






RESPONSIBLE DECISION-MAKING ALIGNMENT

Utah's Portrait of a Graduate

Portrait of a Graduate Competencies	7-9 Responsible Decision-Making	10-12 Responsible Decision-Making
 <p>ACADEMIC MASTERY</p> <p>Demonstrate a depth of knowledge in multiple subject areas to make informed decisions.</p>	<p>Learning Activity</p> <p>Have students keep a weekly planner to organize studies and track academic performance.</p>	<p>Learning Activity</p> <p>Invite students to keep a personal journal and reflect on lessons learned from academic and social experiences.</p>
 <p>WELLNESS</p> <p>Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.</p>	<p>Learning Activity</p> <p>Have students write and perform their own role plays for resisting peer pressure to avoid risky behavior.</p>	<p>Learning Activity</p> <p>Have students write an advice column about the influence of media and peers on one's decisions.</p>
 <p>COLLABORATION AND TEAMWORK</p> <p>Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.</p>	<p>Learning Activity</p> <p>Divide students into teams. Ask each team to develop norms and expectations for working together with protocols for collaborative work when making a team decision. Provide each team a collaborative assignment to apply their team norms and protocols.</p>	<p>Learning Activity</p> <p>Have students work in groups/teams to discuss an issue that requires a group decision. Ask students to reflect on their collaboration skills following the discussion including: 1) listening to others' opinions while managing one's emotions; 2) respectful debate that includes multiple perspectives; 3) empathic understanding of issues; and 4) group participation skills.</p>
 <p>CRITICAL THINKING AND PROBLEM SOLVING</p> <p>Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions.</p>	<p>Learning Activity</p> <p>Help students identify, seek, and evaluate reliable outside sources of information to inform decision making.</p>	<p>Learning Activity</p> <p>Have students review three different current news reports about the same event, comparing and contrasting the perspective each report brings to the story.</p>
 <p>HONESTY, INTEGRITY, AND RESPONSIBILITY</p> <p>Are trustworthy, ethical, reliable, and are accountable for the results they produce.</p>	<p>Learning Activity</p> <p>Invite guest speakers to share with students the importance of decision-making in their job and the impact decisions made as teenagers and young adults influenced their ability to achieve career goals. Have students analyze the speakers use of the STAR decision-making process in a reflection activity or exit cards.</p>	