

CHESTER CHARTER SCHOLARS ACADEMY CS

1500 Highland Avenue

TSI non-Title 1 Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

With an arts integrated rigorous K-12 curriculum, all CCSA graduates will complete their high school education prepared for college, conservatory, technical school, the military or gainful employment. This means that they will demonstrate: - Scholarship - All students meet or exceed CCSA standards in all academic areas. - Character - All students demonstrate scholarly habits. - Craftsmanship - All students possess the 21st century skills to create academic and artistic works with high quality craftsmanship. - Purpose - All students have a clear goal and action plan for their future academic/career pursuits.

VISION STATEMENT

CCSA creates a joyful, equitable and aspirational educational environment, modeling excellence through continuous improvement. CCSA fosters intellectual curiosity, resilience and confidence, inspiring students to employ their intellectual and creative power to enrich their lives, family and community.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

To CCSA in attaining the mission and vision, CCSA Students are expected to: - Be present and fully engaged in the learning process each day. - Advocate for themselves and seek help when needed. - Be respectful and seek peaceful resolutions to disagreements. - Commit to making continuous academic and personal improvement. - Be empowered to pursue the academic path that is right for them.

STAFF

CCSA Staff Members are expected to support CCSA in attaining the mission and vision in the following ways: - Model the characteristics and behaviors expected of students. - Employ practices that foster a culture and climate of inclusion and create a safe and supportive environment for learning. - Commit to continually growing as professionals. - Adapt instructional practices based on data and student needs. - Work diligently to develop meaningful relationships with students, colleagues, and parents/caregivers.

ADMINISTRATION

CCSA Administration are expected to support CCSA in attaining the mission and vision in the following ways: - Communicate effectively with various stakeholders. - Solve problems creatively and in collaboration with others. - Think critically to take calculated risks. - Lead thoughtfully with students at the center of decision making.

PARENTS

CCSA Parents/Caregivers are expected to support CCSA in attaining the mission and vision in the following ways: - Partner with CCSA to ensure safe and supportive schools. - Offer genuine and constructive feedback. - Engage in school conferences to understand their child's learning environment and monitor child's progress. - Positively collaborate with school teams to identify and solve problems.

COMMUNITY

CCSA Community Members are expected to support CCSA in attaining the mission and vision in the following ways: - Seek out information

and stay informed about matters that impact students and the school at large - Offer resources and opportunities in support of students' academic growth and exposure to opportunities.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Barbara Klock	Board Member	CCSA
Donald Delson	Board Member	CCSA
Akosua Watts	Administrator	CCSA
Ian Wilcox	Board Member	CCSA
Judith Owen	Board Member	CCSA
Pam Greenblatt	Board Member	CCSA
Chris Hanlon	Community Member	CCSA
Nicole Deritis	Administrator	CCSA
Tara Park	Administrator	CCSA
Brian Holm	Administrator	CCSA
Mindy Nguyen	Administrator	CCSA
Theresa Cummings	Teacher	CCSA
Anita Dickerson	Parent	CCSA

Name

Position

Building/Group

KeAnte Rothwell

Student

CCSA

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
To improve student success, CCSA must Implement evidence-based strategies to engage families to assist in empowering them to be active partners in their child's learning.	Parent and family engagement
To ensure continuous improvement in student outcomes, CCSA must codify a comprehensive assessment (including diagnostic, formative, and summative) plan to monitor student learning and adjust instruction to address students' needs.	Essential Practices 1: Focus on Continuous Improvement of Instruction
In order to better support greater academic success, CCSA must take measures to align curricular materials and instruction to the PA Standards to ensure curricular continuity across all grades for each subject.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Curriculum Mapping	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum Alignment	CCSA will develop comprehensive written curricular documents to ensure that instruction for all core subjects

Goal Nickname**Measurable Goal Statement (Smart Goal)**

and Continuity

is aligned to state standards for the grade level and aligned vertically to provide continuity.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

The administrative staff will provide support in curriculum review and writing.

2022-09-01 -
2024-06-30

Head of School /
CEO Director of
Curriculum & Arts
Integration Director
of each grade span
(Elem, MS, HS)

Professional Development for administrators and teachers, including the funding to support the Electronic/Cloud-based system for managing the written curriculum.

During common planning and professional development time for curriculum development, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.

2022-09-01 -
2024-06-30

Head of School /
CEO Director of
Curriculum & Arts
Integration Director
of each grade span
(Elem, MS, HS)

Support from school leaders to ensure that time is allotted in the master schedule and during professional development. Consistent teaching/coverage from Cultural Arts teachers to allow for common planning time.

Anticipated Outcome

Comprehensive, accessible written curriculum for all core subjects.

Monitoring/Evaluation

Triannual (3x per year) monitoring to determine progress; feedback from teachers on the development of the curriculum; student data to determine the success of alignment

Evidence-based Strategy

Assessment Plan Development

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Assessment Plan	CCSA will develop comprehensive system of assessment to monitor student progress and reshape instruction to ensure continuous improvement.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
During common planning and professional development time for assessment review and analysis, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	2022-09-01 - 2024-06-30	Head of School / CEO Director of Curriculum & Arts Integration Director of each grade span (Elem, MS, HS)	Support from school leaders to ensure that time is allotted in the master schedule and during professional development. Consistent teaching/coverage from Cultural Arts teachers to allow for common planning time.

Anticipated Outcome

CCSA will develop comprehensive system of assessment to monitor student progress and reshape instruction that demonstrates evidence of continuous improvement.

Monitoring/Evaluation

Triannual (at least 3x per year) monitoring to determine effectiveness of plan; feedback from teachers about student response to data-driven instruction; review of student data to determine growth

Evidence-based Strategy

Parent/Family Engagement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Parent Engagement	CCSA will provide at least 4 substantive opportunities per year for families to learn about specific topics to support student academic success.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In consultant with CCSA families compile a list of engagement and learning opportunities to meet a wide range of parent interest and student needs.	2022-09-01 - 2024-06-30	Head of School / CEO Director of each grade span (Elem, MS, HS)	Pre-populated list of existing area programs; A variety of methods to elicit feedback (Parent meetings, Back-to School Night, Parent surveys)
Create a calendar mapping out the parent/family engagement	2022-09-01 -	Head of	Schoolwide calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
programs/events throughout the year.	2024-06-30	School / CEO Director of each grade span (Elem, MS, HS)	
Develop an annual schedule of family engagement activities/programs focusing on topics including academic success, social awareness, school engagement, and social-emotional stability to support improved student outcomes.	2022-09-30 - 2024-06-30	Head of School / CEO Director of each grade span (Elem, MS, HS)	Schoolwide calendar

Anticipated Outcome
Increased parent/family engagement Improved student outcomes

Monitoring/Evaluation
Strong attendance at parent/family engagement programs/events



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CCSA will develop comprehensive written curricular documents to ensure that instruction for all core subjects is aligned to state standards for the grade level and aligned vertically to provide continuity. (Curriculum Alignment and Continuity)	Curriculum Mapping	The administrative staff will provide support in curriculum review and writing.	09/01/2022 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CCSA will develop comprehensive written curricular documents to ensure that instruction for all core subjects is aligned to state standards for the grade level and aligned vertically to provide continuity. (Curriculum Alignment and Continuity)	Curriculum Mapping	During common planning and professional development time for curriculum development, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	09/01/2022 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CCSA will develop comprehensive system of assessment to monitor student progress and reshape instruction to ensure continuous improvement. (Assessment Plan)	Assessment Plan Development	During common planning and professional development time for assessment review and analysis, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	09/01/2022 - 06/30/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Akosua Watts

2022-08-11

School Improvement Facilitator Signature

Akosua Watts

2022-08-11

Building Principal Signature

Akosua Watts

2022-08-11

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

ELA Growth Expectation (PVAAS) shows that CCSA students demonstrated strong growth.

Math PVAAS shows growth for students in grades 6 - 8.

Science PVAAS shows growth for 8th grade and high school students.

CCSA continues to benefit from strong student attendance.

School culture is welcoming, safe, supportive and structured.

Overall ELA PSSA Scores improved with focused teaching.

Investments text dependent analysis work are paying off in student outcomes.

Overall Math PSSA Scores modestly improved.

Math intervention team continues work with most struggling math students.

CCSA continues to benefit from strong student attendance.

Challenges

Math PVAAS shows that students in grades 5-6 and high school did not demonstrate growth.

ELA PVAAS shows that 5th grade students did not demonstrate growth.

Science PVAAS shows that high school students did not demonstrate growth.

Strengthen use of data to shape instruction for continuous improvement.

Grades 3-4 need to continue to accelerate ELA learning specifically loss due to pandemic.

Need to deepen focus on and time invested in students' solving productive struggle problems.

Strengthen use of data to shape instruction for continuous improvement.

Strengthen use of data to shape instruction for continuous improvement.

Strengths

School culture is welcoming, safe, supportive and structured.

Overall Science PSSA Scores significantly improved with more focused teaching.

High School students have college and career readiness elective course during 1st trimester every year.

There is a full continuum of college and career readiness learning experiences and project across the K-12 continuum.

School culture is welcoming, safe, supportive and structured.

Students receive targeted instruction based on an assessment of their needs.

CCSA continues to benefit from strong student attendance.

School culture is welcoming, safe, supportive, and structured. All students are embraced and led to high standards.

Foster a culture of high expectations for success for all students, educators, families, and community members

Positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Challenges

Need to ensure accurate record keeping and reporting to capture student work and artifacts.

Important to consider additional ways to provide students with industry learning opportunities.

Strengthen use of data to shape instruction for continuous improvement.

Strengthen use of data to shape instruction for continuous improvement.

Align curricular materials and lesson plans to the PA Standards. Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Implement evidence-based strategies to engage families to support student learning.

Most Notable Observations/Patterns

While there are several opportunities for improvement, it was determined that prioritizing the identified challenges will contribute to the greatest improvement.

Challenges**Discussion Point****Priority for Planning**

Align curricular materials and lesson plans to the PA Standards. Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Due to changes in the instructional materials and the instructional pivots required to address student needs following the pandemic, there is less continuity in the curricular continuity across all grades and subjects.

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Different assessments have been used but not with the intentional practice to ensure disciplined analysis and intentional instruction response.

Implement evidence-based strategies to engage families to support student learning.

The pandemic distanced the relationship between families and school.

ADDENDUM B: ACTION PLAN

Action Plan: Curriculum Mapping

Action Steps	Anticipated Start/Completion Date	
The administrative staff will provide support in curriculum review and writing.	09/01/2022 - 06/30/2024	
Monitoring/Evaluation	Anticipated Output	
Triannual (3x per year) monitoring to determine progress; feedback from teachers on the development of the curriculum; student data to determine the success of alignment	Comprehensive, accessible written curriculum for all core subjects.	
Material/Resources/Supports Needed	PD Step	Comm Step
Professional Development for administrators and teachers, including the funding to support the Electronic/Cloud-based system for managing the written curriculum.	yes	no



Action Steps**Anticipated Start/Completion Date**

During common planning and professional development time for curriculum development, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.

09/01/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Triannual (3x per year) monitoring to determine progress; feedback from teachers on the development of the curriculum; student data to determine the success of alignment

Comprehensive, accessible written curriculum for all core subjects.

Material/Resources/Supports Needed

	PD Step	Comm Step
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Support from school leaders to ensure that time is allotted in the master schedule and during professional development.
Consistent teaching/coverage from Cultural Arts teachers to allow for common planning time.

	yes	yes
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Action Plan: Assessment Plan Development

Action Steps	Anticipated Start/Completion Date	
During common planning and professional development time for assessment review and analysis, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	09/01/2022 - 06/30/2024	
Monitoring/Evaluation	Anticipated Output	
Triannual (at least 3x per year) monitoring to determine effectiveness of plan; feedback from teachers about student response to data-driven instruction; review of student data to determine growth	CCSA will develop comprehensive system of assessment to monitor student progress and reshape instruction that demonstrates evidence of continuous improvement.	
Material/Resources/Supports Needed	PD Step	Comm Step
Support from school leaders to ensure that time is allotted in the master schedule and during professional development. Consistent teaching/coverage from Cultural Arts teachers to allow for common planning time.	yes	yes
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Action Plan: Parent/Family Engagement

Action Steps**Anticipated Start/Completion Date**

In consultant with CCSA families compile a list of engagement and learning opportunities to meet a wide range of parent interest and student needs.

09/01/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Strong attendance at parent/family engagement programs/events

Increased parent/family engagement Improved student outcomes

Material/Resources/Supports Needed**PD
Step****Comm
Step**

Pre-populated list of existing area programs; A variety of methods to elicit feedback (Parent meetings, Back-to School Night, Parent surveys)

no

yes



Action Steps**Anticipated Start/Completion Date**

Create a calendar mapping out the parent/family engagement programs/events throughout the year.

09/01/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Strong attendance at parent/family engagement programs/events

Increased parent/family engagement Improved student outcomes

Material/Resources/Supports Needed**PD Step****Comm Step**

Schoolwide calendar

no

no



Action Steps**Anticipated Start/Completion Date**

Develop an annual schedule of family engagement activities/programs focusing on topics including academic success, social awareness, school engagement, and social-emotional stability to support improved student outcomes.

09/30/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Strong attendance at parent/family engagement programs/events

Increased parent/family engagement Improved student outcomes

Material/Resources/Supports Needed**PD Step****Comm Step**

Schoolwide calendar

no

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CCSA will develop comprehensive written curricular documents to ensure that instruction for all core subjects is aligned to state standards for the grade level and aligned vertically to provide continuity. (Curriculum Alignment and Continuity)	Curriculum Mapping	The administrative staff will provide support in curriculum review and writing.	09/01/2022 - 06/30/2024
CCSA will develop comprehensive written curricular documents to ensure that instruction for all core subjects is aligned to state standards for the grade level and aligned vertically to provide continuity. (Curriculum Alignment and Continuity)	Curriculum Mapping	During common planning and professional development time for curriculum development, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	09/01/2022 - 06/30/2024
CCSA will develop comprehensive system of assessment to monitor student progress and reshape instruction to ensure continuous improvement. (Assessment Plan)	Assessment Plan Development	During common planning and professional	09/01/2022 - 06/30/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		development time for assessment review and analysis, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Mapping	Staff	Electronic/Cloud-based system for managing the written curriculum

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Administrators and staff will have full understanding of the format and functionality of the Electronic/Cloud-based system for managing the written curriculum.	09/30/2022 - 12/11/2022	Director of Curriculum & Arts Integration

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step

Audience

Topics of Prof. Dev

Assessment Plan Development

All Instructional Staff

Designing Standards Aligned Assessments; Analyzing Data and Developing an Instruction Response

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Teachers will be able to design standards aligned assessments, analyze data and develop instruction that meets the student needs as indicated in the data review.

09/30/2022 - 12/16/2022

Director of Curriculum & Arts
Integration Directors of each grade level

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CCSA will develop comprehensive written curricular documents to ensure that instruction for all core subjects is aligned to state standards for the grade level and aligned vertically to provide continuity. (Curriculum Alignment and Continuity)	Curriculum Mapping	During common planning and professional development time for curriculum development, teachers will have opportunity for horizontal (same grade) and vertical (multiple grade) collaboration.	2022-09-01 - 2024-06-30
CCSA will develop comprehensive system of assessment to monitor student progress and reshape instruction to ensure continuous improvement. (Assessment Plan)	Assessment Plan Development	During common planning and professional development time for assessment review and analysis, teachers will have opportunity for	2022-09-01 - 2024-06-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		horizontal (same grade) and vertical (multiple grade) collaboration.	
CCSA will provide at least 4 substantive opportunities per year for families to learn about specific topics to support student academic success. (Parent Engagement)	Parent/Family Engagement	In consultant with CCSA families compile a list of engagement and learning opportunities to meet a wide range of parent interest and student needs.	2022-09-01 - 2024-06-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Curriculum Mapping	Staff	Communication about Curriculum work expectations, tasks to be executed and progress to date.

Anticipated Timeframe**Frequency****Delivery Method**

08/22/2022 - 06/30/2023

At least 1x per trimester

Email

Lead Person/Position

Head of School / CEO

Communication Step**Audience****Topics/Message of Communication**

Assessment Plan Development

Staff

Communication about Assessment work expectations, tasks to be executed and progress to date.

Anticipated Timeframe**Frequency****Delivery Method**

09/12/2022 - 06/30/2023

At least 1x per trimester

Email

Lead Person/Position

Head of School / CEO

Communication Step	Audience	Topics/Message of Communication
Parent / Family Engagement	Parents/Families	Communicate about opportunities to provide input about and participate in parent/family engagement activities.

Anticipated Timeframe	Frequency	Delivery Method
09/05/2022 - 06/16/2023	At least 1x per trimester	Email

Lead Person/Position
Head of School / CEO



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share school community	Goals and action steps of plan	Staff professional development and Back to School Nights	Staff and Families	August - October 2022
