

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(EXHIBIT)

The following exhibits may be used by the District:

Exhibit A: Procedures for Playground Equipment Safety— 3 pages

Exhibit B: Inspections —1 page

Exhibit C: Playground Inspection Report — 2 pages



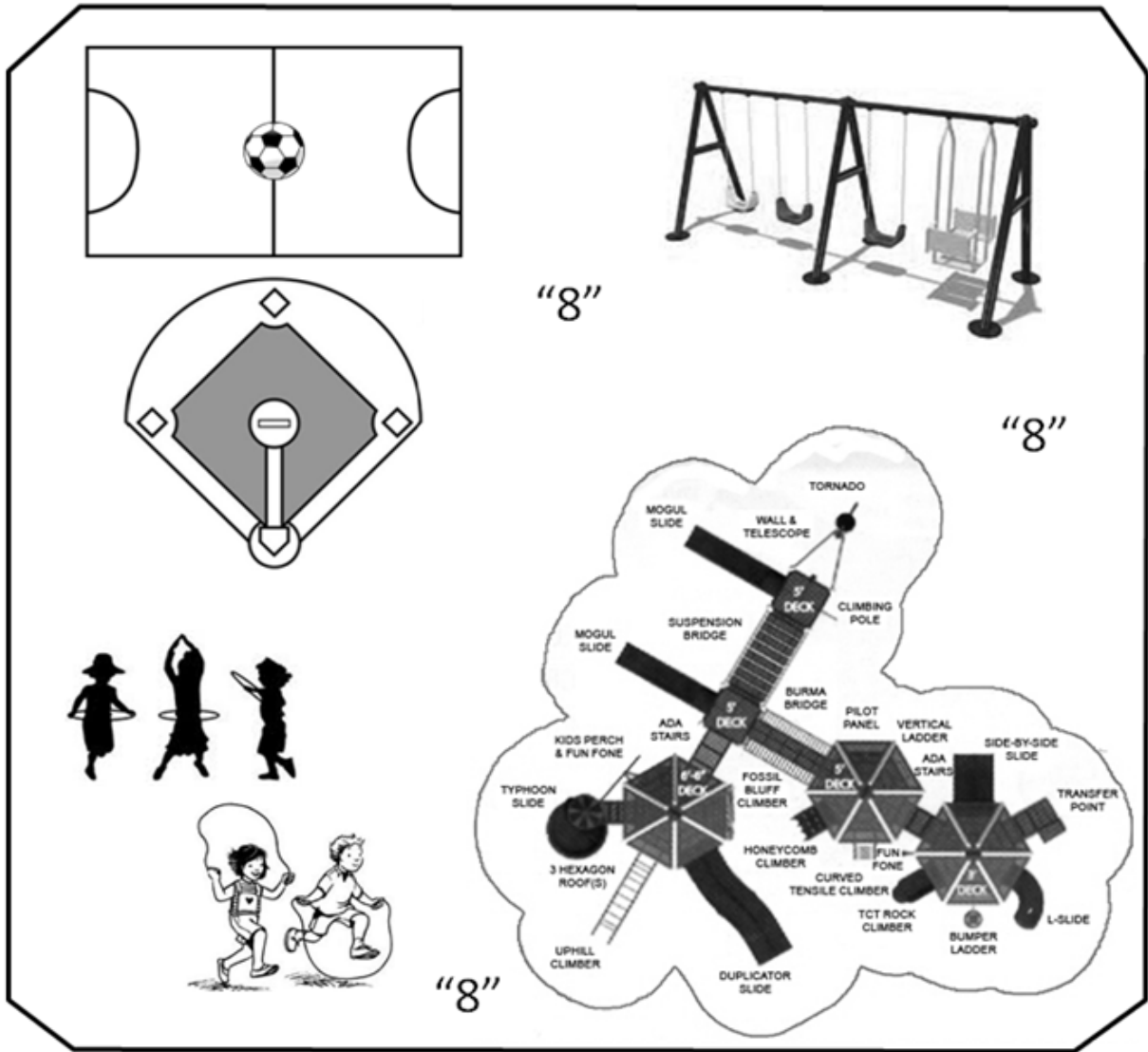
EXHIBIT A

**PROCEDURES FOR PLAYGROUND EQUIPMENT SAFETY**

The “8” designates a Teacher Duty Station where teachers are actively monitoring areas in close proximity. Each teacher on duty will be supplied a Fox 40 whistle and lanyard. When creating a whistle blast, face the majority of students and move your head in a “fanning” motion while blowing the whistle.

- Swings
  - Sit on the swing.
  - Swing facing the modular playground equipment.
  - To dismount from the swing, let the swing come to a stop. The student will walk straight forward at least ten steps.
  - Students waiting in line at the designated area will count 100 swings and then call, “time is up”. Once the swing is empty, the student will enter from the back of the swing set to begin his or her turn. The swings are divided in two, each end of the swing set takes care of the two swings closest to them.
  - Jumping out of a swing is unacceptable.
  - One person per swing.
- Jump Rope
  - Single and partner use on long and short ropes is allowed.
  - Create your personal space when beginning your jump roping checking all areas around you.
  - Limbo activities with a jump rope are acceptable.
  - When waiting your turn for a jump rope, count to 100 and call “time is up”.
- Hula Hoop
  - One person per hula hoop.
  - Moving activities with hula hoops are acceptable.
  - Throwing hula hoops is unacceptable.
- Slides
  - Sliding down the slide is acceptable.
  - Walking up the slide is unacceptable.
  - One person on the slide at a time.

- Once the “slider” has reached the bottom, the next person in line can take his or her turn and walk up the steps to the top of the slide.
- Jumping off the top and sitting on the top of the slides is unacceptable.
- Soccer
  - Modified/shortened field to increase movement.
  - Rotate goalies.
  - Designate a student referee (provide striped vest and whistles).
  - Referee reviews important boundary lines and rules at the beginning of each recess.
- Kickball
  - Kicker receives one pitch only.
  - Kickball must be thrown to the baseman on the base and/or defensive player must be holding the ball and touch the runner to be out.
  - Designate a student umpire (provide striped vest).
  - Umpire reviews important boundary lines and rules at the beginning of each recess.



“8” = Teacher Duty Station

## SAMPLE PLAYGROUND SAFETY PROCEDURES



EXHIBIT B

**INSPECTIONS**

**Playground Safety and Equipment**

**Purchase of equipment:**

The director of planning and construction should be contacted to assist in the planning and/or placement of any new playground equipment. Placement of new equipment is especially important to avoid drainage problems and also to adhere to the ASTM International play equipment standards and fall protection materials. [See SBISD policy CS(LEGAL)]

**Inspection:**

The maintenance department should inspect the playground equipment at the start of the school year. The principal or his/her designee should visually inspect it at least once every 90 days thereafter. The playground inspection should include an inspection of:

- a. Fall protection materials (uncompressed depth should be approx. 9–12 inches. The higher the height of the equipment the more fall protection needed).
- b. Wear or damage to equipment (splits, cracks, worn parts).
- c. Lost components, bolts or nuts, or open “S” hooks.
- d. Deterioration of painted surfaces (paint chips).
- e. Deterioration of wooden surfaces (splintering).
- f. Damaged or dead trees.
- g. Broken glass or similar hazards on the playground.
- h. Insects or poisonous plants on or near the playground.
- i. Tripping hazards like exposed concrete footings, tree stumps, and rocks.

The principal or his or her designee will submit a work order to maintenance for any repairs needed.







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\_\_\_ no equipment  $\geq$  7 ft. high

\_\_\_ adequate surfacing

**Swings**

\_\_\_ S-hooks closed

\_\_\_ good chain/seats/ han-  
gers

\_\_\_ no broken parts

\_\_\_ equipment stable

\_\_\_ adequate surfacing

Dates repairs completed: \_\_\_\_\_  
(Note items repaired)

By: \_\_\_\_\_