

WESTERN MIDDLE SCHOOL



This planner belongs to:

Grade: _____

WESTERN MIDDLE SCHOOL

REGULAR BELL SCHEDULE

PERIOD	TIME
1	8:00 – 8:42
2	8:45 – 9:27
3	9:30 – 10:12
4	10:15 – 10:57
5 7th Grade AB/Lunch	11:00 – 11:43 AB (11:00 - 11:15) LUNCH (11:15 - 11:43)
6 6th Grade AB/Lunch	11:46 – 12:29 AB (11:46 - 12:01) LUNCH (12:01 - 12:29)
7 8th Grade AB/Lunch	12:32 – 1:15 AB (12:32 - 12:47) LUNCH (12:47 - 1:15)
8	1:18 – 2:00
9	2:03 – 2:45

EARLY RELEASE SCHEDULE 29 mins; no AB	60 MINUTE DELAY SCHEDULE 35 mins; 37 min lunch/AB	90 MINUTE DELAY 32 mins; 33 min lunch NO AB	TESTING SCHEDULE 32 mins; NO AB	2 HOUR DELAY SCHEDULE 29 mins; no AB
1 8:00 - 8:29	1 9:00 - 9:35	1 9:30 - 10:02	1 8:00 - 8:32	1 10:00 - 10:29
2 8:32 - 9:01	2 9:38 - 10:13	2 10:05 - 10:37	TESTING 8:35 - 10:05	2 10:32 - 11:01
3 9:04 - 9:33	3 10:16 - 10:51	3 10:40 - 11:12	2 10:08 - 10:40	3 11:04 - 11:33
4 9:36 - 10:05	4 10:54 - 11:29	4 11:15 - 11:47	3 10:43 - 11:15	4 11:36 - 12:05
8 10:08 - 10:37	5 11:32 - 12:09	5 11:50 - 12:23	4 11:18 - 11:50	5 12:08 - 12:37
9 10:40 - 11:09	6 12:12 - 12:49	6 12:26 - 12:59	5 11:53 - 12:25	6 12:40 - 1:09
5 11:12 - 11:41	7 12:52 - 1:29	7 1:02 - 1:35	6 12:28 - 1:00	7 1:12 - 1:41
6 11:44 - 12:13	8 1:32 - 2:07	8 1:38 - 2:10	7 1:03 - 1:35	8 1:44 - 2:13
7 12:16 - 12:45	9 2:10 - 2:45	9 2:13 - 2:45	8 1:38 - 2:10	9 2:16 - 2:45
			9 2:13 - 2:45	

2022 – 2023 GREENWICH PUBLIC SCHOOLS DISTRICT CALENDAR

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 Summer School Ends

29 First Day for All Teachers

30 Professional Learning Day (PLD)

31 Grade 6&9 Orientation (Early Release)

SEPTEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 First Day for All Students

5 Labor Day-Schools Closed

26 Rosh Hashanah Schools Closed

OCTOBER						
S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 Yom Kippur - Schools Closed

10 Columbus Day - Schools Open

26 Teacher PLD - Early Release

NOVEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 Election Day - PLD - Schools Closed

11 Veterans Day - Schools Open

23 Early Release

24, 25 Thanksgiving Recess - Schools Closed

DECEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5 Elementary Conferences - Early Release

6 Elementary Conferences - Early Release

7 Elementary Conferences - Evening

23 Early Release

26 - 30 Holiday Recess - Schools Closed

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 New Years Day observed - Schools Closed

3 School Resumes

16 MLK, Jr. Day - Schools Closed

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

13-17 Winter Recess - Schools Closed

20 President's Day - Schools Closed

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13 Teacher PLD - Schools Closed

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Good Friday - Schools Closed

10 - 14 Spring Recess - Schools Closed

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

26 Teacher PLD - Early Release

29 Memorial Day-Schools Closed

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

15 GHS Graduation* (Tentative)

22 Last Day for Grade 6&9 (Includes 5 Snow Days)**

23 Last Day for Students (Includes 5 Snow Days)**
Early Release

27 Last Day for Staff (Includes 5 Snow Days)**

JULY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 Summer School Begins (Ends 8/11/23)

180 Days / Students

187 Days / Teachers

WESTERN MIDDLE SCHOOL

MISSION

Western Mission Statement:

We at Western Middle School believe that all children can perform at high levels and that it is our responsibility to help the children to reach these expectations while establishing a caring and nurturing environment for learning.

It is the mission of the Greenwich Public Schools

- to educate all students to the highest levels of academic achievement;
- to enable them to reach and expand their potential; and
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

VISION OF THE WMS GRADUATE

When leaving our doors at WMS at the end of 8th grade, we aspire to say that our alumni are students who...

- are well connected to adults and peers and have relationship with them
- know how to appropriately self-advocate when they need help academically, socially, or emotionally
- collaborate with all peers and value the opinions of others
- independently organize, prioritize, and plan for their academic success
- understand how to set short and long term goals as well as create action plans to make progress toward their goals
- interact with a text to comprehend, analyze, synthesize and formulate opinions and conclusions
- formulate their thoughts and/or research into a piece of writing that acknowledges tense, audience and purpose
- think critically about the topics and information they learn, ask questions to increase their understanding, and consider possibilities
- take initiative to be involved in their school community
- take responsibility for their actions and understand the impact their choices have on their success
- recognize and respect their cultural context and points of view.

MY PASSWORD TRACKER

Student ID#: _____

Student SASID: _____

[illegible]

Monday, August 29	Tuesday, August 30	Wednesday, August 31 (A)
		1
		2
		3
		4
		5
		6
		7
		8
		9

Learning Log		
Science	Math	Social Studies

Thursday, September 1 (B)	Friday, September 2 (A)	To-Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, September 5 (NO SCHOOL)	Tuesday, September 6 (B)	Wednesday, September 7 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Thursday, September 8 (B)	Friday, September 9 (A)	To-Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, September 12 (A)	Tuesday, September 13 (B)	Wednesday, September 14 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, September 15 (B)		Friday, September 16 (A)	To-Do
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	
9		9	
Learning Log			
English	World Language/Electives		

Monday, September 19 (A)	Tuesday, September 20 (B)	Wednesday, September 21 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, September 22 (B)	Friday, September 23 (B)	Progress Monitoring		
1	1	Period 1 Class:		
		Mastery %	Progress %	Resp %
2	2	Period 2 Class:		
		Mastery %	Progress %	Resp %
3	3	Period 3 Class:		
		Mastery %	Progress %	Resp %
4	4	Period 4 Class:		
		Mastery %	Progress %	Resp %
5	5	Period 5 Class:		
		Mastery %	Progress %	Resp %
6	6	Period 6 Class:		
		Mastery %	Progress %	Resp %
7	7	Period 7 Class:		
		Mastery %	Progress %	Resp %
8	8	Period 8 Class:		
		Mastery %	Progress %	Resp %
9	9	Period 9 Class:		
		Mastery %	Progress %	Resp %
		GLOW:		
Learning Log		GROW:		
English	World Language/Electives			

Monday, September 26 (NO SCHOOL)	Tuesday, September 27 (B)	Wednesday, September 28 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Thursday, September 29 (B)	Friday, September 30 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

MID-QUARTER CHECK-IN | QUARTER 1

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
Language Arts					
Social Studies					
Science					
Math					

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
World Language					
Elective #1					
Elective #2					
Elective #3					

Advisor Base Teacher Signature _____

Date _____

Parent Signature _____

Date _____

Monday, October 3 (A)	Tuesday, October 4 (B)	Wednesday, October 5 (NO SCHOOL)
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	

Learning Log		
Science	Math	Social Studies

Thursday, October 6 (B)	Friday, October 7 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, October 10 (A)	Tuesday, October 11 (B)	Wednesday, October 12 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, October 13 (B)	Friday, October 14 (A)	Progress Monitoring		
1	1	Period 1 Class:		
		Mastery %	Progress %	Resp %
2	2	Period 2 Class:		
		Mastery %	Progress %	Resp %
3	3	Period 3 Class:		
		Mastery %	Progress %	Resp %
4	4	Period 4 Class:		
		Mastery %	Progress %	Resp %
5	5	Period 5 Class:		
		Mastery %	Progress %	Resp %
6	6	Period 6 Class:		
		Mastery %	Progress %	Resp %
7	7	Period 7 Class:		
		Mastery %	Progress %	Resp %
8	8	Period 8 Class:		
		Mastery %	Progress %	Resp %
9	9	Period 9 Class:		
		Mastery %	Progress %	Resp %
		GLOW:		
Learning Log		GROW:		
English	World Language/Electives			

Monday, October 17 (A)	Tuesday, October 18 (B)	Wednesday, October 19 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, October 20 (B)	Friday, October 21 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, October 24 (A)	Tuesday, October 25 (B)	Wednesday, October 26 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, October 27 (B)		Friday, October 28 (A)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, October 31 (A)	Tuesday, November 1 (B)	Wednesday, November 2 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, November 3 (B)	Friday, November 4 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, November 7 (A)	Tuesday, November 8 (NO SCHOOL)	Wednesday, November 9 (A)
1		1
2		2
3		3
4		4
5		5
6		6
7		7
8		8
9		9

Learning Log		
Science	Math	Social Studies

Thursday, November 10 (B)	Friday, November 11 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, November 14 (A)	Tuesday, November 15 (B)	Wednesday, November 16 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, November 17 (B)		Friday, November 18 (B)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, November 21 (A)	Tuesday, November 22 (B)	Wednesday, November 23 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, November 24 (NO SCHOOL)	Friday, November 25 (N SCHOOL)	To Do
Learning Log		
English	World Language/Electives	

Monday, November 28 (A)	Tuesday, November 29 (B)	Wednesday, November 30 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, December 1 (B)		Friday, December 2 (A)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, December 5 (A)	Tuesday, December 6 (B)	Wednesday, December 7 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, December 8 (B)	Friday, December 9 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, December 12 (A)	Tuesday, December 13 (B)	Wednesday, December 14 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, December 15 (B)	Friday, December 16 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

MID-QUARTER CHECK-IN | QUARTER 2

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
Language Arts					
Social Studies					
Science					
Math					

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
World Language					
Elective #1					
Elective #2					
Elective #3					

Advisor Base Teacher Signature _____

Date _____

Parent Signature _____

Date _____

Monday, December 19 (A)	Tuesday, December 20 (B)	Wednesday, December 21 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, December 22 (B)	Friday, December 23 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, January 2 (NO SCHOOL)	Tuesday, January 3 (B)	Wednesday, January 4 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Monday, January 9 (A)	Tuesday, January 10 (B)	Wednesday, January 11 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, January 12 (B)	Friday, January 13 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, January 16 (NO SCHOOL)	Tuesday, January 17 (B)	Wednesday, January 18 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Thursday, January 19 (B)		Friday, January 20 (A)		Progress Monitoring		
1	1	Period 1 Class:				
		Mastery %	Progress %	Resp %		
2	2	Period 2 Class:				
		Mastery %	Progress %	Resp %		
3	3	Period 3 Class:				
		Mastery %	Progress %	Resp %		
4	4	Period 4 Class:				
		Mastery %	Progress %	Resp %		
5	5	Period 5 Class:				
		Mastery %	Progress %	Resp %		
6	6	Period 6 Class:				
		Mastery %	Progress %	Resp %		
7	7	Period 7 Class:				
		Mastery %	Progress %	Resp %		
8	8	Period 8 Class:				
		Mastery %	Progress %	Resp %		
9	9	Period 9 Class:				
		Mastery %	Progress %	Resp %		
				GLOW:		
Learning Log				GROW:		
English		World Language/Electives				

Monday, January 23 (A)	Tuesday, January 24 (B)	Wednesday, January 25 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, January 26 (B)	Friday, January 27 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, January 30 (A)	Tuesday, January 31 (B)	Wednesday, February 1 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, February 2 (B)	Friday, February 3 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, February 6 (A)	Tuesday, February 7 (B)	Wednesday, February 8 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, February 9 (B)		Friday, February 10 (B)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, February 20 (NO SCHOOL)	Tuesday, February 21 (B)	Wednesday, February 22 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Thursday, February 23 (B)	Friday, February 24 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, February 27 (A)	Tuesday, February 28 (B)	Wednesday, March 1 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, March 2 (B)	Friday, March 3 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

MID-QUARTER CHECK-IN | QUARTER 3

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
Language Arts					
Social Studies					
Science					
Math					

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
World Language					
Elective #1					
Elective #2					
Elective #3					

Advisor Base Teacher Signature _____

Date _____

Parent Signature _____

Date _____

Monday, March 6 (A)	Tuesday, March 7 (B)	Wednesday, March 8 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, March 9 (B)	Friday, March 10 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, March 13 (NO SCHOOL)	Tuesday, March 14 (B)	Wednesday, March 15 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Thursday, March 16 (B)		Friday, March 17 (A)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, March 20 (A)	Tuesday, March 21 (B)	Wednesday, March 22 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, March 23 (B)	Friday, March 24 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, March 27 (A)	Tuesday, March 28 (B)	Wednesday, March 29 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, March 30 (B)		Friday, March 31 (B)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW:		
Learning Log						
English		World Language/Electives		GROW:		

Monday, April 3 (A)	Tuesday, April 4 (B)	Wednesday, April 5 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, April 6 (B)		Friday, April 7 (NO SCHOOL)	To Do
1			
2			
3			
4			
5			
6			
7			
8			
9			
Learning Log			
English	World Language/Electives		

Monday, April 17 (A)	Tuesday, April 18 (B)	Wednesday, April 19 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, April 20 (B)	Friday, April 21 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, April 24 (A)	Tuesday, April 25 (B)	Wednesday, April 26 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, April 27 (B)		Friday, April 28 (B)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW:		
Learning Log						
English		World Language/Electives		GROW:		

Monday, May 1 (A)	Tuesday, May 2 (B)	Wednesday, May 3 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, May 4 (B)	Friday, May 5 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, May 8 (A)	Tuesday, May 9 (B)	Wednesday, May 10 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, May 11 (B)	Friday, May 12 (B)	Progress Monitoring		
1	1	Period 1 Class:		
		Mastery %	Progress %	Resp %
2	2	Period 2 Class:		
		Mastery %	Progress %	Resp %
3	3	Period 3 Class:		
		Mastery %	Progress %	Resp %
4	4	Period 4 Class:		
		Mastery %	Progress %	Resp %
5	5	Period 5 Class:		
		Mastery %	Progress %	Resp %
6	6	Period 6 Class:		
		Mastery %	Progress %	Resp %
7	7	Period 7 Class:		
		Mastery %	Progress %	Resp %
8	8	Period 8 Class:		
		Mastery %	Progress %	Resp %
9	9	Period 9 Class:		
		Mastery %	Progress %	Resp %
		GLOW:		
Learning Log		GROW:		
English	World Language/Electives			

Monday, May 15 (A)	Tuesday, May 16 (B)	Wednesday, May 17 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, May 18 (B)	Friday, May 19 (A)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

MID-QUARTER CHECK-IN | QUARTER 4

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
Language Arts					
Social Studies					
Science					
Math					

Subject	Mastery Grade % Average	Progress Grade % Average	Resp. Grade % Average	Reflect on your personal effort in each course.	What do you need to change or work on to improve by the end of the quarter?
World Language					
Elective #1					
Elective #2					
Elective #3					

Advisor Base Teacher Signature _____

Date _____

Parent Signature _____

Date _____

Monday, May 22 (A)	Tuesday, May 23 (B)	Wednesday, May 24 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, May 25 (B)	Friday, May 26 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, May 29 (NO SCHOOL)	Tuesday, May 30 (B)	Wednesday, May 31 (A)
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

Learning Log		
Science	Math	Social Studies

Thursday, June 1 (B)		Friday, June 2 (A)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, June 5 (A)	Tuesday, June 6 (B)	Wednesday, June 7 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, June 8 (B)	Friday, June 9 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	

Monday, June 12 (A)	Tuesday, June 13 (B)	Wednesday, June 14 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, June 15 (B)		Friday, June 16 (A)		Progress Monitoring		
1		1		Period 1 Class:		
				Mastery %	Progress %	Resp %
2		2		Period 2 Class:		
				Mastery %	Progress %	Resp %
3		3		Period 3 Class:		
				Mastery %	Progress %	Resp %
4		4		Period 4 Class:		
				Mastery %	Progress %	Resp %
5		5		Period 5 Class:		
				Mastery %	Progress %	Resp %
6		6		Period 6 Class:		
				Mastery %	Progress %	Resp %
7		7		Period 7 Class:		
				Mastery %	Progress %	Resp %
8		8		Period 8 Class:		
				Mastery %	Progress %	Resp %
9		9		Period 9 Class:		
				Mastery %	Progress %	Resp %
				GLOW: GROW:		
Learning Log						
English		World Language/Electives				

Monday, June 19 (A)	Tuesday, June 20 (B)	Wednesday, June 21 (A)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Learning Log		
Science	Math	Social Studies

Thursday, June 22 (B)	Friday, June 23 (B)	To Do
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
Learning Log		
English	World Language/Electives	



Annotating in the Margins

While critically reading (making connections, clarifying information, etc.), write down your thoughts in the margins of the text, on sticky notes, or in your Focused Notes. See below for ideas of things to annotate.

Visualize

Visualize what the author is saying and draw an illustration in the margin. Visualizing what authors say will help you clarify complex concepts and ideas.

When visualizing, ask...

- What does this look like?
- How can I draw this concept/idea?
- What visual and/or symbol best represents this idea?



Summarize

Briefly summarize paragraphs or sections of a text. Summarizing is a good way to keep track of essential information while gaining control of lengthier passages.

Summaries will...

- state what the paragraph is about
- describe what the author is doing
- account for key terms and/or ideas



Clarify

Clarify complex ideas presented in the text. Readers clarify ideas through a process of analysis, synthesis, and evaluation. Pausing to clarify ideas will increase your understanding of the ideas in the text.

In order to clarify information, you might:

- define key terms
- reread sections of the text
- analyze or connect ideas in the text
- paraphrase or summarize ideas



Connect

Make connections within the reading to your own life and to the world. Making connections will improve your comprehension of the text.

While reading, you might ask:

- How does this relate to me?
- How does this idea relate to other ideas in the text?
- How does this relate to the world?



Respond

Respond to ideas in the text as you read. Your responses can be personal or analytical in nature. Thoughtful responses will increase engagement and comprehension.

Readers will often respond to:

- interesting ideas
- emotional arguments
- provocative statements
- author's claims
- facts, data, and other support



Question

Question both the ideas in the text and your own understanding of the text. Asking good questions while reading will help you become a more critical reader.

While reading, you might ask:

- What is the author saying here?
- What is the author doing?
- What do I understand so far?
- What is the purpose of this section?
- What do I agree/disagree with?





Common Abbreviations

for note-taking



to	2	example	ex. or eg.	greater than	>
for	4	especially	esp.	less than	<
between	b/w	maximum	max.	regarding	re
without	w/o	minimum	min.	not applicable	n/a
and	& or +	because	b/c	important	impt. or ! or ☆
negative	-	increase	↑	Next, leads to, causes	→
positive	+	decrease	↓	And the rest, so on	etc.,
at	@	question	?	approximately	approx.

Two Abbreviation Techniques

1. Use the first few letters of the word – just enough to remember what the abbreviation stands for
2. Remove all (or most of) the vowels from the word and use just the key consonants bunched together

Critical Reading Strategy

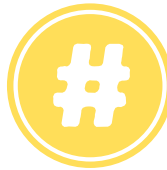
ACTIVATE

1. Establish your purpose for reading. What is the goal of reading this text?
2. Read through the entire text (without marking it up) in order to identify the author, the structure, any visuals that may be included, and the gist of the text

ENGAGE

3. Interact with the text to process information as it is read. This is done by following the steps of #CUBBA (see right).

Usually, a deeper processing of a text occurs over multiple reads with varying purposes for each read.



NUMBER

the paragraphs



CIRCLE

key words, names, numbers, etc.



UNDERLINE

the main idea(s)



[BRACKET]

evidence that supports the main idea(s)



BOX

words you do not know the definition of



ANNOTATE

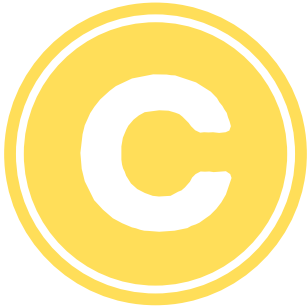
in the margins with questions & connections

EXTEND

4. Now that you have critically read the text, you will focus on the development of academic thinking skills such as apply, analyze, evaluate, and synthesize. This will vary by the purpose for reading and assignment planned by the teacher.



Critical Reading Strategy- Math



Circle

the numbers



Underline

*the helpful/important
information*

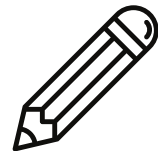


Box

*the question or
unknowns*



Evaluate



*the information &
make a plan*



Solve



*by calculating and
checking your work*



AVID ORGANIZATIONAL TOOLS

Students who are organized are able to find their learning materials efficiently which helps them keep up with their classwork and locate the resources needed to complete homework and study for upcoming tests and quizzes.

PLANNER EXPECTATIONS

The planner is a tool used to help you organize your time and track your progress on assignments.

- Planner is being used consistently to record hw
- Planner is being used to breakdown long term projects
- Planner is being used to make a study plan for tests and quizzes
- Planner is being used to progress monitor and track learning progress in each class

ZIPPER POUCH

The zipper pouch is a tool used to help you be prepared to learn and demonstrate your understanding of materials.

- Contains more than 1 pencil
- Contains more than 1 pen
- Contains more than 1 highlighter
- Contains post-its

BINDER ORGANIZATION

The binder is a tool to help you keep your class materials organized and easy to locate.

- Binder has separate and clearly labeled dividers for each Course
- Within each divider, the papers for each class are organized

GOOGLE DRIVE ORGANIZATION

Your google drive is an extension of your binder and is used to organize any digital documents needed for class.

- Drive is organized with folders labeled with the school year and/or grade
- One folder for each class are properly labeled (for the current school year)
- Most (if not all) documents have a clear name and are in the folder for the class it belongs to

*"With organization comes **empowerment.**"*

-Lynda Peterson

BE AN ACTIVE LEARNER &

DON'T

FORGET

TO

SLANT

SIT UP

straight

LISTEN

carefully

**ASK &
ANSWER**

questions

NOD

your head

TRACK

the speaker