

Richland High School Home of the Bombers



**Steve Fisk, Principal
930 Long Avenue
Richland, WA 99352
(509) 967-6535**

This Planner belongs to:

Name: _____

Phone number: _____

Student ID number: _____

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Richland High School Student Handbook 2021 - 2022

Richland High School Mission Statement

Richland High School is committed to fostering student success through an emphasis on our Bomber values to build a community of lifelong learners.

Responsibility Compassion Community Integrity Knowledge Friendship Happiness

Student Management Guidelines:

To ensure that all students learn, Richland High School students must behave appropriately. We hope that all students become self-disciplined. Students are responsible for their own behavior and accountable for all rules and responsibilities within this handbook, the Richland School Board policies, and other rules set by the administration and teachers.

Disciplinary procedures reflect the range of sanctions for various infractions. It should be understood that this is not a limiting document; not all possible violations have been identified and not all possible consequences have been listed. It should also be understood that the circumstances surrounding an infraction might justify different consequences than those listed here. Examples of other possible consequences may include, but are not limited to, campus clean-up, parent conference, loss of credit, confiscation, time-out, etc. Unless specifically stated otherwise, all rules defined in this handbook shall apply to students on school property, coming to and from school, during lunch, on school transportation, and at school activities including, but not limited to, field trips, conferences, and athletic events.

RHS Administration and Support Staff

Administration:

Steve Fisk	Principal
Jerry Riggs	Assistant Principal – Grade 10
Kevin Norris	Assistant Principal – Grades 11
Erin Easton	Assistant Principal – Grade 9 & 12
Mike Edwards	Athletic Director
Jason Crouch	School Resource Officer, RPD

Counselors:

	Last Name
Jill Falkner	A-C
Wendi Hendricks	D-H
Rebecca Janosky	I-M
Denise Reddinger	N-R
Jeff Davis	S-Z

Student Support Staff:

Stephanie Schirm
Carrie Davis
Amanda Rexford
Adilene Amaro
Mariah Gobeil
Nick Coleman

College and Career Specialist
School Psychologist
School Psychologist
CIS, Site Coordinator
Speech Therapist
Mental Health Counselor

Office Staff:

Elianna Jordan
Tara Parker
Valarie Anderson
Jolee Cottrill
Ann Oehmen
Dawna Gunnoe
Naomi Mccleary
Kari Weinman
Jordan Davis
Dana Stadelman
Adrian Ochoa
Gabriel DeShazo
Terrill Hope

Lead Secretary
Receptionist
Data Entry
Registrar
Attendance
Attendance
Bookkeeper
Bookkeeper
Bookkeeper
College and Career Center
School Store
Security
Security

Activity Personnel and Officers:

Tim Turner

Activity Director

Student Body Officers:

Jase Vopalensky
Braylon Norris
Kennedy Taggares
Isabel Poe
Audrey Faulk

President
Vice-President
Secretary
Treasurer
Publicity Manager

Bell Schedule

<u>Regular Schedule</u> Period 0 6:55 – 7:50 Period 1 7:55 – 8:50 Period 2 8:55 – 9:55 (HR) Period 3 10:00 – 10:55 A Lunch 10:55 –11:30 (Science, Technology, Math, Music, PE, Business Ed. Home & Family) Period 4A 11:35 – 12:30 Period 4B 11:00- 11:55 B Lunch 11:55 -12:30 (SS, Art, WL, SPED, LA, Health) Period 5 12:35 – 1:30 Period 6 1:35 – 2:30	<u>Pride Assembly</u> Period 0 6:55 – 7:50 Period 1 7:55 – 8:45 Period 2 8:50 – 9:35 Assembly 9:40 –10:10 Period 3 10:15 – 11:05 Period 4A 11:50 – 12:40 Lunch 4A 11:05 –11:45 (Science, Technology, Math, Music, PE, Business Ed. Home & Family) Period 4B 11:10 – 12:00 Lunch 4B 12:00 –12:40 (SS, Art, WL, SPED, LA, Health) Period 5 12:45 – 1:35 Period 6 1:40 – 2:30
<u>Friday/PLC</u> Period 0 7:05-7:50 Period 1 7:55-8:40 Period 2 8:45-9:35 Period 3 9:40-10:25 Period 4 10:30-11:15 Lunch 11:15-11:50 Period 5 11:55:-12:40 Period 6 12:45-1:30	<u>Early Release</u> Period 0 6:55 – 7:50 Period 1 7:55 – 8:25 Period 2 8:30 – 8:55 Period 3 9:00 – 9:25 Period 4 9:30 – 9:55 Period 5 10:00 – 10:25 Period 6 10:30 – 11:00
<u>Snow-Two Hour Delay</u> Period 0 8:55 – 9:50 Period 1 9:55 – 10:30 Period 2 10:35 – 11:10 Period 3 11:15 – 11:50 Lunch 11:50-12:30 Period 4 12:35 – 1:10 Period 5 1:15 – 1:50 Period 6 1:55 – 2:30	<u>ONECH Schedule</u> Period 0 6:55 – 7:50 Period 1 7:55 – 8:50 Period 2 8:55 – 9:55 Period 3 10:00 – 10:55 Period 4 11:00 – 11:55 Lunch 11:55 – 12:30 Period 5 12:35 – 1:30 Period 6 1:35 – 2:30

Grading/Credit

Add/Drop Policy:

1. Students should drop or add any classes within the first two weeks of each semester. No class may be added after the first two weeks of each semester.
2. Any student dropping a class during the first quarter of each semester will receive a "W" and the grade earned in that class. This grade will appear on the permanent transcript, but will not be figured into the GPA.
3. Any student who withdraws 2nd or 4th quarter will receive an "F" which will be figured in the GPA.
4. No student may drop a class the last four (4) weeks of the semester.
5. All students are required to be in 6 classes. If it is unavoidable that a student be dropped from a class, no new class will be added after the first two weeks of the semester. The student's schedule will be readjusted if possible so that his-her free hour is 1st or 6th.

Students must attend class until final approval from the principal has been obtained, all books and materials have been cleared with the teacher, and Drop Form has been returned to the counselor. Students will be subject to discipline if he or she does not remain in class until this procedure is complete.

Correspondence Courses:

Students may apply for correspondence classes providing they need the credit to graduate and there is an unavoidable conflict in their class schedule which does not allow the student to take the class at RHS. Students may earn multiple credits toward graduation through correspondence study (including earning credits at River's Edge, CBC enrichment, and Tri Tech academics). Prior approval from a counselor, principal, and parent/guardian is required. Forms are available through your counselor. Prior to graduation your counselor must receive verification of credit in order to participate in the graduation exercises.

Diploma/Transcript (Withholding of):

Participating in graduation ceremonies and a student's diploma and/or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged, book fines, library fines, etc. Upon payment of fines or damages, the diploma and/or transcript will be released.

Diploma/Student Transfer:

Students transferring from a Richland School District high school to another Richland School District high school for the second semester of their senior year must take a minimum of four classes at the new school to be eligible to receive the diploma of that new school. Two of the four classes must be from Language Arts and Social Studies (CWP or Government).

Grade Points:

Academic rank in class is determined by a student's grade point average. A student's grade point average (GPA) is a numerical score translated from letter grades earned during grades 9-12 (8th grade transfer credits). Students receive points for letter grades earned in their classes on the following basis:

A = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3
A- = 3.7	B = 3.0	C = 2.0	D = 1.0
	B- = 2.7	C- = 1.7	F = 0.0

Grades and Class Expectations:

Teachers will provide students an explanation of their classroom expectations for behavior, academics and grading procedures. Report cards are printed and distributed at the end of each quarter and semester. The quarter grade is similar to a progress report; the semester grade is recorded on the student's transcript.

Honor Roll:

Students must earn for the semester a G.P.A. of 3.0 and be enrolled in at least four graded classes at Richland High School, CBC Running Start, WSU Tri-Cities, or Tri Tech.

Incomplete Grades:

If a student receives an incomplete "(Inc.)" on his/her report card, the student has two weeks to have the incomplete removed. It is the student's responsibility to contact the teacher to develop a plan to complete the work. An F will be issued if the Incomplete is not satisfied. (Exceptions to the two-week deadline must be made by the principal.)

Records:

Test Information, grades, credits and other information are maintained in each student's cumulative record. When requested by the student, official transcripts are forwarded to colleges, military, employers or other authorized institutions. We abide by the rights and privacy law and will not release any information on any student unless requested by the parents or guardian of a student under the age of 18. *Student names and addresses may be released to local colleges, universities, or the military. Please contact the counseling center if you do not want us to release this information.* If a student is 18 or older, that student must sign a request form to release information.

Repeating a Class:

If a student retakes a class to improve a grade, or needs the class in order to graduate, only the highest grade shall be included in the calculation of the grade point average (WAC 180-57-050 and 055). Credit will not be issued for the repeated class. If the student desires credit for both classes, both grades must be figured into the GPA and elective credit only will be granted for the repeated class.

Requirements for Graduation (Class of 2021 - Beyond):

All students shall carry a minimum load of six (6) courses each semester.

Graduation Progress Checklist

Name:		Date:				Class of:	
Subject/Course (credits)	Semesters Completed						
	LA9	LA9	LA10	LA10	American Lit		ELA elective
Language Arts (4)							
Math (3)							
Science (3)							
Social Studies (3)	CWP (2)		Choice (1)		US Hist (2)		Civics (1)
	AP Human Geog AP Government & Pol AP World History Economics International Problems Modern World Hist Sociology		AP Human Geog AP Govt & Pol AP World Hist Anc Med Hist AP Art History Economics	Intl Problems Mod World Hist Psychology AP Psychology Sociology World Geog	US History 1 US History 2 AP US History AP US History		Government AP Govt/Pol
PE (1.5)							
Health (.5)		(Freshman Year)					
Career and Technical Education (1)							
Careers and Financial Lit (.5)		(Sophomore Year)					
Washington State History		(Only if not Completed in Middle School)					
Fine Arts (2) or Personalized Pathway							
World Language (2) or Personalized Pathway							
Electives (3.5)							
TOTALS	(24 Credits required for Graduation)						

State Testing

2021 & Beyond – Must Pass SBA Math & ELA and WCAS Science Exam	Smarter Balanced ELA & Math (grade 10) WCAS Science Exam (grade 11)
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Valedictorian(s)/Salutatorian(s):

The following criteria will be used in determining eligibility for consideration as Valedictorian and Salutatorian (RSD RR 2410).

1. Students must have successfully completed five AP/IB course or advanced course of study such as completion of an AA degree at college level.
2. Students must have been enrolled in a RSD high school for at least one full semester of their high school career.
3. All courses attempted will be used in the grade calculation.
4. All official grades received as of May 1st will be used in the calculation of the GPA.
5. All classes dropped or converted to Pass/Fail or Audit after the mid-point of the term, will be calculated as an F.

Testing Schedule:

Assessment	Grade 9	Grade 10	Grade 11	Grade 12
Accuplacer (College in the HS)			Sept/Jan	Sept/Jan
AP Tests	May	May	May	May
ASVAB (all CFL and Running Start students will take)		Sept/Feb	Sept/Feb	Sept/Feb
LA 9 Exit Exam	March			
PSAT	Oct 12 th	Oct 12 th	Oct 12 th	
SBA		April-May	April-May	

American College Test (ACT) See: www.actstudent.org

Scholastic Aptitude Test (SAT) See: www.collegeboard.com

*Registration deadlines for the SAT and ACT are approximately one month before the test date. See your counselor or go online for information and applications.

RHS Academic Honesty Policy

- We each assume personal responsibility for achieving educational and professional goals. High standards and expectations are set for all students, with provisions for their individual learning styles. A climate of trust and respect is essential for an effective learning environment.
- Integrity, authenticity, responsibility, and trust are the backbone of the RHS Academic Honesty Policy.
- Simply stated, we expect students to represent their own work honestly and accurately at all times.

Expectations

Parent/Student Agreement: The well-being of the school community depends on each student accepting responsibility for his or her personal conduct in both social and academic endeavors. Students are expected to attend RHS ready to learn, and in their learning, demonstrate the ability to discern right from wrong. A student's moral awareness as it applies to the academic environment is foundational to his or her success at RHS where the student must engage in an honest and integral pursuit of knowledge. Academic honesty requires that students produce work that is their own work. In contrast, academic dishonesty is a student's attempt to claim and show possession of knowledge and/or skills that he or she does not possess.

- *The student* is expected to uphold the spirit and the letter of this policy both philosophically and behaviorally in completing all school-related tests, quizzes, projects, reports, homework assignments or in-class assignments. No assignment is exempted from this policy.

- *The parent* is expected to uphold the spirit and the letter of this policy by reviewing it with his or her student and encouraging the student to practice academic honesty throughout the student's years at Richland High School.
- *The Teacher* is expected to review with the students the policy of academic honesty at the beginning of each semester and other times during the year as the teacher deems appropriate. The teacher is also expected to enforce the policy in all instances of academic dishonesty following the process as outlined in the RHS handbook.

RHS Academic Honesty Guidelines

Academic dishonesty includes, but is not limited to, the following types of misconduct:

- copying from or allowing another student to copy from a test, homework, paper, project, lab report or other course work that is not intended to be collaborative in nature
- Sharing papers with another student
- looking at another student's test, answer sheet, or other materials
- using unauthorized material including textbooks, notes, calculators, computer program, or outside help during an examination or other assignment
- using writings, passages, ideas of others and passing them off as your own, (including, but not limited to, faxing, duplicating, file sharing, or transmittal using any technology)
- sabotaging or destroying the work of others
- illegal or unauthorized entry into school computer programs
- submitting material (written or designed by someone else) without citing the source (e.g., plagiarizing or submitting work created by family, friends, or tutors)

Plagiarism is defined as "Borrowing someone's ideas, information, or language without documenting the source and/or documenting the source but paraphrasing the source's language so closely without using quotation marks to indicate that words and phrases have been borrowed" (*Hacker, the Bedford Handbook for Writers*) Plagiarism is taking the specific or general substance of another person's work and offering it as one's own work without giving credit to the original author. Plagiarizing encompasses omitting quotation marks for directly quoted material, omitting bibliographic references either in the text or on a source page, and/or paraphrasing an author without giving credit to that author for use of his or her ideas. Paraphrasing is the student's use of an author's idea by rewording and/or rearranging that author's original text, but without giving the source credit, it is still plagiarism. Plagiarism is a part of the RHS Academic Honesty Policy.

Cheating/Plagiarism:

Disciplinary Action

1. Parent notification, loss of credit on the assignment
2. Parent notification, loss of credit on the assignment, school consequences
3. Parent notification and/or conference, loss of credit on the assignment, school consequences

Attendance Related Information

The Richland School District is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Attending school regularly helps children feel better about school and themselves. Consistent attendance will help children do well in high school, college, and at work.

Did you know?

- Missing 10% (or about 18 days) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two every few weeks.
- Being late to school may lead to poor attendance.
- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.

- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty. We are prepared and have resources to help with any/all of these problems.
- By 9th grade, regular attendance is a better predictor of graduation rates than 8th grade test scores.

What we need from you:

We miss your student when they are gone, and we value their contributions to our school. We would like you to help to ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact the school attendance office at [509-967-6539](tel:509-967-6539).

What you can do:

- Set regular bedtime and morning routines.
- Prepare for school the night before, finishing homework and getting a good night's sleep.
- Find out what day school starts and make sure your child has the required immunizations or exemption paperwork for our school nurse.
- Don't let your student stay home unless they are truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- Avoid appointments and extended trips when school is in session.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Talk to your student about the importance of attendance.
- Talk to your students' teachers, counselors, or administrators if you notice sudden changes in behavior. These could be tied to something going on at school.
- Encourage meaningful afterschool activities, including sports, clubs, music, etc.

Our Promise to you:

We know that there are a wide variety of reasons that students are absent from school, from health concerns to transportation challenges. There are many people in our building prepared to help you if you or your student face challenges in getting to school regularly or on time (CIS, counselors, teachers, administrators, etc.). We promise to track attendance daily, and to notice when your student is missing from class, communicate with you to understand why they are absent, and to identify barriers and supports available to overcome challenges you may face in helping your student attend school.

Attendance and Loss of Credit:

The Richland School District attendance policy states "students will be punctual and regular in attendance and will obey the rules and regulations of the school." *Students who are absent from a class more than twelve times in a semester, excused or unexcused, will be required to provide a note from a doctor/dentist for all subsequent absences in order to be excused.* Teachers are *not* required to provide make-up work for unexcused absences.

Attendance Process:

Attendance is essential to grades and the learning objectives of all courses.

1. Prior to school starting all families will receive a letter explaining our Attendance policies and processes.
2. When a student accumulates three (3) absences (unexcused), parents will be contacted.
3. If a student accumulates seven (7) absences (unexcused) a letter is sent to the parents requesting a response. The student will meet with either their assigned counselor or administrator and given the opportunity to create a plan for more consistent attendance. Parent will be contacted and the attendance plan will be shared.
4. If a student accumulates twelve (12) absences (excused or unexcused), a letter is sent home to parents requesting notes from medical offices to excuse any future absences. The student will work with the counselor and parent to revise the first attendance plan to include more robust supports at school and possibly in the community.

5. A BECCA Petition will be filed for Students who accumulate twelve (12) or more unexcused absences at any point in the school year. These students and their parents/guardians will also be notified of their appointment with our RHS Community Board. Students who attend their appointment and improve their attendance, may not have to attend BECCA Court.

Excused Absences:

Richland School District Rules and Regulations 3120 recognizes the following as excused reasons to be absent from school:

- Personal illness verified by a parent or guardian (a building administrator may request a doctor's note in the case of extended illness).
- Emergency situations that cannot be pre-arranged or prevented
- Appointments that cannot be scheduled outside the school day
- Planned absences which have been approved in advance including recognized religious holidays
- Absence resulting from disciplinary action

If a student is ill, a parent/guardian may phone the attendance office (967-6554) direct line and voice mail number 24 hours a day to have him/her excused, or the student may bring a note to school the next day signed by a parent. *Any absence not cleared within 48 hours will be considered truancy and school-based consequence will be assigned.*

School Approved Absences:

This includes all school activities. For other absences to be approved, the student must obtain a prearranged absence form from the attendance secretary and have each teacher sign and indicate if it is acceptable for the student to miss the class before an administrator signs the form. An absence may not be approved if it will have an adverse effect on the student's educational programming.

Permission to Leave School:

Richland High School is a closed campus except at lunch time. If a student become ill during the school day, (s)he must check into the attendance office. It is our responsibility to contact the parent/guardian to come and pick the student up or release the student to go home. If parents are unable to be reached, the student will be placed in the health room. *A student leaving classes and/or campus without checking into the office will be considered truant.*

Unexcused Absences:

Absences for personal reasons, even with parent/ guardian awareness, that do not meet the criteria of the excused absence, are considered unexcused. Examples include, but are not limited to: over-sleeping, car trouble, errands, haircuts, concerts, pictures, driver's test, etc. Teachers are not required to provide make-up work for unexcused absences.

Truancies:

Regular, punctual attendance to all classes, assemblies, and assigned school activities is necessary for the mastery of the educational program. Students who are absent lose many educational benefits. Students will be considered truant for a class for the following reasons:

- The parent is unaware of the absence and/or will not clear it
- A student arrives to a class more than 10 minutes late
- A student leaves class 10 or more minutes early
- A student leaves class early without permission or does not return promptly when given permission
- Leaving school without signing out in the office.
- Being absent from school without permission.
- Being absent from class without permission.
- Obtaining a pass to go to a certain place and not reporting there.

- Becoming ill and going home without checking out or staying in a restroom instead of reporting to the office or class.
- Going home for lunch and staying there without having a parent/guardian call to report to the office.
- Coming to school but not attending classes.

Truant students may not be allowed to make up work for the time they were truant and may receive an "F" in accordance with individual teacher policy and receive school discipline consequences.

Disciplinary Action:

Depending on the frequency/amount of truancies, a student may be assigned lunch detention, after school detention (1 or 2 hours), or independent study (IS). In severe cases, a student will be Becca billed.*

Homework Requests:

Call the attendance office (967-6539) to request homework. Request homework if the student will be *absent 3 or more days*.

Make Up Work Policy:

The excused student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits. When the student has an unavoidable excused absence that cannot be prearranged (such as an illness), the student shall be allowed one make-up day for each day missed. It is the student's responsibility to set up the time for make up and get the assignments. Students, who know in advance they will be gone, should prearrange the absence and get the work before they are gone. Students may not be allowed to make up work for unexcused absences and may receive an "F" in accordance with individual teacher policy. For students excused because of a school sponsored activity any work completed in class or participants points awarded are given a minimum of 2 days to make up.

Tardy Policy:

Students are expected to be on time to each class, every day. Students are tardy within the first ten (10) minutes of class. Students arriving after the first ten (10) minutes, may be marked absent.

1. After the 3rd unexcused tardy, students will be assigned a one-hour detention and parents/guardians will be notified.
2. Subsequent tardies will result in a parent/guardian meeting with an attendance secretary, counselor, and/or administrator to work on a plan to get to class on time. Independent Study (IS), and/or detention may also be assigned at this time.

Emergency Procedures

Emergency Evacuation Procedures:

If there is a need to evacuate, the fire alarm will sound. Students are to quickly gather their belongings and exit the building via the assigned exit for the classroom they are currently in. Upon exiting the building, students are responsible for checking in with their teacher so that all students can be accounted for.

College and Career Center

The College and Career Center provides resources to help students prepare for life after high school. Services include: identification of skills, abilities and talents for career exploration and selection, employment acquisition, post-secondary training options, and scholarships. Various workshops are offered during the year to help students plan for their future. Visit the Career Center website, which is linked from the RHS home page: <https://richland.rsd.edu/>

Athletics and Activities

Richland High School Athletic Mission Statement:

Students, parents, coaches, staff and administrators will create and promote traditionally sound athletic/activity programs through learning and practicing respect, cooperation, communication, citizenship and loyalty.

At Richland High School We Believe:

- In promoting opportunities for students to be involved in athletic and activity programs.
- In providing clear and consistent guidelines and expectations which build respect and honesty.
- All athletes, coaches, officials, school personnel, and spectators will model appropriate sportsmanship.
- In a healthy balance of athletics/activities and academics.
- In empowering student athletes to fulfill one's potential.
- Coaches will develop programs that teach skills to enhance athletic development and performance.

Basic Participation/Eligibility Requirements:

- Residency with parents/guardians within the boundaries of our school district and RHS
- Attendance at school last semester/trimester
- Passing grades in five (5) full time subjects
- Age 19 or younger
- Completion of all eligibility papers, including physical examination, RSD Participation Agreement, accident insurance, RHS athletic profile and safety guideline sheet*
- Purchase of ASB card (\$30)
- Non-use, possession or provision of illegal drugs, alcohol, tobacco and no violations of this school's policies or codes on alcohol, tobacco, or drugs
- Paid participation fee TBD by school board and reviewed annually.
- All fees and fines cleared.

*All documents, except the annual physical, will be completed by visiting www.familyid.com and creating an account.

RHS Eligibility Clearance Nights:

Football	August 14, 2022
XC/Girls Swim/Girls Soccer/Volleyball	August 17, 2022
Bowling	October 28, 2022
Basketball/boys Swim/Wrestling	November 10, 2022
Baseball/Golf/Boys Soccer/Softball/Tennis/Track/Lacrosse	February 23, 2023

If the Richland School District determines students can participate in athletics this year, Mr. Edwards, the Athletic Director, will communicate dates and times for the sports clearance nights.

Athletic Programs and Coaches:

Athletic Director	Mike Edwards
Baseball	Grant Richardson
Basketball (boys)	Earl Streufert
Basketball (girls)	Amy Westerfield
Bowling	Jason Bare
Cross Country (boys and girls)	Gabe DeShazo
Football	Mike Neidhold
Golf (boys)	Mike Neidhold

Athletic Programs and Coaches (Continued):

Golf (girls)

Lacrosse (boys)

Lacrosse (girls)

Softball

Soccer (boys)

Soccer (girls)

Swimming (boys)

Swimming (girls)

Tennis (boys and girls)

Track (boys)

Track (girls)

Volleyball (girls)

Wrestling (boys)

Janet Schuster

Chad Mitchell

Seth Sandland

Casey Emery

Octavio Dovalle

Justin Almquist

Jesse Grow

Nicole Weinman

Skylar Johnson

Matt Stadelman

Stuart Allen

Valarie Anderson

John Nicacio

Clubs 2022-2023

Fine Arts Clubs

- Drama Club
- Art Club

Academic Clubs

- Broadcast Journalism
- Spanish Club
- International Club
- German Club
- French Club
- Math Club
- Science Bowl
- Knowledge Bowl
- Key Club
- National Honor Society
- Sports Medicine Club
- American Sign Language Club

Vocational Clubs

- DECA
- FCCLA
- Car Club (Skills USA)
- Robotics Club
- FFA
- Technology Student Association

Support Clubs

- Buddy Club
- AVID Club
- GSA
- Fellowship of Christian Athletes (FCA)
- Diversity, Equity, Inclusion Committee
- Advocacy for Women's Rights (AWR)

Social Clubs

- Gamers Club
- Japanese Culture Club
- Lumberjack Club
- Book Club
- Craft Club
- Environmental Club
- Aquarium Club
- Quilting Club
- Ping Pong Club



Class Councils:

Freshman Class Advisor
 Sophomore Class Advisor
 Junior Class Advisor
 Senior Class Advisor

TBD
 Melissa Michaelsadanaga
 Janet Schuster
 Ryan Simmelink

Dress and Behavior During Sporting Events:

Hand held signs or signs on T-shirts are not allowed. Students must be fully clothed. Verbal harassment, demeaning comments or lewd calls are not allowed. Students will be removed from the game and will not be able to attend future games for two weeks, a full season, or all year.

ASB Card:

Students who participate in activities either athletics or extracurricular clubs must purchase an ASB Card.

Dances:

1. All Richland High students may attend. They must show their I.D. or A.S.B. card before they are admitted.
2. Guests of Richland High students must have a guest contract from an administrator. Passes must be obtained before 1:30 p.m. the day before the dance. Guest passes will not be furnished at the dance. Middle school students will not be allowed at high school dances.
3. All dances are scheduled through the Activity Director.
4. Once students or guests have entered the dance, they may not leave and re-enter. Students will not be allowed to enter dances after 10:00 p.m.
5. Parents of the high school students are always welcome guests at all school sponsored dances.

Richland High's Semi-Formal Dances:

Homecoming	October 8, 2022
Prom	May 6, 2023

Extra-Curricular/Outside School Activities Rule: Students who attend or participate in Richland High School events after school hours are subject to the same rules that apply during regular school time.

Fee Schedule

- Athletics:** \$15.00 school athletic fee.
 \$40.00 district athletic fee.
 Fees are per student for each athletic activity in which the student participates.
- ASB Card:** \$30.00 allows you:
- Free admission into sporting events except post-season and fundraising events
 - Reduced admission to dances.
 - Required for activities, band/choir/drama, and athletic participation
- Music Uniforms:** Variable cleaning fee \$15.00 – 35.00
- Dances:** Usually \$25 - \$30.

Breakfast/Lunch:

Breakfast:	\$1.75
Milk	\$.50
Lunch	\$3.25
Reduced Meals	Free

Fines and Fees:

If fees and fines are not paid, grades, transcript, or diploma may be withheld; extra-curricular eligibility may be withheld, and participation in graduation ceremonies will be prohibited. Fines and fees can now be paid online with debit/credit at <https://wa-richland.intouchrecepting.com>.

Purchasing a Yearbook

How to order? www.yearbookordercenter.com and use RHS school code 12064.

How much? \$45 until September 30th, 2022 and then prices increase to \$60 for the remainder of the year (we sold out last year, so purchase early!!)

Questions? Email Mrs. Markussen- toree.markussen@rsd.edu

Senior Picture Information:

Deadline: The Deadline for submission is Monday, November 7th, 2022 by 3:00PM.

How do I submit? www.hjeshare.com and then use RHS school code of 12064.

Senior Picture Photo Requirements:

1. Photos MUST be vertical orientation and images fit BEST in our boxes when the shots are from the waist up (please keep this in mind).
2. Headshots should be approximately 1.25 inches from the bottom of the chin to the top of the head.
3. No props should be included in the photos as they detract from the senior pictured. Nothing illegal/objectionable will be accepted.
4. Photo size: 4 inches wide X 6 inches high (Vertical) 300 dpi (Resolution)

Questions? Email Mrs. Markussen- toree.markussen@rsd.edu

Senior (Baby) Advertisement:

How to order? www.yearbookordercenter.com and use RHS school code 12064 then Select Advertisement option!

How much?

Advertisement Size	Price
1/8 page	\$50.00
¼ page	\$100.00
½ page	\$200.00
Full page	\$400.00

Deadline? January 9, 2023

Questions? Email Mrs. Markussen- toree.markussen@rsd.edu

General Policies and Procedures

Rights and Responsibilities:

These guidelines were developed through the cooperative efforts of students, staff, and parents to ensure the smooth operation of Richland High School. It is intended that these guidelines will help in understanding the rights and responsibilities associated with attending Richland High School.

Every student has the right to an opportunity to learn in an environment that is safe, free of drugs, clean, peaceful, and well organized. Students must also recognize that they have a responsibility to ensure that their actions do not deprive others of the same opportunity.

Students are directed to refrain from these acts on school grounds or at school sponsored activities as they may result in discipline such as after school detention, Independent Study, closed campus, suspension, or expulsion.

- Willful disobedience, insubordination, disruptive conduct, or verbal assault which interferes with the educational process.
- Assaulting or causing physical injury to another pupil or staff member.
- Possessing or using any weapon or dangerous instrument.
- Possessing, suspicion of, using or selling alcoholic beverages, drugs, narcotics, or tobacco of any kind.
- Extorting or intimidating another pupil or staff member.
- Committing or attempting to commit any criminal act.
- Making bomb threats or causing false fire alarms.
- Willfully defacing or littering a school building or grounds.
- Possessing or exploding fireworks on school property.
- Any form of racial or sexual harassment, bullying or unwanted attention.
- Verbal threats to harm any person

Alcohol and Drug Possession, Use, Sale, or Barter:

A student shall not possess, attempt to possess or use, manufacture, be under the influence of, except where authorized by medical prescription, or shall not offer for sale, purchase, barter, transfer to other persons in the school, on school premises or at school-sponsored events/activities or in district vehicles any controlled substance, drug, "look alike" drug, drug paraphernalia, inhalants, anabolic steroid, alcohol or other intoxicant of any kind on campus, at any school-sponsored event, or in a district vehicle.

Disciplinary Action for Possession, Being under the Influence, Transfer, or Possession of Paraphernalia

1. Long-term suspension of twenty (20) days, a copy of the letter of suspension shall be placed in the student's cumulative file, reported to law enforcement, suspension may be modified if a student participates in an assessment by a certified drug/alcohol agency. The district requires written confirmation of this assessment.
2. Long-term suspension of forty (40) days, a copy of the letter of suspension shall be permanently placed in the student's cumulative file, reported to appropriate law enforcement, an alcohol and other drug assessment by a qualified substance abuse counselor is recommended.
3. Recommendation of expulsion will be reported to appropriate law enforcement.

Disciplinary Action for Sale/Barter

1. Long-term suspension of forty (40) days, a copy of the letter of suspension will be placed in the students cumulative file, reported to law enforcement, suspension may be modified if a student participates in an assessment by a certified drug/alcohol agency. The district may require release of the assessment information and that the student follows the assessment recommendation(s). These will be at parents' expense.
2. Recommendation of expulsion, reported to appropriate law enforcement and appropriate law enforcement.

No record of a student's participating in professional treatment services will become a part of the permanent record or transcript. Any and all related information will be treated as health related only and kept in confidentially maintained health files.

Disruptive and Unsafe Behavior:

Physical or verbal actions which distract students or teachers or which otherwise interfere with the teaching/learning process are considered to be disruptive. Some examples of disruptive behavior are altercations, abusive language, communication devices left on, computer misuse, pulling the fire alarm, inappropriate language, etc. Unsafe behavior is any action that puts a student(s) and/or staff at risk.

Disciplinary Action:

1. Parent notification, Warning, Detention, IS, Short-term suspension
2. Parent notification, Detention, IS, Short-term suspension
3. Parent notification, Detention, IS, Short-term suspension, long term suspension

Dress Code Policy:

It is the goal of the Richland School District to establish and maintain a quality-learning environment for all students and staff. To that end, we expect all students to dress in a manner that provides for adequate safety while on any school campus. Further, we hope to instill the understanding of, and adherence to, appropriate dress for a work environment as we prepare students for their future career. Students wearing clothing that is disruptive to the learning environment or hampers the safety of themselves or others as determined by the school, will be asked to change clothing and may be subject to school discipline.

In order to maintain adherence to this dress code policy, students may **not** wear the following:

- Clothing that disrupts the educational process.
- Any sagging pants that obviously show the clothing article(s) worn underneath
- Shorts, skirts, or dresses shorter than mid-thighs
- Clothing that reveals the back or midriff, and/or undergarment is visible. These include but are not limited to: boxers, sheer tops, mesh tops, overly large openings at the neck or arms, off the shoulder tops, spaghetti straps, halter-tops, tube tops, swim tops, bare midriff tops.
- Clothing or accessories with offensive pictures, symbols, or sayings. These include but are not limited to: demeaning statements, violent statements, sexual statements, and racial statements.
- Clothing that advertises or promotes tobacco, alcohol, or other drugs.
- Clothing that parodies any of the above items.
- Necklaces or bracelets with sharp points of any kind

A good general policy regarding the dress code is: If there is any question about an item being inappropriate, do not wear it.

Dress Code disciplinary action:

1. Warning or Detention
2. Parent notification, Detention, IS, or Short-Term suspension

*Students will be asked to change clothes and may be sent home to change if they don't have appropriate clothing here.

Electronic Devices:

Personal electronic devices, including but not limited to cell phones, headphones, etc., pose a disruption to the educational process. Furthermore, these devices are targets of student theft and are seldom recovered. The school does not accept responsibility for loss or theft of any of these items while on campus or at school events. Although it is recommended that students leave these devices at home, if parents would like students to have them at school, students may bring them to school for use outside the classrooms. *Students using or displaying any electronic devices in classrooms (6:55 a.m. until 2:30 p.m.) without explicit permission from a teacher will have them confiscated and will be subject to discipline. Each teacher will have different expectations for the use of electronics in their classrooms and students are expected to comply with those expectations.*

Disciplinary action for Electronic Device Violations:

1. The device will be held in the main office. A warning referral will be written and the student may pick up the device at the end of the school day.
2. The device will be held in the main office. Student must serve either lunch detention or after school detention in order to get the device back. Student must deliver notice that detention has been served to the main office to pick up electronic device. An unreasonable amount of electronic device violations may be subject to alternative discipline sanctions.
3. Failure to surrender the item will result in discipline as described in the RSD Policies 3200, addressing "insubordination." Sanctions could include suspension.
4. The district's Bring Your Own Device Policy will be implemented in classrooms at the individual teacher's discretion. Students must have prior approval from teachers to use any device in a classroom for any reason whatsoever, including contacting parents. Likewise, if a friend or family member needs to contact a student, that person can do so by calling RHS's main line, 967-6535. In non-emergency situations, friends and family can contact students on their cell phones, but should not expect a reply until lunch time or after school, whichever comes first.

Fighting/Assault:

An infraction in this category includes threats of physical abuse, harassment, and altercations between students and/or behavior that result in an altercation. These incidents may carry over from year to year at the discretion of the administrator. Thus, a first violation may occur during the freshman year, and a second violation may occur during the sophomore year. Watching, cheering on, videoing, or attending a fight is also a violation of this policy.

Disciplinary Action:

1. Parent notification, possible police notification. Short-term suspension (1-10 days), and possible assessment or counseling
2. Parent notification, possible police notification, Short-term suspension (1-10 days), assessment, counseling, or Long-term suspension (11+ days)
3. Parent notification, possible police notification, Long-term suspension (11+ days), assessment or counseling

**Emergency expulsion may be applied at any time depending on the circumstances of the infraction.*

Flagged Internet Activity

Linewize and Gaggle are the platforms the district uses to filter student internet activity on district Chromebooks, whether they are on school wi-fi or not, and personal devices that are accessing Wi-Fi provided by RSD.

Administrators receive emails when student internet use triggers an alert. Websites, words, images, etc. that are commonly viewed as inappropriate will trigger an email alert to RHS administration.

Disciplinary Action:

1. PDF of the student's internet activity will be emailed to the parent or guardian; restrictive filters could be placed on student profile.
2. PDF of the student's internet activity will be emailed to the parent/guardian and administrative discretion (sanctions range from suspension to expulsion, depending on the severity of the infraction).

Forgery or Misrepresentation:

Impersonating a parent on the phone or signing for a parent, school employee or medical personnel, etc., are all considered forgery or misrepresentation.

Disciplinary Action:

1. Parent notification, Warning or Detention
2. Parent notification, Detention, IS, Short-term suspension
3. Parent notification, Detention, IS, Short-term suspension, or Long-term suspension

Hall Conduct:

It is our expectation that students get to their next class on time, without putting others in danger. If there are mobility issues, please let us know, so we can make arrangements to get them to class safely and on time.

Harassment:

The Richland School District, in compliance with HB 1444, has adopted RSD Policy 3207, Prohibition of Harassment, Intimidation and Bullying. This policy clearly states that bullying or harassment of any kind will not be tolerated on any of our campuses.

"Harassment, intimidation, or bullying" means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), or other distinguishing characteristics, when the intentional written, verbal, or physical act:

- Physically harms a student or damages the student's property; or
- Has the effect of substantially interfering with a student's education; or
- Is so severe, persistent, or pervasive that it created an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Further, Policy 3207:

- Encourages all staff and students to report any incident of bullying or harassment to an appropriate school official.
- Establishes an informal and formal process for filing complaints.
- Protects the reporting person from reprisal, retaliation or false accusation against a victim or witness.

Copies of the policy are available from any administrator at Richland High School.

Any student subject to harassment should immediately report the problem to a school official (teacher, counselor, or administrator).

Disciplinary Action:

1. Parent notification, Warning, Detention, IS, Short-term suspension, Long-term suspension, anti-harassment contract, and/or no contact order

*Harassment sensitivity training may be assigned to students at any level of violation. The circumstances of the infraction may warrant stronger actions; for example, expulsion.

Insubordination:

Refusal to comply with the requests of school personnel including, but not limited to, altercations, abusive language, communication devices left on, computer misuse, pulling the fire alarm, not checking out, and no show for detention.

Disciplinary Action:

1. Parent notification, Warning, Detention, IS, or Short-term suspension
2. Parent notification, Detention, IS, or Short-term suspension (1-10 days)
3. Parent notification, Short-term suspension (1-10 days)
4. Parent notification, Long-term suspension (11+ days)

Search and Seizure:

School officials may search students without a warrant if the search is based on reasonable suspicion that it will discover evidence of violation of either school rules or the Law (R.S.D. Policy 3231; R.S.D. Rules and Regulations 3231). If the principal or designee believes that sufficient evidence and/or circumstances exist that would cause a reasonable person to believe that the student has or is violating a school rule, the student and/or his property may be searched. If a student refuses to be searched, it will be considered insubordination and the student could be suspended.

Social Media:

Posting pictures or videos of students or staff without their permission is not allowed at RHS. Making disparaging comments about students or staff, which includes referring to students or staff without mentioning them by name(s), is also not allowed. Making threats to students or staff on social media is also a violation of the general expectations for the student body. This includes recording video, audio, or both from any type of online learning; for example, Zoom meetings.

Theft:

Theft is the taking or possession of public property or property belonging to other persons without the owner's permission.

Disciplinary Action:

1. Parent notification, possible police notification, short-term suspension (1-10 days)
2. Parent notification, possible police notification, short-term suspension (1-10 days)
3. Parent notification, possible police notification, short-term suspension (1-10 days)
4. Parent notification, possible police notification, long-term suspension (11+ days)

Threat:

A threat is defined as any verbal or physical action toward another student or staff member that makes them feel endangered or uncomfortable.

Disciplinary Action: *Depending on the circumstances of the infraction sanctions may range from a warning to an expulsion on the first or any violation.*

Tobacco Possession and Use:

Pursuant to House Bill 1746: Students, regardless of age, will not be allowed to use, possess, buy, or sell tobacco products on the RHS campus or in the vicinity of RHS. This includes all nicotine products, look-alikes, and electronic devices such as vape pens. This also includes any RHS related activity. Remember that RHS is a closed campus except at lunchtime.

Disciplinary Action*:

1. Parent notification, police notification, two-hour detention, all contraband will be confiscated
2. Parent notification, police notification, IS, all contraband will be confiscated
3. Parent notification, police notification, two days of IS, all contraband will be confiscated
4. Administrative Action

*In cases of exceptional misconduct, RHS reserves the right to modify any of the above steps

Vandalism/Arson:

Vandalism is the intentional destruction or defacement of public property or property belonging to other persons.

Disciplinary Action:

Depending on the circumstances of the infraction sanctions may range from a warning to an immediate expulsion on any violation. Police will be notified.

Possession of a Firearm or Dangerous Weapon:

A student may be guilty of this section (SB Policy 3200) if the student has a firearm or other weapon on school premises, at a school sponsored event, on school-provided transportation, at any official school bus stop, or in other areas of other facilities being used exclusively for school activities. Also defined in SB Policy 10,020. This includes when a student acts with malice as defined under RCW 9A.04.110 and displays a device that appears to be a firearm. Use or possession of dangerous weapons, including firearms, air guns, knives, nun-chu-ka sticks, throwing stars, stun guns, explosives and other weapons prohibited by state law.

Detention:

Detention is located in the cafeteria.

- One hour detentions are Mon. – Thur. from 2:35 – 3:35 and Fri. from 1:35 – 2:35.
- Two hour detentions are Mon. – Thur. 2:35 – 4:35 and Fridays 1:35 – 3:35.

Students have five school days, beginning the day the detention is assigned, to complete their time. Two Hour detentions are assigned for a specific day and must be served on that day. Failure to complete detentions will result in an escalation of the consequences. Students are expected to do school work or read while in detention. Electronic devices are not allowed during detentions, unless pre-approved by Security for educational purposes.

Independent Study

1. Be prepared.
2. Be on time
3. Be respectful.
4. Be there periods 1-6.

Additional Expectations:

1. A reasonable amount the work provided to you by teachers must be completed and turned in.
2. Not following the rules or sleeping in IS are grounds for sending you home and rescheduling you for the next school day.
3. If your work is completed, you are required to spend the rest of your time in IS reading.
4. You must successfully complete your time in IS prior to attending any of your regular classes; for example, if you are absent on a day you have IS, the day you return you will be in IS.

AIDS/HIV Instruction:

Washington State Law requires all students to receive an hour of instruction in AIDS-HIV. We will have this mandated instruction every year. Parents may review the video material at any time. Contact the school district nurse to view the district approved video.

Assemblies and Assembly Conduct:

Generally, there are two types of assemblies at RHS. One type is a pep assembly, which is designed to raise spirit and enthusiasm for the activities at RHS. The other type is the enrichment or educational assembly. Different manners and expectations exist for these different types of assemblies. Remember to use behavior appropriate for the type of assembly that you are attending. Attention is to be given to the speaker or other persons making a presentation. This means sitting quietly and attentively. At the proper time, recognition is to be offered by applauding. All assemblies held during school time are mandatory. If you must miss an assembly, you must check in with the office. Students who do not attend will be considered truant.

Bus Transportation:

Riding a school bus is a privilege, not a right. All normal school rules apply for bus behavior (no tobacco use, no alcohol, no throwing or littering, no hanging out of the windows, no obscene language, etc.). If a student cannot obey these rules, he or she will be disciplined according to the RSD Bus discipline Plan, which may result in being denied permission to ride the bus.

Digital Citizenship: Internet Safety

Network Use Agreement

Any student using the Internet from a district-owned or personal device not limited to computer, laptop, smartphone, tablet, etc. in a district facility must abide by the Acceptable Use Policy (AUP) and the Network Code Conduct (NCC) as detailed in Policy 2314. Richland School District (RSD) utilizes an OPT-OUT policy (you are granted access by default) regarding Internet access.

Filtering Internet Content

As required by the Children's Internet Protection Act (CIPA), RSD utilizes filtering software in an effort to prevent students from accessing content that is (1) obscene, (2) depicts pornography, and/or (3) is deemed harmful or inappropriate for minors. RSD will also monitor online activities through direct observation and/or other technological means to ensure students are not accessing content deemed inappropriate for minors or using internet access for malicious intent.

Internet sites blocked by the filter may be made available, as needed, for the purposes of bona fide research or other educational projects being conducted by students as part of classroom curriculums, but only at the request and approval of a teacher or administrator.

Supervision

RSD staff will make a reasonable effort to supervise student internet access and use. If content is accessed that violates standards of the AUP and/or NCC then district staff may instruct the student(s) to cease using that material and/or contact an administrator for help in implementing the appropriate sanctions.

If inappropriate content is accessed whether accidentally or intentionally staff members or administrators will contact the Information Technology Department for further review and to have the website added to the RSD filter "Blocked List".

Instruction

All RSD students will be educated via online resources, district curriculums, and/or direct in-school instruction about appropriate online behavior including but not limited to:

- Responsible personal conduct within online social media communities (Facebook, twitter, chat rooms, etc.) is no different than responsible personal conduct face-to-face.
- Cyberbullying awareness and response.
- Associated student personally identifiable (name, address, birthdate, SSN, credit card numbers, etc.), private, and/or confidential information about themselves or others should never be disclosed on the internet, by minors, without the permission of a parent/guardian. Students should also never arrange a face-to-face meeting with someone you "meet" on the internet without parent/guardian permission.
- There may be long-lasting implications to publishing, whether via pictures and/or words, personal information online resulting in negative consequences.

Telephone Usage/Messages:

We recognize that emergency situations arise. There are phones available for student use in front of the attendance office. Also, if an emergency situation presents itself, office staff is available to deliver messages to students from parents.

Freedom of Speech:

Students shall enjoy the privilege of freedom of expression providing such expression does not disrupt the educational process, infringe upon the rights of others, invade the privacy of individuals, contain libelous or slanderous material; or be construed as lewd or obscene. The administration shall monitor student verbal and written expression; students who violate the above standards may be subject to corrective action or punishment. (SBP 3220)

Handicap Parking and Access:

Richland High School provides handicapped parking in every parking lot. Each building has wheelchair access to lower levels. For special needs, call the main office at 967-6535.

Immunizations:

All students are required by law to have an up-to-date immunization record on file in the school office. This immunization record or exemption forms must be on file the first day the student attends school. Students not in compliance will be sent home until records are updated.

Library:

When you need information for an assignment or want a good book to read, you can find it in the library. You can easily locate what you need from over 10,000 books, over 60 different magazines, and an enormous variety of online resources. The library has over 70 computers available for student use: word processing, researching, book searches, emailing projects to teachers and fellow students are just some of the possibilities. The Library staff will be happy to assist you. The library online portal is accessible by going to our RHS homepage:

www.richlandbombers.us

All students are expected to sign in with student ID when entering the library, and use their ID cards for book checkout. Library hours are 7 am – 3:30 pm every day.

Lockers:

School lockers are loaned to students by the school and are, therefore, the property of the Richland School District. The school retains joint control over student lockers, and to protect the safety and welfare of all students, the lockers remain public areas, not private. Students who damage their assigned lockers will be fined. School officials may search students' lockers without a warrant. If the principal or designee believes that sufficient evidence and/or circumstances exist that would cause a reasonable person to believe that the student has or is violating a school rule, the student and/or his property may be searched. Richland High School is not responsible for losses from lockers. It is up to the students to keep their locker combinations private. *Do not keep valuables in lockers.*

Lost Items/Theft:

If a student loses something, he/she should check the lost and found in the cafeteria. If a student finds something, he/she should turn it into the office immediately or put in the large wooden box for lost clothing and large items located in the cafeteria.

Valuables should not be brought to school or left in student lockers. If it is necessary to bring such articles to school, they should be left in the Main Office for safekeeping. Students need to secure all personal items using provided lockers in P.E. areas or hallways. DO NOT give combination to others. DO NOT leave lockers unlocked in the gym or hallways. Richland High School is not responsible for stolen items. If a student is missing an item, he/she should report it to security in the main office.

Open Periods:

All students are required to enroll in 6 classes. Open hours are only allowed for off-campus instructional purposes (i.e. WBL). If a student loses the privilege to attend a class for any reason, their schedule will be rearranged so that the open period is 1st or 6th.

Parking (Student):

A parking permit is required for students to park on RHS property. Permits should be displayed on the lower front, driver side windshield on the inside. Students may *not* park in areas marked "Teachers Only", "Visitors", or any other areas designated as non-parking (i.e. islands, motorcycle, fire lanes, handicapped, etc.), and are to park in only one designated parking space per vehicle. Students who violate these rules will be subject to school consequences and may lose the right to park on campus. Overflow student parking is available in the stadium parking lot and the church parking lot on Thayer.

P.E. Non-Suit Policy:

At six unexcused "No Suits" (not dressing down for physical education) a student may be dropped from physical education. Non-suits will result in:

1. Teacher warning
2. Parent notification by the teacher
3. Office referral

Signs, Posters, and Printed Handouts:

The administration must approve all signs, posters, etc. The individual or organization that sponsored the signs is responsible for their removal. Signs are not to be attached to any painted surface. Please use the bulletin boards where provided. Any student wishing to hand out printed materials must have the approval of an administrator.

Skateboards/Bikes:

Students who bring skateboards to school need to bring their own lock and secure their skateboards/bikes in the skateboard/bike racks located in the 3000 building on the north end. RHS is not responsible for loss/theft of skateboards while on school property. Once on school property, students are not allowed to ride bikes/skateboards.

Visitors:

We encourage *parents* to visit our school. Visitors must check in at the main office to let us know they are here. Students from other schools, however, do not enhance the learning of their R.H.S. friends and cannot be brought to school *under any circumstances*.

NONDISCRIMINATION AND SEXUAL HARASSMENT

DISCRIMINATION

Richland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator: Galt Pettett, Galt.Pettett@rsd.edu or 509-967-6009

Title IX Officer: Todd Baddley, Todd.Baddley@rsd.edu or 509-967-6002

Section 504 Coordinator: Brian Moore, Brian.Moore@rsd.edu or 509-967-6003

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online here:

<https://app.eduportal.com/documents/view/717196> and <https://app.eduportal.com/documents/view/717203>.

The Richland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact the RSD Special Programs Office at 509-967-6050.

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here:

<https://app.eduportal.com/documents/view/713236> and <https://app.eduportal.com/documents/view/713239>.

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to revolve your concerns.

Complaint to the School District

Step 1. Write Our Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves

exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district’s decision, you may appeal to the school district’s board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district’s response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board’s decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district’s appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district’s complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](#), or contact OSPI’s Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | [OCR Website](#)

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | [Human Rights Commission Website](#)

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