

Humanities Teacher

High School
Job Description

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

The High School Humanities teacher works with the support of the department and grade-level team leader. Ideal candidates will have experience teaching IB MYP Individuals & Societies. Some understanding of any of the following IB Group 3 subjects would be beneficial: IB History, IB Global Politics, IB Economics, IB Theory of Knowledge. We are also considering expanding our course offerings, so those with experience of the following should also apply: IB Business & Management, IB Psychology.

The Humanities Teacher is expected to:

Instructional Planning

- Plan collaboratively for student learning
- Plan based on agreed student learning outcomes and in the context of a coherent school-wide, division appropriate and subject specific programme
- Involve students in planning for their own learning through appropriate and regular assessment
- Ensure planning which builds on students' previous knowledge and experience, working towards school and grade specific learning objectives and goals
- Plan significant units of work within a framework of continuity and progression
- Ensure planning which emphasises connections between curriculum areas
- Ensure planning which accommodates a range of ability levels

Teaching

- High expectations and standards
- Regularly update pedagogical and subject knowledge
- Motivate and enthuse students
- Use a variety of different teaching strategies and resources to cater for a variety of different learning situations and styles
- Build on students' knowledge
- Where, appropriate, empower students to feel responsible and to take action
- Involve students actively in their own learning
- Pursue, where appropriate, open-ended inquiry and real-life investigations
- Address the needs of students with different levels and types of ability
- Use and develop course materials and resources to enhance delivery of the curriculum
- Use media and technology appropriately to support learning
- Ensure planning and delivery of an after-school club or sport at the school

Assessment

- Take into account that planning, teaching and assessing are interconnected processes
- Use a range and balance of assessment strategies
- Use a range and balance of recording and report strategies
- Involve students, parents and colleagues in the assessment process

- Involve students in shared reflection
- Benchmark the results of assessment against school, age and national standards where required
- Evaluate the teaching programmes collaboratively, using agreed flexible systems
- Enable students to see assessment as a means of describing their learning
- Assess the level of students' current experience and understanding before embarking on new learning
- Offer regular, written, formative feedback on student progress

Communication

- Regular and appropriate contact with parents to provide feedback on academic performance, social integration and general progress;
 - Regular and appropriate contact with school administration to share information on progress, curriculum, the results of assessment and overall learning environment.
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Required and Preferred Qualifications

- Please refer to [ISZL's Candidate Profile](#)
 - The candidate should hold a recognised teaching qualification or certification
 - Candidates must have a Swiss or EU passport/valid Swiss work permit (for Swiss work visa requirements)
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [Inclusion Policy](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes.