

Dilworth SCC Meeting: April 26, 2022

Join Zoom Meeting

<https://schools-utah-gov.zoom.us/j/84468346060?pwd=UWNaVmVYVlJFNktZdkxqQ0xKVzZXUT09>

Meeting ID: 844 6834 6060

Passcode: 18904862

One tap mobile

+16699006833,,84468346060#,,,,*18904862# US (San Jose)

+12532158782,,84468346060#,,,,*18904862# US (Tacoma)

Time: 7:30 - 8:30 AM

Objectives

- Continue School Website Discussion
- Updates on Stage Naming and HB58
- Review and Approve – 2022-2023 LAND Trust Plan

Parliamentary Procedure (adopted from PTA.org)

- Justice and courtesy for all
- Maintenance of order
- Consideration of one item at a time
- All sides get heard
- Ability for each member to provide input
- Majority rule
- Protection of the rights of all members including the minority

Roles and Attendees

Facilitator: Megan

Note-Taker: Carolyn

Time Keeper: Erin

Attendees: Richard Squire (Principal), Carolyn Billings (Secretary), Megan Lopez (SCC Chair - Parent), Abbie Carter-Smith (PTA President – Parent), Tallie Buttars (SIC Chair –

Teacher), Erin Davis (Parent), Nathan Eldredge (Parent), David Lindes (Parent), Jennifer Linford (SCC Vice Chair – Parent), Elizabeth Arnold (Teacher), Rachelle Park (Teacher), Amanda Shirley (Parent), Stephanie Oblad (Parent)

Agenda

7:30 - 7:45 AM Review Objectives, Procedures, and Previous Assignment Items. Approve Previous

Minutes; Public Comment

7:45 - 8:00 AM

Discussion Item: Review 2022-2023 LAND Plan for approval and submission in May 2022 with Art Addition

8:00 - 8:10 AM Discussion Item for Update : Consideration for Dilworth Auditorium stage the Suzanne

Parry Stage and HB58 Plan

8:10 - 8:25 AM Discussion Item: Updates on Dilworth SCC/school Website

8:25 - 8:30 AM

Closing and Next Steps

- Next Meeting
- Review Assignment Items
- ACTION ITEM - Adjourn

Previous Assignment Items: Person

Responsible

Status

- OPTIONAL: Review USBE's SCC Responsibilities, Procedures, Trainings
- <https://www.youtube.com/channel/UC9djdZTHdzQoizeqHaRtAUA>
- <https://www.schools.utah.gov/schoollandtrust/councils>

All SCC

Members

- Update SCC Website meeting time and inquire with SLCSO about adding a "Rules" tab to Dilworth website - Can add link but not tab

Rachelle Complete

- Reunification Plan: Clarify secondary evacuation location and expectation of ID required for emergency student pick-up to parents/guardians on website or in newsletter.

Richard In Progress

- Provide all funding options for music, art, and paras (PTA, LAND, etc) by 4/1 Richard Complete
- Newsletter to garner more support for stage naming Richard Complete
- Richard/Carolyn send minutes to Rachelle for review and posting to website Carolyn/Ric

hard

Complete

but not

super

detailed

New Assignment Items:

Person

Responsible

Status

- Get SCC minutes posted to website Richard
- Look into device check-out for the summer for mindfulness program Richard
- Move website discussion to May Megan

Notes

Review Objectives, Procedures, Previous

Action Items, Approve Minutes, Public

Comment

- ACTION ITEM Minutes Approval
- Discussion Notes
- Approved

Discussion Item – LAND Plan

Preparation

for 2022-2023

- Discussion Notes: Plan needs to be uploaded so the district can view it. Liz's letter was included as an addendum to explain how arts and educators are utilized to support core subjects. Shifting music to LAND will have FTE implications. Music will remain funded through PTA. Keep art through LAND. ELA/Math Paras are

partially funded through LAND.

- BTS - continue art funding in plan for half-time FTE
- Well-written, Liz!
- Music? Can we add this as well? Music is funded through PTA, so is it needed?
- Shift PTA funding for Art, Music, Paras?

ACTION ITEM - LAND Plan for 2022-2023 ● ACTION ITEM - Approval needed in April 2022

- Art FTE, Math, Literacy
- More info needed (see below), will vote April 2022 to submit May 15, 2022
- Approved

Discussion and Update - Auditorium

Stage Naming and HB58 Plan

- Discussion Notes:
- Everything has been submitted to the Board, will present next week for Stage Naming :)
- HB58 - Implementation of SEL practices, device check-out for summer?, robust program with teacher support
- SCC will get two updates per year moving forward

Discussion Item –

Continue to Review

Dilworth SCC Website

- Previous Considered Topics: Update link for LAND Trust, add link

to USBE, add safety or rules tab under community page,
emergency procedures, reunification on and off site, lockdown vs.
shelter in place, communication plan, link to student handbook,
safety magnet

- Continue to May
- Discussion Notes - Can add link but not tab. Rachelle will review Oct minutes to get a draft of the link started and ready for review in March.
- Minutes need to be posted to website
- “Emergency Procedures” Link for easy access under school and community

Closing and Next Steps

- Next Meeting May 24, 2022 on Zoom
- Review New Assignment Items
- ACTION ITEM - Adjourn

Dilworth SCC 2021-2022 Scope and Sequence

- Resource <https://www.schools.utah.gov/file/6a21ec43-983a-4f99-a49a-3519f50ef731>
- Scope and Sequence 2021-2022:

September – TSSP/LAND Plan, Positive Behavior Plan

October – School Safety Plan, Orders and Procedure

November – SCC Website (October 1 or 20, 2021 Deadline)

January – Review Current LAND Plan and begin Report, Review Safe Technology and Digital Citizenship Plan

February – Finalize Current LAND Plan Report for Submission (March 1, 2022)

March – Review School-Wide Student Data for 2022-2023 TSSP/LAND Plan

April – Review and Finalize 2022-2023 TSSP/LAND Plan for Submission (May 15, 2022)

May – ?

Arts funding options.

In an effort to better preserve the support for the Arts given by the Dilworth PTA different payment options will be

outlined and looked at below.

Currently the PTA pays Cary Berg \$1,200 per month with the expectation of 40 hours of work per month. This breaks

down to a total of \$30 per hour of work in preparation, teaching music, and organizing our grade level programs. Cary

mainly works with grades Kindergarten through 3rd grade as the district provides music instruction for grades 4 – 6. Cary

does work with grades 4 – 6 to prepare a grade level program each year.

Over the last month Cary has averaged 29 hours per week working as a para for the school. If we were to take the

money from the PTA and add the hours on to her timecard, she would be well over the 29.5 hours per week allowed by

the Affordable Care Act. She would have to become a full-time employee of the district. This would increase the amount

needed to pay her well beyond the \$1,200, since the district would have to pay her benefits as well as her salary.

As I have looked at this more there seems at this point three options before moving forward.

1. Determine through the district what it would cost additionally to hire Cary as a full-time para. Then discuss

funding options with the PTA to see if we felt it could be afforded.

2. Leave Cary as is with the PTA paying her themselves monthly.

3. Cut Cary's hours as a Para by 10 hours per week to meet the Affordable Care Act requirements. This would

severely cut Cary's pay by almost the \$1,200 monthly paid by the PTA.

In my opinion option three does not serve the students of Dilworth well. I feel that before moving forward with this,

options one and two need to be discussed (and three if the committee feels it is a viable option). After a

recommendation as to which option should be pursued, I could follow up with more information.

The biggest issue here is, if the PTA donates to the district and we pay this person from the district the position becomes

a full-time position and there are many more considerations that must be made. Compliance with Federal law is a must.

With full-time employment costs become much greater. This is why there are so few full-time Para-Professionals.