## GRADUATION REQUIREMENTS TYPICAL FIVE-SUBJECT PROGRESSION

|  | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: | :---: |
| English | English 9 | English 10 | English 11 | English 12 or Reasons for Writing |
| History | Ancient History | Medieval World History | U.S. History | Modern European History or Other History Elective |
| Language * | Language Level 1 | Language Level 2 | Language Level 3 | Language Level 4 or Higher |
| Math ** | Geometry or Geometry Advanced | Algebra 2/Precalculus or Algebra 2/Precalculus Advanced | Calculus 1 or Statistics | Theoretical Calculus or Other Math Elective |
| Science | Biology 1 | Chemistry 1 or Chemistry 1 Advanced | Physics 1 or <br> Physics 1 Advanced | Advanced Science <br> Elective(s) |
| Arts $\dagger$ | One or More Arts Courses | One or More Arts Courses | One or More Arts Courses | One or More Arts Courses |
| Grade-Specific Courses † $\dagger$ | Ninth-Grade Seminar | Not Applicable | Not Applicable | Head of School Seminar |
| Athletic Requirements | Two Seasons of Sports | Two Seasons of Sports | Two Seasons of Sports | Two Seasons of Sports |
| Other <br> Requirements | Project Week, Progress Toward 20 Hours of Community Service | Project Week, Progress Toward 20 Hours of Community Service | Project Week | Senior Project |

* LANGUAGES: French, Latin, Mandarin, or Spanish
** MATH: Representative example; students can progress through math curriculum according to their interest and ability, including upper-level courses such as Theoretical Calculus and Axiomatic Set Theory.
$\dagger$ ARTS COURSES: Acting, The Art and Science of Materials, Chorus, Chorale, Chamber Music, Jazz Ensemble, Orchestra, Ceramics, Drawing and Painting, Life Drawing, Photography, Printmaking, Sculpture
$\dagger \dagger$ GRADE-SPECIFIC COURSES: Ninth-grade seminar teaches students how to communicate effectively, how to navigate Boston comfortably and conscientiously, and how to safeguard their health and wellness; Head of School Seminar challenges seniors to explore the role of purpose of education in the United States and more broadly.

