

# Parkland School District



*“Educating for Success, Inspiring Excellence”*

## **Health and Safety Plan for the 2022–2023 School Year**

## Reviews and Submissions

Date of Last Review: August 8, 2022

Date of School Board Approval: August 16, 2022

Effective Date: August 29, 2022

Submitted to the Department of Education: August 17, 2022

## Health and Safety Committee

Name	Position	Roles and Responsibilities
Dr. Mark Madson	Superintendent	Plan Development and Response Team
Dr. Michelle Minotti	Assistant Superintendent, Pandemic Do-Coorindator, Parent	Plan Development and Response Team
Timothy Chorones	Assistant Superintendent, Parent	Plan Development and Response Team
Leslie Frisbie	Director of Business Administration, Parent	Plan Development and Response Team
Jean Marie Evans	Pandemic Co-Coordinator	Plan Development and Response Team
Pam Kelly	Director of Human Resources	Plan Development and Response Team
Kelly Rosario	Elementary Director of Teaching & Learning	Plan Development and Response Team
Jason Henry	Secondary Director of Teaching & Learning	Plan Development and Response Team
David Keppel	Director of School Services	Plan Development and Response Team
Lori Seier	Director of Food Services	Plan Development and Response Team
Tom Derhammer	Director of Technology	Plan Development and Response Team
Nicole McGalla	Director of Communication and Development, Parent	Plan Development and Response Team
Dr. Anthony Naradko	Director of District Safety and Security, Parent	Plan Development and Response Team
Bill Dreisbach	Director of Athletics	Plan Development and Response Team
Frank Anonia	Director of Visual and Performing Arts	Plan Development and Response Team
Andrew Weber	Director of Special Education, Parent	Plan Development and Response Team
Matthew Carlson	Director of Student Services, Parent	Plan Development and Response Team
James Moniz	Director of Online Learning, Alternative Education and Assessment	Plan Development and Response Team
Nathan Davidson	Principal, Parkland High School, Parent	Plan Development and Response Team
Dr. Jude Sandt	Principal, Springhouse Middle School	Plan Development and Response Team
Todd Gombos	Principal, Orefield Middle School	Plan Development and Response Team
Karen Aulisio	Principal, Kratzer Elementary School	Plan Development and Response Team
Scott Bartman	Principal, Parkway Manor Elementary School, Parent	Plan Development and Response Team
Lisa Lesko	Principal, Fogelsville Elementary School	Plan Development and Response Team
Karen Dopera	Principal, Veterans Memorial Elementary School, Parent	Plan Development and Response Team
Dr. Jamie Giaquinto	Principal, Cetronia Elementary School, Parent	Plan Development and Response Team
Michael Gehringer	Principal, Kernsville Elementary School	Plan Development and Response Team
Damian Goodman	Principal, Schnecksville Elementary School, Parent	Plan Development and Response Team
Rob Holmes	Principal, Ironton Elementary School	Plan Development and Response Team
Jeff Bartman	Principal, Jaindl Elementary School	Plan Development and Response Team



## Introduction

The purpose of this Health and Safety Plan is to provide the Parkland School District Community with an outline for full in-person instruction five days per week. This plan was developed by a Health and Safety Pandemic Team using recommendations from the Center for Disease Control (CDC), Pennsylvania Department of Health (PA DOH), Pennsylvania Department of Education (PDE), and continuous dialogue with our local health care provider: St. Luke's University Health Network (SLUHN). This plan specifically addresses the needs of the Parkland School District. Additionally, the Plan will be monitored and revised as federal, state, and local agencies dictate and through continual monitoring of community transmission data.

## Decision Making

The Parkland School District Health and Safety Plan aligns with current recommendations from the Pennsylvania Department of Health (PA DOH), Center for Disease Control (CDC), and the Pennsylvania Department of Education (PDE). These health and safety recommendations are designed to guide school districts as they prepare for the 2022-2023 school year and make full day, in person K-12 instruction a priority.

We are committed to maintaining the health and safety of our students and staff.

[CDC Recommendations for K-12 Schools](#)

## Feedback

This plan was posted for public review beginning August 1, 2022. Utilizing a feedback form, community and staff members submitted comments/feedback regarding the plan. All feedback was reviewed and taken under consideration by administration prior to August 16, 2022. Upon board approval on August 16, 2022 administration will continue to monitor federal, state, and local regulations as well as the community transmission of COVID-19. Changes may be made as needed throughout the 2022-2023 School Year. (Once all feedback is received)

## Revisions

Parkland School District will make changes and updates to this plan as necessary based on the level of community/building spread. Additionally, the School District may adhere to federal, state, or local governmental restrictions and/or mandates. Revisions will be highlighted and notification of revisions will be communicated with our school community.



## American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Requirements

1. How will the LEA (Local Education Authority), to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date [guidance from the CDC for the reopening and operation of school facilities](#) in order to continuously and safely open and operate schools for in-person learning?

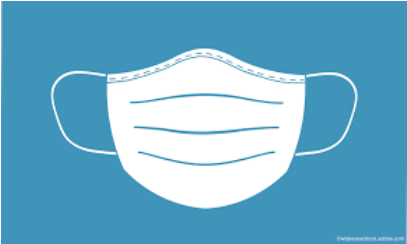

Mitigation Strategies: Parkland School District will continue utilizing disinfecting products that kept students and staff safe during the 22-23 school year. No change to procedure during school and after school. Buildings will continue with social distancing to the maximum extent feasible during periods of high community transmission. Facilities Improvements - The district plans to utilize American Recovery Plan Elementary and Secondary School Emergency Relief (ARP ESSER) dollars to upgrade aging HVAC systems to enhance air quality in schools where equipment has aged and is in need of repair or replacement.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?


Continuity of Services: How will LEA use funds to sustain services to address students' academic needs; students' and staff social, emotional, and mental health needs; and student nutrition and food services? The district will continue with SEL best practices, providing supports through Mind Up for Life, Olweus Bullying Prevention and Character Counts. In addition, class meetings and School Wide Positive Behavior Support systems are in place to support all students socially and emotionally. We have added two additional School Psychologists, an additional learning support teacher, and have made three of our health room assistant positions full time for the 22-23 school year to meet the needs of students. Access to instruction; how will LEA use funds to support the goals of increasing opportunity to learn and equity in instructional delivery? (attendance/ chronic absence) Attendance meetings will be held monthly by the CORE Teams in each building. Students with attendance concerns will be identified. Student Attendance Improvement Plans will be developed with the parents and students. Interventions may include but are not limited to mentoring, guidance seminars, or home school visitor meetings. Home school visitors make home visits to intervene when attendance and disengagement is a concern. We will also partner with our community agencies such as K/S Consultants Truancy. The district is committed to small class sizes so students can get the individualized attention they need. Additional before and after school tutoring programs will continue to be available for students. Funds will also be used to support before and after school tutoring for students who have been identified as having learning gaps due to the pandemic.




3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks</p> 	<p>The District will comply with all Federal and State mandates regarding face coverings. When making its decision regarding the wearing of face coverings, the Administration will take into account recommendations by the CDC, PA DOH, PDE and its local health care advisors. The community will be notified of any changes.</p> <p><b>Wearing a face covering may be subject to change at any time</b> during the school year starting with the first day of school and ending with the last day of school based upon Parkland and Community COVID-19 cases.</p> <p><a href="#">CDC Guidelines for Masks</a></p> <p><a href="#">CDC COVID Data Tracker</a></p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)</p> 	<p><a href="#">Elementary Return to School 2022-23</a>  <a href="#">Secondary Return to School 2022-23</a>  <a href="#">Arts Education Guidance 2022-23</a></p> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>All Athletes will follow the overall Health and Safety Plan of the Parkland School District. Any COVID-19 cases will be reviewed on an individual basis. If you are sick, please stay home. If you test positive for COVID, please stay home, and notify your trainer/building school nurse.</li> </ul> <p><b>Classroom</b></p> <ul style="list-style-type: none"> <li>Schools will maintain physical distancing practice per recommendations of the CDC and/or PA DOH to the maximum extent feasible during periods of high community transmission.</li> </ul>





	<ul style="list-style-type: none"> <li>• Field trips will be reviewed on an individual basis for approval by administration.</li> </ul> <p><a href="#"><u>CDC Guidance K-12 Schools</u></a></p> <p><b>Transportation</b></p> <ul style="list-style-type: none"> <li>• The front seat behind the driver should remain vacant to the greatest extent feasible.</li> </ul> <p><b>Food Services</b></p> <p><b>Cafeteria Capacity and/or Alternative Serving Models:</b></p> <ul style="list-style-type: none"> <li>• Maximum capacity will be determined to accommodate social distancing to the maximum extent feasible.</li> </ul>
<p>c. Handwashing and respiratory etiquette</p> 	<p><b>Hand Washing Etiquette will be encouraged for everyone.</b></p> <p><b>Elementary</b></p> <ul style="list-style-type: none"> <li>• Handwashing may occur prior to leaving the classroom for lunch and prior to any snack.</li> <li>• Hand sanitizer may be used prior to and after breakfast, after lunch, and after snack; upon return from recess; prior to and after gym class; entering specials, and when entering and exiting the nursing suite.</li> </ul> <p><b>Middle School/High School</b></p> <ul style="list-style-type: none"> <li>• Frequent hand washing will be encouraged with students and staff.</li> <li>• Each classroom will have a supply of disinfectant.</li> <li>• Children may bring individual bottles of hand sanitizer to keep on their desk or in a backpack.</li> </ul> <p>Hand sanitizing stations will be available throughout the buildings.</p>





	<p><b>Respiratory Etiquette:</b></p> <p>Students/Staff will be encouraged to use proper respiratory etiquette.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation</p> 	<p><b>School Services</b></p> <p><a href="#"><u>CDC Disinfecting Your Facility</u></a></p> <p><b>Sanitization Requirements</b></p> <ul style="list-style-type: none"> <li>• Each classroom, restroom, hallway and touch points will be cleaned and sanitized throughout the course of the school day.</li> <li>• Students/Staff may clean their own personal contact areas and electronics. Cleaning products will be provided by the District as requested.</li> </ul> <p><b>Restrooms</b></p> <ul style="list-style-type: none"> <li>• The restrooms will be cleaned and sanitized when the students arrive for school. Additionally, the common area restrooms will be cleaned and/or sanitized a minimum of one time between the start of school and lunch, and once after lunch.</li> </ul> <p><b>Hallways</b></p> <ul style="list-style-type: none"> <li>• Door knobs, handrails and touch points in hallways will be routinely sanitized throughout the course of the day.</li> </ul> <p><b>Transportation</b></p> <ul style="list-style-type: none"> <li>• Buses will be disinfected following the end of the day runs.</li> <li>• Buses/vans will be aired out before and after runs, weather permitting.</li> </ul> <p><b>Ventilation Systems</b></p>



	<ul style="list-style-type: none"> <li>● Routinely, School Services will check/monitor the operation of the ventilation systems.</li> <li>● Windows may be opened, weather permitting, to increase air circulation.</li> </ul> <p><b>Kitchens/Cafeteria</b></p> <ul style="list-style-type: none"> <li>● Serving lines will be sanitized after breakfast and each lunch period.</li> </ul> <p><b>Cafeteria tables will be cleaned as follows:</b></p> <ul style="list-style-type: none"> <li>● After breakfast.</li> <li>● After each lunch period.</li> </ul>
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments</p> 	<ul style="list-style-type: none"> <li>● Parkland School District will participate in contact tracing if required.</li> <li>● Visitors/Volunteers/Outside organizations may be limited from entering a district building based on level of community/building spread.</li> <li>● Individuals without a medical provider may contact one of the following local public health agencies: <ul style="list-style-type: none"> <li>1. Lehigh Valley Health Network: E-Visits for coronavirus (COVID-19) exposure.</li> <li>2. St. Luke's University Health Network: Hotline for Coronavirus COVID 19 Inquiries 1-866-STLUKES (785-8537), option 7 OR coronavirus@sluhn.org</li> </ul> </li> </ul>
<p>f. Diagnostic and screening testing</p> 	<p>Everyone is encouraged to self monitor for illness. Students and Staff are encouraged to remain home if ill. An Employee and Student health screening tool is available.</p> <p><a href="#"><u>Student Health Screening Tool</u></a>  <a href="#"><u>Employee Health Screening Tool</u></a></p> <p>Employees are required to notify their building supervisor if diagnosed with a positive case of COVID-19.</p> <p>Parents are required to notify their child's building nurse with a diagnosis of COVID-19.</p>





	<p>Suspected cases of a communicable disease will be masked while waiting for departure.</p> <p>Diagnostic testing opportunities will be provided by the community-based testing sites as directed by the employee/student's doctor.</p>
<p>g. Efforts to provide vaccinations to school communities</p> 	<p>COVID-19 vaccination clinics will be available as needed, partnering with our local health networks.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies</p>	<p>Additional accommodations for staff at high-risk for severe illness for COVID-19 will be considered on a case by case basis.</p> <p>Individualized decisions regarding programming for students with disabilities will be made in accordance with 504 and IDEA requirements.</p>
<p>i. Coordination with state and local health officials.</p> 	<p>The Director of Student Services will continue coordinating with our CMHD (County Municipal Health Department) directly and through our participation on the Emergency Preparedness Council CLIU 21 .</p>

**Additional Resources**

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)



# Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Parkland School District reviewed and approved the Health and Safety Plan on August 16, 2022.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on: **August 16, 2022**

By:

David J. Hein, President, Parkland Board of School Directors

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

