

Objective 1: Assess, enhance, and expand meaningful programs with curriculum that consists of real-world applications for all students (Year 0 – Year 5).



- ACTION 1:** Develop a working definition of meaningful curriculum and real-world applications.
- ACTION 2:** Continue to implement close alignment of the curriculum and continue to emphasize rigorous instruction.
- ACTION 3:** Rebuild and recover from the learning interruption caused by the pandemic.
- ACTION 4:** Determine consistent, division-wide expectations for academic programming at all levels.
- ACTION 5:** Review and assess existing scope and sequence of all subjects and align current curriculum lessons and units to standards.
- ACTION 6:** Ensure vertical alignment of curricula for all subjects K-12.
- ACTION 7:** Provide course selections and support for all students to pursue their interests and ambitions which may include higher education, vocational education, military service, and workforce development.
- ACTION 8:** Ensure equity for all students in terms of access to curriculum, courses, and educational opportunities.
- ACTION 9:** Further develop career pathways, as well as college and/or career focused programs for secondary students.
- ACTION 10:** Distribute an annual *Student Engagement and Readiness Survey* to students to gauge perceptions of engagement, and preparedness in academics and non-academic life skills, including SEL components.

PERFORMANCE INDICATORS	DATA SOURCES
Developed working definition of meaningful curriculum and real-world applications	Annual <i>Student Engagement and Readiness Survey</i>
Developed base expectations for academic programs (K-12)	Curriculum
Developed common rubrics created for curriculum (K-12)	Walkthroughs and observations
Developed standard aligned common assessments	Measures of student outcomes
Perception and percentage of students, staff, and parents/guardians feeling lessons/units are meaningful and connected to life beyond school	Course enrollment numbers
Developed recommendations to update and enhance curriculum	
Perceptions of student project-based learning units and performance-based assessments	
Results from annual <i>Student Engagement and Readiness Survey</i>	