Texas Education Agency 2020-21 School Report Card HANNA EARLY COLLEGE H S (031901001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 2,441
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HANNA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	97.2%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.1%	0.1%	12.7%	English/Language Arts 14.6 17.0	15.7
Hispanic	98.5%	98.5%	52.9%	Foreign Languages 15.8 19.8	17.8
White	1.2%	1.1%	26.5%	Mathematics 17.7 19.5	16.9
American Indian	0.0%	0.0%	0.3%	Science 20.5 20.4	17.9
Asian	0.2%	0.2%	4.7%	Social Studies 18.4 20.1	18.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.0%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	87.1%	89.2%	60.3%		
Special Education	14.3%	14.4%	11.1%		
Emergent Bilingual/EL	19.2%	35.7%	20.7%		
Mobility Rate (2019-20)	11.1%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$9,380	\$11,878	\$10,40
				Instruction \$6,277	\$6,516	\$5,92
				Instructional Leadership \$158	\$166	\$1
				School Leadership \$502	\$634	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	- ISIAITACI	races	Disauv
All Subjects	2021	67%	59%	75%	*	75%	64%	.u, -	100%	_	_	73%
,	2019	78%	81%	82%	*	82%	97%	_	100%	*	_	81%
ELA/Reading	2021	68%	63%	70%	*	71%	50%	_	*	_	_	68%
g	2019	75%	76%	71%	*	70%	100%	_	*	*	_	68%
Mathematics	2021	66%	51%	63%	_	63%	80%	_	_	_	_	61%
	2019	82%	86%	90%	*	90%	100%	-	_	_	_	90%
Science	2021	71%	62%	80%	*	80%	86%	_	*	_	_	79%
	2019	81%	84%	89%	_	89%	88%	_	*	_	_	88%
Social Studies	2021	73%	68%	88%	*	89%	57%	_	*	_	_	87%
	2019	81%	83%	98%	*	98%	100%	_	*	*	_	97%
STAAR Perform					Above (All							
All Subjects	2021	41%	31%	50%	*	50%	39%	_	100%	_	_	47%
,	2019	50%	52%	63%	*	63%	64%	_	88%	*	_	60%
ELA/Reading	2021	45%	38%	53%	*	53%	43%	-	*	_	_	50%
3	2019	48%	47%	52%	*	52%	45%	-	*	*	_	49%
Mathematics	2021	37%	21%	24%	_	24%	0%	_	_	_	_	23%
	2019	52%	57%	74%	*	74%	80%	_	_	_	_	74%
Science	2021	44%	31%	45%	*	45%	57%	-	*	_	_	43%
	2019	54%	55%	64%	_	64%	50%	-	*	_	_	61%
Social Studies	2021	49%	44%	65%	*	65%	43%	_	*	_	_	60%
	2019	55%	54%	81%	*	80%	89%	-	*	*	_	79%
STAAR Perform	nance R	ates at M			(All Grades	Tested)						
All Subjects	2021	18%	11%	16%	*	16%	6%	_	80%	_	_	14%
,	2019	24%	23%	26%	*	26%	39%	-	50%	*	_	24%
ELA/Reading	2021	18%	12%	11%	*	11%	7%	_	*	_	_	10%
3	2019	21%	18%	12%	*	12%	18%	_	*	*	_	11%
Mathematics	2021	18%	7%	8%	_	8%	0%	_	_	_	_	8%
	2019	26%	31%	51%	*	50%	60%	_	_	_	_	48%
Science	2021	20%	10%	13%	*	12%	14%	_	*	_	_	11%
	2019	25%	21%	24%	_	24%	25%	_	*	_	_	22%
Social Studies	2021	29%	21%	32%	*	33%	0%	_	*	_	_	28%
	2019	33%	29%	47%	*	46%	67%	_	*	*	_	44%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	85%	83%	85%	90%	-	100%	-	-	85%
•	2019	99%	100%	100%	*	100%	100%	-	100%	*	*	99%
ELA/Reading	2021	89%	76%	87%	*	87%	92%	-	*	-	-	86%
3	2019	99%	100%	99%	*	100%	100%	-	*	*	*	99%
Mathematics	2021	88%	67%	73%	_	72%	86%	-	-	-	-	73%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	a	5	_	African			American		Pacific	More	Econ
A	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.4%	0.20/	*	0.3%	0.00/		0.0%	*	*	0.40/
2019-20 2018-19	1.6%	0.4%	0.3% 0.6%	20.0%	0.5%	0.0% 0.0%	-	0.0%	*	*	0.4% 0.7%
		0.7%	0.6%	20.0%	0.6%	0.0%	-	0.0%	4	*	0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	90.3%	93.8%	93.6%	_	93.6%	83.3%		*	*	_	92.2%
Graduates, TxCHSE, & Cont		97.2%	93.0 % 97.9%	-	97.9%	100.0%	-	*	*	_	97.4%
Class of 2019	94.070	97.270	37.370	-	97.970	100.076	-			_	97.470
Graduated	90.0%	93.7%	94.0%	*	93.9%	*	_	100.0%	_	_	93.2%
Graduates, TxCHSE, & Cont		96.8%	97.7%	*	97.7%	*	_	100.0%	_	_	97.4%
			37.770		37.770			100.070			37.470
5-Year Extended Longitudinal F Class of 2019	kate (Gr	9-12)									
Graduated	92.0%	96.3%	96.9%	*	96.9%	*	_	100.0%	_	_	96.5%
Graduates, TxCHSE, & Cont		96.9%	97.8%	*	97.8%	*	_	100.0%	_	_	97.6%
Class of 2018	33.370	30.370	37.070		37.070			100.070			37.070
Graduated	92.2%	95.1%	93.9%	_	93.8%	100.0%	_	*	_	_	93.8%
Graduates, TxCHSE, & Cont		96.3%	96.1%	_	96.0%	100.0%	_	*	_	_	96.0%
6-Year Extended Longitudinal F											
Class of 2018	vate (Gi	<i>3-12)</i>									
Graduated	92.6%	95.5%	94.1%	_	94.0%	100.0%	_	*	_	_	93.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.3%	_	96.2%	100.0%	_	*	_	_	96.1%
Class of 2017											
Graduated	92.4%	95.7%	94.6%	-	94.5%	100.0%	_	_	*	_	94.8%
Graduates, TxCHSE, & Cont	93.7%	96.2%	95.6%	-	95.5%	100.0%	-	-	*	-	95.7%
4-Year Federal Graduation Rate	Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	92.4%	-,	92.6%	71.4%	_	*	*	_	90.8%
Class of 2019	90.0%	92.1%	92.6%	*	92.5%	*	_	100.0%	_	_	91.9%
RHSP/DAP Graduates (Longitu	dinal Ra										
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	*	_	*	_	_	_	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	tudinal Dat	·a)							
Class of 2020	87.8%	96.1%	96.4%	.e <i>)</i> -	96.3%	100.0%	_	*	*	_	95.7%
Class of 2019	87.6%	97.2%	96.7%	*	96.6%	*	_	100.0%	_	_	96.0%
					30.070			100.070			30.070
College, Career, and Military Re 2019-20	63.0%	74.4%	77.4%	_	77.2%	80.0%	_	*	*	_	75.1%
2018-19	72.9%	79.7%	76.8%	*	76.7%	*	_	90.0%		*	75.1 % 75.3%
		7 3.7 70	70.070		70.770			90.070			73.370
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	91.7%	87.5%	?	86.7%	100.0%	_	*	*	_	82.5%
2018-19	75.0%	74.1%	76.5%	*	75.8%	*	_	100.0%	_	*	74.2%
Average SAT Score	, 5.0 /0	7 -7.1 /0	7 0.5 70		7 3.0 70		_	100.070	_		77.270
2019-20	1019	949	981	*	979	1077	_	*	_	_	959
2018-19	1027	943	951	*	949	1065	_	1028	_	_	931
Average ACT Score	. 027	2.3			2.5			.020			
2019-20	20.2	18.3	19.2	*	19.2	21.8	_	*	_	-	18.6
2018-19	20.6	18.0	17.8	*	17.7	*	_	*	_	_	17.3

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PORTER EARLY COLLEGE H S (031901002)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: High School
Total Students: 1,953
Grade Span: 09 - 12

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PORTER EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	97.1%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.0%	0.1%	12.7%	English/Language Arts 16.4 17.0 15	.7
Hispanic	99.5%	98.5%	52.9%	Foreign Languages 15.0 19.8 17	.8
White	0.5%	1.1%	26.5%	Mathematics 19.1 19.5 16	.9
American Indian	0.0%	0.0%	0.3%	Science 18.4 20.4 17	.9
Asian	0.0%	0.2%	4.7%	Social Studies 20.6 20.1 18	.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.0%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	97.7%	89.2%	60.3%		
Special Education	13.0%	14.4%	11.1%		
Emergent Bilingual/EL	36.6%	35.7%	20.7%		
Mobility Rate (2019-20)	13.6%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Camp	us District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$10,2	'8 \$11,878	\$10
				Instruction \$6,7	0 \$6,516	\$5
				Instructional Leadership \$	35 \$166	
				School Leadership \$6	34 \$634	

STAAR Outcomes

											Two	
					African			A		Pacific	or	F
		State	District	Campus	American	Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	isianuei	Naces	Disauv
All Subjects	2021	67%	59%	61%	-	61%	58%	.u) -	_	_	_	60%
, an Subjects	2019	78%	81%	75%	*	75%	75%	_	_	_	_	75%
ELA/Reading	2021	68%	63%	53%	_	53%	33%	_	_	_	_	52%
LL vi (cading	2019	75%	76%	60%	_	60%	57%	_	_	_	_	59%
Mathematics	2021	66%	51%	56%	_	56%	*	_	_	_	_	56%
Matricinates	2019	82%	86%	92%	_	92%	*	_	_	_	_	92%
Science	2021	71%	62%	69%	_	69%	*	_	_	_	_	68%
Science	2019	81%	84%	88%	_	88%	*	_	_	_	_	88%
Social Studies	2021	73%	68%	75%	_	75%	*	_	_	_	_	74%
Social Stadies	2019	81%	83%	91%	*	91%	_	_	_	_	_	91%
STAAR Perform					Ahove (All		sted)					5.70
All Subjects	2021	41%	31%	38%	-	38%	42%	_	_	_	_	37%
, Gasjeets	2019	50%	52%	49%	*	49%	58%	_	_	_	_	50%
ELA/Reading	2021	45%	38%	37%	_	37%	33%	_	_	_	_	37%
v. teaag	2019	48%	47%	37%	_	37%	29%	_	_	_	_	38%
Mathematics	2021	37%	21%	23%	_	24%	*	_	_	_	_	23%
	2019	52%	57%	74%	_	74%	*	_	_	_	_	74%
Science	2021	44%	31%	37%	_	36%	*	_	_	_	_	35%
	2019	54%	55%	55%	_	55%	*	-	_	_	_	55%
Social Studies	2021	49%	44%	48%	_	48%	*	_	_	_	_	47%
	2019	55%	54%	60%	*	60%	_	_	_	_	_	61%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	10%	-	10%	17%	-	_	_	_	9%
•	2019	24%	23%	15%	*	15%	33%	_	_	_	_	15%
ELA/Reading	2021	18%	12%	5%	_	5%	17%	_	_	_	_	5%
3	2019	21%	18%	3%	_	3%	14%	_	_	_	_	3%
Mathematics	2021	18%	7%	7%	_	7%	*	_	_	_	_	7%
	2019	26%	31%	51%	_	50%	*	_	_	_	_	50%
Science	2021	20%	10%	9%	_	9%	*	_	_	_	_	8%
	2019	25%	21%	12%	_	12%	*	_	_	_	_	12%
Social Studies	2021	29%	21%	23%	-	23%	*	_	_	_	_	22%
	2019	33%	29%	28%	*	28%	_	_	_	_	_	29%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	78%	-	78%	100%	_	_	_	_	78%
-	2019	99%	100%	99%	*	99%	100%	-	-	-	-	99%
ELA/Reading	2021	89%	76%	83%	-	83%	100%	-	-	-	-	83%
3	2019	99%	100%	99%	-	99%	100%	-	-	-	-	99%
Mathematics	2021	88%	67%	59 %	-	59%	*	-	-	-	-	60%
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.3%	*	0.3%	0.0%	-	-	-	-	0.3%
2018-19	1.9%	0.7%	0.4%	*	0.4%	0.0%	*	-	-	-	0.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	95.3%	*	95.3%	*	-	-	-	-	95.1%
Graduates, TxCHSE, & Cont	94.6%	97.2%	99.5%	*	99.5%	*	-	-	-	-	99.5%
Class of 2019											
Graduated	90.0%	93.7%	93.9%	-	93.9%	-	-	-	-	-	93.8%
Graduates, TxCHSE, & Cont	94.1%	96.8%	97.0%	-	97.0%	-	-	-	-	-	96.8%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	96.3%	96.3%	-	96.3%	-	-	-	-	-	96.1%
Graduates, TxCHSE, & Cont	93.9%	96.9%	96.9%	-	96.9%	-	-	-	-	-	96.8%
Class of 2018											
Graduated	92.2%	95.1%	94.7%	-	94.7%	*	-	-	-	-	94.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.9%	-	96.8%	*	-	-	-	-	96.8%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		0= =0/			0= 00/						0= 00/
Graduated	92.6%	95.5%	95.2%	-	95.2%	*	-	-	-	-	95.2%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.4%	-	96.4%	*	-	-	-	-	96.4%
Class of 2017	02.40/	05.70/	00.00/		06.00/	*					06.00/
Graduated	92.4%	95.7%	96.9%	-	96.9%	*	-	-	-	-	96.9%
Graduates, TxCHSE, & Cont		96.2%	97.4%	-	97.4%	•	-	-	-	-	97.4%
4-Year Federal Graduation Rate			•	•	0.4.00/						0.4.60/
Class of 2020	90.3%	92.9%	94.9%	*	94.8%	*	-	-	-	-	94.6%
Class of 2019	90.0%	92.1%	91.9%	-	91.9%	-	-	-	-	-	91.7%
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	*
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra								
Class of 2020	87.8%	96.1%	97.2%	*	97.1%	*	-	-	-	-	97.3%
Class of 2019	87.6%	97.2%	99.1%	-	99.1%	-	-	-	-	-	99.0%
College, Career, and Military Re	eady (An	nual Grad	duates)								
2019-20	63.0%	74.4%	71.0%	*	70.8%	*	-	-	-	-	70.4%
2018-19	72.9%	79.7%	75.3%	-	75.3%	-	-	-	-	-	75.2%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	91.7%	72.2%	*	72.4%	*	-	-	-	-	71.5%
2018-19	75.0%	74.1%	62.0%	-	62.0%	-	-	-	-	-	61.6%
Average SAT Score											
2019-20	1019	949	908	*	907	-	-	-	-	-	905
2018-19	1027	943	909	-	909	-	-	-	-	-	903
Average ACT Score											
2019-20	20.2	18.3	19.9	-	19.9	-	-	-	-	-	19.8
2018-19	20.6	18.0	17.4	-	17.4	-	-	-	-	-	17.1

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 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PACE EARLY COLLEGE H S (031901003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 2,064
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PACE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ıte
Attendance Rate (2019-20)	98.0%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.0%	0.1%	12.7%	English/Language Arts 15.6 17.0	15.7
Hispanic	99.3%	98.5%	52.9%	Foreign Languages 18.0 19.8	17.8
White	0.5%	1.1%	26.5%	Mathematics 20.7 19.5	16.9
American Indian	0.0%	0.0%	0.3%	Science 21.0 20.4	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 19.9 20.1	18.3
Pacific Islander	0.1%	0.0%	0.2%		
Two or More Races	0.0%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	87.9%	89.2%	60.3%		
Special Education	12.9%	14.4%	11.1%		
Emergent Bilingual/EL	22.7%	35.7%	20.7%		
Mobility Rate (2019-20)	9.0%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Cam	pus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$9	854	\$11,878	\$10
				Instruction \$6,	413	\$6,516	\$5
				Instructional Leadership \$	193	\$166	:
				School Leadership \$	559	\$634	:

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A										
All Subjects	2021	67%	59%	69%	-	69%	86%	-	-	*	_	67%
	2019	78%	81%	81%	*	81%	69%	-	*	*	_	81%
ELA/Reading	2021	68%	63%	59%	-	59%	*	-	-	*	-	56%
	2019	75%	76%	68%	-	68%	60%	-	*	*	-	68%
Mathematics	2021	66%	51%	74%	-	74%	*	-	-	*	-	75%
	2019	82%	86%	99%	-	99%	*	-	-	-	-	99%
Science	2021	71%	62%	73%	-	73%	*	-	-	-	-	70%
	2019	81%	84%	94%	-	94%	*	-	-	-	-	93%
Social Studies	2021	73%	68%	85%	-	85%	*	-	-	-	_	85%
	2019	81%	83%	92%	*	92%	*	-	*	-	-	92%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	43%	-	43%	29%	-	-	*	_	41%
-	2019	50%	52%	60%	*	60%	31%	-	*	*	-	59%
ELA/Reading	2021	45%	38%	42%	-	42%	*	-	-	*	_	39%
_	2019	48%	47%	48%	-	48%	0%	-	*	*	_	47%
Mathematics	2021	37%	21%	31%	-	31%	*	-	-	*	-	31%
	2019	52%	57%	93%	-	94%	*	-	-	-	-	93%
Science	2021	44%	31%	39%	-	39%	*	-	-	-	_	35%
	2019	54%	55%	60%	-	60%	*	-	-	-	_	59%
Social Studies	2021	49%	44%	57%	-	57%	*	-	-	-	_	56%
	2019	55%	54%	67%	*	67%	*	-	*	-	-	68%
STAAR Perform	nance R	ates at M	lasters Gr	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	13%	-	13%	14%	-	-	*	-	12%
	2019	24%	23%	22%	*	22%	15%	-	*	*	-	23%
ELA/Reading	2021	18%	12%	8%	-	8%	*	-	-	*	-	7%
	2019	21%	18%	6%	-	6%	0%	-	*	*	-	6%
Mathematics	2021	18%	7%	9%	-	9%	*	-	-	*	-	11%
	2019	26%	31%	78%	-	78%	*	-	-	-	-	77%
Science	2021	20%	10%	11%	-	11%	*	-	-	-	-	9%
	2019	25%	21%	15%	-	15%	*	-	-	-	-	16%
Social Studies	2021	29%	21%	25%	-	25%	*	-	-	-	-	24%
	2019	33%	29%	35%	*	35%	*	-	*	-	_	35%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	82%	-	82%	64%	-	*	*	_	82%
-	2019	99%	100%	99%	*	99%	100%	-	*	*	-	99%
ELA/Reading	2021	89%	76%	87%	-	87%	63%	-	-	*	-	86%
3	2019	99%	100%	99%	-	99%	100%	-	*	*	-	99%
Mathematics	2021	88%	67%	67%	-	67%	*	-	*	*	-	66%
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	Ctata	District	Campus	African	Hienonie	\A/bito	American	A cion	Pacific	More	Econ
Appual Dremout Date (Cr. 0.12)	State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.4%	0.0%	*	0.0%	0.0%		*	*	_	0.0%
2018-19	1.0%	0.4%	0.0%	*	0.0%	0.0%	_	*	*	-	0.0%
		0.7 70	0.0 70		0.070	0.070					0.070
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	93.8%	97.4%	_	97.4%	*	_	*	_	_	97.1%
Graduates, TxCHSE, & Cont		97.2%	99.3%	_	99.3%	*	_	*	_	_	99.2%
Class of 2019											
Graduated	90.0%	93.7%	98.7%	-	98.7%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	94.1%	96.8%	99.6%	-	99.6%	*	-	*	-	-	99.6%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	•	·									
Graduated	92.0%	96.3%	99.6%	-	99.6%	*	-	*	-	-	99.6%
Graduates, TxCHSE, & Cont	93.9%	96.9%	99.6%	-	99.6%	*	-	*	-	-	99.6%
Class of 2018											
Graduated	92.2%	95.1%	97.7%	-	97.9%	80.0%	-	*	-	-	97.7%
Graduates, TxCHSE, & Cont		96.3%	98.3%	-	98.3%	100.0%	-	*	-	-	98.3%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	02.00/	05 50/	00 20/		00.30/	*					00.20/
Graduated	92.6%	95.5%	98.3%	-	98.3%	*	-	*	-	-	98.3%
Graduates, TxCHSE, & Cont	93.9%	96.3%	98.3%	-	98.3%	•	-	•	-	-	98.3%
Class of 2017 Graduated	92.4%	95.7%	97.3%	*	97.2%	*		*	_	_	97.5%
Graduates, TxCHSE, & Cont		96.2%	97.3%	*	97.2%	*	_	*	_	_	97.5%
4-Year Federal Graduation Rate				2)	37.270						37.370
Class of 2020	90.3%	92.9%	97.1%	2)	97.1%	*	_	*	_	_	96.9%
Class of 2019	90.0%	92.1%	97.0%	_	97.0%	*	_	*	_	_	97.1%
RHSP/DAP Graduates (Longitu			57.070		37.070						37.170
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	itudinal Dat	to)							
Class of 2020	87.8%	96.1%	98.8%	.e <i>)</i> -	98.8%	*	_	*	_	_	98.9%
Class of 2019	87.6%	97.2%	97.6%	_	97.6%	*	_	*	_	_	97.6%
College, Career, and Military Re					37.070						37.070
2019-20	63.0%	74.4%	76.9%	_	76.8%	_	_	*	_	_	76.1%
2018-19	72.9%	79.7%	84.6%	_	84.8%	*	_	*	_	_	84.3%
SAT/ACT Results (Annual Grad											- 1.0 / 1
Tested (Almai Grad	uates										
2019-20	76.7%	91.7%	88.0%	?	87.7%	-	_	*	_	_	87.6%
2018-19	75.0%	74.1%	77.3%	-	77.1%	*	-	*	-	-	76.3%
Average SAT Score											
2019-20	1019	949	921	*	920	-	-	*	-	-	921
2018-19	1027	943	912	-	912	*	-	*	-	-	908
Average ACT Score											
2019-20	20.2	18.3	16.9	-	16.9	-	-	-	-	-	17.0
2018-19	20.6	18.0	16.6	-	16.6	*	-	*	-	-	16.5

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RIVERA EARLY COLLEGE H S (031901004)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: High School
Total Students: 2,339
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RIVERA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ite
Attendance Rate (2019-20)	97.5%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.0%	0.1%	12.7%	English/Language Arts 15.0 17.0	15.7
Hispanic	99.4%	98.5%	52.9%	Foreign Languages 18.5 19.8	17.8
White	0.6%	1.1%	26.5%	Mathematics 18.8 19.5	16.9
American Indian	0.0%	0.0%	0.3%	Science 19.0 20.4	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 19.3 20.1	18.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.0%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	90.9%	89.2%	60.3%		
Special Education	13.8%	14.4%	11.1%		
Emergent Bilingual/EL	22.2%	35.7%	20.7%		
Mobility Rate (2019-20)	13.0%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,853	\$11,878	\$10,40
				Instruction \$6,030	\$6,516	\$5,9
				Instructional Leadership \$82	\$166	\$1
				School Leadership \$560	\$634	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A										
All Subjects	2021	67%	59%	67%	-	68%	56%	-	*	-	_	67%
	2019	78%	81%	76%	*	76%	79%	-	*	-	_	75%
ELA/Reading	2021	68%	63%	64%	-	64%	44%	-	-	-	_	64%
_	2019	75%	76%	64%	*	64%	67%	-	*	-	-	63%
Mathematics	2021	66%	51%	48%	-	48%	*	-	-	-	-	46%
	2019	82%	86%	87%	-	87%	90%	-	-	-	-	87%
Science	2021	71%	62%	72%	-	72%	*	-	-	-	-	72%
	2019	81%	84%	84%	-	84%	83%	-	-	-	-	84%
Social Studies	2021	73%	68%	85%	-	85%	*	-	*	-	-	84%
	2019	81%	83%	93%	-	93%	*	-	-	-	-	92%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	31%	40%	-	40%	22%	-	*	-	-	38%
	2019	50%	52%	50%	*	49%	56%	-	*	-	-	49%
ELA/Reading	2021	45%	38%	44%	-	44%	33%	-	-	-	-	43%
	2019	48%	47%	41%	*	41%	33%	-	*	-	-	40%
Mathematics	2021	37%	21%	13%	-	13%	*	-	-	-	-	11%
	2019	52%	57%	66%	-	65%	80%	-	-	-	-	67%
Science	2021	44%	31%	32%	-	32%	*	-	-	-	-	29%
	2019	54%	55%	51%	-	50%	61%	-	-	-	-	50%
Social Studies	2021	49%	44%	57%	-	57%	*	-	*	-	-	55%
	2019	55%	54%	62%	-	62%	*	-	-	-	-	61%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	10%	-	10%	6%	-	*	-	-	9%
	2019	24%	23%	16%	*	15%	32%	-	*	-	-	15%
ELA/Reading	2021	18%	12%	6%	-	6%	0%	-	-	-	-	5%
	2019	21%	18%	6%	*	6%	19%	-	*	-	-	5%
Mathematics	2021	18%	7%	3%	-	3%	*	-	-	-	-	2%
	2019	26%	31%	43%	-	42%	60%	-	-	-	-	43%
Science	2021	20%	10%	7%	-	7%	*	-	-	-	-	6%
	2019	25%	21%	12%	-	12%	17%	-	-	-	-	11%
Social Studies	2021	29%	21%	26%	-	26%	*	-	*	-	-	25%
	2019	33%	29%	27%	-	27%	*	-	-	-	-	26%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	82%	-	82%	72%	-	*	-	-	82%
	2019	99%	100%	100%	*	100%	100%	-	*	-	-	100%
ELA/Reading	2021	89%	76%	87%	-	87%	82%	-	-	-	-	87%
	2019	99%	100%	99%	*	99%	100%	-	*	-	-	99%
Mathematics	2021	88%	67%	65%	-	65%	50%	-	-	-	-	65%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.4%	*	0.4%	0.0%	-	*	-	-	0.3%
2018-19	1.9%	0.7%	0.7%	*	0.7%	2.5%	-	*	-	-	0.8%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	93.7%	-	93.7%	*	-	-	-	-	93.1%
Graduates, TxCHSE, & Cont	94.6%	97.2%	98.0%	-	98.0%	*	-	-	-	-	97.9%
Class of 2019											
Graduated	90.0%	93.7%	92.2%	*	92.2%	*	-	-	-	-	91.9%
Graduates, TxCHSE, & Cont	94.1%	96.8%	96.8%	*	96.8%	*	-	-	-	-	96.2%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019		00.00/			00.404						00.00/
Graduated	92.0%	96.3%	96.4%	*	96.4%	*	-	-	-	-	96.0%
Graduates, TxCHSE, & Cont	93.9%	96.9%	96.9%	*	96.9%	*	-	-	-	-	96.6%
Class of 2018	02.20/	05.40/	04.50/		04.40/	*		*			05.40/
Graduated	92.2%	95.1%	94.5%	-	94.4%	*	-	*	-	-	95.1%
Graduates, TxCHSE, & Cont		96.3%	95.6%	-	95.6%	•	-	•	-	-	96.1%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	02.60/	05 50/	05 20/		05.30/	*		*			05.00/
Graduated	92.6%	95.5%	95.2%	-	95.2%	*	-	*	-	-	95.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	95.6%	-	95.5%	•	-	•	-	-	96.2%
Class of 2017 Graduated	92.4%	95.7%	96.9%	_	96.9%	*				_	97.1%
Graduates, TxCHSE, & Cont		96.2%	97.3%	-	97.3%	*	-	-	-	-	97.1%
				-	97.370		-	-	-	-	97.570
4-Year Federal Graduation Rate Class of 2020	90.3%	92.9%	ons (Gr 9-1 92.5%	12)	92.4%	*					91.6%
	90.5%			*	92.4%	*	-	-	-	-	90.4%
Class of 2019		92.1%	90.9%		90.0%	*	-	-	-	-	90.4%
RHSP/DAP Graduates (Longitu		te) *									
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	•	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		_			00.40/						00.00/
Class of 2020	87.8%	96.1%	98.1%	-	98.1%	*	-	-	-	-	98.0%
Class of 2019	87.6%	97.2%	98.9%	*	98.9%	*	-	-	-	-	98.9%
College, Career, and Military Re											
2019-20	63.0%	74.4%	63.6%	-	63.7%	*	-	-	-	-	63.9%
2018-19	72.9%	79.7%	82.0%	-	82.0%	*	-	-	-	-	81.1%
SAT/ACT Results (Annual Grad	uates)										
Tested		0.4 = 0.4			00.404						22.22/
2019-20	76.7%	91.7%	89.9%	-	89.4%	*	-	-	-	-	89.2%
2018-19	75.0%	74.1%	79.0%	-	78.8%	*	-	-	-	-	75.9%
Average SAT Score	1010	0.40	044		014	*					007
2019-20 2018-19	1019	949	911	-	911	*	-	-	-	-	907
	1027	943	925	-	926	*	-	-	-	-	919
Average ACT Score 2019-20	20.2	18.3	16.8	_	16.7	*				_	16.6
2018-19	20.2	18.0	17.4	-	17.4	*	-	-	-	-	17.2
2010-19	∠0.0	10.0	17.4	-	17.4		-	-	-	-	17.2

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LOPEZ EARLY COLLEGE H S (031901007)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 1,922
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LOPEZ EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	97.6%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.1%	0.1%	12.7%	English/Language Arts 13.6 17.0	15.7
Hispanic	99.8%	98.5%	52.9%	Foreign Languages 17.7 19.8	17.8
White	0.1%	1.1%	26.5%	Mathematics 20.7 19.5	16.9
American Indian	0.0%	0.0%	0.3%	Science 20.7 20.4	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 18.8 20.1	18.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.0%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	96.7%	89.2%	60.3%		
Special Education	14.7%	14.4%	11.1%		
Emergent Bilingual/EL	26.5%	35.7%	20.7%		
Mobility Rate (2019-20)	13.3%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	S
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$10,187	\$11,878	\$10
				Instruction	\$6,470	\$6,516	\$5
				Instructional Leadership	\$201	\$166	
				School Leadership	\$651	\$634	

STAAR Outcomes

										Two					
					A f			A!		Pacific	or	F			
		State	District	Campus	African American	∐ispanis	White	American Indian	Asian	Islander	More Races	Econ Disadv			
STAAR Perform	nance P								Asian	isianuei	Naces	Disauv			
All Subjects	2021	67%	59%	68%	-	68%	*	u, -	_	_	_	68%			
, iii Gabjeets	2019	78%	81%	78%	_	78%	*	_	_	_	_	77%			
ELA/Reading	2021	68%	63%	62%	_	62%	*	_	_	_	_	61%			
LD vi teading	2019	75%	76%	63%	_	63%	*	_	_	_	_	62%			
Mathematics	2021	66%	51%	60%	_	60%	_	_	_	_	_	60%			
Matricinates	2019	82%	86%	88%	_	88%	*	_	_	_	_	87%			
Science	2021	71%	62%	77%	_	77%	*	_	_	_	_	77%			
Science	2019	81%	84%	91%	_	91%	_	_	_	_	_	90%			
Social Studies	2021	73%	68%	80%	_	80%	_	_	_	_	_	79%			
Social Stadies	2019	81%	83%	95%	_	95%	_	_	_	_	_	95%			
STAAR Perform					Δηονο (ΔΙΙ		sted)					3370			
All Subjects	2021	41%	31%	43%	-	43%	*	_	_	_	_	42%			
, Gasjeets	2019	50%	52%	58%	_	58%	*	_	_	_	_	57%			
ELA/Reading	2021	45%	38%	45%	_	45%	*	_	_	_	_	44%			
v. teaag	2019	48%	47%	43%	_	43%	*	_	_	_	_	41%			
Mathematics	2021	37%	21%	20%	_	20%	_	_	_	_	_	20%			
	2019	52%	57%	73%	_	74%	*	_	_	_	_	73%			
Science	2021	44%	31%	44%	_	44%	*	_	_	_	_	44%			
	2019	54%	55%	66%	_	66%	_	_	_	_	_	64%			
Social Studies	2021	49%	44%	55%	_	55%	_	_	_	_	_	53%			
	2019	55%	54%	78%	_	78%	_	_	_	_	_	77%			
STAAR Perform	nance R	ates at M		ade Level	(All Grades	Tested)									
All Subjects	2021	18%	11%	11%	-	11%	*	_	_	_	_	11%			
•	2019	24%	23%	24%	-	24%	*	_	_	_	_	23%			
ELA/Reading	2021	18%	12%	5%	_	5%	*	_	_	_	_	4%			
J	2019	21%	18%	5%	-	5%	*	-	-	-	-	5%			
Mathematics	2021	18%	7%	7%	_	7%	_	_	_	_	_	7%			
	2019	26%	31%	53%	-	53%	*	-	-	-	-	52%			
Science	2021	20%	10%	14%	_	14%	*	_	_	_	_	13%			
	2019	25%	21%	21%	-	21%	-	-	-	-	-	20%			
Social Studies	2021	29%	21%	27%	-	27%	-	-	-	-	-	26%			
	2019	33%	29%	55%	-	55%	-	-	-	-	-	54%			
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)										
All Subjects	2021	88%	71%	84%	-	84%	*	-	-	-	-	84%			
-	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%			
ELA/Reading	2021	89%	76%	85%	-	85%	*	-	-	-	-	85%			
3	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%			
Mathematics	2021	88%	67%	79%	-	79%	-	-	-	-	-	79%			
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%			

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	1.3%	*	1.3%	0.0%	-	-	-	-	1.3%
2018-19	1.9%	0.7%	1.1%	*	1.1%	*	-	-	-	-	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	93.8%	90.7%	-	90.7%	-	-	-	-	-	90.5%
Graduates, TxCHSE, & Cont	94.6%	97.2%	96.3%	-	96.3%	-	-	-	-	-	96.1%
Class of 2019											
Graduated	90.0%	93.7%	88.3%	-	88.3%	-	-	-	-	-	87.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	95.4%	-	95.4%	-	-	-	-	-	95.1%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019	,	•									
Graduated	92.0%	96.3%	93.9%	-	93.9%	-	-	-	-	-	93.5%
Graduates, TxCHSE, & Cont	93.9%	96.9%	95.0%	-	95.0%	-	-	-	-	-	94.7%
Class of 2018											
Graduated	92.2%	95.1%	95.3%	-	95.3%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.1%	-	96.1%	-	-	-	-	-	96.3%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		,									
Graduated	92.6%	95.5%	95.6%	-	95.6%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.0%	-	96.0%	-	-	-	-	-	96.3%
Class of 2017											
Graduated	92.4%	95.7%	95.4%	-	95.4%	-	-	-	-	-	95.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	96.1%	-	96.1%	-	-	-	-	-	96.1%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	89.9%	-	89.9%	_	_	_	-	_	89.7%
Class of 2019	90.0%	92.1%	86.8%	_	86.8%	_	_	_	_	_	86.0%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		oc (Longi	tudinal Da	to)							
Class of 2020	87.8%	96.1%	96.4%	.e <i>)</i> -	96.4%	_	_	_	_	_	96.2%
Class of 2019	87.6%	97.2%	98.2%		98.2%					_	98.1%
				_	90.270	_	_	_	_	_	30.170
College, Career, and Military Re	63.0%	74.4%			67.00/						67.6%
2019-20		74.4% 79.7%	67.8%	-	67.8%	-	-	-	-	-	
2018-19	72.9%	79.7%	77.8%	-	77.8%	-	-	-	-	-	77.2%
SAT/ACT Results (Annual Grad	uates)										
l ested	76 70/	01 70/	00 50/		00 50/						100.00/
2019-20	76.7%	91.7%	99.5%	-	99.5%	-	-	-	-	-	100.0%
2018-19	75.0%	74.1%	81.6%	-	81.6%	-	-	-	-	-	76.8%
Average SAT Score	1010	040	021		021						017
2019-20	1019	949	921	-	921	-	-	-	-	-	917
2018-19	1027	943	920	-	920	-	-	-	-	-	917
Average ACT Score 2019-20	20.2	18.3	18.0	_	10 0					_	18.1
					18.0	-	-	-	-	-	17.4
2018-19	20.6	18.0	17.5	-	17.5	-	-	-	-	-	17.4

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BROWNSVILLE EARLY COLLEGE H S (031901008)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 400
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BROWNSVILLE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	99.1%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	1.0%	0.1%	12.7%	English/Language Arts 19.2 17.0	15.7
Hispanic	96.3%	98.5%	52.9%	Foreign Languages 18.1 19.8	17.8
White	1.8%	1.1%	26.5%	Mathematics 18.9 19.5	16.9
American Indian	0.0%	0.0%	0.3%	Science 18.7 20.4	17.9
Asian	1.0%	0.2%	4.7%	Social Studies 17.5 20.1	18.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.0%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	92.8%	89.2%	60.3%		
Special Education	0.8%	14.4%	11.1%		
Emergent Bilingual/EL	6.8%	35.7%	20.7%		
Mobility Rate (2019-20)	7.1%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$6,915	\$11,878	\$10,40
				Instruction	\$4,286	\$6,516	\$5,92
				Instructional Leadership	\$43	\$166	\$17
				School Leadership	\$1.029	\$634	\$62

STAAR Outcomes

										Two					
					A 6-1			•		D:C-	or				
		State	District	Campus	African American	∐icnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv			
STAAR Perform	nance D								ASIAII	isianuei	Races	Disauv			
All Subjects	2021	67%	59%	97%	*	97%	100%	u, -	*	_	_	97%			
, an Subjects	2019	78%	81%	98%	100%	98%	*	_	*	_	_	98%			
ELA/Reading	2021	68%	63%	96%	*	96%	*	_	*	_	_	95%			
LD tricading	2019	75%	76%	97%	*	97%	*	_	*	_	_	96%			
Mathematics	2021	66%	51%	97%	_	97%	*	_	_	_	_	97%			
Matricinates	2019	82%	86%	100%	_	100%	_	_	_	_	_	100%			
Science	2021	71%	62%	96%	_	96%	*	_	*	_	_	96%			
Science	2019	81%	84%	98%	*	98%	_	_	*	_	_	97%			
Social Studies	2021	73%	68%	100%	*	100%	_	_	*	_	_	100%			
Social Stadies	2019	81%	83%	100%	*	100%	_	_	_	_	_	100%			
STAAR Perform					Δηρικο (ΔΙΙ		sted)					10070			
All Subjects	2021	41%	31%	81%	*	81%	100%	_	*	_	_	80%			
7 til Subjects	2019	50%	52%	89%	80%	89%	*	_	*	_	_	88%			
ELA/Reading	2021	45%	38%	92%	*	92%	*	_	*	_	_	92%			
LD virtedding	2019	48%	47%	90%	*	90%	*	_	*	_	_	88%			
Mathematics	2021	37%	21%	54%	_	53%	*	_	_	_	_	53%			
Madiemades	2019	52%	57%	91%	_	91%	_	_	_	_	_	91%			
Science	2021	44%	31%	80%	_	79%	*	_	*	_	_	78%			
Science	2019	54%	55%	79%	*	78%	_	_	*	_	_	77%			
Social Studies	2021	49%	44%	89%	*	89%	_	_	*	_	_	88%			
Social Stadies	2019	55%	54%	97%	*	97%	_	_	_	_	_	96%			
STAAR Perform					(All Grades							3070			
All Subjects	2021	18%	11%	30%	(All Glades	30%	20%	_	*	_	_	28%			
7 til Subjects	2019	24%	23%	32%	40%	32%	*	_	*	_	_	31%			
ELA/Reading	2021	18%	12%	32%	*	32%	*	_	*	_	_	31%			
LL/ Virteading	2019	21%	18%	18%	*	17%	*	_	*	_	_	16%			
Mathematics	2021	18%	7%	10%	_	10%	*	_	_	_	_	9%			
Mathematics	2019	26%	31%	66%	_	66%	_	_	_	_	_	66%			
Science	2021	20%	10%	33%	_	33%	*	_	*	_	_	31%			
Science	2019	25%	21%	22%	*	23%	_	_	*	_	_	22%			
Social Studies	2021	29%	21%	50%	*	47%	_	_	*	_	_	46%			
	2019	33%	29%	59%	*	59%	_	_	_	_	_	57%			
STAAR Assess					۹)	3370						37 70			
All Subjects	2021	88%	71%	99%	*	99%	100%	_	*	_	_	99%			
ວີດວ _່ ງວັດເວ	2019	99%	100%	100%	100%	100%	*	_	100%	_	_	100%			
ELA/Reading	2021	89%	76%	99%	*	99%	*	_	*	_	_	99%			
(1 (Caaii ig	2019	99%	100%	100%	*	100%	*	_	*	_	_	100%			
Mathematics	2021	88%	67%	100%	_	100%	*	_	_	_	_	100%			
manicinancs	2019	100%	100%	100%	_	100%	_	_	_	_	_	100%			
	2013	100 /0	100/0	100/0	_	100/0	_	_	_	_	_	10070			

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

	Class	District	C 2 2 2 2 2 2 2 2 2 2	African	111	NA (1-11-	American	A = ! =	Pacific	Two or More	Econ
Applied Dramark Data (Cr. 0.12)	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%		*			0.0%
2019-20	1.0%	0.4%	0.0%	0.0% *	0.0%	0.0%	-	0.0%	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	93.8%	100.0%	*	100.0%	_	_	_	-	_	100.0%
Graduates, TxCHSE, & Cont	94.6%	97.2%	100.0%	*	100.0%	_	_	_	_	_	100.0%
Class of 2019											
Graduated	90.0%	93.7%	100.0%	-	100.0%	*	_	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.8%	100.0%	-	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019		- ,									
Graduated	92.0%	96.3%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.9%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	92.2%	95.1%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.3%	100.0%	*	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2018	,	•									
Graduated	92.6%	95.5%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.3%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.4%	95.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	12)							
Class of 2020	90.3%	92.9%	100.0%	*	100.0%	_	_	-	-	-	100.0%
Class of 2019	90.0%	92.1%	100.0%	_	100.0%	*	_	*	-	_	100.0%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	itudinal Da	ta)							
Class of 2020	87.8%	.es (E011g) 96.1%	100.0%	*	100.0%	_	_	_	_	_	100.0%
Class of 2019	87.6%	97.2%	100.0%	_	100.0%	*	_	*	_	_	100.0%
				_	100.070		_		_	_	100.070
College, Career, and Military Re	63.0%		100.0%	*	100.00/						100.00/
2019-20	72.9%	74.4%			100.0%	-	-	*	-	-	100.0%
2018-19		79.7%	100.0%	-	100.0%		-		-	-	100.0%
SAT/ACT Results (Annual Grad	uates)										
l ested	76 70/	01 70/	100.00/	*	100.0%						100.00/
2019-20	76.7%	91.7%	100.0%			*	-	*	-	-	100.0%
2018-19	75.0%	74.1%	100.0%	-	100.0%	-	-	*	-	-	100.0%
Average SAT Score 2019-20	1019	949	1061	*	1061					_	1055
2019-20 2018-19						*	-	*	-		
	1027	943	1091	-	1091	*	-	*	-	-	1086
Average ACT Score 2019-20	20.2	18.3	20.9	*	20.9			_			20.7
2019-20	20.2	18.0	20.9		20.9	*	-	*	-	-	20.7
2010-19	∠∪.6	10.0	22.2	-	ZZ. I	*	-	4	-	-	22.2

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VETERANS MEMORIAL EARLY COLLEGE H (031901009)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 2,092
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VETERANS MEMORIAL EARLY COLLEGE H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	te
Attendance Rate (2019-20)	98.7%	98.4%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.4%	0.1%	12.7%	English/Language Arts 18.3 17.0	15.7
Hispanic	97.8%	98.5%	52.9%	Foreign Languages 21.1 19.8	17.8
White	1.3%	1.1%	26.5%	Mathematics 21.5 19.5	16.9
American Indian	0.0%	0.0%	0.3%	Science 20.3 20.4	17.9
Asian	0.2%	0.2%	4.7%	Social Studies 20.4 20.1	18.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.2%	0.0%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	63.9%	89.2%	60.3%		
Special Education	10.5%	14.4%	11.1%		
Emergent Bilingual/EL	11.7%	35.7%	20.7%		
Mobility Rate (2019-20)	7.5%	12.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	S
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$9,068	\$11,878	\$10
				Instruction \$6,152	\$6,516	\$!
				Instructional Leadership \$83	\$166	
				School Leadership \$533	\$634	

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache					<u>:d)</u>				
All Subjects	2021	67%	59%	84%	100%	84%	87%	-	*	*	*	80%
	2019	78%	81%	89%	100%	89%	91%	-	100%	-	-	86%
ELA/Reading	2021	68%	63%	83%	*	82%	79%	-	*	*	*	78%
	2019	75%	76%	82%	100%	82%	83%	-	*	-	-	76%
Mathematics	2021	66%	51%	71%	*	71%	*	-	-	-	-	66%
	2019	82%	86%	96%	*	96%	-	-	-	-	-	95%
Science	2021	71%	62%	85%	*	85%	*	-	-	-	-	81%
	2019	81%	84%	96%	*	96%	-	-	*	-	-	95%
Social Studies	2021	73%	68%	94%	*	94%	*	-	*	-	*	93%
	2019	81%	83%	98%	*	97%	100%	-	*	-	-	97%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	31%	63%	80%	63%	74%	-	*	*	*	57%
	2019	50%	52%	71%	91%	71%	82%	-	100%	-	-	65%
ELA/Reading	2021	45%	38%	70%	*	70%	71%	-	*	*	*	64%
	2019	48%	47%	65%	100%	65%	83%	-	*	-	-	57%
Mathematics	2021	37%	21%	34%	*	33%	*	-	-	-	-	30%
	2019	52%	57%	82%	*	82%	-	-	-	-	-	80%
Science	2021	44%	31%	57%	*	57%	*	-	-	-	-	51%
	2019	54%	55%	71%	*	70%	-	-	*	-	-	64%
Social Studies	2021	49%	44%	73%	*	73%	*	-	*	-	*	66%
	2019	55%	54%	82%	*	82%	80%	-	*	-	-	79%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	22%	0%	22%	35%	-	*	*	*	17%
	2019	24%	23%	29%	36%	29%	55%	-	83%	-	-	25%
ELA/Reading	2021	18%	12%	19%	*	18%	29%	-	*	*	*	15%
	2019	21%	18%	16%	40%	16%	33%	-	*	-	-	11%
Mathematics	2021	18%	7%	6%	*	6%	*	-	-	-	-	6%
	2019	26%	31%	53%	*	53%	-	-	-	-	-	52%
Science	2021	20%	10%	17%	*	17%	*	-	-	-	_	12%
	2019	25%	21%	26%	*	26%	-	-	*	-	-	22%
Social Studies	2021	29%	21%	42%	*	42%	*	-	*	-	*	34%
	2019	33%	29%	51%	*	51%	80%	-	*	-	_	45%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	83%	71%	84%	65%	-	*	*	*	83%
-	2019	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	87%	*	87%	83%	-	*	*	*	84%
3	2019	99%	100%	100%	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	67%	60%	*	61%	29%	-	-	*	-	65%
	2019	100%	100%	100%	*	100%	*	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

									- ·	Two or	_
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	American	mopanic	Winte	malan	7 (Sidii	isiariaci	Ruces	Disact
2019-20	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%
2018-19	1.9%	0.7%	0.1%	0.0%	0.1%	0.0%	-	0.0%	-	-	0.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	93.8%	98.9%	-	98.9%	*	-	*	-	-	98.3%
Graduates, TxCHSE, & Cont	94.6%	97.2%	99.4%	-	99.4%	*	-	*	-	-	99.1%
Class of 2019											
Graduated	90.0%	93.7%	99.6%	*	99.8%	100.0%	-	*	-	-	99.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	06.20/	00.00/		100.00/	400.00/					100.00/
Graduated	92.0%	96.3%	99.8%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018 Graduated	92.2%	95.1%	99.3%	*	99.3%	100.0%		*		_	99.3%
Graduates, TxCHSE, & Cont		96.3%	99.3%	*	99.3%	100.0%	-	*	-	-	99.3%
			33.3 /0		99.570	100.076	-		-	_	99.570
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	95.5%	99.3%	*	99.3%	100.0%	_	*	_	_	99.3%
Graduates, TxCHSE, & Cont		96.3%	99.3%	*	99.3%	100.0%	_	*	_	_	99.3%
Class of 2017	33.370	30.370	33.370		33.370	100.070					33.370
Graduated	92.4%	95.7%	99.5%	*	99.5%	100.0%	*	_	_	_	99.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	99.7%	*	99.6%	100.0%	*	_	_	_	99.6%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1)	2)							
Class of 2020	90.3%	92.9%	97.3%	-	97.3%	*	_	*	_	_	96.6%
Class of 2019	90.0%	92.1%	98.3%	*	98.5%	100.0%	_	*	_	_	97.8%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Rat	e)							
Class of 2020	87.8%	96.1%	91.9%	-	92.1%	*	_	*	_	_	90.0%
Class of 2019	87.6%	97.2%	96.9%	*	96.9%	100.0%	_	_	_	_	95.8%
College, Career, and Military Re	eadv (An	nual Grad	luates)								
2019-20	63.0%	74.4%	87.5%	_	87.5%	*	_	*	_	_	86.9%
2018-19	72.9%	79.7%	87.1%	*	86.9%	100.0%	-	-	-	-	83.9%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	91.7%	100.0%	?	100.0%	*	-	*	-	-	100.0%
2018-19	75.0%	74.1%	78.3%	*	78.0%	80.0%	-	?	-	-	73.8%
Average SAT Score											
2019-20	1019	949	1009	*	1007	*	-	*	-	-	983
2018-19	1027	943	998	-	995	*	-	*	-	-	965
Average ACT Score											
2019-20	20.2	18.3	19.3	*	19.2	-	-	*	-	-	18.3
2018-19	20.6	18.0	20.0	-	19.9	*	-	*	-	-	19.0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CAMERON CO J J A E P (031901034)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: High School Total Students: 20

Grade Span: 08 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CAMERON CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.1%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	55.0%	89.2%	60.3%
Special Education	20.0%	14.4%	11.1%
Emergent Bilingual/EL	35.0%	35.7%	20.7%
Mobility Rate (2019-20)	97.1%	12.0%	13.8%

School Financial Information (2019-20)

	Campus	District	State	Camp	ıs District	9
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$7	1 \$11,878	\$1
				Instruction \$7)1 \$6,516	\$
				Instructional Leadership	50 \$166	
				School Leadership	60 \$634	

STAAR Outcomes

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Asses	sment	Participa	ation (All (Grades Tes	sted)							
All Subjects	2021	88%	71%	*	-	*	-	-	-	-	-	-
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	*	-	*	-	-	-	-	-	-
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2018-19	1.9%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	00.20/	02.00/									
	90.3%	93.8% 97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2019	94.6%	97.2%	-	-	-	-	-	-	-	-	-
Graduated	90.0%	93.7%		_	_	_	_	_	_	_	
Graduates, TxCHSE, & Cont		96.8%	_		_				_		
			_								
5-Year Extended Longitudinal F Class of 2019	kate (Gr	9-12)									
Graduated	92.0%	96.3%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.9%	_	_	_	_	_	_	_	_	_
Class of 2018	33.370	30.370									
Graduated	92.2%	95.1%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		,									
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9- 1	2)							
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra	te)							
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	74.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	91.7%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	949	-	-	-	-	-	-	-	-	-
2018-19	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	10.3									
	20.2	18.3	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FAULK MIDDLE (031901043)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Middle School Total Students: 1,051

Grade Span: 06 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FAULK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%	Class Size Averages by Gra	de or Subjec	:t	
Enrollment by Race/Ethnicity				Elementary	-		
African American	0.0%	0.1%	12.7%	Grade 6	20.7	23.3	19.4
Hispanic	99.7%	98.5%	52.9%	Secondary			
White	0.2%	1.1%	26.5%	English/Language Arts	17.9	17.0	15.7
American Indian	0.0%	0.0%	0.3%	Foreign Languages	22.6	19.8	17.8
Asian	0.1%	0.2%	4.7%	Mathematics	20.5	19.5	16.9
Pacific Islander	0.0%	0.0%	0.2%	Science	22.7	20.4	17.9
Two or More Races	0.0%	0.0%	2.7%	Social Studies	22.7	20.1	18.3
Enrollment by Student Group							
Economically Disadvantaged	97.7%	89.2%	60.3%				
Special Education	19.3%	14.4%	11.1%				
Emergent Bilingual/EL	42.3%	35.7%	20.7%				
Mobility Rate (2019-20)	14.6%	12.0%	13.8%				

School Financial Information (2019-20)

	Campus	District	State	Cai	mpus	District	9
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$	8,704	\$11,878	\$1
				Instruction \$	6,154	\$6,516	\$
				Instructional Leadership	\$41	\$166	
				School Leadership	\$582	\$634	

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
STAAD Dowform	manaa D	State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform All Subjects	2021	67%	59%	50%	evel of Abo	50%	40%	:u) -	_	_	_	50%
All Subjects	2019	78%	81%	79%	_	79%	33%			_	_	79%
ELA/Reading	2019	68%	63%	59%	_	60%	33 70 *	_	_	_	_	59%
LLAnteading	2019	75%	76%	76%	_	76%	*	_	_	_	_	76%
Mathematics	2013	66%	51%	48%	_	48%	*		_	_	_	48%
Mathematics	2019	82%	86%	86%	_	87%	*	_	_	_	_	86%
Writing	2013	58%	51%	59%	_	59%	*	_		_	_	58%
vviiding	2019	68%	76%	82%	_	82%	*	_	_	_	_	82%
Science	2013	71%	62%	39%	_	39%	_		_	_	_	38%
Science	2019	81%	84%	71%	-	71%	*	_	_	_	_	71%
Social Studies	2013	73%	68%	30%	_	30%		_	_	_	_	31%
Social Studies	2019	81%	83%	68%	-	68%	*	_	_	-	_	67%
STAAR Perform					- الم) ميره (۸ ا			-	_	-	-	07 70
All Subjects	2021	41%	31%	ie Level of 24%	Above (All	24%	20%			_	_	23%
All Subjects	2019	50%	52%	47%	-	47%	25%	-	_	-	_	46%
ELA/Reading	2013	45%	38%	32%	_	32%	2J/0 *	_	_	_	_	32%
ELA/Reauling	2019	48%	47%	41%	-	41%	*	_	_	_	_	40%
Mathematics	2019	37%	21%	21%	_	21%	*	-	_	-	-	21%
Maulemaucs	2019	52%	57%	56%	_	56%	*	-	_	-	_	55%
Writing	2019	30%	23%	29%	_	29%	*	-	_	-	-	28%
vviiding	2019	38%	44%	49%	_	49%	*	-	_	-	_	48%
Science	2019	36% 44%	31%	49% 16%	-	49% 16%	_	-	-	-	_	16%
Science	2021	54%	55%	39%	-	39%	*	-	_	_	_	39%
Social Studies	2019	49%	33% 44%	5%	-	5% 5%	_	-	_	-	_	5%
Social Studies	2019	55%	54%	39%	-	39%	*	-	_	-	_	39%
CTAAD Doufour					- (All Cundon			-	-	-	-	3970
STAAR Perform			nasters Gr 11%	ade Levei	(All Grades	1 ested) 9%	200/					9%
All Subjects	2021 2019	18% 24%	23%	9% 21%	-	9% 21%	20% 8%	-	-	-	-	9% 21%
ELA/Doading					_		070 *	-	_	_		
ELA/Reading	2021	18%	12%	13%		13% 18%	*	-	-	-	-	13%
Mathematics	2019 2021	21% 18%	18% 7%	19% 8%	-	16% 8%	*	-	-	-	-	18% 8%
Maniemancs							*	-	-	-		
\\/riting	2019	26% 9%	31%	28% 9%	-	28% 9%	*	-	-	-	-	27% 9%
Writing	2021		5% 15%		-	9% 16%	*	-	-	-	-	
Coioneo	2019	14%	15%	16%	-			-	-	-	-	15%
Science	2021	20%	10%	5%	-	5%	*	-	-	-	-	5%
Casial Ctudios	2019	25%	21%	15%	-	15%	*	-	-	-	-	15%
Social Studies	2021	29%	21%	2%	-	2%	*	-	-	-	-	2%
STAAD Asses	2019	33%	29%	22%	- ا	22%	*	-	-	-	-	21%
STAAR Assess		•	•		u)	C10/	E00/		*			610/
All Subjects	2021	88%	71%	61%	-	61%	58%	-	*	-	-	61%
ELA/Dondies	2019	99%	100%	100%	-	100%	100%	-	*	-	-	100%
ELA/Reading	2021	89%	76%	69%	-	69%	*	-	*	-	-	69%
Matharitica	2019	99%	100%	100%	-	100%	*	-	*	-	-	100%
Mathematics	2021	88%	67%	59%	-	59%	*	-	•	-	-	58%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STELL MIDDLE (031901044)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 886 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%	Class Size Averages by Gra	de or Subjec	t	
Enrollment by Race/Ethnicity				Elementary	•		
African American	0.2%	0.1%	12.7%	Grade 6	22.9	23.3	19.4
Hispanic	99.5%	98.5%	52.9%	Secondary			
White	0.2%	1.1%	26.5%	English/Language Arts	20.3	17.0	15.7
American Indian	0.0%	0.0%	0.3%	Foreign Languages	21.6	19.8	17.8
Asian	0.0%	0.2%	4.7%	Mathematics	23.7	19.5	16.9
Pacific Islander	0.0%	0.0%	0.2%	Science	24.2	20.4	17.9
Two or More Races	0.0%	0.0%	2.7%	Social Studies	23.0	20.1	18.3
Enrollment by Student Group				Social Statics	25.0	20.1	10.5
Economically Disadvantaged	97.3%	89.2%	60.3%				
Special Education	18.1%	14.4%	11.1%				
Emergent Bilingual/EL	37.6%	35.7%	20.7%				
Mobility Rate (2019-20)	11.3%	12.0%	13.8%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$8,618	\$11,878	\$10,4
				Instruction	\$6,021	\$6,516	\$5,9
				Instructional Leadership	\$36	\$166	\$1
				School Leadership	\$590	\$634	\$6

STAAR Outcomes

		5 1.1	5		African			American		Pacific	Two or More	Econ
CTA AD Doufour		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform		ates at A 67%	approacne 59%		evel or Abo		es reste	:a) -				42%
All Subjects	2021 2019	78%	59% 81%	42% 74%		42% 74%	*	-	-	-	-	
ELA/Reading	2019	76% 68%	63%	74% 54%	*	74% 54%	*	-	-	-	-	73% 54%
ELA/Reauling	2021	75%	76%	72%	· -	72%	*	-	-	_	_	71%
Mathematics	2019	66%	51%	40%	*	40%	*	-	-	-	_	39%
Maniemancs	2021	82%	86%	78%	_	78%	*	-	-	-	_	39% 77%
Writing	2019	58%	51%	48%	_	48%	_	-	_	-		47%
willing	2021	68%	76%	71%		71%	*	-	-	-	-	70%
Colones				29%	-	29%	_	-	-	-	-	70% 27%
Science	2021	71%	62%		-		-	-	_	_	-	
Cooled Ctudios	2019	81% 73%	84%	73% 17%		73% 17%	-	-	-		-	72%
Social Studies	2021 2019	73% 81%	68%	69%	-	69%	-		-	-	-	16%
CTAADDf			83%					-	-	-	-	68%
STAAR Perform					Above (All		stea) *					170/
All Subjects	2021	41%	31%	17%		17% 41%	*	-	-	-	-	17%
ELA/Dandina	2019	50%	52%	41%	*		*	-	-	-	-	39%
ELA/Reading	2021	45%	38%	26%		26%	*	-	-	-	-	26%
N 4 a tha a maratica	2019	48%	47%	40%	*	40%	*	-	-	-	-	38%
Mathematics	2021	37%	21%	13%		13%	*	-	-	-	-	12%
NA fedales es	2019	52%	57%	46%	-	46%		-	-	-	-	44%
Writing	2021	30%	23%	17%	-	17%	*	-	-	-	-	16%
.	2019	38%	44%	40%	-	40%		-	-	-	-	39%
Science	2021	44%	31%	12%	-	12%	-	-	-	-	-	11%
Carial Chadia	2019	54%	55%	34%	-	34%	-	-	-	-	-	31%
Social Studies	2021	49%	44%	6%	-	6%	-	-	-	-	-	6%
	2019	55%	54%	35%	-	35%	-	-	-	-	-	33%
STAAR Perform					(All Grades	•	*					70/
All Subjects	2021	18%	11%	7%	•	7%	*	-	-	-	-	7%
51 A/D !!	2019	24%	23%	18%	*	18%		-	-	-	-	16%
ELA/Reading	2021	18%	12%	11%		11%	*	-	-	-	-	11%
N 4 - 41 41	2019	21%	18%	17%	*	17%	*	-	-	-	-	16%
Mathematics	2021	18%	7%	5%		5%		-	-	-	-	5%
	2019	26%	31%	21%	-	22%	*	-	-	-	-	20%
Writing	2021	9%	5%	2%	-	2%	*	-	-	-	-	2%
.	2019	14%	15%	12%	-	12%		-	-	-	-	10%
Science	2021	20%	10%	7%	-	7%	-	-	-	-	-	8%
G : 1 G: 1	2019	25%	21%	11%	-	11%	-	-	-	-	-	10%
Social Studies	2021	29%	21%	4%	-	4%	-	-	-	-	-	4%
	2019	33%	29%	20%	-	20%	-	-	-	-	-	19%
STAAR Assess		-				222	_					6601
All Subjects	2021	88%	71%	60%	*	60%	*	-	-	-	-	60%
	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%
ELA/Reading	2021	89%	76%	65%	*	65%	*	-	-	-	-	66%
	2019	99%	100%	99%	-	99%	*	-	-	-	-	99%
Mathematics	2021	88%	67%	62%	*	62%	*	-	-	-	-	62%
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card OLIVEIRA MIDDLE (031901045)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 888
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about OLIVEIRA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%	Class Size Averages by Grade	or Subjec	t	_
Enrollment by Race/Ethnicity				Elementary	-		
African American	0.3%	0.1%	12.7%	Grade 6	23.6	23.3	19.4
Hispanic	99.1%	98.5%	52.9%	Secondary			
White	0.5%	1.1%	26.5%	English/Language Arts	17.6	17.0	15.7
American Indian	0.0%	0.0%	0.3%	Foreign Languages	28.0	19.8	17.8
Asian	0.1%	0.2%	4.7%	Mathematics	21.7	19.5	16.9
Pacific Islander	0.0%	0.0%	0.2%	Science	23.5	20.4	17.9
Two or More Races	0.0%	0.0%	2.7%	Social Studies	18.8	20.1	18.3
Enrollment by Student Group							
Economically Disadvantaged	94.5%	89.2%	60.3%				
Special Education	15.9%	14.4%	11.1%				
Emergent Bilingual/EL	31.5%	35.7%	20.7%				
Mobility Rate (2019-20)	12.4%	12.0%	13.8%				

School Financial Information (2019-20)

	Campus	District	State	Camp	<u>ıs District</u>	S
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,47	4 \$11,878	\$10
				Instruction \$5,99	9 \$6,516	\$!
				Instructional Leadership \$:	37 \$166	
				School Leadership \$5	51 \$634	

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	59%	55%	83%	55%	56%	-	-	-	-	53%
	2019	78%	81%	77%	*	77%	80%	-	-	-	-	75%
ELA/Reading	2021	68%	63%	66%	*	66%	*	-	-	-	-	65%
	2019	75%	76%	76%	*	76%	*	-	-	-	-	74%
Mathematics	2021	66%	51%	51%	*	51%	*	-	-	-	-	49%
	2019	82%	86%	84%	*	84%	*	-	-	-	-	83%
Writing	2021	58%	51%	61%	*	60%	-	-	-	-	-	58%
	2019	68%	76%	74%	*	74%	*	-	-	-	-	71%
Science	2021	71%	62%	50%	-	50%	*	-	-	-	-	49%
	2019	81%	84%	74%	-	74%	-	-	-	-	-	71%
Social Studies	2021	73%	68%	32%	-	33%	*	-	-	-	-	29%
	2019	81%	83%	67%	-	67%	-	-	-	-	-	65%
STAAR Perform	nance R					Grades Tes	sted)					
All Subjects	2021	41%	31%	28%	0%	28%	11%	-	-	-	-	25%
	2019	50%	52%	44%	*	44%	80%	-	-	-	-	41%
ELA/Reading	2021	45%	38%	38%	*	39%	*	-	-	-	-	36%
	2019	48%	47%	45%	*	45%	*	-	-	-	-	42%
Mathematics	2021	37%	21%	24%	*	25%	*	-	-	-	-	21%
	2019	52%	57%	49%	*	49%	*	-	-	-	-	46%
Writing	2021	30%	23%	28%	*	28%	-	-	-	-	-	26%
	2019	38%	44%	47%	*	47%	*	-	-	-	-	43%
Science	2021	44%	31%	22%	-	22%	*	-	-	-	-	19%
	2019	54%	55%	39%	-	39%	-	-	-	-	-	35%
Social Studies	2021	49%	44%	10%	-	11%	*	-	-	-	-	7%
	2019	55%	54%	31%	-	31%	-	-	-	-	-	27%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	10%	0%	10%	0%	-	-	-	-	9%
	2019	24%	23%	19%	*	18%	40%	-	-	-	-	16%
ELA/Reading	2021	18%	12%	17%	*	17%	*	-	-	-	-	15%
	2019	21%	18%	22%	*	22%	*	-	-	-	-	19%
Mathematics	2021	18%	7%	9%	*	9%	*	-	-	-	-	7%
	2019	26%	31%	16%	*	16%	*	-	-	-	-	14%
Writing	2021	9%	5%	4%	*	4%	-	-	-	-	-	4%
	2019	14%	15%	22%	*	22%	*	-	-	-	-	20%
Science	2021	20%	10%	9%	-	9%	*	-	-	-	-	7%
	2019	25%	21%	15%	-	15%	-	-	-	-	-	13%
Social Studies	2021	29%	21%	2%	-	3%	*	-	-	-	-	1%
	2019	33%	29%	17%	-	17%	-	-	-	-	-	15%
STAAR Assess	ment Pa				d)							
All Subjects	2021	88%	71%	62%	75%	61%	72%	-	*	-	-	61%
	2019	99%	100%	99%	*	99%	100%	-	-	-	-	99%
ELA/Reading	2021	89%	76%	65%	*	65%	80%	-	*	-	-	64%
3	2019	99%	100%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	60%	*	60%	80%	-	*	-	-	60%
	2019	100%	100%	100%	*	100%	*	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PERKINS MIDDLE (031901046)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 728
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PERKINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	c	ampus	District	State
Attendance Rate (2019-20)	99.1%	98.4%	98.3%	Class Size Averages by Grade	or Subjec	t	
Enrollment by Race/Ethnicity				Elementary	-		
African American	0.0%	0.1%	12.7%	Grade 6	23.4	23.3	19.4
Hispanic	99.2%	98.5%	52.9%	Secondary			
White	0.7%	1.1%	26.5%	English/Language Arts	18.9	17.0	15.7
American Indian	0.0%	0.0%	0.3%	Foreign Languages	29.7	19.8	17.8
Asian	0.0%	0.2%	4.7%	Mathematics	17.1	19.5	16.9
Pacific Islander	0.1%	0.0%	0.2%	Science	25.4	20.4	17.9
Two or More Races	0.0%	0.0%	2.7%	Social Studies	25.4	20.1	18.3
Enrollment by Student Group							
Economically Disadvantaged	97.7%	89.2%	60.3%				
Special Education	18.4%	14.4%	11.1%				
Emergent Bilingual/EL	45.3%	35.7%	20.7%				
Mobility Rate (2019-20)	14.5%	12.0%	13.8%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$9,520	\$11,878	\$10,406
				Instruction	\$6,173	\$6,516	\$5,92
				Instructional Leadership	\$42	\$166	\$17
				School Leadership	\$780	\$634	\$62

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	59%	35%	-	35%	40%	-	-	-	-	34%
-	2019	78%	81%	76%	-	77%	36%	-	-	-	-	76%
ELA/Reading	2021	68%	63%	39%	_	39%	*	_	_	_	_	38%
3	2019	75%	76%	73%	_	73%	*	_	_	_	_	72%
Mathematics	2021	66%	51%	35%	_	35%	*	_	_	_	_	33%
	2019	82%	86%	83%	_	83%	*	_	_	_	_	82%
Writing	2021	58%	51%	46%	_	46%	_	_	_	_	_	47%
J	2019	68%	76%	65%	_	66%	*	_	_	_	_	64%
Science	2021	71%	62%	25%	_	24%	*	_	_	_	_	22%
	2019	81%	84%	76%	_	76%	_	_	_	_	_	76%
Social Studies	2021	73%	68%	19%	_	18%	*	_	_	_	_	18%
	2019	81%	83%	78%	_	78%	_	_	_	_	_	78%
STAAR Perform					Above (All		sted)					
All Subjects	2021	41%	31%	14%	-	14%	40%	_	_	_	_	13%
	2019	50%	52%	41%	_	41%	9%	_	_	_	_	41%
ELA/Reading	2021	45%	38%	18%	_	18%	*	_	_	_	_	17%
g	2019	48%	47%	41%	_	41%	*	_	_	_	_	40%
Mathematics	2021	37%	21%	12%	_	11%	*	_	_	_	_	11%
	2019	52%	57%	50%	_	50%	*	_	_	_	_	50%
Writing	2021	30%	23%	18%	_	18%	_	_	_	_	_	19%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	37%	_	37%	*	_	_	_	_	36%
Science	2021	44%	31%	11%	_	10%	*	_	_	_	_	10%
00.000	2019	54%	55%	36%	_	36%	_	_	_	_	_	36%
Social Studies	2021	49%	44%	4%	_	2%	*	_	_	_	_	4%
	2019	55%	54%	26%	_	26%	_	_	_	_	_	26%
STAAR Perform					(All Grades							2070
All Subjects	2021	18%	11%	5%	(All Glades	5%	20%	_	_	_	_	5%
7 til Subjects	2019	24%	23%	15%	_	15%	0%	_	_	_	_	15%
ELA/Reading	2021	18%	12%	7%	_	7%	*	_	_	_	_	7%
LL virteading	2019	21%	18%	18%	_	18%	*	_	_	_	_	18%
Mathematics	2013	18%	7%	4%	_	4%	*	_	_	_	_	4%
Matriciliatics	2019	26%	31%	19%	_	19%	*	_	_	_	_	19%
Writing	2019	9%	5%	7%	-	7%	_	-	-	-	-	7%
vviiding	2019	14%	15%	8%	_	8%	*	_	_	_	_	8%
Science	2019	20%	10%	6%	-	5%	*	-	-	-	-	6%
Science		25%	21%	10%	-	10%		-	-	-	_	
Cocial Ctudios	2019				-		*	-	-	-	-	10%
Social Studies	2021	29%	21%	2%	-	2%		-	-	-	-	3%
CTAAD Assess	2019	33%	29%	10%		10%	-	-	-	-	-	10%
STAAR Assess		•	•		u)	460/	770/			*		460/
All Subjects	2021	88%	71%	47%	-	46%	77%	-	-	•	-	46%
	2019	99%	100%	100%	-	100%	100%	-	-	*	-	100%
ELA/Reading	2021	89%	76%	53%	-	53%	*	-	-	*	-	52%
Mathaus - Mas	2019	99%	100%	100%	-	100%	*	-	-	*	-	100%
Mathematics	2021	88%	67%	47%	-	47%	*	-	-	*	-	46%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		96.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	00.30/									
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	95.1%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.3%	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	tate (Gi	3- 12)									
Graduated	92.6%	95.5%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.3%	_	_	_	_	_	_	_	_	_
Class of 2017	33.370	30.370									
Graduated	92.4%	95.7%	-	_	_	_	-	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	` -	-	-	-	_	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	_	_	-	_	_
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	_	_	_	-	_	_	_	_
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Ra	te)							
Class of 2020	87.8%	96.1%	-	-	-	-	_	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eadv (An	nual Grac	luates)								
2019-20	63.0%	74.4%	-	-	-	-	_	_	-	_	_
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	91.7%	?	-	?	-	-	-	-	-	?
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	949	*	-	*	-	-	-	-	-	*
2018-19	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VELA MIDDLE (031901047)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 713 **Grade Span:** 06 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VELA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Ca	mpus	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%	Class Size Averages by Grade o	r Subjec	t	
Enrollment by Race/Ethnicity				Elementary	•		
African American	0.0%	0.1%	12.7%	Grade 6	23.5	23.3	19.4
Hispanic	98.2%	98.5%	52.9%	Secondary			
White	1.0%	1.1%	26.5%	English/Language Arts	22.4	17.0	15.7
American Indian	0.0%	0.0%	0.3%	Foreign Languages	28.5	19.8	17.8
Asian	0.8%	0.2%	4.7%	Mathematics	15.0	19.5	16.9
Pacific Islander	0.0%	0.0%	0.2%	Science	19.4	20.4	17.9
Two or More Races	0.0%	0.0%	2.7%	Social Studies	21.2	20.1	18.3
Enrollment by Student Group							
Economically Disadvantaged	79.0%	89.2%	60.3%				
Special Education	20.9%	14.4%	11.1%				
Emergent Bilingual/EL	21.0%	35.7%	20.7%				
Mobility Rate (2019-20)	10.5%	12.0%	13.8%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$10,789	\$11,878	\$10,4
				Instruction	\$6,844	\$6,516	\$5,9
				Instructional Leadership	\$300	\$166	\$
				School Leadership	\$745	\$634	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	59%	55%	-	55%	40%	-	50%	-	-	51%
	2019	78%	81%	79%	-	79%	92%	-	100%	-	-	75%
ELA/Reading	2021	68%	63%	63%	-	64%	*	-	*	-	-	59%
	2019	75%	76%	76%	-	76%	89%	-	100%	-	-	72%
Mathematics	2021	66%	51%	52%	-	53%	20%	-	40%	-	-	48%
	2019	82%	86%	86%	-	86%	100%	-	100%	-	-	84%
Writing	2021	58%	51%	61%	-	61%	-	-	*	-	-	58%
	2019	68%	76%	75%	-	74%	*	-	*	-	-	72%
Science	2021	71%	62%	48%	_	47%	*	_	*	_	_	43%
	2019	81%	84%	82%	_	82%	*	_	*	_	_	77%
Social Studies	2021	73%	68%	39%	_	38%	*	_	*	_	_	38%
	2019	81%	83%	68%	_	68%	*	_	*	_	_	61%
STAAR Perform					Above (All		sted)					
All Subjects	2021	41%	31%	26%	-	26%	20%	_	43%	_	_	22%
, cas, cots	2019	50%	52%	50%	_	49%	73%	_	100%	_	_	43%
ELA/Reading	2021	45%	38%	37%	_	37%	*	_	*	_	_	32%
LL vi teading	2019	48%	47%	50%	_	50%	67%	_	100%	_	_	44%
Mathematics	2021	37%	21%	19%	_	19%	0%	_	40%	_	_	14%
Mathematics	2019	52%	57%	55%	_	54%	78%	_	100%	_	_	48%
Writing	2021	30%	23%	29%	_	29%	7070	_	*	_	_	27%
vviiding	2019	38%	44%	44%	_	43%	*	_	*	_	_	40%
Ccionco	2019	44%	31%	25%	-	24%	*	-	*	-	_	24%
Science	2019	54%	55%	53%	_	53%	*	-	*	-	-	45%
Cocial Studios					_		*	-	*	_		
Social Studies	2021	49%	44%	15%	-	14%	*	-	*	-	-	11%
CT	2019	55%	54%	36%		35%	*	-	*	-	-	29%
STAAR Perform					(All Grades	-	00/		260/			00/
All Subjects	2021	18%	11%	10%	-	10%	0%	-	36%	-	-	8%
	2019	24%	23%	25%	-	24%	46%	-	88%	-	-	20%
ELA/Reading	2021	18%	12%	16%	-	16%	*	-	*	-	-	15%
	2019	21%	18%	26%	-	25%	44%	-	83%	-	-	22%
Mathematics	2021	18%	7%	6%	-	6%	0%	-	40%	-	-	3%
	2019	26%	31%	26%	-	25%	44%	-	83%	-	-	20%
Writing	2021	9%	5%	10%	-	10%	-	-	*	-	-	8%
	2019	14%	15%	20%	-	19%	*	-	*	-	-	15%
Science	2021	20%	10%	13%	-	12%	*	-	*	-	-	10%
	2019	25%	21%	25%	-	24%	*	-	*	-	-	21%
Social Studies	2021	29%	21%	5%	-	5%	*	-	*	-	-	3%
	2019	33%	29%	21%	-	20%	*	-	*	-	-	17%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	59%	-	59%	50%	-	74%	-	-	59%
	2019	99%	100%	100%	-	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	76%	61%	-	61%	43%	-	67%	-	-	61%
_	2019	99%	100%	100%	-	100%	100%	-	100%	-	-	100%
Mathematics	2021	88%	67%	63%	-	62%	71%	-	83%	-	-	61%
	2019	100%	100%	100%	-	100%	100%	-	100%	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	*	-	*	-	-	-	-	-	*
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		96.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019	02.00/	06.20/									
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	95.1%									
Graduates, TxCHSE, & Cont		96.3%	-	-	-	-	-	-	-	-	-
, , , , , , , , , , , , , , , , , , ,			-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	95.5%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.3%	_								
Class of 2017	33.370	30.370	_								
Graduated	92.4%	95.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.2%		_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate		t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	-	-,	_	_	_	_	_	_	_
Class of 2019	90.0%	92.1%		_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*		_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (l ongi	itudinal Ra	te)							
Class of 2020	87.8%	96.1%	-	-	_	_	_	_	_	_	_
Class of 2019	87.6%	97.2%		_	_	_	_	_	_	_	_
College, Career, and Military Re			luates)								
2019-20	63.0%	74.4%	-	_	_	_	_	_	_	_	_
2018-19	72.9%	79.7%		_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Grad	uates)										
Tested	uutes,										
2019-20	76.7%	91.7%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	949	-	-	-	-	-	-	-	-	-
2018-19	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BESTEIRO MIDDLE (031901048)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 634 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BESTEIRO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%	Class Size Averages by Gra	ade or Subjec	ct	_
Enrollment by Race/Ethnicity				Elementary	•		
African American	0.2%	0.1%	12.7%	Grade 6	17.1	23.3	19.4
Hispanic	99.8%	98.5%	52.9%	Secondary			
White	0.0%	1.1%	26.5%	English/Language Arts	20.8	17.0	15.7
American Indian	0.0%	0.0%	0.3%	Foreign Languages	14.1	19.8	17.8
Asian	0.0%	0.2%	4.7%	Mathematics	16.7	19.5	16.9
Pacific Islander	0.0%	0.0%	0.2%	Science	18.1	20.4	17.9
Two or More Races	0.0%	0.0%	2.7%	Social Studies	18.1	20.1	18.3
Enrollment by Student Group				Social Statics	10.1	20.1	10.5
Economically Disadvantaged	98.3%	89.2%	60.3%				
Special Education	19.2%	14.4%	11.1%				
Emergent Bilingual/EL	43.7%	35.7%	20.7%				
-							
Mobility Rate (2019-20)	14.8%	12.0%	13.8%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	S
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$12,250	\$11,878	\$10
				Instruction	\$6,934	\$6,516	\$5
				Instructional Leadership	\$387	\$166	
				School Leadership	\$799	\$634	

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	es Teste	d)				
All Subjects	2021	67%	59%	48%	*	48%	-	-	-	-	-	48%
	2019	78%	81%	72%	*	72%	-	-	-	-	-	72%
ELA/Reading	2021	68%	63%	53%	-	53%	-	-	-	-	-	53%
	2019	75%	76%	67%	*	67%	-	-	-	-	-	66%
Mathematics	2021	66%	51%	43%	*	44%	-	-	-	-	-	43%
	2019	82%	86%	74%	*	74%	-	-	-	-	-	74%
Writing	2021	58%	51%	47%	-	47%	-	-	-	-	-	46%
_	2019	68%	76%	68%	-	68%	-	-	-	-	-	67%
Science	2021	71%	62%	62%	_	62%	_	-	-	_	_	61%
	2019	81%	84%	88%	_	88%	_	-	-	_	_	88%
Social Studies	2021	73%	68%	37%	_	37%	_	_	_	_	_	35%
	2019	81%	83%	74%	_	74%	_	_	_	_	_	73%
STAAR Perform					Above (All		sted)					
All Subjects	2021	41%	31%	22%	*	22%	-	_	_	_	_	22%
, Gasjeets	2019	50%	52%	40%	*	40%	_	_	_	_	_	39%
ELA/Reading	2021	45%	38%	29%	_	29%	_	_	_	_	_	29%
LL/ Virtedding	2019	48%	47%	33%	*	33%	_	_	_	_	_	33%
Mathematics	2021	37%	21%	15%	*	15%	_	_	_	_	_	14%
Matriciliatics	2019	52%	57%	42%	*	42%					_	41%
Writing	2013	30%	23%	20%	_	20%	_	_	_	_	_	19%
vviiding	2019	38%	44%	37%	_	37%	-	-	_	-	-	37%
Caianaa		36% 44%	31%	37%	-	37% 37%	-	-	-	-		37%
Science	2021				-			-	-	-	-	
Casial Chudiaa	2019	54%	55%	60%	-	60%	-	-	-	-	-	59%
Social Studies	2021	49%	44%	11%	-	11%	-	-	-	-	-	12%
	2019	55%	54%	38%		38%	-	-	-	-	-	36%
STAAR Perform					•	-						201
All Subjects	2021	18%	11%	9%	*	9%	-	-	-	-	-	9%
	2019	24%	23%	15%	*	15%	-	-	-	-	-	14%
ELA/Reading	2021	18%	12%	13%	-	13%	-	-	-	-	-	12%
	2019	21%	18%	12%	*	12%	-	-	-	-	-	11%
Mathematics	2021	18%	7%	7%	*	7%	-	-	-	-	-	6%
	2019	26%	31%	16%	*	16%	-	-	-	-	-	15%
Writing	2021	9%	5%	5%	-	5%	-	-	-	-	-	5%
	2019	14%	15%	11%	-	11%	-	-	-	-	-	11%
Science	2021	20%	10%	15%	-	15%	-	-	-	-	-	14%
	2019	25%	21%	23%	-	23%	-	-	-	-	-	22%
Social Studies	2021	29%	21%	3%	-	3%	-	-	-	-	-	3%
	2019	33%	29%	17%	-	17%	-	-	-	-	-	16%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	77%	*	77%	*	-	-	-	-	77%
	2019	99%	100%	100%	*	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	79%	*	79%	*	-	-	-	-	80%
3	2019	99%	100%	100%	*	100%	_	-	-	-	-	100%
Mathematics	2021	88%	67%	78%	*	78%	*	-	-	-	-	78%
	2019	100%	100%	100%	*	100%	_	_	_	_	_	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LUCIO MIDDLE (031901051)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 848
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LUCIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.8%	98.5%	52.9%
White	0.2%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	99.6%	89.2%	60.3%
Special Education	16.9%	14.4%	11.1%
Emergent Bilingual/EL	38.1%	35.7%	20.7%
Mobility Rate (2019-20)	14.0%	12.0%	13.8%

	Campus	District	State
Class Size Averages by Gra	ct		
Elementary			
Grade 6	24.8	23.3	19.4
Secondary			
English/Language Arts	25.5	17.0	15.7
Foreign Languages	32.9	19.8	17.8
Mathematics	21.8	19.5	16.9
Science	20.4	20.4	17.9
Social Studies	23.0	20.1	18.3

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,739	\$11,878	\$10
				Instruction \$5,975	\$6,516	\$5
				Instructional Leadership \$35	\$166	9
				School Leadership \$588	\$634	9

STAAR Outcomes

		Chala	District	C	African	11'	14/L-2L-	American	A !	Pacific	Two or More	Econ
STAAD Dowform	manes D	State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform All Subjects	2021	67%	spproache 59%	48%	evel of Abo	ve (All Grad 48%	es reste	:u) -			_	48%
All Subjects	2019	78%	81%	74%	-	74%	86%	-	_	-		73%
ELA/Reading	2019	68%	63%	74% 59%	-	59%	*	-	-	-	-	59%
ELA/Reauling	2019	75%	76%	71%	_	71%	80%	-	-	_	_	70%
Mathematics	2013	66%	51%	43%	_	43%	*				_	43%
Maniemanes	2019	82%	86%	79%	_	79%	80%	_	_	_	_	78%
Writing	2021	58%	51%	50%	_	50%	-	_	_	_	_	50%
vinuing	2019	68%	76%	76%	_	75%	*	_	_	_	_	74%
Science	2021	71%	62%	52%	_	51%	*	_	_	_	_	52%
Science	2019	81%	84%	82%	_	82%	*	_	_	_	_	81%
Social Studies	2021	73%	68%	26%	_	25%	*	_	_	_	_	26%
Social Stadies	2019	81%	83%	61%	_	61%	*	_	_	_	_	59%
STAAR Perform					· Ahove (All		sted)					3370
All Subjects	2021	41%	31%	19%		19%	*	_	_	_	_	19%
7 iii Gabjeets	2019	50%	52%	38%	_	38%	71%	_	_	_	_	36%
ELA/Reading	2021	45%	38%	29%	_	29%	*	_	_	_	_	29%
	2019	48%	47%	38%	_	38%	60%	_	_	_	_	36%
Mathematics	2021	37%	21%	13%	_	13%	*	_	_	_	_	13%
	2019	52%	57%	43%	_	42%	60%	_	_	_	_	41%
Writing	2021	30%	23%	18%	_	18%	-	_	_	_	_	18%
. 3	2019	38%	44%	40%	_	40%	*	_	_	_	_	38%
Science	2021	44%	31%	20%	_	20%	*	_	_	_	_	20%
	2019	54%	55%	40%	-	40%	*	-	-	-	-	39%
Social Studies	2021	49%	44%	7%	-	7%	*	-	-	-	-	7%
	2019	55%	54%	17%	-	17%	*	-	-	-	-	16%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	6%	-	6%	*	-	-	-	-	6%
	2019	24%	23%	15%	-	15%	21%	-	-	-	-	14%
ELA/Reading	2021	18%	12%	10%	-	10%	*	-	-	-	-	11%
	2019	21%	18%	15%	-	15%	40%	-	-	-	-	14%
Mathematics	2021	18%	7%	4%	-	4%	*	-	-	-	-	4%
	2019	26%	31%	19%	-	19%	20%	-	-	-	-	18%
Writing	2021	9%	5%	3%	-	3%	-	-	-	-	-	3%
	2019	14%	15%	11%	-	11%	*	-	-	-	-	11%
Science	2021	20%	10%	7%	-	7%	*	-	-	-	-	7%
	2019	25%	21%	17%	-	17%	*	-	-	-	-	16%
Social Studies	2021	29%	21%	4%	-	4%	*	-	-	-	-	4%
	2019	33%	29%	5%	-	5%	*	-	-	-	-	4%
STAAR Assess		•	•		d)							
All Subjects	2021	88%	71%	80%	-	80%	64%	-	-	-	-	80%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	82%	-	82%	*	-	-	-	-	82%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	67%	80%	-	80%	*	-	-	-	-	80%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	*	-	*	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		96.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	06.20/									
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	95.1%									
Graduates, TxCHSE, & Cont		95.1%	-	-	-	-	-	-	-	-	-
, , , , , , , , , , , , , , , , , , ,			-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	95.5%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.3%	_								
Class of 2017	33.370	30.370	_								
Graduated	92.4%	95.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		96.2%		_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate		t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	92.9%	-	-,	_	_	_	_	_	_	_
Class of 2019	90.0%	92.1%		_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*		_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (l ongi	itudinal Ra	te)							
Class of 2020	87.8%	96.1%	-	-	_	_	_	_	_	_	_
Class of 2019	87.6%	97.2%		_	_	_	_	_	_	_	_
College, Career, and Military Re			luates)								
2019-20	63.0%	74.4%	-	_	_	_	_	_	_	_	_
2018-19	72.9%	79.7%		_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Grad	uates)										
Tested	uutes,										
2019-20	76.7%	91.7%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	949	-	-	-	-	-	-	-	-	-
2018-19	1027	943	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GARCIA MIDDLE (031901053)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 1,057
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.7%
Hispanic	99.3%	98.5%	52.9%
White	0.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	87.3%	89.2%	60.3%
Special Education	14.0%	14.4%	11.1%
Emergent Bilingual/EL	29.7%	35.7%	20.7%
Mobility Rate (2019-20)	8.5%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	24.4	23.3	19.4							
Secondary										
English/Language Arts	21.3	17.0	15.7							
Foreign Languages	33.3	19.8	17.8							
Mathematics	23.3	19.5	16.9							
Science	22.0	20.4	17.9							
Social Studies	29.6	20.1	18.3							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	S
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,895	\$11,878	\$10
				Instruction \$5,538	\$6,516	\$!
				Instructional Leadership \$153	\$166	
				School Leadership \$575	\$634	

STAAR Outcomes

		Chala	District	C	African		Marile de .	American	A -1	Pacific	Two or More	Econ
STAAD Borforn	nanco D	State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform All Subjects	2021	67%	59%	58%	-	58%	es reste	:u) -			_	54%
All Subjects	2019	78%	81%	79%	-	80%	62%	-	-	-		78%
ELA/Reading	2019	68%	63%	66%	-	66%	0270	-	-	-	-	63%
ELARCAUITY	2019	75%	76%	77%	_	78%	53%	-	-	_		76%
Mathematics	2019	66%	51%	52%	-	52%	3370	-	-	-	-	49%
iviau ici iiaucs	2019	82%	86%	81%	-	82%	73%	-	_	-	-	81%
Writing	2019	58%	51%	64%	_	64%	7370	_	-	_		60%
willing	2019	68%	76%	72%	_	73%	53%	-	_	-	-	72%
Science	2019	71%	62%	60%		60%	3370	-	_	-		55%
Science	2019	81%	84%	85%	-	85%	67%	_	_	_	-	33% 84%
Cooled Ctudios		73%			-	40%	07 70		-			
Social Studies	2021		68%	40%	-		- 670/	-	-	-	-	35%
CT	2019	81%	83%	80%		80%	67%	-	-	-	-	78%
STAAR Perform					Above (All							220/
All Subjects	2021	41%	31%	25%	-	25%	200/	-	-	-	-	22%
ELA/Daadina	2019	50%	52%	42%	-	43%	29%	-	-	-	-	41%
ELA/Reading	2021	45%	38%	33%	-	33%	200/	-	-	-	-	30%
	2019	48%	47%	42%	-	43%	30%	-	-	-	-	41%
Mathematics	2021	37%	21%	17%	-	17%	-	-	-	-	-	15%
	2019	52%	57%	44%	-	44%	23%	-	-	-	-	42%
Writing	2021	30%	23%	29%	-	29%	-	-	-	-	-	25%
	2019	38%	44%	37%	-	38%	27%	-	-	-	-	36%
Science	2021	44%	31%	34%	-	34%	-	-	-	-	-	28%
	2019	54%	55%	47%	-	47%	44%	-	-	-	-	45%
Social Studies	2021	49%	44%	13%	-	13%	-	-	-	-	-	12%
	2019	55%	54%	39%	-	39%	33%	-	-	-	-	37%
STAAR Perform					(All Grades	-						
All Subjects	2021	18%	11%	9%	-	9%	-	-	-	-	-	8%
	2019	24%	23%	17%	-	17%	12%	-	-	-	-	16%
ELA/Reading	2021	18%	12%	14%	-	14%	-	-	-	-	-	12%
	2019	21%	18%	20%	-	20%	17%	-	-	-	-	19%
Mathematics	2021	18%	7%	5%	-	5%	-	-	-	-	-	5%
	2019	26%	31%	15%	-	15%	7%	-	-	-	-	14%
Writing	2021	9%	5%	5%	-	5%	-	-	-	-	-	4%
	2019	14%	15%	13%	-	13%	7%	-	-	-	-	12%
Science	2021	20%	10%	13%	-	13%	-	-	-	-	-	13%
	2019	25%	21%	20%	-	19%	33%	-	-	-	-	18%
Social Studies	2021	29%	21%	6%	-	6%	-	-	-	-	-	6%
	2019	33%	29%	18%	-	19%	0%	-	-	-	-	17%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	71%	79 %	*	79%	20%	-	-	-	-	78%
	2019	99%	100%	100%	-	100%	100%	-	-	*	-	100%
ELA/Reading	2021	89%	76%	81%	*	82%	17%	-	-	-	-	81%
	2019	99%	100%	100%	-	100%	100%	-	-	*	-	100%
Mathematics	2021	88%	67%	78 %	*	78%	17%	-	-	-	-	77%
	2019	100%	100%	100%	-	100%	100%	-	-	*	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STILLMAN MIDDLE (031901054)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 1,126
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STILLMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.4%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.4%	0.1%	12.7%
Hispanic	97.3%	98.5%	52.9%
White	2.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 66.0%	89.2%	60.3%
Special Education	12.2%	14.4%	11.1%
Emergent Bilingual/EL	19.0%	35.7%	20.7%
Mobility Rate (2019-20)	6.9%	12.0%	13.8%

	Campus	District	State
Class Size Averages by Gra	ade or Subjec	ct	
Elementary			
Grade 6	26.9	23.3	19.4
Secondary			
English/Language Arts	22.9	17.0	15.7
Foreign Languages	31.7	19.8	17.8
Mathematics	21.5	19.5	16.9
Science	25.6	20.4	17.9
Social Studies	26.6	20.1	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$7,566	\$11,878	\$10,4
				Instruction	\$5,327	\$6,516	\$5,9
				Instructional Leadership	\$32	\$166	\$
				School Leadership	\$509	\$634	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	59%	67%	83%	67%	81%	-	-	-	67%	64%
	2019	78%	81%	84%	83%	84%	83%	-	-	*	*	80%
ELA/Reading	2021	68%	63%	74%	*	73%	88%	-	-	-	*	70%
	2019	75%	76%	82%	*	83%	80%	-	-	*	*	78%
Mathematics	2021	66%	51%	62%	*	62%	75%	-	-	-	*	57%
	2019	82%	86%	90%	*	90%	87%	-	-	*	*	87%
Writing	2021	58%	51%	76%	-	76%	100%	-	-	-	-	75%
	2019	68%	76%	84%	-	84%	*	-	-	-	-	77%
Science	2021	71%	62%	65%	*	64%	*	-	-	-	*	63%
	2019	81%	84%	78%	*	78%	80%	-	-	*	-	73%
Social Studies	2021	73%	68%	52%	*	52%	*	-	-	-	*	49%
	2019	81%	83%	76%	*	76%	80%	-	-	*	-	73%
STAAR Perform	nance R			de Level or		Grades Tes						
All Subjects	2021	41%	31%	34%	50%	34%	44%	-	-	-	67%	29%
	2019	50%	52%	55%	67%	55%	69%	-	-	*	*	47%
ELA/Reading	2021	45%	38%	43%	*	43%	56%	-	-	-	*	38%
	2019	48%	47%	55%	*	55%	60%	-	-	*	*	47%
Mathematics	2021	37%	21%	26%	*	26%	25%	-	-	-	*	22%
	2019	52%	57%	63%	*	63%	80%	-	-	*	*	54%
Writing	2021	30%	23%	39%	-	38%	80%	-	-	-	-	32%
	2019	38%	44%	60%	-	60%	*	-	-	-	-	49%
Science	2021	44%	31%	35%	*	34%	*	-	-	-	*	33%
	2019	54%	55%	44%	*	44%	80%	-	-	*	-	38%
Social Studies	2021	49%	44%	21%	*	21%	*	-	-	-	*	20%
	2019	55%	54%	41%	*	40%	60%	-	-	*	-	33%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	11%	13%	33%	13%	9%	-	-	-	17%	10%
	2019	24%	23%	27%	33%	26%	36%	-	-	*	*	21%
ELA/Reading	2021	18%	12%	20%	*	20%	19%	-	-	-	*	16%
	2019	21%	18%	29%	*	29%	27%	-	-	*	*	23%
Mathematics	2021	18%	7%	8%	*	8%	0%	-	-	-	*	6%
	2019	26%	31%	31%	*	30%	47%	-	-	*	*	25%
Writing	2021	9%	5%	10%	-	10%	20%	-	-	-	-	7%
	2019	14%	15%	26%	-	26%	*	-	-	-	-	18%
Science	2021	20%	10%	16%	*	16%	*	-	-	-	*	13%
	2019	25%	21%	15%	*	15%	20%	-	-	*	-	12%
Social Studies	2021	29%	21%	9%	*	9%	*	-	-	-	*	9%
	2019	33%	29%	20%	*	19%	60%	-	-	*	-	15%
STAAR Assess					d)							
All Subjects	2021	88%	71%	70%	100%	70%	75%	-	-	-	100%	69%
•	2019	99%	100%	100%	100%	100%	100%	_	*	*	*	100%
ELA/Reading	2021	89%	76%	74%	*	74%	79%	-	-	-	*	72%
3	2019	99%	100%	100%	*	100%	100%	_	*	*	*	100%
Mathematics	2021	88%	67%	76%	*	76%	79%	_	_	_	*	74%
	2019	100%	100%	100%	*	100%	100%	-	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MANZANO MIDDLE (031901055)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD **Campus Type:** Middle School

Total Students: 895 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MANZANO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.5%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.1%	0.0%	0.3%
Asian	0.4%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 80.4%	89.2%	60.3%
Special Education	11.5%	14.4%	11.1%
Emergent Bilingual/EL	19.3%	35.7%	20.7%
Mobility Rate (2019-20)	8.5%	12.0%	13.8%

	Campus	District	State
Class Size Averages by Gra	ade or Subjec	ct	
Elementary			
Grade 6	27.7	23.3	19.4
Secondary			
English/Language Arts	22.0	17.0	15.7
Foreign Languages	26.1	19.8	17.8
Mathematics	21.3	19.5	16.9
Science	23.2	20.4	17.9
Social Studies	23.4	20.1	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$8,397	\$11,878	\$10,40
				Instruction	\$5,733	\$6,516	\$5,92
				Instructional Leadership	\$36	\$166	\$17
				School Leadership	\$546	\$634	\$62

STAAR Outcomes

		State	District	Campus	African American	Llicannic	White	American Indian	Asian	Pacific Islander	Two or More	Econ
STAAR Perform	nance R								ASIdii	isianuei	Races	Disadv
All Subjects	2021	67%	59%	66%	-	65%	70%	u, -	100%	_	_	62%
, Gasjeets	2019	78%	81%	81%	_	81%	78%	_	100%	*	_	79%
ELA/Reading	2021	68%	63%	70%	_	69%	*	_	*	_	_	66%
LL (recauring	2019	75%	76%	80%	_	80%	83%	_	*	*	_	78%
Mathematics	2021	66%	51%	64%	_	64%	*	_	*	_	_	60%
Mathematics	2019	82%	86%	87%	_	87%	83%	_	*	*	_	86%
Writing	2021	58%	51%	67%	_	67%	*	_	*	_	_	63%
wiining	2019	68%	76%	74%	_	74%	*	_	_	*	_	72%
Science	2021	71%	62%	64%	_	63%	_	_	*	_	_	61%
Science	2019	81%	84%	84%	_	84%	*	_	*	_	_	81%
Social Studies	2013	73%	68%	45%	_	43%	_	_	*	_	_	49%
Jocial Stadies	2019	81%	83%	74%	_	74%	*	_	*	_	_	69%
STAAR Perform					Above (All		tod)					0570
All Subjects	2021	41%	31%	34%	- ADOUG (All	33%	50%	_	50%	_	_	31%
7 III Subjects	2019	50%	52%	52%	_	52%	78%	_	75%	*	_	50%
ELA/Reading	2021	45%	38%	38%	_	38%	*	_	*	_	_	35%
LL/ Vircading	2019	48%	47%	50%	_	50%	83%	_	*	*	_	47%
Mathematics	2013	37%	21%	30%	_	30%	*	_	*	_	_	28%
Maniemanes	2019	52%	57%	59%	_	59%	83%	_	*	*	_	58%
Writing	2013	30%	23%	36%	_	36%	*	_	*	_	_	32%
vviiding	2019	38%	44%	50%	-	50%	*	-	_	*	-	47%
Science	2019	44%	31%	33%	-	31%		-	*		-	37%
Science	2019	54%	55%	57%	_	57%	*	-	*	-	-	54%
Social Studies	2019	49%	33% 44%	17%	-	16%		-	*	-	-	19%
Social Studies	2019	55%	54%	38%	-	38%	*	-	*			
CTA ADDf					- 			-		-	-	33%
STAAR Perform					(All Grades	-	200/		200/			120/
All Subjects	2021	18%	11%	13%	-	13% 24%	20%	-	29% 13%	*	-	12%
ELA/Deselles	2019	24%	23%	24%	-		44% *	-	15%		-	21%
ELA/Reading	2021	18%	12%	20%	-	19%		-	*	*	-	17%
Mathamatica	2019	21%	18%	23%	-	23%	33%	-	*	*	-	20%
Mathematics	2021	18%	7%	9%	-	9%		-	*	*	-	9%
NA fuikius su	2019	26%	31%	25%	-	25%	67% *	-	*	*	-	22%
Writing	2021	9%	5%	11%	-	11%	*	-		*	-	11%
Calana	2019	14%	15%	20%	-	20%	•	-	*	•	-	19%
Science	2021	20%	10%	15%	-	14%	-	-		-	-	15%
	2019	25%	21%	29%	-	29%	*	-	*	-	-	26%
Social Studies	2021	29%	21%	3%	-	4%	-	-	*	-	-	2%
	2019	33%	29%	21%	-	21%	*	-	*	-	-	20%
STAAR Assess		•	•		d)	= 461	=00:		1000:			=40:
All Subjects	2021	88%	71%	51%	-	51%	50%	*	100%	-	-	51%
	2019	99%	100%	100%	-	100%	100%	-	100%	*	-	100%
ELA/Reading	2021	89%	76%	56%	-	56%	50%	*	*	-	-	57%
	2019	99%	100%	100%	-	100%	100%	-	*	*	-	100%
Mathematics	2021	88%	67%	56%	-	56%	50%	*	*	-	-	55%
	2019	100%	100%	100%	-	100%	100%	-	*	*	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CANALES EL (031901101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 733

Grade Span: PK - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CANALES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.2%	98.5%	52.9%
White	1.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 97.1%	89.2%	60.3%
Special Education	17.6%	14.4%	11.1%
Emergent Bilingual/EL	64.8%	35.7%	20.7%
Mobility Rate (2019-20)	12.2%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	18.3	18.4	17.7
Grade 1	15.2	16.3	18.0
Grade 2	18.1	18.0	18.0
Grade 3	33.1	18.7	18.2
Grade 4	41.0	20.8	18.3
Grade 5	18.5	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Can	npus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8	,226	\$11,878	\$10,406
				Instruction \$5	,803	\$6,516	\$5,92
				Instructional Leadership	\$43	\$166	\$17
				School Leadership	\$574	\$634	\$62

STAAR Outcomes

Stake Stak
Stake District Campus American Hispanic White Indian Asian Islande Races Disable STAAR Peritars: Law State
STAAR Performance Rates at Approaches Grade Level or Above (All Grades) All Subjects 2021 67% 59% 35% - 35% 33% - - - 34% All Subjects 2019 78% 81% 71% - 71% - - - - 71% ELA/Reading 2021 68% 63% 47% - 47% * - - - - 71% ELA/Reading 2021 68% 63% 47% - 47% * - - - - - 46% Mathematics 2021 66% 51% 27% - 27% * - - - - - - 69% - <t< th=""></t<>
All Subjects 2021 67% 59% 35% - 35% 33% 34% 2019 78% 81% 71% - 71% - 71% 34% 2019 78% 81% 71% - 71% 34% 2019 75% 63% 47% - 47% * 46% 2019 75% 76% 69% - 69% 69% 69% 2019 2019 82% 86% 77% - 27% * - 27% * 26% 2019 2019 82% 86% 77% - 27% 77% 28% 26% 2019 2019 82% 86% 77% - 28% - 28% 28% 2019 2019 88% 51% 28% - 28% - 28% 28% 2019 2019 88% 76% 61% - 61% - 61% 28% 2019 2019 81% 84% 67% - 81% 28%
ELA/Reading 2021 68% 63% 47% - 71% - 7
ELA/Reading 2021 68% 63% 47% - 47% * - - - 46% 69% - 69% - - - - - 46% 69% - 69% - - - - - 69% - - - - 69% - - - 69% - - - 69% - - - 69% - - - 69% - - - 69% - - - 69% - - - 69% - - - - - 69% -
Mathematics 2019 75% 76% 69% - 69% - - - - - 69% - - 26% 69% - - 27% * - - 26% 69% - - 27% * - - 26% 69% - - 27% - - 26% 69% - - 27% - - - 26% 69% 77% - - 27% - - - 28% - - - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - - 28% - 28% - - 28% - - 28% - 28% - - 28%
Mathematics 2021 66% 51% 27% - 27% * - - - - 26% 77% - - - - - 26% 77% - - - - - 77% - - - - 77% - - - - 77% - - - - 77% - - - - 77% - - - - - 77% - - - - - 77% - - - - 28% -<
Writing 2019 82% 86% 77% - 77% - - - - - 77% Writing 2021 58% 51% 28% - 28% - - - - - 28% 2019 68% 76% 61% - 61% - - - - - 61% Science 2021 71% 62% 30% - 30% - - - - - - 27% 2019 81% 84% 67% - 67% -
Writing 2021 58% 51% 28% - 28% - - - - - - - 208% -
2019 68% 76% 61% - 61% - 61% 50% 5
Science 2021 71% 62% 30% - 30% - - - - - - 27% -
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) 2019 2021 41% 31% 12% - 13% 0% 12% 2019 2019 50% 52% 38% 38% 38% 2019 2021 45% 38% 20% - 20% * 18% 2019 2021 2
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2021 41% 31% 12% - 13% 0% - - - - 12% 2019 50% 52% 38% - 38% - - - - 2 38% ELA/Reading 2021 45% 38% 20% - 20% * - - - - - 18%
All Subjects 2021 41% 31% 12% - 13% 0% 12% 2019 50% 52% 38% - 38% 38% ELA/Reading 2021 45% 38% 20% - 20% * 18%
2019 50% 52% 38 % 38% 38% ELA/Reading 2021 45% 38% 20 % - 20% * 18%
ELA/Reading 2021 45% 38% 20 % - 20% * 18%
S
2019 48% 47% 36% - 36% 36%
Mathematics 2021 37% 21% 9% - 9% * 9%
2019 52% 57% 43 % - 43% 43%
Writing 2021 30% 23% 5 % - 5% 5%
2019 38% 44% 30 % - 30% 30%
Science 2021 44% 31% 6 % - 6% 7%
2019 54% 55% 37 % - 37% 37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)
All Subjects 2021 18% 11% 2% - 2% 0% 2%
2019 24% 23% 15 % - 15% 15%
ELA/Reading 2021 18% 12% 4% - 4% * 4%
2019 21% 18% 16 % - 16% 16%
Mathematics 2021 18% 7% 1% - 1% * 1%
2019 26% 31% 18 % - 18% 18%
Writing 2021 9% 5% 0% - 0% 0%
2019 14% 15% 4% - 4% 4%
Science 2021 20% 10% 2 % - 2% 2%
2019 25% 21% 16% - 16% 16%
STAAR Assessment Participation (All Grades Tested)
All Subjects 2021 88% 71% 56% - 55% 100% 56%
2019 99% 100% - 100% 100% 100%
ELA/Reading 2021 89% 76% 60% - 59% 100% 60%
2019 99% 100% - 100% 100% 100%
Mathematics 2021 88% 67% 57% - 57% 100% 58%
2019 100% 100% - 100% 100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CROMACK EL (031901102)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 507

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CROMACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	88.2%	98.5%	52.9%
White	11.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 97.2%	89.2%	60.3%
Special Education	13.2%	14.4%	11.1%
Emergent Bilingual/EL	59.0%	35.7%	20.7%
Mobility Rate (2019-20)	14.8%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.6	18.4	17.7							
Grade 1	18.3	16.3	18.0							
Grade 2	17.7	18.0	18.0							
Grade 3	17.6	18.7	18.2							
Grade 4	17.2	20.8	18.3							
Grade 5	43.3	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State	Campus District	State_
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,740 \$11,878 \$	10,406
				Instruction \$6,069 \$6,516	\$5,929
				Instructional Leadership \$40 \$166	\$173
				School Leadership \$577 \$634	\$620

STAAR Outcomes

											Two	
					African			A marian		Pacific	or	Гаан
		State	District	Campus		Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	rmance								Asian	isiariaei	Naces	Disauv
All Subjects	2021	67%	59%	39%	-	39%	13%	- -	_	_	_	38%
, iii Gabjeets	2019	78%	81%	78%	_	78%	*	_	_	_	_	77%
ELA/Reading	2021	68%	63%	49%	_	50%	*	_	_	_	_	48%
LL Victoring	2019	75%	76%	80%	_	80%	*	_	_	_	_	79%
Mathematics	2013	66%	51%	31%	_	32%	*	_	_	_	_	30%
wat icriatics	2019	82%	86%	82%	_	82%	*	_	_	_	_	81%
Writing	2021	58%	51%	37%	_	37%	_	_	_	_	_	37%
vviiding	2019	68%	76%	60%	_	60%	_	_	_		_	59%
Science	2013	71%	62%	30%	_	31%	*	_	_	_	_	27%
Science	2019	81%	84%	85%	_	85%		-	-	_	_	85%
CTA ADDarfa							- المحاجم	-	-	-	-	03%
STAAR Perfor					•		•					110/
All Subjects	2021	41%	31%	11%	-	12%	0% *	-	-	-	-	11%
EL A /D !::	2019	50%	52%	43%	-	43%	*	-	-	-	-	41%
ELA/Reading	2021	45%	38%	18%	-	18%		-	-	-	-	17%
	2019	48%	47%	40%	-	41%	*	-	-	-	-	39%
Mathematics	2021	37%	21%	7%	-	8%	*	-	-	-	-	6%
	2019	52%	57%	46%	-	46%	*	-	-	-	-	43%
Writing	2021	30%	23%	15%	-	15%	-	-	-	-	-	15%
	2019	38%	44%	26%	-	26%	-	-	-	-	-	23%
Science	2021	44%	31%	2%	-	2%	*	-	-	-	-	2%
	2019	54%	55%	61%	-	61%	-	-	-	-	-	63%
STAAR Perfor	rmance	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	11%	4%	-	4%	0%	-	-	-	-	4%
	2019	24%	23%	20%	-	20%	*	-	-	-	-	19%
ELA/Reading	2021	18%	12%	6%	-	6%	*	-	-	-	-	6%
	2019	21%	18%	22%	-	23%	*	-	-	-	-	21%
Mathematics	2021	18%	7%	4%	-	4%	*	-	-	-	-	3%
	2019	26%	31%	23%	-	23%	*	-	-	-	-	21%
Writing	2021	9%	5%	2%	_	2%	_	_	_	_	_	2%
3	2019	14%	15%	4%	_	4%	_	_	_	_	_	3%
Science	2021	20%	10%	0%	_	0%	*	_	_	_	_	0%
	2019	25%	21%	22%	_	22%	_	_	_	_	_	25%
STAAR Asses					ed)							
All Subjects	2021	88%	71%	81%	-	80%	89%	_	_	_	_	82%
	2019	99%	100%	100%	_	100%	*	_	_	_	_	100%
ELA/Reading	2013	89%	76%	82%	_	82%	86%	_	_	_	_	84%
victaining	2019	99%	100%	100%	_	100%	*	_	_	_	_	100%
Mathematics	2013	88%	67%	79%	_	79%	83%	_		_	_	80%
iviau ici ilalics	2019	100%	100%	100%	-	100%	03% *	-	-	-	_	100%
	2019	100%	100%	100%	-	100%	••	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MARTIN EL (031901104)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 441

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MARTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	93.2%	89.2%	60.3%
Special Education	16.1%	14.4%	11.1%
Emergent Bilingual/EL	36.1%	35.7%	20.7%
Mobility Rate (2019-20)	13.0%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	20.7	18.4	17.7							
Grade 1	16.1	16.3	18.0							
Grade 2	19.7	18.0	18.0							
Grade 3	27.4	18.7	18.2							
Grade 4	17.3	20.8	18.3							
Grade 5	23.9	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State	Campu	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$9,650	\$11,878	\$10,40
				Instruction \$6,36	\$6,516	\$5,92
				Instructional Leadership \$4	\$166	\$17
				School Leadership \$69	\$634	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
STAAR Perfor	rmance								Asian	isiariaei	Naces	Disadv
All Subjects	2021	67%	59%	60%	-	60%	100%	-	_	_	_	60%
7 III Subjects	2019	78%	81%	87%	*	86%	100%	_	_	_	_	85%
ELA/Reading	2013	68%	63%	67%	_	67%	*	_	_	_	_	67%
LD virtedaling	2019	75%	76%	90%	*	90%	*	_	_	_	_	89%
Mathematics	2013	66%	51%	60%	_	60%	*	_	_	_	_	60%
Matricinates	2019	82%	86%	95%	*	95%	*	_	_	_	_	94%
Writing	2013	58%	51%	53%	_	53%	_					53%
vviiding	2019	68%	76%	77%	*	76%	*	_	_		_	76%
Science	2013	71%	62%	47%	_	46%	*	_	_	_	_	44%
Science	2019	81%	84%	65%	_	65%		-	-	_	_	60%
CTA ADDorfor							- «المصادمة	-	-	-	-	00%
STAAR Perfor					•		•					210/
All Subjects	2021	41%	31%	31%	-	31%	80%	-	-	-	-	31%
EL A /D !::	2019	50%	52%	58%		57%	100%	-	-	-	-	55%
ELA/Reading	2021	45%	38%	37%	*	37%		-	-	-	-	37%
	2019	48%	47%	55%		54%	*	-	-	-	-	53%
Mathematics	2021	37%	21%	29%	-	28%	*	-	-	-	-	28%
	2019	52%	57%	74%	*	74%	*	-	-	-	-	71%
Writing	2021	30%	23%	35%	-	35%	-	-	-	-	-	35%
	2019	38%	44%	41%	*	39%	*	-	-	-	-	40%
Science	2021	44%	31%	13%	-	11%	*	-	-	-	-	11%
	2019	54%	55%	38%	-	38%	-	-	-	-	-	32%
STAAR Perfor	rmance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	10%	-	9%	40%	-	-	-	-	9%
	2019	24%	23%	31%	*	30%	80%	-	-	-	-	29%
ELA/Reading	2021	18%	12%	14%	-	13%	*	-	-	-	-	13%
	2019	21%	18%	26%	*	25%	*	-	-	-	-	25%
Mathematics	2021	18%	7%	9%	-	9%	*	-	-	-	-	9%
	2019	26%	31%	48%	*	47%	*	-	-	-	-	45%
Writing	2021	9%	5%	6%	-	6%	-	-	-	-	-	6%
J	2019	14%	15%	13%	*	14%	*	_	_	-	-	14%
Science	2021	20%	10%	3%	-	0%	*	_	_	-	-	3%
	2019	25%	21%	14%	_	14%	_	_	_	_	_	13%
STAAR Asses	sment F				ed)							
All Subjects	2021	88%	71%	74%	-	73%	100%	_	_	_	_	75%
,	2019	99%	100%	100%	*	100%	100%	_	_	_	_	100%
ELA/Reading	2021	89%	76%	75%	_	75%	*	_	_	_	_	77%
vi (cauling	2019	99%	100%	100%	*	100%	*	_	_	_	_	100%
Mathematics	2013	88%	67%	74%	_	73%	*	_	_	_	_	75%
wat ici iatics	2019	100%	100%	100%	*	100%	*	-	-	_	_	100%
	2019	100%	100%	100%	•	100%		-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card EL JARDIN EL (031901105)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 337

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EL JARDIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State	
Attendance Rate (2019-20)	98.5%	98.4%	98.3%	
Enrollment by Race/Ethnicity				
African American	0.0%	0.1%	12.7%	
Hispanic	97.6%	98.5%	52.9%	
White	2.1%	1.1%	26.5%	
American Indian	0.0%	0.0%	0.3%	
Asian	0.3%	0.2%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.0%	0.0%	2.7%	
Enrollment by Student Group)			
Economically Disadvantaged	d 93.8%	89.2%	60.3%	
Special Education	14.2%	14.4%	11.1%	
Emergent Bilingual/EL	56.4%	35.7%	20.7%	
Mobility Rate (2019-20)	18.3%	12.0%	13.8%	

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	23.0	18.4	17.7							
Grade 1	13.7	16.3	18.0							
Grade 2	12.8	18.0	18.0							
Grade 3	19.1	18.7	18.2							
Grade 4	27.4	20.8	18.3							
Grade 5	20.6	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$9,201	\$11,878	\$10,
				Instruction	\$6,355	\$6,516	\$5,
				Instructional Leadership	\$42	\$166	\$
				School Leadership	\$715	\$634	\$(

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor					_evel or Abo	•	des Test	ted)				
All Subjects	2021	67%	59%	47%	-	47%	-	-	-	-	-	47%
	2019	78%	81%	79 %	-	79%	-	-	-	-	-	78%
ELA/Reading	2021	68%	63%	60%	-	60%	-	-	-	-	-	60%
	2019	75%	76%	78%	-	78%	-	-	-	-	-	78%
Mathematics	2021	66%	51%	41%	-	41%	-	-	-	-	-	41%
	2019	82%	86%	77%	-	77%	-	-	-	-	-	77%
Writing	2021	58%	51%	41%	-	41%	-	-	-	-	-	43%
	2019	68%	76%	77%	-	77%	-	-	-	-	-	77%
Science	2021	71%	62%	29%	-	29%	-	-	-	-	-	26%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	83%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	17%	_	17%	_	-	-	-	-	16%
•	2019	50%	52%	41%	-	41%	_	_	_	_	_	40%
ELA/Reading	2021	45%	38%	26%	_	26%	_	_	_	_	_	24%
3	2019	48%	47%	40%	_	40%	_	_	_	_	_	40%
Mathematics	2021	37%	21%	15%	_	15%	_	_	_	_	_	14%
	2019	52%	57%	43%	_	43%	_	_	_	_	_	42%
Writing	2021	30%	23%	10%	_	10%	_	_	_	_	_	11%
vviiding	2019	38%	44%	23%	_	23%	_	_	_	_	_	23%
Science	2021	44%	31%	2%	_	2%	_	_	_	_	_	3%
Science	2019	54%	55%	61%	_	61%	_	_	_	_	_	59%
STAAD Borfor					- L (All Crades							3370
STAAR Perfor	2021	18%	Masters G 11%	5%	i (All Grades	5%					_	4%
All Subjects	2019	24%	23%	15%	-	5% 15%	-	-	-	-	-	4% 15%
					-		-	-	-	-		
ELA/Reading	2021	18%	12%	9%	-	9%	-	-	-	-	-	8%
	2019	21%	18%	14%	-	14%	-	-	-	-	-	13%
Mathematics	2021	18%	7%	3%	-	3%	-	-	-	-	-	2%
	2019	26%	31%	19%	-	19%	-	-	-	-	-	19%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	3%	-	3%	-	-	-	-	-	3%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	24%	-	24%	-	-	-	-	-	24%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	93%	-	93%	*	-	-	-	-	93%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	93%	-	93%	*	-	-	-	-	93%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	94%	-	94%	*	-	_	_	-	93%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GARDEN PARK EL (031901106)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 469

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GARDEN PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 95.5%	89.2%	60.3%
Special Education	16.2%	14.4%	11.1%
Emergent Bilingual/EL	27.5%	35.7%	20.7%
Mobility Rate (2019-20)	14.9%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade o	or Subject	
Elementary			
Kindergarten	21.3	18.4	17.7
Grade 1	20.6	16.3	18.0
Grade 2	15.5	18.0	18.0
Grade 3	18.1	18.7	18.2
Grade 4	15.9	20.8	18.3
Grade 5	17.6	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$10,914 \$11,878	\$10,406
				Instruction \$6,345 \$6,516	\$5,929
				Instructional Leadership \$474 \$166	\$173
				School Leadership \$736 \$634	\$620

STAAR Outcomes

											Two	
					African			A		Pacific	or	Г
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								Asian	isiariaei	Races	Disauv
All Subjects	2021	67%	59%	49%	*	49%	*	- -	_	_	_	46%
7 III Gabjeets	2019	78%	81%	86%	_	85%	100%	_	_	_	_	85%
ELA/Reading	2021	68%	63%	58%	*	58%	*	_	_	_	_	55%
LB virtedaling	2019	75%	76%	83%	_	83%	100%	_	_	_	_	83%
Mathematics	2019	66%	51%	40%	*	40%	*	_	_		_	38%
Maulemaues	2019	82%	86%	91%	_	90%	100%	_	_		_	90%
Writing	2013	58%	51%	42%	*	42%	*				_	40%
vviiding	2019	68%	76%	77%	_	75%	*	-	-	-	_	74%
C-:							·	-	-	-	_	
Science	2021	71%	62%	52%	-	52%	*	-	-	-	-	48%
	2019	81%	84%	88%	-	88%		-	-	-	-	87%
STAAR Perfor					•		•					2401
All Subjects	2021	41%	31%	24%	*	23%	*	-	-	-	-	21%
	2019	50%	52%	53%	-	52%	87%	-	-	-	-	50%
ELA/Reading	2021	45%	38%	26%	*	26%	*	-	-	-	-	23%
	2019	48%	47%	47%	-	47%	80%	-	-	-	-	44%
Mathematics	2021	37%	21%	21%	*	21%	*	-	-	-	-	18%
	2019	52%	57%	59%	-	59%	80%	-	-	-	-	57%
Writing	2021	30%	23%	24%	*	23%	*	-	-	-	-	21%
	2019	38%	44%	44%	-	42%	*	-	-	-	-	39%
Science	2021	44%	31%	24%	-	24%	-	-	-	-	-	23%
	2019	54%	55%	62%	-	61%	*	-	-	-	-	59%
STAAR Perfor	mance l	Rates at 1	Masters G	rade Leve	I (All Grade:	s Tested)						
All Subjects	2021	18%	11%	10%	*	10%	*	-	_	_	_	9%
,	2019	24%	23%	26%	_	26%	27%	_	_	_	_	24%
ELA/Reading	2021	18%	12%	12%	*	12%	*	_	_	_	_	11%
v. touug	2019	21%	18%	24%	_	24%	20%	_	_	_	_	23%
Mathematics	2021	18%	7%	9%	*	9%	*	_	_	_	_	8%
Matricinates	2019	26%	31%	30%	_	30%	40%	_	_	_	_	28%
Writing	2013	9%	5%	9%	*	9%	*				_	7%
vviiding	2019	14%	15%	17%	_	18%	*	_	_	_	_	16%
Science	2013	20%	10%	10%	_	10%		_	_	_	_	11%
Science	2019	25%	21%	27%	-		*	-	-	_	_	25%
CT						26%	*	-	_	-	-	25%
STAAR Asses		-			ed) *	0001	*					0001
All Subjects	2021	88%	71%	90%		89%		-	-	-	-	89%
"	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	91%	*	91%	*	-	-	-	-	90%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	67%	88%	*	88%	*	-	-	-	-	87%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PUTEGNAT EL (031901108)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 518

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PUTEGNAT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict				
Attendance Rate (2019-20)	98.8%	98.4%	98.3%			
Enrollment by Race/Ethnicity	,					
African American	0.2%	0.1%	12.7%			
Hispanic	99.4%	98.5%	52.9%			
White	0.4%	1.1%	26.5%			
American Indian	0.0%	0.0%	0.3%			
Asian	0.0%	0.2%	4.7%			
Pacific Islander	0.0%	0.0%	0.2%			
Two or More Races	0.0%	0.0%	2.7%			
Enrollment by Student Group)					
Economically Disadvantage	d 99.4%	89.2%	60.3%			
Special Education	13.9%	14.4%	11.1%			
Emergent Bilingual/EL	75.9%	35.7%	20.7%			
Mobility Rate (2019-20)	16.0%	12.0%	13.8%			

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	16.6	18.4	17.7									
Grade 1	17.0	16.3	18.0									
Grade 2	28.1	18.0	18.0									
Grade 3	30.4	18.7	18.2									
Grade 4	26.5	20.8	18.3									
Grade 5	17.8	21.1	19.8									

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,594	\$11,878	\$10
				Instruction \$5,697	\$6,516	\$5
				Instructional Leadership \$39	\$166	9
				School Leadership \$555	\$634	9

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7 (Sidii	ISIGNIC	Ruces	Disauv
All Subjects	2021	67%	59%	30%	-	30%	-	-	_	_	_	30%
,	2019	78%	81%	92%	_	92%	100%	_	_	_	_	92%
ELA/Reading	2021	68%	63%	32%	_	32%	-	_	_	_	_	32%
g	2019	75%	76%	90%	_	90%	*	_	_	_	_	90%
Mathematics	2021	66%	51%	29%	_	29%	_	_	_	_	_	29%
	2019	82%	86%	97%	_	97%	*	_	_	_	_	97%
Writing	2021	58%	51%	13%	_	13%	_	_	_	_	_	13%
9	2019	68%	76%	84%	_	84%	*	_	_	_	_	84%
Science	2021	71%	62%	50%	_	50%	_	_	_	_	_	50%
00.000	2019	81%	84%	93%	_	93%	*	_	_	_	_	93%
STAAR Perfor					r Ahove (Al		ested)					55,0
All Subjects	2021	41%	31%	7%	-	7%	- -	_	_	_	_	7%
/ Gabjeets	2019	50%	52%	74%	_	74%	100%	_	_	_	_	74%
ELA/Reading	2021	45%	38%	5%	_	5%	-	_	_	_	_	5%
LD vi teading	2019	48%	47%	77%	_	76%	*	_	_	_	_	76%
Mathematics	2021	37%	21%	8%	_	8%	_	_	_	_	_	8%
Matricinates	2019	52%	57%	81%	_	80%	*	_	_	_	_	81%
Writing	2021	30%	23%	4%	_	4%	_	_	_	_	_	4%
· · · · · · · · · · · · · · · · · · ·	2019	38%	44%	48%	_	47%	*	_	_	_	_	48%
Science	2021	44%	31%	15%	_	15%	_	_	_	_	_	15%
Science	2019	54%	55%	78%	_	77%	*	_	_	_	_	77%
STAAR Perfor					l (All Grades							7770
All Subjects	2021	18%	11%	2%	-	2%	_	_	_	_	_	2%
, iii Subjects	2019	24%	23%	42%	_	42%	50%	_	_	_	_	42%
ELA/Reading	2021	18%	12%	4%	_	4%	-	_	_	_	_	4%
LD Vi (cading	2019	21%	18%	45%	_	45%	*	_	_	_	_	45%
Mathematics	2021	18%	7%	1%	_	1%	_	_	_	_	_	1%
Matricinates	2019	26%	31%	49%	_	49%	*	_	_	_	_	49%
Writing	2021	9%	5%	0%	_	0%	_	_	_	_	_	0%
9	2019	14%	15%	16%	_	15%	*	_	_	_	_	16%
Science	2021	20%	10%	0%	_	0%	_	_	_	_	_	0%
	2019	25%	21%	47%	_	48%	*	_	_	_	_	45%
STAARAsses					ed)	.070						.0 ,0
All Subjects	2021	88%	71%	39%	- -	40%	0%	_	_	_	_	39%
	2019	99%	100%	100%	_	100%	100%	_	_	_	_	100%
ELA/Reading	2021	89%	76%	42%	_	42%	*	_	_	_	_	42%
************************************	2019	99%	100%	100%	_	100%	*	_	_	_	_	100%
Mathematics	2013	88%	67%	40%	_	40%	*	_	_	_	_	40%
	2019	100%	100%	100%	_	100%	*	_	_	_	_	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RUSSELL EL (031901110)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 585

Grade Span: PK - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RUSSELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.2%	89.2%	60.3%
Special Education	14.0%	14.4%	11.1%
Emergent Bilingual/EL	54.9%	35.7%	20.7%
Mobility Rate (2019-20)	13.3%	12.0%	13.8%

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	18.3	18.4	17.7									
Grade 1	15.5	16.3	18.0									
Grade 2	15.9	18.0	18.0									
Grade 3	15.4	18.7	18.2									
Grade 4	17.6	20.8	18.3									
Grade 5	20.5	21.1	19.8									

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,464	\$11,878	\$10
				Instruction \$5,972	\$6,516	\$5
				Instructional Leadership \$40	\$166	9
				School Leadership \$526	\$634	9

STAAR Outcomes

					African			American		Pacific	Two or More	Faan
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
STAAR Perfor	mance	Rates at						ed)				
All Subjects	2021	67%	59%	43%	-	43%	*	-	-	-	-	42%
	2019	78%	81%	81%	-	81%	50%	-	-	-	-	80%
ELA/Reading	2021	68%	63%	54%	-	54%	*	-	-	-	-	53%
	2019	75%	76%	82%	-	82%	*	-	-	-	-	81%
Mathematics	2021	66%	51%	32%	-	32%	*	-	-	-	-	30%
	2019	82%	86%	82%	-	83%	*	-	-	-	-	82%
Writing	2021	58%	51%	44%	-	45%	*	-	-	-	-	40%
	2019	68%	76%	80%	-	79%	*	-	-	-	-	80%
Science	2021	71%	62%	45%	-	45%	-	-	-	-	-	43%
	2019	81%	84%	72%	-	73%	*	-	-	-	-	70%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	18%	-	18%	*	-	_	-	-	16%
	2019	50%	52%	47%	-	47%	0%	_	_	-	-	45%
ELA/Reading	2021	45%	38%	25%	-	25%	*	_	_	-	-	24%
_	2019	48%	47%	44%	-	44%	*	_	_	-	-	42%
Mathematics	2021	37%	21%	12%	-	12%	*	_	_	-	-	10%
	2019	52%	57%	48%	-	49%	*	_	_	-	-	47%
Writing	2021	30%	23%	16%	-	16%	*	_	_	-	-	13%
J	2019	38%	44%	45%	-	46%	*	_	_	-	-	45%
Science	2021	44%	31%	14%	_	14%	_	_	_	_	_	13%
	2019	54%	55%	53%	-	54%	*	_	_	-	-	51%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	7%	-	7%	*	_	_	_	_	6%
,	2019	24%	23%	20%	_	20%	0%	_	_	_	_	18%
ELA/Reading	2021	18%	12%	13%	_	13%	*	_	_	_	_	11%
3	2019	21%	18%	21%	_	21%	*	_	_	_	_	19%
Mathematics	2021	18%	7%	3%	_	3%	*	_	_	_	_	2%
	2019	26%	31%	24%	_	25%	*	_	_	_	_	23%
Writing	2021	9%	5%	1%	_	1%	*	_	_	_	_	1%
9	2019	14%	15%	8%	_	8%	*	_	_	_	_	6%
Science	2021	20%	10%	3%	_	3%	_	_	_	_	_	1%
	2019	25%	21%	13%	_	13%	*	_	_	_	_	11%
STAAR Asses					ed)	1070						,
All Subjects	2021	88%	71%	87%	- -	87%	*	_	_	_	_	86%
	2019	99%	100%	100%	_	100%	100%	_	_	_	_	100%
ELA/Reading	2013	89%	76%	88%	_	88%	*	_	_	_	_	88%
LD VICCAGING	2019	99%	100%	100%	_	100%	*	_	_	_	_	100%
Mathematics	2013	88%	67%	86%	_	86%	*	_	_	_	_	86%
iviau ici i aucs	2021	100%	100%	100%	_	100%	*	-	-		-	100%
	2019	100%	100%	100%	-	100%		-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SHARP EL (031901111)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 534

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SHARP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.1%	98.5%	52.9%
White	1.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	91.2%	89.2%	60.3%
Special Education	11.0%	14.4%	11.1%
Emergent Bilingual/EL	51.9%	35.7%	20.7%
Mobility Rate (2019-20)	10.7%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	21.0	18.4	17.7							
Grade 1	18.3	16.3	18.0							
Grade 2	17.6	18.0	18.0							
Grade 3	16.3	18.7	18.2							
Grade 4	?	20.8	18.3							
Grade 5	16.4	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,486	\$11,878	\$10
				Instruction \$5,723	\$6,516	\$5
				Instructional Leadership \$40	\$166	:
				School Leadership \$553	\$634	9

STAAR Outcomes

											Two	
					African			A marian		Pacific	or	Гооп
		State	District	Campus		Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								7 (Sidir	ISIGNIC	Ruces	Disact
All Subjects	2021	67%	59%	45%	-	45%	-	-	_	_	_	42%
,	2019	78%	81%	91%	_	91%	90%	_	_	_	_	89%
ELA/Reading	2021	68%	63%	60%	_	60%	-	_	_	_	_	57%
	2019	75%	76%	94%	_	95%	*	_	_	_	_	93%
Mathematics	2021	66%	51%	40%	_	40%	_	_	_	_	_	37%
	2019	82%	86%	94%	_	93%	*	_	_	_	_	92%
Writing	2021	58%	51%	32%	_	32%	_	_	_	_	_	29%
9	2019	68%	76%	74%	_	73%	*	_	_	_	_	69%
Science	2021	71%	62%	27%	_	27%	_	_	_	_	_	24%
Science	2019	81%	84%	86%	_	86%	*	_	_	_	_	86%
STAAR Perfor					r Ahove (Al		estad)					0070
All Subjects	2021	41%	31%	14%	- -	14%	- -	_	_	_	_	13%
7 til Subjects	2019	50%	52%	62%	_	62%	60%	_	_	_	_	59%
ELA/Reading	2013	45%	38%	22%	_	22%	-	_	_	_		20%
LL-virteading	2019	48%	47%	68%	_	69%	*	_	_		_	66%
Mathematics	2013	37%	21%	10%	_	10%		_	_	_	_	10%
Maulemaucs	2019	52%	57%	64%	_	64%	*	-	-	_	_	60%
Mriting	2019	30%	23%	9%	_	9%		-	-	_	_	8%
Writing	2021	38%	44%	43%	-	42%	*	-	-	-	-	38%
Coioneo						42% 7%		-	-	-		
Science	2021	44%	31%	7%	-		*	-	-	-	-	5%
CT	2019	54%	55%	53%	-	52%	*	-	-	-	-	52%
STAAR Perfor					•	•						E 0/
All Subjects	2021	18%	11%	5%	-	5%	-	-	-	-	-	5%
	2019	24%	23%	31%	-	30%	60%	-	-	-	-	27%
ELA/Reading	2021	18%	12%	10%	-	10%	-	-	-	-	-	8%
	2019	21%	18%	30%	-	30%	*	-	-	-	-	26%
Mathematics	2021	18%	7%	2%	-	2%	-	-	-	-	-	3%
	2019	26%	31%	38%	-	37%	*	-	-	-	-	35%
Writing	2021	9%	5%	2%	-	2%	-	-	-	-	-	2%
	2019	14%	15%	9%	-	8%	*	-	-	-	-	4%
Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	2%
	2019	25%	21%	31%	-	30%	*	-	-	-	-	28%
STAAR Asses	sment F	Participati	ion (All G	rades Teste	ed)							
All Subjects	2021	88%	71%	73%	-	74%	0%	-	-	-	-	74%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	80%	-	81%	*	-	-	-	-	81%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	71%	-	72%	*	-	-	-	-	72%
	2019	100%	100%	100%	-	100%	*	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SKINNER EL (031901112)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 366

Grade Span: PK - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SKINNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	98.6%	89.2%	60.3%
Special Education	13.9%	14.4%	11.1%
Emergent Bilingual/EL	61.5%	35.7%	20.7%
Mobility Rate (2019-20)	19.6%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	17.3	18.4	17.7							
Grade 1	15.4	16.3	18.0							
Grade 2	14.2	18.0	18.0							
Grade 3	16.7	18.7	18.2							
Grade 4	16.0	20.8	18.3							
Grade 5	16.5	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$12,810	\$11,878	\$10,4
				Instruction	\$7,110	\$6,516	\$5,9
				Instructional Leadership	\$614	\$166	\$
				School Leadership	\$934	\$634	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	51%	-	51%	-	-	-	-	_	50%
•	2019	78%	81%	77%	-	77%	-	_	_	_	_	76%
ELA/Reading	2021	68%	63%	55%	-	55%	-	-	-	-	_	54%
_	2019	75%	76%	76%	-	76%	-	-	-	-	_	76%
Mathematics	2021	66%	51%	44%	-	44%	-	-	-	-	-	43%
	2019	82%	86%	82%	-	82%	-	-	-	-	-	82%
Writing	2021	58%	51%	38%	-	38%	-	-	-	-	_	38%
•	2019	68%	76%	62%	-	62%	-	-	-	-	-	61%
Science	2021	71%	62%	70%	-	70%	-	-	-	-	_	69%
	2019	81%	84%	76%	-	76%	-	-	-	-	-	75%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	20%	-	20%	-	-	-	-	-	18%
-	2019	50%	52%	44%	-	44%	-	-	-	-	-	42%
ELA/Reading	2021	45%	38%	28%	-	28%	-	-	-	-	-	26%
	2019	48%	47%	39%	-	39%	-	-	-	-	-	38%
Mathematics	2021	37%	21%	15%	-	15%	-	-	-	-	-	14%
	2019	52%	57%	51%	-	51%	-	-	-	-	-	50%
Writing	2021	30%	23%	8%	-	8%	-	-	-	-	-	8%
•	2019	38%	44%	19%	-	19%	-	-	-	-	-	18%
Science	2021	44%	31%	19%	-	19%	-	-	-	-	-	15%
	2019	54%	55%	58%	-	58%	-	-	-	-	-	56%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	7%	-	7%	-	-	-	-	-	7%
	2019	24%	23%	22%	-	22%	-	-	-	-	-	21%
ELA/Reading	2021	18%	12%	11%	-	11%	-	-	-	-	-	10%
	2019	21%	18%	19%	-	19%	-	-	-	-	-	18%
Mathematics	2021	18%	7%	6%	-	6%	-	-	-	-	-	6%
	2019	26%	31%	29%	-	29%	-	-	-	-	-	28%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	6%	-	6%	-	-	-	-	-	5%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	26%	-	26%	-	-	-	-	-	23%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	62%	-	62%	-	-	-	-	-	62%
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	74%	-	74%	-	-	-	-	-	73%
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	60%	-	60%	-	-	-	-	-	60%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CASTANEDA EL (031901115)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 501

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CASTANEDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.4%	98.5%	52.9%
White	1.6%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 96.0%	89.2%	60.3%
Special Education	16.0%	14.4%	11.1%
Emergent Bilingual/EL	52.7%	35.7%	20.7%
Mobility Rate (2019-20)	11.4%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.9	18.4	17.7							
Grade 1	13.1	16.3	18.0							
Grade 2	15.3	18.0	18.0							
Grade 3	15.7	18.7	18.2							
Grade 4	14.8	20.8	18.3							
Grade 5	20.9	21.1	19.8							

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.4%	63.8%	Expenditures per Student		
n/a	58.9%	64.6%	Total Operating Expenditures \$9,289	\$11,878	\$10
			Instruction \$6,621	\$6,516	\$5
			Instructional Leadership \$44	\$166	
			School Leadership \$643	\$634	
	n/a	n/a 64.4%	n/a 64.4% 63.8%	n/a 64.4% 63.8% Expenditures per Student n/a 58.9% 64.6% Total Operating Expenditures \$9,289 Instruction \$6,621 Instructional Leadership \$44	n/a 64.4% 63.8% Expenditures per Student n/a 58.9% 64.6% Total Operating Expenditures \$9,289 \$11,878 Instruction \$6,621 \$6,516 Instructional Leadership \$44 \$166

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								7131411	isianaci	Ruces	Disaav
All Subjects	2021	67%	59%	51%	-	51%	-	-	_	_	_	50%
,	2019	78%	81%	86%	_	86%	_	_	_	_	_	86%
ELA/Reading	2021	68%	63%	62%	_	62%	_	_	_	_	_	61%
g	2019	75%	76%	88%	_	88%	_	_	_	_	_	87%
Mathematics	2021	66%	51%	49%	_	49%	_	_	_	_	_	49%
	2019	82%	86%	88%	_	88%	_	_	_	_	_	88%
Writing	2021	58%	51%	41%	_	41%	_	_	_	_	_	40%
9	2019	68%	76%	77%	_	77%	_	_	_	_	_	77%
Science	2021	71%	62%	27%	_	27%	_	_	_	_	_	26%
Science	2019	81%	84%	84%	_	84%	_	_	_	_	_	84%
STAAR Perfor					r Ahove (Al		ested)					0170
All Subjects	2021	41%	31%	20%	-	20%	.stcu) -	_	_	_	_	19%
, Gabjeets	2019	50%	52%	52%	_	52%	_	_	_	_	_	51%
ELA/Reading	2021	45%	38%	26%	_	26%	_	_	_	_	_	25%
LD vi teading	2019	48%	47%	45%	_	45%	_	_	_	_	_	44%
Mathematics	2021	37%	21%	20%	_	20%	_	_	_	_	_	19%
Matricinates	2019	52%	57%	58%	_	58%	_	_	_	_	_	58%
Writing	2021	30%	23%	13%	_	13%	_	_	_	_	_	14%
witting	2019	38%	44%	45%	_	45%	_	_	_	_	_	43%
Science	2021	44%	31%	9%	_	9%	_	_	_	_	_	8%
Science	2019	54%	55%	57%	_	57%	_	_	_	_	_	57%
STAAR Perfor					I (All Grades							37 70
All Subjects	2021	18%	11%	7%	- (All Glades	7%	_	_	_	_	_	6%
7 til Subjects	2019	24%	23%	23%	_	23%	_	_	_	_	_	22%
ELA/Reading	2013	18%	12%	12%	_	12%		_	_	_	_	11%
LLATTEAUTING	2019	21%	18%	21%	_	21%	_	_	_	_	_	20%
Mathematics	2013	18%	7%	5%	_	5%					_	5%
Maulematics	2019	26%	31%	29%	_	29%	_	_	_	_	_	29%
Writing	2013	9%	5%	2%	_	29%	_	_		_	_	29%
vviiding	2019	14%	15%	12%	_	12%	_	_	_	_	_	12%
Science	2013	20%	10%	2%	_	2%	_	_	_	_	_	2%
Science	2019	25%	21%	23%	_	23%	_	_	_	_	_	22%
STAAR Asses						25 /0	_	_	_	_	_	22 /0
All Subjects	2021	articipat 88%	71%	75%	eu) -	75%	_				_	74%
All Subjects	2019	99%	100%	100%	-	100%	-	-	-	-	_	100%
ELA/Reading	2019	89%	76%	75%	-	75%	-	-	-	-	_	74%
LLAVREAUTIG	2021	99%	100%	75% 100%	-	75% 100%	-	-	-	-	_	100%
Mathematics	2019	99% 88%	67%	72%	-	72%	-	-	-	-	_	71%
iviau lei HauCS			100%	72% 100%	-		-	-	-	-	_	
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VILLA NUEVA EL (031901117)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 424

Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VILLA NUEVA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.8%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.9%	89.2%	60.3%
Special Education	13.4%	14.4%	11.1%
Emergent Bilingual/EL	47.9%	35.7%	20.7%
Mobility Rate (2019-20)	12.1%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	17.8	18.4	17.7							
Grade 1	15.1	16.3	18.0							
Grade 2	18.6	18.0	18.0							
Grade 3	16.7	18.7	18.2							
Grade 4	12.8	20.8	18.3							
Grade 5	14.8	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$9,203	\$11,878	\$10
				Instruction \$6,223	\$6,516	\$5
				Instructional Leadership \$42	\$166	
				School Leadership \$726	\$634	

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
(State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L	_evel or Abo	ove (All Gra	des Test	ed)				
All Subjects	2021	67%	59%	45%	-	45%	-	-	-	-	*	42%
	2019	78%	81%	74%	-	74%	100%	-	-	-	*	72%
ELA/Reading	2021	68%	63%	53%	-	53%	-	-	-	-	*	52%
	2019	75%	76%	77%	-	77%	*	-	-	-	*	75%
Mathematics	2021	66%	51%	39%	-	39%	-	-	-	-	*	36%
	2019	82%	86%	75%	-	75%	*	-	-	-	*	73%
Writing	2021	58%	51%	31%	-	31%	-	-	_	-	-	28%
	2019	68%	76%	64%	-	65%	-	-	_	-	*	65%
Science	2021	71%	62%	50%	-	50%	-	-	_	-	-	44%
	2019	81%	84%	71%	-	71%	*	-	_	-	-	66%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	20%	-	20%	_	_	_	_	*	17%
•	2019	50%	52%	35%	_	35%	40%	_	_	_	*	33%
ELA/Reading	2021	45%	38%	27%	_	27%	_	_	_	_	*	24%
	2019	48%	47%	37%	_	37%	*	_	_	_	*	36%
Mathematics	2021	37%	21%	17%	_	17%	_	_	_	_	*	14%
	2019	52%	57%	33%	_	33%	*	_	_	_	*	31%
Writing	2021	30%	23%	12%	_	12%	_	_	_	_	_	9%
viilling	2019	38%	44%	38%	_	39%	_	_	_	_	*	37%
Science	2021	44%	31%	17%	_	17%	_	_	_	_	_	15%
Science	2019	54%	55%	30%	_	30%	*	_	_	_	_	25%
STAAR Perfor					l (All Grades							2570
All Subjects	2021	18%	11%	6%	i (All Glaue:	6%	_	_	_	_	*	5%
All Subjects	2019	24%	23%	17%	_	17%	0%	_			*	15%
ELA/Reading	2013	18%	12%	11%	_	11%	0 70	_			*	10%
LL-virteading	2019	21%	18%	20%	_	20%	*	_	_		*	17%
Mathematics	2019	18%	7%	4%	-	4%		-	_	_	*	3%
iviali lerrialics	2019	26%	31%	21%	_	21%	*	-	_	-	*	19%
\A/riting					-		•	-	_	-		
Writing	2021	9%	5%	0% 10%		0%	-	-	-	-	-	0% 10%
Caiamaa	2019	14%	15%	10%	-	10%	-	-	-	-		10%
Science	2021	20%	10%	2%		2%	*	-	-	-	-	0%
	2019	25%	21%	4%	-	4%	•	-	-	-	-	2%
STAAR Asses		•	-		-	2221						222/
All Subjects	2021	88%	71%	90%	-	90%	-	-	-	-	*	89%
	2019	99%	100%	100%	-	100%	100%	-	-	-	*	100%
ELA/Reading	2021	89%	76%	92%	-	92%	-	-	-	-	*	92%
	2019	99%	100%	100%	-	100%	*	-	-	-	*	100%
Mathematics	2021	88%	67%	92%	-	92%	-	-	-	-	*	92%
	2019	100%	100%	100%	-	100%	*	-	-	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DEL CASTILLO EL (031901120)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 279

Grade Span: PK - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DEL CASTILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	96.8%	98.5%	52.9%
White	2.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.4%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.1%	89.2%	60.3%
Special Education	12.2%	14.4%	11.1%
Emergent Bilingual/EL	55.9%	35.7%	20.7%
Mobility Rate (2019-20)	18.2%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	13.3	18.4	17.7
Grade 1	12.0	16.3	18.0
Grade 2	16.9	18.0	18.0
Grade 3	14.2	18.7	18.2
Grade 4	18.8	20.8	18.3
Grade 5	17.9	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent			Total Operating Expenditures \$10,150	\$11,878	\$10,	
				Instruction \$6,639	\$6,516	\$5,
				Instructional Leadership \$52	\$166	\$
				School Leadership \$895	\$634	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
STAAR Perfor	rmance								7 (Sidir	ISIGNIC	Ruces	Disact
All Subjects	2021	67%	59%	39%	-	38%	*	-	_	_	_	38%
	2019	78%	81%	77%	_	77%	_	_	_	_	_	76%
ELA/Reading	2021	68%	63%	48%	_	48%	*	_	_	_	_	47%
3	2019	75%	76%	79%	_	79%	_	_	_	_	_	78%
Mathematics	2021	66%	51%	37%	_	36%	*	_	_	_	_	36%
	2019	82%	86%	84%	_	84%	_	_	_	_	_	83%
Writing	2021	58%	51%	19%	_	19%	_	_	_	_	_	21%
	2019	68%	76%	74%	_	74%	_	_	_	_	_	71%
Science	2021	71%	62%	38%	_	38%	_	_	_	_	_	37%
	2019	81%	84%	54%	_	54%	_	_	_	_	_	54%
STAAR Perfor					r Ahove (Al		ested)					
All Subjects	2021	41%	31%	15%	-	14%	*	_	_	_	_	15%
,	2019	50%	52%	41%	_	41%	_	_	_	_	_	40%
ELA/Reading	2021	45%	38%	18%	_	18%	*	_	_	_	_	18%
** *********************************	2019	48%	47%	41%	_	41%	_	_	_	_	_	39%
Mathematics	2021	37%	21%	19%	_	19%	*	_	_	_	_	20%
	2019	52%	57%	48%	_	48%	_	_	_	_	_	48%
Writing	2021	30%	23%	2%	_	2%	_	_	_	_	_	3%
9	2019	38%	44%	34%	_	34%	_	_	_	_	_	29%
Science	2021	44%	31%	5%	_	5%	_	_	_	_	_	5%
Science	2019	54%	55%	31%	_	31%	_	_	_	_	_	31%
STAAR Perfor					l (Δll Grade							0.70
All Subjects	2021	18%	11%	4%	-	4%	*	_	_	_	_	4%
, Gazjeeis	2019	24%	23%	16%	_	16%	_	_	_	_	_	15%
ELA/Reading	2021	18%	12%	5%	_	5%	*	_	_	_	_	5%
LD vitedamig	2019	21%	18%	16%	_	16%	_	_	_	_	_	15%
Mathematics	2021	18%	7%	4%	_	4%	*	_	_	_	_	5%
Matremates	2019	26%	31%	22%	_	22%	_	_	_	_	_	22%
Writing	2021	9%	5%	2%	_	2%	_	_	_	_	_	3%
viilang	2019	14%	15%	0%	_	0%	_	_	_	_	_	0%
Science	2021	20%	10%	0%	_	0%	_	_	_	_	_	0%
00.000	2019	25%	21%	10%	_	10%	_	_	_	_	_	10%
STAAR Asses					ad)	1070						1070
All Subjects	2021	88%	71%	100%	- -	100%	*	_	_	_	_	100%
7 iii Gabjeets	2019	99%	100%	100%	_	100%	_	_	_	_	_	100%
ELA/Reading	2021	89%	76%	100%	_	100%	*	_	_	_	_	100%
victuing	2019	99%	100%	100%	_	100%	_	_	_	_	_	100%
Mathematics	2013	88%	67%	100%	_	100%	*	_	_	_	_	100%
madicilianes	2019	100%	100%	100%	_	100%	_	_	_	_	_	100%
	2013	100/0	100/0	100/0		100/0						10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PEREZ EL (031901121)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 622

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Grade Span: EE - 05

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PEREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.7%	98.5%	52.9%
White	0.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 96.8%	89.2%	60.3%
Special Education	15.6%	14.4%	11.1%
Emergent Bilingual/EL	56.9%	35.7%	20.7%
Mobility Rate (2019-20)	16.0%	12.0%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.8	18.4	17.7							
Grade 1	13.9	16.3	18.0							
Grade 2	18.4	18.0	18.0							
Grade 3	14.7	18.7	18.2							
Grade 4	14.6	20.8	18.3							
Grade 5	20.1	21.1	19.8							

School Financial Information (2019-20)

	Campus	District	State	Ca	ampus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	·	\$9,543	\$11,878	\$10,406
				Instruction	\$6,601	\$6,516	\$5,929
				Instructional Leadership	\$50	\$166	\$173
				School Leadership	\$573	\$634	\$620

STAAR Outcomes

					African			A		Docific	Two or	Faan
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	40%	-	40%	-	-	-	-	*	39%
-	2019	78%	81%	85%	-	86%	-	*	_	-	-	84%
ELA/Reading	2021	68%	63%	51%	-	50%	-	-	-	_	*	50%
_	2019	75%	76%	83%	-	83%	-	*	-	-	-	83%
Mathematics	2021	66%	51%	36%	-	35%	-	-	-	-	*	35%
	2019	82%	86%	87%	-	87%	-	*	-	-	-	86%
Writing	2021	58%	51%	33%	_	33%	_	_	_	_	_	31%
3	2019	68%	76%	88%	_	89%	_	*	_	_	_	87%
Science	2021	71%	62%	26%	_	26%	_	_	_	_	_	24%
	2019	81%	84%	83%	_	83%	_	_	_	_	_	82%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	15%	-	14%	-	_	_	_	*	15%
, Gazjeets	2019	50%	52%	55%	_	55%	_	*	_	_	_	54%
ELA/Reading	2021	45%	38%	18%	_	17%	_	_	_	_	*	18%
LD virtedaling	2019	48%	47%	56%	_	56%	_	*	_	_	_	55%
Mathematics	2013	37%	21%	12%	_	11%	_	_		_	*	12%
Maulemaues	2019	52%	57%	53%	_	53%		*			_	53%
Writing	2013	30%	23%	18%	_	18%					_	15%
vvriurig	2021	38%	44%	55%	-	55%	-	*	-	-	-	55%
Caianaa							-		-	-		
Science	2021	44%	31%	9%	-	9%	-	-	-	-	-	9%
	2019	54%	55%	55%	-	55%	-	-	-	-	-	52%
STAAR Perfor					-	-						201
All Subjects	2021	18%	11%	3%	-	3%	-	-	-	-	*	3%
	2019	24%	23%	23%	-	23%	-	*	-	-	-	22%
ELA/Reading	2021	18%	12%	4%	-	4%	-	-	-	-	*	4%
	2019	21%	18%	23%	-	23%	-	*	-	-	-	20%
Mathematics	2021	18%	7%	2%	-	2%	-	-	-	-	*	2%
	2019	26%	31%	26%	-	26%	-	*	-	-	-	26%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	21%	-	22%	-	*	-	-	-	18%
Science	2021	20%	10%	3%	-	3%	-	-	-	-	-	3%
	2019	25%	21%	17%	-	17%	-	-	-	-	-	16%
STAAR Asses	sment F	articipat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	54%	-	55%	*	-	-	-	*	54%
	2019	99%	100%	100%	-	100%	-	*	-	-	-	100%
ELA/Reading	2021	89%	76%	60%	-	60%	*	-	-	-	*	60%
J	2019	99%	100%	100%	-	100%	-	*	-	-	-	100%
Mathematics	2021	88%	67%	53%	-	53%	*	-	-	-	*	53%
	2019	100%	100%	100%	-	100%	-	*	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PALM GROVE EL (031901122)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 373

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PALM GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campusi	District	State
99.2%	98.4%	98.3%
/		
0.0%	0.1%	12.7%
100.0%	98.5%	52.9%
0.0%	1.1%	26.5%
0.0%	0.0%	0.3%
0.0%	0.2%	4.7%
0.0%	0.0%	0.2%
0.0%	0.0%	2.7%
р		
d 98.1%	89.2%	60.3%
10.7%	14.4%	11.1%
60.1%	35.7%	20.7%
21 404	12 00/	13 8%
	99.2% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.1% 100.0% 98.5% 0.0% 1.1% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% d 98.1% 89.2% 10.7% 14.4% 60.1% 35.7%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	19.3	18.4	17.7
Grade 1	13.1	16.3	18.0
Grade 2	18.1	18.0	18.0
Grade 3	13.3	18.7	18.2
Grade 4	16.9	20.8	18.3
Grade 5	25.4	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$12,539	\$11,878	\$10
				Instruction \$6,78	\$6,516	\$5
				Instructional Leadership \$65.	2 \$166	9
				School Leadership \$99	\$634	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or	Гаан
		State	District	Campus		Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								7 (Sidir	ISIGNIC	Ruces	Disact
All Subjects	2021	67%	59%	41%	-	41%	-	-	_	_	_	41%
	2019	78%	81%	83%	_	83%	_	_	_	_	_	82%
ELA/Reading	2021	68%	63%	49%	_	49%	_	_	_	_	_	49%
g	2019	75%	76%	80%	_	80%	_	_	_	_	_	79%
Mathematics	2021	66%	51%	42%	_	42%	_	_	_	_	_	42%
	2019	82%	86%	87%	_	87%	_	_	_	_	_	86%
Writing	2021	58%	51%	22%	_	22%	_	_	_	_	_	22%
·····	2019	68%	76%	73%	_	73%	_	_	_	_	_	71%
Science	2021	71%	62%	37%	_	37%	_	_	_	_	_	37%
Selence	2019	81%	84%	89%	_	89%	_	_	_	_	_	88%
STAAR Perfor					r Ahove (Al		eted)					0070
All Subjects	2021	41%	31%	15%	- -	15%	.steu) -	_	_	_	_	15%
7 til Subjects	2019	50%	52%	47%	_	47%	_	_	_	_	_	44%
ELA/Reading	2013	45%	38%	18%	_	18%	_	_	_	_		18%
LD vircading	2019	48%	47%	41%	_	41%	_	_	_	_	_	38%
Mathematics	2021	37%	21%	14%	_	14%	_	_	_	_	_	14%
iviati ierriatics	2019	52%	57%	55%	_	55%		_	_	_	_	52%
Writing	2013	30%	23%	11%	_	11%	_	_	_	_	_	11%
vviiding	2019	38%	44%	20%	_	20%	-	-	-	_	_	20%
Science	2019	44%	31%	11%	_	11%	-	-	-	_	-	11%
Science	2019	54%	55%	56%	_	56%	-	-	-	-	_	56%
CTAADDarfa.							-	-	-	-	-	30%
STAAR Perfor					•	•						C 0/
All Subjects	2021	18%	11%	6%	-	6%	-	-	-	-	-	6%
EL 4/D !'	2019	24%	23%	22%	-	22%	-	-	-	-	-	21%
ELA/Reading	2021	18%	12%	9%	-	9%	-	-	-	-	-	9%
	2019	21%	18%	20%	-	20%	-	-	-	-	-	17%
Mathematics	2021	18%	7%	6%	-	6%	-	-	-	-	-	6%
	2019	26%	31%	28%	-	28%	-	-	-	-	-	28%
Writing	2021	9%	5%	0%	-	0%	-	-	-	-	-	0%
	2019	14%	15%	2%	-	2%	-	-	-	-	-	2%
Science	2021	20%	10%	3%	-	3%	-	-	-	-	-	3%
	2019	25%	21%	29%	-	29%	-	-	-	-	-	28%
STAAR Asses		-			ed)							
All Subjects	2021	88%	71%	78%	-	78%	-	-	-	-	-	79%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
ELA/Reading	2021	89%	76%	80%	-	80%	-	-	-	-	-	81%
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	77%	-	77%	-	-	-	-	-	78%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card EGLY EL (031901123)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 619

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Grade Span: PK - 05

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EGLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.4%	98.5%	52.9%
White	1.3%	1.1%	26.5%
American Indian	0.3%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.7%	89.2%	60.3%
Special Education	17.4%	14.4%	11.1%
Emergent Bilingual/EL	41.4%	35.7%	20.7%
Mobility Rate (2019-20)	13.0%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	19.0	18.4	17.7
Grade 1	17.7	16.3	18.0
Grade 2	18.6	18.0	18.0
Grade 3	21.1	18.7	18.2
Grade 4	20.0	20.8	18.3
Grade 5	23.5	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$9,758	\$11,878	\$10,406
				Instruction \$6,293	\$6,516	\$5,929
				Instructional Leadership \$322	\$166	\$17
				School Leadership \$569	\$634	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at										
All Subjects	2021	67%	59%	38%	-	38%	14%	-	-	-	-	35%
-	2019	78%	81%	88%	*	88%	100%	_	-	*	-	87%
ELA/Reading	2021	68%	63%	49%	-	50%	*	-	-	-	-	46%
_	2019	75%	76%	87%	*	87%	*	-	-	*	-	86%
Mathematics	2021	66%	51%	32%	-	32%	*	_	-	-	-	31%
	2019	82%	86%	89%	*	89%	*	-	-	*	-	89%
Writing	2021	58%	51%	21%	-	21%	*	_	-	-	-	21%
•	2019	68%	76%	79%	-	79%	*	_	-	-	-	76%
Science	2021	71%	62%	37%	-	37%	-	_	_	_	_	31%
	2019	81%	84%	94%	-	94%	*	-	-	*	-	94%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	13%	`-	13%	0%	_	_	_	_	12%
•	2019	50%	52%	58%	*	57%	100%	_	_	*	_	56%
ELA/Reading	2021	45%	38%	21%	-	22%	*	_	_	_	_	20%
3	2019	48%	47%	54%	*	54%	*	_	_	*	_	53%
Mathematics	2021	37%	21%	7%	_	7%	*	_	_	_	_	7%
	2019	52%	57%	59%	*	59%	*	_	_	*	_	57%
Writing	2021	30%	23%	4%	-	4%	*	_	_	_	_	4%
. 3	2019	38%	44%	47%	-	46%	*	_	_	_	_	45%
Science	2021	44%	31%	14%	_	14%	_	_	_	_	_	11%
	2019	54%	55%	71%	_	71%	*	_	_	*	_	70%
STAAR Perfor					l (All Grades							
All Subjects	2021	18%	11%	4%	-	4%	0%	_	_	_	_	3%
	2019	24%	23%	30%	*	30%	38%	_	_	*	_	29%
ELA/Reading	2021	18%	12%	7%	_	8%	*	_	_	_	_	7%
	2019	21%	18%	26%	*	26%	*	_	_	*	_	25%
Mathematics	2021	18%	7%	1%	_	1%	*	_	_	_	_	1%
	2019	26%	31%	33%	*	33%	*	_	_	*	_	32%
Writing	2021	9%	5%	2%	_	2%	*	_	_	_	_	2%
9	2019	14%	15%	20%	_	20%	*	_	_	_	_	18%
Science	2021	20%	10%	0%	_	0%	_	_	_	_	_	0%
	2019	25%	21%	40%	_	40%	*	_	_	*	_	40%
STAAR Asses					ed)	1070						1070
All Subjects	2021	88%	71%	53%	*	53%	70%	_	_	_	_	54%
, Gubjeets	2019	99%	100%	100%	*	100%	100%	_	_	*	_	100%
ELA/Reading	2021	89%	76%	57%	*	56%	*	_	_	_	_	57%
	2019	99%	100%	100%	*	100%	*	_	_	*	_	100%
Mathematics	2021	88%	67%	50%	*	49%	*	_	_	_	_	50%
wida ici ilducs	2019	100%	100%	100%	*	100%	*	_	_	*	_	100%
	2013	10070	100 /0	100 /0		100 /0		_	_		_	100 /0

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GARZA EL (031901124)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 289

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GARZA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.7%
Hispanic	95.8%	98.5%	52.9%
White	3.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.2%	89.2%	60.3%
Special Education	19.7%	14.4%	11.1%
Emergent Bilingual/EL	60.6%	35.7%	20.7%
Mobility Rate (2019-20)	22.9%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	12.7	18.4	17.7
Grade 1	16.1	16.3	18.0
Grade 2	13.3	18.0	18.0
Grade 3	15.2	18.7	18.2
Grade 4	17.4	20.8	18.3
Grade 5	13.2	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$10,971	\$11,878	\$10,4
				Instruction	\$7,450	\$6,516	\$5,9
				Instructional Leadership	\$65	\$166	\$
				School Leadership	\$857	\$634	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L		ove (All Gra	des Test	ed)				
All Subjects	2021	67%	59%	58%	-	59%	*	-	-	-	-	59%
	2019	78%	81%	80%	-	80%	-	-	-	-	-	80%
ELA/Reading	2021	68%	63%	59%	-	60%	*	-	-	-	_	60%
	2019	75%	76%	80%	-	80%	_	-	-	-	_	80%
Mathematics	2021	66%	51%	63%	-	65%	*	-	-	-	_	63%
	2019	82%	86%	81%	-	81%	-	-	-	-	-	81%
Writing	2021	58%	51%	45%	-	45%	-	-	-	-	-	45%
•	2019	68%	76%	65%	-	65%	-	-	-	-	-	65%
Science	2021	71%	62%	54%	-	54%	_	_	_	_	_	58%
	2019	81%	84%	92%	-	92%	-	-	-	-	-	92%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	28%	-	28%	*	-	_	_	_	28%
•	2019	50%	52%	48%	_	48%	_	-	_	_	_	48%
ELA/Reading	2021	45%	38%	33%	_	34%	*	_	_	_	_	33%
	2019	48%	47%	38%	_	38%	_	_	_	_	_	38%
Mathematics	2021	37%	21%	30%	_	31%	*	_	_	_	_	30%
	2019	52%	57%	56%	_	56%	_	_	_	_	_	56%
Writing	2021	30%	23%	10%	_	10%	_	_	_	_	_	10%
	2019	38%	44%	28%	_	28%	_	_	_	_	_	28%
Science	2021	44%	31%	21%	_	21%	_	_	_	_	_	23%
00.000	2019	54%	55%	71%	_	71%	_	_	_	_	_	71%
STAAR Perfor					l (Δll Grades							, •
All Subjects	2021	18%	11%	11%	-	11%	*	_	_	_	_	11%
, Gabjeets	2019	24%	23%	25%	_	25%	_	_	_	_	_	25%
ELA/Reading	2021	18%	12%	11%	_	12%	*	_	_	_	_	11%
LD vi teading	2019	21%	18%	19%	_	19%	_	_	_	_	_	19%
Mathematics	2021	18%	7%	14%	_	14%	*	_	_	_	_	14%
Matricinates	2019	26%	31%	30%	_	30%	_	_	_	_	_	29%
Writing	2021	9%	5%	3%	_	3%		_	_	_	_	3%
vviiding	2019	14%	15%	9%	_	9%			_	_	_	9%
Science	2013	20%	10%	7%	_	7%			_	_	_	8%
Science	2019	25%	21%	43%	_	43%	_			_	_	43%
STAAR Asses						45 /0	_	_	_	_	_	45 /0
All Subjects	2021	erucipau 88%	71%	68%	ea) -	67%	*				_	69%
All Subjects	2019	99%	100%	100%	-	100%	·	-	-	-	-	100%
ELA/Dandina	2019	99% 89%	76%	71%	-	71%	*	-	-	-	-	73%
ELA/Reading	2021	99%	100%	100%		100%	*	-	-	-	-	73% 100%
Mathamatics					-		*	-	-	-		
Mathematics	2021	88%	67%	68%	-	68%	*	-	-	-	-	70%
	2019	100%	100%	99%	-	99%	-	-	-	-	-	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VERMILLION ROAD EL (031901126)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 669

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VERMILLION ROAD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.6%	98.5%	52.9%
White	0.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 95.2%	89.2%	60.3%
Special Education	14.3%	14.4%	11.1%
Emergent Bilingual/EL	51.4%	35.7%	20.7%
Mobility Rate (2019-20)	14.5%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	17.4	18.4	17.7
Grade 1	18.2	16.3	18.0
Grade 2	19.5	18.0	18.0
Grade 3	16.4	18.7	18.2
Grade 4	18.7	20.8	18.3
Grade 5	18.3	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$8,110	\$11,878	\$10,4
				Instruction	\$5,537	\$6,516	\$5,9
				Instructional Leadership	\$39	\$166	\$
				School Leadership	\$555	\$634	\$6

STAAR Outcomes

State Stat												Two	
STAAR Performance STAA						African			Amorican		Dacific		Econ
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)			State	District	Campus		Hisnanic	White		Asian			
All Subjects	STAAR Perfor	mance l								7 (Sidii	isianaci	Ruces	Disaav
Mathematics 2019 78% 81% 79% - 79% - 79% - 6 - 6 - 79% -				• •			•	-	-	_	_	_	43%
Part	, Guajeeta					_		_	_	_	_	_	
Mathematics 2019 75% 76% 79% - 79%	ELA/Reading					_		_	_	_	_	_	
Mathematics 2021 66% 51% 40% - 40% - 40% - 6	g					_		_	_	_	_	_	
Miniman	Mathematics					_		_	_	_	_	_	
Writing 2021 58% 51% 38% - 38% - 6 - 75% - 38% - 75% - 16% - 75% - 75% - 16% - 75% - 75% - 46% - 75%						_		_	_	_	_	_	
Science 2019	Writing					_		_	_	_	_	_	
Science 2021 71% 62% 33% - 33% - 33% - 6 - 6 6 32% 76% 76% 77% - 6 77% - 6 76% 76% 76% 77% - 77%	· · · · · · · · · · · · · · · · · · ·					_		_	_	_	_	_	
STAAR Performance State	Science					_		_	_	_	_	_	
STAAR Performance	00.000					_		_	_	_	_	_	
Mil Subjects 2021 41% 31% 16% - 16% -	STAAR Perfor					r Ahove (Al		ested)					, 0, 0
Mathematics 2019 50% 52% 46% - 46% 19% 19% 19% 10%						•		- -	_	_	_	_	15%
Part	, Guajeeta					_		_	_	_	_	_	
Mathematics 2019	FI A/Reading					_		_	_	_	_	_	
Mathematics 2021 37% 21% 16% - 16% - - - - - 17% - 53% Writing 2021 30% 23% 8% - 8% - - - - - - 53% Writing 2021 30% 23% 8% - 8% - - - - - - - 8% - 8% -	LD vi (caaiiig					_		_	_	_	_	_	
Writing 2019 52% 57% 54% - 54% - - - - - - 8% - - - - - - 8% - - - - - - 8% -	Mathematics					_		_	_	_	_	_	
Writing 2021 30% 23% 8% - 8% - - - - - - 8% - 8% - - - - - - 41% - 41% - - - - - - 41% - <td>Matricinates</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td></td>	Matricinates					_		_	_	_	_	_	
Science 2019 38% 44% 42% - 42%	Writing					_		_	_	_	_	_	
Science 2021 44% 31% 8% - 8% -	wilding					_		_	_	_	_		
STAAR Peritor	Science					_		_	_	_	_	_	
STAAR Performance Rusers at Musters Grave Level (All Subjects All Subjects) 2021 18% 11% 7% - 7% - - - - 7% - - - - - 7% - - - - 7% - - - - 7% - - - - - 7% - <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td></td>	Science					_		_	_	_	_	_	
All Subjects 2021 18% 11% 7%	STAAD Dorfor					I (All Grades							4370
ELA/Reading 2019 24% 23% 20% - - - - - 19% ELA/Reading 2021 18% 12% 9% - 9% - - - - 9% Mathematics 2019 21% 18% 16% - 16% - - - - - 9% Mathematics 2021 18% 7% 8% - 8% - - - - 8% 2019 26% 31% 26% - 26% - - - - - 25% Writing 2021 9% 5% 2% - 2% - - - - 2% 2% Science 2021 14% 15% 6% - 4% - - - - - 4% Science 2021 20% 10 4% - 4%<						•	•	_	_	_	_	_	7%
ELA/Reading 2021 18% 12% 9% - 9% - - - - - 9% - - - - - 9% - - - - - - 9% - - - - - 9% 16% 16% - - - - - 16% 16% - - - - - - 16% -	7 III Subjects					_		_	_	_	_		
Mathematics 2019 21% 18% 16% - 16% - - - - - 16% 1	FI A/Reading					_		_	_	_	_		
Mathematics 2021 18% 7% 8% - 8% - - - - - - 8% - - - - - - 8% - - - - - - - 25% 25% 25% - 26% -	LD vircading							_	_	_	_		
Writing 2019 26% 31% 26% - 26% - - - - - 25% Writing 2021 9% 5% 2% - 2% - - - 2% 2% - - 2% - - 2% -	Mathematics								_	_	_		
Writing 2021 9% 5% 2% - 2% - - - - - 2% 2% - - - - - 2% 5% 2% 5% 6% - 6% - - - - - 5% 5% 5% 6% - 6% - - - - - 5% 5% 5% 6% - 6% - - - - - - 5% 5% 5% 6% - 6% - - - - - - 5% 2% 2% 2 4% -	Maulemades							_	_	_	_		
Science 2019 14% 15% 66% - 66% - - - - - 5% 5% Science 2021 20% 10% 44% - 44% - - - - - - 44% 2019 25% 21% 25% - 25% 25% - - - - - - 24% STAAR Assester tricipation tr	Writing					_			_	_	_		
Science 2021 20% 10% 4% - 4% - - - - - 4% - - - - - - 4% - - - - - 4% -	wilding							_	_	_	_		
STAAR Assessment Participation VAII Graws Tested) All Subjects 2021 88% 71% 74% 2 74% 2 2 2 2 2 2 100% 100% 2 100% 2 2 2 2 2 2 2 100% 2 100% 2 2 2 2 2 2 100% 2 100% 2 2 2 2 2 2 2 7 2 7 3 3 7	Science					_		_	_	_	_		
STAAR Assessment Participation (All Grades) All Subjects 2021 88% 71% 74% - 74% -<	Science					_			_	_	_		
All Subjects 2021 88% 71% 74% - 74% 74% 2019 99% 100% 100 % - 100% 100% ELA/Reading 2021 89% 76% 75 % - 75% 75%	STAAD Assoc						25 /0						24 /0
2019 99% 100% 100 % - 100% 100% ELA/Reading 2021 89% 76% 75 % - 75% 75%			_				7/10/2	_	_	_	_	_	7/1%
ELA/Reading 2021 89% 76% 75% - 75% 75%	, iii Jubjects							-	_	-	-		
3	FI A/Reading								-	_	-		
ZQ13 33/0 100/0 100/ 0 - 100/0 100/0	LLTVINEauling							-	-	_	-		
Mathematics 2021 88% 67% 75% - 75% 75%	Mathematics							_	-	-			
2019 100% 100% - 100% 100%	iviati ici iiatiC5					-		-	_	_	_	_	

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card **BURNS EL (031901128)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary Total Students: 639

Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BURNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	95.0%	98.5%	52.9%
White	4.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.5%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.3%	89.2%	60.3%
Special Education	14.6%	14.4%	11.1%
Emergent Bilingual/EL	45.2%	35.7%	20.7%
Mobility Rate (2019-20)	15.2%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	16.2	18.4	17.7
Grade 1	15.7	16.3	18.0
Grade 2	19.2	18.0	18.0
Grade 3	18.4	18.7	18.2
Grade 4	18.1	20.8	18.3
Grade 5	18.9	21.1	19.8

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$9,707	\$11,878	\$10,
				Instruction	\$6,298	\$6,516	\$5,
				Instructional Leadership	\$304	\$166	\$
				School Leadership	\$505	\$634	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								7 (Sidii	isianaci	Ruces	Disact
All Subjects	2021	67%	59%	46%	-	45%	-	-	67%	_	_	45%
,	2019	78%	81%	81%	_	81%	100%	_	*	_	_	82%
ELA/Reading	2021	68%	63%	56%	_	56%	-	_	*	_	_	56%
g	2019	75%	76%	76%	_	76%	*	_	*	_	_	76%
Mathematics	2021	66%	51%	45%	_	44%	_	_	*	_	_	45%
	2019	82%	86%	88%	_	88%	*	_	*	_	_	89%
Writing	2021	58%	51%	25%	_	26%	_	_	*	_	_	23%
9	2019	68%	76%	63%	_	63%	_	_	_	_	_	65%
Science	2021	71%	62%	38%	_	35%	_	_	*	_	_	36%
00.000	2019	81%	84%	92%	_	91%	*	_	_	_	_	92%
STAAR Perfor					r Ahove (Al		ested)					0270
All Subjects	2021	41%	31%	21%	-	21%	- -	_	50%	_	_	21%
, Gabjeets	2019	50%	52%	56%	_	56%	67%	_	*	_	_	56%
ELA/Reading	2021	45%	38%	26%	_	25%	-	_	*	_	_	25%
LD vi teading	2019	48%	47%	44%	_	44%	*	_	*	_	_	44%
Mathematics	2021	37%	21%	21%	_	20%	_	_	*	_	_	21%
Matricinates	2019	52%	57%	68%	_	67%	*	_	*	_	_	68%
Writing	2021	30%	23%	10%	_	11%	_	_	*	_	_	9%
willing	2019	38%	44%	34%	_	34%	_	_	_	_	_	35%
Science	2021	44%	31%	25%	_	22%	_	_	*	_	_	23%
Science	2019	54%	55%	73%	_	72%	*	_	_	_	_	74%
STAAR Perfor					l (Δll Grades							, 1,0
All Subjects	2021	18%	11%	9%	- (All Glade.	8%	_	_	33%	_	_	8%
7 III Gabjeets	2019	24%	23%	29%	_	29%	33%	_	*	_	_	29%
ELA/Reading	2021	18%	12%	11%	_	10%	-	_	*	_	_	10%
LD vi teading	2019	21%	18%	21%	_	21%	*	_	*	_	_	21%
Mathematics	2021	18%	7%	9%	_	9%	_	_	*	_	_	9%
Matricinates	2019	26%	31%	46%	_	46%	*	_	*	_	_	46%
Writing	2021	9%	5%	2%	_	2%	_	_	*	_	_	2%
willing	2019	14%	15%	8%	_	8%	_	_	_	_	_	8%
Science	2021	20%	10%	8%	_	9%	_	_	*	_	_	5%
00.000	2019	25%	21%	23%	_	22%	*	_	_	_	_	23%
STAAR Asses					ad)	22,0						2370
All Subjects	2021	88%	71%	63%	- -	63%	_	_	67%	_	_	67%
Gabjeets	2019	99%	100%	100%	_	100%	100%	_	*	_	_	100%
ELA/Reading	2021	89%	76%	68%	_	68%	-	_	*	_	_	72%
	2019	99%	100%	100%	_	100%	*	_	*	_	_	100%
Mathematics	2021	88%	67%	63%	_	63%	_	_	*	_	_	67%
		30,0	3, ,0	100%		100%	*		*			3, ,0

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MORNINGSIDE EL (031901129)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 457

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MORNINGSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	96.9%	98.5%	52.9%
White	2.8%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 94.7%	89.2%	60.3%
Special Education	15.3%	14.4%	11.1%
Emergent Bilingual/EL	57.8%	35.7%	20.7%
Mobility Rate (2019-20)	16.7%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	16.6	18.4	17.7
Grade 1	17.6	16.3	18.0
Grade 2	15.1	18.0	18.0
Grade 3	15.3	18.7	18.2
Grade 4	14.2	20.8	18.3
Grade 5	19.1	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	C	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$8,962	\$11,878	\$10,
				Instruction	\$6,062	\$6,516	\$ 5,
				Instructional Leadership	\$39	\$166	\$
				School Leadership	\$683	\$634	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	44%	*	44%	40%	-	_	_	_	43%
•	2019	78%	81%	81%	_	81%	100%	-	_	_	_	81%
ELA/Reading	2021	68%	63%	48%	*	49%	*	-	-	-	-	47%
-	2019	75%	76%	82%	-	82%	*	-	-	-	-	81%
Mathematics	2021	66%	51%	42%	*	42%	*	-	-	-	-	41%
	2019	82%	86%	83%	-	83%	*	_	-	-	-	83%
Writing	2021	58%	51%	48%	-	47%	*	-	-	-	-	48%
-	2019	68%	76%	83%	-	83%	*	_	-	-	-	83%
Science	2021	71%	62%	30%	-	30%	-	-	-	-	-	28%
	2019	81%	84%	72%	-	72%	-	-	-	-	-	71%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	13%	*	13%	0%	_	-	-	-	12%
-	2019	50%	52%	47%	-	47%	40%	_	-	-	-	45%
ELA/Reading	2021	45%	38%	17%	*	18%	*	-	-	-	-	16%
-	2019	48%	47%	44%	-	44%	*	-	-	-	-	42%
Mathematics	2021	37%	21%	13%	*	13%	*	_	-	-	-	13%
	2019	52%	57%	47%	-	47%	*	-	-	-	-	46%
Writing	2021	30%	23%	10%	-	11%	*	-	-	-	-	9%
	2019	38%	44%	48%	-	49%	*	-	-	-	-	47%
Science	2021	44%	31%	3%	-	3%	-	_	-	-	-	3%
	2019	54%	55%	53%	-	53%	-	_	-	-	-	50%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	11%	5%	*	5%	0%	-	-	-	-	4%
•	2019	24%	23%	23%	-	23%	40%	-	-	-	-	21%
ELA/Reading	2021	18%	12%	7%	*	7%	*	_	-	-	-	6%
-	2019	21%	18%	24%	-	24%	*	_	-	-	-	22%
Mathematics	2021	18%	7%	4%	*	5%	*	_	-	-	-	4%
	2019	26%	31%	22%	-	22%	*	_	-	-	-	21%
Writing	2021	9%	5%	2%	-	2%	*	-	-	-	-	2%
-	2019	14%	15%	14%	-	14%	*	-	-	-	-	13%
Science	2021	20%	10%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	21%	29%	-	29%	-	_	-	-	-	26%
STAAR Asses	sment F	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	73%	*	72%	100%	_	-	-	-	73%
-	2019	99%	100%	100%	*	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	78%	*	78%	*	-	-	-	-	78%
3	2019	99%	100%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	67%	73%	*	72%	*	-	-	-	-	73%
	2019	100%	100%	100%	*	100%	*	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GONZALEZ EL (031901130)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 722

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Grade Span: PK - 05

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.7%
Hispanic	99.4%	98.5%	52.9%
White	0.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	87.0%	89.2%	60.3%
Special Education	13.2%	14.4%	11.1%
Emergent Bilingual/EL	47.8%	35.7%	20.7%
Mobility Rate (2019-20)	12.4%	12.0%	13.8%

	Campus	District	State
Class Size Averag	es by Grade	or Subject	
Elementary			
Kindergarten	22.0	18.4	17.7
Grade 1	14.9	16.3	18.0
Grade 2	32.7	18.0	18.0
Grade 3	15.3	18.7	18.2
Grade 4	20.1	20.8	18.3
Grade 5	17.0	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$7,927	\$11,878	\$10
				Instruction \$5,493	\$6,516	\$5
				Instructional Leadership \$34	\$166	9
				School Leadership \$596	\$634	9

STAAR Outcomes

											Two	
					African			A marian		Pacific	or	Гаан
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	rmance								Asian	isiariaei	Races	Disauv
All Subjects	2021	67%	59%	48%	*	48%	*	.cu) -	_	_	_	44%
, iii Gabjeets	2019	78%	81%	94%	_	94%	_	_	_	_	_	93%
ELA/Reading	2021	68%	63%	57%	*	56%	*	_	_	_	_	52%
LL Victoring	2019	75%	76%	94%	_	94%	_	_	_	_	_	94%
Mathematics	2013	66%	51%	46%	*	46%	*	_	_	_	_	43%
Matricinates	2019	82%	86%	94%	_	94%	_	_	_	_	_	93%
Writing	2021	58%	51%	34%	_	34%	_	_	_	_	_	30%
vviiding	2019	68%	76%	88%	_	88%		_	_		_	87%
Science	2013	71%	62%	44%	*	43%	_	_	_	_	_	38%
Science	2019	81%	84%	97%	_	97%	-	-	-	_	_	97%
CTA ADDarfa							-	-	-	-	-	9/70
STAAR Perfor				ide Levei o 18%	r Above (Ai *	17%	estea) *					1 = 0 /
All Subjects	2021	41%	31%				*	-	-	-	-	15%
EL A /D !::	2019	50%	52%	64%	*	64%	*	-	-	-	-	62%
ELA/Reading	2021	45%	38%	24%		23%	•	-	-	-	-	19%
	2019	48%	47%	60%	-	60%	-	-	-	-	-	57%
Mathematics	2021	37%	21%	17%	*	17%	*	-	-	-	-	15%
	2019	52%	57%	69%	-	69%	-	-	-	-	-	67%
Writing	2021	30%	23%	10%	-	10%	-	-	-	-	-	9%
	2019	38%	44%	52%	-	52%	-	-	-	-	-	52%
Science	2021	44%	31%	11%	*	10%	-	-	-	-	-	8%
	2019	54%	55%	77%	-	77%	-	-	-	-	-	76%
STAAR Perfor	rmance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	6%	*	6%	*	-	-	-	-	4%
	2019	24%	23%	31%	-	31%	-	-	-	-	-	30%
ELA/Reading	2021	18%	12%	8%	*	8%	*	-	-	-	-	5%
	2019	21%	18%	26%	-	26%	-	-	-	-	-	24%
Mathematics	2021	18%	7%	6%	*	6%	*	_	-	-	-	4%
	2019	26%	31%	41%	-	41%	-	_	-	-	-	40%
Writing	2021	9%	5%	1%	_	1%	_	-	_	_	_	1%
J	2019	14%	15%	12%	_	12%	_	-	_	_	_	12%
Science	2021	20%	10%	6%	*	7%	_	_	_	_	_	4%
	2019	25%	21%	38%	_	38%	_	_	_	_	_	38%
STAAR Asses					ed)							
All Subjects	2021	88%	71%	71%	*	70%	*	_	_	_	_	69%
7 iii Gabjeets	2019	99%	100%	100%	_	100%	_	_	_	_	_	100%
ELA/Reading	2013	89%	76%	71%	*	71%	*	_	_	_	_	69%
victaining	2019	99%	100%	100%	_	100%	_	_	_	_	_	100%
Mathematics	2013	88%	67%	70%	*	70%	*	_	_	_	_	69%
iviau ici i iaucs	2019	100%	100%	100%	_	100%	,	-	-	-	_	100%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	10070

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SOUTHMOST EL (031901131)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 333

tal Students: 333 Grade Span: PK - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SOUTHMOST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.2%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.7%
Hispanic	97.0%	98.5%	52.9%
White	2.7%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.5%	89.2%	60.3%
Special Education	18.9%	14.4%	11.1%
Emergent Bilingual/EL	42.6%	35.7%	20.7%
Mobility Rate (2019-20)	16.3%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	14.7	18.4	17.7
Grade 1	12.2	16.3	18.0
Grade 2	12.3	18.0	18.0
Grade 3	18.2	18.7	18.2
Grade 4	19.3	20.8	18.3
Grade 5	14.5	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$10,045	\$11,878	\$10
				Instruction \$6,702	\$6,516	\$5
				Instructional Leadership \$49	\$166	9
				School Leadership \$807	\$634	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								/\Sidii	ISIGNIC	Ruces	Disauv
All Subjects	2021	67%	59%	40%	-	40%	-	-	_	_	_	38%
,	2019	78%	81%	89%	_	89%	*	_	_	_	_	88%
ELA/Reading	2021	68%	63%	58%	_	58%	_	_	_	_	_	56%
g	2019	75%	76%	90%	_	90%	*	_	_	_	_	89%
Mathematics	2021	66%	51%	35%	_	35%	_	_	_	_	_	33%
	2019	82%	86%	87%	_	87%	*	_	_	_	_	86%
Writing	2021	58%	51%	13%	_	13%	_	_	_	_	_	9%
9	2019	68%	76%	88%	_	88%	_	_	_	_	_	87%
Science	2021	71%	62%	33%	_	33%	_	_	_	_	_	30%
00.000	2019	81%	84%	94%	_	94%	_	_	_	_	_	94%
STAAR Perfor					r Ahove (Al		ested)					3.70
All Subjects	2021	41%	31%	10%	-	10%	- -	_	_	_	_	10%
, Gabjeets	2019	50%	52%	61%	_	61%	*	_	_	_	_	59%
ELA/Reading	2021	45%	38%	17%	_	17%	_	_	_	_	_	18%
LD vi teading	2019	48%	47%	63%	_	62%	*	_	_	_	_	60%
Mathematics	2021	37%	21%	7%	_	7%	_	_	_	_	_	7%
Matricinates	2019	52%	57%	55%	_	56%	*	_	_	_	_	54%
Writing	2021	30%	23%	0%	_	0%	_	_	_	_	_	0%
witting	2019	38%	44%	63%	_	63%	_	_	_	_	_	60%
Science	2021	44%	31%	10%	_	10%	_	_	_	_	_	10%
Science	2019	54%	55%	69%	_	69%	_	_	_	_	_	68%
STAAR Perfor					I (All Grades							0070
All Subjects	2021	18%	11%	1%	- (All Glades	1%	_	_	_	_	_	1%
7 til Subjects	2019	24%	23%	25%	_	26%	*	_	_	_	_	23%
ELA/Reading	2013	18%	12%	2%	_	2%	_	_	_	_	_	2%
LLATTEAUTING	2019	21%	18%	20%	_	20%	*	_	_	_	_	17%
Mathematics	2013	18%	7%	2%	_	2%					_	2%
Maulemanes	2019	26%	31%	32%	_	32%	*	_	_	_	_	29%
Writing	2013	9%	5%	0%	_	0%		_			_	0%
vviiding	2019	14%	15%	18%	_	18%		_	_	_	_	15%
Science	2013	20%	10%	0%	_	0%	_	_	_	_	_	0%
Science	2019	25%	21%	30%	_	30%	_	_	_	_	_	28%
STAAR Asses						30 /0	_	_	_	_	_	2070
All Subjects	2021	88%	71%	47%	eu) -	48%	0%	_	_	_	_	48%
All Subjects	2019	99%	100%	100%	-	100%	U70 *	-	-	-	-	100%
ELA/Reading	2019	99% 89%	76%	49%	-	50%	*	-	-	-	-	50%
ELANKEduling	2021	99%	100%	49% 100%	-	100%	*	-	-	-	-	100%
Mathematics	2019	99% 88%	67%	45%	-	45%	*	-	-	-	_	45%
iviau ici Haucs	2021	100%	100%	45% 100%	-	45% 100%	*	-	-	-	-	45% 100%
	2019	100%	100%	100%	-	100%	•	-	-	-	-	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card YTURRIA EL (031901132)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 550

Grade Span: PK - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about YTURRIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	96.6%	98.5%	52.9%
White	3.1%	1.1%	26.5%
American Indian	0.2%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 75.5%	89.2%	60.3%
Special Education	13.5%	14.4%	11.1%
Emergent Bilingual/EL	34.2%	35.7%	20.7%
Mobility Rate (2019-20)	8.0%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	20.0	18.4	17.7
Grade 1	18.0	16.3	18.0
Grade 2	17.8	18.0	18.0
Grade 3	20.6	18.7	18.2
Grade 4	17.0	20.8	18.3
Grade 5	20.9	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,204	\$11,878	\$10
				Instruction \$5,823	\$6,516	\$5
				Instructional Leadership \$43	\$166	9
				School Leadership \$590	\$634	9

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	65%	-	64%	83%	*	-	_	_	61%
-	2019	78%	81%	90%	-	89%	100%	_	_	-	-	89%
ELA/Reading	2021	68%	63%	73%	-	72%	89%	*	-	_	_	69%
	2019	75%	76%	89%	-	88%	100%	_	_	-	-	88%
Mathematics	2021	66%	51%	61%	-	60%	78%	*	-	_	_	58%
	2019	82%	86%	90%	-	90%	100%	-	-	-	-	89%
Writing	2021	58%	51%	66%	-	63%	*	_	_	-	-	68%
	2019	68%	76%	86%	-	85%	*	-	-	-	-	82%
Science	2021	71%	62%	53%	-	52%	*	_	_	-	-	44%
	2019	81%	84%	94%	-	94%	*	-	-	_	_	93%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	34%	`-	33%	50%	*	-	-	-	30%
-	2019	50%	52%	63%	-	62%	81%	_	_	_	_	62%
ELA/Reading	2021	45%	38%	43%	-	41%	67%	*	_	_	_	37%
J	2019	48%	47%	60%	-	59%	70%	_	_	_	_	57%
Mathematics	2021	37%	21%	31%	_	30%	44%	*	_	_	_	28%
	2019	52%	57%	66%	_	65%	80%	-	_	_	_	65%
Writing	2021	30%	23%	27%	_	26%	*	_	_	_	_	29%
3	2019	38%	44%	54%	_	53%	*	_	_	_	_	55%
Science	2021	44%	31%	22%	_	22%	*	_	_	_	_	17%
	2019	54%	55%	73%	_	72%	*	_	_	_	_	70%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	17%	-	16%	29%	*	_	_	_	14%
,	2019	24%	23%	33%	_	32%	48%	_	_	_	_	31%
ELA/Reading	2021	18%	12%	24%	_	24%	33%	*	_	_	_	21%
	2019	21%	18%	32%	_	31%	60%	_	_	_	_	30%
Mathematics	2021	18%	7%	16%	_	14%	33%	*	_	_	_	13%
	2019	26%	31%	38%	_	38%	50%	_	_	_	_	37%
Writing	2021	9%	5%	0%	_	0%	*	_	_	_	_	0%
9	2019	14%	15%	12%	_	13%	*	_	_	_	_	8%
Science	2021	20%	10%	9%	_	8%	*	_	_	_	_	6%
00.000	2019	25%	21%	37%	_	36%	*	_	_	_	_	37%
STAAR Asses					ad)	3070						37 70
All Subjects	2021	88%	71%	89%	- -	89%	96%	*	_	_	_	88%
Jabjects	2019	99%	100%	100%	_	100%	100%	_	_	_	_	100%
ELA/Reading	2013	89%	76%	93%	_	93%	100%	*	_	_	_	91%
LE VICCAGING	2019	99%	100%	100%	_	100%	100%	_	_	_	_	100%
Mathematics	2013	88%	67%	94%	_	94%	100%	*	_	_	_	93%
iviau ici i iaucs	2021	100%	100%	100%	_	100%	100%	·	_	-	-	100%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card AIKEN EL (031901133)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 610

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about AIKEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.7%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.7%	98.5%	52.9%
White	0.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.9%	89.2%	60.3%
Special Education	14.9%	14.4%	11.1%
Emergent Bilingual/EL	55.2%	35.7%	20.7%
Mobility Rate (2019-20)	15.1%	12.0%	13.8%

	Campus	District	State	
Class Size Average	es by Grade	or Subject		
Elementary				
Kindergarten	23.3	18.4	17.7	
Grade 1	17.0	16.3	18.0	
Grade 2	16.5	18.0	18.0	
Grade 3	16.0	18.7	18.2	
Grade 4	15.9	20.8	18.3	
Grade 5	18.7	21.1	19.8	

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,276	\$11,878	\$10
				Instruction \$6,257	\$6,516	\$5
				Instructional Leadership \$42	\$166	:
				School Leadership \$461	\$634	9

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at						ed)				
All Subjects	2021	67%	59%	44%	-	44%	-	-	-	-	-	41%
	2019	78%	81%	78%	-	78%	-	-	-	-	-	77%
ELA/Reading	2021	68%	63%	51%	-	51%	-	-	-	-	-	48%
	2019	75%	76%	75%	-	75%	-	-	-	-	-	74%
Mathematics	2021	66%	51%	42%	-	42%	-	-	-	-	-	39%
	2019	82%	86%	82%	-	82%	-	-	-	-	-	82%
Writing	2021	58%	51%	29%	-	29%	-	-	-	-	-	28%
	2019	68%	76%	66%	-	66%	-	-	-	-	-	66%
Science	2021	71%	62%	47%	-	47%	-	-	-	-	-	45%
	2019	81%	84%	84%	-	84%	-	-	-	-	-	83%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	18%	-	18%	-	-	-	-	-	15%
	2019	50%	52%	46%	-	46%	-	-	_	-	-	45%
ELA/Reading	2021	45%	38%	25%	-	25%	-	-	_	-	-	21%
_	2019	48%	47%	42%	-	42%	-	-	_	-	-	41%
Mathematics	2021	37%	21%	16%	-	16%	_	-	_	_	_	13%
	2019	52%	57%	54%	-	54%	_	-	_	_	_	52%
Writing	2021	30%	23%	9%	_	9%	_	_	_	_	_	7%
3	2019	38%	44%	30%	_	30%	_	_	_	_	_	30%
Science	2021	44%	31%	13%	_	13%	_	_	_	_	_	13%
	2019	54%	55%	53%	_	53%	_	_	_	_	_	50%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	11%	7%	-	7%	_	_	_	_	_	6%
,	2019	24%	23%	22%	_	22%	_	_	_	_	_	21%
ELA/Reading	2021	18%	12%	10%	_	10%	_	_	_	_	_	8%
	2019	21%	18%	21%	_	21%	_	_	_	_	_	20%
Mathematics	2021	18%	7%	7%	_	7%	_	_	_	_	_	6%
	2019	26%	31%	26%	_	26%	_	_	_	_	_	26%
Writing	2021	9%	5%	2%	_	2%	_	_	_	_	_	2%
9	2019	14%	15%	6%	_	6%	_	_	_	_	_	6%
Science	2021	20%	10%	2%	_	2%	_	_	_	_	_	3%
00.000	2019	25%	21%	25%	_	25%	_	_	_	_	_	23%
STAAR Asses					ad)	2570						2370
All Subjects	2021	88%	71%	65%		65%	_	_	_	_	_	65%
Jabjects	2019	99%	100%	100%	_	100%	_	_	_	_	_	100%
ELA/Reading	2013	89%	76%	69%	_	69%	-	_	_	_	_	69%
LD viceduing	2019	99%	100%	100%	-	100%	_	-	_	_	_	100%
Mathematics	2019	88%	67%	63%	_	63%	-	-	-	-	_	63%
iviau ici Haucs	2021	100%	100%	100%	-	100%	-	-	-	_	-	100%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HUDSON EL (031901134)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 697

Grade Span: EE - 05

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HUDSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.7%
Hispanic	95.9%	98.5%	52.9%
White	2.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	1.7%	0.2%	4.7%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 93.0%	89.2%	60.3%
Special Education	13.8%	14.4%	11.1%
Emergent Bilingual/EL	35.3%	35.7%	20.7%
Mobility Rate (2019-20)	12.3%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	18.9	18.4	17.7
Grade 1	17.1	16.3	18.0
Grade 2	18.5	18.0	18.0
Grade 3	18.5	18.7	18.2
Grade 4	36.5	20.8	18.3
Grade 5	?	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,226	\$11,878	\$10
				Instruction \$5,806	\$6,516	\$5
				Instructional Leadership \$38	\$166	9
				School Leadership \$622	\$634	9

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance								7131411	isiariaci	races	Disact
All Subjects	2021	67%	59%	62%	-	60%	86%	-	100%	_	_	59%
,	2019	78%	81%	90%	*	91%	0%	_	80%	_	_	90%
ELA/Reading	2021	68%	63%	73%	_	72%	100%	_	*	_	_	71%
3	2019	75%	76%	92%	*	93%	*	_	*	_	_	92%
Mathematics	2021	66%	51%	55%	_	54%	80%	_	*	_	_	51%
	2019	82%	86%	92%	*	93%	*	_	*	_	_	92%
Writing	2021	58%	51%	58%	_	58%	*	_	*	_	_	57%
. 3	2019	68%	76%	84%	*	84%	*	_	_	_	_	84%
Science	2021	71%	62%	52%	_	49%	*	_	*	_	_	50%
	2019	81%	84%	86%	_	87%	_	_	*	_	_	85%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	33%	-	32%	64%	_	50%	_	_	28%
	2019	50%	52%	62%	*	62%	0%	_	60%	_	_	60%
ELA/Reading	2021	45%	38%	45%	_	43%	80%	_	*	_	_	39%
v. touug	2019	48%	47%	61%	*	62%	*	_	*	_	_	60%
Mathematics	2021	37%	21%	30%	_	29%	80%	_	*	_	_	26%
Matricinates	2019	52%	57%	65%	*	65%	*	_	*	_	_	63%
Writing	2021	30%	23%	33%	_	30%	*	_	*	_	_	27%
vviiang	2019	38%	44%	55%	*	55%	*	_	_	_	_	52%
Science	2021	44%	31%	9%	_	9%	*	_	*	_	_	8%
Science	2019	54%	55%	63%	_	63%	_	_	*	_	_	61%
STAAR Perfor					l (Δll Grades							0170
All Subjects	2021	18%	11%	17%	i (All Glades	16%	50%	_	17%	_	_	14%
7 til Subjects	2019	24%	23%	30%	*	30%	0%	_	60%	_	_	29%
ELA/Reading	2021	18%	12%	24%	_	22%	60%	_	*	_	_	19%
LD virteading	2019	21%	18%	28%	*	28%	*	_	*	_	_	27%
Mathematics	2013	18%	7%	17%	_	16%	60%	_	*	_	_	15%
Matricillatics	2019	26%	31%	38%	*	38%	*		*	_		38%
Writing	2013	9%	5%	11%	_	9%	*		*		_	10%
vviiding	2019	14%	15%	12%	*	11%	*	_	_		_	10%
Science	2013	20%	10%	3%	_	4%	*		*	_	_	2%
Science	2019	25%	21%	28%	_	28%	_	_	*	_	_	25%
STAAR Asses						2070						2570
All Subjects	2021	88%	71%	53%	ea) -	52%	62%	_	82%		_	53%
, ai Sanjecis	2021	99%	100%	100%	100%	100%	100%	-	100%	-	_	100%
ELA/Reading	2019	89%	76%	55%	10076	55%	60%	-	*	-	_	55%
LLANReading	2021	99%	100%	35% 100%	*	100%	*	-	100%	-	-	100%
Mathematics	2019	99% 88%			_		60%	_	100%	-	_	
ivialiterrialics			67%	54% 100%	*	53%	6U% *			-		53%
	2019	100%	100%	100%	*	100%	•	-	100%	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BENAVIDES EL (031901135)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 858

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BENAVIDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.4%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.2%	0.1%	12.7%
Hispanic	98.5%	98.5%	52.9%
White	0.3%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.9%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 73.0%	89.2%	60.3%
Special Education	13.3%	14.4%	11.1%
Emergent Bilingual/EL	27.2%	35.7%	20.7%
Mobility Rate (2019-20)	7.5%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	18.5	18.4	17.7
Grade 1	17.5	16.3	18.0
Grade 2	20.7	18.0	18.0
Grade 3	27.8	18.7	18.2
Grade 4	42.6	20.8	18.3
Grade 5	26.6	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$7,623	\$11,878	\$10,40
				Instruction	\$5,392	\$6,516	\$5,92
				Instructional Leadership	\$39	\$166	\$17
				School Leadership	\$524	\$634	\$62

STAAR Outcomes

											Two	
					African			A marian		Pacific	or	Гаан
		State	District	Campus		Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								7131411	isianaci	Ruces	Disact
All Subjects	2021	67%	59%	62%	-	62%	*	-	100%	_	_	59%
,	2019	78%	81%	88%	*	88%	*	_	90%	_	_	87%
ELA/Reading	2021	68%	63%	77%	_	77%	*	_	*	_	_	75%
	2019	75%	76%	88%	*	88%	*	_	*	_	_	87%
Mathematics	2021	66%	51%	54%	_	54%	*	_	*	_	_	52%
	2019	82%	86%	92%	*	92%	*	_	*	_	_	92%
Writing	2021	58%	51%	44%	_	44%	_	_	_	_	_	40%
	2019	68%	76%	81%	_	81%	_	_	_	_	_	79%
Science	2021	71%	62%	59%	_	58%	_	_	*	_	_	55%
	2019	81%	84%	84%	_	84%	*	_	*	_	_	84%
STAAR Perfor					r Above (Al		ested)					
All Subjects	2021	41%	31%	31%	-	30%	*	_	67%	_	_	28%
·,	2019	50%	52%	58%	*	58%	*	_	70%	_	_	55%
ELA/Reading	2021	45%	38%	39%	_	39%	*	_	*	_	_	36%
	2019	48%	47%	53%	*	53%	*	_	*	_	_	49%
Mathematics	2021	37%	21%	24%	_	23%	*	_	*	_	_	22%
	2019	52%	57%	66%	*	65%	*	_	*	_	_	63%
Writing	2021	30%	23%	22%	_	22%	_	_	_	_	_	20%
	2019	38%	44%	46%	_	46%	_	_	_	_	_	46%
Science	2021	44%	31%	35%	_	34%	_	_	*	_	_	32%
	2019	54%	55%	62%	_	61%	*	_	*	_	_	59%
STAAR Perfor					l (All Grades							
All Subjects	2021	18%	11%	15%	-	15%	*	_	33%	_	_	13%
,	2019	24%	23%	30%	*	30%	*	_	30%	_	_	27%
ELA/Reading	2021	18%	12%	20%	_	20%	*	_	*	_	_	16%
g	2019	21%	18%	25%	*	26%	*	_	*	_	_	22%
Mathematics	2021	18%	7%	12%	_	12%	*	_	*	_	_	11%
	2019	26%	31%	38%	*	37%	*	_	*	_	_	35%
Writing	2021	9%	5%	9%	_	9%	_	_	_	_	_	9%
	2019	14%	15%	21%	_	21%	_	_	_	_	_	22%
Science	2021	20%	10%	14%	_	15%	_	_	*	_	_	13%
	2019	25%	21%	29%	_	30%	*	_	*	_	_	20%
STAAR Asses					ed)							
All Subjects	2021	88%	71%	71%	*	71%	*	_	100%	_	_	73%
,	2019	99%	100%	100%	*	100%	*	_	100%	_	_	100%
ELA/Reading	2021	89%	76%	73%	*	73%	*	_	*	_	_	75%
	2019	99%	100%	100%	*	100%	*	_	*	_	_	100%
Mathematics	2021	88%	67%	72%	*	72%	*	_	*	_	_	74%
	2019	100%	100%	100%	*	100%	*	_	*	_	_	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CHAMPION EL (031901136)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 717

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CHAMPION EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	98.6%	98.5%	52.9%
White	1.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.0%	89.2%	60.3%
Special Education	16.0%	14.4%	11.1%
Emergent Bilingual/EL	50.2%	35.7%	20.7%
Mobility Rate (2019-20)	11.7%	12.0%	13.8%

	Campus	District	State			
Class Size Averages by Grade or Subject Elementary 84 17.7 Kindergarten 20.4 18.4 17.7 Grade 1 17.2 16.3 18.0 Grade 2 16.3 18.0 18.0 Grade 3 18.6 18.7 18.2						
Elementary						
Kindergarten	20.4	18.4	17.7			
Grade 1	17.2	16.3	18.0			
Grade 2	16.3	18.0	18.0			
Grade 3	18.6	18.7	18.2			
Grade 4	18.3	20.8	18.3			
Grade 5	17.4	21.1	19.8			

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$7,651	\$11,878	\$10,4
				Instruction	\$5,376	\$6,516	\$5,9
				Instructional Leadership	\$38	\$166	\$1
				School Leadership	\$526	\$634	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at						ted)				
All Subjects	2021	67%	59%	55%	-	55%	100%	-	-	-	-	54%
	2019	78%	81%	88%	-	88%	-	-	-	-	-	88%
ELA/Reading	2021	68%	63%	60%	-	59%	*	-	-	-	-	58%
	2019	75%	76%	87%	-	87%	-	-	-	-	-	86%
Mathematics	2021	66%	51%	48%	-	47%	*	-	-	-	-	46%
	2019	82%	86%	93%	-	93%	-	-	-	-	-	92%
Writing	2021	58%	51%	49%	-	48%	*	-	-	-	-	48%
	2019	68%	76%	77%	-	77%	-	-	-	-	-	76%
Science	2021	71%	62%	70%	-	70%	*	-	-	-	-	69%
	2019	81%	84%	92%	-	92%	-	-	-	-	-	91%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	23%	-	22%	75%	-	-	-	-	21%
	2019	50%	52%	53%	-	53%	-	-	_	-	-	51%
ELA/Reading	2021	45%	38%	25%	-	25%	*	-	_	-	-	24%
_	2019	48%	47%	45%	-	45%	-	-	_	-	-	44%
Mathematics	2021	37%	21%	21%	-	20%	*	_	_	_	_	20%
	2019	52%	57%	61%	-	61%	-	-	_	-	-	60%
Writing	2021	30%	23%	18%	-	19%	*	_	_	_	_	17%
J	2019	38%	44%	30%	-	30%	_	_	_	_	_	29%
Science	2021	44%	31%	25%	_	24%	*	_	_	_	_	23%
	2019	54%	55%	74%	-	74%	_	_	_	_	_	73%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	11%	-	10%	50%	_	_	_	_	9%
,	2019	24%	23%	26%	_	26%	_	_	_	_	_	25%
ELA/Reading	2021	18%	12%	14%	_	14%	*	_	_	_	_	12%
3	2019	21%	18%	21%	_	21%	_	_	_	_	_	20%
Mathematics	2021	18%	7%	8%	_	8%	*	_	_	_	_	7%
	2019	26%	31%	33%	_	33%	_	_	_	_	_	32%
Writing	2021	9%	5%	8%	_	8%	*	_	_	_	_	6%
. 3	2019	14%	15%	11%	_	11%	_	_	_	_	_	10%
Science	2021	20%	10%	8%	_	7%	*	_	_	_	_	8%
	2019	25%	21%	35%	_	35%	_	_	_	_	_	33%
STAAR Asses	sment F	Participat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	69%	-	68%	79%	_	_	_	_	68%
	2019	99%	100%	100%	_	100%	-	_	_	_	_	100%
ELA/Reading	2021	89%	76%	71%	_	70%	80%	_	_	_	_	71%
	2019	99%	100%	100%	_	100%	-	_	_	_	_	100%
Mathematics	2021	88%	67%	68%	_	68%	80%	_	_	_	_	68%
	2019	100%	100%	100%	_	100%	-	_	_	_	_	100%
	2013	10070	100 /0	.00 /0		10070						10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PAREDES EL (031901137)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 797

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PAREDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.1%	0.1%	12.7%
Hispanic	97.6%	98.5%	52.9%
White	1.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	1.3%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 84.6%	89.2%	60.3%
Special Education	11.4%	14.4%	11.1%
Emergent Bilingual/EL	33.4%	35.7%	20.7%
Mobility Rate (2019-20)	9.5%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	22.3	18.4	17.7
Grade 1	17.9	16.3	18.0
Grade 2	17.4	18.0	18.0
Grade 3	20.7	18.7	18.2
Grade 4	18.0	20.8	18.3
Grade 5	19.7	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus District S	State_
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$7,970 \$11,878 \$	10,406
				Instruction \$5,787 \$6,516 \$	\$5,929
				Instructional Leadership \$39 \$166	\$173
				School Leadership \$506 \$634	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor			• •		_evel or Abo	•		ed)				
All Subjects	2021	67%	59%	75%	-	75%	50%	-	100%	-	-	72%
	2019	78%	81%	93%	89%	93%	100%	-	63%	-	-	91%
ELA/Reading	2021	68%	63%	84%	-	84%	*	-	*	-	-	81%
	2019	75%	76%	93%	*	93%	*	-	*	-	-	92%
Mathematics	2021	66%	51%	63%	-	63%	*	-	*	-	-	60%
	2019	82%	86%	96%	*	96%	*	-	*	-	-	94%
Writing	2021	58%	51%	77%	-	78%	*	-	*	-	-	74%
	2019	68%	76%	89%	*	89%	*	-	*	-	-	84%
Science	2021	71%	62%	82%	-	81%	*	-	*	-	-	82%
	2019	81%	84%	90%	*	90%	-	-	-	-	-	88%
STAAR Perfor	mance l	Rates at		de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	41%	-	41%	38%	-	100%	-	-	36%
	2019	50%	52%	72%	89%	72%	57%	-	63%	-	-	67%
ELA/Reading	2021	45%	38%	46%	-	45%	*	-	*	-	-	40%
	2019	48%	47%	70%	*	70%	*	-	*	-	-	65%
Mathematics	2021	37%	21%	38%	_	37%	*	-	*	-	-	31%
	2019	52%	57%	77%	*	77%	*	-	*	-	-	72%
Writing	2021	30%	23%	43%	_	43%	*	_	*	_	_	40%
J	2019	38%	44%	64%	*	65%	*	_	*	_	_	55%
Science	2021	44%	31%	38%	_	36%	*	_	*	_	_	29%
	2019	54%	55%	75%	*	76%	_	_	_	_	_	66%
STAAR Perfor					l (All Grades							
All Subjects	2021	18%	11%	21%	-	21%	25%	_	70%	_	_	16%
,	2019	24%	23%	45%	33%	45%	43%	_	50%	_	_	36%
ELA/Reading	2021	18%	12%	27%	-	26%	*	_	*	_	_	22%
v. toaag	2019	21%	18%	45%	*	45%	*	_	*	_	_	37%
Mathematics	2021	18%	7%	19%	_	19%	*	_	*	_	_	14%
Matricinates	2019	26%	31%	54%	*	54%	*	_	*	_	_	46%
Writing	2021	9%	5%	13%	_	14%	*	_	*	_	_	11%
vviiding	2019	14%	15%	23%	*	23%	*		*		_	13%
Science	2013	20%	10%	20%	_	17%	*	_	*	_	_	11%
Science	2019	25%	21%	44%	*	44%				_	_	30%
CTAAD Asses						44 70	-	-	-	-	-	3070
STAAR Asses		articipat 88%	71%		eu)	640/	100%		83%		_	64%
All Subjects	2021 2019	99%	100%	64% 100%	100%	64% 100%	100%	-	100%	-		100%
ELA/Dandin					100%		100%	-		-	-	
ELA/Reading	2021	89%	76%	69%	*	68%	*	-	80%	-	-	68%
	2019	99%	100%	100%		100%	*	-		-	-	100%
Mathematics	2021	88%	67%	63%	-	62%	*	-	80%	-	-	63%
	2019	100%	100%	100%	*	100%	*	-	*	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GALLEGOS EL (031901138)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 466

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	1		
African American	0.0%	0.1%	12.7%
Hispanic	100.0%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 94.2%	89.2%	60.3%
Special Education	19.5%	14.4%	11.1%
Emergent Bilingual/EL	46.8%	35.7%	20.7%
Mobility Rate (2019-20)	10.6%	12.0%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	17.5	18.4	17.7						
Grade 1	15.7	16.3	18.0						
Grade 2	16.6	18.0	18.0						
Grade 3	13.9	18.7	18.2						
Grade 4	9.9	20.8	18.3						
Grade 5	14.2	21.1	19.8						

School Financial Information (2019-20)

	Campus	District	State	Car	mpus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	•	9,127	\$11,878	\$10,40
				Instruction \$6	6,112	\$6,516	\$5,92
				Instructional Leadership	\$49	\$166	\$17
				School Leadership	\$653	\$634	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L		ve (All Gra	des Test	ed)				
All Subjects	2021	67%	59%	64%	-	64%	-	-	-	-	-	63%
	2019	78%	81%	88%	-	88%	-	-	-	-	-	88%
ELA/Reading	2021	68%	63%	68%	-	68%	-	-	-	-	-	66%
	2019	75%	76%	89%	-	89%	-	-	-	-	-	88%
Mathematics	2021	66%	51%	64%	-	64%	-	-	-	-	-	64%
	2019	82%	86%	95%	-	95%	-	-	-	-	-	95%
Writing	2021	58%	51%	49%	-	49%	-	-	-	-	-	47%
	2019	68%	76%	78%	-	78%	-	-	-	-	-	77%
Science	2021	71%	62%	66%	-	66%	-	-	-	-	-	65%
	2019	81%	84%	77%	-	77%	-	-	-	-	-	76%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	38%	-	38%	-	-	-	-	-	36%
	2019	50%	52%	57%	-	57%	-	-	-	-	-	54%
ELA/Reading	2021	45%	38%	43%	-	43%	-	-	-	-	-	41%
	2019	48%	47%	58%	-	58%	-	-	-	-	-	56%
Mathematics	2021	37%	21%	36%	-	36%	-	-	-	-	-	34%
	2019	52%	57%	65%	-	65%	-	-	-	-	-	63%
Writing	2021	30%	23%	35%	-	35%	-	-	-	-	-	32%
	2019	38%	44%	44%	-	44%	-	-	-	-	-	38%
Science	2021	44%	31%	29%	-	29%	-	-	-	-	-	30%
	2019	54%	55%	45%	-	45%	-	-	-	-	-	42%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	16%	-	16%	-	-	-	-	-	15%
	2019	24%	23%	28%	-	28%	-	-	-	-	-	26%
ELA/Reading	2021	18%	12%	19%	-	19%	-	-	-	-	-	17%
	2019	21%	18%	29%	-	29%	-	-	-	-	-	26%
Mathematics	2021	18%	7%	14%	-	14%	-	-	-	-	-	14%
	2019	26%	31%	36%	-	36%	-	-	-	-	-	34%
Writing	2021	9%	5%	10%	-	10%	-	-	-	-	-	9%
	2019	14%	15%	20%	-	20%	-	-	-	-	-	16%
Science	2021	20%	10%	15%	-	15%	-	-	-	-	-	16%
	2019	25%	21%	14%	-	14%	-	-	-	-	-	13%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	92%	-	92%	-	-	-	-	-	91%
	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	91%	-	91%	-	-	-	-	-	90%
_	2019	99%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	91%	-	91%	-	-	-	-	-	90%
	2019	100%	100%	100%	-	100%	-	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ORTIZ EL (031901139)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 578

Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ORTIZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.1%	12.7%
Hispanic	98.8%	98.5%	52.9%
White	0.9%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 94.6%	89.2%	60.3%
Special Education	15.6%	14.4%	11.1%
Emergent Bilingual/EL	26.0%	35.7%	20.7%
Mobility Rate (2019-20)	10.4%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	13.5	18.4	17.7
Grade 1	18.7	16.3	18.0
Grade 2	17.9	18.0	18.0
Grade 3	20.5	18.7	18.2
Grade 4	21.4	20.8	18.3
Grade 5	21.4	21.1	19.8

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.4%	63.8%	Expenditures per Student		
n/a	58.9%	64.6%	Total Operating Expenditures \$9,874	\$11,878	\$10
			Instruction \$6,158	\$6,516	\$5
			Instructional Leadership \$340	\$166	:
			School Leadership \$576	\$634	:
	n/a	n/a 64.4%	n/a 64.4% 63.8%	n/a 64.4% 63.8% Expenditures per Student n/a 58.9% 64.6% Total Operating Expenditures \$9,874 Instruction \$6,158 Instructional Leadership \$340	n/a 64.4% 63.8% Expenditures per Student n/a 58.9% 64.6% Total Operating Expenditures \$9,874 \$11,878 Instruction \$6,158 \$6,516 Instructional Leadership \$340 \$166

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perf	ormance	Rates at	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ed)				
All Subjects	2021	67%	59%	94%	-	94%	-	-	-	-	-	94%
	2019	78%	81%	96%	-	96%	100%	-	-	-	-	95%
ELA/Reading	2021	68%	63%	95%	-	95%	-	-	-	-	-	96%
	2019	75%	76%	94%	-	94%	100%	-	-	-	-	94%
Mathematics	2021	66%	51%	95%	-	95%	-	-	-	-	-	96%
	2019	82%	86%	99%	-	99%	100%	-	-	-	-	99%
Writing	2021	58%	51%	91%	-	91%	-	-	-	-	-	91%
	2019	68%	76%	95%	-	94%	*	-	-	-	-	94%
Science	2021	71%	62%	90%	-	90%	-	-	-	-	-	89%
	2019	81%	84%	94%	-	94%	*	-	-	-	-	93%
STAAR Perf	ormance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	67%	-	67%	-	-	-	-	-	66%
	2019	50%	52%	76%	-	75%	100%	-	-	-	-	74%
ELA/Reading	2021	45%	38%	69%	-	69%	-	-	-	-	-	68%
	2019	48%	47%	70%	-	69%	100%	-	-	-	-	67%
Mathematics	2021	37%	21%	69%	-	69%	-	-	-	-	-	70%
	2019	52%	57%	83%	-	83%	100%	-	-	-	-	82%
Writing	2021	30%	23%	62%	-	62%	-	-	-	-	-	60%
	2019	38%	44%	71%	-	70%	*	-	-	-	-	68%
Science	2021	44%	31%	55%	-	55%	-	-	-	-	-	54%
	2019	54%	55%	77%	-	77%	*	-	-	-	-	74%
STAAR Perf	ormance	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	11%	40%	-	40%	-	-	-	-	-	39%
	2019	24%	23%	44%	-	44%	64%	-	-	-	-	43%
ELA/Reading	2021	18%	12%	45%	-	45%	-	-	-	-	-	44%
	2019	21%	18%	38%	-	38%	40%	-	-	-	-	36%
Mathematics	2021	18%	7%	44%	-	44%	-	-	-	-	-	44%
	2019	26%	31%	56%	-	56%	100%	-	-	-	-	55%
Writing	2021	9%	5%	27%	-	27%	-	-	-	-	-	26%
	2019	14%	15%	25%	-	24%	*	-	-	-	-	25%
Science	2021	20%	10%	24%	-	24%	-	-	-	-	-	25%
	2019	25%	21%	46%	-	45%	*	-	-	-	-	43%
STAARAsse	essment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	47%	-	47%	*	-	-	-	-	46%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	51%	-	51%	*	-	-	-	-	50%
	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	67%	45%	-	46%	*	-	-	-	-	45%
	2019	100%	100%	100%	-	100%	100%	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BRITE EL (031901140)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 517

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Grade Span: PK - 05

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BRITE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	96.9%	98.5%	52.9%
White	3.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	94.0%	89.2%	60.3%
Special Education	19.1%	14.4%	11.1%
Emergent Bilingual/EL	50.5%	35.7%	20.7%
Mobility Rate (2019-20)	18.1%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	17.0	18.4	17.7
Grade 1	21.5	16.3	18.0
Grade 2	18.0	18.0	18.0
Grade 3	15.6	18.7	18.2
Grade 4	15.6	20.8	18.3
Grade 5	16.8	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,132	\$11,878	\$10
				Instruction \$5,631	\$6,516	\$5
				Instructional Leadership \$41	\$166	9
				School Leadership \$547	\$634	9

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								/\Sidii	isianaci	Ruces	Disaav
All Subjects	2021	67%	59%	53%	-	53%	67%	-	_	_	_	53%
	2019	78%	81%	86%	_	86%	*	_	_	_	_	85%
ELA/Reading	2021	68%	63%	55%	_	55%	67%	_	_	_	_	54%
g	2019	75%	76%	86%	_	86%	*	_	_	_	_	86%
Mathematics	2021	66%	51%	55%	_	55%	67%	_	_	_	_	55%
	2019	82%	86%	87%	_	87%	*	_	_	_	_	86%
Writing	2021	58%	51%	27%	_	27%	_	_	_	_	_	29%
· · · · · · · · · · · · · · · · · · ·	2019	68%	76%	82%	_	82%	*	_	_	_	_	81%
Science	2021	71%	62%	62%	_	62%	_	_	_	_	_	59%
00.000	2019	81%	84%	87%	_	87%	_	_	_	_	_	88%
STAAR Perfor					r Ahove (Al		ested)					0070
All Subjects	2021	41%	31%	25%	-	26%	17%	_	_	_	_	24%
, Gazjeets	2019	50%	52%	59%	_	59%	*	_	_	_	_	58%
ELA/Reading	2021	45%	38%	27%	_	27%	17%	_	_	_	_	25%
LD vi (caaiiig	2019	48%	47%	54%	_	54%	*	_	_	_	_	54%
Mathematics	2021	37%	21%	28%	_	28%	17%	_	_	_	_	26%
Matrematics	2019	52%	57%	62%	_	62%	*	_	_	_	_	60%
Writing	2021	30%	23%	9%	_	9%	_	_	_	_	_	10%
vviiding	2019	38%	44%	57%	_	58%	*	_	_	_	_	55%
Science	2021	44%	31%	26%	_	26%	_	_	_	_	_	24%
Science	2019	54%	55%	66%	_	66%	_	_	_	_	_	66%
STAAR Perfor					l (Δll Grades							0070
All Subjects	2021	18%	11%	11%	-	11%	8%	_	_	_	_	9%
7 III Gabjeets	2019	24%	23%	33%	_	33%	*	_	_	_	_	33%
ELA/Reading	2021	18%	12%	14%	_	14%	0%	_	_	_	_	13%
LD vi (caaiiig	2019	21%	18%	30%	_	30%	*	_	_	_	_	30%
Mathematics	2021	18%	7%	12%	_	12%	17%	_	_	_	_	11%
Matrematics	2019	26%	31%	41%	_	41%	*	_	_	_	_	40%
Writing	2021	9%	5%	0%	_	0%	_	_	_	_	_	0%
· · · · · · · · · · · · · · · · · · ·	2019	14%	15%	19%	_	19%	*	_	_	_	_	19%
Science	2021	20%	10%	5%	_	5%	_	_	_	_	_	2%
00.000	2019	25%	21%	30%	_	30%	_	_	_	_	_	32%
STAAR Asses					ad)	3070						3270
All Subjects	2021	88%	71%	80%	- -	80%	89%	_	_	_	_	81%
Gabjeets	2019	99%	100%	100%	_	100%	*	_	_	_	_	100%
ELA/Reading	2013	89%	76%	82%	_	82%	89%	_	_	_	_	84%
vi (cualing	2019	99%	100%	100%	_	100%	*	_	_	_	_	100%
Mathematics	2013	88%	67%	81%	_	81%	89%	_	_	_	_	83%
	2019	100%	100%	100%	_	100%	*	_	_	_	_	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PENA EL (031901141)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 464

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PENA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.7%
Hispanic	99.1%	98.5%	52.9%
White	0.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 83.6%	89.2%	60.3%
Special Education	10.8%	14.4%	11.1%
Emergent Bilingual/EL	44.4%	35.7%	20.7%
Mobility Rate (2019-20)	10.9%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	18.5	18.4	17.7
Grade 1	16.6	16.3	18.0
Grade 2	14.9	18.0	18.0
Grade 3	13.3	18.7	18.2
Grade 4	11.8	20.8	18.3
Grade 5	17.3	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$8,127	\$11,878	\$10,406
				Instruction	\$5,458	\$6,516	\$5,929
				Instructional Leadership	\$38	\$166	\$17
				School Leadership	\$609	\$634	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mancel								Asian	isiariaei	Races	Disauv
All Subjects	2021	67%	59%	63%	-	63%	-	-	*	_	_	59%
7 iii Subjects	2019	78%	81%	87%	_	87%	67%	_	*	_	_	86%
ELA/Reading	2013	68%	63%	70%	_	70%	-	_	*	_	_	66%
LD virtedamig	2019	75%	76%	88%	_	88%	*	_	*	_	_	88%
Mathematics	2013	66%	51%	59%	_	59%	_	_	*	_	_	56%
Mathematics	2019	82%	86%	92%	_	92%	*	_	*	_	_	91%
Writing	2021	58%	51%	50%	_	50%	_	_	_	_	_	42%
vinang	2019	68%	76%	81%	_	82%	*	_	*	_	_	80%
Science	2021	71%	62%	68%	_	68%	_	_	*	_	_	63%
Science	2019	81%	84%	75%	_	75%	*	_	_	_	_	73%
STAAR Perfor					r Above (Al		octod)					7570
All Subjects	2021	41%	31%	29%		29%		_	*	_	_	24%
7 iii Subjects	2019	50%	52%	56%	_	56%	50%	_	*	_	_	53%
ELA/Reading	2013	45%	38%	38%	_	38%	3070	_	*	_	_	33%
LD virtedaling	2019	48%	47%	51%	_	51%	*	_	*	_	_	47%
Mathematics	2013	37%	21%	25%	_	25%	_	_	*	_	_	21%
Matricinatics	2019	52%	57%	65%	_	65%	*	_	*	_	_	63%
Writing	2013	30%	23%	18%	_	18%	_	_	_	_	_	16%
vviiding	2019	38%	44%	49%	_	49%	*	_	*	_	_	49%
Science	2013	44%	31%	26%	_	26%	_	_	*	_	_	19%
Science	2019	54%	55%	53%		52%	*		_			48%
STAAR Perfor					I (All Grados							40 / 0
All Subjects	2021	18%	11%	14%	i (All Glades	14%	_		*	_	_	10%
All Subjects	2019	24%	23%	31%		31%	33%		*		_	27%
ELA/Reading	2013	18%	12%	21%	_	21%	JJ /0		*		_	15%
LLATTEAUTIG	2019	21%	18%	27%	_	27%	*	_	*	_	_	23%
Mathematics	2013	18%	7%	12%	_	12%	_		*		_	8%
Maulemaues	2019	26%	31%	44%	_	43%	*	_	*	_	_	40%
Writing	2013	9%	5%	3%	_	3%	_				_	2%
vviiding	2019	14%	15%	13%	_	13%	*	_	*	_	_	10%
Science	2013	20%	10%	13%	_	13%	_	_	*	_	_	6%
Science	2019	25%	21%	24%	_	24%	*	_	_	_	_	20%
STAAR Asses					- -	24 /0						2070
All Subjects	2021	88%	71%	92%	eu) -	92%	_	_	*	_	_	90%
/ III Subjects	2019	99%	100%	100%	-	100%	100%	_	100%	-	-	100%
ELA/Reading	2019	89%	76%	93%	-	93%	10070	<u>-</u>	*	_	_	92%
LLTINEauling	2019	99%	100%	100%	-	100%	*	<u>-</u>	*	-	-	100%
Mathematics	2019	88%	67%	91%	_	91%		-	*	-	_	90%
Manicilancs	2019	100%	100%	100%	-	100%	*	<u>-</u>	*	-	-	100%
	2019	100 70	100 70	100 70	-	10070		-		-	-	10070

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PULLAM EL (031901142)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 839

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PULLAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.7%
Hispanic	97.7%	98.5%	52.9%
White	1.4%	1.1%	26.5%
American Indian	0.1%	0.0%	0.3%
Asian	0.6%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 77.2%	89.2%	60.3%
Special Education	9.1%	14.4%	11.1%
Emergent Bilingual/EL	42.2%	35.7%	20.7%
Mobility Rate (2019-20)	5.4%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	22.0	18.4	17.7
Grade 1	16.4	16.3	18.0
Grade 2	20.3	18.0	18.0
Grade 3	18.0	18.7	18.2
Grade 4	22.1	20.8	18.3
Grade 5	19.8	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$7,079	\$11,878	\$10,4
				Instruction	\$4,960	\$6,516	\$5,9
				Instructional Leadership	\$37	\$166	\$1
				School Leadership	\$507	\$634	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	59%	52%	*	52%	33%	-	*	-	-	49%
•	2019	78%	81%	95%	100%	95%	80%	_	_	_	_	94%
ELA/Reading	2021	68%	63%	65%	*	64%	*	-	*	-	-	62%
-	2019	75%	76%	95%	*	95%	*	-	-	-	-	94%
Mathematics	2021	66%	51%	46%	*	45%	*	-	*	-	-	42%
	2019	82%	86%	97%	*	97%	*	-	-	-	-	97%
Writing	2021	58%	51%	52%	*	52%	*	-	-	-	-	48%
•	2019	68%	76%	96%	*	96%	*	-	-	-	-	94%
Science	2021	71%	62%	29%	-	29%	*	-	-	-	-	30%
	2019	81%	84%	89%	-	90%	*	-	_	-	_	89%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	31%	23%	*	22%	17%	-	*	-	-	19%
•	2019	50%	52%	70%	100%	69%	70%	_	_	_	_	68%
ELA/Reading	2021	45%	38%	32%	*	31%	*	-	*	-	-	28%
-	2019	48%	47%	66%	*	65%	*	-	_	-	_	61%
Mathematics	2021	37%	21%	15%	*	14%	*	_	*	_	_	13%
	2019	52%	57%	74%	*	74%	*	-	-	-	-	73%
Writing	2021	30%	23%	25%	*	26%	*	_	_	_	_	18%
J	2019	38%	44%	70%	*	69%	*	_	_	_	_	71%
Science	2021	44%	31%	14%	-	15%	*	_	_	_	_	15%
	2019	54%	55%	69%	-	70%	*	_	_	_	_	69%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	9%	*	9%	17%	-	*	-	-	7%
•	2019	24%	23%	40%	100%	39%	60%	-	-	-	-	38%
ELA/Reading	2021	18%	12%	17%	*	17%	*	-	*	-	-	14%
	2019	21%	18%	35%	*	34%	*	-	-	-	-	33%
Mathematics	2021	18%	7%	3%	*	3%	*	_	*	_	_	3%
	2019	26%	31%	49%	*	49%	*	-	-	-	-	47%
Writing	2021	9%	5%	4%	*	4%	*	-	-	-	-	3%
•	2019	14%	15%	34%	*	32%	*	-	-	-	-	29%
Science	2021	20%	10%	5%	-	5%	*	-	-	-	-	3%
	2019	25%	21%	33%	-	33%	*	-	-	-	-	36%
STAAR Asses	sment F	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	44%	*	44%	43%	-	67%	-	-	43%
•	2019	99%	100%	100%	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	76%	47%	*	47%	40%	-	*	-	-	46%
J	2019	99%	100%	100%	*	100%	*	-	_	-	-	100%
Mathematics	2021	88%	67%	45%	*	44%	40%	-	*	-	-	43%
	2019	100%	100%	100%	*	100%	*	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KELLER EL (031901143)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary
Total Students: 537

Grade Span: PK - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KELLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	98.1%	98.5%	52.9%
White	1.1%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.2%	4.7%
Pacific Islander	0.6%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 77.8%	89.2%	60.3%
Special Education	12.5%	14.4%	11.1%
Emergent Bilingual/EL	37.1%	35.7%	20.7%
Mobility Rate (2019-20)	8.5%	12.0%	13.8%

	Campus	District	State
Class Size Averag	es by Grade	or Subject	
Elementary			
Kindergarten	16.5	18.4	17.7
Grade 1	20.7	16.3	18.0
Grade 2	18.5	18.0	18.0
Grade 3	19.4	18.7	18.2
Grade 4	16.7	20.8	18.3
Grade 5	20.0	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student		
nstructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures \$8,102	\$11,878	\$10
				Instruction \$5,549	\$6,516	\$5
				Instructional Leadership \$42	\$166	
				School Leadership \$557	\$634	

STAAR Outcomes

					African			A		Docific	Two or	Faan
		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance l											
All Subjects	2021	67%	59%	42%	-	42%	50%	-	-	-	-	40%
-	2019	78%	81%	85%	-	85%	*	_	_	-	-	83%
ELA/Reading	2021	68%	63%	53%	-	53%	*	-	-	_	_	52%
	2019	75%	76%	85%	-	85%	*	-	-	-	-	82%
Mathematics	2021	66%	51%	36%	-	36%	*	_	_	_	_	36%
	2019	82%	86%	89%	-	89%	*	_	_	_	_	88%
Writing	2021	58%	51%	35%	_	34%	*	_	_	_	_	29%
J	2019	68%	76%	84%	_	83%	*	_	_	_	_	82%
Science	2021	71%	62%	34%	_	34%	_	_	_	_	_	30%
	2019	81%	84%	78%	_	78%	_	_	_	_	_	75%
STAAR Perfor					r Above (Al		ested)					7070
All Subjects	2021	41%	31%	18%	-	18%	13%	_	_	_	_	16%
7 III Gabjeets	2019	50%	52%	58%	_	57%	*	_	_	_	_	55%
ELA/Reading	2013	45%	38%	25%	_	25%	*	_	_	_		22%
LD vircading	2019	48%	47%	57%	_	57%	*				_	54%
Mathematics	2013	37%	21%	13%	_	13%	*			_	_	11%
iviali lerrialics	2019	52%	57%	62%	_	62%	*	-	_	_	_	59%
\A/riting					-		*	-	_	-	_	
Writing	2021	30% 38%	23%	22%	-	23%	*	-	-	-		21%
C-:	2019		44%	53%		53%	*	-	-	-	-	49%
Science	2021	44%	31%	8%	-	8%	-	-	-	-	-	5%
	2019	54%	55%	52%		52%	-	-	-	-	-	50%
STAAR Perfor					•	-						
All Subjects	2021	18%	11%	5%	-	5%	0%	-	-	-	-	6%
	2019	24%	23%	34%	-	33%	*	-	-	-	-	31%
ELA/Reading	2021	18%	12%	10%	-	10%	*	-	-	-	-	10%
	2019	21%	18%	32%	-	31%	*	-	-	-	-	29%
Mathematics	2021	18%	7%	3%	-	3%	*	-	-	-	-	4%
	2019	26%	31%	40%	-	40%	*	-	-	-	-	37%
Writing	2021	9%	5%	2%	-	2%	*	-	-	-	-	0%
	2019	14%	15%	28%	-	28%	*	-	-	-	-	23%
Science	2021	20%	10%	2%	-	2%	-	-	-	-	-	3%
	2019	25%	21%	26%	-	26%	-	-	-	-	-	24%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	71%	67%	-	67%	100%	-	-	*	-	66%
-	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
ELA/Reading	2021	89%	76%	71%	_	71%	*	-	_	*	_	71%
3												
	2019	99%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2019 2021	99% 88%	100% 67%	100% 65%	-	100% 65%	*	-	-	*	-	100% 63%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BREEDEN EL (031901144)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD Campus Type: Elementary

Total Students: 633

Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BREEDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.6%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	99.4%	98.5%	52.9%
White	0.0%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.2%	0.2%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.0%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 83.4%	89.2%	60.3%
Special Education	19.6%	14.4%	11.1%
Emergent Bilingual/EL	36.3%	35.7%	20.7%
Mobility Rate (2019-20)	7.6%	12.0%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	19.0	18.4	17.7
Grade 1	13.1	16.3	18.0
Grade 2	14.7	18.0	18.0
Grade 3	15.1	18.7	18.2
Grade 4	18.5	20.8	18.3
Grade 5	29.2	21.1	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$8,113	\$11,878	\$10,
				Instruction	\$5,592	\$6,516	\$5,
				Instructional Leadership	\$42	\$166	\$
				School Leadership	\$516	\$634	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	59%	60%	-	60%	-	-	-	-	-	59%
	2019	78%	81%	89%	*	89%	-	-	-	-	-	86%
ELA/Reading	2021	68%	63%	68%	-	68%	-	-	-	-	-	67%
	2019	75%	76%	88%	*	88%	-	-	-	-	-	85%
Mathematics	2021	66%	51%	57%	-	57%	-	-	-	-	-	57%
	2019	82%	86%	93%	*	93%	-	-	-	-	-	91%
Writing	2021	58%	51%	55%	-	55%	-	-	-	-	-	48%
	2019	68%	76%	85%	*	85%	-	-	-	-	-	82%
Science	2021	71%	62%	52%	-	52%	-	-	-	-	-	52%
	2019	81%	84%	85%	-	85%	-	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	31%	30%	-	30%	-	-	-	-	-	28%
	2019	50%	52%	61%	*	61%	-	-	-	-	-	60%
ELA/Reading	2021	45%	38%	37%	-	37%	-	-	-	-	-	35%
	2019	48%	47%	57%	*	57%	-	-	-	-	-	54%
Mathematics	2021	37%	21%	28%	-	28%	-	-	-	-	-	27%
	2019	52%	57%	71%	*	70%	-	-	-	-	-	70%
Writing	2021	30%	23%	20%	-	20%	-	-	-	-	-	15%
	2019	38%	44%	49%	*	48%	-	-	-	-	-	47%
Science	2021	44%	31%	21%	-	21%	-	-	-	-	-	21%
	2019	54%	55%	59%	-	59%	-	-	-	-	-	61%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	13%	-	13%	-	-	-	-	-	12%
	2019	24%	23%	33%	*	33%	-	-	-	-	-	31%
ELA/Reading	2021	18%	12%	20%	-	20%	-	-	-	-	-	21%
	2019	21%	18%	32%	*	32%	-	-	-	-	-	29%
Mathematics	2021	18%	7%	12%	-	12%	-	-	-	-	-	10%
	2019	26%	31%	43%	*	43%	-	-	-	-	-	42%
Writing	2021	9%	5%	5%	-	5%	-	-	-	-	-	6%
	2019	14%	15%	13%	*	13%	-	-	-	-	-	12%
Science	2021	20%	10%	3%	-	3%	-	-	-	-	-	3%
	2019	25%	21%	30%	-	30%	-	-	-	-	-	28%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	71%	58%	-	58%	-	-	*	-	-	61%
	2019	99%	100%	100%	*	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	76%	62%	-	62%	-	-	*	-	-	65%
	2019	99%	100%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2021	88%	67%	56%	-	56%	-	-	*	-	-	58%
	2019	100%	100%	100%	*	100%	-	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.