



SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

I CARE ABOUT OTHERS.

SEL Academic Integrated Strategies

Pre-K-6 Integrated SEL Strategies Social Awareness

- Morning meetings can be used to involve students in sharing and recognizing others who have different experiences, which develops empathy and appreciation for differences and similarities.
- Use cooperative learning and project-based learning that build partners and teams e.g.: Think-pair-share or Turn & Talk, Numbered Heads Together, Round Robin, etc.
- Have individual students take a turn to greet students at the door in the morning.
- Ask routine questions throughout the day to draw attention to how students' behavior is affecting those around them.
- Develop and revise classroom rules and norms with students to work together to promote understanding and respect.
- Assign classroom jobs, and have students discuss how these jobs are helpful to the class.
- When there is a difference of opinion among students, allow them to reflect on how they are feeling (drawing or writing a simple sentence) and then share with a partner or in a small group, to be heard but also to listen to how others feel differently, and why, in the same situation.

Pre-K-6 STEM SEL Strategies Social Awareness

- Lead a discussion about taking different approaches to problem solutions, identifying feelings and thoughts of others who adopt these strategies.
- Use cooperative learning and project-based learning strategically during STEM (reflecting thoughtfully and intentionally on the composition of groups) to build diverse working groups.
- Routinely ask students to talk about the kinds of problems and puzzles they like to solve and why, so that students can begin to see the ways in which other students have similar or different preferences and learn from each other about why other concepts and problem-solving approaches are interesting. Utilize games that require math skills and promote working together to solve them.

Pre-K-6 Healthy Lifestyles SEL Strategies Social Awareness

- Give feedback to students in authentic ways when they are respectful toward others. Encourage students to identify how they feel when they were respectful or supportive of another person, or when others are respectful or supportive of them.

Pre-K-6 Humanities SEL Strategies Social Awareness

- Routinely discuss how we know the way characters in stories feel.
- Identify and celebrate characters in books and stories who contributed positively to their communities.
- Lead a discussion about taking the different perspective of characters in stories, identifying their feelings and thoughts.
- At holiday time create classroom celebrations that allow students to share and explain traditions from their own family holidays. Give everyone an opportunity to participate. Involve family members, asking them to share their traditions with students.
- Ask students to draw a picture (or ask them to respond with short answers on a worksheet) to show how they try to be helpful in their families or with their peers.
- Model respect and enthusiasm for learning about diversity. Show enthusiasm for stories by authors from many different cultures and for learning about different cultures.