



RESPONSIBLE DECISION-MAKING

The abilities to make caring and positive choices about personal behavior, social interactions, safety issues and ethical standards across various settings.

I CAN MAKE SMART CHOICES.

SEL Academic Integrated Strategies

7-12 Integrated SEL Strategies Responsible Decision-Making

- Teach and practice the STAR decision-making process (e.g., Stop, Think, Act, Review).
- Discuss with students what they would do when confronted with a moral dilemma (e.g., finding a lost cell phone, being with a friend who steals).
- Have students research the influences (negative and positive) of social media and present findings either in a paper or presentation.
- Have students identify bullying and harassment situations in history, literature, the workplace, and/or current events, and ask them to analyze the strategies used by persons involved for effectiveness.
- Bring in a guest speaker who works to prevent or investigate incidents of cyber-bullying.
- Discuss with students the logical consequences for positive and negative actions in school and in the community.
- Invite guest speakers to share with students the importance of decision-making in their job and the impact decisions made as teenagers and young adults influenced their ability to achieve career goals.
- Ask students to participate in an integrity analysis to help determine if behavior aligns with their personal core principles. Reflect on results and how they will influence career choices.
- Discuss with students the connection between their academics and future life goals. Evaluate their postsecondary plan to align to postsecondary and career goals.
- Have students' interview professionals in a field of interest for a short paper on why they entered that profession and what decisions they must make daily.