






SOCIAL AWARENESS ALIGNMENT

Utah's Portrait of a Graduate

Portrait of a Graduate Competencies	7-9 Social Awareness	10-12 Social Awareness
 <p>CIVIC, FINANCIAL AND ECONOMIC LITERACY Understand various governmental and economic systems and develop practical financial skills.</p>	<p>Learning Activity Have students write an article or paper on the impact of their involvement in a school, home, or community initiative and evaluate what they would do the same or differently. Have them reflect on how that activity might influence their career interests.</p>	<p>Learning Activity Have students work together in groups to identify an issue within the school or broader community. Assign each group to create possible solutions to communicate to local civic, government, or school leaders using effective and appropriate presentation tools.</p>
 <p>COMMUNICATION Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.</p>	<p>Learning Activity Socratic Seminar In a Socratic seminar activity, students practice how to listen to one another respectfully, make meaning, and find common ground while participating in a conversation followed by a reflection activity.</p>	
 <p>RESPECT Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.</p>	<p>Learning Activity Use literature circles to teach about people of different cultures and backgrounds. Discuss how different groups of people and cultures contribute to their community and to the world. After the discussion, ask students to analyze and write about the impact of these contributions.</p>	
 <p>HONESTY, INTEGRITY, AND RESPONSIBILITY Are trustworthy, ethical, reliable, and are accountable for the results they produce.</p>	<p>Learning Activity Draw an “Impact Web,” and ask students to show how their actions could potentially affect others or how a historical figure’s actions affected society.</p>	<p>Learning Activity Have students’ select and participate in a learning experience that generates a positive contribution to a school or community event or family activity. Ask students to complete a reflection activity about what they learned.</p>
 <p>SERVICE Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.</p>	<p>Learning Activity Service activities are a fun and meaningful way to connect your students to the world around them. By helping others, a class service project can also help students develop empathy. Here are a few service project ideas you can do as your class to make your community a better place:</p> <ul style="list-style-type: none"> •Hold a canned foods drive for a local food pantry. •Clean up litter around your school or at a nearby park or trail. •Raise money for your school or a charity. •Create hygiene kits for homeless shelters, school teen centers, or refugee organizations. <p>•Individuals may choose to extend their learning by engaging in service and civic opportunities in their local community.</p>	