

Principles of Construction

Level 1

Building Maintenance Technology I
Construction Management I

Level 2

Building Maintenance
Technology II
Construction Management II

Level 3

Practicum in Construction
Management
Career Preparation I

Level 4



HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE / LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
NCCER Construction Technology	Code Enforcement Officer, Texas Department of Health Code Enforcement	Construction Engineering Technology/ Technician	Construction Engineering Technology/ Technician	Materials Engineering
NCCER Core Curriculum	Certified Cost Estimator/ Analyst	Business Administration and Management, General	Business Administration and Management, General	Business Administration and Management, General
OSHA 30 Hour Construction	Certified Professional Estimator	Mechanical Engineering	Mechanical Engineering	Mechanical Engineering
NCCER Construction Site Safety Technician	Structural Masonry Special Inspector	Business/ Commerce, General	Business/ Commerce, General	Manufacturing Engineering

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

Occupations	Median Wage	Annual Openings	% Growth
Construction and Building Inspectors	\$53,914	983	17%
Cost Estimators	\$63,939	2,239	21%
Construction Managers	\$87,402	2,401	14%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Shadow a building inspector or cost estimator SkillsUSA	Intern with a construction company shadowing project managers or inspectors

The Building Codes and Inspection program of study explores the occupations and educational opportunities associated with cost estimates for construction projects or services to aid management in bidding on or determining the price of products or services. This program of study may also include exploration into inspecting structures using engineering skills to determine structural soundness and compliance with specifications, building codes, and other regulations.



The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Construction Management and Inspection program of study will fulfill requirements of the Business and Industry Endorsement. Revised - July 2020



COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Construction	13004220 (1 credit)	None	9-12
Building Maintenance Technology I	13005400 (2 credits)	None	10-12
Construction Management I	13004900 (2 credits)	None	10-12
Building Maintenance Technology II	13005500 (2 credits)	PREQ: Building Maintenance Technology I	11-12
Construction Management II	13005000 (2 credits)	PREQ: Construction Management I	11-12
Practicum in Construction Management	13006200 (2 credits) 13006205 (3 credits) 13006210 (2 credits) 13006215 (3 credits)	PREQ: Construction Management II	12
Career Preparation I	12701300 (2 credits) 12701305 (3 credits)	None	11-12

FOR ADDITIONAL INFORMATION ON THE ARCHITECTURE AND CONSTRUCTION CAREER CLUSTER, PLEASE CONTACT:

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<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)