



# JUNE 1, 2022 CSD WORK SESSION MINUTES

06/01/2022 [07:00 PM-08:00 PM] @ Alice Schafer Annex gym

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## JUNE 1, 2022 WORK SESSION MINUTES

### 1. Call to Order

#### Minutes

Mrs. Luckock called the meeting to order at 7:00 pm.

It is noted the following Board members were present;

Mr. Burnham    Mr. Hall    Mr. Horne

Mr. Hornstein    Mr. Klink    Mrs. Luckock

Mr. McGuirk    Mr. McQuiston

It is noted Mrs. Klink was attending the FFA Banquet at the High School.

Administrators present;

Mr. Sperry    Dr. Mayle    Mr. Joseph

Mrs. Kantz    Mr. Kimmel

Principals present:

Mr. Parks    Mr. Hans    Mr. Vannoy and Mr. Messerall

#### 1.a. Moment of Silence

#### 1.b. Salute the Flag Ceremony

### 2. Discussion Items

#### 2.a. Retirement Recognition...Mrs. Luckock

##### Minutes

Mrs. Luckock noted the Board honored this years retiree's prior to starting this meeting.

#### 2.b. Budget Overview...Dr. Mayle

##### Minutes

Dr. Mayle presented the final budget presentation to the Board. He started off with the Food Service Fund noting the Seamless Summer Option (SSO) waivers have expired and all districts will see the return to Community Eligibility Provision (CEP) for 22-23 year. He had planned on a transfer of \$250,000 for the 21/22 school year. It is not

required for the 22-23 budget which has a negative \$301,410.00. The budget represents the worst-case scenario with movement of staff from Conneaut School District to Nutrition through attrition. There is an increase in identified student Percentage (ISP) from 46.48% to 50.91% which may not seem like much but it is.

Capital Projects 5 year plan encompasses expenditures in both the General and Capital Projects Funds with ESSER funding, Federal bidding requirements and Charter school tuition calculation. The 22-23 Capital Projects fund budget is \$1,005,963 and he is recommending a transfer of \$250,000 from the General Fund to Capital Projects fund in the 21-22 school year.

Dr. Mayle reviewed the Capital projects fund 5 year funding calculation with an overage (shortfall) as % of expenditures at 0.19%.

The General Fund Summary revenue and expenditures was reviewed noting the nonoperating changes having an addition of construction projects in the amount of \$2,103,606. Dr. Mayle noted this had been approved back in January-February 2022. This consists of the windows at CLMS/CASH and ASA in the amount of \$1,578,378 and the Act 24 set asides in the amount of \$292,083. The General Fund Balance as of 6/30.21 which was the 21/22 projection was \$12,699,083. The estimated fund balance at 6/30/22 for the 22/23 budget is \$12,699,083 and the estimated fund balance at 6/30/23 is the same \$12,699,083 for a balanced budget.

Changes to the Operating Deficit include Expenditures as; elimination of CASH English position \$75,000; decrease in IU transportation expenditures \$25,000; and decrease in approved private school (APS) placement expenditures \$35,000. Revenues show an increase in local real estate tax revenue due to increased Homestead exclusion \$15,000 and an increase in the Career & Technical Education Subsidy \$60,000.

Dr. Mayle then reviewed the General Fund Summary using the No Stimulus Funds scenario which showed a decrease in the fund balance of \$2,887,537 in the 22/23 budget "if" we had not received Stimulus monies. The General Fund 5 year projections using the No Stimulus scenario key assumptions are as follows; Expenditures- *Salaries tied to agreement where possible* 8% health insurance *Flat transportation expenditures* Flat cyber charter expenditures *Flat supplies/equipment* PSERS rates based on most current forecast and Fund transfers are not included. Key Assumptions for Revenues- 1.25% *annual assessment growth* 3.00% earned income tax growth \* 1.00% per capita tax revenue reduction \* 1.00% basic/special education subsidy growth *even federal funding and* 2.5% investment rate.

Dr. Mayle then reviewed seven graphs showing Projections of the fund balance with Projection #1 Base Projection; Projection #2 using the Governor's budget if enacted, Projection #3 Governor's budget if enacted and a 1.5 mill annual tax increase(this is a scenario), Projection #4 Governor's budget if enacted, a 1.5 mill annual tax increase and if the district has a building reconfiguration (reminding these are scenarios, not given), Projection #5 - Governors budget if enacted, if we did a 1.5 mill annual tax increase, if we do a building reconfiguration and if health insurance increases were reduced to 5%, Projection #6 - Governors budget if enacted, if we did a 1.5 mill annual tax increase, if we did a building reconfiguration, if health insurance increases were reduced to 5% and if cyber charter expenditures were reduced by 5% and finally a Projection #7 using the Governor's budget if enacted, if we did a 2.0 mill annual tax increase, if we did a building reconfiguration, if health insurance increases were reduced to 5% and if cyber charter expenditures were reduced by 5%. Dr. Mayle again reminded the Board these are scenarios but want everyone to understand the "what if's" how "it could" play out over the next several years.

## 2.c. Strategic Plan/Comprehensive Plan 2022- 2025 Presentation...Mrs. Kantz

### Minutes

Mrs. Kantz presented the 2022-2025 Strategic Plan with a summary of her 55 page Power Point. Noting this plan used to be called the Comprehensive Plan it is interchangeable now with the term Strategic Plan.

Submission is due the end of August but she would like to submit it in July if possible.

The Strategic Plan Committee was formed last August and it included teachers, parents, administrators, paraprofessionals, board members to join the committee. In the end there were 24 members. They conducted a total of 11 meetings between August and April. The Committee put together key factors with strengths and challenges, the committee came up with 22 strengths and 27 challenges.

Three goals were identified, as required, which included improving delivery of career preparation; better support and engage IEP students within the classroom and improve efforts of intervention based on instruction time required to gain content mastery during COVID related absences.

During her presentation Mrs. Kantz used the term equity to explain how the plan broke down the key indicators in identifying the needs of students.

Mr. Burnham had a problem with that term, it is a communist term and he doesn't feel we should use. Mrs. Luckock explained her understanding of the difference between equity and equality by using an example she heard at a conference. It is the difference between the same group of students asked to climb a fence without any assistance, they had to figure out for themselves how to climb over. Versus giving the short student a taller box to use to help climb over, and the tall student no box, the middle height person a lower box so that everyone was equal in the assistance they received.

Mr. Horne had previously inquired with Mrs. Kantz incorporating career exploration in the elementary school and noted through email she confirmed they are doing that building wide.

The Board thanked her for the presentation and for the committees time and work involved.

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## 2.d. Maintenance Updates...Mr. Kimmel

### Minutes

The school year is ending decent, We did have a power outage on 18<sup>th</sup> which took out some areas at the high school. We won't get things 100% back to running before end of year, just makes it a little difficult. We are kicking off projects here during off hours and projects are looking pretty good, starting early in March was crucial with lots on our plate.

Mr. Burnham asked if the generator system worked, Mr. Kimmel replied they didn't kick on, we did get it on but lost equipment in the meantime. He is planning on testing tomorrow and evaluate again with preventative maintenance. We do run weekly tests and do a service check once a year. It was electrical components that were destroyed, 6 units with various contactors fried, currently ordering all the parts needed with 3-6 weeks lead time and we did lose a transformer. Cost is probably less than \$10,000 so not worth turning into insurance.

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## 2.e. 22/23 SY Handbooks...Mr. Sperry

### Minutes

Mr. Sperry reviewed the short list of changes with the handbooks. One hard copy was available for viewing.

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## 2.f. Policies for 1st Reading...Mr. Sperry

Policy 218.2 Rules for Student Conduct



Policy 249 Bullying, Cyberbullying, Harassment and Intimidation- no changes

Policy 913.1 Commercial Advertising in Schools

Policy 915 School Volunteers

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**Minutes**

Mr. Sperry highlighted the changes/revisions on the policies.

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**2.g. PSBA Discussion...Mrs. Luckock**

1. PSBA Membership Renewal
2. PSBA Voting Delegates (deadline is July 22, 2022)

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**Minutes**

The Board reviewed the options with the PSBA membership renewal and decided to change from the All Access Plan to the Standard Membership plus the Maintenance Only for 22/23 school year. The motion will be revised to reflect this.

Mr. Hornstein volunteered to be one of the two voting delegates in November, it was noted the Fall meeting is virtual.

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**2.h. Advertising/Sponsorship...Mr. Hall**

**Minutes**

Mr. Hall provided a presentation as a backup for the new LED score board, but noted he was not going to review the entire presentation, the packet was passed around and in taking recommendations from the Board in previous discussions he will use this as a district wide fundraiser.

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**2.i. Superintendent's Report...Mr. Sperry**

**Minutes**

Mr. Sperry went over his report.

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**2.j. Public Questions to the Board... Mrs. Luckock**

**2.k. Agenda Review...Mrs. Luckock**

**3. VISITOR RECOGNITION**

1. Visitor Recognition \*

\*Per Policy 903 – Public Participation in Board Meetings

All visitors who are recognized during the Visitor Recognition are allotted a maximum of five (5) minutes to address matters of their concern, unless otherwise determined by the Board President. Visitor recognition is to be limited to thirty (30) minutes unless otherwise decided by the Board.

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**Minutes**

Mr. Williamson, a Linesville resident is the one who submitted a question. He said it is really simple- does the Board feel they are responsible for district and school performance. I already know the answer, as board members you are the front line of defense against the grievance of taxes, Act 511 average family of 4 are hit with \$5,000 decrease in pay based on inflation, gas and more. We all know the median income in Crawford County is low. I would love to see you take a hard look and treat this as if your checkbook. I know numbers, am great at math, sat on Board but when I see these things that don't make sense to me. Thank you for the time and dedication it really is appreciated. Mr. Hornstein asked for clarity, the district school performance I am assuming academically? Mr. Williamson replied, overall performance of the district, meaning stewardship, financial, students ... it is pretty broad.

Brooke Leuthold- starting off saying when it comes to equality and the meaning and I listen to Mrs. Kantz story about boxes, I just am not understanding that. I feel that is when I was in school and had math teachers that were great, we had to show our work, and show the class on the board. It felt great and we got the right answer. I am just thinking he never gave us the answer. I am also that kid jumping over the fence, and don't believe in giving a student a box to step over the fence. That narrows their thinking, not all deserve a trophy. I am here to talk about school security. I know you have been working on the resource officers, just sharing with you I just came from Fort LeBoeuf and the way to get kids in and out. I had to ring a bell, show ID in a camera before entering. My sister is in Millcreek, and she is not allowed to enter the school. No one comes in, kids leave with ID. I feel something simple like that could happen here, a quick buzzer of whoever in the office can open the door. I have been there when someone is coming out and they hold the door for me. this should not be allowed. You have cameras, blind spots and I feel money is spent here, I sat here listening to revamping the library, the score board to buy, all for that but for safety. Also, we went so long without an officer, at least one in each area of valley and lake. There is too many miles between them. I also feel afraid the guns handled and our country saying it is a gun, because it is not. I took my safety course in school; I am very safe and take all my kids to the rifle range. I know how to handle one and believe they nowadays playing video games teach them. I don't know if you can bring back that knowledge and it may help them to understand. It is all a game for them. I also say Mr. Sperry, he said again in a news article, I am so leery with the news, I got a request from PA Principals Association to pay the bill for Ed, but then April 8<sup>th</sup> Mr. Joseph stated a question is subject of ongoing research meaning he may not have known. This is confusing to me and I don't understand why on the agenda page Ed is going to Hershey when we don't know the outcome of tomorrow.

Mrs. Luckock added on the hunter safety course, Mr. Kevin Jacobs who used to be on the Board has a safety course available, he used to work for the game commission.

Mr. Burnham added the NRA used to have a program, firearm safety and he tried to get it in here but at that time, the superintendent was not interested.

Paul VanDusen- asked if we could give the employees access to the handbooks. Mr. Hornstein replied, yes, it is on the public website and could be done.

Mr. Hans shared a fun experience he had on Tuesday. He took 120 students to the Sea Wolves game, it was the Sea Wolves student day so the entire stadium was full. Our group was so large they offered us a club box so his students had the entire 4<sup>th</sup> floor club box. It was an awesome experience to go to that and sit in the club box seats for the kids and he thanked the Board for approving the students to attend.

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**4. ADJOURNMENT**

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**Minutes**



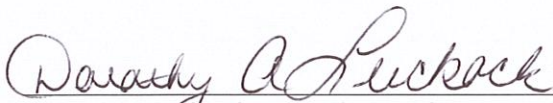
The meeting adjourned at 8:28 pm.

## 5. EXECUTIVE SESSION

**EXECUTIVE SESSION** - to review and discuss agency business which, if conducted in public, might lead to disclosure of information protected by law, specifically to discuss student concerns.

### Minutes

Mr. Burnham wished to express his condolences for Texas shooting, a sad reflection on our society having young people see the dark side and become so they have to take this type of action. To take advantage of this and chastise and shame those who don't agree with their outlook, another travesty of American society. Once a proposal goes through the Legislature to allow districts, if they wanted to go through a program for staff to have concealed carry. The Governor didn't sign it, it hasn't been enacted and again he thinks this is a good time for it to be re-examined. The monetary cost to the state and districts with armed guards in buildings is horrendous. The State should pick up this but local districts in our case in our buildings, we are already having a budget impasse. We should look at and as I said last month, everybody should scream in the legislator's ear to come up with state funding, so we don't have to rely on property taxes funding school districts. Pennsylvania is locked into a 6 percent sales tax for 50 years yet failed to help all taxpayers of the state. The State should have shared interest in funding schools not just property owners. That is a travesty and Harrisburg needs to get their head out of the sand. Look for a realistic way to fund school districts. Our local problems with income, he believes when he was re-elected, we could cut transportation costs by cutting the calendar days. We have to bus kids to school. He even worked out the numbers, with the state requires 180 days of school for instructional hours. If we increase the hours per day by half an hour or 45 minutes or even 15 minutes, we could cut so many calendar days off of the time. He believes we have to get a variance with PDE, a lot of red tape but depending on how you work it, we could cut the trips. He is not talking about a 4-day work week you would have 5 days just increase hours. We need to look at this seriously

  
Dorothy Luckock, Board President

  
Greg Mayle, Board Secretary