

Dell Rapids School District #49-3

Policies and Regulations Code: B – School Board Governance & Operations



BK - EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Members of the Dell Rapids Board of Education willingly take on the difficult but crucially important task of grading themselves and the board on which they serve. The primary purpose of this assessment is the improvement of school board leadership.

The Board will review its performance annually to ensure its proper discharge of responsibilities to the community. The Board recognizes that fault-finding and disparaging remarks serve no constructive purpose, and therefore, evaluation will be based on a positive approach, which will indicate the strengths of the Board and the areas of needed improvement.

The instrument used by the Board in its self-assessment serves as a dual evaluation instrument. The instrument will be given to the administration, staff members, and community members to allow the Board to receive answers to the questions, "How are we doing?" This dual evaluation acknowledges the Board's concern for providing the students of this community with educational programs of the highest quality.

The evaluation should meet local needs and provide for objective examination. Certain conditions are recommended to help the Board meet this goal and improve school board leadership. These conditions include:

1. Board member involvement in the development of standards by which they will evaluate themselves.
2. Holding the evaluation at a scheduled time and place, with no other items on the agenda, at a study or executive session and with all Board members present.
3. Developing a composite of individual members' opinions, and discussion of the results by the Board as a whole.
4. Supporting each judgment with as much rationale and objective evidence as possible.

Upon final discussion of the results, the Board will develop both short-and long-range goals and objectives to ensure continued proficiency in its areas of excellence, to strengthen its only adequate or weak areas, and to eliminate those areas no longer applicable to its performance. In this approach there is an assumption that an individual is capable of improvement. The chances that he or she will improve are enhanced in the follow-through and careful assessment of results.

LEGAL REFS.:

ADOPTED: 03-1986
AMENDED: 03-1997
REVIEWED: 06-2011