

Objective 2: Develop and adopt a collection of highly effective instructional practices with a multidisciplinary focus (Year 0 – Year 5).



- ACTION 1:** Define and develop multidisciplinary lessons and units.
- ACTION 2:** Research highly effective teaching practices.
- ACTION 3:** Division reflection/evaluation of assessment practices.
- ACTION 4:** Develop, share, and implement a division-wide set of research-based highly effective instructional and assessment practices.
- ACTION 5:** Identify knowledgeable instructional staff to develop and share proven instructional practices with all teachers and administrators.
- ACTION 6:** Offer a variety of professional development options.
- ACTION 7:** Increase professional development opportunities on campus during non-class days.
- ACTION 8:** Distribute annual Employee Engagement Survey to staff to gauge perceptions, including their needs/wants related to professional development, as well as on the effectiveness of received professional development.

PERFORMANCE INDICATORS	DATA SOURCES
Developed list of highly-effective instructional practices	Results from annual <i>Employee Engagement Survey</i>
Creation of division developed guidelines for grading practices	Curriculum
Developed expectations for participating in out of division professional development opportunities	Measures of student outcomes
Identify and align instructional practices by subject and grade-levels	Walkthroughs/observations
Number of multidisciplinary units	Research literatures/sources
Percentage of teachers using effective practices	Professional development calendar
Percentage of students recognizing use of effective practices	Annual survey of student and teachers
Number of professional development offerings incorporating effective practices	Professional development logs
Percentage of teachers providing professional development and/or materials	
Percentage of teachers satisfied with professional development offerings	
Percentage of teachers incorporating the learning from professional development into their lessons with students	
Staff perceptions and results from annual <i>Employee Engagement Survey</i>	