

## **Trust plan for School year 2022-2023**

Overall school scores will improve by 5% from the previous end of the year in math, and science, as measured by RISE for math and Science end of level testing 4-6. Overall scores will improve by 5% from beginning of year to end of year testing in Acadience or RI for reading k-6.

- English/Language Arts
- Fine Arts
- Mathematics
- Science

Dilworth will hire a full-time art teacher next year. Beginning of year Acadience, and RI tests. End of year Acadience, RI, and RISE tests. For formative assessments, teachers will use Mid-year testing in Acadience, and RI. Monthly benchmark testing will also be used for those students who are below benchmark.

Dilworth will pay for an additional .5 contract for an Art teacher so we can have a full-time art teacher.

The art teacher will integrate and discuss core concepts in math, reading and science as they relate to the art that is produced. Students will write about their art and the processes used and their relationships to core curricula.

Teachers will plan and collaborate with the Art teacher so that concepts taught in the regular classroom will be reinforced during the same time period in the art classroom.

10% of Students that are considered 'Well Below Benchmark' on BOY Acadience will improve to 'Below Benchmark' or 'Benchmark' by EOY Acadience. We will achieve this by hiring paraprofessionals to work with the teachers in k-2 to provide individualized instruction for struggling readers.

- English/Language Arts

Students that are considered 'Well Below Benchmark' on BOY Acadience will improve to 'Below Benchmark' or 'Benchmark' by EOY Acadience. Formative assessments will include monthly benchmarks as well as the middle of year Acadience test.

Hiring Paraprofessionals to support reading instruction. Identified students will have monthly benchmarks to monitor improvements. The data for these students will be discussed monthly in PLC meetings which will allow for interventions to be adjusted as needed including adjustments for growth or stagnation.

Paraprofessionals will work in collaboration with the classroom teachers to provide correct interventions to the students. Teachers will plan and change interventions based on formative assessment data. Paraprofessionals will work with the students as directed by the classroom teacher.