



**Level 1**

Professional Standards in Agribusiness  
Professional Communications

**Level 2**

Agribusiness Management and Marketing/Lab

**Level 3**

Agricultural Leadership, Research, and Communications  
Practicum in Agriculture, Food, and Natural Resources  
Practicum in Entrepreneurship  
Career Preparation I

**Level 4**

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
	Certified Professional Public Buyer	Agricultural Business and Management, General	Agricultural Business and Management, General	Agricultural Business and Management, General
		Banking and Financial Support Services	Finance, General	Finance, General
		Advertising	Financial Mathematics	Financial Mathematics
		Marketing/Marketing Management, General	Marketing/Marketing Management, General	Marketing/Marketing Management, General

Occupations	Median Wage	Annual Openings	% Growth
Farmers, Ranchers, and Other Agricultural Managers	\$59,134	405	9%
Farm and Ranch Loan Officers	\$45,594	268	25%
Buyers and Purchasing Agents, Farm Products	\$46,488	102	20%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
Tour a farm machinery products company Texas FFA	Internship with a farm machinery products company; Work on a farm or ranch FFA Supervised Agriculture Experience (SAE)

The Agribusiness program of study explores the occupations and educational opportunities associated with the business of farming and agriculturally related business that supplies farm inputs, such as machinery and seeds. This program of study may also include exploration into the marketing of farm products, the purchase of farm products either for further processing or resale and grading or classifying unprocessed food or other agricultural products.



The Agriculture, Food, and Natural Resources (AFNR) Career Cluster focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist. It also includes non-traditional agricultural occupations like wind energy, solar energy, and oil and gas production.

Successful completion of the Agribusiness program of study will fulfill requirements of the Business and Industry Endorsement. Revised - July 2020

# COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Agriculture, Food, and Natural Resources	13000200 (1 credit)	None	9-12
Professional Standards in Agribusiness	13000800 (.5 credit)	None	10-12
Professional Communications	13009900 (.5 credit)	None	9-12
Agribusiness Management and Marketing/Lab	13000900 (1 credit) 13000910 (2 credits)	None	10-12
Agricultural Leadership, Research, and Communications	N1300266 (1 credit)	PREQ: One credit from courses in the Agriculture, Food, and Natural Resources Career Cluster	10-12
Practicum in Agriculture, Food, and Natural Resources	13002500 (2 credits) 13002505 (3 credits) 13002510 (2 credits) 13002515 (3 credits)	None	11-12
Practicum in Entrepreneurship	N1303425 (2 credits)	None	11-12
Career Preparation I	12701300 (2 credits) 12701305 (3 credits)	None	11-12

FOR ADDITIONAL INFORMATION ON THE AGRICULTURE, FOOD, AND NATURAL RESOURCE CAREER CLUSTER, PLEASE CONTACT: [CTE@tea.texas.gov](mailto:CTE@tea.texas.gov)  
<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)