



Level 1

Principles of Education and Training
Principles of Human Services

Child Development
Child Development Associate
Foundations

Level 2

Child Guidance

Level 3

Practicum in Early Learning
Project Based Research
Career Preparation I

Level 4

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
Child Development Associate	Child Development Associate	Early Childhood Education and Teaching	Early Childhood Education and Teaching	Early Childhood Education and Teaching
	Texas Educator Certification Program	Multicultural Early Childhood Development	Multicultural Early Childhood Development	Multicultural Early Childhood Development
	County Librarian	Kindergarten/Preschool Education and Training	Early Childhood	Educational, Instructional, and Curriculum Supervision
	Professional Counselor	Psychology/Sociology	Psychology/Sociology	Educational Leadership and Administration

Occupations	Median Wage	Annual Openings	% Growth
Kindergarten Teachers, except Special Education	\$53,310	1,848	17%
Preschool Teachers	\$27,851	4,330	17%
Special Education Teachers, Preschool	\$55,670	148	27%
Elementary School Teachers	\$54,140	13,121	16%
Education Administrators, Elementary and Secondary School	\$79,830	2,407	16%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Texas Association of Future Educators; Family, Career, and Community Leaders of America	Teach a community education class; volunteer as a teaching assistant.

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Early Learning program of study focuses on early childhood education, which consists of instructing and supporting preschool and early elementary school students in activities that promote social, physical and intellectual growth as well as in basic elements of science, art, music, and literature. This program of study introduces CTE learners to tasks necessary for planning, directing, and coordinating activities for young children.



The Education and Training Career Cluster focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Successful completion of the Early Learning program of study will fulfill requirements of the Public Service endorsement.
Revised - July 2020



COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITES (PREQ) COREQUISITES (CREQ)	Grade
Principles of Education and Training	13014200 (1 credit)	None	9-10
Principles of Human Services	13024200 (1 credit)	None	9-12
Child Development	13024700 (1 credit)	None	10-12
Child Development Associate Foundations	N1300500 (1 credit)	None	10-12
Child Guidance	13024800 (2 credits)	None	10-12
Practicum in Early Learning	13014520 (2 credits) 13014525 (3 credits) 13014530 (2 credits) 13014535 (3 credits)	Child Guidance	12
Project Based Research	12701500 (1 credit)	None	11-12
Career Preparation I	12701300 (2 credits) 12701305 (3 credits)	None	11-12

FOR ADDITIONAL INFORMATION ON THE EDUCATION AND TRAINING CAREER CLUSTER, PLEASE CONTACT:

CTE@texas.tea.gov
<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)