OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, IL 60302-2296

TO: Board of Education

DATE: June 22, 2017

FROM: Nathaniel L. Rouse, Principal

Re: 2nd Semester Discipline Report

BACKGROUND

The administration has prepared a summary of student discipline per semester each school year. We have worked this past year to try and provide that information closer to the end of each semester when possible. The administration has also been asked to work with Dr. Lincoln Chandler to do a deeper dive into the statistics in an effort to more accurately determine the effectiveness of our interventions.

INFORMATION

The attached report reflects our work with Dr. Chandler and his analysis of student discipline during the second semester of the 2016-17 school year.

RECOMMENDATION

Information Only at this time.

OAK PARK AND RIVER FOREST HIGH SCHOOL

DISCIPLINE REPORT INITIAL FINDINGS

JUNE 9, 2017

KEY QUESTIONS FOR ANALYSIS

- 1. What infractions occurred?
- 2. Which students were involved?
- 3. How did OPRF respond?

Over 80% of Spring 2017 infractions were related to tardies and missed detentions

Infractions by Type and Race, Spring 2017 (1,512 total)

Race Asian		Black	Hispanic	Multi-Racial	White	
Infraction Level						
Attendance / Detention	19	585	235	96	293	
Level 1	0	24	12	6	13	
Level 2	0	67	10	6	33	
Level 3	2	52	13	9	37	
Infractions	21	728	270	117	376	

All	% of Total		
1,228	81%		
55	4%		
116	8%		
113	7%		
1,512	100%		

Attendance and Detention - related Infractions include:

- FTS Hero (Level 2 missed detention auto-assigned by tardy software)
- Failure to Serve (Level 2 missed detention assigned for tardies or other reason)
- Truancy (Level 1 unexcused absence from class or school)
- Excessive Tardy (20 or more tardies accumulated in a semester)

The remaining infractions are grouped according to increasing levels of severity

Infractions by Type and Race, Spring 2017 (1,512 total)

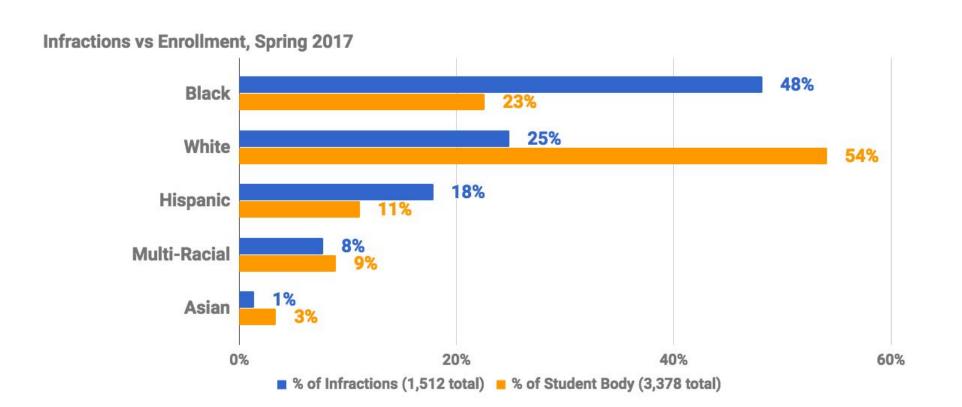
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1,512	100%		

There were 284 non-A/D infractions (14-15 per week), including:

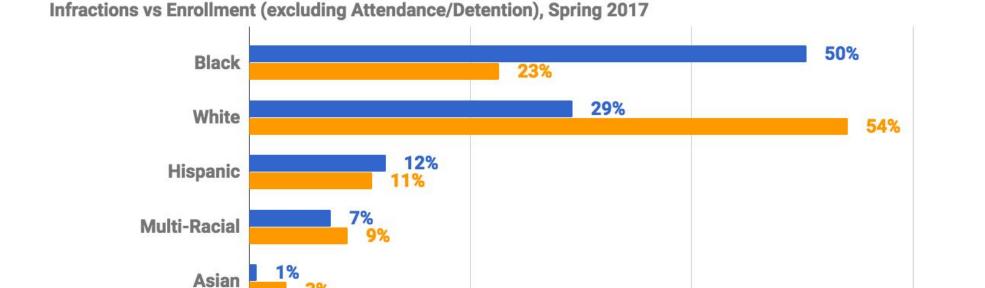
- 55 Level 1 infractions (e.g, unauthorized cell phone use, disruptive behavior)
- 116 Level 2 infractions (e.g., filing false reports, active defiance)
- 113 Level 3 infractions (e.g., gross misconduct, threats, drug possession)

Black students accounted for about half of all infractions, despite being less than one quarter of the student body



60%

Excluding A/D, Black students still accounted for half of all infractions



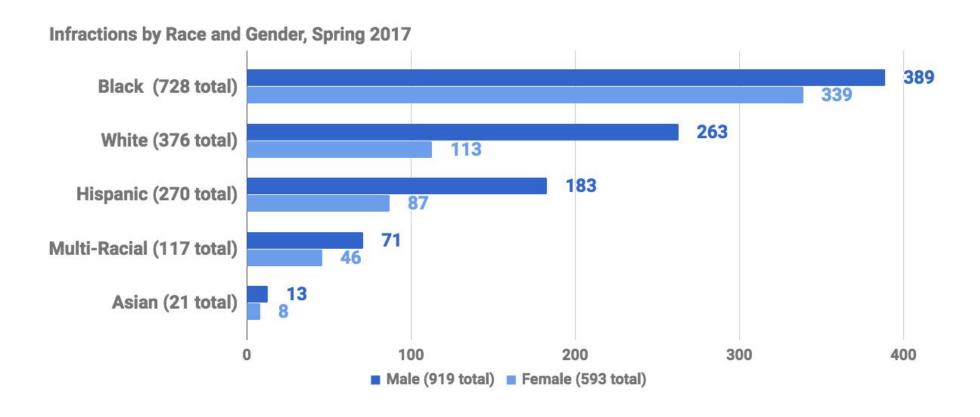
The trend holds when we remove infractions related to FTS and tardies

20%

■ % of Infractions (excl. A/D) (284 total) ■ % of Student Body (3,378 total)

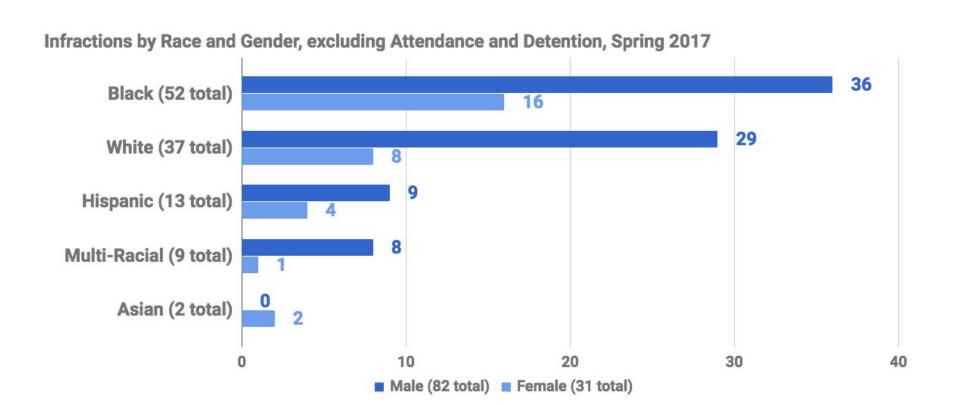
40%

Boys committed 61% of all infractions, with Black girls closest to their male counterparts



Excluding A/D, boys committed 72% of all infractions

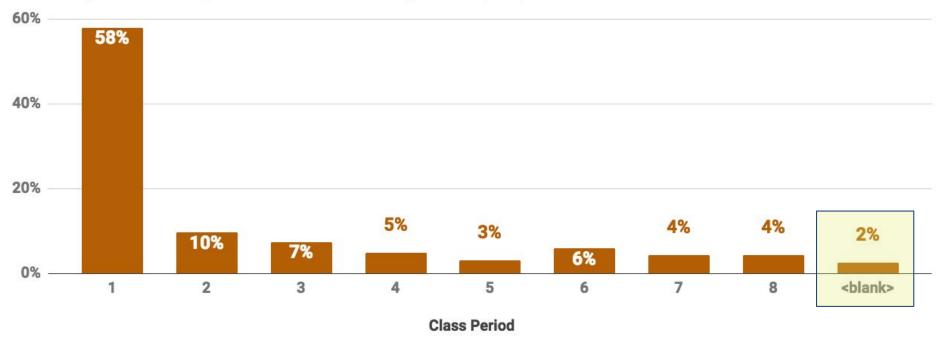
Infractions and Consequences



Tardies

There were over 8,000 tardies recorded in Spring 2017, with about 60% occurring at 1st period

Tardies by Class Period, 2016-17 2nd Semester (100% = 8,149)

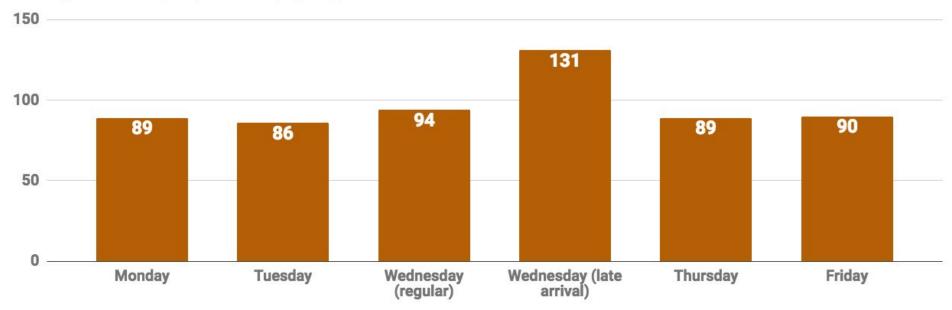


~200 records were blank; records seem to be mostly 1st period on Late Arrival Wednesdays

On average, tardies are noticeably higher on Late Arrival Wednesdays

Tardies

Average Tardies by Day of Week, Spring 2017

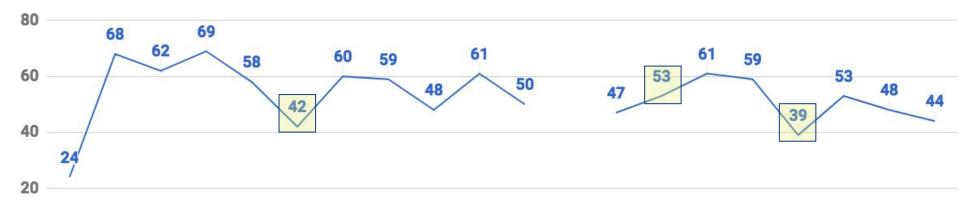


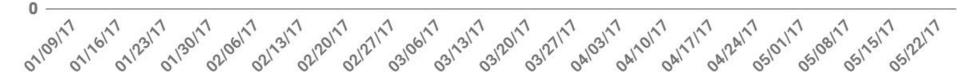
Class Period

"Late to School" tardies were slightly higher at the start of term

Tardies

Daily Average Tardies (Period 1), 2016-17, 2nd Semester





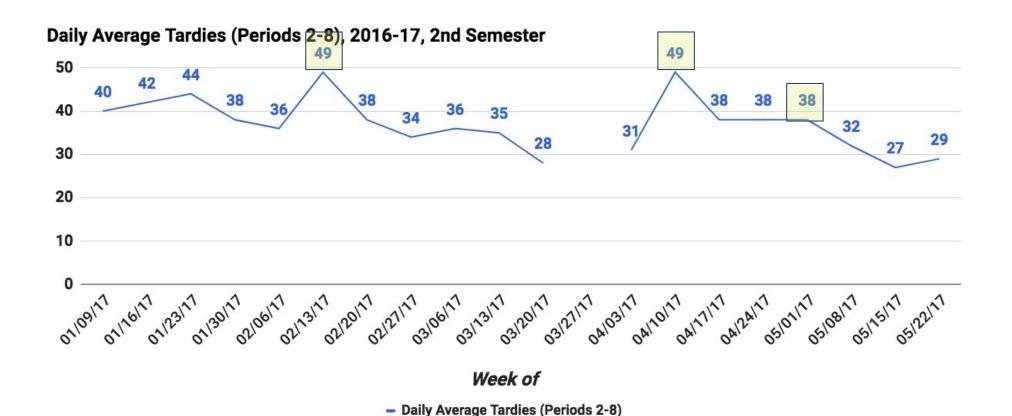
Week of

Daily Average Tardies (Period 1)

Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday

Tardies

"Late to Class" tardies have some evidence of a downward trend



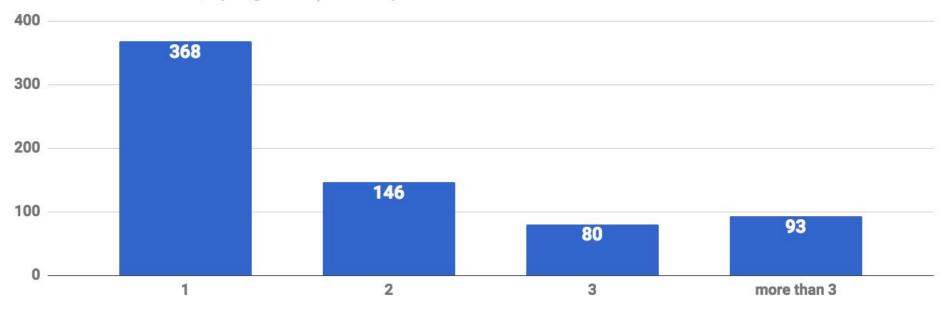
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KEY QUESTIONS FOR ANALYSIS

- 1. What infractions occurred?
- 2. Which students were involved?
- 3. How did OPRF respond?

20% of OPRF students recorded an infraction of some kind; most had three or fewer

Students w/Infractions, Spring 2017 (687 total)

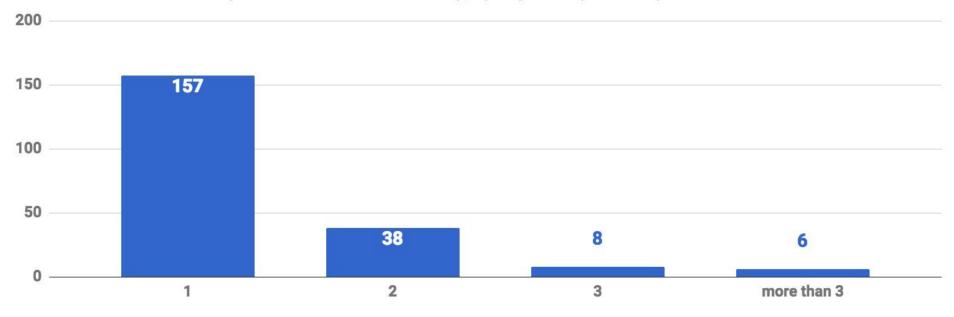


No. of infractions (1,512 Total)

Excluding A/D, 6% of OPRF students recorded an infraction

Infractions and Consequences

Students with Infractions (excl. Attendance/Detention), Spring 2017 (209 total)

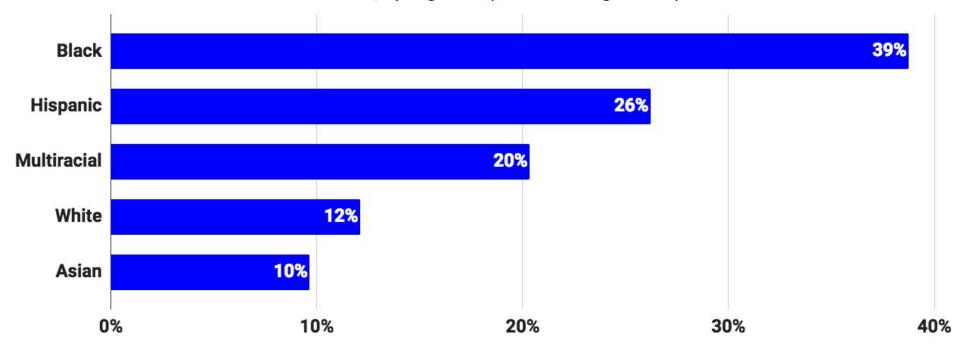


No. of infractions (284 Total)

Overall, almost 40% of Black students had an infraction

Infractions and Consequences

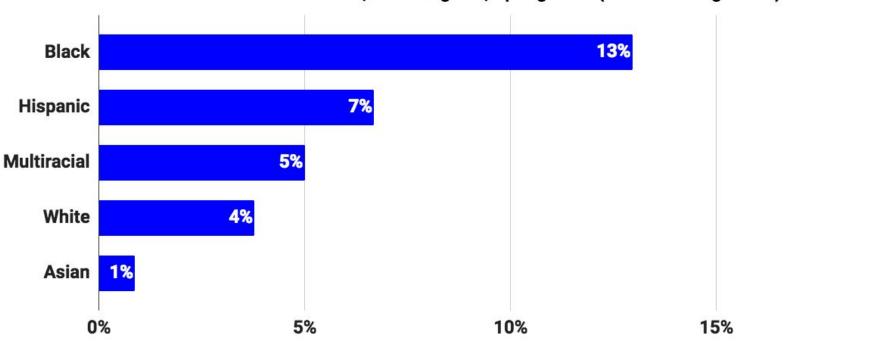
Percent of OPRF Students with an Infraction, Spring 2017 (School Average = 20%)



Excluding A/D, Black students were still most likely to commit an infraction

Infractions and Consequences

Percent of OPRF Students with an Infraction, excluding A/D, Spring 2017 (School Average = 6%)

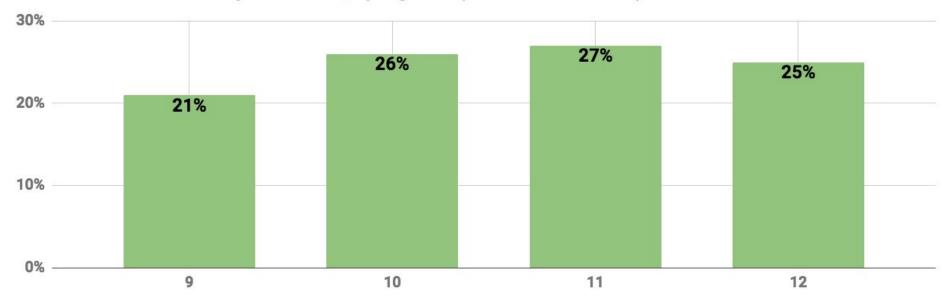


20%

Overall, Sophomores and Juniors has the most infractions

Infractions and Consequences

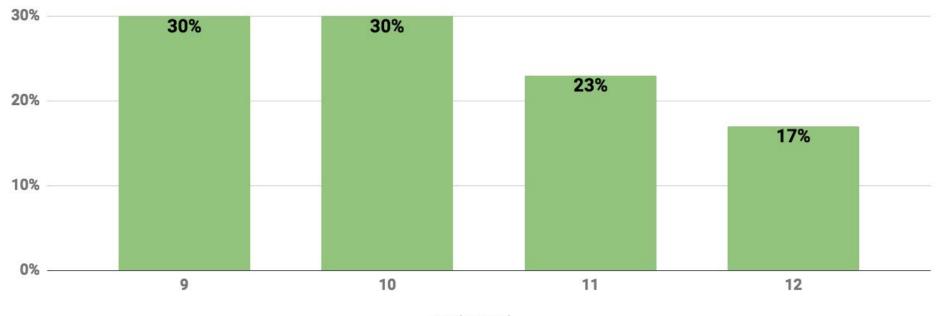
Students with Infractions by Grade Level, Spring 2017 (100% = 687 students)



Grade Level

Excluding A/D, Freshmen and Sophomores committed most of the infractions

Students with Infractions by Grade Level (excl. A/D), Spring 2017 (100% = 209 students)

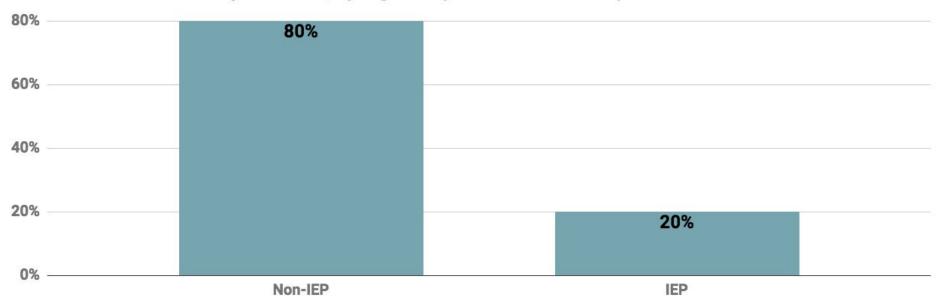


Grade Level

20% of students with an infraction had an IEP

Infractions and Consequences

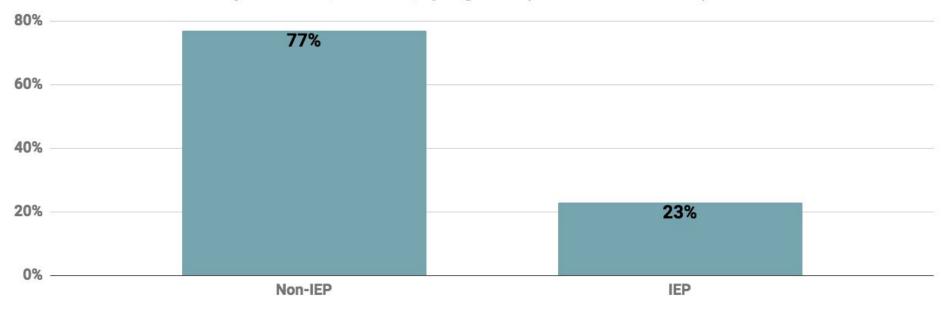
Students with Infractions by IEP status, Spring 2017 (100% = 687 students)



Excluding A/D, 23% of the students with an infraction had IEPs

Infractions and Consequences

Students with Infractions by IEP status, excl. A/D, Spring 2017 (100% = 209 students)



KEY QUESTIONS FOR ANALYSIS

- 1. What infractions occurred?
- 2. Which students were involved?
- 3. How did OPRF respond?

Saturday Detentions and Suspensions were generally reserved for the most serious offenses

Infractions and Consequences, Spring 2017 (1,512 total)

Consequence	Verbal Warning	Restricted Lunch	Detention	Removal of Pass Privileges	After-school Detention	Saturday Detention	ISS	oss
Attendance / Detention	1	538	575	1	11	48	54	0
Level 1	24	15	3	1	1	9	2	0
Level 2	2	21	5	0	5	40	43	0
Level 3	0	1	2	0	0	10	68	32
Total Infractions	27	575	585	2	17	107	167	32

Total	
12	28
	55
1	16
1	13
1512	

Attendance and Detention - related infractions varied based on the number of infractions a student had accumulated