

TARDY MANAGEMENT AT OPRF

**OPRF CULTURE CLIMATE AND BEHAVIOR
COMMITTEE**

FALL 2017

OVERVIEW

1. Why tardies matter

2. OPRF Tardy Policy

3. Unexcused tardies

Over 80% of Spring 2017 infractions were related to tardies and missed detentions

Infractions by Type and Race, Spring 2017 (1,512 total)

Race	Asian	Black	Hispanic	Multi-Racial	White		All	% of Total
Infraction Level								
Attendance / Detention	19	585	235	96	293		1,228	81%
Level 1	0	24	12	6	13		55	4%
Level 2	0	67	10	6	33		116	8%
Level 3	2	52	13	9	37		113	7%
Infractions	21	728	270	117	376		1,512	100%

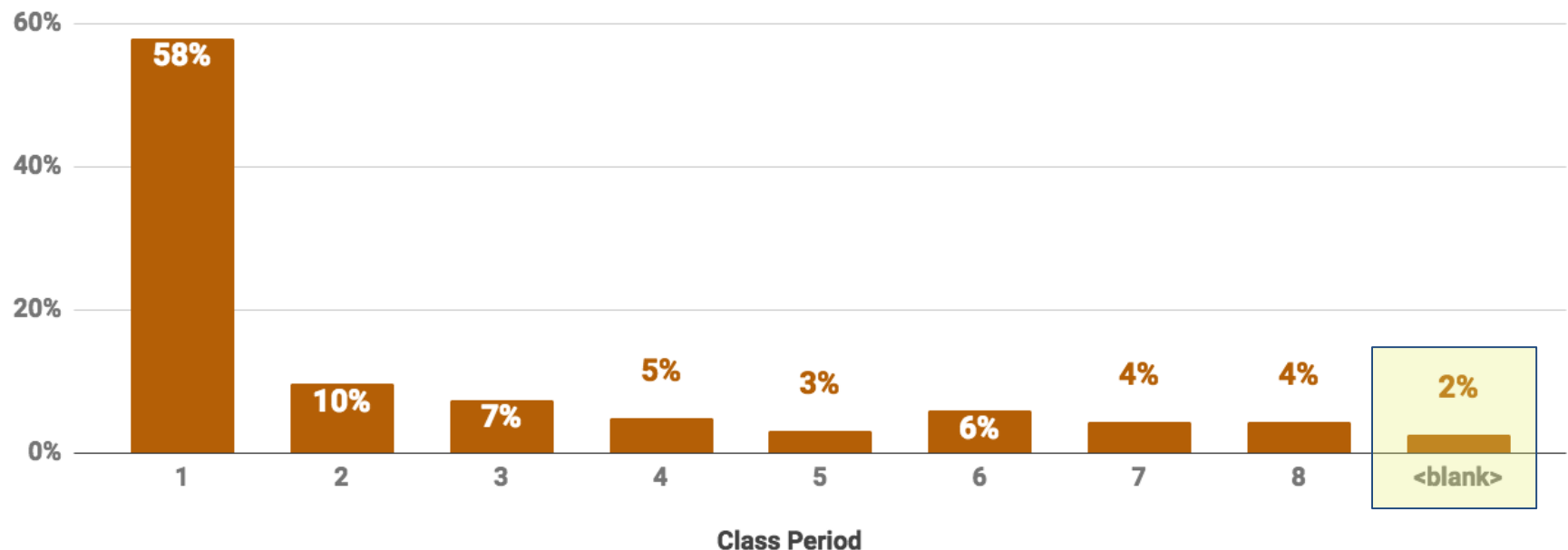
Attendance and Detention - related Infractions include:

- FTS Hero (*Level 2 - missed detention auto-assigned by tardy software*)
- Failure to Serve (*Level 2 - missed detention assigned for tardies or other reason*)
- Truancy (*Level 1 - unexcused absence from class or school*)
- Excessive Tardy (*20 or more tardies accumulated in a semester*)

There were over 8,000 tardies recorded in Spring 2017, with nearly 60 percent occurring at 1st period

Tardies

Tardies by Class Period, 2016-17 2nd Semester (100% = 8,149)

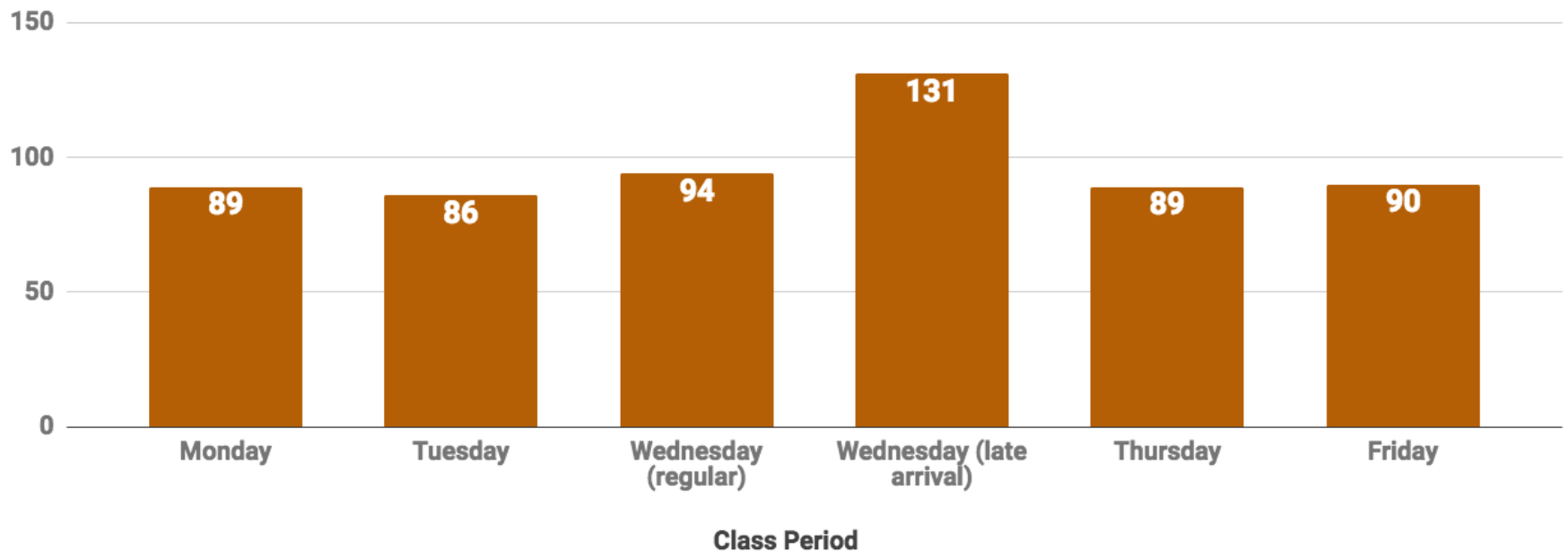


209 records had missing class period data; many of these tardies were recorded on Late Arrival days

On average, tardies are noticeably higher on Late Arrival Wednesdays

Tardies

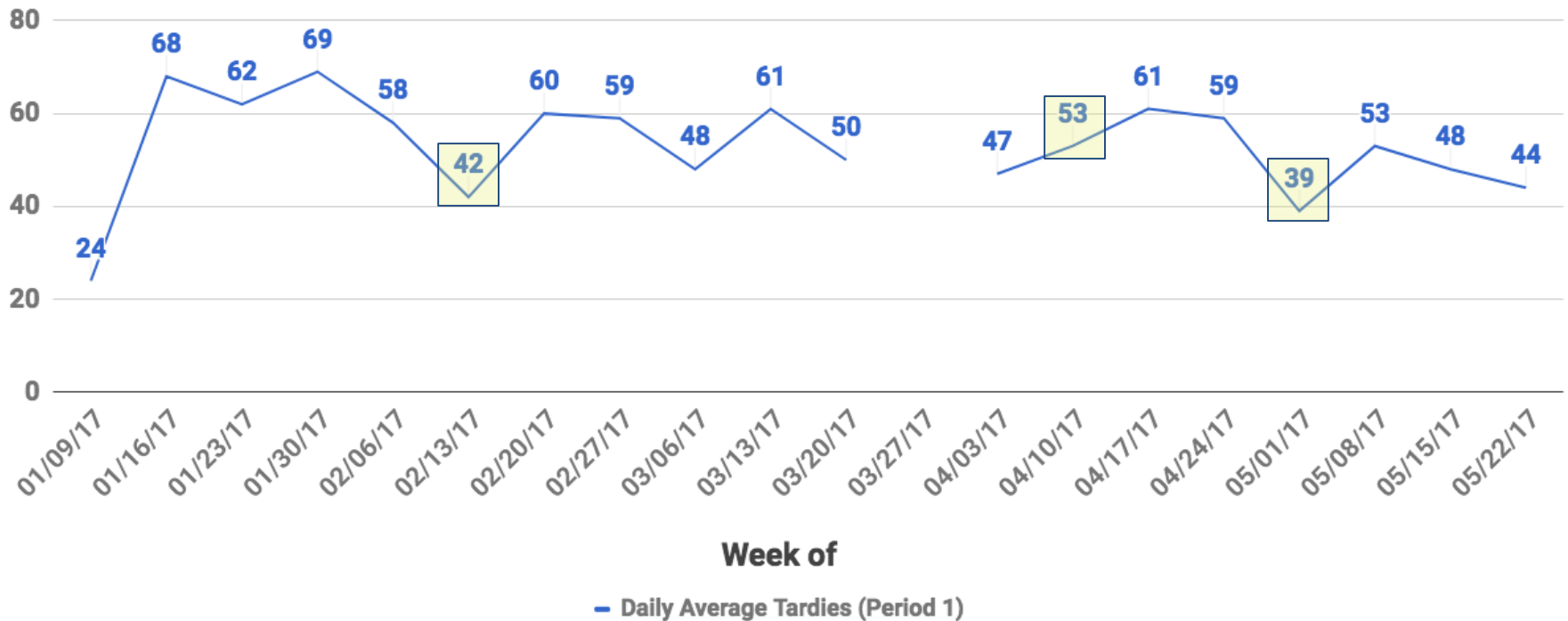
Average Tardies by Day of Week, Spring 2017



“Late to School” tardies were slightly higher at the start of term

Tardies

Daily Average Tardies (Period 1), 2016-17, 2nd Semester

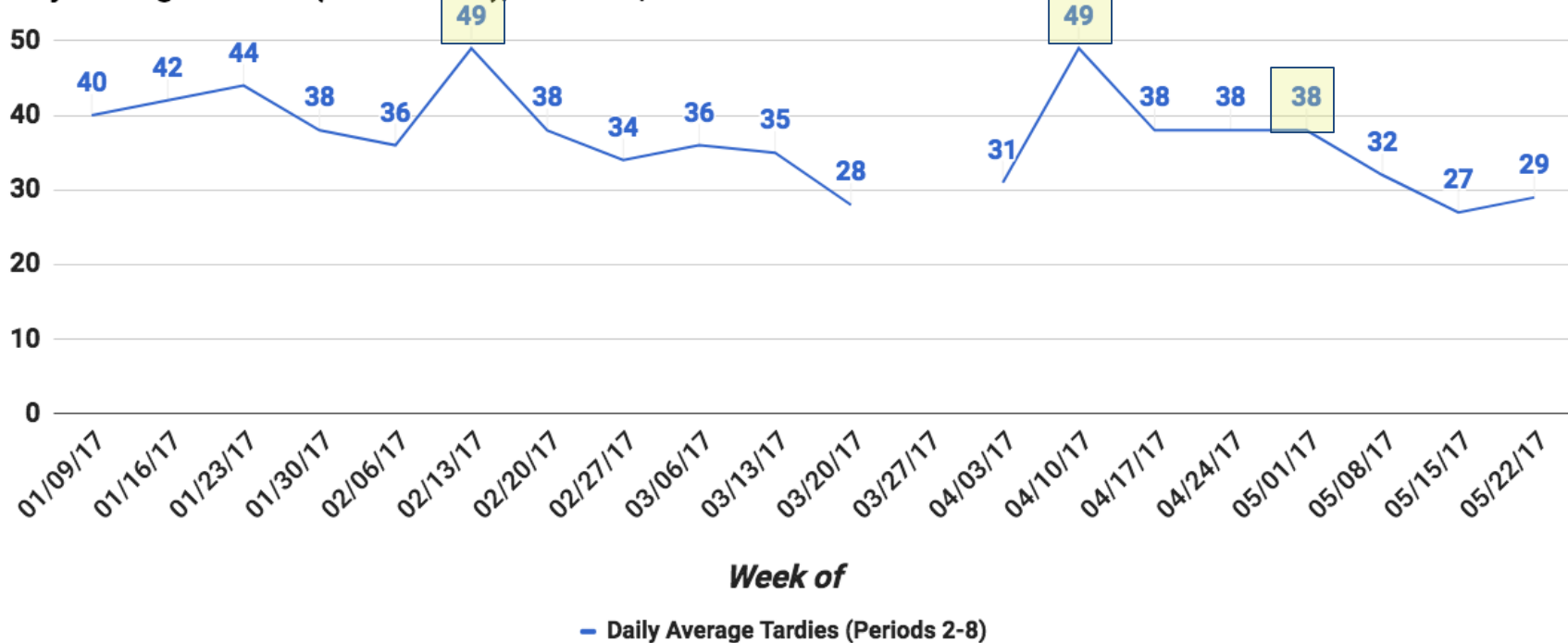


Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday

“Late to Class” tardies have some evidence of a downward trend

Tardies

Daily Average Tardies (Periods 2-8), 2016-17, 2nd Semester



Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday

OVERVIEW

1. Why tardies matter
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3. Unexcused tardies

Spring 2017 Tardy Policy

- 1. Safety and Support Team members will be standing in designated locations every period.**
- 2. When the tardy bell rings, teachers will close their doors.**
- 3. Tardy students will need to present their ID to the nearest Safety and Support Team member to be scanned using the Hero device.**
- 4. They will then be given a tardy pass which will have the appropriate consequence.**
- 5. Teachers will not allow tardy students to enter class if they do not show their tardy pass.**

Spring 2017 Tardy Policy

Semester Total*	Consequence
Less than 5	printed warning
5 - 11	1 hour detention
12	Saturday detention
13-15	1 hour detention
16	1/2 day In-School Suspension*
17-19	1 hour detention
20	1 day In-School Suspension*
Over 20	Student Intervention Director (SID) referral**

***For Fall 2017, the policy has been updated to remove in-school suspensions as a consequence. Also, totals are reset quarterly rather than every semester.**

**** Consequences from a SID referral vary. They include but are not limited to: restricted lunch, social probation, or a parent conference.**

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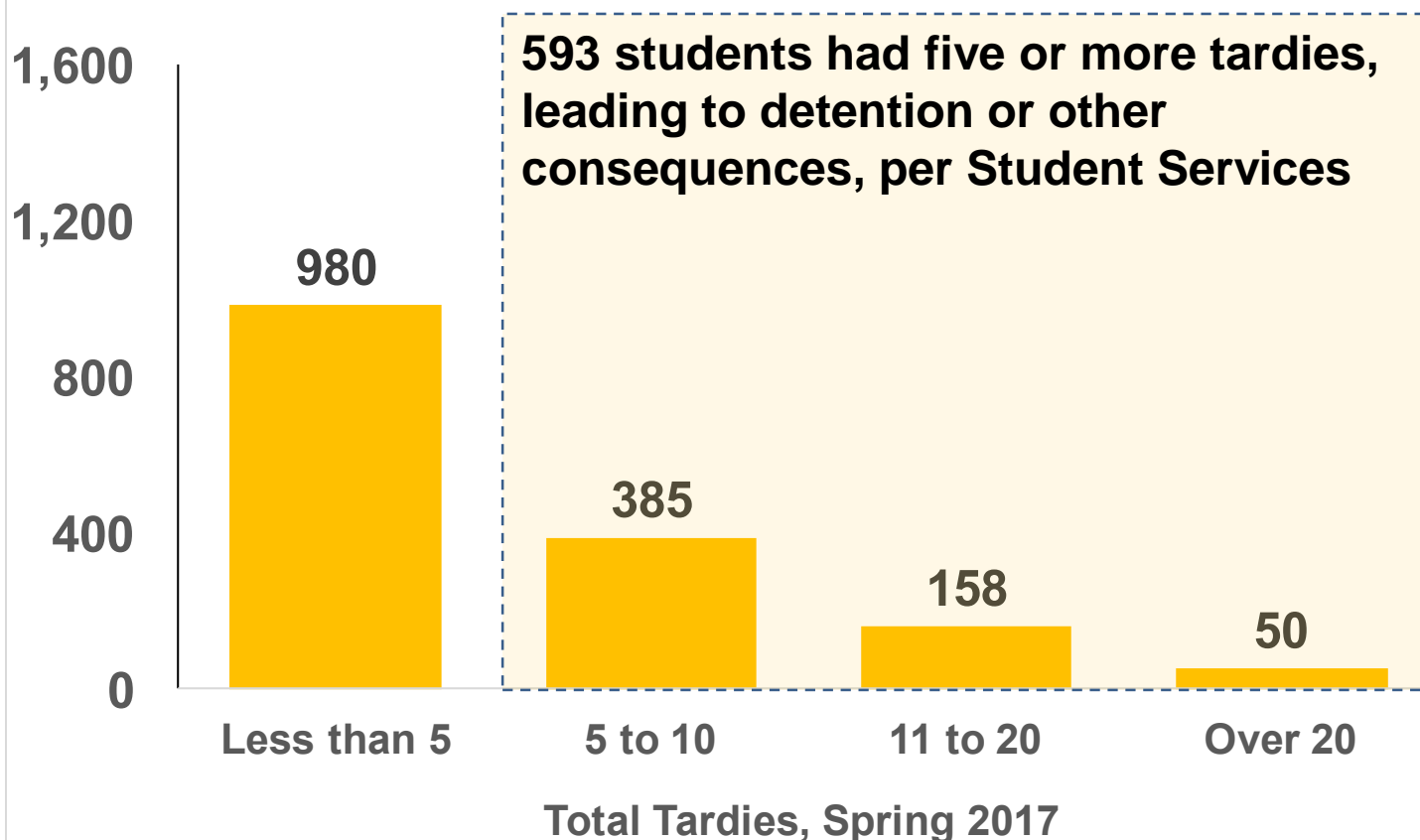
KEY QUESTIONS

- 1. How many students have tardies?**
- 2. How often are they tardy?**
- 3. Are students tardy to school, throughout the day, or both?**
- 4. How do these trends vary with respect to race and grade level?**

42% of OPRF students were tardy at least once; 16% had five or more tardies

Students w/
Tardies

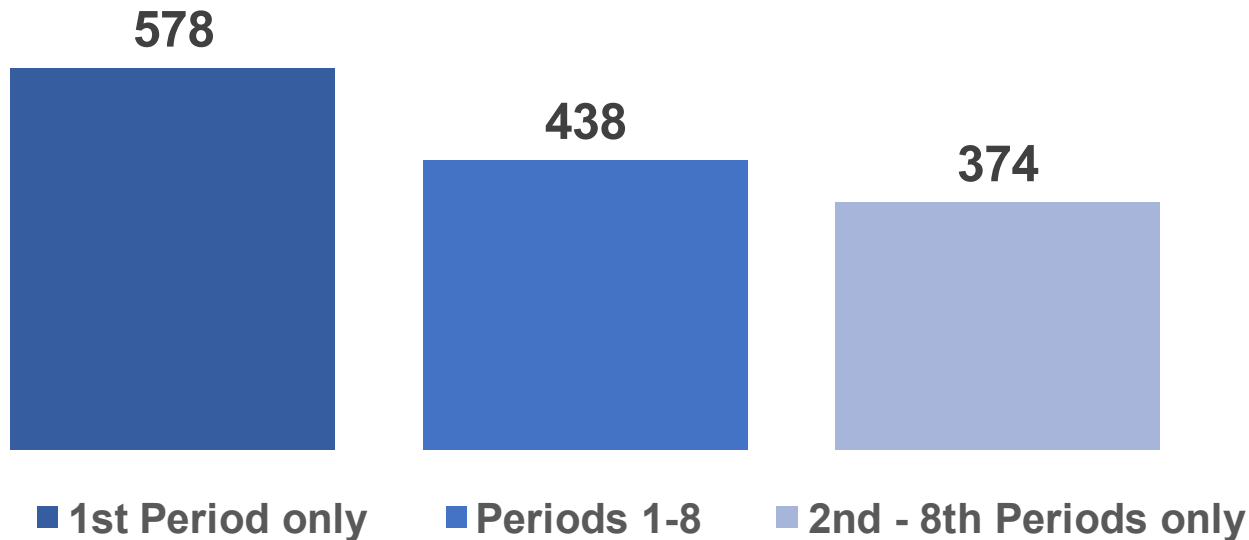
Students with Tardies, Spring 2017
(1,573 total)



At least 578 students with tardies were exclusively late for 1st period

Students w/
Tardies

Tardy Students by Time of Day, Spring 2017
(1,390 total)*

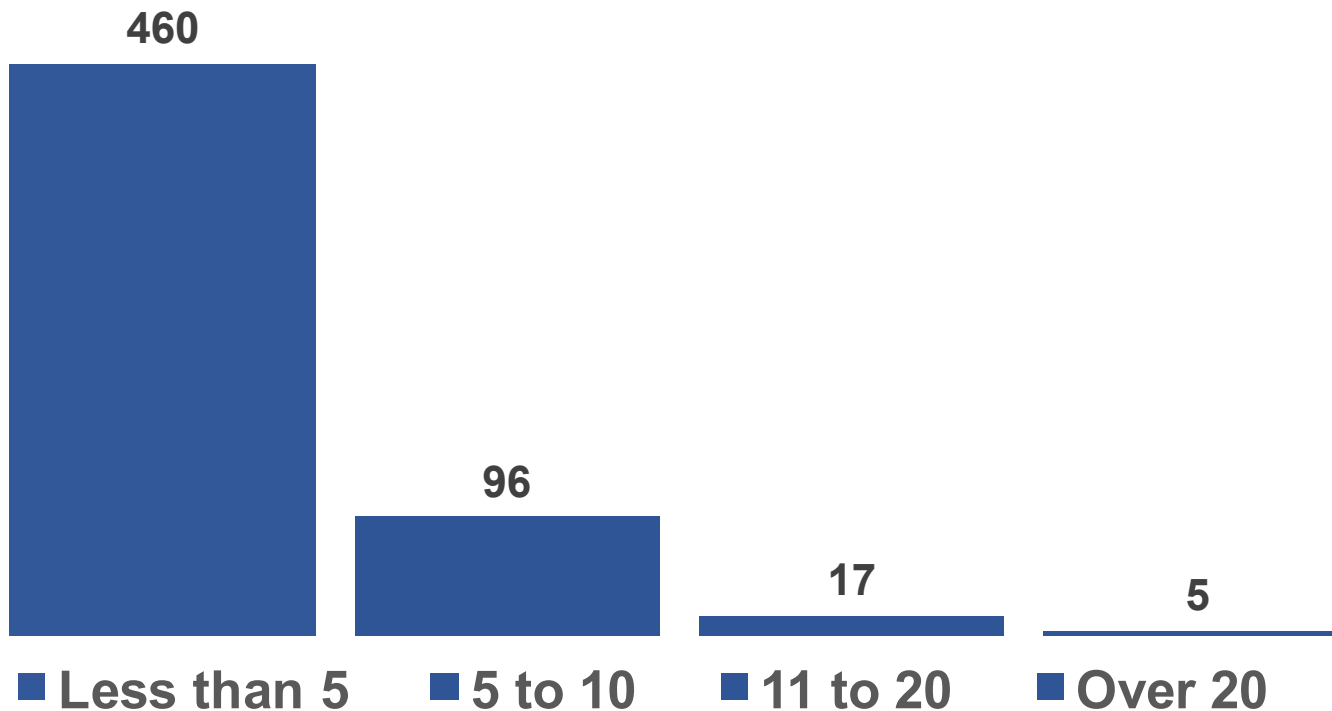


*Excludes students with ambiguous tardy data; actual totals may be higher

At least 118 students with all 1st period tardies were late more than 5 times

Students w/
Tardies

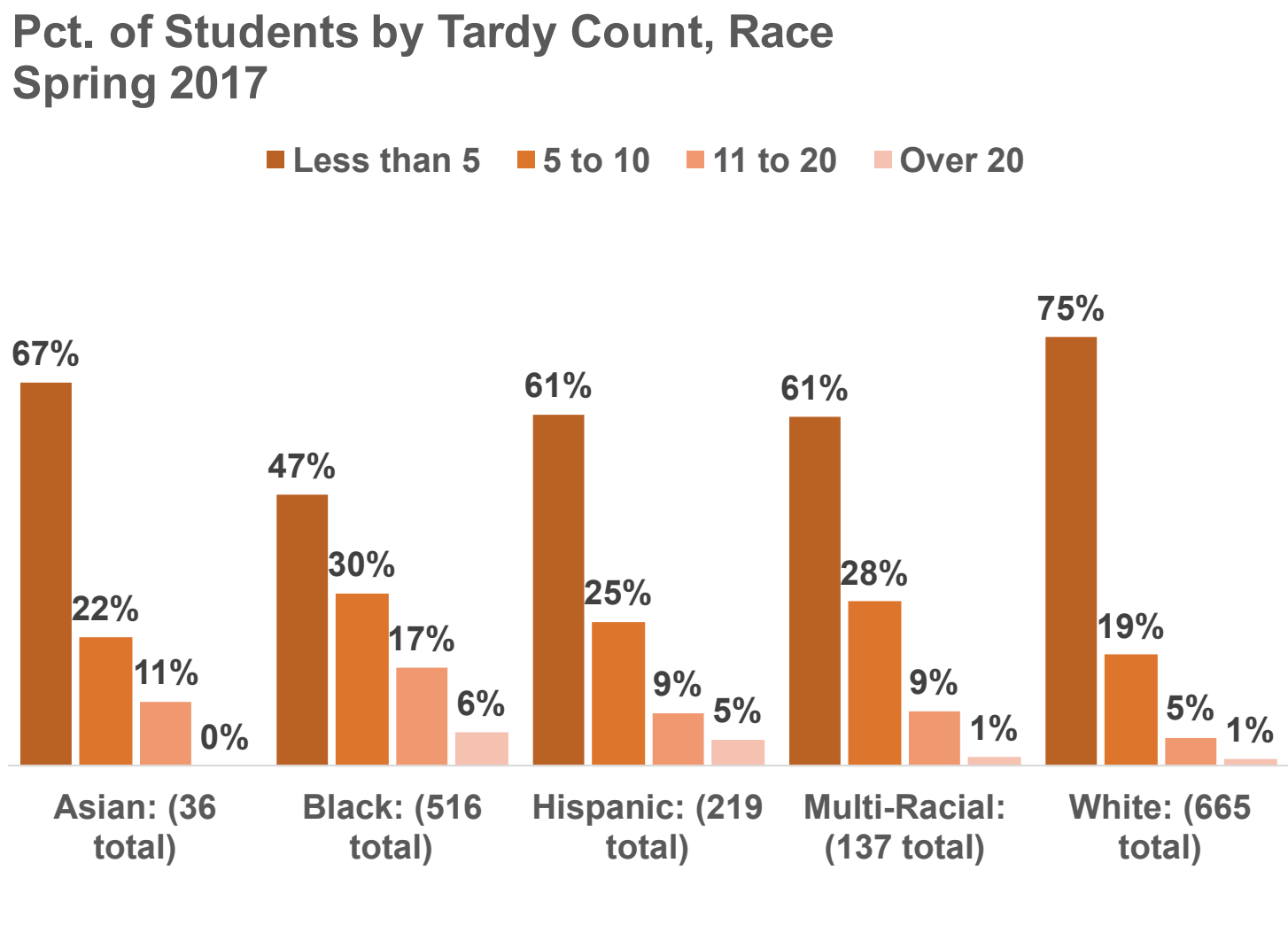
Students with all 1st period tardies,
Spring 2017 (578 total)*



*Excludes students with ambiguous tardy data; actual totals may be higher

Black students were more likely to accrue higher tardy counts

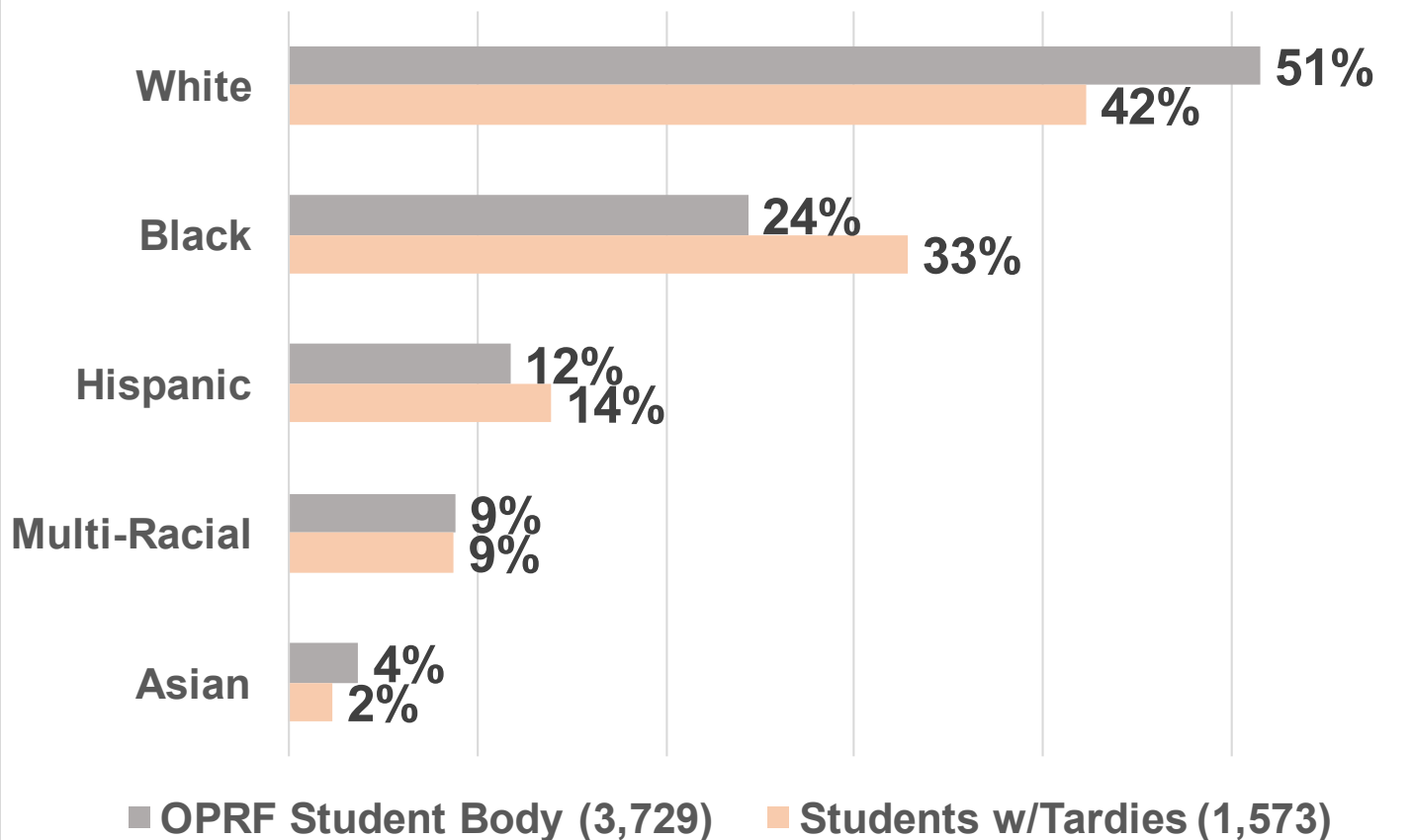
Students w/
Tardies by
Race



Also, the number of Black students with tardies is disproportionately high relative to the student body

Students w/
Tardies by
Race

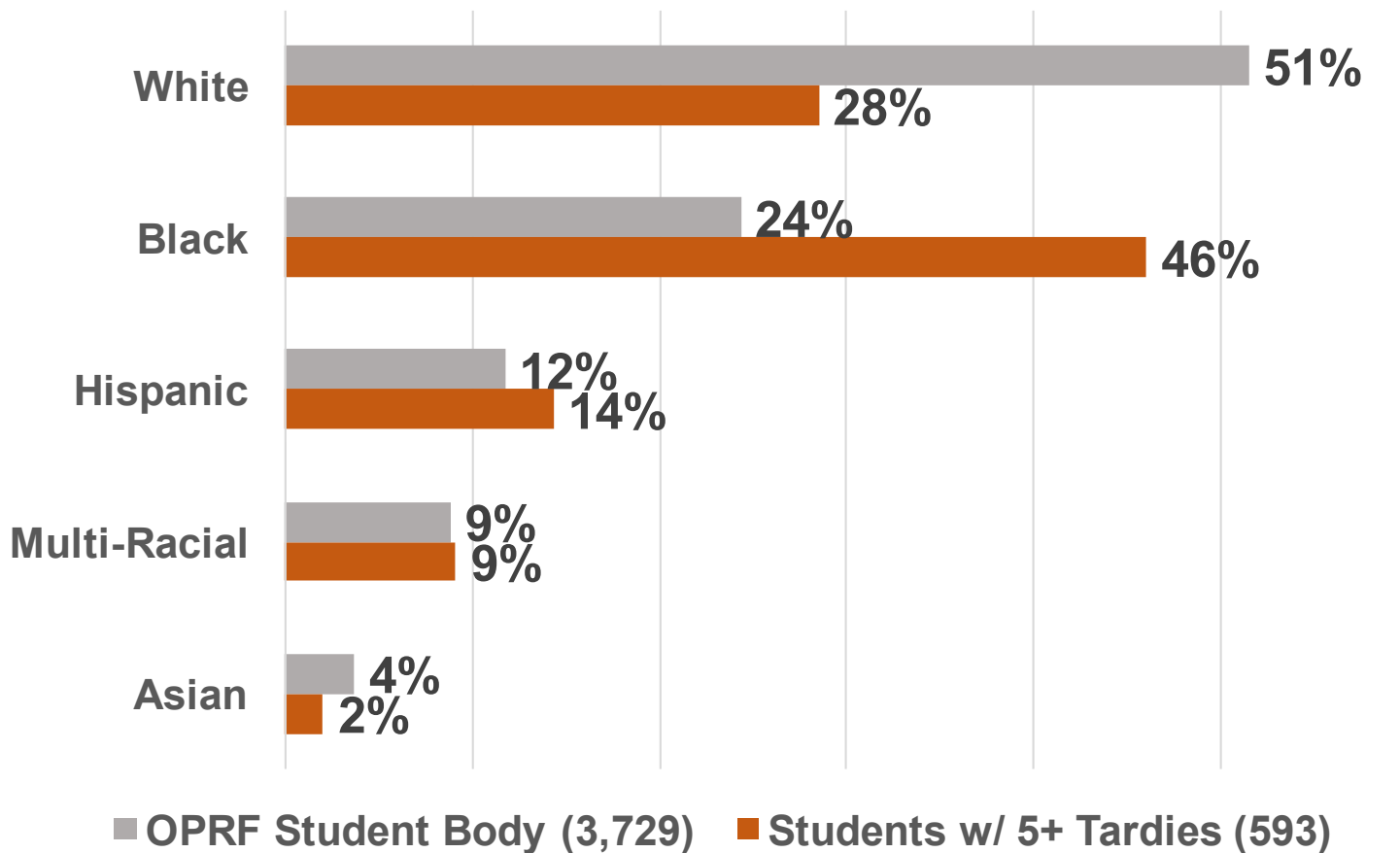
Pct. of Student Body vs. Pct. of Students with Tardies
Spring 2017



Black students are a quarter of the student body, but account for nearly half of students with 5 or more tardies

Students w/
Tardies by
Race

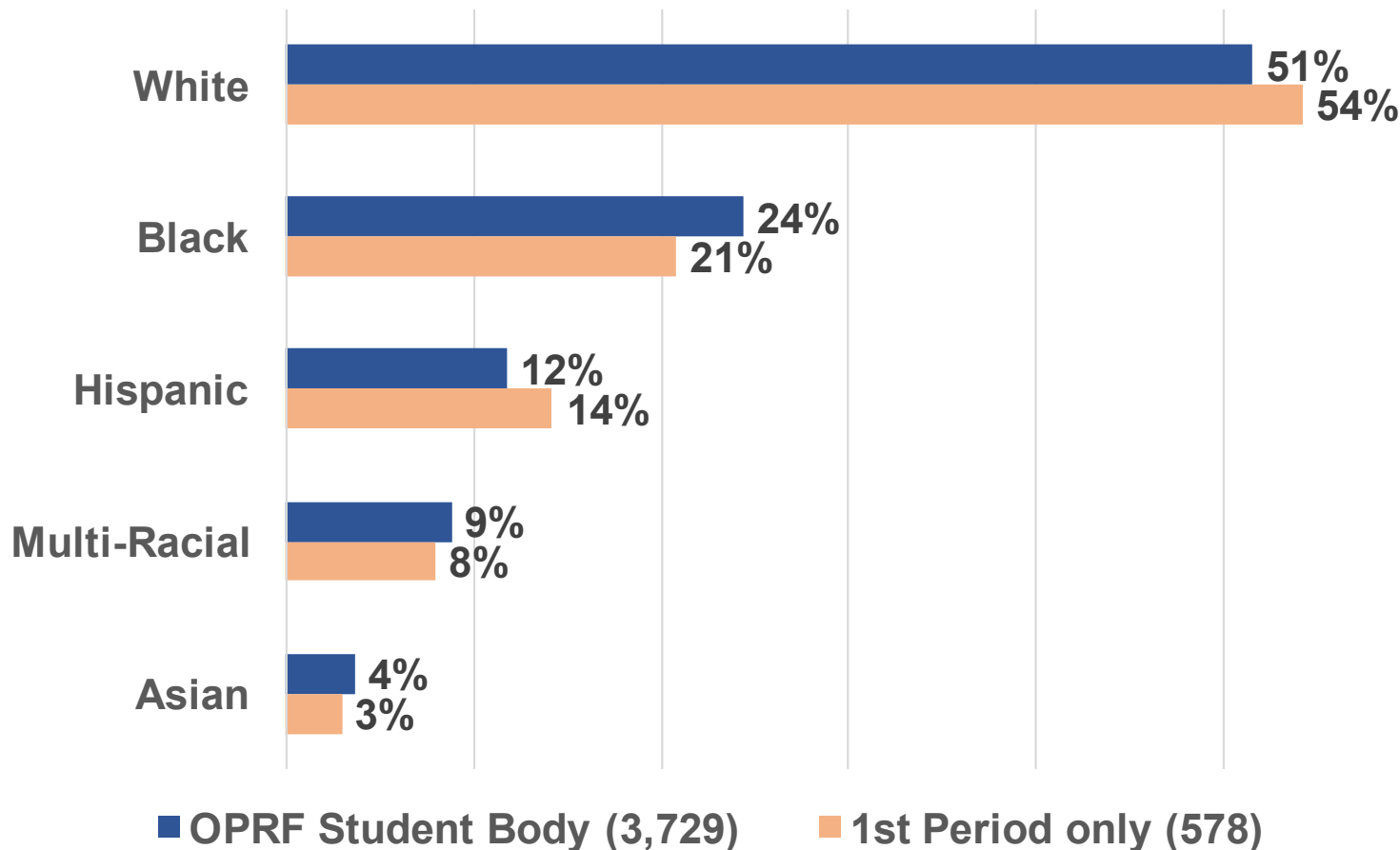
Pct. of Student Body vs. Pct. of Students with 5+ Tardies
Spring 2017



However, 1st period tardies are consistent across races

Students w/
Tardies by
Race

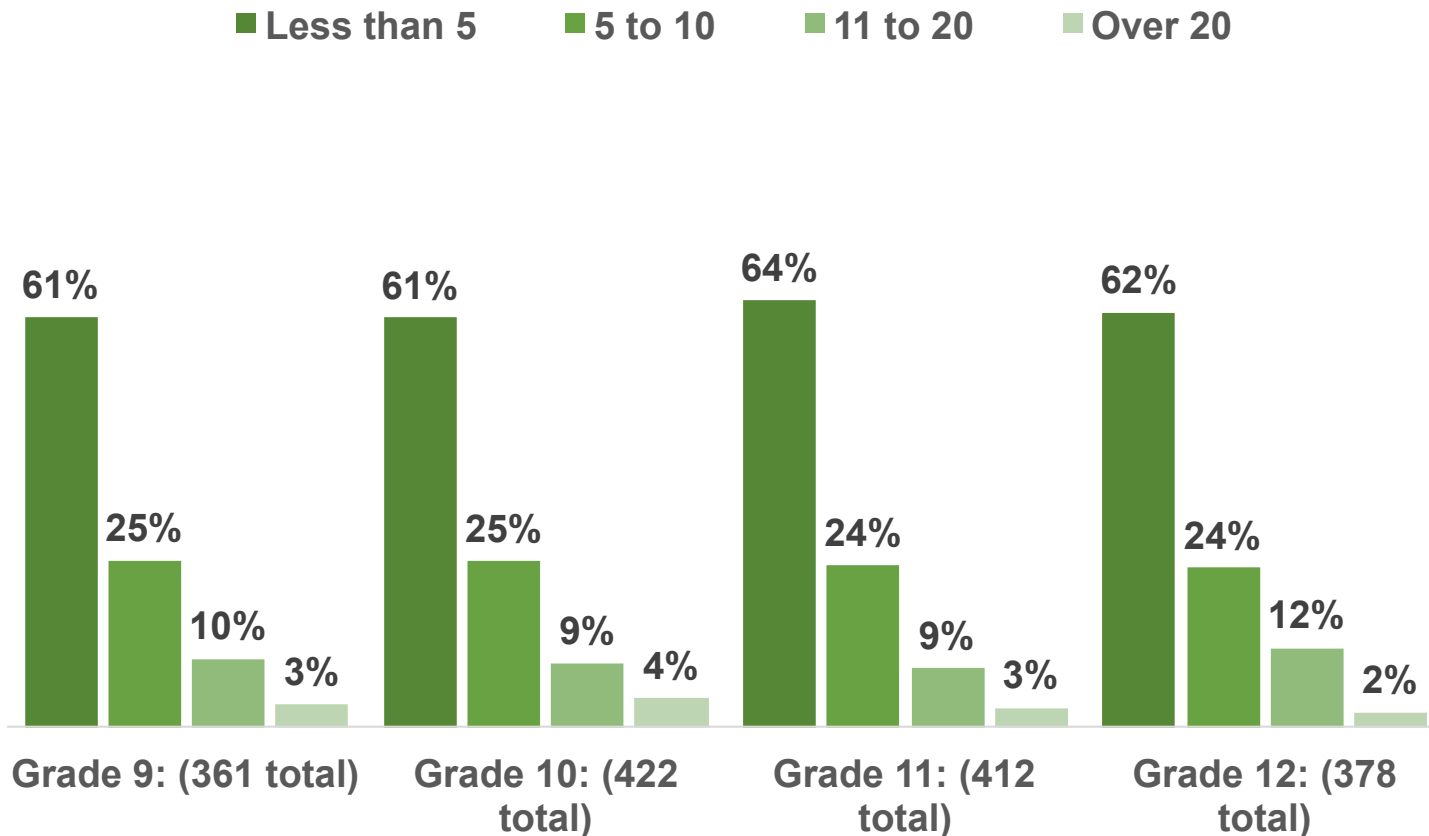
Pct. of Student Body vs. Pct. of 1st Period Tardies
by Race, Spring 2017



Tardy counts across grades are fairly consistent

Students w/
Tardies by
Grade Level

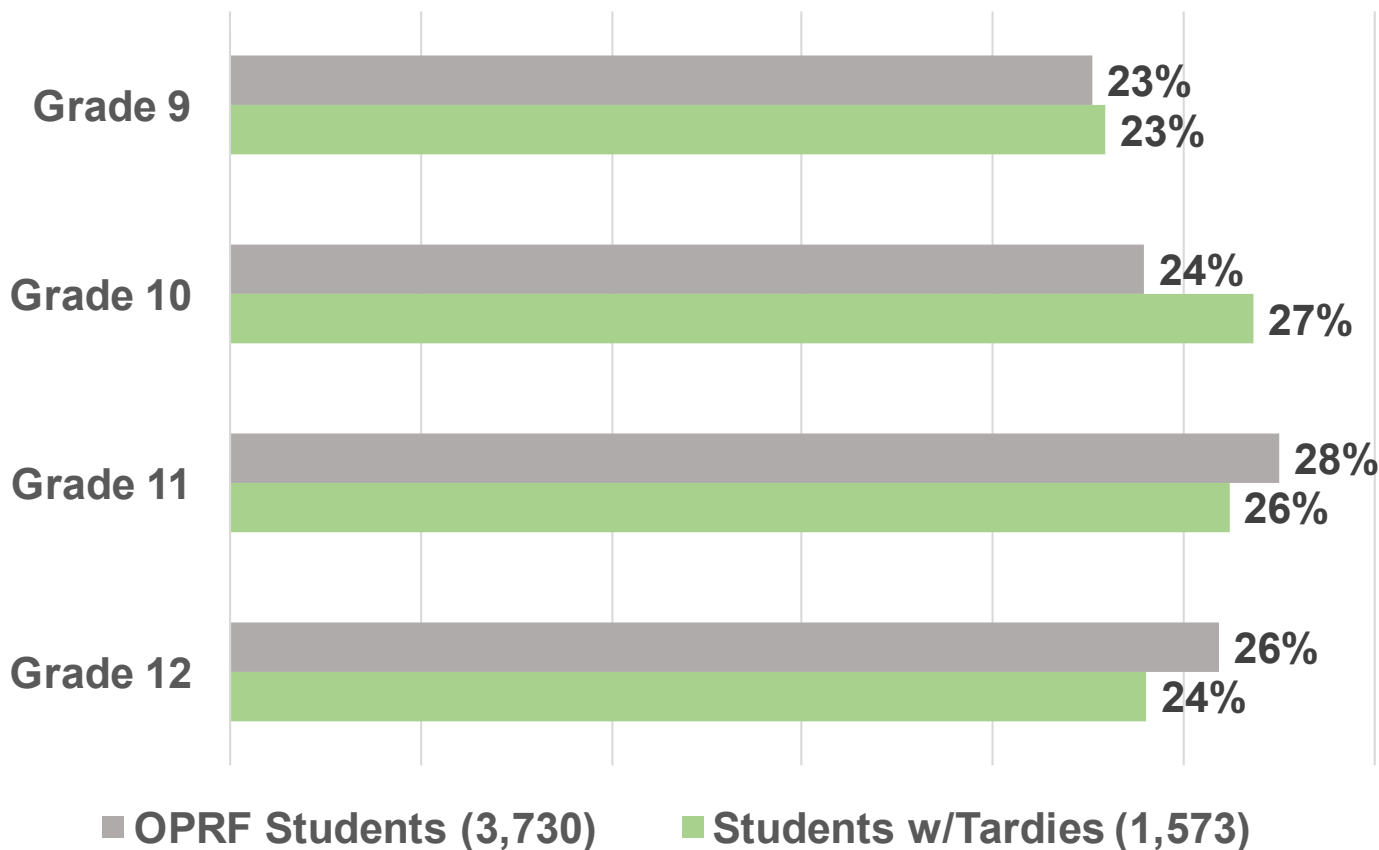
Pct. of Students by Tardy Count, Grade Level
Spring 2017



The number of student with tardies was also generally consistent across grade levels

Students w/
Tardies by
Grade Level

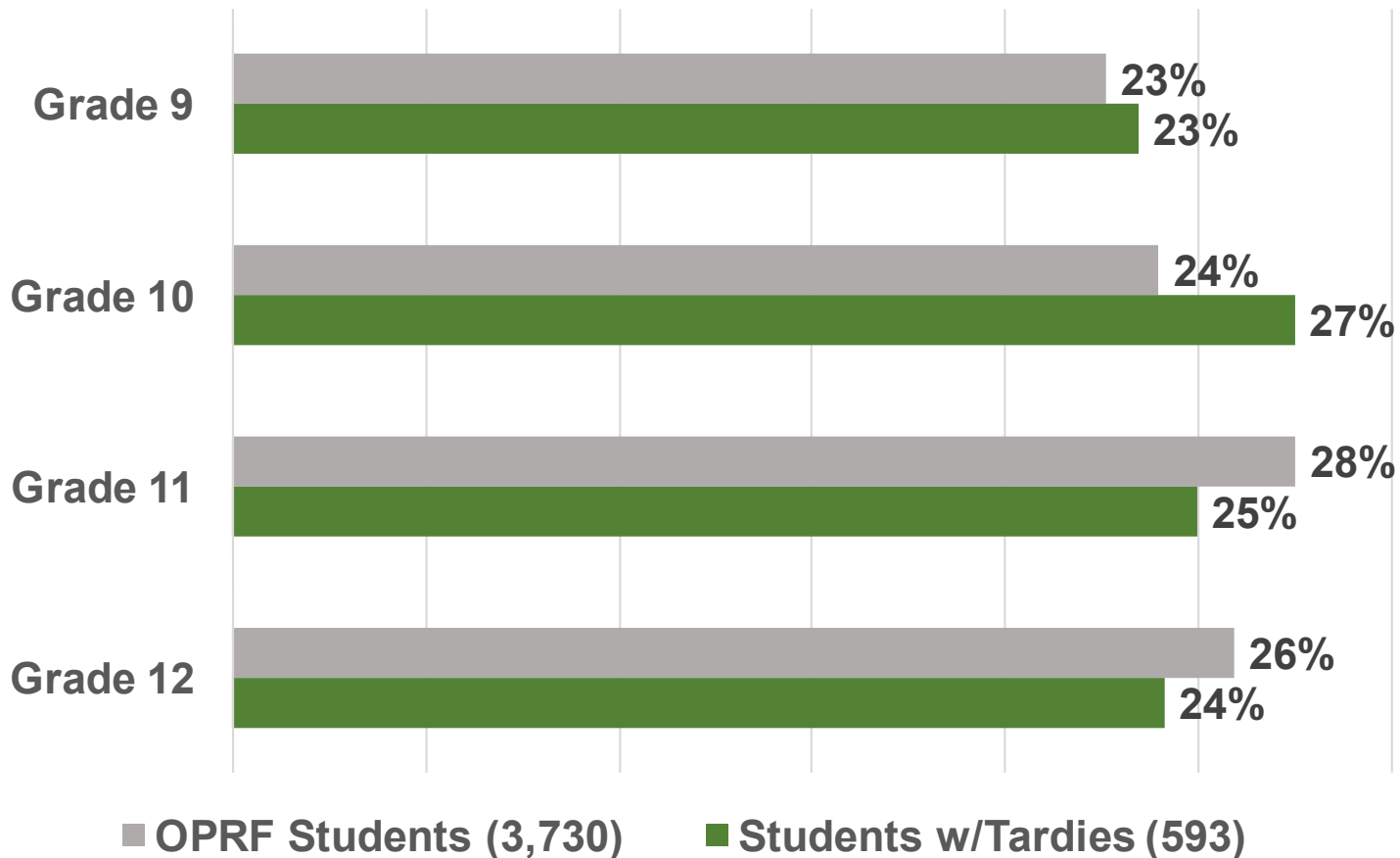
Pct. of Student Body vs. Pct. of Students with Tardies by Grade, Spring 2017



Students with 5 or more tardies show consistency across grade levels as well

Students w/
Tardies by
Grade Level

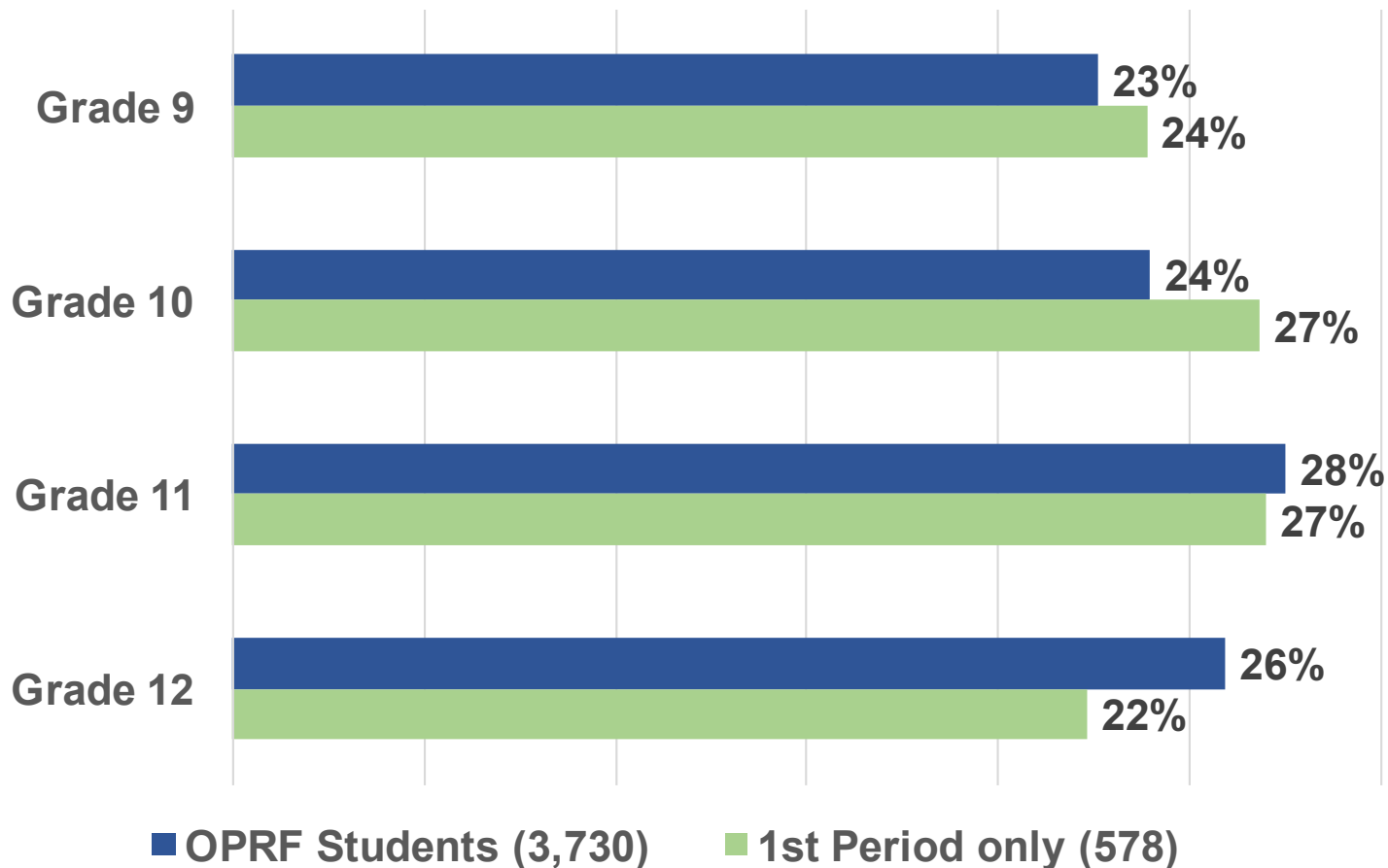
Pct. of Student Body vs. Pct. of Students with 5+ Tardies by Grade, Spring 2017



Students with only 1st period tardies are also consistent across grade levels

Students w/
Tardies by
Grade Level

Pct. of Student Body vs. Pct. of 1st Period Tardies
by Grade Level, Spring 2017

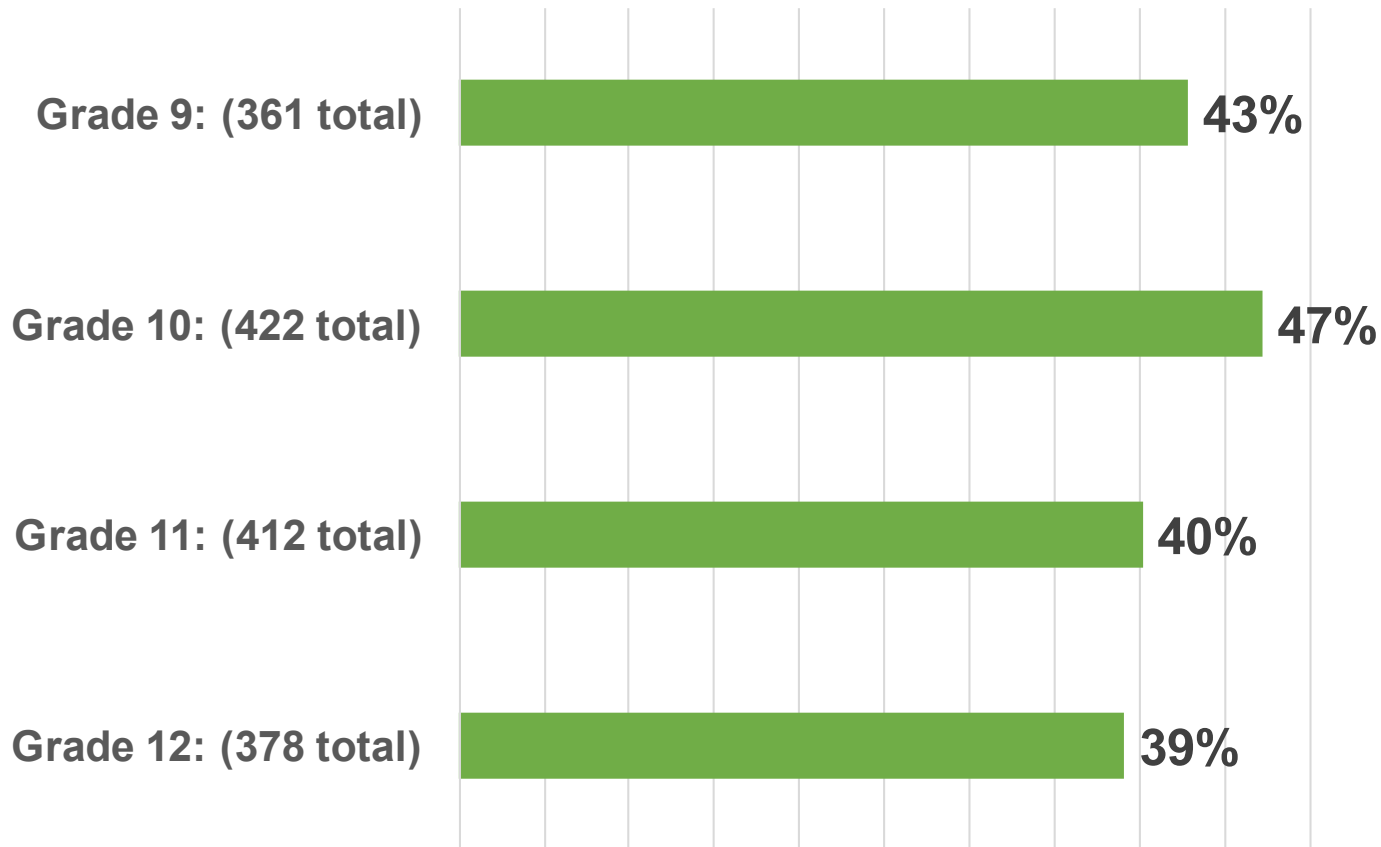


APPENDIX

Sophomores were most likely to be accrue tardies

Tardies

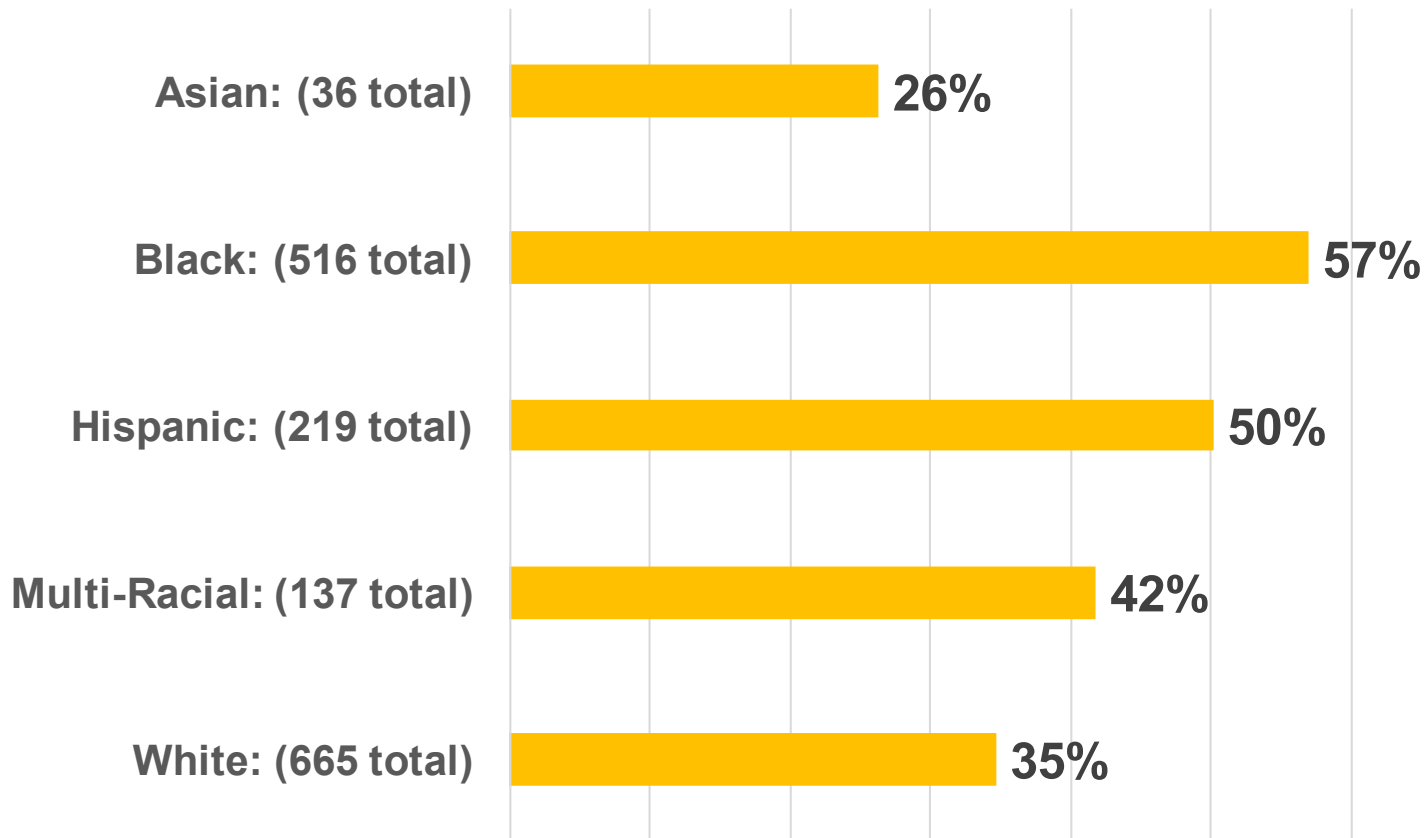
Percent of OPRF Students with a Tardy, Spring 2017
(School Average: 42%)



Over half of Black and Hispanic students were tardy at least once

Tardies

Percent of OPRF Students with a Tardy, Spring 2017
(School Average: 42%)



30 percent of Black students accrued more than 5 unexcused tardies

Tardies

Percent of OPRF Students with 5+ Tardies, Spring 2017
(School Average: 16%)

