



LEWIS CENTRAL ELEMENTARY HANDBOOK

2024-2025

It is the policy of the Lewis Central Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Lisa Hartman, 4121 Harry Langdon Blvd., Council Bluffs, IA 51503, 712-366-8206 lisa.hartman@lewiscentral.org

Definitions

In this handbook, the word "parent" also means "guardian" unless otherwise stated. An administrator's title, such as superintendent or principal, also means that individual's designee unless otherwise stated. The term "school grounds" includes the school district facilities, school district property, property within the jurisdiction of the school district or school district premises, school-owned or school-operated buses or vehicles and chartered buses. The term "school facilities" includes school district buildings. The term "school activities" means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

Equal Educational Opportunity

The school district does not discriminate in its educational programs or educational activities on the basis of sex, race, religion, color, national origin, marital status, sexual orientation, gender identity, physical attributes or disability. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Students who feel they have been discriminated against are encouraged to report it to the school district Equity Coordinator. The Equity Coordinator is Lisa Hartman and she can be reached at 712-366-8206. Inquiries may also be directed in writing to the Director of the Region VII Office of Civil Rights, U.S. Department of Education, Kansas City, Missouri. or the Iowa Department of Education, Grimes State Office Building, Des Moines, IA, 50319-0146, (515) 281-5294, (Reference Board Policy 505.4).

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LEWIS CENTRAL COMMUNITY SCHOOLS EDUCATIONAL GOALS

MISSION STATEMENT:

Inspiring Excellence!

VISION:

Developing passionate, innovative, adaptable learners prepared to embrace the challenges of the future and make a positive difference in their community.

CORE VALUES:

- **Students focus** – We foster a passion for learning by developing the whole child.
- **Opportunity** – Each person deserves to engage in experiences that help him or her grow and excel.
- **Collaboration** – We embrace differences to work together productively.
- **Excellence** – Higher expectations yield higher results for everyone.
- **Community** – We create a sense of belonging through demonstration of respect, acceptance and pride.
- **Innovation** – We seek new ways to make learning environments more exciting, challenging and rewarding.

LEWIS CENTRAL FIGHT SONG

LEWIS CENTRAL, LEWIS CENTRAL
FIGHT WITH ALL YOUR MIGHT
CHEERS FOR OUR TEAM-BLUE AND WHITE TEAM
VICTORY'S IN SIGHT – RAH! RAH! RAH!
BE WHAT MAY BE, YOU WILL ALL SEE
TITANS IN THE FIGHT
LET'S FIGHT FOR LEWIS CENTRAL
WIN TONIGHT!
HEY!



KREFT PRIMARY SCHOOL PERSONNEL DIRECTORY 2024 - 2025 SCHOOL YEAR

Principal: Kristine Denton

Associate Principal: Desiree Jensen

Office: Karen Dunlop

Melissa Katzer

Secretary: LeAndra Horton

Computer Tech: Kelly Rounds

Kindergarten Teachers:

Anne Benson
Jessica Good
Tyler Friedrichsen
Analise Letner
Amber Newcom
Julie Ruzicka
Beth Smith
Kelsey Walker

First Grade Teachers:

Kristina Beckner
April Gradoville
Mrs. Linda Hahn
Amy Higginbotham
Heather Nano
Wendy Pomrenke
Kathy Pregon
Michelle Schaeffer
Heidi White
Tara York

Preschool Teachers:

Becca Bourrette
Jill Heller
Maureen Petri
Angie Smith
Sandy Williams

Instructional Coaches:

Gina Johnson
Kellie Vinchattle

Special Area Teachers:

Talented and Gifted: Lisa Scieszinski

Art: Lacey Powers

ELL: Amberly Schechinger

PE: Paul Schechinger

Music: Erin O'Connell

Media/Library: Kayla Nightser
Mary Aney
Michelle Burianek-Clerk

Reading Support: Sarah Langille

Jennifer Lighthipe

Counselor: Sidney Krajicek

Angela Blaney- At-Risk Para

AEA MSW: Diane Goetzmann

AEA Special Education Rep: Joanna Drummey-Weber

AEA Speech Pathologist: Gretchen Donegan

AEA Speech Pathologist Assistant: Dana Driscoll

Special Education: Tona Bach
Jill Bierbaum
Abby Seager
Ashley Smith

District Nurse: Amanda Clanton

Health Assoc: Brenda DeLance
Diana Porath

Paraeducators: Corrie Dollen
Mary Greenwood
Jennifer Orozco
Audrey Duffey

Brenda Bingham
Nichole Tornblum
Kim Taylor
Brittney Cozad

Tori Shields
Barb McLean
Kella Rageth

Tiffany Hulin

Maintenance: Chris Martin
Lorena Danielson
Betty Donaldson
Holly Fay
Jeffery Brewington
Meadow Christensen

Food Service: Lisa Barnes
Kim Witters



TITAN HILL SCHOOL PERSONNEL DIRECTORY 2024 - 2025 SCHOOL YEAR

Principal: Dana Barker

Associate Principal: Michelle Hoffman

Office: Julianna Beam

Julie Williams

Secretary: Lorry Elder

Computer Tech: Peter Black

2nd Grade Teachers:

Melinda Brewer

Cindy Cox

Jami Devine

Darla Dixon

Amanda Belt

Jennifer Kerber

Kristin Longmeyer

Brandy Matney

Emily Sidders

3rd Grade Teachers:

Tara Cavanagh

Brooke Curtis

Stephanie Donner

Susan Drustrup

Kris Horton

Christy Hughes

Michelle Kelly

Joanna McDonald

Brooke Young

4th Grade Teachers:

Emily Davis

Caroline Faust

Abby Penner

Caitlin Reed

Becki Taylor

Alison Toman

Tara Whittington

Lindsay Wyman

???

5th Grade Teachers:

Maggie Bennett-Brock

Collin Fast

Evanne Jones

Christine Kane

Audra O'Brien

Kayla Smith

Dani Wagaman

Djuana Wambold

Rebecca Wilson

Special Area Teachers:

Art: Nicole Fischer

Art: Mason VanderWoude

Music: Belinda Jacoby

Music: Amanda Stevenson

Media: Kayla Nightser

PE: Andrew Brei

PE: Mike Ernst

ELL: Amberly Schechinger

Special Education:

Carrie Arnett

Callie Stephens

Mary Broughton

Morgan Fast

Sarah Harter

Tracie Meyer

Natalie Ringen

Counselors:

4th & 5th: Connie Cook

2nd & 3rd: Denise Johnson

Instructional Coaches:

Lanesa Statzer

Katie Kinsella

Maggie Miller

Title Teachers:

Nicole Friedrichsen

Rebecca Hodtwalker

Ashley Wilson

TAG Teachers:

???

Lisa Scieszinski

Health Office:

Brenda DeLance

Cheyenne Miller

District Nurse:

Amanda Clanton

Associates:

Kelly Alley
Tracy Blay
Julie Meier Childers
Emmalee Collins
Megan Roberts
Howard Iske
Hilda Orozco
Katherine Webster
Karla Strohmeier
Michelle Swigert
Molly Williams
Sarah Voorthman
Augi Raymer

AEA Support Staff:

Social Worker: Mikayla Saltzman
Special Education Representative: Vince Winkler
Speech Pathology: ???
Speech Pathology: Teresa Johnsen
Attendance Specialist: ???

LCLC:

Jessica Walters

Food Service:

Director: Mike Hoppe
Secretary: Carrie Recher
Supervisor: Kathy Boughter
Leslie Vallier
Cori Moss
Laura Krajicek
Chandler Beardmore
Greg Colpitts
Dustin Moore

Maintenance:

Supervisor: ???
Gary Von Wiehe
John McClain
Nicholas Moss
Annie Barnes
Eli Dross
Cindy Doffin
Randy Brammer

IMPORTANT NUMBERS:

Main Office: 712-366-8289
Attendance: 712-366-8385
Attendance: 712-366-8297
Health Office: 712-366-8291
Health Office: 712-366-7666
Food Services: 712-366-8267
Pool Office: 712-366-8273
LCLC: 712-366-8301

2024-2025 Calendar

LEWIS CENTRAL COMMUNITY SCHOOL DISTRICT 2024-2025 SCHOOL CALENDAR											
	M	T	W	Th	F						
Aug.				1	2		Aug. 5	Registration Fair			
	3	4	5	6	7		Aug. 10-14	New Teachers			
	10	11	12	13	14		Aug. 19-23	No School - Staff PD/Work Day			
	17	18	19	20	21		Aug. 23	Classes Begin			
	24	25	26	27	28		Aug. 29	Pre-School Classes Begin			
Sept.							Sept. 2	No School - Labor Day			
	7	8	9	10	11						
	14	15	16	17	18						
	21	22	23	24	25						
	28	29	30	31							
Oct.							Oct. 21	2 Hour Early Dismissal - Middlehigh School PSST Conferences 8:30 a.m. - 8:55 p.m.			
	7	8	9	10	11		Oct. 21	Regular Dismissal - Elementary Schools PSST Conferences 8:30 a.m. - 8:55 p.m.			
	14	15	16	17	18		Oct. 24	2 Hour Early Dismissal - Middlehigh School PSST Conferences 8:30 a.m. - 8:55 p.m.			
	21	22	23	24	25		Oct. 24	No School - Elementary Schools PSST Conferences 8:30 a.m. - 8:55 p.m.			
	28	29	30	31			Oct. 25	No School - Teacher Conferences			
Nov.							Nov. 14	End of 1st Trimester			
	5	6	7	8	9		Nov. 15	No School - Staff PD/Work Day			
	12	13	14	15	16		Nov. 16	Begin 2nd Trimester			
	19	20	21	22	23		Nov. 27-29	No School - Thanksgiving Break			
	26	27	28	29	30						
Dec.											
	2	3	4	5	6						
	9	10	11	12	13						
	16	17	18	19	20		Dec. 20	1 Hour Early Dismissal			
	23	24	25	26	27		Dec. 23-Jan. 2	No School - Winter break			
	30	31									
Jan.							Jan. 2	No School - Staff PD/Work Day			
	6	7	8	9	10		Jan. 6	Classes Resume			
	13	14	15	16	17		Jan. 23	No School - Staff PD/Work Day			
	20	21	22	23	24		Jan. 23	2 Hour Early Dismissal - Middlehigh School PSST Conferences 8:30 a.m. - 8:55 p.m.			
	27	28	29	30	31		Jan. 27	Regular Dismissal - Elementary Schools PSST Conferences 8:30 a.m. - 8:55 p.m.			
							Jan. 27	2 Hour Early Dismissal - Middlehigh School PSST Conferences 8:30 a.m. - 8:55 p.m.			
							Jan. 30	PSST Conferences 8:30 a.m. - 8:55 p.m.			
							Jan. 30	No School - Elementary Schools			
							Jan. 31	PSST Conferences 8:30 a.m. - 8:55 p.m.			
							Jan. 31	No School - Teacher Conferences			
Feb.											
	3	4	5	6	7						
	10	11	12	13	14						
	17	18	19	20	21						
	24	25	26	27	28		Feb. 17	No School - Staff PD/Work Day			
Mar.											
	3	4	5	6	7		Mar. 4	End of 2nd Trimester			
	10	11	12	13	14		Mar. 5	No School - Staff PD/Work Day			
	17	18	19	20	21		Mar. 6	No School - Spring Break			
	24	25	26	27	28		Mar. 7	No School - Spring Break			
	31						Mar. 10	Begin 3rd Trimester			
Apr.							Apr. 7	2 Hour Early Dismissal - Middlehigh School PSST Conferences 8:30 a.m. - 8:55 p.m.			
	7	8	9	10	11		Apr. 7	Regular Dismissal - Elementary Schools NO SPRING CONFERENCES			
	14	15	16	17	18		Apr. 10	2 Hour Early Dismissal - Middlehigh School PSST Conferences 8:30 a.m. - 8:55 p.m.			
	21	22	23	24	25		Apr. 10	Regular Dismissal - Elementary Schools NO SPRING CONFERENCES			
	28	29	30				Apr. 11	MSHS No School - Teacher Conferences			
							Apr. 11	Regular Dismissal - Elementary Schools			
							Apr. 16	No School - Break			
May							May. 25	Graduation Commencement Ceremony			
	5	6	7	8	9		May. 28	Memorial Day			
	12	13	14	15	16		May. 29	End of 3rd Trimester - 1 Hour Early Dismissal			
	19	20	21	22	23		May. 30	No School - Staff PD/Work Day			
	26	27	28	29	30						
June							Jun. 5-15	Summer School			
	2	3	4	5	6		Jun.	1 Hour Early Dismissal			
	9	10	11	12	13			No School - Staff PD/Work Day			
	16	17	18	19	20			No School - Vacation Day			
	23	24	25	26	27						

School Practices & Procedures

Student Arrival & Dismissal Times

Kreft Primary School

- Doors Open...8:15 am
- Breakfast Served...8:15 - 8:35 am
- Tardy Bell...8:40 am
- Dismissal...3:30 pm (Wednesdays 2:30 pm)

Titan Hill Intermediate School

- Doors Open...8:00 am
- Breakfast Served...8:00 - 8:20 am
- Tardy Bell...8:25 am
- Dismissal...3:15 pm (Wednesdays 2:15 pm)

Permission to Leave the Building

Once students arrive at school, they are not to depart the school grounds until they are directly on their way home at the conclusion of the school day. Students who are authorized to leave the school premises for specific purposes shall follow the sign out procedure, (School Board Policy 505.3).

Dismissal System

Please check into the office to request your child. You must wait in the designated area. Your child will be called to the office. Teachers try to utilize every opportunity for instruction.

Please note dismissal time and plan accordingly. Students are to be picked up within 20 min of dismissal time. If a student is not picked up by the close of office hours (4:00 pm), the Council Bluffs Police Department may be notified to pick up the student.

Kreft & Titan Hill use School Dismissal Manager as our dismissal system. Parents/Guardians will receive an email with instructions for downloading and using the app prior to school starting in August.

Child Care

Lewis Central Schools provides a year round program for school-aged children. Lewis Central Lucky Children (LCLC) provides child care on student attendance days from 6:30 a.m. to the start of school and from end of school to 6:00 p.m. During the summer, vacation days, and staff development days, the LCLC program will be open from 6:00 a.m. to 6:00p.m. For more information please call 712-366-8301.

Communications to and from School

When sending a note or money to school, the student should receive clear instructions as to the appropriate person to receive the note or the money. Please check with your child regularly for notes or papers. Please label the envelope with the child's name, teacher, and purpose of money.

Telephone Information

All elementary schools are equipped with an automated message system and can be contacted at any time. Students may use the telephone in emergencies with the teacher's permission. The school office will take a message and forward it to the student. Only in emergency situations are students removed from class or another school activity to receive a telephone call. Teachers will not be called from class unless it is an emergency.

Personal Property

All personal property should be clearly marked with the student's name. Students are responsible for personal property that is brought to school. The Lewis Central Community School District cannot assume responsibility for personal property on school grounds. It is encouraged for students to leave valuable items at home and for parents to review bags and pockets for anything that should be left at home.

Visitors/Guests

We encourage parents to visit their child's classroom. You must call in advance to schedule a time convenient for both you and your child's teacher. Our buildings have a buzzer entry system. Guests will press the button outside of the main entrance for doors to be unlocked. All visitors must sign in and get a visitor badge in the main office. This badge should be worn by guests the entire time in the building. This is for the safety of your child.

If an adult family member would like to volunteer, they may schedule a time with the classroom teacher. Volunteers must be with a staff member at all times and may not be alone with students other than their own, unless they have a background check. Volunteers with background checks may support or escort students without a staff member present. Please reach out to your child's classroom teacher if you are interested in volunteering. Background checks may be requested through the main office.

If you would like to eat lunch with your child at Titan Hill, we would love to have you. Please contact the office to schedule a location for your lunch due to limited space in our cafeteria. If you would like to eat lunch with your child at Kreft, please communicate with the main office.

Pop/soda, coffee, energy drinks, etc. are not allowed at school. If there is a classroom celebration where these are allowed, the classroom teacher will communicate this to families. No restaurant or fast food may be brought into the cafeteria during the day.

Lost and Found

The office will hold items found during the year. Articles lost or found should be reported to the office promptly. Please check the office regularly for lost items. Periodically, unclaimed items will be donated to charity.

Parent Teacher Association

Lewis Central PTA incorporates two elementary buildings. The association meets three times a year. The association conducts an annual membership drive and encourages all parents and teachers to become involved. The PTA works closely with the schools to form a partnership between the home and school.

School Conduct & Due Process Practices

It is the policy of the Lewis Central Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Lisa Hartman, 4121 Harry Langdon Blvd., Council Bluffs, IA 51503, 712-366-8206, lthies@lewiscentral.org.

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

Filing a Complaint

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within fifteen (15) of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

Investigation

Within five (5) working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within fifteen (15) working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within five (5) working days of completing the written report. Notification shall be by U.S. mail, first class.

Decision and Appeal

The complaint is closed after the equity coordinator has issued the report, unless within ten (10) working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within fifteen (15) working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within five (5) working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent shall be final.

The decision of the superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated time frames cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.

Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

Civil Rights Grievance Procedure

Lewis Central Community School District students, parents of students, employees, applicants for employment and others having business or contact with the District who feel they have been subject to denial of rights in their dealings with or education by the District shall have the right to file a formal complaint alleging discrimination under federal and/or state regulations requiring non-discrimination in programs and employment.

- **Level One – Principal or Immediate Supervisor**

(Informal and Optional – may be bypassed by the Complainant)

Employees who have a complaint of discrimination based upon their gender, race, national origin, religion, age, or disability are encouraged to first discuss the problem and/or the alleged discriminatory event with their principal or immediate supervisor, with the objective of resolving the matter informally.

A student, a parent of a student, an applicant for employment or others having business or contact with the District who have a complaint of discrimination based upon gender, race, national origin, religion, age, or disability are encouraged to discuss the problem and/or the alleged discriminatory event with the instructor, counselor, supervisor, building administrator, or program administrator directly involved, with the objective of resolving the matter informally.

- **Level Two – The Equity Coordinator**

If the complaint is not resolved informally and the Complainant wishes to pursue the matter, a formal written complaint may be filed with the District's Equity Coordinator on a form provided by the Coordinator. An investigation of harassment or other discrimination may be initiated without a complaint by the Equity Coordinator, with the approval of the superintendent or the Board of Directors; the Superintendent; and/or the Board of Directors.

The written complaint shall include at least: (1) full name, address and telephone number of the complainant; (2) complainant's relationship to the District; (3) the nature of the complaint; (4) specifics about the incident(s) resulting in the complaint, (including date, time, place of occurrence, if known); (5) full name and other identifying information about the alleged violator; (6) names, addresses, telephone numbers of witnesses and (7) the remedy requested. The complaint may be accompanied by other relevant documents and/or evidence. (See Board Policy 104 for types of relevant evidence in a harassment complaint.)

The formal, written complaint must be filed with the office of the Equity Coordinator within fifteen (15) working days either from the date of the event giving rise to the complaint, or from the date the complainant could reasonably have become aware of such occurrence.

After, or as part of filing the complaint, the complainant may request that a meeting concerning the complaint be held with the Equity Coordinator. A complainant who is a minor student may be accompanied at any such meeting by a parent or guardian.

The Equity Coordinator shall be responsible for investigating the complaint. The investigation shall be confidential and include, but not be limited to: interviewing and/or obtaining written statements from the complainant, witnesses, and the alleged violator.

The investigation will be impartial and if requested every effort will be made to protect the parties' confidentiality.

A written, confidential Discrimination Complaint Report will be sent by certified mail or hand delivered to the

complainant (or their parent), the alleged discriminator and the immediate supervisor, school principal or program administrator directly involved within ten (10) working days after receipt of the formal complaint. The Superintendent may approve a ten (10) day extension of time if circumstances justify the same.

This report shall include a statement of the findings of the investigation with a clear statement that, in the investigator's opinion, the complaint is founded, unfounded, or unclear. The Equity Coordinator shall determine the action to be taken, (discipline, further investigation, or dismissal of the complaint), and/or provide a statement of resolution of the complaint.

Student Complaints

Students may file a complaint regarding school district policies, rules and regulations, or other matters by complying with the following procedure. This procedure is strictly followed, except in extreme cases.

- If an employee is involved, discuss the complaint with the employee within (10) days of the incident.
- If unsatisfied with the employee's response or if there is no employee involved, talk to the principal within (10) school days of the employee's response or the incident.
- If unsatisfied with the principal's response, talk to the superintendent within (10) days of the principal's response.
- If unsatisfied with the superintendent's response, students may request to speak to the board within (10) days of the superintendent's response. The board determines whether it will address the complaint. (Reference Board Policy 505.5).

USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discrimination based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communications for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD 3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 312-730-1560. Submit your completed form or letter to USDA by:

(1) Fax: (312) 730-1576; or

(2) Email: OCR.Chicago@ed.gov

This institution is an equal opportunity provider.

Jurisdictional Statement

This handbook is an extension of board policy and is a reflection of the goals and objectives of the board. The board, administration and employees expect students to conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others. Students are expected to treat teachers, other employees, students, visitors and guests with respect and courtesy. Students may not use abusive language, profanity or obscene gestures or language.

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves

students or staff. School district policies, rules and regulations are in effect 12 months a year. A violation of a school district policy, rule or regulation may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules and regulations. Students who fail to abide by the school district's policies, rules and regulations may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics and study trips. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules and regulations as circumstances warrant, including those contained in the handbook. Students are expected to know the contents of the handbook and comply with it. Students or parents with questions or concerns may contact the principal's office for information about the current enforcement of the policies, rules or regulations of the school district, (Reference Board Policy 502.1).

Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging. "Harassment" and "bullying" mean any repeated or potentially repeated electronic, written, verbal, or physical act or other ongoing conduct toward an individual based on any trait or characteristic of the individual which creates an objectively hostile school environment that meets one or more of the following conditions:
 - (1) Places the individual in reasonable fear of harm to the individual's person or property.
 - (2) Has a substantial detrimental effect on the individual's physical or mental health.
 - (3) Has the effect of substantially interfering with the individual's academic or career performance. Has the effect of substantially interfering with the individual's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- "Trait or characteristic of the individual" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- "Volunteer" means an individual who has regular, significant contact with students.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Verbal, nonverbal, physical or written harassment, bullying, hazing, or other victimization that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Repeated remarks of a demeaning nature that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Implied or explicit threats concerning one's grades, achievements, property, etc. that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Demeaning jokes, stories, or activities directed at the student that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim; and/or
- Unreasonable interference with a student's performance or creation of an intimidating, offensive, or hostile learning environment.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct by a school employee is used as the basis for academic decisions

affecting that student; or

- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Publication of Policy:

The board will annually publish this policy. The policy may be publicized by the following means:


- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's website,
- (other) _____

Positive Behavior Interventions and Supports (PBIS)


PBIS is a school-wide positive behavior program that is implemented at Kreft Primary and Titan Hill Intermediate School. Each school has three main expectations that are used throughout the school. At Kreft Primary, the three expectations are Be Respectful, Be Responsible, and Be Safe. At Titan Hill, the expectations are Be Respectful, Be Responsible, and Be Ready to Learn.


- Expectations for all students, staff, and settings are in place to create consistency.
- Expectations are displayed throughout the school and taught throughout the year.
- Students and staff are able to state the expectations, creating consistency throughout the building.
- Staff members model PBIS expectations for students.
- Students are reinforced for displaying appropriate behavior in school.
- The program is focused on acknowledging students for consistent positive behavior using Titan Tickets.
- Direct instruction of expected behaviors will occur throughout the school year.
- Problem behavior will be responded to with consistent consequences that are focused on reteaching the expected behaviors.


Kreft Common Area Expectations Matrix

	Restroom Expectations
Respectful	<ul style="list-style-type: none"> •Keep restroom clean •Honor others privacy
Responsible	<ul style="list-style-type: none"> •Voices are off (0) or soft (1) •Wash your hands •Join your class quickly
Safe	<ul style="list-style-type: none"> •Walk at all times •Keep hands, feet, and objects to self

	Playground Expectations
Respectful	<ul style="list-style-type: none"> •Use kind words and actions •Listen for and follow all adult directions •Include anyone and everyone
Responsible	<ul style="list-style-type: none"> •Pick up equipment and belongings •Line up quickly when whistle blows •Report unsafe behavior to an adult
Safe	<ul style="list-style-type: none"> •Keep hands and feet to self •Use equipment appropriately •Keep wood chips on the ground

	Hallway Expectations
Respectful	<ul style="list-style-type: none"> •Voices are off (0) •Maintain personal space
Responsible	<ul style="list-style-type: none"> •Go directly to your destination •Stay in line
Safe	<ul style="list-style-type: none"> •Walk at all times •Keep hands, feet, and objects to self •Face forward •Stay to the right


	Bus Expectations
Respectful	<ul style="list-style-type: none"> •Voices are off (0) or soft (1) •Use kind words and actions •Listen for and follow all adult directions
Responsible	<ul style="list-style-type: none"> •Take all belongings with you •Put litter in trash
Safe	<ul style="list-style-type: none"> •Walk at all times •Keep hands, feet, and objects to self •Stay seated


	Cafeteria Expectations
Respectful	<ul style="list-style-type: none"> •Voices are soft (1) •Use manners •Listen for and follow all adult directions
Responsible	<ul style="list-style-type: none"> •Clean up your area •Raise your hand for help •Line up with your class
Safe	<ul style="list-style-type: none"> •Walk at all times •Keep hands, feet, and objects to self •Stay seated

	Arrival & Dismissal Expectations
Respectful	<ul style="list-style-type: none"> •Use kind words and actions •Listen for and follow all adult directions
Responsible	<ul style="list-style-type: none"> •Voices are off (0) or soft (1) •Go directly to your destination
Safe	<ul style="list-style-type: none"> •Walk at all times •Keep hands, feet, and objects to self


Titan Hill Common Area Expectations Matrix


	Recess Expectations
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and objects to myself. • Use good sportsmanship. • Use kind words and actions.
Responsible	<ul style="list-style-type: none"> • Play safely. • Solve problems peacefully. • Use equipment appropriately.
Ready to learn	<ul style="list-style-type: none"> • Listen for and follow directions. • Seek help if needed.

	Restroom Expectations
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and objects to myself. • Speak appropriately by using voice levels of 0 or 1 (soft or off). • Honor the privacy of others.
Responsible	<ul style="list-style-type: none"> • Think 2! (2 pumps of soap, 2 pulls on paper towels, score 2 points in the trash, in and out in 2 minutes). • Keep area clean.
Ready to learn	<ul style="list-style-type: none"> • Return to class promptly and quietly.

	Bus Expectations
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and objects to myself. • Use kind actions. • Talk quietly and respectfully.
Responsible	<ul style="list-style-type: none"> • Stay seated with your bottom on the seat. • Practice self control. No throwing things on or outside the bus.
Ready to learn	<ul style="list-style-type: none"> • Walk appropriately and directly to designated seat. • Listen and follow directions promptly.

	Arrival/Dismissal Expectations
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and objects to myself. • Use kind words and actions.
Responsible	<ul style="list-style-type: none"> • Walk, stand, or sit in designated area. • Enter and exit in a safe manner. • Be prepared.
Ready to learn	<ul style="list-style-type: none"> • Walk appropriately and directly to destination. • Listen for and follow directions.

	Lunchroom Expectations
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and objects to myself. • Speak appropriately and include others. • Use manners. • Be Patient.
Responsible	<ul style="list-style-type: none"> • Have everything you need for lunch and recess. • Keep area clean.
Ready to learn	<ul style="list-style-type: none"> • Raise hand if help is needed. • Listen for and follow directions.

	Hallway Expectations
Responsible	<ul style="list-style-type: none"> • Walk on the right side of the hallway. • Watch out for others. • Keep areas clean and organized.
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and objects to myself • Speak appropriately by using voice levels of 0 or 1 (soft or off). • Appreciate hallway displays.
Ready to learn	<ul style="list-style-type: none"> • Walk on the right side of the hallway directly to destination.

Student Code of Conduct

Appropriate behavior is expected during the entire school day as well as at all school activities. The following rules and policies have been approved by the Board of Directors of the Lewis Central Community School District and are supported by Section 282.4 of the Code of Iowa (Majority Vote - suspension), Section 282.5 of the Code of Iowa (Re- admission of Pupil), Section 502 of the Board Policy (Student Behavior and Discipline Suspension, Expulsion and other Disciplinary Measures). A student may be suspended or expelled from school for violation of the following school rules, or for violating the Iowa Code provision contained in Section 282.4.

Good Conduct Rule

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and abilities in the students during their school years and for their lifetimes.

Students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year, whether away from school or at school. Students who wish to have the privilege of participating in extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities which are illegal, immoral or unhealthy.

Students who fail to abide by this policy and the administrative regulations supporting it may be subject to disciplinary measures. The principal will keep records of violations of the good conduct rule.

It is the responsibility of the superintendent to develop rules and regulations for school activities. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity.

Rules

1. Students are to be in attendance in all assigned classes and activities during the school day.
2. Students who skip school will not be permitted to re-enter school unless accompanied by his/her parents. No credit will be given for work missed when a student skips. The student may be required to make up the hours missed or may be suspended from school.
3. Any student who has to leave school because of illness or for another reason must check out through the principal's office. Leaving school without permission will be classified as truancy and dealt with accordingly.
4. Profanity is prohibited on school grounds, in any school building, and at any school function.
5. Students will be held responsible for any damage done to school equipment.
6. All students shall be expected to conduct themselves in an orderly and acceptable manner entering and leaving school, during assembly programs, and in the classroom.
7. All students shall respect the authority of school personnel assigned supervision duties.
8. In an elementary setting, most discipline concerns will be handled by the classroom teacher. However, some offenses are severe enough to merit referral to the building principal. Actions which must be reported to the principal include, but are not limited to the following:
 - a. The child willfully inflicts harm on another person.
 - b. The child willfully destroys or defaces property.
 - c. The child uses profane or abusive language.
 - d. The child overtly refuses to obey.
 - e. The child is absent from school without permission.
 - f. The child possesses or uses, distributes tobacco, alcohol, and/or illegal drugs.
 - g. The child possesses, uses, or transmits any instrument considered a weapon.

Items (a) through (g) are not intended to be all-inclusive, but merely offenses which will result in disciplinary action.

When a student is referred to the principal for serious disciplinary reasons, the parent/guardian will be contacted.

9. Due process - During all disciplinary proceedings, students will be accorded due process.
(Reference School Board Policy 502).
10. The following matrix will be utilized for major/teacher managed discipline referrals:

Lewis Central Elementary PreK-5 Building Discipline Matrix

Responding to Misbehavior

- Respond calmly and privately
- Use nonverbal cues
- Direct/remind student of desirable behavior (what s/he can do or should do)
- Provide clear, consistent consequences related to the misbehavior delivered with dignity and purpose

Teacher Managed Problem Behaviors

- can be redirected quickly without significantly disrupting flow of instruction or activity; if performed infrequently would not be considered a problem

Teacher Managed Incident	Dealt With in the Classroom
<p><u>Disruptive Behavior:</u> Low-intensity verbal or physical actions that hinder or impair teaching and learning</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • engaging in behaviors that interfere with the work of others • inappropriate voice levels at designated times of listening or quiet • inappropriate out of seat behaviors during times of instruction 	<p>Classroom problem solving initiated based on classroom management plan.</p> <p>Teacher completes Teacher Managed Incident Data Collection</p> <p>Possible Consequences: State rule and redirect Conference with student Re-teach rules Restitution/clean up duty Time owed Time out (in room) Call to parent Behavior contract Loss of privileges Walk & think at recess</p>
<p><u>Non-Compliance (Defiance):</u> Brief or low-intensity failure to follow directions or talks back</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Failing to follow the request or direction of school personnel • Failing to comply with directions to be safe • Failing to comply with directions to stop disrupting others 	
<p><u>Inappropriate Language/Gestures (Disrespect):</u> Low intensity instances of inappropriate language or gestures; low intensity, socially rude or dismissive messages to others</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Making inappropriate comments (not directed at someone) • Using an inappropriate gesture (not directed at someone) • Using profanity (not directed at someone) • Verbal language, written language, or actions intended to harm or disturb 	
<p><u>Property Misuse:</u> Low intensity misuse of property</p> <p>May include but not limited to:</p> <ul style="list-style-type: none"> • writing on desk, breaking pencils, ripping up papers 	
<p><u>Technology Violation:</u> Non-serious, but inappropriate use of electronic device</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • having device on without permission • modifying the work of others without permission • deleting apps <ul style="list-style-type: none"> • taking picture/videos without permission 	
<p><u>Physical Contact - Physical Aggression:</u> non-serious, but inappropriate physical contact</p> <p>May include but not limited to:</p> <ul style="list-style-type: none"> • Poking, tapping, kicking, tripping, elbowing, shoving, Roughhousing 	

Administrator Managed (Major) Problem Behaviors -

behaviors that are significantly disrupting flow of instruction or activity and/or raise concerns of safety for the student or others

Major Violation	Dealt With in the Classroom
<p><u>Disruptive Behavior:</u> High intensity or repeated verbal or physical actions that hinder or impair teaching and learning</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Repeatedly engaging in behaviors intended to interfere with the work of others • Repeated inappropriate voice levels at designated times of listening or quiet • Repeated inappropriate out of seat behaviors during times of instruction 	<p>Electronic referral is completed.</p> <p>Student remains in classroom.</p> <p>Administration will arrange to meet with student.</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> • Time in Office • Loss of Privileges • Parent Contact • Detention • Restitution • Individualized Instruction • In School Suspension • Out of School Suspension • Administration and Parent Meeting.
<p><u>Non-Compliance - Defiance:</u> Defiance of authority, refusal to obey directions of school personnel, and/or arguing.</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Repeated incidents of refusal to follow the request or direction of school personnel • Refusal to comply with directions to be safe • Refusal to comply with directions to stop disrupting others 	
<p><u>Inappropriate Language/Gestures (Disrespect):</u> verbal, physical, or written language and/or gestures directed toward others that may cause offense</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Inappropriate comments or actions of a sexual nature • Inappropriate gesture directed at a staff member • Inappropriate gesture directed at a student • Profanity directed at a staff member • Profanity directed at a student • Verbal language, written language, or actions intended to harm or disturb <p><i>If actions are determined by Administration to meet the criteria for bullying and/or harassment, an investigation will be conducted and district policy followed.</i></p>	
<p><u>Property Damage/Vandalism:</u> Student participates in an activity that results in destruction or disfigurement of property.</p>	
<p><u>Technology Violation:</u> Inappropriate use of electronic devices</p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Sexting • Intentionally and/or repeatedly visiting inappropriate sites • Repeated issues with modifying the work of others without permission • Repeated misuse of device (deleting apps, taking pictures/videos) 	
<p><u>Inappropriate location - Out of bounds area:</u> Student leaves without permission or is in an area outside the boundaries of the school</p>	
<p><u>Threats</u></p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Intimidating others through verbal, physical, or written means 	
<p><u>Harassment</u></p> <p>Delivery of disrespectful messages related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected classes</p>	
<p><u>Physical Aggression:</u> actions involving serious physical contact where injury may occur</p> <p>May include, but not limited to:</p>	<p>Student sent to the office. Electronic referral completed.</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> • Time in Office

<ul style="list-style-type: none"> • Fighting (mutual participation in an incident involving physical violence) • Biting • Physical contact with the intent to harm • Striking someone with a fist • Striking someone's head or face • Throwing items with the intent to cause harm or damage 	<ul style="list-style-type: none"> • Loss of Privileges • Parent Contact • Detention • Restitution • Individualized Instruction • In School Suspension • Out of School Suspension • Administration and Parent Meeting.
<p><u>Inappropriate Display of Affection:</u> student engages in inappropriate, verbal and/or physical gestures/contact, of a sexual nature to another student/adult</p>	
<p><u>Illegal act or item:</u></p> <p>May include, but not limited to:</p> <ul style="list-style-type: none"> • Use or possession of a weapon • Use or possession drugs • Use or possession of alcohol • Use or possession of tobacco products • Use or possession of combustibles • Theft • Arson • Bomb Threat 	<p>Student sent to the office. Electronic referral completed.</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> • Time in Office • Loss of Privileges • Parent Contact • Detention • Restitution • Individualized Instruction • In School Suspension • Out of School Suspension • Administration and Parent Meeting. • Possible police notification.

Dress Code

The board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees and visitors.

The standards for school dress will be appropriate in a school setting. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Care of School Property

Students will treat school district property with the care and the respect they would treat their own property. Students found to have destroyed or otherwise harmed school district property may be required to reimburse the school district. They may be subject to discipline under board policy and the school district rules and regulations. They may also be referred to local law enforcement authorities.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative rules

Walking and Biking to School

Due to the safety of the children, students at Kreft will not be allowed to ride a bicycle to or from school. Students at Titan Hill will not be allowed to walk or ride a bicycle to or from school.

Illegal Items Found in School or in Students' Possession

Students are prohibited from distributing, dispensing, manufacturing, possessing, using, and being under the influence of alcohol, drugs or look-a-like substances, and possessing or using tobacco, tobacco products, electronic cigarettes or look-a-like substances. Weapons are not allowed on school grounds or at school activities with the exception of weapons in the control of law enforcement officials or those being used for educational purposes and approved by the principal. Parents of students found in violation of this policy may be contacted, the students may be reported to law enforcement officials, and may be subject to disciplinary action (Reference Board Policies 502.8, 402.12 and 1006).

Weapons

The board believes weapons, other dangerous objects and look-alikes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

School district facilities are not an appropriate place for weapons, dangerous objects and look-alikes. Weapons and other dangerous objects and look-alikes will be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

Parents of students found to possess weapons, dangerous objects or look-a-likes on school property are notified of the incident. Possession or confiscation of weapons, dangerous objects or look-alikes will be reported to law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school will be expelled for not less than one year. The superintendent has the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, any explosive, incendiary or poison gas, or otherwise defined by applicable law.

Weapons under the control of law enforcement officials or other individuals specifically authorized by the board are exempt from this policy. The superintendent may develop an administrative process or procedures to implement the policy.

NOTE: This is a mandatory policy.

NOTE: The board may specifically authorize individuals to be armed with, carry, or transport a firearm on school grounds under limited circumstances outlined in law. Reasons for this authorization may include, conducting instructional programs regarding firearms or for conducting an Iowa Department of Natural Resources approved hunter education course or shooting sports activities course on school property.

Legal Reference:

[18 U.S.C. § 921](#)

[Iowa Code §§ 279.8; 280.21B; 483A.27\(11\), 724](#)

[281 I.A.C. 12.3\(6\)](#)

Interferences in School

Students may not possess items/materials that distract or interfere with learning. Items may include: trading cards, toys, digital devices, etc. or other similar items on school grounds or at school activities. The school will not be responsible for these types of items students bring to school. The items will be taken away from the students and may or may not be returned at a later date.

Students may not have their cell phones/devices out on school grounds during the school day. If they are out, students will be asked to put the item away. If the student refuses or has them out again, the phone will be taken until the end of the school day. The third offense will result in the phone or device being taken until the parent/guardian is able to pick up the phone/device.

Smoking - Drinking - Drugs

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco, beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors.

Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of cigarettes, tobacco or tobacco products for those under the age of eighteen, may be reported to the local law enforcement authorities. Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If such a student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion.

The board believes the substance abuse prevention program will include:

Age-appropriate, developmentally-based drug and alcohol curriculum for students in grades kindergarten through twelve, which address the legal, social, and health consequences of tobacco, drug and alcohol use and which provide information about effective techniques for resisting peer pressure to use tobacco, drugs or alcohol;

A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful; Standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use, being under the influence of or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities; A clear statement that disciplinary sanctions, up to and including suspension or expulsion and referral for prosecution, will be imposed on students who violate the policy and a description of those sanctions;

A statement that students may be required to successfully complete an appropriate rehabilitation program; Information about drug and alcohol counseling and rehabilitation and re-entry programs available to students; A requirement that parents and students be given a copy of the standards of conduct and the statement of disciplinary sanctions required; and,

Notification to parents and students that compliance with the standards of conduct is mandatory.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Expulsion

Only the board may remove a student from the school environment. The removal of a student from the school environment, which includes, but is not limited to, classes and activities, is an expulsion from school.

Students may be expelled for violations of board policy, school rules or the law. It is within the discretion of the board to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

It is within the discretion of the superintendent to recommend to the board the expulsion of a student for disciplinary purposes. Only the board may take action to expel a student and to readmit the student. The principal will keep records of expulsions in addition to the board's records.

When a student is recommended for expulsion by the board, the student is provided with:

1. Notice of the reasons for the proposed expulsion;
2. The names of the witnesses and an oral or written report on the facts to which each witness testifies unless the witnesses are students whose names may be released at the discretion of the superintendent;
3. An opportunity to present a defense against the charges and provide either oral testimony or written affidavits of witnesses on the student's behalf;
4. The right to be represented by counsel; and,
5. The results and finding of the board in writing open to the student's inspection.

In addition to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

Student Search Rule

I. Searches, Students and Protected Student Areas

- A. All searches of students or protected student areas shall be reasonably related in scope to the circumstances which gave rise to the need for the search and be based upon consideration of relevant factors which include, but are not limited to, the following:
 - The nature of the violation for which the search is being instituted.
 - The age and gender of the student who may be searched pursuant to this rule.
 - The objectives to be accomplished by the search.
- B. A school official may search individual students and individual protected student areas if both of the following apply:
 - The official has reasonable grounds for suspecting that the search will produce evidence that a student has violated or is violating either the law or a school rule or regulation.
 - The search is conducted in a manner which is reasonably related to the objectives of the search and which is not excessively intrusive in light of the age and gender of the student and the nature of the infraction.
- C. A search of a protected student area may be conducted without the student present; however, if a student is not or will not be present at the time a search of a protected student area is conducted, the student shall be informed of the search either prior to or as soon as is reasonably practical after the search is conducted.
- D. Any contraband discovered during searches of a student or a protected student area shall be confiscated by school officials and may be turned over to law enforcement officials.
- E. A school official shall not conduct a search that involves: a) a strip search; b) a body cavity search; c) the use of a drug sniffing animal to search a student's body; or d) a search of a student by a school official not of the same sex as the student.

A "protected student area" includes, but is not limited to: a) a student's body, b) clothing worn or carried by a student, c) a student's duffle bag, book bag, backpack, knapsack, or any other container used by a student for holding or carrying personal belongings of any kind and in the possession or immediate proximity of the student.

II. School Searches, Lockers, Desks, and Other Facilities or Spaces Owned by the School

- A. School officials may conduct periodic inspections of all, or a randomly selected number of, school lockers, desks and other facilities or spaces owned by the school and provided as a courtesy to the student. The furnishing of a school locker, desk or other facility or space owned by the school and provided as a courtesy to the student shall not create a protected student area and shall not give rise to an expectation of privacy on a student's part with respect to that locker, desk, facility or space. Allowing a student to use a separate lock on a locker, desk or other facility or space owned by the school and provided to the student shall also not give rise to an expectation of privacy on a student's part with respect to that locker, desk, facility or space.
- B. At the beginning of each school year, the District shall provide written notice to all students and the student's parent or legal custodians that school officials may conduct periodic inspections of school lockers, desks, and other facilities or spaces owned by the school and provided as a courtesy to a student without prior notice.
- C. Any contraband discovered during searches of school lockers, desks, and other facilities or spaces owned by the school and provided as a courtesy to a student shall be confiscated by school officials and may be turned over to law enforcement officials.
- D. An inspection of school lockers, desks or other facilities or spaces owned by the school and provided as a courtesy to a student may be accomplished by using such methods including, but not limited to, a visual search of lockers, desks or other facilities or spaces by school officials or the use by school officials or others hired at their discretion, or a drug sniffing animal.
- E. An inspection of school lockers, desks, or other facilities or spaces owned by the school and provided as a courtesy to a student shall either occur in the presence of the student whose locker is being inspected or shall be conducted in the presence of at least one other person.

Student Attendance & Enrollment Practices

Requirements

A child who has reached the age of five by September 15 and who is enrolled in a school district is of compulsory attendance age unless the child's parent or guardian provides written notice to the school district of the "intent to remove the child from enrollment in the school district." Iowa Code 299.1A(2)(2013) . Any child who fails to attend school as required, without reasonable excuse for the absence, shall be defined as truant.

Parents will receive an attendance letter after a student has accumulated four absences or tardies. Tardies are defined as arriving between 5 and 45 minutes after the start of the school day, or leaving between 5 and 45 minutes before the end of the school day. Parents may be contacted by school personnel after a student has accumulated eight absences or nine tardies and a second attendance letter will be sent.

At 12 absences or tardies, students will be red-flagged in the school information system (PowerSchool). An Attendance Cooperation Agreement(ACA) may be written when a student has accumulated 12 or more absences or tardies. The Attendance Cooperation Agreement is a collaborative plan between the school and the parent/guardian. School personnel may also choose to make contact with the County Attorney when a student has accumulated 12 or more absences or tardies to mediate a plan that will support in improving student attendance. The schools will work to support families with attendance. Prior to enacting an Attendance Cooperation Agreement, the school administration and/or staff may contact families, schedule collaboration meetings, conduct home visits, and/or connect families with additional resources.

It is important that families provide documentation of doctor visits when a child visits the doctor. You may still receive an attendance letter if doctor notes are provided as it is part of our protocol. However, we do consider these when determining how to best support families, and which cases to move to an ACA or County Attorney intervention.

It is the responsibility of the County Attorney to take appropriate legal action upon receipt of said notification.

If you have any questions regarding this policy, contact your child's school.

Daily Attendance

Students are expected to be in class and make attendance a top priority. Only through attendance and class participation do students achieve the benefits of the educational program. Participating in class discussion, developing an appreciation for the views and abilities of other students, and forming the habit of regular attendance are legitimate class objectives. Learning lost due to an absence can never be replaced. Regular attendance and being well prepared for class help students in school as well as prepare students for adulthood.

Parents who know their child will be absent must notify the office prior to the absence. If advance notification is not possible, parents must notify the school office on the day of the absence prior to 8:00 a.m. Failure to do so will result in an unexcused absence. If a student is absent due to illness or an appointment, parents should provide a physician's note upon return to school.

Students who need to leave school during the school day must be checked out in the office by a parent. Parents must sign students in for readmission to school. Students will not be released to anyone other than their parents unless the office has a note signed by the student's parents.

Students are responsible for arranging to make up schoolwork. Students have the same number of days they were absent plus one day to make up work. An extension of this policy may be requested in case of serious illness. Students are not allowed to make up schoolwork or to submit late school work due to an unexcused absence, (Reference Board Policy 501.1.501.14 and 501.15).

Tardy and Absent

The policy for tardiness and absences in our school is as follows:

TARDY- Arriving between 5 and 45 minutes after the start of the school day, or leaving between 5 and 45 minutes before the end of the school day.

Half Day Absence- Arriving between 46 minutes and 3 hours after the start of the school day, or leaving between 46 minutes and 3 hours before the end of the school day.

Full Day Absence- More than 3 hours of the school day.

Enrollment

The state law requires that a child be five on or before September 15 (Iowa Code Section 282.3).

All children who are eligible should enroll by the first week of school. It is a definite disadvantage for a child to enter school after the others are well-established. Birth certificates are required for incoming kindergarten students **and immunization records are required for all children entering our school system**, (Reference Board Policy 501.0). **These documents must be on file prior to the student starting classes.**

Educational Records

Student records containing personally identifiable information, except for directory information, are confidential. Only persons, including employees, who have a legitimate educational interest, are allowed to access a student's records without the parent's permission. Parents may access, request amendments to, and copy their child's records during regular office hours. Parents may also file a complaint with the United States Department of Education if they feel their rights regarding their child's records have been violated. For a complete copy of the school district's policy on student records or the procedure for filing a complaint, contact the board secretary, in the central administration office.

Student directory information is released without parental permission unless the parent asks the school district not to release it. Parents must notify the school district in writing at the beginning of the school year if they do not want the school district to release directory information. Directory information includes name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, degrees and awards received, most recent educational institution attended, year in school, dates of attendance, and heights and weights of athletes, (Reference Board Policy 505.1).

Legal Status of Students

If a student's legal status, such as the student's name or the student's custodial arrangement, should change during the school year, the parent or guardian must notify the school district with a legal document. The school district needs to know when these changes occur to ensure that the parents can be reached in emergency situations. If a child is restricted from going with a parent, a legal document must be on file.

School Fees

The school district charges fees for certain items and class materials. Parents who have concerns about the fees should contact the principal. Students are responsible for taking care of their textbooks. Students will be billed for lost or damaged textbooks. An annual fee will be charged as follows: K-5 Textbook = \$45.00

Emergency Contact Information

At the beginning of each school year, a parent must provide emergency information. This information should include emergency telephone numbers of the parent as well as alternate persons to contact in the event the school is unable to locate the parents. This emergency information should include a statement that **GIVES THE SCHOOL DISTRICT PERMISSION TO RELEASE THE STUDENT TO THE ALTERNATIVE PERSON IN THE EVENT THE PARENT CANNOT BE REACHED.** A parent needs to immediately notify the principal's office if this information changes during the school year.

Open Enrollment

Iowa's open enrollment law allows students residing in one school district to request transfer to another Iowa school district upon the parents'/guardians' request. Students interested in open enrolling out of the school district must contact the Educational Resource Center at 366-8248 for information and forms, (Reference Board Policies 501.16 and 501.17).

Dual Enrollment Students

Home school or home school assistance program students enrolled in classes or participating in school activities in the school district are subject to the same policies, rules and regulations as other students and are disciplined in the same manner as other students. Dual enrollment students interested in participating in school activities or enrolling in classes should contact the building principal, (Reference Board Policy 602.13).

Procedures for Students who are Transferring to Another School or School District

The school district automatically transfers a student's records to a new school district upon receipt of a written request from the new school district for the student's records. Parents, notified that the student's records have been sent, are given an opportunity to view the student's records that were sent and a right to a hearing to challenge the content of the student's records that were sent. Parental consent is not necessary to forward a student's records to a student's new school district or for the school district to request them from a student's previous school district, (Reference Board Policy 501.13). When a new student transfers into the school district, the student's records are requested from the previous school district, (Reference Board Policy 501.10).

Student Health Policies & Procedures

Lewis Central Schools are committed to promoting wellness and to safeguard the health and safety of children and adults who participate in our school settings. In order to provide a safe and secure environment for every child and adult, we follow guidelines in accordance with IDPH and the American Academy of Pediatrics. Throughout the year, the school district sponsors health screening for vision, hearing, and dental. Students are automatically screened unless the parent

submits a note asking that the student be excused from the screening. The grade levels included in the vision screening are Preschool, kindergarten, 3rd grade, and any time a teacher makes a request.

Health Records and Immunization Certificates

Before a child begins the school year, health records that document the dates of service shall be submitted that show the child is current for routine screening tests and immunizations according to the schedule recommended and published by the Iowa Department of Public Health. All shot records must be up to date, or your child will not be permitted to attend school. A copy of immunization records will be kept on file by the health office. The exception to this guideline is if an IDPH approved medical or religious exemption is provided. (Reference Board Policy 504.1)

4 years of age and older

5 doses Diphtheria/Tetanus/Pertussis with 1 dose received \geq 4 years of age if

born on or after September 15, 2003; or 4 doses, with 1 dose received \geq 4 years of age if born after September 15, 2000, but before September 15, 2003; or 3 doses, with 1 dose received \geq 4 years of age on or before September 15, 2000.

4 doses Polio with 1 dose received \geq 4 years of age if born after September 15, 2003; or 3 doses, with 1 dose received \geq 4 years of age if born on or before September 15, 2003.

2 doses Measles/Rubella the first dose shall have been received \geq 12 months of age; the second dose shall have been received \geq 28 days after the first.

3 doses Hepatitis B if born on or after July 1, 1994.

2 doses Varicella \geq 12 months of age if born on or after September 15, 2003; or 1 dose received \geq 12 months of age if born on or after September 15, 1997, but born before September 15, 2003, unless the applicant has a reliable history of natural disease.

Illness and Exclusion Policy

Please call the attendance office to notify us if your child is ill. It is important for the office to have current phone numbers and emergency contacts in the event your child should get sick while at school. If your child is absent from school please provide a doctor's note. For the health and safety of all the children, it is mandatory that sick children not be brought to school. If your child has any of the following symptoms during the night, he or she will not be admitted the following morning for the safety of the other children.

- fever greater than 100.4°F
- vomiting
- diarrhea
- pink eyes with drainage
- skin rashes

The established policy for an ill child's return:

- Fever free for 24 hours
- Chicken pox: one week after onset (or when lesions are crusted)
- Strep: 24 hours after initial medication
- Vomiting/Diarrhea: 24 hours after last episode
- Conjunctivitis: 24 hours after initial medication or when without drainage
- Skin Rashes: Doctor note stating non contagious

When a child develops signs of an illness during their school day, parents, legal guardians, or other person authorized by the parent will be notified immediately to pick up the child. For this reason, please be sure that we have current, accurate phone numbers for you, your authorized emergency contact person and your child's pediatrician. In the meantime, we will provide the child a place to rest until the parent, legal guardian or designated person arrives under the supervision of someone familiar with the child.

While the school district is not responsible for treating medical emergencies, employees may administer emergency or minor first aid if possible. The school contacts emergency medical personnel if necessary and attempts to notify the parent where the student has been transported for treatment, (Reference Board Policy 504.3).

Medication Policies and Procedures

Students may need to take prescription or non-prescription medication during school hours. The school must

know the medication a student is taking in case the student has a reaction. Prescriptions must be in the original containers with the child's name and written instructions for administration of the medication. A physician and parent note are required for all prescription medications given at school. A parent note is required for over the counter medications such as Tylenol, cold medications, etc. Health

Policy for Administering Prescription Medication

The school will administer prescription medication with a written order from a health care provider and written permission from a parent. Whenever possible, medication should be administered at home before or after school hours. Medication must be in a clearly labeled prescription bottle with the child's name, name of drug, and direction for administration, prescriber information and the medication's expiration date.

Policy for administering Over the Counter Medication

Parents will provide the school with the over the counter medication to be given. The medication must be in the original manufacturer container with legible instructions for administration, dosing, and storage of the medication. Parents must provide written permission for school health staff to administer an over the counter medication. Medication that has expired will not be administered at school.

Procedure:

The school nurse will coordinate medication administration in the school setting. Any person administering medication will have completed an approved medication administration course. The 5 rights of medication administration will be followed: 1) verification of the right child 2) the right medication 3) the right dose 4) at the right time 5) by the correct method of administration followed by documentation of the administration.

Medication errors will be controlled by following the 5 rights each time a medication is administered. In the event a medication error occurs (any violation of the 5 rights) a medication incident report will be completed and kept on file in the health office. Any error will be reported to the district nurse, parent/guardian and the medical provider immediately.

Storage of Medication:

Medications will be stored in the health office at the temperature recommended for each type of medication. All prescription medication will be stored in a locked cabinet at all times.

A medication log will be maintained by the school staff to record the instructions for giving the medication, consent obtained from the parent, amount, the time of administration, and the person who administered each dose of medication. Spills, reactions, and refusal to take medication will be noted on this log. (Reference Board Policy 504.10)

Head Lice

In accordance with the Iowa Department of Health recommendations, students will no longer be excluded from school for head lice. If head lice is detected on a student, health office personnel will make every effort to reach the parents or guardian to ~~pick up their child and~~ initiate the recommended treatment.

Communicable Diseases

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves nor does it create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class nor participate in school activities without his/her personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles, ringworm, and chickenpox. A child with a rash is not allowed in school until a doctor's note is received or the rash is gone. (Reference Board Policy 504.2).

Staff and teachers provide information to families verbally and in writing about any unusual level or type of communicable disease to which their child was exposed, signs and symptoms of the disease, mode of

transmission, period of communicability, and control measures that are being implemented at the program and that the families should implement at home. The program has documentation that it has cooperative arrangements with local health authorities and has, at least annually, made contact with those authorities to keep current on relevant health information and to arrange for obtaining advice when outbreaks of communicable disease occur.

Health and Safety Records

Health and safety information collected from families will be maintained on file for each child in the school nurse's office. Health records document the dates of routine screening tests and immunizations. The content of the file is confidential, but is immediately available to administrators or teaching staff who have consent from a parent or legal guardian for access to records; the child's parent or legal guardian; and regulatory authorities, upon request.

Child Health and Safety Records will include:

1. Results of health examination, showing up-to-date immunizations and screening tests with an indication of normal or abnormal results and any follow-up required for abnormal results; Families must provide current immunization records before entering the programs.
2. Current emergency contact information for each child, that is kept up to date by a specified method during the year;
3. Names of individuals authorized by the family to have access to health information about the child;
4. Instructions for any of the child's special health needs such as allergies or chronic illness (e.g., asthma, hearing or vision impairments, feeding needs, neuromuscular conditions, urinary or other ongoing health problems, seizures, diabetes);
5. Individual emergency care plans for children with known medical or developmental problems or other conditions that might require special care in an emergency (allergy, asthma, seizures, orthopedic or sensory problems, and other chronic conditions, conditions that require regular medication or technology support;
6. Supporting evidence for cases in which a child is under-immunized because of a medical condition (documented by a licensed health professional) or the family's beliefs. Staff implement a plan to exclude the child promptly if a vaccine-preventable disease to which children are susceptible occurs in the program.
7. We follow Public Health procedures in the event of an outbreak.

Additional requirements

The Department of Public Health also requires a **blood lead, dental** and **vision screening** for all children entering kindergarten. A vision screening is also required for 3rd grade students. School records are audited annually for compliance.

Physical Examinations

Parents are encouraged to have their children receive periodic physical examinations.

Recess

Fresh air and exercise are beneficial for physical and mental health. The principal or designated representative has the option of indoor recess as weather and related conditions can be less than ideal. Consideration will be given to the following factors:

- Temperature and windchill
- Precipitation
- Safety (storm, lightning, ice, etc.)

Although outdoor recess decisions consider all factors listed above and may vary based on daily conditions, no one will go out if the temperature or windchill is below 10 degrees. A physician's note is required if indoor recess is requested for more than three consecutive days.

Physical Education (PE)

A parent note to have their child miss PE is acceptable. If the child will miss more than two consecutive days of PE, a doctor's excuse will be required. If a doctor's note has been received stating a child may not participate in PE, the child will not be able to resume PE class until doctor's clearance is on file.

Student & School Safety Practices

Inclement Weather

When school is canceled because of inclement weather prior to the start of the school day, students and parents are notified over **The River, KISS Country, KQKQ, KKAR, KOIL, FOX KCTY, KGOR, KXKT, KTMP, KFAB** radio and **KMTV, WOWT, KETV, and KPTM Channel 17** television stations and the Lewis Central Website. Families that would like to be notified directly when classes are canceled may sign up for GovDelivery – a free email notification service provided by the State of Iowa by going to the website: www.lewiscentral.org

The designation LEWIS CENTRAL COMMUNITY SCHOOLS includes Lewis Central High School, Lewis Central Middle School, Titan Hill and Kreft Primary Schools. It is our intent to have all information to these stations by 6:30 a.m. Council Bluffs Public School notices **DO NOT** include Lewis Central.

If school is dismissed because of inclement weather after the school day has begun, parents are notified by the same means. To prepare for early dismissal parents should have arrangements made with friends or neighbors to have children stay with them. Anyone picking up children will come to the principal's office or designated area.

Extracurricular activities or practices scheduled for the day or evening of a day when school is canceled or dismissed early are generally canceled and rescheduled. If the extracurricular activity is to be held, students and a parent are notified in the same manner as the notification that school was dismissed.

Emergency Drills

Periodically the school holds practice emergency drills using the Standard Response Protocol. Teachers notify students of the procedures to follow in the event of a drill. Emergency procedures and proper exit areas are posted in all rooms.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE!

Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

Students who pull the fire alarm or call in false alarms, in addition to being disciplined under the school district's policies, rules and regulations, may be reported to law enforcement officials.

Anti-Bullying & Harassment Policy

The *Lewis Central District* is committed to providing all students, employees, and volunteers with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed.

Bullying and/or harassment of or by students, employees, and volunteers is against federal, state, and local policy and is not tolerated by the board.

Accordingly, school employees, volunteers, and students shall not engage in bullying or harassing behavior while on school property, while on school-owned or school-operated vehicles, while attending or participating in school-sponsored or sanctioned activities, and while away from school grounds if the conduct materially interferes with the orderly operation of the educational environment or is likely to do so.

Complaints may be filed with the superintendent or superintendent's designee pursuant to the regulation accompanying this policy. Complaints will be investigated within a reasonable time frame. Students may also complete the [Titan Hill Bullying & Harassment Complaint Form](#) found on the Titan Hill website, or the [Kreft Bullying & Harassment Complaint Form](#) found on the Kreft website.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the regulation, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Retaliation Prohibited

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures.

Any student found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, removal from service and exclusion from school grounds.

Building Response to Reports of Harassment and Bullying:

All reports of potential harassment and bullying are investigated by building/district administration. The Lewis Central administration:

- Will carefully review and investigate each complaint
- Will interview the student initiating the complaint
- May interview witnesses, parents, other adults, etc. to gain any additional information
- May refer any complaint directly to the District Level One Investigator or the Council Bluffs Police Department
- May require more teaching of skills, development of additional lessons, provide opportunities for counseling, take immediate action and impose consequences, or take any other actions that are designed to continue to provide a safe and positive learning environment.

Discrimination and Harassment Based On Sex Prohibited

In accordance with Title IX of the Education Amendments Act of 1972, the Lewis Central Community School District prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX (34 C.F.R. § 106.30), against any individual participating in any education program or activity of the District. This prohibition on discrimination applies to students, employees, and applicants for employment.
Board Policy 106

The Board authorizes the Superintendent to adopt procedures for any individual to report sexual harassment to the District's Title IX Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all

complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, the District may still offer supportive measures to the subject of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.

Any individual with questions about the District's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact the District's designated Title Coordinator, [*identify Title IX Coordinator and any deputy or backup coordinators by name and/or title, mailing address, telephone, and email address*]

Retaliation against a person who made a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believes they have been retaliated against in violation of this Policy should immediately contact the District's Title IX Coordinator.

Student Complaint Procedures for Sexual Harassment

Students may file a complaint regarding school district policies, rules, regulations, or other matters by complying with the following procedure. This procedure is strictly followed, except in extreme cases.

- If an employee is involved, discuss the complaint with the employee within 10 days of the incident
- If unsatisfied with the employee's response or if there is no employee involved, talk to the principal within 10 school days of the employee's response or the incident
- If unsatisfied with the principal's response, talk to the superintendent within 10 days of the principal's response
- If unsatisfied with the superintendent's response, students may request to speak to the board within 10 days of the superintendent's response. The board determines whether it will address the complaint, (Reference Board Policy 505.5).

Lewis Central Community School District students' parents of students, employees, applicants for employment and others having business or contact with the district who feel they have been subject to denial of rights in their dealings with or education by the district shall have the right to file a formal complaint alleging discrimination under federal and/or state regulations requiring nondiscrimination in programs and employment.

If the complaint is not resolved informally and the complainant wishes to pursue the matter, a formal written complaint may be filed with the district's Equity Coordinator on a form provided by the Coordinator. An investigation of harassment or other discrimination may be initiated without a complaint by the Equity Coordinator, with the approval of the Superintendent or the Board of Directors.

Student Activities

Assemblies/Special Events

Throughout the year the school district sponsors school assemblies and special events. Attendance at these assemblies/special events is a privilege. Students must act in an orderly fashion and remain quiet on their way to an assembly/special event, during an assembly/special event, and on their way back to the classroom after an assembly/special event. Students attend assemblies/special events unless, for disciplinary reasons, the privilege is taken away. Students who are not attending assemblies/special events shall report to a designated area.

Study Trips

In certain classes, study trips are authorized and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school district. If a study trip is required for a course, students are expected to attend the study trip and ride the bus to and from the school with the class.

Siblings of students, and other non-student children are not allowed to attend study trips. Absences in other classes or school activities due to attendance on study trips or excursions are considered excused absences. While on study trips students are guests and considered representatives of the school district. Students must treat employees, chaperones, and guides with respect and courtesy, (Reference Board Policy 603.2).

Chaperone Procedures and Responsibilities

- Chaperones need to be identified two weeks prior to the study trip and a background check will be required.
- Chaperones must be willing to lead a group of students. Siblings of students, and other non-student children are not allowed to attend study trips.

- Chaperones should arrive 10 minutes early for study trip instructions.
- Chaperones should check in the school office upon arrival and pick up a study trip chaperone badge.
- Chaperones will be asked to sign in when they go to their child's classroom after stopping at the office.
- Each chaperone will be assigned to a group of students. A chaperone and his/her group of students will be teamed with another chaperone and group of students.
- Fees associated with the study trip will be waived for chaperones.
- Chaperones are welcome to ride the bus to the study trip destination.
- Chaperoning will be open to parents and family members 21 years and older.
- If you are a designated chaperone and need to change your plans, please call your child's teacher immediately.
- If a chaperone cancels within the two days prior to the study trip, the teacher will find a suitable replacement.

School-Sponsored Student Organizations

School-sponsored student organizations are those which are recognized by the school district and board. Participation in school-sponsored student organizations is a privilege. Individual sponsors may impose rules in addition to those contained in this handbook. The privilege of participation may be suspended or canceled for violating an individual sponsor's rules, as well as for violation of school district policies, rules or regulations.

Student Funds and Fund Raising

Students may raise funds for school activities upon approval of the Board at least one trimester prior to the fund raising event or the start of a fundraising campaign. Classes who wish to donate a gift to the school district should discuss potential gifts with the principal prior to selecting a gift.

Students may not solicit funds from teachers, employees, or other students during the school day. Students who violate this rule are asked to stop. Violations of this rule may result in future fund raising activities being denied, (Reference Board Policy 1005.3).

Use of School District Facilities by Student Organizations

School district facilities are available during non-school hours to school-sponsored and non-school sponsored student organizations for the purpose of meetings or activities. School district policies, rules and regulations are in effect during these meetings, (Reference Board Policy 1004.13).

Student Activity Tickets

Students may purchase an activity ticket for admission to certain school district activities. Students not wishing to purchase an activity ticket must pay regular prices to attend school district activities. Students who cannot afford a student activity ticket should contact the building principal.

School Parties

Both schools will hold multiple celebrations throughout the school year. Information relevant to individual parties will be sent home by the teachers.

Birthdays & Celebrations

Birthday treats are allowed. However, they must be store purchased. If invitations to a party are not given to all students in a class, they should not be distributed on the school campus. When possible, birthday celebrations will be limited to the last 30 minutes of the school day to preserve instructional time. The school is unable to furnish class lists with telephone numbers and addresses for parents to address birthday invitations. Balloons and flower bouquets are not allowed.

Sharing Time

The schedule and guidelines for sharing time will be provided to parents by the individual classroom teachers. Parents must obtain prior approval from the principal before bringing a pet to school.

Snacks & Treats

Students may bring a healthy snack to school each day. Students are encouraged to bring water bottles daily. Water is the only beverage that may be brought into our classrooms. If a student brings treats for the class, they must be pre-packaged and store bought.

Student Rights & Responsibilities

Computer Equipment & Internet Appropriate Use Procedures

Lewis Central CSD recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st-century technology and communication skills.

To that end, we provide access to various technologies, network systems, and internet access for student and staff use. Parents provide electronic permission annually when submitting registration information. Student accounts are only created with parent permission.

The district's *Technology Acceptable Use Policy 605.8* outlines the guidelines and behaviors that users are expected to follow when using school technologies or when using personally-owned devices on the school campus. The complete policy is available online.

- The Lewis Central CSD network is intended for educational purposes. It is not a public access service or a public forum.
- All activity over the network or when using district technologies may be monitored and retained. Access is a privilege, not a right.
- Access to online content and posting of content via the network may be restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA).
- Students and staff are expected to follow the same rules for good behavior and respectful conduct online as offline.
- Misuse of and damage to school resources can result in disciplinary action.
- Lewis Central CSD makes a reasonable effort to ensure users' safety and security online, but will not be held accountable for any harm or damages that result from use of school technologies.
- Users of the district network or other technologies are expected to alert IT staff immediately of any concerns for safety or security.

To read the complete policy of [605.8 – Technology Acceptable Use Policy](#) please visit the Lewis Central website.

"Homeless Child or Youth"

Defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

Citizenship

Being a citizen of the United States, Iowa, and the school district community entitles students to special privileges and protections, as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state, and school district community in a manner that entitles them to keep these rights and privileges.

As part of the educational program, students have an opportunity to learn about their rights, privileges and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity, students are instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community.

Student Academics

Grade Reports

Students receive progress reports in the form of report cards at the end of each trimester. Student involved conferences will be held during each trimester. Parents who have concerns about their child's progress should not hesitate to talk to their child's teacher.

Key: Academic Standards Progress	
4 - Exceeding the Standard	Extends academic concepts, and skills; routinely works beyond grade level expectations
3 - Meeting the Standard	Consistently grasps and applies key academic concepts, processes, and skills; on track to meet grade level expectations
2 - Approaching the Standard	Developing in key academic concepts, processes, and skills; lagging in progress toward grade-level expectations
1 - Needs Support	Struggles to grasp key concepts, processes, and skills; significantly lagging in progress towards meeting grading level expectations

District Assessments

Assessments are used to determine academic progress for individual students, for groups of students and for the school district. The following testing program is used in the elementary grades of Lewis Central Community School District:

Tests	Grades
FastBridge Math and Reading	K-5
ISASP (Iowa State Assessment of Student Progress)	3-5

(Reference Board Policy 605.2)

Human Growth and Development

The school district provides students with instruction in human growth and development at the 5th grade level. Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the school nurse if they wish to review the curriculum or to excuse their child from human growth and development instruction, (Reference Board Policy 602.14).

Talented & Gifted Program

The K-5 Talents Program includes three tiers: universal, supplemental, and intensive. Universal tier opportunities are open to all students. Participation is based on interest, initiative, and effort. Supplemental tier opportunities are based on performance on tests or try-outs and/or teacher recommendation. This includes Wordmasters, Math League, and Math Olympiad. The Intensive tier is based on exceptional academic performance and task commitment with an emphasis on mathematical problem-solving and literacy (higher level comprehension skills, genre study, and writing skills). The intensive tier may include direct studies with the TAG strategist in math, reading, or both. Process skills, critical, creative, and analytical thinking, problem-solving, communication, and research skills are emphasized through these three tiers.

[Lewis Central Talented & Gifted Plan](#)

School Counseling

School Counselors will provide classroom lessons once every 6 day cycle to each classroom for grades K-5. School counselors also provide one-on-one and small group student support.

Library

The library/media center is designed to facilitate student learning. The teacher is to provide instructional assistance. Students are expected to conduct themselves as if they were in class while in the library. Students may check out books from the library. Students are responsible for books borrowed from the library. Books should be returned when due in good condition. Fines will be assessed for lost or damaged materials.

Inspection of Educational Materials

Parents and other members of the school district community may come to the office to view the instructional materials used by students. Copies may be obtained according to board policy. Persons wishing to view instructional materials or to express concerns about instructional materials should contact the building principal, (Reference Board Policies 603.5 and 603.7).

Miscellaneous

Teacher Requests

Kreft Primary and Titan Hill Intermediate do not accept parent requests for specific teachers; however, do accept characteristics of a “good fit” teacher and/or characteristics of a student. Principals will do their best to consider the information provided by parents/guardians, but cannot guarantee any class placement.

Lewis Central Nutrition Services

In accordance with state and federal law, Lewis Central Community Schools (LCCS) adopts the following policy to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

Payment of Meals

All meal purchases are to be prepaid before meal service begins. Families have a meal account. Payment methods to the family meal account include the following:

1. Credit and debit card payments online. Go to www.lewiscentral.org, under Quick Links click on e-Funds for Schools.
2. Credit and debit card payments over the phone at 712-366-8267 from 7:00 am – 3:00 pm.
3. Payments in cash, check, money order or cashier’s check can be accepted through any of the following methods:
 - a. Drop off at any school office.
 - b. Drop off at the Nutrition Services office located at Titan Hill.
 - c. Deposit money at the cash register in the cafeteria.
 - d. Send payment with the student in an envelope to school.

When the family account balance reaches \$0.00 only meals may be charged to the account up to -\$25.00. Students who do not have a positive balance shall not be allowed to charge a la carte items until the negative balance has been paid. When the account reaches the negative balance limit of -\$25.00, a student shall not be allowed to charge further meals or a la carte items until the negative account balance is paid. In the event when a family account has reached -\$25.00, students should eat breakfast at home and bring lunch until the account has returned to a positive status.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases. Students with outstanding meal charge debt shall be allowed to purchase a meal if the student pays cash for the meal when it is received.

Negative Account Balances

The school district will make reasonable efforts to notify families when meal account balances are low. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with families to resolve the matter of unpaid charges. Families will be notified by an automated email system of a low balance once the family account balance reaches \$6.00. Families will be notified by letters sent home and phone calls to parents when the family account balance reaches -\$20.00. All negative balances not paid prior to the end of the school year will be charged a \$20.00 service fee. Nutrition services will work with the superintendent or superintendent’s designee for collection. Options may include: collection agencies, small claims court, or any other legal method permitted by law.

Communication of the Policy

The policy and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year;

2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

Free and Reduced Price School Meals Program

Lewis Central Nutrition Services sends school meal applications to families before the start of each school year. However, you may apply for school meals any time during the school year by submitting an application directly to your school office or Nutrition Services office. If you're earning at or below current [Income Eligibility Guidelines](#), you are encouraged to contact your school to fill out a school meal application. Applications are reviewed by Nutrition Services officials before granting free or reduced price benefits. If you receive [Supplemental Nutrition Assistance Program \(SNAP\)](#) benefits, all of your children who attend school automatically qualify for free school meals. Participation in other Federal assistance programs, including [Temporary Assistance for Needy Families \(TANF\)](#) also provides automatic eligibility. Please contact the Nutrition Services office at 712-366-8267, from 7:00am – 3:00pm, to determine if you need to fill out an application.

All families who qualify for school meals must complete a new application each school year. If a new application is not completed by September 15th, the family will be removed from the program and charged full price for student school meals. Families are encouraged to submit their application for approval at registration. The school district will randomly select a percentage of families to verify income on an annual basis. Students who qualify for free and reduced school meals may have one breakfast and one lunch at the approved rate per day. All purchases of second entrees, side dishes, extra milk, and a la carte are full priced items.

USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Busing Exhibit 702.10b

Bus Behavior Expectations and Consequences

The following is a table of guidelines in the disposition of disciplinary situations. Each situation will be dealt with based upon the circumstances related to the incident, which may require steps not listed in the table. The Transportation Director, in cooperation with the bus driver and/or monitor, will determine the final decision for any discipline actions that may be appropriate for the incident. All expectations and discipline responses contained in the Student Handbook are in effect for school transportation, bus stops and other school related activities. The purpose of discipline is to modify individual behavior through positive and supportive actions whenever possible. Depending on the circumstances of the offense and the history of the student, the action may vary at the Transportation Director's discretion.

Consequences may involve discipline at the students' school of attendance in conjunction with

the building administration. Law enforcement may be contacted when necessary to preserve the safety of the student or other students being transported or when a law has been broken. In the event of police notification, any action taken by the court system will be in addition to the action taken by the school.

As with any school function or activity, students are expected to behave appropriately. Children riding the school bus are under the authority of the driver. Students who ride to school on a bus are expected to ride home on the bus unless they have a written note from their parents or guardian. The drivers will not discharge riders at places other than their regular bus stop without written permission from the rider's parents. Expectations include but are not limited to:

- Obey the driver/monitor and bus rules at all times.
- Remain seated while the bus is in motion.
- Keep head, arms, body and feet inside the windows.
- Keep hands and feet out of the aisles.
- Do not scuffle, yell, throw objects, litter, destroy school or personal property of others, or create disturbances deemed unsafe by the driver or proprietor.
- Use appropriate language at all times. Use of abusive, profane, or obscene language and gestures are prohibited.

Bus Concerns from Students & Parents

Students encountering problems on the bus should report the problem to the bus driver. If the student wishes not to report to the driver, they should report the problem to the Transportation Director at 366-8207.

APPEAL PROCESS:

In case of issues that are not resolved to the satisfaction of all parties involved, appeals should be directed to the Superintendent of Schools at 366-8202.

FRESH START:

Each year, students will start over at step 1 (Written Warning)

In each of the instances, students will be notified of the infraction and, in most cases, have an opportunity to remedy the situation and change the behavior. The student will also be given an opportunity to give their side of the story. If the behavior is not sufficiently remediated and/or impacts the safety of them or other students, they will be provided a consequence. Parents or guardians will receive a copy of the referral and will be notified by the Transportation Director. Severe infractions of the safety rules may result in immediate suspension of bus riding privileges.

When at all possible, bus infractions will stay with the transportation department. Building administrators and school discipline will only occur when absolutely necessary to limit the impact on their educational environment.

Lewis Central Bus Discipline Matrix

Elementary Bus Discipline Matrix

1st Offense

- Written Warning
- Parent Notification from Driver/Transportation Director

2nd Offense

- 1st Written Violation
- 1 day (AM/PM) Suspension from riding
- Parents notified by the Transportation Director

3rd Offense

- 2nd Written Violation
- 3 day suspension from riding
- Parents notified by the Transportation Director
- Parent-student conference with Transportation Director/Driver/Bus Monitor required before reinstatement.

4th Offense

- 3rd Written Violation
- 5 day suspension from riding
- Parents notified by the Transportation Director
- Parent-student conference with Transportation Director/Driver/Bus Monitor required before reinstatement.

5th Offense

- 4th Written Violation
- 10 day suspension from riding
- Parents notified by the Transportation Director
- Parent-student conference with Transportation Director/Driver/Bus Monitor required before reinstatement.

6th Offense

- 5th Written Violation
- Parents notified by the Transportation Director
- Parent-student conference with Transportation Director/Driver/Bus Monitor required before reinstatement.

7th Offense

- 6th Written Violation
- **Suspension from riding the bus/van indefinitely.**
- Consideration for reinstatement occurs no sooner than 30 days following the infraction and a meeting occurs between the Transportation Director and the Superintendent.

*Day = School Day (20 Days = 20 School days). Day 1 = 24 Hours (AM/PM)

School Supply Lists

PK-1 Supply List		
PRE K	K	1st
<ul style="list-style-type: none"> • 1 Markers, Washable (Classic Colors, Wide Tip, 8/Set) • 2 skinny Expo Marker • 1 Facial Tissue, (200 Count, White) • 1 Scissors (Fiskars For Kids, 5" Blunt Tip) • 4 Elmer's Glue Stick (Washable, Purple, Dries Clear, .77 oz.) • 1 Crayola Crayons (Tuck Box, 24/Box) • 1 Crayola Paint Set (Watercolor, Washable, 8 Colors w/Brush) • 1 Pencil Box (Plastic, 8 1/4" x 5 1/4" x 2") • 1 Storage Bags <p>Economy Zip, Gal 20-last name A-M or Sandwich 50-last name N-Z</p> <ul style="list-style-type: none"> • Paper plates • Backpack, large enough to hold a folder(No wheels) • 1 Crayola Colored Pencils 12 Ct. 	<ul style="list-style-type: none"> • 2 Markers, Washable (Classic Colors, Wide Tip, 8/Set) • 2 Expo Markers • Plastic folder (2 pack, plastic) • 2 Facial Tissue, (200 Count, White) • 1 Scissors (Fiskars For Kids, 5" Blunt Tip) • 2 Elmer's Glue Stick (Washable, Purple, Dries Clear, .77 oz.) • 2 Crayola Crayons (Tuck Box, 24/Box) • 1 Crayola Paint Set (Watercolor, Washable, 8 Colors w/Brush) • 1 Pencil Box (Plastic, 8 1/4" x 5 1/4" x 2") • 1 Storage Bags <p>Economy Zip, Gal 20-last name A-M or Sandwich 50-last name N-Z</p> <ul style="list-style-type: none"> • 1 Large Pink Eraser • 1 Headphones (no earbuds, wired) • PE Days: Students should wear tennis shoes and bring a water bottle 	<ul style="list-style-type: none"> <input type="checkbox"/> 2 Markers, Washable (Classic Colors, Wide Tip, 8/Set) <input type="checkbox"/> 2 Expo Marker Package <input type="checkbox"/> Plastic Folder (2 pocket folders, with prongs, solid colors) <input type="checkbox"/> 1 Facial Tissue, (200 Count, White) <input type="checkbox"/> 1 Scissors (Fiskars For Kids, 5" Blunt Tip) <input type="checkbox"/> 2 Elmer's Glue Stick (Washable, Purple, Dries Clear, .77 oz.) <input type="checkbox"/> 2 Crayola Crayons (Tuck Box, 24/Box) <input type="checkbox"/> 1 Crayola Paint Set (Watercolor, Washable, 8 Colors w/Brush) <input type="checkbox"/> 1 Pencil Box (Plastic, 8 1/4" x 5 1/4" x 2") <input type="checkbox"/> 1 Storage Bags <ul style="list-style-type: none"> <input type="checkbox"/> Economy Zip, Gal 20-last name A-H or Sandwich 50-last name I-P <input type="checkbox"/> Napkins (last names Q-Z) <input type="checkbox"/> 1 Headphone (no ear buds, must be wired) <input type="checkbox"/> Pencils (12, #2, yellow, sharpened) <input type="checkbox"/> 1" Binder (3-ring) <input checked="" type="checkbox"/> Pink rectangular eraser

2-5 Supply List

2nd Grade	3rd Grade	4th Grade	5th Grade
<ul style="list-style-type: none"> • 1 Binder (3-ring, 1") • 1 box zipper storage bag (gallon) • 1 pair of quality headphones w ear cushions (no wireless) • 2-2 pocket plastic folders • 1-box colored pencils (8 count) • 2-8 ct classic washable markers, wide tip • 1-5" pointed tip scissors • 2 Dozen #2 pencils, sharpened • 2 box Crayola Crayons (24 count) • 1 Highlighter (any color) • 1 Black fine tip Sharpie • 1-100 sheet wide ruled composition notebooks • 2- 3x3 yellow sticky notes (100 sheet) • 4 glue sticks • 1- pack of Paper Mate pencil cap erasers • 4-Black dry erase markers • 1-plastic pencil box (8.25x5.25x2") • 1-Clorox Wipes • 1-pack loose leaf paper wide rule 	<ul style="list-style-type: none"> • 1 Binder (3-ring, 1") • Sandwich storage bags OR gallon size (1 – 50 ct) • 1 headphones (w/ear cushion) • 3 Folders (2 pocket, 3 hole punched, POLY folders blue, red, green, yellow) • 3 Spiral notebooks • 1 Box colored pencils (12 count) • 1 Box of Markers (washable colored markers, 8 count) • 1 Scissors (5" pointed tip) • 4 dozen #2 pencils, sharpened • 12 pk pencil cap erasers • 1 box of crayons (24 count) • 2 Composition books (100 sheet) • 2 washable glue sticks • 1 Pencil box (8.25" x 5.25" x 2" plastic) • 1 Black sharpie • 1 Yellow highlighter 	<ul style="list-style-type: none"> • 1 Box storage bags (zipper, quart, gallon or snack size) • 1 Pair of headphones w ear cushions • 6 Folders (2 pocket, 3 hole punch) • 6 Notebooks (Spiral, wide ruled) • 1 Box colored pencils (12 count) • 1 Box of Markers (washable colored markers, 8 count, wide tip) • 1 Scissor (5" pointed Tip) • 3 – Dz #2 pencils • 1 Box Crayola Crayons (24 count) • 2 Composition books (100 sheet, wide ruled) • 1 Pack paper (wide ruled, filler) • 1 Dry Erase Marker Package (dry erase, chisel, low odor) • 1 pack ruled index cards (100 count) • 3 pack 3 x 3 yellow sticky notes • 4 Glue sticks • 1 black sharpie marker • 1 Double barrel pencil/crayon sharpener • 1 Yellow highlighter • 1 plastic pencil box (8.25 x 5.25) 	<ul style="list-style-type: none"> • 1 box of each size <ul style="list-style-type: none"> • Snack bags • Quart bags • Gallon bags • 1-Binder (1 inch) • Pencils (3 Dozen) • Scissors (6") • 2-Glue bottles • 2-Glue sticks • 1-Pack loose leaf paper (any size) • 2- Headphones • 6-Folders (2-pocket, plastic) • 6-Notebooks (spiral, any color) • 1-Package index cards • 2 Highlighters (any color) • 4-Packages of notecards • 4-Packs of sticky notes • 4-Expo markers (any colors) • 1-Pencil bag/supply box • 1-Box colored pencils OR markers • Optional <ul style="list-style-type: none"> • Clorox Wipes • Sharpies (black, regular point)

School Supply Lists-Spanish

Lista de suministros PK-1		
TENEDOR	k	1er
<input type="checkbox"/> 1 marcadores, lavables(Colores clásicos, punta ancha, 8/juego) <input type="checkbox"/> 2 marcadores Expo delgados <input type="checkbox"/> 1 pañuelo facial,(200 unidades, blanco) <input type="checkbox"/> 1 tijeras(Fiskars para niños, punta roma de 5") <input type="checkbox"/> 4 barra de pegamento de Elmer(Lavable, morado, transparente al secarse, 0,77 oz.) <input type="checkbox"/> 1 crayones Crayola(Caja plegable, 24/caja) <input type="checkbox"/> 1 juego de pintura Crayola.(Acuarela, Lavable, 8 Colores con Pincel) <input type="checkbox"/> 1 caja de lápices(Plástico, 8 1/4" x 5 1/4" x 2") <input type="checkbox"/> 1 bolsas de almacenamiento Economy Zip, Gal 20-apellido A-M o Sandwich 50-apellido N-Z <input type="checkbox"/> Platos de papel <input type="checkbox"/> Mochila, lo suficientemente grande como para guardar una carpeta (sin ruedas) <input type="checkbox"/> 1 Lápices de colores Crayola 12 ct.	<input type="checkbox"/> 2 marcadores, lavables(Colores clásicos, punta ancha, 8/juego) <input type="checkbox"/> 2 marcadores de exposición <input type="checkbox"/> Carpeta de plástico (paquete de 2, plástico) <input type="checkbox"/> 2 pañuelos faciales,(200 unidades, blanco) <input type="checkbox"/> 1 tijeras(Fiskars para niños, punta roma de 5") <input type="checkbox"/> 2 barras de pegamento de Elmer(Lavable, morado, transparente al secarse, 0,77 oz.) <input type="checkbox"/> 2 crayones Crayola(Caja plegable, 24/caja) <input type="checkbox"/> 1 juego de pintura Crayola.(Acuarela, Lavable, 8 Colores con Pincel) <input type="checkbox"/> 1 caja de lápices(Plástico, 8 1/4" x 5 1/4" x 2") <input type="checkbox"/> 1 bolsas de almacenamiento Economy Zip, Gal 20-apellido A-M o Sandwich 50-apellido N-Z <input type="checkbox"/> 1 borrador rosa grande <input type="checkbox"/> 1 Auriculares (sin audífonos, con cable) <input type="checkbox"/> Días de educación física: los estudiantes deben usar zapatos tenis y traer una botella de agua.	<input type="checkbox"/> 2 marcadores, lavables(Colores clásicos, punta ancha, 8/juego) <input type="checkbox"/> Paquete de 2 marcadores Expo <input type="checkbox"/> Carpeta de plástico(carpetas de 2 bolsillos, con puntas, colores lisos) <input type="checkbox"/> 1 pañuelo facial,(200 unidades, blanco) <input type="checkbox"/> 1 tijeras(Fiskars para niños, punta roma de 5") <input type="checkbox"/> 2 barras de pegamento de Elmer(Lavable, morado, transparente al secarse, 0,77 oz.) <input type="checkbox"/> 2 crayones Crayola(Caja plegable, 24/caja) <input type="checkbox"/> 1 juego de pintura Crayola.(Acuarela, Lavable, 8 Colores con Pincel) <input type="checkbox"/> 1 caja de lápices(Plástico, 8 1/4" x 5 1/4" x 2") <input type="checkbox"/> 1 bolsas de almacenamiento <input type="checkbox"/> Código postal económico, Gal 20-apellido A-H o Sandwich 50-apellido I-P <input type="checkbox"/> Servilletas (apellidos Q-Z) <input type="checkbox"/> 1 auricular (sin audífonos, debe estar cableado) <input type="checkbox"/> Lápices (12, #2, amarillo, afilado) <input type="checkbox"/> Carpeta de 1" (3 anillos) <input type="checkbox"/> Borrador rectangular rosa

2-5 Lista de suministros

2do. grado	3er grado	Cuarto grado	5to grado
<input type="checkbox"/> 1 carpeta (3 anillos, 1") <input type="checkbox"/> 1 bolsa de almacenamiento con cremallera(galón) <input type="checkbox"/> 1 par de auriculares de calidad con almohadillas.(sin conexión inalámbrica) <input type="checkbox"/> Carpetas de plástico de 2-2 bolsillos <input type="checkbox"/> 1 caja de lápices de colores.(8 cuentas) <input type="checkbox"/> Rotuladores lavables clásicos de 2 a 8 quilates, punta ancha <input type="checkbox"/> Tijeras con punta puntiaguda de 1-5" <input type="checkbox"/> 2 docenas de lápices #2, afilados <input type="checkbox"/> 2 cajas de crayones Crayola(24 cuentas) <input type="checkbox"/> 1 resaltador(cualquier color) <input type="checkbox"/> 1 Sharpie negro de punta fina <input type="checkbox"/> Cuadernos de composición con rayas de 1 a 100 hojas de ancho <input type="checkbox"/> 2- 3x3 notas adhesivas amarillas(100 hojas) <input type="checkbox"/> 4 barras de pegamento <input type="checkbox"/> 1 paquete de borradores de tapa de lápiz Paper Mate <input type="checkbox"/> 4 marcadores negros de borrado en seco. <input type="checkbox"/> 1 caja de lápices de plástico.(8,25x5,25x2") <input type="checkbox"/> 1-Toallitas Clorox <input type="checkbox"/> 1 paquete de regla ancha de papel de hojas sueltas	<input type="checkbox"/> 1 carpeta (3 anillos, 1") <input type="checkbox"/> Bolsas de almacenamiento para sándwich O tamaño de galón(1 – 50 quilates) <input type="checkbox"/> 1 auriculares(con almohadilla para los oídos) <input type="checkbox"/> 3 carpetas(2 bolsillos, 3 agujeros perforados, carpetas POLY azul, rojo, verde, amarillo) <input type="checkbox"/> 3 cuadernos de espiral <input type="checkbox"/> 1 caja de lápices de colores(12 cuentas) <input type="checkbox"/> 1 caja de marcadores (marcadores de colores lavables, 8 unidades) <input type="checkbox"/> 1 tijeras (punta puntiaguda de 5") <input type="checkbox"/> 4 docenas de lápices #2, afilados <input type="checkbox"/> Paquete de 12 borradores de tapas de lápiz <input type="checkbox"/> 1 caja de crayones(24 cuentas) <input type="checkbox"/> 2 libros de composición (100 hojas) <input type="checkbox"/> 2 barras de pegamento lavables <input type="checkbox"/> 1 caja de lápices(plástico de 8,25" x 5,25" x 2") <input type="checkbox"/> 1 rotulador negro <input type="checkbox"/> 1 resaltador amarillo	<input type="checkbox"/> 1 caja de bolsas de almacenamiento.(tamaño cremallera, cuarto, galón o bocadillo) <input type="checkbox"/> 1 par de auriculares con almohadillas <input type="checkbox"/> 6 carpetas (2 bolsillos, 3 agujeros) <input type="checkbox"/> 6 cuadernos (Espiral, rayas anchas) <input type="checkbox"/> 1 caja de lápices de colores(12 cuentas) <input type="checkbox"/> 1 caja de marcadores (marcadores de colores lavables, 8 unidades, punta ancha) <input type="checkbox"/> 1 tijera(punta puntiaguda de 5") <input type="checkbox"/> 3 – Lápices Dz #2 <input type="checkbox"/> 1 caja de crayones Crayola(24 cuentas) <input type="checkbox"/> 2 libros de composición(100 hojas, rayas anchas) <input type="checkbox"/> 1 paquete de papel(regla ancha, relleno) <input type="checkbox"/> 1 paquete de marcadores de borrado en seco.(borrado en seco, cinkel, poco olor) <input type="checkbox"/> 1 paquete de fichas rayadas(100 cuentas) <input type="checkbox"/> Paquete de 3 notas adhesivas amarillas de 3 x 3 <input type="checkbox"/> 4 barras de pegamento <input type="checkbox"/> 1 marcador Sharpie negro <input type="checkbox"/> 1 sacapuntas de lápiz/crayón de doble cilindro <input type="checkbox"/> 1 resaltador amarillo <input type="checkbox"/> 1 caja de lápices de plástico(8,25 x 5,25)	<input type="checkbox"/> 1 caja de cada tamaño <div style="margin-left: 20px;"> <input type="checkbox"/> Bolsas de merienda <input type="checkbox"/> Bolsas de un cuarto <input type="checkbox"/> Bolsas de galones </div> <input type="checkbox"/> 1 carpeta(1 pulgada) <input type="checkbox"/> Lápices(3 docenas) <input type="checkbox"/> Tijeras(6") <input type="checkbox"/> 2-botellas de pegamento <input type="checkbox"/> 2-barras de pegamento <input type="checkbox"/> 1 paquete de papel de hojas sueltas(cualquier tamaño) <input type="checkbox"/> 2- Auriculares <input type="checkbox"/> 6 carpetas(2 bolsillos, plástico) <input type="checkbox"/> 6-Cuadernos(espiral, cualquier color) <input type="checkbox"/> Tarjetas de índice de 1 paquete <input type="checkbox"/> 2 resaltadores(cualquier color) <input type="checkbox"/> 4-Paquetes de tarjetas <input type="checkbox"/> 4-Paquetes de notas adhesivas <input type="checkbox"/> 4-marcadores de exposición(cualquier color) <input type="checkbox"/> 1-Bolsa de lápices/caja de suministros <input type="checkbox"/> 1 caja de lápices de colores O marcadores <input type="checkbox"/> Opcional <div style="margin-left: 20px;"> <input type="checkbox"/> Toallitas Clorox <input type="checkbox"/> Sharpies(negro, punto regular) </div>

