

STANDARD ONE –Engaging and supporting all students in learning
Connecting students’ prior knowledge, life experience, and interests with learning goals.
Using a variety of instructional strategies and resources to respond to students’ diverse needs.
Facilitating learning experiences that promote autonomy, interaction, and choice.
Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.
Promoting self-directed, reflective learning for all students.
STANDARD TWO – Creating and maintaining effective environments for student learning.
Creating a physical environment that engages all students
Establishing a climate that promotes fairness and respect.
Promoting social development and group responsibility.
Establishing and maintaining standards for student behavior.
Planning and implementing classroom procedures and routines that support student learning.
STANDARD THREE – Understanding and organizing subject matter for student learning.
Demonstrating knowledge of subject matter content and student development.
Organizing curriculum to support student understanding of subject matter.
Interrelating ideas and information within and across subject matter areas.
Developing student understanding through instructional strategies that are appropriate to the subject matter.
Using materials, resources, and technologies to make subject matter accessible to students.

STANDARD FOUR – Planning instruction and designing learning experiences for all students.
Drawing on and valuing students’ back-grounds interests, and developmental, learning needs.
Establishing and articulating goals for student learning.
Developing and sequencing instructional activities and materials for student learning.
Designing short-term and long-term plans to foster student learning.
Modifying instructional plans to adjust for student needs.
STANDARD FIVE – Assessing student learning
Establishing and communicating learning goals for all students.
Collecting and using multiple sources of information to assess student learning.
Involving and guiding all students in assessing their own learning.
Using the results of assessments to guide instruction.
Communicating with students, families, and other audiences about student progress.
STANDARD SIX – Developing as a professional educator
Reflecting on teaching practice and planning professional development.
Establishing professional goals and pursuing opportunities to grow professionally.
Working with communities to improve professional practice.
Working with families to improve professional practice.
Working with colleagues to improve professional practice.