



SAIGON
SOUTH
INTERNATIONAL
SCHOOL

ANNUAL REPORT

2020 - 2021



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Dr. Catriona Moran
Head of School

Dear SSIS Parents,

As we look back on the 2020-2021 school year, we should do so with pride and gratitude.

Pride for our students' resilience and ability to make the most of the many changes they endured. And gratitude that they were able to spend almost the entire year on our beautiful campus, while many parts of the world endured long-term lockdowns.

Despite the challenges, our students continue to excel, demonstrating their ability to approach problems in independent, innovative, and creative ways. Their resilience and ability to adapt to change have been strengthened by the experiences of the past two years and will serve them well in the future.

Their future readiness benefits immensely from having varied opportunities to apply their knowledge and skills. This past summer's internship program offered students the unique opportunity to put their abilities to use. We are very grateful to the many prominent business leaders in our parent community who offered placements for our students.

Our continued partnership is an essential component of our students' success. As we work toward realizing Vision 2030, I look forward to continuing to collaborate with you on the myriad of opportunities that our growth and expansion will provide; opportunities made possible by investing 100% of your tuition into continuous improvements of your child's learning experiences.

I am eternally grateful for the unwavering support of our board, leadership team, faculty, and staff. Their dedication to our school's mission is critical to our students' success. And your support is just as critical to our students' success.

That is why I wish to thank you, parents of SSIS, for the value that you place on our partnership. It is a testimony to the high value you place on your child's education. We look forward to the day that we may once again reunite on campus, as we miss having you here engaging in the various activities that are such an important part of building a strong community.

We are honored that you have chosen Saigon South International School for your children and we remain committed to providing the best people, places, and programs for your children, so that they may pursue purposeful lives as global citizens.

All good wishes,

Dr. Catriona Moran
Head of School

MISSION STATEMENT

SSIS is a college preparatory school committed to the intellectual and personal development of each student in preparation for a purposeful life as a global citizen.

OUR PHILOSOPHY

We believe that learning is an interactive process of discovery, where nurturing the attitudes necessary to lead a meaningful life is as important as developing the skills to succeed. Students, teachers, and parents alike, play an integral role in supporting this development.

That is why our school's mission, the foundation of our curriculum, incorporates more than just our areas of study. Deeply rooted in conceptual understanding, SSIS courses of study are student-centered and guide learners towards purposeful lives as global citizens.

The multi-cultural aspect of an international school can be a life-changing opportunity for a child. SSIS encourages students to make the most of this opportunity, to ensure their experience is as fulfilling and rewarding as possible.

CORE VALUES

Our Core Values are at the center of all we do. *Academic Excellence, Sense of Self, Balance in Life, Dedicated Service, and Respect for All*, play a vital role in every student's daily life and, along with their diplomas, will remain with them for the rest of their lives.

CORE VALUES & KEY CONCEPTS

More than 20 years ago, visionary founders Ferdinand Tsien and Lawrence S. Ting saw the need for a school that would offer more than a rich academic program. They believed that as educators, we must ask ourselves what type of individual we will send out into the world.

Based on that belief, they developed our Mission Statement and our Core Values, which guide our students to graduate with a rich academic experience that includes art, music, drama, and athletics. An SSIS graduate is expected to actively seek acts of service and to look upon others as equal in dignity and worthy of respect. Our graduates will continue to nurture a sense of responsibility towards their immediate and extended community, locally and globally, as they venture out into the world.



ACADEMIC EXCELLENCE

1. Academic Standards
2. Challenging Academic Program
3. Critical Thinking
4. Self-management
5. Collaboration
6. Foundational Knowledge



SENSE of SELF

1. Character
2. Lifelong Learning
3. Leadership
4. Sense of Community



RESPECT for ALL

1. Respect
2. Diversity



BALANCE in LIFE

1. Holistic Education
2. Wellness
3. Balanced Obligations

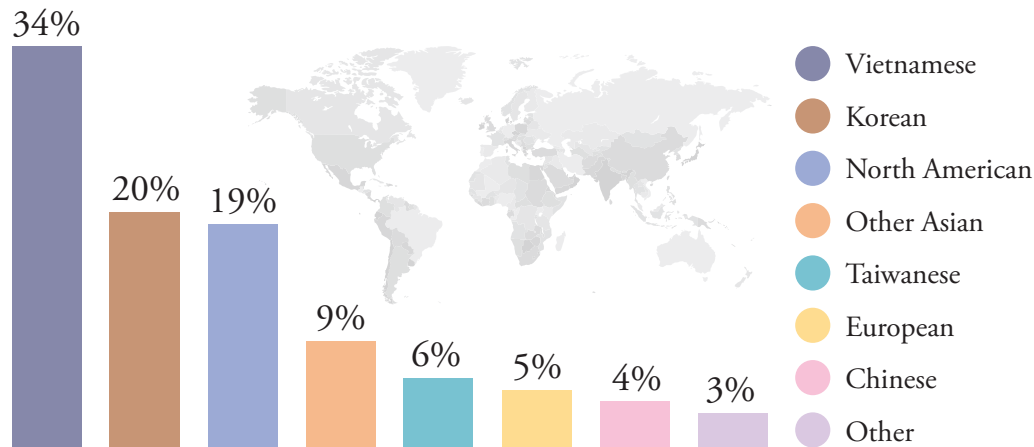


DEDICATED SERVICE

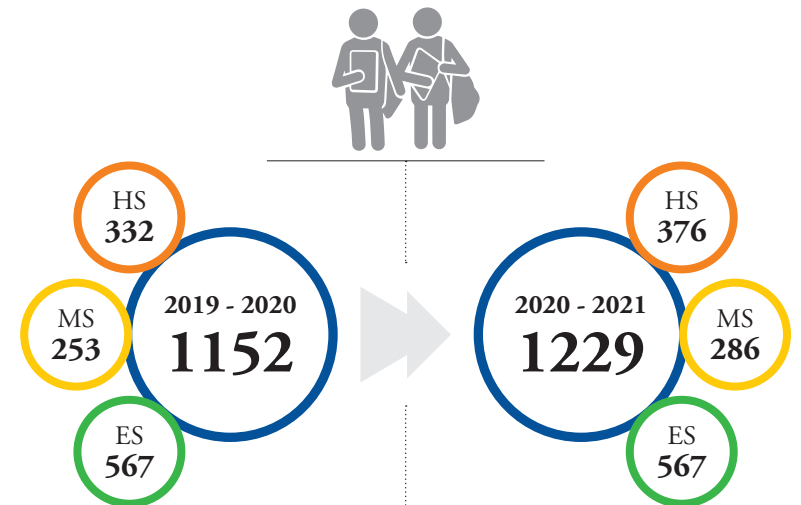
1. Community Service
2. Service Learning
3. Social and Environmental Responsibility

OUR STUDENTS

STUDENT NATIONALITIES

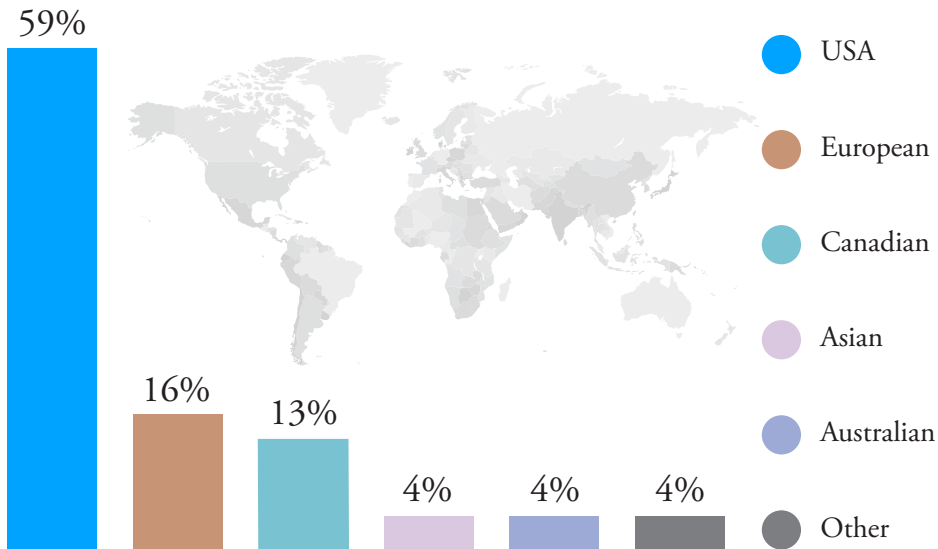


STUDENT POPULATION

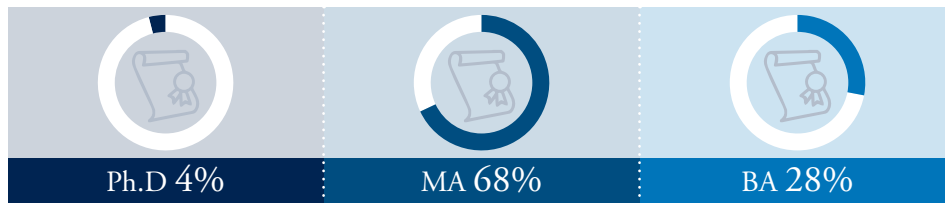


OUR TEACHERS

TEACHER NATIONALITIES



DEGREES



Average Years
at SSIS
4.22 Years

Average Years
of Experience
16.67 Years



COLLEGE AND UNIVERSITY ACCEPTANCES CLASS OF 2021

NORTH AMERICA

Canada

Brock University *
 Lasalle College
 McGill University
 Ryerson University
 Simon Fraser University
 The University of British Columbia *+
 University of Alberta *
 University of Toronto *+
 University of Victoria
 University of Waterloo
 Western University

United States

Arizona State University
 Bates College *
 Bentley University
 Boston College *
 Boston University *+
 Brown University *
 California College of the Arts *+
 Carnegie Mellon University *
 Case Western Reserve University
 Chapman University
 Clark University
 Colorado College *
 Cornell University *
 Cypress College
 Dartmouth College *
 Drexel University
 Embry-Riddle Aeronautical
 University-Daytona Beach
 Emerson College
 Emory University *
 Florida Institute of Technology
 Fordham University
 George Washington University *+
 Gettysburg College
 Indiana University-Bloomington
 Irvine Valley College
 Ithaca College

Johns Hopkins University *+
 Kent State University At Kent
 Lake Forest College
 Loyola Marymount University
 Maryland Institute College of Art
 Miami University-Oxford
 New Jersey Institute of Technology
 New York University *+
 Northeastern University *+
 Northwestern University *
 Occidental College
 Ohio State University-Main Campus
 Ohio University-Main Campus *
 Oregon State University
 Pennsylvania State University-Main
 Campus +
 Pepperdine University *+
 Pratt Institute *
 Princeton University *
 Purdue University Fort Wayne
 Purdue University Northwest
 Purdue University-Main Campus
 Reed College
 Ringling College of Art and Design
 Rochester Institute of Technology
 Santa Clara University
 Savannah College of Art
 and Design *+
 School of the Art Institute of Chicago
 School of Visual Arts *
 Seattle University
 Skidmore College
 St Olaf College
 St. John's College
 Swarthmore College
 Syracuse University *+
 The University of Alabama
 Tufts University *
 Tulane University of Louisiana
 Union College
 University of California Berkeley *+
 University of California Davis

University of California Irvine *+
 University of California Los Angeles
 University of California Merced
 University of California Riverside
 University of California San Diego *+
 University of California-Santa Barbara
 University of California-Santa Cruz
 University of Colorado Boulder
 University of Illinois At Urbana
 Champaign *+
 University of Massachusetts
 Amherst *+
 University of Michigan-Ann Arbor
 University of Minnesota-Twin Cities
 University of Nevada-Las Vegas
 University of North Carolina At
 Chapel Hill
 University of North Dakota
 University of Oregon *
 University of Pennsylvania *+
 University of Pittsburgh *
 University of Portland
 University of San Diego
 University of San Francisco *+
 University of Southern California *
 University of Washington *+
 University of Washington-Tacoma
 Campus *
 Virginia Polytechnic Institute and
 State University *
 Worcester Polytechnic Institute

OCEANIA/ASIA

Australia

Macquarie University
 Monash University +
 The University of Adelaide
 The University of Queensland
 The University of Sydney +
 University of Melbourne *+
 University of New South Wales *+

Hong Kong

The Hong Kong University of Science
 and Technology
 The University of Hong Kong *

Japan

Keio University Shonan Fujisawa
 Campus *
 Sophia University
 Waseda University

New Zealand

The University of Auckland *+

Philippines

Ateneo de Manila University *
 De La Salle University

Singapore

Yale-NUS

South Korea

Korea University
 Seoul National University *
 Yonsei University *+

Vietnam

RMIT University - Vietnam

EUROPE

Netherlands

Erasmus University Rotterdam
 Leiden University College the Hague
 Maastricht University *+
 Tilburg University *
 University College Roosevelt
 University College Utrecht
 University of Twente *
 Utrecht University *+

Switzerland

EHL Swiss School of Tourism
 and Hospitality

United Kingdom

Aston University, Birmingham *+
 Birkbeck, University of London
 Birmingham City University
 De Montfort University
 Durham University
 Leeds Arts University
 London Metropolitan University
 London South Bank University
 Loughborough University *+
 Manchester Metropolitan University
 Newcastle University
 St Mary's University, Twickenham
 The University of Edinburgh
 Ucl (university College London)
 University of Brighton
 University of East Anglia Uea
 University of Glasgow
 University of Gloucestershire
 University of Greenwich
 University of Leeds *
 University of Lincoln
 University of Strathclyde
 University of York
 York St John University

+ Denotes multiple acceptances

* Denotes student(s) attending

MATRICULATION Class of 2021

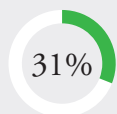


59% North America |
 6% Oceania | 10% South Korea |
 10% Europe | 15% Other

ATHLETICS

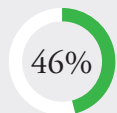


Season 1	
Total Teams	5
Total Sports	2
Total Athletes	91



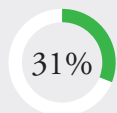
Participation

Season 2	
Total Teams	4
Total Sports	3
Total Athletes	138



Participation

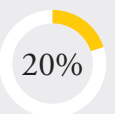
Season 3	
Total Teams	5
Total Sports	2
Total Athletes	92



Participation

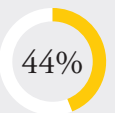


Season 1	
Total Teams	5
Total Sports	2
Total Athletes	41



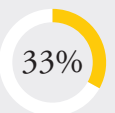
Participation

Season 2	
Total Teams	8
Total Sports	4
Total Athletes	88



Participation

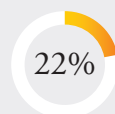
Season 3	
Total Teams	5
Total Sports	3
Total Athletes	66



Participation

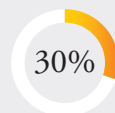


Season 1	
Total Teams	5
Total Sports	4
Total Athletes	46



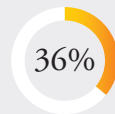
Participation

Season 2	
Total Teams	7
Total Sports	4
Total Athletes	63



Participation

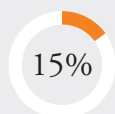
Season 3	
Total Teams	6
Total Sports	3
Total Athletes	76



Participation

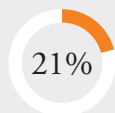


Season 1	
Total Teams	6
Total Sports	4
Total Athletes	61



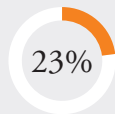
Participation

Season 2	
Total Teams	8
Total Sports	5
Total Athletes	86



Participation

Season 3	
Total Teams	6
Total Sports	3
Total Athletes	91



Participation

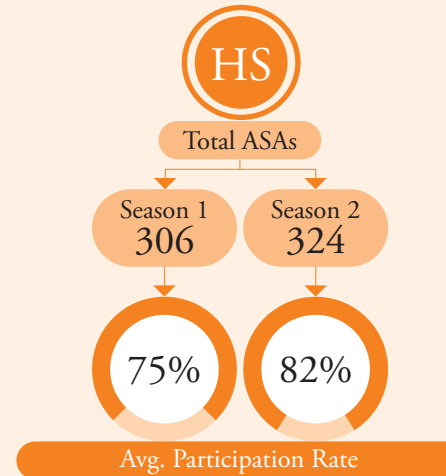
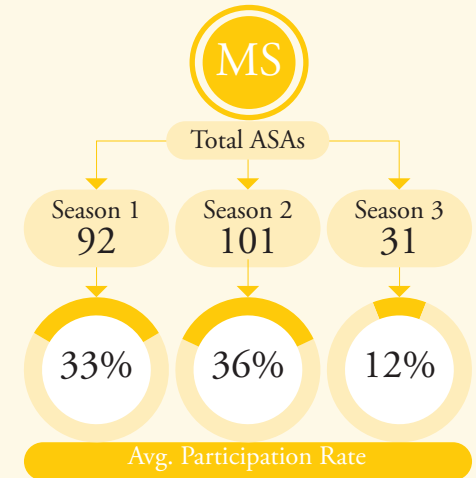
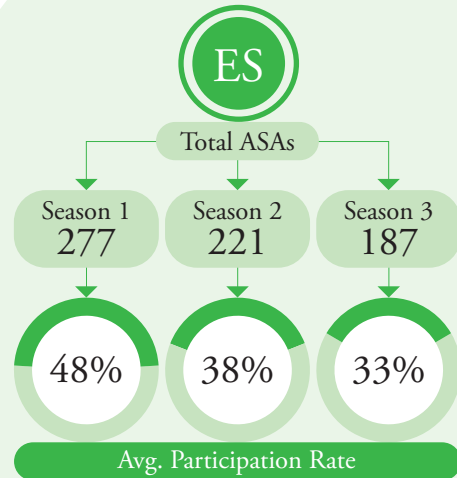
SPORTS RESULTS

SISAC 1 Champion U19 Girls Football

All seasons did not have City Championships - except U19 Football. No MRISA or SEASAC tournaments were run in 2020-2021.



AFTER SCHOOL ACTIVITIES



IB

The International Baccalaureate (IB) Diploma Programme is a widely recognized, well-rounded, rigorous course of study for the final two years of high school. Students are required to take a total of 6 subjects, complete.

Creativity, Activity, and Services (CAS) activities, complete a Theory of Knowledge class and write an original 4000-word Extended Essay. Each subject has an external exam, which is graded on a scale of 1-7. To be awarded the IB Diploma, students must earn 24 points on the exams and complete all of the requirements listed above.



IB MAY 2021 RESULTS		SUBJECT		Avg. grade (SSIS)		Avg. grade (World)		Highest grade (SSIS)		SUBJECT		Avg. grade (SSIS)		Avg. grade (World)		Highest grade (SSIS)	
SCHOOL STATISTICS				HL	SL	HL	SL	HL	SL			HL	SL	HL	SL	HL	SL
34	Diploma candidates registered	English A: Lang & Literature		5.69	5.34	5.11	5.43	7.00	7.00	History		N/A	4.75	N/A	5.00	N/A	6.00
		Korean A: Lang & Literature		6.33	4.00	6.08	6.13	7.00	4.00	History Asia & Oceania		5.00	N/A	5.55	N/A	6.00	N/A
366	Subject exams taken	Polish A: Literature self taught		N/A	6.00	N/A	5.30	N/A	6.00	Psychology		5.78	5.80	5.29	5.00	7.00	7.00
		Chinese A: Literature self taught		N/A	5.00	N/A	5.63	N/A	5.00	Biology		5.33	6.00	5.03	4.68	7.00	7.00
34	Candidates awarded the IB Diploma	Chinese B: Mandarin		5.00	6.50	6.49	6.17	5.00	7.00	Chemistry		5.71	5.27	5.37	4.99	7.00	7.00
		English B		5.33	N/A	6.16	N/A	6.00	N/A	Computer SC.		6.57	6.00	5.61	5.35	7.00	7.00
36	Average points obtained by diploma candidates	French AB.		N/A	5.00	N/A	5.18	N/A	5.00	Physics		6.38	5.33	5.33	4.91	7.00	7.00
		Mandarin AB.		N/A	5.56	N/A	5.80	N/A	7.00	Mathematics Analysis & Approaches		6.20	5.36	0.00	0.00	7.00	7.00
45	Highest diploma points awarded to a candidate	Spanish AB.		N/A	5.50	N/A	5.30	N/A	7.00	Mathematics Applications & Interpretation		5.07	5.31	0.00	0.00	7.00	7.00
		Spanish B		N/A	6.17	N/A	5.28	N/A	7.00	Music		6.00	N/A	5.05	N/A	7.00	N/A
5.72	Diploma candidates' average exam score	Economics		5.30	6.25	5.62	5.34	7.00	7.00	Theatre		5.00	5.00	5.18	4.96	5.00	5.00
		Env. & Soc.		N/A	5.10	N/A	4.68	N/A	7.00	Visual Arts		5.75	5.00	4.56	4.24	7.00	5.00
		Geography		5.50	6.00	5.78	5.37	6.00	7.00								

AP

The Advanced Placement (AP) program offers standardized courses to high school students. AP courses are generally recognized as the equivalent of undergraduate courses in college. An exam score of 3 or above is considered passing. Many competitive universities will grant college credit to students who score a 4 or 5 on their exams. Students can begin taking AP courses in grade 9.

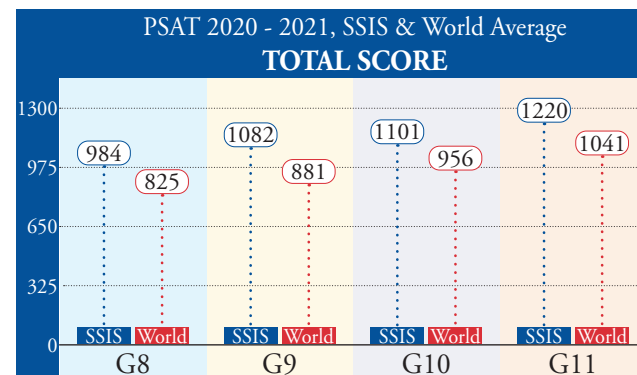
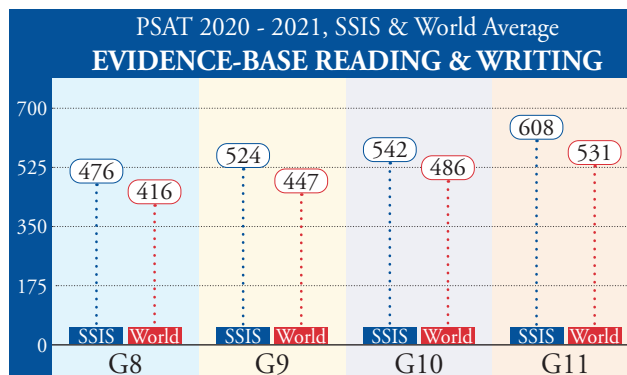
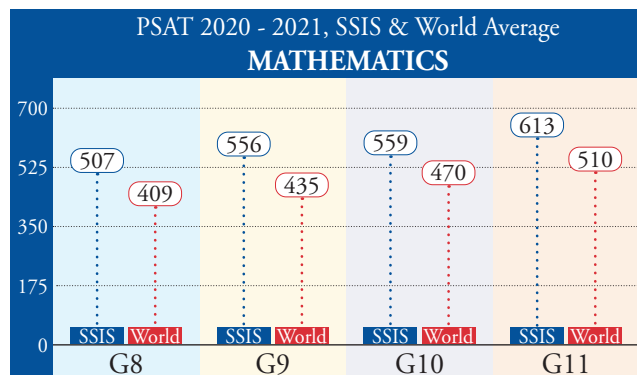
AP MAY 2021 RESULTS			AP COURSES	SSIS	World
SCHOOL STATISTICS	92.7% Scored 3 or Better	21 AP Scholars with Honors	2-D Art & Design	4.22	3.42
			Biology	3.55	2.83
			Calculus AB	3.78	2.81
			Calculus BC	4.00	3.62
			Calculus BC: AB Subscore	4.17	3.90
			Chemistry	3.33	2.67
			Comparative Government & Politics	4.00	3.16
	176 Students Registered	34 AP Scholars with Distinction	Computer Science Principles	4.29	3.00
			Drawing	4.00	3.51
			English Language & Composition	3.43	2.86
			English Literature & Composition	3.67	2.49
			Human Geography	4.17	2.70
			Macroeconomics	4.11	2.74
			Microeconomics	3.96	2.96
	392 Exams Taken	25 AP Scholars	Physics C: Mechanics	4.00	3.37
			Psychology	4.21	2.73
			Statistics	3.92	2.84
			World History: Modern	4.25	2.70



PSAT

The PSAT was devised by the College Board to assist students with overall preparedness for the SATs. All of the PSAT tests are scored along a scale similar to the SAT, making it easy to demonstrate growth across years. US citizens qualify for the National Merit Scholarship based on their PSAT results.

SSIS students consistently performed above the world average, and have improved their results each year.



SAT

At SSIS, students typically take the SAT in grades 11 and 12. Each student can decide how many times they want to take the SAT. SSIS reports the overall average of each student's best score.

For the class of 2022, the average score for Evidence-based Reading and Writing (ERW) was 630. For Mathematics, the average score was 688. World averages were 531 for ERW and 528 for Mathematics. SSIS students consistently exceed the ERW average by almost 100 points, and the Mathematics average by about 150 points.

SAT EXAM RESULTS



Evidence-based Reading
and Writing Mean

630



Math Mean

688

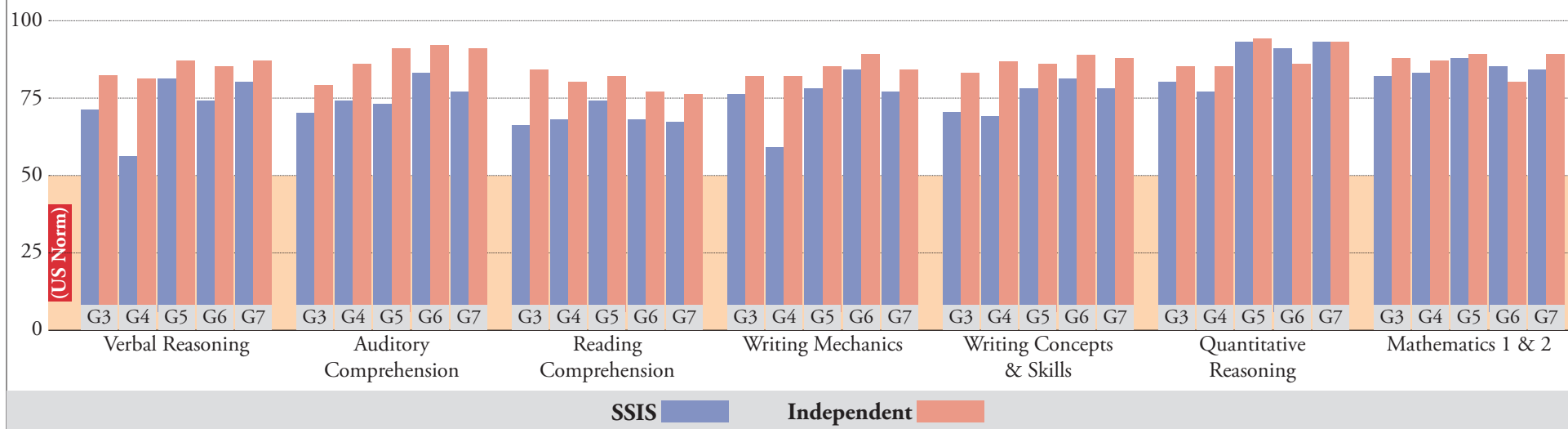
CTP

The CTP is an assessment test for high-achieving students in reading, listening, and mathematics. SSIS students' median percentile consistently ranks above the United States norm (50th percentile).

Our students are particularly strong in Quantitative Reasoning and Mathematics 1 & 2, and their results are comparable to those of US independent schools. As over 75% of our students speak a language other than English at home it is not unexpected that the results for verbal reasoning and reading comprehension are lower than independent school norms.



National Percentile Rank Comparison, SSIS Students & Independent Schools



COMMUNICATION

Student success relies on the strong partnership between the school and the parent community. During the 2020 - 2021 school year, we were able to host multiple activities on campus, including Parent-Teacher conferences, while ensuring our high safety standards.

Dr. Moran continued the multilingual parent meetings with great success. Based on feedback from our community survey our principal coffee mornings were re-imagined into a Parent Education series focusing on curriculum, mental health, and technology. The successful virtual format was highly attended by parents.

WEBSITE TRAFFIC



75,546 Users:

The number of people who visited our site

322,971 Page Views:

A view of a page on the site



University virtual visits

100+



Coffee mornings

26



Video watched

218,478
minutes



YouTube

2,156
subscribers



Instagram

2,315
followers



E-news

119
posts



Seesaw

66,344
posts



Facebook

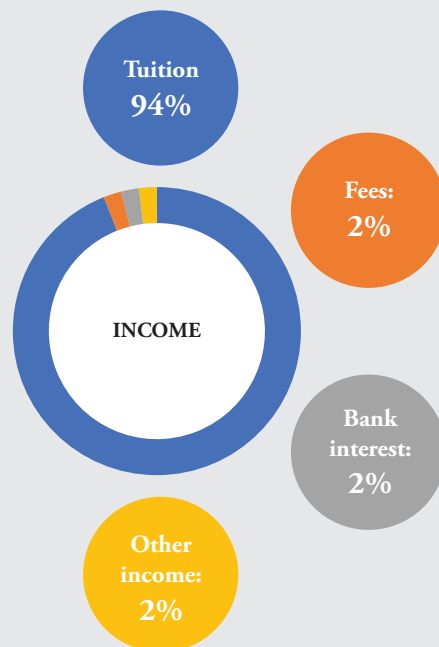
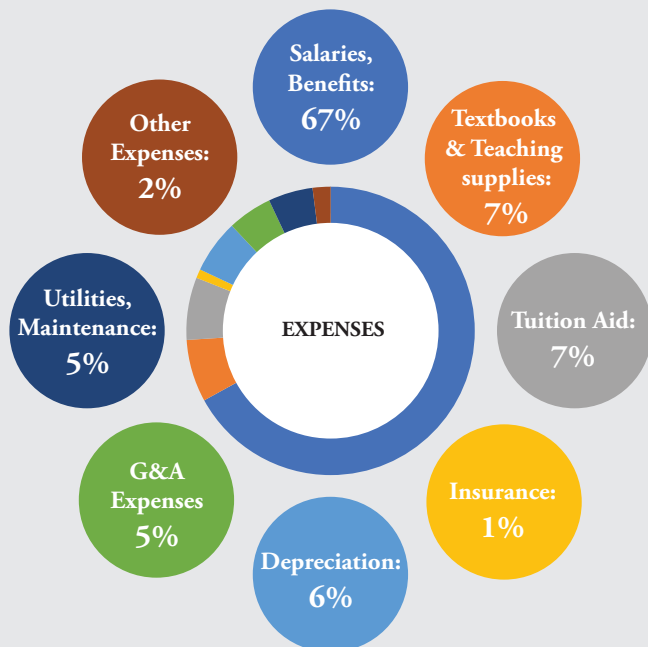
11,600
followers



SCHOOL FINANCES

As the only not-for-profit K-12 school in Ho Chi Minh City, our revenue is re-invested in your child's educational experience at SSIS. We hire and retain highly qualified teachers and invest in the resources needed to best support our students' learning and growth. Our facilities provide an unparalleled environment for opportunities both in and outside of the classroom.

Realizing the impact of COVID-19 on our community, SSIS developed systems and programs to support our families. In addition, multiple investments were made to our campus that met the highest required safety standards, in efforts to keep our students safe.



PARENT TEACHER ASSOCIATION (PTA)

The involvement of our parents strengthens our school community. Unfortunately, during the 2020-2021 school year, our parents had limited access to our campus due to COVID related restrictions. And although many of the traditional PTA events were canceled, our amazing country ambassadors (CA's) worked hard to ensure that their communities were connected to the school, meeting with the administration to provide feedback and ensure parents' voices were heard.



INTERNSHIP

Each day, SSIS supports, develops, and nurtures students to reach their highest potential. We have high expectations that our students will set themselves apart today and in the future as they pursue purposeful lives as global citizens.

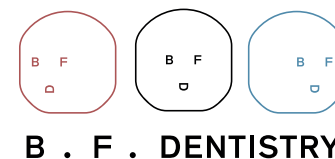
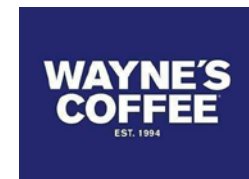
The summer internships offer our students the opportunity to gain unique insights into the demands and rewards of the workplace and also to distinguish themselves in their college applications by demonstrating how their motivations and pursuits extend beyond their on-campus achievements.

When we reached out to community members seeking positions for our students we were overwhelmed with the positive responses. Unfortunately, the Covid restrictions limited the number of internships available, however, those students and companies who were able to move forward had invaluable experiences.

I'm so grateful that through this internship I can get many meaningful experiences as well as have a close relationship with my supervisor who taught me in-depth knowledge about my intended major. --Anna

Since I was given tasks I am not familiar with/have not had lots of practice doing, I had to find new ways and try new methods of completing them. --Thia

My supervisor always gives me tasks that will challenge me, forcing me to step out of my comfort zone and experience new ways of working. --Lux





MAIN GATE TURNSTILE UPGRADED



NEW FITNESS ROOM



NEW ES CLASS ROOM

CAMPUS UPGRADES



NEW CURRICULUM OFFICE



THE LITTLE DRAGON HILL EXPANSION



NEW ES LIBRARY EQUIPMENT