

# 8th Grade ELA

Teacher: **Robin Castellon** Room: **F110**  
[cas027517@adams12.org](mailto:cas027517@adams12.org) 720-972-8306  
Co-Teacher: Rodney Harrison [har019436@adams12.org](mailto:har019436@adams12.org)

## Course Description:

This year-long class focuses on literature and writing. We will integrate reading and writing throughout each unit using Reader's and Writer's Workshop. Throughout the year, we will have six units of study, including:

- 1) The Art of Storytelling
- 2) Structuring Meaning
- 3) Conflicting Viewpoints
- 4) Rendering the Traditional New
- 5) Evaluating Choices
- 6) Integrating Media & Presenting Effectively

## Supply List

- 2 composition notebooks
- Folder with pockets
- Writing Utensils (Pencils/Pens)
- Chromebook & Charger
- Earbuds
- 3 boxes of kleenex
- to your 3rd hour teacher

## Behavior

### Management

Students will have three verbal reminders to change behavior. On the fourth infraction students will complete a Problem Solve form and discuss behavior with the teacher. Parents will be notified of student behavior that is disruptive to the learning environment that results in a Problem Solve form.

## Classroom Expectations

Students should be **Prompt**, **Prepared**, **Productive**, **Positive**, and **Patient** during each class period.

## Resources

[Schoolology](#)  
[Infinite Campus](#)



**Study Sessions:**  
Monday at Lunch  
(1:18-1:49)

# 8th Grade SS

Teacher: **Robin Castellon** Room: **F110**  
[cas027517@adams12.org](mailto:cas027517@adams12.org) 720-972-8306

## Course Description:

This yearlong course presents Historical content knowledge that explores United States History from the Colonial Period to Civil War Reconstruction. We will integrate this knowledge using real world scenarios found in the modern age.

This will be achieved by developing skills of conceptual understanding, research and analysis, communication and presentation and demonstrating content knowledge.

### Units of Study:

- |                         |                        |
|-------------------------|------------------------|
| 1 - Pre-Revolution      | 5 - Westward Expansion |
| 2 - American Revolution | 6- Pre-Civil War       |
| 3- Government           | 7- Civil War           |
| 4- Personal Finance     | 8- Reconstruction      |

## Behavior

### Management

Students will have three verbal reminders to change behavior. On the fourth infraction students will complete a Problem Solve form and discuss behavior with the teacher. Parents will be notified of student behavior that is disruptive to the learning environment that results in a Problem Solve form.

## Supply List

- 1 pk highlighters
- Pencils/Pens
- Chromebook & Charger
- Headphones

## Classroom Expectations

Students should be **Prompt**, **Prepared**, **Productive**, **Positive**, and **Patient** during each class period.

## Resources

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