

Welcome To the Crestview Team Parent Presentation

By Christine Nagel
Principal
8/12/22

CRESTVIEW MISSION STATEMENT

THE MISSION OF CRESTVIEW ELEMENTARY SCHOOL, IN PARTNERSHIP WITH THE VANDENBERG SPACE FORCE BASE COMMUNITY AND LOMPOC UNIFIED SCHOOL DISTRICT, IS TO ENSURE THAT ALL CHILDREN MEET CHALLENGING ACADEMIC STANDARDS THROUGH POWERFUL LEARNING EXPERIENCES IN A POSITIVE, SAFE, AND MOTIVATING ENVIRONMENT.

CRESTVIEW PBIS Mission Statement

To Create a Climate and Culture, where All students know behavior expectations that promote positive social/emotional and academic development.

CRESTVIEW CORE VALUES

- COMMUNITY
- COMPASSION
- PROFESSIONALISM
- CREATIVITY
- COLLABORATION
- EXCELLENCE

SCHOOL MOTTO:

CHARACTER**ACADEMICS**COMMUNITY

CRESTVIEW SCHOOL VISION

ALL STUDENTS WILL LEARN A RELEVANT AND RIGOROUS CORE CURRICULUM THAT EMPHASIZES INTERDEPENDENCE AMONG SUBJECT AREAS AND BUILDS 21ST CENTURY LEARNERS.

- The staff will provide a learning environment that supports the academic, social, intellectual, physical, and emotional growth of every child.
- Staff excellence will be supported through meaningful staff development, increased opportunities for decision making and ongoing collaboration.
- The school will use a system of authentic, performance-based assessments and use existing norm-referenced data to assess and progress monitor student growth and to ensure individual student success and school accountability.
- The school community will foster every student's ability to make wise decisions, practice ethical values and appreciate cultural differences.
- The school will continue to develop and maintain a comprehensive program to increase partnerships with parents, businesses, and the community.

WHAT MAKES CRESTVIEW A GREAT SCHOOL

- TEAMWORK AMONG GRADE LEVELS AND STAFF- PLC'S
- STRONG SENSE OF COMMUNITY (VSFB)
- POSITIVE ATTITUDES AND CULTURE
- HIGH PARENT INVOLVEMENT
- AFTER SCHOOL TUTORING
- FULL-TIME SCHOOL COUNSELOR
- THEATER, MUSIC, ART, AND DANCE INSTRUCTION
- SPACE EDUCATION PROGRAM
- PBIS IN PLACE

PBIS- (Positive Behavior Interactions and Supports)

TIER ONE IN PLACE

- School-wide Expectations-[PAWS/Cougar Pledge](#)
- Classroom Management Systems-Teach Correct Behavior
- Second Step - Taught Weekly in Classroom
- Cougar Paws/Cougar Bucks
- MegaSkills-Cougar of the Month Award
- Positive Behavior Referrals
- Note/Call Home - Dojo/Remind, etc.
- Buddy Systems

PBIS TIER TWO

- **Mentoring/Tutoring/Behavior Intervention Lessons - (Small Groups or Individual with School Counselor)**
- Check In/Check Out - Daily with Adult on Campus
- Daily Progress Report/Behavior Chart (Home/School Communication)
- **Incentives for Desired Behavior Achievement**

COVID CHANGES

RETURNING TO SCHOOL AND WORK: SYMPTOMATIC STUDENTS and EMPLOYEES

Before returning to school or work, symptomatic students and employees:

- **Must remain out of school or work for 10 days and 24 hours have passed since resolution of fever without the use of fever reducing medication and other symptoms have improved unless:**
 - **they test negative and have improving symptoms,**
 - **OR have an alternative diagnosis from a doctor,**
 - **OR have a doctor provide documentation of a chronic condition.**

It is strongly recommended that a well-fitting mask be worn when around others for a total of 10 days after symptom onset, especially indoors

CAMPUS VISITORS and ABSENCES

- IF NEEDING TO PICK UP STUDENTS OR COME TO THE OFFICE, OR CLASSROOM, VISITORS CHECK IN THE OFFICE
- VISITORS/PARENTS/GUARDIANS CAN BE ON THE MAIN CAMPUS DURING THE SCHOOL DAY IF SCHEDULED TO HELP OUT IN THE CLASSROOM OR WITH PTA

PLEASE LET US KNOW WHEN AND WHY YOUR CHILD IS ABSENT SO WE CAN GET IT EXCUSED (3 OR MORE UNEXCUSED ABSENCES GET LETTER)