80%	-	-	-	-	16%	*	38%	41%	32%	21%
	2019	38%	44%	60%	-	60%	*	-	-	-	-	14%	67%	62%	49%	49%	44%
At Masters Grade Level	2021	9%	5%	10%	-	10%	20%	-	-	-	-	13%	*	12%	3%	7%	4%
	2019	14%	15%	26%	-	26%	*	-	-	-	-	11%	0%	26%	17%	18%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	65%	*	64%	*	-	-	-	*	41%	-	66%	59%	63%	48%
	2019	81%	84%	78%	*	78%	80%	-	-	*	-	36%	*	79%	72%	73%	58%
At Meets Grade Level or Above	2021	44%	31%	35%	*	34%	*	-	-	-	*	9%	-	36%	26%	33%	22%
	2019	54%	55%	44%	*	44%	80%	-	-	*	-	20%	*	47%	26%	38%	22%
At Masters Grade Level	2021	20%	10%	16%	*	16%	*	-	-	-	*	9%	-	17%	11%	13%	7%
	2019	25%	21%	15%	*	15%	20%	-	-	*	-	14%	*	16%	10%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	52%	*	52%	*	-	-	-	*	24%	-	52%	52%	49%	21%
	2019	81%	83%	76%	*	76%	80%	-	-	*	-	42%	*	77%	72%	73%	53%
At Meets Grade Level or Above	2021	49%	44%	21%	*	21%	*	-	-	-	*	10%	-	21%	17%	20%	2%
	2019	55%	54%	41%	*	40%	60%	-	-	*	-	24%	*	41%	41%	33%	21%
At Masters Grade Level	2021	29%	21%	9%	*	9%	*	-	-	-	*	10%	-	9%	9%	9%	0%
	2019	33%	29%	20%	*	19%	60%	-	-	*	-	16%	*	20%	18%	15%	4%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	36	*	36	36	-	-	-	*	22	*	37	29	32	32
	2018	47	38	47	-	47	*	-	*	-	-	29	33	46	53	45	35
Grade 6 Mathematics	2019	54	35	46	*	46	50	-	-	-	*	28	*	47	42	42	40
	2018	56	41	62	-	62	*	-	*	-	-	57	33	64	53	61	62
Grade 7 ELA/Reading	2019	77	77	81	-	80	*	-	-	-	-	60	100	80	83	78	84
	2018	76	79	78	-	78	*	-	-	*	-	61	*	78	80	77	74
Grade 7 Mathematics	2019	62	59	48	-	48	*	-	-	-	-	36	67	49	44	44	45
	2018	67	65	53	-	52	*	-	-	*	-	31	*	54	46	52	43
Grade 8 ELA/Reading	2019	77	77	76	*	77	60	-	-	*	-	75	*	76	83	77	72
	2018	79	81	85	*	85	-	-	*	-	*	88	*	85	85	86	81
Grade 8 Mathematics	2019	82	91	91	-	91	*	-	-	-	-	92	*	90	94	90	89
	2018	81	92	91	*	91	-	-	-	-	-	98	*	91	91	91	88
End of Course Algebra I	2019	75	91	95	*	95	*	-	-	*	-	*	-	95	100	97	93
	2018	72	85	97	*	97	-	-	*	-	-	*	*	98	89	97	100
All Grades Both Subjects	2019	69	69	63	*	63	57	-	-	*	*	55	81	64	59	61	58
	2018	69	71	70	*	70	65	-	*	*	*	61	50	70	70	69	63
All Grades ELA/Reading	2019	68	67	64	*	64	54	-	-	*	*	55	83	64	60	62	60
	2018	69	69	70	*	70	70	-	*	*	*	60	50	70	73	70	62
All Grades Mathematics	2019	70	71	63	*	63	61	-	-	*	*	56	79	63	58	60	55
	2018	70	72	70	*	70	60	-	*	*	-	62	50	71	66	69	63

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	67%	-	-	-	-	-	-	36%	-	36%	-	53%	72%	37%	81%
	2019	78%	81%	84%	-	-	-	-	-	-	60%	-	60%	-	47%		59%	
At Meets Grade Level or Above	2021	41%	31%	34%	-	-	-	-	-	-	10%	-	10%	-	0%	38%	9%	46%
	2019	50%	52%	55%	-	-	-	-	-	-	26%	-	26%	-	16%		26%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	1%	-	1%	-	0%	15%	1%	19%
	2019	24%	23%	27%	-	-	-	-	-	-	7%	-	7%	-	0%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	74%	-	-	-	-	-	-	38%	-	38%	-	60%	81%	39%	85%
	2019	75%	76%	82%	-	-	-	-	-	-	53%	-	53%	-	36%		52%	
At Meets Grade Level or Above	2021	45%	38%	43%	-	-	-	-	-	-	12%	-	12%	-	0%	49%	12%	52%
	2019	48%	47%	55%	-	-	-	-	-	-	20%	-	20%	-	9%		19%	
At Masters Grade Level	2021	18%	12%	20%	-	-	-	-	-	-	2%	-	2%	-	0%	23%	2%	29%
	2019	21%	18%	29%	-	-	-	-	-	-	5%	-	5%	-	0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	62%	-	-	-	-	-	-	38%	-	38%	-	*	64%	39%	77%
	2019	82%	86%	90%	-	-	-	-	-	-	77%	-	77%	-	73%		77%	
At Meets Grade Level or Above	2021	37%	21%	26%	-	-	-	-	-	-	8%	-	8%	-	*	27%	7%	41%
	2019	52%	57%	63%	-	-	-	-	-	-	38%	-	38%	-	36%		38%	
At Masters Grade Level	2021	18%	7%	8%	-	-	-	-	-	-	1%	-	1%	-	*	9%	1%	12%
	2019	26%	31%	31%	-	-	-	-	-	-	12%	-	12%	-	0%		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	76%	-	-	-	-	-	-	43%	-	43%	-	*	81%	44%	90%
	2019	68%	76%	84%	-	-	-	-	-	-	63%	-	63%	-	*		57%	
At Meets Grade Level or Above	2021	30%	23%	39%	-	-	-	-	-	-	13%	-	13%	-	*	42%	13%	56%
	2019	38%	44%	60%	-	-	-	-	-	-	28%	-	28%	-	*		25%	
At Masters Grade Level	2021	9%	5%	10%	-	-	-	-	-	-	2%	-	2%	-	*	10%	2%	19%
	2019	14%	15%	26%	-	-	-	-	-	-	3%	-	3%	-	*		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	65%	-	-	-	-	-	-	33%	-	33%	-	*	68%	34%	83%
	2019	81%	84%	78%	-	-	-	-	-	-	46%	-	46%	-	*		47%	
At Meets Grade Level or Above	2021	44%	31%	35%	-	-	-	-	-	-	7%	-	7%	-	*	38%	6%	46%
	2019	54%	55%	44%	-	-	-	-	-	-	19%	-	19%	-	*		18%	
At Masters Grade Level	2021	20%	10%	16%	-	-	-	-	-	-	0%	-	0%	-	*	19%	0%	17%
	2019	25%	21%	15%	-	-	-	-	-	-	6%	-	6%	-	*		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	52%	-	-	-	-	-	-	10%	-	10%	-	*	60%	10%	64%
	2019	81%	83%	76%	-	-	-	-	-	-	44%	-	44%	-	*		44%	
At Meets Grade Level or Above	2021	49%	44%	21%	-	-	-	-	-	-	3%	-	3%	-	*	26%	3%	18%
	2019	55%	54%	41%	-	-	-	-	-	-	19%	-	19%	-	*		18%	
At Masters Grade Level	2021	29%	21%	9%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	7%
	2019	33%	29%	20%	-	-	-	-	-	-	6%	-	6%	-	*		5%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	70%	100%	70%	75%	-	-	-	100%	60%	71%	70%	73%	69%	70%
Included in Accountability	83%	67%	68%	100%	68%	59%	-	-	-	100%	57%	71%	69%	66%	67%	66%
Not Included in Accountability: Mobile	3%	1%	1%	0%	1%	5%	-	-	-	0%	0%	0%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	11%	-	-	-	0%	3%	0%	1%	4%	1%	3%
Not Tested	12%	29%	30%	0%	30%	25%	-	-	-	0%	40%	29%	30%	27%	31%	30%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	29%	30%	0%	30%	25%	-	-	-	0%	40%	29%	30%	27%	31%	30%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	96%	100%	-	*	*	*	97%	100%	98%	87%	95%	96%
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	0%	-	*	*	*	2%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.4%	*	99.4%	99.6%	-	-	-	*	98.8%	99.3%	99.2%
2018-19	95.4%	95.0%	97.3%	*	97.3%	97.9%	-	*	*	*	95.8%	96.8%	97.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	1.4%	*	1.4%	0.0%	-	-	-	*	2.2%	1.4%	2.6%
2018-19	11.4%	13.8%	4.7%	*	4.8%	0.0%	-	*	*	*	11.3%	6.3%	5.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.1%	*	0.1%	0.0%	-	*	*	-	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,126	100.0%	40,737	5,359,040	1,127	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	369	32.8%	7.0%	7.7%	370	32.8%	7.0%	7.7%
Grade 7	377	33.5%	7.4%	7.9%	377	33.5%	7.4%	7.8%
Grade 8	380	33.7%	7.3%	7.9%	380	33.7%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	4	0.4%	0.1%	12.7%	4	0.4%	0.1%	12.7%
Hispanic	1,097	97.4%	98.5%	52.9%	1,097	97.3%	98.5%	52.9%
White	23	2.0%	1.1%	26.5%	24	2.1%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.2%	0.0%	2.7%	2	0.2%	0.0%	2.7%
Sex:								
Female	551	48.9%	49.0%	48.9%	551	48.9%	49.0%	48.9%
Male	575	51.1%	51.0%	51.1%	576	51.1%	51.0%	51.1%
Economically Disadvantaged	743	66.0%	89.2%	60.3%	743	65.9%	89.2%	60.2%
Non-Educationally Disadvantaged	383	34.0%	10.8%	39.7%	384	34.1%	10.8%	39.8%
Section 504 Students	188	16.7%	9.2%	7.2%	188	16.7%	9.1%	7.2%
EB Students/EL	214	19.0%	35.7%	20.7%	214	19.0%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	10	0.9%	0.8%	1.2%				
Students w/ Dyslexia	151	13.4%	6.5%	4.5%	151	13.4%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	0.6%	1.5%	1.1%	7	0.6%	1.5%	1.1%
Immigrant	7	0.6%	1.0%	2.0%	7	0.6%	1.0%	2.0%
Migrant	6	0.5%	1.1%	0.3%	6	0.5%	1.1%	0.3%
Title I	1,110	98.6%	99.0%	64.5%	1,111	98.6%	99.0%	64.5%
Military Connected	24	2.1%	0.5%	2.7%	24	2.1%	0.5%	2.7%
At-Risk	473	42.0%	69.9%	49.2%	473	42.0%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	205	18.2%	35.2%	21.0%	205	18.2%	35.2%	20.9%
Gifted and Talented Education	266	23.6%	11.4%	8.3%	266	23.6%	11.4%	8.3%
Special Education	137	12.2%	14.4%	11.1%	138	12.2%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	137							
By Type of Primary Disability								
Students with Intellectual Disabilities	91	66.4%	54.6%	42.5%				
Students with Physical Disabilities	10	7.3%	12.0%	21.3%				
Students with Autism	9	6.6%	11.7%	14.1%				
Students with Behavioral Disabilities	27	19.7%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	6.9%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	80	6.9%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	6.6%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	12.2%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	7.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	6.0%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.6%	0.8%	0.2%	2.3%	0.2%	0.3%
Grade 7	0.0%	1.2%	0.3%	2.1%	0.5%	0.3%
Grade 8	1.9%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	26.9	23.3	19.4
Secondary:			
English/Language Arts	22.9	17.0	15.7
Foreign Languages	31.7	19.8	17.8
Mathematics	21.5	19.5	16.9
Science	25.6	20.4	17.9
Social Studies	26.6	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff:	77.2	90.6%	56.9%	64.3%
Teachers	64.3	75.5%	43.9%	49.6%
Professional Support	9.9	11.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	3.5%	2.8%	3.0%
Educational Aides:	8.0	9.4%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	78.9	92.6%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	60.2	93.6%	91.4%	28.4%
White	4.1	6.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	22.3	34.6%	31.1%	23.8%
Females	42.1	65.4%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	55.3	85.9%	79.9%	73.0%
Masters	8.0	12.5%	18.2%	25.0%
Doctorate	1.0	1.6%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	4.6%	11.7%	27.8%
6-10 Years Experience	10.0	15.5%	17.5%	20.3%
11-20 Years Experience	34.3	53.3%	41.6%	29.1%
21-30 Years Experience	12.7	19.8%	21.9%	13.0%
Over 30 Years Experience	4.3	6.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	10.2	6.4
Average Years Experience of Principals with District	16.0	9.6	5.5
Average Years Experience of Assistant Principals	7.0	9.9	5.5
Average Years Experience of Assistant Principals with District	7.0	9.8	4.8
Average Years Experience of Teachers:	17.4	15.5	11.2
Average Years Experience of Teachers with District:	16.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$48,857	\$52,972	\$53,288
6-10 Years Experience	\$58,484	\$54,209	\$56,282
11-20 Years Experience	\$56,767	\$59,076	\$59,900
21-30 Years Experience	\$64,464	\$66,110	\$64,637
Over 30 Years Experience	\$72,362	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,243	\$59,653	\$57,641
Professional Support	\$70,272	\$74,973	\$68,030
Campus Administration (School Leadership)	\$90,748	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	2.6%	6.2%
Career and Technical Education	1.4	2.2%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	1.0	1.5%	0.6%	1.8%
Regular Education	54.1	84.1%	78.3%	71.0%
Special Education	7.5	11.7%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
STILLMAN MIDDLE (031901054) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: MANZANO MIDDLE

Campus Number: 031901055

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	72%	-	72%	*	-	-	-	-	38%	*	72%	67%	68%	55%
	2019	68%	64%	76%	-	75%	*	-	*	-	-	48%	*	76%	70%	73%	65%
At Meets Grade Level or Above	2021	32%	25%	33%	-	33%	*	-	-	-	-	25%	*	33%	33%	29%	12%
	2019	37%	31%	38%	-	38%	*	-	*	-	-	34%	*	38%	35%	36%	23%
At Masters Grade Level	2021	15%	10%	13%	-	13%	*	-	-	-	-	4%	*	14%	4%	10%	3%
	2019	18%	12%	13%	-	13%	*	-	*	-	-	21%	*	14%	0%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	71%	-	71%	*	-	-	-	-	48%	*	71%	68%	67%	62%
	2019	81%	81%	90%	-	90%	*	-	*	-	-	72%	*	91%	83%	89%	85%
At Meets Grade Level or Above	2021	36%	19%	30%	-	29%	*	-	-	-	-	22%	*	32%	18%	27%	16%
	2019	47%	44%	57%	-	57%	*	-	*	-	-	41%	*	56%	70%	56%	46%
At Masters Grade Level	2021	15%	5%	8%	-	8%	*	-	-	-	-	0%	*	9%	4%	7%	4%
	2019	21%	17%	21%	-	20%	*	-	*	-	-	10%	*	22%	13%	19%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	63%	64%	-	63%	-	-	*	-	-	17%	-	62%	76%	59%	33%
	2019	76%	73%	73%	-	74%	*	-	-	*	-	44%	*	76%	58%	72%	59%
At Meets Grade Level or Above	2021	45%	38%	46%	-	47%	-	-	*	-	-	8%	-	44%	65%	44%	18%
	2019	49%	46%	50%	-	49%	*	-	-	*	-	21%	*	52%	36%	47%	34%
At Masters Grade Level	2021	25%	19%	29%	-	30%	-	-	*	-	-	8%	-	27%	53%	27%	12%
	2019	29%	24%	26%	-	26%	*	-	-	*	-	8%	*	28%	14%	22%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	28%	34%	-	33%	-	-	*	-	-	31%	-	34%	36%	32%	23%
	2019	75%	73%	78%	-	78%	*	-	-	*	-	46%	*	79%	67%	76%	67%
At Meets Grade Level or Above	2021	27%	6%	8%	-	7%	-	-	*	-	-	15%	-	7%	18%	8%	7%
	2019	43%	40%	50%	-	49%	*	-	-	*	-	27%	*	52%	31%	47%	37%
At Masters Grade Level	2021	12%	2%	0%	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
	2019	17%	15%	20%	-	20%	*	-	-	*	-	8%	*	21%	11%	16%	11%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	67%	-	67%	*	-	*	-	-	18%	*	67%	65%	63%	38%
	2019	70%	74%	74%	-	74%	*	-	-	*	-	37%	*	76%	64%	72%	62%
At Meets Grade Level or Above	2021	33%	27%	36%	-	36%	*	-	*	-	-	12%	*	35%	45%	32%	11%
	2019	42%	44%	50%	-	50%	*	-	-	*	-	23%	*	52%	33%	47%	37%
At Masters Grade Level	2021	10%	7%	11%	-	11%	*	-	*	-	-	0%	*	11%	10%	11%	2%
	2019	18%	16%	20%	-	20%	*	-	-	*	-	4%	*	21%	17%	19%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	78%	-	77%	-	-	*	-	-	57%	*	78%	*	75%	64%
	2019	86%	86%	88%	-	89%	*	-	*	-	-	59%	*	89%	85%	87%	77%
At Meets Grade Level or Above	2021	46%	36%	33%	-	32%	-	-	*	-	-	43%	*	33%	*	31%	7%
	2019	55%	53%	60%	-	60%	*	-	*	-	-	31%	*	62%	50%	57%	39%
At Masters Grade Level	2021	21%	15%	16%	-	15%	-	-	*	-	-	14%	*	15%	*	18%	0%
	2019	28%	23%	28%	-	28%	*	-	*	-	-	8%	*	29%	23%	25%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	46%	63%	-	63%	-	-	*	-	-	50%	*	63%	70%	59%	44%
	2019	88%	90%	90%	-	90%	*	-	*	-	-	54%	*	90%	87%	89%	88%
At Meets Grade Level or Above	2021	36%	20%	34%	-	34%	-	-	*	-	-	50%	*	34%	30%	29%	6%
	2019	57%	51%	57%	-	57%	*	-	*	-	-	35%	*	57%	55%	56%	49%
At Masters Grade Level	2021	11%	5%	8%	-	8%	-	-	*	-	-	17%	*	8%	10%	8%	0%
	2019	17%	8%	12%	-	12%	*	-	*	-	-	16%	*	12%	13%	11%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	51%	64%	-	63%	-	-	*	-	-	50%	*	63%	80%	61%	42%
	2019	81%	78%	84%	-	84%	*	-	*	-	-	44%	*	85%	78%	81%	71%
At Meets Grade Level or Above	2021	43%	25%	33%	-	31%	-	-	*	-	-	50%	*	30%	60%	37%	17%
	2019	51%	44%	57%	-	57%	*	-	*	-	-	31%	*	58%	53%	54%	41%
At Masters Grade Level	2021	24%	11%	15%	-	14%	-	-	*	-	-	0%	*	13%	40%	15%	0%
	2019	25%	17%	29%	-	29%	*	-	*	-	-	13%	*	28%	30%	26%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	45%	-	43%	-	-	*	-	-	50%	*	43%	60%	49%	29%
	2019	69%	71%	74%	-	74%	*	-	*	-	-	33%	*	74%	70%	69%	63%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	17%	-	16%	-	-	*	-	-	50%	*	15%	40%	19%	0%
	2019	37%	34%	38%	-	38%	*	-	*	-	-	23%	*	40%	28%	33%	20%
At Masters Grade Level	2021	14%	4%	3%	-	4%	-	-	*	-	-	17%	*	4%	0%	2%	0%
	2019	21%	17%	21%	-	21%	*	-	*	-	-	8%	*	21%	23%	20%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	93%	-	92%	-	-	*	-	-	*	-	92%	*	90%	80%
	2019	85%	94%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	27%	65%	-	64%	-	-	*	-	-	*	-	65%	*	69%	60%
	2019	61%	82%	96%	-	96%	-	-	-	-	-	*	*	96%	100%	96%	94%
At Masters Grade Level	2021	23%	13%	35%	-	32%	-	-	*	-	-	*	-	33%	*	38%	20%
	2019	37%	62%	79%	-	79%	-	-	-	-	-	*	*	79%	78%	76%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	66%	-	65%	70%	-	100%	-	-	37%	58%	65%	67%	62%	47%
	2019	78%	81%	81%	-	81%	78%	-	100%	*	-	48%	88%	82%	74%	79%	71%
At Meets Grade Level or Above	2021	41%	31%	34%	-	33%	50%	-	50%	-	-	24%	17%	33%	37%	31%	13%
	2019	50%	52%	52%	-	52%	78%	-	75%	*	-	29%	56%	54%	44%	50%	37%
At Masters Grade Level	2021	18%	11%	13%	-	13%	20%	-	29%	-	-	4%	0%	13%	15%	12%	4%
	2019	24%	23%	24%	-	24%	44%	-	13%	*	-	10%	32%	24%	19%	21%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	70%	-	69%	*	-	*	-	-	35%	*	69%	71%	66%	50%
	2019	75%	76%	80%	-	80%	83%	-	*	*	-	50%	89%	81%	72%	78%	67%
At Meets Grade Level or Above	2021	45%	38%	38%	-	38%	*	-	*	-	-	23%	*	38%	44%	35%	13%
	2019	48%	47%	50%	-	50%	83%	-	*	*	-	28%	44%	51%	41%	47%	32%
At Masters Grade Level	2021	18%	12%	20%	-	19%	*	-	*	-	-	7%	*	19%	23%	17%	5%
	2019	21%	18%	23%	-	23%	33%	-	*	*	-	11%	22%	24%	14%	20%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	64%	-	64%	*	-	*	-	-	44%	*	64%	64%	60%	50%
	2019	82%	86%	87%	-	87%	83%	-	*	*	-	56%	89%	88%	80%	86%	80%
At Meets Grade Level or Above	2021	37%	21%	30%	-	30%	*	-	*	-	-	23%	*	31%	25%	28%	14%
	2019	52%	57%	59%	-	59%	83%	-	*	*	-	34%	67%	60%	54%	58%	46%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	7%	9%	-	9%	*	-	*	-	-	2%	*	10%	8%	9%	3%
	2019	26%	31%	25%	-	25%	67%	-	*	*	-	13%	44%	26%	18%	22%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	67%	-	67%	*	-	*	-	-	18%	*	67%	65%	63%	38%
	2019	68%	76%	74%	-	74%	*	-	-	*	-	37%	*	76%	64%	72%	62%
At Meets Grade Level or Above	2021	30%	23%	36%	-	36%	*	-	*	-	-	12%	*	35%	45%	32%	11%
	2019	38%	44%	50%	-	50%	*	-	-	*	-	23%	*	52%	33%	47%	37%
At Masters Grade Level	2021	9%	5%	11%	-	11%	*	-	*	-	-	0%	*	11%	10%	11%	2%
	2019	14%	15%	20%	-	20%	*	-	-	*	-	4%	*	21%	17%	19%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	64%	-	63%	-	-	*	-	-	50%	*	63%	80%	61%	42%
	2019	81%	84%	84%	-	84%	*	-	*	-	-	44%	*	85%	78%	81%	71%
At Meets Grade Level or Above	2021	44%	31%	33%	-	31%	-	-	*	-	-	50%	*	30%	60%	37%	17%
	2019	54%	55%	57%	-	57%	*	-	*	-	-	31%	*	58%	53%	54%	41%
At Masters Grade Level	2021	20%	10%	15%	-	14%	-	-	*	-	-	0%	*	13%	40%	15%	0%
	2019	25%	21%	29%	-	29%	*	-	*	-	-	13%	*	28%	30%	26%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	45%	-	43%	-	-	*	-	-	50%	*	43%	60%	49%	29%
	2019	81%	83%	74%	-	74%	*	-	*	-	-	33%	*	74%	70%	69%	63%
At Meets Grade Level or Above	2021	49%	44%	17%	-	16%	-	-	*	-	-	50%	*	15%	40%	19%	0%
	2019	55%	54%	38%	-	38%	*	-	*	-	-	23%	*	40%	28%	33%	20%
At Masters Grade Level	2021	29%	21%	3%	-	4%	-	-	*	-	-	17%	*	4%	0%	2%	0%
	2019	33%	29%	21%	-	21%	*	-	*	-	-	8%	*	21%	23%	20%	8%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	30	-	29	*	-	*	-	-	41	*	30	26	29	29
	2018	47	38	34	-	34	*	-	-	*	-	31	*	33	36	33	29
Grade 6 Mathematics	2019	54	35	35	-	35	*	-	*	-	-	30	*	36	20	32	31
	2018	56	41	44	-	44	*	-	-	*	-	51	*	44	37	43	40
Grade 7 ELA/Reading	2019	77	77	78	-	78	*	-	-	*	-	66	*	79	67	76	69
	2018	76	79	81	-	81	*	-	*	-	-	60	80	80	84	80	77
Grade 7 Mathematics	2019	62	59	63	-	63	*	-	-	*	-	42	*	65	44	63	56
	2018	67	65	67	-	67	*	-	*	-	-	54	70	66	75	67	66
Grade 8 ELA/Reading	2019	77	77	78	-	78	*	-	*	-	-	86	*	78	78	78	80
	2018	79	81	82	-	82	*	-	-	-	-	80	88	82	79	82	82
Grade 8 Mathematics	2019	82	91	89	-	89	*	-	*	-	-	81	*	89	87	89	86
	2018	81	92	91	-	91	-	-	-	-	-	81	*	91	92	91	93
End of Course Algebra I	2019	75	91	94	-	94	-	-	-	-	-	*	*	94	100	93	100
	2018	72	85	87	-	87	-	-	-	-	-	*	*	87	86	86	85
All Grades Both Subjects	2019	69	69	64	-	64	79	-	42	*	-	60	58	65	59	63	58
	2018	69	71	67	-	67	73	-	*	*	-	55	77	66	70	66	64
All Grades ELA/Reading	2019	68	67	64	-	64	92	-	*	*	-	67	61	64	61	63	59
	2018	69	69	67	-	67	67	-	*	*	-	52	81	66	72	66	63
All Grades Mathematics	2019	70	71	65	-	65	67	-	*	*	-	53	56	66	57	64	57
	2018	70	72	67	-	67	80	-	*	*	-	58	73	66	69	66	64

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	66%	-	-	-	-	-	-	38%	-	45%	19%	67%	73%	38%	66%
	2019	78%	81%	81%	-	-	-	-	-	-	65%	-	65%		65%		65%	
At Meets Grade Level or Above	2021	41%	31%	34%	-	-	-	-	-	-	7%	-	9%	2%	0%	42%	7%	32%
	2019	50%	52%	52%	-	-	-	-	-	-	28%	-	28%		30%		28%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	2%	-	3%	0%	0%	17%	2%	11%
	2019	24%	23%	24%	-	-	-	-	-	-	7%	-	7%		10%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	70%	-	-	-	-	-	-	38%	-	46%	7%	*	76%	39%	76%
	2019	75%	76%	80%	-	-	-	-	-	-	57%	-	57%		67%		57%	
At Meets Grade Level or Above	2021	45%	38%	38%	-	-	-	-	-	-	7%	-	9%	0%	*	48%	7%	37%
	2019	48%	47%	50%	-	-	-	-	-	-	19%	-	19%		33%		20%	
At Masters Grade Level	2021	18%	12%	20%	-	-	-	-	-	-	4%	-	5%	0%	*	25%	4%	18%
	2019	21%	18%	23%	-	-	-	-	-	-	4%	-	4%		0%		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	64%	-	-	-	-	-	-	42%	-	48%	19%	*	72%	43%	59%
	2019	82%	86%	87%	-	-	-	-	-	-	77%	-	77%		83%		77%	
At Meets Grade Level or Above	2021	37%	21%	30%	-	-	-	-	-	-	8%	-	8%	6%	*	38%	8%	28%
	2019	52%	57%	59%	-	-	-	-	-	-	42%	-	42%		33%		41%	
At Masters Grade Level	2021	18%	7%	9%	-	-	-	-	-	-	1%	-	2%	0%	*	13%	1%	6%
	2019	26%	31%	25%	-	-	-	-	-	-	9%	-	9%		0%		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	67%	-	-	-	-	-	-	36%	-	54%	26%	-	75%	36%	70%
	2019	68%	76%	74%	-	-	-	-	-	-	57%	-	57%		*		55%	
At Meets Grade Level or Above	2021	30%	23%	36%	-	-	-	-	-	-	6%	-	15%	0%	-	47%	6%	36%
	2019	38%	44%	50%	-	-	-	-	-	-	28%	-	28%		*		27%	
At Masters Grade Level	2021	9%	5%	11%	-	-	-	-	-	-	3%	-	8%	0%	-	14%	3%	10%
	2019	14%	15%	20%	-	-	-	-	-	-	9%	-	9%		*		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	64%	-	-	-	-	-	-	25%	-	25%	-	-	76%	25%	45%
	2019	81%	84%	84%	-	-	-	-	-	-	64%	-	64%		*		66%	
At Meets Grade Level or Above	2021	44%	31%	33%	-	-	-	-	-	-	13%	-	13%	-	-	40%	13%	18%
	2019	54%	55%	57%	-	-	-	-	-	-	29%	-	29%		*		30%	
At Masters Grade Level	2021	20%	10%	15%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	0%
	2019	25%	21%	29%	-	-	-	-	-	-	7%	-	7%		*		9%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	45%	-	-	-	-	-	-	20%	-	20%	-	-	57%	20%	27%
	2019	81%	83%	74%	-	-	-	-	-	-	60%	-	60%	-	*		59%	
At Meets Grade Level or Above	2021	49%	44%	17%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	0%
	2019	55%	54%	38%	-	-	-	-	-	-	12%	-	12%	-	*		11%	
At Masters Grade Level	2021	29%	21%	3%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	0%
	2019	33%	29%	21%	-	-	-	-	-	-	5%	-	5%	-	*		5%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	51%	-	51%	50%	*	100%	-	-	43%	63%	51%	50%	51%	53%
Included in Accountability	83%	67%	48%	-	48%	50%	*	100%	-	-	38%	63%	49%	44%	47%	45%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	0%	*	0%	-	-	2%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	0%	*	0%	-	-	2%	0%	1%	4%	2%	6%
Not Tested	12%	29%	49%	-	49%	50%	*	0%	-	-	57%	37%	49%	50%	49%	47%
Absent	2%	0%	0%	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	49%	-	49%	50%	*	0%	-	-	57%	37%	49%	50%	49%	47%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	86%	-	100%	*	-	97%	100%	98%	80%	94%	93%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	14%	-	0%	*	-	2%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	0%	*	-	1%	0%	0%	7%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	-	98.8%	98.3%	-	*	*	-	98.3%	98.7%	98.6%
2018-19	95.4%	95.0%	95.3%	-	95.3%	96.8%	*	*	*	-	93.5%	94.9%	95.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.0%	-	5.0%	11.1%	-	*	*	-	11.5%	5.7%	6.0%
2018-19	11.4%	13.8%	12.3%	-	12.4%	0.0%	*	*	*	-	21.9%	14.4%	11.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	895	100.0%	40,737	5,359,040	895	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	6.6%	3.7%	0	0.0%	6.6%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	315	35.2%	7.0%	7.7%	315	35.2%	7.0%	7.7%
Grade 7	316	35.3%	7.4%	7.9%	316	35.3%	7.4%	7.8%
Grade 8	264	29.5%	7.3%	7.9%	264	29.5%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	882	98.5%	98.5%	52.9%	882	98.5%	98.5%	52.9%
White	8	0.9%	1.1%	26.5%	8	0.9%	1.1%	26.5%
American Indian	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Asian	4	0.4%	0.2%	4.7%	4	0.4%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	419	46.8%	49.0%	48.9%	419	46.8%	49.0%	48.9%
Male	476	53.2%	51.0%	51.1%	476	53.2%	51.0%	51.1%
Economically Disadvantaged	720	80.4%	89.2%	60.3%	720	80.4%	89.2%	60.2%
Non-Educationally Disadvantaged	175	19.6%	10.8%	39.7%	175	19.6%	10.8%	39.8%
Section 504 Students	152	17.0%	9.2%	7.2%	152	17.0%	9.1%	7.2%
EB Students/EL	173	19.3%	35.7%	20.7%	173	19.3%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.8%	0.8%	1.2%				
Students w/ Dyslexia	129	14.4%	6.5%	4.5%	129	14.4%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	0.8%	1.5%	1.1%	7	0.8%	1.5%	1.1%
Immigrant	3	0.3%	1.0%	2.0%	3	0.3%	1.0%	2.0%
Migrant	5	0.6%	1.1%	0.3%	5	0.6%	1.1%	0.3%
Title I	895	100.0%	99.0%	64.5%	895	100.0%	99.0%	64.5%
Military Connected	3	0.3%	0.5%	2.7%	3	0.3%	0.5%	2.7%
At-Risk	339	37.9%	69.9%	49.2%	339	37.9%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	167	18.7%	35.2%	21.0%	167	18.7%	35.2%	20.9%
Gifted and Talented Education	176	19.7%	11.4%	8.3%	176	19.7%	11.4%	8.3%
Special Education	103	11.5%	14.4%	11.1%	103	11.5%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	48.5%	54.6%	42.5%				
Students with Physical Disabilities	9	8.7%	12.0%	21.3%				
Students with Autism	24	23.3%	11.7%	14.1%				
Students with Behavioral Disabilities	20	19.4%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	81	8.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	80	8.4%	11.7%	7.1%				
White	1	0.1%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	12.9%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	16.2%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	69	9.0%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	50	8.3%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	1.4%	4.8%
Grade 1	-	3.7%	1.9%	-	4.7%	3.2%
Grade 2	-	1.2%	1.0%	-	1.4%	1.4%
Grade 3	-	0.6%	0.5%	-	0.0%	0.6%
Grade 4	-	0.4%	0.3%	-	0.4%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.4%	0.8%	0.2%	0.0%	0.2%	0.3%
Grade 7	0.8%	1.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	1.0%	0.2%	0.0%	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	17.7
Grade 1	-	16.3	18.0
Grade 2	-	18.0	18.0
Grade 3	-	18.7	18.2
Grade 4	-	20.8	18.3
Grade 5	-	21.1	19.8
Grade 6	27.7	23.3	19.4
Secondary:			
English/Language Arts	22.0	17.0	15.7
Foreign Languages	26.1	19.8	17.8
Mathematics	21.3	19.5	16.9
Science	23.2	20.4	17.9
Social Studies	23.4	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.2	100.0%	100.0%	100.0%
Professional Staff:	70.1	85.2%	56.9%	64.3%
Teachers	57.8	70.3%	43.9%	49.6%
Professional Support	8.3	10.1%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	4.9%	2.8%	3.0%
Educational Aides:	12.1	14.8%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	76.0	92.4%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	53.6	92.8%	91.4%	28.4%
White	4.1	7.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	25.8	44.6%	31.1%	23.8%
Females	32.0	55.4%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	49.7	86.0%	79.9%	73.0%
Masters	8.1	14.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	1.9%	6.7%
1-5 Years Experience	7.9	13.6%	11.7%	27.8%
6-10 Years Experience	13.9	24.1%	17.5%	20.3%
11-20 Years Experience	20.0	34.6%	41.6%	29.1%
21-30 Years Experience	9.9	17.1%	21.9%	13.0%
Over 30 Years Experience	4.1	7.2%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	10.2	6.4
Average Years Experience of Principals with District	7.0	9.6	5.5
Average Years Experience of Assistant Principals	7.7	9.9	5.5
Average Years Experience of Assistant Principals with District	7.7	9.8	4.8
Average Years Experience of Teachers:	14.1	15.5	11.2
Average Years Experience of Teachers with District:	13.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,011	\$50,963	\$50,849
1-5 Years Experience	\$49,812	\$52,972	\$53,288
6-10 Years Experience	\$52,421	\$54,209	\$56,282
11-20 Years Experience	\$56,308	\$59,076	\$59,900
21-30 Years Experience	\$63,693	\$66,110	\$64,637
Over 30 Years Experience	\$68,078	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,685	\$59,653	\$57,641
Professional Support	\$77,834	\$74,973	\$68,030
Campus Administration (School Leadership)	\$84,952	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	2.6%	6.2%
Career and Technical Education	1.6	2.8%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	46.0	79.5%	78.3%	71.0%
Special Education	9.4	16.3%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MANZANO MIDDLE (031901055) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: CANALES EL

Campus Number: 031901101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	46%	-	45%	*	-	-	-	-	44%	*	41%	83%	46%	41%
	2019	76%	80%	67%	-	67%	-	-	-	-	-	0%	*	68%	*	67%	69%
At Meets Grade Level or Above	2021	39%	21%	18%	-	19%	*	-	-	-	-	33%	*	18%	17%	18%	8%
	2019	45%	46%	31%	-	31%	-	-	-	-	-	0%	*	31%	*	31%	28%
At Masters Grade Level	2021	19%	7%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	27%	26%	18%	-	18%	-	-	-	-	-	0%	*	18%	*	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	26%	-	28%	*	-	-	-	-	33%	*	23%	50%	26%	18%
	2019	79%	85%	76%	-	76%	-	-	-	-	-	18%	*	77%	*	76%	80%
At Meets Grade Level or Above	2021	31%	13%	12%	-	13%	*	-	-	-	-	33%	*	11%	17%	12%	3%
	2019	49%	56%	41%	-	41%	-	-	-	-	-	9%	*	41%	*	41%	44%
At Masters Grade Level	2021	14%	4%	2%	-	2%	*	-	-	-	-	11%	*	0%	17%	2%	3%
	2019	25%	27%	12%	-	12%	-	-	-	-	-	9%	*	11%	*	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	39%	-	39%	-	-	-	-	-	20%	-	38%	43%	38%	38%
	2019	75%	83%	64%	-	64%	-	-	-	-	-	0%	-	64%	67%	64%	59%
At Meets Grade Level or Above	2021	36%	27%	17%	-	17%	-	-	-	-	-	20%	-	15%	29%	15%	15%
	2019	44%	51%	39%	-	39%	-	-	-	-	-	0%	-	39%	33%	39%	30%
At Masters Grade Level	2021	17%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	22%	23%	19%	-	19%	-	-	-	-	-	0%	-	19%	17%	19%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	22%	-	22%	-	-	-	-	-	20%	-	23%	14%	21%	21%
	2019	75%	82%	61%	-	61%	-	-	-	-	-	0%	-	61%	67%	61%	57%
At Meets Grade Level or Above	2021	36%	17%	6%	-	6%	-	-	-	-	-	20%	-	6%	0%	4%	2%
	2019	48%	53%	34%	-	34%	-	-	-	-	-	0%	-	34%	33%	34%	29%
At Masters Grade Level	2021	21%	8%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	28%	30%	16%	-	16%	-	-	-	-	-	0%	-	16%	17%	16%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	28%	-	28%	-	-	-	-	-	18%	*	20%	80%	28%	24%
	2019	67%	78%	61%	-	61%	-	-	-	-	-	0%	-	61%	67%	61%	59%
At Meets Grade Level or Above	2021	27%	18%	5%	-	5%	-	-	-	-	-	18%	*	6%	0%	5%	0%
	2019	35%	44%	30%	-	30%	-	-	-	-	-	0%	-	30%	33%	30%	27%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	14%	4%	-	4%	-	-	-	-	-	0%	-	5%	0%	4%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	55%	-	55%	-	-	-	-	-	11%	-	53%	75%	52%	53%
	2019	86%	91%	76%	-	76%	-	-	-	-	-	15%	*	73%	100%	76%	75%
At Meets Grade Level or Above	2021	46%	39%	25%	-	25%	-	-	-	-	-	11%	-	25%	25%	21%	19%
	2019	54%	56%	39%	-	39%	-	-	-	-	-	0%	*	34%	86%	39%	41%
At Masters Grade Level	2021	30%	24%	11%	-	11%	-	-	-	-	-	0%	-	11%	13%	10%	8%
	2019	29%	28%	12%	-	12%	-	-	-	-	-	0%	*	10%	29%	12%	10%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	31%	-	31%	-	-	-	-	-	30%	-	32%	25%	30%	28%
	2019	90%	96%	92%	-	92%	-	-	-	-	-	62%	*	91%	100%	92%	92%
At Meets Grade Level or Above	2021	44%	32%	9%	-	9%	-	-	-	-	-	10%	-	11%	0%	10%	8%
	2019	58%	70%	53%	-	53%	-	-	-	-	-	8%	*	49%	86%	53%	53%
At Masters Grade Level	2021	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	36%	46%	26%	-	26%	-	-	-	-	-	0%	*	24%	43%	26%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	30%	-	30%	-	-	-	-	-	13%	-	30%	25%	27%	27%
	2019	75%	84%	67%	-	67%	-	-	-	-	-	15%	*	67%	71%	67%	66%
At Meets Grade Level or Above	2021	31%	17%	6%	-	6%	-	-	-	-	-	13%	-	5%	13%	7%	4%
	2019	49%	60%	37%	-	37%	-	-	-	-	-	0%	*	35%	57%	37%	36%
At Masters Grade Level	2021	13%	6%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	2%
	2019	24%	28%	16%	-	16%	-	-	-	-	-	0%	*	14%	43%	16%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	35%	-	35%	33%	-	-	-	-	24%	40%	33%	47%	34%	32%
	2019	78%	81%	71%	-	71%	-	-	-	-	-	15%	100%	70%	74%	71%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	12%	-	13%	0%	-	-	-	-	20%	0%	12%	13%	12%	8%
	2019	50%	52%	38%	-	38%	-	-	-	-	-	2%	56%	37%	53%	38%	36%
At Masters Grade Level	2021	18%	11%	2%	-	2%	0%	-	-	-	-	1%	0%	2%	4%	2%	2%
	2019	24%	23%	15%	-	15%	-	-	-	-	-	1%	0%	14%	26%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	47%	-	47%	*	-	-	-	-	25%	*	45%	67%	46%	45%
	2019	75%	76%	69%	-	69%	-	-	-	-	-	6%	*	68%	76%	69%	68%
At Meets Grade Level or Above	2021	45%	38%	20%	-	20%	*	-	-	-	-	21%	*	20%	24%	18%	14%
	2019	48%	47%	36%	-	36%	-	-	-	-	-	0%	*	35%	53%	36%	33%
At Masters Grade Level	2021	18%	12%	4%	-	4%	*	-	-	-	-	0%	*	4%	5%	4%	3%
	2019	21%	18%	16%	-	16%	-	-	-	-	-	0%	*	16%	24%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	27%	-	27%	*	-	-	-	-	28%	*	26%	29%	26%	23%
	2019	82%	86%	77%	-	77%	-	-	-	-	-	29%	*	77%	76%	77%	77%
At Meets Grade Level or Above	2021	37%	21%	9%	-	9%	*	-	-	-	-	21%	*	9%	5%	9%	4%
	2019	52%	57%	43%	-	43%	-	-	-	-	-	6%	*	41%	59%	43%	42%
At Masters Grade Level	2021	18%	7%	1%	-	1%	*	-	-	-	-	3%	*	0%	5%	1%	1%
	2019	26%	31%	18%	-	18%	-	-	-	-	-	3%	*	17%	29%	18%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	28%	-	28%	-	-	-	-	-	18%	*	20%	80%	28%	24%
	2019	68%	76%	61%	-	61%	-	-	-	-	-	0%	-	61%	67%	61%	59%
At Meets Grade Level or Above	2021	30%	23%	5%	-	5%	-	-	-	-	-	18%	*	6%	0%	5%	0%
	2019	38%	44%	30%	-	30%	-	-	-	-	-	0%	-	30%	33%	30%	27%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	15%	4%	-	4%	-	-	-	-	-	0%	-	5%	0%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	30%	-	30%	-	-	-	-	-	13%	-	30%	25%	27%	27%
	2019	81%	84%	67%	-	67%	-	-	-	-	-	15%	*	67%	71%	67%	66%
At Meets Grade Level or Above	2021	44%	31%	6%	-	6%	-	-	-	-	-	13%	-	5%	13%	7%	4%
	2019	54%	55%	37%	-	37%	-	-	-	-	-	0%	*	35%	57%	37%	36%
At Masters Grade Level	2021	20%	10%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	2%
	2019	25%	21%	16%	-	16%	-	-	-	-	-	0%	*	14%	43%	16%	16%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	49	-	49	-	-	-	-	-	11	-	48	*	49	47
	2018	63	65	52	-	52	-	-	-	-	-	44	*	55	29	52	45
Grade 4 Mathematics	2019	65	64	36	-	36	-	-	-	-	-	33	-	37	*	36	36
	2018	65	66	33	-	33	-	-	-	-	-	38	*	32	44	33	28
Grade 5 ELA/Reading	2019	81	78	77	-	77	-	-	-	-	-	54	*	78	67	77	79
	2018	80	81	86	-	86	-	-	-	-	-	*	-	86	90	86	90
Grade 5 Mathematics	2019	83	88	95	-	95	-	-	-	-	-	100	*	95	100	95	97
	2018	81	87	94	-	94	-	-	-	-	-	*	-	94	100	94	92
All Grades Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	55	*	65	74	66	66
	2018	69	71	67	-	67	-	-	-	-	-	48	*	67	62	67	63
All Grades ELA/Reading	2019	68	67	64	-	64	-	-	-	-	-	36	*	63	67	64	64
	2018	69	69	70	-	70	-	-	-	-	-	46	*	71	54	70	67
All Grades Mathematics	2019	70	71	68	-	68	-	-	-	-	-	73	*	67	80	68	68
	2018	70	72	64	-	64	-	-	-	-	-	50	*	63	68	64	59

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	35%	25%	25%	-	-	-	*	-	-	-	-	-	49%	25%	58%
	2019	78%	81%	71%	55%	55%	-	-	-		-	-	-		45%		55%	
At Meets Grade Level or Above	2021	41%	31%	12%	4%	3%	-	-	-	*	-	-	-	-	-	34%	4%	24%
	2019	50%	52%	38%	24%	24%	-	-	-		-	-	-		0%		23%	
At Masters Grade Level	2021	18%	11%	2%	1%	0%	-	-	-	*	-	-	-	-	-	4%	1%	6%
	2019	24%	23%	15%	8%	8%	-	-	-		-	-	-		0%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	47%	38%	37%	-	-	-	*	-	-	-	-	-	60%	38%	74%
	2019	75%	76%	69%	55%	55%	-	-	-		-	-	-		*		54%	
At Meets Grade Level or Above	2021	45%	38%	20%	7%	6%	-	-	-	*	-	-	-	-	-	47%	7%	44%
	2019	48%	47%	36%	20%	20%	-	-	-		-	-	-		*		19%	
At Masters Grade Level	2021	18%	12%	4%	1%	1%	-	-	-	*	-	-	-	-	-	10%	1%	11%
	2019	21%	18%	16%	7%	7%	-	-	-		-	-	-		*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	27%	20%	19%	-	-	-	*	-	-	-	-	-	43%	20%	37%
	2019	82%	86%	77%	65%	65%	-	-	-		-	-	-		*		65%	
At Meets Grade Level or Above	2021	37%	21%	9%	2%	1%	-	-	-	*	-	-	-	-	-	30%	2%	15%
	2019	52%	57%	43%	33%	33%	-	-	-		-	-	-		*		32%	
At Masters Grade Level	2021	18%	7%	1%	1%	0%	-	-	-	*	-	-	-	-	-	0%	1%	0%
	2019	26%	31%	18%	11%	11%	-	-	-		-	-	-		*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	28%	12%	12%	-	-	-	-	-	-	-	-	-	43%	12%	63%
	2019	68%	76%	61%	34%	34%	-	-	-		-	-	-		*		35%	
At Meets Grade Level or Above	2021	30%	23%	5%	0%	0%	-	-	-	-	-	-	-	-	-	29%	0%	0%
	2019	38%	44%	30%	14%	14%	-	-	-		-	-	-		*		13%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	4%	0%	0%	-	-	-		-	-	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	30%	17%	17%	-	-	-	-	-	-	-	-	-	42%	17%	70%
	2019	81%	84%	67%	41%	41%	-	-	-		-	-	-		*		39%	
At Meets Grade Level or Above	2021	44%	31%	6%	2%	2%	-	-	-	-	-	-	-	-	-	17%	2%	10%
	2019	54%	55%	37%	15%	15%	-	-	-		-	-	-		*		14%	
At Masters Grade Level	2021	20%	10%	2%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	10%
	2019	25%	21%	16%	7%	7%	-	-	-		-	-	-		*		7%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	56%	-	55%	100%	-	-	-	-	45%	69%	55%	61%	56%	58%
Included in Accountability	83%	67%	52%	-	52%	43%	-	-	-	-	39%	38%	53%	46%	52%	53%
Not Included in Accountability: Mobile	3%	1%	3%	-	2%	57%	-	-	-	-	3%	23%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	0%	-	-	-	-	3%	8%	1%	3%	1%	2%
Not Tested	12%	29%	44%	-	45%	0%	-	-	-	-	55%	31%	45%	39%	44%	42%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	44%	-	45%	0%	-	-	-	-	55%	31%	45%	39%	44%	42%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	-	-	-	-	-	98%	100%	99%	63%	95%	96%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	2%	0%	1%	27%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.6%	-	98.6%	99.0%	-	-	-	-	98.0%	98.6%	98.6%
2018-19	95.4%	95.0%	96.4%	-	96.4%	-	-	-	-	-	95.9%	96.4%	96.2%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.5%	-	5.7%	0.0%	-	-	-	-	7.6%	5.7%	5.8%
2018-19	11.4%	13.8%	8.8%	-	8.8%	-	-	-	-	-	9.1%	8.7%	10.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	733	100.0%	40,737	5,359,040	733	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	106	14.5%	6.6%	3.7%	106	14.5%	6.6%	3.7%
Kindergarten	109	14.9%	6.1%	6.7%	109	14.9%	6.1%	6.7%
Grade 1	94	12.8%	6.3%	7.1%	94	12.8%	6.3%	7.1%
Grade 2	105	14.3%	6.4%	7.1%	105	14.3%	6.4%	7.1%
Grade 3	85	11.6%	6.6%	7.1%	85	11.6%	6.6%	7.1%
Grade 4	108	14.7%	6.9%	7.2%	108	14.7%	6.9%	7.2%
Grade 5	126	17.2%	6.9%	7.4%	126	17.2%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	720	98.2%	98.5%	52.9%	720	98.2%	98.5%	52.9%
White	13	1.8%	1.1%	26.5%	13	1.8%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	345	47.1%	49.0%	48.9%	345	47.1%	49.0%	48.9%
Male	388	52.9%	51.0%	51.1%	388	52.9%	51.0%	51.1%
Economically Disadvantaged	712	97.1%	89.2%	60.3%	712	97.1%	89.2%	60.2%
Non-Educationally Disadvantaged	21	2.9%	10.8%	39.7%	21	2.9%	10.8%	39.8%
Section 504 Students	49	6.7%	9.2%	7.2%	49	6.7%	9.1%	7.2%
EB Students/EL	475	64.8%	35.7%	20.7%	475	64.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	26	3.5%	6.5%	4.5%	26	3.5%	6.5%	4.5%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.1%	1.5%	1.1%	8	1.1%	1.5%	1.1%
Immigrant	9	1.2%	1.0%	2.0%	9	1.2%	1.0%	2.0%
Migrant	9	1.2%	1.1%	0.3%	9	1.2%	1.1%	0.3%
Title I	731	99.7%	99.0%	64.5%	731	99.7%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	644	87.9%	69.9%	49.2%	644	87.9%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	473	64.5%	35.2%	21.0%	473	64.5%	35.2%	20.9%
Gifted and Talented Education	62	8.5%	11.4%	8.3%	62	8.5%	11.4%	8.3%
Special Education	129	17.6%	14.4%	11.1%	129	17.6%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	47.3%	54.6%	42.5%				
Students with Physical Disabilities	26	20.2%	12.0%	21.3%				
Students with Autism	14	10.9%	11.7%	14.1%				
Students with Behavioral Disabilities	20	15.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	8	6.2%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	12.2%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	72	12.0%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	13.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	11.4%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	12.1%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	103	14.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	4.5%	3.7%	1.9%	11.1%	4.7%	3.2%
Grade 2	1.5%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	18.4	17.7
Grade 1	15.2	16.3	18.0
Grade 2	18.1	18.0	18.0
Grade 3	33.1	18.7	18.2
Grade 4	41.0	20.8	18.3
Grade 5	18.5	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	56.1	75.2%	56.9%	64.3%
Teachers	47.7	64.0%	43.9%	49.6%
Professional Support	4.9	6.5%	9.9%	10.6%
Campus Administration (School Leadership)	3.5	4.7%	2.8%	3.0%
Educational Aides:	18.5	24.8%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	69.6	93.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	44.7	93.7%	91.4%	28.4%
White	3.0	6.3%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.9	12.3%	31.1%	23.8%
Females	41.9	87.7%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	37.7	79.1%	79.9%	73.0%
Masters	10.0	20.9%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	1.0	2.1%	11.7%	27.8%
6-10 Years Experience	11.7	24.6%	17.5%	20.3%
11-20 Years Experience	23.0	48.2%	41.6%	29.1%
21-30 Years Experience	9.0	18.8%	21.9%	13.0%
Over 30 Years Experience	3.0	6.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	10.2	6.4
Average Years Experience of Principals with District	8.0	9.6	5.5
Average Years Experience of Assistant Principals	9.7	9.9	5.5
Average Years Experience of Assistant Principals with District	9.7	9.8	4.8
Average Years Experience of Teachers:	16.4	15.5	11.2
Average Years Experience of Teachers with District:	16.1	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$51,458	\$52,972	\$53,288
6-10 Years Experience	\$56,984	\$54,209	\$56,282
11-20 Years Experience	\$59,550	\$59,076	\$59,900
21-30 Years Experience	\$63,808	\$66,110	\$64,637
Over 30 Years Experience	\$73,308	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,416	\$59,653	\$57,641
Professional Support	\$74,773	\$74,973	\$68,030
Campus Administration (School Leadership)	\$119,366	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	4.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	39.5	82.7%	78.3%	71.0%
Special Education	5.2	10.8%	12.0%	9.4%
Other	0.9	1.9%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CANALES EL (031901101) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: CROMACK EL

Campus Number: 031901102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	34%	-	33%	*	-	-	-	-	18%	*	35%	20%	33%	31%
	2019	76%	80%	73%	-	73%	*	-	-	-	-	27%	-	73%	67%	71%	65%
At Meets Grade Level or Above	2021	39%	21%	10%	-	11%	*	-	-	-	-	6%	*	11%	0%	9%	7%
	2019	45%	46%	33%	-	34%	*	-	-	-	-	0%	-	35%	17%	27%	35%
At Masters Grade Level	2021	19%	7%	1%	-	2%	*	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	27%	26%	23%	-	23%	*	-	-	-	-	0%	-	23%	17%	19%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	28%	-	29%	*	-	-	-	-	6%	*	29%	20%	27%	29%
	2019	79%	85%	79%	-	80%	*	-	-	-	-	27%	-	78%	83%	76%	78%
At Meets Grade Level or Above	2021	31%	13%	6%	-	6%	*	-	-	-	-	0%	*	6%	0%	5%	4%
	2019	49%	56%	47%	-	48%	*	-	-	-	-	0%	-	48%	33%	41%	52%
At Masters Grade Level	2021	14%	4%	1%	-	2%	*	-	-	-	-	0%	*	2%	0%	2%	2%
	2019	25%	27%	14%	-	14%	*	-	-	-	-	0%	-	13%	17%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	56%	-	56%	-	-	-	-	-	30%	-	61%	29%	56%	50%
	2019	75%	83%	74%	-	74%	-	-	-	-	-	37%	*	75%	67%	73%	71%
At Meets Grade Level or Above	2021	36%	27%	26%	-	26%	-	-	-	-	-	20%	-	25%	29%	26%	25%
	2019	44%	51%	38%	-	38%	-	-	-	-	-	11%	*	37%	44%	37%	31%
At Masters Grade Level	2021	17%	10%	12%	-	12%	-	-	-	-	-	0%	-	11%	14%	12%	14%
	2019	22%	23%	15%	-	15%	-	-	-	-	-	5%	*	14%	22%	13%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	32%	-	32%	-	-	-	-	-	10%	-	32%	29%	32%	32%
	2019	75%	82%	74%	-	74%	-	-	-	-	-	37%	*	77%	56%	74%	71%
At Meets Grade Level or Above	2021	36%	17%	7%	-	7%	-	-	-	-	-	0%	-	5%	14%	7%	8%
	2019	48%	53%	29%	-	29%	-	-	-	-	-	11%	*	29%	33%	28%	19%
At Masters Grade Level	2021	21%	8%	5%	-	5%	-	-	-	-	-	0%	-	3%	14%	5%	5%
	2019	28%	30%	16%	-	16%	-	-	-	-	-	0%	*	15%	22%	14%	10%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	37%	-	37%	-	-	-	-	-	0%	-	41%	14%	37%	41%
	2019	67%	78%	60%	-	60%	-	-	-	-	-	16%	*	62%	44%	59%	48%
At Meets Grade Level or Above	2021	27%	18%	15%	-	15%	-	-	-	-	-	0%	-	15%	14%	15%	18%
	2019	35%	44%	26%	-	26%	-	-	-	-	-	5%	*	26%	22%	23%	15%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	-	-	-	0%	-	0%	14%	2%	3%
	2019	11%	14%	4%	-	4%	-	-	-	-	-	0%	*	4%	0%	3%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	64%	-	67%	*	-	-	-	-	40%	-	65%	*	63%	67%
	2019	86%	91%	93%	-	93%	-	-	-	-	-	50%	*	92%	*	93%	89%
At Meets Grade Level or Above	2021	46%	39%	20%	-	21%	*	-	-	-	-	0%	-	19%	*	21%	21%
	2019	54%	56%	51%	-	51%	-	-	-	-	-	0%	*	52%	*	53%	58%
At Masters Grade Level	2021	30%	24%	8%	-	8%	*	-	-	-	-	0%	-	8%	*	8%	10%
	2019	29%	28%	31%	-	31%	-	-	-	-	-	0%	*	31%	*	33%	39%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	35%	-	37%	*	-	-	-	-	27%	-	35%	*	33%	38%
	2019	90%	96%	94%	-	94%	-	-	-	-	-	60%	*	94%	*	93%	92%
At Meets Grade Level or Above	2021	44%	32%	10%	-	10%	*	-	-	-	-	0%	-	10%	*	6%	10%
	2019	58%	70%	66%	-	66%	-	-	-	-	-	10%	*	67%	*	65%	58%
At Masters Grade Level	2021	25%	14%	6%	-	6%	*	-	-	-	-	0%	-	6%	*	4%	8%
	2019	36%	46%	42%	-	42%	-	-	-	-	-	0%	*	42%	*	42%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	30%	-	31%	*	-	-	-	-	10%	-	31%	*	27%	31%
	2019	75%	84%	85%	-	85%	-	-	-	-	-	40%	*	86%	*	85%	84%
At Meets Grade Level or Above	2021	31%	17%	2%	-	2%	*	-	-	-	-	10%	-	2%	*	2%	3%
	2019	49%	60%	61%	-	61%	-	-	-	-	-	20%	*	61%	*	63%	63%
At Masters Grade Level	2021	13%	6%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
	2019	24%	28%	22%	-	22%	-	-	-	-	-	10%	*	22%	*	25%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	39%	-	39%	13%	-	-	-	-	17%	*	40%	24%	38%	39%
	2019	78%	81%	78%	-	78%	*	-	-	-	-	34%	100%	79%	67%	77%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	11%	-	12%	0%	-	-	-	-	4%	*	11%	14%	11%	11%
	2019	50%	52%	43%	-	43%	*	-	-	-	-	7%	83%	44%	33%	41%	40%
At Masters Grade Level	2021	18%	11%	4%	-	4%	0%	-	-	-	-	0%	*	4%	8%	4%	5%
	2019	24%	23%	20%	-	20%	*	-	-	-	-	2%	33%	20%	19%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	49%	-	50%	*	-	-	-	-	27%	*	51%	29%	48%	47%
	2019	75%	76%	80%	-	80%	*	-	-	-	-	36%	*	80%	72%	79%	74%
At Meets Grade Level or Above	2021	45%	38%	18%	-	18%	*	-	-	-	-	8%	*	17%	21%	17%	16%
	2019	48%	47%	40%	-	41%	*	-	-	-	-	5%	*	41%	33%	39%	40%
At Masters Grade Level	2021	18%	12%	6%	-	6%	*	-	-	-	-	0%	*	6%	7%	6%	7%
	2019	21%	18%	22%	-	23%	*	-	-	-	-	2%	*	22%	22%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	31%	-	32%	*	-	-	-	-	13%	*	32%	29%	30%	33%
	2019	82%	86%	82%	-	82%	*	-	-	-	-	39%	*	83%	72%	81%	80%
At Meets Grade Level or Above	2021	37%	21%	7%	-	8%	*	-	-	-	-	0%	*	7%	7%	6%	7%
	2019	52%	57%	46%	-	46%	*	-	-	-	-	7%	*	47%	33%	43%	42%
At Masters Grade Level	2021	18%	7%	4%	-	4%	*	-	-	-	-	0%	*	3%	7%	3%	5%
	2019	26%	31%	23%	-	23%	*	-	-	-	-	0%	*	23%	22%	21%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	37%	-	37%	-	-	-	-	-	0%	-	41%	14%	37%	41%
	2019	68%	76%	60%	-	60%	-	-	-	-	-	16%	*	62%	44%	59%	48%
At Meets Grade Level or Above	2021	30%	23%	15%	-	15%	-	-	-	-	-	0%	-	15%	14%	15%	18%
	2019	38%	44%	26%	-	26%	-	-	-	-	-	5%	*	26%	22%	23%	15%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	0%	-	0%	14%	2%	3%
	2019	14%	15%	4%	-	4%	-	-	-	-	-	0%	*	4%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	30%	-	31%	*	-	-	-	-	10%	-	31%	*	27%	31%
	2019	81%	84%	85%	-	85%	-	-	-	-	-	40%	*	86%	*	85%	84%
At Meets Grade Level or Above	2021	44%	31%	2%	-	2%	*	-	-	-	-	10%	-	2%	*	2%	3%
	2019	54%	55%	61%	-	61%	-	-	-	-	-	20%	*	61%	*	63%	63%
At Masters Grade Level	2021	20%	10%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
	2019	25%	21%	22%	-	22%	-	-	-	-	-	10%	*	22%	*	25%	13%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	-	74	-	-	-	-	-	50	*	75	71	73	68
	2018	63	65	68	-	67	-	-	-	-	-	54	*	68	*	67	73
Grade 4 Mathematics	2019	65	64	59	-	59	-	-	-	-	-	53	*	59	57	58	53
	2018	65	66	66	-	66	-	-	-	-	-	46	*	67	*	66	62
Grade 5 ELA/Reading	2019	81	78	84	-	84	-	-	-	-	-	85	*	84	*	84	79
	2018	80	81	81	-	81	-	-	-	-	-	42	-	80	*	81	75
Grade 5 Mathematics	2019	83	88	89	-	89	-	-	-	-	-	91	*	88	*	89	87
	2018	81	87	90	-	90	-	-	-	-	-	92	-	90	*	93	91
All Grades Both Subjects	2019	69	69	76	-	76	-	-	-	-	-	66	*	76	72	75	71
	2018	69	71	76	-	76	-	-	-	-	-	58	*	76	71	76	76
All Grades ELA/Reading	2019	68	67	79	-	79	-	-	-	-	-	63	*	79	78	78	73
	2018	69	69	74	-	74	-	-	-	-	-	48	*	74	75	74	74
All Grades Mathematics	2019	70	71	73	-	73	-	-	-	-	-	69	*	74	67	73	70
	2018	70	72	78	-	78	-	-	-	-	-	69	*	79	67	79	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	39%	28%	28%	-	-	-	-	-	-	-	-	*	38%	29%	72%
	2019	78%	81%	78%	65%	65%	-	-	-	-	-	-	-	-	-		65%	
At Meets Grade Level or Above	2021	41%	31%	11%	7%	7%	-	-	-	-	-	-	-	-	*	13%	7%	25%
	2019	50%	52%	43%	31%	31%	-	-	-	-	-	-	-	-	-		31%	
At Masters Grade Level	2021	18%	11%	4%	3%	3%	-	-	-	-	-	-	-	-	*	1%	3%	11%
	2019	24%	23%	20%	12%	12%	-	-	-	-	-	-	-	-	-		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	49%	37%	37%	-	-	-	-	-	-	-	-	*	60%	37%	82%
	2019	75%	76%	80%	64%	64%	-	-	-	-	-	-	-	-	-		64%	
At Meets Grade Level or Above	2021	45%	38%	18%	9%	9%	-	-	-	-	-	-	-	-	*	23%	9%	43%
	2019	48%	47%	40%	33%	33%	-	-	-	-	-	-	-	-	-		33%	
At Masters Grade Level	2021	18%	12%	6%	2%	2%	-	-	-	-	-	-	-	-	*	3%	2%	25%
	2019	21%	18%	22%	17%	17%	-	-	-	-	-	-	-	-	-		17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	31%	25%	25%	-	-	-	-	-	-	-	-	*	27%	25%	59%
	2019	82%	86%	82%	73%	73%	-	-	-	-	-	-	-	-	-		73%	
At Meets Grade Level or Above	2021	37%	21%	7%	7%	7%	-	-	-	-	-	-	-	-	*	10%	7%	7%
	2019	52%	57%	46%	33%	33%	-	-	-	-	-	-	-	-	-		33%	
At Masters Grade Level	2021	18%	7%	4%	4%	4%	-	-	-	-	-	-	-	-	*	0%	4%	7%
	2019	26%	31%	23%	12%	12%	-	-	-	-	-	-	-	-	-		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	37%	9%	9%	-	-	-	-	-	-	-	-	-	14%	9%	88%
	2019	68%	76%	60%	38%	38%	-	-	-	-	-	-	-	-	-		38%	
At Meets Grade Level or Above	2021	30%	23%	15%	4%	4%	-	-	-	-	-	-	-	-	-	0%	4%	38%
	2019	38%	44%	26%	7%	7%	-	-	-	-	-	-	-	-	-		7%	
At Masters Grade Level	2021	9%	5%	2%	4%	4%	-	-	-	-	-	-	-	-	-	0%	4%	0%
	2019	14%	15%	4%	0%	0%	-	-	-	-	-	-	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	30%	25%	25%	-	-	-	-	-	-	-	-	*	27%	27%	50%
	2019	81%	84%	85%	75%	75%	-	-	-	-	-	-	-	-	-		75%	
At Meets Grade Level or Above	2021	44%	31%	2%	0%	0%	-	-	-	-	-	-	-	-	*	0%	3%	0%
	2019	54%	55%	61%	63%	63%	-	-	-	-	-	-	-	-	-		63%	
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	0%
	2019	25%	21%	22%	6%	6%	-	-	-	-	-	-	-	-	-		6%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	81%	-	80%	89%	-	-	-	-	78%	*	80%	90%	82%	85%
Included in Accountability	83%	67%	75%	-	76%	44%	-	-	-	-	73%	*	77%	61%	76%	79%
Not Included in Accountability: Mobile	3%	1%	3%	-	2%	22%	-	-	-	-	3%	*	1%	20%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	22%	-	-	-	-	2%	*	1%	10%	2%	3%
Not Tested	12%	29%	19%	-	20%	11%	-	-	-	-	22%	*	20%	10%	18%	15%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	19%	-	20%	11%	-	-	-	-	22%	*	20%	10%	18%	15%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	*	-	-	-	-	87%	100%	97%	71%	93%	94%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	*	-	-	-	-	10%	0%	3%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	3%	0%	1%	13%	2%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.3%	-	98.3%	*	-	-	-	-	97.5%	98.4%	98.3%
2018-19	95.4%	95.0%	95.2%	-	95.2%	*	-	-	-	-	93.5%	95.1%	94.7%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.5%	-	5.6%	0.0%	-	-	-	-	4.3%	5.2%	3.9%
2018-19	11.4%	13.8%	13.3%	-	13.3%	20.0%	-	-	-	-	16.1%	12.8%	14.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	507	100.0%	40,737	5,359,040	508	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.2%	0.1%	0.4%
Pre-Kindergarten	75	14.8%	6.6%	3.7%	75	14.8%	6.6%	3.7%
Kindergarten	74	14.6%	6.1%	6.7%	74	14.6%	6.1%	6.7%
Grade 1	84	16.6%	6.3%	7.1%	84	16.5%	6.3%	7.1%
Grade 2	62	12.2%	6.4%	7.1%	62	12.2%	6.4%	7.1%
Grade 3	87	17.2%	6.6%	7.1%	87	17.1%	6.6%	7.1%
Grade 4	58	11.4%	6.9%	7.2%	58	11.4%	6.9%	7.2%
Grade 5	67	13.2%	6.9%	7.4%	67	13.2%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	448	88.4%	98.5%	52.9%	448	88.2%	98.5%	52.9%
White	58	11.4%	1.1%	26.5%	59	11.6%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.2%	0.2%	4.7%	1	0.2%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	255	50.3%	49.0%	48.9%	255	50.2%	49.0%	48.9%
Male	252	49.7%	51.0%	51.1%	253	49.8%	51.0%	51.1%
Economically Disadvantaged	493	97.2%	89.2%	60.3%	493	97.0%	89.2%	60.2%
Non-Educationally Disadvantaged	14	2.8%	10.8%	39.7%	15	3.0%	10.8%	39.8%
Section 504 Students	21	4.1%	9.2%	7.2%	21	4.1%	9.1%	7.2%
EB Students/EL	299	59.0%	35.7%	20.7%	299	58.9%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	20	3.9%	6.5%	4.5%	20	3.9%	6.5%	4.5%
Foster Care	4	0.8%	0.3%	0.3%	4	0.8%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.0%	1.5%	1.1%	10	2.0%	1.5%	1.1%
Immigrant	16	3.2%	1.0%	2.0%	16	3.1%	1.0%	2.0%
Migrant	4	0.8%	1.1%	0.3%	4	0.8%	1.1%	0.3%
Title I	507	100.0%	99.0%	64.5%	508	100.0%	99.0%	64.5%
Military Connected	1	0.2%	0.5%	2.7%	1	0.2%	0.5%	2.7%
At-Risk	438	86.4%	69.9%	49.2%	438	86.2%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	298	58.8%	35.2%	21.0%	298	58.7%	35.2%	20.9%
Gifted and Talented Education	34	6.7%	11.4%	8.3%	34	6.7%	11.4%	8.3%
Special Education	67	13.2%	14.4%	11.1%	68	13.4%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	55.2%	54.6%	42.5%				
Students with Physical Disabilities	9	13.4%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	15	22.4%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	61	14.8%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	60	14.6%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	13.5%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	39	16.2%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	14.5%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	62	13.0%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	1.2%	1.4%	-	1.4%	4.8%
Grade 1	1.8%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	1.5%	1.2%	1.0%	4.2%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.6	18.4	17.7
Grade 1	18.3	16.3	18.0
Grade 2	17.7	18.0	18.0
Grade 3	17.6	18.7	18.2
Grade 4	17.2	20.8	18.3
Grade 5	43.3	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	44.2	76.6%	56.9%	64.3%
Teachers	34.5	59.8%	43.9%	49.6%
Professional Support	6.7	11.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	13.5	23.4%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	55.7	96.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	32.5	94.2%	91.4%	28.4%
White	2.0	5.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.0	20.3%	31.1%	23.8%
Females	27.5	79.7%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	28.5	82.6%	79.9%	73.0%
Masters	6.0	17.4%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	1.9%	6.7%
1-5 Years Experience	3.5	10.1%	11.7%	27.8%
6-10 Years Experience	5.0	14.5%	17.5%	20.3%
11-20 Years Experience	14.0	40.6%	41.6%	29.1%
21-30 Years Experience	9.0	26.1%	21.9%	13.0%
Over 30 Years Experience	2.0	5.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.2	6.4
Average Years Experience of Principals with District	10.0	9.6	5.5
Average Years Experience of Assistant Principals	12.5	9.9	5.5
Average Years Experience of Assistant Principals with District	12.5	9.8	4.8
Average Years Experience of Teachers:	16.7	15.5	11.2
Average Years Experience of Teachers with District:	16.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,025	\$50,963	\$50,849
1-5 Years Experience	\$52,548	\$52,972	\$53,288
6-10 Years Experience	\$52,579	\$54,209	\$56,282
11-20 Years Experience	\$61,158	\$59,076	\$59,900
21-30 Years Experience	\$73,195	\$66,110	\$64,637
Over 30 Years Experience	\$69,572	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,260	\$59,653	\$57,641
Professional Support	\$69,866	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,573	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	4.5%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	27.2	78.9%	78.3%	71.0%
Special Education	5.2	15.0%	12.0%	9.4%
Other	0.5	1.6%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CROMACK EL (031901102) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: MARTIN EL

Campus Number: 031901104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	58%	-	56%	*	-	-	-	-	40%	-	57%	*	58%	52%
	2019	76%	80%	87%	-	87%	*	-	-	-	-	100%	-	92%	67%	85%	88%
At Meets Grade Level or Above	2021	39%	21%	28%	-	28%	*	-	-	-	-	30%	-	27%	*	28%	26%
	2019	45%	46%	57%	-	56%	*	-	-	-	-	67%	-	62%	33%	56%	54%
At Masters Grade Level	2021	19%	7%	10%	-	10%	*	-	-	-	-	10%	-	11%	*	10%	9%
	2019	27%	26%	35%	-	33%	*	-	-	-	-	33%	-	43%	0%	34%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	53%	-	51%	*	-	-	-	-	50%	-	51%	*	53%	48%
	2019	79%	85%	98%	-	98%	*	-	-	-	-	100%	-	100%	89%	98%	96%
At Meets Grade Level or Above	2021	31%	13%	28%	-	26%	*	-	-	-	-	50%	-	27%	*	28%	17%
	2019	49%	56%	67%	-	67%	*	-	-	-	-	67%	-	73%	44%	63%	54%
At Masters Grade Level	2021	14%	4%	5%	-	5%	*	-	-	-	-	0%	-	3%	*	5%	4%
	2019	25%	27%	43%	-	42%	*	-	-	-	-	33%	-	46%	33%	41%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	62%	-	62%	-	-	-	-	-	31%	*	59%	86%	62%	56%
	2019	75%	83%	84%	*	83%	*	-	-	-	-	47%	-	82%	90%	83%	72%
At Meets Grade Level or Above	2021	36%	27%	32%	-	32%	-	-	-	-	-	23%	*	33%	29%	32%	19%
	2019	44%	51%	44%	*	42%	*	-	-	-	-	27%	-	45%	40%	43%	38%
At Masters Grade Level	2021	17%	10%	6%	-	6%	-	-	-	-	-	8%	*	7%	0%	6%	3%
	2019	22%	23%	23%	*	20%	*	-	-	-	-	13%	-	25%	10%	24%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	47%	-	47%	-	-	-	-	-	31%	*	48%	43%	47%	31%
	2019	75%	82%	89%	*	88%	*	-	-	-	-	73%	-	90%	80%	88%	83%
At Meets Grade Level or Above	2021	36%	17%	19%	-	19%	-	-	-	-	-	23%	*	17%	29%	19%	9%
	2019	48%	53%	64%	*	63%	*	-	-	-	-	27%	-	65%	60%	62%	48%
At Masters Grade Level	2021	21%	8%	9%	-	9%	-	-	-	-	-	8%	*	9%	14%	9%	3%
	2019	28%	30%	34%	*	32%	*	-	-	-	-	20%	-	35%	30%	31%	28%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	53%	-	53%	-	-	-	-	-	25%	*	51%	67%	53%	42%
	2019	67%	78%	77%	*	76%	*	-	-	-	-	33%	-	78%	70%	76%	62%
At Meets Grade Level or Above	2021	27%	18%	35%	-	35%	-	-	-	-	-	25%	*	35%	33%	35%	26%
	2019	35%	44%	41%	*	39%	*	-	-	-	-	27%	-	45%	20%	40%	24%
At Masters Grade Level	2021	8%	4%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	3%
	2019	11%	14%	13%	*	14%	*	-	-	-	-	20%	-	14%	10%	14%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	84%	-	84%	*	-	-	-	-	*	-	91%	50%	83%	74%
	2019	86%	91%	98%	-	98%	-	-	-	-	-	93%	-	98%	100%	98%	100%
At Meets Grade Level or Above	2021	46%	39%	55%	-	54%	*	-	-	-	-	*	-	59%	33%	56%	48%
	2019	54%	56%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	69%
At Masters Grade Level	2021	30%	24%	29%	-	27%	*	-	-	-	-	*	-	31%	17%	28%	26%
	2019	29%	28%	22%	-	22%	-	-	-	-	-	27%	-	22%	25%	19%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	87%	-	86%	*	-	-	-	-	*	-	84%	100%	86%	83%
	2019	90%	96%	98%	-	98%	-	-	-	-	-	93%	-	98%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	32%	45%	-	43%	*	-	-	-	-	*	-	44%	50%	42%	43%
	2019	58%	70%	89%	-	89%	-	-	-	-	-	87%	-	91%	75%	87%	79%
At Masters Grade Level	2021	25%	14%	13%	-	14%	*	-	-	-	-	*	-	16%	0%	11%	13%
	2019	36%	46%	65%	-	65%	-	-	-	-	-	47%	-	65%	63%	64%	66%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	47%	-	46%	*	-	-	-	-	*	-	53%	17%	44%	43%
	2019	75%	84%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	55%
At Meets Grade Level or Above	2021	31%	17%	13%	-	11%	*	-	-	-	-	*	-	16%	0%	11%	4%
	2019	49%	60%	38%	-	38%	-	-	-	-	-	40%	-	36%	50%	32%	28%
At Masters Grade Level	2021	13%	6%	3%	-	0%	*	-	-	-	-	*	-	3%	0%	3%	0%
	2019	24%	28%	14%	-	14%	-	-	-	-	-	20%	-	15%	13%	13%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	60%	-	60%	100%	-	-	-	-	40%	*	60%	61%	60%	52%
	2019	78%	81%	87%	*	86%	100%	-	-	-	-	69%	-	87%	83%	85%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	31%	-	31%	80%	-	-	-	-	29%	*	31%	30%	31%	23%
	2019	50%	52%	58%	*	57%	100%	-	-	-	-	45%	-	60%	49%	55%	49%
At Masters Grade Level	2021	18%	11%	10%	-	9%	40%	-	-	-	-	6%	*	10%	7%	9%	7%
	2019	24%	23%	31%	*	30%	80%	-	-	-	-	25%	-	32%	22%	29%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	67%	-	67%	*	-	-	-	-	41%	*	67%	69%	67%	60%
	2019	75%	76%	90%	*	90%	*	-	-	-	-	75%	-	91%	85%	89%	87%
At Meets Grade Level or Above	2021	45%	38%	37%	-	37%	*	-	-	-	-	33%	*	38%	31%	37%	29%
	2019	48%	47%	55%	*	54%	*	-	-	-	-	42%	-	57%	48%	53%	54%
At Masters Grade Level	2021	18%	12%	14%	-	13%	*	-	-	-	-	11%	*	15%	6%	13%	12%
	2019	21%	18%	26%	*	25%	*	-	-	-	-	22%	-	29%	11%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	60%	-	60%	*	-	-	-	-	48%	*	59%	69%	60%	51%
	2019	82%	86%	95%	*	95%	*	-	-	-	-	86%	-	96%	89%	94%	93%
At Meets Grade Level or Above	2021	37%	21%	29%	-	28%	*	-	-	-	-	30%	*	28%	38%	28%	22%
	2019	52%	57%	74%	*	74%	*	-	-	-	-	58%	-	77%	59%	71%	61%
At Masters Grade Level	2021	18%	7%	9%	-	9%	*	-	-	-	-	4%	*	9%	13%	9%	6%
	2019	26%	31%	48%	*	47%	*	-	-	-	-	33%	-	50%	41%	45%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	53%	-	53%	-	-	-	-	-	25%	*	51%	67%	53%	42%
	2019	68%	76%	77%	*	76%	*	-	-	-	-	33%	-	78%	70%	76%	62%
At Meets Grade Level or Above	2021	30%	23%	35%	-	35%	-	-	-	-	-	25%	*	35%	33%	35%	26%
	2019	38%	44%	41%	*	39%	*	-	-	-	-	27%	-	45%	20%	40%	24%
At Masters Grade Level	2021	9%	5%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	3%
	2019	14%	15%	13%	*	14%	*	-	-	-	-	20%	-	14%	10%	14%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	47%	-	46%	*	-	-	-	-	*	-	53%	17%	44%	43%
	2019	81%	84%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	55%
At Meets Grade Level or Above	2021	44%	31%	13%	-	11%	*	-	-	-	-	*	-	16%	0%	11%	4%
	2019	54%	55%	38%	-	38%	-	-	-	-	-	40%	-	36%	50%	32%	28%
At Masters Grade Level	2021	20%	10%	3%	-	0%	*	-	-	-	-	*	-	3%	0%	3%	0%
	2019	25%	21%	14%	-	14%	-	-	-	-	-	20%	-	15%	13%	13%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	*	73	*	-	-	-	-	83	-	75	72	75	71
	2018	63	65	48	-	48	-	-	-	-	-	46	-	45	72	47	45
Grade 4 Mathematics	2019	65	64	80	*	79	*	-	-	-	-	77	-	82	65	78	69
	2018	65	66	68	-	68	-	-	-	-	-	61	-	66	78	64	63
Grade 5 ELA/Reading	2019	81	78	88	-	88	-	-	-	-	-	90	-	87	94	91	90
	2018	80	81	75	-	75	-	-	-	-	-	86	*	74	*	74	70
Grade 5 Mathematics	2019	83	88	98	-	98	-	-	-	-	-	93	-	98	100	98	100
	2018	81	87	96	-	96	-	-	-	-	-	86	*	95	*	95	97
All Grades Both Subjects	2019	69	69	85	*	85	*	-	-	-	-	86	-	86	81	85	83
	2018	69	71	71	-	71	-	-	-	-	-	64	*	69	81	70	70
All Grades ELA/Reading	2019	68	67	81	*	81	*	-	-	-	-	87	-	81	82	82	81
	2018	69	69	61	-	61	-	-	-	-	-	60	*	59	79	60	58
All Grades Mathematics	2019	70	71	89	*	89	*	-	-	-	-	85	-	91	81	88	84
	2018	70	72	81	-	81	-	-	-	-	-	69	*	80	83	79	81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	60%	42%	42%	-	-	-	-	-	-	-	-	56%	73%	42%	79%
	2019	78%	81%	87%	72%	72%	-	-	-	-	-	-	-	-	83%		73%	
At Meets Grade Level or Above	2021	41%	31%	31%	20%	20%	-	-	-	-	-	-	-	-	22%	43%	20%	32%
	2019	50%	52%	58%	35%	35%	-	-	-	-	-	-	-	-	42%		35%	
At Masters Grade Level	2021	18%	11%	10%	6%	6%	-	-	-	-	-	-	-	-	0%	14%	5%	12%
	2019	24%	23%	31%	20%	20%	-	-	-	-	-	-	-	-	33%		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	67%	50%	50%	-	-	-	-	-	-	-	-	*	77%	51%	86%
	2019	75%	76%	90%	81%	81%	-	-	-	-	-	-	-	-	80%		81%	
At Meets Grade Level or Above	2021	45%	38%	37%	24%	24%	-	-	-	-	-	-	-	-	*	49%	25%	43%
	2019	48%	47%	55%	38%	38%	-	-	-	-	-	-	-	-	40%		38%	
At Masters Grade Level	2021	18%	12%	14%	6%	6%	-	-	-	-	-	-	-	-	*	17%	5%	29%
	2019	21%	18%	26%	15%	15%	-	-	-	-	-	-	-	-	20%		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	60%	39%	39%	-	-	-	-	-	-	-	-	*	74%	40%	81%
	2019	82%	86%	95%	89%	89%	-	-	-	-	-	-	-	-	100%		90%	
At Meets Grade Level or Above	2021	37%	21%	29%	17%	17%	-	-	-	-	-	-	-	-	*	40%	18%	33%
	2019	52%	57%	74%	51%	51%	-	-	-	-	-	-	-	-	40%		50%	
At Masters Grade Level	2021	18%	7%	9%	7%	7%	-	-	-	-	-	-	-	-	*	13%	7%	5%
	2019	26%	31%	48%	36%	36%	-	-	-	-	-	-	-	-	40%		37%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	53%	30%	30%	-	-	-	-	-	-	-	-	-	72%	30%	75%
	2019	68%	76%	77%	44%	44%	-	-	-	-	-	-	-	-	-		44%	
At Meets Grade Level or Above	2021	30%	23%	35%	26%	26%	-	-	-	-	-	-	-	-	-	50%	26%	25%
	2019	38%	44%	41%	0%	0%	-	-	-	-	-	-	-	-	-		0%	
At Masters Grade Level	2021	9%	5%	6%	4%	4%	-	-	-	-	-	-	-	-	-	11%	4%	0%
	2019	14%	15%	13%	0%	0%	-	-	-	-	-	-	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	47%	38%	38%	-	-	-	-	-	-	-	-	*	53%	38%	57%
	2019	81%	84%	65%	27%	27%	-	-	-	-	-	-	-	-	*		29%	
At Meets Grade Level or Above	2021	44%	31%	13%	8%	8%	-	-	-	-	-	-	-	-	*	27%	6%	0%
	2019	54%	55%	38%	13%	13%	-	-	-	-	-	-	-	-	*		18%	
At Masters Grade Level	2021	20%	10%	3%	0%	0%	-	-	-	-	-	-	-	-	*	7%	0%	0%
	2019	25%	21%	14%	7%	7%	-	-	-	-	-	-	-	-	*		12%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	74%	-	73%	100%	-	-	-	-	72%	*	71%	87%	75%	82%
Included in Accountability	83%	67%	65%	-	65%	100%	-	-	-	-	69%	*	67%	52%	67%	72%
Not Included in Accountability: Mobile	3%	1%	7%	-	7%	0%	-	-	-	-	3%	*	3%	31%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	0%	-	-	-	-	0%	*	1%	5%	1%	2%
Not Tested	12%	29%	26%	-	27%	0%	-	-	-	-	28%	*	29%	13%	25%	18%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	26%	-	27%	0%	-	-	-	-	28%	*	29%	13%	25%	18%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	*	91%	100%	-	-	-	-	95%	-	96%	72%	91%	89%
Not Included in Accountability: Mobile	4%	2%	7%	*	7%	0%	-	-	-	-	2%	-	3%	23%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	-	-	-	-	3%	-	1%	5%	2%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	*	98.8%	98.8%	-	-	-	-	98.3%	98.7%	98.7%
2018-19	95.4%	95.0%	95.9%	*	96.0%	94.5%	-	-	-	-	95.2%	95.7%	95.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	6.3%	*	6.4%	5.0%	-	-	-	-	9.4%	6.9%	7.5%
2018-19	11.4%	13.8%	12.0%	*	11.6%	17.4%	-	-	-	-	16.1%	12.6%	10.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	441	100.0%	40,737	5,359,040	444	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	2	0.5%	0.1%	0.4%
Pre-Kindergarten	50	11.3%	6.6%	3.7%	51	11.5%	6.6%	3.7%
Kindergarten	66	15.0%	6.1%	6.7%	66	14.9%	6.1%	6.7%
Grade 1	70	15.9%	6.3%	7.1%	70	15.8%	6.3%	7.1%
Grade 2	63	14.3%	6.4%	7.1%	63	14.2%	6.4%	7.1%
Grade 3	62	14.1%	6.6%	7.1%	62	14.0%	6.6%	7.1%
Grade 4	78	17.7%	6.9%	7.2%	78	17.6%	6.9%	7.2%
Grade 5	52	11.8%	6.9%	7.4%	52	11.7%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	437	99.1%	98.5%	52.9%	440	99.1%	98.5%	52.9%
White	4	0.9%	1.1%	26.5%	4	0.9%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	232	52.6%	49.0%	48.9%	232	52.3%	49.0%	48.9%
Male	209	47.4%	51.0%	51.1%	212	47.7%	51.0%	51.1%
Economically Disadvantaged	411	93.2%	89.2%	60.3%	413	93.0%	89.2%	60.2%
Non-Educationally Disadvantaged	30	6.8%	10.8%	39.7%	31	7.0%	10.8%	39.8%
Section 504 Students	16	3.6%	9.2%	7.2%	16	3.6%	9.1%	7.2%
EB Students/EL	159	36.1%	35.7%	20.7%	159	35.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	11	2.5%	6.5%	4.5%	11	2.5%	6.5%	4.5%
Foster Care	3	0.7%	0.3%	0.3%	3	0.7%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	2.7%	1.5%	1.1%	12	2.7%	1.5%	1.1%
Immigrant	2	0.5%	1.0%	2.0%	2	0.5%	1.0%	2.0%
Migrant	5	1.1%	1.1%	0.3%	5	1.1%	1.1%	0.3%
Title I	441	100.0%	99.0%	64.5%	444	100.0%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	314	71.2%	69.9%	49.2%	314	70.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	155	35.1%	35.2%	21.0%	155	34.9%	35.2%	20.9%
Gifted and Talented Education	17	3.9%	11.4%	8.3%	17	3.8%	11.4%	8.3%
Special Education	71	16.1%	14.4%	11.1%	74	16.7%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	39.4%	54.6%	42.5%				
Students with Physical Disabilities	16	22.5%	12.0%	21.3%				
Students with Autism	13	18.3%	11.7%	14.1%				
Students with Behavioral Disabilities	**	**	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	13.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	47	12.8%	11.7%	7.1%				
White	1	0.3%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	13.8%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	17.4%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	12.6%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	52	12.8%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	6.6%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.7	18.4	17.7
Grade 1	16.1	16.3	18.0
Grade 2	19.7	18.0	18.0
Grade 3	27.4	18.7	18.2
Grade 4	17.3	20.8	18.3
Grade 5	23.9	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	38.1	77.6%	56.9%	64.3%
Teachers	30.6	62.3%	43.9%	49.6%
Professional Support	5.5	11.3%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	3.0%
Educational Aides:	11.0	22.4%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	48.2	98.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	29.6	96.8%	91.4%	28.4%
White	1.0	3.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.9	6.2%	31.1%	23.8%
Females	28.7	93.8%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	27.5	89.9%	79.9%	73.0%
Masters	3.1	10.1%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	1.9%	6.7%
1-5 Years Experience	2.0	6.5%	11.7%	27.8%
6-10 Years Experience	0.0	0.0%	17.5%	20.3%
11-20 Years Experience	21.4	69.9%	41.6%	29.1%
21-30 Years Experience	4.0	13.0%	21.9%	13.0%
Over 30 Years Experience	1.2	4.1%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.2	6.4
Average Years Experience of Principals with District	14.0	9.6	5.5
Average Years Experience of Assistant Principals	10.0	9.9	5.5
Average Years Experience of Assistant Principals with District	10.0	9.8	4.8
Average Years Experience of Teachers:	17.4	15.5	11.2
Average Years Experience of Teachers with District:	17.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,750	\$50,963	\$50,849
1-5 Years Experience	\$49,242	\$52,972	\$53,288
6-10 Years Experience	-	\$54,209	\$56,282
11-20 Years Experience	\$60,093	\$59,076	\$59,900
21-30 Years Experience	\$65,810	\$66,110	\$64,637
Over 30 Years Experience	\$67,998	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,642	\$59,653	\$57,641
Professional Support	\$71,425	\$74,973	\$68,030
Campus Administration (School Leadership)	\$98,726	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.4	1.3%	0.6%	1.8%
Regular Education	22.8	74.7%	78.3%	71.0%
Special Education	6.6	21.5%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: EL JARDIN EL

Campus Number: 031901105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	53%	-	53%	-	-	-	-	-	60%	-	56%	*	53%	48%
	2019	76%	80%	77%	-	77%	-	-	-	-	-	64%	-	85%	40%	76%	79%
At Meets Grade Level or Above	2021	39%	21%	21%	-	21%	-	-	-	-	-	20%	-	22%	*	18%	19%
	2019	45%	46%	38%	-	38%	-	-	-	-	-	45%	-	39%	30%	37%	36%
At Masters Grade Level	2021	19%	7%	5%	-	5%	-	-	-	-	-	0%	-	5%	*	3%	6%
	2019	27%	26%	14%	-	14%	-	-	-	-	-	0%	-	17%	0%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	36%	-	36%	-	-	-	-	-	40%	-	39%	*	36%	34%
	2019	79%	85%	77%	-	77%	-	-	-	-	-	64%	-	80%	60%	76%	79%
At Meets Grade Level or Above	2021	31%	13%	11%	-	11%	-	-	-	-	-	0%	-	12%	*	8%	16%
	2019	49%	56%	48%	-	48%	-	-	-	-	-	45%	-	52%	30%	46%	57%
At Masters Grade Level	2021	14%	4%	5%	-	5%	-	-	-	-	-	0%	-	5%	*	0%	6%
	2019	25%	27%	11%	-	11%	-	-	-	-	-	0%	-	13%	0%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	58%	-	58%	-	-	-	-	-	31%	-	54%	100%	59%	58%
	2019	75%	83%	71%	-	71%	-	-	-	-	-	58%	*	69%	86%	70%	66%
At Meets Grade Level or Above	2021	36%	27%	30%	-	30%	-	-	-	-	-	23%	-	29%	40%	31%	30%
	2019	44%	51%	35%	-	35%	-	-	-	-	-	32%	*	32%	57%	35%	34%
At Masters Grade Level	2021	17%	10%	9%	-	9%	-	-	-	-	-	8%	-	8%	20%	9%	7%
	2019	22%	23%	12%	-	12%	-	-	-	-	-	11%	*	12%	14%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	40%	-	40%	-	-	-	-	-	23%	-	42%	20%	42%	41%
	2019	75%	82%	61%	-	61%	-	-	-	-	-	47%	*	60%	71%	61%	59%
At Meets Grade Level or Above	2021	36%	17%	12%	-	12%	-	-	-	-	-	15%	-	13%	0%	13%	16%
	2019	48%	53%	21%	-	21%	-	-	-	-	-	32%	*	22%	14%	22%	19%
At Masters Grade Level	2021	21%	8%	5%	-	5%	-	-	-	-	-	8%	-	6%	0%	5%	7%
	2019	28%	30%	8%	-	8%	-	-	-	-	-	5%	*	9%	0%	8%	8%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	41%	-	41%	-	-	-	-	-	23%	-	41%	40%	43%	43%
	2019	67%	78%	77%	-	77%	-	-	-	-	-	47%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2021	27%	18%	10%	-	10%	-	-	-	-	-	8%	-	9%	20%	11%	11%
	2019	35%	44%	23%	-	23%	-	-	-	-	-	26%	*	22%	29%	23%	15%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	3%	-	3%	-	-	-	-	-	5%	*	3%	0%	3%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	71%	-	71%	-	-	-	-	-	43%	-	69%	80%	69%	76%
	2019	86%	91%	88%	-	88%	-	-	-	-	-	56%	-	88%	91%	88%	86%
At Meets Grade Level or Above	2021	46%	39%	24%	-	24%	-	-	-	-	-	29%	-	25%	20%	21%	24%
	2019	54%	56%	47%	-	47%	-	-	-	-	-	11%	-	49%	36%	48%	42%
At Masters Grade Level	2021	30%	24%	15%	-	15%	-	-	-	-	-	0%	-	14%	20%	13%	15%
	2019	29%	28%	15%	-	15%	-	-	-	-	-	0%	-	18%	0%	14%	12%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	49%	-	49%	-	-	-	-	-	29%	-	47%	60%	46%	52%
	2019	90%	96%	96%	-	96%	-	-	-	-	-	78%	-	95%	100%	95%	94%
At Meets Grade Level or Above	2021	44%	32%	24%	-	24%	-	-	-	-	-	29%	-	22%	40%	23%	27%
	2019	58%	70%	63%	-	63%	-	-	-	-	-	33%	-	63%	64%	61%	54%
At Masters Grade Level	2021	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	36%	46%	38%	-	38%	-	-	-	-	-	22%	-	42%	18%	38%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	29%	-	29%	-	-	-	-	-	29%	-	25%	60%	26%	30%
	2019	75%	84%	84%	-	84%	-	-	-	-	-	56%	-	84%	82%	83%	82%
At Meets Grade Level or Above	2021	31%	17%	2%	-	2%	-	-	-	-	-	14%	-	3%	0%	3%	3%
	2019	49%	60%	61%	-	61%	-	-	-	-	-	44%	-	63%	55%	59%	57%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	24%	28%	24%	-	24%	-	-	-	-	-	11%	-	29%	0%	24%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	47%	-	47%	-	-	-	-	-	31%	-	46%	51%	47%	48%
	2019	78%	81%	79%	-	79%	-	-	-	-	-	57%	*	79%	76%	78%	76%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	17%	-	17%	-	-	-	-	-	17%	-	17%	17%	16%	18%
	2019	50%	52%	41%	-	41%	-	-	-	-	-	33%	*	41%	41%	40%	38%
At Masters Grade Level	2021	18%	11%	5%	-	5%	-	-	-	-	-	3%	-	5%	6%	4%	5%
	2019	24%	23%	15%	-	15%	-	-	-	-	-	7%	*	17%	4%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	60%	-	60%	-	-	-	-	-	40%	-	59%	75%	60%	61%
	2019	75%	76%	78%	-	78%	-	-	-	-	-	59%	*	80%	71%	78%	76%
At Meets Grade Level or Above	2021	45%	38%	26%	-	26%	-	-	-	-	-	24%	-	26%	25%	24%	25%
	2019	48%	47%	40%	-	40%	-	-	-	-	-	31%	*	40%	39%	40%	37%
At Masters Grade Level	2021	18%	12%	9%	-	9%	-	-	-	-	-	4%	-	9%	17%	8%	9%
	2019	21%	18%	14%	-	14%	-	-	-	-	-	5%	*	15%	4%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	41%	-	41%	-	-	-	-	-	28%	-	42%	31%	41%	42%
	2019	82%	86%	77%	-	77%	-	-	-	-	-	59%	*	77%	79%	77%	76%
At Meets Grade Level or Above	2021	37%	21%	15%	-	15%	-	-	-	-	-	16%	-	15%	15%	14%	19%
	2019	52%	57%	43%	-	43%	-	-	-	-	-	36%	*	44%	39%	42%	41%
At Masters Grade Level	2021	18%	7%	3%	-	3%	-	-	-	-	-	4%	-	4%	0%	2%	5%
	2019	26%	31%	19%	-	19%	-	-	-	-	-	8%	*	21%	7%	19%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	41%	-	41%	-	-	-	-	-	23%	-	41%	40%	43%	43%
	2019	68%	76%	77%	-	77%	-	-	-	-	-	47%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2021	30%	23%	10%	-	10%	-	-	-	-	-	8%	-	9%	20%	11%	11%
	2019	38%	44%	23%	-	23%	-	-	-	-	-	26%	*	22%	29%	23%	15%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	15%	3%	-	3%	-	-	-	-	-	5%	*	3%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	29%	-	29%	-	-	-	-	-	29%	-	25%	60%	26%	30%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	56%	-	84%	82%	83%	82%
At Meets Grade Level or Above	2021	44%	31%	2%	-	2%	-	-	-	-	-	14%	-	3%	0%	3%	3%
	2019	54%	55%	61%	-	61%	-	-	-	-	-	44%	-	63%	55%	59%	57%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	21%	24%	-	24%	-	-	-	-	-	11%	-	29%	0%	24%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	57	-	57	-	-	-	-	-	50	*	58	40	56	57
	2018	63	65	58	-	58	-	-	-	-	-	73	-	60	33	57	57
Grade 4 Mathematics	2019	65	64	36	-	36	-	-	-	-	-	47	*	37	20	36	36
	2018	65	66	59	-	59	-	-	-	-	-	32	-	61	42	58	53
Grade 5 ELA/Reading	2019	81	78	81	-	81	-	-	-	-	-	78	-	79	94	80	83
	2018	80	81	79	-	79	-	-	-	-	-	92	*	78	93	79	84
Grade 5 Mathematics	2019	83	88	86	-	86	-	-	-	-	-	78	-	85	90	87	84
	2018	81	87	83	-	83	-	-	-	-	-	67	*	84	79	83	86
All Grades Both Subjects	2019	69	69	64	-	64	-	-	-	-	-	58	*	64	70	63	64
	2018	69	71	71	-	71	-	-	-	-	-	62	*	71	63	70	70
All Grades ELA/Reading	2019	68	67	68	-	68	-	-	-	-	-	59	*	68	73	67	69
	2018	69	69	69	-	69	-	-	-	-	-	79	*	70	65	69	70
All Grades Mathematics	2019	70	71	60	-	60	-	-	-	-	-	57	*	59	67	60	58
	2018	70	72	72	-	72	-	-	-	-	-	44	*	73	62	72	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	47%	41%	40%	-	-	-	*	*	*	-	-	33%	44%	41%	70%
	2019	78%	81%	79%	71%	71%	-	-	-		*	*	-		82%		71%	
At Meets Grade Level or Above	2021	41%	31%	17%	12%	11%	-	-	-	*	*	*	-	-	17%	12%	12%	38%
	2019	50%	52%	41%	29%	29%	-	-	-		*	*	-		45%		30%	
At Masters Grade Level	2021	18%	11%	5%	2%	2%	-	-	-	*	*	*	-	-	0%	3%	2%	14%
	2019	24%	23%	15%	8%	8%	-	-	-		*	*	-		9%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	60%	52%	51%	-	-	-	*	*	*	-	-	*	59%	51%	92%
	2019	75%	76%	78%	70%	70%	-	-	-		*	*	-		*		71%	
At Meets Grade Level or Above	2021	45%	38%	26%	16%	15%	-	-	-	*	*	*	-	-	*	26%	16%	56%
	2019	48%	47%	40%	25%	25%	-	-	-		*	*	-		*		25%	
At Masters Grade Level	2021	18%	12%	9%	5%	5%	-	-	-	*	*	*	-	-	*	9%	5%	24%
	2019	21%	18%	14%	10%	10%	-	-	-		*	*	-		*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	41%	38%	37%	-	-	-	*	*	*	-	-	*	38%	37%	58%
	2019	82%	86%	77%	73%	73%	-	-	-		*	*	-		*		74%	
At Meets Grade Level or Above	2021	37%	21%	15%	13%	11%	-	-	-	*	*	*	-	-	*	3%	13%	38%
	2019	52%	57%	43%	36%	36%	-	-	-		*	*	-		*		36%	
At Masters Grade Level	2021	18%	7%	3%	1%	1%	-	-	-	*	*	*	-	-	*	0%	1%	15%
	2019	26%	31%	19%	10%	10%	-	-	-		*	*	-		*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	41%	32%	30%	-	-	-	*	-	-	-	-	*	33%	31%	75%
	2019	68%	76%	77%	65%	65%	-	-	-		*	*	-		*		64%	
At Meets Grade Level or Above	2021	30%	23%	10%	10%	7%	-	-	-	*	-	-	-	-	*	7%	9%	17%
	2019	38%	44%	23%	8%	8%	-	-	-		*	*	-		*		7%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	*	-	-	-	-	*	0%	0%	0%
	2019	14%	15%	3%	0%	0%	-	-	-		*	*	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	29%	29%	29%	-	-	-	-	-	-	-	-	*	25%	28%	38%
	2019	81%	84%	84%	73%	73%	-	-	-		-	-	-		*		75%	
At Meets Grade Level or Above	2021	44%	31%	2%	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	13%
	2019	54%	55%	61%	47%	47%	-	-	-		-	-	-		*		50%	
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	0%
	2019	25%	21%	24%	3%	3%	-	-	-		-	-	-		*		3%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	93%	-	93%	*	-	-	-	-	74%	-	95%	87%	93%	98%
Included in Accountability	83%	67%	87%	-	87%	*	-	-	-	-	69%	-	94%	49%	86%	93%
Not Included in Accountability: Mobile	3%	1%	6%	-	6%	*	-	-	-	-	5%	-	1%	37%	7%	4%
Not Included in Accountability: Other Exclusions	1%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	0%
Not Tested	12%	29%	7%	-	7%	*	-	-	-	-	26%	-	5%	13%	7%	2%
Absent	2%	0%	1%	-	1%	*	-	-	-	-	3%	-	0%	4%	1%	0%
Other	10%	29%	6%	-	6%	*	-	-	-	-	23%	-	5%	8%	6%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	87%	-	88%	0%	-	-	-	-	88%	*	93%	61%	88%	87%
Not Included in Accountability: Mobile	4%	2%	9%	-	9%	60%	-	-	-	-	7%	*	5%	27%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	3%	40%	-	-	-	-	5%	*	2%	11%	3%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.5%	-	98.5%	*	-	*	-	-	97.7%	98.6%	98.4%
2018-19	95.4%	95.0%	96.0%	-	96.0%	*	-	-	-	-	94.6%	96.0%	96.2%
Chronic Absenteeism													
2019-20	6.7%	7.6%	6.5%	-	6.3%	*	-	*	-	-	16.5%	5.9%	6.9%
2018-19	11.4%	13.8%	12.6%	-	12.7%	*	-	-	-	-	22.1%	12.3%	11.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	337	100.0%	40,737	5,359,040	337	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	38	11.3%	6.6%	3.7%	38	11.3%	6.6%	3.7%
Kindergarten	46	13.6%	6.1%	6.7%	46	13.6%	6.1%	6.7%
Grade 1	48	14.2%	6.3%	7.1%	48	14.2%	6.3%	7.1%
Grade 2	44	13.1%	6.4%	7.1%	44	13.1%	6.4%	7.1%
Grade 3	47	13.9%	6.6%	7.1%	47	13.9%	6.6%	7.1%
Grade 4	64	19.0%	6.9%	7.2%	64	19.0%	6.9%	7.2%
Grade 5	50	14.8%	6.9%	7.4%	50	14.8%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	329	97.6%	98.5%	52.9%	329	97.6%	98.5%	52.9%
White	7	2.1%	1.1%	26.5%	7	2.1%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.3%	0.2%	4.7%	1	0.3%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	169	50.1%	49.0%	48.9%	169	50.1%	49.0%	48.9%
Male	168	49.9%	51.0%	51.1%	168	49.9%	51.0%	51.1%
Economically Disadvantaged	316	93.8%	89.2%	60.3%	316	93.8%	89.2%	60.2%
Non-Educationally Disadvantaged	21	6.2%	10.8%	39.7%	21	6.2%	10.8%	39.8%
Section 504 Students	25	7.4%	9.2%	7.2%	25	7.4%	9.1%	7.2%
EB Students/EL	190	56.4%	35.7%	20.7%	190	56.4%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	8	2.4%	6.5%	4.5%	8	2.4%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	2.1%	1.5%	1.1%	7	2.1%	1.5%	1.1%
Immigrant	13	3.9%	1.0%	2.0%	13	3.9%	1.0%	2.0%
Migrant	3	0.9%	1.1%	0.3%	3	0.9%	1.1%	0.3%
Title I	337	100.0%	99.0%	64.5%	337	100.0%	99.0%	64.5%
Military Connected	3	0.9%	0.5%	2.7%	3	0.9%	0.5%	2.7%
At-Risk	278	82.5%	69.9%	49.2%	278	82.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	187	55.5%	35.2%	21.0%	187	55.5%	35.2%	20.9%
Gifted and Talented Education	20	5.9%	11.4%	8.3%	20	5.9%	11.4%	8.3%
Special Education	48	14.2%	14.4%	11.1%	48	14.2%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	56.3%	54.6%	42.5%				
Students with Physical Disabilities	**	**	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	**	**	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	69	18.3%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	68	18.0%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	25.9%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	46	19.3%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	17.5%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	83	22.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	7.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	18.4	17.7
Grade 1	13.7	16.3	18.0
Grade 2	12.8	18.0	18.0
Grade 3	19.1	18.7	18.2
Grade 4	27.4	20.8	18.3
Grade 5	20.6	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	77.3%	56.9%	64.3%
Teachers	27.7	62.8%	43.9%	49.6%
Professional Support	3.4	7.7%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	6.8%	2.8%	3.0%
Educational Aides:	10.0	22.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	41.6	94.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	27.7	100.0%	91.4%	28.4%
White	0.0	0.0%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	14.4%	31.1%	23.8%
Females	23.7	85.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	22.7	81.9%	79.9%	73.0%
Masters	5.0	18.1%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	2.0	7.2%	11.7%	27.8%
6-10 Years Experience	7.0	25.3%	17.5%	20.3%
11-20 Years Experience	12.7	45.8%	41.6%	29.1%
21-30 Years Experience	5.0	18.1%	21.9%	13.0%
Over 30 Years Experience	1.0	3.6%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	10.2	6.4
Average Years Experience of Principals with District	15.0	9.6	5.5
Average Years Experience of Assistant Principals	12.0	9.9	5.5
Average Years Experience of Assistant Principals with District	12.0	9.8	4.8
Average Years Experience of Teachers:	15.1	15.5	11.2
Average Years Experience of Teachers with District:	14.1	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$48,113	\$52,972	\$53,288
6-10 Years Experience	\$61,324	\$54,209	\$56,282
11-20 Years Experience	\$56,955	\$59,076	\$59,900
21-30 Years Experience	\$64,857	\$66,110	\$64,637
Over 30 Years Experience	\$69,937	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,316	\$59,653	\$57,641
Professional Support	\$82,253	\$74,973	\$68,030
Campus Administration (School Leadership)	\$96,963	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	4.3%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	21.9	78.9%	78.3%	71.0%
Special Education	4.7	16.8%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
EL JARDIN EL (031901105) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: GARDEN PARK EL

Campus Number: 031901106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	43%	-	43%	-	-	-	-	-	22%	*	38%	80%	43%	48%
	2019	76%	80%	81%	-	81%	-	-	-	-	-	50%	-	79%	100%	81%	77%
At Meets Grade Level or Above	2021	39%	21%	10%	-	10%	-	-	-	-	-	11%	*	11%	0%	10%	5%
	2019	45%	46%	46%	-	46%	-	-	-	-	-	38%	-	46%	40%	44%	40%
At Masters Grade Level	2021	19%	7%	2%	-	2%	-	-	-	-	-	11%	*	3%	0%	2%	0%
	2019	27%	26%	34%	-	34%	-	-	-	-	-	13%	-	35%	20%	33%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	31%	-	31%	-	-	-	-	-	22%	*	27%	60%	31%	29%
	2019	79%	85%	87%	-	87%	-	-	-	-	-	50%	-	86%	100%	86%	86%
At Meets Grade Level or Above	2021	31%	13%	5%	-	5%	-	-	-	-	-	11%	*	5%	0%	5%	0%
	2019	49%	56%	47%	-	47%	-	-	-	-	-	38%	-	49%	20%	45%	49%
At Masters Grade Level	2021	14%	4%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	0%
	2019	25%	27%	24%	-	24%	-	-	-	-	-	13%	-	25%	0%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	49%	*	48%	*	-	-	-	-	18%	*	48%	50%	43%	43%
	2019	75%	83%	79%	-	78%	*	-	-	-	-	38%	-	77%	100%	77%	77%
At Meets Grade Level or Above	2021	36%	27%	21%	*	20%	*	-	-	-	-	18%	*	21%	17%	18%	25%
	2019	44%	51%	48%	-	47%	*	-	-	-	-	31%	-	50%	29%	45%	34%
At Masters Grade Level	2021	17%	10%	7%	*	6%	*	-	-	-	-	0%	*	8%	0%	7%	11%
	2019	22%	23%	19%	-	18%	*	-	-	-	-	15%	-	19%	14%	19%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	29%	*	29%	*	-	-	-	-	18%	*	32%	0%	27%	39%
	2019	75%	82%	89%	-	88%	*	-	-	-	-	46%	-	88%	100%	88%	80%
At Meets Grade Level or Above	2021	36%	17%	15%	*	14%	*	-	-	-	-	18%	*	16%	0%	13%	18%
	2019	48%	53%	63%	-	62%	*	-	-	-	-	23%	-	62%	71%	61%	54%
At Masters Grade Level	2021	21%	8%	7%	*	8%	*	-	-	-	-	6%	*	8%	0%	8%	7%
	2019	28%	30%	28%	-	27%	*	-	-	-	-	23%	-	30%	14%	27%	31%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	42%	*	42%	*	-	-	-	-	24%	*	43%	33%	40%	37%
	2019	67%	78%	77%	-	75%	*	-	-	-	-	31%	-	76%	86%	74%	60%
At Meets Grade Level or Above	2021	27%	18%	24%	*	23%	*	-	-	-	-	18%	*	25%	17%	21%	26%
	2019	35%	44%	44%	-	42%	*	-	-	-	-	31%	-	45%	43%	39%	29%
At Masters Grade Level	2021	8%	4%	9%	*	9%	*	-	-	-	-	12%	*	10%	0%	7%	11%
	2019	11%	14%	17%	-	18%	*	-	-	-	-	23%	-	16%	29%	16%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	79%	-	79%	-	-	-	-	-	67%	-	79%	82%	77%	83%
	2019	86%	91%	90%	-	90%	*	-	-	-	-	62%	*	92%	78%	90%	86%
At Meets Grade Level or Above	2021	46%	39%	43%	-	43%	-	-	-	-	-	50%	-	46%	27%	38%	45%
	2019	54%	56%	48%	-	47%	*	-	-	-	-	38%	*	48%	44%	45%	46%
At Masters Grade Level	2021	30%	24%	24%	-	24%	-	-	-	-	-	17%	-	29%	0%	21%	20%
	2019	29%	28%	21%	-	21%	*	-	-	-	-	15%	*	22%	11%	19%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	59%	-	59%	-	-	-	-	-	64%	-	62%	45%	55%	62%
	2019	90%	96%	96%	-	96%	*	-	-	-	-	77%	*	97%	89%	96%	97%
At Meets Grade Level or Above	2021	44%	32%	40%	-	40%	-	-	-	-	-	45%	-	40%	36%	34%	36%
	2019	58%	70%	67%	-	67%	*	-	-	-	-	38%	*	67%	67%	65%	62%
At Masters Grade Level	2021	25%	14%	16%	-	16%	-	-	-	-	-	18%	-	15%	18%	13%	13%
	2019	36%	46%	38%	-	39%	*	-	-	-	-	23%	*	38%	44%	36%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	52%	-	52%	-	-	-	-	-	50%	-	54%	45%	48%	55%
	2019	75%	84%	88%	-	88%	*	-	-	-	-	54%	*	88%	89%	87%	86%
At Meets Grade Level or Above	2021	31%	17%	24%	-	24%	-	-	-	-	-	50%	-	25%	18%	23%	25%
	2019	49%	60%	62%	-	61%	*	-	-	-	-	46%	*	61%	67%	59%	62%
At Masters Grade Level	2021	13%	6%	10%	-	10%	-	-	-	-	-	42%	-	10%	9%	11%	5%
	2019	24%	28%	27%	-	26%	*	-	-	-	-	23%	*	25%	44%	25%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	49%	*	49%	*	-	-	-	-	34%	55%	49%	51%	46%	52%
	2019	78%	81%	86%	-	85%	100%	-	-	-	-	51%	*	85%	91%	85%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	24%	*	23%	*	-	-	-	-	27%	0%	25%	18%	21%	25%
	2019	50%	52%	53%	-	52%	87%	-	-	-	-	35%	*	54%	50%	50%	47%
At Masters Grade Level	2021	18%	11%	10%	*	10%	*	-	-	-	-	13%	0%	11%	5%	9%	9%
	2019	24%	23%	26%	-	26%	27%	-	-	-	-	19%	*	26%	24%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	58%	*	58%	*	-	-	-	-	34%	*	56%	73%	55%	62%
	2019	75%	76%	83%	-	83%	100%	-	-	-	-	50%	*	83%	90%	83%	80%
At Meets Grade Level or Above	2021	45%	38%	26%	*	26%	*	-	-	-	-	26%	*	27%	18%	23%	29%
	2019	48%	47%	47%	-	47%	80%	-	-	-	-	35%	*	48%	38%	44%	40%
At Masters Grade Level	2021	18%	12%	12%	*	12%	*	-	-	-	-	8%	*	14%	0%	11%	12%
	2019	21%	18%	24%	-	24%	20%	-	-	-	-	15%	*	25%	14%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	40%	*	40%	*	-	-	-	-	32%	*	41%	36%	38%	47%
	2019	82%	86%	91%	-	90%	100%	-	-	-	-	59%	*	90%	95%	90%	88%
At Meets Grade Level or Above	2021	37%	21%	21%	*	21%	*	-	-	-	-	24%	*	22%	18%	18%	22%
	2019	52%	57%	59%	-	59%	80%	-	-	-	-	32%	*	60%	57%	57%	55%
At Masters Grade Level	2021	18%	7%	9%	*	9%	*	-	-	-	-	8%	*	9%	9%	8%	8%
	2019	26%	31%	30%	-	30%	40%	-	-	-	-	21%	*	31%	24%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	42%	*	42%	*	-	-	-	-	24%	*	43%	33%	40%	37%
	2019	68%	76%	77%	-	75%	*	-	-	-	-	31%	-	76%	86%	74%	60%
At Meets Grade Level or Above	2021	30%	23%	24%	*	23%	*	-	-	-	-	18%	*	25%	17%	21%	26%
	2019	38%	44%	44%	-	42%	*	-	-	-	-	31%	-	45%	43%	39%	29%
At Masters Grade Level	2021	9%	5%	9%	*	9%	*	-	-	-	-	12%	*	10%	0%	7%	11%
	2019	14%	15%	17%	-	18%	*	-	-	-	-	23%	-	16%	29%	16%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	52%	-	52%	-	-	-	-	-	50%	-	54%	45%	48%	55%
	2019	81%	84%	88%	-	88%	*	-	-	-	-	54%	*	88%	89%	87%	86%
At Meets Grade Level or Above	2021	44%	31%	24%	-	24%	-	-	-	-	-	50%	-	25%	18%	23%	25%
	2019	54%	55%	62%	-	61%	*	-	-	-	-	46%	*	61%	67%	59%	62%
At Masters Grade Level	2021	20%	10%	10%	-	10%	-	-	-	-	-	42%	-	10%	9%	11%	5%
	2019	25%	21%	27%	-	26%	*	-	-	-	-	23%	*	25%	44%	25%	24%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	-	77	*	-	-	-	-	50	-	77	83	78	71
	2018	63	65	67	-	66	*	-	-	-	-	88	*	65	75	66	78
Grade 4 Mathematics	2019	65	64	74	-	75	*	-	-	-	-	80	-	73	83	76	76
	2018	65	66	70	-	71	*	-	-	-	-	62	*	68	77	69	67
Grade 5 ELA/Reading	2019	81	78	76	-	78	*	-	-	-	-	73	*	79	57	75	81
	2018	80	81	80	-	80	*	-	-	-	-	100	*	81	*	80	80
Grade 5 Mathematics	2019	83	88	90	-	90	*	-	-	-	-	91	*	89	100	89	89
	2018	81	87	88	-	88	*	-	-	-	-	88	*	90	60	88	93
All Grades Both Subjects	2019	69	69	79	-	80	65	-	-	-	-	74	*	79	81	80	79
	2018	69	71	76	-	76	*	-	-	-	-	81	75	76	74	76	80
All Grades ELA/Reading	2019	68	67	77	-	77	60	-	-	-	-	62	*	78	69	76	76
	2018	69	69	73	-	73	*	-	-	-	-	92	*	73	75	73	79
All Grades Mathematics	2019	70	71	82	-	82	70	-	-	-	-	86	*	81	92	83	83
	2018	70	72	79	-	79	*	-	-	-	-	71	*	80	73	78	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	49%	39%	39%	-	-	-	-	-	-	-	-	33%	45%	38%	71%
	2019	78%	81%	86%	75%	75%	-	-	-	-	-	-	-	-	-		75%	
At Meets Grade Level or Above	2021	41%	31%	24%	14%	14%	-	-	-	-	-	-	-	-	0%	22%	14%	41%
	2019	50%	52%	53%	31%	31%	-	-	-	-	-	-	-	-	-		31%	
At Masters Grade Level	2021	18%	11%	10%	5%	5%	-	-	-	-	-	-	-	-	0%	11%	5%	15%
	2019	24%	23%	26%	11%	11%	-	-	-	-	-	-	-	-	-		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	58%	54%	54%	-	-	-	-	-	-	-	-	*	55%	54%	72%
	2019	75%	76%	83%	71%	71%	-	-	-	-	-	-	-	-	-		71%	
At Meets Grade Level or Above	2021	45%	38%	26%	17%	17%	-	-	-	-	-	-	-	-	*	23%	16%	46%
	2019	48%	47%	47%	23%	23%	-	-	-	-	-	-	-	-	-		23%	
At Masters Grade Level	2021	18%	12%	12%	8%	8%	-	-	-	-	-	-	-	-	*	12%	8%	18%
	2019	21%	18%	24%	8%	8%	-	-	-	-	-	-	-	-	-		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	40%	31%	31%	-	-	-	-	-	-	-	-	*	34%	30%	68%
	2019	82%	86%	91%	87%	87%	-	-	-	-	-	-	-	-	-		87%	
At Meets Grade Level or Above	2021	37%	21%	21%	10%	10%	-	-	-	-	-	-	-	-	*	21%	10%	37%
	2019	52%	57%	59%	40%	40%	-	-	-	-	-	-	-	-	-		40%	
At Masters Grade Level	2021	18%	7%	9%	6%	6%	-	-	-	-	-	-	-	-	*	11%	6%	11%
	2019	26%	31%	30%	17%	17%	-	-	-	-	-	-	-	-	-		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	42%	22%	22%	-	-	-	-	-	-	-	-	*	46%	21%	75%
	2019	68%	76%	77%	50%	50%	-	-	-	-	-	-	-	-	-		50%	
At Meets Grade Level or Above	2021	30%	23%	24%	11%	11%	-	-	-	-	-	-	-	-	*	23%	11%	63%
	2019	38%	44%	44%	17%	17%	-	-	-	-	-	-	-	-	-		17%	
At Masters Grade Level	2021	9%	5%	9%	0%	0%	-	-	-	-	-	-	-	-	*	8%	0%	38%
	2019	14%	15%	17%	0%	0%	-	-	-	-	-	-	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	52%	33%	33%	-	-	-	-	-	-	-	-	*	48%	37%	71%
	2019	81%	84%	88%	79%	79%	-	-	-	-	-	-	-	-	-		79%	
At Meets Grade Level or Above	2021	44%	31%	24%	22%	22%	-	-	-	-	-	-	-	-	*	22%	21%	29%
	2019	54%	55%	62%	43%	43%	-	-	-	-	-	-	-	-	-		43%	
At Masters Grade Level	2021	20%	10%	10%	0%	0%	-	-	-	-	-	-	-	-	*	17%	0%	10%
	2019	25%	21%	27%	14%	14%	-	-	-	-	-	-	-	-	-		14%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	90%	*	89%	*	-	-	-	-	92%	100%	89%	91%	89%	93%
Included in Accountability	83%	67%	85%	*	85%	*	-	-	-	-	91%	100%	88%	69%	84%	87%
Not Included in Accountability: Mobile	3%	1%	3%	*	3%	*	-	-	-	-	0%	0%	0%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	*	2%	*	-	-	-	-	1%	0%	1%	5%	2%	3%
Not Tested	12%	29%	10%	*	11%	*	-	-	-	-	8%	0%	11%	9%	11%	8%
Absent	2%	0%	0%	*	0%	*	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	10%	29%	10%	*	10%	*	-	-	-	-	7%	0%	10%	9%	11%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	100%	-	-	-	-	89%	*	97%	74%	94%	93%
Not Included in Accountability: Mobile	4%	2%	5%	-	6%	0%	-	-	-	-	11%	*	3%	21%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.7%	*	98.7%	*	-	-	-	-	97.8%	98.7%	98.5%
2018-19	95.4%	95.0%	95.9%	*	95.9%	98.1%	-	*	-	-	93.8%	95.8%	95.6%
Chronic Absenteeism													
2019-20	6.7%	7.6%	8.0%	*	8.1%	0.0%	-	-	-	-	14.7%	8.1%	11.1%
2018-19	11.4%	13.8%	10.7%	*	10.7%	0.0%	-	*	-	-	22.4%	9.9%	13.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	469	100.0%	40,737	5,359,040	469	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	57	12.2%	6.6%	3.7%	57	12.2%	6.6%	3.7%
Kindergarten	63	13.4%	6.1%	6.7%	63	13.4%	6.1%	6.7%
Grade 1	70	14.9%	6.3%	7.1%	70	14.9%	6.3%	7.1%
Grade 2	68	14.5%	6.4%	7.1%	68	14.5%	6.4%	7.1%
Grade 3	59	12.6%	6.6%	7.1%	59	12.6%	6.6%	7.1%
Grade 4	76	16.2%	6.9%	7.2%	76	16.2%	6.9%	7.2%
Grade 5	76	16.2%	6.9%	7.4%	76	16.2%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	465	99.1%	98.5%	52.9%	465	99.1%	98.5%	52.9%
White	3	0.6%	1.1%	26.5%	3	0.6%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	232	49.5%	49.0%	48.9%	232	49.5%	49.0%	48.9%
Male	237	50.5%	51.0%	51.1%	237	50.5%	51.0%	51.1%
Economically Disadvantaged	448	95.5%	89.2%	60.3%	448	95.5%	89.2%	60.2%
Non-Educationally Disadvantaged	21	4.5%	10.8%	39.7%	21	4.5%	10.8%	39.8%
Section 504 Students	26	5.5%	9.2%	7.2%	26	5.5%	9.1%	7.2%
EB Students/EL	129	27.5%	35.7%	20.7%	129	27.5%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	23	4.9%	6.5%	4.5%	23	4.9%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.1%	1.5%	1.1%	5	1.1%	1.5%	1.1%
Immigrant	5	1.1%	1.0%	2.0%	5	1.1%	1.0%	2.0%
Migrant	4	0.9%	1.1%	0.3%	4	0.9%	1.1%	0.3%
Title I	469	100.0%	99.0%	64.5%	469	100.0%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	407	86.8%	69.9%	49.2%	407	86.8%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	127	27.1%	35.2%	21.0%	127	27.1%	35.2%	20.9%
Gifted and Talented Education	81	17.3%	11.4%	8.3%	81	17.3%	11.4%	8.3%
Special Education	76	16.2%	14.4%	11.1%	76	16.2%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	52.6%	54.6%	42.5%				
Students with Physical Disabilities	19	25.0%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	**	**	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	62	14.9%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	60	14.5%	11.7%	7.1%				
White	2	0.5%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	17.1%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	24.2%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	61	16.1%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	12.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	6.3%	3.7%	1.9%	18.2%	4.7%	3.2%
Grade 2	1.8%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	3.3%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	1.4%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	18.4	17.7
Grade 1	20.6	16.3	18.0
Grade 2	15.5	18.0	18.0
Grade 3	18.1	18.7	18.2
Grade 4	15.9	20.8	18.3
Grade 5	17.6	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	73.3%	56.9%	64.3%
Teachers	30.5	58.3%	43.9%	49.6%
Professional Support	4.9	9.3%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.7%	2.8%	3.0%
Educational Aides:	14.0	26.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	51.2	97.9%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	29.5	96.7%	91.4%	28.4%
White	1.0	3.3%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.2	13.9%	31.1%	23.8%
Females	26.3	86.1%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	25.3	82.8%	79.9%	73.0%
Masters	5.2	17.2%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	1.9%	6.7%
1-5 Years Experience	1.0	3.3%	11.7%	27.8%
6-10 Years Experience	4.0	13.1%	17.5%	20.3%
11-20 Years Experience	12.1	39.8%	41.6%	29.1%
21-30 Years Experience	7.1	23.3%	21.9%	13.0%
Over 30 Years Experience	5.3	17.2%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	10.2	6.4
Average Years Experience of Principals with District	20.0	9.6	5.5
Average Years Experience of Assistant Principals	5.5	9.9	5.5
Average Years Experience of Assistant Principals with District	5.5	9.8	4.8
Average Years Experience of Teachers:	19.3	15.5	11.2
Average Years Experience of Teachers with District:	18.7	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,025	\$50,963	\$50,849
1-5 Years Experience	\$51,458	\$52,972	\$53,288
6-10 Years Experience	\$52,222	\$54,209	\$56,282
11-20 Years Experience	\$57,172	\$59,076	\$59,900
21-30 Years Experience	\$63,910	\$66,110	\$64,637
Over 30 Years Experience	\$70,602	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,887	\$59,653	\$57,641
Professional Support	\$67,691	\$74,973	\$68,030
Campus Administration (School Leadership)	\$91,627	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.9%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	1.0	3.3%	0.6%	2.8%
Gifted and Talented Education	0.3	1.1%	0.6%	1.8%
Regular Education	21.7	71.2%	78.3%	71.0%
Special Education	4.9	16.0%	12.0%	9.4%
Other	1.4	4.7%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PUTEGNAT EL

Campus Number: 031901108

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	32%	-	32%	-	-	-	-	-	0%	-	30%	*	32%	29%
	2019	76%	80%	82%	-	82%	-	-	-	-	-	20%	-	84%	71%	82%	81%
At Meets Grade Level or Above	2021	39%	21%	10%	-	10%	-	-	-	-	-	0%	-	10%	*	10%	8%
	2019	45%	46%	73%	-	73%	-	-	-	-	-	0%	-	73%	71%	73%	71%
At Masters Grade Level	2021	19%	7%	6%	-	6%	-	-	-	-	-	0%	-	7%	*	6%	4%
	2019	27%	26%	39%	-	39%	-	-	-	-	-	0%	-	38%	43%	39%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	29%	-	29%	-	-	-	-	-	0%	-	27%	*	29%	21%
	2019	79%	85%	95%	-	95%	-	-	-	-	-	80%	-	95%	100%	95%	95%
At Meets Grade Level or Above	2021	31%	13%	6%	-	6%	-	-	-	-	-	0%	-	7%	*	6%	4%
	2019	49%	56%	80%	-	80%	-	-	-	-	-	20%	-	81%	71%	80%	79%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	25%	27%	43%	-	43%	-	-	-	-	-	20%	-	43%	43%	43%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	29%	-	29%	-	-	-	-	-	13%	-	35%	14%	29%	25%
	2019	75%	83%	95%	-	95%	*	-	-	-	-	63%	-	95%	92%	95%	96%
At Meets Grade Level or Above	2021	36%	27%	4%	-	4%	-	-	-	-	-	0%	-	6%	0%	4%	5%
	2019	44%	51%	84%	-	84%	*	-	-	-	-	63%	-	84%	83%	84%	85%
At Masters Grade Level	2021	17%	10%	4%	-	4%	-	-	-	-	-	0%	-	6%	0%	4%	5%
	2019	22%	23%	59%	-	60%	*	-	-	-	-	25%	-	55%	75%	59%	57%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	16%	-	16%	-	-	-	-	-	11%	-	22%	0%	16%	10%
	2019	75%	82%	95%	-	95%	*	-	-	-	-	75%	-	93%	100%	95%	96%
At Meets Grade Level or Above	2021	36%	17%	4%	-	4%	-	-	-	-	-	0%	-	6%	0%	4%	5%
	2019	48%	53%	79%	-	78%	*	-	-	-	-	38%	-	75%	92%	79%	79%
At Masters Grade Level	2021	21%	8%	4%	-	4%	-	-	-	-	-	0%	-	6%	0%	4%	5%
	2019	28%	30%	50%	-	49%	*	-	-	-	-	13%	-	52%	42%	50%	49%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	13%	-	13%	-	-	-	-	-	0%	-	12%	17%	13%	16%
	2019	67%	78%	84%	-	84%	*	-	-	-	-	50%	-	82%	92%	84%	85%
At Meets Grade Level or Above	2021	27%	18%	4%	-	4%	-	-	-	-	-	0%	-	6%	0%	4%	5%
	2019	35%	44%	48%	-	47%	*	-	-	-	-	25%	-	48%	50%	48%	47%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	16%	-	15%	*	-	-	-	-	0%	-	11%	33%	16%	17%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	35%	-	35%	-	-	-	-	-	0%	-	38%	*	35%	37%
	2019	86%	91%	93%	-	93%	*	-	-	-	-	40%	-	94%	90%	93%	92%
At Meets Grade Level or Above	2021	46%	39%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	54%	56%	71%	-	70%	*	-	-	-	-	40%	-	66%	90%	70%	68%
At Masters Grade Level	2021	30%	24%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	29%	28%	33%	-	32%	*	-	-	-	-	0%	-	29%	50%	34%	34%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	45%	-	45%	-	-	-	-	-	17%	-	56%	*	45%	47%
	2019	90%	96%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	15%	-	15%	-	-	-	-	-	17%	-	19%	*	15%	16%
	2019	58%	70%	84%	-	84%	*	-	-	-	-	20%	-	83%	90%	84%	82%
At Masters Grade Level	2021	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	36%	46%	53%	-	55%	*	-	-	-	-	0%	-	54%	50%	52%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	50%	-	50%	-	-	-	-	-	33%	-	63%	*	50%	53%
	2019	75%	84%	93%	-	93%	*	-	-	-	-	60%	-	97%	80%	93%	92%
At Meets Grade Level or Above	2021	31%	17%	15%	-	15%	-	-	-	-	-	0%	-	19%	*	15%	16%
	2019	49%	60%	78%	-	77%	*	-	-	-	-	20%	-	80%	70%	77%	74%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	24%	28%	47%	-	48%	*	-	-	-	-	0%	-	51%	30%	45%	39%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	30%	-	30%	-	-	-	-	-	9%	-	34%	15%	30%	29%
	2019	78%	81%	92%	-	92%	100%	-	-	-	-	59%	-	92%	91%	92%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	7%	-	7%	-	-	-	-	-	2%	-	9%	0%	7%	7%
	2019	50%	52%	74%	-	74%	100%	-	-	-	-	27%	-	73%	78%	74%	73%
At Masters Grade Level	2021	18%	11%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	2%
	2019	24%	23%	42%	-	42%	50%	-	-	-	-	8%	-	41%	46%	42%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	32%	-	32%	-	-	-	-	-	5%	-	33%	25%	32%	30%
	2019	75%	76%	90%	-	90%	*	-	-	-	-	39%	-	91%	86%	90%	90%
At Meets Grade Level or Above	2021	45%	38%	5%	-	5%	-	-	-	-	-	0%	-	6%	0%	5%	5%
	2019	48%	47%	77%	-	76%	*	-	-	-	-	30%	-	75%	83%	76%	76%
At Masters Grade Level	2021	18%	12%	4%	-	4%	-	-	-	-	-	0%	-	5%	0%	4%	3%
	2019	21%	18%	45%	-	45%	*	-	-	-	-	9%	-	41%	59%	45%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	29%	-	29%	-	-	-	-	-	10%	-	33%	8%	29%	25%
	2019	82%	86%	97%	-	97%	*	-	-	-	-	83%	-	96%	100%	97%	97%
At Meets Grade Level or Above	2021	37%	21%	8%	-	8%	-	-	-	-	-	5%	-	9%	0%	8%	8%
	2019	52%	57%	81%	-	80%	*	-	-	-	-	26%	-	79%	86%	81%	80%
At Masters Grade Level	2021	18%	7%	1%	-	1%	-	-	-	-	-	0%	-	2%	0%	1%	2%
	2019	26%	31%	49%	-	49%	*	-	-	-	-	13%	-	50%	45%	49%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	13%	-	13%	-	-	-	-	-	0%	-	12%	17%	13%	16%
	2019	68%	76%	84%	-	84%	*	-	-	-	-	50%	-	82%	92%	84%	85%
At Meets Grade Level or Above	2021	30%	23%	4%	-	4%	-	-	-	-	-	0%	-	6%	0%	4%	5%
	2019	38%	44%	48%	-	47%	*	-	-	-	-	25%	-	48%	50%	48%	47%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	15%	16%	-	15%	*	-	-	-	-	0%	-	11%	33%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	50%	-	50%	-	-	-	-	-	33%	-	63%	*	50%	53%
	2019	81%	84%	93%	-	93%	*	-	-	-	-	60%	-	97%	80%	93%	92%
At Meets Grade Level or Above	2021	44%	31%	15%	-	15%	-	-	-	-	-	0%	-	19%	*	15%	16%
	2019	54%	55%	78%	-	77%	*	-	-	-	-	20%	-	80%	70%	77%	74%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	25%	21%	47%	-	48%	*	-	-	-	-	0%	-	51%	30%	45%	39%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	87	-	89	*	-	-	-	-	88	-	86	92	87	87
	2018	63	65	62	-	61	*	-	-	-	-	*	-	64	56	62	63
Grade 4 Mathematics	2019	65	64	76	-	75	*	-	-	-	-	69	-	75	79	76	73
	2018	65	66	83	-	83	*	-	-	-	-	*	-	83	83	83	81
Grade 5 ELA/Reading	2019	81	78	70	-	70	*	-	-	-	-	60	-	70	72	70	72
	2018	80	81	77	-	77	-	-	-	-	-	*	-	73	94	77	77
Grade 5 Mathematics	2019	83	88	75	-	77	*	-	-	-	-	80	-	74	78	74	72
	2018	81	87	66	-	66	*	-	-	-	-	83	-	64	77	66	65
All Grades Both Subjects	2019	69	69	78	-	78	*	-	-	-	-	75	-	77	81	77	76
	2018	69	71	72	-	71	*	-	-	-	-	75	-	70	78	72	71
All Grades ELA/Reading	2019	68	67	80	-	81	*	-	-	-	-	77	-	79	83	80	80
	2018	69	69	70	-	70	*	-	-	-	-	86	-	69	75	70	71
All Grades Mathematics	2019	70	71	76	-	76	*	-	-	-	-	73	-	75	79	75	73
	2018	70	72	73	-	73	*	-	-	-	-	67	-	72	80	73	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	30%	23%	26%	-	-	-	13%	-	-	-	-	50%	38%	24%	92%
	2019	78%	81%	92%	93%	93%	-	-	-		93%	-	93%		*		93%	
At Meets Grade Level or Above	2021	41%	31%	7%	6%	8%	-	-	-	0%	-	-	-	-	17%	7%	7%	17%
	2019	50%	52%	74%	73%	73%	-	-	-		73%	-	73%		*		73%	
At Masters Grade Level	2021	18%	11%	2%	2%	3%	-	-	-	0%	-	-	-	-	0%	3%	2%	0%
	2019	24%	23%	42%	39%	39%	-	-	-		27%	-	27%		*		38%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	32%	23%	22%	-	-	-	30%	-	-	-	-	*	42%	24%	100%
	2019	75%	76%	90%	91%	91%	-	-	-		90%	-	90%		*		91%	
At Meets Grade Level or Above	2021	45%	38%	5%	4%	4%	-	-	-	0%	-	-	-	-	*	8%	3%	20%
	2019	48%	47%	77%	78%	78%	-	-	-		60%	-	60%		*		77%	
At Masters Grade Level	2021	18%	12%	4%	4%	4%	-	-	-	0%	-	-	-	-	*	8%	3%	0%
	2019	21%	18%	45%	47%	47%	-	-	-		0%	-	0%		*		42%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	29%	18%	22%	-	-	-	0%	-	-	-	-	*	50%	19%	100%
	2019	82%	86%	97%	98%	98%	-	-	-		100%	-	100%		*		98%	
At Meets Grade Level or Above	2021	37%	21%	8%	7%	9%	-	-	-	0%	-	-	-	-	*	8%	7%	20%
	2019	52%	57%	81%	78%	78%	-	-	-		90%	-	90%		*		80%	
At Masters Grade Level	2021	18%	7%	1%	2%	2%	-	-	-	0%	-	-	-	-	*	0%	2%	0%
	2019	26%	31%	49%	43%	43%	-	-	-		60%	-	60%		*		44%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	13%	11%	11%	-	-	-	11%	-	-	-	-	-	*	11%	*
	2019	68%	76%	84%	86%	86%	-	-	-		-	-	-	-	-		86%	
At Meets Grade Level or Above	2021	30%	23%	4%	6%	11%	-	-	-	0%	-	-	-	-	-	*	6%	*
	2019	38%	44%	48%	43%	43%	-	-	-		-	-	-	-	-		43%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	0%	-	-	-	-	-	*	0%	*
	2019	14%	15%	16%	14%	14%	-	-	-		-	-	-	-	-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	50%	56%	64%	-	-	-	*	-	-	-	-	*	*	56%	*
	2019	81%	84%	93%	95%	95%	-	-	-		90%	-	90%		-		93%	
At Meets Grade Level or Above	2021	44%	31%	15%	13%	14%	-	-	-	*	-	-	-	-	*	*	17%	*
	2019	54%	55%	78%	75%	75%	-	-	-		70%	-	70%		-		73%	
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	*	-	-	-	-	*	*	0%	*
	2019	25%	21%	47%	35%	35%	-	-	-		20%	-	20%		-		30%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	39%	-	40%	0%	-	-	-	-	46%	-	39%	41%	39%	39%
Included in Accountability	83%	67%	34%	-	35%	0%	-	-	-	-	43%	-	36%	29%	34%	35%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	0%	-	-	-	-	2%	-	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	0%	-	-	-	-	2%	-	2%	4%	2%	3%
Not Tested	12%	29%	61%	-	60%	100%	-	-	-	-	54%	-	61%	59%	61%	61%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	29%	61%	-	60%	100%	-	-	-	-	54%	-	61%	59%	61%	61%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	-	89%	86%	-	-	-	-	94%	-	97%	69%	89%	90%
Not Included in Accountability: Mobile	4%	2%	6%	-	6%	0%	-	-	-	-	5%	-	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	-	5%	14%	-	-	-	-	2%	-	1%	16%	5%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	-	98.9%	*	-	-	-	-	99.1%	98.9%	98.6%
2018-19	95.4%	95.0%	96.7%	-	96.7%	96.3%	-	-	-	-	96.0%	96.8%	96.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.6%	-	4.6%	*	-	-	-	-	1.4%	3.7%	5.3%
2018-19	11.4%	13.8%	8.4%	-	8.4%	8.3%	-	-	-	-	7.8%	7.0%	9.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	518	100.0%	40,737	5,359,040	518	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	54	10.4%	6.6%	3.7%	54	10.4%	6.6%	3.7%
Kindergarten	76	14.7%	6.1%	6.7%	76	14.7%	6.1%	6.7%
Grade 1	86	16.6%	6.3%	7.1%	86	16.6%	6.3%	7.1%
Grade 2	87	16.8%	6.4%	7.1%	87	16.8%	6.4%	7.1%
Grade 3	78	15.1%	6.6%	7.1%	78	15.1%	6.6%	7.1%
Grade 4	78	15.1%	6.9%	7.2%	78	15.1%	6.9%	7.2%
Grade 5	59	11.4%	6.9%	7.4%	59	11.4%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	515	99.4%	98.5%	52.9%	515	99.4%	98.5%	52.9%
White	2	0.4%	1.1%	26.5%	2	0.4%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	262	50.6%	49.0%	48.9%	262	50.6%	49.0%	48.9%
Male	256	49.4%	51.0%	51.1%	256	49.4%	51.0%	51.1%
Economically Disadvantaged	515	99.4%	89.2%	60.3%	515	99.4%	89.2%	60.2%
Non-Educationally Disadvantaged	3	0.6%	10.8%	39.7%	3	0.6%	10.8%	39.8%
Section 504 Students	16	3.1%	9.2%	7.2%	16	3.1%	9.1%	7.2%
EB Students/EL	393	75.9%	35.7%	20.7%	393	75.9%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	11	2.1%	6.5%	4.5%	11	2.1%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.4%	1.5%	1.1%	7	1.4%	1.5%	1.1%
Immigrant	8	1.5%	1.0%	2.0%	8	1.5%	1.0%	2.0%
Migrant	2	0.4%	1.1%	0.3%	2	0.4%	1.1%	0.3%
Title I	515	99.4%	99.0%	64.5%	515	99.4%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	472	91.1%	69.9%	49.2%	472	91.1%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	391	75.5%	35.2%	21.0%	391	75.5%	35.2%	20.9%
Gifted and Talented Education	21	4.1%	11.4%	8.3%	21	4.1%	11.4%	8.3%
Special Education	72	13.9%	14.4%	11.1%	72	13.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	56.9%	54.6%	42.5%				
Students with Physical Disabilities	10	13.9%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	10	13.9%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	16.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	64	15.1%	11.7%	7.1%				
White	4	0.9%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	13.7%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	56	17.0%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	68	16.0%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	65	13.2%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	1.2%	1.4%	10.0%	1.4%	4.8%
Grade 1	2.5%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	3.9%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	18.4	17.7
Grade 1	17.0	16.3	18.0
Grade 2	28.1	18.0	18.0
Grade 3	30.4	18.7	18.2
Grade 4	26.5	20.8	18.3
Grade 5	17.8	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	40.3	80.9%	56.9%	64.3%
Teachers	33.3	66.9%	43.9%	49.6%
Professional Support	5.9	11.9%	9.9%	10.6%
Campus Administration (School Leadership)	1.1	2.2%	2.8%	3.0%
Educational Aides:	9.5	19.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	48.8	98.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	32.3	97.0%	91.4%	28.4%
White	1.0	3.0%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.0	18.0%	31.1%	23.8%
Females	27.3	82.0%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	1.5%	1.2%
Bachelors	29.3	88.0%	79.9%	73.0%
Masters	3.0	9.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	1.9%	6.7%
1-5 Years Experience	5.0	15.0%	11.7%	27.8%
6-10 Years Experience	5.0	15.0%	17.5%	20.3%
11-20 Years Experience	12.9	38.7%	41.6%	29.1%
21-30 Years Experience	7.4	22.3%	21.9%	13.0%
Over 30 Years Experience	2.0	6.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.2	6.4
Average Years Experience of Principals with District	6.0	9.6	5.5
Average Years Experience of Assistant Principals	2.0	9.9	5.5
Average Years Experience of Assistant Principals with District	2.0	9.8	4.8
Average Years Experience of Teachers:	14.7	15.5	11.2
Average Years Experience of Teachers with District:	14.3	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,525	\$50,963	\$50,849
1-5 Years Experience	\$50,608	\$52,972	\$53,288
6-10 Years Experience	\$53,110	\$54,209	\$56,282
11-20 Years Experience	\$61,615	\$59,076	\$59,900
21-30 Years Experience	\$62,448	\$66,110	\$64,637
Over 30 Years Experience	\$72,721	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,089	\$59,653	\$57,641
Professional Support	\$75,573	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,050	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.4	1.3%	0.6%	2.8%
Gifted and Talented Education	1.0	3.1%	0.6%	1.8%
Regular Education	27.9	83.6%	78.3%	71.0%
Special Education	3.4	10.3%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PUTEGNAT EL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: RUSSELL EL

Campus Number: 031901110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	40%	-	40%	-	-	-	-	-	4%	-	41%	38%	41%	36%
	2019	76%	80%	72%	-	72%	-	-	-	-	-	27%	-	72%	75%	72%	70%
At Meets Grade Level or Above	2021	39%	21%	15%	-	15%	-	-	-	-	-	4%	-	16%	0%	15%	8%
	2019	45%	46%	28%	-	28%	-	-	-	-	-	9%	-	28%	25%	27%	24%
At Masters Grade Level	2021	19%	7%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2019	27%	26%	17%	-	17%	-	-	-	-	-	0%	-	17%	13%	16%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	16%	-	16%	-	-	-	-	-	4%	-	16%	13%	16%	12%
	2019	79%	85%	73%	-	73%	-	-	-	-	-	36%	-	76%	38%	73%	76%
At Meets Grade Level or Above	2021	31%	13%	4%	-	4%	-	-	-	-	-	0%	-	4%	0%	4%	2%
	2019	49%	56%	38%	-	38%	-	-	-	-	-	9%	-	38%	38%	36%	35%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	27%	18%	-	18%	-	-	-	-	-	0%	-	16%	38%	16%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	53%	-	54%	*	-	-	-	-	0%	-	55%	40%	50%	52%
	2019	75%	83%	85%	-	86%	*	-	-	-	-	53%	-	86%	82%	84%	88%
At Meets Grade Level or Above	2021	36%	27%	23%	-	24%	*	-	-	-	-	0%	-	25%	10%	20%	23%
	2019	44%	51%	52%	-	53%	*	-	-	-	-	18%	-	55%	36%	52%	48%
At Masters Grade Level	2021	17%	10%	9%	-	9%	*	-	-	-	-	0%	-	10%	0%	6%	4%
	2019	22%	23%	24%	-	24%	*	-	-	-	-	0%	-	23%	27%	22%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	32%	-	32%	*	-	-	-	-	8%	-	32%	30%	30%	34%
	2019	75%	82%	83%	-	84%	*	-	-	-	-	59%	-	86%	64%	83%	79%
At Meets Grade Level or Above	2021	36%	17%	8%	-	8%	*	-	-	-	-	0%	-	7%	10%	4%	9%
	2019	48%	53%	48%	-	48%	*	-	-	-	-	24%	-	48%	45%	46%	44%
At Masters Grade Level	2021	21%	8%	3%	-	3%	*	-	-	-	-	0%	-	1%	10%	1%	4%
	2019	28%	30%	30%	-	30%	*	-	-	-	-	18%	-	29%	36%	27%	23%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	44%	-	45%	*	-	-	-	-	0%	-	46%	30%	40%	44%
	2019	67%	78%	80%	-	79%	*	-	-	-	-	47%	-	79%	82%	80%	81%
At Meets Grade Level or Above	2021	27%	18%	16%	-	16%	*	-	-	-	-	0%	-	18%	0%	13%	13%
	2019	35%	44%	45%	-	46%	*	-	-	-	-	18%	-	45%	45%	45%	44%
At Masters Grade Level	2021	8%	4%	1%	-	1%	*	-	-	-	-	0%	-	2%	0%	1%	2%
	2019	11%	14%	8%	-	8%	*	-	-	-	-	0%	-	8%	9%	6%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	71%	-	71%	-	-	-	-	-	0%	-	78%	36%	72%	69%
	2019	86%	91%	89%	-	89%	*	-	-	-	-	38%	*	86%	100%	88%	84%
At Meets Grade Level or Above	2021	46%	39%	39%	-	39%	-	-	-	-	-	0%	-	43%	18%	39%	33%
	2019	54%	56%	52%	-	53%	*	-	-	-	-	8%	*	47%	76%	49%	43%
At Masters Grade Level	2021	30%	24%	29%	-	29%	-	-	-	-	-	0%	-	31%	18%	28%	22%
	2019	29%	28%	22%	-	22%	*	-	-	-	-	0%	*	23%	18%	20%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	51%	-	51%	-	-	-	-	-	8%	-	57%	18%	49%	47%
	2019	90%	96%	92%	-	92%	*	-	-	-	-	62%	*	93%	88%	92%	89%
At Meets Grade Level or Above	2021	44%	32%	26%	-	26%	-	-	-	-	-	0%	-	28%	18%	24%	18%
	2019	58%	70%	60%	-	61%	*	-	-	-	-	0%	*	63%	47%	59%	59%
At Masters Grade Level	2021	25%	14%	9%	-	9%	-	-	-	-	-	0%	-	9%	9%	6%	8%
	2019	36%	46%	27%	-	27%	*	-	-	-	-	0%	*	29%	18%	27%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	45%	-	45%	-	-	-	-	-	8%	-	50%	18%	43%	37%
	2019	75%	84%	72%	-	73%	*	-	-	-	-	23%	*	71%	76%	70%	70%
At Meets Grade Level or Above	2021	31%	17%	14%	-	14%	-	-	-	-	-	0%	-	16%	9%	13%	10%
	2019	49%	60%	53%	-	54%	*	-	-	-	-	15%	*	52%	59%	51%	52%
At Masters Grade Level	2021	13%	6%	3%	-	3%	-	-	-	-	-	0%	-	3%	0%	1%	0%
	2019	24%	28%	13%	-	13%	*	-	-	-	-	8%	*	15%	6%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	43%	-	43%	*	-	-	-	-	4%	-	46%	28%	42%	41%
	2019	78%	81%	81%	-	81%	50%	-	-	-	-	45%	100%	81%	79%	80%	79%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	18%	-	18%	*	-	-	-	-	1%	-	19%	9%	16%	15%
	2019	50%	52%	47%	-	47%	0%	-	-	-	-	13%	67%	46%	50%	45%	42%
At Masters Grade Level	2021	18%	11%	7%	-	7%	*	-	-	-	-	0%	-	7%	5%	6%	5%
	2019	24%	23%	20%	-	20%	0%	-	-	-	-	4%	33%	20%	19%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	54%	-	54%	*	-	-	-	-	2%	-	56%	38%	53%	52%
	2019	75%	76%	82%	-	82%	*	-	-	-	-	41%	*	81%	89%	81%	79%
At Meets Grade Level or Above	2021	45%	38%	25%	-	25%	*	-	-	-	-	2%	-	27%	10%	24%	21%
	2019	48%	47%	44%	-	44%	*	-	-	-	-	12%	*	42%	53%	42%	37%
At Masters Grade Level	2021	18%	12%	13%	-	13%	*	-	-	-	-	0%	-	14%	7%	11%	9%
	2019	21%	18%	21%	-	21%	*	-	-	-	-	0%	*	21%	19%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	32%	-	32%	*	-	-	-	-	6%	-	33%	21%	30%	31%
	2019	82%	86%	82%	-	83%	*	-	-	-	-	54%	*	84%	69%	82%	80%
At Meets Grade Level or Above	2021	37%	21%	12%	-	12%	*	-	-	-	-	0%	-	12%	10%	10%	10%
	2019	52%	57%	48%	-	49%	*	-	-	-	-	12%	*	49%	44%	47%	44%
At Masters Grade Level	2021	18%	7%	3%	-	3%	*	-	-	-	-	0%	-	3%	7%	2%	4%
	2019	26%	31%	24%	-	25%	*	-	-	-	-	7%	*	24%	28%	23%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	44%	-	45%	*	-	-	-	-	0%	-	46%	30%	40%	44%
	2019	68%	76%	80%	-	79%	*	-	-	-	-	47%	-	79%	82%	80%	81%
At Meets Grade Level or Above	2021	30%	23%	16%	-	16%	*	-	-	-	-	0%	-	18%	0%	13%	13%
	2019	38%	44%	45%	-	46%	*	-	-	-	-	18%	-	45%	45%	45%	44%
At Masters Grade Level	2021	9%	5%	1%	-	1%	*	-	-	-	-	0%	-	2%	0%	1%	2%
	2019	14%	15%	8%	-	8%	*	-	-	-	-	0%	-	8%	9%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	45%	-	45%	-	-	-	-	-	8%	-	50%	18%	43%	37%
	2019	81%	84%	72%	-	73%	*	-	-	-	-	23%	*	71%	76%	70%	70%
At Meets Grade Level or Above	2021	44%	31%	14%	-	14%	-	-	-	-	-	0%	-	16%	9%	13%	10%
	2019	54%	55%	53%	-	54%	*	-	-	-	-	15%	*	52%	59%	51%	52%
At Masters Grade Level	2021	20%	10%	3%	-	3%	-	-	-	-	-	0%	-	3%	0%	1%	0%
	2019	25%	21%	13%	-	13%	*	-	-	-	-	8%	*	15%	6%	11%	9%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	72	-	73	*	-	-	-	-	44	-	74	50	71	79
	2018	63	65	75	-	75	*	-	-	-	-	50	*	73	100	75	65
Grade 4 Mathematics	2019	65	64	60	-	60	*	-	-	-	-	44	-	61	60	59	58
	2018	65	66	58	-	58	*	-	-	-	-	54	*	56	81	58	51
Grade 5 ELA/Reading	2019	81	78	73	-	73	*	-	-	-	-	77	*	72	77	74	74
	2018	80	81	80	-	80	*	-	-	-	-	87	-	79	*	80	78
Grade 5 Mathematics	2019	83	88	94	-	95	*	-	-	-	-	92	*	95	91	96	96
	2018	81	87	86	-	86	*	-	-	-	-	93	-	87	*	86	90
All Grades Both Subjects	2019	69	69	75	-	75	*	-	-	-	-	62	*	75	71	75	76
	2018	69	71	74	-	74	*	-	-	-	-	74	*	73	88	74	72
All Grades ELA/Reading	2019	68	67	72	-	73	*	-	-	-	-	58	*	73	65	72	76
	2018	69	69	78	-	78	*	-	-	-	-	73	*	76	100	78	73
All Grades Mathematics	2019	70	71	77	-	77	*	-	-	-	-	65	*	77	76	77	76
	2018	70	72	71	-	71	*	-	-	-	-	75	*	70	77	71	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	43%	32%	33%	-	-	-	0%	*	*	-	-	64%	47%	33%	73%
	2019	78%	81%	81%	77%	77%	-	-	-		36%	-	36%		75%		75%	
At Meets Grade Level or Above	2021	41%	31%	18%	9%	10%	-	-	-	0%	*	*	-	-	18%	24%	10%	33%
	2019	50%	52%	47%	36%	36%	-	-	-		0%	-	0%		35%		35%	
At Masters Grade Level	2021	18%	11%	7%	3%	3%	-	-	-	0%	*	*	-	-	9%	10%	3%	12%
	2019	24%	23%	20%	11%	11%	-	-	-		0%	-	0%		20%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	54%	43%	44%	-	-	-	*	*	*	-	-	*	57%	44%	86%
	2019	75%	76%	82%	76%	76%	-	-	-		*	-	*		78%		74%	
At Meets Grade Level or Above	2021	45%	38%	25%	15%	15%	-	-	-	*	*	*	-	-	*	32%	15%	48%
	2019	48%	47%	44%	31%	31%	-	-	-		*	-	*		44%		31%	
At Masters Grade Level	2021	18%	12%	13%	5%	5%	-	-	-	*	*	*	-	-	*	21%	6%	21%
	2019	21%	18%	21%	9%	9%	-	-	-		*	-	*		33%		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	32%	21%	22%	-	-	-	*	*	*	-	-	*	34%	22%	69%
	2019	82%	86%	82%	79%	79%	-	-	-		*	-	*		78%		78%	
At Meets Grade Level or Above	2021	37%	21%	12%	7%	7%	-	-	-	*	*	*	-	-	*	16%	7%	21%
	2019	52%	57%	48%	40%	40%	-	-	-		*	-	*		22%		38%	
At Masters Grade Level	2021	18%	7%	3%	3%	3%	-	-	-	*	*	*	-	-	*	3%	2%	10%
	2019	26%	31%	24%	16%	16%	-	-	-		*	-	*		11%		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	44%	34%	35%	-	-	-	*	-	-	-	-	-	43%	34%	65%
	2019	68%	76%	80%	87%	87%	-	-	-		*	-	*		*		82%	
At Meets Grade Level or Above	2021	30%	23%	16%	3%	3%	-	-	-	*	-	-	-	-	-	22%	3%	35%
	2019	38%	44%	45%	37%	37%	-	-	-		*	-	*		*		33%	
At Masters Grade Level	2021	9%	5%	1%	0%	0%	-	-	-	*	-	-	-	-	-	0%	0%	6%
	2019	14%	15%	8%	3%	3%	-	-	-		*	-	*		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	45%	32%	33%	-	-	-	*	-	-	-	-	*	65%	33%	56%
	2019	81%	84%	72%	65%	65%	-	-	-		*	-	*		*		64%	
At Meets Grade Level or Above	2021	44%	31%	14%	8%	8%	-	-	-	*	-	-	-	-	*	25%	8%	22%
	2019	54%	55%	53%	42%	42%	-	-	-		*	-	*		*		43%	
At Masters Grade Level	2021	20%	10%	3%	0%	0%	-	-	-	*	-	-	-	-	*	10%	0%	0%
	2019	25%	21%	13%	4%	4%	-	-	-		*	-	*		*		4%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	87%	-	87%	*	-	-	-	-	80%	*	85%	100%	86%	90%
Included in Accountability	83%	67%	83%	-	83%	*	-	-	-	-	79%	*	83%	81%	82%	86%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	*	-	-	-	-	1%	*	1%	7%	2%	3%
Not Tested	12%	29%	13%	-	13%	*	-	-	-	-	20%	*	15%	0%	14%	10%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	13%	-	13%	*	-	-	-	-	20%	*	15%	0%	14%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	-	90%	100%	-	-	-	-	90%	100%	98%	59%	89%	88%
Not Included in Accountability: Mobile	4%	2%	7%	-	7%	0%	-	-	-	-	5%	0%	2%	25%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	0%	-	-	-	-	5%	0%	0%	16%	3%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.7%	*	98.7%	*	-	-	-	-	98.1%	98.6%	98.6%
2018-19	95.4%	95.0%	95.8%	-	95.8%	*	-	-	-	-	95.0%	95.8%	95.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.7%	*	4.7%	*	-	-	-	-	6.3%	5.0%	4.8%
2018-19	11.4%	13.8%	12.1%	-	11.9%	*	-	-	-	-	16.5%	11.5%	12.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	585	100.0%	40,737	5,359,040	585	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	65	11.1%	6.6%	3.7%	65	11.1%	6.6%	3.7%
Kindergarten	72	12.3%	6.1%	6.7%	72	12.3%	6.1%	6.7%
Grade 1	91	15.6%	6.3%	7.1%	91	15.6%	6.3%	7.1%
Grade 2	79	13.5%	6.4%	7.1%	79	13.5%	6.4%	7.1%
Grade 3	102	17.4%	6.6%	7.1%	102	17.4%	6.6%	7.1%
Grade 4	86	14.7%	6.9%	7.2%	86	14.7%	6.9%	7.2%
Grade 5	90	15.4%	6.9%	7.4%	90	15.4%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	580	99.1%	98.5%	52.9%	580	99.1%	98.5%	52.9%
White	5	0.9%	1.1%	26.5%	5	0.9%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	288	49.2%	49.0%	48.9%	288	49.2%	49.0%	48.9%
Male	297	50.8%	51.0%	51.1%	297	50.8%	51.0%	51.1%
Economically Disadvantaged	557	95.2%	89.2%	60.3%	557	95.2%	89.2%	60.2%
Non-Educationally Disadvantaged	28	4.8%	10.8%	39.7%	28	4.8%	10.8%	39.8%
Section 504 Students	49	8.4%	9.2%	7.2%	49	8.4%	9.1%	7.2%
EB Students/EL	321	54.9%	35.7%	20.7%	321	54.9%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	18	3.1%	6.5%	4.5%	18	3.1%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	25	4.3%	1.5%	1.1%	25	4.3%	1.5%	1.1%
Immigrant	10	1.7%	1.0%	2.0%	10	1.7%	1.0%	2.0%
Migrant	8	1.4%	1.1%	0.3%	8	1.4%	1.1%	0.3%
Title I	583	99.7%	99.0%	64.5%	583	99.7%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	467	79.8%	69.9%	49.2%	467	79.8%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	312	53.3%	35.2%	21.0%	312	53.3%	35.2%	20.9%
Gifted and Talented Education	41	7.0%	11.4%	8.3%	41	7.0%	11.4%	8.3%
Special Education	82	14.0%	14.4%	11.1%	82	14.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	32.9%	54.6%	42.5%				
Students with Physical Disabilities	11	13.4%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	41	50.0%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	13.3%	12.0%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.0%	2.8%				
Hispanic	67	13.1%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	15.8%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	39	14.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	13.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	12.5%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	9.2%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	1.3%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	18.4	17.7
Grade 1	15.5	16.3	18.0
Grade 2	15.9	18.0	18.0
Grade 3	15.4	18.7	18.2
Grade 4	17.6	20.8	18.3
Grade 5	20.5	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	47.8	76.1%	56.9%	64.3%
Teachers	39.2	62.4%	43.9%	49.6%
Professional Support	5.6	8.9%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.8%	2.8%	3.0%
Educational Aides:	15.0	23.9%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	60.8	96.8%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	38.2	97.4%	91.4%	28.4%
White	1.0	2.6%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.0	20.4%	31.1%	23.8%
Females	31.2	79.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	1.5%	1.2%
Bachelors	26.2	66.8%	79.9%	73.0%
Masters	12.0	30.6%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	5.0	12.8%	11.7%	27.8%
6-10 Years Experience	2.2	5.6%	17.5%	20.3%
11-20 Years Experience	20.0	51.0%	41.6%	29.1%
21-30 Years Experience	10.0	25.5%	21.9%	13.0%
Over 30 Years Experience	2.0	5.1%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	10.2	6.4
Average Years Experience of Principals with District	16.0	9.6	5.5
Average Years Experience of Assistant Principals	14.0	9.9	5.5
Average Years Experience of Assistant Principals with District	14.0	9.8	4.8
Average Years Experience of Teachers:	17.6	15.5	11.2
Average Years Experience of Teachers with District:	17.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$57,877	\$52,972	\$53,288
6-10 Years Experience	\$52,466	\$54,209	\$56,282
11-20 Years Experience	\$61,458	\$59,076	\$59,900
21-30 Years Experience	\$65,316	\$66,110	\$64,637
Over 30 Years Experience	\$74,412	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,142	\$59,653	\$57,641
Professional Support	\$67,726	\$74,973	\$68,030
Campus Administration (School Leadership)	\$95,929	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	12.0%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	30.3	77.4%	78.3%	71.0%
Special Education	4.1	10.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RUSSELL EL (031901110) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: SHARP EL

Campus Number: 031901111

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	55%	-	55%	-	-	-	-	-	0%	*	55%	50%	52%	50%
	2019	76%	80%	85%	-	86%	*	-	-	-	-	*	-	87%	78%	84%	81%
At Meets Grade Level or Above	2021	39%	21%	19%	-	19%	-	-	-	-	-	0%	*	20%	13%	14%	13%
	2019	45%	46%	66%	-	68%	*	-	-	-	-	*	-	65%	67%	66%	62%
At Masters Grade Level	2021	19%	7%	9%	-	9%	-	-	-	-	-	0%	*	11%	0%	7%	5%
	2019	27%	26%	30%	-	31%	*	-	-	-	-	*	-	27%	44%	29%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	28%	-	28%	-	-	-	-	-	0%	*	29%	25%	22%	18%
	2019	79%	85%	85%	-	85%	*	-	-	-	-	*	-	87%	78%	84%	79%
At Meets Grade Level or Above	2021	31%	13%	5%	-	5%	-	-	-	-	-	0%	*	5%	0%	5%	5%
	2019	49%	56%	46%	-	47%	*	-	-	-	-	*	-	50%	22%	46%	45%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	27%	23%	-	24%	*	-	-	-	-	*	-	25%	11%	25%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	58%	-	58%	-	-	-	-	-	9%	-	59%	50%	55%	53%
	2019	75%	83%	96%	-	96%	*	-	-	-	-	*	-	95%	100%	96%	94%
At Meets Grade Level or Above	2021	36%	27%	19%	-	19%	-	-	-	-	-	0%	-	18%	25%	17%	7%
	2019	44%	51%	72%	-	71%	*	-	-	-	-	*	-	67%	91%	71%	71%
At Masters Grade Level	2021	17%	10%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	2%	2%
	2019	22%	23%	26%	-	25%	*	-	-	-	-	*	-	29%	18%	22%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	42%	-	42%	-	-	-	-	-	9%	-	43%	38%	40%	35%
	2019	75%	82%	96%	-	96%	*	-	-	-	-	*	-	98%	91%	96%	100%
At Meets Grade Level or Above	2021	36%	17%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	7%	2%
	2019	48%	53%	72%	-	71%	*	-	-	-	-	*	-	71%	73%	69%	84%
At Masters Grade Level	2021	21%	8%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	28%	30%	32%	-	31%	*	-	-	-	-	*	-	29%	45%	27%	35%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	32%	-	32%	-	-	-	-	-	0%	-	34%	17%	29%	24%
	2019	67%	78%	74%	-	73%	*	-	-	-	-	*	-	74%	73%	69%	74%
At Meets Grade Level or Above	2021	27%	18%	9%	-	9%	-	-	-	-	-	0%	-	10%	0%	8%	0%
	2019	35%	44%	43%	-	42%	*	-	-	-	-	*	-	43%	45%	38%	52%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2019	11%	14%	9%	-	8%	*	-	-	-	-	*	-	10%	9%	4%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	70%	-	70%	-	-	-	-	-	29%	-	78%	40%	67%	67%
	2019	86%	91%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	39%	32%	-	32%	-	-	-	-	-	14%	-	33%	30%	31%	28%
	2019	54%	56%	68%	-	68%	*	-	-	-	-	38%	-	66%	80%	62%	61%
At Masters Grade Level	2021	30%	24%	18%	-	18%	-	-	-	-	-	0%	-	20%	10%	18%	18%
	2019	29%	28%	33%	-	32%	*	-	-	-	-	13%	-	32%	40%	26%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	53%	-	53%	-	-	-	-	-	33%	-	58%	33%	55%	53%
	2019	90%	96%	99%	-	99%	*	-	-	-	-	88%	-	98%	100%	98%	97%
At Meets Grade Level or Above	2021	44%	32%	23%	-	23%	-	-	-	-	-	17%	-	21%	33%	21%	25%
	2019	58%	70%	74%	-	73%	*	-	-	-	-	38%	-	71%	90%	67%	77%
At Masters Grade Level	2021	25%	14%	9%	-	9%	-	-	-	-	-	17%	-	8%	11%	10%	11%
	2019	36%	46%	54%	-	54%	*	-	-	-	-	0%	-	52%	70%	50%	61%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	27%	-	27%	-	-	-	-	-	0%	-	31%	11%	24%	26%
	2019	75%	84%	86%	-	86%	*	-	-	-	-	88%	-	85%	90%	86%	87%
At Meets Grade Level or Above	2021	31%	17%	7%	-	7%	-	-	-	-	-	0%	-	6%	11%	5%	6%
	2019	49%	60%	53%	-	52%	*	-	-	-	-	50%	-	52%	60%	52%	55%
At Masters Grade Level	2021	13%	6%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	3%
	2019	24%	28%	31%	-	30%	*	-	-	-	-	13%	-	29%	40%	28%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	45%	-	45%	-	-	-	-	-	8%	*	47%	33%	42%	40%
	2019	78%	81%	91%	-	91%	90%	-	-	-	-	76%	-	91%	89%	89%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	14%	-	14%	-	-	-	-	-	3%	*	14%	15%	13%	10%
	2019	50%	52%	62%	-	62%	60%	-	-	-	-	27%	-	61%	67%	59%	63%
At Masters Grade Level	2021	18%	11%	5%	-	5%	-	-	-	-	-	1%	*	5%	3%	5%	5%
	2019	24%	23%	31%	-	30%	60%	-	-	-	-	7%	-	30%	35%	27%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	60%	-	60%	-	-	-	-	-	10%	*	63%	46%	57%	57%
	2019	75%	76%	94%	-	95%	*	-	-	-	-	73%	-	94%	93%	93%	90%
At Meets Grade Level or Above	2021	45%	38%	22%	-	22%	-	-	-	-	-	3%	*	22%	23%	20%	16%
	2019	48%	47%	68%	-	69%	*	-	-	-	-	27%	-	66%	80%	66%	64%
At Masters Grade Level	2021	18%	12%	10%	-	10%	-	-	-	-	-	0%	*	11%	4%	8%	8%
	2019	21%	18%	30%	-	30%	*	-	-	-	-	13%	-	29%	33%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	40%	-	40%	-	-	-	-	-	10%	*	41%	32%	37%	34%
	2019	82%	86%	94%	-	93%	*	-	-	-	-	80%	-	94%	90%	92%	90%
At Meets Grade Level or Above	2021	37%	21%	10%	-	10%	-	-	-	-	-	3%	*	10%	12%	10%	10%
	2019	52%	57%	64%	-	64%	*	-	-	-	-	20%	-	64%	63%	60%	66%
At Masters Grade Level	2021	18%	7%	2%	-	2%	-	-	-	-	-	3%	*	2%	4%	3%	3%
	2019	26%	31%	38%	-	37%	*	-	-	-	-	0%	-	37%	43%	35%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	32%	-	32%	-	-	-	-	-	0%	-	34%	17%	29%	24%
	2019	68%	76%	74%	-	73%	*	-	-	-	-	*	-	74%	73%	69%	74%
At Meets Grade Level or Above	2021	30%	23%	9%	-	9%	-	-	-	-	-	0%	-	10%	0%	8%	0%
	2019	38%	44%	43%	-	42%	*	-	-	-	-	*	-	43%	45%	38%	52%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2019	14%	15%	9%	-	8%	*	-	-	-	-	*	-	10%	9%	4%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	27%	-	27%	-	-	-	-	-	0%	-	31%	11%	24%	26%
	2019	81%	84%	86%	-	86%	*	-	-	-	-	88%	-	85%	90%	86%	87%
At Meets Grade Level or Above	2021	44%	31%	7%	-	7%	-	-	-	-	-	0%	-	6%	11%	5%	6%
	2019	54%	55%	53%	-	52%	*	-	-	-	-	50%	-	52%	60%	52%	55%
At Masters Grade Level	2021	20%	10%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	3%
	2019	25%	21%	31%	-	30%	*	-	-	-	-	13%	-	29%	40%	28%	26%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	68	-	68	*	-	-	-	-	*	-	67	75	65	61
	2018	63	65	69	-	68	*	-	-	-	-	88	-	70	60	69	80
Grade 4 Mathematics	2019	65	64	77	-	76	*	-	-	-	-	*	-	71	100	76	84
	2018	65	66	72	-	72	*	-	-	-	-	50	-	73	70	72	84
Grade 5 ELA/Reading	2019	81	78	81	-	81	*	-	-	-	-	75	-	82	75	83	77
	2018	80	81	89	-	89	*	-	-	-	-	100	-	88	96	88	88
Grade 5 Mathematics	2019	83	88	88	-	88	*	-	-	-	-	81	-	88	89	87	90
	2018	81	87	92	-	92	*	-	-	-	-	85	-	95	79	92	92
All Grades Both Subjects	2019	69	69	80	-	79	*	-	-	-	-	80	-	79	85	79	78
	2018	69	71	80	-	80	100	-	-	-	-	82	-	81	77	80	86
All Grades ELA/Reading	2019	68	67	76	-	75	*	-	-	-	-	73	-	76	75	75	69
	2018	69	69	78	-	78	*	-	-	-	-	94	-	78	80	78	84
All Grades Mathematics	2019	70	71	83	-	83	*	-	-	-	-	86	-	81	95	82	87
	2018	70	72	82	-	81	*	-	-	-	-	69	-	83	75	81	88

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	45%	31%	31%	-	-	-	-	*	*	-	-	0%	56%	31%	75%
	2019	78%	81%	91%	84%	84%	-	-	-	-	*	*	-	-	*		84%	
At Meets Grade Level or Above	2021	41%	31%	14%	8%	8%	-	-	-	-	*	*	-	-	0%	24%	8%	20%
	2019	50%	52%	62%	56%	56%	-	-	-	-	*	*	-	-	*		56%	
At Masters Grade Level	2021	18%	11%	5%	4%	4%	-	-	-	-	*	*	-	-	0%	6%	4%	8%
	2019	24%	23%	31%	22%	22%	-	-	-	-	*	*	-	-	*		22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	60%	47%	47%	-	-	-	-	*	*	-	-	*	68%	47%	92%
	2019	75%	76%	94%	84%	84%	-	-	-	-	*	*	-	-	*		85%	
At Meets Grade Level or Above	2021	45%	38%	22%	12%	12%	-	-	-	-	*	*	-	-	*	38%	11%	31%
	2019	48%	47%	68%	59%	59%	-	-	-	-	*	*	-	-	*		59%	
At Masters Grade Level	2021	18%	12%	10%	6%	6%	-	-	-	-	*	*	-	-	*	13%	6%	15%
	2019	21%	18%	30%	17%	17%	-	-	-	-	*	*	-	-	*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	40%	25%	25%	-	-	-	-	*	*	-	-	*	52%	26%	68%
	2019	82%	86%	94%	88%	88%	-	-	-	-	*	*	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	21%	10%	8%	8%	-	-	-	-	*	*	-	-	*	11%	7%	20%
	2019	52%	57%	64%	59%	59%	-	-	-	-	*	*	-	-	*		59%	
At Masters Grade Level	2021	18%	7%	2%	2%	2%	-	-	-	-	*	*	-	-	*	0%	2%	8%
	2019	26%	31%	38%	30%	30%	-	-	-	-	*	*	-	-	*		29%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	32%	12%	12%	-	-	-	-	-	-	-	-	*	53%	11%	64%
	2019	68%	76%	74%	56%	56%	-	-	-	-	-	-	-	-	*		59%	
At Meets Grade Level or Above	2021	30%	23%	9%	0%	0%	-	-	-	-	-	-	-	-	*	32%	0%	0%
	2019	38%	44%	43%	31%	31%	-	-	-	-	-	-	-	-	*		35%	
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	-	-	-	-	*	5%	0%	0%
	2019	14%	15%	9%	6%	6%	-	-	-	-	-	-	-	-	*		12%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	27%	16%	16%	-	-	-	-	-	-	-	-	-	27%	16%	56%
	2019	81%	84%	86%	94%	94%	-	-	-	-	-	-	-	-	-		94%	
At Meets Grade Level or Above	2021	44%	31%	7%	4%	4%	-	-	-	-	-	-	-	-	-	9%	4%	11%
	2019	54%	55%	53%	53%	53%	-	-	-	-	-	-	-	-	-		53%	
At Masters Grade Level	2021	20%	10%	2%	4%	4%	-	-	-	-	-	-	-	-	-	0%	4%	0%
	2019	25%	21%	31%	24%	24%	-	-	-	-	-	-	-	-	-		24%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	73%	-	74%	0%	-	-	-	-	82%	40%	75%	65%	74%	77%
Included in Accountability	83%	67%	66%	-	67%	0%	-	-	-	-	64%	40%	70%	50%	66%	69%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	0%	-	-	-	-	16%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	0%	-	-	-	-	2%	0%	3%	4%	3%	4%
Not Tested	12%	29%	27%	-	26%	100%	-	-	-	-	18%	60%	25%	35%	26%	23%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	27%	-	26%	100%	-	-	-	-	18%	60%	25%	35%	26%	23%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	-	89%	100%	-	-	-	-	93%	-	96%	64%	88%	85%
Not Included in Accountability: Mobile	4%	2%	8%	-	8%	0%	-	-	-	-	7%	-	4%	20%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	0%	-	-	-	-	0%	-	0%	16%	4%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.6%	-	98.6%	*	*	-	-	-	98.1%	98.6%	98.5%
2018-19	95.4%	95.0%	95.6%	-	95.6%	*	-	-	-	-	95.9%	95.4%	95.4%
Chronic Absenteeism													
2019-20	6.7%	7.6%	7.9%	-	8.1%	0.0%	*	-	-	-	14.0%	8.6%	8.5%
2018-19	11.4%	13.8%	12.8%	-	13.0%	0.0%	-	-	-	-	15.2%	14.3%	14.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	534	100.0%	40,737	5,359,040	534	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	64	12.0%	6.6%	3.7%	64	12.0%	6.6%	3.7%
Kindergarten	64	12.0%	6.1%	6.7%	64	12.0%	6.1%	6.7%
Grade 1	83	15.5%	6.3%	7.1%	83	15.5%	6.3%	7.1%
Grade 2	76	14.2%	6.4%	7.1%	76	14.2%	6.4%	7.1%
Grade 3	74	13.9%	6.6%	7.1%	74	13.9%	6.6%	7.1%
Grade 4	78	14.6%	6.9%	7.2%	78	14.6%	6.9%	7.2%
Grade 5	95	17.8%	6.9%	7.4%	95	17.8%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	524	98.1%	98.5%	52.9%	524	98.1%	98.5%	52.9%
White	10	1.9%	1.1%	26.5%	10	1.9%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	270	50.6%	49.0%	48.9%	270	50.6%	49.0%	48.9%
Male	264	49.4%	51.0%	51.1%	264	49.4%	51.0%	51.1%
Economically Disadvantaged	487	91.2%	89.2%	60.3%	487	91.2%	89.2%	60.2%
Non-Educationally Disadvantaged	47	8.8%	10.8%	39.7%	47	8.8%	10.8%	39.8%
Section 504 Students	35	6.6%	9.2%	7.2%	35	6.6%	9.1%	7.2%
EB Students/EL	277	51.9%	35.7%	20.7%	277	51.9%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	21	3.9%	6.5%	4.5%	21	3.9%	6.5%	4.5%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	2.1%	1.5%	1.1%	11	2.1%	1.5%	1.1%
Immigrant	5	0.9%	1.0%	2.0%	5	0.9%	1.0%	2.0%
Migrant	3	0.6%	1.1%	0.3%	3	0.6%	1.1%	0.3%
Title I	531	99.4%	99.0%	64.5%	531	99.4%	99.0%	64.5%
Military Connected	2	0.4%	0.5%	2.7%	2	0.4%	0.5%	2.7%
At-Risk	404	75.7%	69.9%	49.2%	404	75.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	275	51.5%	35.2%	21.0%	275	51.5%	35.2%	20.9%
Gifted and Talented Education	42	7.9%	11.4%	8.3%	42	7.9%	11.4%	8.3%
Special Education	59	11.0%	14.4%	11.1%	59	11.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	50.8%	54.6%	42.5%				
Students with Physical Disabilities	14	23.7%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	**	**	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	10.7%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	46	10.3%	11.7%	7.1%				
White	2	0.4%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	15.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	12.6%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	11.6%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	66	12.8%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	1.4%	25.0%	1.4%	4.8%
Grade 1	4.2%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.2%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	18.4	17.7
Grade 1	18.3	16.3	18.0
Grade 2	17.6	18.0	18.0
Grade 3	16.3	18.7	18.2
Grade 4	?	20.8	18.3
Grade 5	16.4	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	43.8	81.4%	56.9%	64.3%
Teachers	36.0	66.9%	43.9%	49.6%
Professional Support	4.8	9.0%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.6%	2.8%	3.0%
Educational Aides:	10.0	18.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	52.8	98.1%	94.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.8%	0.3%	11.1%
Hispanic	34.0	94.4%	91.4%	28.4%
White	1.0	2.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.0	25.0%	31.1%	23.8%
Females	27.0	75.0%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	29.0	80.6%	79.9%	73.0%
Masters	7.0	19.4%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	8.3%	11.7%	27.8%
6-10 Years Experience	8.0	22.2%	17.5%	20.3%
11-20 Years Experience	20.0	55.6%	41.6%	29.1%
21-30 Years Experience	2.0	5.6%	21.9%	13.0%
Over 30 Years Experience	3.0	8.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	10.2	6.4
Average Years Experience of Principals with District	8.0	9.6	5.5
Average Years Experience of Assistant Principals	12.0	9.9	5.5
Average Years Experience of Assistant Principals with District	12.0	9.8	4.8
Average Years Experience of Teachers:	15.2	15.5	11.2
Average Years Experience of Teachers with District:	14.4	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$66,164	\$52,972	\$53,288
6-10 Years Experience	\$53,742	\$54,209	\$56,282
11-20 Years Experience	\$57,484	\$59,076	\$59,900
21-30 Years Experience	\$65,248	\$66,110	\$64,637
Over 30 Years Experience	\$71,666	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,989	\$59,653	\$57,641
Professional Support	\$66,391	\$74,973	\$68,030
Campus Administration (School Leadership)	\$95,112	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	1.0	2.8%	0.6%	2.8%
Gifted and Talented Education	0.8	2.2%	0.6%	1.8%
Regular Education	28.6	79.6%	78.3%	71.0%
Special Education	4.3	11.9%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHARP EL (031901111) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: SKINNER EL

Campus Number: 031901112

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	47%	-	47%	-	-	-	-	-	57%	*	41%	75%	45%	45%
	2019	76%	80%	71%	-	71%	-	-	-	-	-	27%	-	71%	67%	71%	67%
At Meets Grade Level or Above	2021	39%	21%	18%	-	18%	-	-	-	-	-	14%	*	14%	38%	16%	16%
	2019	45%	46%	32%	-	32%	-	-	-	-	-	9%	-	32%	33%	31%	28%
At Masters Grade Level	2021	19%	7%	7%	-	7%	-	-	-	-	-	0%	*	3%	25%	5%	8%
	2019	27%	26%	14%	-	14%	-	-	-	-	-	0%	-	16%	0%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	33%	-	33%	-	-	-	-	-	0%	*	30%	50%	32%	34%
	2019	79%	85%	83%	-	83%	-	-	-	-	-	45%	-	81%	100%	82%	83%
At Meets Grade Level or Above	2021	31%	13%	9%	-	9%	-	-	-	-	-	0%	*	8%	13%	7%	8%
	2019	49%	56%	52%	-	52%	-	-	-	-	-	27%	-	51%	67%	51%	50%
At Masters Grade Level	2021	14%	4%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
	2019	25%	27%	26%	-	26%	-	-	-	-	-	9%	-	27%	17%	25%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	62%	-	62%	-	-	-	-	-	*	-	57%	80%	62%	63%
	2019	75%	83%	71%	-	71%	-	-	-	-	-	18%	*	68%	100%	71%	69%
At Meets Grade Level or Above	2021	36%	27%	23%	-	23%	-	-	-	-	-	*	-	24%	20%	23%	21%
	2019	44%	51%	41%	-	41%	-	-	-	-	-	9%	*	41%	43%	40%	35%
At Masters Grade Level	2021	17%	10%	4%	-	4%	-	-	-	-	-	*	-	5%	0%	4%	5%
	2019	22%	23%	21%	-	21%	-	-	-	-	-	9%	*	23%	0%	19%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	28%	-	28%	-	-	-	-	-	*	-	24%	*	28%	22%
	2019	75%	82%	63%	-	63%	-	-	-	-	-	36%	*	63%	71%	63%	58%
At Meets Grade Level or Above	2021	36%	17%	4%	-	4%	-	-	-	-	-	*	-	5%	*	4%	6%
	2019	48%	53%	29%	-	29%	-	-	-	-	-	9%	*	29%	29%	27%	27%
At Masters Grade Level	2021	21%	8%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	28%	30%	14%	-	14%	-	-	-	-	-	9%	*	14%	14%	13%	10%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	38%	-	38%	-	-	-	-	-	*	-	33%	60%	38%	40%
	2019	67%	78%	62%	-	62%	-	-	-	-	-	9%	*	59%	86%	61%	58%
At Meets Grade Level or Above	2021	27%	18%	8%	-	8%	-	-	-	-	-	*	-	10%	0%	8%	10%
	2019	35%	44%	19%	-	19%	-	-	-	-	-	9%	*	20%	14%	18%	10%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	11%	14%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	5%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	63%	-	63%	-	-	-	-	-	*	-	65%	*	62%	64%
	2019	86%	91%	86%	-	86%	-	-	-	-	-	50%	-	84%	100%	86%	88%
At Meets Grade Level or Above	2021	46%	39%	48%	-	48%	-	-	-	-	-	*	-	50%	*	46%	45%
	2019	54%	56%	45%	-	45%	-	-	-	-	-	0%	-	43%	63%	44%	48%
At Masters Grade Level	2021	30%	24%	26%	-	26%	-	-	-	-	-	*	-	27%	*	27%	23%
	2019	29%	28%	23%	-	23%	-	-	-	-	-	0%	-	21%	38%	22%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	78%	-	78%	-	-	-	-	-	*	-	81%	*	77%	82%
	2019	90%	96%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	37%	-	37%	-	-	-	-	-	*	-	38%	*	35%	32%
	2019	58%	70%	71%	-	71%	-	-	-	-	-	29%	-	72%	63%	70%	73%
At Masters Grade Level	2021	25%	14%	19%	-	19%	-	-	-	-	-	*	-	19%	*	19%	18%
	2019	36%	46%	47%	-	47%	-	-	-	-	-	7%	-	45%	63%	45%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	70%	-	70%	-	-	-	-	-	*	-	73%	*	69%	73%
	2019	75%	84%	76%	-	76%	-	-	-	-	-	14%	-	72%	100%	75%	75%
At Meets Grade Level or Above	2021	31%	17%	19%	-	19%	-	-	-	-	-	*	-	19%	*	15%	18%
	2019	49%	60%	58%	-	58%	-	-	-	-	-	0%	-	53%	88%	56%	58%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	24%	28%	26%	-	26%	-	-	-	-	-	0%	-	26%	25%	23%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	51%	-	51%	-	-	-	-	-	13%	*	50%	58%	50%	51%
	2019	78%	81%	77%	-	77%	-	-	-	-	-	39%	83%	75%	91%	76%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	20%	-	20%	-	-	-	-	-	3%	*	20%	15%	18%	19%
	2019	50%	52%	44%	-	44%	-	-	-	-	-	11%	33%	43%	51%	42%	40%
At Masters Grade Level	2021	18%	11%	7%	-	7%	-	-	-	-	-	0%	*	7%	6%	7%	7%
	2019	24%	23%	22%	-	22%	-	-	-	-	-	4%	0%	22%	21%	21%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	55%	-	55%	-	-	-	-	-	31%	*	52%	71%	54%	54%
	2019	75%	76%	76%	-	76%	-	-	-	-	-	33%	*	75%	90%	76%	74%
At Meets Grade Level or Above	2021	45%	38%	28%	-	28%	-	-	-	-	-	8%	*	27%	29%	26%	25%
	2019	48%	47%	39%	-	39%	-	-	-	-	-	6%	*	38%	48%	38%	36%
At Masters Grade Level	2021	18%	12%	11%	-	11%	-	-	-	-	-	0%	*	11%	14%	10%	11%
	2019	21%	18%	19%	-	19%	-	-	-	-	-	3%	*	20%	14%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	44%	-	44%	-	-	-	-	-	0%	*	44%	46%	43%	45%
	2019	82%	86%	82%	-	82%	-	-	-	-	-	64%	*	81%	90%	82%	80%
At Meets Grade Level or Above	2021	37%	21%	15%	-	15%	-	-	-	-	-	0%	*	17%	8%	14%	14%
	2019	52%	57%	51%	-	51%	-	-	-	-	-	22%	*	51%	52%	50%	49%
At Masters Grade Level	2021	18%	7%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	6%
	2019	26%	31%	29%	-	29%	-	-	-	-	-	8%	*	29%	33%	28%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	38%	-	38%	-	-	-	-	-	*	-	33%	60%	38%	40%
	2019	68%	76%	62%	-	62%	-	-	-	-	-	9%	*	59%	86%	61%	58%
At Meets Grade Level or Above	2021	30%	23%	8%	-	8%	-	-	-	-	-	*	-	10%	0%	8%	10%
	2019	38%	44%	19%	-	19%	-	-	-	-	-	9%	*	20%	14%	18%	10%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	14%	15%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	70%	-	70%	-	-	-	-	-	*	-	73%	*	69%	73%
	2019	81%	84%	76%	-	76%	-	-	-	-	-	14%	-	72%	100%	75%	75%
At Meets Grade Level or Above	2021	44%	31%	19%	-	19%	-	-	-	-	-	*	-	19%	*	15%	18%
	2019	54%	55%	58%	-	58%	-	-	-	-	-	0%	-	53%	88%	56%	58%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	25%	21%	26%	-	26%	-	-	-	-	-	0%	-	26%	25%	23%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	63	-	63	-	-	-	-	-	27	*	62	75	63	64
	2018	63	65	49	-	49	-	-	-	-	-	67	-	54	25	49	44
Grade 4 Mathematics	2019	65	64	38	-	38	-	-	-	-	-	41	*	38	36	37	35
	2018	65	66	58	-	58	-	-	-	-	-	70	-	57	60	58	57
Grade 5 ELA/Reading	2019	81	78	86	-	86	-	-	-	-	-	86	-	86	83	85	90
	2018	80	81	81	-	81	-	-	-	-	-	60	-	80	86	80	81
Grade 5 Mathematics	2019	83	88	96	-	96	-	-	-	-	-	100	-	97	93	96	95
	2018	81	87	95	-	95	-	-	-	-	-	100	-	94	100	95	93
All Grades Both Subjects	2019	69	69	71	-	71	-	-	-	-	-	67	*	71	71	71	70
	2018	69	71	72	-	72	-	-	-	-	-	74	-	73	63	72	69
All Grades ELA/Reading	2019	68	67	75	-	75	-	-	-	-	-	60	*	75	79	74	77
	2018	69	69	66	-	66	-	-	-	-	-	63	-	68	50	66	63
All Grades Mathematics	2019	70	71	68	-	68	-	-	-	-	-	74	*	68	64	67	63
	2018	70	72	77	-	77	-	-	-	-	-	85	-	77	76	77	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	51%	42%	34%	-	-	-	74%	*	*	-	-	-	49%	43%	71%
	2019	78%	81%	77%	72%	72%	-	-	-		*	-	*		-		72%	
At Meets Grade Level or Above	2021	41%	31%	20%	12%	6%	-	-	-	33%	*	*	-	-	-	24%	11%	36%
	2019	50%	52%	44%	33%	33%	-	-	-		*	-	*		-		33%	
At Masters Grade Level	2021	18%	11%	7%	6%	4%	-	-	-	15%	*	*	-	-	-	6%	6%	10%
	2019	24%	23%	22%	14%	14%	-	-	-		*	-	*		-		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	55%	47%	46%	-	-	-	56%	*	*	-	-	-	58%	48%	70%
	2019	75%	76%	76%	72%	72%	-	-	-		*	-	*		-		71%	
At Meets Grade Level or Above	2021	45%	38%	28%	15%	11%	-	-	-	33%	*	*	-	-	-	37%	14%	52%
	2019	48%	47%	39%	28%	28%	-	-	-		*	-	*		-		28%	
At Masters Grade Level	2021	18%	12%	11%	7%	7%	-	-	-	11%	*	*	-	-	-	11%	7%	22%
	2019	21%	18%	19%	13%	13%	-	-	-		*	-	*		-		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	44%	33%	22%	-	-	-	89%	*	*	-	-	-	42%	35%	70%
	2019	82%	86%	82%	76%	76%	-	-	-		*	-	*		-		76%	
At Meets Grade Level or Above	2021	37%	21%	15%	11%	4%	-	-	-	44%	*	*	-	-	-	21%	11%	22%
	2019	52%	57%	51%	40%	40%	-	-	-		*	-	*		-		40%	
At Masters Grade Level	2021	18%	7%	6%	7%	2%	-	-	-	33%	*	*	-	-	-	5%	7%	4%
	2019	26%	31%	29%	19%	19%	-	-	-		*	-	*		-		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	38%	27%	27%	-	-	-	-	-	-	-	-	-	33%	27%	80%
	2019	68%	76%	62%	54%	54%	-	-	-		-	-	-		-		54%	
At Meets Grade Level or Above	2021	30%	23%	8%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	40%
	2019	38%	44%	19%	5%	5%	-	-	-		-	-	-		-		5%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	6%	0%	0%	-	-	-		-	-	-		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	70%	71%	60%	-	-	-	78%	-	-	-	-	-	60%	71%	75%
	2019	81%	84%	76%	84%	84%	-	-	-		-	-	-		-		84%	
At Meets Grade Level or Above	2021	44%	31%	19%	14%	0%	-	-	-	22%	-	-	-	-	-	20%	14%	25%
	2019	54%	55%	58%	68%	68%	-	-	-		-	-	-		-		68%	
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%
	2019	25%	21%	26%	16%	16%	-	-	-		-	-	-		-		16%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	62%	-	62%	-	-	-	-	-	44%	*	61%	64%	62%	65%
Included in Accountability	83%	67%	55%	-	55%	-	-	-	-	-	34%	*	56%	45%	54%	56%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	-	-	-	-	-	3%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	-	-	-	-	-	6%	*	4%	11%	5%	7%
Not Tested	12%	29%	38%	-	38%	-	-	-	-	-	56%	*	39%	36%	38%	35%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	38%	-	38%	-	-	-	-	-	56%	*	39%	36%	38%	35%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	-	-	-	-	-	95%	100%	98%	70%	93%	92%
Not Included in Accountability: Mobile	4%	2%	6%	-	6%	-	-	-	-	-	5%	0%	3%	27%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	-	98.8%	*	-	-	-	-	98.4%	98.9%	98.8%
2018-19	95.4%	95.0%	96.1%	-	96.1%	*	-	-	-	-	95.7%	96.0%	95.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.1%	-	5.1%	*	-	-	-	-	6.2%	4.7%	5.2%
2018-19	11.4%	13.8%	10.8%	-	10.9%	*	-	-	-	-	13.3%	9.6%	10.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	366	100.0%	40,737	5,359,040	366	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	49	13.4%	6.6%	3.7%	49	13.4%	6.6%	3.7%
Kindergarten	52	14.2%	6.1%	6.7%	52	14.2%	6.1%	6.7%
Grade 1	38	10.4%	6.3%	7.1%	38	10.4%	6.3%	7.1%
Grade 2	50	13.7%	6.4%	7.1%	50	13.7%	6.4%	7.1%
Grade 3	58	15.8%	6.6%	7.1%	58	15.8%	6.6%	7.1%
Grade 4	58	15.8%	6.9%	7.2%	58	15.8%	6.9%	7.2%
Grade 5	61	16.7%	6.9%	7.4%	61	16.7%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	366	100.0%	98.5%	52.9%	366	100.0%	98.5%	52.9%
White	0	0.0%	1.1%	26.5%	0	0.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	181	49.5%	49.0%	48.9%	181	49.5%	49.0%	48.9%
Male	185	50.5%	51.0%	51.1%	185	50.5%	51.0%	51.1%
Economically Disadvantaged	361	98.6%	89.2%	60.3%	361	98.6%	89.2%	60.2%
Non-Educationally Disadvantaged	5	1.4%	10.8%	39.7%	5	1.4%	10.8%	39.8%
Section 504 Students	26	7.1%	9.2%	7.2%	26	7.1%	9.1%	7.2%
EB Students/EL	225	61.5%	35.7%	20.7%	225	61.5%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	9	2.5%	6.5%	4.5%	9	2.5%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	34	9.3%	1.5%	1.1%	34	9.3%	1.5%	1.1%
Immigrant	12	3.3%	1.0%	2.0%	12	3.3%	1.0%	2.0%
Migrant	4	1.1%	1.1%	0.3%	4	1.1%	1.1%	0.3%
Title I	274	74.9%	99.0%	64.5%	274	74.9%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	299	81.7%	69.9%	49.2%	299	81.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	225	61.5%	35.2%	21.0%	225	61.5%	35.2%	20.9%
Gifted and Talented Education	28	7.7%	11.4%	8.3%	28	7.7%	11.4%	8.3%
Special Education	51	13.9%	14.4%	11.1%	51	13.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	27.5%	54.6%	42.5%				
Students with Physical Disabilities	10	19.6%	12.0%	21.3%				
Students with Autism	6	11.8%	11.7%	14.1%				
Students with Behavioral Disabilities	21	41.2%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	19.6%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	65	19.3%	11.7%	7.1%				
White	1	0.3%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	18.5%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	45	21.1%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	19.6%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	51	14.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	2.6%	3.7%	1.9%	9.1%	4.7%	3.2%
Grade 2	3.8%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	2.4%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	18.4	17.7
Grade 1	15.4	16.3	18.0
Grade 2	14.2	18.0	18.0
Grade 3	16.7	18.7	18.2
Grade 4	16.0	20.8	18.3
Grade 5	16.5	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	32.4	72.3%	56.9%	64.3%
Teachers	25.1	55.9%	43.9%	49.6%
Professional Support	5.3	11.9%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	2.8%	3.0%
Educational Aides:	12.4	27.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	42.3	94.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	23.6	94.2%	91.4%	28.4%
White	1.5	5.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.4	21.7%	31.1%	23.8%
Females	19.6	78.3%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	20.1	80.0%	79.9%	73.0%
Masters	5.0	20.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	2.5	9.8%	11.7%	27.8%
6-10 Years Experience	0.1	0.4%	17.5%	20.3%
11-20 Years Experience	17.5	69.8%	41.6%	29.1%
21-30 Years Experience	4.0	16.0%	21.9%	13.0%
Over 30 Years Experience	1.0	4.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	10.2	6.4
Average Years Experience of Principals with District	4.0	9.6	5.5
Average Years Experience of Assistant Principals	8.0	9.9	5.5
Average Years Experience of Assistant Principals with District	8.0	9.8	4.8
Average Years Experience of Teachers:	16.0	15.5	11.2
Average Years Experience of Teachers with District:	15.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$50,667	\$52,972	\$53,288
6-10 Years Experience	\$53,194	\$54,209	\$56,282
11-20 Years Experience	\$57,291	\$59,076	\$59,900
21-30 Years Experience	\$64,680	\$66,110	\$64,637
Over 30 Years Experience	\$73,666	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,458	\$59,653	\$57,641
Professional Support	\$80,556	\$74,973	\$68,030
Campus Administration (School Leadership)	\$91,178	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	4.9%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	19.9	79.6%	78.3%	71.0%
Special Education	3.9	15.5%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SKINNER EL (031901112) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: CASTANEDA EL

Campus Number: 031901115

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	51%	-	51%	-	-	-	-	-	41%	*	52%	*	48%	41%
	2019	76%	80%	94%	-	94%	-	-	-	-	-	71%	-	95%	80%	94%	94%
At Meets Grade Level or Above	2021	39%	21%	18%	-	18%	-	-	-	-	-	18%	*	19%	*	17%	13%
	2019	45%	46%	41%	-	41%	-	-	-	-	-	43%	-	43%	20%	41%	42%
At Masters Grade Level	2021	19%	7%	8%	-	8%	-	-	-	-	-	12%	*	9%	*	7%	5%
	2019	27%	26%	18%	-	18%	-	-	-	-	-	14%	-	17%	20%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	46%	-	46%	-	-	-	-	-	29%	*	48%	*	47%	49%
	2019	79%	85%	91%	-	91%	-	-	-	-	-	71%	-	92%	80%	91%	90%
At Meets Grade Level or Above	2021	31%	13%	21%	-	21%	-	-	-	-	-	18%	*	22%	*	22%	21%
	2019	49%	56%	66%	-	66%	-	-	-	-	-	43%	-	65%	80%	66%	73%
At Masters Grade Level	2021	14%	4%	3%	-	3%	-	-	-	-	-	6%	*	3%	*	3%	5%
	2019	25%	27%	37%	-	37%	-	-	-	-	-	14%	-	35%	60%	37%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	70%	-	70%	-	-	-	-	-	50%	*	71%	60%	70%	60%
	2019	75%	83%	85%	-	85%	-	-	-	-	-	73%	50%	86%	78%	84%	78%
At Meets Grade Level or Above	2021	36%	27%	28%	-	28%	-	-	-	-	-	42%	*	29%	20%	26%	26%
	2019	44%	51%	47%	-	47%	-	-	-	-	-	55%	13%	50%	22%	45%	41%
At Masters Grade Level	2021	17%	10%	9%	-	9%	-	-	-	-	-	17%	*	10%	0%	7%	11%
	2019	22%	23%	21%	-	21%	-	-	-	-	-	9%	13%	23%	0%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	54%	-	54%	-	-	-	-	-	50%	*	56%	40%	53%	49%
	2019	75%	82%	79%	-	79%	-	-	-	-	-	73%	25%	80%	78%	80%	69%
At Meets Grade Level or Above	2021	36%	17%	20%	-	20%	-	-	-	-	-	25%	*	20%	20%	19%	14%
	2019	48%	53%	56%	-	56%	-	-	-	-	-	64%	25%	58%	44%	57%	44%
At Masters Grade Level	2021	21%	8%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	5%	3%
	2019	28%	30%	25%	-	25%	-	-	-	-	-	18%	13%	27%	11%	23%	9%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	41%	-	41%	-	-	-	-	-	36%	*	44%	20%	40%	35%
	2019	67%	78%	77%	-	77%	-	-	-	-	-	73%	38%	77%	78%	77%	75%
At Meets Grade Level or Above	2021	27%	18%	13%	-	13%	-	-	-	-	-	36%	*	12%	20%	14%	9%
	2019	35%	44%	45%	-	45%	-	-	-	-	-	64%	13%	45%	44%	43%	41%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	11%	14%	12%	-	12%	-	-	-	-	-	18%	0%	14%	0%	12%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	69%	-	69%	-	-	-	-	-	43%	-	70%	67%	68%	66%
	2019	86%	91%	85%	-	85%	-	-	-	-	-	63%	-	88%	56%	85%	84%
At Meets Grade Level or Above	2021	46%	39%	33%	-	33%	-	-	-	-	-	29%	-	37%	11%	32%	29%
	2019	54%	56%	47%	-	47%	-	-	-	-	-	31%	-	49%	33%	46%	37%
At Masters Grade Level	2021	30%	24%	20%	-	20%	-	-	-	-	-	0%	-	22%	11%	19%	16%
	2019	29%	28%	25%	-	25%	-	-	-	-	-	13%	-	25%	22%	23%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	49%	-	49%	-	-	-	-	-	43%	-	52%	33%	49%	47%
	2019	90%	96%	92%	-	92%	-	-	-	-	-	69%	-	95%	67%	92%	92%
At Meets Grade Level or Above	2021	44%	32%	18%	-	18%	-	-	-	-	-	14%	-	20%	11%	17%	18%
	2019	58%	70%	53%	-	53%	-	-	-	-	-	50%	-	55%	33%	53%	43%
At Masters Grade Level	2021	25%	14%	7%	-	7%	-	-	-	-	-	0%	-	7%	11%	6%	5%
	2019	36%	46%	27%	-	27%	-	-	-	-	-	19%	-	26%	33%	26%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	27%	-	27%	-	-	-	-	-	29%	-	28%	22%	26%	26%
	2019	75%	84%	84%	-	84%	-	-	-	-	-	56%	-	88%	44%	84%	78%
At Meets Grade Level or Above	2021	31%	17%	9%	-	9%	-	-	-	-	-	14%	-	9%	11%	8%	8%
	2019	49%	60%	57%	-	57%	-	-	-	-	-	56%	-	61%	22%	57%	55%
At Masters Grade Level	2021	13%	6%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2019	24%	28%	23%	-	23%	-	-	-	-	-	13%	-	23%	22%	22%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	51%	-	51%	-	-	-	-	-	40%	11%	52%	38%	50%	47%
	2019	78%	81%	86%	-	86%	-	-	-	-	-	67%	38%	88%	69%	86%	84%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	20%	-	20%	-	-	-	-	-	24%	11%	21%	13%	19%	17%
	2019	50%	52%	52%	-	52%	-	-	-	-	-	51%	17%	53%	36%	51%	48%
At Masters Grade Level	2021	18%	11%	7%	-	7%	-	-	-	-	-	6%	0%	7%	4%	6%	6%
	2019	24%	23%	23%	-	23%	-	-	-	-	-	15%	8%	24%	19%	22%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	62%	-	62%	-	-	-	-	-	44%	*	63%	59%	61%	55%
	2019	75%	76%	88%	-	88%	-	-	-	-	-	68%	50%	90%	70%	87%	86%
At Meets Grade Level or Above	2021	45%	38%	26%	-	26%	-	-	-	-	-	28%	*	28%	12%	25%	22%
	2019	48%	47%	45%	-	45%	-	-	-	-	-	41%	13%	47%	26%	44%	40%
At Masters Grade Level	2021	18%	12%	12%	-	12%	-	-	-	-	-	11%	*	13%	6%	11%	11%
	2019	21%	18%	21%	-	21%	-	-	-	-	-	12%	13%	22%	13%	20%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	49%	-	49%	-	-	-	-	-	39%	*	52%	29%	49%	48%
	2019	82%	86%	88%	-	88%	-	-	-	-	-	71%	25%	90%	74%	88%	85%
At Meets Grade Level or Above	2021	37%	21%	20%	-	20%	-	-	-	-	-	19%	*	21%	12%	19%	18%
	2019	52%	57%	58%	-	58%	-	-	-	-	-	53%	25%	59%	48%	58%	54%
At Masters Grade Level	2021	18%	7%	5%	-	5%	-	-	-	-	-	3%	*	5%	6%	5%	4%
	2019	26%	31%	29%	-	29%	-	-	-	-	-	18%	13%	29%	30%	29%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	41%	-	41%	-	-	-	-	-	36%	*	44%	20%	40%	35%
	2019	68%	76%	77%	-	77%	-	-	-	-	-	73%	38%	77%	78%	77%	75%
At Meets Grade Level or Above	2021	30%	23%	13%	-	13%	-	-	-	-	-	36%	*	12%	20%	14%	9%
	2019	38%	44%	45%	-	45%	-	-	-	-	-	64%	13%	45%	44%	43%	41%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	14%	15%	12%	-	12%	-	-	-	-	-	18%	0%	14%	0%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	27%	-	27%	-	-	-	-	-	29%	-	28%	22%	26%	26%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	56%	-	88%	44%	84%	78%
At Meets Grade Level or Above	2021	44%	31%	9%	-	9%	-	-	-	-	-	14%	-	9%	11%	8%	8%
	2019	54%	55%	57%	-	57%	-	-	-	-	-	56%	-	61%	22%	57%	55%
At Masters Grade Level	2021	20%	10%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2019	25%	21%	23%	-	23%	-	-	-	-	-	13%	-	23%	22%	22%	16%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	-	77	-	-	-	-	-	70	86	76	89	77	70
	2018	63	65	60	-	60	-	-	-	-	-	41	-	61	40	60	57
Grade 4 Mathematics	2019	65	64	72	-	72	-	-	-	-	-	70	100	69	94	72	75
	2018	65	66	56	-	56	-	-	-	-	-	53	-	55	64	54	50
Grade 5 ELA/Reading	2019	81	78	85	-	85	-	-	-	-	-	90	-	84	100	84	84
	2018	80	81	81	-	81	-	-	-	-	-	78	*	83	*	81	79
Grade 5 Mathematics	2019	83	88	85	-	85	-	-	-	-	-	100	-	84	88	85	82
	2018	81	87	82	-	82	*	-	-	-	-	89	*	84	60	82	83
All Grades Both Subjects	2019	69	69	80	-	80	-	-	-	-	-	85	93	79	92	80	79
	2018	69	71	69	-	69	*	-	-	-	-	66	*	70	55	68	66
All Grades ELA/Reading	2019	68	67	82	-	82	-	-	-	-	-	82	86	80	93	81	79
	2018	69	69	70	-	70	-	-	-	-	-	60	*	71	44	70	67
All Grades Mathematics	2019	70	71	79	-	79	-	-	-	-	-	88	100	78	91	79	79
	2018	70	72	68	-	68	*	-	-	-	-	72	*	69	63	67	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	51%	31%	29%	-	-	-	100%	-	-	-	-	-	60%	31%	81%
	2019	78%	81%	86%	82%	82%	-	-	-	-	-	-	-	-	*	-	81%	-
At Meets Grade Level or Above	2021	41%	31%	20%	8%	5%	-	-	-	100%	-	-	-	-	-	26%	8%	38%
	2019	50%	52%	52%	41%	41%	-	-	-	-	-	-	-	-	*	-	40%	-
At Masters Grade Level	2021	18%	11%	7%	2%	1%	-	-	-	50%	-	-	-	-	-	10%	2%	13%
	2019	24%	23%	23%	12%	12%	-	-	-	-	-	-	-	-	*	-	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	62%	42%	39%	-	-	-	*	-	-	-	-	-	78%	42%	88%
	2019	75%	76%	88%	86%	86%	-	-	-	-	-	-	-	-	*	-	86%	-
At Meets Grade Level or Above	2021	45%	38%	26%	13%	9%	-	-	-	*	-	-	-	-	-	34%	13%	45%
	2019	48%	47%	45%	29%	29%	-	-	-	-	-	-	-	-	*	-	29%	-
At Masters Grade Level	2021	18%	12%	12%	5%	3%	-	-	-	*	-	-	-	-	-	16%	5%	24%
	2019	21%	18%	21%	8%	8%	-	-	-	-	-	-	-	-	*	-	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	49%	33%	30%	-	-	-	*	-	-	-	-	-	52%	33%	85%
	2019	82%	86%	88%	82%	82%	-	-	-	-	-	-	-	-	*	-	81%	-
At Meets Grade Level or Above	2021	37%	21%	20%	8%	4%	-	-	-	*	-	-	-	-	-	24%	8%	42%
	2019	52%	57%	58%	51%	51%	-	-	-	-	-	-	-	-	*	-	51%	-
At Masters Grade Level	2021	18%	7%	5%	1%	0%	-	-	-	*	-	-	-	-	-	6%	1%	12%
	2019	26%	31%	29%	20%	20%	-	-	-	-	-	-	-	-	*	-	20%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	41%	5%	5%	-	-	-	-	-	-	-	-	-	58%	5%	79%
	2019	68%	76%	77%	73%	73%	-	-	-	-	-	-	-	-	*	-	70%	-
At Meets Grade Level or Above	2021	30%	23%	13%	0%	0%	-	-	-	-	-	-	-	-	-	25%	0%	21%
	2019	38%	44%	45%	32%	32%	-	-	-	-	-	-	-	-	*	-	30%	-
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	-	-	-	-	-	8%	0%	0%
	2019	14%	15%	12%	0%	0%	-	-	-	-	-	-	-	-	*	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	27%	15%	15%	-	-	-	-	-	-	-	-	-	29%	15%	55%
	2019	81%	84%	84%	71%	71%	-	-	-	-	-	-	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	44%	31%	9%	0%	0%	-	-	-	-	-	-	-	-	-	12%	0%	27%
	2019	54%	55%	57%	52%	52%	-	-	-	-	-	-	-	-	-	-	52%	-
At Masters Grade Level	2021	20%	10%	2%	0%	0%	-	-	-	-	-	-	-	-	-	6%	0%	0%
	2019	25%	21%	23%	10%	10%	-	-	-	-	-	-	-	-	-	-	10%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	75%	-	75%	-	-	-	-	-	70%	100%	73%	93%	74%	80%
Included in Accountability	83%	67%	71%	-	71%	-	-	-	-	-	63%	100%	69%	81%	70%	76%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	-	-	-	-	-	5%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	-	-	-	-	-	2%	0%	1%	5%	2%	3%
Not Tested	12%	29%	25%	-	25%	-	-	-	-	-	30%	0%	27%	7%	26%	20%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	25%	-	25%	-	-	-	-	-	30%	0%	27%	7%	26%	20%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	-	-	-	-	-	96%	100%	97%	78%	95%	96%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	4%	0%	2%	22%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.0%	*	99.0%	*	-	-	-	-	97.9%	99.0%	98.9%
2018-19	95.4%	95.0%	97.2%	-	97.2%	*	-	-	-	-	96.3%	97.1%	97.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.3%	*	2.4%	*	-	-	-	-	5.4%	2.5%	1.4%
2018-19	11.4%	13.8%	3.8%	-	3.6%	*	-	-	-	-	7.3%	3.8%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	501	100.0%	40,737	5,359,040	502	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	59	11.8%	6.6%	3.7%	59	11.8%	6.6%	3.7%
Kindergarten	57	11.4%	6.1%	6.7%	57	11.4%	6.1%	6.7%
Grade 1	63	12.6%	6.3%	7.1%	64	12.7%	6.3%	7.1%
Grade 2	90	18.0%	6.4%	7.1%	90	17.9%	6.4%	7.1%
Grade 3	76	15.2%	6.6%	7.1%	76	15.1%	6.6%	7.1%
Grade 4	79	15.8%	6.9%	7.2%	79	15.7%	6.9%	7.2%
Grade 5	77	15.4%	6.9%	7.4%	77	15.3%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	493	98.4%	98.5%	52.9%	494	98.4%	98.5%	52.9%
White	8	1.6%	1.1%	26.5%	8	1.6%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	256	51.1%	49.0%	48.9%	256	51.0%	49.0%	48.9%
Male	245	48.9%	51.0%	51.1%	246	49.0%	51.0%	51.1%
Economically Disadvantaged	481	96.0%	89.2%	60.3%	482	96.0%	89.2%	60.2%
Non-Educationally Disadvantaged	20	4.0%	10.8%	39.7%	20	4.0%	10.8%	39.8%
Section 504 Students	72	14.4%	9.2%	7.2%	72	14.3%	9.1%	7.2%
EB Students/EL	264	52.7%	35.7%	20.7%	265	52.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	33	6.6%	6.5%	4.5%	33	6.6%	6.5%	4.5%
Foster Care	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.4%	1.5%	1.1%	2	0.4%	1.5%	1.1%
Immigrant	2	0.4%	1.0%	2.0%	3	0.6%	1.0%	2.0%
Migrant	4	0.8%	1.1%	0.3%	4	0.8%	1.1%	0.3%
Title I	501	100.0%	99.0%	64.5%	501	99.8%	99.0%	64.5%
Military Connected	4	0.8%	0.5%	2.7%	4	0.8%	0.5%	2.7%
At-Risk	398	79.4%	69.9%	49.2%	399	79.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	264	52.7%	35.2%	21.0%	265	52.8%	35.2%	20.9%
Gifted and Talented Education	54	10.8%	11.4%	8.3%	54	10.8%	11.4%	8.3%
Special Education	80	16.0%	14.4%	11.1%	80	15.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	58.8%	54.6%	42.5%				
Students with Physical Disabilities	15	18.8%	12.0%	21.3%				
Students with Autism	8	10.0%	11.7%	14.1%				
Students with Behavioral Disabilities	10	12.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	11.4%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	49	11.4%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	15.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	10.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	12.0%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	48	10.3%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	3.7%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	3.4%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	18.4	17.7
Grade 1	13.1	16.3	18.0
Grade 2	15.3	18.0	18.0
Grade 3	15.7	18.7	18.2
Grade 4	14.8	20.8	18.3
Grade 5	20.9	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	44.9	76.9%	56.9%	64.3%
Teachers	35.4	60.7%	43.9%	49.6%
Professional Support	6.5	11.1%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.1%	2.8%	3.0%
Educational Aides:	13.5	23.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	56.4	96.6%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	33.4	94.3%	91.4%	28.4%
White	2.0	5.7%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.2	3.4%	31.1%	23.8%
Females	34.2	96.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	26.2	74.0%	79.9%	73.0%
Masters	9.2	26.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	2.0	5.6%	11.7%	27.8%
6-10 Years Experience	3.2	9.0%	17.5%	20.3%
11-20 Years Experience	18.2	51.4%	41.6%	29.1%
21-30 Years Experience	11.0	31.1%	21.9%	13.0%
Over 30 Years Experience	1.0	2.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.2	6.4
Average Years Experience of Principals with District	14.0	9.6	5.5
Average Years Experience of Assistant Principals	7.5	9.9	5.5
Average Years Experience of Assistant Principals with District	7.5	9.8	4.8
Average Years Experience of Teachers:	18.0	15.5	11.2
Average Years Experience of Teachers with District:	16.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$52,338	\$52,972	\$53,288
6-10 Years Experience	\$56,443	\$54,209	\$56,282
11-20 Years Experience	\$61,077	\$59,076	\$59,900
21-30 Years Experience	\$76,906	\$66,110	\$64,637
Over 30 Years Experience	\$69,979	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,336	\$59,653	\$57,641
Professional Support	\$67,866	\$74,973	\$68,030
Campus Administration (School Leadership)	\$94,265	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.5%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.1%	0.6%	1.8%
Regular Education	26.7	75.3%	78.3%	71.0%
Special Education	5.1	14.5%	12.0%	9.4%
Other	1.6	4.6%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CASTANEDA EL (031901115) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: VILLA NUEVA EL

Campus Number: 031901117

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	49%	-	48%	-	-	-	-	*	20%	*	53%	33%	46%	47%
	2019	76%	80%	63%	-	62%	*	-	-	-	-	0%	-	60%	*	60%	59%
At Meets Grade Level or Above	2021	39%	21%	11%	-	11%	-	-	-	-	*	0%	*	11%	11%	10%	9%
	2019	45%	46%	27%	-	26%	*	-	-	-	-	0%	-	27%	*	26%	19%
At Masters Grade Level	2021	19%	7%	2%	-	2%	-	-	-	-	*	0%	*	0%	11%	2%	3%
	2019	27%	26%	20%	-	20%	*	-	-	-	-	0%	-	21%	*	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	27%	-	27%	-	-	-	-	*	40%	*	28%	22%	27%	28%
	2019	79%	85%	71%	-	70%	*	-	-	-	-	0%	-	71%	*	68%	68%
At Meets Grade Level or Above	2021	31%	13%	4%	-	5%	-	-	-	-	*	0%	*	3%	11%	5%	6%
	2019	49%	56%	27%	-	28%	*	-	-	-	-	0%	-	29%	*	23%	19%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	25%	27%	12%	-	12%	*	-	-	-	-	0%	-	13%	*	13%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	41%	-	41%	-	-	-	-	-	8%	*	44%	*	40%	36%
	2019	75%	83%	77%	-	76%	-	-	-	-	*	13%	*	76%	86%	76%	74%
At Meets Grade Level or Above	2021	36%	27%	27%	-	27%	-	-	-	-	-	0%	*	29%	*	24%	24%
	2019	44%	51%	42%	-	43%	-	-	-	-	*	0%	*	45%	14%	43%	40%
At Masters Grade Level	2021	17%	10%	5%	-	5%	-	-	-	-	-	0%	*	5%	*	3%	7%
	2019	22%	23%	16%	-	17%	-	-	-	-	*	0%	*	17%	14%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	35%	-	35%	-	-	-	-	-	8%	*	37%	*	33%	33%
	2019	75%	82%	62%	-	63%	-	-	-	-	*	13%	*	62%	57%	62%	60%
At Meets Grade Level or Above	2021	36%	17%	11%	-	11%	-	-	-	-	-	0%	*	12%	*	9%	9%
	2019	48%	53%	30%	-	31%	-	-	-	-	*	0%	*	32%	14%	30%	28%
At Masters Grade Level	2021	21%	8%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	28%	30%	18%	-	18%	-	-	-	-	*	0%	*	18%	14%	16%	13%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	31%	-	31%	-	-	-	-	-	0%	*	34%	*	28%	25%
	2019	67%	78%	64%	-	65%	-	-	-	-	*	13%	*	67%	43%	65%	57%
At Meets Grade Level or Above	2021	27%	18%	12%	-	12%	-	-	-	-	-	0%	*	13%	*	9%	6%
	2019	35%	44%	38%	-	39%	-	-	-	-	*	0%	*	41%	14%	37%	30%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	11%	14%	10%	-	10%	-	-	-	-	*	0%	*	11%	0%	10%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	70%	-	70%	-	-	-	-	-	14%	-	67%	88%	71%	68%
	2019	86%	91%	89%	-	88%	*	-	-	-	-	43%	*	91%	60%	86%	88%
At Meets Grade Level or Above	2021	46%	39%	39%	-	39%	-	-	-	-	-	0%	-	43%	13%	38%	41%
	2019	54%	56%	39%	-	39%	*	-	-	-	-	14%	*	40%	20%	36%	35%
At Masters Grade Level	2021	30%	24%	26%	-	26%	-	-	-	-	-	0%	-	28%	13%	23%	22%
	2019	29%	28%	23%	-	23%	*	-	-	-	-	14%	*	23%	20%	20%	12%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	53%	-	53%	-	-	-	-	-	25%	-	52%	56%	49%	46%
	2019	90%	96%	93%	-	93%	*	-	-	-	-	71%	*	94%	80%	91%	92%
At Meets Grade Level or Above	2021	44%	32%	33%	-	33%	-	-	-	-	-	0%	-	35%	22%	27%	27%
	2019	58%	70%	40%	-	39%	*	-	-	-	-	0%	*	42%	20%	38%	42%
At Masters Grade Level	2021	25%	14%	11%	-	11%	-	-	-	-	-	0%	-	11%	11%	8%	5%
	2019	36%	46%	30%	-	30%	*	-	-	-	-	0%	*	32%	0%	27%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	50%	-	50%	-	-	-	-	-	0%	-	54%	25%	44%	46%
	2019	75%	84%	71%	-	71%	*	-	-	-	-	14%	*	72%	60%	66%	69%
At Meets Grade Level or Above	2021	31%	17%	17%	-	17%	-	-	-	-	-	0%	-	17%	13%	15%	14%
	2019	49%	60%	30%	-	30%	*	-	-	-	-	0%	*	32%	0%	25%	27%
At Masters Grade Level	2021	13%	6%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	0%	0%
	2019	24%	28%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	45%	-	45%	-	-	-	-	*	12%	57%	46%	35%	42%	41%
	2019	78%	81%	74%	-	74%	100%	-	-	-	*	20%	83%	75%	67%	72%	69%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	20%	-	20%	-	-	-	-	*	0%	43%	21%	11%	17%	17%
	2019	50%	52%	35%	-	35%	40%	-	-	-	*	2%	17%	37%	14%	33%	30%
At Masters Grade Level	2021	18%	11%	6%	-	6%	-	-	-	-	*	0%	0%	6%	5%	5%	5%
	2019	24%	23%	17%	-	17%	0%	-	-	-	*	2%	17%	17%	7%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	53%	-	53%	-	-	-	-	*	12%	*	54%	48%	52%	49%
	2019	75%	76%	77%	-	77%	*	-	-	-	*	18%	*	77%	80%	75%	73%
At Meets Grade Level or Above	2021	45%	38%	27%	-	27%	-	-	-	-	*	0%	*	29%	10%	24%	25%
	2019	48%	47%	37%	-	37%	*	-	-	-	*	5%	*	39%	20%	36%	32%
At Masters Grade Level	2021	18%	12%	11%	-	11%	-	-	-	-	*	0%	*	11%	10%	10%	11%
	2019	21%	18%	20%	-	20%	*	-	-	-	*	5%	*	20%	13%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	39%	-	39%	-	-	-	-	*	19%	*	40%	32%	36%	36%
	2019	82%	86%	75%	-	75%	*	-	-	-	*	27%	*	76%	67%	73%	70%
At Meets Grade Level or Above	2021	37%	21%	17%	-	17%	-	-	-	-	*	0%	*	17%	14%	14%	14%
	2019	52%	57%	33%	-	33%	*	-	-	-	*	0%	*	35%	13%	31%	28%
At Masters Grade Level	2021	18%	7%	4%	-	4%	-	-	-	-	*	0%	*	4%	5%	3%	2%
	2019	26%	31%	21%	-	21%	*	-	-	-	*	0%	*	22%	7%	19%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	31%	-	31%	-	-	-	-	-	0%	*	34%	*	28%	25%
	2019	68%	76%	64%	-	65%	-	-	-	-	*	13%	*	67%	43%	65%	57%
At Meets Grade Level or Above	2021	30%	23%	12%	-	12%	-	-	-	-	-	0%	*	13%	*	9%	6%
	2019	38%	44%	38%	-	39%	-	-	-	-	*	0%	*	41%	14%	37%	30%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	14%	15%	10%	-	10%	-	-	-	-	*	0%	*	11%	0%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	50%	-	50%	-	-	-	-	-	0%	-	54%	25%	44%	46%
	2019	81%	84%	71%	-	71%	*	-	-	-	-	14%	*	72%	60%	66%	69%
At Meets Grade Level or Above	2021	44%	31%	17%	-	17%	-	-	-	-	-	0%	-	17%	13%	15%	14%
	2019	54%	55%	30%	-	30%	*	-	-	-	-	0%	*	32%	0%	25%	27%
At Masters Grade Level	2021	20%	10%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	0%	0%
	2019	25%	21%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	2%	0%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	63	-	63	-	-	-	-	*	38	*	62	71	58	65
	2018	63	65	46	-	46	-	-	-	-	-	17	*	48	25	48	39
Grade 4 Mathematics	2019	65	64	54	-	55	-	-	-	-	*	50	*	55	50	55	58
	2018	65	66	48	-	48	-	-	-	-	-	17	*	51	25	49	53
Grade 5 ELA/Reading	2019	81	78	75	-	75	-	-	-	-	-	86	*	75	*	76	86
	2018	80	81	70	-	70	-	-	-	-	-	70	-	73	50	72	62
Grade 5 Mathematics	2019	83	88	83	-	83	-	-	-	-	-	100	*	84	*	81	82
	2018	81	87	90	-	90	-	-	-	-	-	100	-	92	75	90	93
All Grades Both Subjects	2019	69	69	68	-	68	-	-	-	-	*	67	*	69	60	66	69
	2018	69	71	63	-	63	-	-	-	-	-	59	*	66	45	65	63
All Grades ELA/Reading	2019	68	67	68	-	69	-	-	-	-	*	60	*	68	70	66	73
	2018	69	69	58	-	58	-	-	-	-	-	50	*	60	39	60	51
All Grades Mathematics	2019	70	71	68	-	68	-	-	-	-	*	73	*	69	50	67	66
	2018	70	72	69	-	69	-	-	-	-	-	69	*	71	50	70	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	45%	19%	19%	-	-	-	-	-	-	-	-	*	53%	19%	69%
	2019	78%	81%	74%	61%	61%	-	-	-	-	64%	-	64%	-	63%		62%	
At Meets Grade Level or Above	2021	41%	31%	20%	5%	5%	-	-	-	-	-	-	-	-	*	26%	5%	33%
	2019	50%	52%	35%	17%	17%	-	-	-	-	39%	-	39%	-	38%		21%	
At Masters Grade Level	2021	18%	11%	6%	0%	0%	-	-	-	-	-	-	-	-	*	9%	0%	10%
	2019	24%	23%	17%	6%	6%	-	-	-	-	6%	-	6%	-	38%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	53%	27%	27%	-	-	-	-	-	-	-	-	*	63%	27%	78%
	2019	75%	76%	77%	65%	65%	-	-	-	-	82%	-	82%	-	*		68%	
At Meets Grade Level or Above	2021	45%	38%	27%	8%	8%	-	-	-	-	-	-	-	-	*	29%	8%	48%
	2019	48%	47%	37%	17%	17%	-	-	-	-	55%	-	55%	-	*		24%	
At Masters Grade Level	2021	18%	12%	11%	0%	0%	-	-	-	-	-	-	-	-	*	13%	0%	24%
	2019	21%	18%	20%	5%	5%	-	-	-	-	18%	-	18%	-	*		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	39%	16%	16%	-	-	-	-	-	-	-	-	*	45%	16%	62%
	2019	82%	86%	75%	63%	63%	-	-	-	-	55%	-	55%	-	*		62%	
At Meets Grade Level or Above	2021	37%	21%	17%	3%	3%	-	-	-	-	-	-	-	-	*	22%	3%	28%
	2019	52%	57%	33%	17%	17%	-	-	-	-	27%	-	27%	-	*		19%	
At Masters Grade Level	2021	18%	7%	4%	0%	0%	-	-	-	-	-	-	-	-	*	8%	0%	4%
	2019	26%	31%	21%	10%	10%	-	-	-	-	0%	-	0%	-	*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	31%	8%	8%	-	-	-	-	-	-	-	-	-	47%	8%	58%
	2019	68%	76%	64%	50%	50%	-	-	-	-	55%	-	55%	-	*		50%	
At Meets Grade Level or Above	2021	30%	23%	12%	0%	0%	-	-	-	-	-	-	-	-	-	27%	0%	17%
	2019	38%	44%	38%	19%	19%	-	-	-	-	36%	-	36%	-	*		24%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	10%	0%	0%	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	50%	14%	14%	-	-	-	-	-	-	-	-	*	59%	13%	68%
	2019	81%	84%	71%	57%	57%	-	-	-	-	-	-	-	-	*		60%	
At Meets Grade Level or Above	2021	44%	31%	17%	7%	7%	-	-	-	-	-	-	-	-	*	24%	7%	18%
	2019	54%	55%	30%	14%	14%	-	-	-	-	-	-	-	-	*		13%	
At Masters Grade Level	2021	20%	10%	2%	0%	0%	-	-	-	-	-	-	-	-	*	6%	0%	0%
	2019	25%	21%	4%	0%	0%	-	-	-	-	-	-	-	-	*		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	90%	-	90%	-	-	-	-	*	87%	88%	90%	89%	89%	93%
Included in Accountability	83%	67%	86%	-	86%	-	-	-	-	*	82%	88%	88%	77%	86%	88%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	-	-	-	-	*	4%	0%	3%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	-	-	-	-	*	1%	0%	0%	3%	1%	1%
Not Tested	12%	29%	10%	-	10%	-	-	-	-	*	13%	13%	10%	11%	11%	7%
Absent	2%	0%	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	29%	10%	-	10%	-	-	-	-	*	13%	13%	10%	11%	11%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	96%	63%	-	-	-	*	100%	100%	98%	75%	95%	95%
Not Included in Accountability: Mobile	4%	2%	4%	-	3%	38%	-	-	-	*	0%	0%	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	*	0%	0%	0%	7%	1%	1%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	-	98.9%	*	-	-	-	*	98.3%	98.8%	98.8%
2018-19	95.4%	95.0%	95.5%	-	95.5%	96.2%	-	-	-	*	93.7%	95.3%	95.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	3.5%	-	3.6%	*	-	-	-	*	3.8%	3.7%	3.6%
2018-19	11.4%	13.8%	7.5%	-	7.7%	0.0%	-	-	-	*	13.3%	8.2%	4.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	424	100.0%	40,737	5,359,040	425	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	4	0.9%	0.0%	0.3%	5	1.2%	0.1%	0.4%
Pre-Kindergarten	59	13.9%	6.6%	3.7%	59	13.9%	6.6%	3.7%
Kindergarten	64	15.1%	6.1%	6.7%	64	15.1%	6.1%	6.7%
Grade 1	51	12.0%	6.3%	7.1%	51	12.0%	6.3%	7.1%
Grade 2	63	14.9%	6.4%	7.1%	63	14.8%	6.4%	7.1%
Grade 3	55	13.0%	6.6%	7.1%	55	12.9%	6.6%	7.1%
Grade 4	70	16.5%	6.9%	7.2%	70	16.5%	6.9%	7.2%
Grade 5	58	13.7%	6.9%	7.4%	58	13.6%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	419	98.8%	98.5%	52.9%	420	98.8%	98.5%	52.9%
White	4	0.9%	1.1%	26.5%	4	0.9%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.0%	2.7%	1	0.2%	0.0%	2.7%
Sex:								
Female	199	46.9%	49.0%	48.9%	199	46.8%	49.0%	48.9%
Male	225	53.1%	51.0%	51.1%	226	53.2%	51.0%	51.1%
Economically Disadvantaged	394	92.9%	89.2%	60.3%	394	92.7%	89.2%	60.2%
Non-Educationally Disadvantaged	30	7.1%	10.8%	39.7%	31	7.3%	10.8%	39.8%
Section 504 Students	19	4.5%	9.2%	7.2%	19	4.5%	9.1%	7.2%
EB Students/EL	203	47.9%	35.7%	20.7%	203	47.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	18	4.2%	6.5%	4.5%	18	4.2%	6.5%	4.5%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	3.3%	1.5%	1.1%	14	3.3%	1.5%	1.1%
Immigrant	2	0.5%	1.0%	2.0%	2	0.5%	1.0%	2.0%
Migrant	9	2.1%	1.1%	0.3%	9	2.1%	1.1%	0.3%
Title I	407	96.0%	99.0%	64.5%	408	96.0%	99.0%	64.5%
Military Connected	2	0.5%	0.5%	2.7%	2	0.5%	0.5%	2.7%
At-Risk	311	73.3%	69.9%	49.2%	311	73.2%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	202	47.6%	35.2%	21.0%	202	47.5%	35.2%	20.9%
Gifted and Talented Education	20	4.7%	11.4%	8.3%	20	4.7%	11.4%	8.3%
Special Education	57	13.4%	14.4%	11.1%	58	13.6%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	28.1%	54.6%	42.5%				
Students with Physical Disabilities	16	28.1%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	13	22.8%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	42	12.1%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	42	12.1%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	14.5%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	12.4%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	12.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	28	7.6%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	5.5%	3.7%	1.9%	8.3%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	1.8%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	18.4	17.7
Grade 1	15.1	16.3	18.0
Grade 2	18.6	18.0	18.0
Grade 3	16.7	18.7	18.2
Grade 4	12.8	20.8	18.3
Grade 5	14.8	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	36.9	76.8%	56.9%	64.3%
Teachers	29.6	61.6%	43.9%	49.6%
Professional Support	4.3	8.9%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	6.2%	2.8%	3.0%
Educational Aides:	11.2	23.2%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	42.3	88.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	24.5	82.6%	91.4%	28.4%
White	5.1	17.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.5	11.8%	31.1%	23.8%
Females	26.1	88.2%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	27.3	92.0%	79.9%	73.0%
Masters	2.4	8.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	10.1%	11.7%	27.8%
6-10 Years Experience	6.0	20.3%	17.5%	20.3%
11-20 Years Experience	14.4	48.5%	41.6%	29.1%
21-30 Years Experience	6.1	20.6%	21.9%	13.0%
Over 30 Years Experience	?	0.5%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	10.2	6.4
Average Years Experience of Principals with District	5.0	9.6	5.5
Average Years Experience of Assistant Principals	9.0	9.9	5.5
Average Years Experience of Assistant Principals with District	9.0	9.8	4.8
Average Years Experience of Teachers:	15.3	15.5	11.2
Average Years Experience of Teachers with District:	14.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$49,296	\$52,972	\$53,288
6-10 Years Experience	\$53,271	\$54,209	\$56,282
11-20 Years Experience	\$56,938	\$59,076	\$59,900
21-30 Years Experience	\$64,035	\$66,110	\$64,637
Over 30 Years Experience	\$74,396	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,970	\$59,653	\$57,641
Professional Support	\$65,046	\$74,973	\$68,030
Campus Administration (School Leadership)	\$84,743	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.9%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	1.1	3.7%	0.6%	1.8%
Regular Education	24.2	81.8%	78.3%	71.0%
Special Education	3.1	10.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VILLA NUEVA EL (031901117) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: DEL CASTILLO EL

Campus Number: 031901120

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	50%	-	48%	*	-	-	-	-	*	*	50%	-	46%	50%
	2019	76%	80%	80%	-	80%	-	-	-	-	-	*	-	80%	*	79%	83%
At Meets Grade Level or Above	2021	39%	21%	13%	-	10%	*	-	-	-	-	*	*	13%	-	11%	0%
	2019	45%	46%	52%	-	52%	-	-	-	-	-	*	-	58%	*	52%	52%
At Masters Grade Level	2021	19%	7%	3%	-	3%	*	-	-	-	-	*	*	3%	-	4%	0%
	2019	27%	26%	18%	-	18%	-	-	-	-	-	*	-	20%	*	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	27%	-	24%	*	-	-	-	-	*	*	27%	-	21%	17%
	2019	79%	85%	91%	-	91%	-	-	-	-	-	*	-	93%	*	90%	93%
At Meets Grade Level or Above	2021	31%	13%	13%	-	10%	*	-	-	-	-	*	*	13%	-	14%	6%
	2019	49%	56%	64%	-	64%	-	-	-	-	-	*	-	70%	*	62%	62%
At Masters Grade Level	2021	14%	4%	3%	-	3%	*	-	-	-	-	*	*	3%	-	4%	6%
	2019	25%	27%	27%	-	27%	-	-	-	-	-	*	-	30%	*	26%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	31%	-	31%	-	-	-	-	-	0%	-	32%	*	31%	21%
	2019	75%	83%	74%	-	74%	-	-	-	-	-	13%	-	73%	80%	71%	77%
At Meets Grade Level or Above	2021	36%	27%	10%	-	10%	-	-	-	-	-	0%	-	10%	*	10%	7%
	2019	44%	51%	34%	-	34%	-	-	-	-	-	0%	-	36%	20%	29%	27%
At Masters Grade Level	2021	17%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	22%	23%	16%	-	16%	-	-	-	-	-	0%	-	15%	20%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	21%	-	21%	-	-	-	-	-	0%	-	22%	*	23%	21%
	2019	75%	82%	68%	-	68%	-	-	-	-	-	25%	-	70%	60%	66%	69%
At Meets Grade Level or Above	2021	36%	17%	10%	-	10%	-	-	-	-	-	0%	-	10%	*	10%	7%
	2019	48%	53%	34%	-	34%	-	-	-	-	-	0%	-	36%	20%	37%	23%
At Masters Grade Level	2021	21%	8%	5%	-	5%	-	-	-	-	-	0%	-	5%	*	5%	7%
	2019	28%	30%	16%	-	16%	-	-	-	-	-	0%	-	18%	0%	17%	12%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	19%	-	19%	-	-	-	-	-	0%	-	20%	*	21%	14%
	2019	67%	78%	74%	-	74%	-	-	-	-	-	25%	-	73%	80%	71%	77%
At Meets Grade Level or Above	2021	27%	18%	2%	-	2%	-	-	-	-	-	0%	-	2%	*	3%	3%
	2019	35%	44%	34%	-	34%	-	-	-	-	-	0%	-	33%	40%	29%	31%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	-	-	-	0%	-	2%	*	3%	3%
	2019	11%	14%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	64%	-	64%	-	-	-	-	-	20%	-	65%	60%	63%	71%
	2019	86%	91%	83%	-	83%	-	-	-	-	-	33%	-	85%	67%	83%	75%
At Meets Grade Level or Above	2021	46%	39%	31%	-	31%	-	-	-	-	-	20%	-	32%	20%	32%	39%
	2019	54%	56%	35%	-	35%	-	-	-	-	-	0%	-	41%	0%	35%	29%
At Masters Grade Level	2021	30%	24%	12%	-	12%	-	-	-	-	-	0%	-	14%	0%	11%	11%
	2019	29%	28%	15%	-	15%	-	-	-	-	-	0%	-	18%	0%	15%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	60%	-	60%	-	-	-	-	-	20%	-	68%	0%	61%	64%
	2019	90%	96%	90%	-	90%	-	-	-	-	-	67%	-	94%	67%	90%	88%
At Meets Grade Level or Above	2021	44%	32%	33%	-	33%	-	-	-	-	-	0%	-	38%	0%	34%	39%
	2019	58%	70%	43%	-	43%	-	-	-	-	-	11%	-	44%	33%	43%	38%
At Masters Grade Level	2021	25%	14%	5%	-	5%	-	-	-	-	-	0%	-	5%	0%	5%	7%
	2019	36%	46%	23%	-	23%	-	-	-	-	-	0%	-	24%	17%	23%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	38%	-	38%	-	-	-	-	-	0%	-	43%	0%	37%	46%
	2019	75%	84%	54%	-	54%	-	-	-	-	-	11%	-	58%	33%	54%	48%
At Meets Grade Level or Above	2021	31%	17%	5%	-	5%	-	-	-	-	-	0%	-	5%	0%	5%	4%
	2019	49%	60%	31%	-	31%	-	-	-	-	-	0%	-	33%	17%	31%	13%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	24%	28%	10%	-	10%	-	-	-	-	-	0%	-	12%	0%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	39%	-	38%	*	-	-	-	-	5%	*	40%	17%	38%	38%
	2019	78%	81%	77%	-	77%	-	-	-	-	-	28%	-	79%	66%	76%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	15%	-	14%	*	-	-	-	-	3%	*	15%	6%	15%	14%
	2019	50%	52%	41%	-	41%	-	-	-	-	-	2%	-	45%	17%	40%	35%
At Masters Grade Level	2021	18%	11%	4%	-	4%	*	-	-	-	-	0%	*	4%	0%	4%	4%
	2019	24%	23%	16%	-	16%	-	-	-	-	-	0%	-	18%	5%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	48%	-	48%	*	-	-	-	-	7%	*	48%	50%	47%	47%
	2019	75%	76%	79%	-	79%	-	-	-	-	-	22%	-	79%	73%	78%	78%
At Meets Grade Level or Above	2021	45%	38%	18%	-	18%	*	-	-	-	-	7%	*	19%	17%	18%	17%
	2019	48%	47%	41%	-	41%	-	-	-	-	-	0%	-	46%	7%	39%	37%
At Masters Grade Level	2021	18%	12%	5%	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	4%
	2019	21%	18%	16%	-	16%	-	-	-	-	-	0%	-	18%	7%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	37%	-	36%	*	-	-	-	-	7%	*	39%	0%	36%	36%
	2019	82%	86%	84%	-	84%	-	-	-	-	-	44%	-	86%	67%	83%	84%
At Meets Grade Level or Above	2021	37%	21%	19%	-	19%	*	-	-	-	-	0%	*	20%	0%	20%	19%
	2019	52%	57%	48%	-	48%	-	-	-	-	-	6%	-	51%	20%	48%	42%
At Masters Grade Level	2021	18%	7%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	5%	7%
	2019	26%	31%	22%	-	22%	-	-	-	-	-	0%	-	24%	7%	22%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	19%	-	19%	-	-	-	-	-	0%	-	20%	*	21%	14%
	2019	68%	76%	74%	-	74%	-	-	-	-	-	25%	-	73%	80%	71%	77%
At Meets Grade Level or Above	2021	30%	23%	2%	-	2%	-	-	-	-	-	0%	-	2%	*	3%	3%
	2019	38%	44%	34%	-	34%	-	-	-	-	-	0%	-	33%	40%	29%	31%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	0%	-	2%	*	3%	3%
	2019	14%	15%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	38%	-	38%	-	-	-	-	-	0%	-	43%	0%	37%	46%
	2019	81%	84%	54%	-	54%	-	-	-	-	-	11%	-	58%	33%	54%	48%
At Meets Grade Level or Above	2021	44%	31%	5%	-	5%	-	-	-	-	-	0%	-	5%	0%	5%	4%
	2019	54%	55%	31%	-	31%	-	-	-	-	-	0%	-	33%	17%	31%	13%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	21%	10%	-	10%	-	-	-	-	-	0%	-	12%	0%	10%	9%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	64	-	64	-	-	-	-	-	38	-	64	70	61	63
	2018	63	65	68	-	68	-	-	-	-	-	63	-	66	80	68	69
Grade 4 Mathematics	2019	65	64	50	-	50	-	-	-	-	-	63	-	48	60	50	46
	2018	65	66	49	-	49	-	-	-	-	-	50	-	47	58	49	44
Grade 5 ELA/Reading	2019	81	78	79	-	79	-	-	-	-	-	72	-	79	75	79	75
	2018	80	81	80	-	80	-	-	-	-	-	80	*	80	*	80	83
Grade 5 Mathematics	2019	83	88	85	-	85	-	-	-	-	-	100	-	85	83	85	88
	2018	81	87	92	-	92	-	-	-	-	-	100	*	92	*	92	92
All Grades Both Subjects	2019	69	69	70	-	70	-	-	-	-	-	69	-	69	73	70	68
	2018	69	71	72	-	72	-	-	-	-	-	70	*	72	74	72	74
All Grades ELA/Reading	2019	68	67	72	-	72	-	-	-	-	-	56	-	72	73	71	69
	2018	69	69	74	-	74	-	-	-	-	-	69	*	73	78	74	77
All Grades Mathematics	2019	70	71	68	-	68	-	-	-	-	-	82	-	67	73	69	66
	2018	70	72	71	-	71	-	-	-	-	-	70	*	71	70	71	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	39%	29%	29%	-	-	-	-	-	-	-	-	-	40%	29%	79%
	2019	78%	81%	77%	70%	70%	-	-	-	-	-	-	-	-	-	-	70%	-
At Meets Grade Level or Above	2021	41%	31%	15%	8%	8%	-	-	-	-	-	-	-	-	-	16%	8%	39%
	2019	50%	52%	41%	27%	27%	-	-	-	-	-	-	-	-	-	-	27%	-
At Masters Grade Level	2021	18%	11%	4%	2%	2%	-	-	-	-	-	-	-	-	-	3%	2%	16%
	2019	24%	23%	16%	10%	10%	-	-	-	-	-	-	-	-	-	-	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	48%	40%	40%	-	-	-	-	-	-	-	-	-	51%	40%	77%
	2019	75%	76%	79%	70%	70%	-	-	-	-	-	-	-	-	-	-	70%	-
At Meets Grade Level or Above	2021	45%	38%	18%	10%	10%	-	-	-	-	-	-	-	-	-	21%	10%	54%
	2019	48%	47%	41%	30%	30%	-	-	-	-	-	-	-	-	-	-	30%	-
At Masters Grade Level	2021	18%	12%	5%	0%	0%	-	-	-	-	-	-	-	-	-	8%	0%	23%
	2019	21%	18%	16%	11%	11%	-	-	-	-	-	-	-	-	-	-	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	37%	26%	26%	-	-	-	-	-	-	-	-	-	38%	26%	85%
	2019	82%	86%	84%	81%	81%	-	-	-	-	-	-	-	-	-	-	81%	-
At Meets Grade Level or Above	2021	37%	21%	19%	11%	11%	-	-	-	-	-	-	-	-	-	21%	11%	54%
	2019	52%	57%	48%	32%	32%	-	-	-	-	-	-	-	-	-	-	32%	-
At Masters Grade Level	2021	18%	7%	4%	5%	5%	-	-	-	-	-	-	-	-	-	0%	5%	15%
	2019	26%	31%	22%	13%	13%	-	-	-	-	-	-	-	-	-	-	13%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	19%	11%	11%	-	-	-	-	-	-	-	-	-	31%	11%	*
	2019	68%	76%	74%	57%	57%	-	-	-	-	-	-	-	-	-	-	57%	-
At Meets Grade Level or Above	2021	30%	23%	2%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	*
	2019	38%	44%	34%	14%	14%	-	-	-	-	-	-	-	-	-	-	14%	-
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	*
	2019	14%	15%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	38%	28%	28%	-	-	-	-	-	-	-	-	-	21%	28%	80%
	2019	81%	84%	54%	40%	40%	-	-	-	-	-	-	-	-	-	-	40%	-
At Meets Grade Level or Above	2021	44%	31%	5%	6%	6%	-	-	-	-	-	-	-	-	-	7%	6%	0%
	2019	54%	55%	31%	7%	7%	-	-	-	-	-	-	-	-	-	-	7%	-
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	25%	21%	10%	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	67%	96%	-	96%	*	-	-	-	-	93%	*	99%	67%	97%	97%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	*	-	-	-	-	7%	*	1%	22%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	*	-	-	-	-	0%	*	0%	11%	1%	2%
Not Tested	12%	29%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	-	89%	-	-	-	-	-	91%	-	99%	55%	90%	87%
Not Included in Accountability: Mobile	4%	2%	9%	-	9%	-	-	-	-	-	9%	-	1%	37%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	0%	-	0%	8%	2%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.4%	-	98.4%	*	-	-	-	-	98.3%	98.3%	98.2%
2018-19	95.4%	95.0%	95.8%	-	95.8%	*	-	-	-	-	95.0%	95.7%	95.7%
Chronic Absenteeism													
2019-20	6.7%	7.6%	7.9%	-	8.0%	*	-	-	-	-	14.3%	8.4%	10.1%
2018-19	11.4%	13.8%	12.5%	-	12.5%	*	-	-	-	-	7.5%	12.2%	12.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	279	100.0%	40,737	5,359,040	280	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.4%	0.1%	0.4%
Pre-Kindergarten	38	13.6%	6.6%	3.7%	38	13.6%	6.6%	3.7%
Kindergarten	38	13.6%	6.1%	6.7%	38	13.6%	6.1%	6.7%
Grade 1	40	14.3%	6.3%	7.1%	40	14.3%	6.3%	7.1%
Grade 2	40	14.3%	6.4%	7.1%	40	14.3%	6.4%	7.1%
Grade 3	33	11.8%	6.6%	7.1%	33	11.8%	6.6%	7.1%
Grade 4	44	15.8%	6.9%	7.2%	44	15.7%	6.9%	7.2%
Grade 5	46	16.5%	6.9%	7.4%	46	16.4%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	270	96.8%	98.5%	52.9%	271	96.8%	98.5%	52.9%
White	8	2.9%	1.1%	26.5%	8	2.9%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.4%	0.2%	4.7%	1	0.4%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	130	46.6%	49.0%	48.9%	131	46.8%	49.0%	48.9%
Male	149	53.4%	51.0%	51.1%	149	53.2%	51.0%	51.1%
Economically Disadvantaged	257	92.1%	89.2%	60.3%	258	92.1%	89.2%	60.2%
Non-Educationally Disadvantaged	22	7.9%	10.8%	39.7%	22	7.9%	10.8%	39.8%
Section 504 Students	17	6.1%	9.2%	7.2%	17	6.1%	9.1%	7.2%
EB Students/EL	156	55.9%	35.7%	20.7%	156	55.7%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	11	3.9%	6.5%	4.5%	11	3.9%	6.5%	4.5%
Foster Care	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	2.5%	1.5%	1.1%	7	2.5%	1.5%	1.1%
Immigrant	0	0.0%	1.0%	2.0%	0	0.0%	1.0%	2.0%
Migrant	7	2.5%	1.1%	0.3%	7	2.5%	1.1%	0.3%
Title I	262	93.9%	99.0%	64.5%	263	93.9%	99.0%	64.5%
Military Connected	2	0.7%	0.5%	2.7%	2	0.7%	0.5%	2.7%
At-Risk	204	73.1%	69.9%	49.2%	204	72.9%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	156	55.9%	35.2%	21.0%	156	55.7%	35.2%	20.9%
Gifted and Talented Education	21	7.5%	11.4%	8.3%	21	7.5%	11.4%	8.3%
Special Education	34	12.2%	14.4%	11.1%	35	12.5%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	52.9%	54.6%	42.5%				
Students with Physical Disabilities	6	17.6%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	*	*	19.9%	20.6%				
Students with Non-Categorical Early Childhood	5	14.7%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	46	18.2%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	45	17.8%	11.7%	7.1%				
White	1	0.4%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	16.7%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	34	22.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	18.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	15.5%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	7.9%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	6.3%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	5.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.3	18.4	17.7
Grade 1	12.0	16.3	18.0
Grade 2	16.9	18.0	18.0
Grade 3	14.2	18.7	18.2
Grade 4	18.8	20.8	18.3
Grade 5	17.9	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	24.4	73.1%	56.9%	64.3%
Teachers	19.0	56.8%	43.9%	49.6%
Professional Support	2.4	7.3%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	9.0%	2.8%	3.0%
Educational Aides:	9.0	26.9%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	58.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	29.9	89.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	16.0	84.2%	91.4%	28.4%
White	3.0	15.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.2	11.8%	31.1%	23.8%
Females	16.7	88.2%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	17.0	89.5%	79.9%	73.0%
Masters	2.0	10.5%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.5	18.4%	11.7%	27.8%
6-10 Years Experience	4.0	21.1%	17.5%	20.3%
11-20 Years Experience	8.5	44.7%	41.6%	29.1%
21-30 Years Experience	2.0	10.5%	21.9%	13.0%
Over 30 Years Experience	1.0	5.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	10.2	6.4
Average Years Experience of Principals with District	5.0	9.6	5.5
Average Years Experience of Assistant Principals	10.5	9.9	5.5
Average Years Experience of Assistant Principals with District	10.5	9.8	4.8
Average Years Experience of Teachers:	13.5	15.5	11.2
Average Years Experience of Teachers with District:	13.3	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$49,483	\$52,972	\$53,288
6-10 Years Experience	\$52,214	\$54,209	\$56,282
11-20 Years Experience	\$58,113	\$59,076	\$59,900
21-30 Years Experience	\$63,429	\$66,110	\$64,637
Over 30 Years Experience	\$68,979	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,412	\$59,653	\$57,641
Professional Support	\$78,596	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,565	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	4.8%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.2	0.8%	0.6%	1.8%
Regular Education	16.9	88.9%	78.3%	71.0%
Special Education	1.1	5.5%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DEL CASTILLO EL (031901120) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PEREZ EL

Campus Number: 031901121

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	53%	-	52%	-	-	-	-	*	*	*	53%	57%	53%	51%
	2019	76%	80%	70%	-	70%	-	-	-	-	-	56%	-	71%	*	69%	68%
At Meets Grade Level or Above	2021	39%	21%	21%	-	20%	-	-	-	-	*	*	*	20%	29%	21%	19%
	2019	45%	46%	46%	-	46%	-	-	-	-	-	33%	-	44%	*	43%	45%
At Masters Grade Level	2021	19%	7%	6%	-	7%	-	-	-	-	*	*	*	5%	14%	6%	5%
	2019	27%	26%	16%	-	16%	-	-	-	-	-	11%	-	15%	*	11%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	35%	-	34%	-	-	-	-	*	*	*	34%	43%	35%	30%
	2019	79%	85%	76%	-	76%	-	-	-	-	-	56%	-	76%	*	74%	91%
At Meets Grade Level or Above	2021	31%	13%	6%	-	4%	-	-	-	-	*	*	*	5%	14%	6%	3%
	2019	49%	56%	30%	-	30%	-	-	-	-	-	33%	-	32%	*	29%	32%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
	2019	25%	27%	5%	-	5%	-	-	-	-	-	0%	-	6%	*	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	46%	-	46%	-	-	-	-	-	0%	*	49%	*	45%	43%
	2019	75%	83%	83%	-	85%	-	*	-	-	-	58%	-	82%	100%	85%	79%
At Meets Grade Level or Above	2021	36%	27%	17%	-	17%	-	-	-	-	-	0%	*	18%	*	18%	17%
	2019	44%	51%	61%	-	62%	-	*	-	-	-	42%	-	60%	67%	62%	53%
At Masters Grade Level	2021	17%	10%	2%	-	2%	-	-	-	-	-	0%	*	3%	*	3%	3%
	2019	22%	23%	26%	-	26%	-	*	-	-	-	8%	-	25%	33%	23%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	28%	-	28%	-	-	-	-	-	0%	*	30%	*	26%	23%
	2019	75%	82%	83%	-	85%	-	*	-	-	-	33%	-	83%	83%	82%	79%
At Meets Grade Level or Above	2021	36%	17%	12%	-	12%	-	-	-	-	-	0%	*	13%	*	12%	6%
	2019	48%	53%	50%	-	51%	-	*	-	-	-	33%	-	48%	67%	50%	50%
At Masters Grade Level	2021	21%	8%	2%	-	2%	-	-	-	-	-	0%	*	3%	*	2%	0%
	2019	28%	30%	32%	-	32%	-	*	-	-	-	25%	-	33%	17%	33%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	33%	-	33%	-	-	-	-	-	0%	*	34%	*	31%	31%
	2019	67%	78%	88%	-	89%	-	*	-	-	-	42%	-	87%	100%	87%	85%
At Meets Grade Level or Above	2021	27%	18%	18%	-	18%	-	-	-	-	-	0%	*	18%	*	15%	17%
	2019	35%	44%	55%	-	55%	-	*	-	-	-	33%	-	55%	50%	55%	56%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	11%	14%	21%	-	22%	-	*	-	-	-	0%	-	18%	50%	18%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	53%	-	53%	-	-	-	-	-	11%	-	52%	*	52%	50%
	2019	86%	91%	89%	-	89%	-	-	-	-	-	74%	-	90%	86%	89%	86%
At Meets Grade Level or Above	2021	46%	39%	15%	-	15%	-	-	-	-	-	0%	-	13%	*	15%	15%
	2019	54%	56%	57%	-	57%	-	-	-	-	-	42%	-	60%	29%	55%	62%
At Masters Grade Level	2021	30%	24%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	4%
	2019	29%	28%	23%	-	23%	-	-	-	-	-	5%	-	24%	14%	23%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	47%	-	47%	-	-	-	-	-	33%	-	45%	*	45%	50%
	2019	90%	96%	97%	-	97%	-	-	-	-	-	95%	-	97%	100%	97%	95%
At Meets Grade Level or Above	2021	44%	32%	21%	-	21%	-	-	-	-	-	11%	-	23%	*	21%	19%
	2019	58%	70%	69%	-	69%	-	-	-	-	-	53%	-	69%	71%	69%	64%
At Masters Grade Level	2021	25%	14%	6%	-	6%	-	-	-	-	-	0%	-	6%	*	6%	4%
	2019	36%	46%	32%	-	32%	-	-	-	-	-	0%	-	29%	57%	31%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	26%	-	26%	-	-	-	-	-	13%	-	26%	*	24%	23%
	2019	75%	84%	83%	-	83%	-	-	-	-	-	63%	-	84%	71%	82%	78%
At Meets Grade Level or Above	2021	31%	17%	9%	-	9%	-	-	-	-	-	0%	-	10%	*	9%	8%
	2019	49%	60%	55%	-	55%	-	-	-	-	-	37%	-	56%	43%	52%	59%
At Masters Grade Level	2021	13%	6%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	0%
	2019	24%	28%	17%	-	17%	-	-	-	-	-	11%	-	18%	14%	16%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	40%	-	40%	-	-	-	-	*	17%	60%	40%	40%	39%	38%
	2019	78%	81%	85%	-	86%	-	*	-	-	-	63%	-	85%	87%	84%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	15%	-	14%	-	-	-	-	*	7%	20%	15%	13%	15%	13%
	2019	50%	52%	55%	-	55%	-	*	-	-	-	40%	-	55%	51%	54%	55%
At Masters Grade Level	2021	18%	11%	3%	-	3%	-	-	-	-	*	0%	0%	3%	3%	3%	2%
	2019	24%	23%	23%	-	23%	-	*	-	-	-	7%	-	22%	29%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	51%	-	50%	-	-	-	-	*	19%	*	51%	50%	50%	48%
	2019	75%	76%	83%	-	83%	-	*	-	-	-	65%	-	82%	88%	83%	80%
At Meets Grade Level or Above	2021	45%	38%	18%	-	17%	-	-	-	-	*	6%	*	17%	25%	18%	17%
	2019	48%	47%	56%	-	56%	-	*	-	-	-	40%	-	57%	50%	55%	55%
At Masters Grade Level	2021	18%	12%	4%	-	4%	-	-	-	-	*	0%	*	4%	8%	4%	4%
	2019	21%	18%	23%	-	23%	-	*	-	-	-	8%	-	22%	25%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	36%	-	35%	-	-	-	-	*	25%	*	36%	38%	35%	33%
	2019	82%	86%	87%	-	87%	-	*	-	-	-	68%	-	87%	88%	86%	89%
At Meets Grade Level or Above	2021	37%	21%	12%	-	11%	-	-	-	-	*	13%	*	13%	8%	12%	9%
	2019	52%	57%	53%	-	53%	-	*	-	-	-	43%	-	53%	56%	53%	52%
At Masters Grade Level	2021	18%	7%	2%	-	2%	-	-	-	-	*	0%	*	3%	0%	2%	1%
	2019	26%	31%	26%	-	26%	-	*	-	-	-	8%	-	26%	31%	26%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	33%	-	33%	-	-	-	-	-	0%	*	34%	*	31%	31%
	2019	68%	76%	88%	-	89%	-	*	-	-	-	42%	-	87%	100%	87%	85%
At Meets Grade Level or Above	2021	30%	23%	18%	-	18%	-	-	-	-	-	0%	*	18%	*	15%	17%
	2019	38%	44%	55%	-	55%	-	*	-	-	-	33%	-	55%	50%	55%	56%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	14%	15%	21%	-	22%	-	*	-	-	-	0%	-	18%	50%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	26%	-	26%	-	-	-	-	-	13%	-	26%	*	24%	23%
	2019	81%	84%	83%	-	83%	-	-	-	-	-	63%	-	84%	71%	82%	78%
At Meets Grade Level or Above	2021	44%	31%	9%	-	9%	-	-	-	-	-	0%	-	10%	*	9%	8%
	2019	54%	55%	55%	-	55%	-	-	-	-	-	37%	-	56%	43%	52%	59%
At Masters Grade Level	2021	20%	10%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	0%
	2019	25%	21%	17%	-	17%	-	-	-	-	-	11%	-	18%	14%	16%	15%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	72	-	73	-	*	-	-	-	58	-	70	90	71	74
	2018	63	65	71	-	70	-	-	-	-	-	84	-	71	69	70	74
Grade 4 Mathematics	2019	65	64	66	-	67	-	*	-	-	-	42	-	65	80	65	71
	2018	65	66	71	-	70	-	-	-	-	-	66	-	69	83	70	73
Grade 5 ELA/Reading	2019	81	78	86	-	86	-	-	-	-	-	72	-	84	100	85	82
	2018	80	81	75	-	74	*	-	-	-	-	*	-	71	100	74	77
Grade 5 Mathematics	2019	83	88	82	-	82	-	-	-	-	-	83	-	80	100	82	80
	2018	81	87	82	-	81	*	-	-	-	-	88	-	82	79	82	80
All Grades Both Subjects	2019	69	69	77	-	77	-	*	-	-	-	67	-	75	93	76	77
	2018	69	71	74	-	74	*	-	-	-	-	80	-	73	82	74	76
All Grades ELA/Reading	2019	68	67	79	-	80	-	*	-	-	-	67	-	77	95	78	79
	2018	69	69	73	-	72	*	-	-	-	-	88	-	71	83	72	75
All Grades Mathematics	2019	70	71	74	-	75	-	*	-	-	-	67	-	73	91	74	76
	2018	70	72	76	-	76	*	-	-	-	-	73	-	75	81	76	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	40%	25%	25%	-	-	-	-	-	-	-	-	*	48%	26%	87%
	2019	78%	81%	85%	76%	76%	-	-	-	-	-	-	-	-	-		76%	
At Meets Grade Level or Above	2021	41%	31%	15%	4%	4%	-	-	-	-	-	-	-	-	*	20%	5%	48%
	2019	50%	52%	55%	43%	43%	-	-	-	-	-	-	-	-	-		43%	
At Masters Grade Level	2021	18%	11%	3%	1%	1%	-	-	-	-	-	-	-	-	*	5%	1%	7%
	2019	24%	23%	23%	16%	16%	-	-	-	-	-	-	-	-	-		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	51%	37%	37%	-	-	-	-	-	-	-	-	*	59%	38%	94%
	2019	75%	76%	83%	70%	70%	-	-	-	-	-	-	-	-	-		70%	
At Meets Grade Level or Above	2021	45%	38%	18%	7%	7%	-	-	-	-	-	-	-	-	*	21%	8%	59%
	2019	48%	47%	56%	45%	45%	-	-	-	-	-	-	-	-	-		45%	
At Masters Grade Level	2021	18%	12%	4%	3%	3%	-	-	-	-	-	-	-	-	*	3%	3%	12%
	2019	21%	18%	23%	11%	11%	-	-	-	-	-	-	-	-	-		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	36%	21%	21%	-	-	-	-	-	-	-	-	*	45%	22%	82%
	2019	82%	86%	87%	83%	83%	-	-	-	-	-	-	-	-	-		83%	
At Meets Grade Level or Above	2021	37%	21%	12%	3%	3%	-	-	-	-	-	-	-	-	*	23%	3%	35%
	2019	52%	57%	53%	38%	38%	-	-	-	-	-	-	-	-	-		38%	
At Masters Grade Level	2021	18%	7%	2%	0%	0%	-	-	-	-	-	-	-	-	*	6%	0%	6%
	2019	26%	31%	26%	22%	22%	-	-	-	-	-	-	-	-	-		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	33%	14%	14%	-	-	-	-	-	-	-	-	-	36%	14%	86%
	2019	68%	76%	88%	76%	76%	-	-	-	-	-	-	-	-	-		76%	
At Meets Grade Level or Above	2021	30%	23%	18%	5%	5%	-	-	-	-	-	-	-	-	-	18%	5%	57%
	2019	38%	44%	55%	52%	52%	-	-	-	-	-	-	-	-	-		52%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	21%	19%	19%	-	-	-	-	-	-	-	-	-		19%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	26%	10%	10%	-	-	-	-	-	-	-	-	*	38%	10%	80%
	2019	81%	84%	83%	71%	71%	-	-	-	-	-	-	-	-	-		71%	
At Meets Grade Level or Above	2021	44%	31%	9%	0%	0%	-	-	-	-	-	-	-	-	*	13%	0%	40%
	2019	54%	55%	55%	46%	46%	-	-	-	-	-	-	-	-	-		46%	
At Masters Grade Level	2021	20%	10%	3%	0%	0%	-	-	-	-	-	-	-	-	*	13%	0%	0%
	2019	25%	21%	17%	13%	13%	-	-	-	-	-	-	-	-	-		13%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	54%	-	55%	*	-	-	-	*	43%	100%	53%	62%	54%	60%
Included in Accountability	83%	67%	45%	-	45%	*	-	-	-	*	35%	100%	47%	31%	46%	47%
Not Included in Accountability: Mobile	3%	1%	6%	-	6%	*	-	-	-	*	5%	0%	4%	18%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	4%	*	-	-	-	*	2%	0%	2%	13%	4%	5%
Not Tested	12%	29%	46%	-	45%	*	-	-	-	*	57%	0%	47%	38%	46%	40%
Absent	2%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	29%	46%	-	45%	*	-	-	-	*	57%	0%	47%	38%	46%	40%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	-	92%	-	*	-	-	-	90%	-	96%	63%	91%	90%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	-	*	-	-	-	5%	-	3%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	-	*	-	-	-	5%	-	1%	17%	4%	5%
Not Tested	1%	0%	0%	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.2%	-	98.2%	*	*	-	-	*	97.1%	98.2%	98.4%
2018-19	95.4%	95.0%	94.5%	-	94.5%	*	*	-	-	-	91.8%	94.5%	94.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	10.1%	-	10.0%	*	*	-	-	*	16.3%	10.3%	8.5%
2018-19	11.4%	13.8%	19.1%	-	18.9%	*	*	-	-	-	33.8%	18.8%	16.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	622	100.0%	40,737	5,359,040	624	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	3	0.5%	0.0%	0.3%	4	0.6%	0.1%	0.4%
Pre-Kindergarten	102	16.4%	6.6%	3.7%	102	16.3%	6.6%	3.7%
Kindergarten	78	12.5%	6.1%	6.7%	79	12.7%	6.1%	6.7%
Grade 1	89	14.3%	6.3%	7.1%	89	14.3%	6.3%	7.1%
Grade 2	88	14.1%	6.4%	7.1%	88	14.1%	6.4%	7.1%
Grade 3	90	14.5%	6.6%	7.1%	90	14.4%	6.6%	7.1%
Grade 4	94	15.1%	6.9%	7.2%	94	15.1%	6.9%	7.2%
Grade 5	78	12.5%	6.9%	7.4%	78	12.5%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	614	98.7%	98.5%	52.9%	616	98.7%	98.5%	52.9%
White	5	0.8%	1.1%	26.5%	5	0.8%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.5%	0.0%	2.7%	3	0.5%	0.0%	2.7%
Sex:								
Female	310	49.8%	49.0%	48.9%	310	49.7%	49.0%	48.9%
Male	312	50.2%	51.0%	51.1%	314	50.3%	51.0%	51.1%
Economically Disadvantaged	602	96.8%	89.2%	60.3%	604	96.8%	89.2%	60.2%
Non-Educationally Disadvantaged	20	3.2%	10.8%	39.7%	20	3.2%	10.8%	39.8%
Section 504 Students	42	6.8%	9.2%	7.2%	42	6.7%	9.1%	7.2%
EB Students/EL	354	56.9%	35.7%	20.7%	355	56.9%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	33	5.3%	6.5%	4.5%	33	5.3%	6.5%	4.5%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.1%	1.5%	1.1%	7	1.1%	1.5%	1.1%
Immigrant	7	1.1%	1.0%	2.0%	7	1.1%	1.0%	2.0%
Migrant	7	1.1%	1.1%	0.3%	7	1.1%	1.1%	0.3%
Title I	563	90.5%	99.0%	64.5%	565	90.5%	99.0%	64.5%
Military Connected	4	0.6%	0.5%	2.7%	4	0.6%	0.5%	2.7%
At-Risk	499	80.2%	69.9%	49.2%	500	80.1%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	353	56.8%	35.2%	21.0%	354	56.7%	35.2%	20.9%
Gifted and Talented Education	17	2.7%	11.4%	8.3%	17	2.7%	11.4%	8.3%
Special Education	97	15.6%	14.4%	11.1%	99	15.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	39.2%	54.6%	42.5%				
Students with Physical Disabilities	22	22.7%	12.0%	21.3%				
Students with Autism	12	12.4%	11.7%	14.1%				
Students with Behavioral Disabilities	18	18.6%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	7	7.2%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	16.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	79	15.4%	11.7%	7.1%				
White	2	0.4%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	22.6%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	43	15.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	74	15.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	87	15.5%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	4.2%	3.7%	1.9%	7.1%	4.7%	3.2%
Grade 2	2.5%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.7%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	18.4	17.7
Grade 1	13.9	16.3	18.0
Grade 2	18.4	18.0	18.0
Grade 3	14.7	18.7	18.2
Grade 4	14.6	20.8	18.3
Grade 5	20.1	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	78.0%	56.9%	64.3%
Teachers	45.2	66.4%	43.9%	49.6%
Professional Support	5.9	8.7%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	2.9%	2.8%	3.0%
Educational Aides:	15.0	22.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	66.1	97.0%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	44.2	97.8%	91.4%	28.4%
White	1.0	2.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.2	9.4%	31.1%	23.8%
Females	41.0	90.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	36.2	80.1%	79.9%	73.0%
Masters	9.0	19.9%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	1.0	2.2%	11.7%	27.8%
6-10 Years Experience	1.0	2.2%	17.5%	20.3%
11-20 Years Experience	31.0	68.5%	41.6%	29.1%
21-30 Years Experience	10.0	22.1%	21.9%	13.0%
Over 30 Years Experience	2.3	5.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	10.2	6.4
Average Years Experience of Principals with District	20.0	9.6	5.5
Average Years Experience of Assistant Principals	20.0	9.9	5.5
Average Years Experience of Assistant Principals with District	20.0	9.8	4.8
Average Years Experience of Teachers:	18.8	15.5	11.2
Average Years Experience of Teachers with District:	18.4	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$47,025	\$52,972	\$53,288
6-10 Years Experience	\$52,466	\$54,209	\$56,282
11-20 Years Experience	\$59,938	\$59,076	\$59,900
21-30 Years Experience	\$64,657	\$66,110	\$64,637
Over 30 Years Experience	\$71,460	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,104	\$59,653	\$57,641
Professional Support	\$79,389	\$74,973	\$68,030
Campus Administration (School Leadership)	\$107,317	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.5%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	35.7	79.0%	78.3%	71.0%
Special Education	6.5	14.3%	12.0%	9.4%
Other	1.0	2.2%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEREZ EL (031901121) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PALM GROVE EL

Campus Number: 031901122

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	38%	-	38%	-	-	-	-	-	0%	*	41%	*	36%	32%
	2019	76%	80%	75%	-	75%	-	-	-	-	-	17%	-	75%	*	73%	71%
At Meets Grade Level or Above	2021	39%	21%	14%	-	14%	-	-	-	-	-	0%	*	15%	*	14%	10%
	2019	45%	46%	33%	-	33%	-	-	-	-	-	17%	-	31%	*	29%	26%
At Masters Grade Level	2021	19%	7%	5%	-	5%	-	-	-	-	-	0%	*	6%	*	6%	3%
	2019	27%	26%	18%	-	18%	-	-	-	-	-	0%	-	19%	*	15%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	27%	-	27%	-	-	-	-	-	0%	*	29%	*	28%	23%
	2019	79%	85%	78%	-	78%	-	-	-	-	-	33%	-	79%	*	77%	79%
At Meets Grade Level or Above	2021	31%	13%	5%	-	5%	-	-	-	-	-	0%	*	6%	*	6%	6%
	2019	49%	56%	55%	-	55%	-	-	-	-	-	17%	-	54%	*	52%	47%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	25%	27%	24%	-	24%	-	-	-	-	-	17%	-	23%	*	21%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	36%	-	36%	-	-	-	-	-	0%	-	38%	25%	36%	38%
	2019	75%	83%	77%	-	77%	-	-	-	-	-	0%	-	78%	*	76%	76%
At Meets Grade Level or Above	2021	36%	27%	11%	-	11%	-	-	-	-	-	0%	-	13%	0%	11%	14%
	2019	44%	51%	32%	-	32%	-	-	-	-	-	0%	-	30%	*	27%	30%
At Masters Grade Level	2021	17%	10%	6%	-	6%	-	-	-	-	-	0%	-	8%	0%	6%	8%
	2019	22%	23%	11%	-	11%	-	-	-	-	-	0%	-	13%	*	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	34%	-	34%	-	-	-	-	-	0%	-	33%	38%	34%	38%
	2019	75%	82%	82%	-	82%	-	-	-	-	-	33%	-	80%	*	80%	79%
At Meets Grade Level or Above	2021	36%	17%	13%	-	13%	-	-	-	-	-	0%	-	13%	13%	13%	14%
	2019	48%	53%	45%	-	45%	-	-	-	-	-	0%	-	45%	*	44%	45%
At Masters Grade Level	2021	21%	8%	6%	-	6%	-	-	-	-	-	0%	-	8%	0%	6%	8%
	2019	28%	30%	20%	-	20%	-	-	-	-	-	0%	-	20%	*	22%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	22%	-	22%	-	-	-	-	-	0%	-	21%	29%	22%	23%
	2019	67%	78%	73%	-	73%	-	-	-	-	-	0%	-	73%	*	71%	70%
At Meets Grade Level or Above	2021	27%	18%	11%	-	11%	-	-	-	-	-	0%	-	8%	29%	11%	11%
	2019	35%	44%	20%	-	20%	-	-	-	-	-	0%	-	20%	*	20%	18%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	14%	2%	-	2%	-	-	-	-	-	0%	-	3%	*	2%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	76%	-	76%	-	-	-	-	-	60%	-	76%	*	76%	74%
	2019	86%	91%	94%	-	94%	-	-	-	-	-	64%	*	93%	100%	93%	92%
At Meets Grade Level or Above	2021	46%	39%	32%	-	32%	-	-	-	-	-	20%	-	29%	*	32%	26%
	2019	54%	56%	55%	-	55%	-	-	-	-	-	18%	*	54%	60%	53%	54%
At Masters Grade Level	2021	30%	24%	16%	-	16%	-	-	-	-	-	0%	-	18%	*	16%	11%
	2019	29%	28%	31%	-	31%	-	-	-	-	-	9%	*	30%	40%	26%	33%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	66%	-	66%	-	-	-	-	-	80%	-	68%	*	66%	70%
	2019	90%	96%	98%	-	98%	-	-	-	-	-	100%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	32%	24%	-	24%	-	-	-	-	-	0%	-	24%	*	24%	22%
	2019	58%	70%	59%	-	59%	-	-	-	-	-	18%	*	60%	50%	55%	55%
At Masters Grade Level	2021	25%	14%	11%	-	11%	-	-	-	-	-	0%	-	12%	*	11%	11%
	2019	36%	46%	35%	-	35%	-	-	-	-	-	9%	*	33%	50%	34%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	37%	-	37%	-	-	-	-	-	20%	-	38%	*	37%	37%
	2019	75%	84%	89%	-	89%	-	-	-	-	-	73%	*	88%	100%	88%	85%
At Meets Grade Level or Above	2021	31%	17%	11%	-	11%	-	-	-	-	-	0%	-	12%	*	11%	7%
	2019	49%	60%	56%	-	56%	-	-	-	-	-	18%	*	56%	60%	56%	62%
At Masters Grade Level	2021	13%	6%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	0%
	2019	24%	28%	29%	-	29%	-	-	-	-	-	0%	*	28%	40%	28%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	64%	64%	-	64%	-	-	-	-	-	*	-	60%	*	63%	46%
At Meets Grade Level or Above	2019	37%	31%	41%	-	41%	-	-	-	-	-	*	-	40%	*	42%	38%
At Masters Grade Level	2019	18%	12%	9%	-	9%	-	-	-	-	-	*	-	10%	*	5%	8%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	82%	-	82%	-	-	-	-	-	*	-	80%	*	79%	77%
At Meets Grade Level or Above	2019	47%	44%	64%	-	64%	-	-	-	-	-	*	-	60%	*	63%	54%
At Masters Grade Level	2019	21%	17%	32%	-	32%	-	-	-	-	-	*	-	25%	*	37%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	41%	-	41%	-	-	-	-	-	18%	*	43%	32%	41%	40%
	2019	78%	81%	83%	-	83%	-	-	-	-	-	45%	*	83%	89%	82%	80%
At Meets Grade Level or Above	2021	41%	31%	15%	-	15%	-	-	-	-	-	2%	*	15%	15%	15%	13%
	2019	50%	52%	47%	-	47%	-	-	-	-	-	12%	*	46%	55%	44%	43%
At Masters Grade Level	2021	18%	11%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	5%
	2019	24%	23%	22%	-	22%	-	-	-	-	-	4%	*	22%	29%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	49%	-	49%	-	-	-	-	-	18%	*	51%	33%	49%	46%
	2019	75%	76%	80%	-	80%	-	-	-	-	-	31%	*	80%	86%	79%	76%
At Meets Grade Level or Above	2021	45%	38%	18%	-	18%	-	-	-	-	-	6%	*	19%	13%	18%	16%
	2019	48%	47%	41%	-	41%	-	-	-	-	-	12%	*	40%	57%	38%	38%
At Masters Grade Level	2021	18%	12%	9%	-	9%	-	-	-	-	-	0%	*	10%	0%	9%	7%
	2019	21%	18%	20%	-	20%	-	-	-	-	-	4%	*	20%	14%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	42%	-	42%	-	-	-	-	-	24%	*	43%	33%	42%	42%
	2019	82%	86%	87%	-	87%	-	-	-	-	-	58%	*	86%	93%	86%	86%
At Meets Grade Level or Above	2021	37%	21%	14%	-	14%	-	-	-	-	-	0%	*	14%	13%	14%	14%
	2019	52%	57%	55%	-	55%	-	-	-	-	-	12%	*	55%	60%	52%	50%
At Masters Grade Level	2021	18%	7%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	6%
	2019	26%	31%	28%	-	28%	-	-	-	-	-	8%	*	26%	47%	28%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	22%	-	22%	-	-	-	-	-	0%	-	21%	29%	22%	23%
	2019	68%	76%	73%	-	73%	-	-	-	-	-	0%	-	73%	*	71%	70%
At Meets Grade Level or Above	2021	30%	23%	11%	-	11%	-	-	-	-	-	0%	-	8%	29%	11%	11%
	2019	38%	44%	20%	-	20%	-	-	-	-	-	0%	-	20%	*	20%	18%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	15%	2%	-	2%	-	-	-	-	-	0%	-	3%	*	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	37%	-	37%	-	-	-	-	-	20%	-	38%	*	37%	37%
	2019	81%	84%	89%	-	89%	-	-	-	-	-	73%	*	88%	100%	88%	85%
At Meets Grade Level or Above	2021	44%	31%	11%	-	11%	-	-	-	-	-	0%	-	12%	*	11%	7%
	2019	54%	55%	56%	-	56%	-	-	-	-	-	18%	*	56%	60%	56%	62%
At Masters Grade Level	2021	20%	10%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	0%
	2019	25%	21%	29%	-	29%	-	-	-	-	-	0%	*	28%	40%	28%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	48	-	48	-	-	-	-	-	20	-	44	*	49	47
	2018	63	65	63	-	63	-	-	-	-	-	*	-	57	100	62	59
Grade 4 Mathematics	2019	65	64	48	-	48	-	-	-	-	-	40	-	46	*	47	42
	2018	65	66	60	-	60	-	-	-	-	-	*	-	58	69	58	53
Grade 5 ELA/Reading	2019	81	78	88	-	88	-	-	-	-	-	95	-	88	*	88	92
	2018	80	81	88	-	88	-	-	-	-	-	89	-	90	*	88	91
Grade 5 Mathematics	2019	83	88	85	-	85	-	-	-	-	-	90	-	84	100	86	83
	2018	81	87	92	-	92	-	-	-	-	-	100	-	92	*	92	93
Grade 6 ELA/Reading	2019	42	30	32	-	32	-	-	-	-	-	*	-	35	*	32	38
	2018	47	38	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	35	61	-	61	-	-	-	-	-	*	-	58	*	68	50
	2018	56	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	63	-	65	84	67	65
	2018	69	71	76	-	76	-	-	-	-	-	92	-	76	83	76	77
All Grades ELA/Reading	2019	68	67	65	-	65	-	-	-	-	-	64	-	63	78	65	66
	2018	69	69	76	-	76	-	-	-	-	-	92	-	75	88	76	78
All Grades Mathematics	2019	70	71	68	-	68	-	-	-	-	-	61	-	67	90	70	63
	2018	70	72	77	-	77	-	-	-	-	-	92	-	76	79	76	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	41%	34%	34%	-	-	-	-	-	-	-	-	-	44%	34%	74%
	2019	78%	81%	83%	71%	71%	-	-	-	-	-	-	-	-	*		71%	
At Meets Grade Level or Above	2021	41%	31%	15%	10%	10%	-	-	-	-	-	-	-	-	-	19%	10%	33%
	2019	50%	52%	47%	32%	32%	-	-	-	-	-	-	-	-	*		33%	
At Masters Grade Level	2021	18%	11%	6%	4%	4%	-	-	-	-	-	-	-	-	-	8%	4%	13%
	2019	24%	23%	22%	13%	13%	-	-	-	-	-	-	-	-	*		15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	49%	40%	40%	-	-	-	-	-	-	-	-	-	59%	40%	86%
	2019	75%	76%	80%	66%	66%	-	-	-	-	-	-	-	-	*		67%	
At Meets Grade Level or Above	2021	45%	38%	18%	12%	12%	-	-	-	-	-	-	-	-	-	26%	12%	36%
	2019	48%	47%	41%	23%	23%	-	-	-	-	-	-	-	-	*		24%	
At Masters Grade Level	2021	18%	12%	9%	4%	4%	-	-	-	-	-	-	-	-	-	15%	4%	29%
	2019	21%	18%	20%	7%	7%	-	-	-	-	-	-	-	-	*		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	42%	36%	36%	-	-	-	-	-	-	-	-	-	41%	36%	79%
	2019	82%	86%	87%	81%	81%	-	-	-	-	-	-	-	-	*		82%	
At Meets Grade Level or Above	2021	37%	21%	14%	10%	10%	-	-	-	-	-	-	-	-	-	15%	10%	36%
	2019	52%	57%	55%	41%	41%	-	-	-	-	-	-	-	-	*		42%	
At Masters Grade Level	2021	18%	7%	6%	6%	6%	-	-	-	-	-	-	-	-	-	4%	6%	7%
	2019	26%	31%	28%	17%	17%	-	-	-	-	-	-	-	-	*		18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	22%	17%	17%	-	-	-	-	-	-	-	-	-	20%	17%	50%
	2019	68%	76%	73%	44%	44%	-	-	-	-	-	-	-	-	-		44%	
At Meets Grade Level or Above	2021	30%	23%	11%	7%	7%	-	-	-	-	-	-	-	-	-	10%	7%	33%
	2019	38%	44%	20%	6%	6%	-	-	-	-	-	-	-	-	-		6%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	2%	0%	0%	-	-	-	-	-	-	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	37%	32%	32%	-	-	-	-	-	-	-	-	-	36%	32%	60%
	2019	81%	84%	89%	73%	73%	-	-	-	-	-	-	-	-	*		74%	
At Meets Grade Level or Above	2021	44%	31%	11%	5%	5%	-	-	-	-	-	-	-	-	-	18%	5%	20%
	2019	54%	55%	56%	55%	55%	-	-	-	-	-	-	-	-	*		57%	
At Masters Grade Level	2021	20%	10%	3%	0%	0%	-	-	-	-	-	-	-	-	-	9%	0%	0%
	2019	25%	21%	29%	32%	32%	-	-	-	-	-	-	-	-	*		35%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	78%	-	78%	-	-	-	-	-	70%	*	77%	86%	79%	81%
Included in Accountability	83%	67%	73%	-	73%	-	-	-	-	-	67%	*	74%	72%	75%	76%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	-	-	-	-	-	0%	*	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	-	-	-	-	-	3%	*	1%	5%	2%	2%
Not Tested	12%	29%	22%	-	22%	-	-	-	-	-	30%	*	23%	14%	21%	19%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	22%	-	22%	-	-	-	-	-	30%	*	23%	14%	21%	19%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	-	93%	*	-	-	-	-	87%	*	98%	57%	92%	93%
Not Included in Accountability: Mobile	4%	2%	7%	-	7%	*	-	-	-	-	11%	*	2%	37%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	1%	*	0%	6%	1%	1%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.2%	-	99.2%	*	*	-	-	-	99.3%	99.2%	99.2%
2018-19	95.4%	95.0%	97.5%	-	97.5%	95.5%	*	-	-	-	97.4%	97.4%	97.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.7%	-	2.4%	14.3%	*	-	-	-	0.0%	2.2%	2.7%
2018-19	11.4%	13.8%	4.1%	-	3.9%	12.5%	*	-	-	-	2.0%	4.5%	3.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	373	100.0%	40,737	5,359,040	373	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	57	15.3%	6.6%	3.7%	57	15.3%	6.6%	3.7%
Kindergarten	58	15.5%	6.1%	6.7%	58	15.5%	6.1%	6.7%
Grade 1	46	12.3%	6.3%	7.1%	46	12.3%	6.3%	7.1%
Grade 2	44	11.8%	6.4%	7.1%	44	11.8%	6.4%	7.1%
Grade 3	49	13.1%	6.6%	7.1%	49	13.1%	6.6%	7.1%
Grade 4	63	16.9%	6.9%	7.2%	63	16.9%	6.9%	7.2%
Grade 5	56	15.0%	6.9%	7.4%	56	15.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	373	100.0%	98.5%	52.9%	373	100.0%	98.5%	52.9%
White	0	0.0%	1.1%	26.5%	0	0.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	196	52.5%	49.0%	48.9%	196	52.5%	49.0%	48.9%
Male	177	47.5%	51.0%	51.1%	177	47.5%	51.0%	51.1%
Economically Disadvantaged	366	98.1%	89.2%	60.3%	366	98.1%	89.2%	60.2%
Non-Educationally Disadvantaged	7	1.9%	10.8%	39.7%	7	1.9%	10.8%	39.8%
Section 504 Students	23	6.2%	9.2%	7.2%	23	6.2%	9.1%	7.2%
EB Students/EL	224	60.1%	35.7%	20.7%	224	60.1%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	8	2.1%	6.5%	4.5%	8	2.1%	6.5%	4.5%
Foster Care	4	1.1%	0.3%	0.3%	4	1.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.6%	1.5%	1.1%	6	1.6%	1.5%	1.1%
Immigrant	5	1.3%	1.0%	2.0%	5	1.3%	1.0%	2.0%
Migrant	9	2.4%	1.1%	0.3%	9	2.4%	1.1%	0.3%
Title I	373	100.0%	99.0%	64.5%	373	100.0%	99.0%	64.5%
Military Connected	3	0.8%	0.5%	2.7%	3	0.8%	0.5%	2.7%
At-Risk	301	80.7%	69.9%	49.2%	301	80.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	224	60.1%	35.2%	21.0%	224	60.1%	35.2%	20.9%
Gifted and Talented Education	21	5.6%	11.4%	8.3%	21	5.6%	11.4%	8.3%
Special Education	40	10.7%	14.4%	11.1%	40	10.7%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	50.0%	54.6%	42.5%				
Students with Physical Disabilities	12	30.0%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	*	*	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	21.4%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	59	19.7%	11.7%	7.1%				
White	5	1.7%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	29.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	18.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	21.2%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	13.1%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	9.5%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	4.2%	1.2%	1.0%	16.7%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	18.4	17.7
Grade 1	13.1	16.3	18.0
Grade 2	18.1	18.0	18.0
Grade 3	13.3	18.7	18.2
Grade 4	16.9	20.8	18.3
Grade 5	25.4	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	85.8%	56.9%	64.3%
Teachers	24.2	68.8%	43.9%	49.6%
Professional Support	4.0	11.4%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	5.7%	2.8%	3.0%
Educational Aides:	5.0	14.2%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	34.0	96.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	24.0	99.1%	91.4%	28.4%
White	0.2	0.9%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.2	17.4%	31.1%	23.8%
Females	20.0	82.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	20.0	82.5%	79.9%	73.0%
Masters	4.2	17.5%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	1.0	4.1%	11.7%	27.8%
6-10 Years Experience	1.0	4.1%	17.5%	20.3%
11-20 Years Experience	17.0	70.2%	41.6%	29.1%
21-30 Years Experience	4.2	17.4%	21.9%	13.0%
Over 30 Years Experience	1.0	4.1%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.2	6.4
Average Years Experience of Principals with District	6.0	9.6	5.5
Average Years Experience of Assistant Principals	1.0	9.9	5.5
Average Years Experience of Assistant Principals with District	1.0	9.8	4.8
Average Years Experience of Teachers:	18.8	15.5	11.2
Average Years Experience of Teachers with District:	18.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$47,026	\$52,972	\$53,288
6-10 Years Experience	\$52,966	\$54,209	\$56,282
11-20 Years Experience	\$58,442	\$59,076	\$59,900
21-30 Years Experience	\$62,113	\$66,110	\$64,637
Over 30 Years Experience	\$74,428	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,045	\$59,653	\$57,641
Professional Support	\$77,128	\$74,973	\$68,030
Campus Administration (School Leadership)	\$110,638	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	311.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	5.9%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.1	0.4%	0.6%	1.8%
Regular Education	20.7	85.4%	78.3%	71.0%
Special Education	2.0	8.3%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PALM GROVE EL (031901122) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: EGLY EL

Campus Number: 031901123

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	38%	-	39%	*	-	-	-	-	13%	-	39%	29%	38%	39%
	2019	76%	80%	80%	*	79%	*	-	-	-	-	43%	*	78%	100%	78%	77%
At Meets Grade Level or Above	2021	39%	21%	8%	-	9%	*	-	-	-	-	7%	-	10%	0%	8%	9%
	2019	45%	46%	43%	*	42%	*	-	-	-	-	10%	*	44%	29%	40%	35%
At Masters Grade Level	2021	19%	7%	2%	-	2%	*	-	-	-	-	7%	-	2%	0%	2%	0%
	2019	27%	26%	25%	*	25%	*	-	-	-	-	5%	*	25%	29%	23%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	28%	-	27%	*	-	-	-	-	7%	-	28%	29%	28%	33%
	2019	79%	85%	81%	*	81%	*	-	-	-	-	48%	*	82%	71%	81%	82%
At Meets Grade Level or Above	2021	31%	13%	2%	-	2%	*	-	-	-	-	0%	-	0%	14%	2%	3%
	2019	49%	56%	48%	*	47%	*	-	-	-	-	5%	*	50%	29%	45%	48%
At Masters Grade Level	2021	14%	4%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	27%	20%	*	19%	*	-	-	-	-	0%	*	21%	14%	18%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	41%	-	42%	*	-	-	-	-	17%	*	45%	*	40%	28%
	2019	75%	83%	90%	-	90%	*	-	-	-	-	64%	-	90%	86%	89%	82%
At Meets Grade Level or Above	2021	36%	27%	14%	-	14%	*	-	-	-	-	0%	*	15%	*	15%	12%
	2019	44%	51%	68%	-	68%	*	-	-	-	-	21%	-	69%	57%	66%	54%
At Masters Grade Level	2021	17%	10%	2%	-	2%	*	-	-	-	-	0%	*	2%	*	2%	4%
	2019	22%	23%	33%	-	33%	*	-	-	-	-	7%	-	33%	29%	30%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	13%	-	14%	*	-	-	-	-	0%	*	15%	*	14%	16%
	2019	75%	82%	90%	-	90%	*	-	-	-	-	50%	-	90%	86%	89%	87%
At Meets Grade Level or Above	2021	36%	17%	4%	-	4%	*	-	-	-	-	0%	*	4%	*	4%	4%
	2019	48%	53%	68%	-	68%	*	-	-	-	-	14%	-	69%	57%	66%	67%
At Masters Grade Level	2021	21%	8%	2%	-	2%	*	-	-	-	-	0%	*	2%	*	2%	0%
	2019	28%	30%	41%	-	40%	*	-	-	-	-	7%	-	40%	43%	39%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	21%	-	21%	*	-	-	-	-	8%	*	22%	*	21%	19%
	2019	67%	78%	79%	-	79%	*	-	-	-	-	29%	-	81%	57%	76%	72%
At Meets Grade Level or Above	2021	27%	18%	4%	-	4%	*	-	-	-	-	0%	*	4%	*	4%	4%
	2019	35%	44%	47%	-	46%	*	-	-	-	-	0%	-	48%	29%	45%	38%
At Masters Grade Level	2021	8%	4%	2%	-	2%	*	-	-	-	-	0%	*	2%	*	2%	0%
	2019	11%	14%	20%	-	20%	*	-	-	-	-	0%	-	20%	14%	18%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	68%	-	68%	-	-	-	-	-	23%	*	71%	40%	63%	70%
	2019	86%	91%	91%	-	91%	*	-	-	*	-	62%	*	89%	100%	91%	89%
At Meets Grade Level or Above	2021	46%	39%	42%	-	42%	-	-	-	-	-	8%	*	42%	40%	41%	44%
	2019	54%	56%	53%	-	54%	*	-	-	*	-	24%	*	51%	67%	53%	49%
At Masters Grade Level	2021	30%	24%	18%	-	18%	-	-	-	-	-	0%	*	18%	20%	17%	11%
	2019	29%	28%	22%	-	23%	*	-	-	*	-	3%	*	21%	33%	23%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	55%	-	55%	-	-	-	-	-	36%	*	55%	60%	54%	54%
	2019	90%	96%	95%	-	95%	*	-	-	*	-	76%	*	94%	100%	95%	97%
At Meets Grade Level or Above	2021	44%	32%	14%	-	14%	-	-	-	-	-	7%	*	14%	20%	15%	12%
	2019	58%	70%	60%	-	61%	*	-	-	*	-	31%	*	59%	72%	61%	60%
At Masters Grade Level	2021	25%	14%	2%	-	2%	-	-	-	-	-	0%	*	0%	20%	2%	0%
	2019	36%	46%	39%	-	39%	*	-	-	*	-	10%	*	37%	50%	39%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	37%	-	37%	-	-	-	-	-	0%	*	37%	40%	31%	36%
	2019	75%	84%	94%	-	94%	*	-	-	*	-	76%	*	94%	94%	94%	94%
At Meets Grade Level or Above	2021	31%	17%	14%	-	14%	-	-	-	-	-	0%	*	13%	20%	11%	14%
	2019	49%	60%	71%	-	71%	*	-	-	*	-	34%	*	68%	89%	70%	63%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	24%	28%	40%	-	40%	*	-	-	*	-	17%	*	37%	56%	40%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	38%	-	38%	14%	-	-	-	-	13%	58%	39%	28%	35%	37%
	2019	78%	81%	88%	*	88%	100%	-	-	*	-	59%	100%	88%	91%	87%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	13%	-	13%	0%	-	-	-	-	3%	33%	13%	13%	12%	12%
	2019	50%	52%	58%	*	57%	100%	-	-	*	-	20%	71%	57%	62%	56%	52%
At Masters Grade Level	2021	18%	11%	4%	-	4%	0%	-	-	-	-	1%	25%	3%	5%	3%	2%
	2019	24%	23%	30%	*	30%	38%	-	-	*	-	7%	43%	29%	38%	29%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	49%	-	50%	*	-	-	-	-	18%	*	52%	25%	46%	46%
	2019	75%	76%	87%	*	87%	*	-	-	*	-	56%	*	86%	97%	86%	83%
At Meets Grade Level or Above	2021	45%	38%	21%	-	22%	*	-	-	-	-	5%	*	23%	13%	20%	21%
	2019	48%	47%	54%	*	54%	*	-	-	*	-	19%	*	54%	56%	53%	45%
At Masters Grade Level	2021	18%	12%	7%	-	8%	*	-	-	-	-	3%	*	8%	6%	7%	5%
	2019	21%	18%	26%	*	26%	*	-	-	*	-	5%	*	26%	31%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	32%	-	32%	*	-	-	-	-	15%	*	32%	31%	31%	35%
	2019	82%	86%	89%	*	89%	*	-	-	*	-	61%	*	89%	91%	89%	89%
At Meets Grade Level or Above	2021	37%	21%	7%	-	7%	*	-	-	-	-	3%	*	6%	13%	7%	6%
	2019	52%	57%	59%	*	59%	*	-	-	*	-	19%	*	59%	59%	57%	57%
At Masters Grade Level	2021	18%	7%	1%	-	1%	*	-	-	-	-	0%	*	1%	6%	1%	0%
	2019	26%	31%	33%	*	33%	*	-	-	*	-	6%	*	33%	41%	32%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	21%	-	21%	*	-	-	-	-	8%	*	22%	*	21%	19%
	2019	68%	76%	79%	-	79%	*	-	-	-	-	29%	-	81%	57%	76%	72%
At Meets Grade Level or Above	2021	30%	23%	4%	-	4%	*	-	-	-	-	0%	*	4%	*	4%	4%
	2019	38%	44%	47%	-	46%	*	-	-	-	-	0%	-	48%	29%	45%	38%
At Masters Grade Level	2021	9%	5%	2%	-	2%	*	-	-	-	-	0%	*	2%	*	2%	0%
	2019	14%	15%	20%	-	20%	*	-	-	-	-	0%	-	20%	14%	18%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	37%	-	37%	-	-	-	-	-	0%	*	37%	40%	31%	36%
	2019	81%	84%	94%	-	94%	*	-	-	*	-	76%	*	94%	94%	94%	94%
At Meets Grade Level or Above	2021	44%	31%	14%	-	14%	-	-	-	-	-	0%	*	13%	20%	11%	14%
	2019	54%	55%	71%	-	71%	*	-	-	*	-	34%	*	68%	89%	70%	63%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	21%	40%	-	40%	*	-	-	*	-	17%	*	37%	56%	40%	30%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	76	-	76	*	-	-	-	-	58	-	75	92	72	77
	2018	63	65	70	-	70	-	-	-	-	-	75	*	69	80	73	67
Grade 4 Mathematics	2019	65	64	79	-	79	*	-	-	-	-	65	-	78	86	80	87
	2018	65	66	65	-	65	-	-	-	-	-	67	*	67	54	65	66
Grade 5 ELA/Reading	2019	81	78	79	-	80	*	-	-	*	-	62	*	77	96	80	78
	2018	80	81	86	-	86	-	-	-	-	-	100	*	83	100	86	82
Grade 5 Mathematics	2019	83	88	95	-	95	*	-	-	*	-	97	*	95	90	96	97
	2018	81	87	82	-	82	-	-	-	-	-	84	*	79	94	82	80
All Grades Both Subjects	2019	69	69	83	-	83	*	-	-	*	-	74	*	82	92	83	85
	2018	69	71	76	-	76	-	-	-	-	-	80	83	74	85	77	74
All Grades ELA/Reading	2019	68	67	78	-	78	*	-	-	*	-	61	*	76	95	77	77
	2018	69	69	78	-	78	-	-	-	-	-	86	*	76	92	80	75
All Grades Mathematics	2019	70	71	88	-	88	*	-	-	*	-	87	*	88	89	89	93
	2018	70	72	73	-	73	-	-	-	-	-	74	*	73	78	74	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	38%	27%	27%	-	-	-	-	40%	40%	-	-	*	38%	29%	81%
	2019	78%	81%	88%	84%	84%	-	-	-	-	69%	100%	56%	-	67%	-	82%	-
At Meets Grade Level or Above	2021	41%	31%	13%	7%	7%	-	-	-	-	0%	0%	-	-	*	13%	9%	31%
	2019	50%	52%	58%	47%	47%	-	-	-	-	23%	38%	17%	-	29%	-	44%	-
At Masters Grade Level	2021	18%	11%	4%	1%	1%	-	-	-	-	0%	0%	-	-	*	6%	2%	3%
	2019	24%	23%	30%	19%	19%	-	-	-	-	12%	25%	6%	-	10%	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	49%	38%	38%	-	-	-	-	*	*	-	-	*	53%	40%	83%
	2019	75%	76%	87%	82%	82%	-	-	-	-	56%	*	33%	-	67%	-	79%	-
At Meets Grade Level or Above	2021	45%	38%	21%	14%	14%	-	-	-	-	*	*	-	-	*	22%	16%	50%
	2019	48%	47%	54%	35%	35%	-	-	-	-	44%	*	17%	-	22%	-	35%	-
At Masters Grade Level	2021	18%	12%	7%	3%	3%	-	-	-	-	*	*	-	-	*	11%	4%	8%
	2019	21%	18%	26%	13%	13%	-	-	-	-	22%	*	0%	-	11%	-	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	32%	25%	25%	-	-	-	-	*	*	-	-	*	28%	25%	85%
	2019	82%	86%	89%	87%	87%	-	-	-	-	78%	*	67%	-	78%	-	86%	-
At Meets Grade Level or Above	2021	37%	21%	7%	1%	1%	-	-	-	-	*	*	-	-	*	8%	3%	23%
	2019	52%	57%	59%	57%	57%	-	-	-	-	11%	*	17%	-	33%	-	52%	-
At Masters Grade Level	2021	18%	7%	1%	0%	0%	-	-	-	-	*	*	-	-	*	3%	0%	0%
	2019	26%	31%	33%	26%	26%	-	-	-	-	11%	*	17%	-	11%	-	24%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	21%	0%	0%	-	-	-	-	-	-	-	-	-	23%	0%	71%
	2019	68%	76%	79%	68%	68%	-	-	-	-	*	*	*	-	*	-	63%	-
At Meets Grade Level or Above	2021	30%	23%	4%	0%	0%	-	-	-	-	-	-	-	-	-	5%	0%	14%
	2019	38%	44%	47%	32%	32%	-	-	-	-	*	*	*	-	*	-	27%	-
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	-	-	-	-	-	5%	0%	0%
	2019	14%	15%	20%	4%	4%	-	-	-	-	*	*	*	-	*	-	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	37%	19%	19%	-	-	-	-	*	*	-	-	*	38%	28%	*
	2019	81%	84%	94%	93%	93%	-	-	-	-	*	*	*	-	*	-	91%	-
At Meets Grade Level or Above	2021	44%	31%	14%	6%	6%	-	-	-	-	*	*	-	-	*	14%	11%	*
	2019	54%	55%	71%	60%	60%	-	-	-	-	*	*	*	-	*	-	57%	-
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	*
	2019	25%	21%	40%	28%	28%	-	-	-	-	*	*	*	-	*	-	24%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	53%	*	53%	70%	-	-	-	-	55%	50%	55%	45%	54%	56%
Included in Accountability	83%	67%	50%	*	50%	70%	-	-	-	-	50%	46%	52%	38%	50%	50%
Not Included in Accountability: Mobile	3%	1%	1%	*	0%	0%	-	-	-	-	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	0%	-	-	-	-	5%	4%	3%	4%	3%	5%
Not Tested	12%	29%	47%	*	47%	30%	-	-	-	-	45%	50%	45%	55%	46%	44%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	47%	*	47%	30%	-	-	-	-	45%	50%	45%	55%	46%	44%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	*	94%	100%	-	-	*	-	91%	100%	96%	82%	93%	91%
Not Included in Accountability: Mobile	4%	2%	6%	*	6%	0%	-	-	*	-	9%	0%	4%	18%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	*	98.9%	98.7%	-	*	-	-	97.9%	98.8%	98.7%
2018-19	95.4%	95.0%	96.9%	*	96.9%	96.3%	-	-	*	-	96.4%	96.7%	96.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.4%	*	5.6%	0.0%	-	*	-	-	11.6%	6.2%	6.5%
2018-19	11.4%	13.8%	8.1%	*	8.0%	10.0%	-	-	*	-	12.4%	8.7%	11.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	619	100.0%	40,737	5,359,040	620	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.2%	0.1%	0.4%
Pre-Kindergarten	74	12.0%	6.6%	3.7%	74	11.9%	6.6%	3.7%
Kindergarten	76	12.3%	6.1%	6.7%	76	12.3%	6.1%	6.7%
Grade 1	80	12.9%	6.3%	7.1%	80	12.9%	6.3%	7.1%
Grade 2	83	13.4%	6.4%	7.1%	83	13.4%	6.4%	7.1%
Grade 3	88	14.2%	6.6%	7.1%	88	14.2%	6.6%	7.1%
Grade 4	98	15.8%	6.9%	7.2%	98	15.8%	6.9%	7.2%
Grade 5	120	19.4%	6.9%	7.4%	120	19.4%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	609	98.4%	98.5%	52.9%	610	98.4%	98.5%	52.9%
White	8	1.3%	1.1%	26.5%	8	1.3%	1.1%	26.5%
American Indian	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	287	46.4%	49.0%	48.9%	287	46.3%	49.0%	48.9%
Male	332	53.6%	51.0%	51.1%	333	53.7%	51.0%	51.1%
Economically Disadvantaged	574	92.7%	89.2%	60.3%	575	92.7%	89.2%	60.2%
Non-Educationally Disadvantaged	45	7.3%	10.8%	39.7%	45	7.3%	10.8%	39.8%
Section 504 Students	28	4.5%	9.2%	7.2%	28	4.5%	9.1%	7.2%
EB Students/EL	256	41.4%	35.7%	20.7%	256	41.3%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	27	4.4%	6.5%	4.5%	27	4.4%	6.5%	4.5%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.0%	1.5%	1.1%	6	1.0%	1.5%	1.1%
Immigrant	0	0.0%	1.0%	2.0%	0	0.0%	1.0%	2.0%
Migrant	1	0.2%	1.1%	0.3%	1	0.2%	1.1%	0.3%
Title I	609	98.4%	99.0%	64.5%	610	98.4%	99.0%	64.5%
Military Connected	2	0.3%	0.5%	2.7%	2	0.3%	0.5%	2.7%
At-Risk	527	85.1%	69.9%	49.2%	527	85.0%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	248	40.1%	35.2%	21.0%	248	40.0%	35.2%	20.9%
Gifted and Talented Education	44	7.1%	11.4%	8.3%	44	7.1%	11.4%	8.3%
Special Education	108	17.4%	14.4%	11.1%	109	17.6%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	46.3%	54.6%	42.5%				
Students with Physical Disabilities	19	17.6%	12.0%	21.3%				
Students with Autism	9	8.3%	11.7%	14.1%				
Students with Behavioral Disabilities	30	27.8%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	13.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	72	12.9%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	12.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	11.4%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	61	12.2%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	87	15.0%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	1.5%	3.7%	1.9%	5.9%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	18.4	17.7
Grade 1	17.7	16.3	18.0
Grade 2	18.6	18.0	18.0
Grade 3	21.1	18.7	18.2
Grade 4	20.0	20.8	18.3
Grade 5	23.5	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	49.1	75.5%	56.9%	64.3%
Teachers	40.8	62.7%	43.9%	49.6%
Professional Support	5.3	8.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.6%	2.8%	3.0%
Educational Aides:	15.9	24.5%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	2.0	n/a	8.0	1,126.0
Total Minority Staff:	62.5	96.2%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	39.6	97.1%	91.4%	28.4%
White	1.2	2.9%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.2	15.2%	31.1%	23.8%
Females	34.6	84.8%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	36.6	89.7%	79.9%	73.0%
Masters	4.2	10.3%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	1.0	2.5%	11.7%	27.8%
6-10 Years Experience	8.9	21.9%	17.5%	20.3%
11-20 Years Experience	16.2	39.7%	41.6%	29.1%
21-30 Years Experience	10.2	25.0%	21.9%	13.0%
Over 30 Years Experience	4.4	10.9%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	10.2	6.4
Average Years Experience of Principals with District	9.0	9.6	5.5
Average Years Experience of Assistant Principals	10.0	9.9	5.5
Average Years Experience of Assistant Principals with District	10.0	9.8	4.8
Average Years Experience of Teachers:	18.4	15.5	11.2
Average Years Experience of Teachers with District:	18.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$52,466	\$52,972	\$53,288
6-10 Years Experience	\$58,617	\$54,209	\$56,282
11-20 Years Experience	\$65,372	\$59,076	\$59,900
21-30 Years Experience	\$62,786	\$66,110	\$64,637
Over 30 Years Experience	\$96,869	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,351	\$59,653	\$57,641
Professional Support	\$79,649	\$74,973	\$68,030
Campus Administration (School Leadership)	\$94,090	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	253.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	4.3%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	31.9	78.1%	78.3%	71.0%
Special Education	7.2	17.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
EGLY EL (031901123) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: GARZA EL

Campus Number: 031901124

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	61%	-	65%	*	-	-	-	-	38%	*	59%	*	59%	55%
	2019	76%	80%	73%	-	73%	-	-	-	-	-	33%	*	75%	60%	73%	71%
At Meets Grade Level or Above	2021	39%	21%	27%	-	29%	*	-	-	-	-	38%	*	25%	*	25%	20%
	2019	45%	46%	36%	-	36%	-	-	-	-	-	33%	*	37%	20%	36%	38%
At Masters Grade Level	2021	19%	7%	9%	-	10%	*	-	-	-	-	13%	*	9%	*	6%	5%
	2019	27%	26%	20%	-	20%	-	-	-	-	-	33%	*	22%	0%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	58%	-	61%	*	-	-	-	-	50%	*	56%	*	56%	60%
	2019	79%	85%	75%	-	75%	-	-	-	-	-	50%	*	76%	60%	75%	74%
At Meets Grade Level or Above	2021	31%	13%	27%	-	29%	*	-	-	-	-	38%	*	28%	*	25%	20%
	2019	49%	56%	48%	-	48%	-	-	-	-	-	33%	*	47%	60%	47%	50%
At Masters Grade Level	2021	14%	4%	9%	-	10%	*	-	-	-	-	25%	*	9%	*	9%	10%
	2019	25%	27%	23%	-	23%	-	-	-	-	-	33%	*	25%	0%	22%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	54%	-	54%	-	-	-	-	-	40%	-	57%	40%	54%	55%
	2019	75%	83%	83%	-	83%	-	-	-	-	-	63%	*	84%	80%	83%	78%
At Meets Grade Level or Above	2021	36%	27%	36%	-	36%	-	-	-	-	-	40%	-	35%	40%	36%	36%
	2019	44%	51%	31%	-	31%	-	-	-	-	-	38%	*	31%	40%	31%	30%
At Masters Grade Level	2021	17%	10%	11%	-	11%	-	-	-	-	-	20%	-	9%	20%	11%	14%
	2019	22%	23%	15%	-	15%	-	-	-	-	-	38%	*	14%	20%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	68%	-	68%	-	-	-	-	-	60%	-	70%	60%	68%	64%
	2019	75%	82%	74%	-	74%	-	-	-	-	-	75%	*	76%	60%	74%	73%
At Meets Grade Level or Above	2021	36%	17%	29%	-	29%	-	-	-	-	-	40%	-	26%	40%	29%	27%
	2019	48%	53%	35%	-	35%	-	-	-	-	-	38%	*	37%	20%	35%	35%
At Masters Grade Level	2021	21%	8%	11%	-	11%	-	-	-	-	-	20%	-	9%	20%	11%	14%
	2019	28%	30%	17%	-	17%	-	-	-	-	-	38%	*	16%	20%	17%	16%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	45%	-	45%	-	-	-	-	-	40%	-	46%	40%	45%	45%
	2019	67%	78%	65%	-	65%	-	-	-	-	-	38%	*	65%	60%	65%	65%
At Meets Grade Level or Above	2021	27%	18%	10%	-	10%	-	-	-	-	-	20%	-	8%	20%	10%	14%
	2019	35%	44%	28%	-	28%	-	-	-	-	-	38%	*	24%	60%	28%	24%
At Masters Grade Level	2021	8%	4%	3%	-	3%	-	-	-	-	-	20%	-	0%	20%	3%	5%
	2019	11%	14%	9%	-	9%	-	-	-	-	-	38%	*	8%	20%	9%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	63%	-	63%	-	-	-	-	-	67%	*	60%	*	68%	64%
	2019	86%	91%	83%	-	83%	-	-	-	-	-	33%	-	84%	60%	83%	87%
At Meets Grade Level or Above	2021	46%	39%	37%	-	37%	-	-	-	-	-	44%	*	36%	*	40%	36%
	2019	54%	56%	44%	-	44%	-	-	-	-	-	22%	-	45%	40%	44%	42%
At Masters Grade Level	2021	30%	24%	15%	-	15%	-	-	-	-	-	33%	*	16%	*	16%	16%
	2019	29%	28%	22%	-	22%	-	-	-	-	-	22%	-	22%	20%	22%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	65%	-	65%	-	-	-	-	-	67%	*	63%	*	67%	63%
	2019	90%	96%	92%	-	92%	-	-	-	-	-	70%	-	92%	100%	92%	92%
At Meets Grade Level or Above	2021	44%	32%	35%	-	35%	-	-	-	-	-	44%	*	33%	*	38%	38%
	2019	58%	70%	81%	-	81%	-	-	-	-	-	50%	-	81%	80%	81%	79%
At Masters Grade Level	2021	25%	14%	23%	-	23%	-	-	-	-	-	44%	*	25%	*	25%	25%
	2019	36%	46%	47%	-	47%	-	-	-	-	-	30%	-	47%	40%	47%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	54%	-	54%	-	-	-	-	-	56%	*	58%	*	58%	50%
	2019	75%	84%	92%	-	92%	-	-	-	-	-	67%	-	91%	100%	92%	92%
At Meets Grade Level or Above	2021	31%	17%	21%	-	21%	-	-	-	-	-	44%	*	23%	*	23%	19%
	2019	49%	60%	71%	-	71%	-	-	-	-	-	22%	-	72%	60%	71%	74%
At Masters Grade Level	2021	13%	6%	7%	-	7%	-	-	-	-	-	22%	*	8%	*	8%	8%
	2019	24%	28%	43%	-	43%	-	-	-	-	-	22%	-	43%	40%	43%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	58%	-	59%	*	-	-	-	-	53%	60%	58%	57%	59%	57%
	2019	78%	81%	80%	-	80%	-	-	-	-	-	53%	100%	81%	73%	80%	79%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	28%	-	28%	*	-	-	-	-	40%	20%	27%	35%	28%	27%
	2019	50%	52%	48%	-	48%	-	-	-	-	-	34%	80%	48%	48%	48%	47%
At Masters Grade Level	2021	18%	11%	11%	-	11%	*	-	-	-	-	26%	20%	11%	13%	11%	12%
	2019	24%	23%	25%	-	25%	-	-	-	-	-	32%	20%	26%	20%	25%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	59%	-	60%	*	-	-	-	-	50%	*	59%	63%	60%	58%
	2019	75%	76%	80%	-	80%	-	-	-	-	-	41%	*	81%	67%	80%	79%
At Meets Grade Level or Above	2021	45%	38%	33%	-	34%	*	-	-	-	-	41%	*	31%	50%	33%	31%
	2019	48%	47%	38%	-	38%	-	-	-	-	-	31%	*	38%	33%	38%	37%
At Masters Grade Level	2021	18%	12%	11%	-	12%	*	-	-	-	-	23%	*	11%	13%	11%	12%
	2019	21%	18%	19%	-	19%	-	-	-	-	-	31%	*	20%	13%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	63%	-	65%	*	-	-	-	-	59%	*	62%	75%	63%	62%
	2019	82%	86%	81%	-	81%	-	-	-	-	-	63%	*	82%	73%	81%	80%
At Meets Grade Level or Above	2021	37%	21%	30%	-	31%	*	-	-	-	-	41%	*	29%	38%	30%	29%
	2019	52%	57%	56%	-	56%	-	-	-	-	-	40%	*	57%	53%	56%	55%
At Masters Grade Level	2021	18%	7%	14%	-	14%	*	-	-	-	-	32%	*	14%	13%	14%	17%
	2019	26%	31%	30%	-	30%	-	-	-	-	-	33%	*	31%	20%	29%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	45%	-	45%	-	-	-	-	-	40%	-	46%	40%	45%	45%
	2019	68%	76%	65%	-	65%	-	-	-	-	-	38%	*	65%	60%	65%	65%
At Meets Grade Level or Above	2021	30%	23%	10%	-	10%	-	-	-	-	-	20%	-	8%	20%	10%	14%
	2019	38%	44%	28%	-	28%	-	-	-	-	-	38%	*	24%	60%	28%	24%
At Masters Grade Level	2021	9%	5%	3%	-	3%	-	-	-	-	-	20%	-	0%	20%	3%	5%
	2019	14%	15%	9%	-	9%	-	-	-	-	-	38%	*	8%	20%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	54%	-	54%	-	-	-	-	-	56%	*	58%	*	58%	50%
	2019	81%	84%	92%	-	92%	-	-	-	-	-	67%	-	91%	100%	92%	92%
At Meets Grade Level or Above	2021	44%	31%	21%	-	21%	-	-	-	-	-	44%	*	23%	*	23%	19%
	2019	54%	55%	71%	-	71%	-	-	-	-	-	22%	-	72%	60%	71%	74%
At Masters Grade Level	2021	20%	10%	7%	-	7%	-	-	-	-	-	22%	*	8%	*	8%	8%
	2019	25%	21%	43%	-	43%	-	-	-	-	-	22%	-	43%	40%	43%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	70	-	70	-	-	-	-	-	100	*	72	*	70	69
	2018	63	65	63	-	63	-	-	-	-	-	*	*	61	83	63	60
Grade 4 Mathematics	2019	65	64	48	-	48	-	-	-	-	-	93	*	50	*	48	45
	2018	65	66	61	-	61	-	-	-	-	-	*	*	60	67	60	68
Grade 5 ELA/Reading	2019	81	78	89	-	89	-	-	-	-	-	80	-	88	100	89	94
	2018	80	81	86	-	86	-	-	-	-	-	100	-	86	86	86	81
Grade 5 Mathematics	2019	83	88	95	-	95	-	-	-	-	-	100	-	94	100	95	94
	2018	81	87	94	-	94	-	-	-	-	-	91	-	93	100	93	95
All Grades Both Subjects	2019	69	69	77	-	77	-	-	-	-	-	93	*	77	72	77	76
	2018	69	71	76	-	76	-	-	-	-	-	83	*	74	85	75	76
All Grades ELA/Reading	2019	68	67	81	-	81	-	-	-	-	-	88	*	81	78	81	82
	2018	69	69	74	-	74	-	-	-	-	-	87	*	73	85	74	70
All Grades Mathematics	2019	70	71	74	-	74	-	-	-	-	-	97	*	74	67	74	70
	2018	70	72	77	-	77	-	-	-	-	-	80	*	76	86	76	81

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	58%	49%	48%	-	-	-	*	-	-	-	-	-	63%	49%	77%
	2019	78%	81%	80%	73%	73%	-	-	-	-	-	-	-	-	-	-	73%	-
At Meets Grade Level or Above	2021	41%	31%	28%	16%	13%	-	-	-	*	-	-	-	-	-	31%	16%	54%
	2019	50%	52%	48%	41%	41%	-	-	-	-	-	-	-	-	-	-	41%	-
At Masters Grade Level	2021	18%	11%	11%	6%	4%	-	-	-	*	-	-	-	-	-	6%	6%	27%
	2019	24%	23%	25%	22%	22%	-	-	-	-	-	-	-	-	-	-	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	59%	50%	49%	-	-	-	*	-	-	-	-	-	62%	50%	79%
	2019	75%	76%	80%	72%	72%	-	-	-	-	-	-	-	-	-	-	72%	-
At Meets Grade Level or Above	2021	45%	38%	33%	21%	19%	-	-	-	*	-	-	-	-	-	38%	21%	58%
	2019	48%	47%	38%	27%	27%	-	-	-	-	-	-	-	-	-	-	27%	-
At Masters Grade Level	2021	18%	12%	11%	4%	2%	-	-	-	*	-	-	-	-	-	10%	4%	32%
	2019	21%	18%	19%	12%	12%	-	-	-	-	-	-	-	-	-	-	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	63%	58%	57%	-	-	-	*	-	-	-	-	-	67%	58%	72%
	2019	82%	86%	81%	76%	76%	-	-	-	-	-	-	-	-	-	-	76%	-
At Meets Grade Level or Above	2021	37%	21%	30%	17%	15%	-	-	-	*	-	-	-	-	-	33%	17%	61%
	2019	52%	57%	56%	51%	51%	-	-	-	-	-	-	-	-	-	-	51%	-
At Masters Grade Level	2021	18%	7%	14%	10%	9%	-	-	-	*	-	-	-	-	-	5%	10%	33%
	2019	26%	31%	30%	26%	26%	-	-	-	-	-	-	-	-	-	-	26%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	45%	31%	27%	-	-	-	*	-	-	-	-	-	43%	31%	83%
	2019	68%	76%	65%	50%	50%	-	-	-	-	-	-	-	-	-	-	50%	-
At Meets Grade Level or Above	2021	30%	23%	10%	13%	7%	-	-	-	*	-	-	-	-	-	0%	13%	17%
	2019	38%	44%	28%	21%	21%	-	-	-	-	-	-	-	-	-	-	21%	-
At Masters Grade Level	2021	9%	5%	3%	6%	0%	-	-	-	*	-	-	-	-	-	0%	6%	0%
	2019	14%	15%	9%	8%	8%	-	-	-	-	-	-	-	-	-	-	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	54%	35%	35%	-	-	-	-	-	-	-	-	-	*	35%	78%
	2019	81%	84%	92%	88%	88%	-	-	-	-	-	-	-	-	-	-	88%	-
At Meets Grade Level or Above	2021	44%	31%	21%	0%	0%	-	-	-	-	-	-	-	-	-	*	0%	56%
	2019	54%	55%	71%	73%	73%	-	-	-	-	-	-	-	-	-	-	73%	-
At Masters Grade Level	2021	20%	10%	7%	0%	0%	-	-	-	-	-	-	-	-	-	*	0%	22%
	2019	25%	21%	43%	54%	54%	-	-	-	-	-	-	-	-	-	-	54%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	68%	-	67%	*	-	-	-	-	69%	100%	70%	56%	69%	73%
Included in Accountability	83%	67%	62%	-	62%	*	-	-	-	-	66%	100%	69%	34%	63%	66%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	*	-	-	-	-	0%	0%	1%	19%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	*	-	-	-	-	3%	0%	1%	3%	1%	2%
Not Tested	12%	29%	32%	-	33%	*	-	-	-	-	31%	0%	30%	44%	31%	27%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	32%	-	33%	*	-	-	-	-	31%	0%	30%	44%	31%	27%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	92%	-	92%	-	-	-	-	-	96%	100%	95%	73%	92%	91%
Not Included in Accountability: Mobile	4%	2%	6%	-	6%	-	-	-	-	-	4%	0%	4%	22%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	1%	5%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	-	98.8%	*	-	-	-	-	98.3%	98.9%	98.8%
2018-19	95.4%	95.0%	95.7%	-	95.7%	*	-	-	-	-	94.8%	95.7%	95.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.5%	-	4.6%	0.0%	-	-	-	-	6.6%	4.0%	2.9%
2018-19	11.4%	13.8%	14.2%	-	14.1%	*	-	-	-	-	15.2%	14.4%	15.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	289	100.0%	40,737	5,359,040	289	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	26	9.0%	6.6%	3.7%	26	9.0%	6.6%	3.7%
Kindergarten	37	12.8%	6.1%	6.7%	37	12.8%	6.1%	6.7%
Grade 1	38	13.1%	6.3%	7.1%	38	13.1%	6.3%	7.1%
Grade 2	49	17.0%	6.4%	7.1%	49	17.0%	6.4%	7.1%
Grade 3	42	14.5%	6.6%	7.1%	42	14.5%	6.6%	7.1%
Grade 4	44	15.2%	6.9%	7.2%	44	15.2%	6.9%	7.2%
Grade 5	53	18.3%	6.9%	7.4%	53	18.3%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.3%	0.1%	12.7%	1	0.3%	0.1%	12.7%
Hispanic	277	95.8%	98.5%	52.9%	277	95.8%	98.5%	52.9%
White	11	3.8%	1.1%	26.5%	11	3.8%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	135	46.7%	49.0%	48.9%	135	46.7%	49.0%	48.9%
Male	154	53.3%	51.0%	51.1%	154	53.3%	51.0%	51.1%
Economically Disadvantaged	278	96.2%	89.2%	60.3%	278	96.2%	89.2%	60.2%
Non-Educationally Disadvantaged	11	3.8%	10.8%	39.7%	11	3.8%	10.8%	39.8%
Section 504 Students	19	6.6%	9.2%	7.2%	19	6.6%	9.1%	7.2%
EB Students/EL	175	60.6%	35.7%	20.7%	175	60.6%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	11	3.8%	6.5%	4.5%	11	3.8%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	4.5%	1.5%	1.1%	13	4.5%	1.5%	1.1%
Immigrant	8	2.8%	1.0%	2.0%	8	2.8%	1.0%	2.0%
Migrant	8	2.8%	1.1%	0.3%	8	2.8%	1.1%	0.3%
Title I	283	97.9%	99.0%	64.5%	283	97.9%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	233	80.6%	69.9%	49.2%	233	80.6%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	175	60.6%	35.2%	21.0%	175	60.6%	35.2%	20.9%
Gifted and Talented Education	13	4.5%	11.4%	8.3%	13	4.5%	11.4%	8.3%
Special Education	57	19.7%	14.4%	11.1%	57	19.7%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	66.7%	54.6%	42.5%				
Students with Physical Disabilities	8	14.0%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	*	*	19.9%	20.6%				
Students with Non-Categorical Early Childhood	5	8.8%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	67	22.9%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	65	22.3%	11.7%	7.1%				
White	2	0.7%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	24.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	53	30.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	20.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	54	19.0%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	6.4%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	12.1%	1.2%	1.0%	7.7%	1.4%	1.4%
Grade 3	2.9%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.7	18.4	17.7
Grade 1	16.1	16.3	18.0
Grade 2	13.3	18.0	18.0
Grade 3	15.2	18.7	18.2
Grade 4	17.4	20.8	18.3
Grade 5	13.2	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	27.3	69.4%	56.9%	64.3%
Teachers	22.4	57.1%	43.9%	49.6%
Professional Support	3.5	8.8%	9.9%	10.6%
Campus Administration (School Leadership)	1.4	3.5%	2.8%	3.0%
Educational Aides:	12.0	30.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	37.4	95.2%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	20.9	93.1%	91.4%	28.4%
White	0.5	2.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	4.5%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.1	18.5%	31.1%	23.8%
Females	18.3	81.5%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	1.5%	1.5%	1.2%
Bachelors	19.1	85.4%	79.9%	73.0%
Masters	2.9	13.1%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	?	1.5%	1.9%	6.7%
1-5 Years Experience	2.5	11.4%	11.7%	27.8%
6-10 Years Experience	0.0	0.0%	17.5%	20.3%
11-20 Years Experience	11.6	51.7%	41.6%	29.1%
21-30 Years Experience	6.9	31.0%	21.9%	13.0%
Over 30 Years Experience	1.0	4.5%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	10.2	6.4
Average Years Experience of Principals with District	4.0	9.6	5.5
Average Years Experience of Assistant Principals	12.5	9.9	5.5
Average Years Experience of Assistant Principals with District	12.5	9.8	4.8
Average Years Experience of Teachers:	18.0	15.5	11.2
Average Years Experience of Teachers with District:	17.9	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$50,963	\$50,849
1-5 Years Experience	\$50,532	\$52,972	\$53,288
6-10 Years Experience	-	\$54,209	\$56,282
11-20 Years Experience	\$63,594	\$59,076	\$59,900
21-30 Years Experience	\$67,586	\$66,110	\$64,637
Over 30 Years Experience	\$69,208	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,713	\$59,653	\$57,641
Professional Support	\$89,707	\$74,973	\$68,030
Campus Administration (School Leadership)	\$94,175	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	4.0%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	18.2	81.4%	78.3%	71.0%
Special Education	3.3	14.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GARZA EL (031901124) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: VERMILLION ROAD EL

Campus Number: 031901126

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	48%	-	48%	-	-	-	-	-	9%	-	49%	*	41%	47%
	2019	76%	80%	66%	-	66%	-	-	-	-	-	27%	*	66%	67%	67%	67%
At Meets Grade Level or Above	2021	39%	21%	15%	-	15%	-	-	-	-	-	0%	-	16%	*	9%	14%
	2019	45%	46%	27%	-	27%	-	-	-	-	-	9%	*	26%	50%	30%	27%
At Masters Grade Level	2021	19%	7%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	2%	2%
	2019	27%	26%	10%	-	10%	-	-	-	-	-	0%	*	10%	17%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	34%	-	34%	-	-	-	-	-	9%	-	34%	*	31%	30%
	2019	79%	85%	74%	-	74%	-	-	-	-	-	27%	*	73%	83%	73%	75%
At Meets Grade Level or Above	2021	31%	13%	9%	-	9%	-	-	-	-	-	0%	-	10%	*	7%	7%
	2019	49%	56%	40%	-	40%	-	-	-	-	-	9%	*	38%	67%	42%	40%
At Masters Grade Level	2021	14%	4%	6%	-	6%	-	-	-	-	-	0%	-	7%	*	5%	5%
	2019	25%	27%	12%	-	12%	-	-	-	-	-	0%	*	12%	17%	12%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	38%	-	38%	-	-	-	-	-	14%	-	40%	17%	39%	36%
	2019	75%	83%	86%	-	86%	-	-	-	-	-	53%	-	86%	85%	86%	83%
At Meets Grade Level or Above	2021	36%	27%	14%	-	14%	-	-	-	-	-	7%	-	15%	0%	13%	9%
	2019	44%	51%	39%	-	39%	-	-	-	-	-	0%	-	38%	46%	36%	28%
At Masters Grade Level	2021	17%	10%	7%	-	7%	-	-	-	-	-	0%	-	8%	0%	7%	5%
	2019	22%	23%	15%	-	15%	-	-	-	-	-	0%	-	15%	15%	12%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	27%	-	27%	-	-	-	-	-	7%	-	30%	0%	24%	24%
	2019	75%	82%	84%	-	84%	-	-	-	-	-	47%	-	84%	85%	83%	79%
At Meets Grade Level or Above	2021	36%	17%	7%	-	7%	-	-	-	-	-	0%	-	8%	0%	7%	7%
	2019	48%	53%	51%	-	51%	-	-	-	-	-	12%	-	51%	54%	49%	48%
At Masters Grade Level	2021	21%	8%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	4%	2%
	2019	28%	30%	22%	-	22%	-	-	-	-	-	0%	-	22%	23%	20%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	38%	-	38%	-	-	-	-	-	17%	-	38%	40%	39%	36%
	2019	67%	78%	75%	-	75%	-	-	-	-	-	24%	-	75%	71%	74%	71%
At Meets Grade Level or Above	2021	27%	18%	8%	-	8%	-	-	-	-	-	0%	-	6%	20%	8%	5%
	2019	35%	44%	42%	-	42%	-	-	-	-	-	6%	-	39%	64%	41%	37%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2019	11%	14%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	5%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	65%	-	65%	-	-	-	-	-	13%	-	65%	75%	65%	64%
	2019	86%	91%	86%	-	86%	-	-	-	-	-	18%	-	85%	87%	85%	85%
At Meets Grade Level or Above	2021	46%	39%	29%	-	29%	-	-	-	-	-	0%	-	26%	63%	28%	28%
	2019	54%	56%	52%	-	52%	-	-	-	-	-	0%	-	50%	67%	52%	48%
At Masters Grade Level	2021	30%	24%	14%	-	14%	-	-	-	-	-	0%	-	14%	13%	13%	13%
	2019	29%	28%	23%	-	23%	-	-	-	-	-	0%	-	22%	27%	23%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	52%	-	52%	-	-	-	-	-	25%	-	53%	50%	54%	52%
	2019	90%	96%	86%	-	86%	-	-	-	-	-	35%	-	86%	87%	85%	89%
At Meets Grade Level or Above	2021	44%	32%	27%	-	27%	-	-	-	-	-	0%	-	28%	13%	28%	28%
	2019	58%	70%	69%	-	69%	-	-	-	-	-	12%	-	68%	73%	68%	73%
At Masters Grade Level	2021	25%	14%	12%	-	12%	-	-	-	-	-	0%	-	12%	13%	12%	13%
	2019	36%	46%	42%	-	42%	-	-	-	-	-	6%	-	41%	53%	42%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	33%	-	33%	-	-	-	-	-	7%	-	34%	25%	32%	31%
	2019	75%	84%	77%	-	77%	-	-	-	-	-	18%	-	76%	80%	76%	77%
At Meets Grade Level or Above	2021	31%	17%	8%	-	8%	-	-	-	-	-	0%	-	9%	0%	8%	8%
	2019	49%	60%	47%	-	47%	-	-	-	-	-	6%	-	46%	53%	45%	51%
At Masters Grade Level	2021	13%	6%	4%	-	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
	2019	24%	28%	25%	-	25%	-	-	-	-	-	0%	-	22%	47%	24%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	44%	-	44%	-	-	-	-	-	13%	-	45%	35%	43%	42%
	2019	78%	81%	79%	-	79%	-	-	-	-	-	31%	75%	79%	81%	79%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	16%	-	16%	-	-	-	-	-	1%	-	16%	14%	15%	15%
	2019	50%	52%	46%	-	46%	-	-	-	-	-	6%	0%	44%	60%	46%	44%
At Masters Grade Level	2021	18%	11%	7%	-	7%	-	-	-	-	-	0%	-	7%	4%	7%	7%
	2019	24%	23%	20%	-	20%	-	-	-	-	-	1%	0%	19%	27%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	53%	-	53%	-	-	-	-	-	12%	-	54%	44%	52%	52%
	2019	75%	76%	79%	-	79%	-	-	-	-	-	33%	*	79%	82%	79%	78%
At Meets Grade Level or Above	2021	45%	38%	21%	-	21%	-	-	-	-	-	2%	-	20%	28%	19%	19%
	2019	48%	47%	40%	-	40%	-	-	-	-	-	2%	*	38%	56%	40%	35%
At Masters Grade Level	2021	18%	12%	9%	-	9%	-	-	-	-	-	0%	-	9%	6%	9%	8%
	2019	21%	18%	16%	-	16%	-	-	-	-	-	0%	*	16%	21%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	40%	-	40%	-	-	-	-	-	14%	-	42%	28%	40%	39%
	2019	82%	86%	81%	-	81%	-	-	-	-	-	38%	*	81%	85%	81%	81%
At Meets Grade Level or Above	2021	37%	21%	16%	-	16%	-	-	-	-	-	0%	-	17%	6%	17%	17%
	2019	52%	57%	54%	-	54%	-	-	-	-	-	11%	*	52%	65%	53%	54%
At Masters Grade Level	2021	18%	7%	8%	-	8%	-	-	-	-	-	0%	-	8%	6%	8%	8%
	2019	26%	31%	26%	-	26%	-	-	-	-	-	2%	*	25%	35%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	38%	-	38%	-	-	-	-	-	17%	-	38%	40%	39%	36%
	2019	68%	76%	75%	-	75%	-	-	-	-	-	24%	-	75%	71%	74%	71%
At Meets Grade Level or Above	2021	30%	23%	8%	-	8%	-	-	-	-	-	0%	-	6%	20%	8%	5%
	2019	38%	44%	42%	-	42%	-	-	-	-	-	6%	-	39%	64%	41%	37%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2019	14%	15%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	33%	-	33%	-	-	-	-	-	7%	-	34%	25%	32%	31%
	2019	81%	84%	77%	-	77%	-	-	-	-	-	18%	-	76%	80%	76%	77%
At Meets Grade Level or Above	2021	44%	31%	8%	-	8%	-	-	-	-	-	0%	-	9%	0%	8%	8%
	2019	54%	55%	47%	-	47%	-	-	-	-	-	6%	-	46%	53%	45%	51%
At Masters Grade Level	2021	20%	10%	4%	-	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
	2019	25%	21%	25%	-	25%	-	-	-	-	-	0%	-	22%	47%	24%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	73	-	73	-	-	-	-	-	59	-	73	78	72	67
	2018	63	65	63	-	63	-	-	-	-	-	71	-	64	56	63	63
Grade 4 Mathematics	2019	65	64	72	-	72	-	-	-	-	-	76	-	72	70	71	70
	2018	65	66	81	-	81	-	-	-	-	-	75	-	82	75	81	83
Grade 5 ELA/Reading	2019	81	78	74	-	74	-	-	-	-	-	47	-	73	83	72	75
	2018	80	81	83	-	83	-	-	-	-	-	93	*	82	88	83	82
Grade 5 Mathematics	2019	83	88	80	-	80	-	-	-	-	-	81	-	79	92	78	82
	2018	81	87	82	-	82	-	-	-	-	-	96	*	81	88	82	82
All Grades Both Subjects	2019	69	69	75	-	75	-	-	-	-	-	66	-	74	82	73	74
	2018	69	71	78	-	78	-	-	-	-	-	84	*	77	79	78	78
All Grades ELA/Reading	2019	68	67	74	-	74	-	-	-	-	-	53	-	73	81	72	71
	2018	69	69	73	-	73	-	-	-	-	-	82	*	73	75	73	73
All Grades Mathematics	2019	70	71	77	-	77	-	-	-	-	-	79	-	76	83	75	77
	2018	70	72	82	-	82	-	-	-	-	-	86	*	81	83	82	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	44%	33%	33%	-	-	-	36%	*	*	-	-	22%	48%	33%	71%
	2019	78%	81%	79%	77%	77%	-	-	-		26%	-	26%		*		74%	
At Meets Grade Level or Above	2021	41%	31%	16%	8%	8%	-	-	-	0%	*	*	-	-	0%	18%	8%	39%
	2019	50%	52%	46%	36%	36%	-	-	-		9%	-	9%		*		34%	
At Masters Grade Level	2021	18%	11%	7%	2%	2%	-	-	-	0%	*	*	-	-	0%	8%	2%	24%
	2019	24%	23%	20%	9%	9%	-	-	-		0%	-	0%		*		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	53%	41%	42%	-	-	-	20%	*	*	-	-	*	56%	41%	85%
	2019	75%	76%	79%	75%	75%	-	-	-		33%	-	33%		*		73%	
At Meets Grade Level or Above	2021	45%	38%	21%	9%	10%	-	-	-	0%	*	*	-	-	*	26%	9%	51%
	2019	48%	47%	40%	24%	24%	-	-	-		11%	-	11%		*		23%	
At Masters Grade Level	2021	18%	12%	9%	2%	2%	-	-	-	0%	*	*	-	-	*	11%	2%	28%
	2019	21%	18%	16%	5%	5%	-	-	-		0%	-	0%		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	40%	33%	32%	-	-	-	40%	*	*	-	-	*	45%	31%	62%
	2019	82%	86%	81%	81%	81%	-	-	-		33%	-	33%		*		78%	
At Meets Grade Level or Above	2021	37%	21%	16%	10%	10%	-	-	-	0%	*	*	-	-	*	16%	10%	38%
	2019	52%	57%	54%	45%	45%	-	-	-		11%	-	11%		*		43%	
At Masters Grade Level	2021	18%	7%	8%	3%	3%	-	-	-	0%	*	*	-	-	*	8%	2%	26%
	2019	26%	31%	26%	13%	13%	-	-	-		0%	-	0%		*		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	38%	23%	20%	-	-	-	*	-	-	-	-	*	46%	21%	80%
	2019	68%	76%	75%	76%	76%	-	-	-		*	-	*		-		68%	
At Meets Grade Level or Above	2021	30%	23%	8%	8%	8%	-	-	-	*	-	-	-	-	*	15%	7%	0%
	2019	38%	44%	42%	38%	38%	-	-	-		*	-	*		-		34%	
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	*	-	-	-	-	*	8%	0%	0%
	2019	14%	15%	6%	3%	3%	-	-	-		*	-	*		-		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	33%	23%	23%	-	-	-	*	-	-	-	-	-	38%	23%	56%
	2019	81%	84%	77%	68%	68%	-	-	-		*	-	*		-		67%	
At Meets Grade Level or Above	2021	44%	31%	8%	0%	0%	-	-	-	*	-	-	-	-	-	8%	0%	33%
	2019	54%	55%	47%	41%	41%	-	-	-		*	-	*		-		40%	
At Masters Grade Level	2021	20%	10%	4%	0%	0%	-	-	-	*	-	-	-	-	-	0%	0%	22%
	2019	25%	21%	25%	20%	20%	-	-	-		*	-	*		-		19%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	74%	-	74%	-	-	-	-	-	72%	-	74%	74%	74%	80%
Included in Accountability	83%	67%	70%	-	70%	-	-	-	-	-	65%	-	73%	49%	69%	74%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	-	-	-	-	-	5%	-	2%	21%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	-	-	-	-	-	2%	-	0%	5%	1%	1%
Not Tested	12%	29%	26%	-	26%	-	-	-	-	-	28%	-	26%	26%	26%	20%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	29%	26%	-	26%	-	-	-	-	-	28%	-	26%	26%	26%	20%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	-	93%	-	-	-	-	-	95%	100%	96%	79%	93%	92%
Not Included in Accountability: Mobile	4%	2%	6%	-	6%	-	-	-	-	-	5%	0%	4%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	0%	7%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	-	98.9%	*	-	-	-	-	98.2%	98.8%	98.6%
2018-19	95.4%	95.0%	96.1%	-	96.1%	*	-	-	-	*	94.8%	96.0%	95.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.3%	-	4.3%	*	-	-	-	-	9.7%	4.4%	6.6%
2018-19	11.4%	13.8%	8.5%	-	8.6%	*	-	-	-	*	14.1%	8.9%	10.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	669	100.0%	40,737	5,359,040	674	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	2	0.3%	0.1%	0.4%
Pre-Kindergarten	82	12.3%	6.6%	3.7%	85	12.6%	6.6%	3.7%
Kindergarten	92	13.8%	6.1%	6.7%	92	13.6%	6.1%	6.7%
Grade 1	84	12.6%	6.3%	7.1%	84	12.5%	6.3%	7.1%
Grade 2	92	13.8%	6.4%	7.1%	92	13.6%	6.4%	7.1%
Grade 3	96	14.3%	6.6%	7.1%	96	14.2%	6.6%	7.1%
Grade 4	111	16.6%	6.9%	7.2%	111	16.5%	6.9%	7.2%
Grade 5	112	16.7%	6.9%	7.4%	112	16.6%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	666	99.6%	98.5%	52.9%	671	99.6%	98.5%	52.9%
White	3	0.4%	1.1%	26.5%	3	0.4%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	312	46.6%	49.0%	48.9%	312	46.3%	49.0%	48.9%
Male	357	53.4%	51.0%	51.1%	362	53.7%	51.0%	51.1%
Economically Disadvantaged	637	95.2%	89.2%	60.3%	641	95.1%	89.2%	60.2%
Non-Educationally Disadvantaged	32	4.8%	10.8%	39.7%	33	4.9%	10.8%	39.8%
Section 504 Students	28	4.2%	9.2%	7.2%	28	4.2%	9.1%	7.2%
EB Students/EL	344	51.4%	35.7%	20.7%	344	51.0%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	20	3.0%	6.5%	4.5%	20	3.0%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	1.9%	1.5%	1.1%	13	1.9%	1.5%	1.1%
Immigrant	7	1.0%	1.0%	2.0%	7	1.0%	1.0%	2.0%
Migrant	16	2.4%	1.1%	0.3%	16	2.4%	1.1%	0.3%
Title I	669	100.0%	99.0%	64.5%	674	100.0%	99.0%	64.5%
Military Connected	1	0.1%	0.5%	2.7%	1	0.1%	0.5%	2.7%
At-Risk	522	78.0%	69.9%	49.2%	522	77.4%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	341	51.0%	35.2%	21.0%	341	50.6%	35.2%	20.9%
Gifted and Talented Education	22	3.3%	11.4%	8.3%	22	3.3%	11.4%	8.3%
Special Education	96	14.3%	14.4%	11.1%	101	15.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	43.8%	54.6%	42.5%				
Students with Physical Disabilities	17	17.7%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	28	29.2%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	85	14.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	84	14.3%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	17.9%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	53	16.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	80	14.2%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	90	13.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.4%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	3.7%	3.7%	1.9%	5.9%	4.7%	3.2%
Grade 2	1.2%	1.2%	1.0%	6.7%	1.4%	1.4%
Grade 3	2.3%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	5.6%	0.4%	0.4%
Grade 5	1.1%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.4	18.4	17.7
Grade 1	18.2	16.3	18.0
Grade 2	19.5	18.0	18.0
Grade 3	16.4	18.7	18.2
Grade 4	18.7	20.8	18.3
Grade 5	18.3	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	52.9	75.7%	56.9%	64.3%
Teachers	44.0	62.9%	43.9%	49.6%
Professional Support	5.4	7.8%	9.9%	10.6%
Campus Administration (School Leadership)	3.5	5.0%	2.8%	3.0%
Educational Aides:	17.0	24.3%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	68.8	98.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	43.0	97.7%	91.4%	28.4%
White	1.0	2.3%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.0	11.4%	31.1%	23.8%
Females	39.0	88.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	39.0	88.6%	79.9%	73.0%
Masters	5.0	11.4%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	1.9%	6.7%
1-5 Years Experience	5.0	11.4%	11.7%	27.8%
6-10 Years Experience	6.0	13.6%	17.5%	20.3%
11-20 Years Experience	21.0	47.7%	41.6%	29.1%
21-30 Years Experience	8.0	18.2%	21.9%	13.0%
Over 30 Years Experience	3.0	6.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	10.2	6.4
Average Years Experience of Principals with District	12.0	9.6	5.5
Average Years Experience of Assistant Principals	12.0	9.9	5.5
Average Years Experience of Assistant Principals with District	12.0	9.8	4.8
Average Years Experience of Teachers:	15.9	15.5	11.2
Average Years Experience of Teachers with District:	14.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,525	\$50,963	\$50,849
1-5 Years Experience	\$58,475	\$52,972	\$53,288
6-10 Years Experience	\$52,450	\$54,209	\$56,282
11-20 Years Experience	\$57,228	\$59,076	\$59,900
21-30 Years Experience	\$69,863	\$66,110	\$64,637
Over 30 Years Experience	\$72,164	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,790	\$59,653	\$57,641
Professional Support	\$64,776	\$74,973	\$68,030
Campus Administration (School Leadership)	\$104,087	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.5%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	36.3	82.4%	78.3%	71.0%
Special Education	5.3	12.1%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VERMILLION ROAD EL (031901126) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: BURNS EL

Campus Number: 031901128

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	57%	-	57%	-	-	-	-	-	22%	*	58%	*	58%	52%
	2019	76%	80%	66%	-	65%	-	-	*	-	-	31%	-	69%	33%	63%	63%
At Meets Grade Level or Above	2021	39%	21%	20%	-	20%	-	-	-	-	-	11%	*	21%	*	21%	16%
	2019	45%	46%	41%	-	42%	-	-	*	-	-	13%	-	42%	33%	40%	37%
At Masters Grade Level	2021	19%	7%	2%	-	2%	-	-	-	-	-	0%	*	2%	*	2%	2%
	2019	27%	26%	21%	-	21%	-	-	*	-	-	6%	-	21%	17%	19%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	39%	-	39%	-	-	-	-	-	22%	*	38%	*	41%	33%
	2019	79%	85%	68%	-	68%	-	-	*	-	-	44%	-	70%	50%	69%	69%
At Meets Grade Level or Above	2021	31%	13%	10%	-	10%	-	-	-	-	-	11%	*	10%	*	10%	9%
	2019	49%	56%	47%	-	46%	-	-	*	-	-	25%	-	48%	33%	45%	46%
At Masters Grade Level	2021	14%	4%	2%	-	2%	-	-	-	-	-	0%	*	2%	*	2%	0%
	2019	25%	27%	21%	-	21%	-	-	*	-	-	6%	-	21%	17%	18%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	46%	-	47%	-	-	*	-	-	18%	-	48%	33%	44%	44%
	2019	75%	83%	72%	-	72%	-	-	-	-	-	47%	*	74%	50%	74%	64%
At Meets Grade Level or Above	2021	36%	27%	26%	-	27%	-	-	*	-	-	9%	-	30%	0%	24%	24%
	2019	44%	51%	36%	-	36%	-	-	-	-	-	13%	*	38%	17%	37%	30%
At Masters Grade Level	2021	17%	10%	13%	-	13%	-	-	*	-	-	0%	-	15%	0%	11%	9%
	2019	22%	23%	13%	-	13%	-	-	-	-	-	0%	*	13%	17%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	38%	-	37%	-	-	*	-	-	8%	-	41%	17%	37%	31%
	2019	75%	82%	91%	-	91%	-	-	-	-	-	73%	*	90%	100%	92%	89%
At Meets Grade Level or Above	2021	36%	17%	15%	-	15%	-	-	*	-	-	8%	-	17%	0%	15%	11%
	2019	48%	53%	65%	-	65%	-	-	-	-	-	33%	*	65%	67%	67%	57%
At Masters Grade Level	2021	21%	8%	6%	-	7%	-	-	*	-	-	0%	-	7%	0%	7%	3%
	2019	28%	30%	40%	-	40%	-	-	-	-	-	7%	*	39%	50%	41%	30%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	25%	-	26%	-	-	*	-	-	8%	-	26%	17%	23%	22%
	2019	67%	78%	63%	-	63%	-	-	-	-	-	33%	*	65%	43%	65%	53%
At Meets Grade Level or Above	2021	27%	18%	10%	-	11%	-	-	*	-	-	8%	-	12%	0%	9%	3%
	2019	35%	44%	34%	-	34%	-	-	-	-	-	0%	*	36%	14%	35%	28%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	*	-	-	0%	-	2%	0%	2%	0%
	2019	11%	14%	8%	-	8%	-	-	-	-	-	0%	*	7%	14%	8%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	74%	-	73%	-	-	*	-	-	*	-	68%	*	76%	69%
	2019	86%	91%	87%	-	86%	*	-	-	-	-	53%	-	87%	85%	86%	77%
At Meets Grade Level or Above	2021	46%	39%	39%	-	36%	-	-	*	-	-	*	-	37%	*	38%	38%
	2019	54%	56%	52%	-	53%	*	-	-	-	-	16%	-	56%	23%	51%	42%
At Masters Grade Level	2021	30%	24%	30%	-	27%	-	-	*	-	-	*	-	26%	*	29%	25%
	2019	29%	28%	28%	-	28%	*	-	-	-	-	11%	-	32%	0%	28%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	74%	-	73%	-	-	*	-	-	*	-	68%	*	71%	69%
	2019	90%	96%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	61%	-	59%	-	-	*	-	-	*	-	53%	*	62%	56%
	2019	58%	70%	86%	-	85%	*	-	-	-	-	53%	-	87%	77%	85%	77%
At Masters Grade Level	2021	25%	14%	35%	-	32%	-	-	*	-	-	*	-	26%	*	33%	25%
	2019	36%	46%	70%	-	71%	*	-	-	-	-	26%	-	70%	69%	70%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	38%	-	35%	-	-	*	-	-	*	-	30%	*	36%	29%
	2019	75%	84%	92%	-	91%	*	-	-	-	-	68%	-	94%	75%	92%	85%
At Meets Grade Level or Above	2021	31%	17%	25%	-	22%	-	-	*	-	-	*	-	20%	*	23%	24%
	2019	49%	60%	73%	-	72%	*	-	-	-	-	42%	-	74%	67%	74%	60%
At Masters Grade Level	2021	13%	6%	8%	-	9%	-	-	*	-	-	*	-	10%	*	5%	6%
	2019	24%	28%	23%	-	22%	*	-	-	-	-	5%	-	24%	17%	23%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	46%	-	45%	-	-	67%	-	-	16%	*	45%	50%	45%	41%
	2019	78%	81%	81%	-	81%	100%	-	*	-	-	57%	*	82%	72%	82%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	21%	-	21%	-	-	50%	-	-	8%	*	21%	22%	21%	18%
	2019	50%	52%	56%	-	56%	67%	-	*	-	-	25%	*	57%	45%	56%	48%
At Masters Grade Level	2021	18%	11%	9%	-	8%	-	-	33%	-	-	0%	*	8%	14%	8%	6%
	2019	24%	23%	29%	-	29%	33%	-	*	-	-	8%	*	29%	26%	29%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	56%	-	56%	-	-	*	-	-	22%	*	56%	54%	56%	52%
	2019	75%	76%	76%	-	76%	*	-	*	-	-	44%	*	77%	64%	76%	68%
At Meets Grade Level or Above	2021	45%	38%	26%	-	25%	-	-	*	-	-	9%	*	27%	15%	25%	22%
	2019	48%	47%	44%	-	44%	*	-	*	-	-	14%	*	46%	24%	44%	36%
At Masters Grade Level	2021	18%	12%	11%	-	10%	-	-	*	-	-	0%	*	10%	15%	10%	9%
	2019	21%	18%	21%	-	21%	*	-	*	-	-	6%	*	22%	8%	21%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	45%	-	44%	-	-	*	-	-	17%	*	44%	54%	45%	39%
	2019	82%	86%	88%	-	88%	*	-	*	-	-	74%	*	88%	88%	89%	86%
At Meets Grade Level or Above	2021	37%	21%	21%	-	20%	-	-	*	-	-	8%	*	19%	31%	21%	18%
	2019	52%	57%	68%	-	67%	*	-	*	-	-	38%	*	68%	64%	68%	61%
At Masters Grade Level	2021	18%	7%	9%	-	9%	-	-	*	-	-	0%	*	8%	23%	9%	5%
	2019	26%	31%	46%	-	46%	*	-	*	-	-	14%	*	45%	52%	46%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	25%	-	26%	-	-	*	-	-	8%	-	26%	17%	23%	22%
	2019	68%	76%	63%	-	63%	-	-	-	-	-	33%	*	65%	43%	65%	53%
At Meets Grade Level or Above	2021	30%	23%	10%	-	11%	-	-	*	-	-	8%	-	12%	0%	9%	3%
	2019	38%	44%	34%	-	34%	-	-	-	-	-	0%	*	36%	14%	35%	28%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	*	-	-	0%	-	2%	0%	2%	0%
	2019	14%	15%	8%	-	8%	-	-	-	-	-	0%	*	7%	14%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	38%	-	35%	-	-	*	-	-	*	-	30%	*	36%	29%
	2019	81%	84%	92%	-	91%	*	-	-	-	-	68%	-	94%	75%	92%	85%
At Meets Grade Level or Above	2021	44%	31%	25%	-	22%	-	-	*	-	-	*	-	20%	*	23%	24%
	2019	54%	55%	73%	-	72%	*	-	-	-	-	42%	-	74%	67%	74%	60%
At Masters Grade Level	2021	20%	10%	8%	-	9%	-	-	*	-	-	*	-	10%	*	5%	6%
	2019	25%	21%	23%	-	22%	*	-	-	-	-	5%	-	24%	17%	23%	15%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	62	-	62	-	-	-	-	-	71	*	62	58	63	62
	2018	63	65	63	-	62	-	-	-	-	-	78	-	63	63	62	57
Grade 4 Mathematics	2019	65	64	82	-	82	-	-	-	-	-	93	*	80	100	83	84
	2018	65	66	80	-	79	-	-	-	-	-	61	-	78	94	79	72
Grade 5 ELA/Reading	2019	81	78	84	-	84	*	-	-	-	-	84	-	85	79	84	83
	2018	80	81	96	-	97	*	-	*	-	-	95	-	95	100	97	94
Grade 5 Mathematics	2019	83	88	97	-	97	*	-	-	-	-	100	-	97	100	97	96
	2018	81	87	96	-	97	*	-	*	-	-	100	-	96	96	97	95
All Grades Both Subjects	2019	69	69	82	-	82	*	-	-	-	-	88	*	82	86	83	82
	2018	69	71	85	-	85	*	-	*	-	-	90	-	84	91	85	81
All Grades ELA/Reading	2019	68	67	74	-	74	*	-	-	-	-	79	*	74	72	75	73
	2018	69	69	81	-	81	*	-	*	-	-	90	-	80	86	81	77
All Grades Mathematics	2019	70	71	91	-	90	*	-	-	-	-	97	*	89	100	91	90
	2018	70	72	88	-	89	*	-	*	-	-	89	-	88	95	89	85

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	46%	27%	27%	-	-	-	-	67%	67%	-	-	-	60%	28%	74%
	2019	78%	81%	81%	69%	69%	-	-	-	-	-	-	-	-	29%		66%	
At Meets Grade Level or Above	2021	41%	31%	21%	8%	8%	-	-	-	-	50%	50%	-	-	-	31%	10%	39%
	2019	50%	52%	56%	34%	34%	-	-	-	-	-	-	-	-	21%		33%	
At Masters Grade Level	2021	18%	11%	9%	2%	2%	-	-	-	-	33%	33%	-	-	-	17%	3%	14%
	2019	24%	23%	29%	11%	11%	-	-	-	-	-	-	-	-	7%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	56%	38%	38%	-	-	-	-	*	*	-	-	-	66%	39%	85%
	2019	75%	76%	76%	61%	61%	-	-	-	-	-	-	-	-	17%		58%	
At Meets Grade Level or Above	2021	45%	38%	26%	9%	9%	-	-	-	-	*	*	-	-	-	34%	10%	52%
	2019	48%	47%	44%	23%	23%	-	-	-	-	-	-	-	-	17%		23%	
At Masters Grade Level	2021	18%	12%	11%	3%	3%	-	-	-	-	*	*	-	-	-	17%	4%	19%
	2019	21%	18%	21%	6%	6%	-	-	-	-	-	-	-	-	0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	45%	25%	25%	-	-	-	-	*	*	-	-	-	63%	28%	67%
	2019	82%	86%	88%	84%	84%	-	-	-	-	-	-	-	-	33%		81%	
At Meets Grade Level or Above	2021	37%	21%	21%	9%	9%	-	-	-	-	*	*	-	-	-	29%	10%	37%
	2019	52%	57%	68%	49%	49%	-	-	-	-	-	-	-	-	17%		47%	
At Masters Grade Level	2021	18%	7%	9%	1%	1%	-	-	-	-	*	*	-	-	-	20%	3%	11%
	2019	26%	31%	46%	23%	23%	-	-	-	-	-	-	-	-	17%		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	25%	11%	11%	-	-	-	-	*	*	-	-	-	33%	11%	63%
	2019	68%	76%	63%	31%	31%	-	-	-	-	-	-	-	-	*		32%	
At Meets Grade Level or Above	2021	30%	23%	10%	4%	4%	-	-	-	-	*	*	-	-	-	33%	4%	0%
	2019	38%	44%	34%	4%	4%	-	-	-	-	-	-	-	-	*		7%	
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	*	*	-	-	-	8%	0%	0%
	2019	14%	15%	8%	0%	0%	-	-	-	-	-	-	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	38%	8%	8%	-	-	-	-	*	*	-	-	-	57%	15%	*
	2019	81%	84%	92%	77%	77%	-	-	-	-	-	-	-	-	-		77%	
At Meets Grade Level or Above	2021	44%	31%	25%	8%	8%	-	-	-	-	*	*	-	-	-	29%	15%	*
	2019	54%	55%	73%	47%	47%	-	-	-	-	-	-	-	-	-		47%	
At Masters Grade Level	2021	20%	10%	8%	0%	0%	-	-	-	-	*	*	-	-	-	14%	0%	*
	2019	25%	21%	23%	3%	3%	-	-	-	-	-	-	-	-	-		3%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	63%	-	63%	-	-	67%	-	-	60%	*	63%	61%	67%	72%
Included in Accountability	83%	67%	56%	-	56%	-	-	67%	-	-	46%	*	57%	48%	60%	63%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	-	-	0%	-	-	10%	*	3%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	-	-	0%	-	-	4%	*	3%	1%	3%	4%
Not Tested	12%	29%	37%	-	37%	-	-	33%	-	-	40%	*	37%	39%	33%	28%
Absent	2%	0%	0%	-	0%	-	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	37%	-	37%	-	-	33%	-	-	40%	*	37%	39%	33%	28%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	-	93%	50%	-	*	-	-	94%	50%	97%	66%	93%	92%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	25%	-	*	-	-	3%	50%	2%	24%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	25%	-	*	-	-	3%	0%	0%	10%	2%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	-	98.9%	*	-	*	-	-	97.7%	98.9%	98.8%
2018-19	95.4%	95.0%	96.4%	-	96.4%	96.6%	-	*	-	*	94.8%	96.4%	95.7%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.5%	-	4.6%	*	-	*	-	-	13.1%	4.3%	5.7%
2018-19	11.4%	13.8%	10.0%	-	9.3%	36.4%	-	*	-	*	14.4%	9.2%	14.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	639	100.0%	40,737	5,359,040	642	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.0%	0.3%	3	0.5%	0.1%	0.4%
Pre-Kindergarten	124	19.4%	6.6%	3.7%	124	19.3%	6.6%	3.7%
Kindergarten	97	15.2%	6.1%	6.7%	97	15.1%	6.1%	6.7%
Grade 1	92	14.4%	6.3%	7.1%	92	14.3%	6.3%	7.1%
Grade 2	87	13.6%	6.4%	7.1%	87	13.6%	6.4%	7.1%
Grade 3	86	13.5%	6.6%	7.1%	87	13.6%	6.6%	7.1%
Grade 4	87	13.6%	6.9%	7.2%	87	13.6%	6.9%	7.2%
Grade 5	65	10.2%	6.9%	7.4%	65	10.1%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	607	95.0%	98.5%	52.9%	610	95.0%	98.5%	52.9%
White	28	4.4%	1.1%	26.5%	28	4.4%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	3	0.5%	0.2%	4.7%	3	0.5%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	339	53.1%	49.0%	48.9%	340	53.0%	49.0%	48.9%
Male	300	46.9%	51.0%	51.1%	302	47.0%	51.0%	51.1%
Economically Disadvantaged	590	92.3%	89.2%	60.3%	591	92.1%	89.2%	60.2%
Non-Educationally Disadvantaged	49	7.7%	10.8%	39.7%	51	7.9%	10.8%	39.8%
Section 504 Students	30	4.7%	9.2%	7.2%	30	4.7%	9.1%	7.2%
EB Students/EL	289	45.2%	35.7%	20.7%	289	45.0%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	25	3.9%	6.5%	4.5%	25	3.9%	6.5%	4.5%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	20	3.1%	1.5%	1.1%	20	3.1%	1.5%	1.1%
Immigrant	10	1.6%	1.0%	2.0%	10	1.6%	1.0%	2.0%
Migrant	1	0.2%	1.1%	0.3%	1	0.2%	1.1%	0.3%
Title I	635	99.4%	99.0%	64.5%	638	99.4%	99.0%	64.5%
Military Connected	2	0.3%	0.5%	2.7%	2	0.3%	0.5%	2.7%
At-Risk	461	72.1%	69.9%	49.2%	461	71.8%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	287	44.9%	35.2%	21.0%	287	44.7%	35.2%	20.9%
Gifted and Talented Education	36	5.6%	11.4%	8.3%	36	5.6%	11.4%	8.3%
Special Education	93	14.6%	14.4%	11.1%	95	14.8%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	50.5%	54.6%	42.5%				
Students with Physical Disabilities	20	21.5%	12.0%	21.3%				
Students with Autism	7	7.5%	11.7%	14.1%				
Students with Behavioral Disabilities	14	15.1%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	5	5.4%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	15.2%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	70	14.6%	11.7%	7.1%				
White	3	0.6%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	21.7%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	44	18.6%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	66	14.3%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	138	21.5%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	9.1%	3.7%	1.9%	5.0%	4.7%	3.2%
Grade 2	1.5%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.8%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.2	18.4	17.7
Grade 1	15.7	16.3	18.0
Grade 2	19.2	18.0	18.0
Grade 3	18.4	18.7	18.2
Grade 4	18.1	20.8	18.3
Grade 5	18.9	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	51.7	76.0%	56.9%	64.3%
Teachers	42.5	62.5%	43.9%	49.6%
Professional Support	6.2	9.1%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	3.0%
Educational Aides:	16.3	24.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	65.7	96.6%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	41.5	97.6%	91.4%	28.4%
White	1.0	2.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.1	16.8%	31.1%	23.8%
Females	35.4	83.2%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	35.5	83.5%	79.9%	73.0%
Masters	7.0	16.5%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	2.0	4.7%	11.7%	27.8%
6-10 Years Experience	10.6	24.9%	17.5%	20.3%
11-20 Years Experience	18.0	42.4%	41.6%	29.1%
21-30 Years Experience	8.9	20.9%	21.9%	13.0%
Over 30 Years Experience	3.0	7.1%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	10.2	6.4
Average Years Experience of Principals with District	2.0	9.6	5.5
Average Years Experience of Assistant Principals	10.5	9.9	5.5
Average Years Experience of Assistant Principals with District	10.5	9.8	4.8
Average Years Experience of Teachers:	15.9	15.5	11.2
Average Years Experience of Teachers with District:	15.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$50,355	\$52,972	\$53,288
6-10 Years Experience	\$52,132	\$54,209	\$56,282
11-20 Years Experience	\$56,922	\$59,076	\$59,900
21-30 Years Experience	\$64,642	\$66,110	\$64,637
Over 30 Years Experience	\$68,722	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,868	\$59,653	\$57,641
Professional Support	\$70,122	\$74,973	\$68,030
Campus Administration (School Leadership)	\$82,299	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	253.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	34.8	81.9%	78.3%	71.0%
Special Education	5.7	13.5%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BURNS EL (031901128) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: MORNINGSIDE EL

Campus Number: 031901129

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	44%	*	46%	*	-	-	-	-	0%	*	45%	*	43%	40%
	2019	76%	80%	86%	-	86%	*	-	-	-	-	57%	-	86%	86%	86%	83%
At Meets Grade Level or Above	2021	39%	21%	17%	*	18%	*	-	-	-	-	0%	*	16%	*	17%	12%
	2019	45%	46%	43%	-	42%	*	-	-	-	-	14%	-	41%	57%	43%	37%
At Masters Grade Level	2021	19%	7%	7%	*	7%	*	-	-	-	-	0%	*	7%	*	6%	5%
	2019	27%	26%	27%	-	26%	*	-	-	-	-	7%	-	26%	43%	26%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	46%	*	46%	*	-	-	-	-	11%	*	45%	*	44%	38%
	2019	79%	85%	90%	-	89%	*	-	-	-	-	57%	-	90%	86%	90%	91%
At Meets Grade Level or Above	2021	31%	13%	10%	*	11%	*	-	-	-	-	0%	*	9%	*	11%	2%
	2019	49%	56%	60%	-	59%	*	-	-	-	-	36%	-	59%	71%	60%	57%
At Masters Grade Level	2021	14%	4%	3%	*	4%	*	-	-	-	-	0%	*	4%	*	4%	0%
	2019	25%	27%	26%	-	25%	*	-	-	-	-	14%	-	26%	29%	26%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	52%	-	53%	*	-	-	-	-	43%	-	53%	*	52%	47%
	2019	75%	83%	78%	-	77%	*	-	-	-	-	67%	*	81%	56%	77%	74%
At Meets Grade Level or Above	2021	36%	27%	17%	-	18%	*	-	-	-	-	14%	-	19%	*	16%	20%
	2019	44%	51%	42%	-	43%	*	-	-	-	-	44%	*	45%	22%	39%	33%
At Masters Grade Level	2021	17%	10%	2%	-	2%	*	-	-	-	-	0%	-	2%	*	2%	3%
	2019	22%	23%	20%	-	20%	*	-	-	-	-	11%	*	21%	11%	17%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	40%	-	41%	*	-	-	-	-	25%	-	42%	*	40%	42%
	2019	75%	82%	70%	-	69%	*	-	-	-	-	44%	*	73%	44%	68%	67%
At Meets Grade Level or Above	2021	36%	17%	17%	-	17%	*	-	-	-	-	13%	-	16%	*	16%	16%
	2019	48%	53%	37%	-	37%	*	-	-	-	-	22%	*	39%	22%	35%	31%
At Masters Grade Level	2021	21%	8%	9%	-	9%	*	-	-	-	-	13%	-	9%	*	7%	6%
	2019	28%	30%	21%	-	21%	*	-	-	-	-	11%	*	21%	22%	22%	17%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	48%	-	47%	*	-	-	-	-	25%	-	48%	*	48%	44%
	2019	67%	78%	83%	-	83%	*	-	-	-	-	56%	*	87%	60%	83%	79%
At Meets Grade Level or Above	2021	27%	18%	10%	-	11%	*	-	-	-	-	0%	-	11%	*	9%	6%
	2019	35%	44%	48%	-	49%	*	-	-	-	-	33%	*	51%	30%	47%	40%
At Masters Grade Level	2021	8%	4%	2%	-	2%	*	-	-	-	-	0%	-	2%	*	2%	0%
	2019	11%	14%	14%	-	14%	*	-	-	-	-	0%	*	15%	10%	13%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	48%	-	48%	-	-	-	-	-	0%	-	46%	*	46%	41%
	2019	86%	91%	82%	-	82%	-	-	-	-	-	31%	-	84%	75%	80%	81%
At Meets Grade Level or Above	2021	46%	39%	17%	-	17%	-	-	-	-	-	0%	-	18%	*	14%	18%
	2019	54%	56%	46%	-	46%	-	-	-	-	-	6%	-	49%	25%	43%	37%
At Masters Grade Level	2021	30%	24%	14%	-	14%	-	-	-	-	-	0%	-	14%	*	14%	14%
	2019	29%	28%	25%	-	25%	-	-	-	-	-	0%	-	27%	8%	22%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	37%	-	37%	-	-	-	-	-	0%	-	34%	*	38%	26%
	2019	90%	96%	90%	-	90%	-	-	-	-	-	56%	-	92%	75%	90%	93%
At Meets Grade Level or Above	2021	44%	32%	10%	-	10%	-	-	-	-	-	0%	-	10%	*	10%	9%
	2019	58%	70%	45%	-	45%	-	-	-	-	-	6%	-	49%	25%	43%	40%
At Masters Grade Level	2021	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	36%	46%	19%	-	19%	-	-	-	-	-	0%	-	22%	0%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	30%	-	30%	-	-	-	-	-	0%	-	31%	*	28%	26%
	2019	75%	84%	72%	-	72%	-	-	-	-	-	13%	-	73%	67%	71%	67%
At Meets Grade Level or Above	2021	31%	17%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	4%
	2019	49%	60%	53%	-	53%	-	-	-	-	-	6%	-	59%	17%	50%	42%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	24%	28%	29%	-	29%	-	-	-	-	-	6%	-	33%	8%	26%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	44%	*	44%	40%	-	-	-	-	13%	*	44%	45%	43%	39%
	2019	78%	81%	81%	-	81%	100%	-	-	-	-	46%	*	83%	68%	81%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	13%	*	13%	0%	-	-	-	-	3%	*	13%	15%	12%	11%
	2019	50%	52%	47%	-	47%	40%	-	-	-	-	18%	*	49%	31%	45%	40%
At Masters Grade Level	2021	18%	11%	5%	*	5%	0%	-	-	-	-	2%	*	5%	0%	4%	3%
	2019	24%	23%	23%	-	23%	40%	-	-	-	-	6%	*	24%	14%	21%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	48%	*	49%	*	-	-	-	-	13%	*	48%	43%	47%	43%
	2019	75%	76%	82%	-	82%	*	-	-	-	-	49%	*	83%	71%	81%	80%
At Meets Grade Level or Above	2021	45%	38%	17%	*	18%	*	-	-	-	-	4%	*	17%	14%	16%	16%
	2019	48%	47%	44%	-	44%	*	-	-	-	-	18%	*	45%	32%	42%	36%
At Masters Grade Level	2021	18%	12%	7%	*	7%	*	-	-	-	-	0%	*	7%	0%	6%	6%
	2019	21%	18%	24%	-	24%	*	-	-	-	-	5%	*	25%	18%	22%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	42%	*	42%	*	-	-	-	-	12%	*	41%	50%	41%	36%
	2019	82%	86%	83%	-	83%	*	-	-	-	-	54%	*	85%	68%	83%	84%
At Meets Grade Level or Above	2021	37%	21%	13%	*	13%	*	-	-	-	-	4%	*	12%	25%	13%	8%
	2019	52%	57%	47%	-	47%	*	-	-	-	-	21%	*	49%	36%	46%	44%
At Masters Grade Level	2021	18%	7%	4%	*	5%	*	-	-	-	-	4%	*	5%	0%	4%	2%
	2019	26%	31%	22%	-	22%	*	-	-	-	-	8%	*	23%	14%	21%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	48%	-	47%	*	-	-	-	-	25%	-	48%	*	48%	44%
	2019	68%	76%	83%	-	83%	*	-	-	-	-	56%	*	87%	60%	83%	79%
At Meets Grade Level or Above	2021	30%	23%	10%	-	11%	*	-	-	-	-	0%	-	11%	*	9%	6%
	2019	38%	44%	48%	-	49%	*	-	-	-	-	33%	*	51%	30%	47%	40%
At Masters Grade Level	2021	9%	5%	2%	-	2%	*	-	-	-	-	0%	-	2%	*	2%	0%
	2019	14%	15%	14%	-	14%	*	-	-	-	-	0%	*	15%	10%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	30%	-	30%	-	-	-	-	-	0%	-	31%	*	28%	26%
	2019	81%	84%	72%	-	72%	-	-	-	-	-	13%	-	73%	67%	71%	67%
At Meets Grade Level or Above	2021	44%	31%	3%	-	3%	-	-	-	-	-	0%	-	3%	*	3%	4%
	2019	54%	55%	53%	-	53%	-	-	-	-	-	6%	-	59%	17%	50%	42%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	25%	21%	29%	-	29%	-	-	-	-	-	6%	-	33%	8%	26%	26%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	46	-	47	*	-	-	-	-	56	*	48	31	45	45
	2018	63	65	57	-	57	-	-	-	-	-	73	*	57	59	57	58
Grade 4 Mathematics	2019	65	64	41	-	41	*	-	-	-	-	33	*	39	50	42	41
	2018	65	66	56	-	56	-	-	-	-	-	35	*	56	59	56	51
Grade 5 ELA/Reading	2019	81	78	68	-	68	-	-	-	-	-	60	-	68	73	69	62
	2018	80	81	75	-	74	*	-	-	-	-	88	-	73	100	75	73
Grade 5 Mathematics	2019	83	88	64	-	64	-	-	-	-	-	70	-	64	64	63	69
	2018	81	87	68	-	68	-	-	-	-	-	50	-	67	*	69	63
All Grades Both Subjects	2019	69	69	56	-	56	*	-	-	-	-	57	*	55	57	55	55
	2018	69	71	63	-	63	*	-	-	-	-	59	*	63	66	63	61
All Grades ELA/Reading	2019	68	67	58	-	58	*	-	-	-	-	58	*	58	55	58	54
	2018	69	69	65	-	65	*	-	-	-	-	79	*	65	68	65	66
All Grades Mathematics	2019	70	71	53	-	53	*	-	-	-	-	56	*	53	58	53	55
	2018	70	72	62	-	62	-	-	-	-	-	40	*	61	64	62	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	44%	29%	29%	-	-	-	-	*	*	-	-	-	56%	29%	75%
	2019	78%	81%	81%	76%	76%	-	-	-	-	-	-	-	-	100%		77%	
At Meets Grade Level or Above	2021	41%	31%	13%	4%	4%	-	-	-	-	*	*	-	-	-	19%	4%	34%
	2019	50%	52%	47%	33%	33%	-	-	-	-	-	-	-	-	80%		34%	
At Masters Grade Level	2021	18%	11%	5%	1%	1%	-	-	-	-	*	*	-	-	-	8%	1%	13%
	2019	24%	23%	23%	15%	15%	-	-	-	-	-	-	-	-	0%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	48%	35%	35%	-	-	-	-	*	*	-	-	-	60%	34%	71%
	2019	75%	76%	82%	77%	77%	-	-	-	-	-	-	-	-	*		77%	
At Meets Grade Level or Above	2021	45%	38%	17%	7%	7%	-	-	-	-	*	*	-	-	-	20%	7%	48%
	2019	48%	47%	44%	31%	31%	-	-	-	-	-	-	-	-	*		32%	
At Masters Grade Level	2021	18%	12%	7%	1%	1%	-	-	-	-	*	*	-	-	-	8%	1%	24%
	2019	21%	18%	24%	14%	14%	-	-	-	-	-	-	-	-	*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	42%	26%	26%	-	-	-	-	*	*	-	-	-	55%	25%	76%
	2019	82%	86%	83%	83%	83%	-	-	-	-	-	-	-	-	*		83%	
At Meets Grade Level or Above	2021	37%	21%	13%	4%	4%	-	-	-	-	*	*	-	-	-	23%	4%	24%
	2019	52%	57%	47%	39%	39%	-	-	-	-	-	-	-	-	*		41%	
At Masters Grade Level	2021	18%	7%	4%	0%	0%	-	-	-	-	*	*	-	-	-	10%	0%	10%
	2019	26%	31%	22%	16%	16%	-	-	-	-	-	-	-	-	*		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	48%	32%	32%	-	-	-	-	*	*	-	-	-	56%	30%	78%
	2019	68%	76%	83%	71%	71%	-	-	-	-	-	-	-	-	*		72%	
At Meets Grade Level or Above	2021	30%	23%	10%	0%	0%	-	-	-	-	*	*	-	-	-	19%	0%	22%
	2019	38%	44%	48%	21%	21%	-	-	-	-	-	-	-	-	*		24%	
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	*	*	-	-	-	6%	0%	0%
	2019	14%	15%	14%	8%	8%	-	-	-	-	-	-	-	-	*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	30%	19%	19%	-	-	-	-	-	-	-	-	-	43%	19%	*
	2019	81%	84%	72%	57%	57%	-	-	-	-	-	-	-	-	-		57%	
At Meets Grade Level or Above	2021	44%	31%	3%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	*
	2019	54%	55%	53%	30%	30%	-	-	-	-	-	-	-	-	-		30%	
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	*
	2019	25%	21%	29%	17%	17%	-	-	-	-	-	-	-	-	-		17%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	73%	*	72%	100%	-	-	-	-	73%	*	74%	58%	73%	74%
Included in Accountability	83%	67%	67%	*	66%	71%	-	-	-	-	65%	*	70%	38%	66%	67%
Not Included in Accountability: Mobile	3%	1%	3%	*	3%	29%	-	-	-	-	5%	*	2%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	0%	-	-	-	-	3%	*	3%	6%	3%	5%
Not Tested	12%	29%	27%	*	28%	0%	-	-	-	-	27%	*	26%	42%	27%	26%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	27%	*	28%	0%	-	-	-	-	27%	*	26%	42%	27%	26%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	94%	*	94%	100%	-	-	-	-	97%	*	96%	81%	94%	94%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	0%	-	-	-	-	3%	*	4%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	*	98.9%	97.4%	-	-	-	-	98.5%	98.8%	98.8%
2018-19	95.4%	95.0%	96.0%	*	96.0%	*	-	-	-	-	95.0%	95.9%	96.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.5%	*	4.6%	0.0%	-	-	-	-	7.5%	4.6%	3.9%
2018-19	11.4%	13.8%	10.4%	*	10.1%	40.0%	-	-	-	-	15.4%	11.0%	10.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	457	100.0%	40,737	5,359,040	457	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	60	13.1%	6.6%	3.7%	60	13.1%	6.6%	3.7%
Kindergarten	61	13.3%	6.1%	6.7%	61	13.3%	6.1%	6.7%
Grade 1	61	13.3%	6.3%	7.1%	61	13.3%	6.3%	7.1%
Grade 2	72	15.8%	6.4%	7.1%	72	15.8%	6.4%	7.1%
Grade 3	72	15.8%	6.6%	7.1%	72	15.8%	6.6%	7.1%
Grade 4	64	14.0%	6.9%	7.2%	64	14.0%	6.9%	7.2%
Grade 5	67	14.7%	6.9%	7.4%	67	14.7%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	443	96.9%	98.5%	52.9%	443	96.9%	98.5%	52.9%
White	13	2.8%	1.1%	26.5%	13	2.8%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	221	48.4%	49.0%	48.9%	221	48.4%	49.0%	48.9%
Male	236	51.6%	51.0%	51.1%	236	51.6%	51.0%	51.1%
Economically Disadvantaged	433	94.7%	89.2%	60.3%	433	94.7%	89.2%	60.2%
Non-Educationally Disadvantaged	24	5.3%	10.8%	39.7%	24	5.3%	10.8%	39.8%
Section 504 Students	33	7.2%	9.2%	7.2%	33	7.2%	9.1%	7.2%
EB Students/EL	264	57.8%	35.7%	20.7%	264	57.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	15	3.3%	6.5%	4.5%	15	3.3%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.1%	1.5%	1.1%	5	1.1%	1.5%	1.1%
Immigrant	2	0.4%	1.0%	2.0%	2	0.4%	1.0%	2.0%
Migrant	6	1.3%	1.1%	0.3%	6	1.3%	1.1%	0.3%
Title I	449	98.2%	99.0%	64.5%	449	98.2%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	365	79.9%	69.9%	49.2%	365	79.9%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	262	57.3%	35.2%	21.0%	262	57.3%	35.2%	20.9%
Gifted and Talented Education	29	6.3%	11.4%	8.3%	29	6.3%	11.4%	8.3%
Special Education	70	15.3%	14.4%	11.1%	70	15.3%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	41.4%	54.6%	42.5%				
Students with Physical Disabilities	18	25.7%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	11	15.7%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	16.7%	12.0%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.0%	2.8%				
Hispanic	65	16.0%	11.7%	7.1%				
White	2	0.5%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	15.9%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	17.6%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	16.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	64	14.8%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.0%	3.7%	1.9%	7.7%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.6%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	18.4	17.7
Grade 1	17.6	16.3	18.0
Grade 2	15.1	18.0	18.0
Grade 3	15.3	18.7	18.2
Grade 4	14.2	20.8	18.3
Grade 5	19.1	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	39.4	75.2%	56.9%	64.3%
Teachers	30.0	57.3%	43.9%	49.6%
Professional Support	6.4	12.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.7%	2.8%	3.0%
Educational Aides:	13.0	24.8%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	51.4	98.1%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	30.0	100.0%	91.4%	28.4%
White	0.0	0.0%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	10.0%	31.1%	23.8%
Females	27.0	90.0%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	27.0	90.0%	79.9%	73.0%
Masters	3.0	10.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	4.0	13.3%	11.7%	27.8%
6-10 Years Experience	6.0	20.0%	17.5%	20.3%
11-20 Years Experience	12.0	40.0%	41.6%	29.1%
21-30 Years Experience	6.0	20.0%	21.9%	13.0%
Over 30 Years Experience	2.0	6.7%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.2	6.4
Average Years Experience of Principals with District	14.0	9.6	5.5
Average Years Experience of Assistant Principals	11.0	9.9	5.5
Average Years Experience of Assistant Principals with District	11.0	9.8	4.8
Average Years Experience of Teachers:	14.6	15.5	11.2
Average Years Experience of Teachers with District:	14.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$86,452	\$52,972	\$53,288
6-10 Years Experience	\$52,763	\$54,209	\$56,282
11-20 Years Experience	\$56,621	\$59,076	\$59,900
21-30 Years Experience	\$63,762	\$66,110	\$64,637
Over 30 Years Experience	\$69,615	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,121	\$59,653	\$57,641
Professional Support	\$66,370	\$74,973	\$68,030
Campus Administration (School Leadership)	\$102,967	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	6.2%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	24.6	82.1%	78.3%	71.0%
Special Education	3.5	11.7%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORNINGSIDE EL (031901129) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: GONZALEZ EL

Campus Number: 031901130

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	61%	-	60%	*	-	-	-	-	38%	*	59%	71%	56%	56%
	2019	76%	80%	88%	-	88%	-	-	-	-	-	80%	*	88%	88%	86%	85%
At Meets Grade Level or Above	2021	39%	21%	21%	-	21%	*	-	-	-	-	13%	*	20%	29%	15%	10%
	2019	45%	46%	48%	-	48%	-	-	-	-	-	70%	*	45%	75%	43%	33%
At Masters Grade Level	2021	19%	7%	5%	-	5%	*	-	-	-	-	0%	*	6%	0%	3%	0%
	2019	27%	26%	26%	-	26%	-	-	-	-	-	20%	*	24%	38%	22%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	50%	-	49%	*	-	-	-	-	22%	*	51%	43%	51%	46%
	2019	79%	85%	87%	-	87%	-	-	-	-	-	90%	*	87%	88%	85%	85%
At Meets Grade Level or Above	2021	31%	13%	10%	-	10%	*	-	-	-	-	11%	*	10%	14%	9%	10%
	2019	49%	56%	53%	-	53%	-	-	-	-	-	70%	*	51%	75%	49%	43%
At Masters Grade Level	2021	14%	4%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
	2019	25%	27%	20%	-	20%	-	-	-	-	-	30%	*	18%	38%	18%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	45%	-	45%	-	-	-	-	-	8%	*	43%	57%	39%	45%
	2019	75%	83%	94%	-	94%	-	-	-	-	-	75%	*	94%	94%	94%	92%
At Meets Grade Level or Above	2021	36%	27%	19%	-	19%	-	-	-	-	-	0%	*	22%	0%	16%	21%
	2019	44%	51%	63%	-	63%	-	-	-	-	-	42%	*	64%	56%	61%	62%
At Masters Grade Level	2021	17%	10%	7%	-	7%	-	-	-	-	-	0%	*	8%	0%	4%	8%
	2019	22%	23%	24%	-	24%	-	-	-	-	-	8%	*	26%	13%	23%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	39%	-	39%	-	-	-	-	-	27%	*	39%	43%	34%	40%
	2019	75%	82%	92%	-	92%	-	-	-	-	-	67%	*	94%	81%	91%	87%
At Meets Grade Level or Above	2021	36%	17%	21%	-	21%	-	-	-	-	-	27%	*	20%	29%	16%	25%
	2019	48%	53%	69%	-	69%	-	-	-	-	-	50%	*	71%	56%	68%	62%
At Masters Grade Level	2021	21%	8%	11%	-	11%	-	-	-	-	-	9%	*	10%	14%	9%	11%
	2019	28%	30%	47%	-	47%	-	-	-	-	-	25%	*	50%	31%	46%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	34%	-	34%	-	-	-	-	-	7%	*	35%	25%	30%	37%
	2019	67%	78%	88%	-	88%	-	-	-	-	-	83%	*	87%	94%	87%	83%
At Meets Grade Level or Above	2021	27%	18%	10%	-	10%	-	-	-	-	-	0%	*	9%	13%	9%	6%
	2019	35%	44%	52%	-	52%	-	-	-	-	-	33%	*	50%	63%	52%	52%
At Masters Grade Level	2021	8%	4%	1%	-	1%	-	-	-	-	-	0%	*	0%	13%	1%	0%
	2019	11%	14%	12%	-	12%	-	-	-	-	-	17%	*	12%	13%	12%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	66%	*	65%	-	-	-	-	-	29%	-	71%	42%	61%	59%
	2019	86%	91%	99%	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	97%
At Meets Grade Level or Above	2021	46%	39%	31%	*	30%	-	-	-	-	-	29%	-	35%	17%	27%	18%
	2019	54%	56%	65%	-	65%	-	-	-	-	-	84%	*	63%	90%	64%	46%
At Masters Grade Level	2021	30%	24%	13%	*	12%	-	-	-	-	-	0%	-	14%	8%	10%	5%
	2019	29%	28%	28%	-	28%	-	-	-	-	-	32%	*	27%	40%	28%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	49%	*	48%	-	-	-	-	-	25%	-	53%	36%	42%	49%
	2019	90%	96%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	22%	*	20%	-	-	-	-	-	25%	-	22%	21%	20%	20%
	2019	58%	70%	81%	-	81%	-	-	-	-	-	84%	*	82%	80%	79%	73%
At Masters Grade Level	2021	25%	14%	8%	*	8%	-	-	-	-	-	0%	-	8%	7%	4%	5%
	2019	36%	46%	51%	-	51%	-	-	-	-	-	58%	*	50%	60%	50%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	44%	*	43%	-	-	-	-	-	13%	-	51%	15%	38%	38%
	2019	75%	84%	97%	-	97%	-	-	-	-	-	100%	*	97%	100%	97%	97%
At Meets Grade Level or Above	2021	31%	17%	11%	*	10%	-	-	-	-	-	13%	-	12%	8%	8%	8%
	2019	49%	60%	77%	-	77%	-	-	-	-	-	79%	*	78%	70%	76%	65%
At Masters Grade Level	2021	13%	6%	6%	*	7%	-	-	-	-	-	0%	-	8%	0%	4%	3%
	2019	24%	28%	38%	-	38%	-	-	-	-	-	47%	*	37%	50%	38%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	48%	*	48%	*	-	-	-	-	19%	20%	50%	39%	44%	46%
	2019	78%	81%	94%	-	94%	-	-	-	-	-	89%	93%	94%	93%	93%	90%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	18%	*	17%	*	-	-	-	-	13%	20%	18%	16%	15%	15%
	2019	50%	52%	64%	-	64%	-	-	-	-	-	67%	36%	64%	68%	62%	54%
At Masters Grade Level	2021	18%	11%	6%	*	6%	*	-	-	-	-	1%	0%	6%	5%	4%	4%
	2019	24%	23%	31%	-	31%	-	-	-	-	-	33%	21%	31%	32%	30%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	57%	*	56%	*	-	-	-	-	22%	*	57%	54%	52%	53%
	2019	75%	76%	94%	-	94%	-	-	-	-	-	88%	100%	94%	94%	94%	91%
At Meets Grade Level or Above	2021	45%	38%	24%	*	23%	*	-	-	-	-	11%	*	25%	15%	19%	16%
	2019	48%	47%	60%	-	60%	-	-	-	-	-	68%	40%	59%	71%	57%	48%
At Masters Grade Level	2021	18%	12%	8%	*	8%	*	-	-	-	-	0%	*	9%	4%	5%	4%
	2019	21%	18%	26%	-	26%	-	-	-	-	-	22%	20%	26%	26%	24%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	46%	*	46%	*	-	-	-	-	25%	*	48%	39%	43%	44%
	2019	82%	86%	94%	-	94%	-	-	-	-	-	88%	80%	94%	88%	93%	89%
At Meets Grade Level or Above	2021	37%	21%	17%	*	17%	*	-	-	-	-	21%	*	17%	21%	15%	18%
	2019	52%	57%	69%	-	69%	-	-	-	-	-	71%	40%	69%	68%	67%	58%
At Masters Grade Level	2021	18%	7%	6%	*	6%	*	-	-	-	-	4%	*	6%	7%	4%	6%
	2019	26%	31%	41%	-	41%	-	-	-	-	-	41%	40%	41%	41%	40%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	34%	-	34%	-	-	-	-	-	7%	*	35%	25%	30%	37%
	2019	68%	76%	88%	-	88%	-	-	-	-	-	83%	*	87%	94%	87%	83%
At Meets Grade Level or Above	2021	30%	23%	10%	-	10%	-	-	-	-	-	0%	*	9%	13%	9%	6%
	2019	38%	44%	52%	-	52%	-	-	-	-	-	33%	*	50%	63%	52%	52%
At Masters Grade Level	2021	9%	5%	1%	-	1%	-	-	-	-	-	0%	*	0%	13%	1%	0%
	2019	14%	15%	12%	-	12%	-	-	-	-	-	17%	*	12%	13%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	44%	*	43%	-	-	-	-	-	13%	-	51%	15%	38%	38%
	2019	81%	84%	97%	-	97%	-	-	-	-	-	100%	*	97%	100%	97%	97%
At Meets Grade Level or Above	2021	44%	31%	11%	*	10%	-	-	-	-	-	13%	-	12%	8%	8%	8%
	2019	54%	55%	77%	-	77%	-	-	-	-	-	79%	*	78%	70%	76%	65%
At Masters Grade Level	2021	20%	10%	6%	*	7%	-	-	-	-	-	0%	-	8%	0%	4%	3%
	2019	25%	21%	38%	-	38%	-	-	-	-	-	47%	*	37%	50%	38%	27%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	75	-	75	-	-	-	-	-	73	*	76	65	74	79
	2018	63	65	75	-	75	-	-	-	-	-	72	*	77	50	74	66
Grade 4 Mathematics	2019	65	64	84	-	84	-	-	-	-	-	77	*	86	69	83	79
	2018	65	66	80	-	80	-	-	-	-	-	81	*	79	96	81	75
Grade 5 ELA/Reading	2019	81	78	78	-	78	-	-	-	-	-	89	*	77	94	78	87
	2018	80	81	76	-	76	-	-	-	-	-	50	*	76	77	76	69
Grade 5 Mathematics	2019	83	88	81	-	81	-	-	-	-	-	86	*	81	81	80	84
	2018	81	87	73	-	73	-	-	-	-	-	69	*	75	62	72	68
All Grades Both Subjects	2019	69	69	80	-	80	-	-	-	-	-	83	63	80	75	79	82
	2018	69	71	76	-	76	-	-	-	-	-	71	81	77	71	75	69
All Grades ELA/Reading	2019	68	67	77	-	77	-	-	-	-	-	83	*	77	76	76	82
	2018	69	69	75	-	75	-	-	-	-	-	65	*	77	65	75	68
All Grades Mathematics	2019	70	71	83	-	83	-	-	-	-	-	83	*	83	74	82	81
	2018	70	72	77	-	77	-	-	-	-	-	77	*	77	76	76	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	48%	38%	38%	-	-	-	-	-	-	-	-	64%	53%	39%	65%
	2019	78%	81%	94%	88%	88%	-	-	-	-	-	-	-	-	100%		88%	
At Meets Grade Level or Above	2021	41%	31%	18%	7%	7%	-	-	-	-	-	-	-	-	18%	25%	8%	34%
	2019	50%	52%	64%	44%	44%	-	-	-	-	-	-	-	-	60%		44%	
At Masters Grade Level	2021	18%	11%	6%	2%	2%	-	-	-	-	-	-	-	-	9%	11%	2%	9%
	2019	24%	23%	31%	16%	16%	-	-	-	-	-	-	-	-	20%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	57%	46%	46%	-	-	-	-	-	-	-	-	*	66%	47%	70%
	2019	75%	76%	94%	89%	89%	-	-	-	-	-	-	-	-	*		89%	
At Meets Grade Level or Above	2021	45%	38%	24%	9%	9%	-	-	-	-	-	-	-	-	*	39%	10%	35%
	2019	48%	47%	60%	36%	36%	-	-	-	-	-	-	-	-	*		37%	
At Masters Grade Level	2021	18%	12%	8%	1%	1%	-	-	-	-	-	-	-	-	*	17%	2%	11%
	2019	21%	18%	26%	13%	13%	-	-	-	-	-	-	-	-	*		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	46%	36%	36%	-	-	-	-	-	-	-	-	*	51%	37%	65%
	2019	82%	86%	94%	87%	87%	-	-	-	-	-	-	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	21%	17%	9%	9%	-	-	-	-	-	-	-	-	*	15%	9%	43%
	2019	52%	57%	69%	49%	49%	-	-	-	-	-	-	-	-	*		49%	
At Masters Grade Level	2021	18%	7%	6%	4%	4%	-	-	-	-	-	-	-	-	*	6%	4%	14%
	2019	26%	31%	41%	21%	21%	-	-	-	-	-	-	-	-	*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	34%	24%	24%	-	-	-	-	-	-	-	-	*	25%	26%	63%
	2019	68%	76%	88%	78%	78%	-	-	-	-	-	-	-	-	-		78%	
At Meets Grade Level or Above	2021	30%	23%	10%	0%	0%	-	-	-	-	-	-	-	-	*	20%	0%	21%
	2019	38%	44%	52%	43%	43%	-	-	-	-	-	-	-	-	-		43%	
At Masters Grade Level	2021	9%	5%	1%	0%	0%	-	-	-	-	-	-	-	-	*	5%	0%	0%
	2019	14%	15%	12%	14%	14%	-	-	-	-	-	-	-	-	-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	44%	36%	36%	-	-	-	-	-	-	-	-	*	52%	35%	50%
	2019	81%	84%	97%	96%	96%	-	-	-	-	-	-	-	-	*		96%	
At Meets Grade Level or Above	2021	44%	31%	11%	7%	7%	-	-	-	-	-	-	-	-	*	17%	6%	13%
	2019	54%	55%	77%	54%	54%	-	-	-	-	-	-	-	-	*		56%	
At Masters Grade Level	2021	20%	10%	6%	4%	4%	-	-	-	-	-	-	-	-	*	13%	3%	0%
	2019	25%	21%	38%	13%	13%	-	-	-	-	-	-	-	-	*		12%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	71%	*	70%	*	-	-	-	-	64%	100%	71%	68%	69%	75%
Included in Accountability	83%	67%	66%	*	66%	*	-	-	-	-	56%	100%	68%	57%	65%	70%
Not Included in Accountability: Mobile	3%	1%	3%	*	3%	*	-	-	-	-	7%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	*	1%	*	-	-	-	-	1%	0%	1%	4%	1%	2%
Not Tested	12%	29%	29%	*	30%	*	-	-	-	-	36%	0%	29%	32%	31%	25%
Absent	2%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	29%	*	30%	*	-	-	-	-	36%	0%	29%	32%	31%	25%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	-	-	-	-	-	93%	100%	98%	70%	93%	91%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	0%	0%	1%	22%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	7%	0%	1%	8%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	*	98.8%	-	-	-	-	-	97.6%	98.7%	98.6%
2018-19	95.4%	95.0%	96.0%	-	96.0%	*	-	*	-	-	93.7%	95.8%	95.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.2%	*	5.2%	-	-	-	-	-	14.6%	5.5%	6.7%
2018-19	11.4%	13.8%	7.2%	-	7.3%	*	-	*	-	-	16.3%	8.3%	8.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	722	100.0%	40,737	5,359,040	722	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	114	15.8%	6.6%	3.7%	114	15.8%	6.6%	3.7%
Kindergarten	88	12.2%	6.1%	6.7%	88	12.2%	6.1%	6.7%
Grade 1	101	14.0%	6.3%	7.1%	101	14.0%	6.3%	7.1%
Grade 2	108	15.0%	6.4%	7.1%	108	15.0%	6.4%	7.1%
Grade 3	99	13.7%	6.6%	7.1%	99	13.7%	6.6%	7.1%
Grade 4	106	14.7%	6.9%	7.2%	106	14.7%	6.9%	7.2%
Grade 5	106	14.7%	6.9%	7.4%	106	14.7%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	2	0.3%	0.1%	12.7%	2	0.3%	0.1%	12.7%
Hispanic	718	99.4%	98.5%	52.9%	718	99.4%	98.5%	52.9%
White	2	0.3%	1.1%	26.5%	2	0.3%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	343	47.5%	49.0%	48.9%	343	47.5%	49.0%	48.9%
Male	379	52.5%	51.0%	51.1%	379	52.5%	51.0%	51.1%
Economically Disadvantaged	628	87.0%	89.2%	60.3%	628	87.0%	89.2%	60.2%
Non-Educationally Disadvantaged	94	13.0%	10.8%	39.7%	94	13.0%	10.8%	39.8%
Section 504 Students	25	3.5%	9.2%	7.2%	25	3.5%	9.1%	7.2%
EB Students/EL	345	47.8%	35.7%	20.7%	345	47.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	24	3.3%	6.5%	4.5%	24	3.3%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	0.8%	1.5%	1.1%	6	0.8%	1.5%	1.1%
Immigrant	20	2.8%	1.0%	2.0%	20	2.8%	1.0%	2.0%
Migrant	2	0.3%	1.1%	0.3%	2	0.3%	1.1%	0.3%
Title I	719	99.6%	99.0%	64.5%	719	99.6%	99.0%	64.5%
Military Connected	9	1.2%	0.5%	2.7%	9	1.2%	0.5%	2.7%
At-Risk	564	78.1%	69.9%	49.2%	564	78.1%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	340	47.1%	35.2%	21.0%	340	47.1%	35.2%	20.9%
Gifted and Talented Education	54	7.5%	11.4%	8.3%	54	7.5%	11.4%	8.3%
Special Education	95	13.2%	14.4%	11.1%	95	13.2%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	42.1%	54.6%	42.5%				
Students with Physical Disabilities	28	29.5%	12.0%	21.3%				
Students with Autism	13	13.7%	11.7%	14.1%				
Students with Behavioral Disabilities	14	14.7%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	76	12.4%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	76	12.4%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	22.8%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	39	13.1%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	75	13.9%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	86	12.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	1.2%	1.4%	5.9%	1.4%	4.8%
Grade 1	5.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	1.1%	1.2%	1.0%	6.3%	1.4%	1.4%
Grade 3	1.1%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.1%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	18.4	17.7
Grade 1	14.9	16.3	18.0
Grade 2	32.7	18.0	18.0
Grade 3	15.3	18.7	18.2
Grade 4	20.1	20.8	18.3
Grade 5	17.0	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	54.8	79.4%	56.9%	64.3%
Teachers	44.4	64.4%	43.9%	49.6%
Professional Support	6.3	9.2%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	5.8%	2.8%	3.0%
Educational Aides:	14.2	20.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	66.9	96.9%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	43.4	97.7%	91.4%	28.4%
White	1.0	2.3%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	9.0%	31.1%	23.8%
Females	40.4	91.0%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	42.0	94.5%	79.9%	73.0%
Masters	2.4	5.5%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	1.9%	6.7%
1-5 Years Experience	1.0	2.3%	11.7%	27.8%
6-10 Years Experience	5.0	11.3%	17.5%	20.3%
11-20 Years Experience	22.0	49.5%	41.6%	29.1%
21-30 Years Experience	13.4	30.2%	21.9%	13.0%
Over 30 Years Experience	1.0	2.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	10.2	6.4
Average Years Experience of Principals with District	3.0	9.6	5.5
Average Years Experience of Assistant Principals	10.7	9.9	5.5
Average Years Experience of Assistant Principals with District	10.7	9.8	4.8
Average Years Experience of Teachers:	18.2	15.5	11.2
Average Years Experience of Teachers with District:	18.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,241	\$50,963	\$50,849
1-5 Years Experience	\$47,025	\$52,972	\$53,288
6-10 Years Experience	\$53,645	\$54,209	\$56,282
11-20 Years Experience	\$61,065	\$59,076	\$59,900
21-30 Years Experience	\$63,370	\$66,110	\$64,637
Over 30 Years Experience	\$69,937	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,278	\$59,653	\$57,641
Professional Support	\$67,352	\$74,973	\$68,030
Campus Administration (School Leadership)	\$95,556	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.8%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	2.7	6.0%	0.6%	1.8%
Regular Education	35.5	79.8%	78.3%	71.0%
Special Education	5.1	11.4%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GONZALEZ EL (031901130) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: SOUTHMOST EL

Campus Number: 031901131

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	63%	-	63%	-	-	-	-	-	*	-	63%	-	60%	55%
	2019	76%	80%	87%	-	87%	*	-	-	-	-	78%	*	87%	*	87%	90%
At Meets Grade Level or Above	2021	39%	21%	6%	-	6%	-	-	-	-	-	*	-	6%	-	7%	0%
	2019	45%	46%	53%	-	52%	*	-	-	-	-	67%	*	51%	*	51%	53%
At Masters Grade Level	2021	19%	7%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	0%
	2019	27%	26%	13%	-	13%	*	-	-	-	-	0%	*	13%	*	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	38%	-	38%	-	-	-	-	-	*	-	38%	-	33%	36%
	2019	79%	85%	87%	-	87%	*	-	-	-	-	67%	*	87%	*	87%	90%
At Meets Grade Level or Above	2021	31%	13%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	0%
	2019	49%	56%	60%	-	61%	*	-	-	-	-	56%	*	60%	*	58%	63%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	0%
	2019	25%	27%	26%	-	26%	*	-	-	-	-	11%	*	24%	*	22%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	50%	-	50%	-	-	-	-	-	*	-	50%	*	50%	44%
	2019	75%	83%	88%	-	88%	-	-	-	-	-	71%	-	89%	83%	87%	84%
At Meets Grade Level or Above	2021	36%	27%	23%	-	23%	-	-	-	-	-	*	-	22%	*	23%	25%
	2019	44%	51%	65%	-	65%	-	-	-	-	-	43%	-	67%	50%	62%	66%
At Masters Grade Level	2021	17%	10%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	22%	23%	18%	-	18%	-	-	-	-	-	0%	-	20%	0%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	26%	-	26%	-	-	-	-	-	*	-	26%	*	26%	24%
	2019	75%	82%	76%	-	76%	-	-	-	-	-	57%	-	76%	83%	74%	72%
At Meets Grade Level or Above	2021	36%	17%	9%	-	9%	-	-	-	-	-	*	-	5%	*	9%	12%
	2019	48%	53%	47%	-	47%	-	-	-	-	-	43%	-	49%	33%	43%	41%
At Masters Grade Level	2021	21%	8%	4%	-	4%	-	-	-	-	-	*	-	5%	*	4%	6%
	2019	28%	30%	31%	-	31%	-	-	-	-	-	14%	-	33%	17%	26%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	13%	-	13%	-	-	-	-	-	*	-	16%	*	9%	19%
	2019	67%	78%	88%	-	88%	-	-	-	-	-	86%	-	89%	83%	87%	84%
At Meets Grade Level or Above	2021	27%	18%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	35%	44%	63%	-	63%	-	-	-	-	-	57%	-	62%	67%	60%	56%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	11%	14%	18%	-	18%	-	-	-	-	-	0%	-	18%	17%	15%	16%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	62%	-	62%	-	-	-	-	-	40%	-	61%	*	60%	60%
	2019	86%	91%	94%	-	94%	-	-	-	-	-	78%	*	98%	78%	94%	96%
At Meets Grade Level or Above	2021	46%	39%	19%	-	19%	-	-	-	-	-	40%	-	22%	*	20%	20%
	2019	54%	56%	69%	-	69%	-	-	-	-	-	56%	*	71%	56%	66%	54%
At Masters Grade Level	2021	30%	24%	5%	-	5%	-	-	-	-	-	0%	-	6%	*	5%	7%
	2019	29%	28%	28%	-	28%	-	-	-	-	-	22%	*	29%	22%	24%	25%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	43%	-	43%	-	-	-	-	-	60%	-	44%	*	40%	53%
	2019	90%	96%	96%	-	96%	-	-	-	-	-	89%	*	100%	78%	96%	100%
At Meets Grade Level or Above	2021	44%	32%	10%	-	10%	-	-	-	-	-	40%	-	11%	*	10%	13%
	2019	58%	70%	59%	-	59%	-	-	-	-	-	33%	*	60%	56%	60%	50%
At Masters Grade Level	2021	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	36%	46%	39%	-	39%	-	-	-	-	-	0%	*	40%	33%	38%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	33%	-	33%	-	-	-	-	-	40%	-	39%	*	30%	33%
	2019	75%	84%	94%	-	94%	-	-	-	-	-	78%	*	98%	78%	94%	96%
At Meets Grade Level or Above	2021	31%	17%	10%	-	10%	-	-	-	-	-	40%	-	11%	*	10%	13%
	2019	49%	60%	69%	-	69%	-	-	-	-	-	67%	*	76%	33%	68%	67%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	24%	28%	30%	-	30%	-	-	-	-	-	11%	*	31%	22%	28%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	40%	-	40%	-	-	-	-	-	36%	-	42%	29%	38%	40%
	2019	78%	81%	89%	-	89%	*	-	-	-	-	76%	100%	90%	82%	88%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	10%	-	10%	-	-	-	-	-	32%	-	10%	10%	10%	11%
	2019	50%	52%	61%	-	61%	*	-	-	-	-	53%	86%	62%	51%	59%	56%
At Masters Grade Level	2021	18%	11%	1%	-	1%	-	-	-	-	-	0%	-	1%	0%	1%	2%
	2019	24%	23%	25%	-	26%	*	-	-	-	-	8%	43%	26%	20%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	58%	-	58%	-	-	-	-	-	38%	-	58%	57%	56%	52%
	2019	75%	76%	90%	-	90%	*	-	-	-	-	76%	*	91%	82%	89%	90%
At Meets Grade Level or Above	2021	45%	38%	17%	-	17%	-	-	-	-	-	38%	-	17%	14%	18%	17%
	2019	48%	47%	63%	-	62%	*	-	-	-	-	56%	*	63%	59%	60%	58%
At Masters Grade Level	2021	18%	12%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	2%
	2019	21%	18%	20%	-	20%	*	-	-	-	-	8%	*	21%	12%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	35%	-	35%	-	-	-	-	-	44%	-	36%	29%	33%	37%
	2019	82%	86%	87%	-	87%	*	-	-	-	-	72%	*	87%	82%	86%	86%
At Meets Grade Level or Above	2021	37%	21%	7%	-	7%	-	-	-	-	-	33%	-	6%	14%	7%	9%
	2019	52%	57%	55%	-	56%	*	-	-	-	-	44%	*	56%	47%	54%	51%
At Masters Grade Level	2021	18%	7%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	2%
	2019	26%	31%	32%	-	32%	*	-	-	-	-	8%	*	33%	29%	29%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	13%	-	13%	-	-	-	-	-	*	-	16%	*	9%	19%
	2019	68%	76%	88%	-	88%	-	-	-	-	-	86%	-	89%	83%	87%	84%
At Meets Grade Level or Above	2021	30%	23%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	38%	44%	63%	-	63%	-	-	-	-	-	57%	-	62%	67%	60%	56%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2019	14%	15%	18%	-	18%	-	-	-	-	-	0%	-	18%	17%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	33%	-	33%	-	-	-	-	-	40%	-	39%	*	30%	33%
	2019	81%	84%	94%	-	94%	-	-	-	-	-	78%	*	98%	78%	94%	96%
At Meets Grade Level or Above	2021	44%	31%	10%	-	10%	-	-	-	-	-	40%	-	11%	*	10%	13%
	2019	54%	55%	69%	-	69%	-	-	-	-	-	67%	*	76%	33%	68%	67%
At Masters Grade Level	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	25%	21%	30%	-	30%	-	-	-	-	-	11%	*	31%	22%	28%	17%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	83	-	83	-	-	-	-	-	71	-	84	70	86	85
	2018	63	65	86	-	86	-	-	-	-	-	86	-	86	83	86	86
Grade 4 Mathematics	2019	65	64	73	-	73	-	-	-	-	-	43	-	72	75	70	70
	2018	65	66	75	-	75	-	-	-	-	-	71	*	73	86	75	67
Grade 5 ELA/Reading	2019	81	78	71	-	71	-	-	-	-	-	86	*	75	43	68	69
	2018	80	81	77	-	77	-	-	-	-	-	86	-	75	90	77	84
Grade 5 Mathematics	2019	83	88	75	-	75	-	-	-	-	-	93	*	75	79	76	77
	2018	81	87	89	-	89	-	-	-	-	-	100	-	88	100	89	89
All Grades Both Subjects	2019	69	69	75	-	75	-	-	-	-	-	73	*	77	66	75	76
	2018	69	71	82	-	82	-	-	-	-	-	88	*	81	90	82	82
All Grades ELA/Reading	2019	68	67	77	-	77	-	-	-	-	-	79	*	80	54	77	78
	2018	69	69	81	-	81	-	-	-	-	-	86	-	80	86	81	85
All Grades Mathematics	2019	70	71	74	-	74	-	-	-	-	-	68	*	74	77	73	73
	2018	70	72	83	-	83	-	-	-	-	-	89	*	81	92	83	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	40%	23%	23%	-	-	-	-	-	-	-	-	*	40%	25%	68%
	2019	78%	81%	89%	85%	85%	-	-	-	-	-	-	-	-	67%		84%	
At Meets Grade Level or Above	2021	41%	31%	10%	3%	3%	-	-	-	-	-	-	-	-	*	6%	4%	25%
	2019	50%	52%	61%	54%	54%	-	-	-	-	-	-	-	-	11%		51%	
At Masters Grade Level	2021	18%	11%	1%	1%	1%	-	-	-	-	-	-	-	-	*	0%	1%	3%
	2019	24%	23%	25%	18%	18%	-	-	-	-	-	-	-	-	11%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	58%	33%	33%	-	-	-	-	-	-	-	-	*	71%	36%	86%
	2019	75%	76%	90%	86%	86%	-	-	-	-	-	-	-	-	*		85%	
At Meets Grade Level or Above	2021	45%	38%	17%	4%	4%	-	-	-	-	-	-	-	-	*	18%	7%	36%
	2019	48%	47%	63%	57%	57%	-	-	-	-	-	-	-	-	*		55%	
At Masters Grade Level	2021	18%	12%	2%	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	7%
	2019	21%	18%	20%	12%	12%	-	-	-	-	-	-	-	-	*		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	35%	21%	21%	-	-	-	-	-	-	-	-	*	29%	24%	64%
	2019	82%	86%	87%	84%	84%	-	-	-	-	-	-	-	-	*		82%	
At Meets Grade Level or Above	2021	37%	21%	7%	4%	4%	-	-	-	-	-	-	-	-	*	0%	3%	21%
	2019	52%	57%	55%	49%	49%	-	-	-	-	-	-	-	-	*		45%	
At Masters Grade Level	2021	18%	7%	2%	4%	4%	-	-	-	-	-	-	-	-	*	0%	3%	0%
	2019	26%	31%	32%	29%	29%	-	-	-	-	-	-	-	-	*		27%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	13%	11%	11%	-	-	-	-	-	-	-	-	*	0%	10%	33%
	2019	68%	76%	88%	79%	79%	-	-	-	-	-	-	-	-	-		79%	
At Meets Grade Level or Above	2021	30%	23%	0%	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	0%
	2019	38%	44%	63%	47%	47%	-	-	-	-	-	-	-	-	-		47%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	0%
	2019	14%	15%	18%	0%	0%	-	-	-	-	-	-	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	33%	11%	11%	-	-	-	-	-	-	-	-	-	33%	11%	67%
	2019	81%	84%	94%	92%	92%	-	-	-	-	-	-	-	-	*		93%	
At Meets Grade Level or Above	2021	44%	31%	10%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	33%
	2019	54%	55%	69%	69%	69%	-	-	-	-	-	-	-	-	*		64%	
At Masters Grade Level	2021	20%	10%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	25%	21%	30%	23%	23%	-	-	-	-	-	-	-	-	*		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	47%	-	48%	0%	-	-	-	-	38%	0%	48%	44%	48%	56%
Included in Accountability	83%	67%	42%	-	42%	0%	-	-	-	-	29%	0%	45%	29%	42%	51%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	0%	-	-	-	-	6%	0%	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	0%	-	-	-	-	3%	0%	2%	1%	2%	3%
Not Tested	12%	29%	53%	-	52%	100%	-	-	-	-	62%	100%	52%	56%	52%	44%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	53%	-	52%	100%	-	-	-	-	62%	100%	52%	56%	52%	44%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	*	-	-	-	-	93%	100%	97%	82%	95%	94%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	*	-	-	-	-	7%	0%	3%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	0%	13%	2%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.2%	*	99.3%	*	-	-	-	-	98.4%	99.3%	99.3%
2018-19	95.4%	95.0%	97.0%	-	97.0%	*	-	-	-	-	95.3%	97.0%	96.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	3.6%	*	3.0%	40.0%	-	-	-	-	8.5%	3.6%	1.5%
2018-19	11.4%	13.8%	5.8%	-	5.6%	*	-	-	-	-	8.8%	4.8%	6.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	333	100.0%	40,737	5,359,040	333	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	54	16.2%	6.6%	3.7%	54	16.2%	6.6%	3.7%
Kindergarten	43	12.9%	6.1%	6.7%	43	12.9%	6.1%	6.7%
Grade 1	43	12.9%	6.3%	7.1%	43	12.9%	6.3%	7.1%
Grade 2	47	14.1%	6.4%	7.1%	47	14.1%	6.4%	7.1%
Grade 3	47	14.1%	6.6%	7.1%	47	14.1%	6.6%	7.1%
Grade 4	44	13.2%	6.9%	7.2%	44	13.2%	6.9%	7.2%
Grade 5	55	16.5%	6.9%	7.4%	55	16.5%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.3%	0.1%	12.7%	1	0.3%	0.1%	12.7%
Hispanic	323	97.0%	98.5%	52.9%	323	97.0%	98.5%	52.9%
White	9	2.7%	1.1%	26.5%	9	2.7%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	167	50.2%	49.0%	48.9%	167	50.2%	49.0%	48.9%
Male	166	49.8%	51.0%	51.1%	166	49.8%	51.0%	51.1%
Economically Disadvantaged	318	95.5%	89.2%	60.3%	318	95.5%	89.2%	60.2%
Non-Educationally Disadvantaged	15	4.5%	10.8%	39.7%	15	4.5%	10.8%	39.8%
Section 504 Students	24	7.2%	9.2%	7.2%	24	7.2%	9.1%	7.2%
EB Students/EL	142	42.6%	35.7%	20.7%	142	42.6%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	21	6.3%	6.5%	4.5%	21	6.3%	6.5%	4.5%
Foster Care	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.5%	1.5%	1.1%	5	1.5%	1.5%	1.1%
Immigrant	2	0.6%	1.0%	2.0%	2	0.6%	1.0%	2.0%
Migrant	3	0.9%	1.1%	0.3%	3	0.9%	1.1%	0.3%
Title I	333	100.0%	99.0%	64.5%	333	100.0%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	228	68.5%	69.9%	49.2%	228	68.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	139	41.7%	35.2%	21.0%	139	41.7%	35.2%	20.9%
Gifted and Talented Education	23	6.9%	11.4%	8.3%	23	6.9%	11.4%	8.3%
Special Education	63	18.9%	14.4%	11.1%	63	18.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	36.5%	54.6%	42.5%				
Students with Physical Disabilities	7	11.1%	12.0%	21.3%				
Students with Autism	14	22.2%	11.7%	14.1%				
Students with Behavioral Disabilities	14	22.2%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	5	7.9%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	16.3%	12.0%	13.8%				
By Ethnicity:								
African American	1	0.4%	0.0%	2.8%				
Hispanic	43	15.6%	11.7%	7.1%				
White	1	0.4%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	18.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	13.5%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	16.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	39	12.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	2.4%	3.7%	1.9%	9.1%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	18.4	17.7
Grade 1	12.2	16.3	18.0
Grade 2	12.3	18.0	18.0
Grade 3	18.2	18.7	18.2
Grade 4	19.3	20.8	18.3
Grade 5	14.5	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	35.6	75.6%	56.9%	64.3%
Teachers	27.5	58.3%	43.9%	49.6%
Professional Support	6.1	13.0%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	3.0%
Educational Aides:	11.5	24.4%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	45.1	95.8%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	24.5	89.1%	91.4%	28.4%
White	2.0	7.3%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	3.6%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.5	19.9%	31.1%	23.8%
Females	22.0	80.1%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	23.0	83.6%	79.9%	73.0%
Masters	4.5	16.4%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	1.9%	6.7%
1-5 Years Experience	1.0	3.6%	11.7%	27.8%
6-10 Years Experience	6.0	21.8%	17.5%	20.3%
11-20 Years Experience	11.5	41.7%	41.6%	29.1%
21-30 Years Experience	8.0	29.1%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.2	6.4
Average Years Experience of Principals with District	10.0	9.6	5.5
Average Years Experience of Assistant Principals	10.0	9.9	5.5
Average Years Experience of Assistant Principals with District	10.0	9.8	4.8
Average Years Experience of Teachers:	15.6	15.5	11.2
Average Years Experience of Teachers with District:	15.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,525	\$50,963	\$50,849
1-5 Years Experience	\$47,025	\$52,972	\$53,288
6-10 Years Experience	\$52,678	\$54,209	\$56,282
11-20 Years Experience	\$60,568	\$59,076	\$59,900
21-30 Years Experience	\$63,196	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,605	\$59,653	\$57,641
Professional Support	\$65,440	\$74,973	\$68,030
Campus Administration (School Leadership)	\$94,451	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.3	1.2%	0.6%	1.8%
Regular Education	21.1	76.9%	78.3%	71.0%
Special Education	5.0	18.3%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SOUTHMOST EL (031901131) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: YTURRIA EL

Campus Number: 031901132

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	72%	-	72%	*	*	-	-	-	38%	*	69%	87%	70%	61%
	2019	76%	80%	85%	-	85%	*	-	-	-	-	73%	*	83%	100%	83%	78%
At Meets Grade Level or Above	2021	39%	21%	39%	-	38%	*	*	-	-	-	38%	*	41%	33%	37%	39%
	2019	45%	46%	50%	-	49%	*	-	-	-	-	45%	*	49%	60%	48%	43%
At Masters Grade Level	2021	19%	7%	20%	-	19%	*	*	-	-	-	23%	*	20%	20%	21%	16%
	2019	27%	26%	31%	-	29%	*	-	-	-	-	18%	*	28%	50%	29%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	61%	-	58%	*	*	-	-	-	31%	*	57%	73%	59%	57%
	2019	79%	85%	90%	-	89%	*	-	-	-	-	73%	*	91%	80%	87%	91%
At Meets Grade Level or Above	2021	31%	13%	24%	-	22%	*	*	-	-	-	15%	*	23%	27%	21%	25%
	2019	49%	56%	59%	-	59%	*	-	-	-	-	55%	*	59%	60%	56%	59%
At Masters Grade Level	2021	14%	4%	11%	-	8%	*	*	-	-	-	8%	*	11%	7%	10%	11%
	2019	25%	27%	30%	-	29%	*	-	-	-	-	18%	*	27%	50%	24%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	76%	-	74%	*	-	-	-	-	40%	*	81%	50%	74%	78%
	2019	75%	83%	83%	-	83%	*	-	-	-	-	45%	*	84%	79%	82%	74%
At Meets Grade Level or Above	2021	36%	27%	38%	-	36%	*	-	-	-	-	40%	*	42%	17%	39%	39%
	2019	44%	51%	57%	-	55%	*	-	-	-	-	18%	*	57%	57%	51%	48%
At Masters Grade Level	2021	17%	10%	17%	-	18%	*	-	-	-	-	0%	*	19%	0%	16%	17%
	2019	22%	23%	27%	-	25%	*	-	-	-	-	9%	*	25%	36%	22%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	60%	-	60%	*	-	-	-	-	40%	*	59%	67%	63%	67%
	2019	75%	82%	81%	-	80%	*	-	-	-	-	55%	*	81%	79%	76%	70%
At Meets Grade Level or Above	2021	36%	17%	33%	-	33%	*	-	-	-	-	40%	*	32%	33%	34%	42%
	2019	48%	53%	51%	-	50%	*	-	-	-	-	27%	*	51%	50%	43%	41%
At Masters Grade Level	2021	21%	8%	14%	-	13%	*	-	-	-	-	20%	*	14%	17%	9%	17%
	2019	28%	30%	27%	-	26%	*	-	-	-	-	18%	*	26%	29%	24%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	66%	-	63%	*	-	-	-	-	40%	*	68%	*	68%	57%
	2019	67%	78%	86%	-	85%	*	-	-	-	-	64%	*	86%	86%	82%	85%
At Meets Grade Level or Above	2021	27%	18%	27%	-	26%	*	-	-	-	-	40%	*	27%	*	29%	10%
	2019	35%	44%	54%	-	53%	*	-	-	-	-	18%	*	54%	57%	55%	41%
At Masters Grade Level	2021	8%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
	2019	11%	14%	12%	-	13%	*	-	-	-	-	0%	*	12%	14%	8%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	72%	-	71%	*	-	-	-	-	36%	*	75%	63%	66%	65%
	2019	86%	91%	98%	-	98%	*	-	-	-	-	88%	*	97%	100%	97%	96%
At Meets Grade Level or Above	2021	46%	39%	48%	-	47%	*	-	-	-	-	18%	*	48%	50%	38%	37%
	2019	54%	56%	72%	-	73%	*	-	-	-	-	50%	*	73%	64%	69%	72%
At Masters Grade Level	2021	30%	24%	33%	-	32%	*	-	-	-	-	9%	*	30%	44%	25%	22%
	2019	29%	28%	39%	-	39%	*	-	-	-	-	0%	*	39%	43%	37%	32%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	62%	-	62%	*	-	-	-	-	45%	*	62%	63%	55%	50%
	2019	90%	96%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	37%	-	36%	*	-	-	-	-	9%	*	37%	38%	34%	33%
	2019	58%	70%	87%	-	86%	*	-	-	-	-	63%	*	87%	86%	89%	80%
At Masters Grade Level	2021	25%	14%	22%	-	21%	*	-	-	-	-	0%	*	17%	38%	20%	15%
	2019	36%	46%	57%	-	56%	*	-	-	-	-	13%	*	56%	64%	58%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	53%	-	52%	*	-	-	-	-	18%	*	52%	54%	44%	41%
	2019	75%	84%	94%	-	94%	*	-	-	-	-	75%	*	95%	93%	93%	88%
At Meets Grade Level or Above	2021	31%	17%	22%	-	22%	*	-	-	-	-	18%	*	17%	46%	17%	9%
	2019	49%	60%	73%	-	72%	*	-	-	-	-	63%	*	76%	57%	70%	76%
At Masters Grade Level	2021	13%	6%	9%	-	8%	*	-	-	-	-	0%	*	5%	31%	6%	0%
	2019	24%	28%	37%	-	36%	*	-	-	-	-	25%	*	39%	29%	37%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	65%	-	64%	83%	*	-	-	-	35%	73%	65%	66%	61%	58%
	2019	78%	81%	90%	-	89%	100%	-	-	-	-	70%	88%	90%	89%	89%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	34%	-	33%	50%	*	-	-	-	24%	27%	33%	36%	30%	29%
	2019	50%	52%	63%	-	62%	81%	-	-	-	-	41%	53%	63%	62%	62%	56%
At Masters Grade Level	2021	18%	11%	17%	-	16%	29%	*	-	-	-	8%	18%	15%	24%	14%	13%
	2019	24%	23%	33%	-	32%	48%	-	-	-	-	13%	12%	32%	38%	31%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	73%	-	72%	89%	*	-	-	-	38%	*	74%	70%	69%	66%
	2019	75%	76%	89%	-	88%	100%	-	-	-	-	67%	83%	88%	92%	88%	82%
At Meets Grade Level or Above	2021	45%	38%	43%	-	41%	67%	*	-	-	-	31%	*	44%	38%	37%	38%
	2019	48%	47%	60%	-	59%	70%	-	-	-	-	37%	50%	59%	61%	57%	52%
At Masters Grade Level	2021	18%	12%	24%	-	24%	33%	*	-	-	-	14%	*	24%	27%	21%	19%
	2019	21%	18%	32%	-	31%	60%	-	-	-	-	10%	17%	31%	42%	30%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	61%	-	60%	78%	*	-	-	-	38%	*	60%	68%	58%	56%
	2019	82%	86%	90%	-	90%	100%	-	-	-	-	73%	100%	91%	87%	89%	88%
At Meets Grade Level or Above	2021	37%	21%	31%	-	30%	44%	*	-	-	-	17%	*	30%	32%	28%	32%
	2019	52%	57%	66%	-	65%	80%	-	-	-	-	47%	67%	66%	66%	65%	59%
At Masters Grade Level	2021	18%	7%	16%	-	14%	33%	*	-	-	-	7%	*	14%	22%	13%	14%
	2019	26%	31%	38%	-	38%	50%	-	-	-	-	17%	17%	36%	47%	37%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	66%	-	63%	*	-	-	-	-	40%	*	68%	*	68%	57%
	2019	68%	76%	86%	-	85%	*	-	-	-	-	64%	*	86%	86%	82%	85%
At Meets Grade Level or Above	2021	30%	23%	27%	-	26%	*	-	-	-	-	40%	*	27%	*	29%	10%
	2019	38%	44%	54%	-	53%	*	-	-	-	-	18%	*	54%	57%	55%	41%
At Masters Grade Level	2021	9%	5%	0%	-	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
	2019	14%	15%	12%	-	13%	*	-	-	-	-	0%	*	12%	14%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	53%	-	52%	*	-	-	-	-	18%	*	52%	54%	44%	41%
	2019	81%	84%	94%	-	94%	*	-	-	-	-	75%	*	95%	93%	93%	88%
At Meets Grade Level or Above	2021	44%	31%	22%	-	22%	*	-	-	-	-	18%	*	17%	46%	17%	9%
	2019	54%	55%	73%	-	72%	*	-	-	-	-	63%	*	76%	57%	70%	76%
At Masters Grade Level	2021	20%	10%	9%	-	8%	*	-	-	-	-	0%	*	5%	31%	6%	0%
	2019	25%	21%	37%	-	36%	*	-	-	-	-	25%	*	39%	29%	37%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	57	-	57	*	-	-	-	-	32	*	59	50	55	52
	2018	63	65	64	-	62	*	-	-	-	-	50	*	60	76	59	52
Grade 4 Mathematics	2019	65	64	55	-	56	*	-	-	-	-	64	*	56	50	50	48
	2018	65	66	69	-	69	*	-	-	-	-	91	*	67	76	68	63
Grade 5 ELA/Reading	2019	81	78	84	-	85	*	-	-	-	-	63	*	85	77	82	86
	2018	80	81	89	-	89	*	-	-	-	-	100	*	90	88	89	84
Grade 5 Mathematics	2019	83	88	92	-	92	*	-	-	-	-	63	*	91	100	92	88
	2018	81	87	92	-	91	*	-	-	-	-	95	*	90	98	92	92
All Grades Both Subjects	2019	69	69	73	-	73	68	-	-	-	-	54	70	73	69	73	68
	2018	69	71	79	-	78	91	-	-	-	-	87	83	77	85	77	74
All Grades ELA/Reading	2019	68	67	71	-	71	64	-	-	-	-	45	90	72	63	71	68
	2018	69	69	77	-	77	100	-	-	-	-	78	*	76	83	74	70
All Grades Mathematics	2019	70	71	74	-	74	71	-	-	-	-	63	50	74	75	75	67
	2018	70	72	80	-	80	83	-	-	-	-	93	*	78	87	79	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	65%	42%	42%	-	-	-	-	-	-	-	-	*	74%	41%	84%
	2019	78%	81%	90%	76%	76%	-	-	-	-	-	-	-	-	100%		77%	
At Meets Grade Level or Above	2021	41%	31%	34%	15%	15%	-	-	-	-	-	-	-	-	*	40%	15%	51%
	2019	50%	52%	63%	42%	42%	-	-	-	-	-	-	-	-	80%		43%	
At Masters Grade Level	2021	18%	11%	17%	8%	8%	-	-	-	-	-	-	-	-	*	22%	8%	20%
	2019	24%	23%	33%	19%	19%	-	-	-	-	-	-	-	-	20%		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	73%	51%	51%	-	-	-	-	-	-	-	-	*	82%	51%	93%
	2019	75%	76%	89%	71%	71%	-	-	-	-	-	-	-	-	*		72%	
At Meets Grade Level or Above	2021	45%	38%	43%	19%	19%	-	-	-	-	-	-	-	-	*	49%	18%	71%
	2019	48%	47%	60%	35%	35%	-	-	-	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	18%	12%	24%	13%	13%	-	-	-	-	-	-	-	-	*	32%	13%	29%
	2019	21%	18%	32%	18%	18%	-	-	-	-	-	-	-	-	*		17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	61%	40%	40%	-	-	-	-	-	-	-	-	*	68%	39%	84%
	2019	82%	86%	90%	82%	82%	-	-	-	-	-	-	-	-	*		83%	
At Meets Grade Level or Above	2021	37%	21%	31%	16%	16%	-	-	-	-	-	-	-	-	*	30%	15%	58%
	2019	52%	57%	66%	50%	50%	-	-	-	-	-	-	-	-	*		52%	
At Masters Grade Level	2021	18%	7%	16%	7%	7%	-	-	-	-	-	-	-	-	*	18%	7%	26%
	2019	26%	31%	38%	23%	23%	-	-	-	-	-	-	-	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	66%	40%	40%	-	-	-	-	-	-	-	-	-	75%	40%	73%
	2019	68%	76%	86%	75%	75%	-	-	-	-	-	-	-	-	-		75%	
At Meets Grade Level or Above	2021	30%	23%	27%	0%	0%	-	-	-	-	-	-	-	-	-	45%	0%	18%
	2019	38%	44%	54%	19%	19%	-	-	-	-	-	-	-	-	-		19%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	12%	6%	6%	-	-	-	-	-	-	-	-	-		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	53%	22%	22%	-	-	-	-	-	-	-	-	*	70%	21%	72%
	2019	81%	84%	94%	77%	77%	-	-	-	-	-	-	-	-	*		79%	
At Meets Grade Level or Above	2021	44%	31%	22%	11%	11%	-	-	-	-	-	-	-	-	*	43%	11%	6%
	2019	54%	55%	73%	62%	62%	-	-	-	-	-	-	-	-	*		64%	
At Masters Grade Level	2021	20%	10%	9%	0%	0%	-	-	-	-	-	-	-	-	*	23%	0%	0%
	2019	25%	21%	37%	23%	23%	-	-	-	-	-	-	-	-	*		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	89%	-	89%	96%	*	-	-	-	69%	100%	88%	94%	88%	89%
Included in Accountability	83%	67%	85%	-	85%	89%	*	-	-	-	62%	100%	85%	89%	85%	86%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	7%	*	-	-	-	3%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	0%	*	-	-	-	5%	0%	2%	1%	2%	2%
Not Tested	12%	29%	11%	-	11%	4%	*	-	-	-	31%	0%	12%	6%	12%	11%
Absent	2%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	11%	-	11%	4%	*	-	-	-	31%	0%	12%	6%	12%	11%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	-	94%	100%	-	-	-	-	91%	100%	97%	85%	93%	96%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	0%	-	-	-	-	3%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	6%	0%	1%	2%	2%	1%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.3%	-	99.3%	99.3%	*	-	-	-	98.7%	99.2%	99.4%
2018-19	95.4%	95.0%	96.7%	-	96.7%	96.6%	*	-	-	-	95.4%	96.5%	96.7%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.1%	-	2.2%	0.0%	*	-	-	-	6.1%	2.3%	2.0%
2018-19	11.4%	13.8%	6.2%	-	6.0%	11.8%	*	-	-	-	10.0%	6.9%	7.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	550	100.0%	40,737	5,359,040	551	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	98	17.8%	6.6%	3.7%	99	18.0%	6.6%	3.7%
Kindergarten	64	11.6%	6.1%	6.7%	64	11.6%	6.1%	6.7%
Grade 1	60	10.9%	6.3%	7.1%	60	10.9%	6.3%	7.1%
Grade 2	59	10.7%	6.4%	7.1%	59	10.7%	6.4%	7.1%
Grade 3	95	17.3%	6.6%	7.1%	95	17.2%	6.6%	7.1%
Grade 4	78	14.2%	6.9%	7.2%	78	14.2%	6.9%	7.2%
Grade 5	96	17.5%	6.9%	7.4%	96	17.4%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	531	96.5%	98.5%	52.9%	532	96.6%	98.5%	52.9%
White	17	3.1%	1.1%	26.5%	17	3.1%	1.1%	26.5%
American Indian	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Asian	1	0.2%	0.2%	4.7%	1	0.2%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	269	48.9%	49.0%	48.9%	269	48.8%	49.0%	48.9%
Male	281	51.1%	51.0%	51.1%	282	51.2%	51.0%	51.1%
Economically Disadvantaged	415	75.5%	89.2%	60.3%	416	75.5%	89.2%	60.2%
Non-Educationally Disadvantaged	135	24.5%	10.8%	39.7%	135	24.5%	10.8%	39.8%
Section 504 Students	37	6.7%	9.2%	7.2%	37	6.7%	9.1%	7.2%
EB Students/EL	188	34.2%	35.7%	20.7%	188	34.1%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	49	8.9%	6.5%	4.5%	49	8.9%	6.5%	4.5%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.7%	1.5%	1.1%	4	0.7%	1.5%	1.1%
Immigrant	2	0.4%	1.0%	2.0%	2	0.4%	1.0%	2.0%
Migrant	1	0.2%	1.1%	0.3%	1	0.2%	1.1%	0.3%
Title I	549	99.8%	99.0%	64.5%	550	99.8%	99.0%	64.5%
Military Connected	4	0.7%	0.5%	2.7%	4	0.7%	0.5%	2.7%
At-Risk	448	81.5%	69.9%	49.2%	449	81.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	185	33.6%	35.2%	21.0%	185	33.6%	35.2%	20.9%
Gifted and Talented Education	62	11.3%	11.4%	8.3%	62	11.3%	11.4%	8.3%
Special Education	74	13.5%	14.4%	11.1%	75	13.6%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	47.3%	54.6%	42.5%				
Students with Physical Disabilities	17	23.0%	12.0%	21.3%				
Students with Autism	7	9.5%	11.7%	14.1%				
Students with Behavioral Disabilities	7	9.5%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	8	10.8%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	8.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	33	7.5%	11.7%	7.1%				
White	2	0.5%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	13.4%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	4.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	7.3%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	57	11.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	1.9%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	18.4	17.7
Grade 1	18.0	16.3	18.0
Grade 2	17.8	18.0	18.0
Grade 3	20.6	18.7	18.2
Grade 4	17.0	20.8	18.3
Grade 5	20.9	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	77.0%	56.9%	64.3%
Teachers	35.0	61.9%	43.9%	49.6%
Professional Support	6.5	11.6%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	3.0%
Educational Aides:	13.0	23.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	53.4	94.6%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	33.0	94.3%	91.4%	28.4%
White	2.0	5.7%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.6	4.6%	31.1%	23.8%
Females	33.3	95.4%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	1.5%	1.2%
Bachelors	27.0	77.1%	79.9%	73.0%
Masters	7.0	20.0%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.8	10.7%	11.7%	27.8%
6-10 Years Experience	5.0	14.3%	17.5%	20.3%
11-20 Years Experience	14.0	39.9%	41.6%	29.1%
21-30 Years Experience	9.0	25.7%	21.9%	13.0%
Over 30 Years Experience	3.3	9.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	10.2	6.4
Average Years Experience of Principals with District	11.0	9.6	5.5
Average Years Experience of Assistant Principals	20.0	9.9	5.5
Average Years Experience of Assistant Principals with District	20.0	9.8	4.8
Average Years Experience of Teachers:	16.3	15.5	11.2
Average Years Experience of Teachers with District:	16.1	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$50,062	\$52,972	\$53,288
6-10 Years Experience	\$53,117	\$54,209	\$56,282
11-20 Years Experience	\$57,181	\$59,076	\$59,900
21-30 Years Experience	\$64,151	\$66,110	\$64,637
Over 30 Years Experience	\$69,411	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,767	\$59,653	\$57,641
Professional Support	\$67,168	\$74,973	\$68,030
Campus Administration (School Leadership)	\$100,226	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.3%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	28.0	80.1%	78.3%	71.0%
Special Education	5.5	15.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
YTURRIA EL (031901132) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: AIKEN EL

Campus Number: 031901133

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	47%	-	47%	-	-	-	-	-	17%	-	46%	60%	44%	46%
	2019	76%	80%	69%	-	69%	-	-	-	-	-	21%	-	70%	60%	67%	65%
At Meets Grade Level or Above	2021	39%	21%	23%	-	23%	-	-	-	-	-	17%	-	19%	60%	19%	22%
	2019	45%	46%	41%	-	41%	-	-	-	-	-	0%	-	43%	20%	38%	38%
At Masters Grade Level	2021	19%	7%	10%	-	10%	-	-	-	-	-	8%	-	9%	20%	7%	8%
	2019	27%	26%	20%	-	20%	-	-	-	-	-	0%	-	21%	10%	19%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	44%	-	44%	-	-	-	-	-	17%	-	42%	60%	41%	38%
	2019	79%	85%	79%	-	79%	-	-	-	-	-	29%	-	79%	80%	78%	74%
At Meets Grade Level or Above	2021	31%	13%	15%	-	15%	-	-	-	-	-	8%	-	11%	60%	12%	10%
	2019	49%	56%	53%	-	53%	-	-	-	-	-	7%	-	53%	50%	51%	47%
At Masters Grade Level	2021	14%	4%	5%	-	5%	-	-	-	-	-	0%	-	2%	40%	3%	6%
	2019	25%	27%	22%	-	22%	-	-	-	-	-	0%	-	25%	0%	23%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	47%	-	47%	-	-	-	-	-	21%	*	47%	50%	46%	48%
	2019	75%	83%	74%	-	74%	-	-	-	-	-	35%	-	74%	75%	74%	75%
At Meets Grade Level or Above	2021	36%	27%	18%	-	18%	-	-	-	-	-	14%	*	19%	13%	19%	16%
	2019	44%	51%	40%	-	40%	-	-	-	-	-	5%	-	41%	33%	40%	42%
At Masters Grade Level	2021	17%	10%	4%	-	4%	-	-	-	-	-	0%	*	4%	0%	4%	5%
	2019	22%	23%	20%	-	20%	-	-	-	-	-	0%	-	21%	17%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	30%	-	30%	-	-	-	-	-	15%	*	28%	43%	29%	33%
	2019	75%	82%	74%	-	74%	-	-	-	-	-	25%	-	71%	92%	74%	73%
At Meets Grade Level or Above	2021	36%	17%	8%	-	8%	-	-	-	-	-	0%	*	7%	14%	6%	10%
	2019	48%	53%	48%	-	48%	-	-	-	-	-	0%	-	47%	50%	48%	48%
At Masters Grade Level	2021	21%	8%	6%	-	6%	-	-	-	-	-	0%	*	4%	14%	6%	7%
	2019	28%	30%	20%	-	20%	-	-	-	-	-	0%	-	24%	0%	20%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	29%	-	29%	-	-	-	-	-	8%	*	28%	38%	28%	27%
	2019	67%	78%	66%	-	66%	-	-	-	-	-	10%	-	67%	58%	66%	67%
At Meets Grade Level or Above	2021	27%	18%	9%	-	9%	-	-	-	-	-	0%	*	10%	0%	7%	9%
	2019	35%	44%	30%	-	30%	-	-	-	-	-	0%	-	32%	17%	30%	33%
At Masters Grade Level	2021	8%	4%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2019	11%	14%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	6%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	61%	-	61%	-	-	-	-	-	0%	-	65%	*	56%	63%
	2019	86%	91%	82%	-	82%	-	-	-	-	-	44%	-	84%	67%	81%	78%
At Meets Grade Level or Above	2021	46%	39%	35%	-	35%	-	-	-	-	-	0%	-	37%	*	29%	31%
	2019	54%	56%	45%	-	45%	-	-	-	-	-	11%	-	47%	33%	44%	41%
At Masters Grade Level	2021	30%	24%	20%	-	20%	-	-	-	-	-	0%	-	21%	*	17%	14%
	2019	29%	28%	22%	-	22%	-	-	-	-	-	6%	-	22%	17%	20%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	52%	-	52%	-	-	-	-	-	10%	-	51%	*	49%	49%
	2019	90%	96%	94%	-	94%	-	-	-	-	-	72%	-	95%	83%	93%	92%
At Meets Grade Level or Above	2021	44%	32%	26%	-	26%	-	-	-	-	-	0%	-	28%	*	24%	23%
	2019	58%	70%	60%	-	60%	-	-	-	-	-	28%	-	59%	67%	58%	48%
At Masters Grade Level	2021	25%	14%	13%	-	13%	-	-	-	-	-	0%	-	14%	*	10%	11%
	2019	36%	46%	37%	-	37%	-	-	-	-	-	17%	-	36%	42%	33%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	47%	-	47%	-	-	-	-	-	10%	-	48%	*	45%	44%
	2019	75%	84%	84%	-	84%	-	-	-	-	-	61%	-	84%	83%	83%	80%
At Meets Grade Level or Above	2021	31%	17%	13%	-	13%	-	-	-	-	-	10%	-	12%	*	13%	9%
	2019	49%	60%	53%	-	53%	-	-	-	-	-	22%	-	54%	42%	50%	47%
At Masters Grade Level	2021	13%	6%	2%	-	2%	-	-	-	-	-	0%	-	2%	*	3%	3%
	2019	24%	28%	25%	-	25%	-	-	-	-	-	6%	-	26%	17%	23%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	44%	-	44%	-	-	-	-	-	13%	*	44%	45%	41%	43%
	2019	78%	81%	78%	-	78%	-	-	-	-	-	37%	-	78%	75%	77%	76%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	18%	-	18%	-	-	-	-	-	6%	*	17%	21%	15%	16%
	2019	50%	52%	46%	-	46%	-	-	-	-	-	9%	-	47%	39%	45%	43%
At Masters Grade Level	2021	18%	11%	7%	-	7%	-	-	-	-	-	1%	*	7%	10%	6%	7%
	2019	24%	23%	22%	-	22%	-	-	-	-	-	4%	-	23%	13%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	51%	-	51%	-	-	-	-	-	14%	*	52%	44%	48%	51%
	2019	75%	76%	75%	-	75%	-	-	-	-	-	35%	-	76%	68%	74%	73%
At Meets Grade Level or Above	2021	45%	38%	25%	-	25%	-	-	-	-	-	11%	*	24%	25%	21%	22%
	2019	48%	47%	42%	-	42%	-	-	-	-	-	6%	-	44%	29%	41%	40%
At Masters Grade Level	2021	18%	12%	10%	-	10%	-	-	-	-	-	3%	*	11%	6%	8%	9%
	2019	21%	18%	21%	-	21%	-	-	-	-	-	2%	-	21%	15%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	42%	-	42%	-	-	-	-	-	14%	*	40%	53%	39%	39%
	2019	82%	86%	82%	-	82%	-	-	-	-	-	42%	-	82%	85%	82%	80%
At Meets Grade Level or Above	2021	37%	21%	16%	-	16%	-	-	-	-	-	3%	*	14%	27%	13%	13%
	2019	52%	57%	54%	-	54%	-	-	-	-	-	12%	-	53%	56%	52%	48%
At Masters Grade Level	2021	18%	7%	7%	-	7%	-	-	-	-	-	0%	*	6%	20%	6%	8%
	2019	26%	31%	26%	-	26%	-	-	-	-	-	6%	-	28%	15%	26%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	29%	-	29%	-	-	-	-	-	8%	*	28%	38%	28%	27%
	2019	68%	76%	66%	-	66%	-	-	-	-	-	10%	-	67%	58%	66%	67%
At Meets Grade Level or Above	2021	30%	23%	9%	-	9%	-	-	-	-	-	0%	*	10%	0%	7%	9%
	2019	38%	44%	30%	-	30%	-	-	-	-	-	0%	-	32%	17%	30%	33%
At Masters Grade Level	2021	9%	5%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2019	14%	15%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	47%	-	47%	-	-	-	-	-	10%	-	48%	*	45%	44%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	61%	-	84%	83%	83%	80%
At Meets Grade Level or Above	2021	44%	31%	13%	-	13%	-	-	-	-	-	10%	-	12%	*	13%	9%
	2019	54%	55%	53%	-	53%	-	-	-	-	-	22%	-	54%	42%	50%	47%
At Masters Grade Level	2021	20%	10%	2%	-	2%	-	-	-	-	-	0%	-	2%	*	3%	3%
	2019	25%	21%	25%	-	25%	-	-	-	-	-	6%	-	26%	17%	23%	20%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	60	-	60	-	-	-	-	-	55	-	57	75	60	65
	2018	63	65	73	-	73	-	-	-	-	-	75	-	75	65	73	74
Grade 4 Mathematics	2019	65	64	52	-	52	-	-	-	-	-	58	-	52	54	52	58
	2018	65	66	78	-	78	-	-	-	-	-	75	-	79	75	78	76
Grade 5 ELA/Reading	2019	81	78	71	-	71	-	-	-	-	-	74	-	74	54	73	67
	2018	80	81	86	*	86	-	-	-	-	-	88	*	86	80	86	83
Grade 5 Mathematics	2019	83	88	80	-	80	-	-	-	-	-	91	-	78	92	78	72
	2018	81	87	91	*	91	-	-	-	-	-	94	*	90	100	91	89
All Grades Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	68	-	65	69	66	65
	2018	69	71	82	*	82	-	-	-	-	-	83	*	83	79	82	80
All Grades ELA/Reading	2019	68	67	66	-	66	-	-	-	-	-	64	-	66	65	66	66
	2018	69	69	80	*	80	-	-	-	-	-	81	*	81	72	80	78
All Grades Mathematics	2019	70	71	66	-	66	-	-	-	-	-	73	-	65	73	65	65
	2018	70	72	85	*	85	-	-	-	-	-	85	*	85	85	85	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	44%	29%	29%	-	-	-	26%	-	-	-	-	-	49%	29%	81%
	2019	78%	81%	78%	73%	73%	-	-	-		6%	-	6%		-		70%	
At Meets Grade Level or Above	2021	41%	31%	18%	7%	8%	-	-	-	0%	-	-	-	-	-	25%	7%	39%
	2019	50%	52%	46%	36%	36%	-	-	-		0%	-	0%		-		35%	
At Masters Grade Level	2021	18%	11%	7%	2%	3%	-	-	-	0%	-	-	-	-	-	9%	2%	19%
	2019	24%	23%	22%	12%	12%	-	-	-		0%	-	0%		-		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	51%	37%	38%	-	-	-	29%	-	-	-	-	-	50%	37%	91%
	2019	75%	76%	75%	69%	69%	-	-	-		14%	-	14%		-		66%	
At Meets Grade Level or Above	2021	45%	38%	25%	12%	14%	-	-	-	0%	-	-	-	-	-	32%	12%	53%
	2019	48%	47%	42%	31%	31%	-	-	-		0%	-	0%		-		29%	
At Masters Grade Level	2021	18%	12%	10%	3%	4%	-	-	-	0%	-	-	-	-	-	18%	3%	24%
	2019	21%	18%	21%	11%	11%	-	-	-		0%	-	0%		-		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	42%	26%	25%	-	-	-	29%	-	-	-	-	-	50%	26%	76%
	2019	82%	86%	82%	79%	79%	-	-	-		0%	-	0%		-		75%	
At Meets Grade Level or Above	2021	37%	21%	16%	6%	8%	-	-	-	0%	-	-	-	-	-	24%	6%	32%
	2019	52%	57%	54%	41%	41%	-	-	-		0%	-	0%		-		39%	
At Masters Grade Level	2021	18%	7%	7%	3%	4%	-	-	-	0%	-	-	-	-	-	6%	3%	21%
	2019	26%	31%	26%	15%	15%	-	-	-		0%	-	0%		-		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	29%	22%	22%	-	-	-	*	-	-	-	-	-	38%	22%	50%
	2019	68%	76%	66%	63%	63%	-	-	-		*	-	*		-		58%	
At Meets Grade Level or Above	2021	30%	23%	9%	3%	3%	-	-	-	*	-	-	-	-	-	8%	3%	38%
	2019	38%	44%	30%	28%	28%	-	-	-		*	-	*		-		26%	
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	*	-	-	-	-	-	0%	0%	13%
	2019	14%	15%	6%	5%	5%	-	-	-		*	-	*		-		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	47%	15%	17%	-	-	-	*	-	-	-	-	-	55%	15%	86%
	2019	81%	84%	84%	76%	76%	-	-	-		-	-	-		-		76%	
At Meets Grade Level or Above	2021	44%	31%	13%	0%	0%	-	-	-	*	-	-	-	-	-	27%	0%	21%
	2019	54%	55%	53%	45%	45%	-	-	-		-	-	-		-		45%	
At Masters Grade Level	2021	20%	10%	2%	0%	0%	-	-	-	*	-	-	-	-	-	0%	0%	7%
	2019	25%	21%	25%	14%	14%	-	-	-		-	-	-		-		14%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	65%	-	65%	-	-	-	-	-	65%	50%	63%	77%	65%	69%
Included in Accountability	83%	67%	60%	-	60%	-	-	-	-	-	58%	50%	60%	55%	59%	63%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	-	-	-	-	-	5%	0%	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	-	-	-	-	-	1%	0%	2%	4%	2%	2%
Not Tested	12%	29%	35%	-	35%	-	-	-	-	-	35%	50%	37%	23%	35%	31%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	35%	-	35%	-	-	-	-	-	35%	50%	37%	23%	35%	31%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	-	90%	-	-	-	-	-	86%	-	95%	66%	90%	90%
Not Included in Accountability: Mobile	4%	2%	8%	-	8%	-	-	-	-	-	14%	-	5%	27%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	-	0%	7%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.7%	-	98.8%	*	-	-	-	-	98.5%	98.7%	98.5%
2018-19	95.4%	95.0%	96.1%	-	96.1%	-	-	-	-	-	95.1%	96.0%	96.4%
Chronic Absenteeism													
2019-20	6.7%	7.6%	5.0%	-	4.6%	*	-	-	-	-	5.6%	5.2%	5.3%
2018-19	11.4%	13.8%	9.9%	-	9.9%	-	-	-	-	-	14.6%	9.7%	7.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	610	100.0%	40,737	5,359,040	610	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	88	14.4%	6.6%	3.7%	88	14.4%	6.6%	3.7%
Kindergarten	70	11.5%	6.1%	6.7%	70	11.5%	6.1%	6.7%
Grade 1	80	13.1%	6.3%	7.1%	80	13.1%	6.3%	7.1%
Grade 2	96	15.7%	6.4%	7.1%	96	15.7%	6.4%	7.1%
Grade 3	94	15.4%	6.6%	7.1%	94	15.4%	6.6%	7.1%
Grade 4	98	16.1%	6.9%	7.2%	98	16.1%	6.9%	7.2%
Grade 5	84	13.8%	6.9%	7.4%	84	13.8%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	608	99.7%	98.5%	52.9%	608	99.7%	98.5%	52.9%
White	2	0.3%	1.1%	26.5%	2	0.3%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	313	51.3%	49.0%	48.9%	313	51.3%	49.0%	48.9%
Male	297	48.7%	51.0%	51.1%	297	48.7%	51.0%	51.1%
Economically Disadvantaged	585	95.9%	89.2%	60.3%	585	95.9%	89.2%	60.2%
Non-Educationally Disadvantaged	25	4.1%	10.8%	39.7%	25	4.1%	10.8%	39.8%
Section 504 Students	34	5.6%	9.2%	7.2%	34	5.6%	9.1%	7.2%
EB Students/EL	337	55.2%	35.7%	20.7%	337	55.2%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	22	3.6%	6.5%	4.5%	22	3.6%	6.5%	4.5%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.6%	1.5%	1.1%	10	1.6%	1.5%	1.1%
Immigrant	4	0.7%	1.0%	2.0%	4	0.7%	1.0%	2.0%
Migrant	9	1.5%	1.1%	0.3%	9	1.5%	1.1%	0.3%
Title I	603	98.9%	99.0%	64.5%	603	98.9%	99.0%	64.5%
Military Connected	2	0.3%	0.5%	2.7%	2	0.3%	0.5%	2.7%
At-Risk	496	81.3%	69.9%	49.2%	496	81.3%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	336	55.1%	35.2%	21.0%	336	55.1%	35.2%	20.9%
Gifted and Talented Education	32	5.2%	11.4%	8.3%	32	5.2%	11.4%	8.3%
Special Education	91	14.9%	14.4%	11.1%	91	14.9%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	44.0%	54.6%	42.5%				
Students with Physical Disabilities	18	19.8%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	26	28.6%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	79	15.1%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	78	14.9%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	13.1%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	56	18.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	79	15.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	13.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	3.5%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	2.8%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	1.4%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.3	18.4	17.7
Grade 1	17.0	16.3	18.0
Grade 2	16.5	18.0	18.0
Grade 3	16.0	18.7	18.2
Grade 4	15.9	20.8	18.3
Grade 5	18.7	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	49.9	78.1%	56.9%	64.3%
Teachers	41.0	64.2%	43.9%	49.6%
Professional Support	5.9	9.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.6%	2.8%	3.0%
Educational Aides:	14.0	21.9%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	60.9	95.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	39.0	95.1%	91.4%	28.4%
White	2.0	4.9%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.0	14.6%	31.1%	23.8%
Females	35.0	85.4%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	35.0	85.3%	79.9%	73.0%
Masters	6.0	14.7%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	7.3%	11.7%	27.8%
6-10 Years Experience	4.0	9.7%	17.5%	20.3%
11-20 Years Experience	23.0	56.1%	41.6%	29.1%
21-30 Years Experience	10.0	24.4%	21.9%	13.0%
Over 30 Years Experience	1.0	2.4%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	10.2	6.4
Average Years Experience of Principals with District	9.0	9.6	5.5
Average Years Experience of Assistant Principals	3.0	9.9	5.5
Average Years Experience of Assistant Principals with District	3.0	9.8	4.8
Average Years Experience of Teachers:	17.1	15.5	11.2
Average Years Experience of Teachers with District:	16.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$51,768	\$52,972	\$53,288
6-10 Years Experience	\$54,072	\$54,209	\$56,282
11-20 Years Experience	\$57,455	\$59,076	\$59,900
21-30 Years Experience	\$64,452	\$66,110	\$64,637
Over 30 Years Experience	\$67,750	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,665	\$59,653	\$57,641
Professional Support	\$68,103	\$74,973	\$68,030
Campus Administration (School Leadership)	\$79,211	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.3%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	33.0	80.5%	78.3%	71.0%
Special Education	5.0	12.2%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
AIKEN EL (031901133) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: HUDSON EL

Campus Number: 031901134

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	61%	-	60%	*	-	*	-	-	33%	*	62%	57%	60%	43%
	2019	76%	80%	87%	-	88%	*	-	*	-	-	71%	-	89%	77%	86%	80%
At Meets Grade Level or Above	2021	39%	21%	26%	-	23%	*	-	*	-	-	0%	*	28%	14%	23%	18%
	2019	45%	46%	57%	-	57%	*	-	*	-	-	36%	-	56%	62%	56%	33%
At Masters Grade Level	2021	19%	7%	13%	-	12%	*	-	*	-	-	0%	*	13%	14%	10%	4%
	2019	27%	26%	31%	-	31%	*	-	*	-	-	14%	-	32%	23%	30%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	37%	-	35%	*	-	*	-	-	0%	*	36%	43%	35%	29%
	2019	79%	85%	92%	-	93%	*	-	*	-	-	71%	-	94%	77%	91%	91%
At Meets Grade Level or Above	2021	31%	13%	11%	-	10%	*	-	*	-	-	0%	*	11%	14%	8%	4%
	2019	49%	56%	73%	-	73%	*	-	*	-	-	43%	-	74%	69%	71%	61%
At Masters Grade Level	2021	14%	4%	9%	-	8%	*	-	*	-	-	0%	*	9%	14%	6%	0%
	2019	25%	27%	46%	-	46%	*	-	*	-	-	7%	-	49%	23%	45%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	80%	-	79%	*	-	-	-	-	50%	-	79%	83%	76%	68%
	2019	75%	83%	94%	*	95%	*	-	-	-	-	77%	*	93%	100%	94%	94%
At Meets Grade Level or Above	2021	36%	27%	50%	-	50%	*	-	-	-	-	50%	-	44%	83%	41%	32%
	2019	44%	51%	62%	*	62%	*	-	-	-	-	54%	*	59%	82%	59%	53%
At Masters Grade Level	2021	17%	10%	20%	-	21%	*	-	-	-	-	17%	-	12%	67%	12%	11%
	2019	22%	23%	19%	*	18%	*	-	-	-	-	8%	*	17%	27%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	58%	-	58%	*	-	-	-	-	50%	-	59%	50%	50%	47%
	2019	75%	82%	87%	*	87%	*	-	-	-	-	77%	*	86%	91%	85%	86%
At Meets Grade Level or Above	2021	36%	17%	33%	-	32%	*	-	-	-	-	33%	-	38%	0%	26%	21%
	2019	48%	53%	39%	*	39%	*	-	-	-	-	46%	*	38%	45%	36%	53%
At Masters Grade Level	2021	21%	8%	18%	-	16%	*	-	-	-	-	0%	-	21%	0%	12%	11%
	2019	28%	30%	20%	*	19%	*	-	-	-	-	15%	*	20%	18%	20%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	58%	-	58%	*	-	*	-	-	33%	-	61%	40%	57%	61%
	2019	67%	78%	84%	*	84%	*	-	-	-	-	54%	*	82%	100%	84%	86%
At Meets Grade Level or Above	2021	27%	18%	33%	-	30%	*	-	*	-	-	33%	-	32%	40%	27%	28%
	2019	35%	44%	55%	*	55%	*	-	-	-	-	31%	*	53%	73%	52%	43%
At Masters Grade Level	2021	8%	4%	11%	-	9%	*	-	*	-	-	0%	-	13%	0%	10%	17%
	2019	11%	14%	12%	*	11%	*	-	-	-	-	0%	*	11%	18%	10%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	80%	-	79%	*	-	*	-	-	50%	-	77%	100%	77%	64%
	2019	86%	91%	95%	-	95%	-	-	*	-	-	80%	-	94%	100%	94%	89%
At Meets Grade Level or Above	2021	46%	39%	58%	-	56%	*	-	*	-	-	30%	-	57%	71%	53%	36%
	2019	54%	56%	65%	-	65%	-	-	*	-	-	35%	-	65%	58%	63%	53%
At Masters Grade Level	2021	30%	24%	37%	-	33%	*	-	*	-	-	10%	-	36%	43%	32%	20%
	2019	29%	28%	34%	-	35%	-	-	*	-	-	10%	-	32%	58%	32%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	69%	-	68%	*	-	*	-	-	30%	-	69%	71%	67%	52%
	2019	90%	96%	97%	-	97%	-	-	*	-	-	85%	-	97%	100%	97%	96%
At Meets Grade Level or Above	2021	44%	32%	45%	-	44%	*	-	*	-	-	20%	-	45%	43%	44%	36%
	2019	58%	70%	78%	-	78%	-	-	*	-	-	40%	-	78%	83%	76%	74%
At Masters Grade Level	2021	25%	14%	24%	-	24%	*	-	*	-	-	10%	-	25%	14%	25%	16%
	2019	36%	46%	47%	-	47%	-	-	*	-	-	25%	-	47%	50%	45%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	52%	-	49%	*	-	*	-	-	30%	-	51%	57%	50%	36%
	2019	75%	84%	86%	-	87%	-	-	*	-	-	60%	-	85%	100%	85%	77%
At Meets Grade Level or Above	2021	31%	17%	9%	-	9%	*	-	*	-	-	10%	-	10%	0%	8%	0%
	2019	49%	60%	63%	-	63%	-	-	*	-	-	50%	-	60%	83%	61%	52%
At Masters Grade Level	2021	13%	6%	3%	-	4%	*	-	*	-	-	0%	-	4%	0%	2%	0%
	2019	24%	28%	28%	-	28%	-	-	*	-	-	15%	-	27%	33%	25%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	62%	-	60%	86%	-	100%	-	-	33%	67%	62%	63%	59%	49%
	2019	78%	81%	90%	*	91%	0%	-	80%	-	-	72%	100%	90%	93%	90%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	33%	-	32%	64%	-	50%	-	-	20%	33%	33%	33%	28%	21%
	2019	50%	52%	62%	*	62%	0%	-	60%	-	-	42%	50%	61%	69%	60%	53%
At Masters Grade Level	2021	18%	11%	17%	-	16%	50%	-	17%	-	-	5%	0%	17%	19%	14%	9%
	2019	24%	23%	30%	*	30%	0%	-	60%	-	-	13%	0%	30%	32%	29%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	73%	-	72%	100%	-	*	-	-	44%	*	72%	80%	71%	57%
	2019	75%	76%	92%	*	93%	*	-	*	-	-	77%	*	92%	92%	92%	88%
At Meets Grade Level or Above	2021	45%	38%	45%	-	43%	80%	-	*	-	-	24%	*	43%	55%	39%	28%
	2019	48%	47%	61%	*	62%	*	-	*	-	-	40%	*	61%	67%	60%	46%
At Masters Grade Level	2021	18%	12%	24%	-	22%	60%	-	*	-	-	8%	*	22%	40%	19%	11%
	2019	21%	18%	28%	*	28%	*	-	*	-	-	11%	*	28%	36%	27%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	55%	-	54%	80%	-	*	-	-	24%	*	55%	55%	51%	42%
	2019	82%	86%	92%	*	93%	*	-	*	-	-	79%	*	93%	89%	92%	92%
At Meets Grade Level or Above	2021	37%	21%	30%	-	29%	80%	-	*	-	-	16%	*	32%	20%	26%	19%
	2019	52%	57%	65%	*	65%	*	-	*	-	-	43%	*	64%	67%	63%	64%
At Masters Grade Level	2021	18%	7%	17%	-	16%	60%	-	*	-	-	4%	*	18%	10%	15%	8%
	2019	26%	31%	38%	*	38%	*	-	*	-	-	17%	*	39%	31%	38%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	58%	-	58%	*	-	*	-	-	33%	-	61%	40%	57%	61%
	2019	68%	76%	84%	*	84%	*	-	-	-	-	54%	*	82%	100%	84%	86%
At Meets Grade Level or Above	2021	30%	23%	33%	-	30%	*	-	*	-	-	33%	-	32%	40%	27%	28%
	2019	38%	44%	55%	*	55%	*	-	-	-	-	31%	*	53%	73%	52%	43%
At Masters Grade Level	2021	9%	5%	11%	-	9%	*	-	*	-	-	0%	-	13%	0%	10%	17%
	2019	14%	15%	12%	*	11%	*	-	-	-	-	0%	*	11%	18%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	52%	-	49%	*	-	*	-	-	30%	-	51%	57%	50%	36%
	2019	81%	84%	86%	-	87%	-	-	*	-	-	60%	-	85%	100%	85%	77%
At Meets Grade Level or Above	2021	44%	31%	9%	-	9%	*	-	*	-	-	10%	-	10%	0%	8%	0%
	2019	54%	55%	63%	-	63%	-	-	*	-	-	50%	-	60%	83%	61%	52%
At Masters Grade Level	2021	20%	10%	3%	-	4%	*	-	*	-	-	0%	-	4%	0%	2%	0%
	2019	25%	21%	28%	-	28%	-	-	*	-	-	15%	-	27%	33%	25%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	64	*	65	*	-	-	-	-	73	*	66	50	65	66
	2018	63	65	72	-	72	-	-	*	-	-	90	-	74	56	71	75
Grade 4 Mathematics	2019	65	64	43	*	43	*	-	-	-	-	69	*	43	39	43	48
	2018	65	66	69	-	69	-	-	*	-	-	90	-	68	73	67	69
Grade 5 ELA/Reading	2019	81	78	75	-	74	-	-	*	-	-	58	-	73	95	73	71
	2018	80	81	74	-	74	-	-	-	-	-	64	*	72	100	72	81
Grade 5 Mathematics	2019	83	88	86	-	86	-	-	*	-	-	82	-	86	85	85	84
	2018	81	87	91	-	91	-	-	-	-	-	90	*	91	83	90	92
All Grades Both Subjects	2019	69	69	68	*	68	*	-	*	-	-	70	*	68	68	68	70
	2018	69	71	76	-	76	-	-	*	-	-	84	75	76	75	74	79
All Grades ELA/Reading	2019	68	67	70	*	70	*	-	*	-	-	64	*	70	74	70	69
	2018	69	69	73	-	73	-	-	*	-	-	78	*	73	73	71	78
All Grades Mathematics	2019	70	71	67	*	67	*	-	*	-	-	77	*	67	63	67	70
	2018	70	72	79	-	79	-	-	*	-	-	90	*	79	76	78	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	62%	34%	34%	-	-	-	-	*	*	-	-	*	73%	34%	80%
	2019	78%	81%	90%	84%	84%	-	-	-	-	*	*	-	-	63%		83%	
At Meets Grade Level or Above	2021	41%	31%	33%	11%	11%	-	-	-	-	*	*	-	-	*	43%	11%	42%
	2019	50%	52%	62%	40%	40%	-	-	-	-	*	*	-	-	50%		40%	
At Masters Grade Level	2021	18%	11%	17%	5%	5%	-	-	-	-	*	*	-	-	*	24%	5%	19%
	2019	24%	23%	30%	13%	13%	-	-	-	-	*	*	-	-	25%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	73%	45%	45%	-	-	-	-	*	*	-	-	*	88%	43%	90%
	2019	75%	76%	92%	83%	83%	-	-	-	-	*	*	-	-	*		84%	
At Meets Grade Level or Above	2021	45%	38%	45%	20%	20%	-	-	-	-	*	*	-	-	*	60%	20%	48%
	2019	48%	47%	61%	29%	29%	-	-	-	-	*	*	-	-	*		31%	
At Masters Grade Level	2021	18%	12%	24%	8%	8%	-	-	-	-	*	*	-	-	*	35%	8%	19%
	2019	21%	18%	28%	6%	6%	-	-	-	-	*	*	-	-	*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	55%	27%	27%	-	-	-	-	*	*	-	-	*	67%	29%	71%
	2019	82%	86%	92%	90%	90%	-	-	-	-	*	*	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	21%	30%	8%	8%	-	-	-	-	*	*	-	-	*	39%	8%	48%
	2019	52%	57%	65%	55%	55%	-	-	-	-	*	*	-	-	*		55%	
At Masters Grade Level	2021	18%	7%	17%	4%	4%	-	-	-	-	*	*	-	-	*	25%	4%	19%
	2019	26%	31%	38%	25%	25%	-	-	-	-	*	*	-	-	*		25%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	58%	38%	38%	-	-	-	-	-	-	-	-	-	56%	38%	80%
	2019	68%	76%	84%	87%	87%	-	-	-	-	-	-	-	-	*		84%	
At Meets Grade Level or Above	2021	30%	23%	33%	0%	0%	-	-	-	-	-	-	-	-	-	39%	0%	50%
	2019	38%	44%	55%	35%	35%	-	-	-	-	-	-	-	-	*		32%	
At Masters Grade Level	2021	9%	5%	11%	0%	0%	-	-	-	-	-	-	-	-	-	6%	0%	30%
	2019	14%	15%	12%	4%	4%	-	-	-	-	-	-	-	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	52%	22%	22%	-	-	-	-	-	-	-	-	-	64%	22%	71%
	2019	81%	84%	86%	68%	68%	-	-	-	-	-	-	-	-	-		68%	
At Meets Grade Level or Above	2021	44%	31%	9%	0%	0%	-	-	-	-	-	-	-	-	-	15%	0%	0%
	2019	54%	55%	63%	29%	29%	-	-	-	-	-	-	-	-	-		29%	
At Masters Grade Level	2021	20%	10%	3%	0%	0%	-	-	-	-	-	-	-	-	-	6%	0%	0%
	2019	25%	21%	28%	6%	6%	-	-	-	-	-	-	-	-	-		6%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	53%	-	52%	62%	-	82%	-	-	47%	50%	50%	74%	53%	52%
Included in Accountability	83%	67%	50%	-	50%	54%	-	55%	-	-	43%	50%	49%	60%	49%	48%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	8%	-	0%	-	-	0%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	0%	-	27%	-	-	4%	0%	1%	1%	1%	2%
Not Tested	12%	29%	47%	-	48%	38%	-	18%	-	-	53%	50%	50%	26%	47%	48%
Absent	2%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	47%	-	48%	38%	-	18%	-	-	53%	50%	50%	26%	47%	48%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	60%	96%	100%	-	42%	-	-	91%	100%	99%	70%	94%	92%
Not Included in Accountability: Mobile	4%	2%	3%	40%	3%	0%	-	0%	-	-	5%	0%	0%	19%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	1%	0%	-	58%	-	-	4%	0%	1%	10%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.3%	*	99.3%	99.4%	-	*	-	-	99.0%	99.3%	99.2%
2018-19	95.4%	95.0%	97.9%	*	97.9%	97.1%	-	99.5%	-	-	96.6%	97.9%	97.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	1.3%	*	1.3%	0.0%	-	0.0%	-	-	2.1%	1.2%	1.9%
2018-19	11.4%	13.8%	2.5%	*	2.5%	8.3%	-	0.0%	-	-	8.9%	2.4%	1.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	697	100.0%	40,737	5,359,040	700	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	1	0.1%	0.0%	0.3%	2	0.3%	0.1%	0.4%
Pre-Kindergarten	108	15.5%	6.6%	3.7%	108	15.4%	6.6%	3.7%
Kindergarten	85	12.2%	6.1%	6.7%	86	12.3%	6.1%	6.7%
Grade 1	95	13.6%	6.3%	7.1%	95	13.6%	6.3%	7.1%
Grade 2	102	14.6%	6.4%	7.1%	102	14.6%	6.4%	7.1%
Grade 3	106	15.2%	6.6%	7.1%	106	15.1%	6.6%	7.1%
Grade 4	106	15.2%	6.9%	7.2%	106	15.1%	6.9%	7.2%
Grade 5	94	13.5%	6.9%	7.4%	95	13.6%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.7%	1	0.1%	0.1%	12.7%
Hispanic	669	96.0%	98.5%	52.9%	671	95.9%	98.5%	52.9%
White	15	2.2%	1.1%	26.5%	15	2.1%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	11	1.6%	0.2%	4.7%	12	1.7%	0.2%	4.7%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	329	47.2%	49.0%	48.9%	330	47.1%	49.0%	48.9%
Male	368	52.8%	51.0%	51.1%	370	52.9%	51.0%	51.1%
Economically Disadvantaged	648	93.0%	89.2%	60.3%	651	93.0%	89.2%	60.2%
Non-Educationally Disadvantaged	49	7.0%	10.8%	39.7%	49	7.0%	10.8%	39.8%
Section 504 Students	80	11.5%	9.2%	7.2%	80	11.4%	9.1%	7.2%
EB Students/EL	246	35.3%	35.7%	20.7%	246	35.1%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	72	10.3%	6.5%	4.5%	72	10.3%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.4%	1.5%	1.1%	10	1.4%	1.5%	1.1%
Immigrant	0	0.0%	1.0%	2.0%	0	0.0%	1.0%	2.0%
Migrant	2	0.3%	1.1%	0.3%	2	0.3%	1.1%	0.3%
Title I	696	99.9%	99.0%	64.5%	699	99.9%	99.0%	64.5%
Military Connected	4	0.6%	0.5%	2.7%	4	0.6%	0.5%	2.7%
At-Risk	588	84.4%	69.9%	49.2%	588	84.0%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	240	34.4%	35.2%	21.0%	240	34.3%	35.2%	20.9%
Gifted and Talented Education	47	6.7%	11.4%	8.3%	47	6.7%	11.4%	8.3%
Special Education	96	13.8%	14.4%	11.1%	99	14.1%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	35.4%	54.6%	42.5%				
Students with Physical Disabilities	19	19.8%	12.0%	21.3%				
Students with Autism	18	18.8%	11.7%	14.1%				
Students with Behavioral Disabilities	20	20.8%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	5	5.2%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	69	12.3%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	63	11.3%	11.7%	7.1%				
White	6	1.1%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	20.0%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	17.0%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	66	12.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	95	14.4%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	2.3%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	1.2%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	18.4	17.7
Grade 1	17.1	16.3	18.0
Grade 2	18.5	18.0	18.0
Grade 3	18.5	18.7	18.2
Grade 4	36.5	20.8	18.3
Grade 5	?	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	57.8	75.5%	56.9%	64.3%
Teachers	47.5	62.1%	43.9%	49.6%
Professional Support	6.3	8.2%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	5.2%	2.8%	3.0%
Educational Aides:	18.7	24.5%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	72.8	95.2%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	44.0	92.6%	91.4%	28.4%
White	3.5	7.4%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.5	13.7%	31.1%	23.8%
Females	41.0	86.3%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	37.5	78.8%	79.9%	73.0%
Masters	10.1	21.2%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	1.0	2.1%	11.7%	27.8%
6-10 Years Experience	7.2	15.2%	17.5%	20.3%
11-20 Years Experience	24.3	51.2%	41.6%	29.1%
21-30 Years Experience	15.0	31.5%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.2	6.4
Average Years Experience of Principals with District	6.0	9.6	5.5
Average Years Experience of Assistant Principals	9.7	9.9	5.5
Average Years Experience of Assistant Principals with District	9.7	9.8	4.8
Average Years Experience of Teachers:	17.1	15.5	11.2
Average Years Experience of Teachers with District:	16.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$47,750	\$52,972	\$53,288
6-10 Years Experience	\$55,405	\$54,209	\$56,282
11-20 Years Experience	\$57,629	\$59,076	\$59,900
21-30 Years Experience	\$64,375	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,210	\$59,653	\$57,641
Professional Support	\$65,964	\$74,973	\$68,030
Campus Administration (School Leadership)	\$84,349	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.6%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	38.7	81.4%	78.3%	71.0%
Special Education	7.1	15.0%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: BENAVIDES EL

Campus Number: 031901135

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	81%	-	81%	-	-	-	-	-	50%	*	82%	67%	76%	74%
	2019	76%	80%	82%	*	81%	-	-	*	-	-	42%	-	81%	88%	80%	82%
At Meets Grade Level or Above	2021	39%	21%	26%	-	26%	-	-	-	-	-	20%	*	28%	11%	22%	21%
	2019	45%	46%	45%	*	44%	-	-	*	-	-	33%	-	43%	63%	39%	41%
At Masters Grade Level	2021	19%	7%	8%	-	8%	-	-	-	-	-	0%	*	7%	11%	5%	8%
	2019	27%	26%	23%	*	22%	-	-	*	-	-	0%	-	21%	38%	19%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	48%	-	48%	-	-	-	-	-	30%	*	49%	44%	47%	44%
	2019	79%	85%	87%	*	87%	-	-	*	-	-	58%	-	86%	100%	86%	90%
At Meets Grade Level or Above	2021	31%	13%	13%	-	13%	-	-	-	-	-	20%	*	13%	11%	11%	10%
	2019	49%	56%	57%	*	56%	-	-	*	-	-	33%	-	55%	75%	53%	59%
At Masters Grade Level	2021	14%	4%	4%	-	4%	-	-	-	-	-	0%	*	4%	0%	5%	5%
	2019	25%	27%	28%	*	27%	-	-	*	-	-	25%	-	25%	63%	25%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	71%	-	70%	*	-	-	-	-	42%	-	69%	80%	71%	68%
	2019	75%	83%	87%	-	87%	-	-	-	-	-	64%	*	85%	94%	86%	86%
At Meets Grade Level or Above	2021	36%	27%	40%	-	40%	*	-	-	-	-	25%	-	40%	40%	38%	39%
	2019	44%	51%	53%	-	53%	-	-	-	-	-	36%	*	48%	76%	52%	36%
At Masters Grade Level	2021	17%	10%	15%	-	15%	*	-	-	-	-	0%	-	17%	0%	13%	16%
	2019	22%	23%	22%	-	22%	-	-	-	-	-	29%	*	23%	18%	22%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	38%	-	39%	*	-	-	-	-	25%	-	41%	20%	36%	32%
	2019	75%	82%	89%	-	89%	-	-	-	-	-	79%	*	87%	100%	89%	86%
At Meets Grade Level or Above	2021	36%	17%	13%	-	13%	*	-	-	-	-	25%	-	16%	0%	13%	13%
	2019	48%	53%	56%	-	56%	-	-	-	-	-	43%	*	52%	71%	56%	50%
At Masters Grade Level	2021	21%	8%	6%	-	6%	*	-	-	-	-	8%	-	7%	0%	5%	3%
	2019	28%	30%	30%	-	30%	-	-	-	-	-	29%	*	28%	41%	31%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	44%	-	44%	-	-	-	-	-	33%	-	49%	18%	40%	48%
	2019	67%	78%	81%	-	81%	-	-	-	-	-	43%	*	79%	88%	79%	78%
At Meets Grade Level or Above	2021	27%	18%	22%	-	22%	-	-	-	-	-	25%	-	26%	0%	20%	29%
	2019	35%	44%	46%	-	46%	-	-	-	-	-	36%	*	46%	47%	46%	33%
At Masters Grade Level	2021	8%	4%	9%	-	9%	-	-	-	-	-	0%	-	11%	0%	9%	6%
	2019	11%	14%	21%	-	21%	-	-	-	-	-	29%	*	22%	18%	22%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	79%	-	79%	-	-	*	-	-	47%	*	81%	67%	76%	77%
	2019	86%	91%	95%	-	96%	*	-	*	-	-	91%	*	96%	89%	95%	96%
At Meets Grade Level or Above	2021	46%	39%	52%	-	52%	-	-	*	-	-	35%	*	53%	44%	47%	49%
	2019	54%	56%	60%	-	61%	*	-	*	-	-	55%	*	60%	67%	56%	51%
At Masters Grade Level	2021	30%	24%	38%	-	38%	-	-	*	-	-	18%	*	39%	33%	31%	35%
	2019	29%	28%	31%	-	32%	*	-	*	-	-	9%	*	30%	33%	26%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	75%	-	75%	-	-	*	-	-	47%	*	75%	78%	71%	74%
	2019	90%	96%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	45%	-	44%	-	-	*	-	-	29%	*	44%	56%	41%	40%
	2019	58%	70%	83%	-	84%	*	-	*	-	-	55%	*	83%	89%	81%	78%
At Masters Grade Level	2021	25%	14%	27%	-	27%	-	-	*	-	-	12%	*	25%	44%	21%	26%
	2019	36%	46%	54%	-	54%	*	-	*	-	-	9%	*	54%	56%	51%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	59%	-	58%	-	-	*	-	-	29%	*	58%	67%	55%	54%
	2019	75%	84%	84%	-	84%	*	-	*	-	-	73%	*	83%	100%	84%	82%
At Meets Grade Level or Above	2021	31%	17%	35%	-	34%	-	-	*	-	-	29%	*	33%	44%	32%	32%
	2019	49%	60%	62%	-	61%	*	-	*	-	-	55%	*	61%	78%	59%	62%
At Masters Grade Level	2021	13%	6%	14%	-	15%	-	-	*	-	-	24%	*	15%	11%	13%	17%
	2019	24%	28%	29%	-	30%	*	-	*	-	-	9%	*	30%	11%	20%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	62%	-	62%	*	-	100%	-	-	38%	89%	64%	54%	59%	60%
	2019	78%	81%	88%	*	88%	*	-	90%	-	-	68%	100%	87%	95%	87%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	31%	-	30%	*	-	67%	-	-	27%	22%	32%	25%	28%	30%
	2019	50%	52%	58%	*	58%	*	-	70%	-	-	42%	44%	56%	69%	55%	52%
At Masters Grade Level	2021	18%	11%	15%	-	15%	*	-	33%	-	-	9%	22%	16%	12%	13%	15%
	2019	24%	23%	30%	*	30%	*	-	30%	-	-	18%	0%	30%	32%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	77%	-	77%	*	-	*	-	-	46%	*	78%	71%	75%	73%
	2019	75%	76%	88%	*	88%	*	-	*	-	-	65%	*	88%	91%	87%	88%
At Meets Grade Level or Above	2021	45%	38%	39%	-	39%	*	-	*	-	-	28%	*	40%	32%	36%	36%
	2019	48%	47%	53%	*	53%	*	-	*	-	-	41%	*	50%	71%	49%	43%
At Masters Grade Level	2021	18%	12%	20%	-	20%	*	-	*	-	-	8%	*	21%	14%	16%	20%
	2019	21%	18%	25%	*	26%	*	-	*	-	-	14%	*	25%	26%	22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	54%	-	54%	*	-	*	-	-	36%	*	55%	46%	52%	52%
	2019	82%	86%	92%	*	92%	*	-	*	-	-	78%	*	91%	100%	92%	92%
At Meets Grade Level or Above	2021	37%	21%	24%	-	23%	*	-	*	-	-	26%	*	24%	21%	22%	22%
	2019	52%	57%	66%	*	65%	*	-	*	-	-	43%	*	64%	76%	63%	63%
At Masters Grade Level	2021	18%	7%	12%	-	12%	*	-	*	-	-	8%	*	12%	14%	11%	13%
	2019	26%	31%	38%	*	37%	*	-	*	-	-	22%	*	36%	50%	35%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	44%	-	44%	-	-	-	-	-	33%	-	49%	18%	40%	48%
	2019	68%	76%	81%	-	81%	-	-	-	-	-	43%	*	79%	88%	79%	78%
At Meets Grade Level or Above	2021	30%	23%	22%	-	22%	-	-	-	-	-	25%	-	26%	0%	20%	29%
	2019	38%	44%	46%	-	46%	-	-	-	-	-	36%	*	46%	47%	46%	33%
At Masters Grade Level	2021	9%	5%	9%	-	9%	-	-	-	-	-	0%	-	11%	0%	9%	6%
	2019	14%	15%	21%	-	21%	-	-	-	-	-	29%	*	22%	18%	22%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	59%	-	58%	-	-	*	-	-	29%	*	58%	67%	55%	54%
	2019	81%	84%	84%	-	84%	*	-	*	-	-	73%	*	83%	100%	84%	82%
At Meets Grade Level or Above	2021	44%	31%	35%	-	34%	-	-	*	-	-	29%	*	33%	44%	32%	32%
	2019	54%	55%	62%	-	61%	*	-	*	-	-	55%	*	61%	78%	59%	62%
At Masters Grade Level	2021	20%	10%	14%	-	15%	-	-	*	-	-	24%	*	15%	11%	13%	17%
	2019	25%	21%	29%	-	30%	*	-	*	-	-	9%	*	30%	11%	20%	27%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	75	-	75	-	-	-	-	-	65	*	76	70	74	79
	2018	63	65	67	-	66	*	-	*	-	-	75	*	68	61	65	77
Grade 4 Mathematics	2019	65	64	72	-	72	-	-	-	-	-	85	*	72	75	74	63
	2018	65	66	62	-	62	*	-	*	-	-	69	*	61	75	59	58
Grade 5 ELA/Reading	2019	81	78	84	-	84	*	-	*	-	-	100	*	84	86	81	84
	2018	80	81	85	-	85	-	-	*	-	-	80	*	86	75	84	85
Grade 5 Mathematics	2019	83	88	96	-	96	*	-	*	-	-	100	*	97	93	96	98
	2018	81	87	98	-	98	-	-	*	-	-	90	*	98	100	98	98
All Grades Both Subjects	2019	69	69	82	-	82	*	-	*	-	-	86	75	82	78	81	82
	2018	69	71	77	-	77	*	-	80	-	-	79	100	77	76	76	79
All Grades ELA/Reading	2019	68	67	79	-	79	*	-	*	-	-	80	*	80	75	78	82
	2018	69	69	76	-	75	*	-	*	-	-	78	*	77	67	74	81
All Grades Mathematics	2019	70	71	84	-	84	*	-	*	-	-	92	*	85	80	84	82
	2018	70	72	79	-	79	*	-	*	-	-	81	*	78	84	77	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	62%	42%	42%	-	-	-	-	80%	80%	-	-	*	65%	43%	82%
	2019	78%	81%	88%	79%	79%	-	-	-	-	90%	90%	-	-	80%		80%	
At Meets Grade Level or Above	2021	41%	31%	31%	13%	13%	-	-	-	-	50%	50%	-	-	*	32%	15%	49%
	2019	50%	52%	58%	30%	30%	-	-	-	-	70%	70%	-	-	30%		33%	
At Masters Grade Level	2021	18%	11%	15%	8%	8%	-	-	-	-	20%	20%	-	-	*	15%	9%	24%
	2019	24%	23%	30%	12%	12%	-	-	-	-	30%	30%	-	-	0%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	77%	57%	57%	-	-	-	-	*	*	-	-	*	81%	59%	94%
	2019	75%	76%	88%	81%	81%	-	-	-	-	*	*	-	-	*		81%	
At Meets Grade Level or Above	2021	45%	38%	39%	18%	18%	-	-	-	-	*	*	-	-	*	42%	20%	60%
	2019	48%	47%	53%	22%	22%	-	-	-	-	*	*	-	-	*		22%	
At Masters Grade Level	2021	18%	12%	20%	10%	10%	-	-	-	-	*	*	-	-	*	20%	11%	34%
	2019	21%	18%	25%	10%	10%	-	-	-	-	*	*	-	-	*		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	54%	37%	37%	-	-	-	-	*	*	-	-	*	57%	37%	72%
	2019	82%	86%	92%	92%	92%	-	-	-	-	*	*	-	-	*		91%	
At Meets Grade Level or Above	2021	37%	21%	24%	10%	10%	-	-	-	-	*	*	-	-	*	25%	12%	36%
	2019	52%	57%	66%	42%	42%	-	-	-	-	*	*	-	-	*		46%	
At Masters Grade Level	2021	18%	7%	12%	10%	10%	-	-	-	-	*	*	-	-	*	12%	11%	15%
	2019	26%	31%	38%	20%	20%	-	-	-	-	*	*	-	-	*		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	44%	19%	19%	-	-	-	-	-	-	-	-	*	41%	18%	86%
	2019	68%	76%	81%	53%	53%	-	-	-	-	-	-	-	-	*		59%	
At Meets Grade Level or Above	2021	30%	23%	22%	0%	0%	-	-	-	-	-	-	-	-	*	16%	0%	64%
	2019	38%	44%	46%	20%	20%	-	-	-	-	-	-	-	-	*		18%	
At Masters Grade Level	2021	9%	5%	9%	0%	0%	-	-	-	-	-	-	-	-	*	11%	0%	14%
	2019	14%	15%	21%	0%	0%	-	-	-	-	-	-	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	59%	26%	26%	-	-	-	-	*	*	-	-	-	68%	33%	75%
	2019	81%	84%	84%	46%	46%	-	-	-	-	*	*	-	-	-		53%	
At Meets Grade Level or Above	2021	44%	31%	35%	16%	16%	-	-	-	-	*	*	-	-	-	39%	19%	45%
	2019	54%	55%	62%	23%	23%	-	-	-	-	*	*	-	-	-		33%	
At Masters Grade Level	2021	20%	10%	14%	5%	5%	-	-	-	-	*	*	-	-	-	11%	5%	30%
	2019	25%	21%	29%	0%	0%	-	-	-	-	*	*	-	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	71%	*	71%	*	-	100%	-	-	78%	100%	69%	82%	73%	80%
Included in Accountability	83%	67%	67%	*	67%	*	-	100%	-	-	76%	100%	67%	67%	69%	76%
Not Included in Accountability: Mobile	3%	1%	3%	*	3%	*	-	0%	-	-	1%	0%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	*	1%	*	-	0%	-	-	0%	0%	0%	2%	1%	1%
Not Tested	12%	29%	29%	*	29%	*	-	0%	-	-	22%	0%	31%	18%	27%	20%
Absent	2%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	29%	*	29%	*	-	0%	-	-	22%	0%	31%	18%	27%	20%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	96%	*	-	100%	-	-	98%	100%	98%	89%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	*	-	0%	-	-	2%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	-	0%	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.4%	*	99.4%	*	-	*	-	-	99.0%	99.4%	99.2%
2018-19	95.4%	95.0%	97.0%	*	96.9%	*	-	*	-	-	96.4%	96.9%	97.3%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.1%	*	2.1%	*	-	*	-	-	5.3%	2.2%	1.2%
2018-19	11.4%	13.8%	4.1%	*	4.1%	*	-	*	-	-	3.7%	4.3%	5.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	858	100.0%	40,737	5,359,040	859	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.1%	0.1%	0.4%
Pre-Kindergarten	185	21.6%	6.6%	3.7%	185	21.5%	6.6%	3.7%
Kindergarten	127	14.8%	6.1%	6.7%	127	14.8%	6.1%	6.7%
Grade 1	119	13.9%	6.3%	7.1%	119	13.9%	6.3%	7.1%
Grade 2	115	13.4%	6.4%	7.1%	115	13.4%	6.4%	7.1%
Grade 3	98	11.4%	6.6%	7.1%	98	11.4%	6.6%	7.1%
Grade 4	114	13.3%	6.9%	7.2%	114	13.3%	6.9%	7.2%
Grade 5	100	11.7%	6.9%	7.4%	100	11.6%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	2	0.2%	0.1%	12.7%	2	0.2%	0.1%	12.7%
Hispanic	845	98.5%	98.5%	52.9%	846	98.5%	98.5%	52.9%
White	3	0.3%	1.1%	26.5%	3	0.3%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	8	0.9%	0.2%	4.7%	8	0.9%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	419	48.8%	49.0%	48.9%	419	48.8%	49.0%	48.9%
Male	439	51.2%	51.0%	51.1%	440	51.2%	51.0%	51.1%
Economically Disadvantaged	626	73.0%	89.2%	60.3%	626	72.9%	89.2%	60.2%
Non-Educationally Disadvantaged	232	27.0%	10.8%	39.7%	233	27.1%	10.8%	39.8%
Section 504 Students	76	8.9%	9.2%	7.2%	76	8.8%	9.1%	7.2%
EB Students/EL	233	27.2%	35.7%	20.7%	233	27.1%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	50	5.8%	6.5%	4.5%	50	5.8%	6.5%	4.5%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.6%	1.5%	1.1%	5	0.6%	1.5%	1.1%
Immigrant	0	0.0%	1.0%	2.0%	0	0.0%	1.0%	2.0%
Migrant	13	1.5%	1.1%	0.3%	13	1.5%	1.1%	0.3%
Title I	856	99.8%	99.0%	64.5%	857	99.8%	99.0%	64.5%
Military Connected	2	0.2%	0.5%	2.7%	2	0.2%	0.5%	2.7%
At-Risk	543	63.3%	69.9%	49.2%	543	63.2%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	228	26.6%	35.2%	21.0%	228	26.5%	35.2%	20.9%
Gifted and Talented Education	61	7.1%	11.4%	8.3%	61	7.1%	11.4%	8.3%
Special Education	114	13.3%	14.4%	11.1%	115	13.4%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	36.8%	54.6%	42.5%				
Students with Physical Disabilities	41	36.0%	12.0%	21.3%				
Students with Autism	18	15.8%	11.7%	14.1%				
Students with Behavioral Disabilities	7	6.1%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	6	5.3%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	43	7.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	43	7.5%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	10.4%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	10.2%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	38	7.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	80	10.4%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	2.0%	3.7%	1.9%	9.5%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	1.2%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	18.4	17.7
Grade 1	17.5	16.3	18.0
Grade 2	20.7	18.0	18.0
Grade 3	27.8	18.7	18.2
Grade 4	42.6	20.8	18.3
Grade 5	26.6	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.4	100.0%	100.0%	100.0%
Professional Staff:	61.4	76.4%	56.9%	64.3%
Teachers	52.1	64.8%	43.9%	49.6%
Professional Support	5.3	6.6%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	5.0%	2.8%	3.0%
Educational Aides:	19.0	23.6%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	74.3	92.4%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	48.0	92.1%	91.4%	28.4%
White	4.1	7.9%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	3.8%	31.1%	23.8%
Females	50.1	96.2%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	40.0	76.7%	79.9%	73.0%
Masters	12.1	23.3%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	1.9%	6.7%
1-5 Years Experience	6.0	11.5%	11.7%	27.8%
6-10 Years Experience	11.0	21.1%	17.5%	20.3%
11-20 Years Experience	20.0	38.4%	41.6%	29.1%
21-30 Years Experience	10.0	19.2%	21.9%	13.0%
Over 30 Years Experience	3.1	6.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	10.2	6.4
Average Years Experience of Principals with District	15.0	9.6	5.5
Average Years Experience of Assistant Principals	10.7	9.9	5.5
Average Years Experience of Assistant Principals with District	10.7	9.8	4.8
Average Years Experience of Teachers:	14.8	15.5	11.2
Average Years Experience of Teachers with District:	14.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,336	\$50,963	\$50,849
1-5 Years Experience	\$48,885	\$52,972	\$53,288
6-10 Years Experience	\$53,157	\$54,209	\$56,282
11-20 Years Experience	\$57,730	\$59,076	\$59,900
21-30 Years Experience	\$63,329	\$66,110	\$64,637
Over 30 Years Experience	\$70,862	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,406	\$59,653	\$57,641
Professional Support	\$68,546	\$74,973	\$68,030
Campus Administration (School Leadership)	\$94,351	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.4%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	45.7	87.7%	78.3%	71.0%
Special Education	4.6	8.9%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BENAVIDES EL (031901135) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: CHAMPION EL

Campus Number: 031901136

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	43%	-	42%	*	-	-	-	-	26%	-	42%	50%	42%	28%
	2019	76%	80%	83%	-	83%	-	-	-	-	-	50%	*	83%	80%	82%	78%
At Meets Grade Level or Above	2021	39%	21%	10%	-	9%	*	-	-	-	-	11%	-	12%	0%	10%	2%
	2019	45%	46%	43%	-	43%	-	-	-	-	-	17%	*	43%	40%	42%	42%
At Masters Grade Level	2021	19%	7%	3%	-	3%	*	-	-	-	-	0%	-	3%	0%	1%	0%
	2019	27%	26%	28%	-	28%	-	-	-	-	-	17%	*	27%	40%	27%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	32%	-	31%	*	-	-	-	-	26%	-	29%	63%	30%	16%
	2019	79%	85%	87%	-	87%	-	-	-	-	-	50%	*	88%	60%	87%	89%
At Meets Grade Level or Above	2021	31%	13%	10%	-	9%	*	-	-	-	-	16%	-	10%	13%	9%	5%
	2019	49%	56%	48%	-	48%	-	-	-	-	-	17%	*	47%	60%	47%	49%
At Masters Grade Level	2021	14%	4%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	27%	24%	-	24%	-	-	-	-	-	11%	*	25%	20%	24%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	58%	-	57%	*	-	-	-	-	33%	-	62%	36%	56%	62%
	2019	75%	83%	85%	-	85%	-	-	-	-	-	58%	*	84%	91%	85%	82%
At Meets Grade Level or Above	2021	36%	27%	29%	-	29%	*	-	-	-	-	17%	-	33%	9%	27%	26%
	2019	44%	51%	40%	-	40%	-	-	-	-	-	21%	*	40%	36%	38%	39%
At Masters Grade Level	2021	17%	10%	15%	-	15%	*	-	-	-	-	8%	-	18%	0%	13%	12%
	2019	22%	23%	15%	-	15%	-	-	-	-	-	5%	*	13%	27%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	44%	-	43%	*	-	-	-	-	25%	-	47%	27%	44%	48%
	2019	75%	82%	92%	-	92%	-	-	-	-	-	74%	*	91%	100%	91%	91%
At Meets Grade Level or Above	2021	36%	17%	20%	-	18%	*	-	-	-	-	17%	-	22%	9%	19%	21%
	2019	48%	53%	55%	-	55%	-	-	-	-	-	37%	*	56%	55%	54%	56%
At Masters Grade Level	2021	21%	8%	14%	-	12%	*	-	-	-	-	17%	-	15%	9%	13%	14%
	2019	28%	30%	29%	-	29%	-	-	-	-	-	21%	*	29%	27%	29%	27%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	49%	-	48%	*	-	-	-	-	9%	-	50%	45%	48%	44%
	2019	67%	78%	77%	-	77%	-	-	-	-	-	53%	*	79%	64%	76%	71%
At Meets Grade Level or Above	2021	27%	18%	18%	-	19%	*	-	-	-	-	9%	-	19%	18%	17%	15%
	2019	35%	44%	30%	-	30%	-	-	-	-	-	16%	*	29%	36%	29%	24%
At Masters Grade Level	2021	8%	4%	8%	-	8%	*	-	-	-	-	9%	-	7%	9%	6%	2%
	2019	11%	14%	11%	-	11%	-	-	-	-	-	11%	*	11%	9%	10%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	79%	-	79%	*	-	-	-	-	56%	*	81%	73%	78%	75%
	2019	86%	91%	92%	-	92%	-	-	-	-	-	80%	-	93%	89%	91%	92%
At Meets Grade Level or Above	2021	46%	39%	38%	-	38%	*	-	-	-	-	33%	*	40%	27%	36%	36%
	2019	54%	56%	52%	-	52%	-	-	-	-	-	47%	-	51%	58%	51%	48%
At Masters Grade Level	2021	30%	24%	26%	-	25%	*	-	-	-	-	22%	*	29%	9%	22%	20%
	2019	29%	28%	21%	-	21%	-	-	-	-	-	20%	-	21%	21%	19%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	68%	-	68%	*	-	-	-	-	44%	*	67%	73%	67%	67%
	2019	90%	96%	99%	-	99%	-	-	-	-	-	100%	-	99%	100%	99%	100%
At Meets Grade Level or Above	2021	44%	32%	35%	-	34%	*	-	-	-	-	33%	*	38%	18%	33%	28%
	2019	58%	70%	79%	-	79%	-	-	-	-	-	73%	-	82%	68%	79%	81%
At Masters Grade Level	2021	25%	14%	13%	-	11%	*	-	-	-	-	11%	*	13%	9%	9%	2%
	2019	36%	46%	45%	-	45%	-	-	-	-	-	47%	-	45%	47%	44%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	70%	-	70%	*	-	-	-	-	50%	*	69%	80%	69%	60%
	2019	75%	84%	92%	-	92%	-	-	-	-	-	87%	-	93%	89%	91%	94%
At Meets Grade Level or Above	2021	31%	17%	25%	-	24%	*	-	-	-	-	25%	*	26%	20%	23%	17%
	2019	49%	60%	74%	-	74%	-	-	-	-	-	67%	-	74%	74%	73%	73%
At Masters Grade Level	2021	13%	6%	8%	-	7%	*	-	-	-	-	13%	*	8%	10%	8%	5%
	2019	24%	28%	35%	-	35%	-	-	-	-	-	40%	-	33%	42%	33%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	55%	-	55%	100%	-	-	-	-	31%	*	55%	56%	54%	50%
	2019	78%	81%	88%	-	88%	-	-	-	-	-	67%	89%	88%	88%	88%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	23%	-	22%	75%	-	-	-	-	18%	*	24%	15%	21%	19%
	2019	50%	52%	53%	-	53%	-	-	-	-	-	35%	33%	52%	57%	51%	52%
At Masters Grade Level	2021	18%	11%	11%	-	10%	50%	-	-	-	-	8%	*	11%	6%	9%	7%
	2019	24%	23%	26%	-	26%	-	-	-	-	-	20%	11%	25%	31%	25%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	60%	-	59%	*	-	-	-	-	35%	*	61%	53%	58%	55%
	2019	75%	76%	87%	-	87%	-	-	-	-	-	62%	*	86%	89%	86%	84%
At Meets Grade Level or Above	2021	45%	38%	25%	-	25%	*	-	-	-	-	18%	*	27%	13%	24%	22%
	2019	48%	47%	45%	-	45%	-	-	-	-	-	27%	*	44%	49%	44%	43%
At Masters Grade Level	2021	18%	12%	14%	-	14%	*	-	-	-	-	8%	*	16%	3%	12%	11%
	2019	21%	18%	21%	-	21%	-	-	-	-	-	13%	*	20%	26%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	48%	-	47%	*	-	-	-	-	30%	*	47%	53%	46%	43%
	2019	82%	86%	93%	-	93%	-	-	-	-	-	73%	*	92%	94%	92%	93%
At Meets Grade Level or Above	2021	37%	21%	21%	-	20%	*	-	-	-	-	20%	*	23%	13%	20%	18%
	2019	52%	57%	61%	-	61%	-	-	-	-	-	40%	*	61%	63%	60%	63%
At Masters Grade Level	2021	18%	7%	8%	-	8%	*	-	-	-	-	8%	*	9%	7%	7%	5%
	2019	26%	31%	33%	-	33%	-	-	-	-	-	25%	*	33%	37%	32%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	49%	-	48%	*	-	-	-	-	9%	-	50%	45%	48%	44%
	2019	68%	76%	77%	-	77%	-	-	-	-	-	53%	*	79%	64%	76%	71%
At Meets Grade Level or Above	2021	30%	23%	18%	-	19%	*	-	-	-	-	9%	-	19%	18%	17%	15%
	2019	38%	44%	30%	-	30%	-	-	-	-	-	16%	*	29%	36%	29%	24%
At Masters Grade Level	2021	9%	5%	8%	-	8%	*	-	-	-	-	9%	-	7%	9%	6%	2%
	2019	14%	15%	11%	-	11%	-	-	-	-	-	11%	*	11%	9%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	70%	-	70%	*	-	-	-	-	50%	*	69%	80%	69%	60%
	2019	81%	84%	92%	-	92%	-	-	-	-	-	87%	-	93%	89%	91%	94%
At Meets Grade Level or Above	2021	44%	31%	25%	-	24%	*	-	-	-	-	25%	*	26%	20%	23%	17%
	2019	54%	55%	74%	-	74%	-	-	-	-	-	67%	-	74%	74%	73%	73%
At Masters Grade Level	2021	20%	10%	8%	-	7%	*	-	-	-	-	13%	*	8%	10%	8%	5%
	2019	25%	21%	35%	-	35%	-	-	-	-	-	40%	-	33%	42%	33%	32%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	-	77	-	-	-	-	-	72	*	76	86	77	79
	2018	63	65	66	-	66	-	-	-	-	-	69	-	69	50	66	62
Grade 4 Mathematics	2019	65	64	67	-	67	-	-	-	-	-	69	*	66	77	66	68
	2018	65	66	63	-	63	-	-	-	-	-	58	-	63	63	63	52
Grade 5 ELA/Reading	2019	81	78	75	-	75	-	-	-	-	-	84	-	76	74	75	77
	2018	80	81	82	-	82	-	-	-	-	-	82	*	83	75	82	79
Grade 5 Mathematics	2019	83	88	88	-	88	-	-	-	-	-	100	-	87	89	89	90
	2018	81	87	83	-	83	-	-	-	-	-	88	*	80	100	83	80
All Grades Both Subjects	2019	69	69	77	-	77	-	-	-	-	-	81	*	76	82	77	78
	2018	69	71	74	-	74	-	-	-	-	-	76	92	74	73	74	69
All Grades ELA/Reading	2019	68	67	76	-	76	-	-	-	-	-	78	*	76	79	76	78
	2018	69	69	75	-	75	-	-	-	-	-	77	*	77	63	75	71
All Grades Mathematics	2019	70	71	77	-	77	-	-	-	-	-	83	*	76	85	77	79
	2018	70	72	74	-	74	-	-	-	-	-	75	*	72	82	74	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	55%	42%	42%	-	-	-	-	-	-	-	-	20%	63%	41%	88%
	2019	78%	81%	88%	84%	84%	-	-	-	-	-	-	-	-	88%		85%	
At Meets Grade Level or Above	2021	41%	31%	23%	12%	12%	-	-	-	-	-	-	-	-	0%	30%	12%	50%
	2019	50%	52%	53%	47%	47%	-	-	-	-	-	-	-	-	56%		47%	
At Masters Grade Level	2021	18%	11%	11%	4%	4%	-	-	-	-	-	-	-	-	0%	16%	4%	22%
	2019	24%	23%	26%	18%	18%	-	-	-	-	-	-	-	-	38%		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	60%	47%	47%	-	-	-	-	-	-	-	-	*	67%	46%	100%
	2019	75%	76%	87%	81%	81%	-	-	-	-	-	-	-	-	83%		81%	
At Meets Grade Level or Above	2021	45%	38%	25%	11%	11%	-	-	-	-	-	-	-	-	*	31%	11%	73%
	2019	48%	47%	45%	37%	37%	-	-	-	-	-	-	-	-	33%		37%	
At Masters Grade Level	2021	18%	12%	14%	4%	4%	-	-	-	-	-	-	-	-	*	20%	4%	45%
	2019	21%	18%	21%	12%	12%	-	-	-	-	-	-	-	-	0%		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	48%	36%	36%	-	-	-	-	-	-	-	-	*	54%	36%	82%
	2019	82%	86%	93%	91%	91%	-	-	-	-	-	-	-	-	100%		92%	
At Meets Grade Level or Above	2021	37%	21%	21%	13%	13%	-	-	-	-	-	-	-	-	*	26%	13%	41%
	2019	52%	57%	61%	61%	61%	-	-	-	-	-	-	-	-	67%		61%	
At Masters Grade Level	2021	18%	7%	8%	5%	5%	-	-	-	-	-	-	-	-	*	13%	5%	9%
	2019	26%	31%	33%	26%	26%	-	-	-	-	-	-	-	-	67%		28%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	49%	31%	31%	-	-	-	-	-	-	-	-	-	58%	31%	89%
	2019	68%	76%	77%	70%	70%	-	-	-	-	-	-	-	-	*		69%	
At Meets Grade Level or Above	2021	30%	23%	18%	9%	9%	-	-	-	-	-	-	-	-	-	25%	9%	33%
	2019	38%	44%	30%	22%	22%	-	-	-	-	-	-	-	-	*		22%	
At Masters Grade Level	2021	9%	5%	8%	3%	3%	-	-	-	-	-	-	-	-	-	17%	3%	0%
	2019	14%	15%	11%	6%	6%	-	-	-	-	-	-	-	-	*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	70%	53%	53%	-	-	-	-	-	-	-	-	*	86%	55%	73%
	2019	81%	84%	92%	90%	90%	-	-	-	-	-	-	-	-	*		91%	
At Meets Grade Level or Above	2021	44%	31%	25%	10%	10%	-	-	-	-	-	-	-	-	*	38%	10%	36%
	2019	54%	55%	74%	63%	63%	-	-	-	-	-	-	-	-	*		66%	
At Masters Grade Level	2021	20%	10%	8%	0%	0%	-	-	-	-	-	-	-	-	*	14%	0%	18%
	2019	25%	21%	35%	24%	24%	-	-	-	-	-	-	-	-	*		27%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	69%	-	68%	79%	-	-	-	-	50%	100%	69%	69%	68%	71%
Included in Accountability	83%	67%	64%	-	64%	57%	-	-	-	-	49%	60%	66%	52%	64%	64%
Not Included in Accountability: Mobile	3%	1%	3%	-	2%	0%	-	-	-	-	0%	40%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	21%	-	-	-	-	1%	0%	1%	6%	2%	4%
Not Tested	12%	29%	31%	-	32%	21%	-	-	-	-	50%	0%	31%	31%	32%	29%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	31%	-	32%	21%	-	-	-	-	50%	0%	31%	31%	32%	29%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	-	-	-	-	-	91%	82%	98%	75%	94%	94%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	9%	18%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	0%	0%	0%	16%	3%	4%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	-	98.9%	*	-	-	-	-	98.5%	98.9%	98.8%
2018-19	95.4%	95.0%	96.5%	-	96.5%	*	-	-	-	-	95.0%	96.4%	96.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.8%	-	4.8%	0.0%	-	-	-	-	6.3%	4.7%	5.4%
2018-19	11.4%	13.8%	7.8%	-	7.9%	*	-	-	-	-	13.9%	8.0%	8.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	717	100.0%	40,737	5,359,040	717	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	93	13.0%	6.6%	3.7%	93	13.0%	6.6%	3.7%
Kindergarten	102	14.2%	6.1%	6.7%	102	14.2%	6.1%	6.7%
Grade 1	94	13.1%	6.3%	7.1%	94	13.1%	6.3%	7.1%
Grade 2	94	13.1%	6.4%	7.1%	94	13.1%	6.4%	7.1%
Grade 3	118	16.5%	6.6%	7.1%	118	16.5%	6.6%	7.1%
Grade 4	109	15.2%	6.9%	7.2%	109	15.2%	6.9%	7.2%
Grade 5	107	14.9%	6.9%	7.4%	107	14.9%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	707	98.6%	98.5%	52.9%	707	98.6%	98.5%	52.9%
White	10	1.4%	1.1%	26.5%	10	1.4%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	352	49.1%	49.0%	48.9%	352	49.1%	49.0%	48.9%
Male	365	50.9%	51.0%	51.1%	365	50.9%	51.0%	51.1%
Economically Disadvantaged	681	95.0%	89.2%	60.3%	681	95.0%	89.2%	60.2%
Non-Educationally Disadvantaged	36	5.0%	10.8%	39.7%	36	5.0%	10.8%	39.8%
Section 504 Students	39	5.4%	9.2%	7.2%	39	5.4%	9.1%	7.2%
EB Students/EL	360	50.2%	35.7%	20.7%	360	50.2%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	34	4.7%	6.5%	4.5%	34	4.7%	6.5%	4.5%
Foster Care	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.3%	1.5%	1.1%	9	1.3%	1.5%	1.1%
Immigrant	15	2.1%	1.0%	2.0%	15	2.1%	1.0%	2.0%
Migrant	7	1.0%	1.1%	0.3%	7	1.0%	1.1%	0.3%
Title I	716	99.9%	99.0%	64.5%	716	99.9%	99.0%	64.5%
Military Connected	4	0.6%	0.5%	2.7%	4	0.6%	0.5%	2.7%
At-Risk	550	76.7%	69.9%	49.2%	550	76.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	358	49.9%	35.2%	21.0%	358	49.9%	35.2%	20.9%
Gifted and Talented Education	41	5.7%	11.4%	8.3%	41	5.7%	11.4%	8.3%
Special Education	115	16.0%	14.4%	11.1%	115	16.0%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	115							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	33.9%	54.6%	42.5%				
Students with Physical Disabilities	31	27.0%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	29	25.2%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	71	11.7%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	70	11.5%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	14.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	12.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	68	11.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	11.8%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	4.8%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	1.2%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.4	18.4	17.7
Grade 1	17.2	16.3	18.0
Grade 2	16.3	18.0	18.0
Grade 3	18.6	18.7	18.2
Grade 4	18.3	20.8	18.3
Grade 5	17.4	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	56.3	76.3%	56.9%	64.3%
Teachers	46.3	62.8%	43.9%	49.6%
Professional Support	7.6	10.4%	9.9%	10.6%
Campus Administration (School Leadership)	2.3	3.2%	2.8%	3.0%
Educational Aides:	17.5	23.7%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	71.3	96.7%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	45.3	97.8%	91.4%	28.4%
White	1.0	2.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.1	15.4%	31.1%	23.8%
Females	39.2	84.6%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	39.2	84.6%	79.9%	73.0%
Masters	7.1	15.4%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	2.0	4.3%	11.7%	27.8%
6-10 Years Experience	6.0	13.0%	17.5%	20.3%
11-20 Years Experience	30.2	65.2%	41.6%	29.1%
21-30 Years Experience	6.1	13.2%	21.9%	13.0%
Over 30 Years Experience	2.0	4.3%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	10.2	6.4
Average Years Experience of Principals with District	12.0	9.6	5.5
Average Years Experience of Assistant Principals	10.0	9.9	5.5
Average Years Experience of Assistant Principals with District	10.0	9.8	4.8
Average Years Experience of Teachers:	16.2	15.5	11.2
Average Years Experience of Teachers with District:	15.7	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$48,112	\$52,972	\$53,288
6-10 Years Experience	\$53,536	\$54,209	\$56,282
11-20 Years Experience	\$62,631	\$59,076	\$59,900
21-30 Years Experience	\$63,574	\$66,110	\$64,637
Over 30 Years Experience	\$72,589	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,379	\$59,653	\$57,641
Professional Support	\$70,836	\$74,973	\$68,030
Campus Administration (School Leadership)	\$89,913	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	5.0%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	1.0	2.2%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	36.2	78.1%	78.3%	71.0%
Special Education	6.8	14.7%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CHAMPION EL (031901136) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PAREDES EL

Campus Number: 031901137

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	77%	-	76%	*	-	*	-	-	31%	*	76%	*	73%	69%
	2019	76%	80%	96%	-	96%	*	-	*	-	-	77%	*	97%	92%	96%	98%
At Meets Grade Level or Above	2021	39%	21%	36%	-	35%	*	-	*	-	-	0%	*	37%	*	33%	31%
	2019	45%	46%	67%	-	66%	*	-	*	-	-	23%	*	68%	62%	67%	60%
At Masters Grade Level	2021	19%	7%	18%	-	17%	*	-	*	-	-	0%	*	19%	*	16%	15%
	2019	27%	26%	47%	-	46%	*	-	*	-	-	8%	*	50%	23%	42%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	50%	-	49%	*	-	*	-	-	8%	*	51%	*	47%	44%
	2019	79%	85%	94%	-	94%	*	-	*	-	-	77%	*	95%	92%	94%	95%
At Meets Grade Level or Above	2021	31%	13%	24%	-	23%	*	-	*	-	-	8%	*	24%	*	18%	26%
	2019	49%	56%	74%	-	73%	*	-	*	-	-	23%	*	76%	62%	72%	71%
At Masters Grade Level	2021	14%	4%	8%	-	7%	*	-	*	-	-	0%	*	7%	*	4%	5%
	2019	25%	27%	43%	-	42%	*	-	*	-	-	15%	*	46%	23%	37%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	84%	-	85%	*	-	*	-	-	46%	-	83%	88%	81%	81%
	2019	75%	83%	90%	*	90%	*	-	*	-	-	47%	-	91%	83%	85%	86%
At Meets Grade Level or Above	2021	36%	27%	47%	-	47%	*	-	*	-	-	23%	-	52%	25%	39%	41%
	2019	44%	51%	69%	*	69%	*	-	*	-	-	41%	-	70%	61%	63%	63%
At Masters Grade Level	2021	17%	10%	24%	-	24%	*	-	*	-	-	8%	-	24%	25%	19%	27%
	2019	22%	23%	40%	*	41%	*	-	*	-	-	24%	-	42%	28%	32%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	62%	-	62%	*	-	*	-	-	31%	-	63%	56%	57%	62%
	2019	75%	82%	94%	*	95%	*	-	*	-	-	53%	-	95%	89%	91%	90%
At Meets Grade Level or Above	2021	36%	17%	37%	-	36%	*	-	*	-	-	8%	-	41%	19%	31%	30%
	2019	48%	53%	72%	*	72%	*	-	*	-	-	29%	-	72%	67%	64%	69%
At Masters Grade Level	2021	21%	8%	20%	-	19%	*	-	*	-	-	8%	-	21%	13%	14%	16%
	2019	28%	30%	44%	*	45%	*	-	*	-	-	18%	-	44%	44%	36%	45%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	77%	-	78%	*	-	*	-	-	36%	-	85%	40%	74%	80%
	2019	67%	78%	89%	*	89%	*	-	*	-	-	41%	-	90%	83%	84%	84%
At Meets Grade Level or Above	2021	27%	18%	43%	-	43%	*	-	*	-	-	7%	-	47%	27%	40%	46%
	2019	35%	44%	64%	*	65%	*	-	*	-	-	29%	-	65%	61%	55%	59%
At Masters Grade Level	2021	8%	4%	13%	-	14%	*	-	*	-	-	0%	-	15%	7%	11%	9%
	2019	11%	14%	23%	*	23%	*	-	*	-	-	0%	-	25%	11%	13%	22%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	92%	-	92%	*	-	*	-	-	56%	-	93%	88%	91%	91%
	2019	86%	91%	95%	*	95%	-	-	-	-	-	63%	*	94%	100%	94%	93%
At Meets Grade Level or Above	2021	46%	39%	54%	-	52%	*	-	*	-	-	0%	-	56%	38%	49%	53%
	2019	54%	56%	72%	*	72%	-	-	-	-	-	32%	*	73%	70%	64%	71%
At Masters Grade Level	2021	30%	24%	41%	-	39%	*	-	*	-	-	0%	-	44%	25%	34%	41%
	2019	29%	28%	48%	*	48%	-	-	-	-	-	21%	*	50%	35%	37%	42%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	78%	-	78%	*	-	*	-	-	44%	-	79%	75%	78%	76%
	2019	90%	96%	98%	*	98%	-	-	-	-	-	89%	*	98%	95%	98%	100%
At Meets Grade Level or Above	2021	44%	32%	54%	-	52%	*	-	*	-	-	11%	-	54%	50%	47%	53%
	2019	58%	70%	84%	*	84%	-	-	-	-	-	47%	*	84%	85%	80%	84%
At Masters Grade Level	2021	25%	14%	32%	-	32%	*	-	*	-	-	11%	-	35%	13%	27%	29%
	2019	36%	46%	70%	*	70%	-	-	-	-	-	32%	*	70%	75%	63%	73%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	82%	-	81%	*	-	*	-	-	25%	-	83%	75%	82%	81%
	2019	75%	84%	90%	*	90%	-	-	-	-	-	53%	*	90%	90%	88%	87%
At Meets Grade Level or Above	2021	31%	17%	38%	-	36%	*	-	*	-	-	0%	-	44%	0%	29%	34%
	2019	49%	60%	75%	*	76%	-	-	-	-	-	32%	*	76%	70%	66%	73%
At Masters Grade Level	2021	13%	6%	20%	-	17%	*	-	*	-	-	0%	-	23%	0%	11%	19%
	2019	24%	28%	44%	*	44%	-	-	-	-	-	11%	*	46%	30%	30%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	75%	-	75%	50%	-	100%	-	-	34%	*	76%	67%	72%	72%
	2019	78%	81%	93%	89%	93%	100%	-	63%	-	-	62%	100%	93%	91%	91%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	41%	-	41%	38%	-	100%	-	-	8%	*	44%	25%	36%	39%
	2019	50%	52%	72%	89%	72%	57%	-	63%	-	-	33%	88%	73%	68%	67%	68%
At Masters Grade Level	2021	18%	11%	21%	-	21%	25%	-	70%	-	-	3%	*	23%	14%	16%	20%
	2019	24%	23%	45%	33%	45%	43%	-	50%	-	-	16%	88%	47%	35%	36%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	84%	-	84%	*	-	*	-	-	43%	*	83%	89%	81%	80%
	2019	75%	76%	93%	*	93%	*	-	*	-	-	61%	*	94%	92%	92%	93%
At Meets Grade Level or Above	2021	45%	38%	46%	-	45%	*	-	*	-	-	9%	*	48%	29%	40%	41%
	2019	48%	47%	70%	*	70%	*	-	*	-	-	33%	*	71%	65%	65%	64%
At Masters Grade Level	2021	18%	12%	27%	-	26%	*	-	*	-	-	3%	*	28%	21%	22%	27%
	2019	21%	18%	45%	*	45%	*	-	*	-	-	18%	*	47%	29%	37%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	63%	-	63%	*	-	*	-	-	26%	*	64%	57%	60%	60%
	2019	82%	86%	96%	*	96%	*	-	*	-	-	73%	*	96%	92%	94%	95%
At Meets Grade Level or Above	2021	37%	21%	38%	-	37%	*	-	*	-	-	9%	*	39%	29%	31%	35%
	2019	52%	57%	77%	*	77%	*	-	*	-	-	35%	*	78%	73%	72%	74%
At Masters Grade Level	2021	18%	7%	19%	-	19%	*	-	*	-	-	6%	*	20%	14%	14%	16%
	2019	26%	31%	54%	*	54%	*	-	*	-	-	22%	*	54%	51%	46%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	77%	-	78%	*	-	*	-	-	36%	-	85%	40%	74%	80%
	2019	68%	76%	89%	*	89%	*	-	*	-	-	41%	-	90%	83%	84%	84%
At Meets Grade Level or Above	2021	30%	23%	43%	-	43%	*	-	*	-	-	7%	-	47%	27%	40%	46%
	2019	38%	44%	64%	*	65%	*	-	*	-	-	29%	-	65%	61%	55%	59%
At Masters Grade Level	2021	9%	5%	13%	-	14%	*	-	*	-	-	0%	-	15%	7%	11%	9%
	2019	14%	15%	23%	*	23%	*	-	*	-	-	0%	-	25%	11%	13%	22%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	82%	-	81%	*	-	*	-	-	25%	-	83%	75%	82%	81%
	2019	81%	84%	90%	*	90%	-	-	-	-	-	53%	*	90%	90%	88%	87%
At Meets Grade Level or Above	2021	44%	31%	38%	-	36%	*	-	*	-	-	0%	-	44%	0%	29%	34%
	2019	54%	55%	75%	*	76%	-	-	-	-	-	32%	*	76%	70%	66%	73%
At Masters Grade Level	2021	20%	10%	20%	-	17%	*	-	*	-	-	0%	-	23%	0%	11%	19%
	2019	25%	21%	44%	*	44%	-	-	-	-	-	11%	*	46%	30%	30%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	*	78	*	-	*	-	-	72	-	78	71	79	69
	2018	63	65	71	-	71	-	-	-	-	-	66	*	70	80	73	67
Grade 4 Mathematics	2019	65	64	77	*	79	*	-	*	-	-	59	-	79	66	77	72
	2018	65	66	80	-	80	-	-	-	-	-	76	*	80	80	81	83
Grade 5 ELA/Reading	2019	81	78	87	*	86	-	-	-	-	-	89	*	87	83	88	94
	2018	80	81	79	-	77	*	-	100	-	-	54	-	77	88	78	83
Grade 5 Mathematics	2019	83	88	91	*	91	-	-	-	-	-	92	*	92	83	89	99
	2018	81	87	88	-	87	*	-	100	-	-	93	-	88	89	87	90
All Grades Both Subjects	2019	69	69	83	75	84	*	-	*	-	-	79	*	84	77	84	83
	2018	69	71	79	-	79	*	-	100	-	-	72	*	78	84	79	80
All Grades ELA/Reading	2019	68	67	82	*	83	*	-	*	-	-	81	*	83	78	84	81
	2018	69	69	75	-	74	*	-	100	-	-	61	*	73	84	75	73
All Grades Mathematics	2019	70	71	85	*	85	*	-	*	-	-	77	*	86	75	84	85
	2018	70	72	84	-	83	*	-	100	-	-	83	*	83	85	83	86

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	75%	64%	64%	-	-	-	*	67%	67%	-	-	55%	77%	63%	88%
	2019	78%	81%	93%	89%	89%	-	-	-		44%	67%	22%		94%		86%	
At Meets Grade Level or Above	2021	41%	31%	41%	22%	23%	-	-	-	*	50%	50%	-	-	36%	44%	24%	63%
	2019	50%	52%	72%	55%	55%	-	-	-		33%	67%	0%		69%		55%	
At Masters Grade Level	2021	18%	11%	21%	6%	6%	-	-	-	*	50%	50%	-	-	18%	23%	8%	39%
	2019	24%	23%	45%	28%	28%	-	-	-		11%	22%	0%		19%		26%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	84%	72%	72%	-	-	-	*	*	*	-	-	*	88%	72%	95%
	2019	75%	76%	93%	91%	91%	-	-	-		43%	*	*		100%		87%	
At Meets Grade Level or Above	2021	45%	38%	46%	23%	23%	-	-	-	*	*	*	-	-	*	50%	25%	69%
	2019	48%	47%	70%	54%	54%	-	-	-		43%	*	*		50%		53%	
At Masters Grade Level	2021	18%	12%	27%	11%	11%	-	-	-	*	*	*	-	-	*	26%	13%	54%
	2019	21%	18%	45%	24%	24%	-	-	-		14%	*	*		17%		23%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	63%	48%	48%	-	-	-	*	*	*	-	-	*	66%	48%	82%
	2019	82%	86%	96%	93%	93%	-	-	-		71%	*	*		100%		92%	
At Meets Grade Level or Above	2021	37%	21%	38%	20%	20%	-	-	-	*	*	*	-	-	*	40%	23%	59%
	2019	52%	57%	77%	61%	61%	-	-	-		43%	*	*		83%		61%	
At Masters Grade Level	2021	18%	7%	19%	5%	5%	-	-	-	*	*	*	-	-	*	22%	7%	33%
	2019	26%	31%	54%	38%	38%	-	-	-		14%	*	*		17%		34%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	77%	76%	80%	-	-	-	*	*	*	-	-	-	75%	73%	92%
	2019	68%	76%	89%	77%	77%	-	-	-		*	*	*		*		72%	
At Meets Grade Level or Above	2021	30%	23%	43%	24%	25%	-	-	-	*	*	*	-	-	-	42%	23%	85%
	2019	38%	44%	64%	41%	41%	-	-	-		*	*	*		*		40%	
At Masters Grade Level	2021	9%	5%	13%	0%	0%	-	-	-	*	*	*	-	-	-	17%	0%	23%
	2019	14%	15%	23%	14%	14%	-	-	-		*	*	*		*		12%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	82%	82%	82%	-	-	-	-	*	*	-	-	*	82%	80%	82%
	2019	81%	84%	90%	83%	83%	-	-	-		*	-	*		*		74%	
At Meets Grade Level or Above	2021	44%	31%	38%	27%	27%	-	-	-	-	*	*	-	-	*	43%	27%	41%
	2019	54%	55%	75%	56%	56%	-	-	-		*	-	*		*		52%	
At Masters Grade Level	2021	20%	10%	20%	0%	0%	-	-	-	-	*	*	-	-	*	21%	7%	29%
	2019	25%	21%	44%	17%	17%	-	-	-		*	-	*		*		17%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	64%	-	64%	100%	-	83%	-	-	63%	29%	63%	72%	64%	68%
Included in Accountability	83%	67%	59%	-	59%	100%	-	83%	-	-	58%	29%	59%	62%	59%	60%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	0%	-	0%	-	-	2%	0%	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	0%	-	0%	-	-	4%	0%	2%	2%	2%	5%
Not Tested	12%	29%	36%	-	36%	0%	-	17%	-	-	37%	71%	37%	28%	36%	32%
Absent	2%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	36%	-	36%	0%	-	17%	-	-	37%	71%	37%	28%	36%	32%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	96%	100%	-	89%	-	-	99%	100%	99%	80%	94%	94%
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	0%	-	0%	-	-	1%	0%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	11%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.3%	*	99.3%	*	-	100.0%	-	-	98.9%	99.3%	99.5%
2018-19	95.4%	95.0%	97.2%	*	97.2%	95.9%	-	99.0%	-	*	95.8%	96.9%	97.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.2%	20.0%	2.1%	0.0%	-	0.0%	-	-	4.1%	2.7%	2.0%
2018-19	11.4%	13.8%	4.2%	*	4.2%	14.3%	-	0.0%	-	*	12.3%	4.8%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	797	100.0%	40,737	5,359,040	797	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	97	12.2%	6.6%	3.7%	97	12.2%	6.6%	3.7%
Kindergarten	89	11.2%	6.1%	6.7%	89	11.2%	6.1%	6.7%
Grade 1	107	13.4%	6.3%	7.1%	107	13.4%	6.3%	7.1%
Grade 2	135	16.9%	6.4%	7.1%	135	16.9%	6.4%	7.1%
Grade 3	121	15.2%	6.6%	7.1%	121	15.2%	6.6%	7.1%
Grade 4	137	17.2%	6.9%	7.2%	137	17.2%	6.9%	7.2%
Grade 5	111	13.9%	6.9%	7.4%	111	13.9%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.7%	1	0.1%	0.1%	12.7%
Hispanic	778	97.6%	98.5%	52.9%	778	97.6%	98.5%	52.9%
White	8	1.0%	1.1%	26.5%	8	1.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	10	1.3%	0.2%	4.7%	10	1.3%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	373	46.8%	49.0%	48.9%	373	46.8%	49.0%	48.9%
Male	424	53.2%	51.0%	51.1%	424	53.2%	51.0%	51.1%
Economically Disadvantaged	674	84.6%	89.2%	60.3%	674	84.6%	89.2%	60.2%
Non-Educationally Disadvantaged	123	15.4%	10.8%	39.7%	123	15.4%	10.8%	39.8%
Section 504 Students	87	10.9%	9.2%	7.2%	87	10.9%	9.1%	7.2%
EB Students/EL	266	33.4%	35.7%	20.7%	266	33.4%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	83	10.4%	6.5%	4.5%	83	10.4%	6.5%	4.5%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.4%	1.5%	1.1%	3	0.4%	1.5%	1.1%
Immigrant	1	0.1%	1.0%	2.0%	1	0.1%	1.0%	2.0%
Migrant	5	0.6%	1.1%	0.3%	5	0.6%	1.1%	0.3%
Title I	797	100.0%	99.0%	64.5%	797	100.0%	99.0%	64.5%
Military Connected	2	0.3%	0.5%	2.7%	2	0.3%	0.5%	2.7%
At-Risk	649	81.4%	69.9%	49.2%	649	81.4%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	260	32.6%	35.2%	21.0%	260	32.6%	35.2%	20.9%
Gifted and Talented Education	89	11.2%	11.4%	8.3%	89	11.2%	11.4%	8.3%
Special Education	91	11.4%	14.4%	11.1%	91	11.4%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	45.1%	54.6%	42.5%				
Students with Physical Disabilities	16	17.6%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	28	30.8%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	9.5%	12.0%	13.8%				
By Ethnicity:								
African American	4	0.6%	0.0%	2.8%				
Hispanic	58	8.3%	11.7%	7.1%				
White	4	0.6%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	12.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	10.2%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	9.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	10.7%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.8%	3.7%	1.9%	18.8%	4.7%	3.2%
Grade 2	0.9%	1.2%	1.0%	5.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.3	18.4	17.7
Grade 1	17.9	16.3	18.0
Grade 2	17.4	18.0	18.0
Grade 3	20.7	18.7	18.2
Grade 4	18.0	20.8	18.3
Grade 5	19.7	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	59.5	79.9%	56.9%	64.3%
Teachers	49.0	65.8%	43.9%	49.6%
Professional Support	7.5	10.1%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	3.0%
Educational Aides:	15.0	20.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	67.4	90.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	44.0	89.8%	91.4%	28.4%
White	5.0	10.2%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.0	12.2%	31.1%	23.8%
Females	43.0	87.8%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	41.9	85.5%	79.9%	73.0%
Masters	7.1	14.5%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	3.0	6.1%	11.7%	27.8%
6-10 Years Experience	12.9	26.3%	17.5%	20.3%
11-20 Years Experience	16.0	32.7%	41.6%	29.1%
21-30 Years Experience	14.1	28.8%	21.9%	13.0%
Over 30 Years Experience	3.0	6.1%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.2	6.4
Average Years Experience of Principals with District	10.0	9.6	5.5
Average Years Experience of Assistant Principals	5.5	9.9	5.5
Average Years Experience of Assistant Principals with District	5.5	9.8	4.8
Average Years Experience of Teachers:	16.7	15.5	11.2
Average Years Experience of Teachers with District:	16.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$51,290	\$52,972	\$53,288
6-10 Years Experience	\$52,589	\$54,209	\$56,282
11-20 Years Experience	\$60,892	\$59,076	\$59,900
21-30 Years Experience	\$72,514	\$66,110	\$64,637
Over 30 Years Experience	\$70,976	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,091	\$59,653	\$57,641
Professional Support	\$68,345	\$74,973	\$68,030
Campus Administration (School Leadership)	\$88,551	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	5.4%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	2.0	4.1%	0.6%	2.8%
Gifted and Talented Education	0.3	0.7%	0.6%	1.8%
Regular Education	40.9	83.5%	78.3%	71.0%
Special Education	3.1	6.4%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PAREDES EL (031901137) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: GALLEGOS EL

Campus Number: 031901138

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	64%	-	64%	-	-	-	-	-	50%	-	66%	*	58%	64%
	2019	76%	80%	86%	-	86%	-	-	-	-	-	87%	-	85%	100%	86%	85%
At Meets Grade Level or Above	2021	39%	21%	36%	-	36%	-	-	-	-	-	38%	-	38%	*	29%	31%
	2019	45%	46%	61%	-	61%	-	-	-	-	-	60%	-	61%	57%	60%	54%
At Masters Grade Level	2021	19%	7%	11%	-	11%	-	-	-	-	-	6%	-	11%	*	6%	0%
	2019	27%	26%	34%	-	34%	-	-	-	-	-	13%	-	33%	43%	33%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	59%	-	59%	-	-	-	-	-	50%	-	58%	*	58%	61%
	2019	79%	85%	97%	-	97%	-	-	-	-	-	100%	-	97%	100%	97%	97%
At Meets Grade Level or Above	2021	31%	13%	30%	-	30%	-	-	-	-	-	38%	-	32%	*	27%	25%
	2019	49%	56%	68%	-	68%	-	-	-	-	-	67%	-	67%	71%	67%	64%
At Masters Grade Level	2021	14%	4%	9%	-	9%	-	-	-	-	-	6%	-	9%	*	8%	11%
	2019	25%	27%	32%	-	32%	-	-	-	-	-	33%	-	31%	43%	32%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	63%	-	63%	-	-	-	-	-	54%	-	64%	*	62%	54%
	2019	75%	83%	88%	-	88%	-	-	-	-	-	64%	*	87%	100%	88%	87%
At Meets Grade Level or Above	2021	36%	27%	39%	-	39%	-	-	-	-	-	46%	-	38%	*	40%	32%
	2019	44%	51%	63%	-	63%	-	-	-	-	-	45%	*	62%	75%	60%	56%
At Masters Grade Level	2021	17%	10%	18%	-	18%	-	-	-	-	-	15%	-	17%	*	17%	14%
	2019	22%	23%	30%	-	30%	-	-	-	-	-	27%	*	32%	13%	27%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	61%	-	61%	-	-	-	-	-	46%	-	60%	*	60%	57%
	2019	75%	82%	89%	-	89%	-	-	-	-	-	73%	*	91%	75%	88%	85%
At Meets Grade Level or Above	2021	36%	17%	35%	-	35%	-	-	-	-	-	38%	-	34%	*	32%	24%
	2019	48%	53%	58%	-	58%	-	-	-	-	-	45%	*	61%	25%	53%	55%
At Masters Grade Level	2021	21%	8%	18%	-	18%	-	-	-	-	-	8%	-	17%	*	17%	16%
	2019	28%	30%	37%	-	37%	-	-	-	-	-	32%	*	38%	25%	33%	40%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	49%	-	49%	-	-	-	-	-	38%	-	49%	*	47%	38%
	2019	67%	78%	78%	-	78%	-	-	-	-	-	55%	*	78%	88%	77%	73%
At Meets Grade Level or Above	2021	27%	18%	35%	-	35%	-	-	-	-	-	38%	-	34%	*	32%	27%
	2019	35%	44%	44%	-	44%	-	-	-	-	-	41%	*	46%	25%	38%	35%
At Masters Grade Level	2021	8%	4%	10%	-	10%	-	-	-	-	-	15%	-	9%	*	9%	8%
	2019	11%	14%	20%	-	20%	-	-	-	-	-	32%	*	20%	25%	16%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	76%	-	76%	-	-	-	-	-	45%	-	74%	100%	75%	71%
	2019	86%	91%	92%	-	92%	-	-	-	-	-	75%	-	91%	100%	92%	89%
At Meets Grade Level or Above	2021	46%	39%	54%	-	54%	-	-	-	-	-	27%	-	57%	20%	53%	50%
	2019	54%	56%	47%	-	47%	-	-	-	-	-	50%	-	47%	50%	45%	46%
At Masters Grade Level	2021	30%	24%	29%	-	29%	-	-	-	-	-	9%	-	31%	0%	26%	27%
	2019	29%	28%	22%	-	22%	-	-	-	-	-	17%	-	21%	25%	18%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	71%	-	71%	-	-	-	-	-	45%	-	70%	80%	72%	67%
	2019	90%	96%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	41%	-	41%	-	-	-	-	-	27%	-	41%	40%	42%	35%
	2019	58%	70%	70%	-	70%	-	-	-	-	-	75%	-	68%	88%	69%	69%
At Masters Grade Level	2021	25%	14%	17%	-	17%	-	-	-	-	-	9%	-	17%	20%	18%	10%
	2019	36%	46%	38%	-	38%	-	-	-	-	-	33%	-	38%	38%	37%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	66%	-	66%	-	-	-	-	-	36%	-	65%	80%	65%	60%
	2019	75%	84%	77%	-	77%	-	-	-	-	-	58%	-	76%	88%	76%	74%
At Meets Grade Level or Above	2021	31%	17%	29%	-	29%	-	-	-	-	-	27%	-	30%	20%	30%	25%
	2019	49%	60%	45%	-	45%	-	-	-	-	-	42%	-	44%	50%	42%	41%
At Masters Grade Level	2021	13%	6%	15%	-	15%	-	-	-	-	-	18%	-	15%	20%	16%	10%
	2019	24%	28%	14%	-	14%	-	-	-	-	-	25%	-	14%	13%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	64%	-	64%	-	-	-	-	-	46%	-	64%	70%	63%	60%
	2019	78%	81%	88%	-	88%	-	-	-	-	-	74%	100%	88%	94%	88%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	38%	-	38%	-	-	-	-	-	36%	-	38%	30%	36%	32%
	2019	50%	52%	57%	-	57%	-	-	-	-	-	52%	33%	57%	55%	54%	53%
At Masters Grade Level	2021	18%	11%	16%	-	16%	-	-	-	-	-	11%	-	16%	15%	15%	13%
	2019	24%	23%	28%	-	28%	-	-	-	-	-	27%	17%	28%	27%	26%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	68%	-	68%	-	-	-	-	-	50%	-	68%	67%	66%	64%
	2019	75%	76%	89%	-	89%	-	-	-	-	-	73%	*	88%	100%	88%	87%
At Meets Grade Level or Above	2021	45%	38%	43%	-	43%	-	-	-	-	-	38%	-	45%	25%	41%	39%
	2019	48%	47%	58%	-	58%	-	-	-	-	-	51%	*	57%	61%	56%	52%
At Masters Grade Level	2021	18%	12%	19%	-	19%	-	-	-	-	-	10%	-	20%	8%	17%	15%
	2019	21%	18%	29%	-	29%	-	-	-	-	-	20%	*	29%	26%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	64%	-	64%	-	-	-	-	-	48%	-	63%	75%	64%	62%
	2019	82%	86%	95%	-	95%	-	-	-	-	-	88%	*	95%	91%	95%	94%
At Meets Grade Level or Above	2021	37%	21%	36%	-	36%	-	-	-	-	-	35%	-	36%	33%	34%	29%
	2019	52%	57%	65%	-	65%	-	-	-	-	-	59%	*	65%	61%	63%	63%
At Masters Grade Level	2021	18%	7%	14%	-	14%	-	-	-	-	-	8%	-	14%	17%	14%	12%
	2019	26%	31%	36%	-	36%	-	-	-	-	-	33%	*	36%	35%	34%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	49%	-	49%	-	-	-	-	-	38%	-	49%	*	47%	38%
	2019	68%	76%	78%	-	78%	-	-	-	-	-	55%	*	78%	88%	77%	73%
At Meets Grade Level or Above	2021	30%	23%	35%	-	35%	-	-	-	-	-	38%	-	34%	*	32%	27%
	2019	38%	44%	44%	-	44%	-	-	-	-	-	41%	*	46%	25%	38%	35%
At Masters Grade Level	2021	9%	5%	10%	-	10%	-	-	-	-	-	15%	-	9%	*	9%	8%
	2019	14%	15%	20%	-	20%	-	-	-	-	-	32%	*	20%	25%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	66%	-	66%	-	-	-	-	-	36%	-	65%	80%	65%	60%
	2019	81%	84%	77%	-	77%	-	-	-	-	-	58%	-	76%	88%	76%	74%
At Meets Grade Level or Above	2021	44%	31%	29%	-	29%	-	-	-	-	-	27%	-	30%	20%	30%	25%
	2019	54%	55%	45%	-	45%	-	-	-	-	-	42%	-	44%	50%	42%	41%
At Masters Grade Level	2021	20%	10%	15%	-	15%	-	-	-	-	-	18%	-	15%	20%	16%	10%
	2019	25%	21%	14%	-	14%	-	-	-	-	-	25%	-	14%	13%	13%	11%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	-	74	-	-	-	-	-	80	*	74	60	75	74
	2018	63	65	48	-	48	-	-	-	-	-	95	-	47	56	48	51
Grade 4 Mathematics	2019	65	64	71	-	71	-	-	-	-	-	63	*	72	60	70	74
	2018	65	66	64	-	64	-	-	-	-	-	90	-	64	63	64	65
Grade 5 ELA/Reading	2019	81	78	83	-	83	-	-	-	-	-	63	-	83	86	82	81
	2018	80	81	74	-	74	-	-	-	-	-	54	*	74	73	74	73
Grade 5 Mathematics	2019	83	88	83	-	83	-	-	-	-	-	100	-	81	100	84	81
	2018	81	87	82	-	83	*	-	-	-	-	92	*	82	82	82	80
All Grades Both Subjects	2019	69	69	77	-	77	-	-	-	-	-	75	*	77	80	78	77
	2018	69	71	67	-	67	*	-	-	-	-	81	*	67	69	67	67
All Grades ELA/Reading	2019	68	67	78	-	78	-	-	-	-	-	73	*	78	75	78	78
	2018	69	69	61	-	61	-	-	-	-	-	72	*	60	65	61	61
All Grades Mathematics	2019	70	71	77	-	77	-	-	-	-	-	77	*	76	85	77	77
	2018	70	72	73	-	73	*	-	-	-	-	91	*	73	72	73	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	64%	41%	41%	-	-	-	-	-	-	-	-	50%	77%	42%	92%
	2019	78%	81%	88%	81%	81%	-	-	-	-	-	-	-	-	*		81%	
At Meets Grade Level or Above	2021	41%	31%	38%	12%	12%	-	-	-	-	-	-	-	-	17%	54%	12%	66%
	2019	50%	52%	57%	40%	40%	-	-	-	-	-	-	-	-	*		40%	
At Masters Grade Level	2021	18%	11%	16%	2%	2%	-	-	-	-	-	-	-	-	0%	25%	2%	31%
	2019	24%	23%	28%	16%	16%	-	-	-	-	-	-	-	-	*		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	68%	44%	44%	-	-	-	-	-	-	-	-	*	80%	44%	100%
	2019	75%	76%	89%	81%	81%	-	-	-	-	-	-	-	-	*		81%	
At Meets Grade Level or Above	2021	45%	38%	43%	13%	13%	-	-	-	-	-	-	-	-	*	56%	14%	86%
	2019	48%	47%	58%	37%	37%	-	-	-	-	-	-	-	-	*		38%	
At Masters Grade Level	2021	18%	12%	19%	4%	4%	-	-	-	-	-	-	-	-	*	31%	4%	36%
	2019	21%	18%	29%	15%	15%	-	-	-	-	-	-	-	-	*		16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	64%	47%	47%	-	-	-	-	-	-	-	-	*	69%	47%	90%
	2019	82%	86%	95%	91%	91%	-	-	-	-	-	-	-	-	*		91%	
At Meets Grade Level or Above	2021	37%	21%	36%	16%	16%	-	-	-	-	-	-	-	-	*	53%	15%	55%
	2019	52%	57%	65%	55%	55%	-	-	-	-	-	-	-	-	*		55%	
At Masters Grade Level	2021	18%	7%	14%	1%	1%	-	-	-	-	-	-	-	-	*	20%	1%	33%
	2019	26%	31%	36%	23%	23%	-	-	-	-	-	-	-	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	49%	14%	14%	-	-	-	-	-	-	-	-	*	79%	14%	73%
	2019	68%	76%	78%	60%	60%	-	-	-	-	-	-	-	-	-		60%	
At Meets Grade Level or Above	2021	30%	23%	35%	0%	0%	-	-	-	-	-	-	-	-	*	57%	0%	67%
	2019	38%	44%	44%	10%	10%	-	-	-	-	-	-	-	-	-		10%	
At Masters Grade Level	2021	9%	5%	10%	0%	0%	-	-	-	-	-	-	-	-	*	14%	0%	20%
	2019	14%	15%	20%	3%	3%	-	-	-	-	-	-	-	-	-		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	66%	39%	39%	-	-	-	-	-	-	-	-	*	91%	41%	89%
	2019	81%	84%	77%	65%	65%	-	-	-	-	-	-	-	-	-		65%	
At Meets Grade Level or Above	2021	44%	31%	29%	11%	11%	-	-	-	-	-	-	-	-	*	45%	10%	47%
	2019	54%	55%	45%	30%	30%	-	-	-	-	-	-	-	-	-		30%	
At Masters Grade Level	2021	20%	10%	15%	0%	0%	-	-	-	-	-	-	-	-	*	36%	0%	26%
	2019	25%	21%	14%	4%	4%	-	-	-	-	-	-	-	-	-		4%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	92%	-	92%	-	-	-	-	-	89%	-	91%	100%	91%	93%
Included in Accountability	83%	67%	88%	-	88%	-	-	-	-	-	85%	-	90%	66%	87%	90%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	-	-	-	-	-	4%	-	0%	34%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	29%	8%	-	8%	-	-	-	-	-	11%	-	9%	0%	9%	7%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	29%	8%	-	8%	-	-	-	-	-	11%	-	9%	0%	9%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	-	-	-	-	-	98%	100%	99%	82%	98%	97%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	0%	0%	12%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	2%	0%	1%	7%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.3%	-	99.3%	*	-	-	-	-	98.5%	99.3%	99.2%
2018-19	95.4%	95.0%	97.0%	-	97.1%	*	-	-	-	-	95.5%	96.8%	96.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	3.0%	-	3.1%	*	-	-	-	-	5.9%	3.1%	3.6%
2018-19	11.4%	13.8%	5.8%	-	5.6%	*	-	-	-	-	12.1%	6.1%	5.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	466	100.0%	40,737	5,359,040	466	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	68	14.6%	6.6%	3.7%	68	14.6%	6.6%	3.7%
Kindergarten	61	13.1%	6.1%	6.7%	61	13.1%	6.1%	6.7%
Grade 1	77	16.5%	6.3%	7.1%	77	16.5%	6.3%	7.1%
Grade 2	57	12.2%	6.4%	7.1%	57	12.2%	6.4%	7.1%
Grade 3	72	15.5%	6.6%	7.1%	72	15.5%	6.6%	7.1%
Grade 4	61	13.1%	6.9%	7.2%	61	13.1%	6.9%	7.2%
Grade 5	70	15.0%	6.9%	7.4%	70	15.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	466	100.0%	98.5%	52.9%	466	100.0%	98.5%	52.9%
White	0	0.0%	1.1%	26.5%	0	0.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	240	51.5%	49.0%	48.9%	240	51.5%	49.0%	48.9%
Male	226	48.5%	51.0%	51.1%	226	48.5%	51.0%	51.1%
Economically Disadvantaged	439	94.2%	89.2%	60.3%	439	94.2%	89.2%	60.2%
Non-Educationally Disadvantaged	27	5.8%	10.8%	39.7%	27	5.8%	10.8%	39.8%
Section 504 Students	31	6.7%	9.2%	7.2%	31	6.7%	9.1%	7.2%
EB Students/EL	218	46.8%	35.7%	20.7%	218	46.8%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	23	4.9%	6.5%	4.5%	23	4.9%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.1%	1.5%	1.1%	10	2.1%	1.5%	1.1%
Immigrant	4	0.9%	1.0%	2.0%	4	0.9%	1.0%	2.0%
Migrant	8	1.7%	1.1%	0.3%	8	1.7%	1.1%	0.3%
Title I	466	100.0%	99.0%	64.5%	466	100.0%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	334	71.7%	69.9%	49.2%	334	71.7%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	216	46.4%	35.2%	21.0%	216	46.4%	35.2%	20.9%
Gifted and Talented Education	24	5.2%	11.4%	8.3%	24	5.2%	11.4%	8.3%
Special Education	91	19.5%	14.4%	11.1%	91	19.5%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	58.2%	54.6%	42.5%				
Students with Physical Disabilities	16	17.6%	12.0%	21.3%				
Students with Autism	9	9.9%	11.7%	14.1%				
Students with Behavioral Disabilities	7	7.7%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	6	6.6%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	42	10.6%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	41	10.3%	11.7%	7.1%				
White	1	0.3%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	12.4%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	11.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	10.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	43	10.3%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	6.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	2.1%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	18.4	17.7
Grade 1	15.7	16.3	18.0
Grade 2	16.6	18.0	18.0
Grade 3	13.9	18.7	18.2
Grade 4	9.9	20.8	18.3
Grade 5	14.2	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	42.4	73.2%	56.9%	64.3%
Teachers	33.3	57.4%	43.9%	49.6%
Professional Support	6.1	10.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	15.5	26.8%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	55.5	95.8%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	32.0	96.2%	91.4%	28.4%
White	1.3	3.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.3	15.8%	31.1%	23.8%
Females	28.0	84.2%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	29.3	88.0%	79.9%	73.0%
Masters	3.0	9.0%	18.2%	25.0%
Doctorate	1.0	3.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	1.0	3.0%	11.7%	27.8%
6-10 Years Experience	2.0	6.0%	17.5%	20.3%
11-20 Years Experience	19.3	57.9%	41.6%	29.1%
21-30 Years Experience	9.0	27.1%	21.9%	13.0%
Over 30 Years Experience	2.0	6.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	10.2	6.4
Average Years Experience of Principals with District	13.0	9.6	5.5
Average Years Experience of Assistant Principals	11.5	9.9	5.5
Average Years Experience of Assistant Principals with District	11.5	9.8	4.8
Average Years Experience of Teachers:	18.1	15.5	11.2
Average Years Experience of Teachers with District:	17.0	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$47,750	\$52,972	\$53,288
6-10 Years Experience	\$53,923	\$54,209	\$56,282
11-20 Years Experience	\$56,834	\$59,076	\$59,900
21-30 Years Experience	\$63,416	\$66,110	\$64,637
Over 30 Years Experience	\$70,666	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,999	\$59,653	\$57,641
Professional Support	\$67,280	\$74,973	\$68,030
Campus Administration (School Leadership)	\$96,601	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.5%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	1.3	3.8%	0.6%	1.8%
Regular Education	24.7	74.1%	78.3%	71.0%
Special Education	5.9	17.6%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GALLEGOS EL (031901138) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: ORTIZ EL

Campus Number: 031901139

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	89%	-	89%	-	-	-	-	-	33%	*	90%	86%	92%	83%
	2019	76%	80%	91%	-	91%	*	-	-	-	-	65%	-	89%	100%	91%	91%
At Meets Grade Level or Above	2021	39%	21%	61%	-	61%	-	-	-	-	-	0%	*	58%	71%	61%	75%
	2019	45%	46%	68%	-	67%	*	-	-	-	-	35%	-	70%	57%	65%	70%
At Masters Grade Level	2021	19%	7%	42%	-	42%	-	-	-	-	-	0%	*	39%	57%	42%	58%
	2019	27%	26%	40%	-	40%	*	-	-	-	-	12%	-	40%	43%	38%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	90%	-	90%	-	-	-	-	-	50%	*	94%	71%	92%	92%
	2019	79%	85%	99%	-	99%	*	-	-	-	-	94%	-	99%	100%	99%	98%
At Meets Grade Level or Above	2021	31%	13%	51%	-	51%	-	-	-	-	-	0%	*	50%	57%	51%	58%
	2019	49%	56%	77%	-	77%	*	-	-	-	-	41%	-	74%	93%	77%	72%
At Masters Grade Level	2021	14%	4%	23%	-	23%	-	-	-	-	-	0%	*	25%	14%	22%	25%
	2019	25%	27%	43%	-	42%	*	-	-	-	-	24%	-	42%	43%	40%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	98%	-	98%	-	-	-	-	-	100%	-	98%	100%	98%	96%
	2019	75%	83%	93%	-	93%	*	-	-	-	-	64%	*	93%	95%	93%	91%
At Meets Grade Level or Above	2021	36%	27%	64%	-	64%	-	-	-	-	-	57%	-	63%	70%	62%	65%
	2019	44%	51%	70%	-	69%	*	-	-	-	-	36%	*	67%	79%	66%	55%
At Masters Grade Level	2021	17%	10%	30%	-	30%	-	-	-	-	-	0%	-	25%	50%	28%	26%
	2019	22%	23%	29%	-	30%	*	-	-	-	-	0%	*	29%	32%	27%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	98%	-	98%	-	-	-	-	-	100%	-	98%	100%	98%	100%
	2019	75%	82%	98%	-	98%	*	-	-	-	-	82%	*	97%	100%	98%	95%
At Meets Grade Level or Above	2021	36%	17%	74%	-	74%	-	-	-	-	-	57%	-	75%	70%	74%	70%
	2019	48%	53%	88%	-	88%	*	-	-	-	-	64%	*	88%	89%	87%	86%
At Masters Grade Level	2021	21%	8%	44%	-	44%	-	-	-	-	-	29%	-	40%	60%	45%	48%
	2019	28%	30%	54%	-	53%	*	-	-	-	-	45%	*	53%	58%	53%	59%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	91%	-	91%	-	-	-	-	-	57%	-	89%	100%	91%	86%
	2019	67%	78%	95%	-	94%	*	-	-	-	-	73%	*	95%	95%	94%	91%
At Meets Grade Level or Above	2021	27%	18%	62%	-	62%	-	-	-	-	-	29%	-	62%	63%	60%	62%
	2019	35%	44%	71%	-	70%	*	-	-	-	-	36%	*	74%	58%	68%	61%
At Masters Grade Level	2021	8%	4%	27%	-	27%	-	-	-	-	-	0%	-	30%	13%	26%	24%
	2019	11%	14%	25%	-	24%	*	-	-	-	-	0%	*	26%	21%	25%	23%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	97%	-	97%	-	-	-	-	-	*	-	96%	100%	97%	100%
	2019	86%	91%	97%	-	97%	*	-	-	-	-	81%	*	97%	100%	97%	94%
At Meets Grade Level or Above	2021	46%	39%	88%	-	88%	-	-	-	-	-	*	-	84%	100%	87%	100%
	2019	54%	56%	72%	-	72%	*	-	-	-	-	31%	*	72%	75%	69%	71%
At Masters Grade Level	2021	30%	24%	72%	-	72%	-	-	-	-	-	*	-	72%	71%	71%	76%
	2019	29%	28%	45%	-	44%	*	-	-	-	-	13%	*	47%	25%	45%	45%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	97%	-	97%	-	-	-	-	-	*	-	96%	100%	96%	100%
	2019	90%	96%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	86%	-	86%	-	-	-	-	-	*	-	87%	83%	86%	93%
	2019	58%	70%	83%	-	83%	*	-	-	-	-	38%	*	82%	92%	83%	76%
At Masters Grade Level	2021	25%	14%	72%	-	72%	-	-	-	-	-	*	-	74%	67%	71%	71%
	2019	36%	46%	70%	-	70%	*	-	-	-	-	19%	*	69%	83%	69%	69%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	90%	-	90%	-	-	-	-	-	*	-	91%	83%	89%	93%
	2019	75%	84%	94%	-	94%	*	-	-	-	-	75%	*	93%	100%	93%	90%
At Meets Grade Level or Above	2021	31%	17%	55%	-	55%	-	-	-	-	-	*	-	57%	50%	54%	64%
	2019	49%	60%	77%	-	77%	*	-	-	-	-	31%	*	75%	92%	74%	69%
At Masters Grade Level	2021	13%	6%	24%	-	24%	-	-	-	-	-	*	-	26%	17%	25%	21%
	2019	24%	28%	46%	-	45%	*	-	-	-	-	13%	*	44%	58%	43%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	94%	-	94%	-	-	-	-	-	69%	*	94%	93%	94%	94%
	2019	78%	81%	96%	-	96%	100%	-	-	-	-	80%	100%	95%	98%	95%	94%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	67%	-	67%	-	-	-	-	-	31%	*	66%	70%	66%	73%
	2019	50%	52%	76%	-	75%	100%	-	-	-	-	38%	100%	75%	79%	74%	70%
At Masters Grade Level	2021	18%	11%	40%	-	40%	-	-	-	-	-	7%	*	39%	44%	39%	43%
	2019	24%	23%	44%	-	44%	64%	-	-	-	-	16%	67%	44%	44%	43%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	95%	-	95%	-	-	-	-	-	69%	*	95%	96%	96%	94%
	2019	75%	76%	94%	-	94%	100%	-	-	-	-	70%	*	93%	98%	94%	92%
At Meets Grade Level or Above	2021	45%	38%	69%	-	69%	-	-	-	-	-	31%	*	67%	79%	68%	79%
	2019	48%	47%	70%	-	69%	100%	-	-	-	-	34%	*	70%	71%	67%	65%
At Masters Grade Level	2021	18%	12%	45%	-	45%	-	-	-	-	-	0%	*	42%	58%	44%	50%
	2019	21%	18%	38%	-	38%	40%	-	-	-	-	9%	*	39%	33%	36%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	95%	-	95%	-	-	-	-	-	75%	*	96%	91%	96%	98%
	2019	82%	86%	99%	-	99%	100%	-	-	-	-	93%	*	99%	100%	99%	98%
At Meets Grade Level or Above	2021	37%	21%	69%	-	69%	-	-	-	-	-	38%	*	69%	70%	70%	73%
	2019	52%	57%	83%	-	83%	100%	-	-	-	-	45%	*	81%	91%	82%	78%
At Masters Grade Level	2021	18%	7%	44%	-	44%	-	-	-	-	-	19%	*	43%	48%	44%	49%
	2019	26%	31%	56%	-	56%	100%	-	-	-	-	27%	*	56%	60%	55%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	91%	-	91%	-	-	-	-	-	57%	-	89%	100%	91%	86%
	2019	68%	76%	95%	-	94%	*	-	-	-	-	73%	*	95%	95%	94%	91%
At Meets Grade Level or Above	2021	30%	23%	62%	-	62%	-	-	-	-	-	29%	-	62%	63%	60%	62%
	2019	38%	44%	71%	-	70%	*	-	-	-	-	36%	*	74%	58%	68%	61%
At Masters Grade Level	2021	9%	5%	27%	-	27%	-	-	-	-	-	0%	-	30%	13%	26%	24%
	2019	14%	15%	25%	-	24%	*	-	-	-	-	0%	*	26%	21%	25%	23%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	90%	-	90%	-	-	-	-	-	*	-	91%	83%	89%	93%
	2019	81%	84%	94%	-	94%	*	-	-	-	-	75%	*	93%	100%	93%	90%
At Meets Grade Level or Above	2021	44%	31%	55%	-	55%	-	-	-	-	-	*	-	57%	50%	54%	64%
	2019	54%	55%	77%	-	77%	*	-	-	-	-	31%	*	75%	92%	74%	69%
At Masters Grade Level	2021	20%	10%	24%	-	24%	-	-	-	-	-	*	-	26%	17%	25%	21%
	2019	25%	21%	46%	-	45%	*	-	-	-	-	13%	*	44%	58%	43%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	70	-	71	*	-	-	-	-	75	*	69	72	69	68
	2018	63	65	76	-	75	*	-	-	-	-	89	*	74	85	76	75
Grade 4 Mathematics	2019	65	64	82	-	81	*	-	-	-	-	75	*	80	89	80	81
	2018	65	66	83	-	83	*	-	-	-	-	81	*	83	80	84	84
Grade 5 ELA/Reading	2019	81	78	80	-	80	*	-	-	-	-	81	*	78	100	80	78
	2018	80	81	81	-	81	*	-	-	-	-	91	*	80	88	81	84
Grade 5 Mathematics	2019	83	88	87	-	87	*	-	-	-	-	88	*	85	100	89	86
	2018	81	87	86	-	86	*	-	-	-	-	82	*	87	79	86	89
All Grades Both Subjects	2019	69	69	80	-	80	75	-	-	-	-	81	50	78	89	80	79
	2018	69	71	82	-	81	*	-	-	-	-	86	83	81	83	82	83
All Grades ELA/Reading	2019	68	67	75	-	76	*	-	-	-	-	79	*	74	84	75	74
	2018	69	69	78	-	78	*	-	-	-	-	90	*	77	86	78	80
All Grades Mathematics	2019	70	71	85	-	84	*	-	-	-	-	83	*	83	93	85	84
	2018	70	72	85	-	85	*	-	-	-	-	81	*	85	80	85	86

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	94%	83%	82%	-	-	-	*	-	-	-	-	100%	94%	85%	99%
	2019	78%	81%	96%	95%	95%	-	-	-		*	-	*		*		94%	
At Meets Grade Level or Above	2021	41%	31%	67%	44%	42%	-	-	-	*	-	-	-	-	83%	63%	49%	85%
	2019	50%	52%	76%	55%	55%	-	-	-		*	-	*		*		55%	
At Masters Grade Level	2021	18%	11%	40%	24%	24%	-	-	-	*	-	-	-	-	17%	38%	23%	53%
	2019	24%	23%	44%	27%	27%	-	-	-		*	-	*		*		26%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	95%	82%	81%	-	-	-	*	-	-	-	-	*	96%	84%	100%
	2019	75%	76%	94%	89%	89%	-	-	-		*	-	*		*		90%	
At Meets Grade Level or Above	2021	45%	38%	69%	53%	50%	-	-	-	*	-	-	-	-	*	62%	58%	91%
	2019	48%	47%	70%	37%	37%	-	-	-		*	-	*		*		39%	
At Masters Grade Level	2021	18%	12%	45%	41%	38%	-	-	-	*	-	-	-	-	*	41%	37%	58%
	2019	21%	18%	38%	13%	13%	-	-	-		*	-	*		*		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	95%	93%	93%	-	-	-	*	-	-	-	-	*	93%	94%	100%
	2019	82%	86%	99%	100%	100%	-	-	-		*	-	*		*		100%	
At Meets Grade Level or Above	2021	37%	21%	69%	33%	29%	-	-	-	*	-	-	-	-	*	67%	35%	94%
	2019	52%	57%	83%	74%	74%	-	-	-		*	-	*		*		73%	
At Masters Grade Level	2021	18%	7%	44%	13%	14%	-	-	-	*	-	-	-	-	*	41%	18%	66%
	2019	26%	31%	56%	47%	47%	-	-	-		*	-	*		*		46%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	91%	71%	71%	-	-	-	-	-	-	-	-	*	96%	75%	92%
	2019	68%	76%	95%	94%	94%	-	-	-		-	-	-		-		94%	
At Meets Grade Level or Above	2021	30%	23%	62%	57%	57%	-	-	-	-	-	-	-	-	*	63%	63%	62%
	2019	38%	44%	71%	47%	47%	-	-	-		-	-	-		-		47%	
At Masters Grade Level	2021	9%	5%	27%	14%	14%	-	-	-	-	-	-	-	-	*	29%	13%	31%
	2019	14%	15%	25%	12%	12%	-	-	-		-	-	-		-		12%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	90%	*	*	-	-	-	*	-	-	-	-	*	87%	*	100%
	2019	81%	84%	94%	*	*	-	-	-		*	-	*		-		80%	
At Meets Grade Level or Above	2021	44%	31%	55%	*	*	-	-	-	*	-	-	-	-	*	47%	*	73%
	2019	54%	55%	77%	*	*	-	-	-		*	-	*		-		60%	
At Masters Grade Level	2021	20%	10%	24%	*	*	-	-	-	*	-	-	-	-	*	27%	*	27%
	2019	25%	21%	46%	*	*	-	-	-		*	-	*		-		20%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	47%	-	47%	*	-	-	-	-	38%	38%	46%	50%	46%	48%
Included in Accountability	83%	67%	44%	-	44%	*	-	-	-	-	32%	25%	43%	47%	43%	43%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	*	-	-	-	-	2%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	*	-	-	-	-	5%	13%	2%	2%	2%	4%
Not Tested	12%	29%	53%	-	53%	*	-	-	-	-	62%	63%	54%	50%	54%	52%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	53%	-	53%	*	-	-	-	-	62%	63%	54%	50%	54%	52%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	100%	-	-	-	-	93%	100%	97%	83%	94%	97%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	0%	-	-	-	-	7%	0%	3%	17%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.3%	*	99.3%	*	-	-	-	-	99.0%	99.3%	99.1%
2018-19	95.4%	95.0%	96.9%	-	96.9%	97.2%	-	-	-	-	95.8%	97.0%	97.1%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.8%	-	2.6%	*	-	-	-	-	2.3%	2.1%	4.0%
2018-19	11.4%	13.8%	5.9%	-	5.8%	14.3%	-	-	-	-	10.8%	5.7%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	578	100.0%	40,737	5,359,040	578	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.0%	0.3%	1	0.2%	0.1%	0.4%
Pre-Kindergarten	77	13.3%	6.6%	3.7%	77	13.3%	6.6%	3.7%
Kindergarten	62	10.7%	6.1%	6.7%	62	10.7%	6.1%	6.7%
Grade 1	84	14.5%	6.3%	7.1%	84	14.5%	6.3%	7.1%
Grade 2	86	14.9%	6.4%	7.1%	86	14.9%	6.4%	7.1%
Grade 3	88	15.2%	6.6%	7.1%	88	15.2%	6.6%	7.1%
Grade 4	89	15.4%	6.9%	7.2%	89	15.4%	6.9%	7.2%
Grade 5	91	15.7%	6.9%	7.4%	91	15.7%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	571	98.8%	98.5%	52.9%	571	98.8%	98.5%	52.9%
White	5	0.9%	1.1%	26.5%	5	0.9%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.0%	2.7%	2	0.3%	0.0%	2.7%
Sex:								
Female	289	50.0%	49.0%	48.9%	289	50.0%	49.0%	48.9%
Male	289	50.0%	51.0%	51.1%	289	50.0%	51.0%	51.1%
Economically Disadvantaged	547	94.6%	89.2%	60.3%	547	94.6%	89.2%	60.2%
Non-Educationally Disadvantaged	31	5.4%	10.8%	39.7%	31	5.4%	10.8%	39.8%
Section 504 Students	57	9.9%	9.2%	7.2%	57	9.9%	9.1%	7.2%
EB Students/EL	150	26.0%	35.7%	20.7%	150	26.0%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	47	8.1%	6.5%	4.5%	47	8.1%	6.5%	4.5%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	1.5%	1.1%	2	0.3%	1.5%	1.1%
Immigrant	6	1.0%	1.0%	2.0%	6	1.0%	1.0%	2.0%
Migrant	12	2.1%	1.1%	0.3%	12	2.1%	1.1%	0.3%
Title I	578	100.0%	99.0%	64.5%	578	100.0%	99.0%	64.5%
Military Connected	13	2.2%	0.5%	2.7%	13	2.2%	0.5%	2.7%
At-Risk	415	71.8%	69.9%	49.2%	415	71.8%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	145	25.1%	35.2%	21.0%	145	25.1%	35.2%	20.9%
Gifted and Talented Education	77	13.3%	11.4%	8.3%	77	13.3%	11.4%	8.3%
Special Education	90	15.6%	14.4%	11.1%	90	15.6%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	40.0%	54.6%	42.5%				
Students with Physical Disabilities	24	26.7%	12.0%	21.3%				
Students with Autism	7	7.8%	11.7%	14.1%				
Students with Behavioral Disabilities	17	18.9%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	6	6.7%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	10.4%	12.0%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.0%	2.8%				
Hispanic	50	10.0%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	14.6%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	15.7%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	10.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	57	10.6%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	8.2%	3.7%	1.9%	11.1%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.3%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.5	18.4	17.7
Grade 1	18.7	16.3	18.0
Grade 2	17.9	18.0	18.0
Grade 3	20.5	18.7	18.2
Grade 4	21.4	20.8	18.3
Grade 5	21.4	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	77.0%	56.9%	64.3%
Teachers	39.1	64.4%	43.9%	49.6%
Professional Support	4.6	7.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.9%	2.8%	3.0%
Educational Aides:	14.0	23.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	58.6	96.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	38.0	97.1%	91.4%	28.4%
White	1.1	2.9%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.0	15.3%	31.1%	23.8%
Females	33.1	84.7%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	32.0	81.8%	79.9%	73.0%
Masters	7.1	18.2%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	4.0	10.2%	11.7%	27.8%
6-10 Years Experience	11.0	28.1%	17.5%	20.3%
11-20 Years Experience	21.0	53.6%	41.6%	29.1%
21-30 Years Experience	2.0	5.1%	21.9%	13.0%
Over 30 Years Experience	1.1	2.9%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	10.2	6.4
Average Years Experience of Principals with District	4.0	9.6	5.5
Average Years Experience of Assistant Principals	8.5	9.9	5.5
Average Years Experience of Assistant Principals with District	8.5	9.8	4.8
Average Years Experience of Teachers:	13.2	15.5	11.2
Average Years Experience of Teachers with District:	12.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$65,923	\$52,972	\$53,288
6-10 Years Experience	\$53,035	\$54,209	\$56,282
11-20 Years Experience	\$56,818	\$59,076	\$59,900
21-30 Years Experience	\$63,384	\$66,110	\$64,637
Over 30 Years Experience	\$71,206	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,441	\$59,653	\$57,641
Professional Support	\$73,532	\$74,973	\$68,030
Campus Administration (School Leadership)	\$85,107	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	253.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	4.2%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.2	0.6%	0.6%	1.8%
Regular Education	31.7	81.1%	78.3%	71.0%
Special Education	5.5	14.2%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ORTIZ EL (031901139) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: BRITE EL

Campus Number: 031901140

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	55%	-	53%	67%	-	-	-	-	33%	*	58%	33%	54%	46%
	2019	76%	80%	80%	-	80%	-	-	-	-	-	25%	*	81%	78%	80%	73%
At Meets Grade Level or Above	2021	39%	21%	14%	-	14%	17%	-	-	-	-	0%	*	16%	0%	13%	15%
	2019	45%	46%	52%	-	52%	-	-	-	-	-	0%	*	52%	56%	53%	42%
At Masters Grade Level	2021	19%	7%	6%	-	7%	0%	-	-	-	-	0%	*	7%	0%	6%	4%
	2019	27%	26%	31%	-	31%	-	-	-	-	-	0%	*	31%	33%	32%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	52%	-	50%	67%	-	-	-	-	44%	*	50%	67%	51%	52%
	2019	79%	85%	82%	-	82%	-	-	-	-	-	33%	*	84%	67%	82%	78%
At Meets Grade Level or Above	2021	31%	13%	12%	-	11%	17%	-	-	-	-	0%	*	14%	0%	10%	7%
	2019	49%	56%	55%	-	55%	-	-	-	-	-	0%	*	55%	56%	55%	47%
At Masters Grade Level	2021	14%	4%	4%	-	2%	17%	-	-	-	-	0%	*	5%	0%	4%	0%
	2019	25%	27%	32%	-	32%	-	-	-	-	-	0%	*	34%	22%	32%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	41%	-	41%	-	-	-	-	-	0%	*	40%	*	42%	41%
	2019	75%	83%	80%	-	80%	*	-	-	-	-	29%	*	82%	60%	78%	81%
At Meets Grade Level or Above	2021	36%	27%	15%	-	15%	-	-	-	-	-	0%	*	13%	*	15%	15%
	2019	44%	51%	53%	-	53%	*	-	-	-	-	12%	*	57%	20%	51%	44%
At Masters Grade Level	2021	17%	10%	6%	-	6%	-	-	-	-	-	0%	*	6%	*	6%	7%
	2019	22%	23%	28%	-	28%	*	-	-	-	-	6%	*	31%	0%	27%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	44%	-	44%	-	-	-	-	-	23%	*	45%	*	45%	45%
	2019	75%	82%	81%	-	81%	*	-	-	-	-	41%	*	83%	60%	80%	80%
At Meets Grade Level or Above	2021	36%	17%	16%	-	16%	-	-	-	-	-	8%	*	17%	*	17%	21%
	2019	48%	53%	50%	-	49%	*	-	-	-	-	24%	*	55%	10%	47%	48%
At Masters Grade Level	2021	21%	8%	2%	-	2%	-	-	-	-	-	0%	*	2%	*	2%	2%
	2019	28%	30%	34%	-	33%	*	-	-	-	-	18%	*	37%	10%	33%	31%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	27%	-	27%	-	-	-	-	-	0%	*	28%	*	29%	27%
	2019	67%	78%	82%	-	82%	*	-	-	-	-	41%	*	86%	50%	81%	80%
At Meets Grade Level or Above	2021	27%	18%	9%	-	9%	-	-	-	-	-	0%	*	9%	*	10%	12%
	2019	35%	44%	57%	-	58%	*	-	-	-	-	12%	*	61%	30%	55%	57%
At Masters Grade Level	2021	8%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	11%	14%	19%	-	19%	*	-	-	-	-	6%	*	21%	0%	19%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	68%	-	68%	-	-	-	-	-	12%	-	71%	50%	66%	70%
	2019	86%	91%	97%	-	97%	-	-	-	-	-	82%	-	97%	*	97%	91%
At Meets Grade Level or Above	2021	46%	39%	46%	-	46%	-	-	-	-	-	6%	-	47%	40%	43%	47%
	2019	54%	56%	57%	-	57%	-	-	-	-	-	27%	-	58%	*	58%	31%
At Masters Grade Level	2021	30%	24%	26%	-	26%	-	-	-	-	-	6%	-	25%	30%	24%	26%
	2019	29%	28%	31%	-	31%	-	-	-	-	-	0%	-	31%	*	32%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	68%	-	68%	-	-	-	-	-	29%	-	73%	40%	67%	72%
	2019	90%	96%	97%	-	97%	-	-	-	-	-	73%	-	97%	*	97%	91%
At Meets Grade Level or Above	2021	44%	32%	49%	-	49%	-	-	-	-	-	6%	-	53%	30%	48%	53%
	2019	58%	70%	80%	-	80%	-	-	-	-	-	18%	-	80%	*	78%	63%
At Masters Grade Level	2021	25%	14%	28%	-	28%	-	-	-	-	-	6%	-	29%	20%	26%	30%
	2019	36%	46%	55%	-	55%	-	-	-	-	-	18%	-	56%	*	53%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	62%	-	62%	-	-	-	-	-	18%	-	64%	50%	59%	67%
	2019	75%	84%	87%	-	87%	-	-	-	-	-	45%	-	88%	*	88%	71%
At Meets Grade Level or Above	2021	31%	17%	26%	-	26%	-	-	-	-	-	6%	-	27%	20%	24%	28%
	2019	49%	60%	66%	-	66%	-	-	-	-	-	18%	-	68%	*	66%	43%
At Masters Grade Level	2021	13%	6%	5%	-	5%	-	-	-	-	-	0%	-	4%	10%	2%	2%
	2019	24%	28%	30%	-	30%	-	-	-	-	-	0%	-	30%	*	32%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	53%	-	53%	67%	-	-	-	-	19%	57%	55%	45%	53%	54%
	2019	78%	81%	86%	-	86%	*	-	-	-	-	44%	100%	88%	68%	85%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	25%	-	26%	17%	-	-	-	-	4%	14%	26%	21%	24%	27%
	2019	50%	52%	59%	-	59%	*	-	-	-	-	14%	100%	61%	37%	58%	47%
At Masters Grade Level	2021	18%	11%	11%	-	11%	8%	-	-	-	-	2%	0%	10%	13%	9%	10%
	2019	24%	23%	33%	-	33%	*	-	-	-	-	6%	60%	34%	17%	33%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	55%	-	55%	67%	-	-	-	-	13%	*	57%	44%	54%	54%
	2019	75%	76%	86%	-	86%	*	-	-	-	-	43%	*	87%	74%	86%	81%
At Meets Grade Level or Above	2021	45%	38%	27%	-	27%	17%	-	-	-	-	3%	*	27%	28%	25%	27%
	2019	48%	47%	54%	-	54%	*	-	-	-	-	13%	*	56%	39%	54%	40%
At Masters Grade Level	2021	18%	12%	14%	-	14%	0%	-	-	-	-	3%	*	13%	17%	13%	14%
	2019	21%	18%	30%	-	30%	*	-	-	-	-	3%	*	31%	17%	30%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	55%	-	55%	67%	-	-	-	-	31%	*	57%	44%	55%	57%
	2019	82%	86%	87%	-	87%	*	-	-	-	-	48%	*	89%	70%	86%	82%
At Meets Grade Level or Above	2021	37%	21%	28%	-	28%	17%	-	-	-	-	5%	*	29%	17%	26%	30%
	2019	52%	57%	62%	-	62%	*	-	-	-	-	15%	*	64%	39%	60%	51%
At Masters Grade Level	2021	18%	7%	12%	-	12%	17%	-	-	-	-	3%	*	13%	11%	11%	13%
	2019	26%	31%	41%	-	41%	*	-	-	-	-	13%	*	43%	22%	40%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	27%	-	27%	-	-	-	-	-	0%	*	28%	*	29%	27%
	2019	68%	76%	82%	-	82%	*	-	-	-	-	41%	*	86%	50%	81%	80%
At Meets Grade Level or Above	2021	30%	23%	9%	-	9%	-	-	-	-	-	0%	*	9%	*	10%	12%
	2019	38%	44%	57%	-	58%	*	-	-	-	-	12%	*	61%	30%	55%	57%
At Masters Grade Level	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2019	14%	15%	19%	-	19%	*	-	-	-	-	6%	*	21%	0%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	62%	-	62%	-	-	-	-	-	18%	-	64%	50%	59%	67%
	2019	81%	84%	87%	-	87%	-	-	-	-	-	45%	-	88%	*	88%	71%
At Meets Grade Level or Above	2021	44%	31%	26%	-	26%	-	-	-	-	-	6%	-	27%	20%	24%	28%
	2019	54%	55%	66%	-	66%	-	-	-	-	-	18%	-	68%	*	66%	43%
At Masters Grade Level	2021	20%	10%	5%	-	5%	-	-	-	-	-	0%	-	4%	10%	2%	2%
	2019	25%	21%	30%	-	30%	-	-	-	-	-	0%	-	30%	*	32%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	70	-	69	*	-	-	-	-	47	*	69	75	69	72
	2018	63	65	73	-	73	-	-	-	-	-	83	-	71	88	72	78
Grade 4 Mathematics	2019	65	64	66	-	66	*	-	-	-	-	71	*	68	50	67	70
	2018	65	66	73	-	73	-	-	-	-	-	50	-	72	88	75	71
Grade 5 ELA/Reading	2019	81	78	69	-	69	-	-	-	-	-	70	-	70	*	68	59
	2018	80	81	94	-	94	*	-	-	-	-	100	-	94	92	94	98
Grade 5 Mathematics	2019	83	88	91	-	91	-	-	-	-	-	90	-	92	*	90	90
	2018	81	87	96	-	96	*	-	-	-	-	90	-	96	100	96	97
All Grades Both Subjects	2019	69	69	74	-	74	*	-	-	-	-	67	*	75	62	73	73
	2018	69	71	84	-	84	*	-	-	-	-	82	-	84	91	85	87
All Grades ELA/Reading	2019	68	67	69	-	69	*	-	-	-	-	56	*	69	68	68	67
	2018	69	69	84	-	84	*	-	-	-	-	93	-	83	89	83	89
All Grades Mathematics	2019	70	71	78	-	78	*	-	-	-	-	78	*	80	57	79	78
	2018	70	72	85	-	85	*	-	-	-	-	72	-	84	93	86	85

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	53%	41%	43%	-	-	-	0%	-	-	-	-	67%	52%	43%	81%
	2019	78%	81%	86%	73%	73%	-	-	-		20%	-	20%		83%		70%	
At Meets Grade Level or Above	2021	41%	31%	25%	15%	15%	-	-	-	0%	-	-	-	-	42%	22%	16%	52%
	2019	50%	52%	59%	28%	28%	-	-	-		0%	-	0%		52%		29%	
At Masters Grade Level	2021	18%	11%	11%	5%	5%	-	-	-	0%	-	-	-	-	17%	11%	6%	20%
	2019	24%	23%	33%	12%	12%	-	-	-		0%	-	0%		30%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	55%	37%	39%	-	-	-	*	-	-	-	-	*	59%	39%	88%
	2019	75%	76%	86%	71%	71%	-	-	-		40%	-	40%		89%		71%	
At Meets Grade Level or Above	2021	45%	38%	27%	12%	13%	-	-	-	*	-	-	-	-	*	26%	14%	58%
	2019	48%	47%	54%	18%	18%	-	-	-		0%	-	0%		56%		21%	
At Masters Grade Level	2021	18%	12%	14%	7%	7%	-	-	-	*	-	-	-	-	*	14%	8%	27%
	2019	21%	18%	30%	8%	8%	-	-	-		0%	-	0%		33%		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	55%	47%	49%	-	-	-	*	-	-	-	-	*	52%	49%	76%
	2019	82%	86%	87%	79%	79%	-	-	-		20%	-	20%		78%		75%	
At Meets Grade Level or Above	2021	37%	21%	28%	19%	20%	-	-	-	*	-	-	-	-	*	22%	22%	50%
	2019	52%	57%	62%	35%	35%	-	-	-		0%	-	0%		44%		34%	
At Masters Grade Level	2021	18%	7%	12%	7%	7%	-	-	-	*	-	-	-	-	*	12%	8%	24%
	2019	26%	31%	41%	20%	20%	-	-	-		0%	-	0%		44%		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	27%	23%	25%	-	-	-	*	-	-	-	-	-	27%	23%	43%
	2019	68%	76%	82%	67%	67%	-	-	-		*	-	*		80%		64%	
At Meets Grade Level or Above	2021	30%	23%	9%	4%	4%	-	-	-	*	-	-	-	-	-	0%	4%	43%
	2019	38%	44%	57%	33%	33%	-	-	-		*	-	*		60%		36%	
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	*	-	-	-	-	-	0%	0%	0%
	2019	14%	15%	19%	0%	0%	-	-	-		*	-	*		0%		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	62%	56%	58%	-	-	-	*	-	-	-	-	*	50%	55%	93%
	2019	81%	84%	87%	67%	67%	-	-	-		*	-	*		-		57%	
At Meets Grade Level or Above	2021	44%	31%	26%	20%	21%	-	-	-	*	-	-	-	-	*	23%	17%	50%
	2019	54%	55%	66%	33%	33%	-	-	-		*	-	*		-		29%	
At Masters Grade Level	2021	20%	10%	5%	0%	0%	-	-	-	*	-	-	-	-	*	9%	0%	7%
	2019	25%	21%	30%	17%	17%	-	-	-		*	-	*		-		14%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	80%	-	80%	89%	-	-	-	-	75%	100%	78%	90%	81%	83%
Included in Accountability	83%	67%	75%	-	76%	63%	-	-	-	-	73%	100%	77%	61%	76%	78%
Not Included in Accountability: Mobile	3%	1%	4%	-	3%	26%	-	-	-	-	0%	0%	0%	26%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	0%	-	-	-	-	1%	0%	1%	3%	1%	2%
Not Tested	12%	29%	20%	-	20%	11%	-	-	-	-	25%	0%	22%	10%	19%	17%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	20%	-	20%	11%	-	-	-	-	25%	0%	22%	10%	19%	17%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	*	-	-	-	-	91%	100%	97%	79%	95%	93%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	*	-	-	-	-	9%	0%	3%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.4%	-	98.4%	99.3%	-	-	-	-	97.4%	98.3%	98.0%
2018-19	95.4%	95.0%	95.9%	-	95.9%	97.6%	-	-	-	-	93.8%	95.9%	95.7%
Chronic Absenteeism													
2019-20	6.7%	7.6%	6.6%	-	6.8%	0.0%	-	-	-	-	8.0%	7.2%	6.7%
2018-19	11.4%	13.8%	9.4%	-	9.6%	0.0%	-	-	-	-	23.6%	10.0%	11.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	517	100.0%	40,737	5,359,040	517	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	88	17.0%	6.6%	3.7%	88	17.0%	6.6%	3.7%
Kindergarten	68	13.2%	6.1%	6.7%	68	13.2%	6.1%	6.7%
Grade 1	72	13.9%	6.3%	7.1%	72	13.9%	6.3%	7.1%
Grade 2	64	12.4%	6.4%	7.1%	64	12.4%	6.4%	7.1%
Grade 3	69	13.3%	6.6%	7.1%	69	13.3%	6.6%	7.1%
Grade 4	78	15.1%	6.9%	7.2%	78	15.1%	6.9%	7.2%
Grade 5	78	15.1%	6.9%	7.4%	78	15.1%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	501	96.9%	98.5%	52.9%	501	96.9%	98.5%	52.9%
White	16	3.1%	1.1%	26.5%	16	3.1%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	246	47.6%	49.0%	48.9%	246	47.6%	49.0%	48.9%
Male	271	52.4%	51.0%	51.1%	271	52.4%	51.0%	51.1%
Economically Disadvantaged	486	94.0%	89.2%	60.3%	486	94.0%	89.2%	60.2%
Non-Educationally Disadvantaged	31	6.0%	10.8%	39.7%	31	6.0%	10.8%	39.8%
Section 504 Students	36	7.0%	9.2%	7.2%	36	7.0%	9.1%	7.2%
EB Students/EL	261	50.5%	35.7%	20.7%	261	50.5%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	34	6.6%	6.5%	4.5%	34	6.6%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.0%	1.5%	1.1%	5	1.0%	1.5%	1.1%
Immigrant	2	0.4%	1.0%	2.0%	2	0.4%	1.0%	2.0%
Migrant	4	0.8%	1.1%	0.3%	4	0.8%	1.1%	0.3%
Title I	514	99.4%	99.0%	64.5%	514	99.4%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	359	69.4%	69.9%	49.2%	359	69.4%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	253	48.9%	35.2%	21.0%	253	48.9%	35.2%	20.9%
Gifted and Talented Education	27	5.2%	11.4%	8.3%	27	5.2%	11.4%	8.3%
Special Education	99	19.1%	14.4%	11.1%	99	19.1%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	41.4%	54.6%	42.5%				
Students with Physical Disabilities	35	35.4%	12.0%	21.3%				
Students with Autism	*	*	11.7%	14.1%				
Students with Behavioral Disabilities	20	20.2%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	18.1%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	80	18.1%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	22.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	50	23.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	78	18.8%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	11.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	1.8%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	18.4	17.7
Grade 1	21.5	16.3	18.0
Grade 2	18.0	18.0	18.0
Grade 3	15.6	18.7	18.2
Grade 4	15.6	20.8	18.3
Grade 5	16.8	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	42.8	76.0%	56.9%	64.3%
Teachers	35.0	62.1%	43.9%	49.6%
Professional Support	4.8	8.6%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.3%	2.8%	3.0%
Educational Aides:	13.5	24.0%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	55.5	98.5%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	35.0	100.0%	91.4%	28.4%
White	0.0	0.0%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.0	14.3%	31.1%	23.8%
Females	30.0	85.7%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	32.0	91.4%	79.9%	73.0%
Masters	3.0	8.6%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	4.0	11.4%	11.7%	27.8%
6-10 Years Experience	6.0	17.1%	17.5%	20.3%
11-20 Years Experience	23.0	65.7%	41.6%	29.1%
21-30 Years Experience	2.0	5.7%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	10.2	6.4
Average Years Experience of Principals with District	11.0	9.6	5.5
Average Years Experience of Assistant Principals	10.5	9.9	5.5
Average Years Experience of Assistant Principals with District	10.5	9.8	4.8
Average Years Experience of Teachers:	12.9	15.5	11.2
Average Years Experience of Teachers with District:	12.7	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$61,828	\$52,972	\$53,288
6-10 Years Experience	\$52,646	\$54,209	\$56,282
11-20 Years Experience	\$57,466	\$59,076	\$59,900
21-30 Years Experience	\$64,884	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,562	\$59,653	\$57,641
Professional Support	\$64,903	\$74,973	\$68,030
Campus Administration (School Leadership)	\$90,353	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.5%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	29.8	85.1%	78.3%	71.0%
Special Education	4.0	11.4%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRITE EL (031901140) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PENA EL

Campus Number: 031901141

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	71%	-	71%	-	-	-	-	-	40%	-	70%	80%	67%	66%
	2019	76%	80%	94%	-	94%	-	-	-	-	-	100%	*	94%	*	93%	89%
At Meets Grade Level or Above	2021	39%	21%	27%	-	27%	-	-	-	-	-	20%	-	28%	20%	26%	21%
	2019	45%	46%	51%	-	51%	-	-	-	-	-	22%	*	52%	*	43%	40%
At Masters Grade Level	2021	19%	7%	10%	-	10%	-	-	-	-	-	20%	-	9%	20%	8%	3%
	2019	27%	26%	33%	-	33%	-	-	-	-	-	11%	*	34%	*	25%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	54%	-	54%	-	-	-	-	-	20%	-	51%	80%	56%	59%
	2019	79%	85%	99%	-	99%	-	-	-	-	-	100%	*	100%	*	98%	97%
At Meets Grade Level or Above	2021	31%	13%	10%	-	10%	-	-	-	-	-	20%	-	9%	20%	10%	7%
	2019	49%	56%	79%	-	79%	-	-	-	-	-	89%	*	82%	*	77%	69%
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	25%	27%	51%	-	51%	-	-	-	-	-	56%	*	52%	*	45%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	61%	-	61%	-	-	-	-	-	25%	*	62%	56%	59%	55%
	2019	75%	83%	80%	-	80%	*	-	*	-	-	41%	-	80%	78%	79%	77%
At Meets Grade Level or Above	2021	36%	27%	30%	-	30%	-	-	-	-	-	0%	*	29%	33%	27%	25%
	2019	44%	51%	41%	-	41%	*	-	*	-	-	12%	-	43%	22%	39%	28%
At Masters Grade Level	2021	17%	10%	13%	-	13%	-	-	-	-	-	0%	*	13%	11%	10%	10%
	2019	22%	23%	17%	-	16%	*	-	*	-	-	0%	-	17%	11%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	44%	-	44%	-	-	-	-	-	0%	*	46%	33%	39%	45%
	2019	75%	82%	81%	-	82%	*	-	*	-	-	35%	-	83%	67%	79%	85%
At Meets Grade Level or Above	2021	36%	17%	16%	-	16%	-	-	-	-	-	0%	*	17%	11%	12%	18%
	2019	48%	53%	40%	-	40%	*	-	*	-	-	12%	-	40%	44%	38%	36%
At Masters Grade Level	2021	21%	8%	7%	-	7%	-	-	-	-	-	0%	*	6%	11%	4%	5%
	2019	28%	30%	23%	-	23%	*	-	*	-	-	6%	-	22%	33%	21%	21%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	50%	-	50%	-	-	-	-	-	13%	*	49%	56%	42%	41%
	2019	67%	78%	81%	-	82%	*	-	*	-	-	41%	-	83%	67%	80%	77%
At Meets Grade Level or Above	2021	27%	18%	18%	-	18%	-	-	-	-	-	0%	*	17%	22%	16%	12%
	2019	35%	44%	49%	-	49%	*	-	*	-	-	6%	-	48%	56%	49%	43%
At Masters Grade Level	2021	8%	4%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	2%	0%
	2019	11%	14%	13%	-	13%	*	-	*	-	-	0%	-	14%	11%	10%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	78%	-	78%	-	-	*	-	-	38%	*	80%	63%	72%	77%
	2019	86%	91%	92%	-	92%	*	-	-	-	-	70%	*	92%	*	94%	92%
At Meets Grade Level or Above	2021	46%	39%	54%	-	53%	-	-	*	-	-	23%	*	59%	13%	44%	46%
	2019	54%	56%	60%	-	60%	*	-	-	-	-	30%	*	59%	*	57%	52%
At Masters Grade Level	2021	30%	24%	36%	-	37%	-	-	*	-	-	15%	*	41%	0%	26%	29%
	2019	29%	28%	33%	-	33%	*	-	-	-	-	20%	*	32%	*	32%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	75%	-	75%	-	-	*	-	-	54%	*	79%	50%	72%	69%
	2019	90%	96%	98%	-	98%	*	-	-	-	-	100%	*	98%	*	97%	98%
At Meets Grade Level or Above	2021	44%	32%	43%	-	43%	-	-	*	-	-	23%	*	44%	38%	37%	37%
	2019	58%	70%	80%	-	79%	*	-	-	-	-	70%	*	79%	*	78%	77%
At Masters Grade Level	2021	25%	14%	25%	-	25%	-	-	*	-	-	8%	*	28%	0%	19%	17%
	2019	36%	46%	58%	-	58%	*	-	-	-	-	30%	*	57%	*	57%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	68%	-	68%	-	-	*	-	-	31%	*	70%	50%	63%	66%
	2019	75%	84%	75%	-	75%	*	-	-	-	-	40%	*	75%	*	73%	69%
At Meets Grade Level or Above	2021	31%	17%	26%	-	26%	-	-	*	-	-	15%	*	30%	0%	19%	17%
	2019	49%	60%	53%	-	52%	*	-	-	-	-	30%	*	52%	*	48%	46%
At Masters Grade Level	2021	13%	6%	13%	-	13%	-	-	*	-	-	0%	*	15%	0%	6%	11%
	2019	24%	28%	24%	-	24%	*	-	-	-	-	10%	*	23%	*	20%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	63%	-	63%	-	-	*	-	-	30%	67%	64%	56%	59%	59%
	2019	78%	81%	87%	-	87%	67%	-	*	-	-	60%	100%	88%	76%	86%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	29%	-	29%	-	-	*	-	-	14%	17%	31%	20%	24%	23%
	2019	50%	52%	56%	-	56%	50%	-	*	-	-	28%	80%	57%	46%	53%	48%
At Masters Grade Level	2021	18%	11%	14%	-	14%	-	-	*	-	-	5%	0%	16%	5%	10%	10%
	2019	24%	23%	31%	-	31%	33%	-	*	-	-	13%	60%	31%	27%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	70%	-	70%	-	-	*	-	-	35%	*	71%	64%	66%	65%
	2019	75%	76%	88%	-	88%	*	-	*	-	-	64%	*	89%	85%	88%	85%
At Meets Grade Level or Above	2021	45%	38%	38%	-	38%	-	-	*	-	-	15%	*	40%	23%	33%	31%
	2019	48%	47%	51%	-	51%	*	-	*	-	-	19%	*	52%	31%	47%	40%
At Masters Grade Level	2021	18%	12%	21%	-	21%	-	-	*	-	-	12%	*	23%	9%	15%	14%
	2019	21%	18%	27%	-	27%	*	-	*	-	-	8%	*	27%	23%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	59%	-	59%	-	-	*	-	-	31%	*	60%	50%	56%	57%
	2019	82%	86%	92%	-	92%	*	-	*	-	-	69%	*	93%	69%	91%	93%
At Meets Grade Level or Above	2021	37%	21%	25%	-	25%	-	-	*	-	-	15%	*	26%	23%	21%	21%
	2019	52%	57%	65%	-	65%	*	-	*	-	-	47%	*	66%	46%	63%	60%
At Masters Grade Level	2021	18%	7%	12%	-	12%	-	-	*	-	-	4%	*	13%	5%	8%	8%
	2019	26%	31%	44%	-	43%	*	-	*	-	-	25%	*	44%	38%	40%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	50%	-	50%	-	-	-	-	-	13%	*	49%	56%	42%	41%
	2019	68%	76%	81%	-	82%	*	-	*	-	-	41%	-	83%	67%	80%	77%
At Meets Grade Level or Above	2021	30%	23%	18%	-	18%	-	-	-	-	-	0%	*	17%	22%	16%	12%
	2019	38%	44%	49%	-	49%	*	-	*	-	-	6%	-	48%	56%	49%	43%
At Masters Grade Level	2021	9%	5%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	2%	0%
	2019	14%	15%	13%	-	13%	*	-	*	-	-	0%	-	14%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	68%	-	68%	-	-	*	-	-	31%	*	70%	50%	63%	66%
	2019	81%	84%	75%	-	75%	*	-	-	-	-	40%	*	75%	*	73%	69%
At Meets Grade Level or Above	2021	44%	31%	26%	-	26%	-	-	*	-	-	15%	*	30%	0%	19%	17%
	2019	54%	55%	53%	-	52%	*	-	-	-	-	30%	*	52%	*	48%	46%
At Masters Grade Level	2021	20%	10%	13%	-	13%	-	-	*	-	-	0%	*	15%	0%	6%	11%
	2019	25%	21%	24%	-	24%	*	-	-	-	-	10%	*	23%	*	20%	15%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	-	74	*	-	*	-	-	59	-	76	61	73	76
	2018	63	65	67	*	66	-	-	-	-	-	39	*	67	65	67	68
Grade 4 Mathematics	2019	65	64	54	-	54	*	-	*	-	-	38	-	55	44	54	52
	2018	65	66	67	*	67	*	-	-	-	-	89	*	66	75	65	67
Grade 5 ELA/Reading	2019	81	78	70	-	70	*	-	-	-	-	80	*	69	*	67	66
	2018	80	81	85	-	85	*	-	-	-	-	92	*	85	83	84	82
Grade 5 Mathematics	2019	83	88	88	-	87	*	-	-	-	-	90	*	87	*	87	90
	2018	81	87	93	-	93	*	-	-	-	-	100	*	92	100	93	89
All Grades Both Subjects	2019	69	69	72	-	71	*	-	*	-	-	62	*	72	61	70	71
	2018	69	71	79	*	79	*	-	-	-	-	77	69	78	83	78	78
All Grades ELA/Reading	2019	68	67	72	-	72	*	-	*	-	-	67	*	72	68	70	71
	2018	69	69	76	*	76	*	-	-	-	-	60	*	77	75	76	76
All Grades Mathematics	2019	70	71	71	-	71	*	-	*	-	-	57	*	72	55	71	72
	2018	70	72	81	*	81	*	-	-	-	-	93	*	80	89	80	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	63%	49%	49%	-	-	-	-	*	*	-	-	-	69%	50%	86%
	2019	78%	81%	87%	81%	81%	-	-	-	-	-	-	-	-	89%		81%	
At Meets Grade Level or Above	2021	41%	31%	29%	16%	16%	-	-	-	-	*	*	-	-	-	38%	17%	42%
	2019	50%	52%	56%	38%	38%	-	-	-	-	-	-	-	-	33%		38%	
At Masters Grade Level	2021	18%	11%	14%	4%	4%	-	-	-	-	*	*	-	-	-	21%	4%	26%
	2019	24%	23%	31%	14%	14%	-	-	-	-	-	-	-	-	22%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	70%	56%	56%	-	-	-	-	*	*	-	-	-	77%	57%	92%
	2019	75%	76%	88%	79%	79%	-	-	-	-	-	-	-	-	*		80%	
At Meets Grade Level or Above	2021	45%	38%	38%	23%	23%	-	-	-	-	*	*	-	-	-	49%	24%	52%
	2019	48%	47%	51%	22%	22%	-	-	-	-	-	-	-	-	*		23%	
At Masters Grade Level	2021	18%	12%	21%	8%	8%	-	-	-	-	*	*	-	-	-	31%	8%	36%
	2019	21%	18%	27%	5%	5%	-	-	-	-	-	-	-	-	*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	59%	47%	47%	-	-	-	-	*	*	-	-	-	62%	48%	84%
	2019	82%	86%	92%	92%	92%	-	-	-	-	-	-	-	-	*		92%	
At Meets Grade Level or Above	2021	37%	21%	25%	13%	13%	-	-	-	-	*	*	-	-	-	31%	14%	44%
	2019	52%	57%	65%	54%	54%	-	-	-	-	-	-	-	-	*		53%	
At Masters Grade Level	2021	18%	7%	12%	3%	3%	-	-	-	-	*	*	-	-	-	18%	3%	24%
	2019	26%	31%	44%	28%	28%	-	-	-	-	-	-	-	-	*		28%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	50%	32%	32%	-	-	-	-	-	-	-	-	-	67%	32%	86%
	2019	68%	76%	81%	72%	72%	-	-	-	-	-	-	-	-	*		73%	
At Meets Grade Level or Above	2021	30%	23%	18%	12%	12%	-	-	-	-	-	-	-	-	-	29%	12%	14%
	2019	38%	44%	49%	38%	38%	-	-	-	-	-	-	-	-	*		36%	
At Masters Grade Level	2021	9%	5%	3%	0%	0%	-	-	-	-	-	-	-	-	-	10%	0%	0%
	2019	14%	15%	13%	6%	6%	-	-	-	-	-	-	-	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	68%	53%	53%	-	-	-	-	*	*	-	-	-	71%	55%	80%
	2019	81%	84%	75%	64%	64%	-	-	-	-	-	-	-	-	*		63%	
At Meets Grade Level or Above	2021	44%	31%	26%	5%	5%	-	-	-	-	*	*	-	-	-	35%	5%	33%
	2019	54%	55%	53%	41%	41%	-	-	-	-	-	-	-	-	*		42%	
At Masters Grade Level	2021	20%	10%	13%	0%	0%	-	-	-	-	*	*	-	-	-	15%	0%	27%
	2019	25%	21%	24%	9%	9%	-	-	-	-	-	-	-	-	*		8%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	92%	-	92%	-	-	*	-	-	89%	100%	93%	84%	90%	92%
Included in Accountability	83%	67%	85%	-	85%	-	-	*	-	-	86%	75%	89%	69%	83%	83%
Not Included in Accountability: Mobile	3%	1%	5%	-	5%	-	-	*	-	-	4%	25%	4%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	-	-	*	-	-	0%	0%	1%	7%	2%	3%
Not Tested	12%	29%	8%	-	8%	-	-	*	-	-	11%	0%	7%	16%	10%	8%
Absent	2%	0%	0%	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	8%	-	8%	-	-	*	-	-	11%	0%	7%	16%	10%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	100%	-	38%	-	-	97%	100%	98%	54%	93%	91%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	0%	-	63%	-	-	3%	0%	2%	34%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	0%	-	-	0%	0%	0%	12%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	-	98.8%	*	-	*	-	-	98.2%	98.7%	98.8%
2018-19	95.4%	95.0%	95.8%	-	95.8%	*	-	*	-	*	93.8%	95.5%	95.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	4.6%	-	4.6%	*	-	*	-	-	5.2%	5.4%	4.6%
2018-19	11.4%	13.8%	12.3%	-	12.4%	*	-	*	-	*	24.6%	13.9%	15.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	464	100.0%	40,737	5,359,040	464	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	66	14.2%	6.6%	3.7%	66	14.2%	6.6%	3.7%
Kindergarten	71	15.3%	6.1%	6.7%	71	15.3%	6.1%	6.7%
Grade 1	56	12.1%	6.3%	7.1%	56	12.1%	6.3%	7.1%
Grade 2	68	14.7%	6.4%	7.1%	68	14.7%	6.4%	7.1%
Grade 3	55	11.9%	6.6%	7.1%	55	11.9%	6.6%	7.1%
Grade 4	74	15.9%	6.9%	7.2%	74	15.9%	6.9%	7.2%
Grade 5	74	15.9%	6.9%	7.4%	74	15.9%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	460	99.1%	98.5%	52.9%	460	99.1%	98.5%	52.9%
White	2	0.4%	1.1%	26.5%	2	0.4%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.2%	0.2%	4.7%	1	0.2%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.0%	2.7%	1	0.2%	0.0%	2.7%
Sex:								
Female	224	48.3%	49.0%	48.9%	224	48.3%	49.0%	48.9%
Male	240	51.7%	51.0%	51.1%	240	51.7%	51.0%	51.1%
Economically Disadvantaged	388	83.6%	89.2%	60.3%	388	83.6%	89.2%	60.2%
Non-Educationally Disadvantaged	76	16.4%	10.8%	39.7%	76	16.4%	10.8%	39.8%
Section 504 Students	34	7.3%	9.2%	7.2%	34	7.3%	9.1%	7.2%
EB Students/EL	206	44.4%	35.7%	20.7%	206	44.4%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	24	5.2%	6.5%	4.5%	24	5.2%	6.5%	4.5%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.6%	1.5%	1.1%	3	0.6%	1.5%	1.1%
Immigrant	11	2.4%	1.0%	2.0%	11	2.4%	1.0%	2.0%
Migrant	8	1.7%	1.1%	0.3%	8	1.7%	1.1%	0.3%
Title I	464	100.0%	99.0%	64.5%	464	100.0%	99.0%	64.5%
Military Connected	3	0.6%	0.5%	2.7%	3	0.6%	0.5%	2.7%
At-Risk	341	73.5%	69.9%	49.2%	341	73.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	206	44.4%	35.2%	21.0%	206	44.4%	35.2%	20.9%
Gifted and Talented Education	35	7.5%	11.4%	8.3%	35	7.5%	11.4%	8.3%
Special Education	50	10.8%	14.4%	11.1%	50	10.8%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	38.0%	54.6%	42.5%				
Students with Physical Disabilities	10	20.0%	12.0%	21.3%				
Students with Autism	**	**	11.7%	14.1%				
Students with Behavioral Disabilities	11	22.0%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	43	10.9%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	43	10.9%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	10.3%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	12.1%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	12.4%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	13.4%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	1.6%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.7%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	18.4	17.7
Grade 1	16.6	16.3	18.0
Grade 2	14.9	18.0	18.0
Grade 3	13.3	18.7	18.2
Grade 4	11.8	20.8	18.3
Grade 5	17.3	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	37.8	75.9%	56.9%	64.3%
Teachers	31.7	63.6%	43.9%	49.6%
Professional Support	3.1	6.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	6.0%	2.8%	3.0%
Educational Aides:	12.0	24.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	148.0	13,211.0
Part-time Counselors	1.0	n/a	8.0	1,126.0
Total Minority Staff:	47.4	95.3%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	29.5	93.1%	91.4%	28.4%
White	1.2	3.8%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	1.0	3.2%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.5	14.2%	31.1%	23.8%
Females	27.2	85.8%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	28.0	88.3%	79.9%	73.0%
Masters	3.7	11.7%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	1.9%	6.7%
1-5 Years Experience	2.0	6.3%	11.7%	27.8%
6-10 Years Experience	12.0	37.9%	17.5%	20.3%
11-20 Years Experience	12.5	39.5%	41.6%	29.1%
21-30 Years Experience	3.2	10.1%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.2	6.4
Average Years Experience of Principals with District	10.0	9.6	5.5
Average Years Experience of Assistant Principals	13.0	9.9	5.5
Average Years Experience of Assistant Principals with District	13.0	9.8	4.8
Average Years Experience of Teachers:	11.9	15.5	11.2
Average Years Experience of Teachers with District:	11.3	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,044	\$50,963	\$50,849
1-5 Years Experience	\$49,561	\$52,972	\$53,288
6-10 Years Experience	\$52,250	\$54,209	\$56,282
11-20 Years Experience	\$58,957	\$59,076	\$59,900
21-30 Years Experience	\$63,071	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,557	\$59,653	\$57,641
Professional Support	\$70,915	\$74,973	\$68,030
Campus Administration (School Leadership)	\$94,656	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	4.0%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	1.1	3.3%	0.6%	1.8%
Regular Education	25.7	81.0%	78.3%	71.0%
Special Education	3.7	11.7%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PULLAM EL

Campus Number: 031901142

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	60%	-	59%	-	-	*	-	-	47%	-	58%	75%	56%	64%
	2019	76%	80%	91%	-	91%	*	-	-	-	-	67%	-	91%	86%	90%	89%
At Meets Grade Level or Above	2021	39%	21%	17%	-	18%	-	-	*	-	-	13%	-	18%	13%	13%	18%
	2019	45%	46%	68%	-	67%	*	-	-	-	-	44%	-	69%	57%	64%	58%
At Masters Grade Level	2021	19%	7%	4%	-	4%	-	-	*	-	-	0%	-	4%	0%	3%	3%
	2019	27%	26%	39%	-	37%	*	-	-	-	-	0%	-	41%	0%	38%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	51%	-	49%	-	-	*	-	-	20%	-	49%	63%	44%	55%
	2019	79%	85%	96%	-	96%	*	-	-	-	-	78%	-	96%	100%	95%	94%
At Meets Grade Level or Above	2021	31%	13%	9%	-	6%	-	-	*	-	-	7%	-	9%	13%	10%	12%
	2019	49%	56%	77%	-	77%	*	-	-	-	-	44%	-	77%	71%	78%	74%
At Masters Grade Level	2021	14%	4%	2%	-	2%	-	-	*	-	-	7%	-	2%	0%	3%	3%
	2019	25%	27%	48%	-	48%	*	-	-	-	-	33%	-	49%	29%	44%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	61%	*	62%	*	-	-	-	-	0%	-	57%	82%	60%	63%
	2019	75%	83%	97%	*	97%	*	-	-	-	-	95%	-	96%	100%	95%	100%
At Meets Grade Level or Above	2021	36%	27%	35%	*	35%	*	-	-	-	-	0%	-	30%	55%	29%	41%
	2019	44%	51%	63%	*	62%	*	-	-	-	-	55%	-	65%	54%	55%	59%
At Masters Grade Level	2021	17%	10%	21%	*	22%	*	-	-	-	-	0%	-	22%	18%	14%	26%
	2019	22%	23%	37%	*	35%	*	-	-	-	-	9%	-	36%	38%	28%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	40%	*	39%	*	-	-	-	-	18%	-	34%	64%	33%	39%
	2019	75%	82%	97%	*	97%	*	-	-	-	-	100%	-	99%	85%	97%	98%
At Meets Grade Level or Above	2021	36%	17%	19%	*	18%	*	-	-	-	-	0%	-	19%	18%	12%	32%
	2019	48%	53%	68%	*	67%	*	-	-	-	-	68%	-	72%	46%	62%	63%
At Masters Grade Level	2021	21%	8%	3%	*	4%	*	-	-	-	-	0%	-	4%	0%	2%	7%
	2019	28%	30%	43%	*	41%	*	-	-	-	-	18%	-	42%	46%	40%	32%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	52%	*	52%	*	-	-	-	-	10%	-	44%	82%	48%	63%
	2019	67%	78%	96%	*	96%	*	-	-	-	-	95%	-	95%	100%	94%	98%
At Meets Grade Level or Above	2021	27%	18%	25%	*	26%	*	-	-	-	-	0%	-	24%	27%	18%	25%
	2019	35%	44%	70%	*	69%	*	-	-	-	-	64%	-	72%	62%	71%	71%
At Masters Grade Level	2021	8%	4%	4%	*	4%	*	-	-	-	-	0%	-	5%	0%	3%	8%
	2019	11%	14%	34%	*	32%	*	-	-	-	-	9%	-	34%	31%	29%	29%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	73%	-	72%	*	-	-	-	-	*	-	75%	63%	69%	68%
	2019	86%	91%	97%	-	98%	*	-	-	-	-	93%	*	98%	94%	97%	98%
At Meets Grade Level or Above	2021	46%	39%	44%	-	43%	*	-	-	-	-	*	-	48%	25%	41%	43%
	2019	54%	56%	65%	-	66%	*	-	-	-	-	36%	*	66%	61%	64%	61%
At Masters Grade Level	2021	30%	24%	27%	-	26%	*	-	-	-	-	*	-	28%	25%	26%	29%
	2019	29%	28%	29%	-	29%	*	-	-	-	-	0%	*	31%	17%	31%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	50%	-	49%	*	-	-	-	-	*	-	49%	57%	52%	41%
	2019	90%	96%	99%	-	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2021	44%	32%	17%	-	17%	*	-	-	-	-	*	-	17%	14%	18%	9%
	2019	58%	70%	76%	-	76%	*	-	-	-	-	57%	*	80%	56%	79%	65%
At Masters Grade Level	2021	25%	14%	5%	-	5%	*	-	-	-	-	*	-	3%	14%	3%	5%
	2019	36%	46%	57%	-	58%	*	-	-	-	-	21%	*	60%	44%	56%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	29%	-	29%	*	-	-	-	-	*	-	29%	29%	30%	27%
	2019	75%	84%	89%	-	90%	*	-	-	-	-	86%	*	91%	78%	89%	84%
At Meets Grade Level or Above	2021	31%	17%	14%	-	15%	*	-	-	-	-	*	-	14%	14%	15%	9%
	2019	49%	60%	69%	-	70%	*	-	-	-	-	79%	*	78%	33%	69%	55%
At Masters Grade Level	2021	13%	6%	5%	-	5%	*	-	-	-	-	*	-	3%	14%	3%	5%
	2019	24%	28%	33%	-	33%	*	-	-	-	-	21%	*	36%	17%	36%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	52%	*	52%	33%	-	*	-	-	26%	-	49%	66%	49%	53%
	2019	78%	81%	95%	100%	95%	80%	-	-	-	-	92%	83%	96%	93%	94%	95%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	23%	*	22%	17%	-	*	-	-	12%	-	22%	24%	19%	24%
	2019	50%	52%	70%	100%	69%	70%	-	-	-	-	58%	67%	72%	53%	68%	64%
At Masters Grade Level	2021	18%	11%	9%	*	9%	17%	-	*	-	-	4%	-	9%	8%	7%	11%
	2019	24%	23%	40%	100%	39%	60%	-	-	-	-	13%	50%	41%	29%	38%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	65%	*	64%	*	-	*	-	-	30%	-	63%	74%	62%	65%
	2019	75%	76%	95%	*	95%	*	-	-	-	-	89%	*	95%	95%	94%	95%
At Meets Grade Level or Above	2021	45%	38%	32%	*	31%	*	-	*	-	-	13%	-	31%	33%	28%	33%
	2019	48%	47%	66%	*	65%	*	-	-	-	-	47%	*	67%	58%	61%	59%
At Masters Grade Level	2021	18%	12%	17%	*	17%	*	-	*	-	-	0%	-	18%	15%	14%	18%
	2019	21%	18%	35%	*	34%	*	-	-	-	-	4%	*	37%	21%	33%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	46%	*	45%	*	-	*	-	-	23%	-	43%	62%	42%	46%
	2019	82%	86%	97%	*	97%	*	-	-	-	-	96%	*	98%	95%	97%	97%
At Meets Grade Level or Above	2021	37%	21%	15%	*	14%	*	-	*	-	-	10%	-	15%	15%	13%	18%
	2019	52%	57%	74%	*	74%	*	-	-	-	-	60%	*	76%	55%	73%	68%
At Masters Grade Level	2021	18%	7%	3%	*	3%	*	-	*	-	-	7%	-	3%	4%	3%	5%
	2019	26%	31%	49%	*	49%	*	-	-	-	-	22%	*	50%	42%	47%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	52%	*	52%	*	-	-	-	-	10%	-	44%	82%	48%	63%
	2019	68%	76%	96%	*	96%	*	-	-	-	-	95%	-	95%	100%	94%	98%
At Meets Grade Level or Above	2021	30%	23%	25%	*	26%	*	-	-	-	-	0%	-	24%	27%	18%	25%
	2019	38%	44%	70%	*	69%	*	-	-	-	-	64%	-	72%	62%	71%	71%
At Masters Grade Level	2021	9%	5%	4%	*	4%	*	-	-	-	-	0%	-	5%	0%	3%	8%
	2019	14%	15%	34%	*	32%	*	-	-	-	-	9%	-	34%	31%	29%	29%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	29%	-	29%	*	-	-	-	-	*	-	29%	29%	30%	27%
	2019	81%	84%	89%	-	90%	*	-	-	-	-	86%	*	91%	78%	89%	84%
At Meets Grade Level or Above	2021	44%	31%	14%	-	15%	*	-	-	-	-	*	-	14%	14%	15%	9%
	2019	54%	55%	69%	-	70%	*	-	-	-	-	79%	*	78%	33%	69%	55%
At Masters Grade Level	2021	20%	10%	5%	-	5%	*	-	-	-	-	*	-	3%	14%	3%	5%
	2019	25%	21%	33%	-	33%	*	-	-	-	-	21%	*	36%	17%	36%	22%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	79	*	78	*	-	-	-	-	84	-	80	72	74	80
	2018	63	65	70	-	70	*	-	-	-	-	67	*	70	75	69	73
Grade 4 Mathematics	2019	65	64	80	*	79	*	-	-	-	-	86	-	79	86	80	67
	2018	65	66	74	-	74	*	-	-	-	-	67	*	74	72	72	74
Grade 5 ELA/Reading	2019	81	78	69	-	70	*	-	-	-	-	50	*	68	79	70	66
	2018	80	81	73	*	74	*	-	-	-	-	82	*	71	84	73	72
Grade 5 Mathematics	2019	83	88	89	-	90	*	-	-	-	-	88	*	89	88	90	86
	2018	81	87	83	*	82	*	-	-	-	-	100	*	82	88	81	81
All Grades Both Subjects	2019	69	69	79	*	79	*	-	-	-	-	80	*	79	82	79	75
	2018	69	71	75	*	75	*	-	-	-	-	82	75	74	80	74	75
All Grades ELA/Reading	2019	68	67	74	*	74	*	-	-	-	-	72	*	74	76	72	73
	2018	69	69	72	*	72	*	-	-	-	-	76	*	71	80	71	73
All Grades Mathematics	2019	70	71	84	*	85	*	-	-	-	-	87	*	84	88	85	77
	2018	70	72	79	*	78	*	-	-	-	-	87	*	78	80	77	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	52%	42%	43%	-	-	-	*	*	*	-	-	-	51%	44%	64%
	2019	78%	81%	95%	91%	91%	-	-	-		40%	-	40%		89%		90%	
At Meets Grade Level or Above	2021	41%	31%	23%	15%	16%	-	-	-	*	*	*	-	-	-	21%	17%	32%
	2019	50%	52%	70%	51%	51%	-	-	-		0%	-	0%		22%		49%	
At Masters Grade Level	2021	18%	11%	9%	4%	4%	-	-	-	*	*	*	-	-	-	7%	4%	18%
	2019	24%	23%	40%	17%	17%	-	-	-		0%	-	0%		0%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	65%	47%	48%	-	-	-	*	*	*	-	-	-	64%	49%	85%
	2019	75%	76%	95%	92%	92%	-	-	-		*	-	*		*		90%	
At Meets Grade Level or Above	2021	45%	38%	32%	19%	20%	-	-	-	*	*	*	-	-	-	30%	18%	51%
	2019	48%	47%	66%	44%	44%	-	-	-		*	-	*		*		41%	
At Masters Grade Level	2021	18%	12%	17%	9%	9%	-	-	-	*	*	*	-	-	-	16%	8%	31%
	2019	21%	18%	35%	13%	13%	-	-	-		*	-	*		*		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	46%	40%	41%	-	-	-	*	*	*	-	-	-	47%	43%	49%
	2019	82%	86%	97%	95%	95%	-	-	-		*	-	*		*		94%	
At Meets Grade Level or Above	2021	37%	21%	15%	12%	12%	-	-	-	*	*	*	-	-	-	11%	16%	21%
	2019	52%	57%	74%	58%	58%	-	-	-		*	-	*		*		57%	
At Masters Grade Level	2021	18%	7%	3%	0%	0%	-	-	-	*	*	*	-	-	-	1%	0%	10%
	2019	26%	31%	49%	25%	25%	-	-	-		*	-	*		*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	52%	50%	55%	-	-	-	*	-	-	-	-	-	43%	50%	75%
	2019	68%	76%	96%	94%	94%	-	-	-		-	-	-		*		95%	
At Meets Grade Level or Above	2021	30%	23%	25%	17%	18%	-	-	-	*	-	-	-	-	-	25%	17%	33%
	2019	38%	44%	70%	67%	67%	-	-	-		-	-	-		*		63%	
At Masters Grade Level	2021	9%	5%	4%	0%	0%	-	-	-	*	-	-	-	-	-	0%	0%	17%
	2019	14%	15%	34%	11%	11%	-	-	-		-	-	-		*		11%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	29%	11%	11%	-	-	-	-	-	-	-	-	-	30%	11%	38%
	2019	81%	84%	89%	71%	71%	-	-	-		*	-	*		-		68%	
At Meets Grade Level or Above	2021	44%	31%	14%	11%	11%	-	-	-	-	-	-	-	-	-	20%	11%	8%
	2019	54%	55%	69%	38%	38%	-	-	-		*	-	*		-		36%	
At Masters Grade Level	2021	20%	10%	5%	0%	0%	-	-	-	-	-	-	-	-	-	5%	0%	8%
	2019	25%	21%	33%	8%	8%	-	-	-		*	-	*		-		8%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	44%	*	44%	43%	-	67%	-	-	60%	*	43%	49%	43%	43%
Included in Accountability	83%	67%	42%	*	42%	43%	-	67%	-	-	59%	*	42%	45%	41%	42%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	0%	-	0%	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	0%	*	0%	0%	-	0%	-	-	1%	*	1%	0%	1%	1%
Not Tested	12%	29%	56%	*	56%	57%	-	33%	-	-	40%	*	57%	51%	57%	57%
Absent	2%	0%	0%	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	56%	*	56%	57%	-	33%	-	-	40%	*	57%	51%	57%	57%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	100%	-	-	-	-	98%	100%	99%	85%	97%	96%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	0%	-	-	-	-	2%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	9%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.3%	*	99.4%	98.6%	-	*	-	-	99.1%	99.3%	99.4%
2018-19	95.4%	95.0%	97.0%	*	97.1%	95.0%	-	*	-	-	96.5%	96.7%	96.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	2.1%	*	2.0%	0.0%	-	*	-	-	2.5%	2.0%	1.5%
2018-19	11.4%	13.8%	2.7%	*	2.8%	0.0%	-	*	-	-	4.1%	3.6%	4.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	839	100.0%	40,737	5,359,040	840	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.1%	0.1%	0.4%
Pre-Kindergarten	150	17.9%	6.6%	3.7%	150	17.9%	6.6%	3.7%
Kindergarten	110	13.1%	6.1%	6.7%	110	13.1%	6.1%	6.7%
Grade 1	116	13.8%	6.3%	7.1%	116	13.8%	6.3%	7.1%
Grade 2	110	13.1%	6.4%	7.1%	110	13.1%	6.4%	7.1%
Grade 3	107	12.8%	6.6%	7.1%	107	12.7%	6.6%	7.1%
Grade 4	123	14.7%	6.9%	7.2%	123	14.6%	6.9%	7.2%
Grade 5	123	14.7%	6.9%	7.4%	123	14.6%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.7%	1	0.1%	0.1%	12.7%
Hispanic	820	97.7%	98.5%	52.9%	821	97.7%	98.5%	52.9%
White	12	1.4%	1.1%	26.5%	12	1.4%	1.1%	26.5%
American Indian	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Asian	5	0.6%	0.2%	4.7%	5	0.6%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	417	49.7%	49.0%	48.9%	418	49.8%	49.0%	48.9%
Male	422	50.3%	51.0%	51.1%	422	50.2%	51.0%	51.1%
Economically Disadvantaged	648	77.2%	89.2%	60.3%	648	77.1%	89.2%	60.2%
Non-Educationally Disadvantaged	191	22.8%	10.8%	39.7%	192	22.9%	10.8%	39.8%
Section 504 Students	45	5.4%	9.2%	7.2%	45	5.4%	9.1%	7.2%
EB Students/EL	354	42.2%	35.7%	20.7%	354	42.1%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	32	3.8%	6.5%	4.5%	32	3.8%	6.5%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	1.5%	1.1%	1	0.1%	1.5%	1.1%
Immigrant	9	1.1%	1.0%	2.0%	9	1.1%	1.0%	2.0%
Migrant	3	0.4%	1.1%	0.3%	3	0.4%	1.1%	0.3%
Title I	839	100.0%	99.0%	64.5%	840	100.0%	99.0%	64.5%
Military Connected	2	0.2%	0.5%	2.7%	2	0.2%	0.5%	2.7%
At-Risk	684	81.5%	69.9%	49.2%	684	81.4%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	350	41.7%	35.2%	21.0%	350	41.7%	35.2%	20.9%
Gifted and Talented Education	57	6.8%	11.4%	8.3%	57	6.8%	11.4%	8.3%
Special Education	76	9.1%	14.4%	11.1%	77	9.2%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	34.2%	54.6%	42.5%				
Students with Physical Disabilities	22	28.9%	12.0%	21.3%				
Students with Autism	12	15.8%	11.7%	14.1%				
Students with Behavioral Disabilities	16	21.1%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	31	5.4%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	30	5.2%	11.7%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	3.7%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	3.1%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	4.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	59	7.9%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	8.3%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	18.4	17.7
Grade 1	16.4	16.3	18.0
Grade 2	20.3	18.0	18.0
Grade 3	18.0	18.7	18.2
Grade 4	22.1	20.8	18.3
Grade 5	19.8	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.0	100.0%	100.0%	100.0%
Professional Staff:	60.0	77.9%	56.9%	64.3%
Teachers	48.6	63.2%	43.9%	49.6%
Professional Support	7.4	9.6%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	5.2%	2.8%	3.0%
Educational Aides:	17.0	22.1%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	71.7	93.1%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	44.5	91.5%	91.4%	28.4%
White	4.1	8.5%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.2	14.9%	31.1%	23.8%
Females	41.4	85.1%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	37.5	77.1%	79.9%	73.0%
Masters	11.1	22.9%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	1.9%	6.7%
1-5 Years Experience	4.0	8.2%	11.7%	27.8%
6-10 Years Experience	12.0	24.7%	17.5%	20.3%
11-20 Years Experience	23.2	47.8%	41.6%	29.1%
21-30 Years Experience	8.0	16.4%	21.9%	13.0%
Over 30 Years Experience	?	0.8%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.2	6.4
Average Years Experience of Principals with District	10.0	9.6	5.5
Average Years Experience of Assistant Principals	9.3	9.9	5.5
Average Years Experience of Assistant Principals with District	9.3	9.8	4.8
Average Years Experience of Teachers:	14.4	15.5	11.2
Average Years Experience of Teachers with District:	13.9	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,966	\$50,963	\$50,849
1-5 Years Experience	\$50,249	\$52,972	\$53,288
6-10 Years Experience	\$52,813	\$54,209	\$56,282
11-20 Years Experience	\$57,122	\$59,076	\$59,900
21-30 Years Experience	\$72,677	\$66,110	\$64,637
Over 30 Years Experience	\$72,805	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,114	\$59,653	\$57,641
Professional Support	\$76,016	\$74,973	\$68,030
Campus Administration (School Leadership)	\$88,713	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	4.9%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.2	0.4%	0.6%	1.8%
Regular Education	39.2	80.5%	78.3%	71.0%
Special Education	6.9	14.2%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PULLAM EL (031901142) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: KELLER EL

Campus Number: 031901143

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	53%	-	52%	*	-	-	-	-	0%	*	52%	57%	55%	37%
	2019	76%	80%	75%	-	75%	-	-	-	-	-	63%	*	76%	63%	73%	71%
At Meets Grade Level or Above	2021	39%	21%	24%	-	24%	*	-	-	-	-	0%	*	23%	29%	20%	22%
	2019	45%	46%	48%	-	48%	-	-	-	-	-	50%	*	50%	25%	45%	44%
At Masters Grade Level	2021	19%	7%	8%	-	9%	*	-	-	-	-	0%	*	10%	0%	8%	4%
	2019	27%	26%	31%	-	31%	-	-	-	-	-	25%	*	33%	13%	27%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	39%	-	38%	*	-	-	-	-	0%	*	38%	43%	39%	26%
	2019	79%	85%	88%	-	88%	-	-	-	-	-	63%	*	89%	75%	86%	85%
At Meets Grade Level or Above	2021	31%	13%	9%	-	9%	*	-	-	-	-	0%	*	8%	14%	8%	7%
	2019	49%	56%	62%	-	62%	-	-	-	-	-	50%	*	64%	38%	58%	56%
At Masters Grade Level	2021	14%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	27%	33%	-	33%	-	-	-	-	-	50%	*	36%	13%	30%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	41%	-	40%	*	-	-	-	-	22%	-	43%	20%	35%	36%
	2019	75%	83%	84%	-	83%	*	-	-	-	-	80%	*	82%	100%	80%	77%
At Meets Grade Level or Above	2021	36%	27%	24%	-	23%	*	-	-	-	-	11%	-	26%	0%	22%	17%
	2019	44%	51%	57%	-	56%	*	-	-	-	-	20%	*	56%	63%	52%	46%
At Masters Grade Level	2021	17%	10%	8%	-	9%	*	-	-	-	-	0%	-	9%	0%	7%	8%
	2019	22%	23%	27%	-	26%	*	-	-	-	-	0%	*	27%	25%	26%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	25%	-	25%	*	-	-	-	-	20%	-	27%	0%	23%	19%
	2019	75%	82%	81%	-	81%	*	-	-	-	-	80%	*	82%	75%	80%	80%
At Meets Grade Level or Above	2021	36%	17%	10%	-	10%	*	-	-	-	-	10%	-	11%	0%	9%	5%
	2019	48%	53%	47%	-	46%	*	-	-	-	-	60%	*	48%	38%	46%	40%
At Masters Grade Level	2021	21%	8%	3%	-	3%	*	-	-	-	-	0%	-	4%	0%	4%	3%
	2019	28%	30%	35%	-	35%	*	-	-	-	-	60%	*	38%	13%	34%	29%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	35%	-	34%	*	-	-	-	-	20%	-	37%	17%	29%	24%
	2019	67%	78%	84%	-	83%	*	-	-	-	-	60%	*	85%	75%	82%	77%
At Meets Grade Level or Above	2021	27%	18%	22%	-	23%	*	-	-	-	-	20%	-	23%	17%	21%	14%
	2019	35%	44%	53%	-	53%	*	-	-	-	-	40%	*	55%	38%	49%	31%
At Masters Grade Level	2021	8%	4%	2%	-	2%	*	-	-	-	-	0%	-	2%	0%	0%	0%
	2019	11%	14%	28%	-	28%	*	-	-	-	-	20%	*	30%	13%	23%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	67%	-	67%	-	-	-	-	-	40%	-	69%	56%	68%	66%
	2019	86%	91%	94%	-	94%	-	-	-	-	-	56%	-	93%	100%	92%	90%
At Meets Grade Level or Above	2021	46%	39%	28%	-	28%	-	-	-	-	-	0%	-	31%	11%	23%	31%
	2019	54%	56%	65%	-	65%	-	-	-	-	-	44%	-	63%	88%	63%	52%
At Masters Grade Level	2021	30%	24%	14%	-	14%	-	-	-	-	-	0%	-	16%	0%	16%	21%
	2019	29%	28%	36%	-	36%	-	-	-	-	-	22%	-	36%	38%	34%	25%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	45%	-	45%	-	-	-	-	-	*	-	49%	25%	46%	42%
	2019	90%	96%	97%	-	97%	-	-	-	-	-	78%	-	97%	100%	96%	96%
At Meets Grade Level or Above	2021	44%	32%	20%	-	20%	-	-	-	-	-	*	-	19%	25%	17%	19%
	2019	58%	70%	74%	-	74%	-	-	-	-	-	56%	-	75%	63%	71%	69%
At Masters Grade Level	2021	25%	14%	5%	-	5%	-	-	-	-	-	*	-	4%	13%	7%	4%
	2019	36%	46%	49%	-	49%	-	-	-	-	-	33%	-	49%	50%	46%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	34%	-	34%	-	-	-	-	-	*	-	36%	25%	30%	31%
	2019	75%	84%	78%	-	78%	-	-	-	-	-	44%	-	77%	88%	75%	64%
At Meets Grade Level or Above	2021	31%	17%	8%	-	8%	-	-	-	-	-	*	-	9%	0%	5%	8%
	2019	49%	60%	52%	-	52%	-	-	-	-	-	44%	-	51%	63%	50%	40%
At Masters Grade Level	2021	13%	6%	2%	-	2%	-	-	-	-	-	*	-	2%	0%	3%	4%
	2019	24%	28%	26%	-	26%	-	-	-	-	-	22%	-	24%	38%	24%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	42%	-	42%	50%	-	-	-	-	15%	33%	43%	33%	40%	34%
	2019	78%	81%	85%	-	85%	*	-	-	-	-	64%	86%	85%	84%	83%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	18%	-	18%	13%	-	-	-	-	7%	0%	19%	13%	16%	15%
	2019	50%	52%	58%	-	57%	*	-	-	-	-	47%	57%	58%	52%	55%	48%
At Masters Grade Level	2021	18%	11%	5%	-	5%	0%	-	-	-	-	0%	0%	6%	2%	6%	5%
	2019	24%	23%	34%	-	33%	*	-	-	-	-	29%	14%	34%	25%	31%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	53%	-	53%	*	-	-	-	-	17%	*	54%	48%	52%	46%
	2019	75%	76%	85%	-	85%	*	-	-	-	-	64%	*	84%	88%	82%	80%
At Meets Grade Level or Above	2021	45%	38%	25%	-	25%	*	-	-	-	-	4%	*	26%	14%	22%	23%
	2019	48%	47%	57%	-	57%	*	-	-	-	-	41%	*	57%	58%	54%	48%
At Masters Grade Level	2021	18%	12%	10%	-	10%	*	-	-	-	-	0%	*	12%	0%	10%	11%
	2019	21%	18%	32%	-	31%	*	-	-	-	-	18%	*	32%	25%	29%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	36%	-	36%	*	-	-	-	-	14%	*	37%	25%	36%	28%
	2019	82%	86%	89%	-	89%	*	-	-	-	-	73%	*	90%	83%	88%	88%
At Meets Grade Level or Above	2021	37%	21%	13%	-	13%	*	-	-	-	-	5%	*	12%	15%	11%	10%
	2019	52%	57%	62%	-	62%	*	-	-	-	-	55%	*	63%	46%	59%	56%
At Masters Grade Level	2021	18%	7%	3%	-	3%	*	-	-	-	-	0%	*	3%	5%	4%	2%
	2019	26%	31%	40%	-	40%	*	-	-	-	-	45%	*	42%	25%	37%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	35%	-	34%	*	-	-	-	-	20%	-	37%	17%	29%	24%
	2019	68%	76%	84%	-	83%	*	-	-	-	-	60%	*	85%	75%	82%	77%
At Meets Grade Level or Above	2021	30%	23%	22%	-	23%	*	-	-	-	-	20%	-	23%	17%	21%	14%
	2019	38%	44%	53%	-	53%	*	-	-	-	-	40%	*	55%	38%	49%	31%
At Masters Grade Level	2021	9%	5%	2%	-	2%	*	-	-	-	-	0%	-	2%	0%	0%	0%
	2019	14%	15%	28%	-	28%	*	-	-	-	-	20%	*	30%	13%	23%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	34%	-	34%	-	-	-	-	-	*	-	36%	25%	30%	31%
	2019	81%	84%	78%	-	78%	-	-	-	-	-	44%	-	77%	88%	75%	64%
At Meets Grade Level or Above	2021	44%	31%	8%	-	8%	-	-	-	-	-	*	-	9%	0%	5%	8%
	2019	54%	55%	52%	-	52%	-	-	-	-	-	44%	-	51%	63%	50%	40%
At Masters Grade Level	2021	20%	10%	2%	-	2%	-	-	-	-	-	*	-	2%	0%	3%	4%
	2019	25%	21%	26%	-	26%	-	-	-	-	-	22%	-	24%	38%	24%	19%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	58	-	58	*	-	-	-	-	70	*	58	64	59	59
	2018	63	65	62	-	62	-	-	-	-	-	100	-	63	55	61	63
Grade 4 Mathematics	2019	65	64	60	-	60	*	-	-	-	-	80	*	59	71	59	51
	2018	65	66	49	-	49	-	-	-	-	-	75	-	51	33	49	44
Grade 5 ELA/Reading	2019	81	78	82	-	82	-	-	-	-	-	50	-	81	100	80	79
	2018	80	81	69	-	69	-	-	-	-	-	50	-	66	100	70	68
Grade 5 Mathematics	2019	83	88	94	-	94	-	-	-	-	-	89	-	95	88	92	92
	2018	81	87	85	-	85	-	-	-	-	-	42	-	84	94	85	86
All Grades Both Subjects	2019	69	69	75	-	75	*	-	-	-	-	71	*	75	82	74	73
	2018	69	71	66	-	66	-	-	-	-	-	72	-	66	65	66	65
All Grades ELA/Reading	2019	68	67	72	-	72	*	-	-	-	-	57	*	71	83	70	70
	2018	69	69	65	-	65	-	-	-	-	-	81	-	65	74	65	65
All Grades Mathematics	2019	70	71	79	-	79	*	-	-	-	-	86	*	79	80	77	75
	2018	70	72	66	-	66	-	-	-	-	-	63	-	67	58	66	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	42%	23%	23%	-	-	-	-	-	-	-	-	*	51%	22%	59%
	2019	78%	81%	85%	78%	78%	-	-	-	-	-	-	-	-	38%		77%	
At Meets Grade Level or Above	2021	41%	31%	18%	6%	6%	-	-	-	-	-	-	-	-	*	21%	5%	35%
	2019	50%	52%	58%	38%	38%	-	-	-	-	-	-	-	-	38%		38%	
At Masters Grade Level	2021	18%	11%	5%	1%	1%	-	-	-	-	-	-	-	-	*	5%	1%	15%
	2019	24%	23%	34%	17%	17%	-	-	-	-	-	-	-	-	0%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	53%	37%	37%	-	-	-	-	-	-	-	-	*	62%	37%	66%
	2019	75%	76%	85%	79%	79%	-	-	-	-	-	-	-	-	*		78%	
At Meets Grade Level or Above	2021	45%	38%	25%	10%	10%	-	-	-	-	-	-	-	-	*	27%	10%	52%
	2019	48%	47%	57%	37%	37%	-	-	-	-	-	-	-	-	*		37%	
At Masters Grade Level	2021	18%	12%	10%	0%	0%	-	-	-	-	-	-	-	-	*	10%	0%	34%
	2019	21%	18%	32%	15%	15%	-	-	-	-	-	-	-	-	*		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	36%	15%	15%	-	-	-	-	-	-	-	-	*	45%	15%	57%
	2019	82%	86%	89%	87%	87%	-	-	-	-	-	-	-	-	*		85%	
At Meets Grade Level or Above	2021	37%	21%	13%	3%	3%	-	-	-	-	-	-	-	-	*	16%	3%	25%
	2019	52%	57%	62%	49%	49%	-	-	-	-	-	-	-	-	*		48%	
At Masters Grade Level	2021	18%	7%	3%	2%	2%	-	-	-	-	-	-	-	-	*	4%	2%	4%
	2019	26%	31%	40%	24%	24%	-	-	-	-	-	-	-	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	35%	15%	15%	-	-	-	-	-	-	-	-	*	50%	15%	50%
	2019	68%	76%	84%	70%	70%	-	-	-	-	-	-	-	-	*		68%	
At Meets Grade Level or Above	2021	30%	23%	22%	4%	4%	-	-	-	-	-	-	-	-	*	35%	4%	40%
	2019	38%	44%	53%	9%	9%	-	-	-	-	-	-	-	-	*		12%	
At Masters Grade Level	2021	9%	5%	2%	0%	0%	-	-	-	-	-	-	-	-	*	4%	0%	0%
	2019	14%	15%	28%	0%	0%	-	-	-	-	-	-	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	34%	7%	7%	-	-	-	-	-	-	-	-	-	37%	7%	58%
	2019	81%	84%	78%	59%	59%	-	-	-	-	-	-	-	-	-		59%	
At Meets Grade Level or Above	2021	44%	31%	8%	0%	0%	-	-	-	-	-	-	-	-	-	7%	0%	17%
	2019	54%	55%	52%	34%	34%	-	-	-	-	-	-	-	-	-		34%	
At Masters Grade Level	2021	20%	10%	2%	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	8%
	2019	25%	21%	26%	16%	16%	-	-	-	-	-	-	-	-	-		16%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	67%	-	67%	100%	-	-	*	-	61%	100%	68%	59%	66%	73%
Included in Accountability	83%	67%	65%	-	65%	100%	-	-	*	-	59%	100%	66%	57%	64%	69%
Not Included in Accountability: Mobile	3%	1%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	0%	-	-	*	-	2%	0%	2%	2%	2%	4%
Not Tested	12%	29%	33%	-	33%	0%	-	-	*	-	39%	0%	32%	41%	34%	27%
Absent	2%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	33%	-	33%	0%	-	-	*	-	39%	0%	32%	41%	34%	27%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	-	93%	*	-	-	-	-	84%	64%	98%	65%	92%	93%
Not Included in Accountability: Mobile	4%	2%	6%	-	6%	*	-	-	-	-	12%	36%	2%	28%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	4%	0%	0%	7%	1%	2%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.0%	-	99.0%	*	-	-	*	-	98.5%	99.0%	99.1%
2018-19	95.4%	95.0%	96.4%	-	96.4%	*	-	-	*	-	95.0%	96.2%	96.3%
Chronic Absenteeism													
2019-20	6.7%	7.6%	3.2%	-	3.2%	*	-	-	*	-	8.1%	3.2%	1.2%
2018-19	11.4%	13.8%	7.0%	-	7.0%	*	-	-	*	-	10.5%	7.3%	5.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	537	100.0%	40,737	5,359,040	539	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.2%	0.1%	0.4%
Pre-Kindergarten	71	13.2%	6.6%	3.7%	72	13.4%	6.6%	3.7%
Kindergarten	57	10.6%	6.1%	6.7%	57	10.6%	6.1%	6.7%
Grade 1	74	13.8%	6.3%	7.1%	74	13.7%	6.3%	7.1%
Grade 2	65	12.1%	6.4%	7.1%	65	12.1%	6.4%	7.1%
Grade 3	83	15.5%	6.6%	7.1%	83	15.4%	6.6%	7.1%
Grade 4	90	16.8%	6.9%	7.2%	90	16.7%	6.9%	7.2%
Grade 5	97	18.1%	6.9%	7.4%	97	18.0%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	527	98.1%	98.5%	52.9%	529	98.1%	98.5%	52.9%
White	6	1.1%	1.1%	26.5%	6	1.1%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	3	0.6%	0.0%	0.2%	3	0.6%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	245	45.6%	49.0%	48.9%	245	45.5%	49.0%	48.9%
Male	292	54.4%	51.0%	51.1%	294	54.5%	51.0%	51.1%
Economically Disadvantaged	418	77.8%	89.2%	60.3%	419	77.7%	89.2%	60.2%
Non-Educationally Disadvantaged	119	22.2%	10.8%	39.7%	120	22.3%	10.8%	39.8%
Section 504 Students	36	6.7%	9.2%	7.2%	36	6.7%	9.1%	7.2%
EB Students/EL	199	37.1%	35.7%	20.7%	199	36.9%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	33	6.1%	6.5%	4.5%	33	6.1%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.5%	1.1%	0	0.0%	1.5%	1.1%
Immigrant	3	0.6%	1.0%	2.0%	3	0.6%	1.0%	2.0%
Migrant	4	0.7%	1.1%	0.3%	4	0.7%	1.1%	0.3%
Title I	535	99.6%	99.0%	64.5%	537	99.6%	99.0%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	380	70.8%	69.9%	49.2%	380	70.5%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	191	35.6%	35.2%	21.0%	191	35.4%	35.2%	20.9%
Gifted and Talented Education	36	6.7%	11.4%	8.3%	36	6.7%	11.4%	8.3%
Special Education	67	12.5%	14.4%	11.1%	69	12.8%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	37.3%	54.6%	42.5%				
Students with Physical Disabilities	**	**	12.0%	21.3%				
Students with Autism	16	23.9%	11.7%	14.1%				
Students with Behavioral Disabilities	13	19.4%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	38	8.5%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	38	8.5%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	15.6%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	9.8%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	37	9.7%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	47	9.4%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.0%	3.7%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	7.7%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	12.5%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	18.4	17.7
Grade 1	20.7	16.3	18.0
Grade 2	18.5	18.0	18.0
Grade 3	19.4	18.7	18.2
Grade 4	16.7	20.8	18.3
Grade 5	20.0	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	41.7	76.2%	56.9%	64.3%
Teachers	32.4	59.2%	43.9%	49.6%
Professional Support	6.3	11.5%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	5.5%	2.8%	3.0%
Educational Aides:	13.0	23.8%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	52.6	96.2%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	29.4	90.7%	91.4%	28.4%
White	2.0	6.2%	7.9%	56.9%
American Indian	1.0	3.1%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.1	9.7%	31.1%	23.8%
Females	29.2	90.3%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	28.2	87.3%	79.9%	73.0%
Masters	4.1	12.7%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	1.9%	6.7%
1-5 Years Experience	0.0	0.0%	11.7%	27.8%
6-10 Years Experience	7.0	21.6%	17.5%	20.3%
11-20 Years Experience	19.1	59.1%	41.6%	29.1%
21-30 Years Experience	3.0	9.3%	21.9%	13.0%
Over 30 Years Experience	2.2	6.9%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.2	6.4
Average Years Experience of Principals with District	6.0	9.6	5.5
Average Years Experience of Assistant Principals	14.0	9.9	5.5
Average Years Experience of Assistant Principals with District	13.0	9.8	4.8
Average Years Experience of Teachers:	15.4	15.5	11.2
Average Years Experience of Teachers with District:	14.6	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,525	\$50,963	\$50,849
1-5 Years Experience	-	\$52,972	\$53,288
6-10 Years Experience	\$53,237	\$54,209	\$56,282
11-20 Years Experience	\$63,379	\$59,076	\$59,900
21-30 Years Experience	\$60,972	\$66,110	\$64,637
Over 30 Years Experience	\$71,827	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,029	\$59,653	\$57,641
Professional Support	\$79,839	\$74,973	\$68,030
Campus Administration (School Leadership)	\$93,534	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	5.2%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted and Talented Education	0.6	1.9%	0.6%	1.8%
Regular Education	27.1	83.8%	78.3%	71.0%
Special Education	3.0	9.2%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KELLER EL (031901143) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: BREEDEN EL

Campus Number: 031901144

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	55%	-	55%	-	-	-	-	-	11%	*	56%	*	51%	58%
	2019	76%	80%	84%	-	84%	-	-	-	-	-	48%	*	84%	89%	79%	82%
At Meets Grade Level or Above	2021	39%	21%	20%	-	20%	-	-	-	-	-	0%	*	22%	*	14%	19%
	2019	45%	46%	51%	-	51%	-	-	-	-	-	14%	*	52%	44%	48%	49%
At Masters Grade Level	2021	19%	7%	2%	-	2%	-	-	-	-	-	0%	*	2%	*	3%	0%
	2019	27%	26%	32%	-	32%	-	-	-	-	-	10%	*	33%	22%	30%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	38%	-	38%	-	-	-	-	-	22%	*	40%	*	42%	33%
	2019	79%	85%	92%	-	92%	-	-	-	-	-	67%	*	91%	100%	90%	93%
At Meets Grade Level or Above	2021	31%	13%	13%	-	13%	-	-	-	-	-	11%	*	14%	*	14%	11%
	2019	49%	56%	71%	-	71%	-	-	-	-	-	43%	*	70%	78%	70%	68%
At Masters Grade Level	2021	14%	4%	2%	-	2%	-	-	-	-	-	0%	*	2%	*	0%	4%
	2019	25%	27%	43%	-	43%	-	-	-	-	-	14%	*	44%	33%	45%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	73%	-	73%	-	-	-	-	-	20%	*	70%	*	71%	73%
	2019	75%	83%	89%	*	89%	-	-	-	-	-	46%	*	91%	81%	87%	94%
At Meets Grade Level or Above	2021	36%	27%	34%	-	34%	-	-	-	-	-	0%	*	35%	*	29%	35%
	2019	44%	51%	64%	*	63%	-	-	-	-	-	31%	*	69%	38%	62%	61%
At Masters Grade Level	2021	17%	10%	15%	-	15%	-	-	-	-	-	0%	*	16%	*	15%	19%
	2019	22%	23%	33%	*	34%	-	-	-	-	-	0%	*	37%	13%	33%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	50%	-	50%	-	-	-	-	-	20%	*	50%	*	43%	52%
	2019	75%	82%	88%	*	88%	-	-	-	-	-	46%	*	91%	75%	86%	90%
At Meets Grade Level or Above	2021	36%	17%	26%	-	26%	-	-	-	-	-	0%	*	26%	*	20%	22%
	2019	48%	53%	70%	*	69%	-	-	-	-	-	38%	*	76%	38%	67%	69%
At Masters Grade Level	2021	21%	8%	12%	-	12%	-	-	-	-	-	0%	*	13%	*	6%	7%
	2019	28%	30%	41%	*	41%	-	-	-	-	-	8%	*	45%	19%	40%	35%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	42%	55%	-	55%	-	-	-	-	-	*	*	53%	*	48%	52%
	2019	67%	78%	85%	*	85%	-	-	-	-	-	38%	*	88%	69%	82%	90%
At Meets Grade Level or Above	2021	27%	18%	20%	-	20%	-	-	-	-	-	*	*	22%	*	15%	20%
	2019	35%	44%	49%	*	48%	-	-	-	-	-	15%	*	53%	25%	47%	47%
At Masters Grade Level	2021	8%	4%	5%	-	5%	-	-	-	-	-	*	*	6%	*	6%	4%
	2019	11%	14%	13%	*	13%	-	-	-	-	-	0%	*	14%	6%	12%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	72%	-	72%	-	-	-	-	-	23%	*	72%	75%	74%	76%
	2019	86%	91%	91%	-	91%	-	-	-	-	-	31%	*	91%	90%	88%	91%
At Meets Grade Level or Above	2021	46%	39%	49%	-	49%	-	-	-	-	-	8%	*	47%	58%	49%	51%
	2019	54%	56%	57%	-	57%	-	-	-	-	-	23%	*	54%	90%	51%	42%
At Masters Grade Level	2021	30%	24%	35%	-	35%	-	-	-	-	-	8%	*	32%	50%	34%	37%
	2019	29%	28%	29%	-	29%	-	-	-	-	-	8%	*	28%	40%	24%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	59%	74%	-	74%	-	-	-	-	-	31%	*	73%	75%	73%	74%
	2019	90%	96%	97%	-	97%	-	-	-	-	-	69%	*	96%	100%	96%	98%
At Meets Grade Level or Above	2021	44%	32%	40%	-	40%	-	-	-	-	-	8%	*	36%	58%	39%	38%
	2019	58%	70%	71%	-	71%	-	-	-	-	-	31%	*	71%	80%	71%	66%
At Masters Grade Level	2021	25%	14%	19%	-	19%	-	-	-	-	-	0%	*	18%	25%	17%	18%
	2019	36%	46%	44%	-	44%	-	-	-	-	-	15%	*	43%	50%	41%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	52%	-	52%	-	-	-	-	-	8%	*	53%	50%	52%	53%
	2019	75%	84%	85%	-	85%	-	-	-	-	-	38%	*	84%	90%	79%	77%
At Meets Grade Level or Above	2021	31%	17%	21%	-	21%	-	-	-	-	-	0%	*	15%	50%	21%	22%
	2019	49%	60%	59%	-	59%	-	-	-	-	-	23%	*	57%	80%	61%	53%
At Masters Grade Level	2021	13%	6%	3%	-	3%	-	-	-	-	-	0%	*	2%	8%	3%	4%
	2019	24%	28%	30%	-	30%	-	-	-	-	-	8%	*	29%	40%	28%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	60%	-	60%	-	-	-	-	-	19%	70%	59%	63%	59%	61%
	2019	78%	81%	89%	*	89%	-	-	-	-	-	49%	88%	90%	84%	86%	89%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	30%	-	30%	-	-	-	-	-	4%	50%	28%	41%	28%	30%
	2019	50%	52%	61%	*	61%	-	-	-	-	-	28%	56%	62%	54%	60%	57%
At Masters Grade Level	2021	18%	11%	13%	-	13%	-	-	-	-	-	1%	30%	12%	19%	12%	14%
	2019	24%	23%	33%	*	33%	-	-	-	-	-	8%	31%	34%	25%	31%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	68%	-	68%	-	-	-	-	-	19%	*	67%	74%	67%	71%
	2019	75%	76%	88%	*	88%	-	-	-	-	-	43%	100%	89%	86%	85%	88%
At Meets Grade Level or Above	2021	45%	38%	37%	-	37%	-	-	-	-	-	4%	*	36%	42%	35%	39%
	2019	48%	47%	57%	*	57%	-	-	-	-	-	21%	67%	58%	54%	54%	50%
At Masters Grade Level	2021	18%	12%	20%	-	20%	-	-	-	-	-	4%	*	19%	32%	21%	23%
	2019	21%	18%	32%	*	32%	-	-	-	-	-	6%	17%	33%	23%	29%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	57%	-	57%	-	-	-	-	-	26%	*	57%	58%	57%	58%
	2019	82%	86%	93%	*	93%	-	-	-	-	-	62%	83%	93%	89%	91%	94%
At Meets Grade Level or Above	2021	37%	21%	28%	-	28%	-	-	-	-	-	7%	*	26%	42%	27%	27%
	2019	52%	57%	71%	*	70%	-	-	-	-	-	38%	83%	72%	60%	70%	67%
At Masters Grade Level	2021	18%	7%	12%	-	12%	-	-	-	-	-	0%	*	12%	16%	10%	12%
	2019	26%	31%	43%	*	43%	-	-	-	-	-	13%	67%	44%	31%	42%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	55%	-	55%	-	-	-	-	-	*	*	53%	*	48%	52%
	2019	68%	76%	85%	*	85%	-	-	-	-	-	38%	*	88%	69%	82%	90%
At Meets Grade Level or Above	2021	30%	23%	20%	-	20%	-	-	-	-	-	*	*	22%	*	15%	20%
	2019	38%	44%	49%	*	48%	-	-	-	-	-	15%	*	53%	25%	47%	47%
At Masters Grade Level	2021	9%	5%	5%	-	5%	-	-	-	-	-	*	*	6%	*	6%	4%
	2019	14%	15%	13%	*	13%	-	-	-	-	-	0%	*	14%	6%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	52%	-	52%	-	-	-	-	-	8%	*	53%	50%	52%	53%
	2019	81%	84%	85%	-	85%	-	-	-	-	-	38%	*	84%	90%	79%	77%
At Meets Grade Level or Above	2021	44%	31%	21%	-	21%	-	-	-	-	-	0%	*	15%	50%	21%	22%
	2019	54%	55%	59%	-	59%	-	-	-	-	-	23%	*	57%	80%	61%	53%
At Masters Grade Level	2021	20%	10%	3%	-	3%	-	-	-	-	-	0%	*	2%	8%	3%	4%
	2019	25%	21%	30%	-	30%	-	-	-	-	-	8%	*	29%	40%	28%	21%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	68	*	67	-	-	-	-	-	42	*	70	50	70	71
	2018	63	65	60	-	60	-	-	-	-	-	58	*	61	44	59	56
Grade 4 Mathematics	2019	65	64	64	*	64	-	-	-	-	-	46	*	67	46	64	61
	2018	65	66	57	-	57	-	-	-	-	-	61	*	58	50	57	56
Grade 5 ELA/Reading	2019	81	78	70	-	70	-	-	-	-	-	90	*	69	89	67	62
	2018	80	81	86	-	86	-	-	-	-	-	83	-	87	71	86	88
Grade 5 Mathematics	2019	83	88	87	-	87	-	-	-	-	-	85	*	86	100	88	87
	2018	81	87	89	-	89	-	-	-	-	-	95	-	89	93	88	88
All Grades Both Subjects	2019	69	69	73	*	73	-	-	-	-	-	63	75	74	67	72	70
	2018	69	71	70	-	70	-	-	-	-	-	77	*	71	62	70	69
All Grades ELA/Reading	2019	68	67	69	*	69	-	-	-	-	-	63	*	69	66	68	66
	2018	69	69	70	-	70	-	-	-	-	-	73	*	72	56	70	69
All Grades Mathematics	2019	70	71	77	*	76	-	-	-	-	-	63	*	78	67	75	74
	2018	70	72	70	-	70	-	-	-	-	-	80	*	70	68	69	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	60%	56%	56%	-	-	-	-	-	-	-	-	-	57%	56%	77%
	2019	78%	81%	89%	87%	87%	-	-	-	-	-	-	-	-	-	-	87%	-
At Meets Grade Level or Above	2021	41%	31%	30%	24%	24%	-	-	-	-	-	-	-	-	-	29%	24%	48%
	2019	50%	52%	61%	50%	50%	-	-	-	-	-	-	-	-	-	-	50%	-
At Masters Grade Level	2021	18%	11%	13%	11%	11%	-	-	-	-	-	-	-	-	-	11%	11%	21%
	2019	24%	23%	33%	23%	23%	-	-	-	-	-	-	-	-	-	-	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	68%	67%	67%	-	-	-	-	-	-	-	-	-	61%	67%	82%
	2019	75%	76%	88%	86%	86%	-	-	-	-	-	-	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	45%	38%	37%	32%	32%	-	-	-	-	-	-	-	-	-	33%	32%	57%
	2019	48%	47%	57%	44%	44%	-	-	-	-	-	-	-	-	-	-	44%	-
At Masters Grade Level	2021	18%	12%	20%	21%	21%	-	-	-	-	-	-	-	-	-	14%	21%	29%
	2019	21%	18%	32%	22%	22%	-	-	-	-	-	-	-	-	-	-	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	57%	53%	53%	-	-	-	-	-	-	-	-	-	55%	53%	71%
	2019	82%	86%	93%	92%	92%	-	-	-	-	-	-	-	-	-	-	92%	-
At Meets Grade Level or Above	2021	37%	21%	28%	21%	21%	-	-	-	-	-	-	-	-	-	31%	21%	43%
	2019	52%	57%	71%	61%	61%	-	-	-	-	-	-	-	-	-	-	61%	-
At Masters Grade Level	2021	18%	7%	12%	9%	9%	-	-	-	-	-	-	-	-	-	14%	9%	18%
	2019	26%	31%	43%	32%	32%	-	-	-	-	-	-	-	-	-	-	32%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	55%	42%	42%	-	-	-	-	-	-	-	-	-	60%	42%	83%
	2019	68%	76%	85%	86%	86%	-	-	-	-	-	-	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	30%	23%	20%	11%	11%	-	-	-	-	-	-	-	-	-	20%	11%	50%
	2019	38%	44%	49%	32%	32%	-	-	-	-	-	-	-	-	-	-	32%	-
At Masters Grade Level	2021	9%	5%	5%	0%	0%	-	-	-	-	-	-	-	-	-	7%	0%	17%
	2019	14%	15%	13%	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	52%	48%	48%	-	-	-	-	-	-	-	-	-	50%	48%	78%
	2019	81%	84%	85%	68%	68%	-	-	-	-	-	-	-	-	-	-	68%	-
At Meets Grade Level or Above	2021	44%	31%	21%	20%	20%	-	-	-	-	-	-	-	-	-	17%	20%	33%
	2019	54%	55%	59%	52%	52%	-	-	-	-	-	-	-	-	-	-	52%	-
At Masters Grade Level	2021	20%	10%	3%	3%	3%	-	-	-	-	-	-	-	-	-	0%	3%	11%
	2019	25%	21%	30%	19%	19%	-	-	-	-	-	-	-	-	-	-	19%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	58%	-	58%	-	-	*	-	-	55%	77%	57%	67%	61%	66%
Included in Accountability	83%	67%	55%	-	55%	-	-	*	-	-	53%	77%	54%	61%	57%	61%
Not Included in Accountability: Mobile	3%	1%	0%	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	-	-	*	-	-	2%	0%	2%	7%	3%	5%
Not Tested	12%	29%	42%	-	42%	-	-	*	-	-	45%	23%	43%	33%	39%	34%
Absent	2%	0%	0%	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	42%	-	42%	-	-	*	-	-	45%	23%	43%	33%	39%	34%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	*	98%	-	-	-	-	-	98%	100%	100%	86%	98%	98%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	-	-	-	-	-	2%	0%	0%	11%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	-	-	-	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.6%	*	99.6%	*	-	*	-	-	99.4%	99.6%	99.7%
2018-19	95.4%	95.0%	97.2%	*	97.2%	*	-	*	-	-	96.1%	96.9%	97.5%
Chronic Absenteeism													
2019-20	6.7%	7.6%	0.4%	*	0.4%	*	-	*	-	-	1.0%	0.2%	0.0%
2018-19	11.4%	13.8%	2.9%	*	2.9%	*	-	*	-	-	8.6%	4.0%	1.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,626	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	2,610	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	21	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	100	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	2,455	292,532
Special Education Graduates	-	-	277	29,018
Economically Disadvantaged Graduates	-	-	2,241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	1,525	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	633	100.0%	40,737	5,359,040	633	100.0%	40,765	5,371,586
Students by Grade:								
Early Childhood Education	3	0.5%	0.0%	0.3%	3	0.5%	0.1%	0.4%
Pre-Kindergarten	81	12.8%	6.6%	3.7%	81	12.8%	6.6%	3.7%
Kindergarten	100	15.8%	6.1%	6.7%	100	15.8%	6.1%	6.7%
Grade 1	83	13.1%	6.3%	7.1%	83	13.1%	6.3%	7.1%
Grade 2	78	12.3%	6.4%	7.1%	78	12.3%	6.4%	7.1%
Grade 3	94	14.8%	6.6%	7.1%	94	14.8%	6.6%	7.1%
Grade 4	84	13.3%	6.9%	7.2%	84	13.3%	6.9%	7.2%
Grade 5	110	17.4%	6.9%	7.4%	110	17.4%	6.9%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%
Ethnic Distribution:								
African American	1	0.2%	0.1%	12.7%	1	0.2%	0.1%	12.7%
Hispanic	629	99.4%	98.5%	52.9%	629	99.4%	98.5%	52.9%
White	0	0.0%	1.1%	26.5%	0	0.0%	1.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.2%	0.2%	4.7%	1	0.2%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.0%	2.7%	2	0.3%	0.0%	2.7%
Sex:								
Female	306	48.3%	49.0%	48.9%	306	48.3%	49.0%	48.9%
Male	327	51.7%	51.0%	51.1%	327	51.7%	51.0%	51.1%
Economically Disadvantaged	528	83.4%	89.2%	60.3%	528	83.4%	89.2%	60.2%
Non-Educationally Disadvantaged	105	16.6%	10.8%	39.7%	105	16.6%	10.8%	39.8%
Section 504 Students	62	9.8%	9.2%	7.2%	62	9.8%	9.1%	7.2%
EB Students/EL	230	36.3%	35.7%	20.7%	230	36.3%	35.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	76	12.0%	6.5%	4.5%	76	12.0%	6.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.6%	1.5%	1.1%	4	0.6%	1.5%	1.1%
Immigrant	5	0.8%	1.0%	2.0%	5	0.8%	1.0%	2.0%
Migrant	1	0.2%	1.1%	0.3%	1	0.2%	1.1%	0.3%
Title I	633	100.0%	99.0%	64.5%	633	100.0%	99.0%	64.5%
Military Connected	11	1.7%	0.5%	2.7%	11	1.7%	0.5%	2.7%
At-Risk	476	75.2%	69.9%	49.2%	476	75.2%	69.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	229	36.2%	35.2%	21.0%	229	36.2%	35.2%	20.9%
Gifted and Talented Education	42	6.6%	11.4%	8.3%	42	6.6%	11.4%	8.3%
Special Education	124	19.6%	14.4%	11.1%	124	19.6%	14.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	38.7%	54.6%	42.5%				
Students with Physical Disabilities	30	24.2%	12.0%	21.3%				
Students with Autism	20	16.1%	11.7%	14.1%				
Students with Behavioral Disabilities	19	15.3%	19.9%	20.6%				
Students with Non-Categorical Early Childhood	7	5.6%	1.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	37	7.6%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.8%				
Hispanic	37	7.6%	11.7%	7.1%				
White	0	0.0%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	8.2%	15.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	7.9%	15.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	32	7.5%	12.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	51	8.8%	11.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	1.4%	4.8%
Grade 1	0.0%	3.7%	1.9%	4.0%	4.7%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.8%	0.2%	-	0.2%	0.3%
Grade 7	-	1.2%	0.3%	-	0.5%	0.3%
Grade 8	-	1.0%	0.2%	-	0.5%	0.4%
Grade 9	-	3.4%	4.7%	-	8.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	18.4	17.7
Grade 1	13.1	16.3	18.0
Grade 2	14.7	18.0	18.0
Grade 3	15.1	18.7	18.2
Grade 4	18.5	20.8	18.3
Grade 5	29.2	21.1	19.8
Grade 6	-	23.3	19.4
Secondary:			
English/Language Arts	-	17.0	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	19.5	16.9
Science	-	20.4	17.9
Social Studies	-	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	51.7	71.6%	56.9%	64.3%
Teachers	43.0	59.6%	43.9%	49.6%
Professional Support	6.7	9.3%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	2.8%	2.8%	3.0%
Educational Aides:	20.5	28.4%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	58.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	148.0	13,211.0
Part-time Counselors	0.0	n/a	8.0	1,126.0
Total Minority Staff:	69.7	96.6%	94.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.1%
Hispanic	42.0	97.7%	91.4%	28.4%
White	1.0	2.3%	7.9%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.0	18.6%	31.1%	23.8%
Females	35.0	81.4%	68.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	36.0	83.7%	79.9%	73.0%
Masters	7.0	16.3%	18.2%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	6.7%
1-5 Years Experience	2.0	4.7%	11.7%	27.8%
6-10 Years Experience	12.0	27.9%	17.5%	20.3%
11-20 Years Experience	24.0	55.8%	41.6%	29.1%
21-30 Years Experience	5.0	11.6%	21.9%	13.0%
Over 30 Years Experience	0.0	0.0%	5.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BREEDEN EL (031901144) - BROWNSVILLE ISD - CAMERON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	10.2	6.4
Average Years Experience of Principals with District	1.0	9.6	5.5
Average Years Experience of Assistant Principals	2.0	9.9	5.5
Average Years Experience of Assistant Principals with District	2.0	9.8	4.8
Average Years Experience of Teachers:	13.6	15.5	11.2
Average Years Experience of Teachers with District:	12.8	14.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,963	\$50,849
1-5 Years Experience	\$51,972	\$52,972	\$53,288
6-10 Years Experience	\$52,149	\$54,209	\$56,282
11-20 Years Experience	\$69,439	\$59,076	\$59,900
21-30 Years Experience	\$75,949	\$66,110	\$64,637
Over 30 Years Experience	-	\$72,850	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,558	\$59,653	\$57,641
Professional Support	\$75,796	\$74,973	\$68,030
Campus Administration (School Leadership)	\$124,156	\$96,265	\$83,424
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.0%	2.6%	6.2%
Career and Technical Education	0.0	0.0%	5.8%	5.1%
Compensatory Education	1.0	2.3%	0.6%	2.8%
Gifted and Talented Education	1.7	4.0%	0.6%	1.8%
Regular Education	33.7	78.3%	78.3%	71.0%
Special Education	4.9	11.3%	12.0%	9.4%
Other	0.0	0.0%	0.2%	3.6%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)