



**Level 1**  
Principles of Health Science  
Principles of Nursing

**Level 2**  
Medical Terminology  
Science of Nursing

**Level 3**  
Medical Microbiology  
Anatomy and Physiology  
Clinical Ethics  
Leadership and Management in Nursing

**Level 4**  
Pathophysiology  
Pharmacology  
Practicum in Nursing (TBD)

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Certified Medical Assistant	Licensed Vocational Nurse	Registered Nursing/Registered Nurse	Informatics Nurse Specialists	Nurse Practitioner
Certified Nurse Aide/Assistant				Nursing Administration
Certified Patient Care Technician				Nurse Anesthetist

Occupations	Median Wage	Annual Openings	% Growth
Licensed Vocational Nurses	\$45,178	7,186	21%
Registered Nurses	\$68,682	17,493	26%
Nurse Practitioners	\$107,827	977	50%
Nurse Anesthetists	\$154,856	357	23%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
<b>Exploration Activities:</b>	<b>Work Based Learning Activities:</b>
Health Occupation Students of America (HOSA)	Volunteer at a community wellness center, hospital, assisted living center, or nursing home.

The Nursing Science program of study introduces students to the knowledge and skills related to patient care. CTE learners may learn about or practice caring for patients, routine procedures such as monitoring vital signs, development and implementation of care plans, maintenance of medical records, and disease or pain management. Students may focus on the healthcare system and research system designs and make recommended modifications.



The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Nursing Science program of study will fulfill requirements of a Public Service endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



# COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Health Science	13020200 (1 credit)	None	9-10
Principles of Nursing Science	N1302109 (1 credit)	None	9-10
Medical Terminology	13020300 (1 credit)	None	9-12
Science of Nursing	N1302129 (1 credit)	None	10-12
Medical Microbiology	13020700 (1 credit)	PREQ: Biology and Chemistry	10-12
Anatomy and Physiology	13020600 (1 credit)	PREQ: Biology and a second science credit	10-12
Clinical Ethics	N1302121 (1 credit)	None	11-12
Leadership and Management in Nursing	13021225 (1 credit)	PREQ: Biology and Chemistry and 1 credit in a course from the Health Science Career Cluster	10-12
Pathophysiology	13020800 (1 credit)	PREQ: Biology and Chemistry	11-12
Pharmacology	13020950 (1 credit)	PREQ: Biology and Chemistry	11-12
Practicum in Nursing	TBD	TBD	TBD

FOR ADDITIONAL INFORMATION ON THE HEALTH SCIENCE CAREER CLUSTER, PLEASE CONTACT:

[CTE@tea.texas.gov](mailto:CTE@tea.texas.gov)  
<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)

Updated 6/2022