

ANNUAL REPORT 2021-2022



Florida Diagnostic & Learning — RESOURCES SYSTEM —

MISSION STATEMENT

The mission of the Florida Diagnostic and Learning Resources System (FDLRS) is to support and enhance exceptional student education programs by providing evidence-based, high-quality professional learning opportunities; integrating assistive and instructional technology; promoting family engagement; and ensuring access to early intervention services.

FDLRS ASSOCIATE CENTER RESULTS

July 1, 2021 - June 30, 2022 • Source: BESS Project Tracking System, 2022



The chart below provides an unduplicated count of topics covered during FDLRS events and the number of attendees participating.

	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	690	10,724
Curriculum and Instructional Practices	1,244	17,947
Education Policies, Procedures, and Practices	729	14,027
Family Support	651	12,928
Screening, Evaluation, and Assessment	430	3,779
Technology	711	8,411
TOTAL	4,455	67,816

PROFESSIONAL LEARNING OFFERINGS

Provided 67,816 education professionals with 4,455 quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

FDLRS
PERSONNEL PROVIDED
72,983
OPPORTUNITIES FOR
SERVICE DELIVERY

in the areas of **developmental screenings, coaching/mentoring, consultation, dissemination of information and support** to parents, families, teachers and administrators.

CHILD FIND

FDLRS Child Find Specialist, in coordination with school districts, locates young children who are potentially eligible for services under the Individual with Disabilities Act (IDEA). FDLRS Child Find provides diagnostic screening, placement coordination, training, and support to parents of young children who have or are at risk of developing disabilities.

REFERRALS 45,915 → **SCREENINGS** 29,018

For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services

Developmental Screenings conducted based on data

EVALUATIONS 21,909 → **ELIGIBLE** 18,346

Children referred to ESE to determine eligibility for IDEA Part B Services

For Pre-K ESE Program



July 1, 2021 - June 30, 2022 • Source: Children's Registry and Information System (CHRIS), 2022

PARENT & FAMILY SERVICES

FDLRS Parent & Family Services Specialist provide information, training, and support to districts and families to promote effective parent participation in the education of children with disabilities or exceptionalities.

SERVICES INCLUDE:

- Behavior Management for the Home
- Educational Surrogate
- ESE 101
- Family Involvement in Education
- IEP Process
- Disability Resources
- Local Family Conferences & Events



HUMAN RESOURCES DEVELOPMENT (HRD)

FDLRS HRD Specialist provide a vast array of instructional, behavioral, and compliance professional learning opportunities in addition to technical assistance for educators working with students with disabilities or exceptionalities.

SERVICES INCLUDE:

- Behavior and Classroom Management Strategies
- Differentiated Instruction
- Disability Awareness
- Evidence-Based Instructional Strategies for all Content Areas
- Gifted
- IEP Guide
- Multisensory Learning



TECHNOLOGY

FDLRS Technology Specialist provide assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff, and parents.

SERVICES INCLUDE:

- Accessibility
- Accessible Educational Materials
- Accommodations
- Assistive Technology
- Instructional Technology
- Universal Design for Learning
- Virtual Instruction



BEESS Portal to Professional Development Alternatives



An Online Professional Learning Program

The BEESS Portal to Professional Development Alternatives (PDA) are online courses providing comprehensive, high quality, and accessible professional learning for Florida educators. PDA courses are designed to respond to the needs of all students. Coordinated through FDOE/BEESS, FCIM, and the FDLRS Network, PDA courses are available free of charge to all Florida educators. Many of these courses support the recertification needs of educators through their district Professional Learning Catalogs (PLC). FDLRS collaborates with BEESS to update content, facilitate PDA courses, and communicate with districts to apply inservice credits for educators.



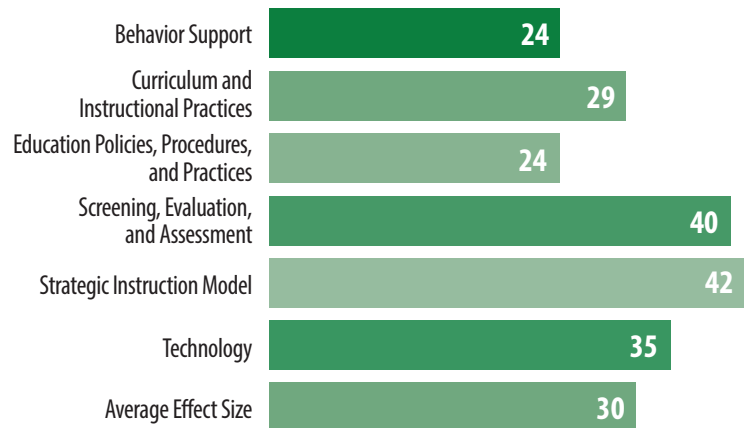
Source: PDA Administration System, 2022

fl-pda.org	ANNUAL DATA July 1, 2021-June 30, 2022		CUMULATIVE DATA October 2003 - June 2022	
	COURSE PARTICIPANTS	COURSES OFFERED	COURSE PARTICIPANTS	COURSES OFFERED
PDA Facilitated Courses	TOTAL	TOTAL	TOTAL	TOTAL
Assessment and Evaluation	73	8	1,775	189
Differentiating Mathematics Instruction	133	15	3,077	325
Differentiating Reading Instruction	157	21	5,489	585
Differentiating Science Instruction	103	14	1,743	219
Engaging Learners through Informative Assessment	117	9	1,668	163
Exploring Structured Literacy	449	46	769	83
Foundations of Exceptional Student Education	164	16	3,359	348
Instructional Practices	78	9	2,324	252
Introduction to Assistive Technology	126	13	1,640	190
Introduction to Differentiating Instruction	248	18	3,919	346
Matrix of Services	153	21	2,051	215
PBS: Understanding Student Behavior	194	20	4,380	432
Surrogate Parent	27	3	435	47
Technology for the Diverse Classroom	196	22	2,563	249
Technology to Support Reading Comprehension	90	10	688	84
Secondary Transition	UNDER CONSTRUCTION 2021-2022		1,653	204
Other	-	-	2,111	231
TOTAL	2,308	245	39,644	4,162

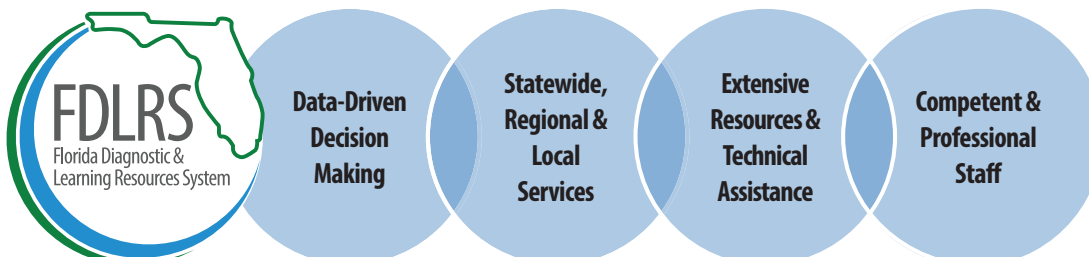
FDLRS IMPACT DATA

The FDLRS Network maintains an Impact Database which provides a means to aggregate student impact data on major professional learning activities. Educators participating in select FDLRS Associate Center activities are asked to gather pre and post data related to student performance in conjunction with the professional development or technical support they receive. The database then provides individual centers with cumulative data by which to measure the impact of the deliverable based on pre and post tests.

The chart (right) indicates the average effect size following a teacher implemented professional learning opportunity offered by FDLRS.

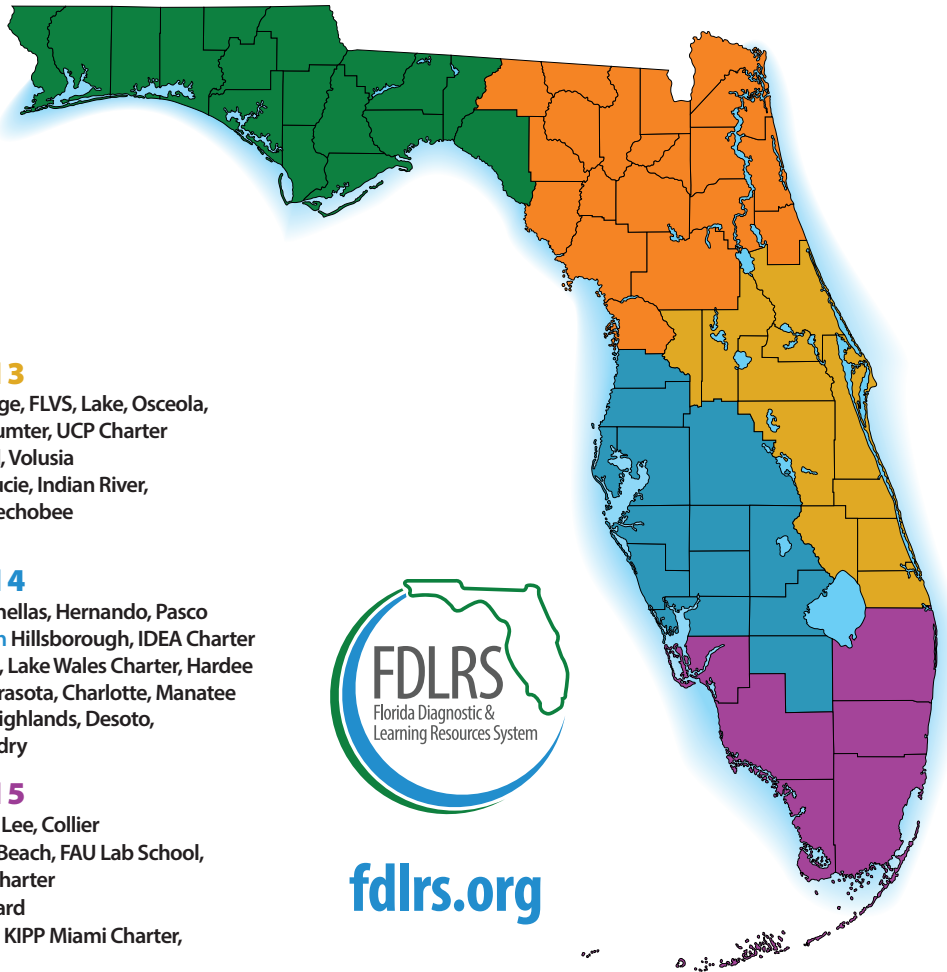


Source: FDLRS Impact Database, 2022



The FDLRS Network receives its priorities from Florida Statutes with guidance and support from the Bureau of Exceptional Education and Student Services (BEESS) and works in collaboration with districts to best provide quality programs and services at the local level to reach the indicators in the BEESS's Strategic Plan.

FDLRS also supports Florida's Goals of: Higher Student Achievement; Skilled Workforce and Economic Development; Seamless Articulation and Maximum Access; and Quality Efficient Services.



REGION 1
Emerald Coast Escambia, Okaloosa, Santa Rosa
PAEC Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton
Miccosukee Leon, FAMU Lab School, FSU Lab School, Gadsden, Jefferson, Taylor, Wakulla

REGION 2
NEFEC Putnam, Baker, Bradford, Columbia, Flagler, FSDB, Hamilton, Lafayette, Madison, St. Johns, Suwannee, Union
Crown Duval, Clay, Nassau
Springs Marion, Alachua, Citrus, Dixie, Gilchrist, Levy, UF Lab School

REGION 3
Action Orange, FLVS, Lake, Osceola, Seminole, Sumter, UCP Charter
East Brevard, Volusia
Galaxy St. Lucie, Indian River, Martin, Okeechobee

REGION 4
Gulfcoast Pinellas, Hernando, Pasco
Hillsborough Hillsborough, IDEA Charter
Sunrise Polk, Lake Wales Charter, Hardee
Suncoast Sarasota, Charlotte, Manatee
Heartland Highlands, Desoto, Glades, Hendry

REGION 5
Island Coast Lee, Collier
Alpha Palm Beach, FAU Lab School, Southtech Charter
Reach Broward
South Dade, KIPP Miami Charter, Monroe

*DOC and DJJ Facilities are served by the local FDLRS Associate Center in the county where the facility is located.

FDLRS MULTIDISCIPLINARY CENTERS

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Education and Student Services (BEESS), to serve Florida's at-risk children and youth, their families and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socio-emotional, and/or behavioral problems. The centers also provide support services and inservice/pre-service training for educators and other professionals.



FDLRS SPECIALIZED CENTERS



Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments.

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTCD/HH) is a statewide discretionary project that supports the education of students who are Deaf/Hard of Hearing in Florida.



Manny Diaz, Jr.
Commissioner of Education

Victoria Gaitanis, Chief
Bureau of Exceptional Education and Student Services



FDLRS Administration Project

3841 Reid Street
 Palatka, Florida 32177
 386-312-2265