

### Objective 3: Incorporate elements of social and emotional learning into instructional and non-instructional programs (Year 0 – Year 5).



- ACTION 1:** Research innovative techniques for social and emotional learning to determine areas where they can be incorporated.
- ACTION 2:** Take inventory of what resources there are for social and emotional learning internally and externally.
- ACTION 3:** Examine current programs and curriculum for social and emotional learning components currently in place.
- ACTION 4:** Provide professional development for staff members to establish procedures to address mental health.
- ACTION 5:** Raise awareness of mental health concerns and the various avenues for assistance and support.
- ACTION 6:** Evaluate existing internal and external resources and create an updated list of resources for parents.
- ACTION 7:** Distribute an annual *Student Engagement and Readiness Survey* to students to gauge perceptions of engagement, and preparedness in academics and non-academic life skills, including SEL components.

PERFORMANCE INDICATORS	DATA SOURCES
Student perceptions and results from annual <i>Student Engagement and Readiness Survey</i>	Annual <i>Student Engagement and Readiness Survey</i>
Sample lessons including SEL activities and learning objectives	Division data