

201
School Year

LONGWOOD CENTRAL SCHOOL DISTRICT



K-6 QUARTERLY REPORTING

Student Name: _____ Grade: 5th Days Absent 0

Please check: Q1 Q2 Q3 Q4 AND Year-end assessment

Number of hours of instruction this quarter: 225+

Subject	Course name/Materials used	% of Content Covered	Evaluation
English	Topics covered include: Reading Strategies, Grammar, Comma Rules, Direct & Indirect Objects, Irregular Verbs, Linking Verbs, Cause & Effect, Interpreting Text, Structure of Words, Write What You Read, Comparing and Contrasting Events in a Story, Making Inferences and Drawing Conclusions, Language Skills, Process Skills, Think Alouds, Vowel Diphthong Design,	25%	Excellent
Social Studies	Topics covered include: Ancient Greece; U.S. Politics 1801-1840; U.S. History 1820-1850; Shang/Zhou Dynasty 1027-256BC. Nubian Kingdom (1000BC); Olmec (1500-400 BC), Phoenicians, Exploring the New World, Viking and Portuguese Explorers	25%	Satisfactory
Mathematics	Topics covered include: Algebra: Algebraic Expressions, Integers, Patterns and Function Rules, Patterns in Algebra, Solving Equations with Addition, Solving Equations with Division, Solving Equations with Multiplication, Solving Equations with Subtraction, Decimals, Fractions, Measurement, Operations with Whole Numbers, Whole Numbers	25%	Satisfactory
Science	Topics covered include: Scientific Investigation; Electricity and Matter; Changes in Matter, Light, Cells, Plants and Unicellular Organisms	25%	Excellent
Health	Parent directed Instructions, Field trips, Instructional videos, Bible – How others lived for God, The Life and Activity of Cells	25%	Excellent
Music	Regular opportunities for singing, listening and performing and responding to different types of music and instruments have been provided. Keyboard and Guitar practiced	25%	Satisfactory
Visual Arts	Art history and techniques have been explored. Daily opportunities to develop art and robotic skills.	25%	Excellent
Physical Education	Physics Education and motor skill development through regular exercise, and participation in games, recreational activities and yard work	25%	Excellent

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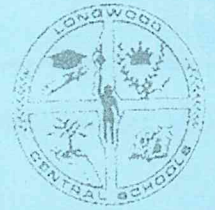
Student Name: _____ Grade: Kindergarten

Please check: Q1 Q2 Q3 Q4 & Year-end assessment

Subject	Course name/Materials used	% of Content Covered	HOURS of Instruction	Quarter Grade
English	<p>Reviewed the alphabet and different enunciations per letter. Point out the uppercase and lowercase character for each letter. Learned the difference between consonants and vowels. Finding the vowels in words.</p> <p>Practiced rhyming words, exercises used:</p> <ul style="list-style-type: none"> • Choose the picture that rhymes with the word • Which word does not rhyme? • Complete the rhyme • Practiced consonant sounds and letters, exercises used: • Which two words start with the same sound? • Find all the words that start with a given sound • Choose the letter that matches the consonant sound <p>Practiced Capitalization, exercises used:</p> <ul style="list-style-type: none"> • Capitalize the first letter of a sentence • Capitalize the pronoun "I" • Capitalize names of persons, cities, states and countries. <p>Practiced creating Sentences with vocabulary words. Is it a telling sentence or an asking sentence?</p> <ul style="list-style-type: none"> • Materials used: Alphabets and Sight Words, • Kindergarten Jumbo Language Arts Success Workbook: Activities, Exercises, and Tips to Help Catch Up, Keep Up, and Get Ahead (Sylvan Language Arts Jumbo Workbooks) 	50	90	A
Social Studies	<p>Can describe the relative locations of objects using the terms near/far, left/right, and behind/in front.</p> <p>_____ can identify neighborhood characteristics and the jobs that people do in neighborhoods.</p> <p>_____ understands how people in a society help one another.</p> <p>_____ became familiar with such principles of citizenship as being responsible for their own actions, helping to make group decisions, sharing and respecting others.</p> <p style="text-align: center;">Materials</p> <ul style="list-style-type: none"> • Kindergarten Essentials for Social Studies • 180 Days of Social Studies for Kindergarten - Daily Practice Book to Improve Kindergarten Social Studies Skills - Social Studies Workbook for Kids Ages 4 to 6 	50	90	A

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4TH QUARTERLY REPORTING

Student Name: _____ Grade: 6 Days Absent 0

Please check: _____ Q1 _____ Q2 _____ Q3 X Q4 AND Year-end assessment

Subject	Course name/Materials used	% of Content Covered	HOURS of Instruction	Quarter Grade
English	Language Arts 600 Dictionary, Encyclopedias, Online resources, and Library resources.	100%	90	90.36
Social Studies	History and Geography 600 Dictionary, Encyclopedias, Online resources, and Library resources.	100%	90	91.52
NYS History	New York State History Dictionary, Encyclopedias, Online resources, and Library resources.	85%	90	99
Mathematics	Mathematics 600 Dictionary, Encyclopedias, Online resources, and Library resources.	100%	90	69.9
Science	Science 600 Dictionary, Encyclopedias, Online resources, and Library resources.	100%	90	87.38
Health	Health Online resources/ Empowering your child with knowledge of sexual intimacy.	100%	90	95
Music	Piano playing, singing, note learning	90%	90	93
Visual Arts	Ceramics, drawing, painting, sculpting, plays, sewing.	100%	100	100
Physical Education	Physical activity, lifting walking, and running.	100%	120	100
Electives	Community service, cooking, baking, cleaning, adulating 101, and sewing.	100%	95	100
Bible	Bible reading Dictionary, Encyclopedias, Online resources, and Library resources.	100%	80	100

HS

Home Instruction Report



Grade 10th

	Quarters:			
	1 st	2 nd	3 rd	4 th
	Hours:			
	250+	250+	250+	250+
Algebra II: College course Lessons 76-100	A	A	B	B
US History A Patriot's History of the United States Chapter 18-22 Interpretive speech Lincoln-Douglas Debates	A	A	A	A
Shakespeare & Poetry: Brightest Heaven of Inventions Henry V Hamlet The Roar on the Other Side Chapters 8-11	A	A	A	A
Logic/Philosophy: Lesson 46-59	A	A	A	A
Chemistry: Module 13-16	A	A	A	A
Music: Singing	A	A	A	A
Physical Education: Biking, Jogging, work-outs w/weights Soccer	A	A	A	A

We have covered at least 80% of our planned material for this quarter: YES



Signature of Instructor