

CSI High School Progress Updates

Progress Update #2 (Progress, Barriers, Next Steps)

Due Thursday, October 29, 2020

Post to school website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Virtual professional development has focused on successful teaching through distance education and providing high-quality, synchronous, online instruction. Curriculum providers have given training sessions on effectively using the digital components of the curriculum and other digital resources. Teachers participate in weekly PLCs, through Google Meet to analyze assessment data, create appropriate curriculum pacing, plan instruction, and discuss student participation.	A lack of consistent internet access for staff members has made it difficult to ensure every staff member receives needed training. To overcome this barrier, the live training sessions are recorded for later viewing in the event of internet access problems.	An upcoming ELA training will be provided to all English teachers. Teachers will continue to meet in weekly PLCs. Exact Path data will be available soon and teachers will analyze this data and develop learning paths for students.

Family Engagement

Progress	Barriers	Next Steps
The annual Title I meeting was held virtually where information about spending resources and the Family Engagement Plan was shared with families. Individual teachers held a virtual open house to make sure that parents know how to access Google Classroom and other instructional resources. The administration sends a	It is difficult to find enough translators to assist with non-English speaking families. Translators are currently being scheduled to support during parent/teacher conferences.	Virtual parent/teacher conferences are scheduled for October 15th and 16th. Teachers will share student data (Exact Path diagnostic, report cards, grades, and student performance in class) and the learning plan that has been developed for each student to ensure academic success.

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

CSI High School Progress Updates

weekly newsletter with updates on COVID-19, school policies, and what is happening at the school. This newsletter is also posted on the school's website.		
---	--	--

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>After deployment of technology, 100% of students have internet access and technology to access online instruction. A full-day technology help desk is available for parents, students, and staff members who are having technology difficulties. A variety of online resources are readily available to all students.</p> <p>A dedicated staff member is responsible for checking attendance and calling students and parents to explain the importance of regular attendance and completion of work and to discuss ways that the school can help the students be successful.</p>	<p>School staff are working to ensure that students and parents understand that the expectations for completing work, attendance, and class participation are the same during distance learning as they are during traditional in-class instruction.</p>	<p>Exact Path diagnostic assessments will be completed by October 30th. This data will be shared with teachers who will build appropriate and differentiated learning paths for each student. This data will also be shared with the tutors so that they can provide additional, differentiated instruction for students in the bottom 40th percentile. Additional enrichment will also be planned for students in the top 20th percentile.</p>

Progress Update #2 (Assessment Data)

High School Data: Quarter 1 Exact Path Assessment

Number/percent of students scoring "**not proficient**" on Exact Path ELA and Math diagnostics.

	ELA - Grades 9-12	Math - Grades 9-12
Number	105	105
Percent	38%	39%

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

CSI High School Progress Updates

High School Data: Credit Deficiency

Report number/percent of 9th grade students who are **credit-deficient**

	9th Class of 2024
Number	0/40
Percent	0.0%

High School Data: Off-Track

Report number/percent of 10th-12th grade students who are **off-track for graduation**

	10th Class of 2023	11th Class of 2022	12th Class of 2021	Overall
Number	1/24	2/18	1/23	4/65
Percent	4.2%	11.1%	4.4%	6.2%

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
The counselor is conducting advisory classes with seniors and juniors to ensure that they are on-track for graduation and are receiving the support needed to be successful. The administration is investigating the possibility of hybrid instruction once it is safe to do so. Kindergarten and 12th grade students will be the first priority for on-campus instruction.
2. Targets for the **Quarter 2** diagnostic and **Semester 1 Credits**:
 - Decrease the percent of students **scoring not proficient** from **83% to 70%** by the Quarter 2 benchmark (January) as measured by the Exact Path **ELA** diagnostic assessment.
 - Decrease the percent of students **scoring not proficient** from **96% to 76%** by the Quarter 2 benchmark (January) as measured by the Exact Path **math** diagnostic assessment.
 - Maintain the percent of 9th grade students **who are credit-deficient** at less than 20% by February 2021 as measured by Datalab (Cohort Analysis Workbook).
 - Decrease the percent of 10th-12th grade students **who are off-track for graduation** from 6.2% to 3.0% by February 2021 as measured by Datalab (Cohort Analysis Workbook).

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division