



Principles of Law, Public Safety, Corrections, and Security

Level 1

Law Enforcement I

Federal Law Enforcement and Protective Services
Criminal Investigation

Level 2

Law Enforcement II

Correctional Services
Forensic Psychology

Level 3

Counseling and Mental Health
Forensic Science
Practicum in Law, Public Safety Corrections, and Security

Level 4

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
Non-Commissioned Security Officer Level II	Law Enforcement Officer	Criminal Justice/Safety Studies/Law Enforcement Administration	Criminal Justice/Safety Studies/Law Enforcement Administration	Criminal Justice/Safety Studies/Law Enforcement Administration
Emergency Telecommunicator	Private Investigator/ Security Guard	Criminal Justice/ Police Science	Criminal Justice/ Police Science	Natural Resources Law Enforcement and Protective Services
	Code Enforcement Officer	Corrections	Juvenile Corrections	
	Certified Law Enforcement Planner	Criminalistics and Criminal Science	Cyber/ Computer Forensics and Counterterrorism	

Occupations	Median Wage	Annual Openings	% Growth
Police and Sheriff's Patrol Officers	\$60,112	5,241	13%
Probation Officers and Correctional Treatment Officers	\$44,054	793	9%
Correctional Officers and Jailers	\$40,186	4,683	9%
Immigration and Customs Inspectors	\$78,104	1,236	9%
First-Line Supervisors of Police and Detectives	\$91,312	253	25%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Texas Public Service Association; criminal justice clubs	Attend court hearings and other legal procedures

The Law Enforcement program of study teaches CTE learners about the development of, adherence to, and protection of various branches of law. Students will learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.



The Law and Public Service Career Cluster focuses on planning, managing, and providing legal services, public safety, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services.

Successful completion of the Law and Public Service program of study will fulfill requirements of the Public Service Endorsement. Revised - July 2020



COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Law, Public Safety, Corrections, and Security	13029200 (1 credit)	None	9-12
Law Enforcement I	13029300 (1 credit)	None	10-12
Federal Law Enforcement and Protective Services	13029800 (1 credit)	None	10-12
Criminal Investigation	13029550 (1 credit)	None	10-12
Law Enforcement II	13029400 (1 credit)	None	10-12
Correctional Services	13029700 (1 credit)	None	10-12
Forensic Psychology	N1303012 (1 credit)	None	11-12
Counseling and Mental Health	13024600 (1 credit)	None	11-12
Forensic Science	13029500 (1 credit)	PREQ: Biology and Chemistry	11-12
Practicum in Law, Public Safety, Corrections, and Security	13030100 (2 credits) 13030105 (3 credits) 13030110 (2 credits) 13030115 (3 credits)	None	11-12

FOR ADDITIONAL INFORMATION ON THE LAW AND PUBLIC SERVICE CAREER CLUSTER, PLEASE CONTACT:

Dale Fowler | Dale.Fowler@tea.texas.gov

<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)