

2022-2023 MLSD High Quality Assessment Tools

Building	Value-Added	Vendor	Curriculum Based Assessments (Aligned to OH's Learning Standards)	District Determined Assessments (Aligned to OH's Learning Standards)
MES	4-5 ELA, MATH 5 SC	DIBELS, NWEA MAP	SuperKids, EDM, Spellography, CIA-RSxS, OH as America, Studies Weekly, Education Galaxy, FRECKLE	Quarterly/Sem/EOY BM's Google Forms (Quiz) Quizlet, Kahoot, Projects/Rubrics
MMS	6-8 ELA, MATH 8 SC	NWEA MAP	Big Ideas Math, Common Lit, SCOPE, Quarterly Essays, Newsela Pro, IXL, Curriculum Based Assessments per content area	Quarterly/Sem/EOY BM's Google Forms (Quiz) Quizlet, Kahoot, Projects/Rubrics
MHS	EOC ALG I, ENG II, Am H, GOVT	Pre ACT, ACT, STAMP WL	Newsela Pro*, IXL, Curriculum Based Assessments per content area	Quarterly/Sem/EOY BM's Google Forms (Quiz) Quizlet, Kahoot, Projects/Rubrics

***These high-quality student data instruments were rigorously reviewed by building content leaders (BLT/DH's) to meet the following criteria:**

Align to learning standards, measure what is intended to be measured, be attributable to a specific teacher/course/grade taught, demonstrate evidence of student learning (achievement/growth), follow protocols for administration/scoring, provide trustworthy results, not offend or be driven by bias

AND, teachers will use the data generated from this instrument to:

Reflect and analyze, as part of an ongoing cycle of support for student learning, consider student learning needs and styles, identify strengths/weaknesses of an entire class as well as individual students, inform/adapt instruction to meet student needs toward achievement/growth toward standards.

Resource/Reference: [Cognitive Rigor Matrix](#) (Hess, Carlock, Jones, & Walkup, 2009)