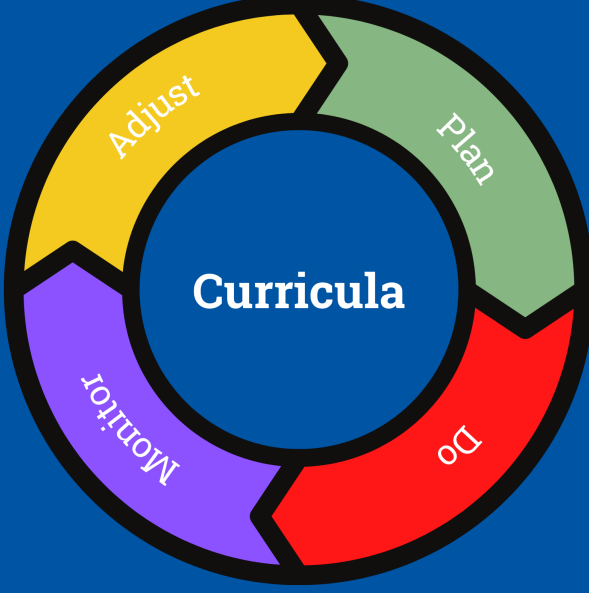

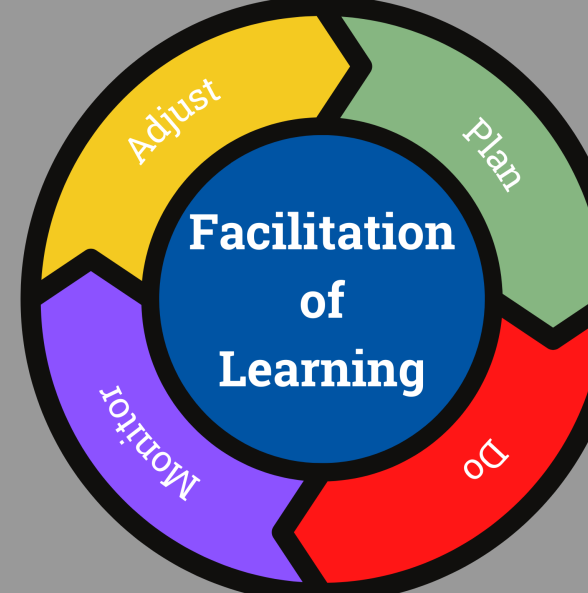


Englewood Schools Academic Advancement Initiative 2022-2023

Englewood Schools has a moral imperative and unwavering commitment to ensure extraordinary outcomes for each student. We believe diversity is an asset and will not allow a student's identity and culture to be predictive of their outcomes. In service of this, we will maintain high expectations and nurture all aspects of the whole child.

Big Rocks		
		
<u>Desired Outcome:</u>	<u>Desired Outcome:</u>	<u>Desired Outcome:</u>
<ul style="list-style-type: none"> Curricula will utilize state standards, curricular resources, and scientific evidence-based materials so that instruction is delivered at or above grade level for all students, ensuring equitable, cohesive grade-level student learning opportunities across the P-12 system. 	<ul style="list-style-type: none"> Professional Learning Communities will utilize data in collaborative teams to make cohesive Tier 1 instructional decisions that ensure every student masters grade-level learning. 	<ul style="list-style-type: none"> Leaders and teachers have the expertise to know <i>what</i> strategies to use <i>when</i> for maximum academic impact to engage and excite every learner to critically think through discourse.
<u>Common Expectations</u>	<u>Common Expectations</u>	<u>Common Expectations</u>
<p>Tight:</p> <ul style="list-style-type: none"> Standards-based, grade-level curricular resources and materials will be used for equitable Tier 1 instruction. Curricula includes district curriculum documents, YAAGs, Interims, and common resources. Common resources are foundational, and teachers/leaders 	<p>Tight:</p> <ul style="list-style-type: none"> PLC Components and DuFour's Four Guiding Questions will be used and documented in every school at minimum weekly. The PLC Rubric will be used to improve building level PLCs through consistent feedback for facilitators leading the 	<p>Tight:</p> <ul style="list-style-type: none"> Focus on question and discussion as a high-yield strategy to shift the cognitive load to students. Question/Discussion will be designed in a way to engage every student in grade level content that is rigorous, relevant, and culturally responsive

<p>can utilize grade-level/standards-based supplemental materials to enrich learning.</p> <p>Loose:</p> <ul style="list-style-type: none"> Lesson plan format that have these common elements 	<p>work.</p> <ul style="list-style-type: none"> Principals will monitor PLCs in their building and provide feedback <p>Loose:</p> <ul style="list-style-type: none"> Tools to plan, facilitate, and document PLCs PLC members 	<ul style="list-style-type: none"> Monitor the implementation of Question/Discussion <p>Loose:</p> <ul style="list-style-type: none"> PD (site-based) Structures for discussion Monitoring system for data
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Sustainability Practices

The history and the purpose of the Academic Advancement Initiative is critical to ensuring a consistent foundation for all Englewood Schools. We operate as a school system that is training our new staff in a uniform way yet honors the diversity of each individual school. We began the journey with two big rocks that focused on curricula and collaborative structures. We expanded the tight and loose in those two big rocks as we developed our expertise through research. We then added Facilitation of Learning as a third big rock in order to continue to develop our instructional delivery skills.

