

Student Academic Support

Elementary School

FCS is a rigorous college preparatory school. The Student Academic Support (SAS) program can accommodate students with mild learning challenges. The mission of the SAS program is to provide students with the opportunity to maximize their learning abilities in order to reach their full academic potential.

Each student is evaluated through the admissions process to determine the level of support needed to be academically successful within the FCS program. The level of support is determined by the Student Academic Support team based on the documentation provided. FCS is not equipped to provide support for behavior challenges, accommodations outside of list below or any modification that fundamentally alters the college preparatory program.

Level 1: Executive Functioning	Level 2: Skill Reinforcement	Level 3: Learning Lab	Level 4: Learning Lab Plus
Weekly Sessions	Weekly Sessions	Weekly Sessions	Weekly Sessions
2 per week	4 per week	6 per week	9 per week
Small group and/or co-teaching environments	Small group and/or co-teaching environments	Small group and/or co-teaching environments	Small group and/or co-teaching environments
Level 1 fee: \$800 / year	Level 2 fee: \$1500 / year	Level 3 fee: \$2500 / year	Level 4 fee: \$3500 / year
Executive functioning (EF) instruction supporting the navigation of classroom curriculum: EF skills including organizing agenda, planning projects and developing effective study skills.	Focused intervention of both academic and executive functioning skills based on the classroom curriculum.	Pre-K to 3rd: Reading intervention using research based strategies, an Orton Gillingham based program (Foundations) and age-appropriate executive functioning skills.	
		4th & 5th: Executive functioning skills and academic strategies to navigate classroom curriculum and support academic independence.	
Session times are determined based on SAS and classroom schedules and may occur during a Specials class if needed. Throughout the year, adjustments may occur due to assessments or school events.			

Accommodations Available:

(based on need and recommendation of Student Academic Support Team)

- Extended time on classroom assessments & standardized testing (not to exceed 50%)
- Small Group testing environment (standardized testing only)
- Mark answers in test booklet; no scantron
- No penalty for misspelled words unless specific to the assignment and student has been informed in writing
- Reduce amount of copying material from board when possible
- Encourage self-advocacy skills
- Encourage executive functioning skills
- Provide both auditory & visual directions
- Instruction in the use of a calendar or agenda
- Allow use of technology for lengthy writing assignments
- Preferential seating in classroom