

## 2022-2023 REPORT CARD/PROGRESS REPORT TIMELINE

Timeline is subject to change if cancellations occur due to inclement weather

## Semester 1: 8/30/2022-1/23/2023

| 8/30/2022  | 1 <sup>st</sup> Quarter Begins               |
|------------|--|
| 9/30/2022  | 1 <sup>st</sup> Quarter Progress Reports Due |
| 11/3/2022  | 1 <sup>st</sup> Quarter Closes (43 days)     |
| 11/10/2022 | Q1 Grades Stored at 3:00 PM                  |

| 11/4/2022           | 2 <sup>nd</sup> Quarter Begins               |
|---------------------|--|
| 12/8/2022           | 2 <sup>nd</sup> Quarter Progress Reports Due |
| 1/17/2022           | 2 <sup>nd</sup> Quarter Closes (43 days)     |
| 1/18/2023-1/23/2023 | Midterm & Semester 1 Exams (4 days)          |
| 2/6/2023            | Q2, E1 and S1 Grades Stored at 3:00 PM       |

## Semester 2: 1/24/2023-6/13/2023

| 1/24/2023 | 3 <sup>rd</sup> Quarter Begins               |
|-----------|--|
| 2/27/2023 | 3 <sup>rd</sup> Quarter Progress Reports Due |
| 3/28/2023 | 3 <sup>rd</sup> Quarter Closes (43 days)     |
| 4/4/2023  | Q3 Grades Stored at 3:00 PM                  |

| 3/29/2023                   | 4 <sup>th</sup> Quarter Begins                              |
|-----------------------------|---|
| 5/8/2023                    | 4 <sup>th</sup> Progress Reports Due                        |
| 6/6/2023                    | 4 <sup>th</sup> Quarter Closes (42 Days)                    |
| *6/7/2023-6/12/2023         | Semester 2 and Final Exams (4 Exam Days)                    |
| *6/13/2023- Early Dismissal | Make-up Exam Day, Tentative Last Day of School for Students |
| 6/14/2023                   | Teacher Work Day  |
| *6/15/2023                  | Q4, S2, E2 and Y1 Grades Stored at 8:00 AM                  |

\*Q4, S2, E2 & Y1 grades store date will be based on the last day of school for students. All grades (Q1, Q2, Q3, Q4, E1, E2, S1, S2, Y1) must be printed, verified and initialed by the teacher and left with the department chair before leaving on the last day of school.