



6th Grade Social Studies Syllabus 2022-2023

Teacher	Classroom Phone Number	Email Address
Alisa Hake	720-972-8314	hak007404@adams12.org
Richard Delgado	720-972-8307	del017735@adams12.org
Andrea Jacobsen	720-972-8280	jac022598@adams12.org

COURSE DESCRIPTION

Sixth grade social studies is the study of history, geography, the economics, and political makeup of the Western hemisphere. Students should be able to analyze, use primary sources, and geographic tools to provide a base for future social studies curriculum exploration.

This will be achieved by developing skills of conceptual understanding, research and analysis, communication and presentation and demonstrating content knowledge.

SUPPLY LIST

- One package of loose leaf lined paper
- Three ring pencil pouch
- Pencils (to be purchased as needed, so students have pencils all year long)
- One box of 8 (or more) color pencils

COMMUNICATION

- Parents can access real-time grades and attendance on the Parent Portal of Infinite Campus by logging on to: <https://ic.adams12.org/campus/portal/adams12.jsp> Come to the school main office to obtain login information.
- We will return phone calls and/or emails within 24 - 48 hours.
- If a student is not performing to his/her ability we will:
 - Contact a parent/guardian by phone or email if a student is not demonstrating appropriate progress towards the standard(s).
 - Contact a parent/guardian by phone or email if a student has unacceptable behavior that is either impeding his/her learning or causing disruption to the learning environment of the class.
 - Offer interventions that may include:
 - Lunchtime study sessions
 - Reteach and retest opportunities

GRADING

- Northglenn Middle School communicates student achievement levels based upon the standards. We do not assign letter grades, rather proficiency levels will be reported out as follows:
 - o 4 - Exceeds Standard
 - o 3 - Meets Standard
 - o 2 - Approaching Standard
 - o 1 - Below Standard
- Social Studies will report out on the following criteria:
 - o *Criteria 1- History*
 - o *Criteria 2- Geography*
 - o *Criteria 3- Economics*
 - o *Criteria 4- Civics*
 - o *Criteria 5- Connected Literacy Standards*
- Proficiency levels must be based solely on the achievement of standards. Factors such as growth, attendance, behavior and attitude will be reported separately.
- Teacher's use professional judgment to determine student proficiency levels using evidence of from standards based assessments. Grades are not an average of all assignments.
- Cooperative Assignments--When students are working on a group project, each student will receive an individual score based on his or her demonstrated proficiency level.

This course assesses common district criteria aligned to state standards. The rubric achievement levels are each 1 - 4. We will grade all summative assessments with rubrics. At the end of the semester and year, we will issue a final trend mark for each criterion using the knowledge the student demonstrates throughout the semester and year for each criterion. As your teachers, we will consider summative assessments, formative assessments, observations, and student circumstances when giving a final trend mark.

Missing assignments for a student that has not completed any work, has not turned in a project, or has not attempted an assessment will become part of the overall demonstration of knowledge that we will consider for a final trend mark.

HOMEWORK POLICY

- Homework is for students to practice their learning & therefore will not be utilized to determine proficiency level. Students will receive feedback on their homework & completion will be monitored.

TIMELINE OF LEARNING FOR 6th Grade Social Studies

Unit	<u>Geography</u>	<u>First Nations (Inuits)</u>	<u>Ancient America (Aztec, Inca, & Maya)</u>
Timeline	20-25 days	10-13 days	25-30 days
Summary Statement	A study of geographic tools used to evaluate people & systems of the Western Hemisphere.	A study of the universals of culture through the examination and perspective of the First Nations of North America.	A study of the key people, events, and ideas of the ancient civilizations of Mesoamerica and Peru.

Unit	<u>Conquest & Colonization</u>	<u>Revolutions & Post Colonization</u>	<u>Contemporary Study of the Western Hemisphere</u>
Timeline	25-27 days	17-20 days	20-25 days
Summary Statement	A study of the impact of European colonization on the indigenous people of the Western Hemisphere	A study of independence movements throughout the Western Hemisphere.	A study of post-revolutionary and modern issues in the Western Hemisphere.