



Early Childhood Program Brochure

Early Childhood Program Brochure

Developmentally Appropriate Play

At Concordia, children learn much more than ABC's and 123's. They find opportunities for high-quality play that invites learning and exploration of skills that will stay with them as they continue their learning adventures.

Preschool and Pre-Kindergarten classrooms serve as a significant platform in creating success for children as they enter Kindergarten. As students grow and develop, their skills, attention, and stamina increase, allowing for a greater academic focus.

Kindergarten students still engage in a style of play that invites learning, but they also participate in class times that focus on math, literacy, reading, science, social studies, and other curricular areas typically found in an American-style education. Hands-on approaches serve the needs and interests of these young learners well.

Reading and Writing Workshop is a part of our Kindergarten curriculum, as well as [Bridges Math](#).

Guided by Caring Professionals

Our teachers are highly gifted professionals, specifically trained for this age group, who provide direct instruction and our staff receive special training and preparation in early childhood best practices and instructional methods.

Teachers and staff work intentionally on building strong relationships with students in order to help them succeed as individuals.

In each of our age-levels (Preschool, Pre-Kindergarten, and Kindergarten), teachers work with parents in ways that allow learning to take place both at home and school in meaningful and age-appropriate ways.

Caring and Nurturing Environment

A caring, loving environment is critical for a young child's success, and we strive to provide the best place for kids to learn and grow physically, academically, and creatively.

Concordia follows many up-to-date research practices in utilizing Music & Movement to help children develop skills that assist in brain architecture and development. Opportunities in art allow children to explore different media and learn how to engage in imaginative creativity, individually or with a group of friends.

Character education is taught at all levels, but especially in the early childhood years, where social-emotional learning and intelligence begins. Research shows that young children who experience strong self-regulatory environments will experience greater success in elementary school.

In early childhood education, we know that all children are language-learners; therefore, additional guidance is provided within the classroom environment for students who are still developing their use of the English language.

Holistic Approach to Learning

Concordia's Early Childhood Division supports a nurturing learning experience that honors the notion of the "whole child" in partnership with the family. A combination of teacher-directed and child-initiated activities ensure that engagement supports meaning-making, choice, and purposeful learning.

Well-resourced environments, together with stimulating indoor and outdoor planning, enhances the acquisition of positive virtues. Self-regulation enables a successful progress within Concordia's Student Learning Outcomes.

Educative curiosity is fostered through investigation, intentional scaffolding, and safe risk-taking. The learning process enables the demonstration of respect for one's self, others and materials, as well as a reflection of each child's contribution to the learning community.

